

ILLINOIS STATE BOARD OF EDUCATION



ISBE 4th Floor Board Room
100 N First Street, Springfield, IL

This meeting will also be audio cast on the Internet at: www.isbe.net

January 15, 2020
10:00 a.m.

I. Roll Call/Pledge of Allegiance (10:00 – 10:05 a.m.)

- A. Consideration of and Possible Actions on Any Requests for Participation in Meeting by Other Means

II. Public Participation (10:05 – 10:35 a.m.)

III. Recognition (10:35 – 10:40 a.m.)

- A. 2020 Teacher of the Year, Eric Combs

IV. Presentations (10:40 – 12:15 p.m.)

- A. Student Advisory Council (10:40 – 11:00 a.m.)
B. Early Childhood Education (11:00 – 11:55 a.m.) (pp. 3-16)
C. Affirming and Inclusive Schools Task Force Report (11:55 – 12:25 p.m.) (pp. 17-79)

V. Closed Session – Lunch Session (12:25 – 12:50 p.m.)

- A. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2/2(c)(2)
B. Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting. 5 ILCS 120/2(c)(11)

VI. Approval of Agreement between Illinois State Board of Education and Illinois Federation of State Office Educators, Local 3236, IFT-AFT (12:50-12:55 p.m.)

VII. Superintendent's Report – Consent Agenda (12:55 – 1:05 p.m.)

All action consideration items listed with an asterisk () below are considered to be routine and will be enacted in one motion and vote. Any board member who wishes separate discussion on any item listed on the consent agenda may remove that item from the consent agenda, in which event, the item will be considered in its normal sequence.

- A. *Approval of Minutes
1. Plenary Minutes: December 18, 2019 (pp. 80-88)
B. *Rules for Initial Review
1. Part 375 (Student Records) *Parental Notification* (pp. 89-98)
2. Part 650 (Charter Schools) *Charter Authorization and Oversight* (pp. 99-144)
C. *Contracts & Grants Over \$1 Million

1. Approval of Intergovernmental Agreement with Illinois State University to Administer the Illinois National Board for Professional Preparation Support System (pp.145-147)
2. Approval of Cut Score Recommendations for Redeveloped Licensure Tests (pp. 148-157)
3. Approval of Request for Sealed Proposals for the Illinois Assessment of Readiness (pp. 158-162)

End of Consent Agenda

VIII. Approval of Request for Proposals/Notice of Funding Opportunities for the Early Childhood Block Grant-Prevention Initiative 0-3, Preschool for All 3-5, and Preschool for All Expansion 3-5 (1:05-1:10 p.m.) (pp. 163-166)

IX. Discussion Items (1:10 – 1:55 p.m.)

- A. Strategic Plan (1:10 – 1:25 p.m.)
- B. Perkins V (1:25 – 1:35 p.m.) (pp. 167-252)
- C. Educator Support, Recruitment, and Preparation (1:35 – 1:50 p.m.) (pp. 253-258)
- D. Legislative Update (1:50 - 1:55 p.m.) (pp. 259)

X. Approval of Fiscal Year 2021 Budget Recommendation on behalf of pre-K through 12th grade educational service providers (1:55 – 2:35 p.m.) (pp. 260-300)

XI. Upcoming Board Actions (2:35 – 2:45 p.m.)

- A. Part 51 (Dismissal of Tenured Teachers under Article 24 and Dismissal of Tenured Teachers and Principals under Article 34 of the School Code) *Approved Training Application* (pp. 301-307)
- B. Part 255 (Registered Apprentice Program) *Apprentice Program new* (pp. 308-311)
- C. Approval of 21st Century Community Learning Centers Grant Request for Proposals (pp. 312-314)
- D. Approval of Illinois Science Assessment Grade 11 Waiver (pp. 315-318)
- E. Approval of the Spring Waiver Report (pp. 319-320)

XII. Announcements & Reports (2:45 – 3:00 p.m.)

- A. Superintendent's/Senior Staff Announcements
- B. Chairperson's Report
- C. Member Reports

XIII. Information Items

- A. ISBE Fiscal & Administrative Monthly Reports (pp. 321-375)
- B. FOIA Monthly Report (pp. 376-383)

XIV. Adjourn (3:00 p.m.)

This meeting will be accessible to persons with disabilities. Persons planning to attend who need special accommodations should contact the Board office no later than the date prior to the meeting. Contact the Superintendent's office at the State Board of Education. Phone: 217-782-2221; TTY/TDD: 217-782-1900; Fax: 217-785-3972.

NOTE: The Chair of the Board may call for a break in the meeting as necessary in order for the Board to go into closed session.

Approved
2/18/2020

Illinois State Board of Education Meeting
January 15, 2020

100 N. First St, Board Room
Springfield, IL

ROLL CALL

Mr. Darren Reisberg, chair of the Board, called the meeting to order at 10:05 a.m.

Chair of the Board Reisberg announced that the Board meeting was being audio-cast live over the internet, and that audio files of meetings will now be available online going forward.

Chair of the Board Reisberg asked the clerk to call the roll. A quorum was present with nine members. State Superintendent Dr. Carmen I. Ayala was also in attendance.

Members Present:

Mr. Darren Reisberg, Chair of the Board
Dr. Donna Leak, Vice Chair
Dr. Cristina Pacione-Zayas, Secretary
Dr. Christine Benson
Ms. Cynthia Latimer
Dr. David Lett
Ms. Susie Morrison
Ms. Jacqueline Robbins
Ms. Jane Quinlan

Chair of the Board Reisberg thanked the Student Advisory Council for being in attendance.

Chair of the Board Reisberg honored former ISBE Board member Craig Lindvahl and Williamsville High School graduate Alex McCray, both of whom recently passed away. Those in attendance observed a moment of silence.

**PUBLIC
PARTICIPATION**

Chair of the Board Reisberg reminded those in attendance of the updated public participation policy.

Sue Taylor from the Illinois Federation of State Office Educators spoke on ISBE-IFSOE contract negotiations. She thanked the ISBE negotiation team and encouraged the Board to ratify the tentative agreement.

Susan Stanton of Act Now spoke on after-school programs. She had concerns with the ISBE's budget and how after school programs are categorized as a line item. She asked for clarity in the way line items for "after-school programs" are used. She claims that most of that money goes to a healthy community grant instead of programs dedicated to after-school programs. She also said the grant requirements make it difficult for many rural schools to qualify. She also encouraged funding for community schools. She is concerned that community schools are not in ISBE's budget.

Christy Filby of the YMCA spoke on after-school programs. She echoed the comments made by Ms. Stanton regarding the state funding for after-school programs, especially as it pertains to rural districts. She encouraged the line item be clarified. She said the lack of dedicated funding for community schools hampers the efforts to expand and support the community schools' models.

Diane Beedy from the Illinois Association for Gifted Children spoke on gifted education. She said that a program to train teachers on gifted education by ISBE is sunsetting. She encouraged ISBE to provide another training. She also encouraged ISBE to hire a full-time staffer to focus on gifted education.

Suzanne Lee of the Illinois State Advisory Council for Children with Disabilities spoke on isolated time out and restraint. She said that it appears clear that educators need significantly more education in crisis management and in de-escalation. She encouraged ISBE to be a leader on this. She said there is no set of rules that can change a school climate to focus on restorative practices. She said that compliance documents should emphasize climate and culture shift. She encouraged more financial investments in schools, so they can provide the necessary supports for students.

Mark Klaisner from the Illinois Association of Regional Superintendent of Schools (IARSS) spoke on partnerships with the agency. He thanked ISBE for embracing and supporting IARSS and Regional Offices of Education (ROEs), especially with the new Regional Services Center and the Strategic Plan. He said the IARSS agenda includes funding for the Truants' Alternative and Optional Education Program and Regional Safe Schools.

Sarah Pines, a parent from Pittsfield, spoke on Head Start programs and the importance of the programs for her family.

Erika Mendez from Latino Policy Forum spoke on the budget. She encouraged an additional \$5 million for diverse educator recruitment. She said the plan laid out in the budget memo is a good start. She said there needs to be additional efforts for bilingual teacher recruitment and retention. She encouraged a \$5 million appropriation for the Future Teachers program. She said the Seal of Biliteracy is an important initiative for recruiting bilingual educators. She encouraged \$150 million for the Early Childhood Block Grant.

Jim O'Connor from Advance Illinois spoke on the budget. He applauded the budget appropriations for the teacher pipeline. He provided various data points regarding the educator shortage. He encouraged ISBE to take a long-term approach to the shortage. He thanked ISBE for Evidence-Based Funding (EBF) and early childhood recommendations.

Betty Lindquist and Diana Kon from Illinois Association of Private Special Education Centers spoke on isolated time out and restraint. They commended ISBE for new rules and policies regarding the practices. She spoke on several points on which they would like to have clarification and support from ISBE. The issues include types of door locks and supine restraint.

Marchelle Kassebaum from the Gifted Advisory Board spoke on gifted education. She thanked several senior staffers for meeting with her organization and for making advanced learners a priority. She asked the Board to hire a full-time staff member for advanced learners given the lack of a line item in the budget recommendation.

Daryl Morrison from Illinois Education Association (IEA) spoke about the Strategic Plan. He thanked ISBE for allowing IEA members to provide input on the plan. He also said IEA supports programs for teacher and principal mentoring and said that as more money is allocated, some statutory changes may be required.

Jonathan Oster from the Ounce of Prevention spoke on the budget, specifically early childhood. He encouraged an increase of \$150 million for the Early Childhood Block Grant.

RECOGNITION

The Board recognized 2020 Teacher of the Year Eric Combs.

Mr. Combs thanked the Board for the opportunity to be the 2020 Teacher of the Year and spoke to some of the goals and opportunities that he is excited to pursue with this platform.

STUDENT ADVISORY COUNCIL

Jen Saba, executive director of Regional Services, introduced members of the Student Advisory Council (SAC). The members briefly introduced themselves and gave a presentation on their key areas of focus for this year: student safety, equity, and student success. They also highlighted ways to engage their peers and communities regarding the 2020 Census.

Chair of the Board Reisberg thanked the SAC members for their efforts in working with their peers in schools and in synthesizing these insights and ideas for the Board.

Dr. Leak commended the SAC for taking ownership over the 2020 Census and encouraged the members to consider sharing the Census.gov lessons with their school districts.

Ms. Latimer thanked the SAC for its work and stated that she was looking forward to the SAC presentation in March.

Chair of the Board Reisberg reflected on some of the key insights that the SAC members had shared and recommended that the members think about how to use communication outlets to engage their school districts.

Dr. Ayala expressed pride in the SAC for representing many voices in Illinois. She stated that the agency is creating a Student Care Department to directly linking to students and families and encourage exchange with the agency.

EARLY CHILDHOOD EDUCATION

Dr. Ayala stated that Illinois is committed to becoming the best in the nation for families raising young children with the nation's best programming in early childhood and child care possible. The agency and Governor JB Pritzker made a commitment that every child will enter kindergarten having developed the cognitive and social emotional skills needed to be successful in the high-quality programs that Illinois has to offer.

Carisa Hurley, director of Early Childhood, introduced a panel of experts in the early childhood education field: Phyllis Glink, executive director of the Irving Harris Foundation; Dr. Theresa Hawley, first assistant deputy governor of Education in the Illinois Governor's Office; Linda Saterfield, interim associate director of the Office of Early Childhood at the Department of Human Services; and Lauri Morrison-Frichtl, executive director of the Illinois Head Start Association. Ms. Hurley presented information on publicly funded early childhood education programs in Illinois. Dr. Hawley spoke about the Commission for Equitable Funding for Early Childhood Education and Care, highlighting its timeline for its report.

The panel members discussed what they felt were the most important investments in early childhood for Illinois, and how programs, agencies, and communities can work together to support the development of early childhood community systems in Illinois. They also spoke to how equity can be ensured for children and identified barriers to recruitment and enrollment for parents and caregivers and possible ways to increase the early childhood education workforce.

Dr. Pacione-Zayas reported statistics pertaining to the early childhood workforce from the Early Childhood Consensus Statement from the Governor's Office. Dr. Hawley explained what Early Childhood Block Grant funds can tangibly do, the importance of the funding requests from advocates, and the impact that early childhood investments have on K-12.

Chair of the Board Reisberg thanked the panelists for their time and work with the funding commission.

AFFIRMING AND INCLUSIVE SCHOOLS TASK FORCE REPORT

Chair of the Board Reisberg introduced the Affirming and Inclusive Schools Task Force, which was convened by the Governor's Office. He introduced task force co-chair Jax Wokas, a high school student, and task force members Jennifer Gill, superintendent of Springfield Public Schools, and Keith Brown, superintendent of Illini Bluffs High School.

Chair of the Board Reisberg gave a brief history of the task force and commended the task force for its efforts. He recognized Mr. Wokas for his service on the task force and for his accomplishments serving the task force as a current student.

The panel members described their experiences in schools through their respective lenses of high school student and school superintendents and spoke to their work through the task force.

Dr. Leak appreciated the work that the committee did on the report and asked Ms. Gill how her school district approached support for LGBTQ+ students from the emotional and budget perspectives. Ms. Gill reported that professional development was instrumental in creating shared language and changing school culture.

Jeff Aranowski, executive director of Safe and Healthy Climate, presented potential next steps for the agency and the Board.

Ms. Morrison asked if there would be an agency staff member dedicated to responding to inquiries and providing supports regarding this work. Mr. Aranowski stated that at the current moment he fields those, but the agency is examining ways to create systemic support.

Dr. Pacione-Zayas appreciated the work of the task force in compiling the report. She discussed the importance of having concrete plans for implementation. She asked to what extension the task force explored the intersection between gender and racial-ethnic identity. Mr. Wokas replied that current students and recent graduates on the task force discussed this topic a fair amount, as many current students and recent graduates were young people of color. Mr. Brown remarked that the task force has various areas that they explored based on the needs of students and families, especially in re-examining best practices and family context. Ms. Gill highlighted the importance of conversations with faculty members to examine their own experiences and to set best practices with student and family context in mind.

Dr. Leak asked what the task force's next steps would be. Chair of the Board Reisberg stated that the task force was disbanded upon completion and delivery of the report to the Governor's Office. He and the Board expressed deep gratitude for the work of the task force.

CLOSED SESSION

Dr. Pacione-Zayas moved that the Board enter into closed session under the exceptions set forth in the Open Meetings Act of the State of Illinois as follows:

- A. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2/2(c)(2)
- B. Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting. 5 ILCS 120/2(c)(11)

She further moved that Board members may invite anyone they wish to be included in this closed session.

Ms. Latimer seconded the motion, and it passed with a unanimous roll call vote.

The open meeting recessed at 12:42 p.m. and the Board went into closed session at 12:48 p.m. The open meeting reconvened at 1:12 p.m.

APPROVAL OF AGREEMENT BETWEEN ISBE AND IFSOE

Dr. Lett moved that the State Board of Education approve the agreement between the Illinois State Board of Education and the Illinois federation of State Office Educators, Local 3236, IFT-AFT.

Dr. Leak seconded the motion, and it passed with a unanimous roll call vote.

CONSENT AGENDA

Dr. Ayala reviewed the items under the consent agenda.

Susie Morrison moved that the State Board of Education approve the consent agenda.

Dr. Benson seconded the motion, and it passed unanimously with a roll call vote.

The following motions were approved by action taken in the consent agenda motion:

Approval of Minutes

Plenary Session Minutes: December 18, 2019

The State Board of Education hereby approves the Dec. 18, 2019, plenary session minutes.

Rules for Initial Review

Part 375 (Student Records) (Chronic Absenteeism)

The State Board of Education hereby authorizes solicitation of public comment on the proposed rulemaking for Part 375 (Student Records), including publication of the proposed rules in the *Illinois Register* to elicit public comment.

Part 650 (Charter Schools) (Charter Authorization and Oversight)

The State Board of Education hereby authorizes solicitation of public comment on the proposed rulemaking for Part 650 (Charter Schools), including publication of the proposed rules in the *Illinois Register* for public comment.

Contracts and Grants Over \$1 Million

Approval of Intergovernmental Agreement with Illinois State University to Administer the National Board for Professional Preparation Support System

The State Board of Education hereby authorizes the State Superintendent to enter into an intergovernmental agreement with the National Board Resource Center at Illinois State University from July 1, 2020, to June 30, 2021, with the option of four one-year renewals to extend the agreement through June 30, 2025.

Dr. Pacione-Zayas expressed appreciation for the disaggregated data and requested that the agency identify the number of educators identifying as bilingual in the future. The agency should assess how these resources acknowledge and recognize bilingual educators.

Dr. Leak emphasized that the agency should also be intentional about recruiting teachers of color and should be sure to include districts where there are many teachers of color.

Approval of Request for Sealed Proposals for the Illinois Assessment of Readiness

The State Board of Education hereby authorizes the State Superintendent to release a Request for Sealed Proposals (RFSP) for the Grades 3-8 Illinois Assessment of Readiness Administration Contractor and to enter into a contract with the successful bidder for an initial term of five years from July 1, 2020, to June 30, 2025, with an optional three-year renewal (ending June 30, 2028) and an optional two-year renewal (ending June 30, 2030) for an amount not to exceed \$360 million.

Dr. Pacione-Zayas noted that this is a significant investment. In light of the prior incident with Pearson, she stated that bidders should disclose past instances of data breaches with student data as a part of the RFSP, as well as their security policies. In addition, the agency should require bidders to disclose their holdings as a company/organization, so that the agency may understand if their holdings go toward private prisons, detention centers, or practices harmful to the environment. She stated that the agency should take care to ensure that bidders are not investing in that which is not beneficial to children, especially in cases where the agency is granting such a large amount of funds.

Dr. Leak agreed with Dr. Pacione-Zayas and expressed that the agency must ensure that the new RSFP includes a week-long data correction window. She stated that the agency must put forth a clear expectation to ensure that educators are receiving accurate data in a timely manner.

Dr. Lett asked if this was the longest solicitation for assessment historically. Robert Wolfe reviewed a previous 10-year agreement regarding assessment and stated that this is the first 10-year contract for assessment since then.

Dr. Ayala reported that in the assessment review and in gathering feedback from the field, consistency was a high value across the board. Therefore, putting renewals in the contract aim to provide consistency in assessments while still building in flexibility.

Dr. Lett and Dr. Ayala discussed the possibility of testing companies challenging the procurement. Mr. Wolfe outlined the procurement and RFSP review processes.

Dr. Pacione-Zayas asked if there was precedent for the agency to request information on bidder holdings. She noted that Governor Pritzker has signed into a law a ban on private detention centers, and the agency should be mindful of holdings that would undermine the agency's values. Mr. Wolfe stated that he would follow up with the Board.

Approval of Cut Scores Recommendations for Redeveloped Licensure Tests

The State Board of Education hereby authorizes the State Superintendent to approve the panel recommended cut scores for the following licensure content tests: Dance, Family and Consumer Sciences, Library Information Specialist, Reading Teacher, Technology Specialist, Chief School Business Official, School Counselor, English as a New Language, World Language: Italian, and World Language: Russian.

END OF THE CONSENT AGENDA

APPROVAL OF RFP/NFO FOR THE EARLY CHILDHOOD BLOCK GRANT-PREVENTION INITIATIVE 0-3 PRESCHOOL FOR ALL 3-5, AND PRESCHOOL FOR ALL EXPANSION 3-5

Ms. Hurley explained the Notice of Funding Opportunities (NOFO)/Request for Proposals (RFP) evaluation process in response to Dr. Pacione-Zayas' question about the reflection of stakeholder recommendations regarding prenatal to 3 services.

Ms. Robbins made a motion that the State Board of Education hereby authorizes the State Superintendent to release and award the fiscal year 2021 NOFO/RFP for Prevention Initiative 0-3, Preschool for All 3-5, and Preschool for All 3-5 Expansion. Funding for the NOFO/RFP is subject to appropriation by the Illinois General Assembly.

Ms. Quinlan seconded the motion and it passed with eight votes in favor. Dr. Leak abstained from this vote.

DISCUSSION ITEMS

Strategic Plan

Dr. Ayala gave an update on the development of the agency Strategic Plan. She focused on the draft strategies for the proposed priority areas.

Dr. Leak asked whether there was intent to create an aligned pre-K assessment. Dr. Ayala replied that the agency is looking at ways to link pre-K evaluations to K-12 data, but the agency is researching how to proceed.

Ms. Robbins asked whether there were plans for the assessments in languages other than English and Spanish. Dr. Ayala replied that the agency will start by providing accommodations for low-incident languages as it evaluates what the next biggest language is. She also reviewed strategies and support used in the field to assess language arts abilities for students of low-incident languages.

Dr. Pacione-Zayas reviewed the research demonstrating the importance of birth-5 education and suggested adding a strategy demonstrating agency commitment to early childhood because of its fundamental nature. Dr. Ayala stated that the Early Childhood Department is working to naturally integrate birth-5 services into each of the Strategic Plan goals.

Chair of the Board Reisberg pointed out that the agency should consider rewording the priority areas of student assessment and systems of support, as well as the strategy of resource allocation, to communicate agency intentions clearly and differentiate from agency departments.

Dr. Leak described her experiences in responding to data requirements and reporting with ISBE and the need to align the requirements and systems to lift burden from school districts.

Dr. Pacione-Zayas stated that parents should be included in stakeholder committees to give input into safe and healthy school issues. Dr. Ayala stated that the agency will include them as stakeholders.

Dr. Ayala gave an update on the first regional stakeholder meeting in Belleville and reviewed the timeline for conducting the remaining stakeholder meetings and drafting a plan.

The Board discussed ways to include more perspectives, including paying special attention to eastern and western Illinois during regional stakeholder meetings, preparing Spanish-language sessions, leveraging the March Board meeting in Macomb to gather feedback, and holding student stakeholder meetings.

Dr. Ayala and Chair of the Board Reisberg commended Ms. Snopek and her team for their work on the Strategic Plan thus far.

Perkins V

Dr. Jen Kirmes, executive director of Teaching and Learning, and Whitney Thompson, senior director of Career and Technical Education at the Illinois Community College Board (ICCB), gave an update on the second draft of the Perkins V Plan.

Dr. Kirmes clarified the usage of two grants intended for educator preparation pathways exploration and for the closure of equity gaps using innovative strategies.

Dr. Pacione-Zayas confirmed that the educator pathways initiative had strategies for early childhood embedded in it. Dr. Kirmes stated that there is a provision in the RFP in regard to giving high school students experience in a variety of education spaces, including in early childhood spaces, with community partners. and with elementary schools. Dr. Kirmes noted the funding provision for collaboration with the Illinois Department of Juvenile Justice. Ms. Thompson stated that funding will continue to be given to the Department of Corrections to offer educational programming with ICCB.

Dr. Kirmes laid out the timeline for planning and implementation of the RFP.

Dr. Kirmes stated that the agency is working on an RFSP for the re-evaluation of Education for Employment boundaries, and that the process is being initiated this year.

Ms. Thompson highlighted that local recipients of Perkins funds must engage with local stakeholders to encourage partnership with community-based organizations. There is also an expansion of integrated education and training models.

Dr. Lett asked how the agency can reward unique partnerships and planning that the agency encourages. Ms. Thompson stated that funding for reserve and leadership is meant to address issues but is not necessarily meant to reward these partnerships. Dr. Kirmes stated that the agency will think about how to build in incentives.

Legislative Update

Amanda Elliott, executive director of Legislative Affairs, provided a legislative update to the Board and explained the process of determining the agency's position on bills that are expected in the coming session.

Ms. Elliott also reported that a goal for the new year was to increase legislative engagement with agency staff and Board members. She gave details on events that the Legislative Affairs team was planning with members of the General Assembly.

Chair of the Board Reisberg stated that he planned to be in attendance to some of these events and thought it was a great opportunity for formal engagement with Dr. Ayala and legislators regarding the strategic plan.

Ms. Elliott gave an update on the restraint and seclusion rules. She highlighted that Senators Richard Durbin, Tammy Duckworth, and 10 members of Congress sent a letter to U.S. Secretary of Education Betsy DeVos. This letter addressed the ProPublica article and praised the agency's swift action. It expressed concern that Illinois is only the fifth state to ban restraint and seclusion. The letter further urges DeVos to act on behalf of children nationwide.

APPROVAL OF FISCAL YEAR 2021 BUDGET RECOMMENDATION ON BEHALF OF BIRTH-K THROUGH 12TH GRADE EDUCATIONAL SERVICE PROVIDERS

Ms. Quinlan reviewed the process of crafting the budget recommendation. She recognized the 288 individuals who submitted testimony online and in person. Agency staff also provided recommendations, which were reviewed and discussed by the Finance and Audit Committee. She recognized Mr. Wolfe and Scott Harry, director of budget, and their team for the efforts behind the budget recommendation process.

Mr. Wolfe, financial officer, provided an update on the FY 2021 Budget Recommendation. He reviewed the agency's approach to crafting the budget recommendation and highlighted the changes to the Superintendent's budget recommendation.

Mr. Wolfe detailed the differences between the Golden Apple Scholars program and the Golden Apple Accelerators program.

Mr. Wolfe explained the Governor's request for state agencies to reduce their budget, and how the agency displayed a reduction in the maintenance budget. The agency will have conversations with the Governor's Office once the Board forms a recommendation.

Ms. Morrison requested a one-pager explaining the educator pipeline line items and their target audiences. She stated that she did not see much evidence that there are paraprofessional pathways into teaching. She asked how the agency is measuring effectiveness and impact of these investments in order to re-evaluate future investments. She also requested that the agency examine rules regarding use of these coaching and mentoring funds. In addition, she asked the agency to

consider how funds can better support educator salary and working conditions because research shows those are two big factors that make people leave the professions.

Dr. Pacione-Zayas concurred with Ms. Morrison. She also stated that early childhood panel was compelling, and that there is data demonstrating that the workforce issue is exaggerated with respect to early childhood educators. Chicago is an example of what the state is experiencing. She asked if there were specific provisions for the expansion of universal pre-K in the educator effectiveness investments considering the heightened turnover rate in early childhood. She concurred that there needs to be greater detail provided on how specific areas are being targeted with the budget.

Dr. Leak highlighted the budget issue with respect to After-School Programs that was mentioned during public participation. She asked how the funds are being used because the usage is not detailed in the budget recommendation.

Ms. Quinlan reported on discussions that the Finance and Audit Committee had about moving away from allocating funds in the form of competitive grants. She highlighted that the community partnerships for student health and well-being pilot line item would still be allocated by use of competitive grants. She requested that ROEs and Intermediate Service Centers be considered eligible applicants or that the applications be open to Local Education Agencies.

Dr. Pacione-Zayas noted that the Teach for America line item remained unchanged since it was discussed at the last Board meeting. She suggested that its emphasis as a leadership development organization rather than a teacher training organization may add to the high turnover of educators in Illinois. She also highlighted that the Golden Apple line item allocates funds to scholars working in an area of need. She emphasized that this area of need is only in a school-based setting and that there is no flexibility for scholars wishing to serve in community-based organizations, many of which provide early childhood services.

Mr. Harry detailed the appropriations for the Golden Apple Scholars program and the Golden Apple Accelerators program. Dr. Ayala explained that the appropriation amounts were recommended, and that the agency has yet to determine the exact breakdown between the two programs. She said that Golden Apple will work with the agency to determine the breakdown.

Mr. Wolfe stated that there would new agency staff acquired to work within the administration of the Golden Apple program.

Mr. Wolfe described ROE programs and alternative school programs, detailing the funding allocations that will occur due to the increases given to EBF. He confirmed that this is additional money being given to these programs.

Chair of the Board Reisberg summarized the conversations and suggested that a Golden Apple representative present to the Board at the next meeting to speak about its plans.

Ms. Morrison emphasized that the agency needs to be measuring the effectiveness of each investment made in order to inform future decisions.

Chair of the Board Reisberg discussed the process after the Board approves the budget recommendation and the areas where the Board can find flexibility.

Ms. Latimer expressed gratitude for the increase in EBF.

Dr. Ayala stated that the budget recommendation, though not perfect, represents a lot of stakeholder feedback, historical data, and an alignment to the Strategic Plan. Her recommendation was to approve the budget moving forward.

Ms. Robbins noted that there could be adjustments because the Governor's budget allocation is still pending. She thanked the Board and agency for their work on the budget recommendation.

Dr. Leak stated that she was supportive of moving the budget forward. She also stated that her school district will be allocated non-competitive state funds in the same manner as all other school districts in the State of Illinois. Thus, there is no conflict of interest posed.

Dr. Pacione-Zayas stated that the Erikson Institute used to be an Early Childhood Block Grant recipient, but this is no longer in effect. Thus, there should be no conflict of interest.

Ms. Quinlan moved that the Illinois State Board of Education hereby recommends a FY 2021 General Funds appropriation of \$9,643,466,900 and a FY 2020 General Revenue Fund supplemental request of \$11.2 million for Special Education Orphanage and a \$1.1 million General Revenue Fund supplemental request for an operations line, the Student Care Department, to address issues relating to protecting students and education staff from harm, namely, improper restraint and seclusion. She further moved that the Illinois State Board of Education hereby authorizes the State Superintendent to make changes to the "Other State Funds" and "Federal Funds" recommendations outlined in Exhibit A, or for new funding opportunities, as appropriate until the budget has been enacted.

Ms. Morrison seconded the motion, and it passed with a unanimous roll call vote.

UPCOMING BOARD ACTIONS

Part 51 (Dismissal of Tenured Teachers under Article 24 and Dismissal of Tenured Teachers and Principals under Article 34 of the School Code) (Approved Training Application)

There were no questions from the Board on this agenda item.

Part 255 (Registered Apprentice Program) (Apprentice Program new)

There were no questions from the Board on this agenda item.

Approval of 21st Century Community Learning Centers Grant Request for Proposals

There were no questions from the Board on this agenda item.

Approval of Illinois Science Assessment Grade 11 Waiver

There were no questions from the Board on this agenda item.

Approval of the Spring Waiver Report

There were no questions from the Board on this agenda item.

Superintendent/Senior Staff Announcements

Nothing at this time.

Chair of the Board's Report

Nothing at this time.

Member Reports

Dr. Pacione-Zayas reported that she invited to speak to California legislators about early childhood education in Illinois.

INFORMATION ITEMS

ISBE Fiscal & Administrative Monthly Reports
Freedom of Information Act Monthly Report

MOTION FOR ADJOURNMENT

Dr. Benson moved that the meeting be adjourned.

Ms. Morrison seconded the motion, and it passed with a unanimous voice vote. The meeting adjourned at 3:29 p.m.

Respectfully Submitted,

Dr. Cristina Pacione-Zayas
Board Secretary

Darren Reisberg
Chair of the Board