

**ILLINOIS STATE BOARD OF EDUCATION MEETING**  
**August 20, 2003**

**TO:** Illinois State Board of Education

**FROM:** Robert E. Schiller, Superintendent  
David Wood, Director

**Agenda Topic:** Presentation of External Assurance Procedures

*Materials:* PowerPoint presentation at Board meeting

*Staff Contact(s):* Robert Wolfe

**Purpose of Agenda Item**

To inform the Board regarding procedures utilized by External Assurance to fulfill the agency's auditing/monitoring requirements

**Expected Outcome(s) of Agenda Item**

The Board will have information about the agency's efforts to ensure the programmatic and fiscal integrity of the programs administered by the agency.

**Background Information**

External Assurance was created in March, 2002 as part of the Agency's Reorganization. The primary purpose was to consolidate the fiscal and programmatic monitoring function into one division to focus the effort of program staff on Technical Assistance and evaluation of results.

**Analysis and Implications for Policy, Budget, Legislative Action and Communications**

None

**Next Steps**

None

### **Concise Update on External Assurance Division**

- Responsible for the audits of State and Federal Grants and Categorical Programs.
- Responsible for the monitoring reviews of all the NCLB programs. Developed the monitoring instruments and conducted staff training regarding the NCLB fieldwork monitoring approach.
- Conducted audits and monitoring reviews in key districts such as Chicago Public Schools, East St Louis SD, Elgin UD, to name but a few.
- As of 7/16/03 conducted fieldwork reviews in 269 districts which equated to 67.8% of the districts within our FY 03 cycle plan to end September 30, 2003.
- Developed a database audit and monitoring system to capture audit and monitoring data from the beginning phase to the post closing phase. This database system has gone from the test phase and will be in production during our FY 04 audit cycle.
- Developed instruments for the monitoring of the ROE/ISC operations. Conducted pilot reviews of selected Regional Offices of Education and commencing additional field work reviews of identified Regional Offices of Education within our FY 03 cycle plan.
- Commencing work on the development of the SGSA monitoring instruments for the Chicago Public schools (CPS) and will conduct these monitoring reviews in our FY 04 cycle.
- Expanding work on the Financial Monitoring of Federal Special Ed. IDEA Flow Through Part B and Discretionary funds. Monitoring reviews will commence in our FY 04 cycle.
- Developed training manuals for staff and continue to evaluate staff's technology skills for adequate training.
- Developed a webpage for the division and will serve as one of the media for communicating with the districts.
- Developed a regional structure for fieldwork comprising of four geographic work units and one Chicago Public Schools monitoring team. Monthly unit meetings are held to address issues and concerns.

**ILLINOIS STATE BOARD OF EDUCATION MEETING**  
**August 20, 2003**

**TO:** Illinois State Board of Education

**FROM:** Robert E. Schiller, Superintendent  
Karl Vogl, Chief Internal Auditor

**Agenda Topic:** Presentation of State of Illinois FY02 Single Audit Report

**Materials:** Auditor General's Report (previously sent on July 25, 2003)

**Staff Contact(s):** Karl Vogl

**Purpose of Agenda Item**

To provide the Board with information regarding the report's contents.

**Expected Outcome(s) of Agenda Item**

The Board will be informed of any issues identified by the Auditor General.

**Background Information**

Under the federal Single Audit Act, the Auditor General conducts an annual state-wide audit. The current audit is for Fiscal Year 2002 and includes the State Board's federal programs because the agency is considered material to the State's financial statements.

**Analysis and Implications for Policy, Budget, Legislative Action and Communications**

This audit has nine findings that relate to federal programs the agency is responsible for. The most significant issues raised indicate that the agency has not met the required on-site monitoring schedules for several of its federal programs. The Superintendent and the Internal Auditor have worked with the directors and their staff to implement the recommendations included in the report.

**Policy Implications**

The agency will continue to direct its major focus to its regulatory functions to ensure proper oversight of federal programs, including on-site monitoring of subrecipients.

### Budget Implications

The agency will need to direct sufficient resources to its regulatory functions to ensure that its obligations for providing adequate program oversight can be met. This will require devoting adequate resources to the monitoring of subrecipients for which several program areas and the External Assurance Division are responsible, as well as adequate staffing of the Internal Audit unit.

### Legislative Action

Pursue appropriate funding for the agency's functions as discussed above.

### **Superintendent's Recommendation**

The Superintendent recommends that the Board accept the Auditor General's report and continue to advocate adequate funding of the agency's critical functions.

### **Next Steps**

Internal Audit will continue to coordinate resolution of the findings and report to the Superintendent. The Superintendent will provide oversight to ensure that the agreed-upon actions are implemented.

**ILLINOIS STATE BOARD OF EDUCATION MEETING**  
**August 20, 2003**

**TO:** Illinois State Board of Education

**FROM:** Robert E. Schiller, Superintendent  
Lynne Curry, Director

**Agenda Topic:** Presentation of 2003 State ACT Results

**Materials:** PowerPoint presentation at Board meeting  
(Materials embargoed until August 20, 2003)

**Staff Contact(s):** Mary Anne Graham, Connie Wise

**Purpose of Agenda Item**

To inform the Board regarding the performance of the 2003 graduating class on the ACT examination.

**Expected Outcome(s) of Agenda Item**

The Board will have information to inform policy decisions.

**Background Information**

The state receives a customized report from ACT on the aggregated tests for the graduating class each year. This includes data from the 11<sup>th</sup> grade 2002 PSAE examination (ACT embedded) as well as 12<sup>th</sup> grade PSAE retakes and ACT tests taken on a voluntary basis on national test dates.

**Analysis and Implications for Policy, Budget, Legislative Action and Communications**

Annual ACT results are an important barometer of Illinois high school student performance. They provide comparative data with other states and the nation. In addition, ACT/PSAE incorporates a student survey that supplies a rich source of contextual information for interpreting the test results and guiding policy decisions related to student performance.

**Next Steps**

Staff will continue to work with ACT and other researchers to interpret the data within the ACT, PSAE and survey materials.

**ILLINOIS STATE BOARD OF EDUCATION MEETING**  
**August 20, 2003**

**TO:** Illinois State Board of Education

**FROM:** Robert E. Schiller, Superintendent  
Lynne Haeffele Curry, Director

**Agenda Topic:** Presentation of 2003 State Assessment Results  
○ ISAT, PSAE, IAA, and Image

*Materials:* Graphs of 2003 Test Performance

*Staff Contact(s):* Lynne Haeffele Curry  
Connie Wise  
Andy Metcalf

**Purpose of Agenda Item**

To share the results of the 2003 State Assessments with the Illinois State Board of Education.

**Expected Outcome(s) of Agenda Item**

The Board will have an understanding of the performance of Illinois students on the ISAT, PSAE, IAA, and IMAGE.

**Background Information**

Each year the results of the state assessments are presented to the State Board of Education. For the first time five-year trend data are available. The five-year assessment data for Illinois elementary and middle school students shows an upward trend in mathematics in all grades tested, a narrowing in the achievement gap in many subjects and grade levels for black, Hispanic, and low-income students, and improvement in the achievement of Limited English Proficient students and students in special education programs. The results also show little movement over three years in all subjects tested at the 11<sup>th</sup> grade level.

Over the last several years the Board has emphasized addressing the problem of narrowing the achievement gaps, and the results of the 2003 assessments show that the gaps are beginning to narrow.

The most recent state assessments were given in April 2003. Elementary and middle school students are tested in reading, writing, and mathematics in grades 3, 5, and 8 and in science and social science in grades 4 and 7. Eleventh graders are tested in reading, writing, math, science, and social science as part of the Prairie State Achievement Test, which also includes the ACT test and two ACT WorkKeys assessments.

The results reflect the following:

**ISAT MATH:** The five-year trend data shows continuous increases at all grade levels with the percentage of students meeting or exceeding state standards increasing from 68.3 to 75.7 in grade 3; 55.6 to 68.3 in grade 5; and 42.9 to 53.1 in grade 8.

**ISAT READING:** Five-year data reflect that performance is flat in grades 3 and 5 and down in grade 8.

**PRAIRIE STATE ACHIEVEMENT TEST:** From 2001-03, the percentage of students meeting or exceeding standards fell in reading (57.5 to 56.4), math (53.9 to 53.3), writing (59.0 to 58), and social science (57.8 to 56.2). It increased slightly in science (50.2 to 51.3).

**IMAGE TEST:** The Illinois Measure of Annual Growth in English is given to Limited English Proficient students. Scores improved from 2002 to 2003 at virtually every grade level and subject tested. Notable increases included grade 8 reading (18.5 to 31.3), grade 5 math (22.1 to 32.1), and grade 8 writing (28.2 to 39.5).

**IAA (Illinois Alternate Assessment):** Students with significant disabilities take the IAA. Notable increases were seen in grade 3 reading (44.7 to 59.0), grade 5 reading (42.9 to 57.0), grade 11 writing (24.1 to 39.9), and grade 7 science (28.2 to 43.2).

**NARROWING THE ACHIEVEMENT GAPS:** In numerous subjects and grade levels, black, Hispanic, and low-income students showed significant improvement in narrowing the achievement gap with white students. Particularly positive trends are seen from black students in grade 3 math, where the gap narrowed from 43.8 to 39.6 and grade 7 science (41.6 to 34.5); for Hispanic students in grade 3 math (26.9 to 19.1), grade 5 math (37.4 to 26.0), grade 4 science (41.1 to 33.4), grade 7 science (31.0 to 24.6), grade 3 writing (21.6 to 17.5), grade 5 writing (24.1 to 17.4), and grade 8 writing (28.9 to 17.0); and for low-income students in grade 5 math (37.4 to 31.0).

### **Analysis and Implications for Policy, Budget, Legislative Action, and Communications**

Results of a longitudinal study conducted for ISBE by University of Illinois researchers indicated that the number of districts that have aligned their curriculum with the Illinois Learning Standards has reached a plateau and seem to be “stuck” at the present time. By the same token, the same study indicates we are beginning to see a causal

relationship between those schools that implement the standards and improved performance on the state assessments. For students to do well on the state assessments, their curriculum must be aligned with the state standards.

**Next Steps**

Staff will continue to analyze the state assessment data and provide the Board with updates.



## Quick Snapshot

### ISAT Reading

- Overall five-year trend is stable except for grade 8.
- Grades 3-5 remain stable with a decline in grade 8.
- Increases for black non-Hispanic, Hispanic, and low income in grades 3-5.
- Decreases in grade 8.

### Math

- Overall five- year trend data indicates continuous increases.
- Increases at all grade levels, especially in grade 5.
- Increases for black, Hispanic, and low income.

### Writing

- Overall five-year trend reflects unstable performances.
- Increases in grades 3 and 5.
- Grade 5 – data bounce.
- Grade 8 – decline.

### Science

- Slight decrease in grade 6.
- Slight increase in grade 7.
- Grade 7 – black, Hispanic, and low income show increases.

### Social Science

- Increases over all.

### PSAE Reading

- Decreases over all.

### Mathematics

- Stable.
- Writing – slight decrease.
- Social Science – decreased.
- Science – decreased.

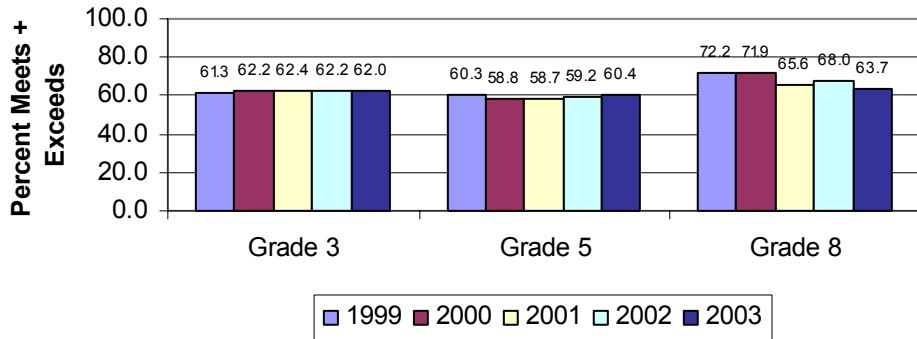
### IMAGE

- Reading – increase across all grades.
- Math – increase across all grades.
- Writing – increase across all grades except grade 11.

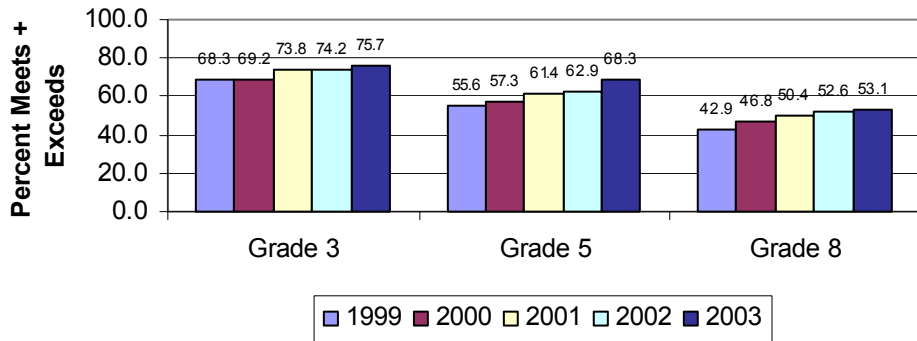
### IAA:

- Reading – increased across all grades.
- Math –increased across all grades.
- Writing –increased across all grades.
- Science –increased across all grades.
- Social Science –increased across all grades.

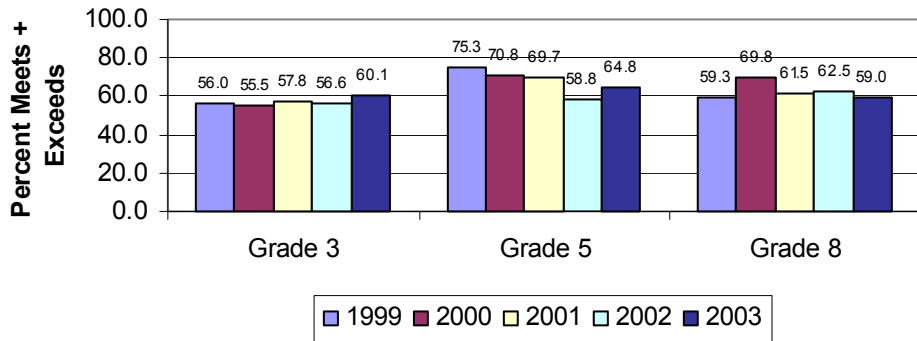
**1999-2003 Reading ISAT Trends in Percent Meets+Exceeds By Grade**

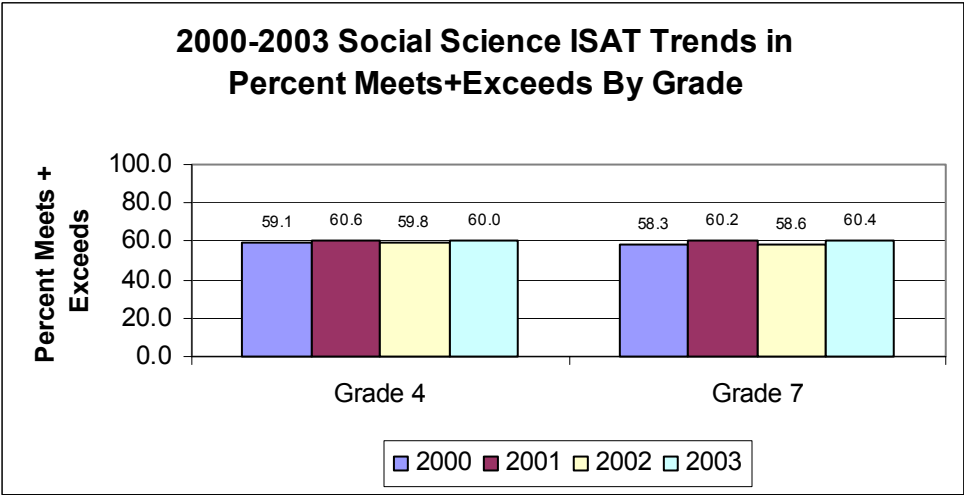
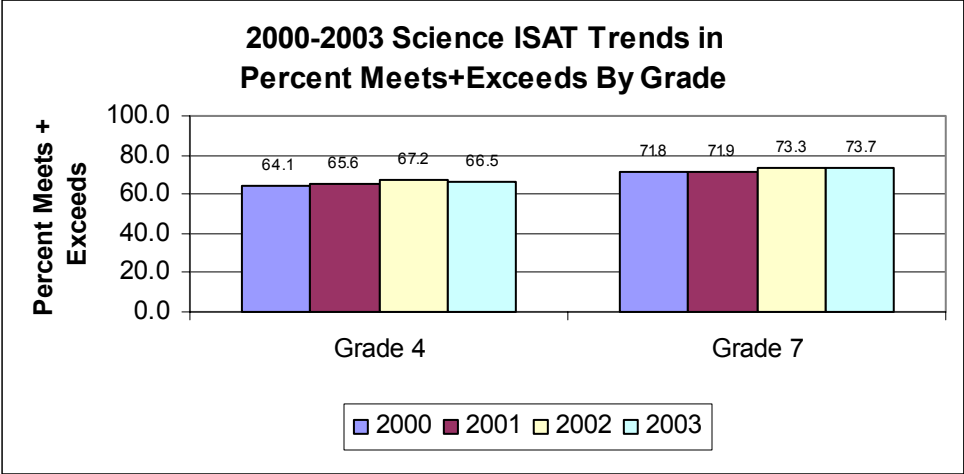


**1999-2003 Mathematics ISAT Trends in Percent Meets+Exceeds By Grade**

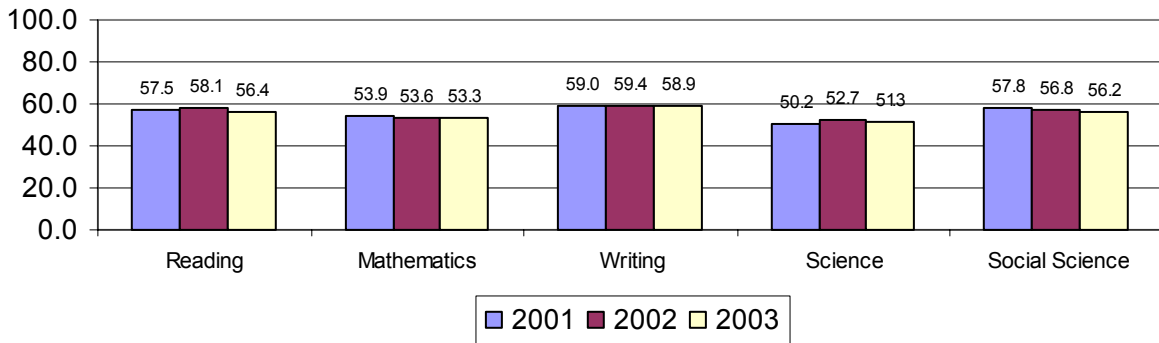


**1999-2003 Writing ISAT Trends in Percent Meets+Exceeds By Grade**

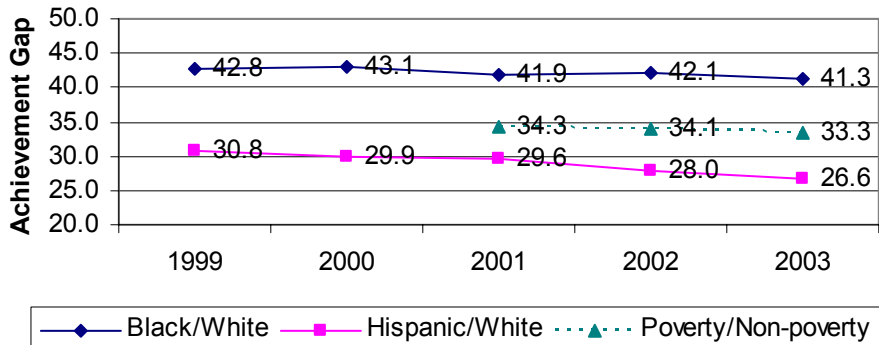




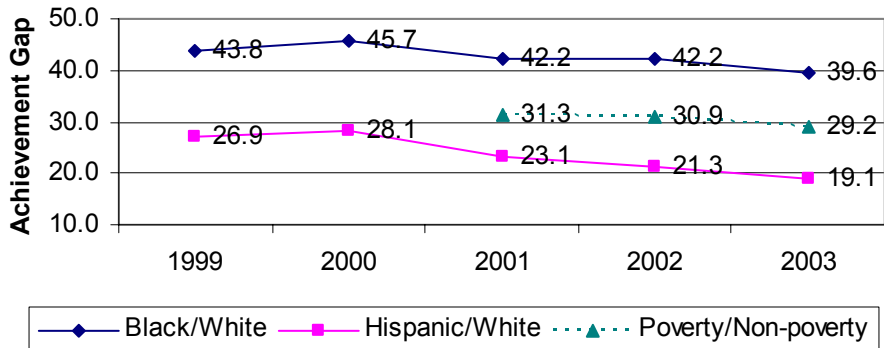
**2001-2003 PSAE Statewide Results  
Percent Meets and Exceeds**



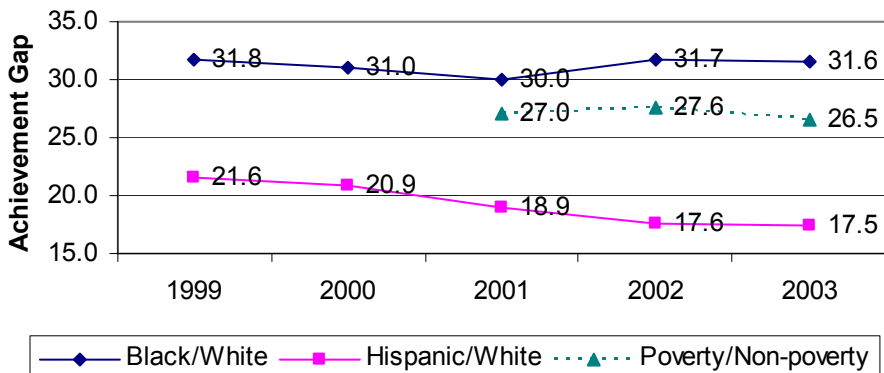
**1999-2003 Reading Grade 3 ISAT Achievement Gap Between Selected Subgroups**



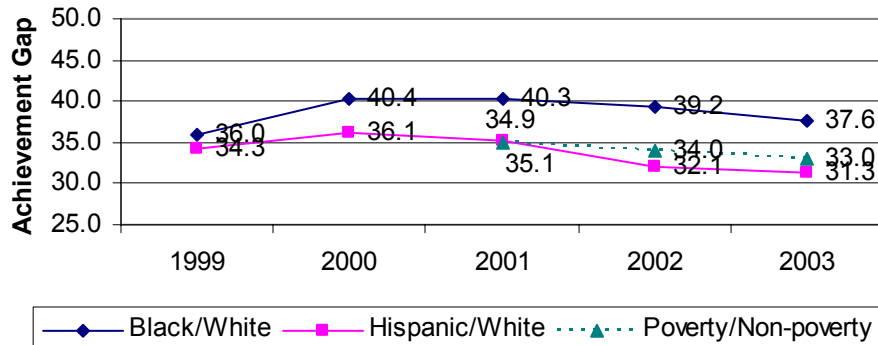
**1999-2003 Mathematics Grade 3 ISAT Achievement Gap Between Selected Subgroups**



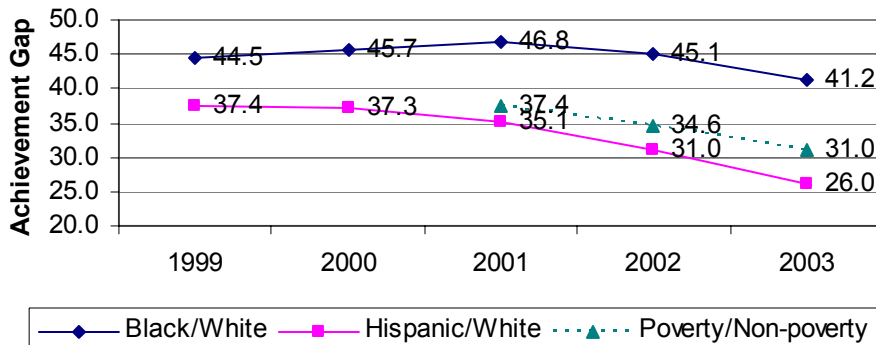
**1999-2003 Writing Grade 3 ISAT Achievement Gap Between Selected Subgroups**



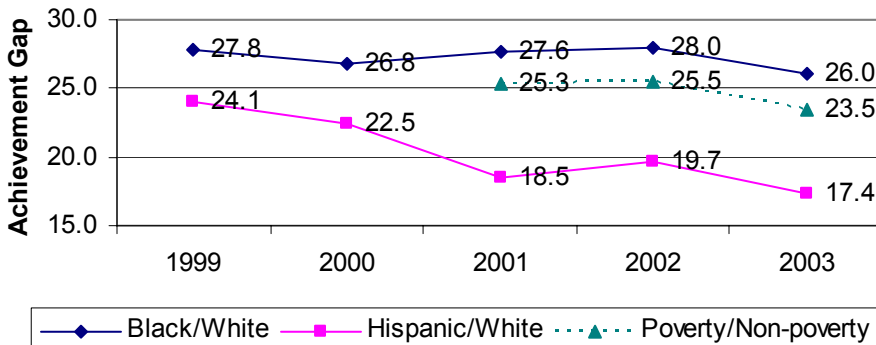
**1999-2003 Reading Grade 5 ISAT Achievement Gap Between Selected Subgroups**



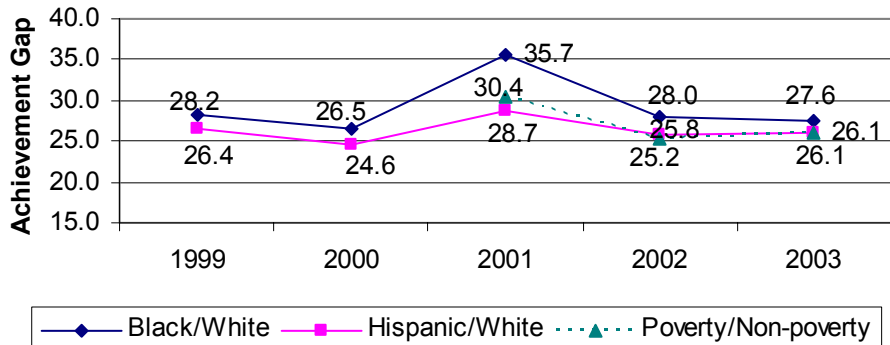
**1999-2003 Mathematics Grade 5 ISAT Achievement Gap Between Selected Subgroups**



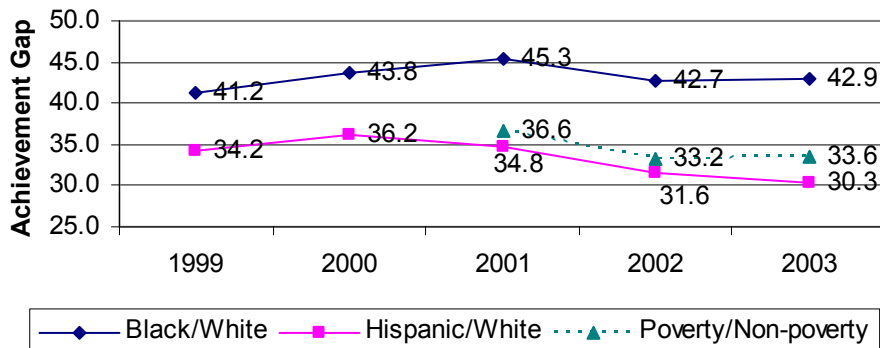
**1999-2003 Writing Grade 5 ISAT Achievement Gap Between Selected Subgroups**



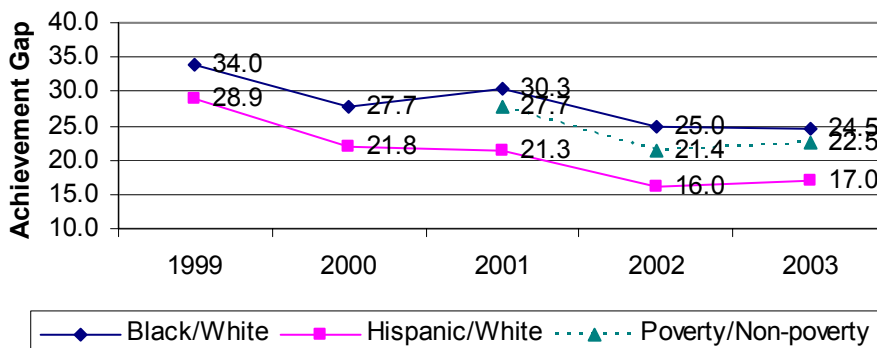
**1999-2003 Reading Grade 8 ISAT Achievement Gap Between Selected Subgroups**

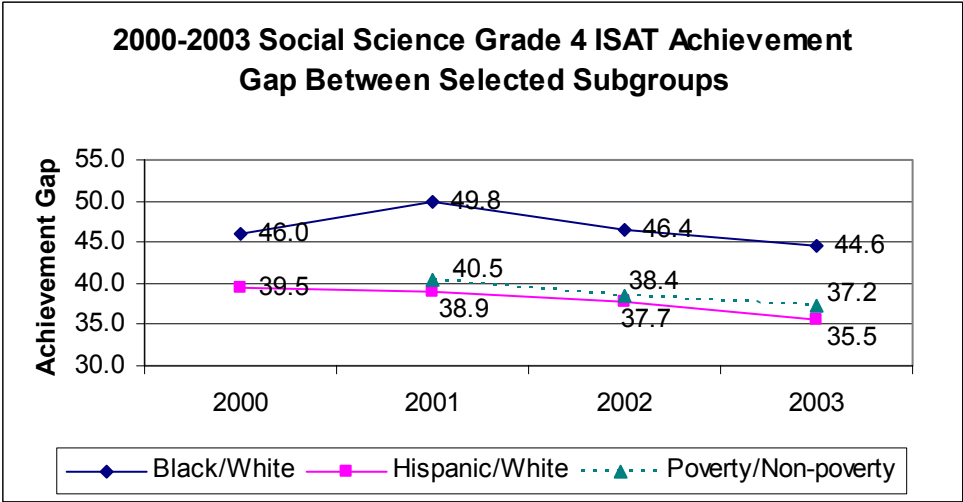
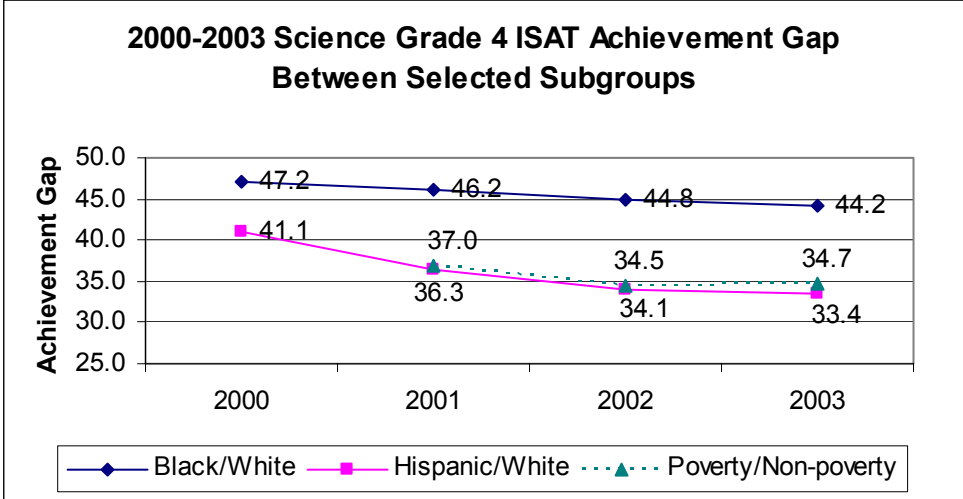


**1999-2003 Mathematics Grade 8 ISAT Achievement Gap Between Selected Subgroups**



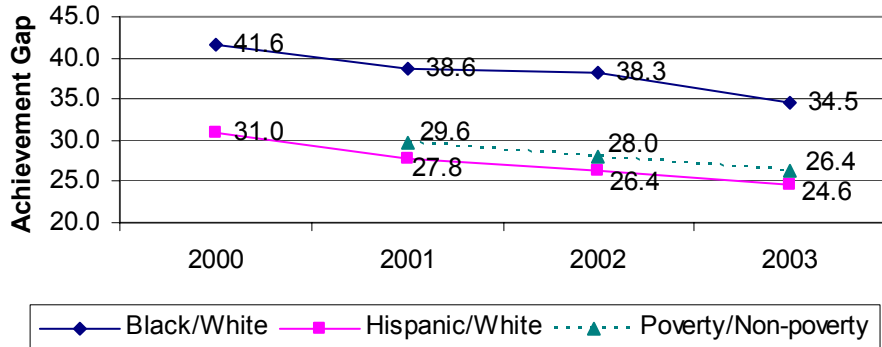
**1999-2003 Writing Grade 8 ISAT Achievement Gap Between Selected Subgroups**



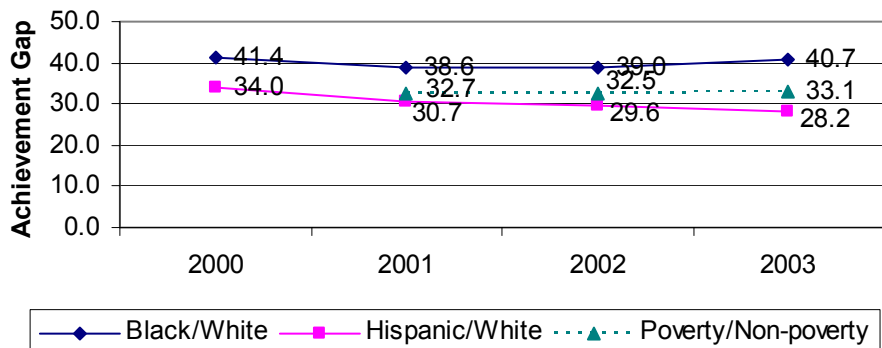




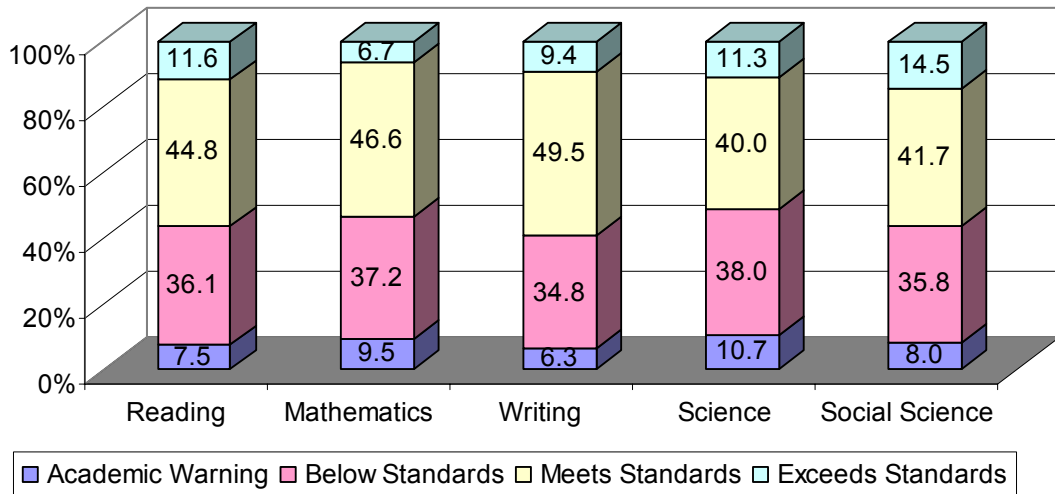
**2000-2003 Science Grade 7 ISAT Achievement Gap Between Selected Subgroups**

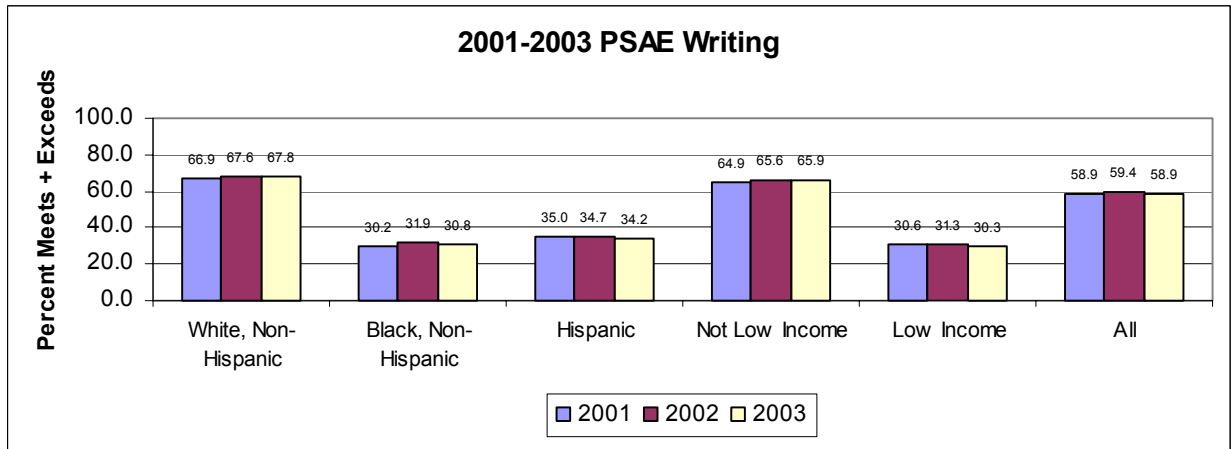
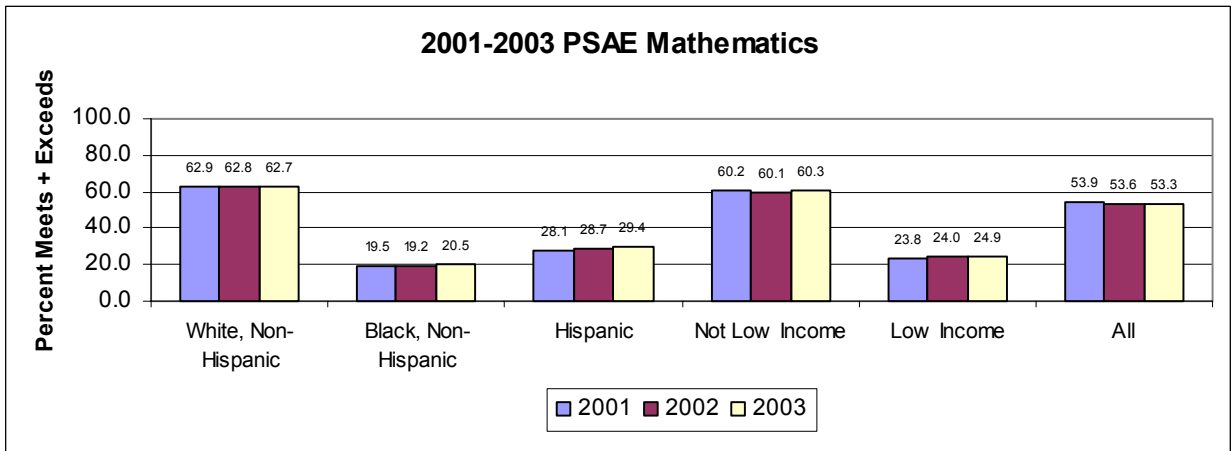
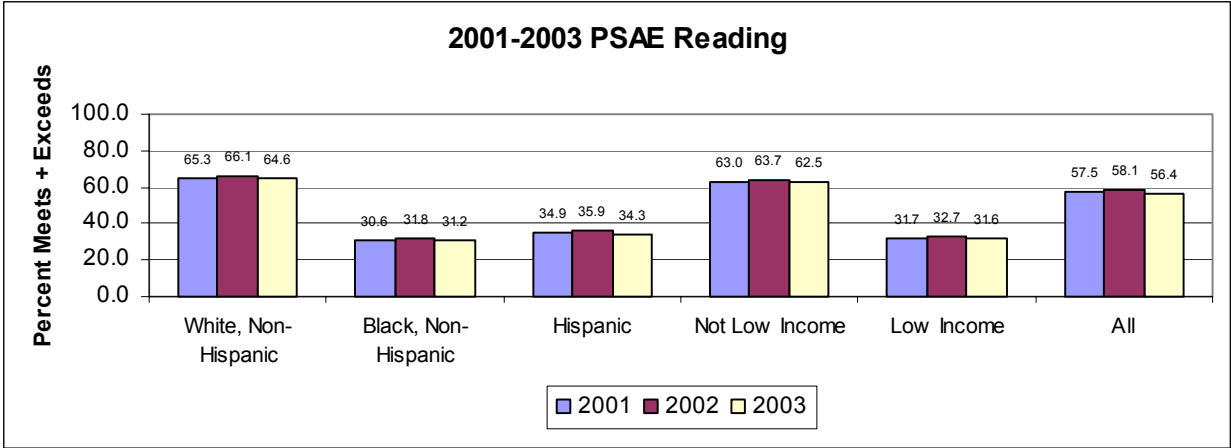


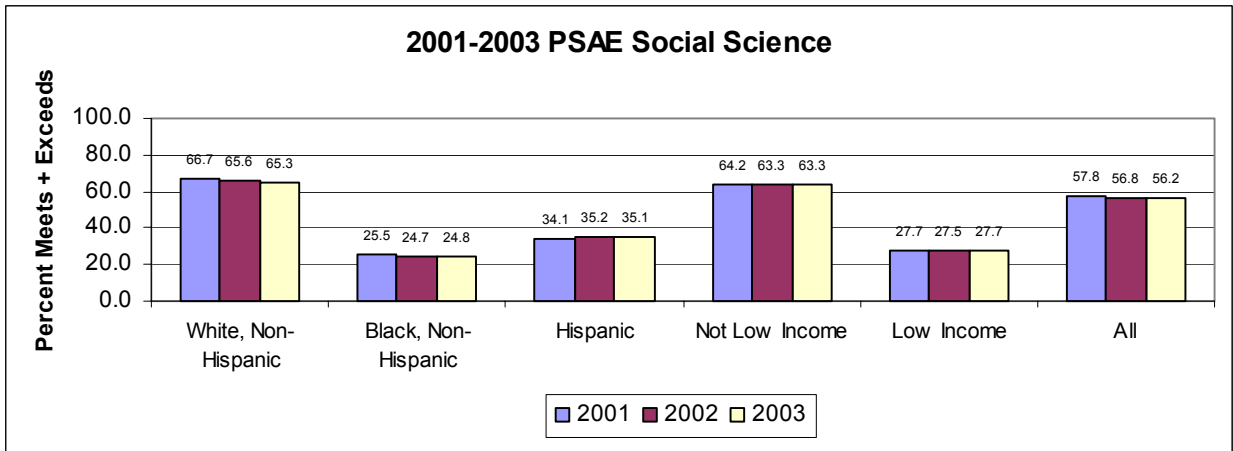
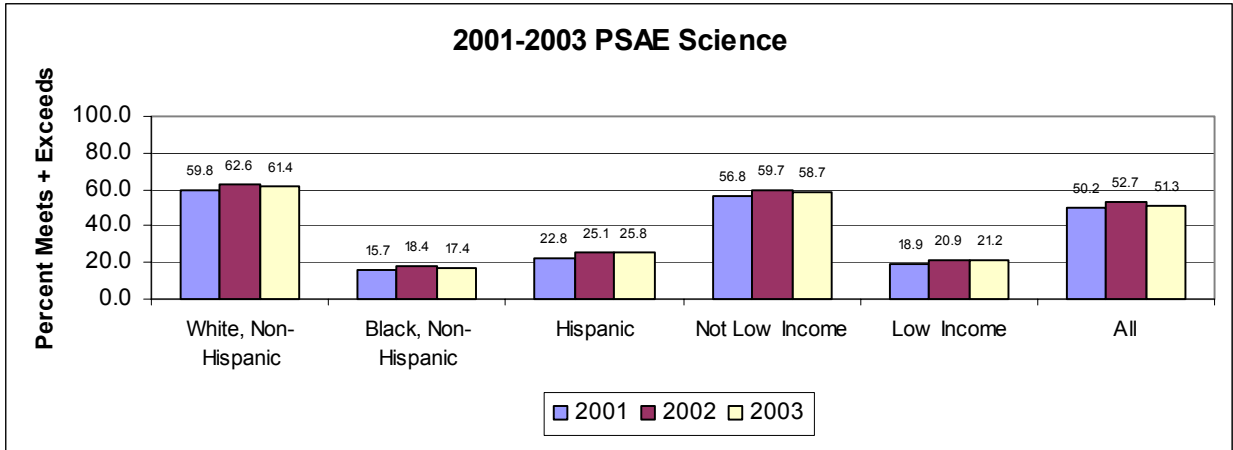
**2000-2003 Social Science Grade 7 ISAT Achievement Gap Between Selected Subgroups**

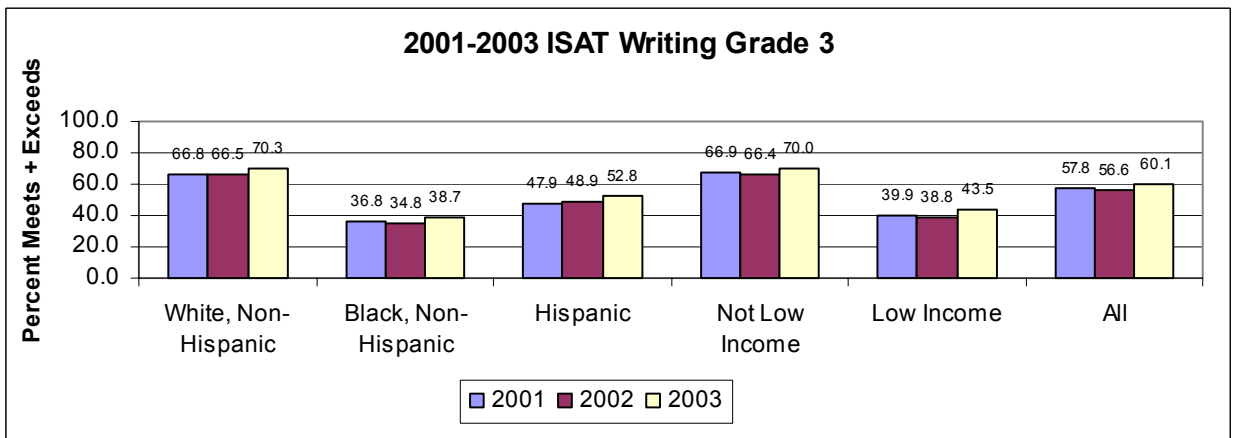
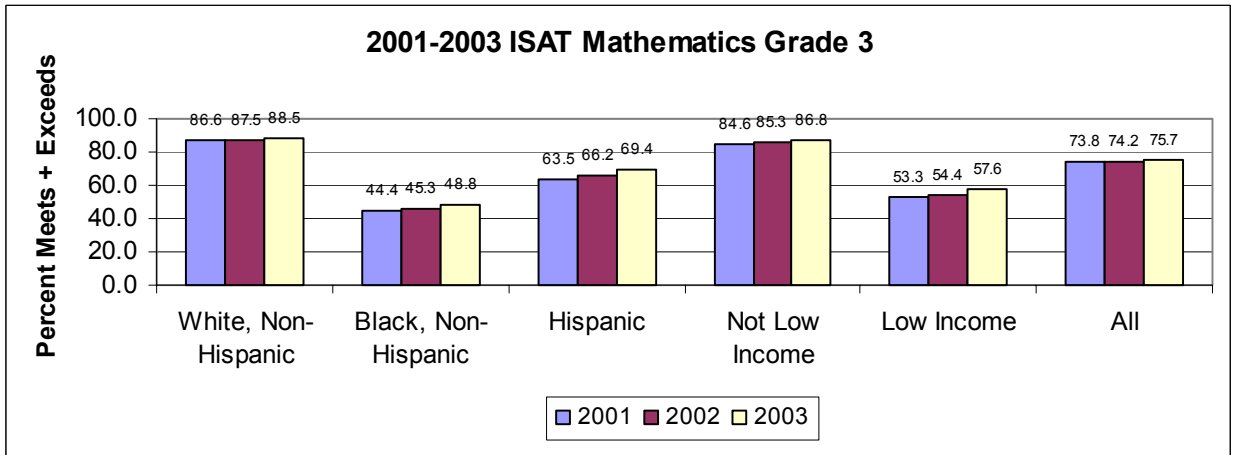
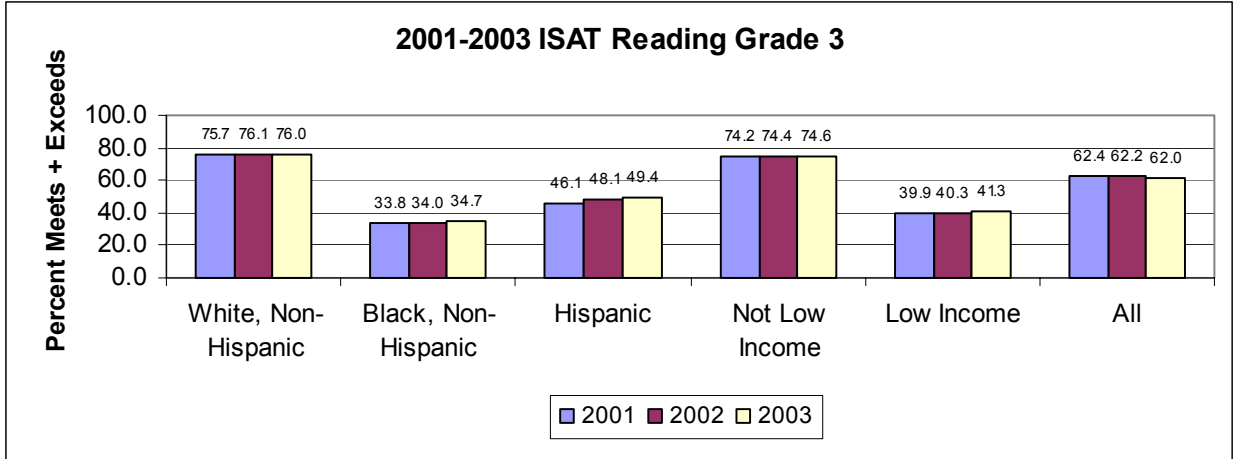


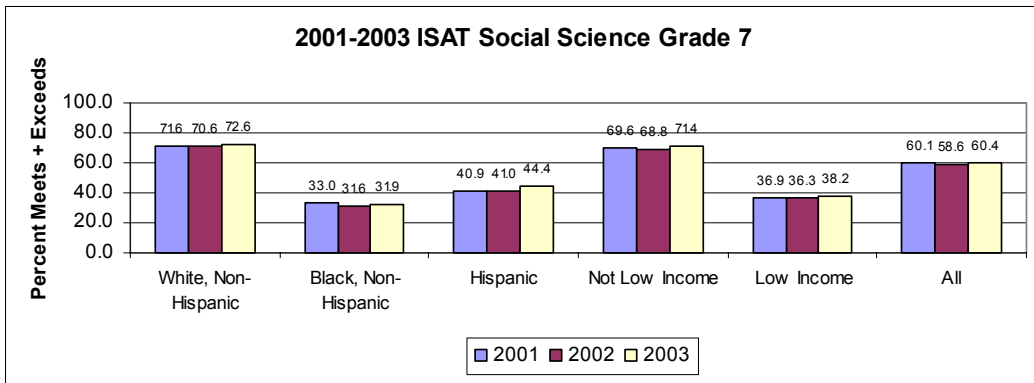
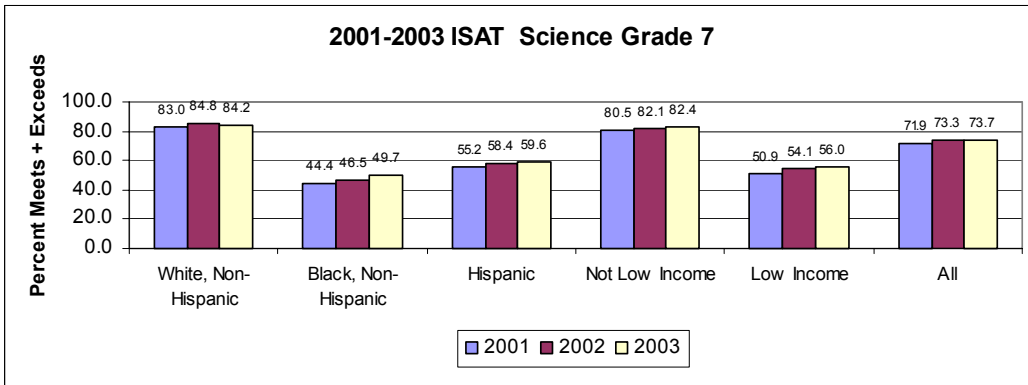
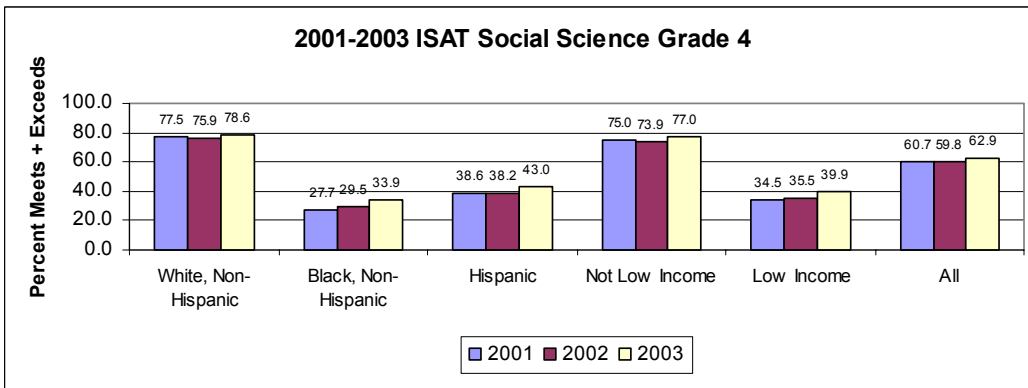
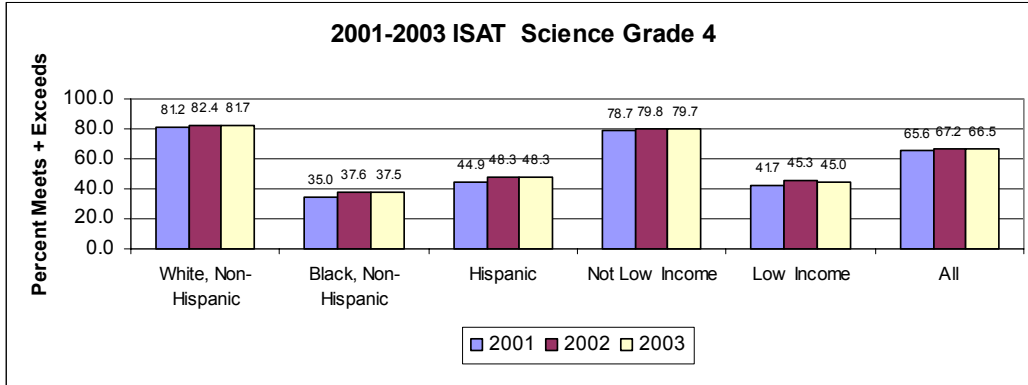
### 2003 PSAE Statewide Performance Levels

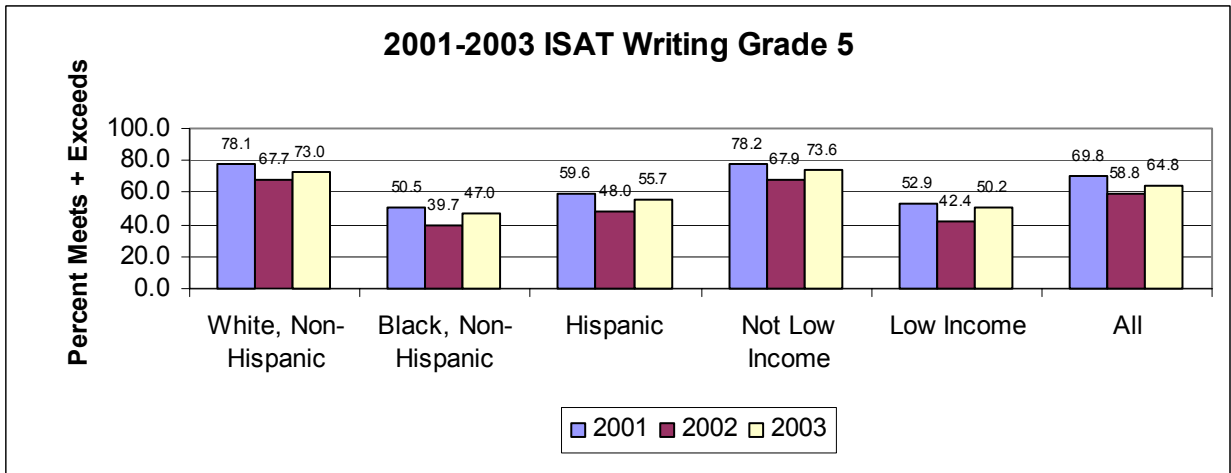
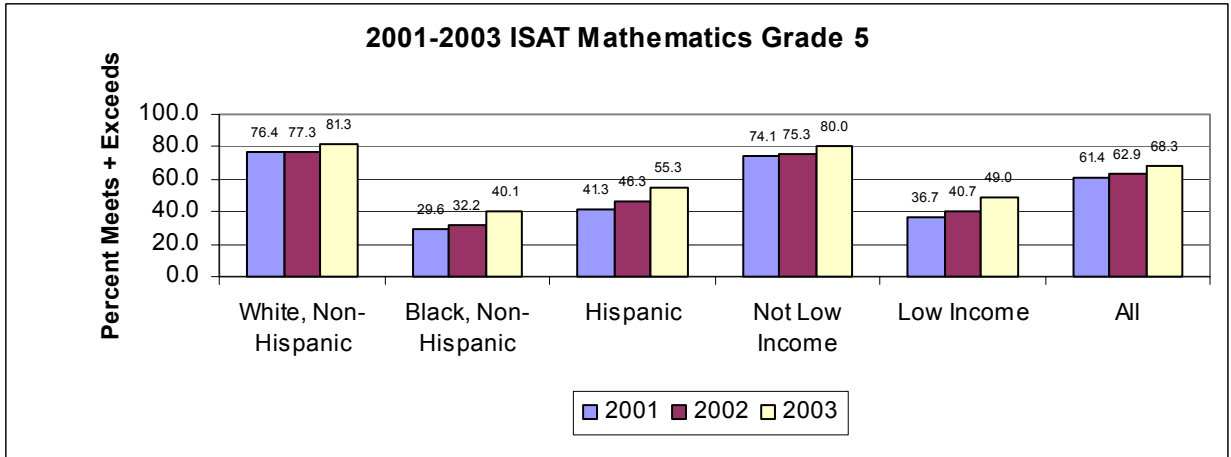
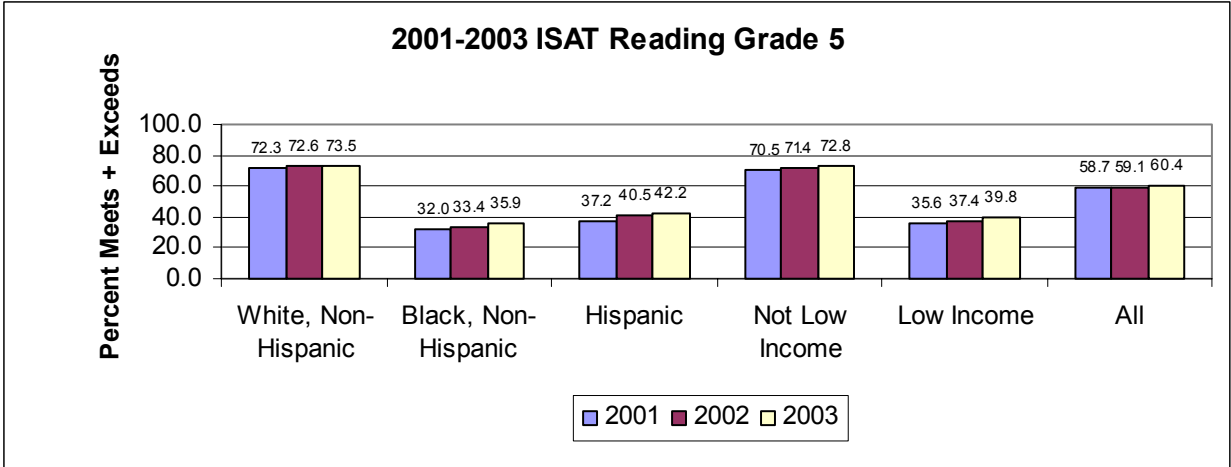


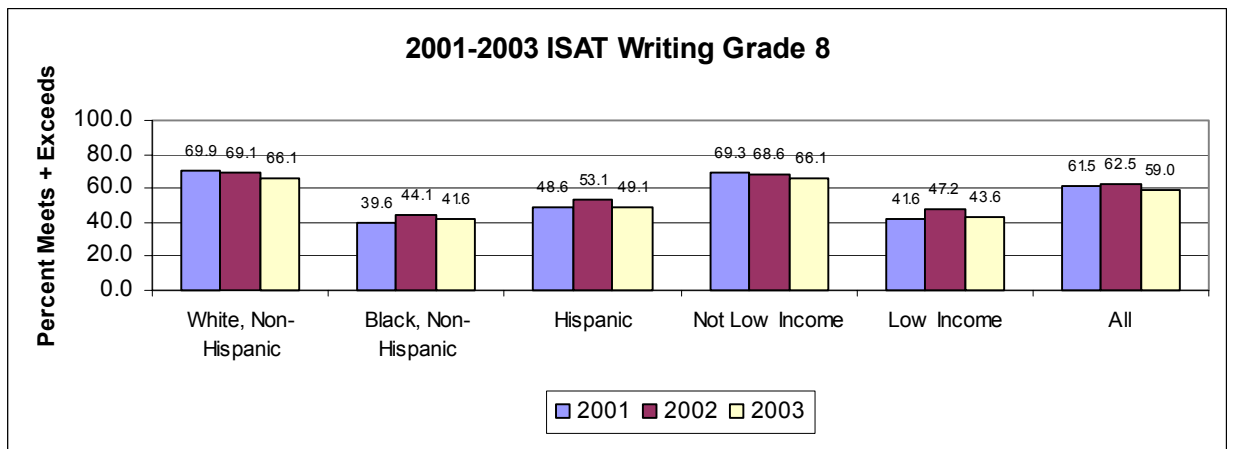
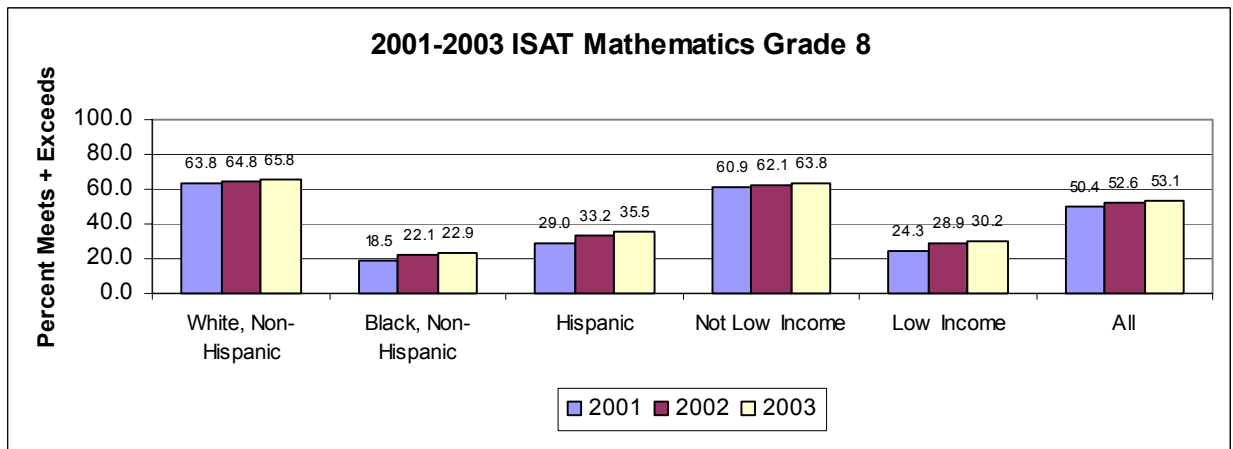
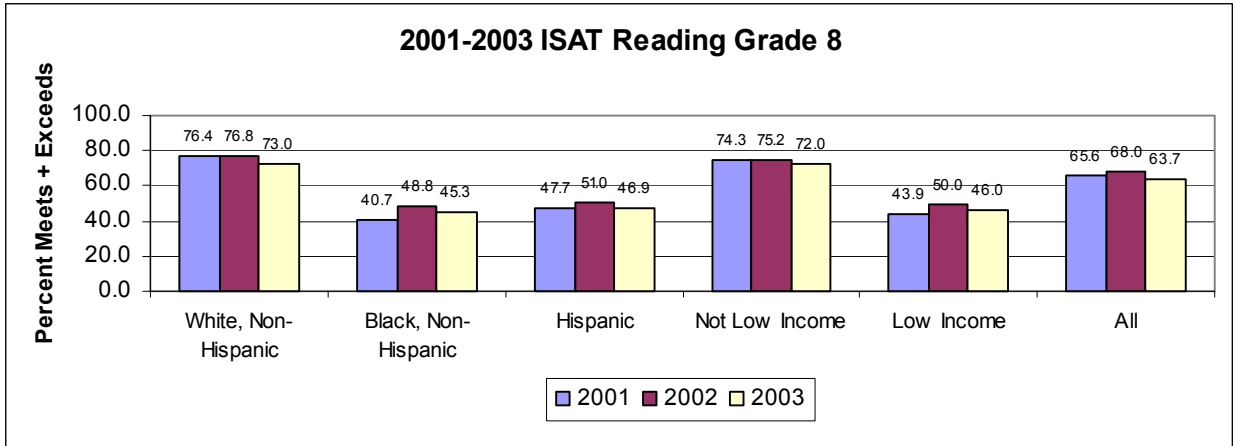






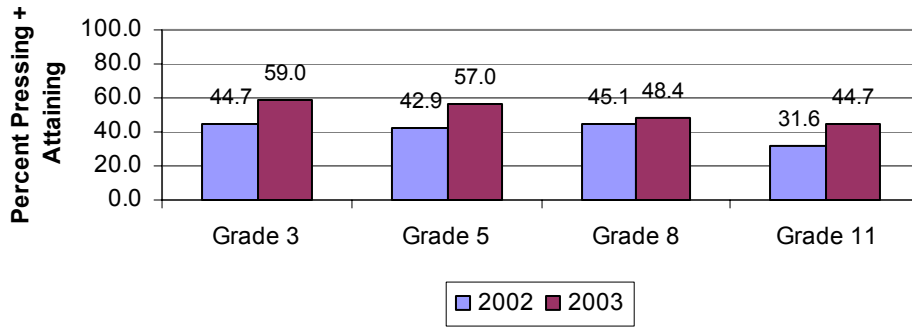




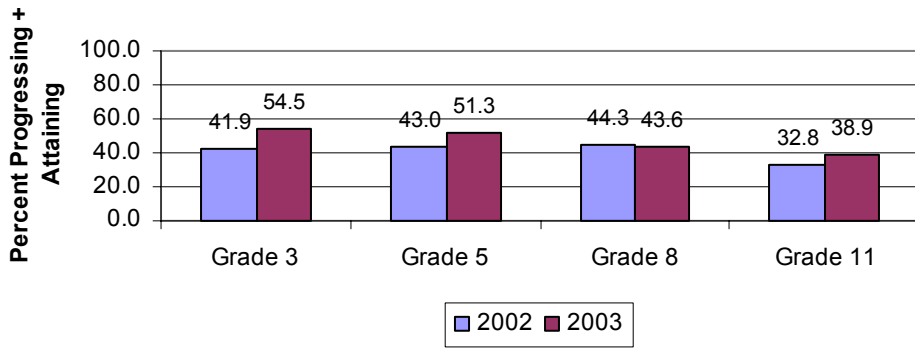




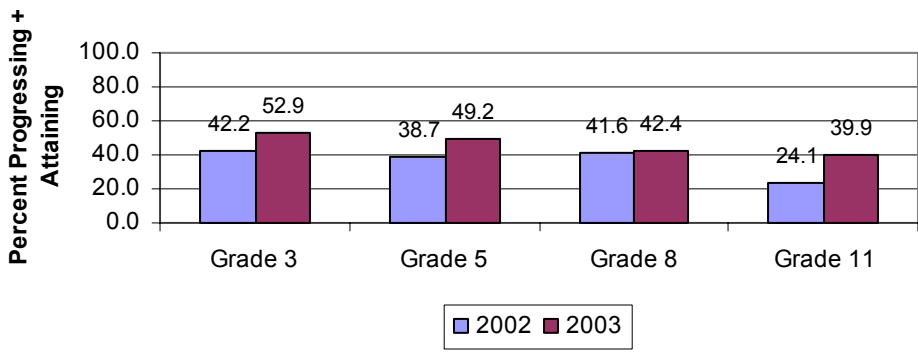
**2002-2003 Reading IAA Trends in  
Percent Progressing+Attaining By Grade**

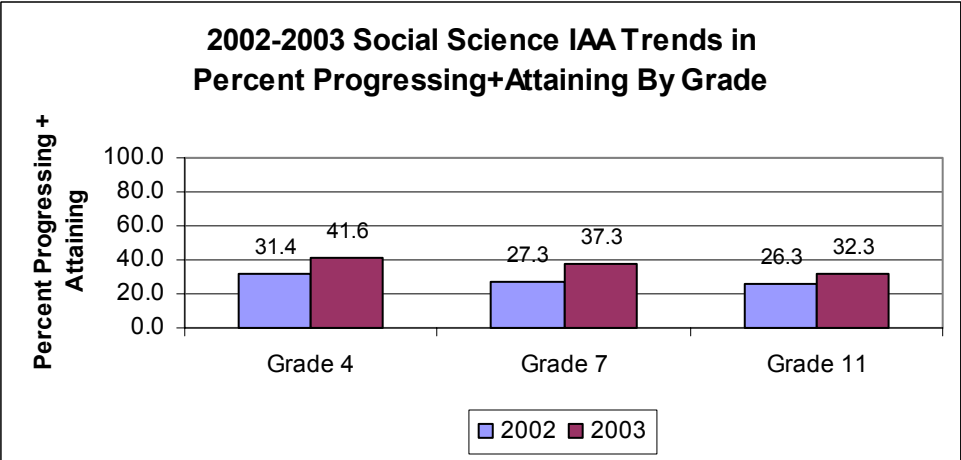
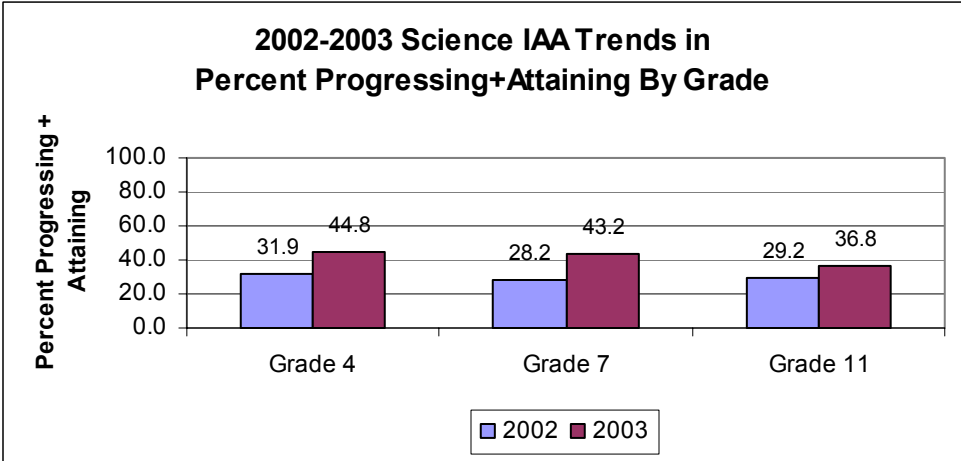


**2002-2003 Mathematics IAA Trends in  
Percent Progressing+Attaining By Grade**

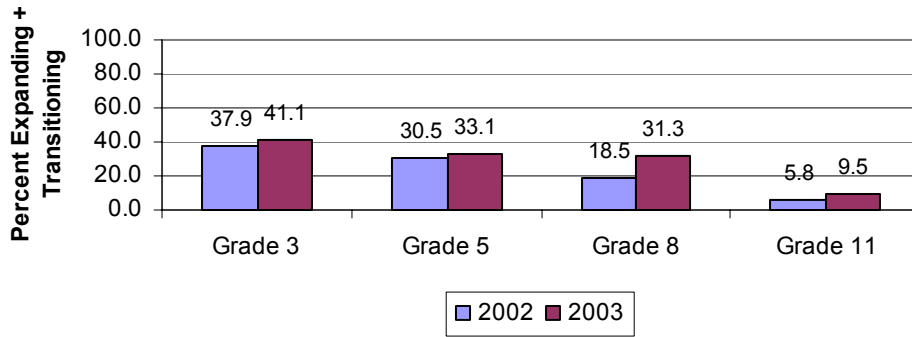


**2002-2003 Writing IAA Trends in  
Percent Progressing+Attaining By Grade**

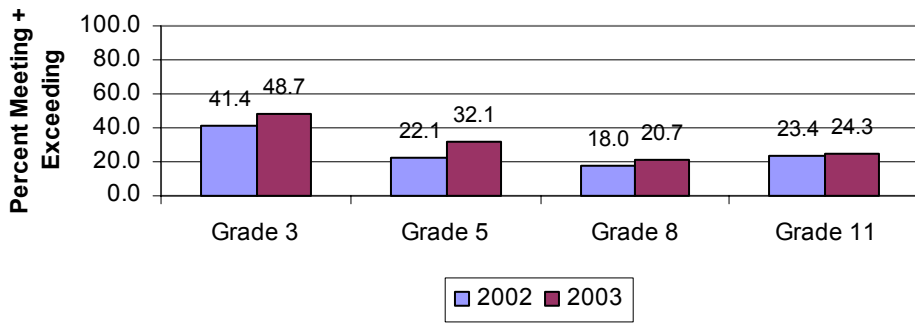




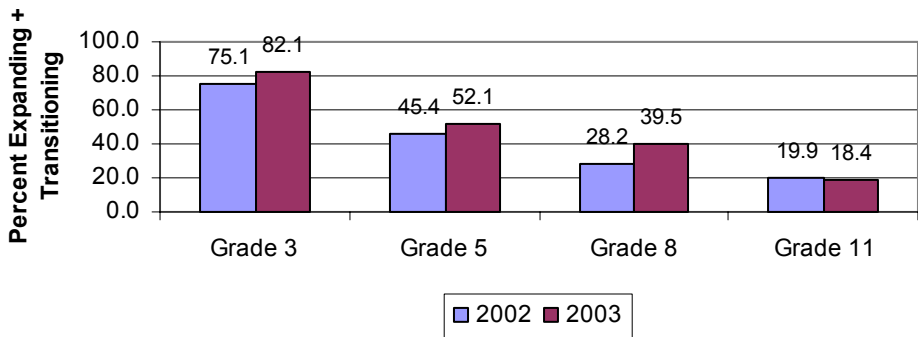
**2002-2003 Reading IMAGE Trends in  
Percent Expanding+Transitioning By Grade**



**2002-2003 Mathematics IMAGE Trends in  
Percent Meeting+Exceeding By Grade**



**2002-2003 Writing IMAGE Trends in  
Percent Expanding+Transitioning By Grade**



**ILLINOIS STATE BOARD OF EDUCATION  
MINUTES OF THE STATE BOARD OF EDUCATION MEETING**

State Board Room  
100 North First Street  
Springfield, IL 62777

**June 16-17, 2003**

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**MEMBERS PRESENT:**

Ronald Gidwitz	Marjorie B. Branch	Dean Clark
Judy Gold	Joyce Karon	Gregory Kazarian
Richard Sandsmark	Janet Steiner	Beverly Turkal

State Superintendent: Robert E. Schiller

**MEMBERS ABSENT:**

None

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The State Board of Education's, Education Policy Planning Committee and the Finance and Audit Committee met at 9:30 a.m. and 11:00 a.m. respectively. The Governmental Affairs Committee meeting was cancelled. A closed session began at 11:40 a.m. and adjourned at 1:10 p.m.

Convene  
Meeting/Roll  
Call

The General meeting of the State Board of Education was called to order at 1:15 p.m. by the Chair, Dr. Janet Steiner, who asked Kay Evans, assistant to Board Services, to call the roll. A quorum was present.

Chair, Dr. Steiner indicated that the technology staff would be making the audio portion of the meeting available via the Internet.

Due Process  
Hearing  
Officers

Dr. Steiner called for Agenda Item: Approval of Due Process Hearing Officers Contracts.

Superintendent Schiller gave background information. The Due Process Screening Committee recommended the reappointment of hearing officers whose terms expire June 30, 2003.

Dr. Steiner called for agenda item: New Teacher Preparation Programs.

New Teacher Preparation Programs

Superintendent Schiller said we have recommendations from for the State Teacher Certification Board to approve proposals from – Concordia University, Elmhurst College and St. Xavier University to offer alternative teacher certification in secondary areas of math and science; and from Illinois State University to offer Special Education (pre-school-age 21) Certificate Program for LBS II in the areas of: Deaf-Blind Specialist, Multiple Disabilities Specialist, and Transition Specialist.

Teacher Certification Board Appointments

Dr. Steiner called for agenda item: Teacher Certification Board Appointments.

Superintendent Schiller said the statute requires the State Board of Education to appoint members from specific categories of education to the Teachers Certification Board for a term of 3 years (members are allowed to serve two terms.) The Certification Board has two members retiring, and the IL Education Association (IEA) has recommended that Ms. Mary Jane Morris and Ms. Linda Malone replace these two retirees. The reappointment to a second term for Ms. Marsha Allen was recommended by the IL Federation of Teachers. Dr. Andrew Brulle was recommended by the IL Association of Colleges for Teacher Education. Dr. Eugene Zalewski was recommended by the IL Association of School Administrators.)

Appointments Bd of Ed – Dept of Corrections 428

Chair Steiner called for agenda item: Appointments to the Board of Education, Department of Corrections District #428.

Superintendent Schiller said that statute states that the State Board of Education is required to appoint four of the nine members of the Department of Corrections #428, to their Board. To answer questions, Jimmy Gunnell, Division Administrator for Special Education came forward. (He had previously worked at the Department of Corrections.) At the request of Ron Gidwitz, Mr. Gunnell said he would make a request of the Superintendent, LeAnn Miller, for copies of reports on the progress and assessment of students in the correctional facilities to share with the State Board.

NCLB IL Accountability Plan

Dr. Steiner called for agenda item: NCLB Illinois Accountability Plan.

Superintendent Schiller said that the Board's proposed Illini Plan would not be accepted by the federal government without changes to allow for steps in equal increments. The Assessment Task Force met to find a solution to comply with this federal requirement but also

to keep in tact what they were trying to accomplish. The Task Force adopted these changes with a recommendation that the State Board of Education accept them.

Regarding test specifications, specifically the untimed test issue following the Board's action (motion) at the May, 2003 meeting, Gail Lieberman, Director, Standards Aligned Learning, informed the Board the Task Force was concerned that the 5 minutes across the board was insufficient specifically in terms of reading and math which counts toward Adequate Yearly Progress. The Task Force recommended that it be requested of the test publishers that the new test design allow for a brief extended time in reading and math. These providers would then inform us of how this can be accomplished and the Board would review their responses at a later date.

Highly  
Qualified  
Teachers

Dr. Steiner called for agenda item: Illinois Criteria for Meeting the *NCLB* Requirements for Highly Qualified Teachers.

Superintendent Schiller provided each member a new 'draft' of this Report (see attachment B.)

The Superintendent said the State Boards' Education Policy Planning Committee discussed every aspect of this item and would take into consideration input from the field, the Certification Board, as well as conversations with stakeholders. He gave an overview of the criteria for meeting the *NCLB*'s requirements for being 'highly qualified' teachers, and the terms used in these criteria for Academic Major, Arts, Content Area Test, Core Academic Subjects, Current Teachers, Elementary/Middle Grades Test, and Primary Responsibility – he stopped to say the *Current* Teacher definition is one who has received their first teacher certificate in Illinois as of June 30, 2002, and *New* Teachers were those who received their first certificate on or after July 1, 2002.

Superintendent Schiller addressed the changes made on the recommendation of legal counsel regarding Part I, Current Teachers #2, and Part II, Special Circumstances, Vocational Certificate Holders. Leigh Ann Reichle, of the Legal Department stepped forward to explain the changes to the original draft dated June 16, 2003 and why these additional definitions were added.

Thomas  
Jefferson  
Charter  
School

Dr. Steiner called for agenda item: Thomas Jefferson Charter School Renewal.

Superintendent Schiller explained the options to the Board. Note that there was a revised page (see attachment D).

A lengthy discussion followed. Janet Alison, staff, answered questions of the Board members with regard to special education and the lack of documentation of visits to the school, and the school's understanding of following special education criteria. Legal Counsel, Respicio Vazquez advised that this discussion be held in closed session. He said the State Board of Education should not assume that it has the legal obligation to advise the school of the requirements of special education.

Notices of  
Objection

Dr. Steiner called for agenda item: Institutional Accreditation and Notices of Objection.

Superintendent Schiller said materials were provided to the Board members that included relevant background information and evidence provided by the institutions to support their objections. He said according to statute the State Board of Education recognizes teacher education institutions and approves teacher preparation programs in consultation with the State Teacher Certification Board. He gave further background information on procedures, including an institution's right to challenge this recommendation of accreditation status assigned to them, by a Notice of Objection. Those institutions brought forward today were: Blackburn College, University of Chicago, and the University of Illinois-Champaign. The Superintendent gave background on each of these schools.

General Counsel advised that each member state if they had a conflict of interest with any of the above schools with regard to present affiliation, former affiliation or employment, or immediate family members' affiliation with any of the schools, especially before they voted, or now before discussion.

Following are their disclosures:

Greg Kazarian – graduate of University of Illinois

Marjorie Branch – University of Chicago

Dean Clark – Blackburn College

Judith Gold – graduate University of Chicago

Ron Gidwitz – affiliate of foundation which prior to joining the Board contributed chairs to the University of Chicago, one of which is in the

School of Social Services which he thinks has jurisdiction over some of these programs. He said he had no conflict but did not want to have the appearance of conflict.

Janet Steiner – Blackburn College

Dick Sandsmark – none

Beverly Turkal – none

Request for  
Waiver – Oak  
Park S.D.

Dr. Steiner asked for agenda item: Request for Waiver of State Board Rule – Cost Proration Related to Pupil Transportation) –Oak Park Elementary School.

David Wood, Director, Operations, gave a background of this item, and said the school was caught in a rule that was put in place as a cost containment rule. The school, acting in good faith, went through a bidding process and ended up being treated differently by the rule this year because one contractor won both contracts than in the past when two separate contractors won separate contracts. The school and the State Board agency both see the situation differently. He said this particular situation could set precedence for other schools.

Ms. Wilson of Oak Park District 97 spoke on behalf of the school district and their waiver request.

Rules

Dr. Steiner called for agenda item: Rules for Adoption: Part 25 (Certification), Part 25 (Emergency) and Part 27 (Standards for Certification in Specific Teaching Fields) & Rules for Initial Review – Part 25 (Certification; companion to Emergency)

Superintendent Schiller gave a brief background of these Rules. Staff member Sally Vogl, and Lee Patton, Acting Director of Certification and Professional Preparation, were present to answer questions and give clarification as needed.

A five minute break was taken.

Dr. Steiner said the next order of business was to discuss agenda item: Finance, Audit and Agency Operations Status

Superintendent Schiller said if there were questions, David Wood would respond. There were no questions.

FY04 Budget

Chair Steiner called for agenda item: ISBE Agency Budget for FY04.



Superintendent Schiller explained the status of the agency's appropriations and funding, and explained the problems the agency was facing. Personnel positions and monies to fund these positions (state and federal) were presented. He stated we lost approximately 30% of state funding for personnel. In order to have a balanced personnel budget in concurrence with the state budget allocated, we would have to target reduction of 48 positions. He stated they would only be hiring if there were federal funding available for the position, or in the case of a state funded position, only if there is money available or it is a critical position.

Superintendent Schiller reviewed the financial status of the Venice Community Unit School District #3.

David Wood gave a quick overview of the situation.

Venice S.D. Mr. Farmer, Superintendent of Venice CUSD #3, Mr. Eddie Salmond, Board Treasurer, Ms. Ruby Johnson, Board President, and their attorney, Mr. Benjamin Edwards came forward to discuss the financial and fiscal condition of their school district.

Don Full, Manager, Accountability, came forward to give an accounting of the agency's part in this.

The Superintendent said the mechanisms were to step in, in our legal capacity, and take statutory action and not fund the school from the state aid perspective; on behalf of federal funds for special education and children not being provided, to step in to assure services are provided and directly funded at state level; and thirdly, establish a financial oversight panel.

Mr. Salmond said it was the feeling of the present board to have a voluntary oversight panel. It was decided the Venice board would go back for a special board meeting.

Hazel Crest  
Budget FY04 Chair, Steiner called for agenda item: Hazel Crest School District FY04 budget.

Superintendent Schiller gave an update on the Hazel Crest School District and the school finance authority. He gave good news when he reported that six months later the SFA has recommended to reorganize the district, to close two elementary schools, but keep the class sizes in the low teens or low twenties; and reworked the budget to reduce administrative costs. They will open this coming year with a \$330,000 fund balance which includes paying back the first year

loan from the State, making all their payments, and a projected negotiated agreement with their unions.

Donna LuAllen, Manager, School Finance, came forward to answer questions and gave additional input outlining her many visits to the school district.

State  
Education  
Budget

Superintendent Schiller gave an overview of the State Education budget. David Wood was present to give additional input. Mr. Schiller said what we requested and what was given was quite close.

Joyce Karon said the Board would like to commend staff for the quality work and tenacity shown through this arduous process.

Closed  
Session

Chair Steiner asked for a motion to go into Closed Session.

Ron Gidwitz read the motion as follows:

I move that the State Board of Education go into closed session under the exceptions set forth in the Open Meetings Act of the State of Illinois as follows:

Section 2 (c) (1) for the purpose of discussing information regarding appointment, employment, compensation, discipline, performance, or dismissal of an employee.

Section 2 (c) (11) for the purpose of discussing litigation.

The Board is authorized to invite anyone into these meetings as needed.

Joyce Karon seconded the motion.

Adjournment

The Board adjourned the General session at 5:00 p.m. to go into closed session at the Renaissance Hotel, Springfield, IL.

Reconvene

The Board reconvened at 9:30 a.m. on June 17, 2003 at the Illinois State Board of Education's Board Room, Springfield, IL.

Dr. Janet Steiner, Chair called the meeting to order and asked Kay Evans, Assistant to Board Services, to call the roll. A quorum was present as all members were present.

Teacher of  
Year  
Introduction

Dr. Steiner introduced the FY03-04 Illinois Teacher of the Year, Mr. David Morrison from Mt. Prospect, IL. Mr. Morrison gave a few words.

Carlinville  
Middle  
School  
Science  
Team Nat'l  
Finalists

Dr. Steiner then introduced the Carlinville Middle School Science Team National Finalists. She introduced Mr. Nicholson, Principal; Regional Superintendent for Macoupin County, Larry Pfeiffer; Teacher, Russ Tepen; and four students: Luke Pullman, Mike Rule, Chris Strobeck, and Chris Walker. Mr. Tepen spoke on the science project they had entered in order to win this recognition which was on the West Nile Virus, and the students gave a presentation/skit on mosquitoes and how to reduce chances of contracting this disease. They gave their web address as [www.swatskiters.org](http://www.swatskiters.org). Dr. Steiner read a Board Resolution for their accomplishment and presented it to Mr. Tepen.

Student  
Advisory  
Council

Next, Dr. Steiner introduced Andrew Schwarm, Student Advisory Council to the State Board of Education. Advisors Dr. Marilyn Holt and Mike Kotner accompanied him. She also named Dr. Robert Buser who was unable to be in attendance. Andrew gave a presentation of how the SAC had helped him and his fellow students, and what it has meant to the students that comprise this Council. He said the SAC would like to encourage the State Board to take a leadership role in the nation, as well as the state, to further global education.

Dr. Steiner handed out "Certificates of Appreciation" to Andrew, Marilyn Holt and Mike Kotner for their services to the Student Advisory Council. She said we would mail certificates to each of the students along with Joe Turek, ISBE staff, who put in time to work with these students, and student, LaTasha Crow who also served as a student advisor/liaison.

Public  
Participation

Dr. Steiner called for public participation.

AFSCME

First was AFSCME Local 2811 President, Jamie Johnson, representing the support staff of ISBE, and union member Alisha Lynch. Alisha read a statement of concern for the support employees regarding the need to retain their jobs.

Ron Gidwitz said, for the record, our budget that was submitted to the Legislature had a personnel level of 640 people opposed to 538 or below. He said this Board had not desired or budgeted for this reduction, and the Board clearly did not want to see these additional reductions. He said, speaking for himself, that he thinks these individuals are right.

U of I – C

Sheryl Benson, Executive Director of the Council on Teacher Education, and Susan Fowler, Dean, College of Education, UIUC,

Champaign, IL spoke on the Notice of Objection – Accreditation Review at University of Illinois – Champaign. They said they raised concerns about the review process. They were among the first group of universities reviewed in the fall of 01-02 academic year, which was the first year the NCATE standards were used to evaluate educational units. Further, they said they fully intend to continue to engage in ongoing review and improvement of their programs, and do not believe it would be fruitful or cost-effective to incur the time and expense required of a focus visit as recommended in the accreditation team report. They think they have proved, during their on-sight visit, they have met the 6 NCATE standards and their continual efforts to address weakness stated in the team report.

Jeff Williams,  
Parent

Dr. Steiner, Chair, called Jeff Williams, a parent to speak. He spoke on behalf of his special education child and the memo released on April 10 by Chris Koch directed to Special Education departments concerning the OSEP investigation and review. He was concerned that this memo did not filter down to parents so they were uninformed. Beverly Turkal said it seems the glitch is between the districts and the parents. She recommended he contact his district to get this straightened out.

Loris Fleming  
and Sons

Dr. Steiner, Chair called Mrs. Lori Fleming with her sons Logan and Steven Fleming who spoke on behalf of herself and PACE (Parents Align for Compliance in Education), a statewide parents group, located in Chicago. She spoke on non-compliance, lack of prior notice of child movement to parents, and proper management of behavior.

Terry Giosta,  
Parent

Dr. Steiner, Chair, called for Terry Giosta, parent of 5 children from Midland School District. He spoke on local control and the impact the State Board of Education has on rural schools, and what happens when local control is gone in the school board and they are not getting correct facts from them. He has a special education student. He asked if he could mail information into the Board, which Dr. Steiner said was fine.

Chicago  
Teachers  
Union

At Mr. Gidwitz's recommendation they moved Mr. Marty McGreal, from the Chicago Teachers Union up in order to have the participants from the Thomas Jefferson Charter School talk prior to the voting. Mr. McGreal talked about the *NCLB* – highly qualified issue. He said he would like to thank Lee Patton for going out of her way to seek advice from all around the state before jumping into this issue.

Approval of  
Minutes

Dr. Steiner, in continuing with the agenda, called for approval of the May 12-13 minutes.

Dick Sandsmark gave the motion to accept the May 12-13, 2003 minutes as presented.

Marjorie Branch seconded the motion.

Dr. Steiner called for a vote on the motion, which passed unanimously with the following votes:

Dick Sandsmark – yes Janet Steiner – yes Beverly Turkal - yes  
Marjorie Branch – yes Dean Clark - yes Ron Gidwitz – yes  
Judith Gold – yes Joyce Karon – yes Greg Kazarian – yes

Dr. Steiner said each item on the agenda was reviewed by the full Board prior to this meeting, that she would ask the Superintendent for a summary of the item, will then call for a motion and second, and will allow further Board discussion to be followed by the vote.

Motion - Due  
Process  
Hearing  
Officers

Superintendent Schiller provided the recommendation of the Due Process Hearing Officers Contract, and gave a brief summary.

Dick Sandsmark said he would move that the State Board of Education reappoint the following hearing officers who terms expired June 30, 2003, for an additional 2-year term.

Charles Arschenbrenner	Stacey Stutzman
Vivian Gordon	Alan Cook
Robert Ladenson	Julia Quinn Dempsey
Frank Norwik	Nancy Hablutzel

Ron Gidwitz seconded the motion.

Vote on  
Motion

Dr. Steiner called for a vote on the motion, which passed unanimously with the following votes:

Dick Sandsmark – yes Janet Steiner – yes Beverly Turkal - yes  
Marjorie Branch – yes Dean Clark - yes Ron Gidwitz – yes  
Judith Gold – yes Joyce Karon – yes Greg Kazarian – yes

New Teacher  
Preparation

Superintendent Schiller said the State Teacher Certification Board has provided recommendations for the approval of new preparation programs at Concordia University, Elmhurst College and St. Xavier University and Illinois State University.

Motion

Joyce Karon said she moved that the State Board of Education provisionally approve the following programs, thereby authorizing the

institutions to conduct the programs and to recommend candidates for certification by entitlement until the time of the institution's next scheduled review:

Concordia University, Elmhurst College and St. Xavier University –  
Alternative Teacher Certification Program in  
secondary areas of: Mathematics and Science  
Illinois State University –  
Special Education (Pre-School-Age 21) Certificate –  
Learning Behavior Specialist II in three areas:  
Deaf-Blind Specialist  
Multiple Disabilities Specialist  
Transitional Specialist

Dick Sandsmark seconded the motion.

Vote on  
Motion

Dr. Steiner called for a vote on the motion which passed with the following votes:

Joyce Karon – yes    Greg Kazarian - yes    Dick Sandsmark - yes  
Janet Steiner – yes    Beverly Turkal - yes    Marjorie Branch – yes  
Dean Clark - yes    Ron Gidwitz – yes    Judith Gold - yes

State  
Teacher  
Membership

Superintendent Schiller said the State Certification Board has five vacancies and have received nominations.

Motion

Marjorie Branch gave the motion that the Illinois State Board of Education appoint the following individuals to serve on the State Teacher Certification Board:

Ms. Marsha Allen (second term) Illinois Federation of Teachers  
Ms. Mary Jane Morris and Ms. Linda Malone – IL Education  
Association  
Dr. Andrew Brulle (second term) IL Association of Colleges for  
Teacher Education  
Dr. Eugene Zalewski (second term) IL Association of School  
Administrators

Dean Clark seconded the motion.

Vote on  
Motion

Dr. Steiner called for a vote on the motion which passed with the following votes:

Marjorie Branch – yes    Dean Clark - yes    Ron Gidwitz – yes  
Judith Gold – yes    Joyce Karon – yes    Greg Kazarian – yes  
Dick Sandsmark – yes    Janet Steiner – yes    Bev Turkal - yes

Dept of Corrections Bd Members Superintendent Schiller gave a brief synopsis of the appointments to the Board of Education of the Department of Corrections District #428.

Motion Ron Gidwitz moved that the Illinois State Board of Education appoint the following individuals to serve on the Board of Education Department of Corrections District #428:

Ms. Peggy Ashline  
Mr. Jorge Montes  
Mr. John Newsom  
Ms. Katie Wright

Joyce Karon seconded the motion.

Vote on Motion Dr. Steiner called for a vote on the motion which passed with the following votes:

Ron Gidwitz – yes    Joyce Karon – yes    Judith Gold – yes  
Greg Kazarian – yes    Dick Sandsmark – yes    Janet Steiner – yes  
Beverly Turkal – yes    Marjorie Branch – yes    Dean Clark – yes

Accountability Plan Dr. Steiner Chair, called for agenda item: *NCLB*: Illinois Accountability Plan.

Superintendent Schiller stated that the Accountability Task Force has two recommendations for the Board to consider: 1) the recommendation of untimed tests as part of test specifications provided in the upcoming RFP; and 2) amend the Illini Plan in accordance with the U.S. Department of Education directive.

First motion Dean Clark read part of the motion: “I move that the Illinois State Board of Education hereby approve that the Task Force’s recommendation on untimed tests be included in the information or test specifications that will be used later this summer for new test development.”

Greg Kazarian asked if the motion could be broken up into two parts because, in consultation with Legal Counsel regarding the testing issue, they would like to propose alternative language to that which was written.

First amendment With regard to the alternative language being added, Beverly Turkal gave the motion, “ the information on test specifications that will be used in the new test development for the state assessments late this year invite test publishers to propose, in compliance with agency

procurement requirements, if appropriate and statistically valid, a test design which allows the estimated 2% of students who are continuously productively engaged in completing the test who need the additional time within which to complete the test.”

Marjorie Branch seconded the motion.

Greg Kazarian explained that what this would do is invite test development companies to provide us guidance if this could be accomplished and was statistically valid in a reasonable way. He said they wanted to make it clear to the publishers it was not a requirement for their submission to us that they give us an open test design, but they are invited to do so if it is statistically valid and reasonable. He said the 2% language regarding those who are continuously advancing came from the Task Force Recommendations, and it defines who we are talking about.

Second amendment

Ron Gidwitz said he would like to make an amendment to this amendment so that a test vendor only be allowed to make one submission. If the issue is credibility, if they can submit a test that is statistically valid, then they need to only make one submission to satisfy the requirements and that should be the one we accept.

Joyce Karon said she did not find fault in what Ron was trying to do, but she objected to putting in a percentage because we were making an assumption that it is only 1-2% group. What if it is more?

Greg Kazarian seconded Mr. Gidwitz’s amendment to the motion. In answer to Joyce Karon’s comments, he said we have tried to respect and consider with some weight the work and the Task Force’s language. He said it was not an open test design and he did not want to go there. He wanted to only focus on those 1-2% of the students. Greg said he would settle on “a small percentage of students who are continuously, productively...”

Vote on motion

Dr. Steiner called for a vote on Mr. Gidwitz’s second amendment which unanimously passed with the following votes:

Marjorie Branch – yes    Dean Clark – yes    Ron Gidwitz – yes  
Judy Gold – yes            Joyce Karon – yes    Greg Kazarian - yes  
Richard Sandsmark – yes    Janet Steiner – yes    Bev Turkal – yes

Motion Reread on Amendment

For clarity, Bev Turkal again read her amendment which now stated, “the information on test specifications that will be used in new test development for the state assessments later this year, invite test publishers to propose, in compliance with agency procurement



requirements, if appropriate and statistically valid, a test design which allows, with a small percent of students who are continuously, productively engaged in completing the test, some additional time in which to complete the test.”

Marjorie Branch seconded the motion.

Vote on amendment

Chair Steiner asked for a roll call vote on the amendment which passed with the following votes:

Beverly Turkal – yes    Marjorie Branch – yes    Ron Gidwitz - yes  
Dean Clark – yes    Judy Gold – yes    Joyce Karon - yes  
Dick Sandsmark – yes    Greg Kazarian - yes    Janet Steiner – yes

Vote on first motion

Dr. Steiner, Chair asked for a roll call vote on the first motion as read by Dean Clark.

Dean Clark - yes    Ron Gidwitz - yes    Judy Gold – yes  
Joyce Karon – yes    Greg Kazarian – yes    Janet Steiner – yes  
Marjorie Branch – yes    Beverly Turkal – yes    Dick Sandsmark – yes

Motion on Illini Plan

Joyce Karon then moved that the State Board of Education hereby approve that the Task Force’s recommendation on the revised Illini Plan be accepted and then submitted as accepted to the U.S. Department of Education for consideration as part of the overall accountability plan.

Marjorie Branch seconded the motion.

Ron Gidwitz explained that this was discussed at Monday’s meeting where the adjustment was made to accommodate the concerns expressed by USDE Under Secretary Eugene Hickok for some nominal changes in the progression over time to accommodate the statutory language in the *NCLB* legislation.

Vote on motion

Dr. Steiner called for a roll call vote which passed unanimously with the following votes:

Joyce Karon – yes    Greg Kazarian - yes    Dick Sandsmark – yes  
Janet Steiner – yes    Beverly Turkal – yes    Marjorie Branch - yes  
Dean Clark - yes    Ron Gidwitz - yes    Judith Gold - yes

Dr. Steiner called for discussion and motion on Highly Qualified Teachers Policy.

Highly  
Qualified

Superintendent Schiller said we discussed this item in great detail Monday. He said the *NCLB* Legislation requires that all state boards of education define a policy where each teacher in their respective areas of certification, are considered highly qualified, by meeting 3 basic requirements: 1) a bachelors degree, 2) full state certification, and 3) demonstrated subject matter competency in the areas taught.

Motion

Joyce Karon moved that the Illinois State Board of Education approve the Illinois Criteria for meeting the *NCLB* Requirements for Highly Qualified Teachers as outlined in the document named such and dated June 17, 2003.

Ron Gidwitz seconded the motion.

Vote on  
motion

Dr. Steiner called for a vote on the motion that passed with the following votes:

Joyce Karon – yes    Greg Kazarian – yes    Dick Sandsmark - yes  
Janet Steiner – yes    Beverly Turkal – yes    Marjorie Branch – yes  
Dean Clark – yes    Ron Gidwitz - yes    Judith Gold – yes

Superintendent Schiller said this document will be noted as final and adopted and put on our website.

Thomas  
Jefferson  
Charter  
School

Superintendent Schiller said we have a request from the Thomas Jefferson Charter School for a renewal of their existing charter for an additional 5 years. The Board has the opportunity to consider whether to renew the charter for the requested term, to renew it for less than the requested term, or deny the application for the renewal.

Final  
Decision

Ron Gidwitz read that it was very clear that the matter before the Illinois State Board of Education is of great concern to many people. The Thomas Jefferson Charter School has asked to have their charter renewed for a period of five years. The State Board of Education as the chartering entity may refuse or may renew the charter in accordance with the Illinois Charter School Law.

Standard of  
Review

Pursuant to 105ILCS 5/27A-9(c) the Illinois State Board of Education has the authority and discretion to refuse to renew a charter if it clearly demonstrated that a charter did any of the following or otherwise failed to comply with the requirements of this law. The following are:

Committed a material violation of any of the conditions, standards, or procedures set forth in the charter.

Failed to meet or make reasonable progress toward achievement of the content standards or pupil performance standards identified in the charter.

Failed to meet generally accepted standards of fiscal management.

Violated any provision of law from which the charter school was not exempted.

Motion

(He said this was the motion)...With respect to the final decision, the Illinois State Board of Education reviewed the Recommendation of the State Superintendent. However, the Illinois State Board of Education hereby renews the charter of Thomas Jefferson Charter School for one year subject to receipt and approval of Thomas Jefferson Charter School's submission of an approved accountability plan and compliance with all special education requirements under IDEA by August 1, 2003. Said renewal is subject to a reduced 80% per capita tuition rate ('PCTR'). Further, the Thomas Jefferson Charter School shall be awarded a charter by the State Board of Education upon execution of a charter school agreement with the State Superintendent of Education.

This will be a final administrative decision and is subject to judicial review as provided under Section 17A-9(e) of the Charter Schools Law.

Dean Clark seconded the motion.

The meeting broke for a break, and returned 5 minutes later. Copies of the motion were distributed to the audience.

Public  
Participation  
on Thomas  
Jefferson  
Charter  
School

Dr. Steiner said there were individuals from the Thomas Jefferson Charter School who had asked to be included in the discussion. They were: Linda Brown, 2<sup>nd</sup> grade teacher, Debbie Townsend, 7<sup>th</sup> & 8<sup>th</sup> grade teacher, Barbara Katz, 3<sup>rd</sup> grade teacher, and parents, Fumie Ikeda, Sachiyo Hashimoto, Yasue Miyasaki, Ms. Perez, Nora de Silva, David Remer, Ken Murray, and Char Berry, Principal. Each gave a reason for renewing Thomas Jefferson Charter School's charter.

Julie Heuberger, Attorney, Franczek Sullivan, representing School District #59; Barbara Somogyi, President, Board of Education, District #59; and Laura Walters, Immediate-Past President District #59 School Board, stepped forward to say the Board should not renew the charter for Thomas Jefferson because they did not meet the requirements for special education.

Greg Kazarian said after listening to both sides a decision had been put before the Board, but he was inclined to be receptive to the motion by Ron Gidwitz to provide them a very limited opportunity to swiftly address these deficiencies and meet the requirements of their charter.

Dick Sandsmark said he was concerned how this was hurting special education children. He said we were giving them a deadline of August 1, 2003 to have an accountability plan and an all special education requirement plan. He said if this was not submitted by August 1 he would vote for the school charter to be revoked. He said there was no excuse for saying they did not understand the special education requirements.

Dean Clark agreed with Dick Sandsmark, as did Ron Gidwitz and Joyce Karon.

Dick Sandsmark also commented that the Charter School and District #59 need to begin communicating and working together.

General Counsel, Respicio Vazquez said that if the plan is submitted by August 1, 2003, the State Board of Education can still visit the school after August 1 and throughout the year if we feel there are complaints regarding special education that arise, just like in any other school district.

Ron Gidwitz would like the record to show that we have an obligation to ensure they comply with the charter, but do not have an obligation to help them implement it. Mr. Vazquez said that was true.

Vote on motion

Dr. Steiner called for a vote on the motion which passed by the following votes:

Ron Gidwitz – yes	Judith Gold - yes	Joyce Karon – no
Greg Kazarian – yes	Dick Sandsmark – yes	Janet Steiner – no
Beverly Turkal – yes	Marjorie Branch – yes	Dean Clark – yes

Board Member Resigning

Marjorie Branch said that she had to leave to catch her plane. Dr. Steiner announced that Marjorie had handed in her letter of resignation and that this was her last day with the Board. She would be moving to Las Vegas, Nevada with her family. Dr. Steiner read a Board Resolution in honor of the service given by Mrs. Branch (see attachment F.)

Ron Gidwitz said he would like to thank Marjorie for being a stalwart under his administration as Board Chairman. He said she was knowledgeable, clear-thinking, level headed, and unambiguous. He truly appreciated her support. He said we will be at a disadvantage without her experience, foresight, and determination that No Child be Left Behind.

Rockford  
Youth Build  
Charter  
School

Dr. Steiner said we have a motion on the Rockford Youth Build Charter School.

Motion

Dick Sandsmark moved that having reviewed the record, the Illinois State Board of Education hereby denies the appeal based on the following evidence:

- (1) board members were concerned that the charter school proposal had not adequately shown that it was economically sound for the charter school and the school district;
- (2) board members reviewed additional material such as an independent financial analysis by ISBE staff of costs and budget impact; and
- (3) board members expressed reservations that the charter school proposal was in the best interests of the students it was designed to serve.

The board members accepted the evidence that that Rockford School District was in grave financial condition and, in fact, had recently received an audit stating that the district's financial condition "raised a substantial doubt about the District's ability to continue as an ongoing concern." (R. 474, 477-78.) The board members rejected the evidence respecting the proposed charter school's fiscal soundness and its impact on Rockford School District 205 as inconclusive and inadequate to meet the statutory standard. This was based on the fact that the record includes a number of varying figures in reference to the financial impact of CCS's proposal on RSD 205. Even despite ISBE staff's additional review and analysis of the financial soundness of the proposal, there remained considerable confusion over which figures apply to which funding level (whether at the minimum 75% level, a variable level ranging from 88% in the first year to 95% in the fifth year, or at the maximum 100% level), and indeed which funding level was being sought by CCS (R. 368; 414 - 416; 422 - 423; 473 - 478; 501 - 502). Finally, based on the uncertain impact of an insufficiently clear charter school proposal upon a school district already in grave financial condition and in turn upon the proposed charter school itself, the board members found

that the charter school proposal was not in the best interests of the students it was designed to serve.

Therefore, pursuant to 105 ILCS 5/27A-9(e), the Illinois State Board of Education will not exercise its discretion to reverse the local board's decision.

This is a final administrative decision and is subject to judicial review as provided in Section 27A-9(e) of the Charter Schools Law.

Mr. Sandsmark believes his motion was a good summary of the fact. Ron Gidwitz seconded the motion. He also said he would enact Mr. Sandsmark's rendering of actions at the Board meeting. He said the record shows that he did attend the Board meeting and voted in favor of the charter, but he does believe that the reasons expressed by those who were not supportive of the charter were adequately reflected in the record and motion made by Mr. Sandsmark.

Vote on motion

Dr. Steiner called for a vote on the motion which passed with the following votes:

Dick Sandsmark – yes    Janet Steiner – yes    Beverly Turkal – yes  
Dean Clark – yes        Judith Gold – yes    Joyce Karon – yes  
Greg Kazarian – out of room    Ron Gidwitz – yes

Notices of Objection

Dr. Steiner called for motion on Notices of Objection.

Superintendent Schiller gave a short overview of the recommendations of the State Teacher Certification Board, and the Board's options.

Dick Sandsmark said each should be voted on separately and he would give a motion on the first one.

Motion - Blackburn

He said, I move that Illinois State Board of Education accept the accreditation recommendations of the State Teachers Certification Board for Blackburn College.

Joyce Karon seconded the motion.

Dr. Steiner said she would not be voting on this because of her affiliation with the college.

Vote on motion

Dr. Steiner called for a vote on the motion which was passed with the following votes:

Dick Sandsmark – yes Beverly Turkal – yes Dean Clark – yes  
Ron Gidwitz – yes Judith Gold – yes Joyce Karon – yes  
Greg Kazarian – yes Janet Steiner – abstained

Motion on  
University of  
Chicago

Dick Sandsmark moved that the Illinois State Board of Education accept the accreditation recommendations of the State Teachers Certification Board for the University of Chicago.

Joyce Karon seconded the motion.

Greg Kazarian would like to say for the record that he was troubled with the perspective the university provided, that this is a new program and some of the deficiencies are inherent because it is a new program. But he also said it appeared the Certification Board considered this in their recommendations. He said he was inclined to support the results of the Certification Board, but he hoped, as a result of today, that we would mark the progress as the program moves forward because it will fill a need.

Vote on  
Motion

Dr. Steiner called for a vote on the motion which was passed with the following votes:

Dick Sandsmark – yes Beverly Turkal – yes Dean Clark – yes  
Ron Gidwitz – yes, he has no conflict but his family has a long history with the University of Chicago. Judith Gold –abstained  
Joyce Karon – yes Greg Kazarian – yes  
Janet Steiner – abstained

Motion on U  
of I –  
Champaign

Dick Sandsmark moved that Illinois State Board of Education accept the accreditation recommendations of the State Teachers Certification Board for the University of Illinois-Champaign.

Dean Clark seconded the motion.

Greg Kazarian said he was confused because if we were only to look under our rules at the information which was available to the review team at the time the recommendation was reached, and we are not allowed to look at the activities subsequent to that report/recommendation in considering whether the standards have been met or unmet, then he was interested in hearing from the Dean on her view whether the review team did not consider materials that had been provided to it, or if it was the position of the university that we should look at the subsequent submissions.

Susan Fowler, Dean, came forward to say that they did not believe that all the materials provided at the sight visit review were fully

considered, and have specifically stated in all their correspondence that they believed they have an assessment plan. She elaborated on the circumstances which led to the recommendation, and said they believed they had met the standards.

An extensive discussion followed with Janet Steiner asking if the Dean knew about the six-month report and would be willing to do that. Dean Fowler stated she knew about the six-month report and they felt what they had already provided and constituted this report, but would formally submit it again.

Superintendent Schiller said that if the six-month report adequately provided evidence that the weaknesses had been addressed, then they would not be subject to a focus visit. With regard to a six-month report time frame, this would be at the time of the decision of June 17, 2003.

Superintendent Schiller said the Board should be on record of the action here and the condition of the six-month report.

Addition to motion

Dick Sandsmark said he would add to his original motion that the six-month report should be submitted assuming that the report is acceptable, in lieu of the two-year focus visit.

Lee Patton gave an explanation to the Board of the options. Respicio Vazquez stated that we would have to wait to receive the six-month report and the rules would provide for those two options explained by Lee Patton. He said you would not have to approve what those options are now.

Greg Kazarian said though he did not have a conflict that would keep him from voting, he would like to put on the record his strong affection for the University because it is his alma mater.

Vote on motion

Dr. Steiner called for a vote on the motion which passed with the following votes:

Dick Sandsmark – yes Janet Steiner – yes Beverly Turkal – yes  
Dean Clark – yes Ron Gidwitz – yes Judith Gold – yes  
Joyce Karon – yes Greg Kazarian – yes

Motion on Oak Park

Ron Gidwitz made the motion that the Illinois State Board of Education hereby deny the petition from Oak Park Elementary School District 97 to waive the rules governing reimbursement of transportation costs because it does not address the intent of the rule or mandate in a more effective, efficient, or economical manner. Joyce Karon seconded the motion.



Ron Gidwitz said he was concerned about the concept. He said the school board has in good conscience tried to reduce its cost of transportation by accepting the lowest bids in both special education transportation and general education transportation, and by a quirk of fate, the same vendor in a competitive environment got both contracts and they are being penalized. He said he would like to give them a pass, but this would weaken the rule for the rest of the state. Therefore, he would support this with great regret.

Janet Steiner said she thinks many members of the Board feel this way. Dean Clark wanted to know if in the future the rule could be amended to deal with this particular situation. Superintendent Schiller said it was something we should look at in order to provide an incentive for districts that are looking to cut costs.

Greg Kazarian argued that the waiver is appropriate for a waiver because the intent that the rule is there to prevent is not what occurred here. It is an unintended consequence of our rule which seems a perfect place for a waiver. As he mentioned yesterday, we had an argument with the USDE because we think they ought to adapt one of their rules to meet what we think is right for our district, and we are completely within the spirit and sense of the law and we are a little frustrated that notwithstanding our diligence on that, that they didn't hear us. And here we are a day later in the same situation on the opposite foot being as intransigent as they were. His inquiry was why we could not pass the waiver and address the rules to prevent the opening of the door that Mr. Gidwitz is concerned with. Mr. Gidwitz said he would withdraw his motion because he said he was one of the more articulate individuals with respect to the USDE, going so far as to contact members of our congressional delegation to try and push what we were not able to do by way of statutory requirement. He stated Mr. Kazarian was correct that this is not a statutory requirement, but a rule. He said he withdraws his motion. Greg Kazarian then made the motion that we grant the waiver, review our rule, and to move quickly to adjust those rules so that they do not provide for this unintended consequence in the future. Dean Clark seconded the motion.

#### Withdrawal of motion

#### Motion

Superintendent Schiller asked if they would be entertaining other petitions from other school boards, and Joyce Karon said that was her question. She said we had no idea what the impact of this motion would be.

Respicio said it was time sensitive at the time it was submitted – the 45 days for the Board to consider the waiver. He said the concern he had was the amount of waivers that would come in because the Board is opening up the door to this type of possibility. He said if we were restricting it, the Board would have to draft what language they

are going to restrict it to so it is saying, 'under these certain conditions we will be granting this waiver based on this criteria'. He stated that the rule would have to be submitted for publication based on public comment (approx. 4 months without controversy). Further discussion followed with David Wood giving his advice and expertise.

Vote on motion

Dr. Steiner called for a vote on the motion as presented by Greg Kazarian. The motion did not pass with the following votes:  
Greg Kazarian – yes Dick Sandsmark – no Janet Steiner – no  
Beverly Turkal - no Dean Clark – yes Ron Gidwitz – no  
Judith Gold – yes Joyce Karon – no

Dr. Steiner called for another motion to deny the waiver but review the rules.

Motion to deny waiver

Joyce Karon said she moves that the Illinois State Board of Education hereby deny the petition by Oak Park Elementary School District 97 to waive the rules governing reimbursement of transportation costs because it does not address the intent of the rule or mandate in a more effective, efficient or economical manner. Dick Sandsmark seconded the motion.

Vote on Motion

Dr. Steiner called for a vote on the motion which passed with the following votes:  
Joyce Karon – yes Greg Kazarian – no Dick Sandsmark – yes  
Janet Steiner – yes Beverly Turkal – yes Dean Clark – no  
Ron Gidwitz – yes Judith Gold – no

Motion on Rules

Dr. Steiner called for the motion on the Rules.

Motion

Ron Gidwitz said the State Board of Education hereby adopts the proposed rulemaking for:

Certification (23 Illinois Administrative Code 25); and  
Standards for Certification in Specific Teaching Fields (23 Administrative Code 27).

Further, the State Board authorizes the State Superintendent of Education to make such technical or nonsubstantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules.

Joyce Karon seconded the motion.

Dr. Steiner called for a vote on the motion which passed with the

Vote on motion

following votes:

Ron Gidwitz - yes    Judith Gold – yes    Joyce Karon – yes  
Greg Kazarian – yes    Dick Sandsmark – yes    Janet Steiner – yes  
Beverly Turkal – yes    Dean Clark – yes

Motion

Dick Sandsmark read the motion that the State Board of Education hereby adopts the emergency rulemaking for: Certification (23 Illinois Administrative Code 25). Further the Board authorizes the solicitation of public comment on the accompanying proposed amendments, including their publication in the Illinois Register.

Ron Gidwitz seconded the motion.

Dr. Steiner called for a vote on the motion which passed with the following votes:

Vote on motion

Dick Sandsmark – yes    Janet Steiner – yes    Beverly Turkal – yes  
Dean Clark – yes    Ron Gidwitz – yes    Judith Gold – yes  
Joyce Karon – yes    Greg Kazarian – yes

Motion ISBE Financial Reports

Dick Sandsmark said he moves that the State Board of Education accept the financial, agency operations, and budget status reports presented during the June 2003 meeting.

Ron Gidwitz seconded the motion.

Vote on motion

Dr. Steiner called for a vote on the motion which passed with the following votes:

Dick Sandsmark – yes    Janet Steiner - yes    Beverly Turkal - yes  
Dean Clark – yes    Ron Gidwitz – yes    Judith Gold – yes  
Joyce Karon – yes    Greg Kazarian – yes

Motion

Ron Gidwitz moved that the Illinois State Board of Education approve the reductions in agency contracts and personnel so as to have a balanced budget in FY04. Further, the Superintendent is authorized to modify this plan dependent on circumstances, including the Governor’s veto, union negotiations, emergencies, etc., presumably in consultation with various Board members.

Vote on motion

Greg Kazarian seconded the motion.

Dr. Steiner said we all approve the motion but we do not approve of the reductions, but there is nothing we can do about it because we do not have the money.

Dr. Steiner called for a vote on the motion which passed with the

following votes:

Dick Sandsmark – yes    Janet Steiner - yes    Beverly Turkal - yes  
Dean Clark – yes        Ron Gidwitz – yes     Judith Gold – yes  
Joyce Karon – yes        Greg Kazarian – yes

Motion on  
Hazel Crest

Ron Gidwitz moved that the Illinois State Board of Education accepts the Hazel Crest School District 152 ½ School Finance Authority's amended proposal FY04 budget and reorganization plan as presented.

Vote on  
motion

Dr. Steiner called for a vote on the motion which passed with the following votes:

Dick Sandsmark – yes    Janet Steiner - yes    Beverly Turkal - yes  
Dean Clark – yes        Ron Gidwitz – yes     Judith Gold – yes  
Joyce Karon – yes        Greg Kazarian – yes

Resolution for  
Ron Gidwitz

Dr. Steiner then read a Board Resolution for Ron Gidwitz in appreciation of his tenure as Chairman of the State Board of Education from 1999 to 2003. He was presented a framed gavel as a momentous token to his Chairmanship.

Notification  
by Governor  
for Chair

Superintendent Schiller presented Dr. Steiner a framed official notification from the Governor of her appointment as Chair of the State Board of Education.

There were not any Committee presentations at this time.

Dr. Steiner said the next meeting would be in August, 2003. Dr. Schiller said there may be a need to call an emergency meeting before the end of the fiscal year.

Beverly Turkal said she would like to thank Dr. Schiller, Peter Leonis, David Wood and all staff who worked so diligently during the legislative sessions.

Adjournment

The meeting adjourned at 1:20 p.m.

An audio tape of the meeting is available through the State Board Services office in Springfield, (217/782-9560)

Respectfully submitted:

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Richard Sandsmark  
Secretary

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Dr. Janet Steiner  
Chair

June 25, 2003  
State Board Meeting

**ILLINOIS STATE BOARD OF EDUCATION  
MINUTES OF THE SPECIAL STATE BOARD OF EDUCATION MEETING  
VIA TELECONFERENCE**

100 North First Street, 4<sup>th</sup> Floor Conference Room  
Springfield, IL 62777  
and  
James Thompson Center  
100 West Randolph, 14<sup>th</sup> Floor  
Chicago, IL 62601

**June 25, 2003**

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Convene The Special meeting of the State Board of Education was called Meeting/  
to order by at 8:35 a.m. by Chair, Dr. Janet Steiner. A quorum  
Roll Call was present.

**MEMBERS PRESENT:**

Janet Steiner                      Ronald Gidwitz  
Beverly Turkal                    Joyce Karon  
Gregory Kazarian

**MEMBERS ABSENT:**

Richard Sandsmark              Dean Clark  
Judith Gold

The State Board of Education met to discuss a petition for Emergency Financial Assistance and the establishment of a Financial Oversight Panel for Venice Community Unit School District 3. Dr. Steiner read the petition as follows:

Venice                      Whereas, pursuant to Section 1B-4 of the School Code (105 ILCS  
Resolution                5/1B-4), the State Board, in arriving at their decision on whether or  
not to approve the School District's Petition, considered the  
following relevant factors:

1. Whether the petition is in the best educational interests of the pupils of the School District;
2. Whether the petition is in the near and long term best financial interests of the School District;

3. Whether the School District has sufficient pupil enrollment to provide and maintain recognized schools;
4. Whether the petition is in the best interests of the other schools of the area and the educational welfare of all the pupils therein;
5. Whether the board of education has complied with the requirements of Section 1A-8 of the School Code regarding districts certified to be in financial difficulty. (105 ILCS 5/1A-8).

Therefore, the State Board of Education, having considered the aforementioned factors in arriving at its decision, certifies that Venice Community Unit School District #3 is in financial difficulty and thereby grants the Petition for Emergency Financial Assistance and the establishment of a Financial Oversight Panel for Venice Community Unit School District #3.

Motion-  
Venice  
Resolution

Ronald Gidwitz moved that the State Board of Education approve the petition for Emergency Financial Assistance and the establishment of a Financial Oversight Panel for Venice Community Unit School District 3. The motion was seconded by Joyce Karon.

Vote on  
Motion

All members present voted yes.

Adjournment

The motion to adjourn the meeting was made by Gregory Kazarian and seconded by Joyce Karon at 8:40 a.m.

Respectfully Submitted:

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Richard Sandsmark  
Secretary

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Dr. Janet Steiner  
Chair

July 15, 2003  
State Board Meeting

**ILLINOIS STATE BOARD OF EDUCATION  
MINUTES OF THE SPECIAL STATE BOARD OF EDUCATION MEETING  
VIA TELECONFERENCE**

100 North First Street – 4th Floor Board Conference Room  
Springfield, Illinois 62777

and

James Thompson Center  
100 West Randolph, LaSalle Room  
Chicago, IL 62601

**July 15, 2003**

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Convene      The Special meeting of the State Board of Education was called to order  
at  
Meeting/      8:30 a.m. by the Chair, Dr. Janet Steiner, who asked for the roll to be  
called.  
Roll Call      A quorum was present.

**MEMBERS PRESENT:**

Ronald Gidwitz

Beverly Turkal

Dean Clark

Richard Sandsmark

Joyce Karon

Gregory

Kazarian

Janet Steiner

**MEMBERS ABSENT:**

Judith Gold

Chair Steiner indicated that the purpose of the meeting was to discuss the  
FY 2004 Budget and Vetoes.

FY04      Dr. Schiller, State Superintendent and David Wood, Director of  
Operations, Budget proceeded to explain the budget cuts and vetoes and their  
implications on the and Vetoes agency's ability to carry out effective services  
throughout the state.

Motion      Due to the Governor's direction to reduce administrative costs, the agency  
will have to eliminate various services to schools and school districts by  
further reducing Illinois State Board of Education positions. Ronald  
Gidwitz made a motion that the Superintendent prepare two plans to



address the funding reductions: one which eliminates all the positions contemplated by the Governor's vetoes, and a second that retains some of those positions so the agency can meet minimal federal and state requirements for monitoring how school districts use the money granted to them by ISBE. In addition to the two plans in response to the Governor's amendatory veto message, Gidwitz motioned that there also be a concurrent communication plan to inform the public of ISBE's position regarding the budget cuts and vetoes. The motion was seconded by Dr. Steiner.

Vote on Motion

All members present voted yes.

Another special meeting will be called before the August Board meeting by teleconference or in person.

Adjournment The motion to adjourn the meeting was made by Richard Sandsmark and seconded by Joyce Karon. The meeting adjourned at 10:08 a.m.

Respectfully Submitted:

\_\_\_\_\_  
Richard Sandsmark  
Secretary

\_\_\_\_\_  
Dr. Janet Steiner  
Chair

July 24, 2003  
State Board Meeting

ILLINOIS STATE BOARD OF EDUCATION  
MINUTES OF THE SPECIAL STATE BOARD OF EDUCATION MEETING  
VIA TELECONFERENCE  
100 North First Street—4<sup>th</sup> Floor Conference Room  
Springfield, Illinois 62777  
and  
James Thompson Center  
100 West Randolph, 14<sup>th</sup> Floor  
Chicago, IL 62601

**July 24, 2003**

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Convene Meeting/  
Roll Call      The special meeting of the State Board of Education was called to order at 4:33 p.m. by the Chair, Dr. Janet Steiner, who asked for the roll to be called. A quorum was present.

MEMBERS PRESENT:

Ronald Gidwitz	Beverly Turkal	Dean Clark
Richard Sandsmark	Joyce Karon	Janet Steiner

Greg Kazarian joined the meeting at 4:34 p.m.  
Judith Gold joined the meeting at 4:54 p.m.

Chair Steiner indicated that the purpose of the meeting was to discuss the Governor's vetoes of the FY04 ISBE Budget and implications for the agency.

FY04 Budget      Dr. Schiller proceeded to explain the effects of the budget vetoes on ISBE staffing and services. The services that will be most affected by the cuts include: Certification of teachers, GED testing, Non-public school recognition, Private Business and Vocational Schools (PBVS) oversight, ISBE oversight of numerous state and federal grants, and the Health, Life, Safety Program which reviews school building safety.

The Board received the budget document submitted by the Superintendent (see attached). After discussing the effects of the budget vetoes, Board members expressed their concern about the liability and legal issues that would possibly result from an inability to provide mandated services under the law and statutes due to the lack of resources and vital staffing.

Motion Richard Sandsmark made a motion that the Board go into Closed Session to discuss the liability and legal issues involved in the budget cuts that affect staff and the services they provide. The motion was seconded by Janet Steiner.

Vote All members present voted yes. The meeting recessed at 6:15 p.m.

Closed Session The Board went into Closed Session at 6:20 p.m. All Board members were present as well as Superintendent Schiller and General Counsel Respicio Vazaquez.

The Board discussed the legal implications of the vetoes and the concurrent liability to the Board for services that will not be effectively delivered due to staffing cuts.

At 6:40 p.m. Wade Nelson was asked to join the meeting.

Open Session At 6:45 p.m. the Board returned to Open Session. A quorum was present. All board members were present.

Adjournment Ronald Gidwitz made a motion to adjourn the open meeting. Dean Clark seconded the motion. The meeting was adjourned at 6:50 p.m.

**ILLINOIS STATE BOARD OF EDUCATION**  
**August Board Meeting**  
August 20, 2003

**To:** Illinois State Board of Education

**From:** Robert E. Schiller, Superintendent  
Lynne Haeffele Curry, Director

**Agenda Topic:** Approval of Chicago Public School District 299  
FY04 Supplemental General State Aid Plan

**Materials:** Executive Summary, CPS SGSA Plan

**Staff Contact(s):** Don Full and Tom Rosene

**Purpose of Agenda Item**

Approval of Chicago Public School District 299 FY04 Supplemental General State Aid Plan.

**Expected Outcome(s) of Agenda Item**

Support of programs that will effect improved student achievement for children from low-income households in Chicago public schools.

**Background Information**

This program, formerly State Chapter I, is now known as Supplemental General State Aid and is authorized by Section 5/18-8.05(H) of the Illinois School Code.

**Analysis and Implications for Policy, Budget, Legislative Action and Communications**

Staff have analyzed the Chicago Public School District 299 SGSA plan for systematic contravention and found no evidence of supplanting. The plan also includes the elements mandated by the Illinois State Board of Education.

**Pros and Cons of Various Actions**

Section 5/18-8.05(H) of the Illinois School Code mandates that the State Board of Education approve or reject the Chicago Public School SGSA Plan. Approval of the plan authorizes the expenditure of SGSA funds for approved programs. Rejection of the plan requires the District to give written notice within fifteen days of intent to modify

the plan and to submit a modified plan within thirty days after the date of notification of intent to modify.

### **Superintendent's Recommendation**

Based on staff analysis of the plan and the inclusion of elements required by the Illinois State Board of Education, it is recommended that the Chicago Public School District FY04 SGSA plan be approved.

### **Next Steps**

State Board of Education staff will conduct onsite compliance monitoring visits to Chicago public schools to assure that Supplemental General State Aid funds have been distributed by the Chicago Public School District 299 according to statute and that these funds are being expended for approved programs.

**ILLINOIS STATE BOARD OF EDUCATION MEETING**  
**August 20, 2003**

**TO:** Illinois State Board of Education

**FROM:** Robert E. Schiller, Superintendent  
Lynne Haeffele Curry, Director  
David Wood, Director

**Agenda Topic:** Approval of 2003-2004 fees for GED testing

**Staff Contact(s):** David McDermott  
Evelyn Deimel

**Purpose of Agenda Item**

To consider the recommendation of ISBE staff to approve a GED fee increase to sustain the program in light of the Governor's veto of the ISBE Regional Services line which funded the program.

**Expected Outcome(s) of Agenda Item**

The Board will increase the GED application fee from \$35.00 to \$80.00 effective January 1, 2004, and approve an ROE subsidy for statewide activities, including one ISBE staff to coordinate the program.

**Background Information**

The School Code (105 ILC 5/3-15.12) makes the local administration of the GED Testing Program a responsibility of the ROE and provides for ISBE to establish fees and supervise all testing centers in Illinois. ISBE is the single state contact with American Council on Education (ACE) and provides various coordinating, scoring, data management and other statewide activities as required by federal guidelines.

The Regional Offices of Education purchase exam batteries from the American Council on Education (ACE) and administer GED tests at the local level. This includes scheduling, hiring an examiner, providing clerical support and test security, storing and issuing transcript information and certificates, etc. Application (\$35.00), retest (\$5.00 - \$30.00), duplicate certificate (\$10.00), and transcript fees (\$2.00) received from GED candidates and a \$210,000 state subsidy generally pay for the program and excess costs are picked up by the Regional Offices of Education.

ISBE, as the Chicago ROE, contracts with the Sangamon County ROE to perform these functions in Chicago where nearly 11,000 of the 24,000 state GED tests are given. Recently, ISBE has received approximately \$400,000 GRF and \$400,000 in fees to fund tests in Chicago and to perform various statewide functions.

The Governor's vetoes eliminated all state GED funding from the FY04 state budget including both the \$210 thousand statewide subsidy and the \$400,000 subsidy for Chicago and statewide activities. While the State Board recently increased the application fee from \$30.00 to \$35.00 effective January 1, 2003, it is likely that the only option to offset the loss of these state subsidies is to increase fees again.

The General Assembly instituted the \$210,000 contribution in 1997 to offset the cost of a new per person fee for first-time test takers. The appropriation was sufficient until this year to also reduce the general cost of the test battery by \$25.00 (from \$70.00 to \$45.00).

As a consequence of the loss of the \$210,000, the cost to each ROE for each test taker will immediately increase by \$8.50 and the cost for each test will increase by approximately \$6.50. Thus, the fee for initial test takers will have to increase by approximately \$15.00 (from \$35.00 to \$50.00) just to maintain the status quo.

Moreover, costs for examiner/proctor fees, facility expenses, postage, support staff, and electronic scoring equipment continue to rise and currently, nearly 2/3 of all ROE already lose money providing this service and the other 1/3 barely break even. To provide a more appropriate financial situation for the ROE the fee would have to increase by approximately another \$10.00 (total increase of \$25.00 to \$60.00).

As a consequence of the loss of the \$400,000 for Chicago and statewide activities, it is appropriate for all ROE to contribute toward the statewide function rather than assume that test takers in Chicago will fund this. To provide ROE with resources to make this contribution will require another \$10.00 increase (total increase of \$35.00 to \$70.00).

While an increase of \$35.00 (from \$35.00 to \$70.00) may work for most ROE for a year or two, it is insufficient to fund the system administered by ISBE in Chicago and offset the entire \$400,000 state subsidy. Unlike most other ROEs who can spread administration of the program across all of their staff, the magnitude of the program in Chicago requires a separate office and staff dedicated to the function.

To provide sufficient resources to fund the program throughout the state for at least several years, including minimal statewide activities, staff recommend increasing the fees effective January 1, 2004, as follows: initial applicant fee by \$45.00 (from \$35.00 to a \$80.00); retest fees from \$10.00 to \$20.00 for writing, and from \$5.00 to \$10.00 for each of the other four disciplines (all five disciplines from \$30.00 to \$60.00); duplicate certificate fees from \$10.00 to \$20.00; and transcription fees from \$2.00 to \$4.00.

Despite these increases, Illinois fees will remain near those of surrounding states and the national average and the program will continue to be a low cost high school completion program that provides tremendous value for individuals who seek to earn an Illinois High School Equivalency Certificate.

### **Superintendent's Recommendation**

The Superintendent recommends the Board increase the application fees as set forth below and approves an ROE contribution to spread the cost of the statewide activities across all test takers and not just those in Chicago.

- Recommendation 1: To offset the elimination of the \$210,000 state subsidy, increase the fee by \$15.00.
- Recommendation 2: To offset the current financial program loss, increase the fee by another \$10.00.
- Recommendation 3: To offset the loss of the \$400,000 state subsidy and provide the ROE with resources to contribute toward the statewide function, increase the fee by another \$10.00.
- Recommendation 4: To offset the loss of the \$400,000 state subsidy and provide ISBE with resources to maintain the services to Chicago, increase the fee by another \$10.00.
- Recommendation 5: Concomitant with the increases above for the fee for initial test takers, double all other test fees associated with the program.

### **Next Steps**

Extend the Chicago contract to cover the second half of the fiscal year, work with the ROE to assure an adequate contribution to support state wide activities, and monitor the fiscal structure of the Illinois GED Testing Program over time to ensure that revenue and expenditures are balanced.



**ILLINOIS STATE BOARD OF EDUCATION MEETING**  
**August 20, 2003**

**TO:** Illinois State Board of Education

**FROM:** Robert E. Schiller, Superintendent  
Lee Patton, Interim Director

**Agenda Topic:** Approval of Illinois State Teacher Certification Board Accreditation Recommendations to the State Board of Education

**Materials:** Notifications of Accreditation Recommendation for:  
Governors State University  
Judson College  
Principia College  
University of Illinois at Springfield  
VanderCook College of Music  
MacMurray College  
Millikin University  
North Park University

**Staff Contact(s):** Lee Patton  
Nancy Long

**Purpose of Agenda Item**

- To review the accreditation recommendations issued by the State Teacher Certification Board for the eight colleges and universities listed above.

**Expected Outcome(s) of Agenda Item**

- To issue final accreditation decisions for the affected colleges and universities; and
- To authorize the State Superintendent to inform the institutions of the State Board decisions.

**Background Information**

On June 12, 2003, the Audit Committees of the State Teacher Certification Board (STCB) reviewed the team reports and supplementary materials provided by the six (6) institutions that had received an accreditation visit during the previous fall. In addition,

the Audit Committees reviewed the 18-month reports submitted by three (3) institutions as required following accreditation visits that occurred spring 2001.

The Certification Board, in plenary session on June 13, reviewed the findings of the Audit Committees and issued accreditation recommendations to the State Board of Education. Following the action by the STCB, the Superintendent sent a letter to each institution informing the leadership of the recommendations and advising the institutions that a final accreditation would be issued by the State Board of Education.

The Certification Board recommended that six institutions be granted Continuing Accreditation and three institutions be assigned Accreditation with Conditions. The institutions recommended for Continuing Accreditation are:

- Governors State University
- MacMurray College
- Millikin University
- North Park University
- Principia College
- VanderCook College of Music

Accreditation with Conditions was recommended for:

- Judson College
- Rockford College
- University of Illinois at Springfield

The *Illinois Administrative Code Section 25.160* allows institutions to file a “notice of objection” if the Certification Board has recommended anything other than unconditional accreditation of the unit. The affected institutions must file the notice with the Department of Certification and Professional Development within 30 days of receipt of the Superintendent’s letter. Of the three institutions receiving conditional accreditation, two – Judson College and University of Illinois at Springfield – have notified the department in writing that they will not file a “notice of objection.” The recommendations of the Certification Board for these two institutions are being forwarded for State Board action.

At the time this agenda item was prepared, the thirty-day period had not expired and the third institution, Rockford College, had not officially filed a “notice of objection” nor had they sent a written statement accepting the recommendations. Therefore, recommendations regarding the accreditation status of Rockford College will be considered at a future State Board meeting.

The Certification Board recommendations to be considered at the August meeting of the State Board are as follows:

- All of the institutions recommended for Continuing Accreditation;

- Judson College – Continuing Accreditation with Conditions (required 6-month report); and
- University of Illinois at Springfield - Continuing Accreditation with Conditions (required 6-month report)

### **Certification Board Analysis and Recommendations**

During October and November 2002, six accreditation visits were conducted. A joint NCATE/State team conducted a visitation to Governors State University and state-only teams visited the campuses of Principia College, Judson College, Rockford College, VanderCook College of Music, and the University of Illinois at Springfield. The teams were composed of public school personnel and higher education faculty and administrators. Over the four and one-half days of the review, team members examined documents and exhibits prepared by the institution and interviewed faculty, administrators, graduates, teacher education candidates, and public school practitioners. The team carefully studied the Conceptual Framework of the educational unit, reviewed candidate performance data (e.g., state testing scores, assessment results, etc.) and analyzed various systems and procedures introduced by each institution to assure compliance with each of the six accreditation standards.

#### *Governors State University (GSU)*

The eleven-member joint team recommended that GSU be found in compliance with all six standards and determined that no weakness statements were warranted. Following its review of the materials provided by the University and the team, the Certification Board concurred with the team.

Attachment 1 describes the Certification Board findings and recommendations for Governors State.

In accordance with *Illinois Administrative Code Section 25.125*, if all standards are “met”, the unit must be assigned “continuing accreditation”. GSU is required to submit an annual report detailing changes in any program areas and/or revisions to unit operations. Governors State’s next review will be conducted according to the schedule approved by the State Board, in consultation with the State Teacher Certification Board.

#### *Judson College*

The accreditation review team recommended that Judson College be found in compliance with all standards, except Standard 6, Unit Governance and Resources, which was “not met”. Standard 4, Diversity, was “met with weaknesses”. The Certification Board considered the team report and other pertinent documentation and concurred with weakness statements developed by the team.

Attachment 2 describes the Certification Board findings and recommendations for Judson College.

In accordance with *Illinois Administrative Code Section 25.125*, if just one standard is “not met,” the Certification Board must recommend that the State Board assign “accreditation with conditions.” Although this State Board decision authorizes the institution to conduct its approved programs and to recommend its candidates for certification by entitlement, “accreditation with conditions” requires the affected institution to provide written notification of its accreditation status to the candidates enrolled in preparation programs.

The Certification Board also recommended that the State Board require the submission of a six-month report to determine whether the unmet standard and additional areas of weaknesses cited by the team have been corrected. The Certification Board will examine the report and recommend to the State Board that it continue the unit’s accreditation or require a focused visit to occur within one year of this decision. If “continued accreditation” is granted, the institution’s next accreditation review will occur according to the schedule approved by the State Board of Education, in consultation with the State Certification Board.

### *Principia College*

The site visitation team recommended that Principia be found in compliance with all six standards and determined that only two weakness statements were warranted. Following its review of the materials provided by the College and the team, the Certification Board recommended that the two weakness statements be removed.

Attachment 3 describes the Certification Board findings and recommendations for Principia.

In accordance with *Illinois Administrative Code Section 25.125*, if all standards are “met”, the unit must be assigned “continuing accreditation”. Principia is required to submit an annual report detailing changes in any program areas and/or revisions to unit operations.

### *University of Illinois at Springfield (UI-S)*

The team report recommended that UI-S be found in compliance with all standards, except Standard 2, Assessment System and Unit Evaluation, which was “not met”. Standards 1, 3, and 5 were “met with weaknesses;” and Standards 4 and 6 were “met” with no weaknesses. The Certification Board considered the team report and other pertinent documentation and concurred with weakness statements developed by the team.

Attachment 4 describes the Certification Board findings and recommendations for University of Illinois at Springfield.

As with Judson College, when one standard is “not met,” the Certification Board is required to recommend that the State Board assign “accreditation with conditions.” This accreditation status requires the affected institution to provide written notification of its accreditation status to the candidates enrolled in preparation programs.

The Certification Board also recommended that the State Board require the submission of a six-month report to determine whether the unmet standard and additional areas of weaknesses cited by the team have been corrected. The Certification Board will examine the report and recommend to the State Board that it continue the unit’s accreditation or require a focused visit to occur within one year of this decision. If “continued accreditation” is granted, the institution’s next accreditation review will occur according to the schedule approved by the State Board of Education, in consultation with the State Certification Board.

#### *VanderCook College of Music*

Although weaknesses were identified in Standards 3, 4, and 5, the site visitation team recommended that VanderCook be found in compliance with all six standards. Following its review of the materials provided by the College and the team, the Certification Board concurred with weakness statements developed by the team and recommended that VanderCook be granted “continuing accreditation.”

Attachment 5 describes the Certification Board findings and recommendations for VanderCook College of Music.

In accordance with *Illinois Administrative Code Section 25.125*, if all standards are “met”, the unit must be assigned “continuing accreditation”. VanderCook is required to submit an annual report detailing changes in any program areas and/or revisions to unit operations.

#### *MacMurray College, Millikin University and North Park University*

Three institutions were required to submit 18-month reports in response to accreditation visits that occurred in spring 2001. The process was based on the 1995-97NCATE Standards and the subsequent findings by the Certification Board related to this earlier set of standards. The results of the team visits were presented to the Certification Board at its December 2001, meeting. Following a period of eighteen months during which the identified areas of weakness were addressed, the institutions submitted documentation of their progress toward meeting all standards.

On June 12, 2003, the Audit Committees examined the reports, studied document provided by the institutions, and questioned representatives of each of the three institutions. Based upon the evidence available to it, the Certification Board determined that sufficient progress had been made to grant each institution “continuing accreditation.” (See Attachments 7, 8, and 9)

## **Policy, Budget, and Legislative Implications**

The State Board process for the review of continuing accreditation recommendations based on the new ISBE/NCATE 2000 Standards is a significant step forward in the implementation of the State Board policy for accountability in teacher preparation.

Although there are no policy, budget or legislative implications with respect to these decisions, the findings of the visitation teams and the Certification Board continue provide insight into the challenges that institutions (and the State of Illinois) face in the implementation of the new Standards. Each institution's circumstances are unique and the findings suggest that improvements in the areas of performance assessment of teacher candidates and the development of the unit assessment system, the standards related to technology, and the standards related to diversity are critical. Identification of these areas provide preliminary guidance for the kind of technical assistance needed for these and other institutions and staff will be exploring options for appropriate action.

## **Communication**

The Superintendent will communicate by letter the accreditation status of the educational unit of each institution and, when appropriate, advise them they are required to notify all current and prospective candidates of their status. The Department of Certification and Professional Development will post the State Board's accreditation decisions on its website to provide public notice of the status of each educational unit.

## **Pros and Cons of Various Actions**

Acceptance of the Certification Board's recommendations will establish the accreditation status for the eight institutions and allow them to proceed in the review cycle. The institutions will continue to design and implement appropriate modifications to address identified weaknesses. In accordance with the *Illinois Administrative Code Section 25.125*, the required six-month reports for Judson and UI-S will be submitted and reviewed in the fall. Because this will coincide with the submission of the annual report, the six-month report will be accepted instead of an annual report.

Continuous monitoring of the each institution's progress will be performed each year through review of its Annual Report and other appropriate action. The next accreditation reviews will occur as determined by the schedule approved by the State Board, in consultant with the Certification Board.

## **Superintendent's Recommendation**

The State Board should take the following action:

- Assign "Continuing Accreditation" to:
  - Governors State University
  - MacMurray College

- Millikin University
  - North Park University
  - Principia College
  - VanderCook College of Music
- Assign “Continuing Accreditation with Conditions” with a required six-month report to:
    - Judson College
    - University of Illinois at Springfield
  - Authorize the Superintendent to inform the institutions of the State Board’s decisions.

**Next Steps**

Staff will contact representatives of each institution to explain the State Board’s decision and to provide technical assistance in resolving the cited weaknesses. Official correspondence from the State Superintendent will confirm the decision of the State Board and will serve as written documentation of the Board’s formal action.

**Illinois State Teacher Certification Board**  
**NOTIFICATION OF ACCREDITATION RECOMMENDATION**  
to the  
**ILLINOIS STATE BOARD OF EDUCATION**  
**Governors State University**  
**University Park, IL**  
**Continuing Accreditation Review – Initial and Advanced Level**  
**October 5-9, 2002**

The State Superintendent of Education notifies the institution within 30 days after receipt of the State Teacher Certification Board's accreditation recommendation. The institution has the option of submitting a notice of objection to the Certification Board's recommendation within the guidelines defined in the Illinois Administrative Code, Section 25.160(b).

**STATE TEACHER CERTIFICATION BOARD ACCREDITATION RECOMMENDATION**  
**June 13, 2003**  
**CONTINUING ACCREDITATION {Section 25.125 (j)(1)}**

**STANDARD 1 – Candidate Knowledge, Skills and Dispositions**

**Met (Initial)**  
**Met (Advanced)**

**STANDARD 2 – Assessment System and Unit Evaluation**

**Met (Initial)**  
**Met (Advanced)**

**STANDARD 3 – Field Experiences and Clinical Practice**

**Met (Initial)**  
**Met (Advanced)**

**STANDARD 4 – Diversity**

**Met (Initial)**  
**Met (Advanced)**



**STANDARD 5 – Faculty Qualifications, Performance and Development**

**Met** (Initial)

**Met** (Advanced)

**STANDARD 6 – Unit Governance and Resources**

**Met** (Initial)

**Met** (Advanced)

**Illinois State Teacher Certification Board**  
**NOTIFICATION OF ACCREDITATION RECOMMENDATION**  
to the  
**ILLINOIS STATE BOARD OF EDUCATION**  
  
**Judson College**  
**Elgin, IL**  
  
**Continuing Accreditation Review – Initial Level**  
**October 5-9, 2002**

The State Superintendent of Education notifies the institution within 30 days after receipt of the State Teacher Certification Board's accreditation recommendation. The institution has the option of submitting a notice of objection to the Certification Board's recommendation within the guidelines defined in the Illinois Administrative Code, Section 25.160(b).

**STATE TEACHER CERTIFICATION BOARD ACCREDITATION RECOMMENDATION**  
**June 13, 2003**

Continuing Accreditation {Section 25.125 (j)(2)(A)} and requires the submission of a written report to State Board staff in six months on the enumerated weaknesses.

**STANDARD 1 – Candidate Knowledge, Skills and Dispositions**

**Met**

**STANDARD 2 – Assessment System and Unit Evaluation**

**Met**

**STANDARD 3 – Field Experiences and Clinical Practice**

**Met**

**STANDARD 4 – Diversity**

**Met with Weakness**

- Candidates have limited opportunities to interact with racially and ethnically diverse faculty within the unit.
- There was no evidence that candidates interact in school settings with school faculty from diverse racial and ethnic groups.
- There is no evidence that minority candidates are retained and graduate from the teacher preparation program.

### **STANDARD 5 – Faculty Qualifications, Performance and Development**

**Met**

### **STANDARD 6 – Unit Governance and Resources**

**Not Met**

- The unit does not have full-time faculty for candidates in the Early Childhood Education program. Excessive reliance on adjunct faculty in this program leads to lack of program coherence and integrity.
- Some faculty have teaching loads way beyond the institutionally stipulated norms.
- The unit does not have well maintained facilities to support candidate progress to meet standards.
- The unit does not provide office space or networked personal computers for the adjunct faculty to facilitate interaction with candidates.

**Illinois State Teacher Certification Board**  
**NOTIFICATION OF ACCREDITATION RECOMMENDATION**  
to the  
**ILLINOIS STATE BOARD OF EDUCATION**

**Principia College**  
**Elsah, IL**

**Continuing Accreditation Review – Initial Level**  
**October 26-30, 2002**

The State Superintendent of Education notifies the institution within 30 days after receipt of the State Teacher Certification Board's accreditation recommendation. The institution has the option of submitting a notice of objection to the Certification Board's recommendation within the guidelines defined in the Illinois Administrative Code, Section 25.160(b).

**STATE TEACHER CERTIFICATION BOARD ACCREDITATION RECOMMENDATION**  
**June 13, 2003**

**CONTINUING ACCREDITATION {Section 25.125 (j)(1)}**

**STANDARD 1 – Candidate Knowledge, Skills and Dispositions**

**Met**

**STANDARD 2 – Assessment System and Unit Evaluation**

**Met**

**STANDARD 3 – Field Experiences and Clinical Practice**

**Met**

**STANDARD 4 - Diversity**

**Met**

**STANDARD 5 – Faculty Qualifications, Performance and Development**

**Met**

**STANDARD 6 – Unit Governance and Resources**

**Met**

**Illinois State Teacher Certification Board**  
**NOTIFICATION OF ACCREDITATION RECOMMENDATION**  
to the  
**ILLINOIS STATE BOARD OF EDUCATION**

**University of Illinois at Springfield**  
**Springfield, IL**

**Continuing Accreditation Review – Initial and Advanced Level**  
**October 26-30, 2002**

The State Superintendent of Education notifies the institution within 30 days after receipt of the State Teacher Certification Board's accreditation recommendation. The institution has the option of submitting a notice of objection to the Certification Board's recommendation within the guidelines defined in the Illinois Administrative Code, Section 25.160(b).

**STATE TEACHER CERTIFICATION BOARD ACCREDITATION RECOMMENDATION**  
**June 13, 2003**

Continuing Accreditation {Section 25.125 (j)(2)(A)} and requires the submission of a written report to State Board staff in six months on the enumerated weaknesses.

**STANDARD 1 – Candidate Knowledge, Skills and Dispositions**

**Met with Weakness**

- The unit has not identified and agreed upon a core set of dispositions that align to the Conceptual Framework.

**STANDARD 2 – Assessment System and Unit Evaluation**

**Not Met**

- The unit's assessment plan is not fully developed.
- The unit has not defined multiple performance assessments that will be used at each transition point.

- The unit has not taken effective steps to establish fairness, accuracy, and consistency in its assessment procedures.
- The unit has not developed a cohesive, collaborative, and comprehensive unit assessment data collection, analysis, and evaluation system.
- The unit has not maintained a record of formal complaints nor does it document resolutions.

### **STANDARD 3 – Field Experiences and Clinical Practice**

#### **Met with Weaknesses**

- The unit has not established criteria for initial level university clinical faculty. (Initial Level)
- Some university clinical faculty have not demonstrated the knowledge, skills, and professional dispositions needed to provide ongoing support for student teachers. (Initial Level)

**Met** (Advanced Level)

### **STANDARD 4 - Diversity**

**Met**

### **STANDARD 5 – Faculty Qualifications, Performance and Development**

#### **Met with Weakness**

- At the initial level, university clinical faculty do not have contemporary professional experiences in school settings, and in several cases, at the level they supervise. (Initial Level)

**Met** (Advanced Level)

### **STANDARD 6 – Unit Governance and Resources**

**Met**

**Illinois State Teacher Certification Board**  
**NOTIFICATION OF ACCREDITATION RECOMMENDATION**  
to the  
**ILLINOIS STATE BOARD OF EDUCATION**

**VanderCook College of Music**  
**Chicago, IL**

**Continuing Accreditation Review – Initial Level**  
**November 16-20, 2002**

The State Superintendent of Education notifies the institution within 30 days after receipt of the State Teacher Certification Board's accreditation recommendation. The institution has the option of submitting a notice of objection to the Certification Board's recommendation within the guidelines defined in the Illinois Administrative Code, Section 25.160(b).

**STATE TEACHER CERTIFICATION BOARD ACCREDITATION RECOMMENDATION**  
**June 13, 2003**

**CONTINUING ACCREDITATION {Section 25.125 (j)(1)}**

**STANDARD 1 – Candidate Knowledge, Skills and Dispositions**

**Met**

**STANDARD 2 – Assessment System and Unit Evaluation**

**Met**

**STANDARD 3 – Field Experiences and Clinical Practice**

**Met with Weakness**

- The unit's expectations for pre-clinical experiences are not well established, coordinated, or sequential throughout the program.

**STANDARD 4 - Diversity**

**Met with Weakness**

- The unit cannot assure that all candidates have experiences working with all types of diverse populations.

### **STANDARD 5 – Faculty Qualifications, Performance and Development**

#### **Met with Weaknesses**

- There is no formal system in place to evaluate unit faculty teaching, research, and service.
- There is no evidence that the faculty member assigned to teach the required special education course has an earned doctorate or exceptional expertise in special education.

### **STANDARD 6 – Unit Governance and Resources**

**Met**



**Illinois State Teacher Certification Board**  
**NOTIFICATION OF ACCREDITATION RECOMMENDATION**  
to the  
**ILLINOIS STATE BOARD OF EDUCATION**  
**MACMURRAY COLLEGE**  
Jacksonville, IL  
**Continuing Accreditation Review – Initial Level**  
**April 2001**

The State Superintendent of Education notifies the institution within 30 days after receipt of the State Teacher Certification Board's accreditation recommendation. The institution has the option of submitting a notice of objection to the Certification Board's recommendation within the guidelines defined in the Illinois Administrative Code, Section 25.160(b).

**STATE TEACHER CERTIFICATION BOARD ACCREDITATION RECOMMENDATION**  
June 13, 2003  
**CONTINUING ACCREDITATION {Section 25.125 (j)(1)}**

**STANDARD 1 – Candidate Knowledge, Skills and Dispositions**

- The conceptual framework has not been fully developed and therefore, has not been shared among the professional educational faculty, candidates, or other members of the college professional or educational communities. (Former Standard I.A.)
- Performance expectations are not fully aligned with the conceptual framework (i.e., the four characteristics of teacher candidates). (Revised former Standard I.A.)
- Not all aspects of unit programs have been organized in well-planned sequences. (Revised former Standard 1.D.)

**STANDARD 2 – Assessment System and Unit Evaluation**

- The unit has no plan for regular or systematic evaluation of the conceptual framework. (Former Standard I.A.)

### **STANDARD 3 – Field Experiences and Clinical Practice**

- Clinical experiences are not consistent with the conceptual framework, not well-planned, and not sequenced. (Former Standard I.H.)

### **STANDARD 4 - Diversity**

#### **Met with Weaknesses**

- The unit has a limited support system targeted specifically at retaining minority candidates through program completion. (Revised former Standard II.B.)
- There is limited evidence of recruitment toward a diverse higher education faculty. (Revised former Standard III.B.)
- Diversity in the unit faculty does not reflect the diversity of the student population. (Former Standard III.B.)

### **STANDARD 5 – Faculty Qualifications, Performance and Development**

#### **Met with Weaknesses**

- Teaching in the unit is not consistent with the conceptual framework. (Former Standard I.G.)
- Scholarly activity of the unit faculty is limited. (Former Standard III.A.)
- Engagement of the unit faculty in the professional community's professional development activities is limited. (Former Standard III.A.)

### **STANDARD 6 – Unit Governance and Resources**

#### **Met with Weaknesses**

- The unit has not developed or implemented a long-range plan to ensure ongoing vitality. (Former Standard IV.A)
- Curricular materials in the unit educational learning center are limited. (Revised former Standard IV.B.)

**Illinois State Teacher Certification Board**  
**NOTIFICATION OF ACCREDITATION RECOMMENDATION**  
to the  
**ILLINOIS STATE BOARD OF EDUCATION**

**Millikin University**  
**Decatur, IL**

**Continuing Accreditation Review – Initial Level**  
**April 2001**

The State Superintendent of Education notifies the institution within 30 days after receipt of the State Teacher Certification Board's accreditation recommendation. The institution has the option of submitting a notice of objection to the Certification Board's recommendation within the guidelines defined in the Illinois Administrative Code, Section 25.160(b).

**STATE TEACHER CERTIFICATION BOARD ACCREDITATION RECOMMENDATION**  
**June 13, 2003**

**CONTINUING ACCREDITATION {Section 25.125 (j)(1)}**

**STANDARD 1 – Candidate Knowledge, Skills and Dispositions**

**Met**

**STANDARD 2 – Assessment System and Unit Evaluation**

**Met with Weaknesses**

- A system for evaluating the conceptual framework has not been clearly articulated. (Revised former Standard I.A.)

**STANDARD 3 – Field Experiences and Clinical Practice**

**Met**

**STANDARD 4 - Diversity**

**Met**

**STANDARD 5 – Faculty Qualifications, Performance and Development**

**Met with Weakness**

- The workloads of faculty in the unit do not allow effective involvement in teaching, scholarship, and service. (Former Standard III.C.)
- **STANDARD 6 – Unit Governance and Resources**

**Met with Weakness**

- With the exception of the children’s literature collection, curriculum materials for candidate use are limited. (Revised former Standard IV.B.)

**Illinois State Teacher Certification Board**  
**NOTIFICATION OF ACCREDITATION RECOMMENDATION**  
to the  
**ILLINOIS STATE BOARD OF EDUCATION**  
**NORTH PARK UNIVERSITY**  
Chicago, IL  
**Continuing Accreditation Review – Initial Level**  
**April 2001**

The State Superintendent of Education notifies the institution within 30 days after receipt of the State Teacher Certification Board’s accreditation recommendation. The institution has the option of submitting a notice of objection to the Certification Board’s recommendation within the guidelines defined in the Illinois Administrative Code, Section 25.160(b).

**STATE TEACHER CERTIFICATION BOARD ACCREDITATION RECOMMENDATION**  
June 13, 2003  
**CONTINUING ACCREDITATION {Section 25.125 (j)(1)}**

**STANDARD 1 – Candidate Knowledge, Skills and Dispositions**

Met

**STANDARD 2 – Assessment System and Unit Evaluation**

Met

**STANDARD 3 – Field Experiences and Clinical Practice**

Met

**STANDARD 4 - Diversity**

Met

**STANDARD 5 – Faculty Qualifications, Performance and Development**

Met with Weakness

- There is insufficient evidence of faculty scholarship. (Revised former Standard III.C.)
- There are not sufficient numbers of full-time faculty to support each professional preparation program.

### **STANDARD 6 – Unit Governance and Resources**

#### **Met with Weakness**

- The unit's budget does not provide adequate support for the growth in programs in professional education. (Revised former Standard IV.C.)

**ILLINOIS STATE BOARD OF EDUCATION MEETING**  
**August 20, 2003**

**TO:** Illinois State Board of Education

**FROM:** Robert E. Schiller, Superintendent  
Lee Patton, Interim Director

**Agenda Topic:** Approval of Cancellation of the Contract for Evaluation of the Certificate Renewal System

**Materials:** None

**Staff Contact(s):** Tom Hannon

**Purpose of Agenda Item**

- To consider the proposed cancellation of the contract for evaluation of the Teacher Certificate Renewal System.

**Expected Outcome(s) of Agenda Item**

- State Board action on the proposal.

**Background Information**

Section 21-14(l) of the School Code requires that the State Board of Education and the State Teacher Certification Board “shall jointly contract with an independent party to conduct a comprehensive evaluation of the certificate renewal system pursuant to this Section.” The first report is to be presented to the General Assembly on January 1, 2005 and every third year thereafter.

Pursuant to a Request for Proposals, the State Board and the Certification Board contracted with MGT of America. The contract provisions called for a three-year evaluation with annual payments as follows:

FY02 - \$109,300  
FY03 - \$109,600  
FY04 - \$147,260

The company has submitted an annual report on its findings for FY02 and FY03; the latter report will be discussed with the Certification Board and the State Board during their September meetings.

This contract has been funded by the Teacher Certification Revolving Fund. The Governor's recent budget actions reduced the appropriation for Revolving Fund line item from \$1.5 M to \$375,000. This amount is not sufficient to meet all of the obligations for staff and activities that were funded in previous years. Therefore, State Board staff have concluded that the third year of the evaluation of the teacher certificate renewal program cannot be conducted and the contract must be cancelled.

## **Analysis and Implications**

### Discussion and Policy Implications

The MGT of America has fulfilled its obligations with skill and professionalism, providing important insights for making improvements to the teacher certification program in the future. Cancellation of the contract is being recommended only because the Governor's budget reductions have eliminated the funds that have supported it.

Although it would be unfortunate if the State of Illinois is not able to continue the contract for the third and final evaluation year, the information gathered thus far has resulted in the identification of several serious problems and established a foundation for considering immediate changes to the program. In other words, the third year report is not necessary to moving forward with improvements to the system.

As indicated above, the second year report will be discussed with the Certification Board and the State Board in September. At that time, the two Boards can determine whether to submit the second year report at this time, wait until January 2005, or take other action to meet its statutory obligation.

### Budget Implications

The contract with MGT of America includes a standard 30-day cancellation clause. If the Certification Board and the State Board of Education concur with the staff recommendation that the contract be cancelled, this clause will be invoked immediately.

Costs will continue to accrue for the current fiscal year until the contract is formally cancelled.

### Legislative Action

Because this evaluation is a statutory mandate, it will be necessary to notify the General Assembly and the Governor that the lack of funding makes it impossible to continue the evaluation contract for the third year. They should also be informed that the reports required for the future are also in jeopardy. It may be necessary to seek a change in the legislation.

### Communication



If the State Board authorizes cancellation of the contract, staff will notify affected parties, including the contractor, the legislature, the teacher associations and unions, and others as appropriate.

### **Pros and Cons of Various Actions**

There is no money available to pay for the third year of this contract, so the State Board must cancel it to avoid liability it cannot meet.

### **Superintendent's Recommendation**

The State Teacher Certification Board voted to recommend cancellation of this contract, with the request that it be reinstated if money becomes available.

The State Board of Education should approve the actions recommended by the Certification Board and direct staff to inform the General Assembly and the Governor regarding this situation and its implications.

### **Next Steps**

Staff will implement the Board's decision and make the appropriate notifications.

Staff will also develop for future consideration a proposal to modify the mandate for conducting such a study.

**ILLINOIS STATE BOARD OF EDUCATION MEETING**  
**August 20, 2003**

**TO:** Illinois State Board of Education

**FROM:** Robert E. Schiller, Superintendent  
Lee Patton, Interim Director

**Agenda Topic:** Approval of Teacher Education Accreditation Cycle

*Materials:* Illinois Institutional Accreditation Review Cycle Timeline  
Illinois Review Schedule  
Illinois Institutional Review Accreditation Decisions

*Staff Contact(s):* Nancy Long

**Purpose of Agenda Item**

- Presentation of a proposal to extend the cycle for accreditation of institutions that provide professional preparation for educators from five to seven years.

**Expected Outcome(s) of Agenda Item**

- State Board action on the proposal.

**Background Information**

Accreditation visits by the State Board of Education and the National Council for the Accreditation of Teacher Education (NCATE) have been scheduled on a five-year cycle, a pattern that has been followed since the mid-1980s.

Most other national accrediting organizations operate on a seven-, eight-, or ten-year cycle, and since 2002, changes in the length of the NCATE review cycle have been discussed in several of its committee meetings. NCATE also surveyed its state partners and determined that many were experiencing problems with the relatively short cycle.

Following the NCATE committee/board meetings in October 2003, its Process and Evaluation Committee recommended to the Unit Accreditation Board (UAB) that the review cycles for continuing accreditation be extended from five years to seven years and a five-year cycle for initially accredited institutions be retained, and the State Partnership Board adopted a resolution in support of the seven-year cycle.

The UAB voted to recommend to the Executive Board an extension of the accreditation cycle from five to seven years, provided that the partner state is in agreement. In May 2003, the Executive Board accepted the UAB's recommendation. This action is retroactive to institutions that have been reviewed under the NCATE 2000 Standards.

The State Teacher Certification Board and the State Board of Education have consistently agreed to follow as closely as possible the accreditation process used by NCATE. This was intended to assure that Illinois institutions that are NCATE-accredited are not subject to duplicate reviews and conflicting requirements. Now that NCATE review visits will be extended to a seven-year cycle, it is necessary to review the State Board policy.

## **Analysis and Implications**

### Discussion and Policy Implications

Even if NCATE had not changed its cycle it would have been important for Illinois to consider the appropriateness of its current cycle of visits. Staff have found that the complete cycle, which now includes an opportunity for an institution to file a notice of objection and to submit additional materials before the final decision is made, can mean that an institution might conclude various aspects of its accreditation review just a few months before the next cycle begins.

The attached chart has been developed to show the current procedures and how, under certain circumstances, they can extend throughout most of a five-year cycle. This continuous focus on planning, preparing for, and responding to an external review can distract from the institutions' focus on providing high-quality preparation programs and making identified improvements.

The proposed move from a five- to a seven-year cycle would provide institutions additional time to collect and analyze data related to their candidates and the quality of their programs in a continuous assessment system. This is of particular importance because the NCATE 2000 Standards require dramatic changes and the creation of a complex unit assessment system incorporating content-area standards and performance-based assessments.

A seven-year cycle would not mean less accountability nor less oversight by the State. All institutions will continue to receive their first accreditation review under the NCATE 2000 rules within five years of the previous visit. Subsequent reviews would occur on a seven-year cycle except when a program or the institution is not given continuing approval.

Programs within a unit that do not meet State standards will be provisionally approved. These programs are required to submit additional information within 18 months in order to continue operation. If problems are not satisfactorily addressed, the program's approval is revoked.

Institutions that are not meeting one or more standards at the time of an on-site visit will receive accreditation with conditions and must submit additional documentation within six months to remove the condition or be subject to a focused visit within two years. Institutions that have more pervasive problems are accredited with probation and are required to host an on-site visit within two years to maintain their accreditation.

In all cases, annual reports describing how the unit is addressing any weaknesses identified during the previous review and describing any changes in unit operations or individual programs are required. In addition, each institution must submit an annual report to meet the requirements of Title II of the Higher Education Act.

The State Board's Certification and Professional Development Department recently made changes to its planned schedule of visits for the next several years. These changes were required for several reasons, including limited staff, limited numbers of trained chairs and limited funding for the visits. Staff had been scheduled to conduct 18 visits during FY 04, and that was simply not feasible. Moreover, the original schedule resulted in a large number of visits scheduled within the same year, while there were no regular visits during a subsequent two-year period.

The attached revised schedule was developed to address these problems by spreading the visits more evenly over the years. Visits to NCATE institutions that were scheduled for this academic year have been retained so that there is no disruption in our collaborative review of these schools. The schedule also includes two focused visits this year, as required by previous accreditation decisions. All other visits, including future NCATE institution reviews and other focused visits, have been moved to the following years. This modification has been discussed with and approved by NCATE.

These changes were made so that if the Certification Board and the State Board approve the proposed seven-year cycle, the agency would be positioned to move smoothly into that new cycle.

### Budget Implications

The institutional review process involves substantial cost for the State Board and for the institutions being reviewed. These costs include staff and team member costs, as well as costs associated with the preparation of artifacts, displays, etc.

A longer review cycle would conserve resources, an important goal in light of the budget issues for the State Board and Illinois' higher education institutions. For the State Board, review teams would be sent on-site less frequently, requiring fewer teams and fewer staff resources. The longer cycle would also give staff time to focus on those institutions or programs that are not meeting standards.

For institutions, the proposal would mean that expenses associated with their preparation of the review would occur each seven years instead of every five.

### Legislative Action

No legislative or regulatory action would be required by the proposed change. Recent changes to State Board rules removed reference to “fifth-year reviews,” thereby allowing the State Board to determine, by policy, the period of time for such reviews. The timeframe for institutional responses when programs or institutions are not full approved are in rules but they would not be impacted by the proposed change.

### Communication

If the State Board approves the proposed change in the institutional accreditation cycle, the institutions must be notified and various documents must be modified to reflect the new policy. The State Board must also formally notify NCATE of its decision and modify the protocol submitted last year.

### **Pros and Cons of Various Actions**

Several advantages of the proposed action are described above.

In addition, if the Board moves to the proposed cycle, it will remain in alignment with NCATE procedures and avoid the potential problem of asynchronous reviews.

### **Superintendent’s Recommendation**

The State Teacher Certification Board has endorsed the proposed change to a seven-year accreditation cycle.

The State Board of Education should approve the proposed policy change as follows:

- Initial accreditation under NCATE 2000 standards will occur within five years of the previous accreditation decision.
- All subsequent accreditations will be conducted on a seven year cycle, except for institutions that are not given continuing approval.
- This change to a seven-year cycle will be retroactive to all institutions that have undergone a review based on NCATE 2000 Standards.
- Institutions that do not receive full approval will be subject to the requirements set forth in rules and as determined appropriate for each institution or program.

### **Next Steps**

The State Board will notify NCATE and Illinois higher education institutions regarding its decision.

## Illinois Institutional Accreditation Review Cycle Timeline June 2003

Time of Implementation	EXAMPLE Spring 2004 Review	Institution's Responsibility	ISBE Responsibility
2 years prior to Review	February 2002		Set Date for Review Conduct Training for institutions
1 year prior to Review	February 2003	Submit Conceptual Framework	Panel Review conceptual framework
11 months prior to Review	March 2003		Send findings of CF panel review to institution
	March 2003	Program Reviews: ISBE and NCATE SPAs	Panel review of programs
9 months prior to review	June 2003		Program panel initial critiques returned to institutions
6 months prior to review	September 2003	Program rejoinders to ISBE and NCATE SPAs	
2 months prior to review	January 2004	Institutional Report due	Final Program Critiques forwarded to institutions
45 days prior to review	January/February 2004	On-campus previsit	On-campus previsit
	<b>March 2004</b>	<b>REVIEW</b>	<b>REVIEW</b>
Within 30 days after review	March/April 2004	Review draft team report for factual errors and return to ISBE	Forward draft of team report to institution for factual errors
30 days after review	April 2004		Final Team Report sent to institution
60 days after review	May 2004	Letter of agreement or Rejoinder sent to ISBE	
November/May	November 2004		Review materials forwarded to STCB
December/June	December 2004		STCB Accreditation Recommendation determined
30 days following STCB recommendation	January 2005		Superintendent letter - STCB Accreditation Recommendation
30 days following receipt of letter	February 2005	Can file "Notice of Objection or accept recommendations by not responding	
30 days after filing Notice of Objection	March 2005	Submit documentation to support Notice of Objection	
<b>"next available meeting"</b>	<b>June 2005</b>		<b>State Board reviews STCB recommendations and materials – Accreditation Decision</b>
30 days after SBE meeting	July 2005		Notify institution of Accreditation Decision
Annual Report	October 2005	Annual Report due	
<b>Six-Month Report – if required</b>	<b>January 2006</b>	<b>Six-Month Report</b>	
November/May	May 2006		Six-Month Report forwarded to STCB
December/June	June 2006		STCB reviews Six-Month Report and make Accreditation Recommendation
30 days following STCB recommendation	July 2006		Superintendent letter - STCB Accreditation Recommendation
30 days following receipt of letter	August 2006	Can file "Notice of Objection or accept recommendations by not responding	
30 days after filing Notice of Objection	September 2006	Submit documentation to support Notice of Objection	
Annual Report	October 2006	Annual Report due	
November/May	November 2006		Report and materials forwarded to State Board

<b>Time of Implementation</b>	<b>EXAMPLE Spring 2004 Review</b>	<b>Institution's Responsibility</b>	<b>ISBE Responsibility</b>
December/June	December 2006		State Board makes Accreditation Decision
30 days after SBE meeting	January 2007		Notify institution of Accreditation Decision
<b>PREPARE FOR NEXT REVIEW</b>	March 2007		<b>Set date for next review</b>
Annual Report	October 2007	Annual Report due	
<b>If Focused Visit Required – One year following SBE decision</b>	January 2008	<b>Focused Visit</b>	<b>Focused Visit</b>
Within 30 days after review	January/February 2008	Review draft team report for factual errors and return to ISBE	Forward draft of team report to institution for factual errors
30 days after review	February 2008		Final Team Report sent to institution
60 days after review	April 2008	Letter of agreement or Rejoinder sent to ISBE	
November/May	May 2008		Review materials forwarded to STCB
December/June	June 2008		STCB Accreditation Recommendation determined
30 days following STCB recommendation	July 2008		Superintendent letter - STCB Accreditation Recommendation
30 days following receipt of letter	August 2008	Can file "Notice of Objection or accept recommendations by not responding	
30 days after filing Notice of Objection	September 2008	Submit supporting documentation to support Notice of Objection	
Annual Report	October 2008	Annual Report due	
"next available meeting"	November 2008		State Board reviews STCB recommendations and materials – Accreditation Decision
30 days after SBE meeting	December 2008		Notify institution of Accreditation Decision
<b>NEXT REVIEW</b>	<b>March 2009</b>		

**ILLINOIS STATE BOARD OF EDUCATION**  
**Division of Professional Development**

**INSTITUTIONAL REVIEW SCHEDULE**  
**July 18, 2003**

Semester/Year	Original Schedule	ISBE/NCATE Review	State-Only Review
<b>Fall 2003</b>			
	Fall 2003	Chicago State University	
	Fall 2003	DePaul University	
	Fall 2003	Illinois State University	
	Fall 2003	Northeastern Illinois University	
<b>Spring 2004</b>			
	Spring 2004		Eureka College - focused visit
	Fall 2004		Lincoln Christian College - Initial
	Spring 2004	Olivet Nazarene University – Initial (State observer)	Olivet Nazarene University - focused visit
	Spring 2004	National-Louis University	
<b>Fall 2004</b>			
	Fall 2003		Illinois Wesleyan University
	Spring 2004		Greenville College
	Spring 2004		Lake Forest College
	Spring 2004		Trinity Christian College
<b>Spring 2005</b>			
	Fall 2003		Benedictine University
	Spring 2004	Elmhurst College	
	Spring 2005		Illinois College - full visit
	Spring 2005		North Central College -focused visit
	Spring 2004		Trinity International University
<b>Fall 2005</b>			
	Fall 2005		Blackburn College – full visit
	Spring 2004		Northwestern University
	Spring 2004		Quincy University
	Fall 2005		Rockford College – focused visit
	Spring 2004		School of the Art Institute - Chicago
	Fall 2005		University of Chicago – full visit
<b>Spring 2006</b>			
	Fall 2004		Aurora University
	Fall 2004	Bradley University	
	Spring 2005		Kendall College
	Fall 2004	Lewis University	
	Fall 2005	McKendree College - Initial	
	Fall 2004	Wheaton College	
<b>Fall 2006</b>			
	Spring 2005		Erikson Institute
	Spring 2005		Monmouth College
	Spring 2005	Saint Xavier University	
	Spring 2005	Southern Illinois University - Edwardsville	
	Spring 2005		University of Illinois - Chicago
<b>Spring 2007</b>			
	Fall 2005		Columbia College
	Fall 2005		Hebrew Theological College
	Fall 2005		Keller Graduate School of Management
	Fall 2005		University of St. Francis
<b>Fall 2007</b>			
	Spring 2007		Illinois Institute of Technology



	Spring 2006		MacMurray College
	Spring 2006		Millikin University
	Spring 2006		North Park University

Semester/Year	Original Schedule	ISBE/NCATE Review	State-Only Review
<b>Spring 2008</b> 2 <sup>nd</sup> NCATE 2000			
	Fall 2006	Concordia University	
	Fall 2006		Dominican University
	Fall 2006	Eastern Illinois University	
	Spring 2006	Roosevelt University (pilot 2000)	
<b>Fall 2008</b>			
	Spring 2007		Knox College
	Fall 2006	Northern Illinois University	
	Fall 2006	Southern Illinois University - Carbondale	
	Spring 2007		University of Illinois – Urbana/Champaign
<b>Spring 2009</b>			
	Fall 2007	Governors State University	
	Fall 2007		Judson College
	Fall 2007		University of Illinois - Springfield
	Fall 2007		VanderCook College of Music
<b>Fall 2009</b>			
	Spring 2008	Augustana College	
	Fall 2007		Principia College
	Spring 2008	Loyola University	
	Spring 2008	Western Illinois University	

## Illinois Institutional Review Accreditation Decisions

Institution	Accreditation Decision	NCATE/ Non-NCATE	Date of Review	Next Scheduled Review	Reason for Review
Augustana College	Continuing Accreditation	NCATE	April 2003 ***	Fall 2009	Accreditation Review
Aurora University	Continuing Accreditation	Non-NCATE	October 1999	Spring 2006	Accreditation Review
Benedictine University	Continuing Accreditation	Non-NCATE	October 1998	Spring 2005	Accreditation Review
Blackburn College	Accreditation with Probation	Non-NCATE	October 2000	Fall 2005	Full Visit - SBE
Bradley University	Continuing Accreditation	NCATE	November 1999	Spring 2006	Accreditation Review
Chicago State University	Continuing Accreditation	NCATE	November 1998	Fall 2003	Accreditation Review
Columbia College	Continuing Accreditation	Non-NCATE	October 2000	Spring 2007	Accreditation Review
Concordia University	Continuing Accreditation	NCATE	October 2001	Spring 2008	Accreditation Review
DePaul University	Continuing Accreditation	NCATE	October 1998	Fall 2003	Accreditation Review
Dominican University	Continuing Accreditation	Non-NCATE	October 2001	Spring 2008	Accreditation Review
Eastern Illinois University	Continuing Accreditation	NCATE	November 2001	Spring 2008	Accreditation Review
Elmhurst College	Continuing Accreditation	NCATE	May 1999	Spring 2005	Accreditation Review
Erikson Institute	Continuing Accreditation	Non-NCATE	March 2000	Fall 2006	Accreditation Review
Eureka College	Accreditation w/ Conditions	Non-NCATE	November 2001	Spring 2004	Focused Visit
Governors State University	STCB – June 2003 Continuing Accreditation	NCATE (March 2003)	October 2002	Spring 2009	Six-Month Report (*)
Greenville College	Continuing Accreditation	Non-NCATE	May 1999	Fall 2004	Accreditation Review
Hebrew Theological College	Continuing Accreditation	Non-NCATE	November 2000	Spring 2007	Accreditation Review
Illinois College	Accreditation with Probation	Non-NCATE	April 2002	Spring 2005	Full Visit - SBE
Illinois Institute of Technology	Continuing Accreditation	Non-NCATE	March 2002	Fall 2007	Accreditation Review
Illinois State University	Continuing Accreditation	NCATE	October 1998	Fall 2003	Accreditation Review
Illinois	Continuing	Non-NCATE	November	Fall 2004	Accreditation

Wesleyan University	Accreditation		1998		Review
Judson College	STCB – June 2003 Accreditation w/ Conditions	Non-NCATE	October 2002	Spring 2009	Accreditation Review (*)
Keller Graduate School of Management	Continuing Accreditation	Non-NCATE	September 2000	Spring 2007	Accreditation Review
Kendall College	Continuing Accreditation	Non-NCATE	April 2000	Spring 2006	Accreditation Review
Knox College	Continuing Accreditation	Non-NCATE	April 2002	Fall 2008	Accreditation Review
Lake Forest College	Continuing Accreditation	Non-NCATE	March 1999	Fall 2004	Accreditation Review
Lewis University	Continuing Accreditation	NCATE	November 1999	Spring 2006	Accreditation Review
Loyola University	Continuing Accreditation	Non-NCATE	April 2003 ***	Fall 2009	Accreditation Review
MacMurray College	STCB– June 2003 Continuing Accreditation	Non-NCATE	April 2001	Fall 2007	Accreditation Review (*)
McKendree College	Continuing Accreditation	Non-NCATE	November 2000	Spring 2006	Accreditation Review

<b>Institution</b>	<b>Accreditation Decision</b>	<b>NCATE/ Non-NCATE</b>	<b>Date of Review</b>	<b>Next Scheduled Review</b>	<b>Reason for Review</b>
Millikin University	STCB– June 2003 Continuing Accreditation	Non-NCATE	April 2001	Fall 2007	Accreditation Review (*)
Monmouth College	Continuing Accreditation	Non-NCATE	April 2000	Fall 2006	Accreditation Review
National-Louis University	Continuing Accreditation	NCATE	May 1999	Spring 2004	Accreditation Review
North Central College	Accreditation w/ Conditions	Non-NCATE	April 2002	Spring 2005	Focused Visit – SBE
North Park University	STCB - June 2003 Continuing Accreditation	Non-NCATE	April 2001	Fall 2007	Accreditation Review (*)
Northeastern Illinois University	Continuing Accreditation	NCATE	October 1998	Fall 2003	Accreditation Review
Northern Illinois University	Continuing Accreditation	NCATE	October 2001	Fall 2008	Accreditation Review
Northwestern University	Continuing Accreditation	Non-NCATE	May 1999	Fall 2005	Accreditation Review
Olivet Nazarene University	Accreditation w/ Conditions	Non-NCATE	April 2002	Spring 2004	Focused Visit - SBE
Principia College	STCB – June 2003 Continuing Accreditation	Non-NCATE	October 2002	Fall 2009	Accreditation Review (*)

Quincy University	Continuing Accreditation	Non-NCATE	March 1999	Fall 2005	Accreditation Review
Rockford College	STCB – June 2003 Accreditation w/ Conditions	Non-NCATE	October 2002	Fall 2005	Focused Visit (*)
Roosevelt University	Continuing Accreditation	NCATE	Spring 2001	Spring 2008	Accreditation Review
Saint Xavier University	Continuing Accreditation	NCATE	April 2000	Fall 2006	Accreditation Review
School of the Art Institute of Chicago	Continuing Accreditation	Non-NCATE	April 1999	Fall 2005	Accreditation Review
Southern Illinois University at Carbondale	Continuing Accreditation	NCATE	November 2001	Fall 2008	Accreditation Review
Southern Illinois University at Edwardsville	Continuing Accreditation	NCATE	April 2000	Fall 2006	Accreditation Review
Trinity Christian College	Continuing Accreditation	Non-NCATE	April 1999	Fall 2004	Accreditation Review
Trinity International University	Continuing Accreditation	Non-NCATE	March 1999	Spring 2005	Accreditation Review
University of Chicago	Accreditation with Probation	Non-NCATE	April 2002	Fall 2005	Full Visit - SBE
University of Illinois at Chicago	Continuing Accreditation	Non-NCATE	April 2000	Fall 2006	Accreditation Review
University of Illinois at Springfield	STCB Review – June 2003 Accreditation w/ Conditions	Non-NCATE	October 2002	Spring 2009	Six-Month Report (*) Spring 2004
University of Illinois at Urbana-Champaign	Accreditation w/Conditions	Non-NCATE	April 2002	Fall 2008	Six-Month Report Fall 2003
University of St. Francis	Continuing Accreditation	Non-NCATE	November 2000	Spring 2007	Accreditation Review
VanderCook College of Music	STCB Review – June 2003 Continuing Accreditation	Non-NCATE	November 2002	Spring 2009	Accreditation Review (*)
Western Illinois University	Continuing Accreditation	NCATE	April 2003 ***	Fall 2009	Accreditation Review
Wheaton College	Continuing Accreditation	NCATE	October 1999	Spring 2006	Accreditation Review

**ILLINOIS STATE BOARD OF EDUCATION MEETING**  
**August 20, 2003**

**TO:** Illinois State Board of Education

**FROM:** Robert E. Schiller, Superintendent  
Christopher A. Koch, Director

**Agenda Topic:** Approval of Mediator Contracts

**Materials:** None

**Staff Contact(s):** Jimmy Gunnell, Division Administrator  
Sherry Colegrove, Principal Education Consultant

**Purpose of Agenda Item**

To present staff's recommendation regarding the appointment of mediators and to seek the Board's approval of the FY04 Mediator contracts.

**Expected Outcome(s) of Agenda Item**

The Board will approve staff's recommendations so the Mediator contracts can be awarded for FY 04.

**Background Information**

In accordance with the provisions of the 23 Illinois Administrative Code Section 226.560, the State Board of Education is charged with the responsibilities associated with the selection, training and maintenance of the list of trained, experienced mediators who are knowledgeable about the laws and regulations relating to the provisions of special education and related services. Mediators are screened by ISBE staff based on interviews conducted with interested individuals. Although, some mediators have limited experience in educational mediations, staff believes these individuals are capable of transitioning their skills to educational disputes. Examples of the work and background of our mediators include: law, social work, education, special education, health administration, foster parents, surrogate parents, parents of children with disabilities, and former due process hearing officers. Several mediators are currently or have served as court mediators. All newly selected mediators are required to participate in a training sequence prepared and administrated by State Board staff. In

addition to the initial training sequence, all mediators are required to participate annually in training activities as identified by the State Board to ensure all mediators are knowledgeable of the laws and regulations relating to the provisions of special education and related services. The costs associated with such training are covered by the State Board of Education. An evaluation form is sent to each party along with the notification that a mediation date has been established. The results of the evaluation forms are reviewed by ISBE staff and shared with the appropriate mediator.

Mediations are an important service in that they reduce the number of due process hearings conducted, thus providing an important cost savings to districts and parents. 206 mediations were conducted between July 1, 2002 and June 30, 2003. Each year we see an increase in the number of mediations held which has a direct impact on the number of due process hearings.

The mediators recommended for appointment in FY04 are as follows:

Candace T. Pydo  
Karyn Lynne Williams  
Paula Weinbaum  
Karen L. Shoshana  
Alan R. Post  
Alan G. Schuster  
Ratino-Vincent Epps  
Mike Ross  
Janet Harej

The mediators recommended for reappointment in FY04 are as follows:

Andrea Becker
Brigitte Bell
Jennifer Bollero
Lynn Gaffigan
Lisa Landis Hannum
Lynn Carp Jacob
Mike Kotner
William London
Michael Nathanson
Christine Pistone

### **Analysis and Implications for Policy, Budget, Legislative Action and Communications**

Policy Implications

The State Board of Education is required to review and approve the appointment and reappointment of mediators. Mediators are necessary in order for Illinois to comply with the Individuals with Disabilities Education Act and 23 IAC 226.560.

#### Budget Implications

During FY03, \$24,600 of federal IDEA funding was expended as of August 1, 2003. The FY04 budget for this activity is estimated at \$95,000 (\$5,000 per Mediator). An increased amount is being allowed so as to reduce incremental requests for additional funds throughout the year. ISBE needs to increase the cadre of mediators (from 10 to 19) to ensure all mediation cases are provided a mediator within a timely manner.

Legislative Action  
Not Applicable.

#### **Pros and Cons of Various Actions**

The approval of mediator contracts will ensure that ISBE fulfills federal and state requirements to offer a process of mediation that can be used when there are disputes regarding the implementation of IDEA in local districts.

#### **Superintendent's Recommendation**

The Superintendent recommends approving the 19 Mediator Contracts referred to herein.

#### **Next Steps**

ISBE staff will begin selecting mediators from the list on a rotation bases.

**ILLINOIS STATE BOARD OF EDUCATION MEETING**  
**August 20, 2003**

**TO:** Illinois State Board of Education

**FROM:** Robert E. Schiller, Superintendent  
Christopher A. Koch, Director

**Agenda Topic:** Ratification of Due Process Hearing Officer Contracts

*Materials:* Listing of Hearing Officers Terms

*Staff Contact(s):* Jimmy Gunnell, Division Administrator  
Dale Boyd, Principal Education Consultant

**Purpose of Agenda Item**

To request the State Board's approval to grant one year contracts for the FY04 Due Process Hearing Officers whose terms expire June 30, 2004.

**Expected Outcome(s) of Agenda Item**

The Board will review the contracts of those hearing officers whose terms expire June 30, 2004.

**Background Information**

In accordance with the provisions at 105 ILCS 5/14-8.02a, the Due Process Screening Committee is charged with responsibilities associated with the screening, appointment, and reappointment of due process hearing officers. The application process requires each applicant to provide a comprehensive disclosure of his/her professional background and work experience. Applicants must hold at least a masters degree, a juris doctor degree, or a bachelor's degree with relevant experience. Applications by individuals on the State Board of Education's list of eligible due process hearing officers when recruitment of due process officers is conducted shall be considered if they meet the qualifications listed above. All impartial hearing officers recommended shall complete initial and all follow-up trainings in order to be eligible to serve as an impartial due process hearing officer.



Due process hearing officers are appointed to serve alternating two year terms. After the initial term all reappointments shall also be for a term of two years. With regard to the reappointment of hearing officers, an external training entity conducts an annual evaluation of each hearing officer whose term expires June 30th of the current year and recommends to the State Board of Education whether the hearing officers whose terms are expiring should be reappointed. In addition, the external training entity annually provides a statistical overview of the remaining hearing officers (this includes the 9 officers listed below) whose terms expire June 30<sup>th</sup> of the following year. During the State Board of Education's June 16-17, 2003 Board meeting, the Board accepted the Due Process Screening Committee's recommendations regarding the reappointment of those hearing officers whose terms expired June 30, 2003. At a special meeting on May 27, 2003, the Due Process Screening Committee was provided statistical data, prepared by the training entity, with regard to the hearing officers whose terms expire June 30, 2004. Whereby, no immediate action was necessary. The following hearing officers whose terms of appointment expire June 30, 2004, discussed above are as follows:

Hearing Officer	Term Expires
Marie Bracki	June 30, 2004
Richard Brimer	June 30, 2004
Gail Friedman	June 30, 2004
Ann Breen-Greco	June 30, 2004
Marian McElroy	June 30, 2004
Carolyn Smaron	June 30, 2004
Jim Wolter	June 30, 2004
Kathleen Dillon Narko	June 30, 2004
Katherine Black	June 30, 2004

**Analysis and Implications for Policy, Budget, Legislative Action and Communications**

Policy Implications

The State Board of Education is required to review and approve annually the Due Process Screening Committee recommendations for the appointment and reappointment of hearing officers. Due process hearing officers are necessary in order for Illinois to comply with the Individuals with Disabilities Education Act and 105 ILCS 5/14-8.02a.

Budget Implications

During FY02, \$630,300 of federal IDEA Part B funding was expended and \$425,804 has been expended to date for FY03. The FY04 budget for this activity is expected to be congruent with previous years' expenditures.

Legislative Action

Not Applicable.

### **Pros and Cons of Various Actions**

Subsequent renewal of contracts will ensure that ISBE fulfills federal and state requirements for the operation of an impartial due process system.

### **Superintendent's Recommendation**

The Superintendent recommends ratification of the nine Impartial Hearing Officer Contracts referred to herein whose terms expire June 30, 2004.

### **Next Steps**

ISBE staff will begin assigning to administrative proceedings the above mentioned hearing officers.

## Hearing Officers 2003-04

<u>Hearing Officer</u>	<u>Term Expires</u>
Charles Aschenbrenner	June 30, 2005
Katherine M. Black	June 30, 2004
Marie Bracki	June 30, 2004
Ms. Ann Breen-Greco	June 30, 2004
Dr. Richard Brimer	June 30, 2004
Mr. Alan Cook	June 30, 2005
Julia Quinn Dempsey	June 30, 2005
Gail Tuler Friedman	June 30, 2004
Vivian Gordon	June 30, 2005
Ms. Nancy Hablutzel	June 30, 2005
Robert Ladenson	June 30, 2005
Marian McElroy	June 30, 2004
Kathleen Dillon Narko	June 30, 2004
Francis Nowik	June 30, 2005
Ms. Carolyn Ann Smaron	June 30, 2004
Stacey Stutzman	June 30, 2005
James Wolter	June 30, 2004

**ILLINOIS STATE BOARD OF EDUCATION MEETING**  
**August 20, 2003**

**TO:** Illinois State Board of Education

**FROM:** Robert E. Schiller, Superintendent  
Respicio Vazquez, General Counsel

**Agenda Topic:** Rules for Adoption – Part 5000  
(Public Information, Rulemaking and Organization)

*Materials:* Recommended Amendments

*Staff Contact(s):* Sally Vogl

**Purpose of Agenda Item**

To present the amendments for adoption by the Board.

**Expected Outcomes of Agenda Item**

The Board's adoption of the amendments to Part 5000.

**Background Information**

The Illinois Administrative Procedure Act (IAPA) requires all agencies to maintain certain of their operational policies as rules. The State Board has two sets of rules on file with the Secretary of State that respond to this requirement: Part 5000 (Public Information, Rulemaking and Organization) and Part 5001 (Access to Information of the State Board of Education under the Freedom of Information Act).

These rules differ from all the agency's other rules in that no publication of proposed rulemaking or public comment period is required. Rules such as these may simply be filed with the Secretary of State and become effective immediately.

The new rule presented in this packet responds to Section 5-145 of the IAPA, which provides that, "Any interested person may request an agency to adopt, amend, or repeal a rule." Section 5-145 requires that agencies have in place a procedure for responding to any such requests. New Section 5000.115 will require that requests be submitted in writing to the Rules Coordinator and that they set forth certain information. The goals of these requirements are (1) to ensure that issues raised are promptly

brought to the attention of the responsible agency staff, and (2) to enable staff to determine the goal and merits of each request and respond accordingly.

We believe that written information providing a justification for a requested change in the agency's rules should be required, for two reasons. First, all the agency's existing rules have been promulgated using a formal process involving the opportunity for written public comment as well as oversight by an arm of the General Assembly. It stands to reason that comparable formality would be involved in considering potential changes, and the individual making the request should be responsible for explaining his or her reasoning. Second, we hope to avoid the type of misunderstandings that might arise if parties believed they could initiate changes simply by mentioning their concerns to any agency staff member.

### **Analysis and Implications for Policy, Budget, Legislative Action and Communications**

Policy Implications: None.

Budget Implications: None.

Legislative Action: None needed.

Communication: Please see "Next Steps" below.

### **Superintendent's Recommendation**

It is recommended that the Board adopt the following motion:

The State Board of Education hereby adopts the proposed rulemaking for:

Public Information, Rulemaking and Organization (2 Illinois Administrative Code 5000).

### **Next Steps**

The adopted rules will be filed with the Administrative Code Division to become effective immediately. Staff throughout the agency will be made aware of the procedure established by the rules so that any external requests for consideration can be considered as required by the IAPA. In addition, explanatory material will be added to the rules-related portion of the ISBE web site so that interested parties and staff will have ready access to information about this procedure.

TITLE 2: GOVERNMENTAL ORGANIZATION  
SUBTITLE F: EDUCATIONAL AGENCIES  
CHAPTER I: STATE BOARD OF EDUCATION

PART 5000  
PUBLIC INFORMATION, RULEMAKING AND ORGANIZATION

SUBPART A: PUBLIC INFORMATION

Section	
5000.10	Applicability
5000.20	Public Requests
5000.30	Public Submissions

SUBPART B: RULEMAKING

Section	
5000.100	Applicability
5000.110	Initiation
<u>5000.115</u>	<u>Consideration of Public Requests for Rulemaking</u>
5000.120	State Board of Education Review and Adoption
5000.130	Public Inspection of Rules

SUBPART C: ORGANIZATION

Section	
5000.200	Applicability
5000.210	State Board of Education Organization
TABLE A	Organization of the Illinois State Board of Education (Repealed)
TABLE B	Administrative Structure of the State Board of Education (Repealed)
APPENDIX A	Organization of the Illinois State Board of Education
APPENDIX B	Administrative Structure of the State Board of Education

AUTHORITY: Implementing and authorized by Section 5-15 of the Illinois Administrative Procedure Act [5 ILCS 100/5-15].

SOURCE: Adopted and codified at 8 Ill. Reg. 17875, effective September 17, 1984; amended at 26 Ill. Reg. 12157, effective July 29, 2002; amended at 27 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_.

SUBPART B: RULEMAKING

Section 5000.115 Consideration of Public Requests for Rulemaking

Pursuant to Section 5-145 of the Illinois Administrative Procedure Act [5 ILCS 100/5-145], any interested person may request an agency to adopt, amend, or repeal a rule. If, within 30 days after submission of a request, the agency has not initiated rulemaking proceedings in accordance with Section 5-35, the request shall be deemed to have been denied. Requests received by the State Board of Education shall be addressed as set forth in this Section.

- a) An interested person who wishes to initiate formal consideration by the State Board of Education of a request to adopt, amend, or repeal a rule shall submit a written request to that effect.
  - 1) The request shall:
    - A) identify the rule in question, if one exists;
    - B) describe the problem created by the text of the current rule or absence of a rule;
    - C) propose the substance of the desired rule or amendment or identify the text that should be repealed, as applicable;
    - D) describe the affiliation of the individual submitting the request or the individual's experience in matters related to the rule in question; and
    - E) provide an address to which the agency should direct its reply.
  - 2) The request shall be addressed to the Agency Rules Coordinator and may be mailed or delivered to the Springfield office of the State Board of Education or submitted via e-mail to [rules@isbe.net](mailto:rules@isbe.net).
- b) The Rules Coordinator shall initiate review of the request by management staff within the organizational unit responsible for the rules that are the subject of the request.
- c) The responsible staff may consult with other individuals knowledgeable about the subject matter of the rules in question and shall respond within 20 days after the agency's receipt of the request as to whether the requested change is warranted and why or why not.
- d) If the requested change is deemed warranted, the Rules Coordinator shall seek the Superintendent's authorization to initiate the rulemaking based upon the request and staff's rationale for supporting it.

- e) No later than 30 days after the agency's receipt of the request, the individual submitting the request shall be informed in writing as to the agency's determination regarding it.
- f) Staff members of the State Board of Education who receive oral requests for changes in the agency's rules shall invite the interested parties to submit written requests conforming to the requirements of subsection (a) of this Section for formal consideration.

(Source: Added at 27 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_)



**ILLINOIS STATE BOARD OF EDUCATION MEETING**  
**August 20, 2003**

**TO:** Illinois State Board of Education

**FROM:** Robert E. Schiller, Superintendent  
David Wood, Director

**Agenda Topic:** Approval of Support of resolution to eliminate the reduced price meal category

**Materials:** Illinois State Board of Education – Sample Resolution

**Staff Contact(s):** Rita Harper, Acting Division Administrator

**Purpose of Agenda Item**

To obtain the Illinois State Board of Education's support of the American School Food Service Association's resolution regarding the elimination of the reduced price meal category. This would result in all children from households with income up to 185% of the poverty line to obtain school meals at no charge (this level would encompass the free and reduced price meal categories).

**Expected Outcome(s) of Agenda Item**

To obtain the Illinois State Board of Education's endorsement of the resolution drafted by the American School Food Service Association to eliminate the reduced price meal category for all Child Nutrition Programs.

**Background Information**

At this time, Child Nutrition Programs have three levels of meal categories: free, reduced price and paid. The American School Food Service Association (ASFSA), whose mission includes advancing the availability, quality and acceptance of school nutrition programs as an integral part of education and striving to see that all children have access to healthful school meals and nutrition education, endorses the elimination of the reduced price meal category. The elimination of the reduced priced meal category would result in providing school meals at no charge to all children from households with income up to 185% of the poverty line (those eligible for the free or reduced price meal category). Children and parents benefit from this resolution by allowing children eligible for reduced price meals greater access to nutritious meals at no cost and allowing parents to spend money previously spent on school meals for other household needs.

Currently, families with income between 131 and 185 percent of poverty are eligible for reduced price meals. In Illinois, based on School Year 2002-2003 data, there are over 121,000 children eligible for reduced price meals in the School based programs alone. Therefore, the impact to Illinois families with income between 131 and 185 percent of poverty could be great.

According to ASFSA, studies have shown that participation in school meal programs by reduced eligible students declines as the month goes on. This decline is due to families running out of money near the end of the month to pay the reduced price meal charge. The maximum rate a school may charge a student eligible for a reduced price lunch is \$0.40, a reduced price breakfast is \$0.30 and a reduced price after school snack is \$0.15. Even though these maximum meal charges may not seem like a lot of money, it continues to be a major barrier to participation in the program for the working poor.

As of July 16, 2003, support for this resolution has been obtained from the following groups:

- North Carolina State Board of Education,
- California Association of School Business Officials,
- Texas Department of Agriculture,
- Delaware Education Association, and
- Three local school boards in Delaware.

Additionally, in early August 2003, Senator Elizabeth Dole introduced legislation that would eliminate the reduced price meal category. The bill is co-sponsored by Senator Pat Roberts and would result in no charge for school meals for all children from households with incomes below 185 percent of the poverty line. This bill would eliminate the reduced price lunch category in gradual steps over a five year period.

### **Analysis and Implications for Policy, Budget, Legislative Action and Communications**

According to ASFSA, there would be NO cost to the local school districts if this were adopted. It could potentially decrease the processing time for sponsors (schools, child care centers, community organizations, etc) for household applications. This change may increase the total number of children participating in the child nutrition meal programs.

#### Policy Implications

- If the federal regulations governing the child nutrition programs change at any time, as the administering agency of those programs, we are responsible to update materials and information and make all sponsors aware of such changes. This is standard procedure for our division.

#### Budget Implications

- Based on FY02 data, the total IL Free appropriation (state appropriation) was \$21,500,000. Based on state rules, City of Chicago Public Schools receives 50.7% (\$10,900,500). The remaining \$10,599,500 is provided as a per meal reimbursement for all remaining schools in the state. For FY02, ISBE paid \$.1614 per free lunch and free breakfast claimed. If this proposal would become regulation, the IL Free appropriation (state appropriation) for that same year would have resulted in a rate of \$.1311 per free lunch and free breakfast claimed.

#### Legislative Action

- None. These proposed changes would be made at the Federal Level and no change in state legislation would be required.

#### Communication

- If this proposal is passed through the reauthorization process, all sponsors of the child nutrition programs would be notified through the standard means of communication. (Workshops, newsletters, regulatory communications, etc.)

#### **Pros and Cons of Various Actions**

The pros of this proposal include the following:

- Sponsors would increase the ease of processing household applications.
- Financial benefit to all sponsors of the Child Nutrition Programs would be greater federal reimbursement.
- More federal dollars being brought into the State of Illinois.

The cons of this proposal include the following:

- ISBE would be responsible to make minor modifications to the forms, publications and computer systems currently in use.
- Sponsors would need to make minor adjustments to systems in place in local district to accommodate this change.
- The Illinois free rate (state reimbursement) may be further prorated to schools to accommodate the increase in the number of free meals claimed. (Refer to Budget implications section for more information.)

#### **Superintendent's Recommendation**

The Superintendent recommends that the Board approve the support of the resolution to eliminate the reduced price meal category.

#### **Next Steps**

If support for this resolution is obtained, this resolution will be sent to the State of Illinois' Congressional delegation in Washington, D.C.

## RESOLUTION

*Whereas*, the federal child nutrition programs, including the school lunch and breakfast programs, are important to the health and education of the children of \_\_\_\_\_;

*Whereas*, the child nutrition programs must be reauthorized by the Congress of the United States during the current fiscal year;

*Whereas*, reduced price school meals are offered, in participating schools, to children with family income between 130 percent of the poverty line and 185 percent of the poverty line;

*Whereas*, many families in the reduced price income category are finding it difficult to pay the reduced fee and, for some families, the fee is an insurmountable barrier to participation;

*Whereas*, the Special Supplemental Food Program for Women, Infants and Children (WIC) provides free benefits to all participants with family income below 185 percent of poverty; and

*Whereas*, legislation has been introduced by Senators Dole (R-NC) and Roberts (R-KS) to phase out the reduced price meal program, harmonizing school meals with WIC;

NOW THEREFORE BE IT RESOLVED, that the State (or City) of \_\_\_\_\_ supports reauthorization of all federal child nutrition programs;

BE IT FURTHER RESOLVED, that the State (or City) of \_\_\_\_\_ urges the Congress of the United States to eliminate the reduced price school meals programs, and to provide free meals for all children with family incomes below 185 percent of poverty; and

BE IT FURTHER RESOLVED, that this RESOLUTION shall be sent to the State's Congressional delegation in Washington, D.C.

**ILLINOIS STATE BOARD OF EDUCATION MEETING**  
**August 20, 2003**

**TO: Illinois State Board of Education**

**FROM: Robert E. Schiller, Superintendent**  
**David Wood, Director**

Agenda Topic: **Acceptance of ISBE Monthly Reports**  
○ July 2003 Fiscal/Agency operations reports

Materials: Appropriations and Spending by Program  
Federal Applications and Awards (NA)  
Financial Status Report (Contract & Grant Detail, including contracts to review for FY04 implementation)  
\$1 M Contract (NA, there are no proposed contracts this month for the Board to review)  
Monthly Headcount Graph  
Staff Detail  
Personnel Transactions

Staff Contact(s): David Wood, Lynne Curry, and Clay Slagle.

**Purpose of Agenda Item**

To provide the Board standard reports with key information on fiscal and administrative activities of the state agency.

**Expected Outcome(s) of Agenda Item**

The Board will receive and approve baseline data from a series of reports on fiscal and administrative activities which provide one basis for gauging agency progress over time.

**Background Information**

In June 2002, the State Board adopted bylaws outlining a new committee structure under which fiscal, audit and operations issues will be handled by the Fiscal and Audit Committee. Superintendent Schiller requested that the agency organize and standardize the financial and headcount data provided to the Board for their future policy work and decision-making.

Currently the following Reports are provided or are being developed.

1. Budget / Annual Report (Annually in January)
2. Condition of Public Education (December)
3. Comptroller SEA Report (Annually in February)

4. Appropriation and Expenditure (Monthly)
5. Financial Status Report - Contract/Grant Detail (Monthly)
6. Business Plans at the Director Level (Quarterly)
7. Headcount Reports (Monthly)
  - Personnel Transactions
  - Staff Detail by Division
  - Monthly Headcount Graph

The first and third reports have been provided for several years. These provide an overview of the elementary and secondary education system, the Board Goals, and the programs operated by the agency. This year the Condition of Public Education document was added to review the status of the elementary and secondary education system in Illinois. It is a precursor to the Annual Report/Budget document and much of it is incorporated into that document. It is intended to layout the current situation and challenges in Illinois and outline options for policy and program activities to improve the current situation in the future.

The Monthly or Quarterly Fiscal and Headcount Reports were first provided to the Board in August 2002. These provide information regarding staffing and funding as well as details of contracts over \$50,000 and grants the agency is processing.

Agency Business Plans were first implemented in FY01 to help the Board and Management provide context to the larger education system and the Board Goals and to walk between these and the detailed funding information at the Division level. The FY04 Business Plans are not yet complete but a Business Plan report is scheduled for the end of the first quarter of FY04.

The Board specifically approves all proposed contracts over \$1M prior to the issuance of an RFP. This month there are no such proposed contracts.

While FY04 began on July 1, the state and agency fiscal focus remains on FY03 through lapse period which ends August 31. The FY04 reports will begin in September.

#### **Superintendent's Recommendation**

The Superintendent recommends that the Board accepts and approves these monthly reports.

#### **Next Steps**

Continue to provide these reports pursuant to the schedule above.

**Illinois State Board of Education**

**FY 2003 Appropriation & Spending by Program 07/01/2002 thru 07/31/2003**

(Dollars in Thousands)

Initiatives	Appropriation			YTD Expenditures		
	Total	Grants	* Operations	Total	Grants	* Operations
<b>STATE</b>						
<b>Distributive Grants</b>	<b><u>\$4,554,979.9</u></b>	<b><u>\$4,553,825.0</u></b>	<b><u>\$1,154.9</u></b>	<b><u>\$4,479,792.1</u></b>	<b><u>\$4,479,593.3</u></b>	<b><u>\$198.8</u></b>
General State Aid	\$3,142,100.0	\$3,142,100.0	\$0.0	\$3,142,100.0	\$3,142,100.0	\$0.0
General State Aid-Supplemental/Hold Harmless	\$64,200.0	\$64,200.0	\$0.0	\$64,158.2	\$64,158.2	\$0.0
ADA School Safety & Education Block Grant	\$66,854.1	\$66,854.1	\$0.0	\$66,815.4	\$66,815.4	\$0.0
District Consolidation Cost	\$1,669.4	\$1,669.4	\$0.0	\$1,656.1	\$1,656.1	\$0.0
Early Intervention	\$64,447.3	\$64,447.3	\$0.0	\$64,447.3	\$64,447.3	\$0.0
Gifted Education Reimbursement	\$19,000.6	\$19,000.6	\$0.0	\$14,533.4	\$14,533.4	\$0.0
Illinois Charter Schools	\$7,426.7	\$6,271.8	\$1,154.9	\$6,101.3	\$5,902.5	\$198.8
School Breakfast Incentive Program	\$473.5	\$473.5	\$0.0	\$302.2	\$302.2	\$0.0
Textbook Loan Program	\$29,126.5	\$29,126.5	\$0.0	\$0.0	\$0.0	\$0.0
<b>Mandated Categoricals</b>	<b><u>\$1,159,681.8</u></b>	<b><u>\$1,159,681.8</u></b>	<b><u>\$0.0</u></b>	<b><u>\$1,119,678.2</u></b>	<b><u>\$1,119,678.2</u></b>	<b><u>\$0.0</u></b>
Illinois Free Lunch/Breakfast Program	\$20,741.2	\$20,741.2	\$0.0	\$20,321.9	\$20,321.9	\$0.0
Orphanage Tuition 18-3 (Reg Ed)	\$13,988.2	\$13,988.2	\$0.0	\$10,724.2	\$10,724.2	\$0.0
Sp-Ed - Extraordinary Services	\$225,712.0	\$225,712.0	\$0.0	\$225,711.9	\$225,711.9	\$0.0
Sp-Ed - Orphanage Tuition 14-7	\$104,763.2	\$104,763.2	\$0.0	\$68,443.0	\$68,443.0	\$0.0
Sp-Ed - Personnel Reimbursement	\$303,506.9	\$303,506.9	\$0.0	\$303,506.9	\$303,506.9	\$0.0
Sp-Ed - Private Tuition	\$47,134.4	\$47,134.4	\$0.0	\$47,134.4	\$47,134.4	\$0.0
Sp-Ed - Summer School	\$5,830.4	\$5,830.4	\$0.0	\$5,830.4	\$5,830.4	\$0.0
Sp-Ed - Transportation	\$218,097.0	\$218,097.0	\$0.0	\$218,097.0	\$218,097.0	\$0.0
Transportation - Regular/Vocational	\$219,908.5	\$219,908.5	\$0.0	\$219,908.5	\$219,908.5	\$0.0
<b>Standards - Assessment &amp; Accountability</b>	<b><u>\$26,920.7</u></b>	<b><u>\$7,009.7</u></b>	<b><u>\$19,911.0</u></b>	<b><u>\$22,357.0</u></b>	<b><u>\$6,699.3</u></b>	<b><u>\$15,657.7</u></b>
<b>Ensuring Quality Ed Personnel</b>	<b><u>\$21,962.0</u></b>	<b><u>\$19,560.0</u></b>	<b><u>\$2,402.0</u></b>	<b><u>\$11,586.4</u></b>	<b><u>\$11,299.5</u></b>	<b><u>\$286.8</u></b>
Illinois Scholars Program	\$2,914.3	\$2,914.3	\$0.0	\$2,914.3	\$2,914.3	\$0.0
Mentoring - Induction & Recruitment	\$8,100.0	\$7,553.0	\$547.0	\$0.0	\$0.0	\$0.0
Mentoring - Induction Administrators	\$450.0	\$0.0	\$450.0	\$0.0	\$0.0	\$0.0
Teacher Education	\$4,740.0	\$3,335.0	\$1,405.0	\$3,108.9	\$2,822.1	\$286.8
Teach America	\$450.0	\$450.0	\$0.0	\$450.0	\$450.0	\$0.0
Teachers Academy for Math & Science	\$5,307.7	\$5,307.7	\$0.0	\$5,113.1	\$5,113.1	\$0.0
<b>Reading &amp; Mathematics</b>	<b><u>\$80,655.3</u></b>	<b><u>\$79,445.4</u></b>	<b><u>\$1,209.9</u></b>	<b><u>\$80,365.1</u></b>	<b><u>\$79,386.6</u></b>	<b><u>\$978.4</u></b>
Family Literacy	\$241.2	\$224.3	\$16.9	\$224.3	\$224.3	\$0.0
Mathematics Statewide	\$820.0	\$0.0	\$820.0	\$672.3	\$0.0	\$672.3
Reading Improvement Block Grant	\$79,594.1	\$79,221.1	\$373.0	\$79,468.4	\$79,162.3	\$306.1
<b>Birth to Eight</b>	<b><u>\$189,391.8</u></b>	<b><u>\$183,595.3</u></b>	<b><u>\$5,796.5</u></b>	<b><u>\$179,892.8</u></b>	<b><u>\$179,340.7</u></b>	<b><u>\$552.0</u></b>



Initiatives	Appropriation			YTD Expenditures		
	Total	Grants	* Operations	Total	Grants	* Operations
Early Childhood	\$184,171.8	\$183,505.7	\$666.1	\$179,803.2	\$179,251.2	\$552.0
Universal Preschool	\$5,220.0	\$89.6	\$5,130.4	\$89.6	\$89.6	\$0.0
<b>Academic Difficulty</b>	<b><u>\$123,977.4</u></b>	<b><u>\$122,960.6</u></b>	<b><u>\$1,016.8</u></b>	<b><u>\$115,831.0</u></b>	<b><u>\$115,236.4</u></b>	<b><u>\$594.6</u></b>
Alternative Learning/Regional Safe Schools	\$16,273.7	\$16,160.9	\$112.8	\$16,148.0	\$16,059.9	\$88.1
Bilingual Education	\$60,344.3	\$60,344.3	\$0.0	\$53,381.8	\$53,381.8	\$0.0
Bridge/Classroom/Extended Days Program	\$25,056.4	\$24,764.6	\$291.8	\$24,308.8	\$24,104.3	\$204.5
Parental Involvement/Solid Foundation	\$964.7	\$916.3	\$48.4	\$951.3	\$916.0	\$35.3
Substance Abuse & Violence Prevention	\$2,381.8	\$2,146.4	\$235.4	\$2,312.6	\$2,146.4	\$166.2
Truant Alternative Optional Education	\$18,956.5	\$18,628.1	\$328.4	\$18,728.6	\$18,628.1	\$100.5
<b>Learning Technologies</b>	<b><u>\$25,025.0</u></b>	<b><u>\$17,263.0</u></b>	<b><u>\$7,762.0</u></b>	<b><u>\$22,111.2</u></b>	<b><u>\$16,560.3</u></b>	<b><u>\$5,550.9</u></b>
<b>School Infrastructure</b>	<b><u>\$7,228.0</u></b>	<b><u>\$0.0</u></b>	<b><u>\$7,228.0</u></b>	<b><u>\$7,228.0</u></b>	<b><u>\$0.0</u></b>	<b><u>\$7,228.0</u></b>
Emergency Financial Assistance Program	\$7,228.0	\$0.0	\$7,228.0	\$7,228.0	\$0.0	\$7,228.0
<b>Career Preparation</b>	<b><u>\$60,958.4</u></b>	<b><u>\$59,018.7</u></b>	<b><u>\$1,939.7</u></b>	<b><u>\$59,678.8</u></b>	<b><u>\$57,990.4</u></b>	<b><u>\$1,688.4</u></b>
Agricultural Education	\$1,881.2	\$1,881.2	\$0.0	\$1,881.2	\$1,881.2	\$0.0
Career Awareness & Development	\$7,242.7	\$7,067.7	\$175.0	\$6,682.1	\$6,546.5	\$135.7
Career and Technical Education	\$51,834.5	\$50,069.8	\$1,764.7	\$51,115.5	\$49,562.7	\$1,552.8
<b>Regional Services</b>	<b><u>\$22,851.3</u></b>	<b><u>\$21,564.7</u></b>	<b><u>\$1,286.6</u></b>	<b><u>\$22,131.8</u></b>	<b><u>\$21,150.4</u></b>	<b><u>\$981.3</u></b>
ISBE Regional Services	\$2,630.9	\$1,344.3	\$1,286.6	\$2,316.2	\$1,334.9	\$981.3
ROE - Salaries	\$8,150.0	\$8,150.0	\$0.0	\$7,791.7	\$7,791.7	\$0.0
ROE - School Service	\$12,070.4	\$12,070.4	\$0.0	\$12,023.8	\$12,023.8	\$0.0
<b>Administration</b>	<b><u>\$24,999.7</u></b>	<b><u>\$0.0</u></b>	<b><u>\$24,999.7</u></b>	<b><u>\$23,731.3</u></b>	<b><u>\$0.0</u></b>	<b><u>\$23,731.3</u></b>
<b>Targeted Initiatives</b>	<b><u>\$20,982.3</u></b>	<b><u>\$20,387.2</u></b>	<b><u>\$595.1</u></b>	<b><u>\$20,951.9</u></b>	<b><u>\$20,386.4</u></b>	<b><u>\$565.5</u></b>
American Education Institute	\$150.0	\$150.0	\$0.0	\$150.0	\$150.0	\$0.0
Blind & Dyslexic	\$168.8	\$168.8	\$0.0	\$168.8	\$168.8	\$0.0
Community/Residential Services Authority	\$479.2	\$0.0	\$479.2	\$456.0	\$0.0	\$456.0
Illinois Economic Education	\$144.7	\$144.7	\$0.0	\$144.7	\$144.7	\$0.0
Illinois Learning Partnership	\$385.9	\$385.9	\$0.0	\$385.9	\$385.9	\$0.0
Material Center for the Visually Impaired	\$1,121.0	\$1,121.0	\$0.0	\$1,121.0	\$1,121.0	\$0.0
Metro East Consortium for Child Advocacy	\$217.1	\$217.1	\$0.0	\$217.1	\$217.1	\$0.0
Middle Level Schools	\$72.4	\$72.4	\$0.0	\$72.4	\$72.4	\$0.0
Minority Transition Program	\$578.8	\$578.8	\$0.0	\$578.8	\$578.8	\$0.0
Philip J. Rock Center & School	\$2,855.5	\$2,855.5	\$0.0	\$2,855.5	\$2,855.5	\$0.0
Tax Equivalent Grants	\$222.6	\$222.6	\$0.0	\$222.5	\$222.5	\$0.0
Transportation Reimbursement to Parents	\$14,586.3	\$14,470.4	\$115.9	\$14,579.1	\$14,469.6	\$109.5
<b>SubTotal - GENERAL FUNDS</b>	<b>\$5,159,931.8</b>	<b>\$5,084,629.6</b>	<b>\$68,074.2</b>	<b>\$5,038,429.3</b>	<b>\$4,987,643.5</b>	<b>\$50,785.8</b>

Initiatives	Appropriation			YTD Expenditures		
	Total	Grants	* Operations	Total	Grants	* Operations
<b>OTHER GRF FUNDS</b>						
<b>Retirement Systems</b>	<b><u>\$984,495.7</u></b>	<b><u>\$984,495.7</u></b>	<b><u>\$0.0</u></b>	<b><u>\$984,495.7</u></b>	<b><u>\$984,495.7</u></b>	<b><u>\$0.0</u></b>
Chicago	\$65,044.7	\$65,044.7	\$0.0	\$65,044.7	\$65,044.7	\$0.0
Downstate	\$919,451.0	\$919,451.0	\$0.0	\$919,451.0	\$919,451.0	\$0.0
<b>TOTAL GENERAL FUNDS (New Approps.)</b>	<b><u>\$6,144,427.5</u></b>	<b><u>\$6,069,125.3</u></b>	<b><u>\$68,074.2</u></b>	<b><u>\$6,022,925.0</u></b>	<b><u>\$5,972,139.2</u></b>	<b><u>\$50,785.8</u></b>
Textbook Reappropriation	<u>\$27,785.3</u>	<u>\$27,785.3</u>	<u>\$0.0</u>	<u>\$27,521.2</u>	<u>\$27,521.2</u>	<u>\$0.0</u>
<b>TOTAL GENERAL FUNDS (New &amp; Reapprops.)</b>	<b><u>\$6,172,212.8</u></b>	<b><u>\$6,096,910.6</u></b>	<b><u>\$68,074.2</u></b>	<b><u>\$6,050,446.1</u></b>	<b><u>\$5,999,660.3</u></b>	<b><u>\$50,785.8</u></b>
<b>NON STATE</b>						
<b>School Infrastructure Fund</b>	<b><u>\$45,799.2</u></b>	<b><u>\$44,999.2</u></b>	<b><u>\$800.0</u></b>	<b><u>\$0.0</u></b>	<b><u>\$0.0</u></b>	<b><u>\$0.0</u></b>
Debt Administration	\$800.0	\$0.0	\$800.0	\$755.6	\$0.0	\$755.6
School Technology Revolving Loan	\$44,999.2	\$44,999.2	\$0.0	\$6,892.4	\$6,892.4	\$0.0
<b>Illinois Future Fund</b>	<b><u>\$991.5</u></b>	<b><u>\$991.5</u></b>	<b><u>\$0.0</u></b>	<b><u>\$984.5</u></b>	<b><u>\$984.5</u></b>	<b><u>\$0.0</u></b>
<b>Driver Education</b>	<b><u>\$16,450.0</u></b>	<b><u>\$15,750.0</u></b>	<b><u>\$700.0</u></b>	<b><u>\$16,118.7</u></b>	<b><u>\$15,744.8</u></b>	<b><u>\$374.0</u></b>
<b>State Pension Fund</b>	<b><u>\$50,765.0</u></b>	<b><u>\$50,765.0</u></b>	<b><u>\$0.0</u></b>	<b><u>\$50,765.0</u></b>	<b><u>\$50,765.0</u></b>	<b><u>\$0.0</u></b>
<b>Other Funds</b>	<b><u>\$14,563.0</u></b>	<b><u>\$11,272.5</u></b>	<b><u>\$3,290.5</u></b>	<b><u>\$7,815.3</u></b>	<b><u>\$6,985.4</u></b>	<b><u>\$829.9</u></b>
Charter Schools Revolving Loan Fund	\$2,000.0	\$2,000.0	\$0.0	\$0.0	\$0.0	\$0.0
Emergency Financial Assistance Fund	\$8,033.0	\$8,033.0	\$0.0	\$6,263.5	\$6,263.5	\$0.0
ISBE Fund	\$800.0	\$2.9	\$797.1	\$101.2	\$2.9	\$98.3
ISBE Special Purpose Trust Fund	\$700.0	\$6.1	\$693.9	\$6.1	\$6.1	\$0.0
Private Business and Vocational Schools	\$200.0	\$0.5	\$199.5	\$39.8	\$0.5	\$39.3
School Technology Revolving Fund	\$500.0	\$100.0	\$400.0	\$100.0	\$100.0	\$0.0
Teacher Certification Fee Revolving Fund	\$1,200.0	\$0.0	\$1,200.0	\$692.3	\$0.0	\$692.3
Temporary Relocation Revolving Fund	\$1,130.0	\$1,130.0	\$0.0	\$612.4	\$612.4	\$0.0
<b>FEDERAL</b>						
<b>Federal Funds</b>	<b><u>\$1,952,051.2</u></b>	<b><u>\$1,889,427.5</u></b>	<b><u>\$0.0</u></b>	<b><u>\$1,531,450.9</u></b>	<b><u>\$1,504,630.4</u></b>	<b><u>\$26,820.5</u></b>
Advanced Placement Fee Payment	\$1,203.5	\$700.0	\$503.5	\$643.8	\$390.4	\$253.4
Bilingual Education	\$219.1	\$0.0	\$219.1	\$19.3	\$0.0	\$19.3
Building Linkages	\$700.0	\$300.0	\$400.0	\$363.8	\$295.4	\$68.4
Character Education	\$1,000.0	\$1,000.0	\$0.0	\$6.2	\$6.2	\$0.0
Charter Schools	\$2,500.0	\$2,286.4	\$213.6	\$951.1	\$900.9	\$50.2
Child Nutrition	\$431,415.0	\$425,000.0	\$6,415.0	\$399,398.0	\$394,048.0	\$5,350.0
Christa McAuliffe Fellowship	\$75.0	\$73.0	\$2.0	\$0.0	\$0.0	\$0.0
Class Size Reduction	\$50,000.0	\$50,000.0	\$0.0	\$10,802.9	\$10,802.9	\$0.0

Initiatives	Appropriation			YTD Expenditures		
	Total	Grants	* Operations	Total	Grants	* Operations
Emergency Immigrant Education	\$12,256.9	\$12,000.0	\$256.9	\$46.6	\$0.0	\$46.6
Foreign Language Assistance	\$150.0	\$0.0	\$150.0	\$38.6	\$0.0	\$38.6
GEAR-UP	\$6,000.0	\$6,000.0	\$0.0	\$0.0	\$0.0	\$0.0
Illinois Purchase Care Review Board	\$175.6	\$0.0	\$175.6	\$96.9	\$0.0	\$96.9
Individuals with Disabilities Education Act	\$407,287.8	\$400,000.0	\$7,287.8	\$331,693.5	\$326,607.5	\$5,086.0
IDEA - Deaf Blind	\$334.4	\$305.0	\$29.4	\$297.4	\$297.4	\$0.0
IDEA - Improving Plan	\$2,000.0	\$1,752.4	\$247.6	\$1,410.5	\$1,386.6	\$23.8
IDEA - Model Outreach	\$200.0	\$0.0	\$200.0	\$72.6	\$0.0	\$72.6
IDEA - Pre-School	\$26,088.0	\$25,000.0	\$1,088.0	\$18,310.4	\$17,751.8	\$558.5
Innovative Programs (Title VI)	\$20,808.0	\$18,600.0	\$2,208.0	\$3,945.0	\$3,007.0	\$938.0
Learn and Serve America	\$2,058.3	\$2,000.0	\$58.3	\$885.4	\$863.9	\$21.5
National Center for Education Statistics	\$156.1	\$0.0	\$156.1	\$91.3	\$0.0	\$91.3
Reading Excellence	\$20,013.5	\$17,830.0	\$2,183.5	\$13,877.5	\$12,828.5	\$1,049.0
Refugee	\$2,719.6	\$2,500.0	\$219.6	\$1,226.2	\$1,160.0	\$66.2
Renovation - Sp. Ed. & Technology	\$35,000.0	\$34,550.0	\$450.0	\$22,007.3	\$21,916.2	\$91.1
School to Work	\$14,000.0	\$13,400.0	\$600.0	\$2,297.3	\$2,084.2	\$213.2
Title I - Accountability	\$11,085.0	\$11,085.0	\$0.0	\$9,014.2	\$9,014.2	\$0.0
Title I - Basic Programs	\$453,032.8	\$447,740.8	\$5,292.0	\$412,144.9	\$408,198.1	\$3,946.7
Title I - Capital Expenses	\$8.3	\$8.3	\$0.0	\$8.3	\$8.3	\$0.0
Title I - Comprehensive School Reform	\$12,652.7	\$12,219.6	\$433.1	\$12,446.1	\$12,049.8	\$396.3
Title I - Education of Migratory Children	\$2,510.8	\$2,375.0	\$135.8	\$2,184.9	\$2,137.6	\$47.3
Title I - Even Start Family Literacy Programs	\$12,313.6	\$12,060.7	\$252.9	\$9,083.3	\$8,894.5	\$188.8
Title I - Neglected and Delinquent	\$2,700.0	\$2,700.0	\$0.0	\$2,330.9	\$2,330.9	\$0.0
Title I - Reading First	\$38,000.0	\$35,843.8	\$2,156.2	\$28,453.2	\$28,208.5	\$244.7
Title I - School Improvement	\$12,323.7	\$12,000.0	\$323.7	\$10,000.8	\$9,683.1	\$317.7
Title II - Eisenhower Professional Development	\$20,763.5	\$20,000.0	\$763.5	\$2,812.6	\$2,274.1	\$538.5
Title II - Enhance Ed through Technology	\$40,255.9	\$38,284.4	\$1,971.5	\$22,471.3	\$22,133.6	\$337.7
Title II - Quality Teachers	\$120,000.0	\$116,007.5	\$3,992.5	\$97,469.4	\$97,275.4	\$194.0
Title III - English Language Acquisition	\$20,000.0	\$19,041.2	\$958.8	\$18,134.0	\$17,753.9	\$380.1
Title IV - 21st Century Schools	\$38,979.3	\$38,353.3	\$626.0	\$11,840.6	\$11,602.4	\$238.2
Title IV - Community Service Program	\$3,087.7	\$3,004.2	\$83.5	\$1,877.1	\$1,860.7	\$16.4
Title IV - Safe & Drug Free Schools	\$25,699.5	\$25,000.0	\$699.5	\$15,015.4	\$14,536.5	\$478.9
Title V - Innovative Programs	\$21,000.0	\$19,631.8	\$1,368.2	\$11,824.0	\$11,821.5	\$2.5
Title VI - Rural & Low Income	\$1,377.0	\$1,308.1	\$68.8	\$1,283.7	\$1,234.1	\$49.6
Title VI - State Assessment	\$13,123.0	\$0.0	\$13,123.0	\$2,685.5	\$0.0	\$2,685.5
Title X - McKinney Homeless Assistance	\$3,559.0	\$3,000.0	\$559.0	\$1,794.9	\$1,661.9	\$133.0
Training School Health Personnel	\$270.6	\$0.0	\$270.6	\$156.7	\$0.0	\$156.7
Transition to Teaching	\$1,000.0	\$531.5	\$468.5	\$278.9	\$196.8	\$82.1
Troops to Teachers	\$170.0	\$0.0	\$170.0	\$134.2	\$0.0	\$134.2
Vocational Education	\$51,308.0	\$46,500.0	\$4,808.0	\$43,379.7	\$41,814.4	\$1,565.3
Vocational Education - Technical Prep	\$5,280.0	\$5,000.0	\$280.0	\$4,155.8	\$3,956.3	\$199.5
Special Congressional Initiatives	\$5,190.0	\$4,435.5	\$754.5	\$1,988.9	\$1,636.7	\$352.2

Initiatives	Appropriation			YTD Expenditures		
	Total	Grants	* Operations	Total	Grants	* Operations
<b>TOTAL - ALL FUNDS:</b>	\$8,252,832.7	\$8,110,116.3	\$142,716.4	\$7,672,456.6	\$7,585,662.8	\$86,793.8

\* See Attached Agency Operations Analysis (Services to Schools/Administration)

**ILLINOIS STATE BOARD OF EDUCATION  
FINANCIAL STATUS REPORT - 07/01/2002 THROUGH 7/31/2003**

	<u>Approp Amount</u>	<u>Expended Year to Date</u>	<u>% Spent Year to Date</u>	<u>July Expenditures</u>	<u>Description</u>
Personal Services and Related	50,612,458.9	45,347,624.6	89.6%	42,587.4	Salaries & Benefits
Contractual Services	75,804,406.3	31,091,644.2	41.0%	3,641,748.1	Agency Contracts (see below); Non-Employee Travel; Conferences; Registration Fees
Travel	2,999,311.4	1,412,249.7	47.1%	94,333.4	Staff Travel
Commodities	923,563.4	452,482.3	49.0%	81,636.1	Supplies; Books
Printing	1,039,630.0	317,469.0	30.5%	10,299.6	Agency Printing
Equipment	2,005,465.0	486,416.4	24.3%	265,275.7	Computers; Printers; Furniture
Telecommunications	1,663,627.0	660,948.1	39.7%	58,626.1	Telecommunications Expenses
Auto Operations	20,000.0	19,684.9	98.4%	497.6	Operation of Agency Autos
Grants	7,014,222.2	6,555,432.5	93.5%	59,462.0	See Detail Below

	<u>Funded Amount</u>	<u>Expended Year to Date</u>	<u>% Spent Year to Date</u>	<u>July Expenditures</u>	<u>Description</u>
<b>Agency Contracts Breakdown:</b>					
<u>Personnel</u>					
Compsych Corporation					Provide an Employee Assistance Program for ISBE
GRF	46.9	25.5	54.4%	0.0	
Proact Search, Inc.					Employee search for six (6) manager/director positions
GRF	5.0	2.0	40.0%	0.0	
Federal	13.0	4.0	30.8%	0.0	
<u>General Counsel</u>					
West Group					On-line legal research service
GRF	15.0	14.4	96.0%	0.0	
Federal	55.0	44.1	80.2%	5.1	
Teacher Dismissal Court Reporters					Court reporter services for Teacher Dismissal Hearings
GRF	50.0	47.2	94.4%	1.1	
47 - Impartial Hearing Officers					Teacher Dismissal Hearing Officers - 47 - \$1,500 and over
GRF	84.0	71.1	84.6%	16.6	

	<u>Funded Amount</u>	<u>Expended Year to Date</u>	<u>% Spent Year to Date</u>	<u>July Expenditures</u>	<u>Description</u>
<u>Information Technology</u>					
IBM					Provide overall Project Management of multi-data projects
GRF	192.0	191.7	99.8%	32.0	
<u>Data Systems</u>					
Viva USA, Inc.					Development and maintenance of ILSI, Schools without Walls, web claims, web apps, ILEARN, Data Warehousing Sys., e-Grants Management System, FRIS and HRMS
GRF	117.9	117.9	100.0%	0.0	
Other State	74.5	73.4	98.5%	0.0	
Federal	208.4	132.7	63.7%	8.4	
Ashbaugh & Associates, Inc.					Development and maintenance of the Teacher Certification Information System (TCIS) and ISBE's Entity System
GRF	59.0	58.0	98.3%	9.3	
Other State	20.9	20.9	100.0%	0.0	
Federal	50.0	24.3	48.6%	0.0	
E-Technology Inc.					Re-engineering & conversion of mainframe applications to LAN
GRF	15.0	15.0	100.0%	2.0	
Federal	84.2	70.8	84.1%	5.5	
Data-Core Systems Inc.					New and enhanced child nutrition system application
Federal	119.0	119.0	100.0%	10.0	
Data-Core Systems Inc.					Enhancements & support of the CERTS System
Other State	129.0	129.0	100.0%	10.9	
Marucco Stoddard Ferenbach & Walsh, Inc.					Enhancements and maintenance of school report card application
GRF	4.4	2.2	50.0%	0.0	
Federal	55.0	50.0	90.9%	0.0	
The Innovation Group					E-Grants System
GRF	668.7	668.7	100.0%	76.4	
Federal	635.3	635.3	100.0%	54.7	
SilverTrain					Development & maintenance of web-based Child Nutrition Claim Entry System
Federal	55.0	55.0	100.0%	9.5	
VIVA, USA					Development & maintenance of web-based Child Nutrition Claim Entry System
Federal	56.9	56.9	100.0%	9.2	
<u>Technology Support</u>					
Accudata					The key entry and key verification of data for applications on a project-to-project basis
GRF	34.0	14.0	41.2%	0.3	
Other State	14.0	9.8	70.0%	0.0	
Federal	42.0	42.0	100.0%	0.0	
<u>Public Information</u>					
Serafin & Associates					Advise, complement & assist efforts of the Public Information staff in areas such as media and other external relations
GRF	57.8	19.9	34.4%	0.0	
Federal	50.0	39.5	79.0%	0.0	

	<u>Funded Amount</u>	<u>Expended Year to Date</u>	<u>% Spent Year to Date</u>	<u>July Expenditures</u>	<u>Description</u>
<u>External Relations</u>					
Accountability Works, Inc. Federal	107.2	107.2	100.0%	107.2	Review assessment alignment claims of test vendors & detailed review and comments on new RFSP
<u>Data Analysis &amp; Progress Reporting</u>					
Deloitte Consulting Federal	720.1	669.2	92.9%	22.7	Revamp the School Report Card into a web-based interactive system
<u>Governmental Relations</u>					
Barbour Griffith & Rogers, Inc. GRF	308.4	288.4	93.5%	18.7	Assist ISBE with strategic counsel and tactical planning on legislative, long-term and political matters - Contract Renewal began 1/1/03
<u>Organizational Review</u>					
Viva USA, Inc. GRF	77.6	77.6	100.0%	7.5	Assist ISBE in developing and maintaining an ROE accounting system
Whiteside County ROE GRF	59.0	58.1	98.5%	13.8	User support; test RAP program after upgrade & conversion of citrix
Berry Dunn McNeil & Parker GRF	114.7	70.4	61.4%	32.8	EDP auditing assistance for the review of new system developments
<u>Standards Aligned Learning</u>					
Southern Illinois University Federal	97.5	71.4	73.2%	0.0	Inform businesses and parents of goals and benefits of the Illinois Learning Standards
<u>Career Development &amp; Preparation</u>					
Metri Tech, Inc. Federal	100.0	100.0	100.0%	0.0	Development of the Illinois Workplace Skills Assessment
Southern Illinois University Federal	90.0	89.9	99.9%	1.8	Continue development of the Occupational Skill Standards
<u>e-Learning</u>					
Class Com GRF	91.4	86.4	94.5%	0.0	IL Virtual High School (IVHS) pre-packaged online courses
Learningstation Com, Inc. GRF	73.5	63.6	86.5%	0.0	IL Virtual High School (IVHS) pre-packaged online courses
Apex Learning, Inc. GRF	85.1	85.1	100.0%	2.5	IL Virtual High School (IVHS) pre-packaged online courses
E-College Com GRF	485.0	474.1	97.8%	83.8	Development of the IVHS proprietary internet portal and leasing/licensing of a delivery platform
Federal	125.0	72.6	58.1%	0.0	
Eastern Illinois University Federal	100.0	20.1	20.1%	6.2	IVHS curriculum development; preservice and inservice training for teachers; course development; & student services
Illinois State University GRF	500.0	500.0	100.0%	0.0	State Challenge Grant Program of the Bill and Melinda Gates Foundation
Western Illinois University Federal	155.1	136.3	87.9%	65.5	IVHS curriculum development; preservice and inservice training for teachers; course development; & student services

	<u>Funded Amount</u>	<u>Expended Year to Date</u>	<u>% Spent Year to Date</u>	<u>July Expenditures</u>	<u>Description</u>
University of Illinois Federal	100.0	28.5	28.5%	28.5	IVHS curriculum development; preservice and inservice training for teachers; course development; & student services
Classroom Connect GRF	1,000.0	1,000.0	100.0%	250.0	On-line instructional resources in three learning areas
Encyclopedia Britannica GRF	320.0	320.0	100.0%	0.0	On-line instructional resources in three learning areas
Illinois State University Federal	149.5	95.8	64.1%	20.7	IVHS curriculum development; preservice and inservice training for teachers; course development; & student services
Southern Illinois University Federal	102.5	50.7	49.5%	50.7	IVHS curriculum development; preservice and inservice training for teachers; course development; & student services
Illinois State Museum GRF	150.0	150.0	100.0%	90.1	Complete the projects created by the Museum Online Resources Project
John G. Shedd Aquarium GRF	150.0	0.0	0.0%	0.0	Complete the projects created by the Museum Online Resources Project
<u>Curriculum &amp; Instruction</u>					
National Louis University Federal	50.0	0.0	0.0%	0.0	Develop and pilot an IL K-1 Classroom-Based Beginning Reading Inventory Project
Dominion Digital Federal	62.6	62.6	100.0%	0.0	Develop a training support and resource website to assist teachers in scoring the IL Snapshot of Early Literacy
Illinois State University Federal	55.0	51.7	94.0%	0.0	State HIV/AIDS Training
University of Illinois Federal	291.2	291.2	100.0%	67.0	External evaluation of REA grants -- conduct ongoing formative and summative evaluation
<u>Early Childhood</u>					
University of Illinois Federal	177.4	117.0	66.0%	0.0	Illinois Early Learning Website maintenance
<u>New Learning Opportunities</u>					
Sangamon County ROE GRF	283.6	248.7	87.7%	0.0	Fiscal Agent for Cook County GED Testing Program
Other State	520.0	520.0	100.0%	0.0	
<u>Special Education Compliance</u>					
18 Hearing Officers Federal	468.1	391.2	83.6%	48.6	Impartial Hearing Officers in the local-level due process hearing/Section 14-8.02 of the School Code
Southern Illinois University Federal	50.0	50.0	100.0%	0.0	Evaluation training of due process hearing officers
11 - Mediation Agreements Federal	49.9	23.1	46.3%	0.9	IDEA mandates ISBE to offer mediation services - Ten Contracts @ \$5,000 one other - \$424

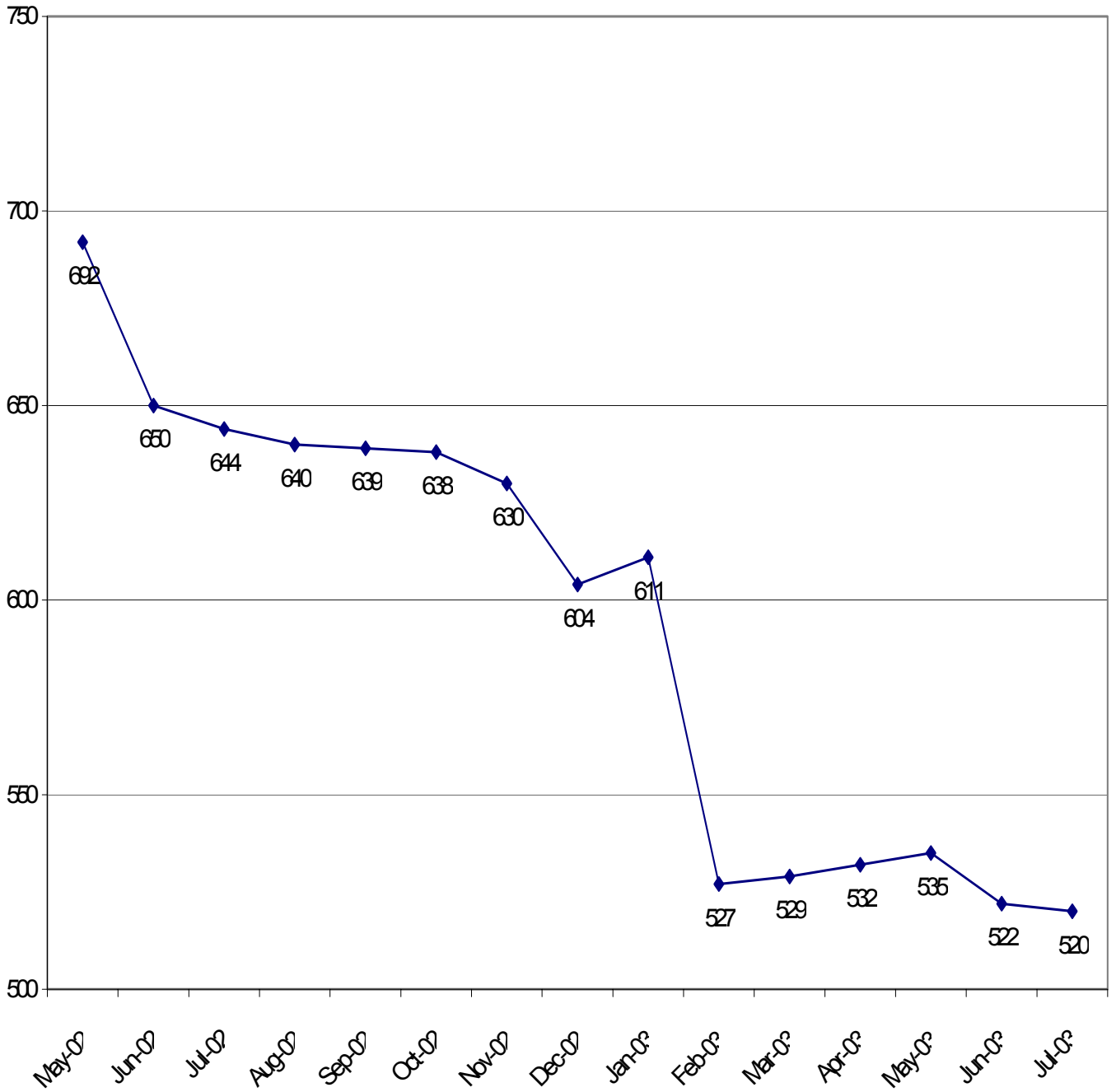


	<u>Funded Amount</u>	<u>Expended Year to Date</u>	<u>% Spent Year to Date</u>	<u>July Expenditures</u>	<u>Description</u>
Court Reporters					Court reporters/transcripts per 23 Illinois Admin. Code 226, Subpart J
Federal	85.0	75.5	88.8%	15.0	
Marucco, Stoddard, Ferenbach & Walsh, Inc.					Identify, enhance and align special education student and school data and develop a framework for integrating & analyzing critical indicators
Federal	120.5	103.5	85.9%	51.6	
<u>Special Education Services</u>					
Sangamon County ROE					Develop an Illinois Interagency Transition Training & Technical Assistance Team
Federal	125.8	72.6	57.7%	19.3	
<u>Student Assessment</u>					
Metri Tech, Inc.					Test development for ISAT and PSAE
Federal	377.3	377.3	100.0%	0.0	
NCS Pearson, Inc.					Printing, testing and scoring of ISAT tests for students in grades 3, 5 & 8
GRF	5,513.4	4,203.6	76.2%	0.0	
Federal	550.0	525.4	95.5%	0.0	
Metri Tech, Inc.					Statistical design and analysis for ISAT - required by legislation
GRF	279.0	279.0	100.0%	69.0	
Measurement Incorporated					Scoring of open-ended responses in reading, writing and mathematics for all students in Grades 3, 5, & 8
GRF	3,300.0	3,300.0	100.0%	260.0	
Federal	500.0	500.0	100.0%	500.0	
NCS Pearson, Inc.					Printing, testing and scoring of PSAE tests for all students in Grade 11
GRF	1,829.4	1,829.4	100.0%	137.9	
Federal	50.0	50.0	100.0%	50.0	
Metri Tech, Inc.					Statistical design and analysis for PSAE - required by legislation
GRF	128.7	128.7	100.0%	32.2	
Measurement Incorporated					Scoring of open-ended responses for PSAE test
GRF	2,093.5	2,093.5	100.0%	282.7	
Federal	170.0	170.0	100.0%	170.0	
NCS Pearson, Inc.					Printing all test materials, monitoring the test administration and scoring the results of IMAGE
GRF	247.9	247.1	99.7%	49.4	
Federal	294.1	247.1	84.0%	0.0	
Metri Tech, Inc.					Technical and statistical services such as equating, item analysis and technical reports
GRF	40.0	40.0	100.0%	0.6	
Federal	38.8	38.8	100.0%	19.1	
Measurement Incorporated					Scoring of bilingual students' writing essays
GRF	120.0	120.0	100.0%	0.0	
Federal	87.3	87.3	100.1%	41.5	
Metri Tech, Inc.					Development of the IMAGE test
GRF	40.0	40.0	100.0%	11.9	
Federal	72.4	72.4	100.0%	16.2	
American College Testing					ACT tests and Work Keys tests in reading and mathematics
GRF	4,700.0	4,445.0	94.6%	685.0	
Metri Tech, Inc.					Develop, administer, retrieve, analyze and score the Consumer Education Proficiency Test
GRF	99.5	99.5	100.0%	24.9	

	<u>Funded Amount</u>	<u>Expended Year to Date</u>	<u>% Spent Year to Date</u>	<u>July Expenditures</u>	<u>Description</u>
McGraw Hill, LLC					Develop IL K-2 Achievement Test System
Federal	107.2	0.0	0.0%	0.0	
Measured Progress, Inc.					Assessment data collection/reporting, training, and conduct on-going evaluations &
Federal	1,800.0	1,800.0	100.0%	369.8	make recommendations for modification - continuation of multi-year
<u>Certificate Renewal &amp; Leadership</u>					
Management of America Inc.					Evaluate the implementation of the certificate renewal system for IL teachers and
Other State	109.6	68.0	62.0%	16.9	effectiveness of components
<u>Fiscal &amp; Administrative Services</u>					
Alzina Lease-Spflid					Rent - Springfield
GRF	1,474.5	1,474.5	100.0%	0.0	
Other State	90.0	90.0	100.0%	0.0	
Federal	921.4	921.4	100.0%	0.0	
New Age Security Services					Security Services for Springfield
GRF	50.0	50.0	100.0%	0.0	
Federal	40.0	36.4	91.0%	0.0	
Xerox Corporation					Copier maintenance/repairs
GRF	182.0	159.6	87.7%	18.7	
Other State	5.0	4.5	90.0%	0.0	
Federal	31.5	31.1	98.7%	0.1	
Warehouse Lease- Mason					Warehouse Lease
GRF	70.8	70.8	100.0%	0.0	
Other State	11.0	11.0	100.0%	0.0	
Federal	25.0	25.0	100.0%	0.0	
Parcel Pick-up & Delivery					Parcel pick-up and delivery per agency request at published rate - multiple vendors
GRF	92.0	70.2	76.3%	0.0	
Federal	83.0	39.2	47.2%	0.0	
Midwest Office Supply					Office Supplies
GRF	115.0	107.0	93.0%	41.1	
Other State	5.0	5.0	100.0%	0.2	
Auditor General					
Federal	181.8	181.8	100.0%	181.8	Federal share for the annual audit
<u>Nutrition Program &amp; Support Services</u>					
Fidelis Corporation					Maintain and enhance the USDA Commodity Distribution System
Federal	214.5	206.6	96.3%	0.0	
University of Illinois					Direct mailing to 305,000 students who qualify for free meals under the National
Federal	60.0	60.0	100.0%	60.0	School Lunch Program
Southern Illinois University					School Meals Initiative - conduct nutritional analysis
Federal	120.0	120.0	100.0%	73.2	

	<u>Funded Amount</u>	<u>Expended Year to Date</u>	<u>% Spent Year to Date</u>	<u>July Expenditures</u>	<u>Description</u>
<u>School Business &amp; Support Services</u>					
Suburban Cook County ROE					Conduct pilot web-based School Inventory System
Other State	55.0	55.0	100.0%	17.4	
Federal	55.0	55.0	100.0%	2.4	
<b>Grants Breakdown:</b>					
General State Aid	3,206,300.0	3,206,258.2	100.0%	0.0	Formula
Title I - Low Income	500,189.4	452,316.4	90.4%	10,895.1	Formula
Child Nutrition	425,000.0	394,048.0	92.7%	26,875.2	Formula--Reimbursement
IDEA	396,871.4	326,607.5	82.3%	3,874.3	Formula
Spec Ed Personnel	303,506.9	303,506.9	100.0%	0.0	Formula
Spec Ed Extraordinary	225,712.0	225,711.9	100.0%	0.0	Mandated Categorical
Transportation Reg/Voc	219,908.5	219,908.5	100.0%	0.0	Formula
Transportation Spec Ed	218,097.0	218,097.0	100.0%	0.0	Formula
Early Childhood Block	183,505.7	179,251.2	97.7%	1,590.5	Block grant for Pre-K, parent trng. & prevention initiative
Title II Quality Teachers	116,007.5	97,275.4	83.9%	1,008.3	Formula
Spec Ed Orphanage	104,763.2	68,443.0	65.3%	0.0	Formula
Reading Imp. Block Grant	79,221.1	79,162.3	99.9%	0.0	Formula
ADA Sch. Safety & Ed. Bl.	66,854.1	66,815.4	99.9%	0.0	Formula
Early Intervention	64,447.3	64,447.3	100.0%	0.0	Transfer to the Department of Human Services
Vocational Education - State	50,014.1	49,562.7	99.1%	895.5	Formula
Class Size Reduction	50,000.0	10,802.9	21.6%	2.0	Formula
School Tech. Rev. Loan	50,000.0	11,893.2	23.8%	0.0	Loans to schools to implement technology
Sp. Ed. Private Facility Tuition	47,134.4	47,134.4	100.0%	0.0	Formula
Voc Ed - Federal	46,500.0	41,814.3	89.9%	1,681.8	Formula & Competitive - to improve student academic & career skills
Title IV-21st Century	41,390.5	13,496.1	32.6%	3,514.0	Competitive
Technology Literacy	38,284.4	22,133.6	57.8%	314.3	Competitive & non-competitive grants to school districts
Title I Reading First	35,843.8	28,209.5	78.7%	582.1	Competitive and formula grants
School Renovation	34,550.0	21,916.1	63.4%	633.1	Competitive grants to school districts
Bilingual Education-Chicago	33,792.8	33,792.8	100.0%	0.0	Chicago Block Grant
Textbook Loan - Reapprop.	27,785.3	27,521.2	99.0%	0.0	Payment for textbooks purchased during previous year
Bilingual Ed.-Downstate	26,551.5	19,589.0	73.8%	250.2	Mandated Categorical
Title IV - Safe and Drug Free	25,000.0	14,536.5	58.1%	519.1	Formula
Preschool - Spec Ed	25,000.0	17,751.8	71.0%	270.2	Formula--special education, 3-5 year-olds
Summer Bridges	24,764.6	24,104.3	97.3%	-0.3	Grants to districts (based on ISAT reading scores)
State Free Lunch & Breakfast	20,741.2	20,321.8	98.0%	406.1	Mandated Categorical--Reimbursement
Title II Eisenhower	20,000.0	2,274.1	11.4%	0.5	Formula
Title V Innovative Programs	19,631.8	11,821.5	60.2%	208.0	Formula
Title III - English Language Acq	19,041.2	17,753.9	93.2%	337.0	Grant
Gifted Education	19,000.6	14,533.4	76.5%	0.0	Formula grants to school districts
Truant/Dropout/Optional Ed	18,628.1	18,628.1	100.0%	0.0	Competitive -- at-risk students/dropout prevention
Title VI	18,600.0	3,007.0	16.2%	20.6	Formula
Reading Excellence	17,830.0	12,828.4	71.9%	599.7	Competitive grants to school districts
Technology for Success	17,263.0	16,560.3	95.9%	482.6	Northwestern Univ. (Collaboratory Project); IL Math & Science Academy (IVHS)
Alternative Ed/Reg Safe Sch	16,160.9	16,059.9	99.4%	289.2	Formula

	<u>Funded Amount</u>	<u>Expended Year to Date</u>	<u>% Spent Year to Date</u>	<u>July Expenditures</u>	<u>Description</u>
Driver Education	15,750.0	15,744.8	100.0%	0.0	Reimbursement
Parent/Guardian Trans.	14,470.4	14,469.6	100.0%	0.0	Formula based on appropriation level divided by eligible students
Orphanage Tuition	13,988.2	10,724.2	76.7%	0.0	Reimbursement to school districts for children residing in orphanages
School to Work - Federal	13,400.0	2,084.2	15.6%	239.4	Formula
ROE School Services	12,070.4	12,023.8	99.6%	160.3	Formula - ROE Operations
ROE Salaries	7,850.0	7,791.7	99.3%	0.0	Salaries for ROE's
Career Awareness & Dev	7,067.7	6,546.5	92.6%	47.0	Grants to formula reimbursement, work-based learning, Jobs for IL graduates
Standards Assmt & Acct	7,009.7	6,699.3	95.6%	685.0	Grants for K-6 Arts, Learn Improve, Learning Standards, Student/Teacher Assessment
State Charter Schools	6,271.8	5,902.5	94.1%	25.0	Grants - Start-up funds
Spec Ed Summer Sch	5,830.4	5,830.4	100.0%	0.0	Formula - Special education students enrolled in summer sessions
Teachers' Acad for Math/Sci	5,307.7	5,113.1	96.3%	1,385.5	Grant to Teachers' Academy for Mathematics and Science
Voc Ed - Federal Tech Prep	5,000.0	3,956.3	79.1%	128.0	Grants - assists students in achieving learning/occupational skills standards
Emergency Financial Asst/Suppl	4,528.0	4,528.0	100.0%	0.0	Loan Supplemental
Emergency Financial Asst	3,505.0	1,735.5	49.5%	0.0	Formula and loans to school districts
Teacher Education	3,335.0	2,822.1	84.6%	401.4	Reimb. for Nat'l Bd Certification costs; grant for Teacher of the Year
McKinney Homeless Ed	3,000.0	1,661.9	55.4%	4.6	Competitive grants to school districts
II Scholars (Golden Apple)	2,914.3	2,914.3	100.0%	0.0	Grant to Golden Apple Foundation - to recruit minority students into teach careers
Philip Rock Center	2,855.5	2,855.5	100.0%	0.0	Targeted Initiative
Refugee Children	2,500.0	1,160.0	36.0%	49.0	Grants
Charter Schls-Federal	2,286.4	900.8	39.4%	341.9	Competitive
Substance Abuse & Vio Prev	2,146.4	2,146.4	100.0%	0.0	Competitive grants - train staff in substance abuse and violence prevention
Learn & Serve America	2,000.0	863.9	94.1%	40.3	Competitive grants
Agriculture Education	1,881.2	1,881.2	100.0%	0.0	Grants to school districts
IDEA Part D	1,752.4	1,386.6	79.1%	101.5	Reimbursement
Reorganization Incentive	1,669.4	1,656.1	99.2%	36.5	Grants to districts to encourage reorganization through consolidation/annexation
ISBE Regional Services	1,344.3	1,334.9	99.3%	3.0	Grants to ROE and ISC-administer training, technology support, audits, GED testing
Flex. & Acct Rural Ed.	1,308.1	1,234.1	94.3%	92.8	Grants to school districts
Temporary Relocation	1,130.0	612.3	54.2%	99.8	Formula grants for school emergency relocation
Mat'ls for the Visually Impaired	1,121.0	1,121.0	100.0%	0.0	Targeted Initiative--Spfld. 186
<b>Character Education</b>	<b>1,000.0</b>	<b>6.2</b>	<b>0.6%</b>	<b>0.0</b>	<b>Grants</b>
Parental Involvement	916.3	916.0	100.0%	0.0	Grant to increase community and parental involvement with local schools
Advanced Placement Fee	700.0	390.4	55.8%	0.0	Fee reimbursement for Adv Placement Exam & Int'l Baccalaureate exam
Minority Transition	578.8	578.8	100.0%	159.2	Grants - serves disadvantage students from selected Chicago HS & elem. schools
Transition to Teaching	531.5	196.8	37.0%	0.0	Grant to Illinois Resource Center
Illinois Breakfast Incentive	473.5	302.1	63.8%	140.3	Reimbursement & grant to public and private schools & child-care inst
Teach America	450.0	450.0	100.0%	0.0	Grant for Teach for America
II Learning Partnership	385.9	385.9	100.0%	0.0	Grant to Illinois Learning Partnership
Deaf/Blind	305.0	297.4	97.5%	0.0	Grant to Philip J. Rock Center
Building Linkages	300.0	295.4	98.5%	0.0	Competitive grants to national pilot sites
Family Literacy	224.3	224.3	100.0%	0.0	Contracts and/or grants to providers
Tax Equivalent Grants	222.6	222.5	100.0%	0.0	Grant to Chaney-Monge School District
Metro East Consortium	217.1	217.1	100.0%	0.0	Grant to provide staff development to increase student achievement in MECCA
Recording - Blind & Dyslexic	168.8	168.8	100.0%	0.0	Grant to increase achievement of students with visual impairments
American Education Inst.	150.0	150.0	100.0%	0.0	Payment to Chicago Public Schools
II Economic Ed. Prog	144.7	144.7	100.0%	0.0	Grant to Illinois Council on Economic Education
Illinois Virtual High School	100.0	100.0	100.0%	0.0	Grants
Universal Preschool	89.6	89.6	100.0%	0.0	Payment to Department of Human Services
<b>Middle Level Schools</b>	<b>72.4</b>	<b>72.4</b>	<b>100.0%</b>	<b>72.4</b>	
Special Purpose Trust	6.1	6.1	100.0%	0.0	Fees and Trusts



**Monthly Headcount Graph**

**ILLINOIS STATE BOARD OF EDUCATION**

**AGENCY STAFF DETAIL AS OF JULY 2003**

	<b>Mgmt.</b>	<b>Prof.</b>	<b>Support</b>	<b>GRF</b>	<b>Non-GRF</b>	<b>Total</b>
<b>SUPERINTENDENT'S OFFICE</b>						
State Superintendent	1	0	3	4	0	4
Board Services	0	1	0	1	0	1
Governmental Relations	1	0	1	2	0	2
Internal Audit	<u>1</u>	<u>5</u>	<u>1</u>	<u>7</u>	<u>0</u>	<u>7</u>
Sub-Total	3	6	5	14	0	14
<b>GENERAL COUNSEL</b>						
General Counsel & Legal	<u>1</u>	<u>14</u>	<u>4</u>	<u>15</u>	<u>4</u>	<u>19</u>
Sub-Total	1	14	4	15	4	19
<b>PUBLIC INFORMATION</b>						
Public Information Admin	1	0	1	2	0	2
Public Service & Communications	1	2	3	6	0	6
Multi-Media	<u>1</u>	<u>6</u>	<u>1</u>	<u>7</u>	<u>1</u>	<u>8</u>
Sub-Total	3	8	5	15	1	16
<b>HUMAN RESOURCES</b>						
Human Resources Admin.	1	1	1	3	0	3
Personnel	<u>1</u>	<u>4</u>	<u>7</u>	<u>11</u>	<u>1</u>	<u>12</u>
Sub-Total	2	5	8	14	1	15
<b>STANDARDS ALIGNED LEARNING</b>						
Standards Aligned Learning Admin	1	0	1	1	1	2
Career Development & Preparation	1	9	3	4	9	13
E-Learning	1	2	2	4	1	5
Curriculum & Instruction	0	14	3	6	11	17
Early Childhood Education	1	11	2	5	9	14
English Language Learning	<u>1</u>	<u>8</u>	<u>1</u>	<u>0</u>	<u>10</u>	<u>10</u>
Sub-Total	5	44	12	20	41	61
<b>CERTIFICATION &amp; PROFESSIONAL DEV.</b>						
Cert. & Professional Dev. Admin.	1	0	1	2	0	2
Teacher Certification Services	1	14	13	22	6	28
Professional Preparation & Recruitment	<u>0</u>	<u>12</u>	<u>4</u>	<u>15</u>	<u>1</u>	<u>16</u>

	Sub-Total	2	26	18	39	7	46
<b>SPECIALIZED SUPPORT</b>							
	Specialized Support Admin	1	0	1	0	2	2
	Special Education Services - Spfld.	2	18	4	0	24	24
	Special Education Services - Chgo.	<u>1</u>	<u>13</u>	<u>1</u>	<u>0</u>	<u>15</u>	<u>15</u>
	Sub-Total	4	31	6	0	41	41
<b>PLANNING &amp; PERFORMANCE</b>							
	Student & School Progress Admin.	1	0	0	0	1	1
	Data Analysis & Progress Reporting	1	11	4	11	5	16
	Regional Office Services	0	3	1	4	0	4
	New Learning Opportunities	1	8	2	8	3	11
	Accountability	2	9	4	15	0	15
	Student Assessment	1	8	2	9	2	11
	System of Support	<u>1</u>	<u>18</u>	<u>4</u>	<u>2</u>	<u>21</u>	<u>23</u>
	Sub-Total	7	57	17	49	32	81
<b>INFORMATION TECHNOLOGY</b>							
	Information Technology Admin.	1	0	1	2	0	2
	Data Systems	4	29	2	28	7	35
	Technology Support	<u>2</u>	<u>15</u>	<u>3</u>	<u>17</u>	<u>3</u>	<u>20</u>
	Sub-Total	7	44	6	47	10	57
<b>OPERATIONS</b>							
	Operations Administration	1	0	0	1	0	1
	Agency Finance & Administration	1	0	1	2	0	2
	Budget & Financial Management	2	5	0	4	3	7
	Fiscal and & Administrative Services	3	16	26	36	9	45
	Funding and Disbursements	3	17	14	13	21	34
	School Funding & Finance Admin.	1	0	1	2	0	2
	Nutrition Programs & Support	3	19	6	0	28	28
	School Business & Support Services	2	18	2	16	6	22
	External Assurance	<u>3</u>	<u>23</u>	<u>3</u>	<u>7</u>	<u>22</u>	<u>29</u>
	Sub-Total	19	98	53	81	89	170
	<b>GRAND TOTAL, ALL CENTERS</b>	53	333	134	294	226	520
		10%	64%	26%	57%	43%	100%

Includes one Leave of Absence  
 Nutrition & Support Services (Hancock)

# Personnel Transactions

## Transaction Data:

	<u>FY01</u>	<u>FY02</u>	<u>FY03</u>	<u>FY03 *</u>
<b>Begin Year</b>	787	739	650	522
<b>Hire Externally</b>	27	5	29	6
<b>Recall</b>	0	0	11	0
<b>Retire</b>	-35	-37	-128	-1
<b>Resign</b>	-35	-21	-13	-3
<b>Discharge</b>	-2	-9	-2	0
<b>Layoff</b>	0	-25	-22	-4
<b>Death</b>	-3	-2	-3	0
<b>End Year</b>	739	650	522	520

\* Through July

## Changes to Key Personnel:

## Status of Personal Services:

The General Assembly passed the ISBE Operations Budget as recommended by the Governor, a reduction of \$7.9 M in personal services and related lines. This required layoffs of 25 despite shifting many staff to federal and other non-general funds. Subsequently, the Governor vetoed several appropriations equal to \$4.0 M in personal services and related lines and we are in the process of layoffs of at least 30.

## Management & Organizational Issues:

Annual Management and Exempt evaluations are in process.



**ILLINOIS STATE BOARD OF EDUCATION MEETING**  
**August 20, 2003**

**TO:** Illinois State Board of Education

**FROM:** Robert E. Schiller, Superintendent  
David Wood, Director

Agenda Topic: **Review of ISBE's Capacity to Provide Services as Mandated by the School Code**

Materials: Standards, Assessment and Accountability Spreadsheet

Staff Contact(s): David Wood and Lee Patton

**Purpose of Agenda Item**

To describe the agency's capacity to perform various statutory functions in FY04 as a consequence of the vetoes including those associated with Private Business and Vocational Schools (PBVS) and as an ROE for the Chicago Public Schools (CPS).

**Expected Outcome(s) of Agenda Item**

The Board will understand short and long term issues associated with these functions and authorize the Superintendent to take any other action necessary to have these functions continue in FY04.

**Background Information**

The General Assembly passed the FY04 ISBE Operations Budget as recommended by the Governor. Subsequently, the Governor vetoed a number of appropriations which will significantly impact the ability of the agency to perform various functions mandated by law.

The Governor specifically eliminated the FY04 appropriation for ISBE Regional Services that funded ISBE as the ROE for CPS. The primary functions eliminated were the office (4 staff) in Chicago who provides the onsite certification services for Chicago teachers, the contract with the Sangamon County ROE to administer the GED exam in Chicago, and the one ISBE staff who organized the training of bus drivers who provide contract transportation services to CPS.

The background of the GED issue both as an ROE function in Chicago and as a statewide issue is found in a separate Board Item. The recommendation is to both increase the GED fee from \$35.00 to \$70.00 and require a contribution from all other

ROE to maintain a viable system throughout the state and to fund certain statewide activities including one ISBE staff to coordinate the program.

To legally operate a school bus, a driver must be trained each year in school bus safety with an ISBE designed curriculum by an ISBE certified instructor. Over 60 contractors provide transportation services to CPS and all have a business need to have their drivers trained. In the past, an ISBE staff person scheduled and monitored this training, collected the statutory \$4.00 fee, and paid the trainers. In the short term, ISBE has agreed with Robert Ingrassia the Suburban Cook County ROE for that office to assume responsibility for this program in FY04 for all of Cook County including the City of Chicago. ISBE will lose one staff member and contribute only the \$12,000 in fees available to it for the year. The Suburban Cook ROE will pick up all remaining costs.

The Teacher Certification function is a service issue for the teachers in Chicago. The ISBE office will close and the work will be forwarded to Springfield. This will not only be inconvenient to teachers but given other reductions in the certification program, it is likely that turn around will increase significantly. One alternative is for Chicago teachers to go to other ROE Offices in the suburbs. To avoid these alternatives, CPS is willing to pay ISBE to continue this office and service to their teachers and maintain this office. Unfortunately, ISBE has no mechanism to accept such a payment because the Governor also eliminated the two ISBE state special purposes and trust funds that could have been used to accept non-GRF funds to pay for these programs. Instead we are facilitating conversations between CPS and the Suburban Cook County ROE to operate this office in Chicago at CPS expense.

In addition to eliminating funding for the statutory services ISBE is responsible for as the ROE for CPS, the Governor specifically eliminated the fee portion of the PBVS program which is also required by the School Code (105 ILCS 425/1.01 et. seq.). In addition to the fee fund, administration of the program is also supported by GRF from the Standards, Assessment and Accountability line. The Governor reduced this line by \$1.1 M. At a special Board Meeting in July, the Superintendent and Board agreed to eliminate the entire PBVS program and all seven staff because the special fee fund appropriation was eliminated by the Governor and because the program was less of a priority than other services to public schools funded from this line.

The Board also chose to eliminate the Non-Public School Recognition program (4 staff) which was also funded from the Standards, Assessment and Accountability line because it is not mandated in law and was also viewed as less of a priority than other services to public schools.

The attached spreadsheet illustrates how the Standards, Assessment and Accountability line will be used after the \$1.1 M veto.

### **Next Steps**

Continue to update the Board on the status of these functions.

**Monthly Status Report on Rulemaking  
August 2003**

<b>Title and Part Number of Rules</b>	<b>Current Status</b>	<b>Action Needed This Month</b>	<b>Description/Comments</b>
<u>Transitional Bilingual Education</u> (Part 228)	Rulemaking is complete; effective June 20, 2003	None	Changes in requirements for parental notification; will respond to NCLB and P.A. 92-604
<u>Alternative Learning Opportunities Program</u> (Part 240)	Rulemaking is complete; effective June 23, 2003	None	Reg'l supts to claim the GSA when they operate programs
<u>Standards for Certification in Specific Teaching Fields</u> (Part 27)	Adopted amendments pending review by parties in <i>Corey H.</i>	None	General education standards for special education teachers; will respond to determination of Court Monitor of June 22, 2000
<u>Certification</u> (Part 25)	Rulemaking is complete; effective July 21, 2003	None	NCATE-related procedural changes; miscellaneous updating
<u>Certification</u> (Part 25)	Emergency amendments effective June 26, 2003; public comment on accompanying regular amendments ends August 25; expect adoption in September	None	Clarification to answer questions about applicability of various provisions; major required per NCLB
<u>Public Information, Rulemaking and Organization</u> (Part 5000)	Presented for adoption (no public comment period required)	Adoption	"Internal" rulemaking; procedure for responding to external requests for rulemaking

<b>Title and Part Number of Rules</b>	<b>Current Status</b>	<b>Action Needed This Month</b>	<b>Description/Comments</b>
<u>Public Schools Evaluation, Recognition and Supervision</u> (Part 1)	Expect initial review in fall 2003	Authorization for public comment	Updating and clarification of certification-related provisions
<u>Health/Life Safety Code for Public Schools</u> (Part 180)	Expect initial review later this year	None	Updating and changes identified by staff
<u>Certification</u> (Part 25)	Expect initial review in fall 2003	Authorization for public comment	Additional revisions relevant to standards-based system
<u>Electronic Transmission of Data</u> (new Part 501)	Expect initial review in fall 2003	None	Responds to P.A. 92-121; standards for transmission and encryption
<u>Program Accounting Manual</u> (Part 110)	Expect initial review after Auditor General conducts corresponding rulemaking	None	Responds to P.A. 92-544; transfer of responsibility for ROE audits
<u>Vocational Education</u> (Part 254)	Expect initial review in fall 2003	None	Comprehensive updating