

College and
Career Readiness
Indicator
Revisions

June 3, 2022



**Illinois
State Board of
Education**

Why Suggest a Revised Structure for the CCRI Indicator?

Issue	Solution
<ul style="list-style-type: none">• Having two scholar types creates the appearance of valuing college over career• Differences between the two scholar types are minimal	Collapse the two scholar types into one

Issue	Solution
<ul style="list-style-type: none">• Current design values ELA and math to the exclusion other academic subjects• Current design values academics over career experiences	Include rigorous experiences in other subjects as menu options



Why Suggest a Revised Structure for the CCRI Indicator?

Issue	Solution(s)
<ul style="list-style-type: none">• Requirements of each scholar type are confusing and burdensome<ul style="list-style-type: none">• Which elements must all students fulfill?• Which are menu options or applicable to only one type of scholar?• Lots of data collection & potential for inconsistent reporting by districts• Why is the school tracking all this data on my child & what purpose does it serve?	<ul style="list-style-type: none">• Create a single set of common requirements• Create a broader menu of options• Add menu options from extant data sources



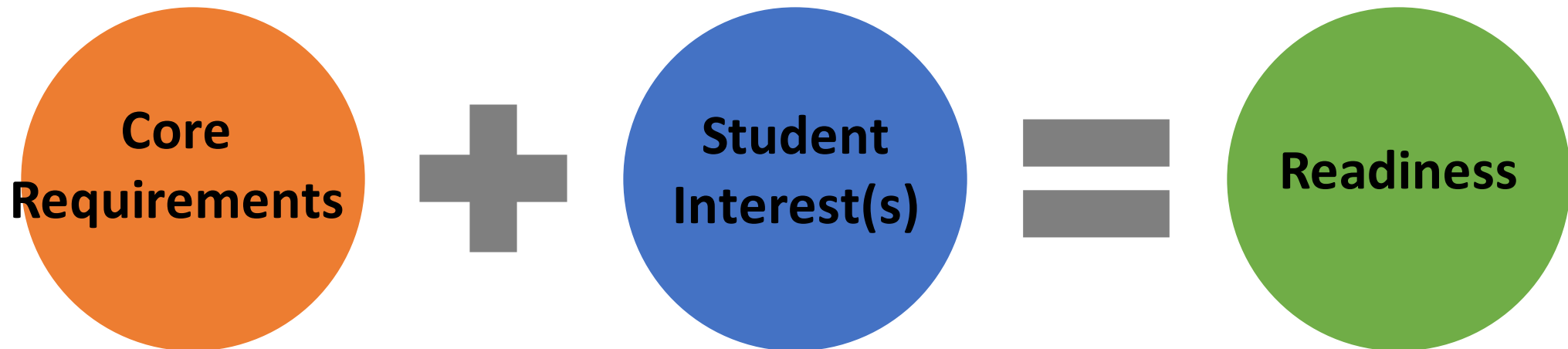
Why Suggest a Revised Structure for the CCRI Indicator?

Issue	Solution
<ul style="list-style-type: none">• Designation doesn't motivate or incentivize students or districts/schools	<ul style="list-style-type: none">• Make progress on the indicator easier to track & design
Issue	Solution
<ul style="list-style-type: none">• Design becomes unachievable for students who get “off track” early in their high school career	<ul style="list-style-type: none">• Provide a path to readiness that is rigorous but not dependent on attendance or GPA



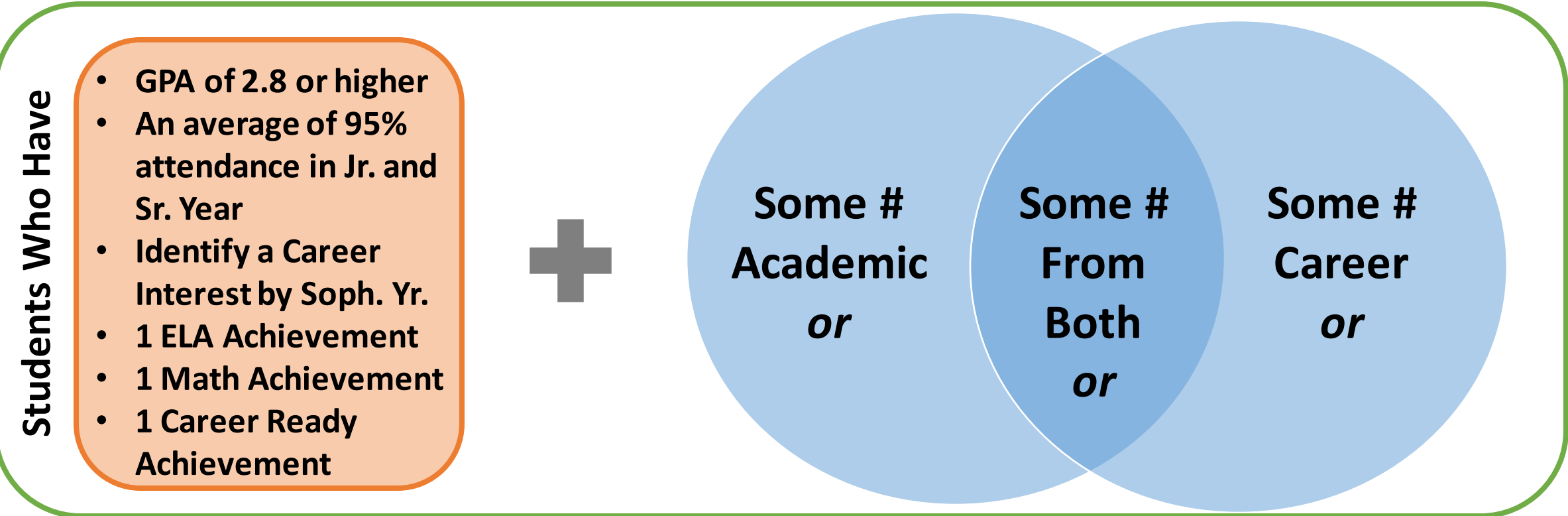
College and Career Readiness Indicator

- **Reality:** More students graduate high school and are successful in careers and college than are proficient on the state's accountability assessments.
- **Purpose:** Measure the degree to which students access a range of academics and experiences that will potentially prepare them for post-secondary success.
- **Value:** The measure should be one that all students can potentially achieve, even if all currently do not.



Proposed Revisions

All Students Earning a College and Career Pathway Endorsement
regardless of GPA or attendance



Unpacking Academic, Career and Either Options

Academic	Either	Career
Algebra II	??STEM AP, IB, & Dual Credit Courses?? ??CTE AP, IB & Dual Credit Courses?? ??Social Sciences and History AP, IB & Dual Credit Courses?? ??Other Options??	Career Development Experience
**An ELA equivalent of Algebra II		Industry Credential
ELA or Math AP Exam (3 or higher)		Military Service or ASVAB Score 31+
ELA or Math AP Course (A, B, or C)		Completion of Program of Study
Dual Credit ELA or Math Course (A, B, or C)		Dual Credit Career Pathway Course (College Credit Earned)
ELA or Math IB Exam (4 or higher)		Consistent 12+ month employment
ELA or Math IB Course (A, B, or C)		Consecutive Summer Employment
Transitional English or Math		25 Hours of Community Service
Minimum SAT/ACT Subject Scores		2+ Co-Curricular Activities



Sample Student 1 – Academic Interests

Core Requirements

- GPA 3.92
- 95% Attendance rate JR/SR years
- Career interest by Soph. year
- Algebra II (A)
- AP English language & comp. (A)
- 2+ Co-curricular activities

Student Interests

- **AP English Literature and Composition (A)**
- **AP Psychology (A+)**
- **AP US History (A)**
- **AP Spanish Language (B)**

This student would NOT be ready under the original system



Sample Student 2 – Academic Interests

Core Requirements

- GPA 3.75
- 99% Attendance rate JR/SR years
- Career interest by Soph. year
- SAT subject score math
- SAT subject score ELA
- 25 hours of community service

Student Interests

- Dual credit Macroeconomics (B+)
- Dual credit Microeconomics (B+)
- Dual credit Statistics (A-)
- Dual credit US Government and Politics (A+)
 - Note: If these were AP courses, this student would not be "Ready"

This student would be ready under the original system



Sample Student 3 – Career Interests

Core Requirements

- GPA 2.92
- 98% Attendance rate JR/SR years
- Career interest by Soph. year
- Algebra II (B-)
- Transitional English (B)
- Industry credential

Student Interests

- Completion of program of study
- Consistent 12-month employment
- 2+ Co-curricular activities
- 25 hours of community service

This student would be ready under the original system



Sample Student 4 – Career Interests

Core Requirements

- GPA 3.25
- 97% Attendance rate JR/SR years
- Career interest by Soph. year
- Dual credit math (C+)
- Dual credit English (C+)
- 2+ Co-curricular activities

Student Interests

- Military service
- Career development experience
- Completion of program of study
- Consecutive summer employment

This student would be ready under the original system



Sample Student 5 – Mixed Interests

Core Requirements

- GPA 3.42
- 98% Attendance rate JR/SR years
- Career interest by Soph. year
- SAT subject area minimum math
- AP ELA course (B)
- 2+ Co-curricular activities

Student Interests

- Dual Credit American History (A)
- Dual Credit Intro to Criminal Justice (A)
- Career development experience
- 25 hours of community experience

This student would be ready under the original system



Sample Student 6 – Mixed Interests

Core Requirements

- GPA 2.95
- 96% Attendance rate JR/SR years
- Career interest by Soph. year
- Transitional English (C)
- Algebra II (B+)
- Completion of program of study

Student Interests

- **AP Music Theory (C-)**
- **AP Art & Design (C+)**
- Consistent 12+ month employment
- **AP Computer Science Principles (B+)**

This student would NOT be ready under the original system



Sample Student 7 – Pathway Endorsement

Core Requirements

- Not applicable
 - **GPA 2.75**
 - **94% Attendance rate JR/SR year**
 - Gateway ELA course
 - Gateway math course
 - Career area of interest by Soph. Year
 - Career development experience

Student Interests

- Not applicable
 - 6 college credits earned via dual credit Pathway courses

This student would NOT be ready under the original system



Requirements by System

	Original	Proposed
Attendance	≥ 95% in JR. & Sr. Year	≥ 95% in JR. & Sr. Year OR College & Career Pathway Endorsement
GPA	≥ 2.8	≥ 2.8 OR College & Career Pathway Endorsement
ELA	1 required, >1 = no benefit	1 required, >1 = contributing to interest #
Math	1 required, >1 = no benefit	1 required, >1 = contributing to interest #
Career	3 required	1 required, >1 = contributing to interest #
College and Career Pathway Endorsement	Ready if also GPA & attendance	Ready
Dual Credit (Credit Earned)	All courses	All courses
AP/IB	ELA and math courses only	All courses
Total Requirements	1 ELA, 1 math, 3 career, attendance, GPA & either SAT/ACT composite min. or career area of interest by sophomore year	College & Career Pathway Endorsement OR 1 ELA, 1 math, 1 career, (#) of student interests (academic, career or mixed)