



Illinois State Board of Education

Jesse Ruiz, Board Chair
Dr. Christopher Koch, State Superintendent

ILLINOIS STATE BOARD OF EDUCATION*
DOUBLETREE SUITES
198 East Delaware Place
Chicago, Illinois
(312) 664-1100

SCHEDULE AND AGENDA OF MEETINGS
August 22-23, 2001

WEDNESDAY, August 22

11:00 STATE BOARD OF EDUCATION MEETING

a.m. DoubleTree Guest Hotel
Lincoln Park Room, 3rd Floor

Call to Order/Roll Call

Rules: NCATE, Certification, Teacher Standards

- [Cover](#)
- [Part 24 Standards Rules](#)
- [NCATE Rules](#)
- [Basic Skills Emergency Rules](#)
- [NCATE PowerPoint](#)

Noon LUNCH

DoubleTree Guest Hotel
Park Avenue Café, 2nd Floor

12:45 RECONVENE STATE BOARD OF EDUCATION MEETING

p.m.

Language Proficiency Test Cut Scores

- [Cover](#)
- [Language Proficiency Tests Content Advisory Committees](#)

Basic Skills Assessment of Teacher

- [Cover](#)
- [Illinois Perspectives on the Basic Skills Test for Teacher Certification](#)

Education Funding Advisory Board (EFAB)

- [Cover](#)
- [A Procedure for Calculating a Base Cost Figure and an Adjustment for At-Risk Pupils That Could be Used in the Illinois School Finance System](#)

FY 03 Budget Timelines

- [Cover](#)
- [Fiscal Year 2003 Budget Timeline](#)

State and Federal Legislation

- [Federal Legislative Update](#)
- [State Legislative Update](#)
- [Status Report on New Federal and Foundation Funding, August 2001](#)
- [Washington Education News - August 10, 2001](#)
- [Making Illinois Schools Second to None: A Review of HR 1 and S 1--Recommendations to the Illinois Delegation for the Conference Report--July 2001](#)

School Designation System Implementation

- [Note](#)

**5:30 p.m. STATE BOARD OF EDUCATION
Closed Meeting and Dinner
DoubleTree Guest Hotel
Old Town Room, 3rd Floor**

THURSDAY, August 23

**7:30 a.m. STATE BOARD OF EDUCATION
Breakfast
DoubleTree Guest Hotel
Old own Room, 3rd Floor**

**8:00 a.m. RECONVENE STATE BOARD OF EDUCATION MEETING
DoubleTree Guest Hotel
Lincoln Park Room, 3rd Floor**

Call to Order/Roll Call

Strategic Planning: Goals and Measures

- [Cover](#)
- [ISBE Board and Agency Goals and Measures-Draft August 22-23, 2001](#)
- [ISBE Goals, Measures and Instrument-Draft August 22-23, 2001](#)

PLENARY SESSION

- A. Call to Order/Roll Call
- B. Approval of Minutes: June 1-23
 - o [Minutes of the Work Study Session I \(June 21, 2001\)](#)
 - o [Minutes of the Plenary Business and Closed Meetings \(June 21-23, 2001\)](#)
 - o [Minutes of the Special Meeting and Closed Session \(July 10 and 18, 2001\)](#)
- C. Public Participation
- D. Immediate Action Items
 1. PSAE Cut Scores
 - [Cover](#)
 - [Prairie State Achievement Examination - Performance-Level Definitions](#)
 - [PSAE Participants Roster Work-School Information June 12-14, 2001](#)
 2. Language Proficiency Test (See Wednesday's Agenda)
 3. School Designation System (See Wednesday's Agenda)
 4. Chicago Supplemental General State Aid Plan
 - [Cover](#)
 - [SGSA Executive Summary August 23, 2001](#)
 5. Emergency Rules and Regulations - Certification (Part 25-Illinois Administrative Code) (See Rules: NCATE, Certification, Teacher Standards)

6. Rules and Regulations Amendments
 - a. Standards for All Illinois Teachers (Part 24-Illinois Administrative Code)
(See Rules: NCATE, Certification, Teacher Standards)
 - b. Certification (Part 25-Illinois Administrative Code) (See Rules: NCATE, Certification, Teacher Standards)
 - c. Time Out/Physical Restraint (Part 1-Public Schools Evaluation, Recognition and Supervision)
 - Cover
 - Rules
 - d. Grant Budget Amendments/Eligible Grant Recipients
 - Cover
 - Part 205 TAEOP Rules
 - Part 225 Alcohol and Drug Education Initiative Rules
 - Part 228 Transitional Bilingual Education Rules
 - Part 235 Preschool Educational and Coordinated Model Preschool Educational Programs Rules
 - Part 245 Urban Education Partnership Program Rules
 - Part 575 School Technology Grants Rules
 - Part 151 School Construction Project Grants Rules
 - Part 220 Scientific Literacy Rules
 - e. Calculation of Excess Cost (Part 140 Section 18-3 of the School Code)
 - Cover
 - Rules
- E. Announcements and Reports
 - a. Chair
 - b. Superintendent
 - c. Committees
 - d. Members
- F. Other Business
- G. Adjourn

ILLINOIS STATE BOARD OF EDUCATION

10:30

Closed Meeting

a.m.

DoubleTree Guest Hotel
Old Town Room, 3rd Floor

Noon

LUNCH (In conjunction with Closed Meeting)

INFORMATION

* All meetings are accessible to persons with disabilities.

Illinois State Board of Education

100 North First Street
Springfield, IL 62777

**MINUTES OF THE WORK STUDY SESSION I AND II
AND CLOSED SESSION
STATE BOARD OF EDUCATION MEETING**

Crowne Plaza
Springfield, Illinois
August 23, 2000

MEMBERS PRESENT:

Ronald J. Gidwitz
Marjorie Branch*
William E. Hill

Marilyn McConachie
Sandra M. Pellegrino

Connie Rogers
Janet Steiner

Glenn W. "Max" M^CGee, State Superintendent of Education

MEMBERS ABSENT:

David P. Gomez, Vincent J. Serritella

Roll Call

In the absence of Chairman Gidwitz, the meeting was called to order at 10:15 a.m. by the Vice Chair, Ms. Pellegrino, who asked Judy Carmody, the staff secretary to the Board, to call the roll. Mrs. Carmody called the roll of members. A quorum was present. (*Ms. Branch is a newly appointed Board member.)

Vice Chair Pellegrino indicated that Chairman Gidwitz and Marjorie Branch, a newly appointed Board member, would be late joining the meeting due to weather conditions. She noted that Mr. Gomez and Mr. Serritella were unable to be present due to business conflicts.

Agenda
Item B.

The Vice Chair called for Agenda Item B., Status of Business and Strategic Planning.

Vice Chair Pellegrino indicated that during the June Work Conference, the Board asked staff to continue with their planning efforts and share their progress to date at this meeting.

Superintendent M^CGee reported that agency planning has been progressing on two fronts: 1) refining the division/unit business plans that were initially started during FY 2000; and 2) drafting and refining a framework for an aligned system of strategic planning and performance management. He indicated that Lynne Haeffele and David Wood would share the agency activity of the past two months in this planning effort. He commented that it is important to note that documents to be addressed are DRAFT documents and need refinement. The Superintendent reported that we anticipated involving the Board, particularly the Strategic Planning Committee, in their refinement. He indicated that in addition, our partners and stakeholders would be key players in the system, and their involvement would be

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essential in this process. He noted that at this meeting, we are asking for the Board's endorsement of our direction.

Lynne Haeffele, Chief Deputy Superintendent, provided a power-point presentation on strategic planning (see Addendum II).

David Wood, Assistant Chief Deputy Superintendent, gave brief remarks and distributed information on business planning.

Discussion followed for clarification purposes.

An audio tape of the meeting is available through the State Board office in Springfield (217/782-9560).

Chairman Gidwitz and Ms. Branch arrived at 11:00 a.m. The Chairman introduced Marjorie Branch who has served the Chicago Public Schools for more than 38 years as a deputy superintendent, principal, administrator, and teacher. He indicated that Ms. Branch also served as a part-time English instructor at Central Y.M.C.A. Junior College and has broad community service and board participation.

Agenda Item C.

The Chairman called for Agenda Item C., FY 2002 Budget Discussion.

Chairman Gidwitz reported that David Wood, Assistant Chief Deputy Superintendent, has arranged for the Board to hear from representatives of the Bureau of the Budget and the two majority appropriations staffs. He welcomed the guests and thanked them for joining the Board at this meeting.

Superintendent McGee indicated that this session is intended to assist the Board in the development of its FY 2002 budget. He noted that we hope to gain an understanding or at least an awareness of considerations that are made in determining allocations for education.

Mr. Wood introduced the guests.

- George Hovanec, Deputy Director for the Bureau of the Budget
- John Lowder, Appropriation Staff Director for the House Democrats
- Mike Bass, Appropriation Staff Director for the Senate Republicans

Discussion followed between the three guests, the Board, and the Superintendent.

An audio tape of the meeting is available through the State Board office in Springfield (217/782-9560).

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Agenda Item D.

The Chairman called for Agenda Item D., Teacher Certification Structure -- Designations of Social Science.

Chairman Gidwitz indicated that during the next half hour or so, the Board would be building on its discussion in June regarding the need for a designation to accompany a social science endorsement.

Superintendent M^CGee reported that during the June Board meeting, a revised certification structure and teacher content area standards were adopted. He indicated that at that time, there was a question as to whether a required designation of history should accompany the social science endorsement or be left open to choice from one of six designations. He noted that at the Board's request, Division Administrator Mike Long and staff have done further investigation which included:

1. Reconvening selected members of the original content area standards' panel joined by other social science educators and
2. Performing a review of the 29 social science endorsement standards and the social science learning standards for students.

The Superintendent commented that this was to determine if the teacher standards were sufficient to help students achieve the learning standards.

Mr. Long highlighted the key points and responded the Board members' questions for clarification purposes.

Superintendent M^CGee reported that on August 24, he would recommend that the Board adopts the proposed social science designations and require that teachers with a social science endorsement also obtain a designation in one of the six social science disciplines.

An audio tape of the meeting is available through the State Board office in Springfield (217/782-9560).

The Superintendent introduced Peter Leonis, the new State Relations Office Director, who will begin employment with the State Board in September.

The meeting recessed at 12:15 p.m. and reconvened at 1:10 p.m. with the Work Study Session II agenda.

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Agenda

Item C.

The Chairman called for Agenda Item C., Teacher Induction.

Chairman Gidwitz indicated that during the next 45 minutes, the Board would have an opportunity to review and discuss preliminary recommendations associated with teacher induction and mentoring. He noted that this strategy has gained a great deal of momentum as a support for new teachers.

Superintendent M^CGee reported that Teacher Induction and Mentoring programs are gaining a great deal of attention throughout the nation, and in Illinois, the Governor's staff are strong advocates for such programs. He indicated that the ACHIEVE report cited the lack of legislation to support this type of program as a significant deficiency in the state's teacher preparation and continuing professional development system. He noted that during this past winter, an external work group was convened to develop recommendations on this issue.

Deputy Superintendent Frank Llano and Division Administrator Mike Long provided a short overview followed by a discussion for clarification purposes.

The Chairman requested a more specific plan for collaboration with higher education and data showing the value of induction and mentoring programs.

An audio tape of the meeting is available through the State Board office in Springfield (217/782-9560).

Agenda

Item D.

The Chairman called for Agenda Item D., Special Education Certification Structure and Teacher Standards.

Chairman Gidwitz indicated that the next item is an action item on the Plenary Business Session agenda on August 24. He reported that a date of August 25 for submission of Teacher Content Standards, together with a Certification Structure for Special Education, has been issued by the Corey H. Court Monitor.

The Chairman noted that the Board has embarked on a process of developing a special education certification structure and teacher content standards for the better part of two and one-half years. He reported that the Joint Committee on Administrative Rules (JCAR) examined the materials last month, and JCAR approved it.

The Superintendent reported that this is a very complicated issue, and there are really three things going on at once: the rules, the certification issues, and the special education standards. He noted that the certification issues spring from Corey H. But as he testified to the legislative committee, we would have made

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these recommendations regardless, because we believe that we do need to upgrade the certification system to meet the needs of the boys and girls with disabilities. Superintendent McGee also noted that the process of adopting the special education standards needed to be accelerated again at the request of the Court Monitor. He indicated that it was important to note that although the Court Monitor does play an important role, these are the Board's matters which needed to be done and addressed anyway. He noted that though we may be addressing them sooner than later, it is in the best interest of boys and girls, teachers, families, and the general public as well.

Superintendent McGee noted that in March 2000, the Board adopted a certification structure for special education teachers. He indicated that in a determination issued by the Corey H. Court Monitor, additional specificity of the Content Standards for each of the designations needed to be submitted by August 25, 2000. He asked Deputy Superintendent Gordon Riffel to review some critical dates, processes, and requirements associated with the Board's past and future action. The Superintendent noted that we would also be discussing the recommendation for the special education LBS I and LBS II certificate. He indicated that the Board passed those along as he believed as preliminary recommendation, pending approval of the Court Monitor, and the Court Monitor seemed to think that that recommendation was a good one. He commented that at this point, we were looking for final feedback from the Board and recommending on August 24 that we move this forward as the final recommendation.

Gordon Riffel briefly shared with the Board the way this issue has materialized.

- In 1966, the Illinois Framework for Certification -- this was when certification redesign really came to the forefront and special education was part of that.
- In 1997, there was Public Act 90-548, which also indicated that we needed to develop standards; so long before Corey H. was decided, there were movements taking place both on the State Board and by the General Assembly to change the way that we certify teachers in the State of Illinois -- special education being part of that.
- In February 1998, Robert Gettelman, the federal court judge, issued his opinion and order; and in that opinion and order, he primarily indicated that ISBE did not monitor Chicago Public Schools the way that it should be monitoring in the area of Least Restrictive Environment (LRE). He went on to say that the way that we certify teachers in the State of Illinois has a tendency to exasperate the problem of not allowing students to be in the least restrictive environment. It was his opinion that the LRE mandate was being violated through a categorical approach to teacher certification, so as we designed and put together the settlement agreement, we had to place in the settlement agreement how we were going to correct or rectify these problems. What we said is that we would approach the certification redesign in two phases: Phase I primarily being the

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redesign that would deal with special education teachers and that is the framework in the standards (that we are dealing with at this meeting); and Phase II would be dealing with the general education population, as far as standards are concerned, and what kinds of standards we would have for general education teachers to understand the needs of children with disabilities.

- We are now at Phase I. When we started this process, it was with the understanding by the State Board's team that we would have until January 2003 to get this entire process completed, so we have been going down the track here. We have had Panel A and Panel B, and they have put together a framework and standards. That came before the Certification Board last fall, and the Certification Board did not accept that. It then came to the State Board of Education, and the Superintendent felt that we had to have some additional investigations.
- We put a Blue Ribbon Panel together, and we looked at the framework and made some decisions internally about a framework that we felt would meet the needs of kids and teachers in the State of Illinois -- that was Learning Behavioral Specialist I and II. That went to the court and the court-appointed monitor. Since that time, we have had comment back from the plaintiffs who had some concerns saying that the framework -- Learning Behavioral Specialist I and II -- needed to have more information attached to it, so we are trying to provide that with the framework and also with the standards. As we went through the initial cut of this, we did have public comment, and most of the comment that we received a year ago primarily dealt not with the standards but dealt with the framework. In fact there was very little comment about the standards at all. We felt that the standards were fairly well designed and felt they could be used as we try to put those together in meeting the needs of the framework.
- The State Board's team recommended to the court-appointed monitor that we have all these standards in place by December 2000, and a timeline was put together that would get us to that point where we would have this completed by December 2000. The reason we wanted that additional time is first of all to allow Panel A and B to review these and also to have an opportunity to go for public comment. He thought it was extremely important that we have public comment.
- The court-appointed monitor, however, did not see it that way and gave us 65 days from June 22 to develop the standards and the framework and submit it to him. At this meeting, we have reworked the standards and included additional standards that deal with reading. We still would like to include some additional standards hopefully as this matures and moves along in math. The intent and the hope is that usually the court-appointed monitor give the plaintiffs and Chicago Public Schools a period of 30 to 40 days to respond to anything that we present. We are hoping that he does that again, and if he allows that to happen, then we would like to request of the monitor that we be allowed to put

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this out for public comment and receive public comment in that 30-day period of time. We will have to wait and see what his feeling is about that.

- We have tried to put something together that was built on the work done by Panel A and B and try to make the standards applicable and realistic for teachers in the future. There is a great deal of concern and misinformation that probably is circulating in the field. During this whole time, the joint resolution was passed by the General Assembly that said that we would study this. We have the General Assembly who is studying this issue, and we also have a federal court judge that is telling us to move this ahead rather rapidly. We want to try to be able to be sensitive to the needs of both the federal court and also our own state lawmakers. We feel that it is extremely important to be communicating with them and letting them know specifically what is happening.

The Chairman asked if we did not have the request from the monitor, how would we have handled the revision in these standards. Dr. Riffel responded that if we had not had the pressure from the monitor, we felt that we had till January 1, 2003, to get everything done, including this.

Chairman Gidwitz asked what would the process have been on this particular area. Dr. Riffel responded that we would have asked and would have followed probably the timeline that we would have something to the court monitor by December 2000.

The Chairman asked if something would have happened in between now and December. Dr. Riffel said "yes." He indicated that we would have taken the standards that we had designed and shared that with Panel A and B -- the panels that originally worked on that. He noted that we would also have probably had at least three to six public comment periods in that period of time between now and December. Dr. Riffel commented that we felt that it also pretty well paralleled what the General Assembly in their joint resolution was doing too. He thought they were supposed to have a report back in January 2001, and this would provide additional information for them.

Chairman Gidwitz asked why we would not want to have a public comment now. Dr. Riffel responded that the difficulty of having a public comment period now is the fact that we have to have these submitted by August 25. The Chairman noted that he understood that, and he would like to know what people think about them. Dr. Riffel agreed. Chairman Gidwitz indicated that it seemed to him that certainly the monitor and the federal judge will articulate an opinion -- good, bad, or indifferent -- we certainly all individually have opinions as to pieces of this, but it would also be nice to know what other people think about it and might even be helpful as the judge makes up his mind in finality. He did not know what the lawyers think about it. He asked if that would be construed as an unfriendly act.

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General Counsel Res Vazquez indicated that as long as we are the ones who are soliciting the information as opposed to having them sent to the judge, because he thought that may have been irritating to the judge in the past -- that public comments were being forwarded to him.

Mrs. McConachie commented that she thought public comment should not be structured in the first place; and in the second place, it seems to her that we are taking a somewhat subpoenaed role that is not warranted in this case. She indicated that we should be taking a leadership role -- collecting information, developing the best things that we can, and continuing to advise the judge and the monitor of what we are learning as we go along. She noted that it would seem that would be valued.

Superintendent McGee reported that his experience with the monitor and the LRE policy was very positive as we did develop that and came to some resolution over time. He noted that he did like the idea of putting these out for public comment and taking it back to the monitor -- what we get periodically.

The Chairman suggested that we tell the monitor what we are doing.

Ms. Pellegrino asked when the date was set for arguing our response. The response was the court appearance is on August 29 at 11:00 a.m.

Chairman Gidwitz asked why we do not solicit comments from those people who sent e-mails to the people we know have an interest -- there is a long list -- and ask them if they can get comments back to us quickly. He suggested that we keep the comment period open for 30 days or so, but anything we receive before August 29, if we deem appropriate, we would make testimony and submit it to the monitor and requested to move on to the discussion of the certification framework.

Dr. Riffel talked about the two frameworks -- Learning Behavioral Specialist I and II. Learning Behavioral Specialist I would primarily be the entry level position and this would be cross-categorical. In working with the individuals from the state universities, many of them are already training cross-categorical at the current time and feel that they will be able to meet the requirements of training teachers across categories. We also want to remind the Board that we will be maintaining the continuum of services, and if indeed a child needs a more structured program, that that program has to be provided to that student based on the IEP.

In response to Dr. Hill's inquiry, Dr. Riffel indicated that the definitions for the Learning Behavioral Specialist I and II were included in the Board packet. He noted that this was one of those situations that we feel like that it describes briefly what it is as far as LBS I. He noted that the court monitor and plaintiffs may have some additional comment regarding that. Dr. Riffel commented that the LBS I

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would be a K-12 certificate, so there would not be elementary and secondary certification. He noted that the LBS II is a certificate that is designed to enhance skills, primarily in areas like transition and technology. He indicated that it would also be a certificate that a person who is teaching the visually impaired would receive or multiple disabilities would require perhaps some additional coursework to get that accomplished. Dr. Riffel reported that there was a lot of question as to what will happen to people in the field as far as how their certification will transfer and that is still part of what we have to discuss and talk about as far as rules and regulations. He indicated that there were also questions from the speech and language pathologists as to how they are going to be certified. He noted that staff member Jodi Fleck could address questions on that issue.

Mrs. McConachie commented that she just needed to have clear in her mind whether or not we have collapsed the categories that the Board approved on March 16 -- there being five at the top of the page and three in the middle of the page. She noted that this brought to mind a question that she received from a constituent -- does a person who is going to specialize in deaf and hearing impaired first complete all requirements for LBS I and then go on to specialize in deaf and hard of hearing or is there already a framework for deaf and hard of hearing that we will be using.

Staff member Cindy Terry called the Board members' attention to page 5 of the standards and reviewed the chart with them.

- Starting at the top right-hand side, Illinois Teaching Standards are standards that anyone getting a teaching certificate in Illinois has to meet and they include language arts and technology -- and they will also include special ed content knowledge.
- After you have met those common standards, then if you are going to get one of the three designations (LBS, deaf/hard of hearing, or blind/visually impaired), you have to meet the special ed common core standards.
- They will come back to early childhood.
- Let's say you have met the Illinois Professional Teaching Standards and the special ed common core standards. That will get you down to the next level so that you will make a choice and meet the standards for either a LBS I or deaf/hard of hearing or blind/visually impaired.

Dr. Hill asked that in the process of becoming a supervisor for special education, what must a supervisor have in order to become a supervisor -- do they have to go to the LBS II level or is it all together different. The response was that it is different. Dr. Terry indicated that the LBS II is strictly optional -- it is for people who may want to move up on the pay scale, may want to direct their professional development plans that way, or just may want to go to a perspective employer with

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a leg-up saying I want to teach emotionally disturbed kids and I also have an LBS II in behavior intervention.

Dr. Hill asked what it required with regard to background to get a supervisory certificate for special education. Dr. Terry reported that those are under development right now through Mike Long's division in the total administration package. He has a panel that is working on administration for special education, and they are looking at director of special ed, supervisor, coordinator, etc. Dr. Hill commented that he would assume that they would have to have some of the components of this in order to qualify. Dr. Terry responded that you would think so, and one of the documents that she knows that they have used is the set of standards that was developed by the Special Education Leadership Academy two years that does reflect a background in certification in special education.

Mrs. Rogers would like to clarify for Mrs. McConachie's and Dr. Hill's questions, the LBS II development here is different than it was last spring. Dr. Terry responded that it did not have any definition to it. Mrs. Rogers commented that she did not see it last spring as tied to the deaf and visually impaired, and now it is. Dr. Terry commented that we have in that one of the options that you can go for is for instance, deaf/blind and we have standards from the Perkins Institute that relate to just deaf/blind studies and that might be something that somebody might want to pursue that would have a deaf/hard of hearing or blind/visually impaired. Mrs. Rogers noted that as she saw it in the spring, she did not see that the deaf/hard of hearing standards they have that certificate, they could have gone on and got the LBS II. Dr. Terry responded "right," and now they can. Mrs. Rogers commented that it is too bad that we do not change that definition from LBS II, because it is really a different classification -- it is really included in that would be your blind and visual, so she saw the LBS II encompassing what she called the LBS I, the deaf and whatever. She noted that to her that is really a whole different definition, but she did not have a name. She indicated that once she understood that and how it is working, she liked it a lot better than what she saw in the spring, but she really thought we needed to have a different name. Mrs. Rogers commented that the reason is that it is more than the LBS I, and when you hear LBS II, it looks like you are just progressing in that avenue and that is not it.

Dr. Hill indicated that when you get to the LBS II, then you have all of these options, but LBS I is limited basically to what the definition is with regard to serving kids (page 2-23). He noted that LBS I and LBS II are certainly very much different with regard to what you can do with the LBS II, so it would seem to him that the LBS II should have some sort of a different name just to disassociate itself with LBS I. Because it seems to him that if you say LBS I and LBS II you have to move from LBS I to LBS II, and the way he understood this if you have a certificate for deaf/hard of hearing standards and blind/visually, you can go to LBS II without going to LBS I. Dr. Terry noted that if you look at the way the chart is laid out, you

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have any one of those three designations on your certificate and then you specialize in one of the seven domains. Dr. Hill noted that maybe it would not be that big of a problem for special education teachers to differentiate, but it seems confusing because you would think it would be a stair-stepping process.

Mrs. McConachie commented that probably not much could be done in the next two days, but she would have to agree that over the longer term, we need to think about -- because conceptually it is changed enough that maybe having the same labels is not workable any more. She asked that this issue be considered over the longer term. The Superintendent responded that his initial reaction is that it is a good idea.

Dr. Terry reported that there has been much discussion on this issue, and it is just very difficult to try to capture what you are trying to say into a term that everyone agrees with.

Dr. Hill commented that if you are asking for input, that may be an input item and then we go back to the monitor and say here is something that may describe this better and add some clarity to this whole matter.

Dr. Riffel noted that he thought this was a good idea, and the other thing that may happen if the Board is having some question about that, he was sure that the plaintiffs may also -- which would open it up even a little bit more.

Mrs. Rogers suggested that changing the title of the LBS II would help any concerns teachers might have.

An audio tape of the meeting is available through the State Board office in Springfield (217/782-9560).

The meeting recessed at 2:25 p.m. and reconvened at 2:45 p.m.

Agenda Item F.

The Chairman called for Agenda Item F., Virtual High School/Advanced Placement.

Chairman Gidwitz indicated that during the final segment of this Work Study Session, the Board would be discussing the progress made to date on planning and implementing a Virtual High School. He noted that a major project of the Joint Education Committee, this effort is getting widespread attention from all partners and stakeholders.

Superintendent M^CGee commented that there is no question that development of the Virtual High School would move fast with this attention. He reported that during the next 45 minutes, he would like to ask Deputy Superintendent Mary

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Jayne Broncato and Division Administrator Brad Woodruff to share some of the key policy questions that we will begin to address at this meeting and on August 24. He noted that on August 24, he would be recommending that the Board adopts a series of policy positions and directives to staff.

Dr. Broncato and Dr. Woodruff provided a power-point presentation on the Virtual High School and gave a brief overview of the advanced placement policy and its origin. They then responded to Board members' questions for clarification purposes.

An audio tape of the meeting is available through the State Board office in Springfield (217/782-9560).

Closed Session

Chairman Gidwitz called for a motion to go into closed session.

Motion

Mrs. Rogers moved that "the State Board of Education go into closed session under the exceptions set forth in the Open Meetings Act of the State of Illinois as follows:

- Section 2 (c) (1) for the purpose of discussing information regarding appointment, employment, or dismissal of an employee,
- Section 2 (c) (11) for the purpose of discussing litigation, and
- Section 2 (c) (15) for the purpose of discussing advisory body's advice concerning the screening of secured test items.

She further moved that Superintendent M^CGee be included in this meeting and that the Board be authorized to invite anyone else into the meeting as needed."

Dr. Hill seconded the motion.

Vote on Motion

The Chairman called for a roll call vote on the motion. The motion passed with the following votes recorded.

Ms. Branch - yes
Mr. Gidwitz - yes
Dr. Hill - yes

Mrs. McConachie - yes
Ms. Pellegrino - yes

Mrs. Rogers - yes
Dr. Steiner - yes

The meeting recessed at 4:25 p.m. and went into closed session at 4:35 p.m. The closed session recessed at 5:50 p.m. and reconvened at 6:15 p.m.

Adjournment The Chairman adjourned the meeting at 9:02 p.m.

Respectfully submitted,

MINUTES OF WORK STUDY SESSIONS

I AND II AND CLOSED SESSION

August 23, 2000

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Marilyn McConachie, Secretary

Sandra M. Pellegrino, Vice Chair

Ronald J. Gidwitz, Chairman

**MINUTES OF THE WORK STUDY SESSION III
STATE BOARD OF EDUCATION MEETING**

Crowne Plaza
Springfield, Illinois
August 24, 2000

MEMBERS PRESENT:

Ronald J. Gidwitz
Marjorie Branch*
William E. Hill

Marilyn McConachie
Sandra M. Pellegrino

Connie Rogers
Janet Steiner

Glenn W. "Max" M^CGee, State Superintendent of Education

MEMBERS ABSENT:

David P. Gomez, Vincent J. Serritella

Roll Call

The meeting was called to order at 8:10 a.m. by the Chairman, Mr. Gidwitz, who asked Judy Carmody, the staff secretary to the Board, to call the roll. Mrs. Carmody called the roll of members. A quorum was present. (*Ms. Branch is a newly appointed Board member.)

Agenda
Item B.

The Chairman called for Agenda Item B., Funds for Education from the Illinois Portion of the Tobacco Settlement.

Chairman Gidwitz indicated that during the next 30 minutes, the Board would review the implementation of the Tobacco Prevention Education funding received as a result of the Tobacco Settlement Master Agreement. He reported that this year, \$10 million was received from the General Assembly to provide Tobacco Prevention Education Programs. He noted that as a result, the State Board is participating in a statewide partnership to educate early adolescents about tobacco resistance.

Superintendent M^CGee reported that we have heard a lot about the use of the tobacco settlement funds. He indicated that we are aligning our efforts with Governor Ryan's "Futures for Kids" initiative, and it appears to be working very well. He asked Deputy Superintendent Mary Jayne Broncato and Division Administrator Xavier Botana to comment on the issue.

Dr. Broncato and Mr. Botana presented the highlights of the issue.

An audio tape of the meeting is available through the State Board office in Springfield (217/782-9560).

MINUTES OF WORK STUDY SESSION III

August 24, 2000

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Agenda

Item C.

The Chairman called for Agenda Item C., Board Priority Reports.

Superintendent M^CGee gave a presentation on the Board Priority Reports for reading; math; system of support; standards, assessment and accountability; and teacher quality.

There were two short videos on reading, and the Superintendent provided an overhead on some of the important features of the reading kits.

An audio tape of the meeting is available through the State Board office in Springfield (217/782-9560).

Agenda

Item D.

The Chairman called for Agenda Item D., Federal Legislative Update.

Gail Lieberman, Director of the Federal Relations Office, provided an update on federal legislation.

An audio tape of the meeting is available through the State Board office in Springfield (217/782-9560).

Adjournment The Chairman adjourned the meeting at 9:30 a.m.

Respectfully submitted,

Marilyn McConachie, Secretary

Ronald J. Gidwitz, Chairman

**MINUTES OF THE STATE BOARD OF EDUCATION MEETING
and CLOSED SESSION**
DoubleTree Guest Hotel
198 East Delaware Place
Chicago, Illinois
August 22-23, 2001

MEMBERS PRESENT:

Ronald J. Gidwitz
Marjorie B. Branch

Marilyn McConachie
Connie Rogers

Janet Steiner
Beverly Turkal

Glenn W. "Max" McGee, State Superintendent of Education

MEMBERS ABSENT:

Vincent J. Serritella

Roll Call

The meeting was called to order at 11:00 a.m. by the Chairman, Mr. Gidwitz, who asked Kathy Nicholson-Tosh, Director of Board Services, to call the roll. Mrs. Nicholson-Tosh called the roll of members. A quorum was present. (Mrs. McConachie arrived at 1:55 p.m.)

Chairman Gidwitz indicated that a very sad event had occurred that morning. Sam Burgener, the technician who audio taped all of the State Board meetings, had died suddenly. The Chairman asked for moment of silence in Sam's memory.

Rules

The Chairman called for Agenda Item, Rules: NCATE, Certification, and Teacher Standards.

The Chairman reported that the Board would discuss three sets of rules that would be on the Plenary Session agenda for action tomorrow. He explained that in addition to some technical changes, these would include new rules on standards for Illinois teachers, the NCATE rules, and emergency amendments related to the Basic Skills Certification Test, which is initially being administered in mid-September.

Superintendent McGee commented that during the June Board meeting, Mike Long had provided an overview of the NCATE standards and key issues related to those standards. He noted that tomorrow he would be recommending Board approval to disseminate the NCATE rules for public comment. (See Addendum II.)

Discussion followed for clarification purposes and Board members' input. Staff members Mike Long, Nancy Patton, and Sally Vogl assisted in responding to questions.

The Superintendent explained that the next set of rules (Standards for all Illinois Teachers, Part 24 Illinois Administrative Code, and Certification, Part 25) establishes the standards that apply for issuing all Illinois teaching certificates beginning on July 1, 2003. He stated that he is recommending the dissemination of the new proposed Part 24 and the proposed amendments to Part 25 rules. He commented that the professional teaching standards have been placed into Part 24. Superintendent M^cGee said that these include the proposed special education standards for all teachers which are intended to be an integral part of the professional teaching standards. He explained that Part 25 contains a variety of components including the NCATE 2000 standards, and it contains requirements for continuing professional development related to special education for regular education teachers. (See Addendum III.)

Discussion followed for clarification purposes and Board members' input. Staff members Rob Sampson, Pat Glenn, Chris Koch, Sally Vogl, and Respicio Vazquez assisted in responding to questions.

Superintendent M^cGee reported that the emergency amendments for certification testing are in direct response to the enhanced Basic Skills certification test that will be administered for the first time in September. He explained that these amendments reflect a change in the way we calculate scores on the new enhanced Basic Skills Test. He also commented that he would be asking for the Board's direction regarding researching and summarizing the merits of the available or potential available Basic Skills Examinations in terms of rigor, portability, and the degree to which they permit interstate comparisons.

Discussion followed for clarification purposes and Board members' input. Staff members Rob Sampson, Pat Glenn, and Sally Vogl assisted in responding to questions. The Board agreed to continue this discussion later in the afternoon during the agenda item, Basic Skills Assessment of Teacher Candidates.

The meeting recessed at 12:35 p.m. and reconvened at 1:25 p.m.

EFAB

The Chairman called for Agenda Item, Education Funding Advisory Board (EFAB). (This was a change in order of published agenda items.)

Chairman Gidwitz explained that the Education Funding Advisory Board is responsible for recommending changes to the general state aid formula, including the foundation level and poverty grant amounts.

Superintendent M^cGee reported that with recommendations on the horizon for school funding reform, he and the Board felt that it was important to have frequent opportunities throughout the next year or two to interact with members of the EFAB. He said that during their last meeting on August 7, the EFAB received a report from Augenblick and Myers that provided a number of methods for identifying successful schools and minimum levels for funding those schools, as well as scenarios/formulas for determining poverty weighting. The Superintendent explained that the Education Funding Advisory Board members would be discussing their efforts and direction in using the Augenblick and Myers report. The following members of the EFAB were in attendance and introduced themselves:

Robert Leininger, Chairman of the EFAB
Dean Clark, President of Graphic Chemical & Ink Company
Marleis Trover, Superintendent of Vienna High School
Bert Docter, CEO of Docter Enterprises

Discussion followed for clarification purposes and Board members' input. The Board will continue working with EFAB to develop a forward-looking school finance proposal.

(Mrs. McConachie arrived at 1:55 p.m.)

Basic
Skills
Assessment

The Chairman called for Agenda Item, Basic Skills Assessment of Teacher Candidates.

The Superintendent introduced Sabrina Laine and Ray Legler from the North Central Regional Educational Laboratory (NCREL), and he explained that they would be available to answer questions. Superintendent M^cGee reported that because of the Board's request to explore long-range options for the Basic Skills test, the NCREL implemented a survey of key stakeholders and obtained feedback regarding test selection criteria.

He also reported that the NCREL study builds on the information that the Board received last spring from The Education Trust. Neither report provides a clear recommendation for a specific test; however, each report raises issues that should be considered. He commented that while this is not an action item this month, a discussion of the Board's long-term teacher assessment strategy is needed. The Superintendent indicated that it was his recommendation to move to a nationally normed assessment that promotes portability and allows for comparisons of teacher candidate performance across the nation. He noted that the suggested timelines would allow for a two-year window to prepare for rule and regulation changes as well as the identification of cut scores for a new assessment.

Discussion continued regarding the emergency rules for clarification purposes and Board members' input. Staff members Rob Sampson, and Pat Glenn assisted in responding to questions.

Language Proficiency Test Cut Scores

The Chairman called for Agenda Item, Language Proficiency Test Cut Scores.

Superintendent M^cGee explained that legislation requires the State Board to assess the speaking, reading, writing, and grammar language proficiency of certain certificate applicants. He noted that these new language proficiency tests were first administered in July, and the Board now needs to establish the passing scores for these assessments. He indicated that tomorrow he planned to recommend to the Board the language proficiency test scores. Superintendent M^cGee noted that this will include the passing scores for the target language proficiency test for Spanish, the target language proficiency tests for languages other than Spanish, and the English Language proficiency test. He stated that all of his recommendations for passing scores were in line with the State Teacher Certification Board recommendations with the exception of one component score on the English proficiency test. (See Addendum IV.)

Discussion followed for clarification purposes and Board members' input. Staff members Frank Llano, Rob Sampson, and Dr. John Silvestro of the National Evaluation System (NES) assisted in responding to questions.

FY03 Budget Timelines

Chairman Gidwitz called for Agenda Item, FY03 Budget Timelines.

The Chairman commented that during the next hour, we would have a preliminary discussion on the budget followed by a state and federal legislative update.

The Superintendent asked David Wood, the State Board's Chief Operations Officer, to review the timelines and process for developing and obtaining approval of the FY03 budget. He also explained that the timelines will indicate that a discussion of budget issues will be a regular agenda item for the next several Board meetings.

Mr. Wood shared the following information with the Board.

- Final adoption of the FY03 Proposed Budget is scheduled for December 2001.
- Preparation of the budget recommendation will include ongoing discussions with the Governor's Office, the Bureau of the Budget, members of the General Assembly, EFAB, the Education Partners, and other stakeholders.

- Budget issues will be discussed with the Board in October.
- Public hearings will be scheduled in October and November.
- Based on the positive reaction to last year's combined annual report and budget book, the Proposed Budget will again be presented to the Governor and General Assembly as part of the 2001 Annual Report/2003 Proposed Budget Book.

Discussion followed for clarification purposes and Board members' input.

State &
Federal
Legislative
Updates

The Chairman called for Agenda Item, State and Federal Legislative Updates.

Superintendent McGee reported that this summer had definitely provided for activity in the legislative arena. He asked Gail Lieberman, the State Board's Director of Federal Relations, and Peter Leonis, the State Board's Director of State Relations, to provide an overview of recent activity at the state and federal level and possible implications for the future.

They shared the following information with the Board.

State Relations:

The Senate Education Committee held hearings this summer on the issues of assessment and school calendar. Most of the discussion focused on assessment issues, particularly the need for and feasibility of annual state assessment. There was very limited testimony or Committee discussion about calendar issues. It is not clear what the Committee's next steps will be, particularly since there has not yet been any resolution of the assessment issue at the federal level.

HR250 (Erwin) asked for a strategic plan for addressing the teacher shortage in Illinois. The multiple partners in this effort (including the State Board of Education) are to file a report with the General Assembly by October 15, 2001.

Federal Relations:

Although some agreements have been made on ESEA reauthorization, Congressional staff members are continuing their discussions about the fundamental issues, including state assessment, national accountability system, measuring adequate yearly progress, and funding levels. Full funding for special education continues as a part of the final action on education appropriations. Neither the Senate nor the House has acted on these appropriations and the two chambers are far apart on their dollar requests for ESEA.

Discussion followed for clarification purposes and Board members' input.

School
Designation
System

Chairman Gidwitz called for Agenda Item, School Designation System Implementation.

The Chairman stated that the final agenda item was a brief update on the progress of the School Designation System Implementation. He explained that the Board had initially endorsed the recommendations of the School Designation System Task Force in October 2000.

Superintendent McGee noted that as the Chairman had indicated, 14 recommendations were endorsed last October to frame the School Designation System. He commented that during the March 2000 Board meeting, staff members had provided an update on progress since the recommendations were endorsed. He stated that today's discussion would center on the key system components and the activity that had taken place to obtain input from various groups throughout the State. The Superintendent also announced that he was modifying the agenda for the plenary session and removing this item until the Board had an opportunity to conduct all focus groups, and obtain Board input and direction. He noted that ideally he would like to wait until September or October for Board action.

Discussion followed for clarification purposes and Board members' input. Staff members Carmen Chapman Pfeiffer and Michael Dunn assisted in answering questions. (See Addendum V.)

Closed
Session
Motion

The Chairman called for a motion to go into closed session.

Mrs. Rogers moved that “the State Board of Education go into a closed meeting on August 22 at 5:00 p.m. or immediately following the conclusion of today’s Board meeting, under the exceptions set forth in the Open Meetings Act of the State of Illinois as follows:

- Section 2 (c) (1) for the purpose of discussing information regarding appointment, employment, or dismissal of an employee; and
- Section 2 (c) (11) for the purpose of discussing litigation.

She further moved that Superintendent McGee be included in this meeting and that the Board be authorized to invite anyone else into the meeting as needed.”

Mrs. McConachie seconded the motion.

Vote on
Motion

The Chairman called for a roll call vote on the motion. The motion passed with the following votes recorded.

Ms. Branch - yes
Mr. Gidwitz - yes

Mrs. McConachie - yes
Mrs. Rogers - yes

Dr. Steiner - yes
Mrs. Turkal - yes

The public meeting recessed at 4:45 p.m. and the Board went into closed session at 5:30 p.m. The closed session meeting adjourned at 8:45 p.m.

The public meeting reconvened and was called to order by Chairman Gidwitz on August 23 at 8:09 a.m.

Strategic
Planning:
Goals &
Measures

The Chairman called for Agenda Item, Strategic Planning: Goals and Measures.

The Chairman reported that during the June work conference, the Board reviewed and revised the Board and Agency goals and measures. He stated that since that time, staff have refined this work and will share this material for the Board’s input and direction.

The Superintendent noted that the Board packet contained two draft documents: the first document highlights the Board and Agency goals and measures, and the second document provides the Agency goals, measures, and the specific instruments to be used for data collection. He stated that he was asking for input regarding the goals and measures as well as the four questions posed in the Board packet.

1. Are the Board and Agency goals aligned?
2. Is it necessary to have separate Board and Agency goals?
3. Are the measures and instruments appropriate for each goal?
4. Is the linkage between the former goals and priorities and the new goals clear?

Superintendent M^cGee indicated that he had already made an addition/change to the measures associated with the third goal relating to advocacy for funding specific programs. He also commented that through work with the strategic planning committee, staff plan to return in September with a final document for Board action.

Discussion followed for clarification purposes and Board members' input.

An audio tape of the meeting is available through the State Board office in Springfield (217/782-9560).

Adjournment The Chairman adjourned the meeting at 8:30 a.m.

Respectfully submitted,

Connie Rogers, Secretary

Ronald J. Gidwitz, Chairman

**MINUTES OF THE PLENARY BUSINESS MEETING
and CLOSED SESSION
STATE BOARD OF EDUCATION MEETING**
DoubleTree Guest Hotel
Chicago, Illinois
August 23-28, 2001

MEMBERS PRESENT:

Ronald J. Gidwitz
Marjorie B. Branch
Marilyn McConachie

Connie Rogers
Vincent J. Serritella

Janet Steiner
Beverly Turkal

Glenn W. "Max" McGee, State Superintendent of Education

MEMBERS ABSENT:

None

Roll Call

The meeting was called to order at 9:00 a.m. by the Chairman, Mr. Gidwitz, who asked Alison Harbour, the staff secretary to the Board, to call the roll. Ms. Harbour called the roll of members. A quorum was present. (Mrs. McConachie arrived at 9:07 a.m. on August 23.)

Approval of Minutes

Mrs. Rogers moved that the State Board of Education hereby approves the minutes of the June 21-23 Board meeting and the Special Board meeting of July 10 and July 18, 2001. The motion was seconded by Dr. Steiner, and it was passed by a unanimous voice vote.

Closed Session Minutes

Mrs. Rogers moved that the State Board of Education hereby approves the closed session minutes for the past six months (January 1 through July 1, 2001) and places them up for review by the public. The motion was seconded by Dr. Steiner, and it was passed by unanimous voice vote.

(Mrs. McConachie joined the meeting at 9:07 a.m.)

Public Participation

The Chairman called for Agenda Item C., Public Participation. The following individuals spoke to the Board.

Jennifer Brooks, a parent from the St. Charles School District, shared the following information with the Board.

- She commented that she became involved with this issue four years ago when her son got sick from the mold in the school building.
- She reported that a local task force had requested that the school be tested for unsafe health conditions three times, and it had finally taken a lawsuit to get that testing done.

- She indicated that the school building was then closed. She stated that after the building was closed, the district formed a contingency committee that recommended housing the displaced students in 104 mobile classrooms. She indicated that she felt this was not a good idea since there was room for them in the high school.
- Ms. Brooks indicated that she questions the ethics of the local board members regarding the decisions that they are making. She commented that there is no accountability, especially regarding the money being spent – almost two million dollars – for housing the displaced student in mobile classrooms.
- She said that rebuilding is the only answer, especially when you look at the numbers.
- She thanked the State Board of Education and Regional Superintendent Clem Mejia for their support and involvement in this situation.

Mary Froisland, a parent from St. Charles School District, shared the following information with the Board.

- She stated that her main concern was she does not know where the district was coming up with their numbers regarding the school building. She said that according to her information, there is a 5 million dollars difference in the figures supplied from the district and from the state.
- She explained that this school building has two wings. The Dunham wing that was built in 1973 and the main building that was built in 1978. They both have problems and are closed at this time. She said that something has to be done with these buildings.
- She also reported that many teachers are scared to go back into the building again. She thinks that parents should be scared to send their children into this building.
- She thanked the Board for the opportunity to speak about these issues.

Stan Hildebrand, a parent from St. Charles School District, shared the following information with the Board.

- He stated that he wanted to support what Jennifer Brooks and Mary Froisland had said.
- He asked for an investigation into what was going on in the district. He commented that the district has spent too much money with nothing to show for it.
- He also thanked the Board for the opportunity to speak about these issues.

Mary Pacelli, an English teacher and parent from St. Charles School District, shared the following information with the Board.

- She stated that she has lived in the St. Charles School district for 21 years with her husband who grew up in the district. She noted that she has three children, two of whom graduated from the school district.
- She stated that she would be speaking on behalf of the teachers in her district, especially Bonnie Redmore, the president of the teachers' association.
- She commented that she did not trust the superintendent and the local board members any more. She expressed sadness for this situation. She stated that she did not know where else to turn.
- She asked the Board to tell her group what they need to do to be more effective. She said that her group was tireless, and they would do whatever needed to be done.
- She also stated that not only students but also teachers were afraid to enter the building. She explained that teachers had to wipe down black, moldy walls before they could teach classes. She said that unless the Board can assure them that they will be teaching in a safe environment, they would quit.
- She begged the State Board of Education to make this situation right. She stated that if there was a code or law that needed changing, she would work to remedy that situation. She asked the State Board of Education to please put the children first and help correct this problem.

Penny Upton, IEA representative from the Round Lake School District, shared the following information with the Board.

- She stated that she wanted to give the Board a brighter picture of things that were happening in the Round Lake School District.
- She reported that the Round Lake School District had reached agreement on all the really tough items regarding their collective bargain agreement. She also stated that they had a few items that still needed ironed out, but they were minor.
- She said that by the end of the month, when the oversight panel meets again, they hope to have an agreement that both parties can ratify.

- She stated that her group is working diligently to raise funds for the school district, and her union has developed a foundation for learning. She said that they are in the process of raising funds for the foundation, and they will receive several pledges as soon as the bank account is set up properly.
- She also explained that in addition to the foundation, her group is working closely with a group of parents and community leaders from the five villages that make up the Round Lake School District. She further explained that this group is working to continue to impact the legislature and the General Assembly, preferably in the Veto Session in November, to pass the 5.5 million low-interest loan.
- She noted that she was enlightened and excited by the conversation at yesterday's Board meeting from the Education Funding Advisory Board. She also said she was encouraged regarding the Board's comments about changing the way that schools in Illinois are funded.
- She reported that her group was lobbying the federal government regarding IDEA. She stated that the federal government had promised 40 percent funding for IDEA but are now funding it at 15 percent. She explained that we need the federal government to continue with their promise.
- She asked the Board for their continued support for the low-interest loan this fall and for the work that they are trying to do to keep the district together.

Rose Mayer, a teacher in the St. Charles School District, shared the following information with the Board.

- She stated that her main concern was the general issues of safe and healthy schools.
- She explained that the classroom walls in the building were filthy with black mold. She stated that she had requested her classroom walls be washed several times, but it was never done.
- She thanked the Board for listening and for any support they could give her group. She noted that this school district is not the only one that has this problem; however, she believes that St. Charles School District has the worst situation.

An audio tape of the meeting is available through the State Board office in Springfield (217/782-9560).

PSAE
Cut
Scores

The Chairman called for Agenda Item D., Immediate Action Items, PSAE Cut Scores.

Superintendent M^cGee reported that the PSAE Cut Scores were initially discussed during a special meeting of the Board on July 10, 2001. He asked for Board approval of the PSAE Cut Scores as provided in the Board meeting materials on page 2-34, Table 1. He explained that this would enable the dissemination of school reports and the Board's public announcement of state PSAE results on September 6, 2001. The Superintendent also noted that this was a change in dates from what was published in the Board meeting materials.

Motion

Mrs. Rogers moved that the State Board of Education hereby adopts the score ranges for the Prairie State Achievement Exam as recommended and communicated on page 2-34, Table 1, of the State Board meeting materials.

Ms. Branch seconded the motion.

Vote on
Motion

The Chairman called for a roll call vote on the motion. The motion passed with the following votes recorded.

Ms. Branch - yes

Mrs. Rogers - yes

Dr. Steiner - yes

Mr. Gidwitz - yes

Mr. Serritella - yes

Mrs. Turkal - yes

Mrs. McConachie - yes

Language
Proficiency
Test Cut
Scores

The Chairman called Agenda Item D., Immediate Action Items, Language Proficiency Test Cut Scores.

The Superintendent recommended that the Board accept the recommendations of the State Teacher Certification Board and the Passing Scores Committees for the target language proficiency test in Spanish and for the target language proficiency tests other than Spanish. He further recommended the Board accept the recommendation of the Assessment Committee for the written portion of this examination and the recommendations of the Certification Board for the oral and reading portion of the test.

Motion

Mrs. McConachie moved that the State Board of Education hereby adopts the passing scores for all language proficiency assessments as recommended by the Superintendent.

Dr. Steiner seconded the motion.

Vote on Motion The Chairman called for a roll call vote on the motion. The motion passed with the following votes recorded.

Ms. Branch - yes	Mrs. Rogers - yes	Dr. Steiner - yes
Mr. Gidwitz - yes	Mr. Serritella - yes	Mrs. Turkal - yes
Mrs. McConachie - yes		

Chicago GSA The Chairman called for Agenda Item D., Immediate Action Items, Chicago Supplemental General State Aid Plan.

The Superintendent asked Don Full, Division Administrator for Accountability, briefly explain the requirement in the law and the Plan. Mr. Full shared the following information with the Board.

- The Chicago Public School District 299 is required to submit an annual plan for its use of the Supplemental General State Aid it receives under the provisions of Section 5/18-8.05(H) of the School Code. (This was formerly known as "Chicago Title I Plan.")
- State Board staff members have reviewed the FY02 Plan against the criteria established in law and regulations. These criteria include a needs assessment that aligns with the District's School Improvement Plan, evidence of what is to be accomplished with the fund, particularly in terms of academic achievement, and evidence that the fund will supplement rather than supplant other district funding sources.
- The staff review indicates that the FY02 Plan is in compliance.

Motion Ms. Branch moved that the State Board of Education hereby approves the Chicago Supplemental General State Aid Plan for FY02.

Mrs. Turkal seconded the motion

Vote on Motion The Chairman called for a roll call vote on the motion. The motion passed with the following votes recorded.

Ms. Branch - yes	Mrs. Rogers - yes	Dr. Steiner - yes
Mr. Gidwitz - yes	Mr. Serritella - yes	Mrs. Turkal - yes
Mrs. McConachie - yes		

Emergency
Rules &
Regulations
Part 25

The Chairman called for Agenda Item D., Immediate Action Items, Emergency Rules and Regulations – Certification (Part 25 – Illinois Administrative Code).

Superintendent M^cGee recommended the adoption of the emergency amendments for certification. He explained that these amendments reflect a change in the way scores are calculated on the new enhanced Basic Skills Test. He indicated that he was also asking for the Board's approval to research and summarize the merits of the available or potentially available Basic Skills Examination in terms of rigor, portability, and the degree to which they permit interstate comparisons.

Motion

Chairman Gidwitz moved that the State Board of Education hereby adopts the emergency rulemaking for Certification (23 Illinois Administrative Code 25). Further, the Board authorizes changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules.

Mrs. Rogers seconded the motion.

Vote on
Motion

The Chairman called for a roll call vote on the motion. The motion passed with the following votes recorded.

Ms. Branch - yes

Mrs. Rogers - yes

Dr. Steiner - yes

Mr. Gidwitz - yes

Mr. Serritella - yes

Mrs. Turkal - yes

Mrs. McConachie - yes

Basic
Skills
Assessment

The Chairman called for Agenda Item D., Immediate Action Items, Basic Skills Assessment Timeline and Process.

Motion

Mrs. McConachie moved that the State Board of Education hereby directs the Superintendent and staff to research and summarize the relative merits of the potentially available basic skills examinations in terms of their academic rigor, portability, relationship to the Illinois Learning Standards, and the degree to which they permit interstate comparisons. Staff should present conclusions arising from this research for the Board's consideration at the December 2001 meeting and should present a recommendation for identifying and securing an appropriate examination based on those conclusions, in keeping with the parameters imposed by the Illinois Procurement Code and the State Board's rules implementing that Code.

Mrs. Rogers seconded the motion.

Vote on Motion The Chairman called for a roll call vote on the motion. The motion passed with the following votes recorded.

Ms. Branch - yes	Mrs. Rogers - yes	Dr. Steiner - yes
Mr. Gidwitz - yes	Mr. Serritella - yes	Mrs. Turkal - yes
Mrs. McConachie – yes		

Standards For All Illinois Teachers The Chairman called for Agenda Item D., Immediate Actions Items, Rules and Regulations Amendments – Standards for All Illinois Teachers Part 24 and Part 25 - Certification.

The Superintendent recommended the dissemination of the new proposed Part 24 rules and the proposed amendments to Part 25 rules for public comment. He explained that the professional teaching standards have been placed into Part 24. These include proposed special education standards for all teachers that are intended to be an integral part of the professional teaching standards. The superintendent noted that these standards are identified in bold and are largely the product of the work of Panel 'A' that was originally recommended in October of 1999. He also explained that Certification – Part 25 – Illinois Administrative Code contains a variety of components, including the NCATE 2000 standards and requirements for continuing professional development related to special education for regular education teachers.

Motion Mrs. Rogers moved that the State Board of Education hereby authorizes solicitation of public comment on the proposed rulemaking for:

1. Standards for All Illinois Teachers (23 Illinois Administrative Code 24).
2. Certification (23 Illinois Administrative Code 25), as amended below, including publication of the proposed rules in the *Illinois Register*.
 - a) An institution may notify the State Superintendent if it does not receive required materials from NCATE or a SPA within the timelines set forth in this Section. The State Board of Education shall withdraw its recognition of any SPA that has failed to comply with the timelines set forth in this Section in more than 20 percent of the reviews it has conducted and fails to supply the State Superintendent with evidence that it has sufficient resources available to resume meeting applicable deadlines in time for the next program review cycled.

- b) When approval of a program is revoked, the State Board of Education may require its continued operation for one additional year to permit currently enrolled candidates either to complete the program or to seek enrollment in another institution for that purpose. However, if the State Board determines, in consultation with the State Teacher Certification Board, that the program is unable to offer candidates learning opportunities that contribute to their teaching competence, the Board shall require that the program cease operating at the end of the then-current semester. The institution shall supply to the State Superintendent the names and Social Security numbers of all candidates currently enrolled in any program whose approval is revoked.

Mrs. McConachie seconded the motion

Vote on
Motion

The Chairman called for a roll call vote on the motion. The motion passed with the following votes recorded.

Ms. Branch - yes

Mrs. Rogers - yes

Dr. Steiner - yes

Mr. Gidwitz - yes

Mr. Serritella - yes

Mrs. Turkal - yes

Mrs. McConachie - yes

Time Out/
Physical
Restraint

The Chairman called for Agenda Item D., Immediate Action Items, Time Out/ Physical Restraint (Part 1 – Public Schools Evaluation, Recognition and Supervision).

The Superintendent noted that an overview of the rule amendments on physical restraint and time out to implement legislation of 1999 was included in the Board meeting materials. He stated that the rules limit the use of isolated time out and physical restraint to instances when maintaining discipline calls for this strategy. He also reported that essential recordkeeping is identified when these strategies for maintaining discipline are employed.

Superintendent M^cGee indicated that it was his recommendation that the Board authorize the dissemination of these rules for public comment.

Motion

Dr. Steiner moved that the State Board of Education hereby authorizes solicitation of public comment on the proposed amendments to the rules for Public Schools Evaluation, Recognition and Supervision (23 Illinois Administrative Code 1), including publication of the proposed amendments in the *Illinois Register*.

Ms. Branch seconded the motion.

Vote on Motion The Chairman called for a roll call vote on the motion. The motion passed with the following votes recorded.

Ms. Branch - yes	Mrs. Rogers - yes	Dr. Steiner - yes
Mr. Gidwitz - yes	Mr. Serritella - yes	Mrs. Turkal - yes
Mrs. McConachie - yes		

Grant Budget Amendments The Chairman called for Agenda Item D., Immediate Action Items, Grant Budget Amendments/Eligible Grant Recipients.

The Superintendent noted that in the Board meeting materials this month, there were seven sets of rules impacted by the change in the budget amendment percentage. He also stated that adding area vocational centers as eligible applicants was made in response to recent legislation, which make the rules consistent with the law. He recommended that these amendments be disseminated for public comment.

Motion Mrs. Rogers moved that the State Board of Education hereby authorizes solicitation of public comment on the proposed rulemaking listed below, including publication of the proposed rule amendments in the *Illinois Register*.

- Part 151 – School Construction Program
- Part 205 – Truants' Alternative and Optional Education Programs
- Part 220 – Scientific Literacy
- Part 225 – Alcohol and Drug Education Initiative
- Part 228 – Transitional Bilingual Education
- Part 235 – Preschool Educational and Coordinated Model Preschool Education Programs
- Part 245 – Urban Education Partnership Program
- Part 575 – School Technology Program

Mrs. McConachie seconded the motion.

Vote on Motion The Chairman called for a roll call vote on the motion. The motion passed with the following votes recorded.

Ms. Branch - yes	Mrs. Rogers - yes	Dr. Steiner - yes
Mr. Gidwitz - yes	Mr. Serritella - yes	Mrs. Turkal - yes
Mrs. McConachie - yes		

Calculation of Excess Cost - Part 140 The Chairman called for Agenda Item D., Immediate Action Items, Calculation of Excess Cost – Part 140.

Superintendent McGee recommended that the final set of rules for Part 140 – Excess Cost be adopted. He reported that at the April Board meeting, these rules were initially reviewed. He indicated that since that time they have been published in the *Illinois Register* and no comments were received.

Motion Ms. Branch moved that the State Board of Education hereby adopts the proposed amendment to Part 140 (23 Illinois Administrative Code). Further, the Board authorizes the State Superintendent of Education to make such technical or non-substantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules.

Mrs. McConachie seconded the motion.

Vote on Motion The Chairman called for a roll call vote on the motion. The motion passed with the following votes recorded.

Ms. Branch - yes	Mrs. Rogers - yes	Dr. Steiner - yes
Mr. Gidwitz - yes	Mr. Serritella - yes	Mrs. Turkal - yes
Mrs. McConachie - yes		

Supt. Travel Expenses The Chairman called for Agenda Item D., Immediate Action Items, Superintendent Travel Expenses (not on published agenda).

Mrs. Rogers commented that she had reviewed the Superintendent's travel expenses in detail and found no irregularities.

Motion Mrs. Rogers moved that the State Board of Education hereby approves the Superintendent's quarterly travel expenditures as presented.

Mrs. McConachie seconded the motion.

Vote on Motion The Chairman called for a roll call vote on the motion. The motion passed with the following votes recorded.

Ms. Branch - yes	Mrs. Rogers - yes	Dr. Steiner - yes
Mr. Gidwitz - yes	Mr. Serritella - yes	Mrs. Turkal - yes
Mrs. McConachie – yes		

Chair The Chairman called for Agenda Item E., Announcements and Reports, Chair. There was nothing further to report.

Supt. The Chairman called for Agenda Item E., Announcements and Reports, Superintendent.

Superintendent McGee recognized the following staff members for their outstanding contributions.

- Sally Vogl – praised in a letter from Northbrook, Illinois. The letter expressed appreciation for Ms. Vogl's skills and extreme helpfulness. The letter also stated that she is an exemplary example of how all State Board personnel should conduct themselves.
- Kim Beachy - praised in a letter from Scott Morgan that expressed his appreciation for the great job she did working with their school district. The letter also stated that Ms. Beachy was a great ambassador for the Illinois State Board of Education.
- Gary Anderson – received the Friends of Education award from the Regional Superintendents Association. This award is given annually to individuals who have rendered distinguished service to the Association and to the general public.
- Carmen Chapman Pfeiffer, Merv Brennan, Lori Gehrke, Victoria Hammer, Marie McHarry, and Rebecca Phillips – praised in a letter from Charleston Community School District. The letter expressed appreciation with the level of concern that the State Board of Education and its staff members have for assisting the teachers of Illinois.
- Lugene Finley, Gary Ey, and staff – praised in an e-mail sent to the Superintendent that expressed extreme appreciation for the electronic filing of grants. The e-mail also stated that this method of filing grants is making all lives at the district level less stressful and more productive.
- Brenda Stonecipher – praised in a letter addressed to the Superintendent that expressed appreciation for Ms. Stonecipher's outstanding job of ensuring customer satisfaction. The letter also stated that she sets the standard for what the State Board of Education is striving to accomplish.

- Kathleen Best – praised in a letter from Tinley Park that expressed appreciation to the State Board of Education for retaining informed and helpful people in the Professional Certification Department of the State Board of Education.
- Chris Koch – praised in a letter from the Special Education Administrators Association that expressed appreciation for Mr. Koch’s leadership and outstanding collaborative skills.

The Superintendent reported that the Agency is very close to having the new Certificate Renewal Tracking System (CERTS) up and running. He stated that CERTS, which is expected to be the State Board’s largest and most complex computer venture ever, will also let Local Professional Development Committees (LPDCs) review and approve teachers’ plans and award credits; Regional Professional Development Review Committees (RPDRCs) review and act on appeals; Regional Superintendents recommend renewal or non-renewal of certificates; and the State Teacher Certification Board act on certificates – all electronically.

Superintendent McGee reported that he was able to attend two professional conferences this summer. He attended a White House Summit on early childhood education and reported that he heard about extraordinary research and received great ideas regarding closing the achievement gap. The Superintendent commented that he attended the Chief State School Officers Conference, and he was able to learn from some of the best educators what they have done in Texas and North Carolina to close the achievement gap. He also stated that he had heard some terrific research regarding child nutrition – wonderful things that we can do.

Members

The Chairman called for Agenda Item E., Announcements and Reports, Members.

Mrs. McConachie reported that she represented Illinois and the State Board of Education at the National Association of State Boards of Education (NASBE) Annual Chairs Leadership Conference. She noted that Dennis McConville, President of the Illinois Association of School Boards, also attended the meeting. She indicated that she and Mr. McConville had many productive conversations during the Conference. She noted that the focus of the meeting was standards, assessment, and accountability. She stated that the discussions had been very much content-oriented regarding where the standards started, where they have gone, what the backlash has been, and what the next steps seem to be. Mrs. McConachie indicated that the same information applied to assessment and accountability systems.

She reported that there had been a great deal of very interesting conversation from states all over the country about what is happening with standards and assessment as there begins to be a push back against reform in various places. She commented that there were representatives attending the Conference from more than 40 states, both local boards and state boards in varying numbers. She particularly found it useful to spend time with board chairs from Connecticut, Iowa, Ohio, and Louisiana. She indicated that attending this NASBE Conference had been very worthwhile. Mrs. McConachie also reported that she is vice chair of a committee to develop e-learning policy for state boards of education. She indicated that she has been spending an enormous amount of time on this report and has spent the last several weeks getting it edited. She commented that the report would be available to the Board in October. Mrs. McConachie said that there are important, immediate issues that our Board will need to look at, as far as policy, regarding what we sometimes call distance learning. She noted that there is a whole range of things related to e-learning. She believes that it will be a useful tool and it will crystallize some issues that the Board needs to deal with.

Committees The Chairman called for Agenda Item E., Announcements and Reports, Committees.

Mrs. McConachie reported that the Strategic Planning Committee has acquired a new assignment, which is to help merge, clarify, and simplify the Board and Agency goals. She stated that the Committee would be meeting sometime in the near future. She also noted that the second item on the Committee's report was a presentation on Board learning opportunities. Mr. Serritella and staff member Kathy Nicholson-Tosh presented a brief PowerPoint presentation) and the Board endorsed a proposed plan for continuous learning that will highlight applications of the Baldrige process, the change process, and school finance. (See Addendum II.)

Mrs. Rogers reported that the Board Operations Committee had taken seriously the recommendations from the Board's Annual Work Conference regarding how the Board meetings are planned and what material is prepared for the meeting.

The Board members agreed that they preferred the three-ring binder approach for the Board meeting materials. They also agreed that one meeting materials packet was sufficient instead of two.

Mrs. Rogers commended staff members Joe Molohon, Kathy Nicholson-Tosh, Alison Harbour, and Lugene Finely for doing an unbelievable job under unusual and stressful conditions at yesterday's Board meeting.

Mrs. Rogers also indicated that she would like to have a sign put up to ask people to please turn off their cellular phones during the Board meeting. She stated that it had been very disruptive during yesterday's Board meeting when at least ten phones rang during the meeting discussion.

Mrs. Rogers also reported that the Board had received thank-you notes from the following people.

Judy Carmody – thanking the Board for their kindness regarding her retirement party, letters, and gifts.

David Wood – thanking the Board for the plant sent to him during his recovery from surgery.

Mrs. Turkal, Chair of the Board's Legislative Committee, thanked staff members Gail Lieberman and Pete Leonis for all the information that she has been receiving. She also indicated that she believed their staff report at yesterday's Board meeting had sufficiently updated the Board members regarding state and federal issues. Mrs. Turkal encouraged the Board members to keep in touch with their state and federal legislators.

Mrs. McConachie reported that at the last meeting of the Joint Education Committee, the following information was discussed.

- Prairie State Achievement Exam (PSAE) reporting and rollout and the involvement of higher education in addressing the way data will be used.
- The evolving unified plan for teacher shortage and the ongoing discussions regarding this.
- Ongoing issues regarding equity and access.
- The importance of JEC members and staff attending meetings of the other Boards (Illinois Board of Higher Education, Illinois Community College Board, and The Workforce Investment Council).
- Questions related to core curriculum and legislation.

Other
Business

The Chairman called for Agenda Item F., Other Business.
There was nothing further to report.

Closed
Session

The Chairman called for a motion to go into closed session.

Mrs. Turkal moved that the State Board of Education go into a closed meeting on August 23 at 11:00 a.m. or immediately following the plenary session under the exceptions set forth in the Open Meetings Act of the State of Illinois as follows:

- Section 2 (c) (1) for the purpose of discussing information regarding appointment, employment or dismissal of an employee; and
- Section 2 (c) (11) for the purpose of discussing litigation.

She further moved that Superintendent McGee be included in this meeting and that the Board be authorized to invite anyone else into the meeting as needed.

Mrs. McConachie seconded the motion.

Vote on
Motion

The Chairman called for a roll call vote on the motion. The motion passed with the following votes recorded.

Ms. Branch - yes

Mrs. Rogers - yes

Dr. Steiner - yes

Mr. Gidwitz - yes

Mr. Serritella - yes

Mrs. Turkal - yes

Mrs. McConachie – yes

An audio tape of the meeting is available through the State Board office in Springfield (217/782-9560).

The meeting recessed at 11:00 a.m. and the Board went into closed session at 11:30 a.m. and recessed for the day at 2:24 p.m. The closed session reconvened on August 24, at 9:00 a.m. via conference call. The closed session recessed at 9:45 a.m. until August 24, at 5:00 p.m. via conference call. The closed session recessed at 7:10 p.m. until August 25, at 10:30 a.m. via conference call. The closed session recessed at 11:50 a.m. until August 27, at 10:00 a.m. via conference call. The closed session recessed at 10:15 a.m. until August 27, at 5:00 p.m. via conference call. The closed session recessed at 6:00 p.m. until August 28, at 10:00 a.m. via conference call.

Adjournment The Chairman adjourned the meeting at 10:20 a.m.

Respectfully submitted,

Connie Rogers, Secretary

Ronald J. Gidwitz, Chairman