

## **Balanced Accountability Measure Committee**

Chicago Location: ISBE Video Conference Room, 14<sup>th</sup> Floor, 100 W. Randolph, Chicago, IL

Springfield Location: ISBE Video Conference, 3<sup>rd</sup> Floor, 100 N. First Street, Springfield, IL

Marion Location: DHFS Video Conference Room, 3419 Professional Park Dr., Marion, IL

### **Minutes**

November 9, 2016

12:30 p.m.

#### **Attending in Springfield:**

Cathy Mannen, Member

Roger Eddy, Member

Diana Zaleski, IEA (Attending for member Mary Jane Morris)

Karl Goeke, Member

Angela Foxall, ISBE Staff

Katherine Galloway, ISBE Staff

Jessica Handy, Stand for Children

Jason Helfer, ISBE Staff

Mary O'Brian, Illinois State University

Deanna Sullivan, Illinois Association of School Boards

Aimee Gelvin, Stand for Children

#### **Attending in Chicago:**

Sara Boucek, Chair

Kurt Hilgendorf, Member

Matthew Rodriguez, Member

Ryan Crosby, Member

Larry Franks, Illinois Education Association

Betheny Lyke, Illinois Cetner for

Carolyn Welch, Illinois Association for Gifted Children

Sara Shaw, Governor's Office

Rebecca Vonderlack-Navarro, Latino Policy Forum

#### **Attending in Marion:**

Daniel Booth, Member

#### **Roll Call**

Sara Boucek called the meeting to order at 12:39 p.m. Roll was called a quorum was present.

#### **Approval of Minutes of November 9, 2016**

Matthew Rodriquez made a motion to approve the minutes from the October 25, 2016 meeting as amended. Karl Goeke seconded the motion and it passed with a unanimous voice vote.

## **Rubric Work**

Mary O'Brian reviewed the development of the rubric. She updated the rubric for standards 1-3 reflecting the discussion from the last IBAM meeting.

Standards 4-5 rubric followed the same process—followed the framework and match the language used and included feedback from standards 1-3. Also incorporated research and what the committee was trying to develop as a result of the discussions.

Standard 4 Governance, Management, and Operations:

The committee reviewed the purpose setting questions with Mary.

There was discussion about the purpose of this standard and it was clarified that this standard was developed to specifically deal with the school board and how they affect the schools. Mary ensured that best practices and definitions would be included in the rubric.

Karl Goeke asked Mary if there was a theme that ran through the themes for the levels of performance. Mary chose to take the framework at face value and develop it from there. Since there are different variables across the framework—therefore, there is not a theme across the rubric, just followed the framework.

Sara expressed that the indicators are balanced and follow the conversations of the group when developing this portion of the framework.

There was discussion that adding a timing component so the documentation must be done in a timely manner. The committee also discussed the need for input of the local community to adjust for local differences instead of from documents and policies.

Roger Eddy pointed out that many policies are written because of new mandates and statutory language. Some are based on evidence based practice and leave room for local input, which is important. He indicated that the committee may not want to punish a district for not adopting the form policies as they are or at all.

The committee discussed how to ensure local input in school district policies through committee reviews that would be subject to the Open Meetings Act and staff and community members could participate and observe the process.

Mary confirmed with the committee that they would like “evidence” throughout the rubric. The committee agreed. Even though it will be redundant, the committee feels it is needed to ensure the reliability.

The committee discussed how to include quality indicators for the policies and administrative procedures in the rubric.

## **Discussion on Attendance Indicator**

The following provided a presentation on chronic absenteeism around student health and school climate:

Rochelle Davis, President of Healthy Schools Campaign

Hedy Cheng

Madeline James, Voices for Illinois Children (sitting in for Antoinette Taylor)  
Stacy Urlak-University of Chicago Consortium of School Research  
Hedy Cheng

Overall the presentation focused on if there should be an attendance marker, and, if so, what should it be?

What is chronic absenteeism? Do we have a problem in Illinois?

Attendance Works has three focus areas:

Build public awareness and political will

Foster state campaigns

Encourage local practice

Chronic absence is an indicator that can be used on many levels—target resources, ensure policies have maximum work, and bipartisan

The presenters reviewed the multiple measures of attendance, which each measure different things: average daily attendance, truancy, chronic absence. They posed the question to the committee if they want chronic absence as part of an accountability system.

#### **ISBE ESSA Work/Task Force**

Angela Foxall reported on the work of the ESSA Task Force. The group recently looked at models of simulated data. The second ESSA draft will be forthcoming in November and there will likely be further questions from there and the models will be further refined. The growth models that were simulated were:

Value table (not prior value table)

Student growth percentiles

Growth to proficiency

Simple growth pre/post growth (more of a control to help contextualize the other models for purposes of comparison)

#### **Public Comment**

There was no public comment.

Sara indicated that the upcoming work of the committee:

English Language Proficiency

Rubric for Standards 1-7 for the committee's review

Chronic absenteeism

Conversations about growth

Update on post-secondary readiness

#### **Adjourn**

Cathy Mannen made a motion to adjourn the meeting and Mark Klaisner seconded the motion and it passed with a unanimous voice vote. The meeting adjourned at 3:44 p.m.