

Balanced Accountability Measure Committee

Minutes
September 21, 2016
12:15 p.m.

Illinois Education Association-Chicago
230 W. Monroe St.
Suite 2640
Chicago, IL 60606

Illinois Education Association-Springfield
Professional Development Center
3440 Liberty Drive
Springfield, IL 62704

Illinois Education Association-Carterville
500 E. Plaza Drive
Suite 5
Carterville, IL 62918

Attending in Springfield:

Cathy Mannen, Member
Karl Goeke, Member
Mary Jane Morris, Member
Roger Eddy, Vice Chair
Angela Foxall, ISBE Staff
Katherine Galloway, ISBE Staff
Shannon Fehrolz, IARSS
Jennifer Garrison, Vision 20/20

Attending in Chicago:

Sara Boucek, Chair
Mark Klaisner, Member
Kurt Hilgendorf, Member
Ryan Crosby, Member
Bethany Lyke, Illinois Center for School Improvement
Matthew Rodriguez, Illinois Parent Teacher Association
Carolyn Welch, Illinois Association for Gifted Children

Attending in Carterville:

Daniel Booth, Member

Attending by Phone:

Jason Helfer, ISBE Staff

Roll Call

The meeting was called to order at 12:30 p.m. and a quorum was present.

Approval of Minutes of August 29, 2016

Kurt Hilgendorf made a motion to accept the meeting minutes from August 29, 2016 as presented. Mark Klaisner seconded the motion and it passed with a unanimous voice vote.

Report on ESSA Listening Tours

Members reported what they have been hearing at the ISBE ESSA Listening Tours. Members reported that the Library and Media Association has been a strong presence.

Carbondale had a robust conversation on the Board's College and Career Framework. Some stakeholders have expressed that the framework should include more "or" options instead of "and" options. ISBE will be taking feedback on the College and Career Readiness Framework as part of the ESSA Listening Tours. Some suggest removing the "and" and "ors" on the list to have a menu of options for high school students to choose from.

IBAM will discuss whether the group would like to take a position on the College and Career Framework at the next meeting.

More outreach for the listening tours is needed to encourage better attendance.

P-20 ESSA Work

P-20 is currently doing important work parallel to IBAM's work and Roger Eddy gave an update on their work including the work of their subgroups. P-20's recommendations will eventually come to IBAM. Sara Boucek encouraged working together and incorporating the work of P-20 and other groups. Matthew Rodriguez provided an update from the Parent Teacher Association and would like to see more opportunities for parent input to the ESSA plan.

ISBE ESSA Work/Task Force

Sara Boucek reported that the task force recently had their first working group on growth metrics. Angela Foxall, ISBE's Assistant Superintendent of Assessment and Accountability chaired the committee and provided information from the task force meeting on growth. She indicated that the task force is now moving towards modeling and there are three potential models. The task force's conversation focused primarily on values that people held and what they would like to see. The group plans to model the potential plans in schools across the state.

Stakeholders' View of ESSA Plan

The comment period on the current ESSA plan has been changed to October 7. It is expected that each of the members' stakeholder groups will be providing public comment on the ESSA Plan and that it would be helpful to share information between stakeholders.

Federal Department of Education ESSA Work

On Friday, September 23, Rep. Crespo will be holding a subject matter hearing on the ESSA work at the Bilandic Building in Chicago and he will focus on how the ESSA work and the education funding work may coincide. One of the major points will be to discuss whether there will be a delay in submitting a state plan. Also, which needs to come first—accountability or funding?

Kurt Hilgendorf commented that the regulations are different than the legislative intent of the law. The outgoing administration is trying to solidify the rules before the federal election.

Sara Boucek and Roger Eddy will be testifying on behalf of the Alliance about how a new funding formula could affect an accountability system and how a delay is not necessary. They would like to continue the forward movement of the funding and accountability discussions.

Roger Eddy shared his thoughts on a possible delay. He mentioned the momentum of the work happening in different groups and that he is concerned that if the DoE delays the date, then the momentum of the work will be lost. If a delay happens then implementation would most likely be mid-year and that would not be advantageous. Discussing a delay later in time may be worthwhile, but at

this point, a delay would not be advantageous at this time. He indicated that the delay is not appropriate at this time but may be in the future . The group concurred.

Current Work and Pathway to ESSA Plan Recommendation Submission

Roger Eddy and Sara Boucek met last week to map out the Committee's upcoming work. Going forward the group will be getting specific information about what the group will discuss at each meeting. They plan to have very specific, targeted meetings going forward discussing specific school quality indicators. Some groups that they will be asking to come in are: Redefining Ready, Ounce of Prevention, IEA on growth modeling, CPS, Vision 20/20, Advance Illinois, etc.

Report from CPS on Accountability System

Ryan Crosby gave a presentation on Chicago Public School's accountability system and how it was developed and used. The CPS accountability policy is called the School Quality Rating Policy (SQRP). Ryan provided the elements for the SQRP and how it is designed to assist schools with different support levels. He indicated that the scores are not about severe actions, but about communicating where schools are and to celebrate schools that are doing well and guide decision making regarding school action.

Ryan explained the SQRP metrics for elementary schools, high schools, and option schools. He also shared the results from the 2014-15 school year and the accountability status over time indicating that the good standing schools are on a rise and the not good standing schools are declining.

CPS believes the following characteristics are included in a good accountability system:

- valid measures
- reliable measures
- transparency
- timely
- actionable
- reasonable
- student centered
- comprehensive
- secure
- unambiguous

Kurt Hilgendorf presented provided the perspective of the Chicago Teachers' Union (CTU) on the SQRP model. He indicated that writing is an important component that should be included. According to CTU, the SQRP is primarily test based and reflects poverty. They would encourage CPS to use information from other sources and well as inputs rather than just measures (primarily test measures).

Kurt pointed out that the elements of the elementary school SQRP measure indicators are strongly tied to poverty. The high school SQRP measure indicates are also tied to poverty such as the ACT, stratified selective enrollment and choice. He did point out that Freshman on Track is important since it is the closest indicator to what is happening in each school.

Kurt shared his concerns that the SQRP mirrors the No Child Left Behind Act because less than half of the city attends the top 20 elementary schools and there are more white students at higher performing schools. While the bottom 10 high schools are 99% black and have poverty rates at 90%+, these schools have gone through multiple interventions in the last decade and many of them have very small enrollments.

Kurt indicated that a good accountability system would have Freshman on Track, measure the rigor of courses, and examine music, art, and language course offerings.

Kurt discussed the funding component of the accountability system. He stressed that equitable funding should be first and foremost.

Poverty should be measured for immediate impacts. Attendance is very important aspect as well.

Freshman on Track is useful because it forces districts to get more specific about how to work with schools—not necessarily additional resources, just how to work with students.

Sara Boucek said that at the next meeting the Committee will be looking at what the task force said are indicators for a good accountability system and that she would like the Committee to start honing in on indicators. The next meeting will be dedicated to discussing the rubric for Standards 1, 2 and 3, as well as indicators such as college and career readiness and chronic absenteeism. The October 25th meeting will be to discuss student growth.

Public Comment

No public comment.

Adjourn

Karl Goeke made a motion to adjourn the meeting and Cathy Mannen seconded the motion. The motion passed with a unanimous voice vote and the meeting adjourned at 3:28 p.m.