

College and
Career Readiness
Indicator
Revisions

June 17, 2022



**Illinois
State Board of
Education**

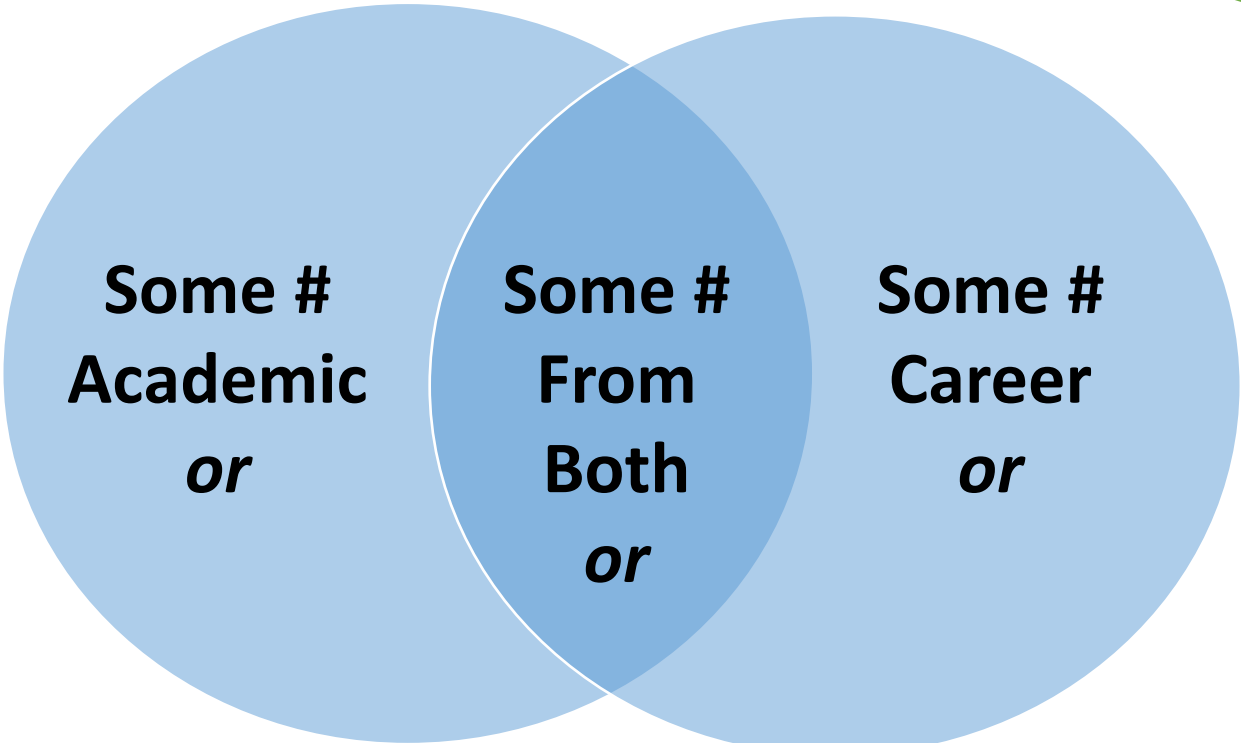
Proposed Revisions

All Students Earning a College and Career Pathway Endorsement
regardless of GPA or attendance



Students Who Have

- GPA of 2.8 or higher
- An average of 95% attendance in Jr. and Sr. Year
- Identify a Career Interest by Soph. Yr.
- 1 ELA Achievement
- 1 Math Achievement
- 1 Career Ready Achievement



Requirements by System

	Original	Proposed
Attendance	≥ 95% in JR. & Sr. Year	≥ 95% in JR. & Sr. Year OR College & Career Pathway Endorsement
GPA	≥ 2.8	≥ 2.8 OR College & Career Pathway Endorsement
ELA	1 required, >1 = no benefit	1 required, >1 = contributing to interest #
Math	1 required, >1 = no benefit	1 required, >1 = contributing to interest #
Career	3 required	1 required, >1 = contributing to interest #
College and Career Pathway Endorsement	Ready if also GPA & attendance	Ready
Dual Credit (Credit Earned)	All courses	All courses
AP/IB	ELA and math courses only	All courses
Total Requirements	1 ELA, 1 math, 3 career, attendance, GPA & either SAT/ACT composite min. or career area of interest by sophomore year	College & Career Pathway Endorsement OR 1 ELA, 1 math, 1 career, (#) of student interests (academic, career or mixed)

Collapsing to One Ready Category

- Pros
 - Only one set of requirements to worry about
 - No prioritizing of one path over another
 - Easier to communicate to stakeholders
 - Lots of other ways to provide accolades
- Cons
 - Discuss
- Consensus?



Pathway Endorsement as a Direct Path to “Ready”

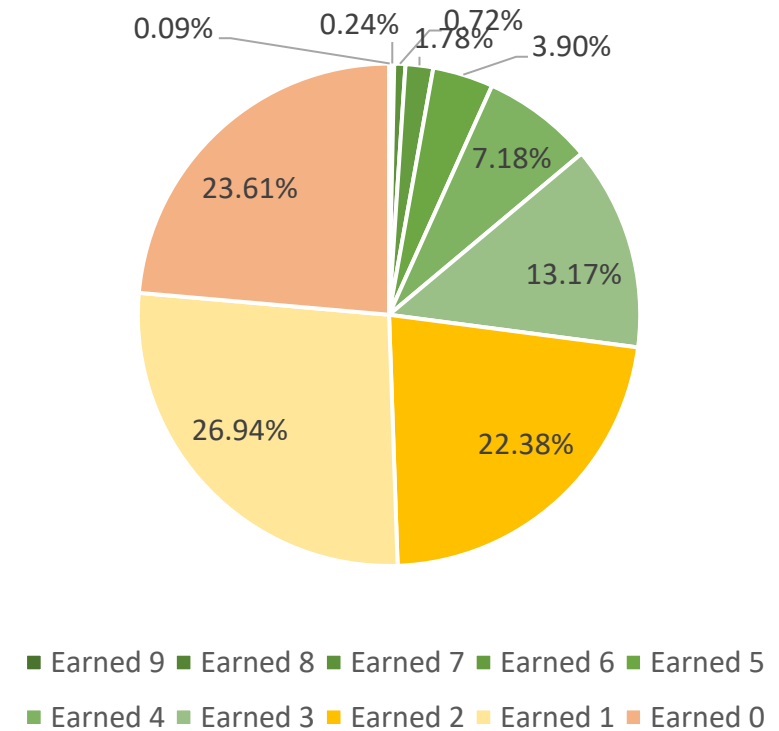
- Pros
 - Addresses issue of students who get off track early with their GPA not having a path to readiness
 - Address issue of students who are otherwise “ready” but miss the attendance requirement
- Cons
 - Heard some concerns from the last meeting about letting go of either attendance or GPA
- Discuss
- Consensus?



Career Ready Indicator Options Count

Options Earned	Number	Percent
Earned 9	106	0.09%
Earned 8	278	0.24%
Earned 7	848	0.72%
Earned 6	2,101	1.78%
Earned 5	4,599	3.90%
Earned 4	8,459	7.18%
Earned 3	15,516	13.17%
Earned 2	26,373	22.38%
Earned 1	31,745	26.94%
Earned 0	27,829	23.61%

Career Ready Indicator Options Earned



3 Career Ready Indicator Options

- 9 options

Option	Collected
Career development experience during high school career	District reported
Industry credential	District reported
Military service or ASVAB score of 31 or higher	District reported
Dual credit career pathway course (college credit earned)	Course enrollments & grade data
Completion of a program of study before graduation (CTE concentrators)	Course enrollments & grade data

Option	Collected
Consistent employment for a minimum of 12 months during high school	District reported
Consecutive summer employment during high school career	District reported
25 hours of community service during high school career	District reported
Two or more organizes co-curricular activities during high school career	District reported



Career Ready Indicators - Concerns

- Less than 50% completed 2 career ready indicators & only 27% completed 3+.
- Concerns with modifying:
 - Heard concerns at the last meeting over reducing the number from 3
 - Heard concerns about districts emphasizing less rigorous career ready experiences like co-curricular activities (e.g., sports & clubs) and community service
 - Heard concerns over students taking a purely academic path
 - Other concerns?
- Tension between allowing a wide range of options to support accessibility vs. incentivizing intentional programming (a.k.a. no “random acts of AP”)
 - Limiting options encourages well designed programming but if too prescriptive can be interpreted as conflicting with local control and/or being too inflexible to implement to requirements



Career Ready Indicators – Options to Address Concerns

- Changing Core Requirement from 1 to 2 (in new structure)
- Excluding co-curricular activities, community service, ASVAB scores, etc. as ways to fulfill core requirements (new structure)
- Allowing multiple experiences of a particular type to count as multiple indicators
 - Option: Dual-credit credit earned courses
 - Would it be a 1 to 1 relationship or a 1 to 1+2 relationship? First dual-credit would fulfill 1 indicator and 2 additional dual credit (3 total) would fulfill 2 indicators.
 - Option: Career development experiences in BOTH Jr and Sr year fulfills 2 career ready indicators
 - Should it be two different placements? Could two years in the same placement count twice?
- Suggestions from the group...



Possible July & August Dates

- Currently 7/8
 - Goal: One additional date in July
- August would benefit from meetings closer together to finalize recommendations (data would be available)
 - Goal: 3 dates
- Potential shift from Fridays to Tuesday, Wednesday, Thursday
- Best times?
 - Morning 8-11
 - Lunch (11-1:30)
 - Afternoon (1:30-4:30)

July 2022						
SU	MO	TU	WE	TH	FR	SA
26	27	28	29	30	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
August 2022						
SU	MO	TU	WE	TH	FR	SA
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	1	2	3

