

Illinois Balanced Accountability Measure Committee Agenda

11 a.m. – 1 p.m. Thursday, April 21, 2022

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IBAM Agenda

- I. Welcome & Roll Call
- II. Approval of Minutes from the January 10, 2022, Meeting
- III. Approval of Minutes from the March 25, 2022, Meeting
- IV. Timeline for Exit Criteria & State-Determined Action Decision
- V. Operationalizing “No Longer Comprehensive/Targeted” Non-normatively¹
 - a. Required by the U.S. Department of Education
 - b. Options for consideration:
 - i. Improvement in overall index score
 - ii. Improvement in raw performance or indicator score on
 1. Key indicators
 2. Indicators with weight equal to some percentage (e.g. ≥ 30 , 40, 50 percent)
 3. A minimum number of indicators (e.g. 4 out of 8 scored indicators)
 4. A combination of options 1, 2, and 3
 5. Any of options 1, 2, or 3
 - iii. Improvement in rank position of some number
 - iv. Some combination of options i, ii, and iii
 - v. Any of options i, ii, or iii
- VI. Exit Criteria Discussion Continued ...
 - a. Should there be any criteria for exiting status beyond no longer having a comprehensive or targeted designation?
 - i. Yes or no (undecided)
 - b. If yes, what should those criteria be? Currently, there are two additional criteria:
 - i. Trajectory of growth for both high- and low-achieving students
 - ii. Plan for sustainability
 - iii. Other

¹ Note, items V, VI, and VII are progressive. All items may not be reached during this meeting. Any items not addressed will be moved to the next planned agenda.

VII. State-Determined Action & Supports Discussion Continued ...

- a. Should there be differentiated expectations of and supports for schools that have been in support status for four-plus years but not yet exited?
 - i. Yes or no
- b. If yes, how many groups should there be?
 - i. Two – Those with a trajectory of growth, those without.
 - ii. Three – Those with a trajectory of growth, those with mixed results, those with declining results.
 - iii. Other.
- c. What will the requirements be for schools in these groups (as determined by outcome of items VI.a. and VI.b.)?
- d. What will the minimum supports be for schools in these groups (as determined by outcome of items VI.a. and VI.b.)?

VIII. Public Comment²

IX. Adjourn

² A minimum of 5 minutes for public comment and adjournment will be allotted.