

Balanced Accountability Measure Committee

Via GoTo Meeting

November 8, 2021

12:30 – 3:00 a.m.

Minutes

IBAM Members Present:

Thomas Bertrand, Illinois Association of School Boards
Jeff Broom, Chicago Public Schools
Rhonda Jenkins, Illinois Parent Teacher Association
Karl Goeke, Illinois Education Association
Kurt Hilgendorf, Chicago Teachers Union
Mark Klaisner, Illinois Association of Regional School Superintendents
Daniel Krause, Illinois Principals Association
Cathy Mannen, Illinois Federation of Teachers
Mary Jane Morris, Illinois Education Association
Erin Roche, Chicago Principals Association
Chad Watkins, Illinois Association of School Administrators

IBAM Members Absent:

None.

ISBE staff present:

Rae Clementz, Illinois State Board of Education
Dana Kinley, Illinois State Board of Education
Christine Paxson, Illinois State Board of Education

I. Welcome/Roll Call

Ms. Clementz brought the meeting to order at 12:35 p.m. Roll call was taken, and a quorum was present.

II. Approval of Minutes from the September 28, 2021, Meeting

Ms. Clementz stated the September minutes were not available and would be voted on at the December meeting along with today's minutes.

III. Presentation and Discussion of Accountability in 2022 and Beyond

Ms. Clementz asked if there were any questions before starting the presentation.

Ms. Clementz stated ED is requiring ISBE to implement our accountability system for 2022. The system cannot be implemented as approved in 2019 with the SY 2022 data due to incomplete data, changed calculation methodologies, and misaligned scoring rules or indicator targets.

The law requires us to identify those currently in the lowest 5% and those with student groups on par with the lowest 5%. We do not have the same level of confidence for identifying the required groups. Who are we trying to identify? Those with the largest loss of proficiency since 2019? Those with the lowest rates of growth or highest rates of dropouts? Those with the largest achievement gaps?

There are currently 227 comprehensive schools and 681 targeted schools across 292 districts. Cohort 18 is due to exit status based on data from 2023 and Cohort 19 is due to exit status based on data from 2024.

Ms. Clementz paused to ask if there were any questions.

Mr. Broom asked about the goal and the backward design. He also wanted to know if this was a question for IBAM to help answer.

Ms. Clementz stated that we would identify one of the goals along with the standard requirement. She also said that we need an additional layer to help us think about what that would look like. She asked the committee for feedback on what was the most appropriate and why.

Mr. Goeke voiced his concern about the goals. He said they were 2019 measures, but we need to have some 2022 measures. We must consider how the students and teachers have changed. He suggested looking at the dropout rates as a start as things that used to work no longer work.

Ms. Clementz said there was a bit of a challenge due to limited data that has already been collected. She agreed we should be thinking creatively.

Ms. Mannen said that at IFT their concern with the system is the reliance on high stakes standardized testing. She felt there was a need for further internal discussion.

Ms. Clementz stated she was sharing as much information as possible so it could be shared with the committee's respective groups. This is to help find out what other questions you might have, and not necessarily specific feedback at this time.

What are the potential costs/risks of running a “compromise” system in 2022?

Ms. Clementz stated we should be thoughtful regarding the use of resources so that schools are not misidentified, and change fatigue. She looks forward to the meeting in December once everyone has had a chance to think about it.

Considerations and Risk Level

Ms. Clementz talked about the four effect levels. They are minimal, moderate, significant, and critical.

Considering creating a 3rd Support Status for 2022

Ms. Clementz talked about how there are currently two statuses, comprehensive and targeted. Creating a temporary third status for 2022 and 2023 that would be offering one or two years of support and carry lower requirements for reporting and have wider uses of funds. It could be used for schools that are missing data and for schools that have not been identified. This will provide an additional year of data to make informed decisions.

Ms. Clementz paused for thoughts or questions from the committee.

Ms. Mannen wanted to know what message was being sent to schools and districts and what are the risks.

Ms. Clementz replied to the need to let it sit with us and think more about how we intend to use it. The idea is minimal risk, but ED could refuse it, we have compressed time for communication, and the risk of lapsing funds.

2019 Accountability Data Elements

These indicators are a statewide collaboration from stakeholders and not set by IBAM.

ELA & Math Proficiency (ES & HS)

ISBE Recommendation: Include at the 2019 weight, with modifications to proficiency targets.

Ms. Clementz paused to ask if all have had a chance to look at the preliminary statewide data that was recently released.

Mr. Goeke asked about the correlated of data with access to high-speed broadband and districts that were in school and those that were not in school.

Ms. Clementz agreed with the relationship to the data but stated this data would not be available until February.

ELA & Math Proficiency – Modification Options

Three options would be to set new targets for all student groups based on 2021 performance, set new targets for 2020 and or 2021 cohort of students, and set new targets for 2020 and 2021 students based on 2021 results and use 2023 results for students entering school in 2022 or after.

Science Proficiency (ES & HS)

ISBE Recommendation: Replace with aligned metric, such as science participation.

English Learner Progress to Proficiency (ES & HS)

ISBE Recommendation: Include multiple modifications

Ms. Clementz stated that there will be districts with close to 100% participation and districts with almost no participation. Locally, this could be an issue. Illinois will not have ACCESS data until January 2022.

ELPtP – Modifications

There are four options, give students an additional year to their timeline, use 2019-2020 data instead of 2021-2022 ACCESS data, use 2019-2020 ACCESS scores for students missing a 2021 score, and use 2022 district grade level mean scale for students missing a 2021 score.

Growth (ES)

ISBE Recommendation: Include multiple modification strategies.

Ms. Clementz talked about the use of a baseline SGP and the use of the cohort SGP.

Growth – Modification Options

Calculate both baseline SGP and cohort SGP and use the higher two with scoring rules adjusted, calculate a baseline referenced SGP and develop scoring rules at the recommendation of TAC, and replace growth with another metric such as grades, assessment, or other options as suggested by stakeholders, TAC or ED.

Ms. Mannen asked which metric was used last year. Ms. Clementz responded that the baseline reference SGP was used.

4,5-, and 6-Year Composite Graduation Rate (HS)

ISBE Recommendation: Include no

modifications. Minimal considerations.

2021 4-Year Graduation Rate

ISBE Recommendation: No modifications.

Ms. Clementz shared data from the recent Governor's Briefing.

Chronic Absenteeism (ES & HS)

ISBE Recommendation: Include multiple modification strategies.

For this indicator we are using 2022 data and not 2021 data. Data shows there are greater impacts on students of color and students in poverty.

2021 Chronic Absenteeism by All

This information is artificially low due to certain factors. Ms. Clementz talked about the data from the different student groups.

Chronic Absenteeism – Options

Set different scoring ranges by grade span, set different scoring ranges by student group, reduce weight and shift weight to another school quality and student success indicator.

Climate Survey Participation (ES & HS)

ISBE Recommendation: no modifications. Minimal considerations.

9th Graders on Track (HS)

ISBE Recommendation: no modifications. Minimal to moderate considerations.

2021 9th Graders on Track

The 2021 data is artificially inflated due to using pass or incomplete instead of letter grades.

What to do about the meta-indicators?

ISBE Recommendation: Delay implementation of all meta-indicators until 2024 at the earliest.

The indicators are College and Career Readiness and P-2, Elementary/Middle, and Fine Arts. These are future indicators.

Ms. Mannen asked Ms. Clementz to email the details of the indicators to the committee since there are some new members this year. Ms. Clementz indicated she would do so after the meeting and stated that this information can be found on the ISBE website under accountability.

Timeline

Ms. Clementz discussed the timeline of the upcoming IBAM meetings, the three report card releases, and the ACCESS release. She talked about the response from ED on flexibility of the timeline and that there will be no waivers. She asked that the individual groups reach out to her during this time on what additional information they would like and any questions they might have. A formal submission will be made to the board on December 15, 2021. The submission deadline to ED is February 1, 2022.

Ms. Clementz stated she would email the slide presentation after the meeting, and it will be posted on the ISBE website under IBAM as well. Mr. Watkins asked how problematic it will be to adjust the weights and elements. Ms. Clementz responded with how the process would work. She talked about the difference between an addendum and an amendment.

Ms. Mannen asked about previous TAC recommendations. Ms. Clementz said they will be meeting with TAC in December in a public forum.

Ms. Mannen asked if there were any other thoughts or questions. Ms. Clementz asked if there was any other information needed before the December meeting.

Mr. Watkins and Ms. Mannen spoke about systemic racism and the need for an equitable system for all students across the state.

Ms. Mannen talked about the comments in the chat.

IV. New Business

Next IBAM meeting is on December 17, 2021.

Invite IL-EMPOWER and College and Career Readiness to speak at the March 2022 meeting.

V. Public Comment

None.

VI. Adjourn

Ms. Mannen made the motion to adjourn. Ms. Morris seconded the motion. The motion passed by unanimous vote. The meeting adjourned at 2:38 p.m.

Dates, times, and locations are subject to change at the direction of the Chair. Please check <https://www.isbe.net/Pages/Balanced-Accountability-Measure-Committee.aspx> for official meeting postings.