



ILLINOIS STATE BOARD OF EDUCATION

SCHEDULE AND AGENDA OF MEETINGS

September 20-21, 2000

WEDNESDAY, September 20

- 10:00 a.m.** **WORK-STUDY SESSION 1**
Plaza I - (Street level)
- A. Call to Order/Roll Call
 - B. Evaluation of Learning Standards Implementation: Year Two
 - C. Learning Standards Performance Descriptors
 - D. School Designation System
 - E. Adjourn
- 12:00 noon**** **LUNCH**
Capital V - (3rd floor - Conference level)
(Board may discuss business during lunch)
- 1:00 p.m.** **WORK-STUDY SESSION II****
Plaza I - (Street level)
- A. Call to Order
 - B. Designation on the Science Endorsement
 - C. Evaluation of Technology Use
 - D. Waiver Report
 - E. Strategic and Business Planning
 - F. Adjourn
- 6:00 p.m.** **DINNER**
Capital V - (3rd floor - Conference level)
(Board may discuss business during dinner)
- 7:00 p.m.** **STATE BOARD OF EDUCATION**

Closed Meeting
Capital V - (3rd floor - Conference level)

THURSDAY, September 21

8:00 a.m.

WORK-STUDY SESSION III

Plaza I - (Street level)

- A. Call to Order/Roll Call
- B. Board Priority Reports
- C. Legislative Reports
- D. Adjourn

9:30 a.m.

PLENARY BUSINESS MEETING**

Plaza I - (Street level)

- A. Call to Order/Roll Call
- B. Approval of Minutes
- C. Public Participation
- D. Items for Immediate Action
 - 1. Designation on Science Endorsement
 - 2. Waiver Report
 - 3. Strategic and Business Planning
- E. Announcements and Reports
 - 1. Chairman
 - 2. Superintendent
 - a. Virtual High School Update
 - b. Induction and Mentoring
 - c. Rules Status Report
 - d. Lincoln/Baldrige Update
 - e. Title II
 - 3. Committees
 - a. JEC
 - b. Joint Subcommittee on Certificate Renewal
 - 4. Board Members

- F. Items for Future Action
 - 1. Proposed Rulemaking
 - 2. Truant's Alternative and Optional Education Amendments
- G. Adjourn

12:00 noon

LUNCH

Capital VI (3rd floor - Conference level)
(Board may discuss business during lunch)

MEETING MATERIALS

- * All meetings are accessible to persons with disabilities
- ** Meeting will begin at the conclusion of the previous session

**MINUTES OF THE WORK STUDY SESSIONS I AND II
AND CLOSED MEETING
STATE BOARD OF EDUCATION MEETING**

Crowne Plaza Hotel
Springfield, Illinois
September 20, 2000

MEMBERS PRESENT:

Sandra M. Pellegrino
Marjorie Branch
William E. Hill

Marilyn McConachie
Connie Rogers

Vincent J. Serritella
Janet Steiner

Glenn W. "Max" McGee, State Superintendent of Education

MEMBERS ABSENT:

Ronald J. Gidwitz, David P. Gomez

Roll Call

In the absence of Chairman Gidwitz, the meeting was called to order at 10:05 a.m. by the Vice Chair, Ms. Pellegrino, who asked Judy Carmody, the staff secretary to the Board, to call the roll. Mrs. Carmody called the roll of members. A quorum was present. (Dr. Hill and Dr. Steiner joined the meeting at 10:15 a.m.)

Vice Chair Pellegrino indicated that due to inclement weather and travel problems, Chairman Gidwitz was still attempting to attend the meeting, and Mr. Gomez was not present due to a family emergency.

Evaluation
Of Learning
Standards

The Vice Chair called for Agenda Item B., Evaluation of Learning Standards Implementation: Year Two.

Vice Chair Pellegrino reported that for the next 30 minutes the Board would be hearing about the second-year results of an evaluation of learning standards.

Superintendent McGee indicated that we would like to share the results of the second year of evaluating the implementation of the Illinois Learning Standards. He introduced Nona Prestine, a principal investigator for the study from the University of Illinois. Ms. Prestine provided an overview of the study findings (see Addendum II). A brief discussion followed for clarification purposes.

The Superintendent indicated that since a major priority of the Board for this year is the implementation of learning standards at the district, school, and classroom levels, the Board would be happy to know that several agency efforts are underway to assess agency activity in that arena.

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- Obviously, we will continue with year three of the evaluation.
- As indicated in the Board materials, the staff of the Education Center are reviewing their current activities and projects that address the report recommendations.
- This analysis will inform our expansion of the Learning Standards Priority Plan and assist us in focusing on cross-agency efforts (per the Board's discussion at the June Work Conference) to address recommendations of this report.

An audio tape of the meeting is available through the State Board office in Springfield (217/782-9560).

The meeting recessed at 11:05 a.m. and reconvened at 11:15 a.m.

Learning

Standards

Performance The Vice Chair called for Agenda Item C., Learning Standards Performance
Descriptors Descriptors.

Vice Chair Pellegrino noted that the next topic is a status report on the development of performance descriptors for the Illinois Learning Standards.

Superintendent M^CGee reported that the plan for developing performance descriptors for all seven learning areas was first addressed last May. He indicated that these descriptors and related student work samples are intended to provide classroom resources and support for teachers as they implement the Learning Standards. He asked Division Administrator Dick Miguel and his co-presenters to provide information on this issue.

Dr. Miguel introduced the three members of the Performance Descriptor Development teams:

- Tom Smith, former assistant superintendent for curriculum and instruction at Jacksonville, representing the English/language arts team;
- Sue Pippin, mathematics teacher at Hinsdale South High School, representing the mathematics teams; and
- Jerry Stefl, art teacher at Carl Sandburg High School at Orland Park, representing the fine arts team.

They provided an overview of the progress made thus far in developing the performance descriptors as well as their plan for field-testing and obtaining student work samples (see Addendum III).

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The Superintendent indicated that it is his desire to proceed with the field-testing of the Performance Descriptors to obtain student work samples and place the descriptors on the web to obtain feedback from educators across the state. He noted that we anticipate returning to the Board in June 2001 on this topic to present the completed Performance Standards package to the Board for approval.

An audio tape of the meeting is available through the State Board office in Springfield (217/782-9560).

School

Designation System The Vice Chair called for Agenda Item D., School Designation System. This item was moved to the end of the Work Study Session II agenda.

The meeting recessed at 12:10 p.m. and reconvened at 1:00 p.m. with the Work Study Session II agenda.

Science Endorsement The Vice Chair called for Agenda Item B., Designation of the Science Endorsement.

Vice Chair Pellegrino indicated that the next topic is the designation on the science endorsement and responds to the Board request of June to gather additional information for consideration of the science certification structure.

Superintendent M^CGee reported that since the June Board meeting, staff had convened members of the original panel with additional selected teachers of distinction in Illinois. He noted that in addition, comments from Dr. Leon Lederman, who will be connected to the meeting via conference call, were invited. Dr. Lederman is the founder of the Illinois Math and Science Academy and the Teachers Academy of Math and Science in Chicago.

Division Administrator Mike Long gave an overview of the efforts between now and last June.

Dr. Lederman provided comments on the issue, and discussion followed with the Board members and the Superintendent.

Superintendent M^CGee asked that a letter be drafted on behalf of the Board to thank Dr. Lederman for his participation in the meeting.

The Superintendent indicated that on September 21, the Board would be asked to take action on his recommendation to:

1. Require an endorsement in science for all science teachers;

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2. Adopt the designations of biology, chemistry, earth and space science, environmental science, physics, and multidisciplinary science and authorize standards development in multidisciplinary science;
3. Require that teachers develop depth of knowledge in at least one science discipline and meet the standards for that designation; and
4. Require that teachers of advanced placement courses hold a science designation which corresponds to the discipline being taught.

An audio tape of the meeting is available through the State Board office in Springfield (217/782-9560).

Evaluation Of Technology

The Vice Chair called for Agenda Item C., Evaluation of Technology Use.

Vice Chair Pellegrino indicated that the next topic was an overview of the results of the three-year evaluation of the use of technology in Illinois public schools.

Superintendent M^CGee reported that in 1998, the State Board entered into a contract with WESTAT to determine the extent and effectiveness of application of technology in Illinois.

Division Administrator Connie Wise and staff member Joyce Flood provided some background information related to this evaluation. Dr. Wise introduced Gary Silverstein from WESTAT who gave a power-point presentation (see Addendum IV).

The Superintendent covered staff responses to the recommendations and indicated that the Technology Plan would address these as well.

An audio tape of the meeting is available through the State Board office in Springfield (217/782-9560).

Waiver Report

The Vice Chair called for Agenda Item D., Waiver Report.

Vice Chair Pellegrino indicated that it is time to forward the fall Waiver Report to the General Assembly. She noted that there would be a review of the waiver requests, and recommended action would be provided for final action on September 21.

Superintendent M^CGee commented that it is his recommendation that we move ahead with the submission of this report as suggested by Legal Counsel Res Vazquez, and there were no comments on 56 of the requests and a

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recommendation of denial for the Robein and North Pekin-Marquette Heights requests. He indicated that on September 21, he would also be recommending that additional study and recommendations regarding the policy issues described at this meeting be completed and discussed with the State Board at its December meeting.

Lee Patton, Director of the Policy Development Office, gave a power-point presentation covering various policy issues that relate to the waiver process (see Addendum V).

Dr. Theodore Bradshaw, Superintendent of Robein School District #85, spoke to the Board regarding their waiver request.

Mr. Vazquez provided information on this issue and commented on areas of concern.

The Superintendent indicated that he would try to get an answer to Superintendent Bradshaw in the next day.

An audio tape of the meeting is available through the State Board office in Springfield (217/782-9560).

School

Designation System

The Vice Chair called for Agenda Item D., School Designation System. This item was moved from the end of the Work Study Session I agenda.

Vice Chair Pellegrino indicated that an overview of the design of this new School Designation System, which is based on student performance in relation to the Illinois Learning Standards, would be reviewed.

Superintendent M^CGee reported that Lynne Haeffele, the Chief Deputy Superintendent, was working with a task force to examine the issues associated with a redesigned system.

Ms. Haeffele provided an initial overview of the System in preparation for the Board's receipt and adoption of a formal proposal in October (see Addendum VI).

The meeting recessed at 3:05 p.m. and reconvened at 3:15 p.m.

The State Board would discuss this issue at the October Board meeting where some task force members would be present to help the Board members make policy decisions.

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The meeting recessed from 4:00 to 5:00 p.m. to provide an opportunity for the Board members to interact with the Springfield employees.

Ms. Haeffele completed her presentation and responded to Board members' questions for clarification purposes.

An audio tape of the meeting is available through the State Board office in Springfield (217/782-9560).

Strategic
And
Business
Planning

This agenda item was moved to the Work Study Session III agenda.

Closed
Session

The Vice Chair called for a motion for the Board to go into closed session.

Motion

Dr. Hill moved that "the State Board of Education go into closed session under the exceptions set forth in the Open Meetings Act of the State of Illinois as follows:

- Section 2 (c) (1) for the purpose of discussing information regarding appointment, employment, or dismissal of an employee; and
- Section 2 (c) (11) for the purpose of discussing litigation.

He further moved that Superintendent M^cGee be included in this meeting and that the Board be authorized to invite anyone else into the meeting as needed."

Mrs. Rogers seconded the motion.

Vote on
Motion

The Vice Chair called for a roll call vote on the motion. The motion passed with the following votes recorded.

Ms. Branch - yes

Ms. Pellegrino - yes

Mr. Serritella - yes

Dr. Hill - yes

Mrs. Rogers - yes

Dr. Steiner - yes

Mrs. McConachie - yes

The meeting recessed at 5:25 p.m. and reconvened into the closed session at 5:45 p.m.

Adjournment The Vice Chair adjourned the meeting at 9:58 p.m.

Respectfully submitted,

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Marilyn McConachie, Secretary

Sandra M. Pellegrino, Vice Chair

**MINUTES OF THE WORK STUDY SESSION III
STATE BOARD OF EDUCATION MEETING**

Crowne Plaza Hotel
Springfield, Illinois
September 21, 2000

MEMBERS PRESENT:

Sandra M. Pellegrino
Marjorie Branch
William E. Hill

Marilyn McConachie
Connie Rogers

Vincent J. Serritella
Janet Steiner

Glenn W. "Max" M^CGee, State Superintendent of Education

MEMBERS ABSENT:

Ronald J. Gidwitz, David P. Gomez

Roll Call

In the absence of Chairman Gidwitz, the meeting was called to order at 8:00 a.m. by the Vice Chair, Ms. Pellegrino, who asked Judy Carmody, the staff secretary to the Board, to call the roll. Mrs. Carmody called the roll of members. A quorum was present.

Vice Chair Pellegrino indicated that Chairman Gidwitz could not attend the meeting due to inclement weather and travel problems, and Mr. Gomez was not present due to a family emergency.

Strategic
And
Business
Planning

The Vice Chair called for Agenda Item E., Strategic and Business Planning (from Work Study Session II).

Vice Chair Pellegrino reported that during the August Board meeting, we initially discussed agency efforts to align system, leadership, and division goals. She indicated that during the next 25-30 minutes, the Board would revisit this topic.

Superintendent M^CGee reported that the refinement of our education system goals and leadership goals has occurred over the past several weeks with the input of the Board Strategic Planning Committee (Mr. Serritella and Mrs. McConachie). He indicated that he would be recommending that the Board endorse the system goals for review and discussion with our stakeholders and partners and adopt the agency vision, mission, and leadership goals as presented.

David Wood, Assistant Chief Deputy Superintendent, and Lee Patton, Director of the Policy Development Office, reviewed their efforts of the past few weeks in this area.

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An audio tape of the meeting is available through the State Board office in Springfield (217/782-9560).

Board
Priority
Reports

The Vice Chair called for Agenda Item B., Board Priority Reports.

Superintendent M^CGee reviewed priority reports for:

- Reading;
- Math;
- System of Support/AEWL;
- Standards, Assessment and Accountability;
- Educator Quality; and
- Early Learning.

Mrs. McConachie commended the staff for their outstanding work.

An audio tape of the meeting is available through the State Board office in Springfield (217/782-9560).

Legislative
Reports

The Vice Chair called for Agenda Item C., Legislative Reports.

Directors Pete Leonis and Gail Lieberman provided an overview of the state and federal relations efforts.

An audio tape of the meeting is available through the State Board office in Springfield (217/782-9560).

Adjournment The Vice Chair adjourned the meeting at 9:35 a.m.

Respectfully submitted,

Marilyn McConachie, Secretary

Sandra M. Pellegrino, Vice Chair

**MINUTES OF THE PLENARY BUSINESS MEETING
STATE BOARD OF EDUCATION MEETING**

Crowne Plaza Hotel
Springfield, Illinois
September 21, 2000

MEMBERS PRESENT:

Sandra M. Pellegrino
Marjorie Branch
William E. Hill

Marilyn McConachie
Connie Rogers

Vincent J. Serritella
Janet Steiner

Glenn W. "Max" McGee, State Superintendent of Education

MEMBERS ABSENT:

Ronald J. Gidwitz, David P. Gomez

Roll Call

In the absence of Chairman Gidwitz, the meeting was called to order at 9:45 a.m. by the Vice Chair, Ms. Pellegrino, who asked Judy Carmody, the staff secretary to the Board, to call the roll. Mrs. Carmody called the roll of members. A quorum was present. (Ms. Branch joined the meeting at 9:48 a.m. and Mrs. McConachie at 9:53 a.m.)

Vice Chair Pellegrino indicated that Chairman Gidwitz could not attend the meeting due to inclement weather and travel problems, and Mr. Gomez was not present due to a family emergency.

Approval of Minutes

Dr. Hill moved that "the State Board of Education hereby approves the minutes of the August 23-24, 2000, meetings of the State Board. The motion was seconded by Mrs. Rogers.

Mrs. Rogers commended Mrs. Carmody for the way the minutes were written. She indicated that the different discussions were recorded very accurately, and the minutes gave a fair representation of all of the discussions.

Vote on Motion

The motion to approve the minutes was passed by a unanimous voice vote.

Public Participation

The Vice Chair called for Agenda Item C., Public Participation. She reviewed the rules for public participation. The following individuals spoke to the Board.

Lonnie Johns indicated that concerning the Learning Standards implementation status report, the survey was sent to 1,996 teachers, and not one replied that they were in level 4 or level 5. He noted that this is three years after the final standards were widely distributed, and now the Board is considering changing the school designations again. He reported that on September 20, the presenter pointed to the difficulty of getting universities to provide rigorous training on learning

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standards, and now the Board members say these same universities are going to rigorously train new special education teachers to be able to teach almost every child eligible for special education.

Mr. Johns indicated that the Board is not going to require that all new science teachers be trained to teach all of science -- to be multidisciplinary. He noted that the Board is not likely to even offer a multidisciplinary option, but the Board is offering only one option to special education teachers -- they must be trained to teach all seven categories of special education students ages 3 to 21 at all levels of severity.

Mr. Johns commented on the implications of the Corey H. case and current special education teachers being forced into the seven-category system. He encouraged the Board to exercise every available legal option.

Laura Arterburn, on behalf of the Illinois Federation of Teachers (IFT), indicated that regarding Lee Patton's exceptionally well-done report on the substitute issue (on September 20), she added that the IFT was also a part of that, and they are in full agreement with the language that was drawn up last spring. She recalled that the holdup was the school-wide management alliance. She reported that in the final days of session last spring, it was almost impossible to get anything done. They hope that this fall in the Veto Session they can work something out.

Ms. Arterburn reiterated that their greatest concern on the substitute issue is that school districts can hire a substitute to teach in a given class (all of the subjects or an individual subject area) for an entire semester without being certified or without necessarily being qualified in the area in which they are teaching, especially when we look at everything we are trying to do to improve teacher certification and qualifications in the classroom.

Ms. Arterburn commented that regarding waivers, she was very appreciative of Lee Patton's report, because these are many of the issues that they (IFT) have been concerned with for a long time. She indicated that the law states that each district would attempt to meet the original intent of the law, and when physical education is simply eliminated because of inadequate facilities, we are not meeting any intent. She noted that we are making it easier on the district.

Ms. Arterburn reported that there are at least five renewal waiver requests for P.E. due to inadequate facilities or scheduling problems. She requested that the State Board begins to look at those districts who request renewals when their requests are not for a new, innovative approach to fulfilling the intent of the law; that the State Board asks what they have done to correct the problem they had five years ago; or is the State Board simply saying that the school districts can renew the waiver requests indefinitely and it does not matter. Ms. Arterburn also expressed concern with waiver requests indicating that students want to take more academic classes. She commented that she thought we need to look at the balance, and to simply eliminate this area is a direction that she did not think we wanted to go.

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Superintendent M^CGee indicated that he would have a statement on the P.E. waivers later in the meeting.

Susan Shea, representing the Illinois Education Association (IEA), indicated that she agreed with all of the other things that the presenters had said, but she pointed out that the IEA opposes the charging of fees for driver education courses. She noted that as far as the physical education that Ms. Arterburn so articulately addressed, as well as Lee Patton's comments on September 20, she wanted to reported that the "Good Morning" Show had covered the Olympics earlier that day. She commented that it is not just that we are doing away with physical education, but it is something that we support and encourage across the nation.

Dr. Shea indicated that she wanted to echo that they also look forward to having conversations on the systemic problems of substitute teachers, because she knew that the State Board does not want people to be in the classrooms who are ill prepared or who do not have the right certification. She thanked the Board members for changing their minds last month to give speech and language pathologists an option, letting the professionals decide whether they want to be a Type 73 or have a regular Type 10 teaching certificate. She noted that the Board also gave superintendents and school boards the opportunity when they advertise their positions that they want a person who is a Type 73 or a person who is Type 10 and who is going to be teaching speech and language.

Science The Vice Chair called for Agenda Item D.1., Items for Immediate Action,
Endorsement Designation on Science Endorsement.

Vice Chair Pellegrino explained that it is the request of the Board Operations Committee to have a roll call vote on all substantive issues to ensure everyone is aware of the outcome.

Superintendent M^CGee reported that on September 20, Division Administrator Mike Long and Dr. Leon Lederman, founder of the Illinois Math and Science Academy and the Teachers Academy of Math and Science in Chicago, provided an overview of their findings and recommendations associated with the certification structure on science. He indicated that in keeping with the discussion on September 20, he was revising his initial recommendation and eliminating the request for a designation in multidisciplinary science as well as standards development in this area. He also indicated that consistent with the discussion on September 20, he recommended that the Board:

1. Require an endorsement in science for all science teachers;
2. Adopt the designations of biology, chemistry, earth and space science, environmental science, and physics;
3. Require that teachers develop depth of knowledge in at least one science discipline and meet the standards for that designation; and

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4. Require that teachers of advanced placement courses hold a science designation which corresponds to the discipline being taught.

Motion

Dr. Hill moved that "the State Board of Education hereby adopts the recommendation to:

- Require an endorsement in science as the foundation certification for all science teachers;
- Adopt the designations of biology, chemistry, earth and space science, environmental science, and physics, for the science endorsement;
- Require that teachers with a science endorsement develop depth of knowledge in at least one of the science disciplines and meet the standards for that designation; and
- Require that teachers of advanced placement courses hold a science designation which corresponds to the discipline being taught.

In addition, the State Board staff should monitor and evaluate the effectiveness of the science teacher preparation programs and candidates serving in school districts over time."

Mrs. Rogers seconded the motion.

Vote on Motion

The Vice Chair called for a roll call vote on the motion. The motion passed with the following votes recorded.

Ms. Branch - yes

Ms. Pellegrino - yes

Mr. Serritella - yes

Dr. Hill - yes

Mrs. Rogers - yes

Dr. Steiner - yes

Mrs. McConachie - yes

Waiver Report

The Vice Chair called for Agenda Item D.2., Items for Immediate Action, Waiver Report.

Superintendent M^CGee reported that on September 20, the Board reviewed the fall 2000 Waiver Report and his recommendation to send 56 of the 58 requests forward to the General Assembly with no comment. He recommended that the Board send a recommendation for denial to the General Assembly for North Pekin-Marquette Heights. He indicated that the Board heard from Dr. Theodore Bradshaw, Superintendent of Robein School District #85, and we asked staff to do some investigation of historical precedence.

General Counsel Res Vazquez reported that staff researched similar requests that have been forwarded to the General Assembly and found that in the past there were four other waivers related or similar to Robein's. He indicated that out of the

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four waivers, the oldest one was from Morton, a neighboring school district that Superintendent Bradshaw referred to. He noted that the application was for a three, full-day attendance day change, and it was for a maximum of five years. Mr. Vazquez reported that the other three waivers were for three days; however, the school districts only requested a one-year waiver.

Staff member Sharon Neely explained that sometimes the reason the school districts only request one year is there may be circumstances going on within the district that might be only temporary. She noted that it is the school district's option to choose one to five years.

The Superintendent commented that Superintendent Bradshaw made it very clear that the school district is requesting this waiver because of a pending quality review visit, and he thought that one year would be more appropriate for that.

Vice Chair Pellegrino called for discussion prior to a motion for clarification purposes.

Dr. Hill noted that he thought Superintendent Bradshaw indicated that he would be in agreement with a type of compromise on this issue, and he suggested that the Board compromise this request to just one year for a three-day request based on precedent. He asked that the Board take a look at these kinds of requests in the future to see if they meet the letter of the law.

Mrs. McConachie indicated that she thought this is the day that the Board decides to stop granting these kinds of waivers. She commented that the school year is not long enough now, and to further reduce it which is the effect here, she would be opposed to. Mrs. McConachie explained that she appreciated the District's dilemma; however, she thought they needed to have a longer school year. She indicated that the teachers, school board, and community need to sit down and agree they need a longer school year and more time to do what is right for the students. She noted that this district has a shorter school year already than a number of other districts around the state.

Ms. Branch asked what the reason was for the Morton School District waiver for five years and when it expires. Ms. Neely responded that it was for professional development, and it expires at the end of the 2000-2001 school year. She noted that the District was sent a letter of renewal as a courtesy, but it has not requested a renewal to date. The Superintendent explained that the letter of renewal is important to send out to districts, because there are changes in leadership, etc. He noted that as a practicing superintendent, it is a great thing to have. He asked that the Board have some conversation on Dr. Hill's and Mrs. McConachie's points.

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Ms. Branch indicated that for the purpose they have requested, there are days available for them to prepare for that visit and not to take time away from children for that visit. Mrs. Rogers and Mr. Serritella agreed with that statement.

Ms. Pellegrino commented that she would like to see a full-year school, so she found it troublesome whenever anybody wants to reduce what little there already is; nevertheless, she is concerned about what amounts to "ad hoc" policy making in the face of precedent. She indicated that she would like for the Board to develop a policy that says the Board is going to enforce the innovation element or some kind of statement that puts the schools on notice that we are not going to allow what happened in the past to happen in the future and give the rationale for that rather than denying a request that was made with some precedential background.

Mrs. Rogers suggested that this policy could be sent out with the letters of renewal.

Mrs. McConachie indicated that she thought that was a very diplomatic solution to this problem -- that the Board should have a policy that is considered and widely announced. She noted that there are a number of political ramifications to shifting gears in that way, and it would be acceptable to her. She commented that the Board would let this one go and develop a policy for one year only, with a maximum of three days, and she hoped that they would find some other ways to do it.

Dr. Hill indicated that Ms. Pellegrino conveyed the same message that he said earlier -- that the Board needs to have a plan for the future and a policy on how the Board really stands on this issue, not only on these requests but any kind of request that does not meet the test of innovation and school improvement in the law.

Dr. Steiner commented that she would like to see some kind of stop to the P. E. waivers.

Superintendent M^CGee asked Mr. Vazquez if he could recommend for the Robein School District that the Board accepts an amended waiver request for three days and one year duration. Mr. Vazquez responded that the Board could vote on a conditional basis that if the District chooses to amend its petition to request a three day scheduling for only one year that the Board would approve that. He noted that the District would have to submit that amendment, and assuming from Dr. Bradshaw's conversation on September 20, he would be more than happy to do that.

The Superintendent indicated that there were several P. E. waivers for five years. He asked if it was suggested that the Board approves them at this meeting for one year because we are committed to study this or if the Board approves them for five

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years, is there any way to roll these back after they are approved for five years. Mr. Vazquez responded that the process would be that the Board would either deny it, or if it does not deny it, it would automatically be forwarded to the General Assembly, which would mean that it would be approved. He indicated that if they are forwarded to the General Assembly for five years and approved, there is no way of taking them back. Superintendent McGee asked if the Board could recommend to the General Assembly that they grant them for one year. Mr. Vazquez indicated that the Board could do that, but it might cause a little more of a controversy.

Ms. Pellegrino asked if the Board was under a timeline that it had to vote on this issue this month. Mr. Vazquez responded "yes." Ms. Pellegrino asked for the five-year applications, could the Board also do a conditional acceptance if the school districts will accept one year. She noted that we would contact those particular districts and if they do not accept one year, the Board would deny them. Mr. Vazquez indicated that on September 20, there was some discussion about staff proposing that they were going to do a study on the impact and report back to the Board what their recommendations would be. He noted that then the Board would be able to vote on what that policy would be. He noted that this would be a change from that if the Board is inclined to deny the P.E. prior to the study being completed. Mr. Vazquez commented that the Board legally has the authority to deny these requests, but there are other concerns.

Ms. Pellegrino commented that we run into the precedence problem too.

Dr. Hill indicated that if the Board would deny these requests or even shorten them just one year, the superintendents of these districts have not had an opportunity to meet before the State Board to explain why they made these requests.

Superintendent McGee thanked the Board members for the conversation and noted that this has clearly indicated that we have a joint concern, and as State Superintendent, he has a serious concern about the proliferation of physical education waivers. He indicated that he is disturbed about the increasing number of these and the length of these waivers. He requested staff to review all of the physical education waivers to date to identify common themes, such as facility use, so that we can cluster these to see what the themes are, to see if improvement and innovation rationale cited have been achieved, and to ascertain the detail and level of and participation of the public hearing process as is required in the waiver legislation. The Superintendent asked the staff to report back on the physical education waivers to the State Board in December, and based upon the study of these waivers, he would hope that as a Board we can make a strong and direct policy statement about the physical education waiver process in the future. He recommended that the Board approves the waivers as stated and forward them to the General Assembly without comment, and the General Assembly, he trusted, would take a hard look at these as well.

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Mr. Serritella commented on the background of the waivers and indicated that he was greatly troubled with the nature of most of the waivers that come to the Board. He indicated that he thought we needed to do a very careful analysis of what we have done in the past. He noted that if the Board has set bad precedent, he thought the members ought to admit to that and then say going forward, here is the new philosophy or our new approach and strategy given the intent of the law.

Ms. Pellegrino asked if there was a consensus of the Board to adopt the following recommendation: to develop and disseminate a policy for waivers as they had been defined legislatively and to communicate that policy; if the Robein School District chooses to amend its petition, to approve it for three days and one year only; to recommend the denial of the North Pekin-Marquette Heights School District request; and to forward the remaining 56 requests to the General Assembly without comment.

A brief discussion followed for clarification purposes. It was decided to separate out the point regarding a policy for waivers as a separate motion.

Motion

Mrs. Rogers moved that "the State Board of Education adopts the recommendations:

- If the Robein School District chooses to amend its petition, to approve it for three days and one year only;
- To recommend the denial of the North Pekin-Marquette Heights School District request; and
- To forward the remaining 56 requests to the General Assembly without comment."

Dr. Hill seconded the motion.

Vote on Motion

The Vice Chair called for a roll call vote on the motion. The motion passed with the following votes recorded.

Ms. Branch - yes

Ms. Pellegrino - yes

Mr. Serritella - no

Dr. Hill - yes

Mrs. Rogers - yes

Dr. Steiner - yes

Mrs. McConachie - yes

Motion

Mrs. Rogers moved that "the State Board of Education adopts an investigation and development of a future policy regarding waivers and communication of that policy."

Dr. Steiner seconded the motion. A brief discussion followed for clarification purposes. Mr. Vazquez asked that "investigation" be changed to "analysis,"

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because there was nothing inappropriate that was going on. The Vice Chair accepted this change. The policy would come to the Board in December.

Amended Motion

Mrs. Rogers moved that "the State Board of Education adopts an analysis and development of a future policy regarding waivers and communication of that policy."

Vote on Motion

The Vice Chair called for a roll call vote on the amended motion. The motion passed with the following votes recorded.

Ms. Branch - yes

Ms. Pellegrino - yes

Mr. Serritella - yes

Dr. Hill - yes

Mrs. Rogers - yes

Dr. Steiner - yes

Mrs. McConachie - yes

Mrs. McConachie noted that the study that the Superintendent is recommending is relative to the P.E. waivers, and we still have before the Board the question of physical education. She indicated that the waiver is only one little piece of the larger dilemma about how to help all children meet standards in physical development and health. She reported that that was a topic that the Board talked about periodically, but she had not seen any action on the side of the agency to help us figure out how to resolve this.

Mrs. McConachie commented that she was personally opposed to requiring daily P.E. and indicated that we do not require daily reading or mathematics. She noted that she thought there were no grounds for the State Board to require daily physical education, but the Board should however require every child to meet those standards and should be assessed to see if they are meeting them. She indicated that there were a lot of exemplary programs in the state where that is happening, and collecting and disseminating those is something we could be doing in collaboration with those who support daily P.E. as well as the subject area people, and unions. There are all kinds of people we could be working with.

Mrs. McConachie reported that this was one that we pledged we would work on the day we passed the standards, and she did not think we had lived up to our word on that issue. She noted that the P.E. waiver is inconsequential to her compared to the larger issue of the health of all children in the state.

The Superintendent commented that he did not think that these could be separated, and the study of the waiver has to be tied up in the delivery of the standards. He noted that he would make sure that happens.

Strategic/
Business
Planning

The Vice Chair called for Agenda Item D.3., Items for Immediate Action, Strategic and Business Planning.

Superintendent McGee reported that the alignment of system, leadership, and agency division/unit goals was discussed earlier that day. He indicated that he

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recommended that the Board endorses the revised vision and mission statements, as well as the proposed system and leadership goals. He noted that these would be used as the basis for planning and accountability by the Board and agency.

Motion

Mrs. Rogers moved that "the State Board of Education hereby supports the direction of agency staff to align the goals and measures at the system, leadership, and division/unit levels."

Dr. Hill seconded the motion. Mr. Serritella commented that he was very pleased that we are getting some focus, linkage, and alignment on this issue.

Vote on Motion

The Vice Chair called for a roll call vote on the motion. The motion passed with the following votes recorded.

Ms. Branch - yes

Ms. Pellegrino - yes

Mr. Serritella - yes

Dr. Hill - yes

Mrs. Rogers - yes

Dr. Steiner - yes

Mrs. McConachie - yes

Chairman Report

The Vice Chair called for Agenda Item E.1., Announcements and Reports, Chairman.

Vice Chair Pellegrino, in the absence of Chairman Gidwitz, announced that she had appointed Mrs. Rogers and Mrs. McConachie (alternate) as the voting delegate for Illinois at the National Association of State Boards of Education (NASBE) Annual Meeting in St. Louis in October.

Supt. Report

The Vice Chair called for Agenda Item E.2., Announcements and Reports, Superintendent (Virtual High School Update, Induction and Mentoring, Rules Status Report, Lincoln/Baldrige Update, and Title II).

Superintendent McGee reported that regarding Virtual High School, we have seen great media support. He noted that there had been articles in several newspapers and publications and some good local television coverage as well. He commented that we seem to have tremendous public opinion and support.

The Superintendent reported that as far as implementation activities and making this operational by the second semester this year, the Illinois Virtual High School information campaign has been developed with a message track to minimize the misperception and conjecture. He indicated that we are developing a speakers' bureau, and conference presentations have already been scheduled at numerous conferences including the Superintendents Conference, Triple I Conference, the Partnership Academy Conference, and several local institute days. He noted that on September 8, we had several State Board and Virtual High School partners meet to form an online leadership council, and they would be meeting again on October 6 to strive for collaboration and discuss some of the day-to-day issues.

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Superintendent M^CGee reported that we have submitted two requests for sealed proposals: \$100,000 to procure and operationalize a portal and platform for the Virtual High School; and \$250,000 to procure online courses to be available January 1, 2001, in the areas of advanced placement, world languages, current technical education, information technologies, and ESL. He indicated that we are finalizing an indepth assessment survey instrument related to online learning, which looks like we will be administering at the end of the month. He noted that we are seeking input throughout the state, and we are working with Northern Illinois University Center for Governmental Studies on this.

The Superintendent reported that as far as next steps, the Partnerships group (other stakeholders) would be meeting to talk about the average daily attendance policy and issues related to dual credit and dual enrollment. He noted that these are items of sincere concern to the high school superintendents. He indicated that we have also talked to the Illinois Century Network staff about our plans, making sure that we will be able to use the Century Network to deliver the instruction.

Superintendent M^CGee reported that finally, we would be coming back to the Board in October with a budget for the Virtual High School. He indicated that we are on schedule, and details are being addressed. He commented that he thought this had become Division Administrator Brad Woodruff's full-time job at this point.

Dr. Steiner asked if at some of the Schoolhouse meetings, any one had talked about the Virtual High School, especially in the southern part of the state. The Superintendent responded that no one had yet. He commented that Superintendent Tom Oates from Marion had written to him asking a couple of questions on this issue, but he had been the only person. He asked Deputy Superintendent Mary Jayne Broncato is she had heard from anyone. Dr. Broncato indicated that there would be an IASA liaison meeting the next week, and that is one of the topics that they want to discuss.

Superintendent M^CGee shared a couple of overheads showing data on induction and mentoring efforts right now; what programs are successful; how much they cost; and what the turnover has been. He indicated that there has been an extraordinary response.

- The teacher attrition statewide of the first-year teachers between 1998 and 1999 dropped 12 percent; we lost over 1,000 teachers.
- In Chicago, between 1998-1999 and 1999-2000, we see a 15 percent drop -- nearly 300 teachers leaving the Chicago system just after the first year.
- In the two-year data -- statewide (1997-1998), almost 7700 new teachers declined to 6200, so we do lose many talented professionals. There is reason to be concerned. There was also data from Chicago.

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The Superintendent reported that there is some research that shows that induction and mentoring will help retain these teachers, but he thought we need to be especially concerned given the fact that we know we have a teacher shortage. He noted that Deputy Superintendent Brenda Heffner and Division Administrator Connie Wise were collecting data from around the state, and there will be a definitive report on that next month. He indicated that the data will include the number of classroom positions not filled; number of special education positions not filled; number of science and math positions not filled at the high school level; and number of teachers teaching out of field. Superintendent McGee noted that we have about a 70 percent return rate already, and it looks like there are about 400 teachers teaching out of field. He reported that there are probably over 1,000 vacancies in the various areas that he just named. He commented that teacher shortage is now in the serious problem category, but it will become a crisis.

- We have also done some research at the state-by-state level. We find across the country that 28 states mandate induction programs.
- As far as funding, 19 states do fund induction programs. The level of funding differs enormously. We do have some lessons that we can learn from other states, and we do have data that clearly indicate that we need to move forward with statewide induction and mentoring programs.

Division Administrator Mike Long briefly commented on the funding issue for induction and mentoring programs across the country. Discussion followed for clarification purposes.

The Superintendent reported on the status of agency rulemaking that was included in the Board packet. He noted that staff members Sally Vogl, who had also just done an extraordinary job of working on the rules for the Certificate Manual, and Lou Ann Reichle also found time to provide the annual report on rulemaking activity. He noted that it summarizes what the Board has done this past year and identifies the rulemaking presented for initial review or adoption in the September Board packet.

Superintendent McGee shared information on overheads concerning the Lincoln/Baldrige efforts. He reported on training activities and indicated that we had learned three lessons.

1. The staff is saying that the leadership needs to visibly model and demonstrate commitment to the Lincoln/Baldrige framework, principles, and values.
2. The staff indicated that we need extensive staff development.
3. Consistent and constant communication on the continuous improvement activities is needed.

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The Superintendent reported on the next steps and how we need to operationalize how we are going to deploy this and translate this into action. He noted that Kathy Nicholson-Tosh (Director of the Board Services Office) would be working on that, and champions of change will become the internal support that we need to help us with consistent and constant communication. He indicated that we are looking to move ahead with a facilitated self-assessment -- what we do as an agency well or not well and how what we do fits in with the Lincoln/Baldrige values and criteria. Superintendent McGee reported that finally, we are going to move ahead with a customer feedback strategy. He indicated that at the Employee Summit, which would be held on October 11 and 12, he had asked that two issues be addressed.

1. Develop a customer feedback plan. We will come to the Board in October with a strategy and concrete plans or recommendations to the Board for obtaining feedback.
2. To talk about what "Second to None" means, how we benchmark it, and how we know when we arrive.

The Superintendent indicated that as part of the budget initiative, we need to support the Lincoln/Baldrige in Education initiative for the school districts in Illinois. He noted that we are one of six states to be involved with this effort, and we do have a group now working with districts and other stakeholders. He commented that we would probably be looking for a budget somewhere between \$500,000 to \$1 million to carry it forward.

Superintendent McGee reported that regarding the Title II report card, we had 150 people of the 57 teacher preparation institutions attend a meeting. He noted that Dr. Hazel Loucks, Deputy Governor for Education and Workforce, spoke and Dr. Keith Sanders, Executive Director for the Illinois Board of Higher Education (BHE), was in attendance. He indicated that our staff did a tremendous job of running the meeting, and we developed some terrific collaboration with these institutions. The Superintendent commented that they have some concerns and questions as well, but we learned at the meeting that BHE is behind the State Board 100 percent in our efforts to produce a fair and informative report card for our teacher preparation institutions. He reported that we also learned that the community colleges want to be involved in the accountability system in some way. He indicated that most of the discussion focused on the proposed contextual and supplemental information. Superintendent McGee commented on the data to be collected, and we have asked them to give us some feedback between now and January on the issues. He noted that probably the biggest concern was the request from the preparation institutions for a definition of low performing and at-risk, and we need to identify those preparation institutions that are low performing and at-risk. He indicated that we are working hard on that, and when we reconvene in January, we will be sharing ideas with them.

The Superintendent reported that the Title II work group is continuing to meet, and they are progressing with their work on the establishment of a data warehouse to

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collect some common data. He indicated that regarding the next steps, the report is due to the U.S. Department of Education on October 7, 2001, and we are on track at this point. He noted that by focusing on this low performing definition and how we can use this constructively, we can support program improvement and help drive changes in the teacher preparation institutions to focus their instruction on preparing teachers to teach the Illinois Learning Standards -- which this is all about.

The Superintendent recognized the special accomplishments and achievements of several staff members.

- Carmen Chapman-Pfeiffer -- for her work in the Prairie State Achievement Exam
- Certificate Renewal personnel -- for their presentations around the state
- Early Childhood personnel -- for their assistance with grants
- Sally Vogl, Lou Ann Reichle, and Lee Patton -- for the long hours in writing the Certificate Renewal Manual

Superintendent M^CGee reported that regarding the 90-day improvement plan and the measure of success, he thought people have stepped up. He noted that employees have at their desks a small paper tent that says "I am stepping up to make education 'Second to None.'" He indicated that the quality of work and the improvement in customer service has been noteworthy, and we still have obstacles to overcome. The Superintendent commented that he could not be happier with the quality of work, and it is definitely reflected in the letters we are receiving and press clippings as well. He noted that we have great momentum and let's keep it moving.

An audio tape of the meeting is available through the State Board office in Springfield (217/782-9560).

Committee Reports

The Vice Chair called for Agenda Item E.3., Announcements and Reports, Committees -- Joint Education Committee (JEC) and Joint Subcommittee on Certificate Renewal.

Dr. Steiner reported that the Joint Education Committee met on September 12 and discussed the basic skills test, teacher induction programs, and the P-16 report.

Mrs. McConachie gave a report from the Joint Subcommittee on Certificate Renewal (members from the Teacher Certification Board and the State Board). She indicated that the Manual for Certificate Renewal that goes out to teachers, local committees, superintendents, and regional superintendents is virtually done, and it will be print ready that afternoon for an October 1 deadline. She noted that it was extremely complex and difficult to put together.

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Mrs. McConachie reported that the plan is to put the Manual on the website as soon as possible, and then at least one copy will be disseminated to every school district by October 1. She noted that because of backups and problems in the printing processes, the Manual will not be fully distributed until the middle of October. She indicated that it is intended that the principle mode of dissemination would be the web, which is a change in business for the State Board; we have ordinarily printed and trucked out thousands of copies of documents.

Mrs. McConachie reported that one of the most widely anticipated parts of the Manual are the forms that teachers have to complete, and along with those are samples. She commented on the different samples. Mrs. McConachie noted that these samples will be sent out under separate cover to Board members, so they will get a sense of what is expected in the planning process. She indicated that the samples are important, because they address anxieties that teachers have. She commented that the Subcommittee hopes that the samples will be a model for quality plans.

Mrs. McConachie reported that the Joint Subcommittee asked staff to work harder on the training for local professional development committees, as well as the regional committees who will need considerable support. She indicated that staff member Pat Ryan was appointed to head that effort, and Ms. Ryan had managed the training for quality assurance and has an enormous amount of experience in big scale training. She noted that Ms. Ryan would be working with a variety of materials that have been in the works (videos, manuals, training sessions). Mrs. McConachie reported that originally there was going to be a training kit done by November 1. She expressed hope that with Ms. Ryan on board, we are going to see training materials sooner, because those committees will be going into action early in October and have to be fully functional by November 1.

Mrs. McConachie reported that the staff has also identified certificate renewal training that is being done by other organizations, i.e., IEA and IFT, and the Board members will receive an e-mail with some of the information. She noted that we do not want to duplicate what they are doing but rather to complement each other's efforts. She indicated that the proposed certificate renewal advisory committee that she and Mrs. Rogers talked to the Board about last month has had a "bumpy ride."

Mrs. McConachie reported that she, Mrs. Rogers, and Dr. Steiner also attended the Certification Board meeting last month, and they were very surprised by the wide variety and level of concerns that the Certification Board members raised about something that to the State Board is routine, perfunctory, predictable, and useful. She indicated that as a result of prolonged discussion, there was a decision that the Joint Subcommittee would meet again to talk about this advisory group. She noted that that meeting was on September 16. Mrs. McConachie reported that her decision on the spot was that we do not want to jeopardize our good working relationships with the Certification Board, and the

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structure of our continuous improvement mechanism, which the advisory committee was intended to be, was not as important as maintaining the relationship. She challenged the Certification Board to come up with a structure that would ensure continuous improvement of that system and that would build in system improvement. She laid out several parameters for an improvement structure to be built into the certification renewal system.

- First of all, it needs to be universal. It needs to gather information from everybody that is involved to have a full and fair representation of how this works -- for superintendents, principals, board members, parents, students, communities -- everybody who is involved in the system. How does it work for them.
- Secondly, it needs to be oriented toward practitioners -- not toward organizations and not driven by organizations. Organizations like the IASB and the unions have their ways of communicating. This is driven toward practitioners in the field and what their needs are.
- Third, it needs to have a flexible structure. It could utilize all kinds of existing committees, mechanisms, and so forth, in addition to some that were invented partly to respond to problems that arise in the certification renewal system.
- Fourth, it has a limited purpose. The purpose is to collect the data on what is happening with the system as it is implemented, to identify system problems, and to recommend solutions that the Certification Board and the State Board can look at. It will have a very explicit charge written by the Superintendent.
- Finally, whatever entity arises here has limited authority. It is not intended to duplicate or infringe in any way on the State Board's or Certification Board's authority.

Mrs. McConachie reported that the Certification Board members were a part of the Joint Subcommittee, were very positive, and very appreciative of the opportunity. She indicated that the Certification Board would be discussing this at their meeting on October 6, and the State Board then would have a proposal at the October Board meeting. She expressed hope that the State Board would plan to adopt some kind of continuous improvement structure built into certificate renewal. Mrs. McConachie commented that she thought when we announce the certificate renewal process being launched, we need to say that we are not going to wait until we have a year's worth of troubles to respond to, but we are going to start out collecting information and working to improve the system from the beginning. She noted that we are all going to have to work together to streamline it and to make it work well. She indicated that it was very complex now, because of the legislation and the acute interest involved. Mrs. McConachie reported that this Board would have the final say on what that structure is. She noted that if people have a design for the system, we can talk in advance of the Certification Board meeting, but we

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would like to come up with something that will work. She commented that we would take what we get from the Certification Board and make the best that we can out of it.

Strategic
Planning
Committee

Mrs. McConachie commented that there was one other item on the Strategic Planning Committee's agenda that was not discussed earlier in the meeting, and that was concerning the Lincoln/Baldrige Framework. She noted that the Superintendent had indicated as his first bullet point a need for the leadership to model the commitment to the Lincoln/Baldrige system. She reported that during the June Work Conference, the State Board members said that they believed in continuous improvement, and they invited the Superintendent to select a system that would work for the State Board -- a model. Mrs. McConachie indicated that he had chosen the Lincoln/Baldrige Framework for the agency in concert with school districts across the state and other states. She reported that what the Strategic Planning Committee would like to propose is that the State Board go on record with a statement that it supports the Superintendent's decision to use the Lincoln/Baldrige Framework for continuous improvement of the agency that would communicate the Board members' commitment to support the Superintendent's decision and their commitment to the agency to improve itself and to our other partners in the BiE IN effort. She asked if the Board could take action on this issue at this meeting or does the Board need further discussion and propose to take action in October.

Dr. Hill commented that he thought there were other types of planning strategies available, but if this is what the Superintendent has selected, then he concurred with it.

Motion

Mrs. McConachie moved that "the State Board of Education supports the Superintendent's decision to use the Lincoln/Baldrige Framework and shares his commitment to it."

Dr. Hill seconded the motion.

Vote on
Motion

The Vice Chair called for a roll call vote on the motion. The motion passed with the following votes recorded.

Ms. Branch - yes

Ms. Pellegrino - yes

Mr. Serritella - yes

Dr. Hill - yes

Mrs. Rogers - yes

Dr. Steiner - yes

Mrs. McConachie - yes

An audio tape of the meeting is available through the State Board office in Springfield (217/782-9560).

Board
Members

The Vice Chair called for Agenda Item E.4., Announcements and Reports, Board Members. There were none.

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Truants'
Alternative

The Vice Chair called for Agenda Item F.1., Items for Future Action, Proposed Rulemaking: Truants' Alternative and Optional Education Amendments.

The Superintendent introduced Diana Robinson, Deputy Superintendent of Partnerships/Workforce Development, and staff member Joe Turek who provided an overview of the rule amendments for Truants' Alternative and Optional Education. He recognized the program for its great success. He commented that he thought it served over 29,000 students last year.

Ms. Robinson reported that Truants' Alternative and Optional Education Programs is one of their most outstanding programs for serving at-risk students. She indicated that more than 88 percent of the students in these programs have achieved positive outcomes, including such measures as exceeding their attendance targets or being promoted to the next grade. She noted that the overriding reason to modify the rules is to change the eligibility definition.

Ms. Robinson reported that currently 25 percent of the students that are served in this Program are at-risk, but they do not have attendance problems. She commented that there are other programs out there such as Title I that are available to serve at-risk students without attendance problems. She noted that we really wanted to hone in on the eligibility definition for this Program, so we can use the money as wisely as possible. Ms. Robinson reported that we have \$18.6 million in the current fiscal year. She indicated that the proposed changes also provide us with an opportunity to give our staff more flexibility in developing an RFP that is consistent with the Board's priorities. She noted that one of the key changes we are proposing in these rules is to allow us to set the administrative cap for programs (5 to 7 percent). They have worked closely with their Advisory Committee.

Discussion followed for clarification purposes.

Following staff's overview, Superintendent McGee recommended that the Board accepts the proposed amendments as an item for future action and directs their dissemination for public comment.

Motion

Mrs. Rogers moved that "the State Board of Education hereby authorizes solicitation of public comment on the proposed amendments to the rules for the Truants' Alternative and Optional Education Programs (23 Illinois Adm. Code 205), including publication of the proposed amendments in the Illinois Register."

Dr. Hill seconded the motion.

An audio tape of the meeting is available through the State Board office in Springfield (217/782-9560).

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Vice Chair Pellegrino announced that the October Board meeting would be held at Rend Lake in Southern Illinois on October 18-19.

Adjournment The Chairman adjourned the meeting at 11:25 a.m.

Respectfully submitted,

Marilyn McConachie, Secretary

Sandra M. Pellegrino, Vice Chair