

ILLINOIS STATE BOARD OF EDUCATION



This meeting will be [audio cast](#).

February 17, 2022  
10:00 a.m.

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**1. Roll Call/Pledge of Allegiance**

- A. Consideration of and Possible Actions on Any Requests for Participation in Meeting by Other Means

**2. Public Participation (30 minutes)**

- A. Individuals who wish to sign up for public participation should complete an [online form](#) that will be available from 8:30 a.m. until the start of the meeting on February 17. Participants will be able to review the guidelines and [join the meeting](#) by computer or phone. Phone participants may dial-in: (312) 757-3121; Access Code: 338-579-413

**3. Presentations**

- A. CTE: Connecting the Future of Learning and Work

**4. Discussion**

- A. Strategic Plan Update – Equity Journey Continuum (EG.E) and Social Emotional Learning (Goal 2 – Strategy 2.1.1)

**5. Public Participation (as needed)**

**6. Closed Session (as needed)**

- A. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act. 5 ILCS 120/2(c)(1)
- B. Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body

finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting. 5 ILCS 120/2(c)(11)

- C. Meetings between internal or external auditors and governmental audit committees, finance committees, and their equivalents, when the discussion involves internal control weaknesses, identification of potential fraud risk areas, known or suspected frauds, and fraud interviews conducted in accordance with generally accepted auditing standards of the United States of America. 5 ILCS 120/2(c)(29)

## **7. Superintendent's Report – Consent Agenda**

\*All action consideration items listed with an asterisk (\*) below are considered to be routine and will be enacted in one motion and vote. Any board member who wishes separate discussion on any item listed on the consent agenda may remove that item from the consent agenda, in which event, the item will be considered in its normal sequence.

- A. \*Approval of Minutes - Plenary Minutes January 19, 2022
- B. \*Rules for Initial Review - Part 1 (Public Schools Evaluation, Recognition and Supervision) *Comprehensive Sexual Health Education*
- C. \*Rules for Initial Review - Part 228 (Transitional Bilingual Education)
- D. \*Rules for Initial Review – Part 226 (Special Education) and Part 401 (Special Education Facilities Under Section 14-7.02 of the School Code)
- E. \*Rules for Adoption- Parts 1, 25, 28, 29, 65, 210, 226, 252, and 401 *Special Education Services Eligibility*
- F. \*Rules for Adoption- Part 1 (Public Schools Evaluation, Recognition and Supervision) *Substitute Teacher Recruitment Firms*
- G. \*Rules for Adoption - Parts 1 (Public Schools Evaluation, Recognition and Supervision) and 425 (Voluntary Registration and Recognition of Nonpublic Schools) *School Recognition Processes*
- H. \*Contracts & Grants over \$1 Million – Approval of FY23 Intergovernmental Agreement with Regional Office of Education #35 to support Capacity Builder Learning Series for Priority Learning Standards and Curriculum Evaluation Tool
- I. \*Contracts & Grants Over \$1 Million -- Approval to award grant to Southwest Organizing Project (SWOP) for the Parent Mentoring Program from federal Coronavirus Urgent Remediation Emergency Funds
- J. \*Contracts & Grants Over \$1 Million -- Approval to release an Invitation for Bid (IFB) to procure qualified vendor to conduct IL-EMPOWER program evaluation
- K. \*Contracts & Grants Over \$1 Million -- Approval of Illinois Resource Center Professional Development and Technical Assistance Sole Source FY23-24
- L. \*Contracts & Grants Over \$1 Million – Approval of 21<sup>st</sup> Century Community Learning Centers – IFB - Professional Development and Technical Assistance

- M. \*Contracts & Grants Over \$1 Million – Approval of 21<sup>st</sup> Century Community Learning Centers -- IFB Monitoring
  - N. \*Contracts & Grants over \$1 Million – Approval of FY23 IGA Procurement for NIU to provide project management and staffing for the Data Warehouse Team for Business Continuity
  - O. \*Approval of the Spring 2022 Waiver Report
- 8. Contracts & Grants Over \$1 Million – Approval of McKinney Vento Homeless Education – Request for Proposals**
- 9. Contracts & Grants Over \$1 Million – Approval of 21<sup>st</sup> Century Community Learning Centers – Request for Proposals**
- 10. Upcoming Board Action**
- A. Contracts & Grants Over \$1 Million -- Approval to enter Intergovernmental Agreement with Illinois Student Assistance Commission
  - B. Contracts & Grants Over \$1 Million – Approval of Truants’ Alternative and Optional Education Program Grant Notice of Funding Opportunities/Request for Proposals
  - C. Contracts & Grants Over \$1 Million – Approval to enter into a new five-year Intergovernmental Agreement with the University of Wisconsin-Madison for Educational Research (WCER) for WiDA Consortium for the administration of ACCESS and alternate ACCESS for English Learners
  - D. Contracts & Grants Over \$1 Million – Approval to enter into a new one-year Intergovernmental Agreement with the Board of Trustees of Southern Illinois University Carbondale for the administration of the Illinois Science Assessment
  - E. Contracts & Grants Over \$1 Million – Approval of Sole Source Grant to Illinois Principals Association to Continue the ED Leaders Network
  - F. Contracts & Grants Over \$1 Million – Approval of Sole Source Grant to Illinois Association of School Administrators for New Superintendent Mentoring and Transformational Leadership Academy
  - G. Approval of State Educator Preparation and Licensure Board Appointment
- 11. Announcements and Reports**
- A. Superintendents/Senior Staff Announcements
  - B. Chair of the Board’s Report
  - C. Member Reports
- 12. Information Items**
- A. ISBE Financial and Administrative Monthly Reports
  - B. FOIA Monthly Reports
- 13. Adjourn**

*This meeting will be accessible to persons with disabilities. Persons planning to attend who need special accommodations should contact the Board office no later than the date prior to the meeting. Contact the Superintendent's office at the State Board of Education. Phone: 217-782-2221; TTY/TDD: 217-782-1900; Fax: 217-785-3972.*

**NOTE: The Chair of the Board may call for a break in the meeting as necessary in order for the Board to go into closed session.**

**Approved**  
**03/16/2022**

**Illinois State Board of Education Meeting**  
February 17, 2022

**ROLL CALL**

Chair of the Board Darren Reisberg called the meeting to order at 10 a.m.

Chair Reisberg announced that the Board meeting was being audio-cast live over the internet and video recorded. He declared that an in-person meeting is not practical or prudent because of the Gubernatorial Disaster Proclamation due to the COVID-19 pandemic, and that made a physical presence for the meeting unfeasible.

Chair Reisberg asked the clerk to call the roll. A quorum was present with eight members attending via webinar. State Superintendent Dr. Carmen I. Ayala was also in attendance.

**Members Present:**

Darren Reisberg, Chairperson  
Dr. Donna Leak, Vice Chair  
Jaime Guzman, Secretary  
Dr. Christine Benson  
Roger Eddy  
Dr. David Lett  
Susie Morrison  
Dr. Nike Vieille

**PUBLIC  
PARTICIPATION**

Chair of the Board Reisberg reminded those in attendance of the Public Participation Policy and the sign-up procedures for today's meeting.

Madeline Wood, from the organization Teach Plus and a teacher at United High School, spoke about the Racism-Free Schools Act. She shared racist incidents were occurring at her school, and she is worried how this is impacting her students of color. She shared statistics about hate crimes and racial harassment and gave details on the Racism-Free Schools Act, which she believes will help the well-being of students of color.

Scott Mason, a parent, spoke about the teacher license and shortage. He noted that his daughter is about to graduate college but may not be able to teach because she is struggling with the content test due to her anxiety. He believes that standardized tests are not the most effective ways to teach and would like the Board to look at other options. He stressed that more teachers are needed in Illinois right now.

Barb Cohen, a policy analyst for the Legal Council for Health Justice, spoke about literacy. She shared that her team receives cases of middle schoolers who are about to be kicked out of school because of their inability to read at a middle school level. She believes the state needs to have better literacy education and shared statistics regarding literacy in the state. She would like ISBE to take an active approach and support the Right to Read Act.

Amanda Mullarkey, a parent, spoke about the Right to Read Act and asked ISBE to support it. She shared statistics about literacy in the state and noted the apparent disparities in terms of race and class. She also shared her own personal difficulties paying for testing and tutoring for her child, who has dyslexia.

Jessica Handy, policy director for Stand for Children, spoke about literacy. She shared details about the Right to Read Act. She believes the act is in line with what other states are doing currently. She also noted she has appreciated her conversations with ISBE staff about this topic.

Jennifer Cresse, a parent, discussed optional masks and options for children with health issues. She shared that her child has health issues and was not able to be in person in the

fall. She added that her district went mask-optional today, which she believes is unsafe for her child.

Jennifer Blackman, the new director of Advocacy and Outreach at Illinois Association of School Boards, introduced herself to the Board.

Diane Wendt Uher, a parent, spoke about literacy. She is worried about how literacy is being taught in Illinois. She shared that two of her students have dyslexia. She is interested in partnering with other parents to advocate for literacy. She believes that structured literacy helps both reading and writing.

April Shockey, a parent, read a letter she wrote to her superintendent. The letter discussed how her school board had an emergency meeting that the community did not know about. She expressed that everyone needs to be heard and believes there is a lot of misinformation. She noted her teachers made a majority decision to keep masks.

**PRESENTATIONS |  
CTE: CONNECTING  
THE FUTURE OF  
LEARNING AND  
WORK**

Director of CTE & Innovation Marci Johnson presented on this item. She noted that February is Career and Technical Education (CTE) Month and shared an overview of CTE and the highlights.

Lamont Holifield, the director of CTE at Crete-Monee High School, introduced his students who are participating in CTE. Sophomores Alaila Spear and Quadir Chapman spoke about their experiences in CTE.

Kevin Thomas, director of CTE at Homewood-Flossmoor High School, spoke about his school's culinary program.

Students Lalit Gurrupu, Liam Darling, Abby Jarnagin, and Luis Lopez spoke about their experiences in CTE.

Chair Reisberg asked if there are CTE deserts across the state. Ms. Johnson noted that that is an issue that is on her list to investigate.

Dr. Leak is interested in which students are participating in CTE. Ms. Johnson noted that she created a CTE dashboard that shares student demographics, and she can share the dashboard with the Board.

Chair Reisberg asked what the connection points between ISBE and Illinois Community College Board are that show the value colleges are placing on the endorsement. Ms. Johnson noted that the information is being shared with community colleges; an endorsement sometimes allows students to get credit, which is an incentive. She added that this initiative is still being advertised.

Ms. Morrison asked if it is a requirement for districts that apply for a grant to have a partnership. The answer was yes. Ms. Morrison asked if a student participates in high school, does this help relieve postsecondary requirements? Ms. Johnson noted this is the hope.

Dr. Leak asked if students are taking classes at the high school or at the community college. Ms. Johnson said that it depends on the district.

Ms. Morrison asked Ms. Jarnagin what her goal is after college. Ms. Jarnagin noted she would like to teach at Alton High School.

Mr. Eddy noted CTE is an important initiative, especially the dual credit component, in the rural part of the state. He asked what the qualifications are for receiving the endorsement and if dual credit is a part of the initiative. Ms. Johnson noted that dual credit is a part of the initiative, and she shared that districts submit a plan spelling out how they are going to offer CTE that includes partnerships they are engaging with and what programs they are offering.

ISBE staff reviews the plan before it is implemented. Ms. Johnson added that 39,000 students received dual credit last year.

Mr. Eddy asked if there is a rubric the team uses that determines the path to endorsement. Ms. Johnson said she can share that document with the Board. She added it is an in-house platform and districts have to meet the requirements. Mr. Eddy asked if five high schools are endorsed, and that was confirmed as correct. He asked what the team's goal is for this year. Ms. Johnson shared that 20 schools have applied for an endorsement, and the team's goal is to market the program more this year.

Ms. Morrison agreed that this is an important opportunity, and she encouraged the team to recruit and promote aggressively. She is also interested in outcome data about what students who leave CTE do afterward. Ms. Morrison added that at the federal level the word "agriculture" is being eliminated from the pathways; she would like Illinois stakeholders to work together and write a response that supports the word "agriculture." Ms. Johnson noted the team is already providing feedback and working on supporting the word "agriculture."

Dr. Benson agreed that it is important to support students' passions and to let students make their own choices. She also would like the team to be careful about the number of mandates in schools. Ms. Johnson agreed that CTE assists with both academic and technical schools, and she is working to create a CTE advisory council that will help create standards.

Dr. Leak would like young students of color to be exposed to CTE. She also added the importance of adding credits and possibly assisting students receive an associate degree.

Mr. Guzman was happy to hear that 94% of CTE participants have a four-year graduation rate. He asked what the alignment is between postsecondary advising and the student population. Ms. Johnson noted that 60% of the Perkins funding goes to secondary schools and 40% goes to postsecondary. She added that the team is building the capacity of counselors and figuring out how to connect students to advisers at community colleges and universities.

Chair Reisberg noted that sometimes the business community stakeholder is missing. He wants to find a way to catalog and celebrate employers that participate in CTE. Ms. Johnson stated that the advisory council will include business and industry from the different cluster areas, and she noted that the standards they create will align with the business and industry standards. She added that the CTE newsletter will highlight businesses. She said that every district must have business and industry in their needs assessment.

Mr. Eddy asked if the word "agriculture" was replaced with another term at the federal level. Ms. Johnson noted it was not replaced with another term.

Ms. Morrison supported the advisory council and hopes that all members are meaningfully involved.

Dr. Vieille asked if any businesses have committed to internships. Ms. Johnson noted she is working on a database to gather this information. Chair Morrison added that the private sector has money to support educational opportunities and could assist with paid internships.

**DISCUSSION |  
STRATEGIC PLAN  
UPDATE- EQUITY  
JOURNEY  
CONTINUUM (EG.E)  
AND SOCIAL  
EMOTIONAL  
LEARNING (GOAL 2-  
STRATEGY 2.1.1)**

Dr. Ayala and Education Officer Dr. Ernesto Matias updated the Board on the Strategic Plan, specifically with a focus on the Equity Journey Continuum and social-emotional learning (Goal 2- Strategy 2.1.1).

Dr. Leak appreciates how the team has been sharing the continuum fact sheet. She is happy the team has partnered with Loyola University.

Chair Reisberg asked about the visual and if there is a draft the team is working on. Dr. Ayala noted there is a draft the team is working on that she hopes will be transparent and easy to use. The team is waiting on feedback to finalize.

Chair Reisberg asked if the team can provide the Board with an updated slide that shows the percentage of schools in each area that have participated in trainings to date.

Chair Reisberg asked about the scope and timing of the American Institutes for Research (AIR) evaluation. Cara Wiley, director of Wellness, noted that AIR is a part of both the Resilience Education to Advance Community Healing (REACH) initiatives. She stated that the statewide launch is still in its first cohort so the team will not receive data until late summer. She noted that the REACH pilot has been going on since 2021. The team can share information about it.

Chair Reisberg asked if the evaluation gives information to help support the area hubs. Ms. Wiley noted that the team is looking at the outcomes of educator levels along with what happens to a model that the team trains and then trains again and examining what the levels of disconnect are. The team is working at a larger initiative with AIR, and AIR is currently applying for a grant. This initiative will look at places to offer additional support.

## **CLOSED SESSION**

Dr. Leak moved that the State Board of Education go into closed session for the following exception items:

- A. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act. 5 ILCS 120/2(c)(1)
- B. Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting. 5 ILCS 120/2(c)(11)
- C. Meetings between internal or external auditors and governmental audit committees, finance committees, and their equivalents, when the discussion involves internal control weaknesses, identification of potential fraud risk areas, known or suspected frauds, and fraud interviews conducted in accordance with generally accepted auditing standards of the United States of America. 5 ILCS 120/2(c)(29)

They further moved that Board members may invite anyone they wish to be included in this closed session.

Mr. Eddy seconded the motion, and it passed with a unanimous roll call vote.

The open meeting recessed at 12:07 p.m. to go into closed session at 12:20 p.m. The open meeting reconvened at 2:06 p.m.



## CONSENT AGENDA

Dr. Ayala reviewed the items under the Consent Agenda.

Ms. Morrison moved that the State Board of Education approve the Consent Agenda.

Mr. Eddy seconded the motion, and it passed with a unanimous roll call vote.

The following motions were approved by action taken in the Consent Agenda motion:

### **Approval of Minutes**

Plenary Minutes: January 19, 2022

The Illinois State Board of Education hereby approves the January 19, 2022 meeting minutes.

### **Rules for Initial Review**

\*Rules for Initial Review - Part 1 (Public Schools Evaluation, Recognition and Supervision) Comprehensive Sexual Health Education

The State Board of Education hereby authorizes solicitation of public comment on the proposed rulemaking for:

Part 1 (Public Schools Evaluation, Recognition and Supervision)

Including publication of the proposed rules in the *Illinois Register* to elicit public comment.

\*Rules for Initial Review- Part 228 (Transitional Bilingual Education)

The State Board of Education hereby authorizes solicitation of public comment on the proposed rulemaking for:

Part 228 (Transitional Bilingual Education)

Including publication of the proposed rules in the *Illinois Register* to elicit public comment.

\*Rules for Initial Review- Part 226 (Special Education) and Part 401 (Special Education Facilities)

The State Board of Education hereby authorizes solicitation of public comment on the proposed rulemaking for:

Parts 226 (Special Education) and 401 (Special Education Facilities Under Section 14-7.02 of the School Code)

Including publication of the proposed rules in the *Illinois Register* to elicit public comment.

### **Rules for Adoption**

\*Rules for Adoption- Parts 1, 25, 28, 29, 65, 210, 226, 252, and 401 Special Education Services Eligibility

The State Board of Education hereby authorizes the State Superintendent to submit the proposed rulemaking for Parts 1, 25, 28, 29, 65, 210, 226, 252, and 401 to JCAR for second notice.

Further, the Board authorizes the State Superintendent of Education to make such technical and non-substantive changes as the State Superintendent may deem necessary in response to suggestions or objections of JCAR.

\*Rules for Adoption- Part 1 (Public Schools Evaluation, Recognition and Supervision) Substitute Teacher Recruitment Firms

The State Board of Education hereby authorizes the State Superintendent to submit the proposed rulemaking for Part 1 to JCAR for second notice.

Further, the Board authorizes the State Superintendent of Education to make such technical and non-substantive changes as the State Superintendent may deem necessary in response to suggestions or objections of JCAR.

\*Rules for Adoption- Parts 1 (Public Schools Evaluation, Recognition and Supervision) and 425 (Voluntary Registration and Recognition of Nonpublic Schools) School Recognition Processes

The State Board of Education hereby authorizes the State Superintendent to submit the proposed rulemaking for Part 1 (Public Schools Evaluation, Recognition and Supervision) and Part 425 (Voluntary Registration and Recognition of Nonpublic Schools) to JCAR for second notice.

Further, the Board authorizes the State Superintendent of Education to make such technical and non-substantive changes as the State Superintendent may deem necessary in response to suggestions or objections of JCAR.

**Contracts & Grants Over \$1 Million**

\*Contracts & Grants Over \$1 Million – Approval of FY23 Intergovernmental Agreement with Regional Office of Education #35 to support Capacity Builder Learning Series for Priority Learning Standards and Curriculum Evaluation Tool

The State Board of Education hereby authorizes the State Superintendent of Education to enter an intergovernmental agreement not to exceed \$1,250,000 with Regional Office of Education 35 in support of the Capacity Builder Professional Learning Series for the Illinois Priority Learning Standards and Curriculum Evaluation Tool. The term of the agreement shall be July 1, 2022, through June 30, 2023.

\*Contracts & Grants Over \$1 Million – Approval to award grant to Southwest Organizing Project (SWOP) for the Parent Mentoring Program from federal Coronavirus Urgent Remediation Emergency Funds

The State Board of Education hereby authorizes the State Superintendent to release a federal Coronavirus Urgent Remediation Emergency grant not to exceed the amount of \$10 million to the Southwest Organizing Project for the expansion of the Parent Mentor Program, for a grant term of March 1, 2022, through December 31, 2024.

\*Contracts & Grants Over \$1 Million – Approval to release an Invitation for Bid (IFB) to procure qualified vendor to conduct IL-EMPOWER program evaluation

The State Board of Education hereby authorizes the State Superintendent to release an IFB and award a contract with a qualified vendor to serve as an external evaluator for IL-EMPOWER, the Statewide System of Support for up to a five-year term and in an amount not to exceed \$1,000,000.

\*Contracts & Grants Over \$1 Million – Approval of Illinois Resource Center Professional Development and Technical Assistance Sole Source FY23-24

The State Board of Education hereby authorizes the State Superintendent to award a sole source contract with the Illinois Resource Center for fiscal years (FY) 2023 and FY 2024. The term of the sole source will be from July 1, 2022, through June 30, 2024. The maximum amount of this sole source contract will not exceed \$3,799,888.

\*Contracts & Grants Over \$1 Million – Approval of 21<sup>st</sup> Century Community Learning Centers – IFB - Professional Development and Technical Assistance

The State Board of Education hereby authorizes the State Superintendent to release a 21<sup>st</sup> Century Community Learning Centers Statewide Professional Development and Technical Assistance IFB for fiscal year 2023 and award funds to the successful vendor. The initial term of the IFB will begin July 1, 2022 and extend through June 30, 2023. The estimated total cost, including renewals, will not exceed \$3.525 million over five years.

\*Contracts & Grants Over \$1 Million – Approval of 21<sup>st</sup> Century Community Learning Centers-IFB Monitoring

The State Board of Education hereby authorizes the State Superintendent to release a Program Monitoring of 21<sup>st</sup> Century Community Learning Centers IFB for fiscal year 2023 and award funds to the successful offeror. The initial term of the IFB will begin July 1, 2022

and extend through June 30, 2023. The estimated total cost, including renewals, will not exceed \$2 million over five years.

\*Contracts & Grants Over \$1 Million – Approval of FY23 IGA Procurement for NIU to provide project management and staffing for the Data Warehouse Team for Business Continuity

The State Board of Education hereby authorizes the State Superintendent to release and award an IGA (Inter-Governmental Agreement) to Northern Illinois University to provide Data Warehouse staffing resources to provide project management as they pertain to all ISBE Data Warehouse tasks and deliverables. The initial term of the contract will begin July 1, 2022 and extend through June 30, 2027. There will be one potential five-year renewal contingent upon sufficient appropriation and satisfactory contractor performance. The estimated contract total costs, including renewal, will not exceed \$11,317,281.

**Approvals**

\*Approval of the Spring 2022 Waiver Report

The State Board of Education hereby approves the Spring 2022 Waiver Report.

**CONTRACTS &  
GRANTS OVER \$1  
MILLION- APPROVAL  
OF MCKINNEY VENTO  
HOMELESS  
EDUCATION-  
REQUEST FOR  
PROPOSALS**

Mr. Eddy made a motion that the State Board of Education hereby authorizes the State Superintendent to release a McKinney-Vento Homeless Children and Youth Grant Program – Lead Area Liaisons Request for Proposals and to award successful applicants. Seven areas, including Chicago Public Schools 299, are expected to receive McKinney-Vento Homeless Children and Youth Grants. The amount awarded will be \$3.3 million per year for each of three years, totaling \$9.9 million over the grant period (FY 2023-FY 2025).

Mr. Guzman seconded, and it passed with a roll call vote. Dr. Leak abstained.

**CONTRACTS &  
GRANTS OVER \$1  
MILLION- APPROVAL  
OF 21<sup>ST</sup> CENTURY  
COMMUNITY  
LEARNING CENTERS-  
REQUEST FOR  
PROPOSALS**

Dr. Vieille made a motion that the State Board of Education hereby authorizes the State Superintendent to release an FY 2023 NOFO/RFP for Nita M. Lowey 21<sup>st</sup> Century Community Learning Centers Grants and award funds within defined parameters. The initial term of the grant will begin July 1, 2022, and extend through June 30, 2025, or August 31, 2025. Continuation is contingent upon sufficient appropriation and satisfactory performance in each preceding grant year. The estimated total cost, including renewal, will not exceed \$30 million over three years.

Ms. Morrison seconded, and it passed with a roll call vote. Dr. Leak abstained.

**UPCOMING BOARD  
ACTIONS**

Contracts & Grants Over \$1 Million- Approval to enter Intergovernmental Agreement with Illinois Student Assistance Commission

Dr. Matias and Ms. Johnson presented on this item.

Dr. Leak reiterated that the upcoming Board action items were discussed during the last committee meeting.

Contracts & Grants Over \$1 Million- Approval of Truants' Alternative and Optional Education Program Grant Notice of Funding Opportunities/Request for Proposals

Dr. Matias and Director of ROE/ISC Derreck Langwith presented on this item.

There were no questions for this item.

Contracts & Grants Over \$1 Million- Approval to Enter into a New Five-Year Intergovernmental Agreement with the Wisconsin Center for Education Research for the administration of ACCESS and Alternate ACCESS for English Learners

Research and Evaluation Officer Dr. Brenda Dixon and Director of Assessment Dr. Sean Clayton presented on this item.

There were no questions for this item.

Contracts & Grants Over \$1 Million- Approval to enter into a new one-year Intergovernmental Agreement with the Board of Trustees of Southern Illinois University Carbondale for the administration of the Illinois Science Assessment

Dr. Dixon and Dr. Clayton presented on this item.

Dr. Leak asked why the team is seeking one year. Dr. Ayala noted that this decision positions ISBE to be able to extend contracts so that they all align at a point where the team can then look at a more efficient way to manage the state science assessment.

Contracts & Grants Over \$1 Million- Approval of Sole Source Grant to Illinois Principals Association to Continue the ED Leaders Network

Dr. Matias and Director of District/School Leadership Martin McGreal presented on this item.

There were no questions for this item.

Contracts & Grants Over \$1 Million- Approval of Sole Source Grant to Illinois Association of School Administrators for New Superintendent Mentoring and Transformational Leadership Academy

Dr. Matias and Mr. McGreal presented on this item.

There were no questions for this item.

Approval of State Educator Preparation and Licensure Board Appointment

Dr. Matias and Supervisor of Educator Effectiveness Catherine White presented on this item.

There were no questions for this item.

## **ANNOUNCEMENTS AND REPORTS**

### Superintendent/Senior Staff Announcements

Director of Legislative Affairs Amanda Elliott said her team is in the midst of an expedited legislative session and the legislature is expected to end the session in early April. She added that this week is the House committee deadline, and many bills are going through committees now. She added details about the Right to Read Act and the Racism-Free Schools Act. She noted that there is a lot of legislation regarding the teacher shortage and mandate relief that has been filed.

Dr. Benson noted that she has spoken to several teachers who were surprised that the state believed that teachers do not know how to use evidence-based reading strategies. She added that the teachers would like the state to market programs but not mandate them.

Chair Reisberg said he has heard comments and concerns from the English Learner community about curriculum. He would like the EL community to be a part of the stakeholder reach.

Mr. Eddy cautioned mandates regarding curriculums and professional development. He agreed with Dr. Benson's comment about marketing programs and not mandating them. He added that he is interested in more details about the mandate relief package. He encouraged the team to not support mandates, if possible.

Ms. Elliott added more information about other bills filed, including one that grants a student an excused absence for civic engagement days and another that grants teachers five mental health days. She would like to have a conversation about chronic absenteeism before giving

more excused absences to students. She added there are bills filed that mirror the Asian American history legislation from last year that now apply to Native American history and Italian American history. Mr. Eddy noted that years ago that team used to make resolutions rather than mandates.

Chair Reisberg brought up the bill that will reduce the number of years to tenure, which he hopes can be tabled for more discussion. He also is interested in the status and exit strategy for oversight in North Chicago and East St. Louis. He saw a bill that would move North Chicago back to an elected school board by 2023, which he believes is fast. Mr. Eddy added that the criteria are the key and not the date. Ms. Elliott noted that the tenure bill is an initiative of the Illinois Education Association (IEA) and agrees that it is a major shift and encourages more conversations. For North Chicago, Ms. Elliott noted the Representative Rita Mayfield has filed legislation that will return North Chicago back to an elected board. Team members communicated with Representative Mayfield and they would like to share a plan about what that transition will look like.

Mr. Eddy added that in the past couple of years there have been efforts to relieve some of the requirements related to evaluation. He noted that reducing the number of years of tenure during a time when evaluations have not been as strict may not be the best solution at this time. Dr. Vielle noted that she has heard that most districts have gone back to full evaluations.

Chair Reisberg asked if the school management groups have taken a position on IEA's bill. Ms. Elliott noted they are opposed.

#### Chair of the Board's Report

There were no announcements.

#### Member Reports

There were no announcements.

#### **INFORMATION ITEMS**

ISBE Fiscal & Administrative Monthly Reports  
Freedom of Information Act Monthly Report

#### **MOTION FOR ADJOURNMENT**

Dr. Benson moved that the State Board of Education adjourn the February 17 Board meeting.

Dr. Vielle seconded the motion, and it passed with a unanimous roll call vote. The meeting adjourned at 2:40 p.m.

**Respectfully Submitted,**

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**Jaime Guzman**  
Board Secretary

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**Darren Reisberg**  
Chair of the Board