

## Balanced Accountability Measure Committee

Minutes  
August 29, 2016  
10:00 a.m.

Springfield - Illinois State Board of Education  
Alzina Building  
100 North First Street  
Videoconference Room, 3rd Floor  
Springfield, Illinois

Chicago - Illinois State Board of Education  
James R. Thompson Center  
100 West Randolph  
Videoconference Room, 14th Floor  
Chicago, Illinois

### Call to Order

Sara Boucek called the meeting to order at 10:08 a.m.

### Roll Call

Roll was called and a quorum was present.

Committee members attending in Chicago:

Sara Boucek  
Kurt Hilgendorf  
Ryan Crosby

ISBE staff in Chicago:

Dr. Tony Smith  
Melina Wright

Public attending in Chicago:

Bethany Lyke, Illinois Center for School Improvement  
Matthew Rodriguez, Illinois Parent Teacher Association  
Rebecca Vonderlack-Navarro, Latino Policy Forum  
Karen Garibay-Mulattieri, Latino Policy Forum  
Carolyn Welch, Illinois Association for Gifted Children

Committee members attending in Springfield:

Roger Eddy  
Cathy Mannen  
Daniel Booth  
Mary Jane Morris  
Karl Geoke (arrived late)

ISBE staff in Springfield:

Dr. Jason Helfer  
Rae Clements  
Katherine Galloway

Public Attending in Springfield:

Shannon Fehrholz, IARSS  
Ralph Grimm

Jacob Roskavensky, Illinois School Library Media Association

### **Review of Committee's Vision**

Sara Boucek reviewed the work that the Committee has completed thus far and the work they will be tasked with moving forward. She updated the Committee on the recent review of the first draft of the Every Student Succeeds Act (ESSA) by the Illinois State Board of Education.

Dr. Smith also commented on the work that the Committee will be doing and how the work will coincide with the Board's work.

### **Approval of Minutes**

Kurt Hilgendorf made a motion to approve the minutes of the May 5, 2015 meeting as presented. Ryan Crosby seconded the motion and it passed with a unanimous voice vote.

### **Update on State's ESSA Plan**

The accountability portion of the draft ESSA state plan begins on page 13.

Need to get to a single state plan in order to meet federal standards.

ESSA calls for a very balanced approach that nears Components 1 and 2 of the Quality Framework for Illinois School Districts.

Melina Wright reported that the federal rules process is currently taking place. Over 20,000 public comments were received on the proposed rules, which will take time to respond to. The U.S.

Department of Education asserts that they will get rules out by end of the calendar year. Melinda noted that a new presidential administration will take over on January 20, so the goal is to have the federal rules in place before then.

Dr. Smith reported that he has been in conversations with those in DC, in particular Senators Murray and Alexander who are active in the discussions, which seem to be productive.

Dr. Smith has been encouraged by CSSO to keep in touch with legislators and stay in line with legislative intent.

He further reported that it is ISBE's goal to get the state plan submitted by March in order for it to go in effect during the 2017-18 school year.

### **Role of Committee in State's ESSA Plan**

Sara reminded the committee of the logistics of their work. The Committee has two objectives to produce the substance of the Quality Framework for ISBE to approve as well as provide an implementation plan for the Quality Framework.

The Committee discussed the academic and non-academic indicators required by ESSA, which coincide with Components 1 & 2 of the Quality Framework.

Academic Indicators for Kindergarten-8<sup>th</sup> Grade:

Proficiency: PARCC/assessment data

Growth: The Committee will need to define this. What does growth mean?

EL proficiency: The IL Latino Policy Forum active in this discussion

Non-academic Indicators for Kindergarten-8<sup>th</sup> Grade:

Chronic absenteeism

K-2<sup>nd</sup> Grade indicator of some sort

IBAM component 2 (3 subgroups—ROE compliance, quality framework, contextual goals)

8<sup>th</sup> grade on track

Quality Framework are evidence based practices that have been evidenced that outcomes will come as a result.

Academic Indictors for 9-12:

Graduation Rate

Proficiency (SAT)

EL Proficiency

Non-Academic Indicators for 9-12:

Chronic Absenteeism

9<sup>th</sup> Grade on Track

Career and College Readiness/Dual Credit IB/AP/Seal of Biliteracy

IBAM Component 2

Roger Eddy: Climate surveys could meet criteria where do you see them fitting in?:

SB: good convo, but issues with non-academic weighters.

Pg. 14 indicators have to be valid, reliable, comparable across LEAs, supported by research, etc. etc. that they have to meet in order to be considered non academic indicator

Climate survey is hard b/c right now it is anonymous. We track, but don't attribute to individuals, so can it be disaggregated by subgroup. Is it important enough to do that?

RE: top of page 15 there is an important qualifier that is connected to this. "nexus of control" of school.

Still a way to include those things in a reportable manner.

JH: yes, there are ways that is/can be done

SB: crucial as group to understand framework of group going forward.

Academic indicators are set by statute and regulation. Indicators mentioned above are set in statute, but the committee can make recos inside of those. End game is that long term and interim goals need to be included (how long to have each). How to weigh these? Also need a summative rating

RE: lets discuss summative rating again. Pushback on it by congress as an over reacher. If we are going by legislative intent as written this seems to be one that isn't clearly legisl. Intent, but comes from interpretation by DoE.

MW: law says that we have to meaningfully differentiate. So some notion in statute that we need to distinguish between schools. Could be more flexible.

RE: we can differentiate w/o summative ratings.

TS: way we think about differentiation has to honor the work of those in the schools. Need to build capacity across systems. Create context for feedback, service, not exclude others. Breadth and depth of this can honor what we want to accomplish while also meeting the law.

Karen? (public) Indicator 3-shared leadership

SB: Adequate support systems need to be defined. When data yields then how are we supporting those that need it.

Bethany Lyke expressed the important of communication as implementation begins. A number of people want to know student achievement before focusing on anything else, but that there are other factors that need to be addressed as well.

Roger Eddy posed a question about the assessments—if they would be limited to the state assessments or if other assessments could be used. Jason Helfer explained that any assessments used would need to meet the conditions on pages 14-15 of the plan.

Indicators:

The Committee discussed the indicators and measures. They will need to define the indicators and measures and an overall score. A systematic approach will need to be developed for those schools whose scores are beneath the threshold.

Rebecca Vonderlack-Navarro and Karen Garibay-Mulattieri of the Latino Policy Forum expressed their concerns with the lack of opportunities for EL students to take the PARCC in their native language. They noted that other states have assessments for EL learners, so it is possible and they encouraged ISBE and the Committee to work toward this in Illinois in order to support all students.

#### **Approval of Quality Framework for Illinois School Districts**

Roger Eddy made a motion to adopt the Quality Framework for Illinois School Districts and send to the Illinois State Board of Education for final review and adoption.

Daniel Booth seconded the motion and it passed with a roll call vote.

#### **Future Meeting Dates**

The Committee scheduled the following meeting dates:

- September 21, 2016: 12:15 pm-4:00 pm
- October 3, 2016: 10:00 am-2:00 pm
- October 25, 2016: 11:00 am-4:00 pm
- November 9, 2016: 12:30pm-3:30pm
- November 28, 2016: 10:00am-2:00pm
- December 5, 2016: 10:00am-2:00pm
- December 16, 2016: 11:30am-3:30pm
- January 10, 2017: 10:00am-2:00pm
- January 24, 2017: 10:00am-2:00pm
- February 14, 2017: 10:00am-1:00pm
- February 28, 2017 10:00am-2:00pm
- March 20, 2017 10:00am-2:00pm
- April 19, 2017 10:00am-2:00pm
- May 17, 2017 10:00am-2:00pm

Sara reported to the Committee that ISBE has commissioned Dr. Mary O'Brien to develop the Rubric.

The timelines for the Rubric is as follows:

The Rubric for Standards 1, 2, 3 is due on Sept. 28

IBAM will take action on the Rubric for Standards 1-3 on Oct. 3

The Rubric for Standards 4, 5 is due on Nov. 4

IBAM will take action on the Rubric for Standards 4-5 on Nov. 9

The Rubric for Standards 6, 7 is due on Nov. 30

IBAM will take action on the Rubric for Standards 6-7 on Dec. 5  
The Rubric needs to be finalized by Dec. 31.

Sara Boucek reported that the Practitioners Guidebook will be drafted after the Rubric.

Karl Goeke asked if the Committee plans to share the history of the development of the Quality Standards with Mary O'Brien as she develops the Rubric. The Committee discussed and decided to have Mary draft that Rubric from her perspective. The Committee will have an opportunity to review the Rubric and provide feedback.

**Public Comment**

Jacob Roskavensky from the Illinois School Library Media Association expressed his gratification that the federal government included librarians in the ESSA and he is hopeful that Illinois will as well. He hopes to be included and involved in the Committee's work moving forward.

**Adjourn**

Karl Goeke made a motion to adjourn the meeting. Cathy Mannen seconded the motion and it passed with a unanimous voice vote. The Committee adjourned at 1:18pm.