

ILLINOIS STATE BOARD OF EDUCATION MEETING
September 17-18, 2003

TO: Illinois State Board of Education

FROM: Robert E. Schiller, Superintendent
David Wood, Director

Agenda Topics: **Presentations of Financial Status of Elgin District 46, Calhoun District 40, and West Harvey-Dixmoor District 147**

Presentation of Status Activities Related to Schools in Financial Difficulty

Materials: District Fact Sheets and Summary Financial Information

Staff contact(s): David Wood, Donna Luallen, Deb Vespa

Purpose of Agenda Item

To update the Board on activities related to schools in financial difficulty.

Expected Outcome(s) of Agenda Item

The Board will understand:

- The financial issues facing three specific school districts during the School Showcase portion of the meeting (Elgin School District #46, Calhoun CUSD #40, and West Harvey–Dixmoor PSD #147).
- Agency progress to improve the ability of the Financial Profile to accurately characterize the financial status of all school districts.
- The current status of legislation to strengthen the ability of the agency to assist districts in financial difficulty.

Such information will help the Board as it annually approves district financial designations based on the Financial Profile and considers it's FY05 budget and legislative recommendations.

Background Information

District Showcase

The number of schools in financial difficulty continues to increase. To understand why this is happening and to better predict its occurrence, the Board has adopted a new financial designation system based on the Financial Profile.

Additionally, the Board has designated three staff as Regional Financial Consultants to work with districts in financial difficulty on a daily basis. However, it is also important for the Board to hear directly from districts to understand the specific financial issues facing them. The following three school districts, which the agency has identified as in financial difficulty, have agreed to describe their circumstances to the Board:

Elgin School District #46,
Calhoun CUSD #40, and
West Harvey–Dixmoor PSD #147.

Financial Profile to Designate Financial Status of School Districts

In March 2003, the Board adopted the first designation of schools in financial difficulty using the new Financial Profile rather than the FAAS Ratio. The new designation system included four categories of financial status - Financial Recognition, Financial Review, Financial Early Warning, and Financial Watch. The Financial Profile included five measures of financial health rather than only one under the previous method. While there was general recognition that the Financial Profile was a better characterization of the financial status and health of a school district, several suggestions were made to strengthen it. Over the course of the summer, agency staff have consulted with most education groups involved in financial issues, including with IFT, LEND, ED-RED, LUDA, IEA, IASA, IASB, IASBO, and SCOPE. In addition, discussions have been held at the Superintendent's Conferences as well as individually with district superintendents and district business managers. The main concerns expressed in these discussions are the portrayal of expenditures supported by "other funding sources" and the timing of various revenues of expenditures (particularly late tax payments and delayed state payments to districts). To improve the data collection and analysis of school districts' operational expenditures and receipts, a Financial Informational Analysis Committee (FIAC) was established over the summer to review and align the Annual Financial Report (AFR), District Budget Report, Illinois Program Accounting Manual (IPAM), and the Financial Profile. This committee consists of members from education groups, bankers, CPAs, lawyers as well as district superintendents and school business officials.

AFR data and the new Financial Profile suggest that smaller increases in state support for elementary and secondary education and the eventual reduction of state support in FY03 have increased the number of districts in financial difficulty. Increasingly schools are unable to balance their budgets; are making significant cuts in educational and extra-curricular programs and services; and are adding short-term debt. The number of districts certified as in financial difficulty under the jurisdiction of a state Financial Oversight Panel or School Finance Authority has increased from 1 FOP at any one time between 1993 and 2001 to 6 FOP's and SFA's in 2004.

TABLE 1

INCREASE IN DEFICIT SPENDING & SHORT-TERM BORROWING (revenue to expenditures) OPERATING FUNDS (ED, O&M, TRANS) FY00-FY02			
	# of DISTRICTS	% of DISTRICTS	Short-term Borrowing
FY00	354 out of 895	39.6%	132.1 million
FY01	529 out of 893	59%	153.9 million
FY02	659 out of 892	73.9%	201.7 million

TABLE 2

INCREASE IN NUMBER OF DISTRICTS TOTAL (NEGATIVE) OPERATING FUND BALANCES (3 main) From FY00 to FY02			
FY	FY00	FY01	FY02
DISTRICTS	40	43	65

Study after study indicates that the state has not contributed sufficient funds to pay the basic cost of an adequate education. The federal government is contributing less than 50% of its goal of funding 40% of the cost of special education. Costs paid by school districts for teachers, benefits, books and materials, transportation, special education, insurance among others continue to grow faster than local resources which are subject to tax caps. This financial imbalance and situation occurs at the same time the federal government has increased the burden placed on schools to leave no child behind and while the overall percentage of special education and at risk populations is increasing.

While state support increased in FY04 for elementary and secondary education, despite the slowed state and national economy and a significant shortfall in the state budget, it is likely that the negative financial trends facing school districts will continue. Even if the economy turns around, state support is unlikely to reverse this trend without significant reallocations of the current state budget or significant new resources. Despite these financial constraints and realities, the Board's role remains to advocate for sufficient funding, to work with the GA and Governor to accomplish as much of this as possible, and to recommend an allocation that provides flexibility to school districts and supports critical programs that increase academic achievement.

In addition to advocating and working for increased funding, the Board can help districts and communities address their financial issues in a number of ways. The Board successfully lobbied for legislation last session to permit districts to borrow among operating funds. This is a step toward actual consolidation of funds and levies that would provide maximum flexibility for districts to deal with crisis. Perhaps the easiest thing the Board can do is increase access to and

understanding of local financial data. The Financial Profile and ISBE Regional Financial Consultants help districts understand and therefore cope with their financial situation. The agency can encourage and fund consolidation studies. The agency can provide information on the variability of costs incurred by districts such as for transportation that might help all districts negotiate better rates or work together in cooperative ways to reduce costs. Several proposals have been made to reduce local administrative costs by consolidating and operating central business functions for a number of districts. The Superintendent can certify a district in financial difficulty, the Board can establish an FOP, and the General Assembly and Governor can establish an SFA.

Legislation to Assist Districts in Financial Difficulty

Sometimes school districts and other organizations need external assistance to help them make hard decisions or undertake fundamental reform unless there is a crisis. State established FOP and SFA act in this capacity forcing districts to balance their budgets through spending reductions and revenue increases.

However, there are problems with the FOP and SFA process. It takes time and is cumbersome. The criteria to certify a district in financial difficulty often does not apply to actual failing districts who seek assistance. By the time they approach the state, the grants and loans they are eligible for are often insufficient to help them dig back out of their hole. There is no general SFA language in statute and each new authority requires new legislation.

It is clear that the statutory scheme to assist schools in financial difficulty can be improved, including the eventual use of FOP and SFA type authorities. ISBE proposed language last spring to require districts to annually balance their budgets and to report to ISBE the issuance of excessive debt. It broadened the criteria for the Superintendent to certify districts in financial difficulty to establish a period where districts must share financial information and ISBE can provide technical assistance before a district is in dire circumstances requiring actual oversight. It eliminates FOPs and instead establishes a general SFA process that would apply to all future districts in which the Superintendent hires the district operations and financial officers. This draft was discussed with many of the education partner groups. It was clear that the group had several areas of concern particularly that the criteria to certify districts was too broad - that ISBE could "take over" too many districts. Groups agreed to review the issue over the summer and provide comments in the fall. We have recently sought specific comments in writing and plan to circulate the next draft by the end of the September.

Other possible changes include mandating GAAP or some form of accrual accounting which would eliminate most of the timing issues that have been raised with the Financial Profile.

Next Steps

Continue to develop the FY05 budget pursuant to the proposed schedule at a level and allocation which will promote increased state funding for schools. Continue to monitor the financial status of school districts and provide technical assistance as appropriate, including through the ISBE Regional Financial Consultants, certifying districts in financial difficulty, and establishing Financial Oversight Panels and School Finance Authorities. Continue to develop a legislative proposal to improve the flow of financial information and to streamline the process of assisting districts in financial difficulty.

Elgin School District 46

SUMMARY INFORMATION

Unit District, Kane County		Enrollment (FY03):	39,153
Superintendent: Dr. Connie Neale		Low Income:	30.6%
Real EAV (2000):	\$3.1 B	Number of Schools:	54
FY 02 Operating Budget*:	\$305,886,774	Number of Teachers:	2,368
FY 02 Total District Budget	\$372,578,858	Avg. Teacher Salary:	
	\$51,839		
GSA (FY2003):	\$66,872,387	Avg. Admin. Salary:	
	\$92,823		
State Share:	31.09%	District Avg. Class Size:	
Local Share:	63.76%	Kindergarten:	21.2
Federal Share:	5.15%	First Grade:	21.7
Operating Tax Rate	4.6195	Third Grade:	24.1
Total Tax Rate	5.1442	Sixth Grade:	25.6
OEPP**	\$8,151.65	Eighth Grade:	23.6
		High School:	17.0

Referendum Status:

<u>Fiscal</u> <u>Year</u>	<u>Referendum</u>
2002	NO
2001	NO
2000	NO

*Operating Budget Includes (Education, Operations and Maintenance and Transportation Funds)

**Operating Expense Per Pupil

Calhoun Community Unit School District 40

SUMMARY INFORMATION

Unit District, Hardin County		Enrollment (FY03):	571
Superintendent: Dr. Linda Basden		Low Income:	24.9%
Real EAV (2000):	\$29.6 M	Number of Schools:	2
FY 02 Operating Budget*:	\$4,183,174	Number of Teachers:	50
FY 02 Total District Budget	\$5,804,509	Avg. Teacher Salary:	
	\$34,776		
GSA (FY2003):	\$1,483,883	Avg. Admin. Salary:	
	\$56,641		
State Share:	57.47%	District Avg. Class Size:	
Local Share:	38.45%	Kindergarten:	16.7
Federal Share:	4.08%	First Grade:	18.0
Operating Tax Rate:	3.1430	Third Grade:	15.5
Total Tax Rate:	3.9386	Sixth Grade:	11.0
OEPP**:	\$7,065.51	Eighth Grade:	17.5
		High School:	16.7

Referendum Status:

<u>Fiscal</u> <u>Year</u>	<u>Referendum</u>
2002	NO
2001	NO
2000	NO

*Operating Budget Includes (Education, Operations and Maintenance and Transportation Funds)

**Operating Expense Per Pupil

West Harvey-Dixmoor School District 147

SUMMARY INFORMATION

Elementary District, Cook County		Enrollment (FY 03):	1,729
Superintendent: Dr. Alex Boyd		Low Income:	94.2%
Real EAV (2000):	\$71.0 M	Number of Schools:	6
FY 02 Operating Budget*:	\$19,805,508	Number of Teachers:	88
FY 02 Total District Budget:	\$20,252,081	Avg. Teacher Salary:	
	\$46,056		
GSA (FY2003):	\$6,526,267	Avg. Admin. Salary:	
	\$84,691		
State Share:	62.62%	District Avg. Class Size:	
Local Share:	20.51%	Kindergarten:	13.3
Federal Share:	16.87%	First Grade:	17.2
Operating Tax Rate:	3.7450	Third Grade:	17.9
Total Tax Rate:	3.7450	Sixth Grade:	23.6
OEPP**:	\$9,812.03	Eighth Grade:	28.6

Referendum Status:

<u>Fiscal Year</u>	<u>Referendum</u>
2002	NO
2001	NO
2000	NO

*Operating Budget Includes (Education, Operations and Maintenance and Transportation Funds)

**Operating Expense Per Pupil

ANALYSIS OF FINANCIAL INFORMATION (4 Funds)

School District U-46

31-045-0460-22

	9 MO. ADA		GSA (ENTITLEMENT)		OEPP		REAL EAV	
	2000	2001	2000	2001	2000	2001	1999	2000
2000	32005.69		57,357,525.49		2000		7,348.13	2,945,085,654
2001	33189.48		62,522,427.47		2001		8,109.18	3,058,660,895
2002	34581.45		65,647,743.55		2002		8,151.66	3,058,823,292
REVENUE SOURCES (4) OPERATING FUNDS								
	LOCAL		STATE		FEDERAL		TOTAL	
	AMOUNT	%	AMOUNT	%	AMOUNT	%		
2000	147,299,440	62.22%	78,399,780	33.12%	11,045,928	4.67%		236,745,148
2001	151,948,786	60.51%	88,145,639	35.10%	11,009,625	4.38%		251,104,050
2002	158,264,859	60.34%	88,866,273	33.88%	15,169,862	5.78%		262,300,994
TAX	EDUC.	O&M	TRANS.	W/C	OTHER	TOTAL	OTR	
1998						5.1237		4.5932
1999	3.6555	0.3427	0.1748	0.0455	1.0134	5.2319		4.6900
2000	3.6607	0.3432	0.1577	0.0458	0.9368	5.1442		4.6195
2001	3.7973	0.3515	1.6310	NA	NA	5.7798		4.3119
FUND BALANCE								
			AFR	AFR	AFR	AFR		
			1999-2000	2000-01	2001-02			
ED FUND								
Beg.Fund Bal.			\$16,697,054	\$19,295,961	\$9,889,511			
Revenue			205,801,608	218,767,506	232,111,450			
Expenditures			206,892,402	228,173,956	255,002,755			
- Excess (Deficiency)			(1,090,794)	(9,406,450)	(22,891,305)			
Other Sources/Uses			3,689,701	0	2,020,048			
Other Chg. in Fund Bal.			0	0	1,005,645			
End.Fund Bal.			\$19,295,961	\$9,889,511	(\$9,976,101)			
O & M FUND								
Beg.Fund Bal.			\$2,200,924	(\$2,726,886)	(\$2,935,689)			
Revenue			14,748,259	14,571,857	14,536,589			
Expenditures			22,278,529	18,865,186	17,071,830			
- Excess (Deficiency)			(7,530,270)	(4,293,329)	(2,535,241)			
Other Sources/Uses			2,602,460	4,084,526	1,015,656			
Other Chg. in Fund Bal.			0	0	0			
End.Fund Bal.			(\$2,726,886)	(\$2,935,689)	(\$4,455,274)			
TRANSP FUND								
Beg.Fund Bal.			\$2,490,702	\$3,366,693	\$3,752,372			
Revenue			13,177,926	15,086,376	13,261,361			
Expenditures			13,871,402	14,700,697	15,494,739			
- Excess (Deficiency)			(693,476)	385,679	(2,233,378)			
Other Sources/Uses			1,569,467	0	0			
Other Chg. in Fund Bal.			0	0	0			
End.Fund Bal.			\$3,366,693	\$3,752,372	\$1,518,994			

WC FUND							
Beg. Fund Bal.	\$34,126,684	\$35,534,761		\$37,000,903			
Revenue	3,017,355	2,678,311		2,391,594			
Expenditures							
- Excess (Deficiency)	3,017,355	2,678,311		2,391,594			
Other Sources/Uses	(1,609,278)	(1,212,169)		(930,401)			
Other Chg. in Fund Bal.	0	0		0			
End. Fund Bal.	\$35,534,761	\$37,000,903		\$38,462,096			
COMBINED ENDING FUND BAL.:							
COMBINED REVENUES	55,470,529	47,707,097		25,549,715			
	236,745,148	251,104,050		262,300,994			
TA WARRANTS (4funds)							
Previous Balance	0	0		0			
Issued	0	0		0			
Retired	0	0		0			
Balance Outstanding	0	0		0			
TEACHERS' ORDERS							
Previous Balance	0	0		0			
Issued	0	0		0			
Retired	0	0		0			
Balance Outstanding	0	0		0			
TOTAL OPERATING FUNDS							
Beg. Fund Bal.	\$55,515,364	\$55,470,529		47,707,097			
Total Revenue	236,745,148	251,104,050		262,300,994			
Total Expenses	243,042,333	261,739,839		287,569,324			
- Excess (Deficiency)	(6,297,185)	(10,635,789)		(25,268,330)			
Other Sources/Uses	6,252,350	2,872,357		2,105,303			
Other Chg. in Fund Bal.	0	0		1,005,645			
End. Fund Bal.	\$55,470,529	\$47,707,097		\$25,549,715			

School District Financial Profile

SCHOOL DISTRICT 46
Unit
31-045-0460-22

Located in : ELGIN
Superintendent: DR CONNIE WELSH

KANE

Basis of Accounting: CASH
Under Tax Cap: YES

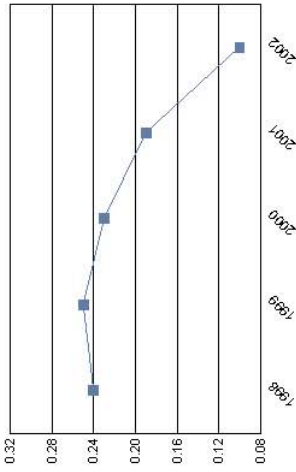
Historical Data

Financial Indicators :

	1998	1999	2000	2001	2002	Score
Fund Balance to Revenue Ratio :	0.24	0.25	0.23	0.19	0.10	3

(Includes Educational, Operations & Maintenance, Transportation, and Working Cash Funds)

Total Fund Balance divided by
Total Revenue

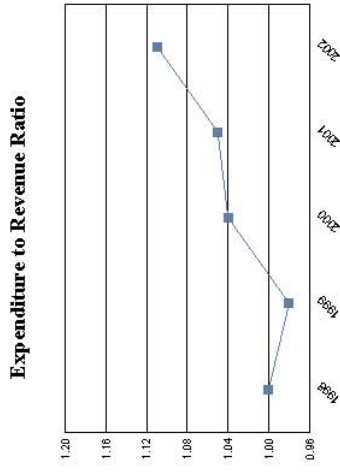


The Fund Balance to Revenue ratio reflects the impact of additional revenues to the fund balances of the district. Fund Balances, to a district, can be viewed as savings or checking account balances to the average citizen. A ratio of .25 or greater scores 4, between .25 and .10 scores 3, between .10 and zero scores 2 and a negative fund balance to revenue ratio scores 1. This ratio is weighted at 35% of the Total Profile Score.

	1998	1999	2000	2001	2002	Score
Expenditure to Revenue Ratio :	1.00	0.98	1.04	1.05	1.11	2

(Includes Educational, Operations & Maintenance, and Transportation Funds)

Total Expenditure divided by
Total Revenues

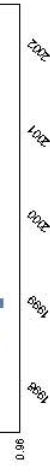


The Expenditure to Revenue Ratio represents how much the school district is spending for every dollar they are bringing in as revenue. Equal to or less than \$1.00 has a score of 4, between \$1.00 and \$1.10 scores 3, between \$1.10 and \$1.20 scores 2 and spending of greater than \$1.20 scores 1. Included in this ratio are one-time expenditures made by the district, including construction costs. This ratio is also weighted at 35%.

	1998	1999	2000	2001	2002	Score
Days Cash on Hand :	23	36	29	22	4	1

(Includes Educational, Operations & Maintenance, and Transportation Funds)

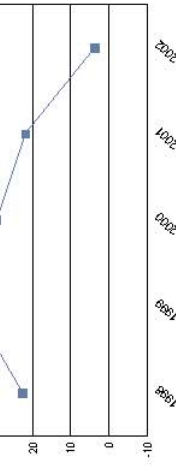
Cash on Hand divided by
Expenditures per Day



Days Cash on Hand reflects the number of days a school district would be able to pay their average bills without any additional revenues: 180 days or greater scores 4, between 90 and 180 scores 3, between 30 and 90 scores 2 and less than 30 days of cash on hand scores 1. Weight for this score is 10%.

	1998	1999	2000	2001	2002	Score
% of Short-Term Borrowing Maximum Remaining :	*	*	*	1.00	1.00	4

Tax Anticipation Warrants
Short-Term Debt Max. Available



Based on Tax Anticipation Warrants, this represents how much short-term debt the district may incur. Also weighted at 10%.

	1998	1999	2000	2001	2002	Score
% of Long-Term Debt Margin Remaining :	*	*	*	0.37	0.33	2

Long-Term Debt Amount

* Data for years previous to 2001 is not available for trend analysis of short-term and long-term debt.

Represents how much long-term debt the district may incur. Also weighted at 10%.

Total Profile Score	2.45	Financial Watch
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School District Financial Profile

SCHOOL DISTRICT 46
Unit
31-045-0460-22

Located in : ELGIN
Superintendent: DR CONNIE WELSH

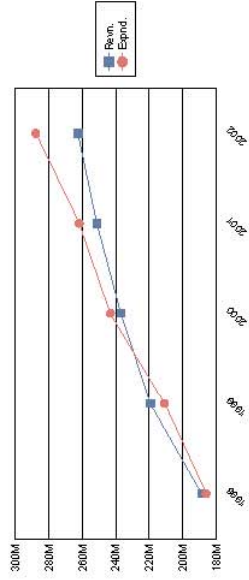
Basis of Accounting: CASH
Under Tax Cap: YES

KANE

Historical Data

	1998	1999	2000	2001	2002
*Operating Funds Summary :					
Beginning Fund Balance	39,956,231	45,065,532	55,515,364	55,470,529	47,707,097
+ Revenues	188,742,263	219,243,938	236,745,148	251,104,050	262,300,994
- Expenditures	186,194,814	210,992,828	243,042,333	261,739,839	287,569,324
= Results of Operations	42,503,680	53,316,642	49,218,179	44,834,740	22,438,767
+ Other Receipts and Adjustments	2,561,852	2,198,722	6,252,350	2,872,357	3,110,948
Ending Fund Balance	45,065,532	55,515,364	55,470,529	47,707,097	25,549,715
Working Cash Ending Fund Balance	32,875,645	34,126,684	35,534,761	37,000,903	38,462,096

Revenues and Expenditures



*The Operating Funds include the Educational, Operations and Maintenance, Transportation and Working Cash Funds. For further analysis of the districts ability to levy and transfer monies into the operations of a district, the Working Cash Fund has been pulled separate. Districts may transfer money from the working cash fund to any of the operating funds as a loan.

District's Comments Regarding the School District Financial Profile

ANALYSIS OF FINANCIAL INFORMATION (4 Funds)

Calhoun Community Unit School

40-007-0400-26

	9 MO. ADA		GSA (ENTITLEMENT)		OEPP		REAL EAV	
	2000	2001	2000	2001	2000	2001	1999	2000
2000	545.71		1,544,374.01		2000		6,076.44	28,756,023
2001	509.19		1,596,689.92		2001		6,897.22	29,574,028
2002	504.55		1,494,872.84		2002		7,333.12	29,574,028
REVENUE SOURCES (4) OPERATING FUNDS								
	LOCAL		STATE		FEDERAL		TOTAL	
	AMOUNT	%	AMOUNT	%	AMOUNT	%		
2000	984,862	27.72%	2,357,930	66.36%	210,388	5.92%		3,553,180
2001	988,764	28.50%	2,317,399	66.79%	163,575	4.71%		3,469,738
2002	1,150,740	32.23%	2,243,914	62.85%	175,664	4.92%		3,570,318
TAX	EDUC.	O&M	TRANS.	W/C	OTHER	TOTAL	OTR	
1998							3,2876	3,2769
1999	1,7666	0.4915	0.1931	0.0491	1,3870	3.8873		3,0824
2000	1,8259	0.4734	0.1927	0.0500	1,3966	3.9387		3,1431
2001	1,8400	0.5000	0.2000	NA	NA	2.5400		NA
FUND BALANCE								
	AFR		AFR		AFR			
	1999-2000		2000-01		2001-02			
ED FUND								
Beg.Fund Bal.			\$393,919	\$391,020	\$185,540			
Revenue			3,077,345	2,939,393	3,122,942			
Expenditures			3,080,244	3,144,873	3,486,371			
- Excess (Deficiency)			(2,899)	(205,480)	(363,429)			
Other Sources/Uses			0	0	3,205			
Other Chg. in Fund Bal.			0	0	0			
End.Fund Bal.			\$391,020	\$185,540	(\$174,684)			
O & M FUND								
Beg.Fund Bal.			\$43,592	\$122,364	\$163,422			
Revenue			181,630	195,103	220,381			
Expenditures			102,858	154,045	217,889			
- Excess (Deficiency)			78,772	41,058	2,492			
Other Sources/Uses			0	0	0			
Other Chg. in Fund Bal.			0	0	0			
End.Fund Bal.			\$122,364	\$163,422	\$165,914			
TRANSP FUND								
Beg.Fund Bal.			(\$149,301)	(\$159,743)	(\$146,172)			
Revenue			279,112	317,114	208,991			
Expenditures			289,554	303,543	239,590			
- Excess (Deficiency)			(10,442)	13,571	(30,599)			
Other Sources/Uses			0	0	0			
Other Chg. in Fund Bal.			0	0	0			
End.Fund Bal.			(\$159,743)	(\$146,172)	(\$176,771)			

WC FUND							
Beg. Fund Bal.		\$54,697	\$69,790		\$87,918		
Revenue		15,093	18,128		18,004		
Expenditures							
- Excess (Deficiency)		15,093	18,128		18,004		
Other Sources/Uses		0	0		(3,205)		
Other Chg. in Fund Bal.		0	0		0		
End. Fund Bal.		\$69,790	\$87,918		\$102,717		
COMBINED ENDING FUND BAL.:							
COMBINED REVENUES:		423,431	290,708		(82,824)		
		3,553,180	3,469,738		3,570,318		
TA WARRANTS (4funds)							
Previous Balance		0	0		0		
Issued		0	0		110,000		
Retired		0	0		0		
Balance Outstanding		0	0		110,000		
TEACHERS' ORDERS							
Previous Balance		0	0		0		
Issued		0	0		0		
Retired		0	0		0		
Balance Outstanding		0	0		0		
TOTAL OPERATING FUNDS							
Beg. Fund Bal.		\$342,907	\$423,431		290,708		
Total Revenue		3,553,180	3,469,738		3,570,318		
Total Expenses		3,472,656	3,602,461		3,943,850		
- Excess (Deficiency)		80,524	(132,723)		(373,532)		
Other Sources/Uses		0	0		0		
Other Chg. in Fund Bal		0	0		0		
End. Fund Bal.		\$423,431	\$290,708		(\$82,824)		

School District Financial Profile

CALHOUN COMM UNIT SCH DIST 40
Unit
40-007-0400-26

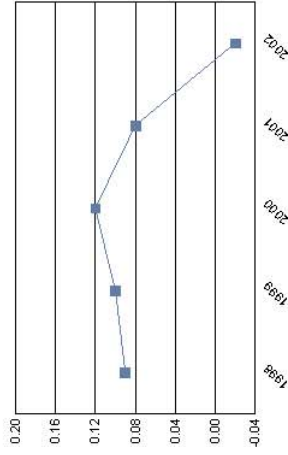
Located in : HARDIN
Superintendent: TERRY F STRAUCH

CALHOUN

Basis of Accounting: CASH
Under Tax Cap: NO

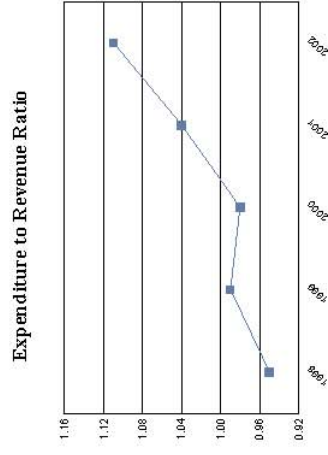
Financial Indicators :

Historical Data						
	1998	1999	2000	2001	2002	Score
Fund Balance to Revenue Ratio :	0.09	0.10	0.12	0.08	-0.02	1
(Includes Educational, Operations & Maintenance, Transportation, and Working Cash Funds)						
Total Fund Balance divided by Total Revenue	-82,824					0.35
Weighted Score						



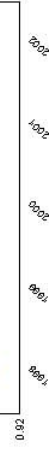
The Fund Balance to Revenue ratio reflects the impact of additional revenues to the fund balances of the district. Fund Balances, to a district, can be viewed as savings or checking account balances to the average citizen. A ratio of .25 or greater scores 4, between .25 and .10 scores 3, between .10 and zero scores 2 and a negative fund balance to revenue ratio scores 1. This ratio is weighted at 35% of the Total Profile Score.

	1998	1999	2000	2001	2002	Score
Expenditure to Revenue Ratio :	0.95	0.99	0.98	1.04	1.11	2
(Includes Educational, Operations & Maintenance, and Transportation Funds)						
Total Expenditure divided by Total Revenues	3,943,850					0.70
Weighted Score						



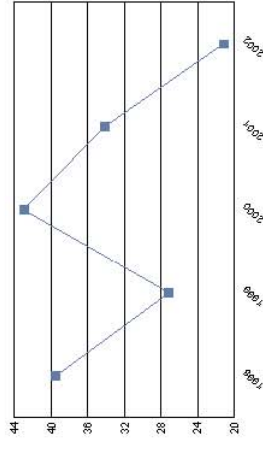
The Expenditure to Revenue Ratio represents how much the school district is spending for every dollar they are bringing in as revenue. Equal to or less than \$1.00 has a score of 4, between \$1.00 and \$1.10 scores 3, between \$1.10 and \$1.20 scores 2 and spending of greater than \$1.20 scores 1. Included in this ratio are one-time expenditures made by the district, including construction costs. This ratio is also weighted at 35%.

	1998	1999	2000	2001	2002	Score
Days Cash on Hand :	40	27	43	34	21	1
(Includes Educational, Operations & Maintenance, and Transportation Funds)						
Cash on Hand divided by Expenditures per Day	231,370					0.10
Weighted Score						



Days Cash on Hand reflects the number of days a school district would be able to pay their average bills without any additional revenues. 180 days or greater scores 4, between 90 and 180 scores 3, between 30 and 90 scores 2 and less than 30 days of cash on hand scores 1. Weight for this score is 10%.

	1998	1999	2000	2001	2002	Score
% of Short-Term Borrowing Maximum Remaining :	*	*	*	1.00	0.82	4
Weighted Score						
Tax Anticipation Warrants Short-Term Debt Max. Available	110,000					0.40
Weighted Score						



Based on Tax Anticipation Warrants, this represents how much short-term debt the district may incur. Also weighted at 10%.

	1998	1999	2000	2001	2002	Score
% of Long-Term Debt Margin Remaining :	*	*	*	0.21	0.22	1
Weighted Score						
Long-Term Debt Amount	3,145,000					0.10
Weighted Score						

* Data for years previous to 2001 is not available for trend analysis of short-term and long-term debt.

Represents how much long-term debt the district may incur. Also weighted at 10%.

Total Profile Score 1.65 Financial Watch

School District Financial Profile

CALHOUN COMM UNIT SCH DIST 40
 Unit
 40-007-0400-26

Located in : HARDIN
 Superintendent: TERRY F STRAUCH

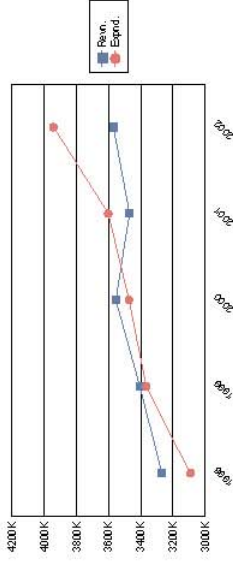
CALHOUN

Basis of Accounting: CASH
 Under Tax Cap: NO

Historical Data

	1998	1999	2000	2001	2002
*Operating Funds Summary :					
Beginning Fund Balance	128,446	305,352	342,907	423,431	290,708
+ Revenues	3,267,023	3,403,371	3,553,180	3,469,738	3,570,318
- Expenditures	3,090,117	3,364,316	3,472,656	3,602,461	3,943,850
= Results of Operations	305,352	344,407	423,431	290,708	(82,824)
+ Other Receipts and Adjustments	0	(1,500)	0	0	0
Ending Fund Balance	305,352	342,907	423,431	290,708	(82,824)
Working Cash Ending Fund Balance					
	40,765	54,697	69,790	87,918	102,717

Revenues and Expenditures



*The Operating Funds include the Educational, Operations and Maintenance, Transportation and Working Cash Funds. For further analysis of the districts ability to levy and transfer monies into the operations of a district, the Working Cash Fund has been pulled separate. Districts may transfer money from the working cash fund to any of the operating funds as a loan.

District's Comments Regarding the School District Financial Profile

Personnel costs going down because of a reduction in force due to lack of funding not enrollment.

ANALYSIS OF FINANCIAL INFORMATION (4 Funds)

W Harvey-Dixmoor SD

14-016-1470-02

	9 MO. ADA		GSA (ENTITLEMENT)		OEPP		REAL EAV	
	2000	2001	2000	2001	2000	2001	1999	2000
2000	1555.29		6,585,354.39				8,104.25	73,436,696
2001	1517.00		6,881,571.50				10,346.32	70,997,320
2002	1482.00		6,526,266.52				9,812.04	70,997,320
REVENUE SOURCES (4) OPERATING FUNDS								
	LOCAL		STATE		FEDERAL		TOTAL	
	AMOUNT	%	AMOUNT	%	AMOUNT	%		
2000	3,015,832	21.18%	9,301,322	65.31%	1,923,825	13.51%		14,240,979
2001	2,467,596	16.99%	9,939,788	68.43%	2,117,991	14.58%		14,525,375
2002	2,770,247	18.12%	9,863,165	64.51%	2,656,516	17.37%		15,289,928
TAX	EDUC.	O&M	TRANS.	W/C	OTHER	TOTAL	OTR	
1998								3,8506
1999	2,4195	0.2265	0.1087	0.0453	0.7210	3.521		3,5210
2000	2,6700	0.2500	0.1200	0.0500	-0.6550	3.7450		3,7450
2001	2,6707	0.2500	1.2000	NA	NA	4.1207		N/A
FUND BALANCE								
			AFR	AFR	AFR	AFR		
			1999-2000	2000-01	2001-02			
ED FUND								
Beg.Fund Bal.			\$4,031,525	\$3,301,539	\$3,079,631			
Revenue			13,533,954	13,641,499	14,112,664			
Expenditures			14,263,939	16,861,059	15,840,699			
- Excess (Deficiency)			(729,985)	(3,219,560)	(1,728,035)			
Other Sources/Uses			0	2,977,652	2,130,209			
Other Chg. in Fund Bal.			0	0	0			
End.Fund Bal.			\$3,301,540	\$3,059,631	\$3,481,805			
O & M FUND								
Beg.Fund Bal.			(\$145,211)	(\$306,363)	(\$772,801)			
Revenue			228,021	239,424	606,400			
Expenditures			389,173	685,862	2,974,693			
- Excess (Deficiency)			(161,152)	(446,438)	(2,368,293)			
Other Sources/Uses			0	0	1,421,560			
Other Chg. in Fund Bal.			0	0	0			
End.Fund Bal.			(\$306,363)	(\$752,801)	(\$1,719,534)			
TRANSP FUND								
Beg.Fund Bal.			(\$581,322)	(\$832,596)	(\$2,153,618)			
Revenue			389,610	538,847	425,064			
Expenditures			640,884	1,859,869	136,566			
- Excess (Deficiency)			(251,274)	(1,321,022)	288,498			
Other Sources/Uses			0	0	0			
Other Chg. in Fund Bal.			0	0	0			
End.Fund Bal.			(\$832,596)	(\$2,153,618)	(\$1,865,120)			

WC FUND							
Beg. Fund Bal.		\$1,761,866	\$1,851,260		\$3,856,865		
Revenue		89,394	105,605		145,800		
Expenditures							
- Excess (Deficiency)		89,394	105,605		145,800		
Other Sources/Uses		0	1,900,000		0		
Other Chg. in Fund Bal.		0	0		0		
End. Fund Bal.		\$1,851,260	\$3,856,865		\$4,002,665		
COMBINED ENDING FUND BAL.:							
COMBINED EVENUES:		4,013,841	4,010,077		3,899,816		
		14,240,979	14,525,375		15,289,928		
TA WARRANTS (4funds)							
Previous Balance		0	0		0		
Issued		0	0		0		
Retired		0	0		0		
Balance Outstanding		0	0		0		
TEACHERS' ORDERS							
Previous Balance		0	0		0		
Issued		0	0		0		
Retired		0	0		0		
Balance Outstanding		0	0		0		
TOTAL OPERATING FUNDS							
Beg. Fund Bal.		\$5,066,858	\$4,013,840		4,010,077		
Total Revenue		14,240,979	14,525,375		15,289,928		
Total Expenses		15,293,996	19,406,790		18,951,958		
- Excess (Deficiency)		(1,053,017)	(4,881,415)		(3,662,030)		
Other Sources/Uses		0	4,877,652		3,551,769		
Other Chg. in Fund Bal		0	0		0		
End. Fund Bal.		\$4,013,841	\$4,010,077		\$3,899,816		

School District Financial Profile

W HARVEY-DIXMOOR PUB SCH DIST I
Elementary
14-016-1470-02

Located in : HARVEY
Superintendent: DR ALEX BOYD
Historical Data

Basis of Accounting: CASH
Under Tax Cap: YES

Financial Indicators :

	1998	1999	2000	2001	2002	Score
Fund Balance to Revenue Ratio :	0.40	0.38	0.28	0.28	0.26	4
<i>(Includes Educational, Operations & Maintenance, Transportation, and Working Cash Funds)</i>						
Total Fund Balance divided by	3,899,816					
Total Revenue	15,289,928					1.40

The Fund Balance to Revenue ratio reflects the impact of additional revenues to the fund balances of the district. Fund Balances, to a district, can be viewed as savings or checking account balances to the average citizen. A ratio of .25 or greater scores 4, between .25 and .10 scores 3, between .10 and zero scores 2 and a negative fund balance to revenue ratio scores 1. This ratio is weighted at 35% of the Total Profile Score.

	1998	1999	2000	2001	2002	Score
Expenditure to Revenue Ratio :	1.06	0.96	1.08	1.35	1.25	1
<i>(Includes Educational, Operations & Maintenance, and Transportation Funds)</i>						
Total Expenditure divided by	18,951,958					
Total Revenues	15,144,128					0.35

The Expenditure to Revenue Ratio represents how much the school district is spending for every dollar they are bringing in as revenue. Equal to or less than \$1.00 has a score of 4, between \$1.00 and \$1.10 scores 3, between \$1.10 and \$1.20 scores 2 and spending of greater than \$1.20 scores 1. Included in this ratio are one-time expenditures made by the district, including construction costs. This ratio is also weighted at 35%.

	1998	1999	2000	2001	2002	Score
Days Cash on Hand :	102	110	66	44	59	2
<i>(Includes Educational, Operations & Maintenance, and Transportation Funds)</i>						
Cash on Hand divided by	3,083,611					
Expenditures per Day	52,644					0.20

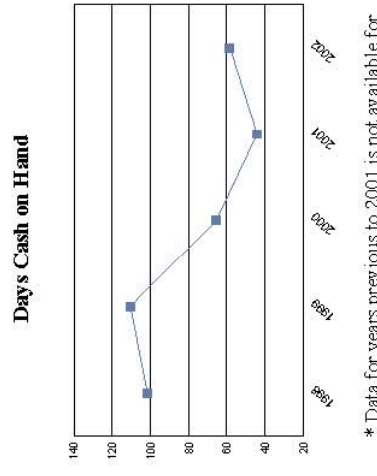
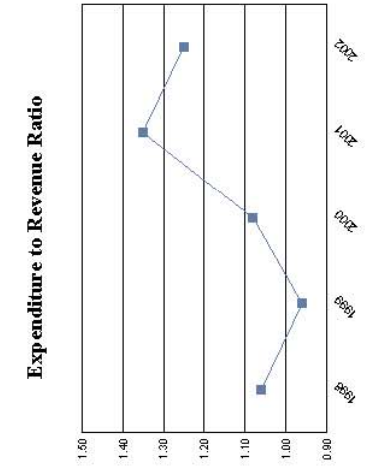
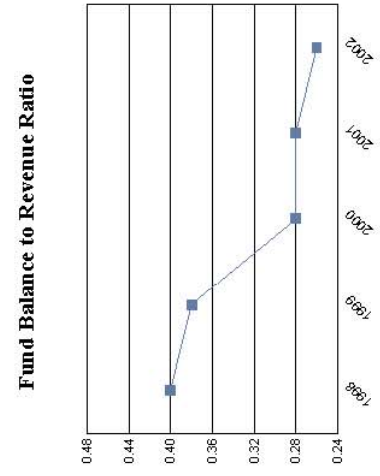
Days Cash on Hand reflects the number of days a school district would be able to pay their average bills without any additional revenues: 180 days or greater scores 4, between 90 and 180 scores 3, between 30 and 90 scores 2 and less than 30 days of cash on hand scores 1. Weight for this score is 10%.

	1998	1999	2000	2001	2002	Score
% of Short-Term Borrowing Maximum Remaining :	*	*	*	1.00	1.00	4
<i>(Includes Educational, Operations & Maintenance, and Transportation Funds)</i>						
Tax Anticipation Warrants	0					
Short-Term Debt Max. Available	1,819,859					0.40

Based on Tax Anticipation Warrants, this represents how much short-term debt the district may incur. Also weighted at 10%.

	1998	1999	2000	2001	2002	Score
% of Long-Term Debt Margin Remaining :	*	*	*	-0.02	-0.64	1
Long-Term Debt Amount	7,968,000					0.10

Represents how much long-term debt the district may incur. Also weighted at 10%.



* Data for years previous to 2001 is not available for trend analysis of short-term and long-term debt.

Total Profile Score	2.45	Financial Watch
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School District Financial Profile

W HARVEY-DIXMOOR PUB SCH DIST1
 Elementary
 14-016-1470-02

Located in : HARVEY COOK
 Superintendent: DR ALEX BOYD

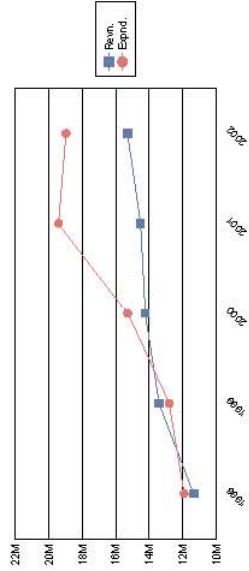
Basis of Accounting: CASH
 Under Tax Cap: YES

***Operating Funds Summary :**

	1998	1999	2000	2001	2002
Beginning Fund Balance	5,058,814	4,487,035	5,066,858	4,013,840	4,010,077
+ Revenues	11,352,084	13,405,510	14,240,979	14,525,375	15,289,928
- Expenditures	11,929,470	12,825,687	15,293,996	19,406,790	18,951,958
= Results of Operations	4,481,428	5,066,858	4,013,841	(867,575)	348,047
+ Other Receipts and Adjustments	5,607	0	0	4,877,652	3,551,769
Ending Fund Balance	4,487,035	5,066,858	4,013,841	4,010,077	3,899,816
Working Cash Ending Fund Balance	1,679,641	1,761,866	1,851,260	3,856,865	4,002,665

*The Operating Funds include the Educational, Operations and Maintenance, Transportation and Working Cash Funds. For further analysis of the districts ability to levy and transfer monies into the operations of a district, the Working Cash Fund has been pulled separate. Districts may transfer money from the working cash fund to any of the operating funds as a loan.

Revenues and Expenditures



District's Comments Regarding the School District Financial Profile

**ILLINOIS STATE BOARD OF EDUCATION MEETING
September 17, 2003**

TO: Illinois State Board of Education

FROM: Robert E. Schiller, Superintendent
Lynne Curry, Director

Agenda Topic: Presentation of the Illinois Assessment Frameworks

Staff Contact(s): Lynne Curry
Mary Anne Graham

Purpose of Agenda Item

To share the new Illinois Assessment Frameworks and related assessment resources with the Illinois State Board of Education.

Expected Outcome(s) of Agenda Item

The Board will have an understanding of the assessment resources being released to districts in the next few weeks.

Background Information

In the 2005-06 school year, numerous changes will be made in the Illinois Student Assessment system in order to fully implement the assessment requirements of the federal No Child Left Behind legislation and the changes authorized in this summer's passage of PA 93-426. The following chart shows the new configuration of statewide assessments by subject and grade level.

	ISAT							PSAE		
Grades	3	4	5	6	7	8	9	10	11	12
Reading										
Mathematics										
Writing										
Science										
Social Science										
PD/Health										
Fine Arts										

For years, Illinois has had the Illinois Learning Standards, around which our curriculum, instruction, and assessment efforts have been organized. These

standards and their related State Goals for Learning are very broad. This has posed a challenge for districts over the years as they have attempted to identify the key knowledge and skills that all of their students need in order to be successful. During the past six months, the Student Assessment division, with input from various Curriculum and Instruction staff members, has worked with an outside contractor to develop the Illinois Assessment Frameworks. These Assessment Frameworks in Math, Reading, Writing, Science and Social Science will provide more specificity and focus for local teachers and curriculum developers as well as for state test designers since everyone will now be working off of the same page.

The Assessment Objectives provided in these frameworks consist of clear, concise statements of what students will be expected to know and do when they are assessed on the Illinois statewide assessments. They are grade-level specific and also identify enabling objectives from prior grades that the students will also need in order to be successful. The Assessment Objectives are linked directly to the Illinois Learning Standards that still form the organizing structure for the whole system.

The Assessment Frameworks and the objectives within them were developed through a contractual agreement with education specialists throughout the country in specific content areas. These content specialists reviewed what is assessed nationally in all of the content areas. Student Assessment and Curriculum and Instruction staff also reviewed numerous drafts in light of the areas covered by our Illinois Learning Standards. This ensured both external validation and internal alignment to the standards for Illinois.

The primary impact that the Assessment Frameworks should have on student learning and instruction will be in helping educators make good choices about what should be taught and the emphasis to place on specific skills and topics when they are planning lessons and making curricular changes. The Assessment Objectives specify what is “fair game” to be tested on the state assessments starting in 2005-06 and beyond so districts will have plenty of time to make any curriculum changes they decide are needed.

The Assessment Frameworks are currently being previewed in the series of drive-in conferences for administrators throughout the state, along with other new and existing statewide assessment resources including: Item Bank cd's (scheduled for release in a few weeks) that contain released and/or piloted items from previous state assessments and the online sample tests which were released last fall. The linkage of the Frameworks to curriculum materials such as the ISBE Performance Descriptors (released this past March) and Standards Aligned Classroom instructional materials is also being demonstrated in these meetings.

In summary, within the next few weeks, Illinois will have the new Assessment Frameworks on-line and available for schools to use as they move toward 2006. We will have the cd Item Banks available for teachers to use for on-going, formative assessment and feedback, and we will have a comprehensive, coherent statewide assessment system under development which will be ready well in time for the 2005-06 assessment season. All of these materials will be previewed during the Board presentation.

Analysis and Implications for Policy, Budget, Legislative Action and Communications

Initial input from administrators around the state has been favorable toward these new assessment resources being provided to support their districts. Narrowing the targets and helping provide focus for instruction should pay off in terms of long-term improvements in student performance, a key component of our statewide accountability system. Continued support of these efforts and the dissemination, implementation and use of these materials at the local level are vital to the continuous progress of education statewide.

Next Steps

Review and refinement of the Assessment Frameworks and related materials after their extensive use in the field.

ILLINOIS STATE BOARD OF EDUCATION MEETING
September 17-18, 2003

TO: Illinois State Board of Education

FROM: Robert E. Schiller, Superintendent
Lynne Haeffele Curry, Director

Agenda Topic: Action Item: Consideration of Prairie Crossing Charter School Renewal

Materials: Superintendent's Recommendation (under separate cover)

Staff Contact(s): Donald Full, Jo Ann Price

Purpose of Agenda Item

The Board will discuss the request by Prairie Crossing Charter School to renew their existing charter for an additional five years.

Expected Outcome(s) of Agenda Item

The Board will vote on whether to renew the charter for the requested term, to renew it for less than the requested term, or not renew it.

Background Information

In July of 1998, the Prairie Crossing Charter School submitted a charter school proposal to Woodland School District 50 and Fremont School District 79 (School Districts), seeking to establish the Prairie Crossing Charter School (Prairie Crossing) under the Illinois Charter Schools Law. This was the second charter school proposal submitted to the school districts. It was this second charter school proposal that, upon appeal to the Illinois State Board of Education (State Board), was granted and became the second charter school with the State Board as the chartering entity.

Prairie Crossing opened its doors to residents of the School Districts for the 1999-2000 school year. In 2002-2003, Prairie Crossing reported an enrollment of 221. The student population was 82.8% White, 2.3% Black, 5.0% Hispanic, 8.6% Asian/Pacific Islander and 1.4% Native American. Class sizes were small and ranged from 20-22 students. Approximately 91% of the teachers at the school had teaching certificates.

Pros and Cons of Various Actions

If this charter is renewed, the Prairie Crossing Charter School will continue to operate as a public school under the terms of the renewal charter. Parents in the School Districts will have the option of choosing a public school that is different from ones offered by the School District. General State Aid, and possibly other financial resources, will be deducted from payments to the School Districts provided directly to Prairie Crossing.

If this charter is not renewed, Prairie Crossing Charter School will no longer be able to operate or serve students in the School Districts. The current students will be required to transfer into the School Districts or enroll in a private school. The School Districts will once again become responsible for meeting the needs of students who attended the charter school, and will retain full funding for those students.

Either decision by the School Board is subject to further judicial review.

Superintendent's Recommendation

Sent under separate cover.

Next Steps

If the charter is renewed, the Board should authorize the Superintendent to so inform the school and the districts and to negotiate the final terms of the charter agreement (which may reflect a lesser rate of reimbursement than the school requested).

If the charter is not renewed, the Board should authorize the Superintendent to so inform the school and the districts.

ILLINOIS STATE BOARD OF EDUCATION
September 17-18, 2003

TO: Illinois State Board of Education

FROM: Robert E. Schiller, Superintendent
Lee Patton, Interim Director

Agenda Topic: **Authorization of submittal of the 2003 Title II State Report Card**

Materials: Summary Institutional Data Table with Quartile Rankings

Staff Contacts: Lee Patton
Marti Woelfle

Purposes of Agenda Item

- To inform the Board about the development and contents of the Title II State Report Card, which is due to the U.S. Department of Education on October 7, 2003.
- To identify policy, legislative, budget, and communications implications related to the State Report Card.

Expected Outcome of Agenda Item

- Board authorization to finalize and submit the State Report Card to the U.S. Department of Education by not later than October 7, 2003.

Background Information

Title II of the 1998 Amendments to the Higher Education Reauthorization Act imposes accountability expectations on the institutions of higher education that prepare teachers and the states in which they operate. The law established a three-tier annual reporting system:

- Step 1: Each teacher training institution reports to the state in which it is located and to its various publics.
- Step 2: Each state reports to the U.S. Department of Education and the citizens of the state, and the
- Step 3: Secretary of Education prepares a report to Congress based on the state responses.

The 2003 Title II Report Card is the third report to be submitted under the Title II requirements. It is being prepared for submission to the USDE on October 7, 2003, and it will be incorporated into the Secretary's report to Congress in April 2004.

As a matter of record, the first annual reports for Illinois were submitted by the higher education institutions in April 2001 and were based on the state test results from 1999-2000. The first report to Congress was issued by the Secretary of Education in April 2002 and can be found at <http://www.ed.gov/offices/OPE/News/teacherprep/AnnualReport.pdf>.

The 2002 Title II report was based on the 2000-2001 program year, and the data was provided in spring 2002. The results of the 2002 state report were released in the Second Annual Report on Teacher Quality in July 2003 and can be found at <http://www.ed.gov/offices/OPE/News/teacherprep/index.html>.

It is important to note that although the Title II State Report Card now under construction will be dated 2003, it represents multiple years. Based on the timelines and data expectations established by the U.S. Department of Education (USDE), the 2003 Report Card will include:

- Institutional program completion data from the 2001-2002 academic year,
- Waiver data based on the 2002-2003 academic year, and
- Narrative components that reflect the status of teacher certification and the state's efforts to improve teacher quality at the time of submission (fall, 2003)

Because the State Board meeting is so far in advance of the due date for this report, the Board is being provided with a preliminary discussion about the data to be included in the 2003 Title II State Report Card for Illinois and asked to authorize submission of the completed report by October 7, 2003. Discussion during this Board meeting will be used in the completion of that report. This is the procedure used in each of the past two years.

Title II State Report Card Requirements

The Title II State Report Card contains narrative responses to a series of issues posed by the federal government, data on multiple accountability indicators, and, whenever possible, a document reference or a web address. The report is organized into eight sections.

Section I – Descriptions of state teacher certification or licensure assessments or other requirements.

Section II – Description of state teacher standards and the alignment between state teacher certification or licensure requirements and assessments and state student standards and assessments.

Section III – Data on statewide institutional pass rates, including the following tables:

- D1: State-Level Single-Assessment Pass-Rate Data for Regular Teacher Preparation Programs Within Institutions of Higher Education, by Institution.
- D2: State-Level Aggregate and Summary Assessment Pass-Rate Data for Regular Teacher Preparation Programs Within Institutions of Higher Education, by Institution. (attachment provided)
- D3: State-Level Single-Assessment Pass-Rate Data for Regular Teacher Preparation Programs Outside of Institutions of Higher Education, by Institution.
- D4: State-Level Aggregate and Summary Assessment Pass-Rate Data for Regular Teacher Preparation Programs Outside of Institutions of Higher Education, by Program.

Section IV – Description of the criteria for assessing the performance of teacher training programs.

Section V – A listing of “low-performing” programs in the state, the criteria for identifying these programs, and the forms of technical assistance available to institutions determined to be in this condition.

Section VI – Information on waivers of State certification or licensure requirements.

Section VII – Description of the state’s alternative routes to certification or licensure, and pass rates for program completers of alternative routes.

Section VIII – A listing and brief description of efforts by the state to improve teacher quality.

The narrative in the reports to the U.S. Department of Education and the State Board includes policies and procedures that have been adopted by the Board and many are defined by the Illinois Administrative Rules. These issues were initially addressed in preparation for the 2001 Illinois Title II Report Card, and at that time, the Board endorsed the definitions to be used in Illinois for “at-risk” and “low performing institutions,” teacher certification assessments, institutional

accreditation and program approval standards and procedures, and others requirements. These definitions are being used again this year.

Discussion and Analysis

Four sections of the 2003 Title II State Report Card will be discussed:

- Section III – Data on Statewide Pass Rates
- Section V – Listing of “Low-Performing” Programs in the State
- Section VI – Information on Waivers of State Certification
- Section VII – Information on State’s Alternative Routes to Certification

Section III: Pass Rate Data

The “State-Level Aggregate and Summary Institutional Data Table” (attached) provides the data for 56 of the 57 approved teacher education institutions. During 2001-2002, Illinois Institute of Technology did not have program completers, so it is not included in this list. Four colleges that are included on the list (Erikson Institute, Hebrew Theological College, Kendall College, and Principia College) had fewer than ten program completers and therefore, consistent with the rules for the Title II State Report Card, do not have score reports on the data table.

The summary data table is divided into six columns:

- Summary of results
- Basic Skills
- Professional Knowledge/Pedagogy
- Academic Content Area
- Other Content Area, and
- Special Populations.

Within each column, the 2001-2002 data indicates the total number of tests administered (T), total passed (P), percentage passing (%), and quartile (Q). By federal law, the pass rates are split into four quartiles for each testing area (e.g. basic skills, academic content, etc.).

The column entitled “Academic Content-Area” refers to knowledge tests for primary academic fields such as mathematics and English, while the column entitled “Other Content Areas” reports pass rates on agriculture, business, and other career and technical fields. The “Teaching Special Populations” column includes pass rate data on assessments leading to certification in one or more of the special education categories. There are no pass rates recorded in the “Professional Knowledge/Pedagogy” column because the Assessment of Professional Teaching (APT) is not required until October 2003.

There are two major concerns related to the usefulness of this data for accountability purposes: the requirement for designating institutions in quartiles and the impact of new Illinois laws related to certification testing.

The quartile system represented in this table and required by the federal government is of concern because it:

- demonstrates minimal differences between the quartiles,
- is disproportionately impacted by the number of program completers, and
- artificially ranks institutions in relation to one another rather than measuring their performance against the standards.

As an example of these problems is the fact that Lewis University had 61 out of 63 pass the basic skills and was ranked in quartile four, while Eastern Illinois University had 560 out of 562 pass the basic skills and was ranked in quartile one.

A brief comparison of the summary results indicates that 18 institutions are in quartile one, 13 in the second quartile, 14 in the third quartile and 7 in the fourth quartile. A comparison of the 2000-2001 and 2001-2002 data finds that 14 institutions moved up at least one quartile while 12 dropped in rankings. Similar findings were reported in 2002, when the 1999-2000 and 2000-2001 comparison indicated that 12 institutions moved up at least one quartile and 13 dropped one or more quartiles. This data provides little information because an institution may drop to the 4th quartile because one candidate out of 20 did not pass the content test or basic skills test, while an institution with higher numbers of candidates may not change in ranking.

Although the Illinois State Board of Education proposed alternatives to the use of quartile rankings when the Title II requirements were developed, and many other states and individual institutions also expressed concern over the flaws in this "accountability" measure, the quartile ranking requirement remains in effect. Therefore, the 2003 Illinois Title II State Report Card will include quartile rankings but they should be interpreted with caution.

Recent changes to Illinois laws regarding the timing of certification tests were adopted as state accountability measures; for example, requiring a candidate to pass the academic content test prior to student teaching was intended to assure that the candidate has the knowledge and skills necessary to be in the classroom. However, these statutory changes will have a significant impact on the usefulness of these data tables as a measure for accountability.

For instance, by 2004, the Illinois Title II State Report card will reflect a 100% pass rate for all institutions on the basic skills test because applicants to teacher education programs must pass the basic skills test before being admitted to the program. Similarly, in 2005, all candidates must pass the content area test

before being admitted into student teaching. Therefore, the 2006 State Report Card will indicate a 100% pass rate for all institutions in the content area tests.

Beginning October 2003, teacher candidates must pass the Assessment of Professional Teaching (APT) to earn a teaching certificate. If this test is a certification examination rather than a program completion assessment, the quartile rankings will reflect different pass rates of program completers at all teacher preparation institutions. Further, since institutions have been authorized to require the APT as a condition of program completion; their pass rate for that test will also be at 100%.

Section V: List of Low-Performing State Teacher Preparation Programs

The Title II requirements allow states to define their own standards for designating an institution as “low performing” on the State Report Card. The State Board of Education determined that low-performing programs would not be identified on the basis of certification tests. Instead, in Illinois, the designation of “low performing” is linked to the Illinois standards-based accreditation process, which requires a visit to the college or university every five years by a team of higher education and public school personnel. Programs that are placed on probation by the State Board are considered “at-risk.” If these institutions fail to demonstrate appropriate remediation within three years (a timeline set by the federal government), they will be identified as “low performing” on the Title II State Report Card.

This year’s report will include the names of three institutions that have been placed on probation. This is the first time the state has had any institutions so designated, and it is a reflection of the new and more stringent standards-based accreditation system.

The state is required by the Title II requirements to provide technical assistance to institutions considered “as-risk” over the three-year “remediation” period. The State Board provides such assistance to institutions that have been placed on probation but on a different timeline – i.e., according to State Board rules, the institution has two years within which to demonstrate progress. If the full accreditation visit conducted at the end of those two years does not result in a designation of “continuing accreditation,” the institution’s accreditation is revoked.

These circumstances suggest that the timeline used for the Illinois accountability system is more stringent than the one established for the Title II report card.

Section VI: Waivers of Licensure

To assure consistency across the country, federal Title II rules define a waiver as “any temporary or emergency permit, license or other authorization that permits an individual to teach in a public school classroom without having received an

initial certificate or license from that state or any other state.” Applied to the Illinois certification requirements, this definition requires that the following teachers be reported for this state:

- Persons employed full-time on a Substitute Teaching Certificate. (Note: The Chicago Public Schools is the only district in the state authorized by statute to employ individuals holding a substitute teacher certificate in a position that requires a teaching certificate.) Substitute certificates require the individual to hold a baccalaureate degree from a regionally accredited institution of higher learning, but do not require preparation as a teacher.
- Persons employed on a Transitional Bilingual Teaching Certificate. Many individuals holding the transitional bilingual teaching certificate were prepared as teachers in their native country. They must also pass the appropriate language proficiency exam and hold an undergraduate degree from a regionally accredited institution of higher learning. These individuals are not qualified for an Illinois initial certificate and must remove the deficiencies before earning the Initial Teaching certificate.
- Persons employed on a Resident Teacher Certificate. Individuals must hold a baccalaureate degree from a regionally accredited institution of higher learning, pass the basic skills and content-area tests, and be enrolled in an approved teacher preparation program.
- Persons holding a Provisional Vocational Certificate, Temporary Provisional Vocational Certificate, Part-Time Provisional Certificate, or Provisional Alternative Certificates are also counted as teaching with a waiver under the federal definition. The Provisional Alternative Certificate is issued to candidates completing the internship phase of an approved alternative route to teacher certification program.

The waiver data that will be reported in Section VI of the 2003 State Report are still being verified and analyzed. The preliminary analysis appears to indicate that Illinois has decreased the number of teachers on waivers and that the number of teachers on waivers serving in “high poverty” districts has been reduced from the 2002 State Report. However, the preliminary analysis also suggests that high-poverty districts continue to be twice as likely to employ teachers on waivers as non-high-poverty districts.

It should be noted that the Title II waiver definition is not entirely congruent with the provisions of the *No Child Left Behind Act* (NCLB). For example, the Illinois criteria for determining that a teacher is “highly qualified” under NCLB indicates that holders of the Resident Teacher Certificate can be considered “highly

qualified” because they must pass the state tests to earn the certificate. However, the Title II definition requires the state to count these individuals as teaching under waivers. The U.S. Department of Education is aware of this conflict in Illinois, as well as similar conflicts in other states, but it does not anticipate a solution until 2004 or 2005.

Although these differences in definition are potentially confusing, they do not mitigate the importance of the data about the number and location of individuals who are working in classrooms without appropriate credentials. During the past two years, the waiver data has indicated that students in high-poverty schools are more than twice as likely to be taught by teachers without appropriate credentials as their peers on more affluent schools. The preliminary analysis of this year’s data suggests that this trend is continuing, if not growing. Because of the importance of this issue, the final Title II State Report Card will include a full discussion of this topic, the data for the 2002-2003 school year, and its implications for Illinois and the State Board.

Section VII: Alternative Routes to Teacher Certification

The 2003 Title II State Report will include pass-rate data on alternative route teacher preparation program completers for the 2001-2002 program year. Although the 2001 and 2002 reports provided a description of the alternative route to teacher certification, alternative certification, and resident teacher certification programs, this will be the first state report to include the assessment data for these programs. This data is included in the attachment.

Policy, Legislative and Budget Implications

Because the analysis of data for the 2003 Title II State Report Card is not yet complete, it is premature to identify policy, legislative and/or budget issues. When the final report has been prepared, staff will determine whether there are issues that need to be brought to the Board’s attention; if so, the Board will be provided with a supplemental report at the October meeting.

Communication Implications

The 2003 Title II State Report Card will be distributed in accordance with federal requirements. This will include posting of the report on the State Board website and making it otherwise available to the public, teacher education institutions, the State Teacher Certification Board, the Board of Higher Education, the Community College Board, and the Governor’s Office.

Pros and Cons of Various Actions

Failure to file the Illinois Title II State Report Card by October 7, 2003, will place Illinois in non-compliance with the federal law.

Superintendent's Recommendation

The State Board of Education should authorize staff to finalize and submit the 2003 Title II Report Card to the U.S. Department of Education and to the citizens of Illinois.

Next Steps

Following authorization from the State Board, staff will finalize the 2003 Title II State Report Card and submit it to the U.S. Department of Education not later than October 7, 2003. State Board staff will distribute the report as described in the communication section above, and State Board members will be informed about the existence and nature of any policy, legislative or budget issues identified during the completion of the report.

Illinois Certification Testing System
 State-Level Aggregate and Summary Assessment Pass-Rate Data for Regular Teacher Preparation Programs Within Institutions of Higher Education, by Institution
 Program Year 2001-2002
 Processing Date: Mar 19 2003 11:53:47

Institution	2001			2002			2001-2002			2001			2002			2001-2002		
	T	P	%	T	P	%	T	P	%	T	P	%	T	P	%	T	P	%
Augustana College	72	66	92	65	96	148	67	67	100	Q1	68	65	96	Q3	3			
Aurora University	137	137	100	134	98	73	135	135	100	Q1	114	111	97	Q3	3			
Barat College	38	37	97	35	93	37	37	100	Q1	25	23	92	Q4	16	16	100	Q1	4
Benedictine University	72	70	97	68	94	20	69	99	Q2	51	51	100	Q1	1	28	26	93	Q3
Blackburn College	22	20	91	19	95	20	19	95	Q4	20	19	95	Q4	3	26	26	93	Q3
Bradley University	148	148	100	142	96	148	145	98	Q3	127	124	98	Q2	12	47	44	94	Q3
Chicago State University	192	190	99	179	94	148	187	184	98	144	137	95	Q4					
Columbia College	45	45	100	43	98	43	43	100	Q1	44	42	95	Q4					
Concordia University	105	105	100	101	96	105	105	100	Q1	106	102	96	Q3					
DePaul University	381	381	100	381	100	381	381	100	Q1	381	381	100	Q1					
Dominican University	148	142	96	138	97	129	127	98	Q3	102	99	97	Q3	19	19	100	Q1	11
Eastern Illinois University	566	562	99	555	98	562	560	100	Q1	488	482	99	Q2	37	37	100	Q1	12
Elmhurst College	156	156	100	154	99	155	155	100	Q1	142	140	99	Q2		24	23	96	Q2
Erikson Institute	2	2	100	2	100	2	2	100	Q1	2	2	100	Q1					59
Eureka College	30	30	100	28	93	30	30	100	Q1	29	27	93	Q4					13
Governors State University	168	155	92	151	97	151	147	97	Q4	128	127	99	Q2		25	25	100	Q1
Greenville College	61	61	100	59	97	61	61	100	Q1	54	52	96	Q3		16	16	100	Q1
Hebrew Theological College	2	1	50	1	50	1	1	100	Q1	1	1	100	Q1					58
Illinois College	55	55	100	53	96	55	55	100	Q1	53	51	96	Q3					17
Illinois State University	1133	1124	99	1087	97	1121	1109	99	Q2	952	935	98	Q2	32	31	97	Q2	18
Illinois Wesleyan University	44	44	100	44	100	44	44	100	Q1	44	44	100	Q1					19
Judson College	22	22	100	21	95	22	21	95	Q4	21	21	100	Q1					20
Kendall College	2	2	100	2	100	2	2	100	Q1	2	2	100	Q1					57
Knox College	36	36	100	36	100	36	36	100	Q1	36	36	100	Q1					21
Lake Forest College	18	18	100	18	100	18	18	100	Q1	17	17	100	Q1					22
Lewis University	64	63	98	59	94	63	61	97	Q4	50	49	98	Q2		33	28	85	Q4
Loyola University of Chicago	161	157	98	154	96	157	157	100	Q1	131	128	98	Q2		21	21	100	Q1
MacMurray College	44	44	100	39	89	44	44	100	Q1	18	15	83	Q4		38	35	92	Q4
McKendree College	103	99	96	97	97	99	99	100	Q1	93	89	96	Q3	3				26
Millikin University	92	89	97	85	96	89	89	100	Q1	91	87	96	Q3					27
Monmouth College	86	84	98	83	99	84	84	100	Q1	86	85	99	Q2		5			28
National-Louis University	551	512	93	497	97	492	492	100	Q1	463	451	97	Q3	3	34	31	91	Q4
North Central College	90	89	99	89	100	89	89	100	Q1	89	89	100	Q1					30
North Park University	59	58	98	57	98	58	58	100	Q1	56	55	98	Q2					31
Northeast Illinois University	422	419	99	404	96	415	413	100	Q1	345	333	97	Q3		92	87	95	Q2
Northern Illinois University	801	793	99	783	98	794	781	100	Q1	584	580	99	Q2	17	16	94	Q3	32
Northwestern University	78	71	91	71	91	71	71	100	Q1	57	57	100	Q1		8			33
Olivet Nazarene University	113	113	100	111	98	112	112	100	Q1	101	99	98	Q2	7				35
Principia College	6	6	100	6	100	6	6	100	Q1	6	6	100	Q1					36
Quincy University	49	48	98	44	92	48	48	100	Q1	39	37	95	Q4		7			37
Rockford College	123	123	100	118	96	123	121	98	Q3	121	116	98	Q2					38

Illinois Certification Testing System
 State-Level Aggregate and Summary Assessment Pass-Rate Data for Alternative Route Teacher Preparation Programs, by Alternative Route
 Program Year 2001-2002
 Processing Date: Mar 19 2003 11:54:49

Program	Reading			Writing			Mathematics			Science			Social Studies			Total			Total %	
	T	P	%	T	P	%	T	P	%	T	P	%	T	P	%	T	P	%		
Benedictine University Alt Route	8	8	100																	81
Chicago State University Alt Route	0																			82
DePaul University Alt Route	5	5	100																	83
Governors State University Alt Route	13	13	100	12	12	100														84
Illinois State University Alt Route	3	3	100	3	3	100														85
National-Louis University Alt Route	50	50	100	50	50	100														86
Northern Illinois University Alt Route	0																			87
Northwestern University Alt Route	46	46	100	46	46	100														90
S. IL U. at Carbondale Alt Route	19	19	100	19	19	100														91
U. of IL at Chicago Alt Route	11	11	100	11	11	100														92

Illinois Certification Testing System
 State-Level Single-Assessment Pass-Rate Data for Alternative Route Teacher Preparation Programs, by Alternative Route
 Program Year 2001-2002
 Processing Date: Mar 18 2003 16:37:55

Program	Completers	Assessment			Code #
		# taking assess.	# passing assess.	Inst. pass rate	
Benedictine University Alt Route	8	8			81
Chicago State University Alt Route	0				82
DePaul University Alt Route	5	5			83
Governors State University Alt Route	13	12	12	100	84
Illinois State University Alt Route	3	3			85
National-Louis University Alt Route	50	50	50	100	86
Northern Illinois University Alt Route	0				87
Northwestern University Alt Route	46	46	46	100	90
S. IL U. at Carbondale Alt Route	19	19	19	100	91
U. of IL at Chicago Alt Route	11	11	11	100	92

ILLINOIS STATE BOARD OF EDUCATION MEETING
September 17-18, 2003

TO: Illinois State Board of Education

FROM: Robert E. Schiller, Superintendent
Lee Patton, Interim Director

Agenda Topic: Action Item: Adoption of the Passing Scores for
Assessment of Professional Teaching and
New Special Education Certification Tests

Materials: Preliminary Pass Rate Data

Staff Contact(s): Dennis Williams
Pat Glenn

Purpose of Agenda Item

- To review the panel-based recommended raw passing scores for the four new Assessment of Professional Teaching tests and twelve new special education tests.
- To establish the passing scores for the new certification tests.

Expected Outcome(s) of Agenda Item

The State Board will adopt the passing scores for these 16 new tests.

Background Information

The State Board of Education has demonstrated its commitment to ensuring high quality educators by adopting rigorous standards that identify the knowledge and skills expected of Illinois public school teachers, school service personnel and administrators. These standards serve as the foundation for Illinois' new standards-based certification system. New tests assessing candidates against these standards are being phased in over a three-year period and passing scores must be established for each test upon its implementation.

The Illinois State Board of Education is working with its test contractor to develop the new tests. Development activities include the review and approval of all test

objectives and test items by Illinois public school and college faculty content experts as well as Illinois bias experts; validation of test objectives by a larger group of public school and college faculty; and field-testing of all test items with Illinois educator candidates.

The most recent Board action related to the development of these new tests was in May 2003. Consistent with the direction of the federal court which has jurisdiction over the Corey H. case, the implementation of the Learning Behavior Specialist I test had been accelerated. Thus, this test was first administered in January 2003 and the passing score was set in May. Forty-six other new content tests will be administered in July 2004 and the four remaining new tests are scheduled for implementation in July 2005.

The tests that are the focus of this agenda item are the new Assessment of Professional Teaching and twelve new special education tests. The first administration of these tests was conducted on July 26, 2003. On June 17, August 25, and 26, panels of Illinois educators were convened to make recommendations about the passing scores. A decision on the recommended passing scores is needed so that

- score reports can be sent to candidates who have taken the tests and are awaiting their score reports, and
- future testing candidates will know the expected performance level for these tests.

Assessment of Professional Teaching. The Assessment of Professional Teaching assesses candidates on the Illinois Professional Teaching Standards and the language arts and technology standards for all teachers. These standards represent the knowledge and skills required of all Illinois teachers regardless of teaching grade level and teaching discipline. Although Illinois teacher candidates have been assessed on basic skills and content knowledge since the testing requirement was first implemented in July 1988, these new tests mark the beginning of the state's assessment of candidates' pedagogical knowledge, including special education, technology and language arts.

There are four levels of the Assessment of Professional Teaching: Early Childhood, Elementary, Secondary and Special. Each test assesses the teacher candidate's knowledge of the same standards but does so in the context of the grade level of the certificate sought by the individual.

Each APT test consists of 104 scorable multiple-choice items and two constructed-response assignments. Passing the test will require the examinee to achieve the total test raw passing score; multiple-choice items are weighted 80% and constructed-response assignments 20%.

Special Education Content Tests. There are five new special education content tests: Teachers of Students Who Are Blind or Visually Impaired,

Teachers of Students Who Are Deaf or Hard of Hearing, Early Childhood Special Education, Speech-Language Pathologist Teaching; and Speech-Language Pathologist Non-Teaching. Each of these tests assesses candidates on the corresponding standards for that field. These tests replace the subject-matter tests previously required for individuals seeking those certificates.

Each of these new special education tests contains 100 scorable multiple-choice items. To pass the tests, the candidate must achieve a score at or above the total test raw passing score.

Learning Behavior Specialist II Tests. The seven Learning Behavior Specialist II tests are based upon the corresponding sets of Learning Behavior Specialist II standards. The tests are: Behavior Intervention Specialist, Bilingual Special Education Specialist, Curriculum Adaptation Specialist, Deaf-Blind Specialist, Multiple Disabilities Specialist, Technology Specialist, and Transition Specialist.

These tests are required for candidates seeking the new, optional advanced LBS II certificates. These new tests are not replacing any existing tests. Each Learning Behavior Specialist II test consists of six constructed response items; three of which are stand alone and three of which are based upon one case study.

The breadth and depth of knowledge assessed by all of the new tests is expressed in the test frameworks or sets of objectives upon which the tests are based. The frameworks may be viewed at www.isbe.net/teachers.

Standard-Setting Process. A modified Angoff standard-setting model was used for establishing the recommended raw passing score. This standard-setting model conforms to accepted industry practice, is endorsed by the agency's certification testing Technical Advisory Committee, and is used by the State Board of Education in establishing passing scores for all certification tests.

Passing Score Review Panels were convened for each of the four Assessment of Professional Teaching tests and each of the 12 special education tests. Panel members were (1) current public school teachers who hold appropriate certification; and (2) college faculty involved in the preparation of individuals seeking certification. These groups participated in a highly structured, multi-step process that included orientation and training, simulated test-taking, item-based validity verification, and item-based passing score judgments. Each panel member independently read and answered each test question and provided his or her best professional judgment about the percentage of "just acceptable candidates" who would be able to answer the question correctly.

Analyses of the panelists' individual ratings of test items resulted in the panel-based recommended passing scores shown on the following page. Preliminary pass rate data reports for the four Assessment of Professional Teaching tests are

attached; however, there were insufficient numbers of examinees on July 26th to produce similar reports for the special education tests.

Panel Based Recommendations

Test	Multiple-Choice Raw Score	Constructed- response Raw Score
APT: Early Childhood	63 out of 104	12 out of 16
APT: Elementary	63 out of 104	11 out of 16
APT: Secondary	66 out of 104	11 out of 16
APT: Special	68 out of 104	12 out of 16
Teachers of Students Who Are Blind or Visually Impaired	62 out of 100	N/A
Teachers of Students Who are Deaf or Hard of Hearing	66 out of 100	N/A
Early Childhood Special Education	61 out of 100	N/A
Speech-Language Pathologist: Teaching	57 out of 100	N/A
Speech-Language Pathologist: Non-Teaching	64 out of 100	N/A
LBS II: Behavior Intervention Specialist	N/A	18 out of 24-case study 18 out of 24-stand alone
LBS II: Bilingual Special Education Specialist	N/A	16 out of 24-case study 16 out of 24-stand alone
LBS II: Curriculum Adaptation Specialist	N/A	18 out of 24-case study 18 out of 24-stand alone
LBS II: Deaf-Blind Specialist	N/A	15 out of 24–case study 14 out of 24-stand alone
LBS II: Multiple Disabilities Specialist	N/A	18 out of 24-case study 17 out of 24-stand alone
LBS II: Technology Specialist	N/A	17 out of 24-case study 17 out of 24-stand alone
LBS II: Transition Specialist	N/A	18 out of 24-case study 18 out of 24-stand alone

Certification Board Recommendations

The State Teacher Certification Board discussed the panel-based recommended passing scores at its September 5, 2003 meeting. Discussion focused on three issues.

1. The proposed raw passing score for speech-language pathologist: teaching (57) is notably lower than the scores for the other areas, which are in the 60s. There is no obvious explanation for this lower recommendation, and Certification Board members agreed with staff that it

- would be appropriate to increase this score by one standard error of measurement. This would result in a raw passing score of 61.
2. Because of the importance of the APT tests and the fact that they represent completely new areas of assessment, the Certification Board members felt that passing scores for these tests should be reviewed within a year.
 3. The procedure used by the agency for setting passing scores typically calls for presentation of the pass rate data to the Bias Review Committee prior to its presentation to the Certification Board. Because scheduling problems made it necessary to reverse that order for this group of tests, Certification Board members emphasized that the State Board should give special attention to the conclusions of the Bias Review Committee. That group will meet on September 12th to review pass rate data by ethnic reporting groups for the four Assessment of Professional Teaching Tests and consider the impact the recommended passing scores would have on minority group members.

Based on this discussion, the Certification Board approved the following motion.

The State recommends that the State Board:

- set the passing score for the four Assessments of Professional Teaching, Teachers of Students Who Are Blind or Visually Impaired, Teachers of Students Who are Deaf or Hard of Hearing, Early Childhood Special Education, Speech-Language Pathologist: Non-teaching and the Learning Behavior Specialist II tests at the panel-based recommended raw passing scores; and
- set the passing score for the Speech Language Pathologist – Teaching test at 1 SEM above the panel-based recommended raw passing score (61); and
- address any concerns raised by the Bias Review Committee in its review of the passing scores.
- review the APT passing scores in one year and make changes as warranted.

Analysis and Policy Implications

It is important to note that each of these tests is only one component of a comprehensive certification process. Teacher candidates must successfully complete the basic skills test prior to entry into the teacher education program;

the content knowledge test—prior to student teaching; and the Assessment of Professional Teaching before receiving the certificate. Further, these testing requirements are in addition to the completion of an approved teacher education program, which includes clinical and field experiences as well as assessments by the institution.

For the most part, the recommended raw passing scores are reasonable; and, the pass rate data, although very limited, suggest that setting the scores at these recommended levels should not adversely affect the supply of teachers, but at the same time maintains a high level of quality.

The Standard Error of Measurement is a statistical tool that may be used to adjust for error in the standard-setting process. The panel-based raw passing score for the Speech Language Pathology Teaching test suggest that adjustment by SEM is warranted. The Certification Board’s recommendation to adjust the Speech Language Pathology- Teaching test panel-based raw score by plus one standard error of measurement (+1 SEM) will bring that passing score into better alignment with the other certification tests.

Because this test administration had significantly lower participation than usual, and because there were so few minority participants, the test data was analyzed for just two groups -- Caucasians and Non-Caucasians. The pass rates appear to be strong for both groups; however, during the meeting, staff will provide the analysis and recommendations from the Bias Review Committee.

Superintendent’s Recommendation

The State Board should adopt the State Teacher Certification Board’s recommended actions as shown above. Unless otherwise indicated by the report of the Bias Review Committee, this would result in passing scores as follows:

Test	Multiple-Choice Raw Score	Constructed- response Raw Score
APT: Early Childhood	63 out of 104	12 out of 16
APT: Elementary	63 out of 104	11 out of 16
APT: Secondary	66 out of 104	11 out of 16
APT: Special	68 out of 104	12 out of 16
Teachers of Students Who Are Blind or Visually Impaired	62 out of 100	N/A
Teachers of Students Who are Deaf or Hard of Hearing	66 out of 100	N/A
Early Childhood Special Education	61 out of 100	N/A
Speech-Language Pathologist: Teaching	61 out of 100	N/A

Speech-Language Pathologist: Non-Teaching	64 out of 100	N/A
LBS II: Behavior Intervention Specialist	N/A	18 out of 24-case study 18 out of 24-stand alone
LBS II: Bilingual Special Education Specialist	N/A	16 out of 24-case study 16 out of 24-stand alone
LBS II: Curriculum Adaptation Specialist	N/A	18 out of 24-case study 18 out of 24-stand alone
LBS II: Deaf-Blind Specialist	N/A	15 out of 24–case study 14 out of 24-stand alone
LBS II: Multiple Disabilities Specialist	N/A	18 out of 24-case study 17 out of 24-stand alone
LBS II: Technology Specialist	N/A	17 out of 24-case study 17 out of 24-stand alone
LBS II: Transition Specialist	N/A	18 out of 24-case study 18 out of 24-stand alone

This would also mean that the State Board would join the Certification Board in committing to a review of the APT passing scores after the first year of implementation.

A motion for these actions will be provided at the Board meeting.

Next Steps

- Individual score reports will be prepared and sent to examinees who took these tests on July 26, 2003, and who are awaiting their results.
- Institutional score reports will be prepared and sent to colleges and universities as requested by examinees.
- Information about the required passing score for each test will be made available on the State Board website and through other appropriate means.

Illinois Certification Testing System Preliminary Pass Rate Report

A

Test Field 101 APT: Early Childhood (Birth to Grade 3)
 Test Administration: July 26, 2003
 Number of Examinees: 67

Percent Pass at Minimum Passing Score Combinations

Multiple-Choice Raw Scores	Constructed-Response Raw Scores 1			
	13	12	11	10
87	43	48	52	54
86	46	49	54	55
85	48	54	55	58
84	52	55	58	60
83	55	57	60	64
82	57	60	64	67
81	60	64	67	70
80	64	67	70	72
79	67	70	72	78
78	67	72	75	81
77	70	75	79	82
76	72	75	81	82
75	78	81	82	82
74	81	82	82	87
73	82	82	88	91
72	82	87	91	93
71	82	91	91	93
70	88	91	93	93
69	91	91	93	94
68	91	93	93	96
+	67	93	96	96
66	93	94	96	96
65	93	96	96	96
64	96	96	96	96
→	63	96	96	96
62	96	96	96	96
61	96	96	96	96
60	96	96	96	96
59	96	96	96	96
58	96	96	96	97
57	96	96	97	97
56	96	96	97	97
55	96	97	97	97
54	96	97	97	97
53	96	97	97	97
52	97	97	97	97
51	97	97	97	97
50	97	97	97	97
49	97	97	97	97
48	97	97	97	97
47	97	97	97	97
46	97	97	97	97
45	97	97	97	97
44	97	97	97	97
43	97	97	97	99
42	97	97	97	100
41	97	97	97	100

Summary Statistics by Test Section

	M/C	C/R
Mean	81.66	12.73
S.D.	9.48	2.15
Scorable Items	104	2
Weights	80%	20%

Notes and Cautions about the Analyses

Notes

- * -> = Illinois committee-based passing score recommendation.
- * "+" or "-" = Each "+" or "-" represents one Standard Error of Measurement (S.E.M.) adjustment of the Illinois committee-based passing score recommendation. For example, "++" represents two S.E.M.s above the Illinois committee-based passing score recommendation.
- * Estimated S.E.M. = $0.432 \times \sqrt{n}$, where n = number of scorable items on the test (e.g., 4.32 for a 100 item test)
- * Data presented in the table are from the July 26, 2003 test administration.

Cautions

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Illinois Certification Testing System Preliminary Pass Rate Report

B

Test Field 102 APT: Elementary (K-9)
Test Administration: July 26, 2003
Number of Examinees: 646

Percent Pass at Minimum Passing Score Combinations				
Multiple-Choice Raw Scores	Constructed-Response Raw Scores			
	13	12	11	10
87	27	33	36	40
86	32	36	41	42
85	37	40	43	45
84	39	43	46	49
83	43	46	51	54
82	46	50	54	58
81	49	54	59	61
80	53	57	61	64
79	58	61	64	66
78	60	64	66	69
77	63	65	68	71
76	65	68	70	74
75	67	71	73	77
74	69	73	76	79
73	71	76	78	80
72	74	78	80	83
71	76	79	82	85
70	78	82	84	87
69	80	84	86	89
68	80	86	89	90
67	85	87	90	91
66	86	90	91	92
65	88	90	92	93
64	90	91	93	95
63	91	93	94	95
62	92	93	95	95
61	93	94	95	96
60	93	95	96	97
59	94	96	97	97
58	95	96	97	97
57	96	97	97	98
56	96	97	98	98
55	97	97	98	98
54	97	98	98	98
53	97	98	98	98
52	98	98	98	98
51	98	98	99	99
50	98	98	99	99
49	98	99	99	99
48	98	99	99	99
47	99	99	99	99
46	99	99	99	99
45	99	99	99	99
44	99	99	99	99
43	99	99	99	99
42	99	99	99	99
41	99	99	99	99

Summary Statistics by Test Section

	M/C	C/R
Mean	78.16	12.91
S.D.	9.70	2.08
Scorable Items	104	2
Weights	80%	20%

Notes and Cautions about the Analyses

Notes

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- * Data presented in the table are from the July 26, 2003 test administration.

Cautions

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Illinois Certification Testing System Preliminary Pass Rate Report

C

Test Field 103 APT: Secondary (6-12)
 Test Administration: July 26, 2003
 Number of Examinees: 281

Percent Pass at Minimum Passing Score Combinations

Multiple-Choice Raw Scores	Constructed-Response Raw Scores			
	13	12	11	10
87	41	46	52	55
86	43	49	55	57
85	48	54	58	61
84	54	57	61	64
83	56	61	64	67
82	60	63	68	72
81	63	67	72	74
80	66	70	74	75
79	70	74	75	78
78	73	74	78	81
77	74	77	79	84
76	76	78	82	85
++ 75	78	82	84	87
74	80	84	86	89
73	83	86	88	90
72	84	88	90	92
71	87	90	91	93
70	89	91	92	94
69	90	92	93	95
68	91	92	95	95
67	92	94	95	96
66	93	95	95	96
65	94	95	96	97
64	95	95	97	98
63	95	96	97	98
62	95	97	98	99
61	96	97	98	99
60	97	98	99	99
59	97	98	99	99
58	98	99	99	99
57	98	99	99	99
56	99	99	99	99
55	99	99	99	99
54	99	99	99	99
53	99	99	99	99
52	99	99	99	100
51	99	99	99	100
50	99	99	100	100
49	99	99	100	100
48	99	100	100	100
47	99	100	100	100
46	100	100	100	100
45	100	100	100	100
44	100	100	100	100
43	100	100	100	100
42	100	100	100	100
41	100	100	100	100

Summary Statistics by Test Section

	M/C	C/R
Mean	82.60	12.50
S.D.	8.26	2.12
Scorable Items	104	2
Weights	80%	20%

Notes and Cautions about the Analyses

Notes

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Illinois Certification Testing System Preliminary Pass Rate Report

D

Test Field 104 APT: Special (K-12)
Test Administration: July 26, 2003
Number of Examinees: 145

Percent Pass at Minimum Passing Score Combinations				
Multiple-Choice Raw Scores	Constructed-Response Raw Scores			
	13	12	11	10
87	46	53	56	61
86	50	54	61	61
85	54	59	63	68
84	57	62	68	71
83	63	67	72	74
82	66	71	75	79
81	70	74	79	81
80	74	79	82	83
79	77	82	84	86
78	81	83	87	89
77	83	86	88	92
76	86	89	90	93
75	88	90	92	94
74	89	92	94	94
73	90	94	94	94
72	92	94	94	95
71	94	94	95	96
70	94	95	96	96
69	94	96	96	97
68	95	96	97	97
67	96	97	97	97
66	96	97	98	98
65	97	97	98	98
64	97	98	98	98
63	97	98	98	99
62	98	98	99	99
61	98	99	99	99
60	99	99	99	99
59	99	99	99	99
58	99	99	100	100
57	100	100	100	100
56	100	100	100	100
55	100	100	100	100
54	100	100	100	100
53	100	100	100	100
52	100	100	100	100
51	100	100	100	100
50	100	100	100	100
49	100	100	100	100
48	100	100	100	100
47	100	100	100	100
46	100	100	100	100
45	100	100	100	100
44	100	100	100	100
43	100	100	100	100
42	100	100	100	100
41	100	100	100	100

Summary Statistics by Test Section

	M/C	C/R
Mean	83.33	13.37
S.D.	8.42	1.67
Scorable Items	104	2
Weights	80%	20%

Notes and Cautions about the Analyses

Notes

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Illinois Certification Testing System
Summary of Panel-Based Passing Score Recommendations for Entry-level Special Education Tests

September 2003

Test Field	Standard Error adjustments to panel-based recommendation				
	-2	-1	0	+1	+2
150 Teacher of Students Who are Blind or Visually Imp	54	58	62	66	71
151 Teacher of Students Who are Deaf/Hard of Hearing	58	62	66	71	75
152 Early Childhood Special Education	52	57	61	65	70
153 Speech-Language Pathologist: Teaching	48	53	57	61	66
154 Speech-Language Pathologist: Nonteaching	56	60	64	69	73

Cautions about the Analyses

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**Illinois Certification Testing System
Summary of Panel-Based Passing Score Recommendations for LBS II Test Fields**

September 2003

Test Field	Test Section	Standard Error adjustments to panel-based recommendation				
		-2	-1	0	+1	+2
156 LBS II: Behavior Intervention Specialist	Case Study	13	15	18	20	22
	Stand-alone	13	15	18	20	22
157 LBS II: Bilingual Special Education Specialist	Case Study	12	14	16	18	21
	Stand-alone	12	14	16	18	20
158 LBS II: Curriculum Adaptation Specialist	Case Study	14	16	18	20	22
	Stand-alone	14	16	18	20	22
159 LBS II: Deaf-Blind Specialist	Case Study	11	13	15	17	19
	Stand-alone	9	12	14	16	18
160 LBS II: Multiple Disabilities Specialist	Case Study	13	16	18	20	22
	Stand-alone	13	15	17	20	22
161 LBS II: Technology Specialist	Case Study	13	15	17	19	21
	Stand-alone	13	15	17	19	21
162 LBS II: Transition Specialist	Case Study	14	16	18	21	23
	Stand-alone	14	16	18	21	23

Cautions about the Analyses

*Caution should be used in interpreting data based on small numbers of examinees.

*There is no guarantee that examinees reflect the same proportions of all the types and capabilities of examinees in the population that will take the test in the future.

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ILLINOIS STATE BOARD OF EDUCATION MEETING
August 17-18, 2003

TO: Illinois State Board of Education

FROM: Robert E. Schiller, Superintendent
Lee Patton, Interim Director

Agenda Topic: Action Item: Approval of Proposed Criteria and Procedures for Approval of Coursework, Programs and Activities Leading to Standard Certificate Eligibility

Materials: *Illinois Initial Teaching Certificate Requirements and Procedures*

Staff Contact(s): Nancy Long
Brenda Stonecipher
Lynn Rhoades

Purpose of Agenda Item

- To present issues related to the criteria and procedures for approval of coursework, programs and activities leading to Standard Certificate eligibility.

Expected Outcome(s) of Agenda Item

- To obtain direction from the State Board on these matters.

Background Information

Effective July 1, 2003, Initial Certificate holders must complete four years of teaching within a twelve-year window and meet one of six options for professional growth in order to establish eligibility for the Standard Teaching Certificate. The six options are described in the attachment.

Programs/providers for four of these options -- induction and mentoring programs, two types of coursework and X-type CPDU activities must be approved by the State Board of Education in consultation with the State Teacher Certification Board. Invitations to provide such services have now been sent to higher education institutions, regional offices of education, local school districts, teacher unions and associations, and others, and the agency expects that

proposals will be submitted on an continuous basis in the weeks and months ahead.

To assure that these programs, courses and activities are available to Initial Certificate holders as quickly as possible, the Certification Board and the State Board must determine the criteria and procedures for review of the proposals.

Discussion and Policy Implications

The requirements for each of the options are clearly identified in the State Board rules and proposals must be submitted in the format provided for applicants. Therefore, the criteria for recommending approval can be very simple:

1. Does the proposal address all required aspects of the option (completeness)?
2. Do the components of the proposal meet the content and process requirements (compliance)?

The Certification Board approved the use of these criteria during its August 7, 2003 meeting.

In addition, after reviewing four options for procedures that would meet the requirement for Certification Board approval of the programs, coursework and activities leading to Standard Certificate eligibility, that Board chose the following procedure:

- Proposals can be presented to the Certification Board members with staff recommendations for action.

This will allow the members of the Certification Board to review electronic proposals in advance if they choose to do so. Certification Board members expressed some concern about the potential volume of applications to be approved and indicated that this procedure should be subject to review in the future as needed. Meanwhile, time will be scheduled on each month's agenda for Certification Board action on the proposals.

The State Board of Education now needs to take two actions: approval of the proposed criteria and determination of how it will fulfill its responsibility for approval of the programs, coursework and activities leading to Standard Certificate eligibility.

The State Board has the following primary options for fulfilling its approval responsibility.

- Proposals can be presented to the State Board along with Certification Board recommendations for action; or

- State Board approval authority can be delegated to the State Superintendent.

In the first option, the Certification Board recommendations would be submitted to the State Board at the next available meeting. In the second option, the Superintendent would review the recommendations of staff and the actions of the Certification Board immediately following each meeting of that body.

Communication

It will be necessary to inform all interested parties about the criteria and procedures for approval of the proposals for coursework, programs and activities leading to Standard Certificate eligibility.

Pros and Cons of Various Actions

If the State Board delegates its approval responsibility to the State Superintendent, it will be possible to more quickly respond to the applicants. In addition, this procedure is consistent with many other program approval responsibilities in the agency.

Superintendent's Recommendation

The State Board of Education should approve the following criteria for approval of proposed courses, activities and programs that lead to eligibility for the Standard Teaching Certificate:

1. Completeness -- Does the proposal address all required aspects of the option?
2. Compliance --Do the components of the proposal meet the content and process requirements?

Further, the State Board should delegate approval responsibility for programs, coursework and activities leading to Standard Certificate eligibility to the State Superintendent.

Next Steps

Information about the adopted criteria and procedures will be posted on the "Initial to Standard" section of the State Board website and used in implementation of the program.

ILLINOIS INITIAL TEACHING CERTIFICATES

Illinois State Board of Education (ISBE)

Requirements and Procedures

The Illinois teacher certification system has three levels:

- **Initial Certificates** are issued to beginning teachers,
- **Standard Certificates** are issued to current certificate holders who complete four years of teaching and meet specific requirements; and
- **Master Certificates** are issued to individuals who achieve certification by the National Board for Professional Teaching Standards.

To move from an Initial Certificate to a Standard Teaching Certificate, you must meet two requirements:

1. Complete four years of teaching within a twelve-year period; and
2. Fulfill one of six continuing education options:
 - a. complete an ISBE-approved program of induction and mentoring;
 - b. complete at least four semester hours of ISBE-approved, graduate-level coursework on the assessment of one's own performance in relation to the Illinois Professional Teaching Standards;
 - c. complete at least four semester hours of ISBE-approved, graduate-level coursework addressing the requirements for certification by the National Board of Professional Teaching Standards (NBPTS);
 - d. receive an advanced degree from an accredited institution of higher education in an education-related field;
 - e. accumulate 60 Continuing Professional Development Units (CPDUs),
or
 - f. complete a nationally-normed, performance-based assessment (not available).

For a definition of eligible teaching experience and details about each of the options, visit the Illinois State Board of Education's website at www.isbe.net and click on the link "Teachers" on the left-hand side of the page. Information for Initial certificate holders is listed on the next page. You should read all the information so that you can make informed decisions about your teaching experience and your continuing education option.

Notification: Once you have selected a continuing education option, you must submit a notification of that choice. If you are employed in a public school, your district's Local Professional Development Committee (LPDC) is responsible for accepting your notification and verifying that you complete an option. If you are not employed in a public setting, your regional office of education (ROE) assumes that responsibility.

The State Board has an online system, CeRTS (Certificate Renewal Tracking System) for submitting notifications. It, too, can be found under the web link "Teachers."

Contact Information: Regional offices of education register certificates and accept applications for new certificates. If you move into another region, contact that regional office if you need to reregister your Initial certificate or you have completed requirements. Your certification file is electronic and available to all regional offices. Regional offices also have “certification officers” who can answer many of your questions. Contact information for regional offices is available at www.isbe.net under the “Teachers” link.

The State Board has also provided an opportunity for you to submit questions by email to edissues@isbe.net.

ILLINOIS STATE BOARD OF EDUCATION MEETING
September 17-18, 2003

TO: Illinois State Board of Education

FROM: Robert E. Schiller, Superintendent
Lee Patton, Interim Director

Agenda Topic: Action Item: Approval of Institutional Accreditation
Decisions for Rockford College

Materials: Notification of Accreditation Recommendation for Rockford
College

Staff Contact(s): Lee Patton
Nancy Long

Purpose of Agenda Item

- To review the accreditation recommendation issued by the State Teacher Certification Board for Rockford College.

Expected Outcome(s) of Agenda Item

- To issue a final accreditation decision for Rockford College.
- To authorize the State Superintendent to inform the institution of the State Board decision.

Background Information

On August 20, 2003, the State Board considered the recommendations from the State Teacher Certification Board (STCB) regarding the Accreditation Reviews and eighteen-month reports from eight of the nine institutions reviewed. The Certification Board had recommended, during its plenary session on June 13, that six institutions be granted “continuing accreditation” and three institutions be assigned “accreditation with conditions.”

The *Illinois Administrative Code Section 25.160* allows institutions to file a “notice of objection” if the Certification Board has recommended anything other than unconditional accreditation of the unit. The three institutions that were recommended to be assigned “accreditation with conditions” had the option of filing the notice with the Department of Certification and Professional Development within 30 days of receipt of the Superintendent’s letter notifying them of the STCB recommendations. Prior to the State Board meeting in

August, two institutions notified the State Board in writing that they accepted the Certification Board's recommendation. Therefore, the State Board considered the accreditation of these institutions, as well as those that had been recommended for "continuing accreditation," at its August meeting.

Rockford College neither notified the State Board of its intention to file a notice of objection nor its acceptance of the recommendation within this time period, so it was not considered with the rest. Since the thirty-day filing period has now expired, the State Board may move forward with its review of the STCB recommendation that Rockford College be assigned "accreditation with conditions" and be subject to a focused visit within two years of the date of the decision.

Certification Board Analysis and Recommendations

The accreditation visit for Rockford College was conducted in October 2002. The team was composed of public school personnel and higher education faculty and administrators. Over the four and one-half days of the review, team members examined documents and exhibits prepared by the institution and interviewed faculty, administrators, graduates, teacher education candidates, and public school practitioners. The team carefully studied the Conceptual Framework of the educational unit, reviewed candidate performance data (e.g., state testing scores, assessment results, etc.) and analyzed various systems and procedures introduced by each institution to assure compliance with each of the six accreditation standards.

The team report recommended that Rockford be found in compliance with all standards, except Standard 4, Diversity, which was "not met". Standards 2, 5 and 6 were "met with weaknesses," and Standards 1 and 3, were "met" with no weaknesses. The Certification Board considered the team report and other pertinent documentation and concurred with weakness statements developed by the team.

Attachment 1 describes the Certification Board findings and recommendations for Rockford College.

When one standard is "not met," the Certification Board is required to recommend that the State Board assign "accreditation with conditions." This accreditation status requires the affected institution to provide written notification of its accreditation status to the candidates enrolled in preparation programs.

The Certification Board also recommended that the State Board require a focused visit to be scheduled within two years of the final accreditation decision. During the focused visit, another team trained in the NCATE Standards and procedures will determine whether the unmet standard and additional areas of weaknesses found in the State Board's Accreditation Report have been

corrected. The Certification Board will examine the team report and recommend to the State Board that it continue the unit's accreditation or revoke the unit's accreditation.

If "continued accreditation" is granted at that time, the institution's next accreditation review will occur according to the schedule approved by the State Board of Education, in consultation with the State Certification Board.

If the State Board determines that the accreditation should be revoked, the institution's recognition, the educational unit's accreditation and the approval of each of the programs will be removed. The institution will no longer be allowed to prepare candidates for State certificates.

Policy, Budget, and Legislative Implications

Although there are no policy or legislative implications with respect to the decision, the requirement of a focused visit will impact the budget of the Department of Certification and Professional Development. Staff will be required to work with the institution in preparation for the focused visit and accompany the team that will be sent to campus to conduct a review to determine whether the cited weaknesses and the unmet standard have been sufficiently addressed. All such follow-up visits pursuant to State Board accreditation decisions are in addition to the regularly scheduled visits planned for each year.

Communication

The Superintendent will communicate by letter the accreditation status of the educational unit of Rockford College and advise the College that it is required to notify all current and prospective candidates of its status. The Department of Certification and Professional Development will post the State Board's accreditation decisions on its website to provide public notice of the status of each educational unit.

Pros and Cons of Various Actions

Acceptance of the Certification Board's recommendations will establish the accreditation status for Rockford College and allow the institution to implement appropriate modifications to address identified weaknesses. In accordance with the *Illinois Administrative Code Section 25.125*, the required focused visit will be conducted within the two-year period following the decision.

Continuous monitoring of the institution's progress will be performed each year through review of its Annual Report and other appropriate action.

Superintendent's Recommendation

The State Board should take the following action:

- Assign Rockford College “continuing accreditation with conditions” with a required focused visit within two (2) years of the decision; and
- Authorize the Superintendent to inform the institution of the State Board’s decisions.

Next Steps

Staff will contact representatives of Rockford College to explain the State Board’s decision and to provide technical assistance in resolving the cited weaknesses. Official correspondence from the State Superintendent will confirm the decision of the State Board and will serve as written documentation of the Board’s formal action.

Illinois State Teacher Certification Board
NOTIFICATION OF ACCREDITATION RECOMMENDATION
to the
ILLINOIS STATE BOARD OF EDUCATION

Rockford College
Rockford, IL

Continuing Accreditation Review – Initial Level
October 5-9, 2002

The State Superintendent of Education notifies the institution within 30 days after receipt of the State Teacher Certification Board's accreditation recommendation. The institution has the option of submitting a notice of objection to the Certification Board's recommendation within the guidelines defined in the Illinois Administrative Code, Section 25.160(b).

STATE TEACHER CERTIFICATION BOARD ACCREDITATION RECOMMENDATION

June 14, 2006

Continuing Accreditation with Conditions and subject to a focused visit within two years
(Section 25.160(1)(2)(B))

STANDARD 1 – Candidate Knowledge, Skills and Dispositions

Met

STANDARD 2 – Assessment System and Unit Evaluation

Met with Weaknesses

- The explanation of how the unit will provide time and resources for piloting assessments, developing benchmarks, rating assessments, and analyzing the extent to which the assessments were successful in measuring targeted candidate knowledge, skills, and dispositions is not included in the plan.
- The plan does not provide the methods to be employed in the summarization and analysis of data to examine strengths and problems, identify trends in comprehension of knowledge, skills, and dispositions, and to pinpoint where additional support and academic work are needed.

STANDARD 3 – Field Experiences and Clinical Practice

Met

STANDARD 4 - Diversity

Not Met

- Candidates have limited opportunities to interact with racially and ethnically diverse faculty within the unit, institution, and area school districts.

- Good faith efforts to increase faculty diversity are not evident.
- Candidates have limited opportunities to interact and work with candidates from diverse ethnic, racial, gender, religious, and socioeconomic groups in professional education courses on campus and in schools.
- Good-faith efforts to increase candidate diversity are not evident.

STANDARD 5 – Faculty Qualifications, Performance and Development

Met with Weakness

- The unit does not provide for the systematic and comprehensive evaluation of all faculty and the regular use of data obtained from the evaluations that exist to show a direct relation between the evaluation data and the improvement in teaching, scholarship, and service.

STANDARD 6 – Unit Governance and Resources

Met with Weakness

- The Education Department is currently short staffed and all full-time faculty members continue the pattern of consistent overload. The lack of support staff further exacerbates this problem.

ILLINOIS STATE BOARD OF EDUCATION MEETING
September 17-18, 2003

TO: Illinois State Board of Education

FROM: Robert E. Schiller, Superintendent
Respicio F. Vazquez, General Counsel

Agenda Topic: **Action Item: Authorization of Submission of Waiver Report to the General Assembly**

Materials: Waiver Report
Physical Education Waiver Addendum Summary

Staff Contacts: Winnie Tuthill
Shelley Helton

Purpose of Agenda Item

- To inform the Board members about requests for waivers and modifications that have been received since the last report in April 2003, and
- To secure approval of the Fall 2003 Waiver Report for submission to the General Assembly by October 1, as required by law.

Expected Outcome(s) of Agenda Item

The Board's authorization to submit the Fall 2003 Waiver Report to the General Assembly.

Background Information

The Fall 2003 Waiver Report is the seventeenth report to be submitted to the General Assembly pursuant to Section 2-3.25g of the School Code. That law, enacted in 1995, permits school districts to request waivers or modifications of state education laws and administrative rules promulgated by the State Board of Education. All waivers of state law must be submitted to the General Assembly for its consideration.

This report contains 21 requests that seek to waive mandates contained in eight School Code provisions. These include requirements pertaining to driver

education fees (7 requests), daily physical education (3 requests), evaluation plans for tenured teachers (3 requests), non-resident tuition (2 requests), and parent-teacher conferences and inservice training (2 requests each). Other requests to be forwarded to the General Assembly for action address limitation of administrative costs and substitute teachers.

Since the spring waiver report, the State Board of Education has approved 136 requests that modify School Code mandates or modify or waive agency rules. Of those, 125 address legal school holidays; five address daily physical education; three address adjustment of instructional time pertaining to the spring administration of the Prairie State Achievement Examination; and one each addresses course requirements, driver's education, and substitute teachers.

In June 2003 the State Board of Education denied a request wishing to waive regulatory requirements pertaining to rules governing reimbursement of transportation costs. The district has submitted an appeal of the State Board's action (see page 5). The waiver law states that any request disapproved by the State Board may be appealed to the General Assembly (105 ILCS 5/2-3.25g). The fall waiver report will also include this appeal.

Physical Education

The State Board will be transmitting to the General Assembly for action three waiver requests from school districts seeking relief from the mandate to provide physical education on a daily basis. Summaries of each of these requests can be found on page 3 of the waiver report.

In September 2001, the State Board of Education implemented its policy concerning physical education waivers and modifications that focus on:

1. student achievement of the Illinois Learning Standards for Physical Development and Health, specifically Goals 19, 20, and 21; and
2. the need for districts seeking to waive or modify the daily physical education mandate to provide the learning opportunities necessary for their students to progress toward achieving these standards.

The Fall 2003 report is the fifth opportunity for districts to include with their physical education waiver applications descriptions of their students' achievement relative to the Illinois Learning Standards for Physical Development and Health and of the additional learning opportunities provided to students to ensure that they continue to make progress toward achieving the standards.

The three districts submitted this additional information (see attached chart), summarizing results from locally developed assessments. One district also included ISAT results for students in grade 9 from the spring of 2003.

Results from locally developed assessments ranged from over 90 percent of the students meeting or exceeding state standards for Goals 19 and 21 in Wauconda Community Unit School District 118 to a low of 79.9 percent meeting or exceeding state standards for Goal 20 in Zion-Benton Township High School District 126. ISAT results from Wauconda show that 55% of students met or exceeded state standards for Physical Development and Health in grade 9.

The districts described other learning opportunities available to students to help them achieve the learning standards. These include a physical exercise program monitored by the school; interscholastic athletic programs; and the opportunity to take physical education as an “early bird” option or during summer school.

All three requests are renewals that include high school grade levels only.

Based on the assessment data that the districts provided and the description of other activities available, staff do not believe any of the requests should be recommended for disapproval.

Superintendent's Recommendation

- The 21 waiver requests summarized in the report should be forwarded to the General Assembly without comment.
- The appeal of the State Board's denial of a request to waive administrative rules, from Oak Park Elementary School District 97 (see page 5 in the report), should be forwarded to the General Assembly.
- The Board should approve the report and authorize its submission to the General Assembly by October 1.

Next Steps

Submit the Fall 2003 Waiver Report as presented to the General Assembly by October 1.

MEMORANDUM

TO: The Honorable Emil Jones, Senate President
The Honorable Frank C. Watson, Senate Minority Leader
The Honorable Michael J. Madigan, Speaker of the House
The Honorable Tom Cross, House Minority Leader

FROM: Robert E. Schiller
State Superintendent of Education

DATE: September 30, 2003

RE: Waivers of School Code Mandates: Fall 2003 Summary Report

As required by Section 2-3.25g of the School Code (105 ILCS 5/2-3.25g), the following report provides summaries of requests for waivers of School Code mandates being transmitted to the Illinois General Assembly for its consideration. Also included are summaries of requests for waivers and modifications acted on by the State Board of Education and of applications that have been returned to school districts or other eligible applicants.

If you have any questions or comments, please contact Respicio F. Vazquez, General Counsel, at 217/782-8535.

cc: The Honorable Rod R. Blagojevich, Governor
_____, **Clerk of the House**
Linda Hawker, Secretary of the Senate
Legislative Research Unit
State Government Report Center

Executive Summary

The following report outlines waivers of School Code mandates that school districts, regional offices of education, or special education or vocational education cooperatives have requested since the last report, which was transmitted in May 2003. Pursuant to Section 2-3.25g of the School Code (105 ILCS 5/2-3.25g), these requests must be sent to the General Assembly for its consideration before October 1, 2003.

The report is organized by subject area and by school district, regional office, or special education or vocational education cooperative. The General Assembly may disapprove the report in whole or in part within 30 calendar days after each chamber next convenes once the report is filed. This is done by a joint resolution. If either chamber fails to reject a waiver request, then that request is deemed granted.

Section I summarizes the 21 requests received for waivers of School Code mandates for consideration by the General Assembly, which are presented alphabetically by topic area. The largest number of applications received seeks waivers from Section 27-23 of the School Code regarding driver education (seven requests), followed by three petitions each pertaining to content of evaluation plans and physical education. Two petitions each were received for non-resident tuition, parent-teacher conferences, and school improvement/in-service training, and one petition each was received for limitation of administrative costs and substitute teachers.

The request dealing with substitute teacher certificates seeks authorization to employ substitutes for longer than the 90 days allowed under Section 21-9 of the School Code (see page 4 of the report). Since the petition submitted does not propose to restrict substitutes who also hold a teaching certificate to 120 days of employment nor limit the waiver requests to the next school year (both of which are requirements imposed by P.A. 92-184, effective July 27, 2001), the State Board of Education must continue to send it to the General Assembly for action.

Additionally, the General Assembly will be asked to consider an appeal of a State Board of Education decision to deny a request wishing to waive regulatory requirements pertaining to rules governing reimbursement of transportation costs. The appeal is summarized in Section II.

This document also contains three other sections beyond what is required under Section 2-3.25g of the School Code. Section III lists the modifications or waivers of State Board of Education rules and modifications of School Code mandates upon which the State Board has acted. The State Board denied one and approved 136. Of the approvals, 125 address legal school holidays; five involve physical education and block scheduling; three address instructional time and the Prairie State Achievement Examination; and one each addresses driver education, course requirements for bilingual education, and substitute teachers.

Section IV describes the 27 requests that have been returned to or withdrawn by the petitioning entities. Section V shows all the requests submitted, organized by Senate and House district.

In addition, the requests received are summarized by subject area in a table following this Executive Summary. Complete copies of the waiver requests for the General Assembly's consideration have been made available to legislative staff.

This is the seventeenth report submitted pursuant to Section 2-3.25g of the School Code, which requires that the State Board of Education compile and submit requests for waivers of School Code mandates to the General Assembly before May 1 and October 1 of each year.

Summary of Applications for Waivers and Modifications
Volume 17 – Fall 2003

Topic	Approved	Denied by SBE	Transmitted to GA	Withdrawn or Returned
Content of Evaluation Plans	0	0	3	0
Course Requirements	1	0	0	0
Driver Education	1	0	7	1
Legal School Holidays	125	0	0	23
Limitation of Administrative Costs	0	0	1	0
Non-Resident Tuition	0	0	2	0
Parent-Teacher Conferences	0	0	2	0
Physical Education	5	0	3	1
PSAE – Instructional Time	3	0	0	1
School Improvement/ Inservice Training	0	0	2	1
Substitute Teachers	1	0	1	0
Transportation Reimbursement	0	1	0	0
Transportation Reimbursement (Appeal)	0	0	1	0
Petition Summary	136	1	22	27
TOTAL NUMBER OF APPLICATIONS:		186		

SECTION I

Applications Transmitted to the General Assembly

Content of Evaluation Plans

Galesburg CUSD 205 – Knox (SD 37/HD 74) / Expiration: 2007-08 school year
WM100-2886 (renewal) – Waiver of School Code (Section 24A-5) request to allow the district to replace the current rating scale of “excellent, satisfactory, and unsatisfactory” for the teacher evaluation process with a professional growth plan that incorporates a professional assistance component that allows for remediation of teachers with unsatisfactory performance, as required under Section 24A-5.

Deer Creek-Mackinaw CUSD 701 – Tazewell (SD 44/HD 87) / Expiration: 2008-09 school year
WM100-3012 – Waiver of School Code (Section 24A-5) request to allow the district to replace the current rating scale of “excellent, satisfactory, and unsatisfactory” for the teacher evaluation process with a professional growth plan that incorporates a professional assistance component that allows for remediation of teachers with unsatisfactory performance, as required under Section 24A-5. If approved, this waiver would take effect in the 2004-05 school year.

Evanston CCSD 65 – Cook (SD 9/HD 18) / Expiration: 2008-09 school year
WM100-3013 (renewal) – Waiver of School Code (Section 24A-5) request to allow the district to replace the current rating scale of “excellent, satisfactory, and unsatisfactory” for the teacher evaluation process with “meets district standards of excellence, needs to improve to meet district standards, and unsatisfactory.” If approved, this waiver would take effect in the 2004-05 school year.

Driver Education

Lake Zurich SD 95 – Lake (SD 26/HD 51) / Expiration: 2007-08 school year
WM100-2968 (renewal) – Waiver of School Code (Section 27-23) request to allow the district to charge a reasonable fee not to exceed \$300 of students who participate in driver education courses.

Elmhurst CUSD 205 – DuPage (SD 21/HD 41) / Expiration: 2007-08 school year
WM100-2980 (renewal) – Waiver of School Code (Section 27-23) request to allow the district to charge a reasonable fee not to exceed \$200 of students who participate in driver education courses.

Antioch CHSD 117 – Lake (SD 31/HD 61) / Expiration: 2008-09 school year
WM100-2997-2 (renewal) – Waiver of School Code (Section 27-23) request to allow the district to charge a reasonable fee not to exceed \$300 of students who participate in driver education courses. If approved, this waiver takes effect in the 2004-05 school year.

Oak Lawn CHSD 218 – Cook (SD 18/HD 36) / Expiration: 2008-09 school year
WM100-3015 – Waiver of School Code (Section 27-23) request to allow the district to charge a reasonable fee not to exceed \$250 of students who participate in driver

education courses. If approved, this waiver takes effect in the 2004-05 school year.

Hononegah CHSD 207 – Winnebago (SD 34/HD 68) / Expiration: 2008-09 school year

WM100-3019 – Waiver of School Code (Section 27-23) request to allow the district to charge a reasonable fee not to exceed \$200 of students who participate in driver education courses. If approved, this waiver takes effect in the 2004-05 school year.

Harvard CUSD 50 – McHenry (SD 32/HD 63) / Expiration: 2007-08 school year

WM100-3026 – Waiver of School Code (Section 27-23) request to allow the district to charge a reasonable fee not to exceed \$200 of students who participate in driver education courses.

Oak Park-River Forest HSD 200 – Cook (SD 39/HD 78) / Expiration: 2007-08 school year

WM100-3041 – Waiver of School Code (Section 27-23) request to allow the district to charge a reasonable fee not to exceed \$350 of students who participate in driver education courses.

Limitation of Administrative Cost

Zion-Benton THSD 126 – Lake (SD 31/HD 61) / Expiration: 2003-04 school year

WM100-3028-2 – Waiver of School Code (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. For the last two school years, the district has employed an interim superintendent. A permanent superintendent has been hired for the 2003-04 school year with a salary and benefit package that is higher than that paid to the interim superintendent, causing the district to exceed the 5 percent limitation.

Non-Resident Tuition

Century CUSD 100 – Pulaski (SD 59/HD 118) / Expiration: 2008-09 school year

WM100-2961 – Waiver of School Code (Section 10-20.12a) request to allow the district to charge non-resident pupil tuition in an amount that is less than 100 percent of the preceding year's per capita tuition costs to those students whose parents are employees of the district. If approved, this waiver would take effect in the 2004-05 school year.

Rankin SD 98 – Tazewell (SD 46/HD 91) / Expiration: 2008-09 school year

WM100-3036-1 (renewal) – Waiver of School Code (Section 10-20.12a) request to allow the district to charge non-resident pupil tuition in an amount that is less than 100 percent of the preceding year's per capita tuition costs to students who wish to enroll in the district. The district maintains that a lower tuition rate will help it attract additional students necessary to offer a full curriculum without combining grade levels. If approved, this waiver would take effect in the 2004-05 school year.

Parent-Teacher Conferences

South Beloit CUSD 320 – Winnebago (SD 34/HD 68) / Expiration: 2007-08 school year

WM100-2924 – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling twice during the school year two, four-hour parent-

teacher conferences in the evening following a full day of student attendance. The four evening sessions will be counted as two of the 176 days of pupil attendance required by Section 10-19.

Roselle SD 12 – DuPage (SD 23/HD 45) / Expiration: 2008-09 school year

WM100-3007-2 – Waiver of School Code (Section 18-8.05(F) (2) (d) (1)) request to allow the district to schedule the equivalent of two and a half days of parent-teacher conferences in a single school year. The district plans a full day of parent-teacher conferences (from 1 to 8:30 p.m.) combined with a half day of inservice training in the fall; a half day of conferences to be held from 8 a.m. until noon in the fall; and a full day of conferences to be held from 1 to 8:30 p.m. in the spring. Students will not be in attendance on these days, and the district does not intend to count these days among the 176 days of pupil attendance required by Section 10-19. If approved, this waiver would take effect in the 2004-05 school year.

Physical Education

Wauconda CUSD 118 – Lake (SD 30/HD 59) / Expiration: 2008-09 school year

WM100-3011-3 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to excuse students in grades 9 through 12 from daily physical education for ongoing participation in cheerleading and pom-poms. This request will allow these students more time during the school day to take additional academic courses. If approved, this waiver would take effect in the 2004-05 school year.

Zion-Benton THSD 126 – Lake (SD 31/HD 61) / Expiration: 2008-09 school year

WM100-3028-1 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to excuse approximately 80 ninth-grade students who enroll in the “school-within-a-school Technology Academy” from the daily physical education requirement in order to take additional coursework required by the program and other elective courses that otherwise would not be available. Students could choose to take physical education as an elective course. If approved, this waiver takes effect in the 2004-05 school year.

Grayslake CHSD 127 – Lake (SD 31/HD 62) / Expiration: 2008-09 school year

WM100-3038 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to excuse students in grades 11 and 12 from daily physical education for ongoing participation in cheerleading and pom-poms if they are enrolled in six academic classes. If approved, this waiver would take effect in the 2004-05 school year.

School Improvement/Inservice Training

Dwight THSD 230 – Livingston (SD 53/HD 105) / Expiration: 2005-06 school year

WM100-2901-1 (renewal) – Waiver of School Code (Section 18-8.05(F) (2) (d) (2)) request to allow the district to dismiss students at 11:30 a.m. for three days the first week of the school year for the purpose of holding school improvement activities, and to accumulate sufficient student attendance time beyond the five-clock-hour requirement within the next six school days to apply towards these days.

Kaneland CUSD 302 – Kane, DeKalb (SD 25/HD 50) / Expiration: 2008-09 school year

WM100-2987 (renewal) – Waiver of School Code (Section 18-8.05(F) (2) (d) (2)) request to allow the district to hold two full-day teacher inservice sessions instead of four

half days, and to count the days among the 176 days of pupil attendance required by Section 10-19. The district will accumulate sufficient time beyond the five-clock-hour requirement to apply towards these days. If approved, this waiver would take effect in the 2004-2005 school year.

Substitute Teachers

Oak Lawn CHSD 218 – Cook (SD 18/HD 36) / Expiration: 2008-09 school year
WM100-3005 (renewal) – Waiver of School Code (Section 21-9) request to allow the district to employ substitute teachers for more than 90 days in any one school year. The most-qualified substitutes will be employed; each must meet the approval of the building principal in order to continue his or her employment. If approved, this waiver takes effect in the 2004-05 school year.

SECTION II

Appeals of Applications Denied by the Illinois State Board of Education

Transportation Reimbursement

Oak Park ESD 97 – Cook (SD 4/HD 7) / Expiration: 2007-08 school year
WM100-3032 (appeal) – Waiver of Administrative Rules (23 Ill. Adm. Code 120.90(e)). The district is appealing the State Board of Education’s denial of its petition requesting to be allowed to treat separately for the purposes of calculating its reimbursement for pupil transportation the category rather than the contractor since the district employs only one contractor to provide both regular and special education transportation. The district states that using the proration mechanism provided in the rules will reduce the district’s annual transportation reimbursement from the state by more than \$60,000.

The rule that is the subject of this waiver is similar to the regulatory requirement that districts that own and operate their own transportation services prorate total transportation costs across all categories of transportation services, based on the ratio of miles traveled in each category to total system miles (Section 120.90(d) of the rules). The same proration formula is used for a school district that chooses one contractor to provide all of its transportation services.

The Oak Park board is using the waiver process to request that the programs and claims for special education (which is reimbursed at a higher rate) and regular education services remain separate as if there were two contractors. While there are two separate contracts, State Board staff believe that the district did not contract with a “company that provides only one type of transportation service;” rather, there is only one contractor for all transportation services. Therefore, that contractor should prorate costs across all transportation services provided under all contracts held with the school district.

The State Board of Education denied this request because the district failed to show that its request would meet the intent of the mandate (i.e., cost containment) in a more effective, efficient or economical manner. While the district may receive a larger payment from the state if this request is approved, the intent of the rule has not been addressed. Furthermore, approval of this request could create a cost incentive for other districts to contract for transportation services unrelated to any real efficiencies in managing such programs. Finally, when the state is unable to fully fund transportation claims, the additional cost of this waiver will spread to all other school districts.

SECTION III

Applications Acted on by the Illinois State Board of Education

Applications Denied by the Illinois State Board of Education

Transportation Reimbursement

Oak Park ESD 97 – Cook (SD 4/HD 7) / Expiration: 2007-08 school year
WM300-2954 – Waiver of Administrative Rules (23 Ill. Adm. Code 120.90(e)). The district requested to be allowed to treat separately for the purposes of calculating its reimbursement for pupil transportation the category rather than the contractor since the district employs only one contractor to provide both regular and special education transportation. The State Board of Education denied this request because the district failed to show that its request would meet the intent of the mandate in a more effective, efficient or economical manner.

Applications Approved by the State Board of Education

Course Requirements

Bensenville SD 2 – DuPage (SD 23/HD 46) / Expiration: 2003-04 school year
WM300-2938 (renewal) – Modification of School Code (Sections 14C-2, 14C-2.1, and 14C-3) allows the district to offer an English immersion curriculum, with instruction in English, rather than a bilingual program that provides instruction in the student's home language.

Driver Education

Evergreen Park CHSD 231 – Cook (SD 18/HD 36) / Expiration: 2007-08 school year
WM300-2874 – Waiver of Administrative Rule (23 Ill. Adm. Code 252.20(b)(1)) allows the district to provide behind-the-wheel instruction before and after school only, and on Saturdays, if additional sessions are needed.

Holidays

Polo CUSD 222 – Ogle, Lee, Whiteside (SD 45/HD 90) / Expiration: 2007-08 school year
WM300-2872 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

Marquardt SD 15 – DuPage (SD 23/HD 45) / Expiration: 2007-08 school year
WM300-2873 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Warren THSD 121 – Lake (SD 31/HD 62) / Expiration: 2007-08 school year
WM300-2875 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, members of the armed forces killed in war, Columbus Day, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Cahokia CUSD 187 – St. Clair (SD 57/HD 114) / Expiration: 2003-04 school year
WM300-2877 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Jasper County CUSD 1 – Jasper (SD 54/HD 108) / Expiration: 2007-08 school year
WM300-2878 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Lick Creek SD 16 – Union (SD 58/HD 115) / Expiration: 2007-08 school year
WM300-2879 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

Rutland CCSD 230 – LaSalle (SD 38/HD 76) / Expiration: 2007-08 school year
WM300-2880 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Troy SD 30-C – Will (SD 42/HD 84) / Expiration: 2003-04 school year
WM300-2881 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Kinnikinnick CCSD 131 – Winnebago (SD 34/HD 68) / Expiration: 2007-08 school year
WM300-2882 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor.

Deland-Weldon CUSD 57 – Piatt (SD 55/HD 110) / Expiration: 2007-08 school year
WM300-2884 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Wayne City CUSD 100 – Wayne (SD 54/HD 108) / Expiration: 2007-08 school year
WM300-2885 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Armstrong-Ellis CSD 61 – Vermilion (SD 52/HD 104) / Expiration: 2007-08 school year

WM300-2889 – Modification of School Code (Section 24-2) allows the district to hold a teacher institute on the legal holiday honoring Casimir Pulaski. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individual will be provided through instructional activities rather than observing the legal school holiday.

Donovan CUSD 3 – Iroquois (SD 40/HD 79) / Expiration: 2007-08 school year
WM300-2890 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

Anna CCSD 37 – Union (SD 59/HD 118) / Expiration: 2007-08 school year
WM300-2891 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Mascoutah CUSD 19 – St. Clair (SD 57/HD 114) / Expiration: 2007-08 school year
WM300-2892 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Oakland CUSD 5 – Coles (SD 55/HD 110) / Expiration: 2007-08 school year
WM300-2893 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Armstrong THSD 225 – Vermilion (SD 52/HD 104) / Expiration: 2007-08 school year
WM300-2894 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Midwest Central CUSD 191 – Mason (SD 47/HD 94) / Expiration: 2007-08 school year
WM300-2895 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

Peoria Heights CUSD 325 – Peoria (SD 46/HD 92) / Expiration: 2003-04 school year
WM300-2897 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

Woodland CCSD 50 – Lake (SD 31/HD 62) / Expiration: 2003-04 school year
WM300-2898 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Lake Bluff SD 65 – Lake (SD 29/HD 58) / Expiration: 2003-04 school year

WM300-2899 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln, Casimir Pulaski, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Cowden-Herrick CUSD 3A – Shelby (SD 51/HD 102) / Expiration: 2007-08 school year

WM300-2900 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Dwight THSD 230 – Livingston (SD 53/HD 105) / Expiration: 2005-06 school year

WM300-2901-2 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Northwestern CUSD 2 – Macoupin (SD 49/HD 97) / Expiration: 2007-08 school year

WM300-2903 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Warrensburg-Latham CUSD 11 – Macon (SD 44/HD 87) / Expiration: 2007-08 school year

WM300-2904 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Tinley Park CCSD 146 – Cook (SD 19/HD 37) / Expiration: 2003-04 school year

WM300-2905 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Berwyn South SD 100 – Cook (SD 12/HD 23) / Expiration: 2003-04 school year

WM300-2906 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Avon CUSD 176 – Fulton (SD 47/HD 94) / Expiration: 2007-08 school year

WM300-2908 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

Burbank SD 111 – Cook (SD 11/HD 22) / Expiration: 2007-08 school year

WM300-2910 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Sullivan CUSD 300 – Moultrie (SD 51/HD 101) / Expiration: 2007-08 school year

WM300-2912 (renewal) – Modification of School Code (Section 24-2) allows the

district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Pembroke CCSD 259 – Kankakee (SD 40/HD 79) / Expiration: 2007-08 school year
WM300-2914 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Alden-Hebron SD 19 – McHenry (SD 32/HD 63) / Expiration: 2007-08 school year
WM300-2915 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Mundelein CHSD 120 – Lake (SD 26/HD 51) / Expiration: 2006-07 school year
WM300-2916 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Grayslake CHSD 127 – Lake (SD 31/HD 62) / Expiration: 2003-04 school year
WM300-2917 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Joliet THSD 204 – Will (SD 42/HD 84) / Expiration: 2003-04 school year
WM300-2919 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Braceville SD 75 – Grundy (SD 38/HD 75) / Expiration: 2003-04 school year
WM300-2920 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Rock Island SD 41 – Rock Island (SD 36/HD 72) / Expiration: 2003-04 school year
WM300-2921 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Rooks Creek CCSD 425 – Livingston (SD 53/HD 106) / Expiration: 2007-08 school year
WM300-2922 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Farmington Central CUSD 265 – Peoria (SD 37/HD 73) / Expiration: 2007-08 school year
WM300-2923 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and all veterans of foreign wars through instructional activities rather

than observing school holidays in their honor.

Antioch CCSD 34 – Lake (SD 31/HD 61) / Expiration: 2007-08 school year
WM300-2926 – Modification of School Code (Section 24-2) allows the district to hold school or a teacher institute on the legal holidays honoring Dr. Martin Luther King, Jr., Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars. The institute programs are subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided through instructional activities rather than observing the legal school holidays.

Prairie Grove CSD 46 – McHenry (SD 26/HD 52) / Expiration: 2007-08 school year
WM300-2927-1 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

Prairie Grove CSD 46 – McHenry (SD 26/HD 52) / Expiration: 2007-08 school year
WM300-2927-2 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in his honor.

Oak Lawn CHSD 229 – Cook (SD 18/HD 36) / Expiration: 2007-08 school year
WM300-2928 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Pontiac SD 429 – Livingston (SD 53/HD 106) / Expiration: 2007-08 school year
WM300-2929 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Rantoul THSD 193 – Champaign (SD 52/HD 104) / Expiration: 2007-08 school year
WM300-2930 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

St. Clair Safe School – St. Clair (SD 57/HD 113) / Expiration: 2007-08 school year
WM300-2931 – Modification of School Code (Section 24-2) allows the regional office of education to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor for alternative schools established under Article 13A of the School Code.

Highland Park THSD 113 – Lake (SD 29/HD 58) / Expiration: 2005-06 school year
WM300-2932 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

St. Anne CHSD 302 – Kankakee (SD 40/HD 79) / Expiration: 2007-08 school year
WM300-2933 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Burnham SD 154-5 – Cook (SD 17/HD 34) / Expiration: 2007-08 school year
WM300-2934 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Tamaroa SD 5 – Perry (SD 58/HD 115) / Expiration: 2007-08 school year
WM300-2935 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Mulberry Grove CUSD 1 – Bond, Fayette (SD 51/HD 102) / Expiration: 2007-08 school year
WM300-2936 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

Gardner CCSD 72C – Grundy (SD 38/HD 75) / Expiration: 2007-08 school year
WM300-2937 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Union SD 81 – Will (SD 43/HD 86) / Expiration: 2003-04 school year
WM300-2939 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Monticello CUSD 25 – Piatt (SD 55/HD 110) / Expiration: 2007-08 school year
WM300-2943 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Mt. Zion CUSD 3 – Macon, Moultrie (SD 51/HD 101) / Expiration: 2007-08 school year
WM300-2944 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Sparta CUSD 140 – Randolph (SD 58/HD 116) / Expiration: 2005-06 school year
WM300-2945 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

East Dubuque USD 119 – Jo Daviess (SD 45/HD 89) / Expiration: 2007-08 school year
WM300-2946 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Altamont CUSD 10 – Effingham (SD 51/HD 102) / Expiration: 2007-08 school year

WM300-2947 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Joppa-Maple Grove UD 38 – Massac (SD 59/HD 118) / Expiration: 2007-08 school year

WM300-2948 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Elverado CUSD 196 – Jackson (SD 58/HD 115) / Expiration: 2007-08 school year

WM300-2949 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

Lyons ESD 103 – Cook (SD 11/HD 21) / Expiration: 2003-04 school year

WM300-2950 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

SPEED Special Education Joint Agreement 802 – Cook (SD 40/HD 80) / Expiration: 2007-08 school year

WM300-2951 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Bellwood SD 88 – Cook (SD 4/HD 7) / Expiration: 2007-08 school year

WM300-2952 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Dolton SD 148 – Cook (SD 15/HD 30) / Expiration: 2007-08 school year

WM300-2953 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Marshall CUSD C-2 – Clark (SD 55/HD 109) / Expiration: 2007-08 school year

WM300-2955 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

Cary CCSD 26 – McHenry (SD 32/HD 64) / Expiration: 2007-08 school year

WM300-2956 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor.

Stewardson-Strasburg CUD 5A – Shelby (SD 55/HD 109) / Expiration: 2007-08 school year

WM300-2957 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Dieterich CUSD 30 – Effingham (SD 54/HD 108) / **Expiration: 2007-08 school year**
WM300-2958 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Saratoga CCSD 60C – Grundy (SD 38/HD 75) / **Expiration: 2007-08 school year**
WM300-2959 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

Hinsdale CCSD 181– DuPage (SD 41/HD 82) / **Expiration: 2008-09 school year**
WM300-2960 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2004-05 school year.

Century CUSD 100 – Pulaski (SD 59/HD 118) / **Expiration: 2007-08 school year**
WM300-2962 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

Neponset CCSD 307 – Bureau (SD 37/HD 74) / **Expiration: 2006-07 school year**
WM300-2963 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Robinson CUSD 2 – Crawford (SD 55/HD 109) / **Expiration: 2007-08 school year**
WM300-2964 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Allendale CCSD 17 – Wabash (SD 55/HD 109) / **Expiration: 2004-05 school year**
WM300-2965 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

East Coloma SD 12 – Whiteside (SD 45/HD 90) / **Expiration: 2007-08 school year**
WM300-2967 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Cornell CHSD 70 – Livingston (SD 53/HD 106) / **Expiration: 2007-08 school year**
WM300-2969 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional

activities rather than observing a school holiday in their honor.

Willow Grove SD 46 – Clinton (SD 54/HD 107) / Expiration: 2007-08 school year
WM300-2970 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Gardner-South Wilmington THSD 73 – Grundy (SD 38/HD 75) / Expiration: 2007-08 school year
WM300-2972 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Woodland CUSD 5 – Livingston (SD 53/HD 106) / Expiration: 2007-08 school year
WM300-2973 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Norwood SD 63 – Peoria (SD 46/HD 92) / Expiration: 2008-09 school year
WM300-2975 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. The modification will take effect in the 2004-05 school year.

Potomac CUSD 10 – Vermilion (SD 52/HD 104) / Expiration: 2003-04 school year
WM300-2976 – Modification of School Code (Section 24-2) allows the district to hold a teacher institute on the legal holiday honoring Casimir Pulaski. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individual will be provided through instructional activities rather than observing the legal school holiday.

Knoxville CUSD 202 – Knox (SD 37/HD 74) / Expiration: 2007-08 school year
WM300-2977 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

Berwyn North SD 98 – Cook (SD 4/HD 8) / Expiration: 2003-04 school year
WM300-2978 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Nippersink SD 2 – McHenry (SD 32/HD 63) / Expiration: 2006-07 school year
WM300-2981 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor.

Wolf Branch SD 113 – St. Clair (SD 57/HD 114) / Expiration: 2007-08 school year
WM300-2982 – Modification of School Code (Section 24-2) allows the district to

recognize the contributions of Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

Carlinville CUSD 1 – Macoupin (SD 49/HD 98) / Expiration: 2007-08 school year
WM300-2984 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Princeville CUSD 326 – Peoria (SD 37/HD 73) / Expiration: 2007-08 school year
WM300-2985 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor.

Kewanee CUSD 229 – Henry (SD 37/HD 74) / Expiration: 2007-08 school year
WM300-2986 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Ottawa THSD 140 – LaSalle (SD 38/HD 76) / Expiration: 2007-08 school year
WM300-2988 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

New Berlin CUSD 16 – Sangamon (SD 50/HD 100) / Expiration: 2007-08 school year
WM300-2989 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Oregon CUSD 220 – Ogle (SD 45/HD 90) / Expiration: 2005-06 school year
WM300-2990 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Riverside Brookfield THSD 206 – Cook (SD 21/HD 41) / Expiration: 2008-09 school year
WM300-2992 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2004-05 school year.

Niantic-Harristown CUSD 6 – Macon, Christian (SD 44/HD 87) / Expiration: 2007-08 school year
WM300-2994 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Carol Stream CCSD 93 – DuPage (SD 23/HD 45) / Expiration: 2007-08 school year

WM300-2995 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Lena-Winslow CUSD 202 – Stephenson (SD 45/HD 89) / Expiration: 2007-08 school year

WM300-2996 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Christopher Columbus through instructional activities rather than observing a school holiday in his honor.

Antioch CHSD 117 – Lake (SD 31/HD 61) / Expiration: 2008-09 school year

WM300-2997-1 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2004-05 school year.

Pleasantdale SD 107 – Cook (SD 41/HD 82) / Expiration: 2007-08 school year

WM300-2998-1 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

Richland SD 88A – Will (SD 43/HD 85) / Expiration: 2008-09 school year

WM300-2999 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2004-05 school year.

Flanagan CUSD 44 – Livingston (SD 53/HD 106) / Expiration: 2005-06 school year

WM300-3001 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor.

Geff CCSD 14 – Wayne (SD 54/HD 108) / Expiration: 2008-09 school year

WM300-3004 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2004-05 school year.

Limestone Walters CCSD 316 – Peoria (SD 37/HD 73) / Expiration: 2008-09 school year

WM300-3006 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2004-05 school year.

Roselle SD 12 – DuPage (SD 23/HD 45) / Expiration: 2008-09 school year

WM300-3007-1 (renewal) – Modification of School Code (Section 24-2) allows the

district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2004-05 school year.

Riverside SD 96 – Cook (SD 21/HD 41) / Expiration: 2008-09 school year
WM300-3008 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor. This modification takes effect in the 2004-05 school year.

Odell CCSD 435 – Livingston (SD 53/HD 105) / Expiration: 2007-08 school year
WM300-3009 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Nokomis CUSD 22 – Montgomery (SD 49/HD 98) / Expiration: 2008-09 school year
WM300-3010 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2004-05 school year.

Wauconda CUSD 118 – Lake (SD 30/HD 59) / Expiration: 2008-09 school year
WM300-3011-1 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2004-05 school year.

Arlington Heights CCSD 59 – Cook (SD 33/HD 66) / Expiration: 2008-09 school year
WM300-3014 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2004-05 school year.

Virginia CUSD 64 – Cass (SD 47/HD 93) / Expiration: 2007-08 school year
WM300-3017 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor.

Riverview CCSD 2 – Woodford (SD 37/HD 73) / Expiration: 2008-09 school year
WM300-3018 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2004-05 school year.

Triopia CUSD 27 – Morgan (SD 49/HD 97) / Expiration: 2008-09 school year
WM300-3020 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than

observing school holidays in their honor. This modification takes effect in the 2004-05 school year.

South Wilmington CSD 74 – Grundy (SD 38/HD 75) / Expiration: 2007-08 school year
WM300-3022 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Hollis CSD 328 – Peoria (SD 46/HD 91) / Expiration: 2008-09 school year
WM300-3024 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2004-05 school year.

Oblong CUSD 4 – Crawford (SD 55/HD 109) / Expiration: 2003-04 school year
WM300-3025 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Darien SD 61 – DuPage (SD 41/HD 82) / Expiration: 2008-09 school year
WM300-3027 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2004-05 school year.

Safe Schools - Savanna Site – Carroll (SD 36/HD 71) / Expiration: 2007-08 school year
WM300-3029 – Modification of School Code (Section 24-2) allows the regional office of education to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor for alternative schools established under Article 13A of the School Code.

Safe Schools - Freeport Site – Stephenson (SD 45/HD 89) / Expiration: 2007-08 school year
WM300-3030 – Modification of School Code (Section 24-2) allows the regional office of education to recognize the contributions of Abraham Lincoln, Casimir Pulaski, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor for alternative schools established under Article 13A of the School Code.

Cumberland CUSD 77 – Cumberland (SD 55/HD 109) / Expiration: 2007-08 school year
WM300-3031 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Adams/Pike County Regional Safe Schools – Adams, Pike (SD 47/HD 93) / Expiration: 2007-08 school year
WM300-3033 – Modification of School Code (Section 24-2) allows the regional office

of education to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor for alternative schools established under Article 13A of the School Code.

Ashton CUSD 275 – Lee (SD 45/HD 90) / **Expiration: 2007-08 school year**
WM300-3034-1 (renewal) - Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Massac UD 1 – Massac (SD 59/HD 118) / **Expiration: 2003-04 school year**
WM300-3035 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

Rankin SD 98 – Tazewell (SD 46/HD 91) / **Expiration: 2008-09 school year**
WM300-3036-2 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

Park Forest–Chicago Heights SD 163 – Cook (SD 19/HD 38) / **Expiration: 2003-04 school year**
WM300-3037 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Hinsdale THSD 86 – DuPage (SD 24/HD 47) / **Expiration: 2008-09 school year**
WM300-3042 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln, Casimir Pulaski, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2004-05 school year.

Jo Daviess-Carroll Area Vocational Center – Jo Daviess, Carroll (SD 45/HD 89) / **Expiration: 2007-08 school year**
WM300-3043 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

Sandridge SD 172 – Cook (SD 40/HD 80) / **Expiration: 2005-06 school year**
WM300-3044-2 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Physical Education

Vienna HSD 133 – Johnson (SD 59/HD 118) / **Expiration: 2007-08 school year**
WM300-2974 (renewal) – Modification of School Code (Section 27-6) allows the district to permit students in grades 9 through 12 to participate in physical education every day for one semester only for 80 to 85 minutes each session rather than daily due

to a 4-block schedule.

Bureau Valley CUSD 340 – Bureau (SD 37/HD 74) / Expiration: 2008-09 school year
WM300-2993 (renewal) – Modification of School Code (Section 27-6) allows the district to permit students in grades 9 through 12 to participate in physical education every other day for 83 minutes each session rather than daily due to an 8-block schedule. This modification takes effect in the 2004-05 school year.

Lemont-Bromberek CSD 113A – Cook (SD 41/HD 82) / Expiration: 2008-09 school year
WM300-3016 (renewal) – Modification of School Code (Section 27-6) allows the district to permit students in kindergarten through grade 5 to participate in physical education every other day for 40 minutes each session rather than daily for 20 minutes each session. This modification takes effect in the 2004-05 school year.

Palatine THSD 211 – Cook (SD 28/HD 56) / Expiration: 2008-09 school year
WM300-3021 (renewal) – Modification of School Code (Section 27-6) allows the district to permit students in grades 9 through 12 to participate in physical education every other day for 70 to 75 minutes each session rather than daily due to an 8-block schedule. This modification takes effect in the 2004-05 school year.

Ashton CUSD 275 – Lee (SD 45/HD 90) / Expiration: 2007-08 school year
WM300-3034-2 (renewal) - Modification of School Code (Section 27-6) allows the district to permit students in grades 7 through 12 to participate in physical education every other day for 82 to 85 minutes each session rather than daily due to an 8-block schedule.

Prairie State Achievement Examination – Instructional Time

Northfield THSD 225 – Cook (SD 9/HD 17) / Expiration: 2006-07 school year
WM300-2913 (renewal) – Modification of School Code (Section 18-8.05(F)(2)(d)) allows the district to hold school for students in grades 9 through 12 for three hours on the first day of the April administration of the Prairie State Achievement Examination. The district will accumulate sufficient student attendance time beyond the five-clock-hour instructional day to be applied to these days so that they can be counted among the 176 days of pupil attendance required by Section 10-19.

St. Charles CUSD 303 – Kane (SD 25/HD 49) / Expiration: 2006-07 school year
WM300-2918 (renewal) – Modification of School Code (Section 18-8.05(F)(2)(d)) allows the district to dismiss students in grade 11 following the administration of the Prairie State Achievement Examination for two days in April and to not hold school on those days for students in grade 12. The district will accumulate sufficient student attendance time beyond the five-clock-hour instructional day to be applied to these days so that they can be counted among the 176 days of pupil attendance required by Section 10-19.

Wauconda CUSD 118 – Lake (SD 30/HD 59) / Expiration: 2007-08 school year
WM300-3011-2 (renewal) – Modification of School Code (Section 18-8.05(F)(2)(d)) allows the district to dismiss students in grade 11 two days in April following the administration of the Prairie State Achievement Examination. Students in grades 9, 10, and 12 will attend school for a half day on the first day of the examinations and have no

school on the second day. The district will accumulate sufficient student attendance time beyond the five-clock-hour instructional day to be applied to these days so that they can be counted among the 176 days of pupil attendance required by Section 10-19.

Substitute Teachers

Sandridge SD 172 – Cook (SD 40/HD 80) / Expiration: 2003-04 school year
WM300-3044-1 (renewal) – Modification of School Code (Section 21-9) allows the district to employ a substitute teacher up to 130 paid school days for a single school year instead of 90 paid days. The district had to let one of its substitute teachers go due to budget constraints; the remaining substitute, who also works part-time as a teacher's aide, will work up to 130 days if it is necessary.

SECTION IV

Applications Returned to Applicants

Listed below are several categories of requests that have been returned to school districts or other entities. Some of these applicants sought permission for actions that were already permissible under the law or rules. Other requests were returned because they were ineligible under the law (e.g., mandates not found in the School Code, applicant is not eligible to apply, application incomplete).

NO WAIVER NEEDED

Holidays

Vienna SD 55 – Johnson (SD 59/HD 118) / **Expiration: 2006-07 school year**
WM300-2907 (renewal) – Modification of School Code (Section 24-2). The district requested to be allowed to hold school on the legal holiday honoring Abraham Lincoln. The district currently has an approved modification for this time period.

Red Brick Alternative School – Monroe, Randolph (SD 58/HD 116) / **Expiration: 2006-07 school year**
WM300-2979 (renewal) – Modification of School Code (Section 24-2). The regional office of education requested to be allowed to hold school on the legal holiday honoring Abraham Lincoln for alternative schools established under Article 13A of the School Code. The regional office currently has an approved modification for this time period.

Pleasantdale SD 107 – Cook (SD 41/HD 82) / **Expiration: 2007-08 school year**
WM300-2998-2 (renewal) – Modification of School Code (Section 24-2). The district requested to be allowed to hold school on the legal holiday honoring all veterans of foreign wars. The district currently has an approved modification for this time period.

INELIGIBLE

Driver Education

Robinson CUSD 2 – Crawford (SD 55/HD 109) / **Expiration: 2007-08 school year**
WM300-3045 – Modification of Administrative Rule (23 Ill. Adm. Code 252.20(b)(1) and (c)(4) and (5)). The district requested to be allowed to offer the classroom and behind-the-wheel portions of driver education during the summer for a two-week period, two days a week for three hours a day. The district failed to provide proper notice of the public hearing held to consider the request.

Holidays

Mulberry Grove CUSD 1 – Bond, Fayette (SD 51/HD 102) / **Expiration: 2007-08 school year**
WM300-2876 (renewal) – Modification of School Code (Section 24-2). The district requested to be allowed to hold school on the legal holidays honoring Abraham Lincoln and Casimir Pulaski. The district failed to provide proper notice of the public hearing

held to consider the request.

Altamont CUSD 10 – Effingham (SD 51/HD 102) / **Expiration: 2007-08 school year**
WM300-2883 (renewal) – Modification of School Code (Section 24-2). The district requested to be allowed to hold school on the legal holiday honoring Abraham Lincoln. The district failed to provide proper notice of the public hearing held to consider the request.

St. Clair Safe School – St. Clair (SD 57/HD 113) / **Expiration: 2007-08 school year**
WM300-2887 – Modification of School Code (Section 24-2). The regional office of education requested to be allowed to hold school on the legal holidays honoring Abraham Lincoln and Casimir Pulaski for alternative schools established under Article 13A of the School Code. The regional office failed to provide proper notice of the public hearing held to consider the request.

Stewardson-Strasburg CUD 5A – Shelby (SD 55/HD 109) / **Expiration: 2007-08 school year**
WM300-2888 – Modification of School Code (Section 24-2). The district requested to be allowed to hold school on the legal holiday honoring Abraham Lincoln. The district failed to provide proper notice of the public hearing held to consider the request.

East Dubuque USD 119 – Jo Daviess (SD 45/HD 89) / **Expiration: 2007-08 school year**
WM300-2896 – Modification of School Code (Section 24-2). The district requested to be allowed to hold school on the legal holiday honoring Abraham Lincoln. The district failed to provide proper notice of the public hearing held to consider the request.

Dwight Common SD 232 – Livingston (SD 53/HD 105) / **Expiration: 2005-06 school year**
WM300-2902-2 (renewal) – Modification of School Code (Section 24-2). The district requested to be allowed to hold school on the legal holiday honoring Abraham Lincoln. The district failed to provide proper notice of the public hearing held to consider the request.

Elverado CUSD 196 – Jackson (SD 58/HD 115) / **Expiration: 2007-08 school year**
WM300-2909 (renewal) – Modification of School Code (Section 24-2). The district requested to be allowed to hold school on the legal holidays honoring Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and Christopher Columbus. The district failed to provide proper notice of the public hearing held to consider the request.

Livingston County Special Services Unit – Livingston (SD 53/HD 106) / **Expiration: 2003-04 school year**
WM300-2911 – Modification of School Code (Section 24-2). The special education cooperative requested to be allowed to hold school on the legal holiday honoring Abraham Lincoln. The cooperative failed to hold a public hearing to consider the request.

Allendale CCSD 17 – Wabash (SD 55/HD 109) / **Expiration: 2004-05 school year**
WM300-2925 (renewal) – Modification of School Code (Section 24-2). The district requested to be allowed to hold school on the legal holidays honoring Abraham Lincoln and Casimir Pulaski. The district failed to provide proper notice of the public hearing

held to consider the request.

Willow Grove SD 46 – Clinton (SD 54/HD 107) / Expiration: 2007-08 school year
WM300-2940 (renewal) – Modification of School Code (Section 24-2). The district requested to be allowed to hold school on the legal holiday honoring Abraham Lincoln. The district failed to hold a public hearing to consider the request.

Illioopolis CUSD 12 – Sangamon (SD 44/HD 87) / Expiration: 2007-08 school year
WM300-2941 – Modification of School Code (Section 24-2). The district requested to be allowed to hold school on the legal holiday honoring Abraham Lincoln. The district failed to provide proper notice of the public hearing held to consider the request.

South Holland SD 151 – Cook (SD 15/HD 29) / Expiration: 2007-08 school year
WM300-2942 – Modification of School Code (Section 24-2). The district requested to be allowed to hold school on the legal holiday honoring Abraham Lincoln. The district failed to provide proper notice of the public hearing held to consider the request.

Richland SD 88A – Will (SD 43/HD 85) / Expiration: 2007-08 school year
WM300-2966 (renewal) – Modification of School Code (Section 24-2). The district requested to be allowed to hold school on certain unspecified legal holidays. The district failed to provide proper notice of the public hearing held to consider the request.

Flanagan CUSD 4 – Livingston (SD 53/HD 106) / Expiration: 2005-06 school year
WM300-2971 (renewal) – Modification of School Code (Section 24-2). The district requested to be allowed to hold school on the legal holiday honoring all veterans of foreign wars. The district failed to provide proper notice of the public hearing held to consider the request.

R.O.W.V.A. CUSD 208 – Knox, Henry (SD 37/HD 74) / Expiration: 2008-09 school year
WM300-2983 (renewal) – Modification of School Code (Section 24-2). The district requested to be allowed to hold school on the legal holiday honoring Abraham Lincoln. The district failed to provide proper notice of the public hearing held to consider the request.

Adams/Pike County Regional Safe Schools – Adams, Pike (SD 47/HD 93) / Expiration: 2007-08 school year
WM300-2991 – Modification of School Code (Section 24-2). The regional office requested to be allowed to hold school on the legal holidays honoring Abraham Lincoln and Casimir Pulaski for alternative schools established under Article 13A. The regional office failed to hold a public hearing to consider the request.

Jo Daviess-Carroll Area Vocational Center – Jo Daviess, Carroll (SD 45/HD 89) / Expiration: 2007-08 school year
WM300-3002 – Modification of School Code (Section 24-2). The center requested to be allowed to hold school on the legal holidays honoring Abraham Lincoln and Casimir Pulaski. The center failed to provide proper notice of the public hearing held to consider the request.

Abingdon CUSD 217 – Knox, Warren (SD 37/HD 74) / Expiration: 2005-06 school year

WM300-3003 (renewal) – Modification of School Code (Section 24-2). The district requested to be allowed to hold school on the legal holidays honoring Abraham Lincoln and Casimir Pulaski. The district failed to provide proper notice of the public hearing held to consider the request.

Mount Olive CUSD 5 – Macoupin (SD 49/HD 98) / **Expiration: 2008-09 school year**
WM300-3023 (renewal) – Modification of School Code (Section 24-2). The district requested to be allowed to hold school on the legal holiday honoring Abraham Lincoln. The district failed to hold a public hearing to consider the request.

Wood Dale SD 7 – DuPage (SD 23/HD 46) / **Expiration: 2007-08 school year**
WM300-3040 (renewal) – Modification of School Code (Section 24-2). The district requested to be allowed to hold school on the legal holiday honoring Casimir Pulaski. The district failed to provide proper notice of the public hearing held to consider the request.

Physical Education

Grant Park CUSD 6 – Kankakee (SD 40/HD 79) / **Expiration: 2007-08 school year**
WM300-3000 – Modification of School Code (Section 27-6). The district requested to be allowed to hold physical education classes every other day for 84 minutes a session rather than daily. The district failed to provide proper notice of the public hearing held to consider the request.

Prairie State Achievement Examination – Instructional Time

LaSalle-Peru THSD 120 – LaSalle (SD 38/HD 76) / **Expiration: 2003-04 school year**
WM300-3039 (renewal) – Modification of School Code (Section 18-8.05(F)(2)(d)). The district requested to be allowed to adjust the length of the school day for some students on the days that the Prairie State Achievement Examination is administered. The district failed to hold a public hearing to consider the request.

School Improvement/Inservice Training

Dwight Common SD 232 – Livingston (SD 53/HD 105) / **Expiration: 2005-06 school year**
WM100-2902-1 (renewal) – Waiver of School Code (Section 18-8.05(F)(2)(d)(2)). The district requested to be allowed to dismiss students at 11:30 a.m. for three days the first week of the school year for the purpose of holding school improvement activities, and to accumulate sufficient student attendance time beyond the five-clock-hour requirement within the next six school days to apply towards these days. The district failed to provide proper notice of the public hearing held to consider the request.

SECTION V

Applications by Senate and House Districts

All requests received during this waiver cycle are presented numerically by Senate and House district, and then alphabetically by school district or eligible applicant. The “action” to be taken or already taken for each request is noted; that is, requests for waivers upon which the General Assembly must act are noted as “waivers”, modifications already acted upon by the State Board of Education are noted as “modifications”, and requests that were returned for a variety of reasons are listed under their respective legislative district.

SD 4/HD 7

Bellwood SD 88 – Cook (SD 4/HD 7) / Expiration: 2007-08 school year
WM300-2952 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Oak Park ESD 97 – Cook (SD 4/HD 7) / Expiration: 2007-08 school year
WM300-2954 – Waiver of Administrative Rules (23 Ill. Adm. Code 120.90(e)). The district requested to be allowed to treat separately for the purposes of calculating its reimbursement for pupil transportation the category rather than the contractor since the district employs only one contractor to provide both regular and special education transportation. The State Board of Education denied this request because the district failed to show that its request would meet the intent of the mandate in a more effective, efficient or economical manner.

Oak Park ESD 97 – Cook (SD 4/HD 7) / Expiration: 2007-08 school year
WM100-3032 (appeal) – Waiver of Administrative Rules (23 Ill. Adm. Code 120.90(e)). The district is appealing the State Board of Education’s denial of its petition requesting to be allowed to treat separately for the purposes of calculating its reimbursement for pupil transportation the category rather than the contractor since the district employs only one contractor to provide both regular and special education transportation. The district states that using the proration mechanism provided in the rules will reduce the district’s annual transportation reimbursement from the state by more than \$60,000.

The rule that is the subject of this waiver is similar to the regulatory requirement that districts that own and operate their own transportation services prorate total transportation costs across all categories of transportation services, based on the ratio of miles traveled in each category to total system miles (Section 120.90(d) of the rules). The same proration formula is used for a school district that chooses one contractor to provide all of its transportation services.

The Oak Park board is using the waiver process to request that the programs and claims for special education (which is reimbursed at a higher rate) and regular education services remain separate as if there were two contractors. While there are two separate

contracts, State Board staff believe that the district did not contract with a “company that provides only one type of transportation service;” rather, there is only one contractor for all transportation services. Therefore, that contractor should prorate costs across all transportation services provided under all contracts held with the school district.

The State Board of Education denied this request because the district failed to show that its request would meet the intent of the mandate (i.e., cost containment) in a more effective, efficient or economical manner. While the district may receive a larger payment from the state if this request is approved, the intent of the rule has not been addressed. Furthermore, approval of this request could create a cost incentive for other districts to contract for transportation services unrelated to any real efficiencies in managing such programs. Finally, when the state is unable to fully fund transportation claims, the additional cost of this waiver will spread to all other school districts.

SD 4/HD 8

Berwyn North SD 98 – Cook (SD 4/HD 8) / Expiration: 2003-04 school year
WM300-2978 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

SD 9/HD 17

Northfield THSD 225 – Cook (SD 9/HD 17) / Expiration: 2006-07 school year
WM300-2913 (renewal) – Modification of School Code (Section 18-8.05(F)(2)(d)) allows the district to hold school for students in grades 9 through 12 for three hours on the first day of the April administration of the Prairie State Achievement Examination. The district will accumulate sufficient student attendance time beyond the five-clock-hour instructional day to be applied to these days so that they can be counted among the 176 days of pupil attendance required by Section 10-19.

SD 9/HD 18

Evanston CCSD 65 – Cook (SD 9/HD 18) / Expiration: 2008-09 school year
WM100-3013 (renewal) – Waiver of School Code (Section 24A-5) request to allow the district to replace the current rating scale of “excellent, satisfactory, and unsatisfactory” for the teacher evaluation process with “meets district standards of excellence, needs to improve to meet district standards, and unsatisfactory.” If approved, this waiver would take effect in the 2004-05 school year.

SD 11/HD 21

Lyons ESD 103 – Cook (SD 11/HD 21) / Expiration: 2003-04 school year
WM300-2950 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

SD 11/HD 22

Burbank SD 111 – Cook (SD 11/HD 22) / Expiration: 2007-08 school year
WM300-2910 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

SD 12/HD 23

Berwyn South SD 100 – Cook (SD 12/HD 23) / Expiration: 2003-04 school year
WM300-2906 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

SD 15/HD 29

South Holland SD 151 – Cook (SD 15/HD 29) / Expiration: 2007-08 school year
WM300-2942 – Modification of School Code (Section 24-2). The district requested to be allowed to hold school on the legal holiday honoring Abraham Lincoln. The district failed to provide proper notice of the public hearing held to consider the request.

SD 15/HD 30

Dolton SD 148 – Cook (SD 15/HD 30) / Expiration: 2007-08 school year
WM300-2953 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

SD 17/HD 34

Burnham SD 154-5 – Cook (SD 17/HD 34) / Expiration: 2007-08 school year
WM300-2934 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

SD 18/HD 36

Evergreen Park CHSD 231 – Cook (SD 18/HD 36) / Expiration: 2007-08 school year
WM300-2874 – Waiver of Administrative Rule (23 Ill. Adm. Code 252.20(b)(1)) allows the district to provide behind-the-wheel instruction before and after school only, and on Saturdays, if additional sessions are needed.

Oak Lawn CHSD 229 – Cook (SD 18/HD 36) / Expiration: 2007-08 school year
WM300-2928 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Oak Lawn CHSD 218 – Cook (SD 18/HD 36) / Expiration: 2008-09 school year
WM100-3005 (renewal) – Waiver of School Code (Section 21-9) request to allow the

district to employ substitute teachers for more than 90 days in any one school year. The most-qualified substitutes will be employed; each must meet the approval of the building principal in order to continue his or her employment. If approved, this waiver takes effect in the 2004-05 school year.

Oak Lawn CHSD 218 – Cook (SD 18/HD 36) / Expiration: 2008-09 school year
WM100-3015 – Waiver of School Code (Section 27-23) request to allow the district to charge a reasonable fee not to exceed \$250 of students who participate in driver education courses. If approved, this waiver takes effect in the 2004-05 school year.

SD 19/HD 37

Tinley Park CCSD 146 – Cook (SD 19/HD 37) / Expiration: 2003-04 school year
WM300-2905 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

SD 19/HD 38

Park Forest–Chicago Heights SD 163 – Cook (SD 19/HD 38) / Expiration: 2003-04 school year
WM300-3037 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

SD 21/HD 41

Elmhurst CUSD 205 – DuPage (SD 21/HD 41) / Expiration: 2007-08 school year
WM100-2980 (renewal) – Waiver of School Code (Section 27-23) request to allow the district to charge a reasonable fee not to exceed \$200 of students who participate in driver education courses.

Riverside SD 96 – Cook (SD 21/HD 41) / Expiration: 2008-09 school year
WM300-3008 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor. This modification takes effect in the 2004-05 school year.

Riverside Brookfield THSD 206 – Cook (SD 21/HD 41) / Expiration: 2008-09 school year
WM300-2992 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2004-05 school year.

SD 23/HD 45

Carol Stream CCSD 93 – DuPage (SD 23/HD 45) / Expiration: 2007-08 school year

WM300-2995 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Marquardt SD 15 – DuPage (SD 23/HD 45) / Expiration: 2007-08 school year

WM300-2873 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Roselle SD 12 – DuPage (SD 23/HD 45) / Expiration: 2008-09 school year

WM300-3007-1 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2004-05 school year.

Roselle SD 12 – DuPage (SD 23/HD 45) / Expiration: 2008-09 school year

WM100-3007-2 – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the district to schedule the equivalent of two and a half days of parent-teacher conferences in a single school year. The district plans a full day of parent-teacher conferences (from 1 to 8:30 p.m.) combined with a half day of inservice training in the fall; a half day of conferences to be held from 8 a.m. until noon in the fall; and a full day of conferences to be held from 1 to 8:30 p.m. in the spring. Students will not be in attendance on these days, and the district does not intend to count these days among the 176 days of pupil attendance required by Section 10-19. If approved, this waiver would take effect in the 2004-05 school year.

SD 23/HD 46

Bensenville SD 2 – DuPage (SD 23/HD 46) / Expiration: 2003-04 school year

WM300-2938 (renewal) – Modification of School Code (Sections 14C-2, 14C-2.1, and 14C-3) allows the district to offer an English immersion curriculum, with instruction in English, rather than a bilingual program that provides instruction in the student's home language.

Wood Dale SD 7 – DuPage (SD 23/HD 46) / Expiration: 2007-08 school year

WM300-3040 (renewal) – Modification of School Code (Section 24-2). The district requested to be allowed to hold school on the legal holiday honoring Casimir Pulaski. The district failed to provide proper notice of the public hearing held to consider the request.

SD 24/HD 47

Hinsdale THSD 86 – DuPage (SD 24/HD 47) / Expiration: 2008-09 school year

WM300-3042 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln, Casimir Pulaski, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2004-05 school year.

SD 25/HD 49

St. Charles CUSD 303 – Kane (SD 25/HD 49) / Expiration: 2006-07 school year
WM300-2918 (renewal) – Modification of School Code (Section 18-8.05(F)(2)(d)) allows the district to dismiss students in grade 11 following the administration of the Prairie State Achievement Examination for two days in April and to not hold school on those days for students in grade 12. The district will accumulate sufficient student attendance time beyond the five-clock-hour instructional day to be applied to these days so that they can be counted among the 176 days of pupil attendance required by Section 10-19.

SD 25/HD 50

Kaneland CUSD 302 – Kane, DeKalb (SD 25/HD 50) / Expiration: 2008-09 school year
WM100-2987 (renewal) – Waiver of School Code (Section 18-8.05(F)(2)(d)(2)) request to allow the district to hold two full-day teacher inservice sessions instead of four half days, and to count the days among the 176 days of pupil attendance required by Section 10-19. The district will accumulate sufficient time beyond the five-clock-hour requirement to apply towards these days. If approved, this waiver would take effect in the 2004-2005 school year.

SD 26/HD 51

Lake Zurich SD 95 – Lake (SD 26/HD 51) / Expiration: 2007-08 school year
WM100-2968 (renewal) – Waiver of School Code (Section 27-23) request to allow the district to charge a reasonable fee not to exceed \$300 of students who participate in driver education courses.

Mundelein CHSD 120 – Lake (SD 26/HD 51) / Expiration: 2006-07 school year
WM300-2916 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

SD 26/HD 52

Prairie Grove CSD 46 – McHenry (SD 26/HD 52) / Expiration: 2007-08 school year
WM300-2927-1 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

Prairie Grove CSD 46 – McHenry (SD 26/HD 52) / Expiration: 2007-08 school year
WM300-2927-2 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in his honor.

SD 28/HD 56

Palatine THSD 211 – Cook (SD 28/HD 56) / Expiration: 2008-09 school year
WM300-3021 (renewal) – Modification of School Code (Section 27-6) allows the

district to permit students in grades 9 through 12 to participate in physical education every other day for 70 to 75 minutes each session rather than daily due to an 8-block schedule. This modification takes effect in the 2004-05 school year.

SD 29/HD 58

Highland Park THSD 113 – Lake (SD 29/HD 58) / Expiration: 2005-06 school year
WM300-2932 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Lake Bluff SD 65 – Lake (SD 29/HD 58) / Expiration: 2003-04 school year
WM300-2899 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln, Casimir Pulaski, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

SD 30/HD 59

Wauconda CUSD 118 – Lake (SD 30/HD 59) / Expiration: 2008-09 school year
WM300-3011-1 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2004-05 school year.

Wauconda CUSD 118 – Lake (SD 30/HD 59) / Expiration: 2007-08 school year
WM300-3011-2 (renewal) – Modification of School Code (Section 18-8.05(F)(2)(d)) allows the district to dismiss students in grade 11 two days in April following the administration of the Prairie State Achievement Examination. Students in grades 9, 10, and 12 will attend school for a half day on the first day of the examinations and have no school on the second day. The district will accumulate sufficient student attendance time beyond the five-clock-hour instructional day to be applied to these days so that they can be counted among the 176 days of pupil attendance required by Section 10-19.

Wauconda CUSD 118 – Lake (SD 30/HD 59) / Expiration: 2008-09 school year
WM100-3011-3 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to excuse students in grades 9 through 12 from daily physical education for ongoing participation in cheerleading and pom-poms. This request will allow these students more time during the school day to take additional academic courses. If approved, this waiver would take effect in the 2004-05 school year.

SD 31/HD 61

Antioch CCSD 34 – Lake (SD 31/HD 61) / Expiration: 2007-08 school year
WM300-2926 – Modification of School Code (Section 24-2) allows the district to hold school or a teacher institute on the legal holidays honoring Dr. Martin Luther King, Jr., Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars. The institute programs are subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided through instructional activities rather than observing the legal school holidays.

Antioch CHSD 117 – Lake (SD 31/HD 61) / Expiration: 2008-09 school year
WM300-2997-1 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2004-05 school year.

Antioch CHSD 117 – Lake (SD 31/HD 61) / Expiration: 2008-09 school year
WM100-2997-2 (renewal) – Waiver of School Code (Section 27-23) request to allow the district to charge a reasonable fee not to exceed \$300 of students who participate in driver education courses. If approved, this waiver takes effect in the 2004-05 school year.

Zion-Benton THSD 126 – Lake (SD 31/HD 61) / Expiration: 2008-09 school year
WM100-3028-1 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to excuse approximately 80 ninth-grade students who enroll in the “school-within-a-school Technology Academy” from the daily physical education requirement in order to take additional coursework required by the program and other elective courses that otherwise would not be available. Students could choose to take physical education as an elective course. If approved, this waiver takes effect in the 2004-05 school year.

Zion-Benton THSD 126 – Lake (SD 31/HD 61) / Expiration: 2003-04 school year
WM100-3028-2 – Waiver of School Code (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. For the last two school years, the district has employed an interim superintendent. A permanent superintendent has been hired for the 2003-04 school year with a salary and benefit package that is higher than that paid to the interim superintendent, causing the district to exceed the 5 percent limitation.

SD 31/HD 62

Grayslake CHSD 127 – Lake (SD 31/HD 62) / Expiration: 2003-04 school year
WM300-2917 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Grayslake CHSD 127 – Lake (SD 31/HD 62) / Expiration: 2008-09 school year
WM100-3038 (renewal) – Waiver of School Code (Section 27-6) request to allow the district to excuse students in grades 11 and 12 from daily physical education for ongoing participation in cheerleading and pom-poms if they are enrolled in six academic classes. If approved, this waiver would take effect in the 2004-05 school year.

Warren THSD 121 – Lake (SD 31/HD 62) / Expiration: 2007-08 school year
WM300-2875 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, members of the armed forces killed in war, Columbus Day, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Woodland CCSD 50 – Lake (SD 31/HD 62) / **Expiration: 2003-04 school year**
WM300-2898 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

SD 32/HD 63

Alden-Hebron SD 19 – McHenry (SD 32/HD 63) / **Expiration: 2007-08 school year**
WM300-2915 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Harvard CUSD 50 – McHenry (SD 32/HD 63) / **Expiration: 2007-08 school year**
WM100-3026 – Waiver of School Code (Section 27-23) request to allow the district to charge a reasonable fee not to exceed \$200 of students who participate in driver education courses.

Nippersink SD 2 – McHenry (SD 32/HD 63) / **Expiration: 2006-07 school year**
WM300-2981 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor.

SD 32/HD 64

Cary CCSD 26 – McHenry (SD 32/HD 64) / **Expiration: 2007-08 school year**
WM300-2956 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor.

SD 33/HD 66

Arlington Heights CCSD 59 – Cook (SD 33/HD 66) / **Expiration: 2008-09 school year**
WM300-3014 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2004-05 school year.

SD 34/HD 68

Hononegah CHSD 207 – Winnebago (SD 34/HD 68) / **Expiration: 2008-09 school year**
WM100-3019 – Waiver of School Code (Section 27-23) request to allow the district to charge a reasonable fee not to exceed \$200 of students who participate in driver education courses. If approved, this waiver takes effect in the 2004-05 school year.

Kinnikinnick CCSD 131 – Winnebago (SD 34/HD 68) / **Expiration: 2007-08 school year**
WM300-2882 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor.

South Beloit CUSD 320 – Winnebago (SD 34/HD 68) / Expiration: 2007-08 school year

WM100-2924 – Waiver of School Code (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling twice during the school year two, four-hour parent-teacher conferences in the evening following a full day of student attendance. The four evening sessions will be counted as two of the 176 days of pupil attendance required by Section 10-19.

SD 36/HD 71

Safe Schools - Savanna Site – Carroll (SD 36/HD 71) / Expiration: 2007-08 school year

WM300-3029 – Modification of School Code (Section 24-2) allows the regional office of education to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor for alternative schools established under Article 13A of the School Code.

SD 36/HD 72

Rock Island SD 41 – Rock Island (SD 36/HD 72) / Expiration: 2003-04 school year

WM300-2921 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

SD 37/HD 73

Farmington Central CUSD 265 – Peoria (SD 37/HD 73) / Expiration: 2007-08 school year

WM300-2923 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Limestone Walters CCSD 316 – Peoria (SD 37/HD 73) / Expiration: 2008-09 school year

WM300-3006 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2004-05 school year.

Princeville CUSD 326 – Peoria (SD 37/HD 73) / Expiration: 2007-08 school year

WM300-2985 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor.

Riverview CCSD 2 – Woodford (SD 37/HD 73) / Expiration: 2008-09 school year

WM300-3018 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor. This

modification takes effect in the 2004-05 school year.

SD 37/HD 74

Abingdon CUSD 217 – Knox, Warren (SD 37/HD 74) / Expiration: 2005-06 school year

WM300-3003 (renewal) – Modification of School Code (Section 24-2). The district requested to be allowed to hold school on the legal holidays honoring Abraham Lincoln and Casimir Pulaski. The district failed to provide proper notice of the public hearing held to consider the request.

Bureau Valley CUSD 340 – Bureau (SD 37/HD 74) / Expiration: 2008-09 school year

WM300-2993 (renewal) – Modification of School Code (Section 27-6) allows the district to permit students in grades 9 through 12 to participate in physical education every other day for 83 minutes each session rather than daily due to an 8-block schedule. This modification takes effect in the 2004-05 school year.

Galesburg CUSD 205 – Knox (SD 37/HD 74) / Expiration: 2007-08 school year

WM100-2886 (renewal) – Waiver of School Code (Section 24A-5) request to allow the district to replace the current rating scale of “excellent, satisfactory, and unsatisfactory” for the teacher evaluation process with a professional growth plan that incorporates a professional assistance component that allows for remediation of teachers with unsatisfactory performance, as required under Section 24A-5.

Kewanee CUSD 229 – Henry (SD 37/HD 74) / Expiration: 2007-08 school year

WM300-2986 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Knoxville CUSD 202 – Knox (SD 37/HD 74) / Expiration: 2007-08 school year

WM300-2977 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

Neponset CCSD 307 – Bureau (SD 37/HD 74) / Expiration: 2006-07 school year

WM300-2963 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

R.O.W.V.A. CUSD 208 – Knox, Henry (SD 37/HD 74) / Expiration: 2008-09 school year

WM300-2983 (renewal) – Modification of School Code (Section 24-2). The district requested to be allowed to hold school on the legal holiday honoring Abraham Lincoln. The district failed to provide proper notice of the public hearing held to consider the request.

SD 38/HD 75

Braceville SD 75 – Grundy (SD 38/HD 75) / Expiration: 2003-04 school year

WM300-2920 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Gardner CCSD 72C – Grundy (SD 38/HD 75) / **Expiration: 2007-08 school year**

WM300-2937 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Gardner-South Wilmington THSD 73 – Grundy (SD 38/HD 75) / **Expiration: 2007-08 school year**

WM300-2972 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Saratoga CCSD 60C – Grundy (SD 38/HD 75) / **Expiration: 2007-08 school year**

WM300-2959 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

South Wilmington CSD 74 – Grundy (SD 38/HD 75) / **Expiration: 2007-08 school year**

WM300-3022 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

SD 38/HD 76

LaSalle-Peru THSD 120 – LaSalle (SD 38/HD 76) / **Expiration: 2003-04 school year**

WM300-3039 (renewal) – Modification of School Code (Section 18-8.05(F)(2)(d)). The district requested to be allowed to adjust the length of the school day for some students on the days that the Prairie State Achievement Examination is administered. The district failed to hold a public hearing to consider the request.

Ottawa THSD 140 – LaSalle (SD 38/HD 76) / **Expiration: 2007-08 school year**

WM300-2988 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Rutland CCSD 230 – LaSalle (SD 38/HD 76) / **Expiration: 2007-08 school year**

WM300-2880 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

SD 39/HD 78

Oak Park-River Forest HSD 200 – Cook (SD 39/HD 78) / **Expiration: 2007-08 school year**

WM100-3041 – Waiver of School Code (Section 27-23) request to allow the district to charge a reasonable fee not to exceed \$350 of students who participate in driver

education courses.

SD 40/HD 79

Donovan CUSD 3 – Iroquois (SD 40/HD 79) / Expiration: 2007-08 school year
WM300-2890 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

Grant Park CUSD 6 – Kankakee (SD 40/HD 79) / Expiration: 2007-08 school year
WM300-3000 – Modification of School Code (Section 27-6). The district requested to be allowed to hold physical education classes every other day for 84 minutes a session rather than daily. The district failed to provide proper notice of the public hearing held to consider the request.

Pembroke CCSD 259 – Kankakee (SD 40/HD 79) / Expiration: 2007-08 school year
WM300-2914 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

St. Anne CHSD 302 – Kankakee (SD 40/HD 79) / Expiration: 2007-08 school year
WM300-2933 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

SD 40/HD 80

Sandridge SD 172 – Cook (SD 40/HD 80) / Expiration: 2003-04 school year
WM300-3044-1 (renewal) – Modification of School Code (Section 21-9) allows the district to employ a substitute teacher up to 130 paid school days for a single school year instead of 90 paid days. The district had to let one of its substitute teachers go due to budget constraints; the remaining substitute, who also works part-time as a teacher's aide, will work up to 130 days if it is necessary.

Sandridge SD 172 – Cook (SD 40/HD 80) / Expiration: 2005-06 school year
WM300-3044-2 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

SPEED Special Education Joint Agreement 802 – Cook (SD 40/HD 80) / Expiration: 2007-08 school year
WM300-2951 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

SD 41/HD 82

Darien SD 61 – DuPage (SD 41/HD 82) / Expiration: 2008-09 school year
WM300-3027 (renewal) – Modification of School Code (Section 24-2) allows the

district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2004-05 school year.

Hinsdale CCSD 181– DuPage (SD 41/HD 82) / Expiration: 2008-09 school year

WM300-2960 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2004-05 school year.

Lemont-Bromberek CSD 113A – Cook (SD 41/HD 82) / Expiration: 2008-09 school year

WM300-3016 (renewal) – Modification of School Code (Section 27-6) allows the district to permit students in kindergarten through grade 5 to participate in physical education every other day for 40 minutes each session rather than daily for 20 minutes each session. This modification takes effect in the 2004-05 school year.

Pleasantdale SD 107 – Cook (SD 41/HD 82) / Expiration: 2007-08 school year

WM300-2998-1 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

Pleasantdale SD 107 – Cook (SD 41/HD 82) / Expiration: 2007-08 school year

WM300-2998-2 (renewal) – Modification of School Code (Section 24-2). The district requested to be allowed to hold school on the legal holiday honoring all veterans of foreign wars. The district currently has an approved modification for this time period.

SD 42/HD 84

Joliet THSD 204 – Will (SD 42/HD 84) / Expiration: 2003-04 school year

WM300-2919 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Troy SD 30-C – Will (SD 42/HD 84) / Expiration: 2003-04 school year

WM300-2881 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

SD 43/HD 85

Richland SD 88A – Will (SD 43/HD 85) / Expiration: 2007-08 school year

WM300-2966 (renewal) – Modification of School Code (Section 24-2). The district requested to be allowed to hold school on certain unspecified legal holidays. The district failed to provide proper notice of the public hearing held to consider the request.

Richland SD 88A – Will (SD 43/HD 85) / Expiration: 2008-09 school year

WM300-2999 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln,

Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2004-05 school year.

SD 43/HD 86

Union SD 81 – Will (SD 43/HD 86) / **Expiration: 2003-04 school year**

WM300-2939 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

SD 44/HD 87

Deer Creek-Mackinaw CUSD 701 – Tazewell (SD 44/HD 87) / **Expiration: 2008-09 school year**

WM100-3012 – Waiver of School Code (Section 24A-5) request to allow the district to replace the current rating scale of “excellent, satisfactory, and unsatisfactory” for the teacher evaluation process with a professional growth plan that incorporates a professional assistance component that allows for remediation of teachers with unsatisfactory performance, as required under Section 24A-5. If approved, this waiver would take effect in the 2004-05 school year.

Illiopolis CUSD 12 – Sangamon (SD 44/HD 87) / **Expiration: 2007-08 school year**

WM300-2941 – Modification of School Code (Section 24-2). The district requested to be allowed to hold school on the legal holiday honoring Abraham Lincoln. The district failed to provide proper notice of the public hearing held to consider the request.

Niantic-Harristown CUSD 6 – Macon, Christian (SD 44/HD 87) / **Expiration: 2007-08 school year**

WM300-2994 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Warrensburg-Latham CUSD 11 – Macon (SD 44/HD 87) / **Expiration: 2007-08 school year**

WM300-2904 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

SD 45/HD 89

East Dubuque USD 119 – Jo Daviess (SD 45/HD 89) / **Expiration: 2007-08 school year**

WM300-2896 – Modification of School Code (Section 24-2). The district requested to be allowed to hold school on the legal holiday honoring Abraham Lincoln. The district failed to provide proper notice of the public hearing held to consider the request.

East Dubuque USD 119 – Jo Daviess (SD 45/HD 89) / **Expiration: 2007-08 school year**

WM300-2946 – Modification of School Code (Section 24-2) allows the district to

recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Jo Daviess-Carroll Area Vocational Center – Jo Daviess, Carroll (SD 45/HD 89) / Expiration: 2007-08 school year

WM300-3002 – Modification of School Code (Section 24-2). The center requested to be allowed to hold school on the legal holidays honoring Abraham Lincoln and Casimir Pulaski. The center failed to provide proper notice of the public hearing held to consider the request.

Jo Daviess-Carroll Area Vocational Center – Jo Daviess, Carroll (SD 45/HD 89) / Expiration: 2007-08 school year

WM300-3043 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

Lena-Winslow CUSD 202 – Stephenson (SD 45/HD 89) / Expiration: 2007-08 school year

WM300-2996 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Christopher Columbus through instructional activities rather than observing a school holiday in his honor.

Safe Schools - Freeport Site – Stephenson (SD 45/HD 89) / Expiration: 2007-08 school year

WM300-3030 – Modification of School Code (Section 24-2) allows the regional office of education to recognize the contributions of Abraham Lincoln, Casimir Pulaski, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor for alternative schools established under Article 13A of the School Code.

SD 45/HD 90

East Coloma SD 12 – Whiteside (SD 45/HD 90) / Expiration: 2007-08 school year

WM300-2967 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Oregon CUSD 220 – Ogle (SD 45/HD 90) / Expiration: 2005-06 school year

WM300-2990 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Polo CUSD 222 – Ogle, Lee, Whiteside (SD 45/HD 90) / Expiration: 2007-08 school year

WM300-2872 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

Ashton CUSD 275 – Lee (SD 45/HD 90) / Expiration: 2007-08 school year
WM300-3034-1 (renewal) - Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Ashton CUSD 275 – Lee (SD 45/HD 90) / Expiration: 2007-08 school year
WM300-3034-2 (renewal) - Modification of School Code (Section 27-6) allows the district to permit students in grades 7 through 12 to participate in physical education every other day for 82 to 85 minutes each session rather than daily due to an 8-block schedule.

SD 46/HD 91

Hollis CSD 328 – Peoria (SD 46/HD 91) / Expiration: 2008-09 school year
WM300-3024 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2004-05 school year.

Rankin SD 98 – Tazewell (SD 46/HD 91) / Expiration: 2008-09 school year
WM100-3036-1 (renewal) – Waiver of School Code (Section 10-20.12a) request to allow the district to charge non-resident pupil tuition in an amount that is less than 100 percent of the preceding year's per capita tuition costs to students who wish to enroll in the district. The district maintains that a lower tuition rate will help it attract additional students necessary to offer a full curriculum without combining grade levels. If approved, this waiver would take effect in the 2004-05 school year.

Rankin SD 98 – Tazewell (SD 46/HD 91) / Expiration: 2008-09 school year
WM300-3036-2 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

SD 46/HD 92

Norwood SD 63 – Peoria (SD 46/HD 92) / Expiration: 2008-09 school year
WM300-2975 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. The modification will take effect in the 2004-05 school year.

Peoria Heights CUSD 325 – Peoria (SD 46/HD 92) / Expiration: 2003-04 school year
WM300-2897 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

SD 47/HD 93

Adams/Pike County Regional Safe Schools – Adams, Pike (SD 47/HD 93) / Expiration: 2007-08 school year

WM300-2991 – Modification of School Code (Section 24-2). The regional office requested to be allowed to hold school on the legal holidays honoring Abraham Lincoln and Casimir Pulaski for alternative schools established under Article 13A. The regional office failed to hold a public hearing to consider the request.

Adams/Pike County Regional Safe Schools – Adams, Pike (SD 47/HD 93) / Expiration: 2007-08 school year

WM300-3033 – Modification of School Code (Section 24-2) allows the regional office of education to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor for alternative schools established under Article 13A of the School Code.

Virginia CUSD 64 – Cass (SD 47/HD 93) / Expiration: 2007-08 school year

WM300-3017 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor.

SD 47/HD 94

Avon CUSD 176 – Fulton (SD 47/HD 94) / Expiration: 2007-08 school year

WM300-2908 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

Midwest Central CUSD 191 – Mason (SD 47/HD 94) / Expiration: 2007-08 school year

WM300-2895 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

SD 49/HD 97

Northwestern CUSD 2 – Macoupin (SD 49/HD 97) / Expiration: 2007-08 school year

WM300-2903 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Triopia CUSD 27 – Morgan (SD 49/HD 97) / Expiration: 2008-09 school year

WM300-3020 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2004-05 school year.

SD 49/HD 98

Carlinville CUSD 1 – Macoupin (SD 49/HD 98) / Expiration: 2007-08 school year
WM300-2984 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Mount Olive CUSD 5 – Macoupin (SD 49/HD 98) / Expiration: 2008-09 school year
WM300-3023 (renewal) – Modification of School Code (Section 24-2). The district requested to be allowed to hold school on the legal holiday honoring Abraham Lincoln. The district failed to hold a public hearing to consider the request.

Nokomis CUSD 22 – Montgomery (SD 49/HD 98) / Expiration: 2008-09 school year
WM300-3010 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2004-05 school year.

SD 50/HD 100

New Berlin CUSD 16 – Sangamon (SD 50/HD 100) / Expiration: 2007-08 school year
WM300-2989 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

SD 51/HD 101

Mt. Zion CUSD 3 – Macon, Moultrie (SD 51/HD 101) / Expiration: 2007-08 school year
WM300-2944 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Sullivan CUSD 300 – Moultrie (SD 51/HD 101) / Expiration: 2007-08 school year
WM300-2912 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

SD 51/HD 102

Altamont CUSD 10 – Effingham (SD 51/HD 102) / Expiration: 2007-08 school year
WM300-2883 (renewal) – Modification of School Code (Section 24-2). The district requested to be allowed to hold school on the legal holiday honoring Abraham Lincoln. The district failed to provide proper notice of the public hearing held to consider the request.

Altamont CUSD 10 – Effingham (SD 51/HD 102) / Expiration: 2007-08 school year
WM300-2947 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Cowden-Herrick CUSD 3A – Shelby (SD 51/HD 102) / **Expiration: 2007-08 school year**

WM300-2900 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Mulberry Grove CUSD 1 – Bond, Fayette (SD 51/HD 102) / **Expiration: 2007-08 school year**

WM300-2876 (renewal) – Modification of School Code (Section 24-2). The district requested to be allowed to hold school on the legal holidays honoring Abraham Lincoln and Casimir Pulaski. The district failed to provide proper notice of the public hearing held to consider the request.

Mulberry Grove CUSD 1 – Bond, Fayette (SD 51/HD 102) / **Expiration: 2007-08 school year**

WM300-2936 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

SD 52/HD 104

Armstrong THSD 225 – Vermilion (SD 52/HD 104) / **Expiration: 2007-08 school year**

WM300-2894 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Armstrong-Ellis CSD 61 – Vermilion (SD 52/HD 104) / **Expiration: 2007-08 school year**

WM300-2889 – Modification of School Code (Section 24-2) allows the district to hold a teacher institute on the legal holiday honoring Casimir Pulaski. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individual will be provided through instructional activities rather than observing the legal school holiday.

Potomac CUSD 10 – Vermilion (SD 52/HD 104) / **Expiration: 2003-04 school year**

WM300-2976 – Modification of School Code (Section 24-2) allows the district to hold a teacher institute on the legal holiday honoring Casimir Pulaski. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individual will be provided through instructional activities rather than observing the legal school holiday.

Rantoul THSD 193 – Champaign (SD 52/HD 104) / **Expiration: 2007-08 school year**

WM300-2930 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

SD 53/HD 105

Dwight THSD 230 – Livingston (SD 53/HD 105) / **Expiration: 2005-06 school year**

WM100-2901-1 (renewal) – Waiver of School Code (Section 18-8.05(F)(2)(d)(2)) request to allow the district to dismiss students at 11:30 a.m. for three days the first week of the school year for the purpose of holding school improvement activities, and to accumulate sufficient student attendance time beyond the five-clock-hour requirement within the next six school days to apply towards these days.

Dwight THSD 230 – Livingston (SD 53/HD 105) / Expiration: 2005-06 school year
WM300-2901-2 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Dwight Common SD 232 – Livingston (SD 53/HD 105) / Expiration: 2005-06 school year
WM100-2902-1 (renewal) – Waiver of School Code (Section 18-8.05(F)(2)(d)(2)). The district requested to be allowed to dismiss students at 11:30 a.m. for three days the first week of the school year for the purpose of holding school improvement activities, and to accumulate sufficient student attendance time beyond the five-clock-hour requirement within the next six school days to apply towards these days. The district failed to provide proper notice of the public hearing held to consider the request.

Dwight Common SD 232 – Livingston (SD 53/HD 105) / Expiration: 2005-06 school year
WM300-2902-2 (renewal) – Modification of School Code (Section 24-2). The district requested to be allowed to hold school on the legal holiday honoring Abraham Lincoln. The district failed to provide proper notice of the public hearing held to consider the request.

Odell CCSD 435 – Livingston (SD 53/HD 105) / Expiration: 2007-08 school year
WM300-3009 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

SD 53/HD 106

Cornell CHSD 70 – Livingston (SD 53/HD 106) / Expiration: 2007-08 school year
WM300-2969 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor.

Flanagan CUSD 4 – Livingston (SD 53/HD 106) / Expiration: 2005-06 school year
WM300-2971 (renewal) – Modification of School Code (Section 24-2). The district requested to be allowed to hold school on the legal holiday honoring all veterans of foreign wars. The district failed to provide proper notice of the public hearing held to consider the request.

Flanagan CUSD 44 – Livingston (SD 53/HD 106) / Expiration: 2005-06 school year
WM300-3001 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor.

Livingston County Special Services Unit – Livingston (SD 53/HD 106) / Expiration: 2003-04 school year

WM300-2911 – Modification of School Code (Section 24-2). The special education cooperative requested to be allowed to hold school on the legal holiday honoring Abraham Lincoln. The cooperative failed to hold a public hearing to consider the request.

Pontiac SD 429 – Livingston (SD 53/HD 106) / Expiration: 2007-08 school year

WM300-2929 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Rooks Creek CCSD 425 – Livingston (SD 53/HD 106) / Expiration: 2007-08 school year

WM300-2922 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Woodland CUSD 5 – Livingston (SD 53/HD 106) / Expiration: 2007-08 school year

WM300-2973 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

SD 54/HD 107

Willow Grove SD 46 – Clinton (SD 54/HD 107) / Expiration: 2007-08 school year

WM300-2940 (renewal) – Modification of School Code (Section 24-2). The district requested to be allowed to hold school on the legal holiday honoring Abraham Lincoln. The district failed to hold a public hearing to consider the request.

Willow Grove SD 46 – Clinton (SD 54/HD 107) / Expiration: 2007-08 school year

WM300-2970 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

SD 54/HD 108

Dieterich CUSD 30 – Effingham (SD 54/HD 108) / Expiration: 2007-08 school year

WM300-2958 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Geff CCSD 14 – Wayne (SD 54/HD 108) / Expiration: 2008-09 school year

WM300-3004 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2004-05 school year.

Jasper County CUSD 1 – Jasper (SD 54/HD 108) / Expiration: 2007-08 school year

WM300-2878 (renewal) – Modification of School Code (Section 24-2) allows the

district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Wayne City CUSD 100 – Wayne (SD 54/HD 108) / **Expiration: 2007-08 school year**
WM300-2885 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

SD 55/HD 109

Allendale CCSD 17 – Wabash (SD 55/HD 109) / **Expiration: 2004-05 school year**
WM300-2925 (renewal) – Modification of School Code (Section 24-2). The district requested to be allowed to hold school on the legal holidays honoring Abraham Lincoln and Casimir Pulaski. The district failed to provide proper notice of the public hearing held to consider the request.

Allendale CCSD 17 – Wabash (SD 55/HD 109) / **Expiration: 2004-05 school year**
WM300-2965 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

Cumberland CUSD 77 – Cumberland (SD 55/HD 109) / **Expiration: 2007-08 school year**
WM300-3031 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Marshall CUSD C-2 – Clark (SD 55/HD 109) / **Expiration: 2007-08 school year**
WM300-2955 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

Oblong CUSD 4 – Crawford (SD 55/HD 109) / **Expiration: 2003-04 school year**
WM300-3025 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Robinson CUSD 2 – Crawford (SD 55/HD 109) / **Expiration: 2007-08 school year**
WM300-2964 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Robinson CUSD 2 – Crawford (SD 55/HD 109) / **Expiration: 2007-08 school year**
WM300-3045 – Modification of Administrative Rule (23 Ill. Adm. Code 252.20(b)(1) and (c)(4) and (5)). The district requested to be allowed to offer the classroom and behind-the-wheel portions of driver education during the summer for a two-week period, two days a week for three hours a day. The district failed to provide proper notice of the public hearing held to consider the request.

Stewardson-Strasburg CUD 5A – Shelby (SD 55/HD 109) / **Expiration: 2007-08 school year**

WM300-2888 – Modification of School Code (Section 24-2). The district requested to be allowed to hold school on the legal holiday honoring Abraham Lincoln. The district failed to provide proper notice of the public hearing held to consider the request.

Stewardson-Strasburg CUD 5A – Shelby (SD 55/HD 109) / **Expiration: 2007-08 school year**

WM300-2957 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

SD 55/HD 110

Deland-Weldon CUSD 57 – Piatt (SD 55/HD 110) / **Expiration: 2007-08 school year**

WM300-2884 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Monticello CUSD 25 – Piatt (SD 55/HD 110) / **Expiration: 2007-08 school year**

WM300-2943 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

Oakland CUSD 5 – Coles (SD 55/HD 110) / **Expiration: 2007-08 school year**

WM300-2893 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

SD 57/HD 113

St. Clair Safe School – St. Clair (SD 57/HD 113) / **Expiration: 2007-08 school year**

WM300-2887 – Modification of School Code (Section 24-2). The regional office of education requested to be allowed to hold school on the legal holidays honoring Abraham Lincoln and Casimir Pulaski for alternative schools established under Article 13A of the School Code. The regional office failed to provide proper notice of the public hearing held to consider the request.

St. Clair Safe School – St. Clair (SD 57/HD 113) / **Expiration: 2007-08 school year**

WM300-2931 – Modification of School Code (Section 24-2) allows the regional office of education to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor for alternative schools established under Article 13A of the School Code.

SD 57/HD 114

Cahokia CUSD 187 – St. Clair (SD 57/HD 114) / **Expiration: 2003-04 school year**

WM300-2877 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities

rather than observing a school holiday in his honor.

Mascoutah CUSD 19 – St. Clair (SD 57/HD 114) / **Expiration: 2007-08 school year**
WM300-2892 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Wolf Branch SD 113 – St. Clair (SD 57/HD 114) / **Expiration: 2007-08 school year**
WM300-2982 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

SD 58/HD 115

Elverado CUSD 196 – Jackson (SD 58/HD 115) / **Expiration: 2007-08 school year**
WM300-2909 (renewal) – Modification of School Code (Section 24-2). The district requested to be allowed to hold school on the legal holidays honoring Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and Christopher Columbus. The district failed to provide proper notice of the public hearing held to consider the request.

Elverado CUSD 196 – Jackson (SD 58/HD 115) / **Expiration: 2007-08 school year**
WM300-2949 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

Lick Creek SD 16 – Union (SD 58/HD 115) / **Expiration: 2007-08 school year**
WM300-2879 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

Tamaroa SD 5 – Perry (SD 58/HD 115) / **Expiration: 2007-08 school year**
WM300-2935 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

SD 58/HD 116

Red Brick Alternative School – Monroe, Randolph (SD 58/HD 116) / **Expiration: 2006-07 school year**
WM300-2979 (renewal) – Modification of School Code (Section 24-2). The regional office of education requested to be allowed to hold school on the legal holiday honoring Abraham Lincoln for alternative schools established under Article 13A of the School Code. The regional office currently has an approved modification for this time period.

Sparta CUSD 140 – Randolph (SD 58/HD 116) / **Expiration: 2005-06 school year**
WM300-2945 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

SD 59/HD 118

Anna CCSD 37 – Union (SD 59/HD 118) / **Expiration: 2007-08 school year**
WM300-2891 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Century CUSD 100 – Pulaski (SD 59/HD 118) / **Expiration: 2008-09 school year**
WM100-2961 – Waiver of School Code (Section 10-20.12a) request to allow the district to charge non-resident pupil tuition in an amount that is less than 100 percent of the preceding year's per capita tuition costs to those students whose parents are employees of the district. If approved, this waiver would take effect in the 2004-05 school year.

Century CUSD 100 – Pulaski (SD 59/HD 118) / **Expiration: 2007-08 school year**
WM300-2962 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

Joppa-Maple Grove UD 38 – Massac (SD 59/HD 118) / **Expiration: 2007-08 school year**
WM300-2948 – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

Massac UD 1 – Massac (SD 59/HD 118) / **Expiration: 2003-04 school year**
WM300-3035 (renewal) – Modification of School Code (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

Vienna HSD 133 – Johnson (SD 59/HD 118) / **Expiration: 2007-08 school year**
WM300-2974 (renewal) – Modification of School Code (Section 27-6) allows the district to permit students in grades 9 through 12 to participate in physical education every day for one semester only for 80 to 85 minutes each session rather than daily due to a 4-block schedule.

Vienna SD 55 – Johnson (SD 59/HD 118) / **Expiration: 2006-07 school year**
WM300-2907 (renewal) – Modification of School Code (Section 24-2). The district requested to be allowed to hold school on the legal holiday honoring Abraham Lincoln. The district currently has an approved modification for this time period.

Physical Education Waiver Addendum (Report 17)
Summary of Standards Achievement and Equal Learning Opportunities

Please Note: Requests are presented in the order in which they appear in the waiver report. This chart summarizes the addendum responses only. For a full description of each request, please see the report, beginning on page 3.

District, Expiration and Grade Levels	Days Per Week	Minutes per Session	Assessments Used	Results	Equal Opportunities
Wauconda CUSD 118 WM100-3011-3 (R) Expires 2008-09 (5 years) Grades 9-12	None, for ongoing participation in cheerleading and pom-poms.	None.	ISAT: Grade 9 Local Assessment: Team and individual sports activities are assessed individually using a grading scale; movement, safety, participation, and application of rules are also assessed. Presidential Fitness Test	ISAT: 55% met or exceeded state standards in grade 9. Local: More than 90% met or exceeded state standards for Goals 19 and 21. Presidential Fitness: 80% met or exceeded state standards for Goal 20.	Students receive physical exercise in a school-sponsored or –monitored program.
Zion-Benton THSD 126 WM100-3028 (R) Expires 2008-09 (5 years) Grade 9	None, for students enrolled in the Technology Academy.	None.	Local Assessment: Performance-based and written assessments tied to State Goals 19-21 are used in PE courses. Areas assessed include sports skills, teamwork skills, fitness levels, sports theories and strategies, and safety rules.	Local: 84.6% of students tested in Grades 9-12 met or exceeded state standards for Goal 19; 79.9% for Goal 20; and 87.7% for Goal 21.	Students may continue to take physical education as an “early bird” option or summer school class or may participate in interscholastic athletic programs.
Grayslake CUSD 127	None, for	None.	Fitness gram: Assessed in the spring	88.5% of students tested	Athletic programs,

<p>WM100-3038 (R) Expires: 2008-09 (5 years) Grades 11 and 12</p>	<p>ongoing participation in cheerleading or pom-poms, provided students are enrolled in six academic classes.</p>		<p>and fall in the areas of muscular endurance, quickness, agility, cardiovascular endurance, muscular strength, and large-motor skills.</p>	<p>were declared “moderately physically fit.”</p>	<p>including cheerleading and pom-poms, must address the Illinois Learning Standards for Physical Development and Health (Goals 19-21).</p>
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ILLINOIS STATE BOARD OF EDUCATION MEETING
September 17-18, 2003

TO: Illinois State Board of Education

FROM: Robert E. Schiller, Superintendent
Respicio Vazquez, General Counsel
Lee Patton, Interim Director

Agenda Topic: Action Item: Rules for Adoption – Part 25 (Certification)

Materials: Recommended Amendments

Staff Contact(s): Lee Patton

Purpose of Agenda Item

To present the proposed amendments for adoption.

Expected Outcomes of Agenda Item

The Board's adoption of the proposed amendments to Part 25.

Background Information

Emergency amendments were adopted in June to maintain in effect a number of provisions that were slated to expire on either June 30 or September 30, 2003. At the same time, some of the same provisions within Sections 25.20, 25.30, 25.35, 25.40, and 25.80 were reorganized to ensure that candidates for "subsequent" certificates (i.e., certificates that are not an individual's first certificate) would have a clear inventory of the requirements they must meet.

The implications of the federal No Child Left Behind Act (NCLB) are also of concern in connection with these portions of the rules, in that each individual needs to be assured that completion of state requirements will also fulfill the requirements for being considered "highly qualified". It was therefore necessary to reverse the statement found in both Section 25.30 and Section 25.40 that a major field of specialization was required through June 30, 2003. Eliminating the requirement for a major would be contradictory to one of NCLB's parameters for highly qualified teachers.

These changes, along with others that were not of an emergency nature but will make the rules more explicit, have been incorporated into these regular amendments, which the agency will need to put in place to replace the

emergency amendments when they expire. The proposed amendments also include minor revisions to Section 25.11 corresponding to aspects of the other material.

A chief example of such changes is the re-insertion of the language describing professional development coursework that was deleted from Sections 25.20 and 25.30 approximately three years ago. This added text does not represent a substantive change but would have the benefit of stating all requirements in one location. At the same time we have updated the requirement for coursework related to children with special needs by inserting statutory language that was changed several years ago. Other examples can be found in Section 25.11(b) and (e) and in the rewording of provisions in Sections 25.40 and 25.80 for the sake of consistency with the same provisions in the other Sections.

In addition, the rules include a new Section 25.92 that is intended to resolve a problem which exists for some school districts that actively recruit foreign teachers to serve temporarily in Illinois. Such recruitment is ongoing but is now affected by the question of whether teachers coming from abroad can be considered highly qualified. The new language included in this packet would permit districts to verify the comparability of individuals' qualifications to Illinois requirements, without the uncertainty that arises when candidates are subject to certification testing but cannot complete it until they arrive in Illinois. The U.S. Secretary of Education has specifically asked states to create a "separate category of full certification" and to "adapt state requirements to fit the circumstances applicable to foreign teachers."

These amendments were presented for initial review by the Board at its June meeting in conjunction with emergency amendments to the same effect. They were subsequently published in the Illinois Register to elicit public comment; two items were received. The issues raised are discussed in the Summary and Analysis of Public Comment below.

Analysis and Implications for Policy, Budget, Legislative Action and Communications

Policy Implications: The goals of these amendments are to ensure that some of NCLB's requirements regarding highly qualified teachers are reflected and to make more explicit the connections between provisions in several places within Part 25, rather than to put in place significant changes in agency policy.

Budget Implications: None.

Legislative Action: None needed.

Communication: Please see "Next Steps" below.

Superintendent's Recommendation

Adopt the following motion:

The State Board of Education hereby adopts the proposed rulemaking for:

Certification (23 Illinois Administrative Code 25).

Further, the Board authorizes the State Superintendent of Education to make such technical or nonsubstantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules.

Next Steps

Notice of the adopted rules will be submitted to the Joint Committee on Administrative Rules to initiate JCAR's review. When that process is complete, the adopted rules will be filed with the Secretary of State and disseminated as appropriate.

Summary and Analysis of Public Comment
23 Ill. Adm. Code 25
(Certification)

Comment

One respondent noted that the current titles of Sections 25.20, 25.30, 25.40, and 25.80 cover elementary, secondary, special K-12, and early childhood certificates but fail to encompass the special preschool – age 21 certificate.

Analysis

This commenter is correct. The title of Section 25.40 (Requirements for the Special K-12 Certificate) is too specific and thereby unintentionally omits consideration of special education certificates. Similarly, several provisions that discuss professional education would need to be stated somewhat more broadly in order to encompass special education teachers as well as teachers in other specific fields covered by the special certificate.

Recommendation

The title of Section 25.40 should be changed to “Requirements for the Special Certificate”. References to the certificate in subsections (a)(1) and (2) of that Section should be changed to “special certificate” and “special or comparable certificate”, respectively. Further, the description of the required student teaching in Section 25.40(a)(3)(F) should be changed as shown below.

F) Student Teaching in Area of Specialization and at K-12 Level the Grade Level of the Certificate

Comment

The second commenter noted that new Section 25.92 does not make provision for teachers holding the Visiting International Teacher Certificate to be considered as “highly qualified” if they are assigned to bilingual education classes.

Analysis

It is true that the proposed rule contemplates that the teachers recruited from abroad would serve in academic subject areas rather than bilingual education. However, it was certainly not our intent to preclude their teaching in bilingual education. We believe that individuals who qualify for the Visiting International Teaching Certificate may teach in bilingual education programs if they demonstrate adequate writing skills in English, as required for receipt of a transitional bilingual certificate under Section 25.90(c)(2). This demonstration can be accomplished through passage of the English Language Proficiency Examination listed in Section 25.710. In addition, it may be possible to identify

other suitable tests of writing skill that candidates could take in their home countries. The new rule can be revised to state these opportunities.

In addition, review of Section 25.90 has called to our attention the need to mention the statutory requirements for good health and sound moral character as requirements for the Visiting International Teaching Certificate.

Recommendation

Section 25.92(f) should be amplified as shown below:

f) The recruiting school district shall review and analyze the procedures that exist in the country where recruitment is being conducted for ascertaining individuals' criminal history. The district shall provide the State Board of Education with a description of those procedures and shall affirm:

1) that the procedures have, to the district representative's knowledge, been performed with respect to each potential candidate; and

2) that each potential candidate is in good health and of sound moral character; and

3) that no candidate recommended by the district as potentially eligible to teach in Illinois would be disqualified under Section 10-21.9(c) of the School Code.

Further, a new subsection (i) should be added to Section 25.92:

i) A holder of a Visiting International Teacher Certificate shall be permitted to teach in bilingual education programs in the language that was the medium of instruction in his or her teacher preparation program, provided that he or she passes the English Language Proficiency Examination (see Section 25.710 of this Part) or another test of writing skill in English if identified by the State Board of Education in consultation with the State Teacher Certification Board.

TITLE 23: EDUCATION AND CULTURAL RESOURCES
SUBTITLE A: EDUCATION
CHAPTER I: STATE BOARD OF EDUCATION
SUBCHAPTER b: PERSONNEL

PART 25
CERTIFICATION

SUBPART A: DEFINITIONS

Section
25.10 Definition of Terms Used in This Part

SUBPART B: CERTIFICATES

Section
25.11 New Certificates (February 15, 2000)
25.15 Standards for Certain Certificates
25.20 Requirements for ~~Initial~~ the Elementary Certificate
25.30 Requirements for ~~Initial~~ the Secondary Certificate
25.35 ~~Temporary Provisions for the~~ Acquisition of Subsequent ~~Standard~~
Certificates; Removal of Deficiencies
25.40 Requirements for ~~Initial~~ the Special ~~K-12~~ Certificate
25.43 Standards for Certification of Special Education Teachers
25.45 Standards for the Standard Special Certificate--Speech and Language
Impaired
25.50 General Certificate (Repealed)
25.60 State Special Certificate, Grades 11-12, For Teaching Elective Subjects
(Repealed)
25.65 Alternative Certification
25.67 Alternative Route to Teacher Certification
25.70 State Provisional Vocational Certificate
25.75 Part-time Provisional Certificates
25.80 Requirements for ~~Initial~~ the Early Childhood Certificate
25.85 Special Provisions for Endorsement in Foreign Language for Individuals
Currently Certified
25.86 Special Provisions for Endorsement in Foreign Language for Individuals
Prepared as Teachers But Not Currently Certified
25.90 Transitional Bilingual Certificate and Examination
25.92 Visiting International Teacher Certificate
25.95 Majors, Minors, and Separate Fields for the Illinois High School
Certificate
25.99 Endorsing Teaching Certificates

SUBPART C: APPROVING PROGRAMS THAT PREPARE PROFESSIONAL
EDUCATORS IN THE STATE OF ILLINOIS

Section	
25.110	System of Approval: Levels of Approval (Repealed)
25.115	Recognition of Institutions, Accreditation of Educational Units, and Approval of Programs
25.120	Standards and Criteria for Institutional Recognition and Program Approval (Repealed)
25.125	Fifth-Year Review of the Educational Unit
25.127	Fifth-Year Review of Individual Programs
25.130	Special Provisions for Institutions Subject to Conditions for Continuing Accreditation
25.135	Interim Provisions for Continuing Accreditation and Approval -- July 1, 2000, through Fall Visits of 2001
25.136	Interim Provisions for Continuing Accreditation -- Institutions Visited from Spring of 2002 through Spring of 2003
25.137	Interim Provisions for Continuing Accreditation and Approval -- July 1, 1999, through June 30, 2000 (Repealed)
25.140	Transitional Requirements for Unit Assessment Systems
25.145	Approval of New Programs Within Recognized Institutions
25.147	Approval of Programs for Foreign Language Beginning July 1, 2003
25.150	The Periodic Review Process (Repealed)
25.155	Initial Recognition Procedures
25.160	Notification of Recommendations; Decisions by State Board of Education
25.165	Discontinuation of Programs

SUBPART D: SCHOOL SERVICE PERSONNEL

Section	
25.210	Requirements for the Certification of School Social Workers
25.220	Requirements for the Certification of Guidance Personnel
25.230	Requirements for the Certification of School Psychologists
25.240	Standard for School Nurse Endorsement

SUBPART E: REQUIREMENTS FOR THE CERTIFICATION OF
ADMINISTRATIVE AND SUPERVISORY STAFF

Section	
25.310	Definitions (Repealed)
25.311	Administrative Certificate
25.313	Alternative Route to Administrative Certification
25.315	Renewal of Administrative Certificate
25.320	Application for Approval of Program (Repealed)
25.322	General Supervisory Endorsement
25.330	Standards and Guide for Approved Programs (Repealed)
25.333	General Administrative Endorsement
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AUTHORITY: Implementing Article 21 and Section 14C-8 and authorized by Section 2-3.6 of the School Code [105 ILCS 5/Art. 21, 14C-8, and 2-3.6].

SOURCE: Rules and Regulations to Govern the Certification of Teachers adopted September 15, 1977; amended at 4 Ill. Reg. 28, p. 336, effective July 16, 1982; amended at 7 Ill. Reg. 5429, effective April 11, 1983; codified at 8 Ill. Reg. 1441; amended at 9 Ill. Reg. 1046, effective January 16, 1985; amended at 10 Ill. Reg. 12578, effective July 8, 1986; amended at 10 Ill. Reg. 15044, effective August 28, 1986; amended at 11 Ill. Reg. 12670, effective July 15, 1987; amended at 12 Ill. Reg. 3709, effective February 1, 1988; amended at 12 Ill. Reg. 16022, effective September 23, 1988; amended at 14 Ill. Reg. 1243, effective January 8, 1990; amended at 14 Ill. Reg. 17936, effective October 18, 1990; amended at 15 Ill. Reg. 17048, effective November 13, 1991; amended at 16 Ill. Reg. 18789, effective November 23, 1992; amended at 19 Ill. Reg. 16826, effective December 11, 1995; amended at 21 Ill. Reg. 11536, effective August 1, 1997; emergency amendment at 22 Ill. Reg. 5097, effective February 27, 1998, for a maximum of 150 days; amended at 22 Ill. Reg. 11767, effective June 25, 1998; amended at 22 Ill. Reg. 19745, effective October 30, 1998; amended at 23 Ill. Reg. 2843, effective February 26, 1999; amended at 23 Ill. Reg. 7231, effective June 14, 1999; amended at 24 Ill. Reg. 7206, effective May 1, 2000; emergency amendments at 24 Ill. Reg. 9915, effective June 21, 2000, for a maximum of 150 days; amended at 24 Ill. Reg. 12930, effective August 14, 2000; peremptory amendment at 24 Ill. Reg. 16109, effective October 12, 2000; peremptory amendment suspended at 25 Ill. Reg. 3718, effective February 21, 2001; peremptory amendment repealed by joint resolution of the General Assembly, effective May 31, 2001; emergency amendments at 25 Ill. Reg. 9360, effective July 1, 2001, for a maximum of 150 days; emergency expired November 27, 2001; emergency amendments at 25 Ill. Reg. 11935, effective August 31, 2001, for a maximum of 150 days; amended at 25 Ill. Reg. 16031, effective November 28, 2001; amended at 26 Ill. Reg. 348, effective January 1, 2002; amended at 26 Ill. Reg. 11867, effective July 19, 2002; amended at 26 Ill. Reg. 16167, effective October 21, 2002; amended at 27 Ill. Reg. 5744, effective March 21, 2003; amended at 27 Ill. Reg. 8071, effective April 28, 2003; emergency amendments at 27 Ill. Reg. 10482, effective June 26, 2003, for a maximum of 150 days; amended at 27 Ill. Reg. _____, effective _____.

NOTE: Capitalization denotes statutory language.

SUBPART B: CERTIFICATES

Section 25.11 New Certificates (February 15, 2000)

Section 21-2 of the School Code [105 ILCS 5/21-2] establishes a new system of teaching certificates effective February 15, 2000. A complete list of the certificates that will be available as of that date is found in Appendix B to this Part. The transition to the new system will affect certified individuals and candidates for certification as set forth in this Section.

- a) Holders of certain current Illinois teaching certificates shall receive corresponding standard teaching certificates when they next renew any of their current certificates.

- 1) Certificates subject to exchange are listed in Appendix C to this Part.
 - 2) No certificate-holder shall be penalized in the exchange of certificates. Each endorsement held by a certificate-holder prior to February 15, 2000, shall be recorded on the appropriate certificate received pursuant to this subsection (a). Qualifications accepted for particular teaching assignments prior to February 15, 2000, shall continue to be acceptable for those assignments.
- b) Out-of-state candidates who qualify for Illinois teaching certificates pursuant to Section 25.425 of this Part and who pass the applicable examinations shall receive either initial or standard teaching certificates, and those who receive initial certificates shall be subject to the requirements of subsection (d) of this Section in terms of their subsequent receipt of standard teaching certificates. ~~For out-of-state candidates, the “applicable examinations” for a standard certificate shall be those required for the comparable initial certificate.~~ An out-of-state applicant who does not qualify for an initial or standard certificate may qualify to receive a provisional certificate subject to the provisions of Section 21-10 of the School Code [105 ILCS 5/21-10].
- 1) Standard certificates will be issued to candidates who present evidence of at least four years of teaching experience on a valid certificate issued by a state, territory, or possession of the United States, unless a candidate elects to receive an initial certificate to afford himself or herself time to complete the requirements of Subpart K of this Part.
 - 2) Initial certificates will be issued to qualified candidates with fewer than four years of teaching experience. A recipient of an initial certificate pursuant to this subsection (b)(2) shall be eligible to apply for a comparable standard certificate when he or she has accumulated a total of four years’ teaching experience on a valid certificate and may either count his or her teaching time outside Illinois or elect to wait until he or she has accumulated four years’ teaching on the Illinois initial certificate.
 - 3) Certificates will be endorsed according to the coursework presented and the examination(s) passed.
- c) A candidate completing an approved Illinois teacher preparation program on or after February 15, 2000, may qualify for an initial teaching certificate by passing the applicable examinations as set forth in Section 25.20, 25.30, 25.40, or 25.80 of this Part.

- d) An individual who has completed four years of teaching on an initial certificate (or on another certificate that was issued in conjunction with an initial certificate) may qualify for a comparable standard certificate as set forth in Subpart K of this Part.
- 1) All endorsements shall be carried forward from an initial to the comparable standard certificate.
 - 2) A candidate who does not complete four years of teaching within twelve years after his or her initial certificate is issued may receive another initial certificate by taking and passing the initial certification examinations required at that time and meeting all other requirements then in force for that certificate.
 - 3) A candidate who has taught for four years on an initial certificate but has not met the requirements of Subpart K of this Part may not receive another comparable initial teaching certificate. For example, a holder of an initial elementary certificate will not be eligible to receive another initial elementary certificate. However, such an individual may receive a reinstated certificate, valid for one year, during which he or she may complete the option chosen as a means of qualifying for the standard teaching certificate. No initial certificate-holder may receive a reinstated certificate more than once pursuant to this subsection (d)(3).
 - 4) When an individual completes four years of teaching experience on an initial certificate, that certificate shall become invalid on the following June 30.
- e) A holder of a ~~standard~~ an Illinois teaching certificate who has ~~at least four years of teaching experience on a valid certificate as required by Section 21-11.2 of the School Code [105 ILCS 5/21-11.2]~~ may receive an additional ~~standard~~ certificate of another type ~~by passing the examinations required for the comparable initial certificate and by meeting the other requirements for that certificate set forth in this Subpart B (see Sections 25.20, 25.30, 25.40, 25.43, 25.45, and/or 25.80 of this Part, as applicable) as set forth in Section 25.35 of this Part.~~
- f) “Four years of teaching experience” means the equivalent of four years’ full-time employment, i.e., eight semesters of scheduled full-time teaching, which may, however, be accumulated in any combination of increments. That is, it need not be accumulated through full-time teaching.
- g) “Evidence of teaching experience” means a letter signed by the chief administrator or other designated official of the employing school district

or nonpublic school documenting the nature and duration of the candidate's teaching. Experience gained while teaching in a home school shall not be applicable to the fulfillment of this requirement.

- h) For purposes of this Section, "valid certificate" means a certificate equivalent to an Illinois master, standard, initial, or provisional early childhood, elementary, secondary, or special certificate.
- i) Upon application, a holder of certification issued by the National Board for Professional Teaching Standards shall be issued a comparable Illinois master certificate as shown in Appendix D to this Part. Endorsements comparable to those held by the individual shall appear on the master certificate.

(Source: Amended at 27 Ill. Reg. _____, effective _____)

Section 25.20 Requirements for ~~Initial~~ the Elementary Certificate

- a) Each applicant shall either:
 - 1) ~~have completed an approved Illinois teacher preparation program or a comparable program in another state or country (see Sections 25.425 and 25.495 of this Part); or~~
 - 2) ~~hold a valid certificate issued by Illinois or another state and have less than four years of teaching experience as defined in Section 25.11(g) of this Part.~~
 - 1) have completed an approved Illinois teacher preparation program for the elementary certificate (see Subpart C of this Part); or
 - 2) have completed a comparable program in another state or country or hold an elementary or comparable certificate issued by another state or country (see Sections 25.425 and 25.495 of this Part); or
 - 3) hold a valid certificate of another type issued by Illinois, submit his or her credentials for evaluation as provided in Section 21-11.2 of the School Code [105 ILCS 5/21-11.2], and, if the evaluation demonstrates that the candidate has not met any of the requirements of subsections (b) through (d) of this Section or has not completed the semester hours of study listed in this subsection (a)(3), remove the applicable deficiency or deficiencies as provided in Section 25.35 of this Part.
- A) Educational psychology

2

- B) Methods and techniques of teaching on the elementary level
2
- C) History and/or philosophy of education
2
- D) Methods of teaching reading
2
- E) Coursework addressing *the psychology of, the identification of, and the methods of instruction for the exceptional child, including without limitation the learning disabled* (Section 21-2a of the School Code [105 ILCS 5/21-2a])
- F) Pre-student teaching clinical experiences equivalent to 100 clock hours
- G) Student teaching (grades K-9)
5
- H) Electives to total 16 semester hours
3

- b) Each applicant shall have completed pre-student teaching clinical experiences (see Section 25.610 of this Part), except that applicants with teaching experience at the K-9 level, as verified by the employer, need not complete pre-student teaching clinical experience.
- c) Each applicant shall have completed student teaching in conformance with the requirements of Section 25.620 of this Part, except that applicants presenting the required credit in student teaching and evidence of teaching experience, as verified by the employer, need not complete another student teaching experience.
- d) Each applicant shall be required to pass the test of basic skills and the applicable test of subject matter knowledge (see Subpart I of this Part). Each individual submitting an application on or after October 1, 2003, shall also be required to pass the assessment of professional teaching (APT) relevant to the elementary certificate, which shall be based upon the standards set forth in 23 Ill. Adm. Code 24 (Standards for All Illinois Teachers). Beginning July 1, 2004, the test of subject matter knowledge shall be based upon the applicable standards set forth in 23 Ill. Adm. Code

26 (Standards for Certification in Early Childhood Education and in Elementary Education).

(Source: Amended at 27 Ill. Reg. _____, effective _____)

Section 25.30 Requirements for ~~Initial~~ the Secondary Certificate

- a) Each applicant shall either:
- 1) ~~have completed an approved Illinois teacher preparation program or a comparable program in another state or country (see Sections 25.425 and 25.495 of this Part); or~~
 - 2) ~~hold a valid certificate issued by Illinois or another state and have less than four years of teaching experience as defined in Section 25.11(g) of this Part.~~
- 1) have completed an approved Illinois teacher preparation program for the secondary certificate (see Subpart C of this Part); or
 - 2) have completed a comparable program in another state or country or hold a secondary or comparable certificate issued by another state or country (see Sections 25.425 and 25.495 of this Part); or
 - 3) hold a valid certificate of another type issued by Illinois, submit his or her credentials for evaluation as provided in Section 21-11.2 of the School Code, and, if the evaluation demonstrates that the candidate has not met any of the requirements of subsections (b) through (e) of this Section or has not completed the semester hours of study listed in this subsection (a)(3), remove the applicable deficiency or deficiencies as provided in Section 25.35 of this Part.
- A) Educational psychology, including human growth and development
2
 - B) Methods and techniques of teaching on the secondary level or in a teaching field
2
 - C) History and/or philosophy of education
2
 - D) Coursework addressing *the psychology of, the identification of, and the methods of instruction for the exceptional child, including without limitation the learning disabled* (Section 21-2a of the School Code [105 ILCS 5/21-2a])
 - E) Pre-student teaching clinical experiences equivalent to 100 clock hours

F) Student teaching (grades 6-12)
5

G) Electives to total 16 semester hours
5

- b) Each applicant shall have completed pre-student teaching clinical experiences (see Section 25.610 of this Part), except that applicants with teaching experience at the 6-12 level, as verified by the employer, need not complete pre-student teaching clinical experience.
- c) Each applicant shall have completed student teaching in conformance with the requirements of Section 25.620 of this Part, except that applicants presenting the required credit in student teaching and evidence of teaching experience, as verified by the employer, need not complete another student teaching experience.
- d) One major area of specialization, totaling 32 semester hours or as otherwise identified by the accredited institution on the individual's official transcript, shall be required ~~through June 30, 2003~~.
- e) Each applicant shall be required to pass the test of basic skills and the applicable test of subject-matter knowledge (see Subpart I of this Part). Each individual submitting an application on or after October 1, 2003, shall also be required to pass the assessment of professional teaching (APT) relevant to the secondary certificate, which shall be based upon the standards set forth in 23 Ill. Adm. Code 24 (Standards for All Illinois Teachers). Beginning July 1, 2004, the test of subject matter knowledge shall be based upon the applicable standards set forth in 23 Ill. Adm. Code 27 (Standards for Certification in Specific Teaching Fields).

(Source: Amended at 27 Ill. Reg. _____, effective _____)

Section 25.35 ~~Temporary Provisions for the Acquisition of Subsequent Standard Certificates; Removal of Deficiencies~~

~~Until October 1, 2003, the~~ The provisions of this Section shall apply when an individual who already holds one or more Illinois ~~standard~~ teaching certificates applies to receive an ~~elementary or high school~~ additional certificate ~~through transcript evaluation~~ pursuant to Section 21-11.2 of the School Code.

- a) The applicant shall submit to the State ~~Teacher Certification~~ Board of Education, through the office of a regional superintendent of schools:
 - 1) a completed application form;

- 2) an official transcript of any college credits not already on file with the Certification Board;
 - 3) a letter, signed by the superintendent of the employing district or other authorized official, documenting at least three months' full-time teaching experience on a valid Illinois elementary, secondary, special, or early childhood certificate; and
 - 4) the application fee required by Section 21-12 of the School Code.
- b) ~~An applicant shall qualify for the certificate in question if he or she demonstrates that he or she has met the professional education requirements that, prior to May 1, 2000, were enumerated in Section 25.20(b) or Section 25.30(b) of this Part, as applicable.~~
- e) A deficiency statement shall be issued when an applicant does not qualify for the requested certificate. An applicant who receives a deficiency statement shall present it to an institution that operates a teacher preparation program approved pursuant to Subpart C of this Part. With the assistance of the State Board of Education, the institution shall:
- 1) compare the applicant's deficiency to the coursework it offers that corresponds to the NCATE standards for professional education (see Section 25.115 of this Part) or that addresses the content area, as applicable; and
 - 2) **advise the applicant as to the coursework needed to remedy the deficiency.**
- c) ~~d) An applicant may remove deficiencies and qualify for the certificate on the original fee, provided that he or she completes the requirements and passes the tests of basic skills and subject matter knowledge on or before September 30, 2003~~
applicable tests in keeping with Sections 25.427 and 25.720 of this Part.

(Source: Amended at 27 Ill. Reg. _____, effective _____)

Section 25.40 Requirements for ~~Initial~~ the Special ~~K-12~~ Certificate

- a) Each applicant shall either:
 - 1) ~~have completed an approved Illinois teacher preparation program or a comparable program in another state or country (see Sections 25.425 and 25.495 of this Part); or~~

- 2) ~~hold a valid certificate issued by Illinois or another state and have less than four years of teaching experience as defined in Section 25.11(g) of this Part.~~
 - 1) have completed an approved Illinois teacher preparation program for the special certificate (see Subpart C of this Part); or
 - 2) have completed a comparable program in another state or country or hold a special or comparable certificate issued by another state or country (see Sections 25.425 and 25.495 of this Part); or
 - 3) hold a valid certificate of another type issued by Illinois, submit his or her credentials for evaluation as provided in Section 21-11.2 of the School Code, and, if the evaluation demonstrates that the candidate has not met any of the requirements of subsections (b) through (e) of this Section or has not completed the semester hours of study listed in this subsection (a)(3), remove the applicable deficiency or deficiencies as provided in Section 25.35 of this Part.
- b) ~~Through June 30, 2003, the professional education requirements for the initial special K-12 certificate (in semester hours) are:~~
- 1) A) Educational Psychology, including Human Growth and Development
2
 - 2) B) Methods and Techniques of Teaching in the area of specialization
2
 - 3) C) History and/or Philosophy of Education
2
 - 4) D) Pre-student Teaching Clinical Experiences at the Elementary and Secondary Levels Equivalent to 100 Clock Hours in the Area of Specialization
 - 5) E) Coursework, equivalent to three semester hours, on the psychology of exceptional children, identification of exceptional children, and methods of teaching exceptional children; Learning Disabilities must be explicitly included in this coursework. Coursework addressing the psychology of, the identification of, and the methods of instruction for the exceptional child, including without limitation the learning disabled

(Section 21-2a of the School Code [105 ILCS 5/21-2a])

- Ⓣ) F) Student Teaching in Area of Specialization and at ~~K-12 Level~~ the grade level of the certificate
5
- Ⓩ) G) Electives to Total 16 Semester Hours
5
(may include additional coursework in the areas enumerated in this subsection ~~(b)~~ (a)(3) and/or in guidance, tests and measurements, methods of teaching reading, and instructional materials)-
- b) Ⓧ) Each applicant shall have completed pre-student teaching clinical experiences (see Section 25.610 of this Part), except that applicants Applicants with teaching experience in the field of specialization, as verified by the employer, need not complete pre-student teaching clinical experience.
- c) Ⓨ) Each applicant shall have completed student teaching in conformance with the requirements of Section 25.620 of this Part, except that applicants Applicants presenting the required credit in student teaching and evidence of teaching experience, as verified by the employer, need not complete another student teaching experience.
- d) Ⓩ) One major area of specialization, totaling 32 semester hours or as otherwise identified by the accredited institution on the individual's official transcript, shall be required through June 30, 2003.
- e) Ⓨ) Each applicant shall be required to pass the test of basic skills and the applicable test of subject matter knowledge (see Subpart I of this Part). Each individual submitting an application on or after October 1, 2003, shall also be required to pass the assessment of professional teaching (APT) relevant to the special certificate, which shall be based upon the standards set forth in 23 Ill. Adm. Code 24 (Standards for All Illinois Teachers). Beginning July 1, 2004, the test of subject matter knowledge shall be based upon the relevant standards set forth in 23 Ill. Adm. Code 27 (Standards for Certification in Specific Teaching Fields).

(Source: Amended at 27 Ill. Reg. _____, effective _____)

Section 25.80 Requirements for ~~Initial~~ the Early Childhood Certificate

- a) Each applicant shall either:

- 1) ~~have completed an approved Illinois teacher preparation program or a comparable program in another state or country (see Sections 25.425 and 25.495 of this Part); or~~
 - 2) ~~hold a valid certificate issued by Illinois or another state and have less than four years of teaching experience as defined in Section 25.11(g) of this Part.~~
 - 1) have completed an approved Illinois teacher preparation program for the early childhood certificate (see Subpart C of this Part); or
 - 2) have completed a comparable program in another state or country or hold an early childhood or comparable certificate issued by another state or country (see Sections 25.425 and 25.495 of this Part); or
 - 3) hold a valid certificate of another type issued by Illinois, submit his or her credentials for evaluation as provided in Section 21-11.2 of the School Code, and, if the evaluation demonstrates that the candidate has not met any of the requirements of subsections (b) through (d) of this Section or has not completed the semester hours of study listed in this subsection (a)(3), remove the applicable deficiency or deficiencies as provided in Section 25.35 of this Part.
- b) ~~Through June 30, 2003, the professional education requirements for the initial early childhood certificate (in semester hours) are:~~
- 1) A) Child growth and development with emphasis on the young child
3
 - 2) B) History and philosophy of early childhood education
3
 - 3) C) Types of instructional methods, including types of activity/learning centers, individualization, educational play, and media and their utilization in extending the child's understanding of art, music, literature, reading instruction, mathematics, natural and social science
4
 - 4) D) Methods of teaching reading, with emphasis on the young child
2
 - 5) E) Techniques and methodologies of teaching language

arts, mathematics, science and social studies at the primary level

4

- 6) F) The development and acquisition of language in young children
2
- 7) G) Child, family and community relationships
3
- 8) H) ~~Coursework, equivalent to three semester hours, on the psychology of exceptional children, identification of exceptional children and methods of teaching exceptional children. Learning disabilities must be explicitly included in this coursework~~
3
Coursework addressing the psychology of, the identification of, and the methods of instruction for the exceptional child, including without limitation the learning disabled
(Section 21-2a of the School Code)
- 9) I) Pre-student teaching clinical experiences equivalent to 100 clock hours, including experience with infants/toddlers, preschool/kindergarten children, and primary school students
- 10) J) Student teaching
5
- 11) K) Electives in professional education
3

- b) Each applicant shall have completed pre-student teaching clinical experiences (see Section 25.610 of this Part), except that applicants with teaching experience at the PreK-3 level, as verified by the employer, need not complete pre-student teaching clinical experience.
- c) Those who have had five semester hours of student teaching at the primary gradelevel (K-3) and who have had teaching experience are not required to take another practicum at the preschool level. Applicants seeking this waiver shall secure official letters from the employing school district and/or the college or university documenting the nature and duration of their teaching and the grade level of their student teaching assignment. Each applicant shall have completed student teaching in conformance with

the requirements of Section 25.620 of this Part, except that applicants presenting the required credit in student teaching and evidence of teaching experience, as verified by the employer, need not complete another student teaching experience.

- d) Each applicant shall be required to pass the test of basic skills and the applicable test of subject matter knowledge (see Subpart I of this Part). Each individual submitting an application on or after October 1, 2003, shall also be required to pass the assessment of professional teaching (APT) relevant to the early childhood certificate, which shall be based upon the standards set forth in 23 Ill. Adm. Code 24 (Standards for All Illinois Teachers). Beginning July 1, 2004, the test of subject matter knowledge shall be based upon the applicable standards set forth in 23 Ill. Adm. Code 26 (Standards for Certification in Early Childhood Education and in Elementary Education).

(Source: Amended at 27 Ill. Reg. _____, effective _____)

Section 25.92 Visiting International Teacher Certificate

The procedure and requirements described in this Section shall apply when Illinois school districts conduct formal recruitment programs outside the United States to secure the services of qualified teachers.

- a) The school district that is seeking to recruit teachers shall enter into a written agreement with the State Board of Education regarding its recruitment program, shall provide such assurances as the State Board may require regarding compliance with applicable procedures, training of representatives, and support for candidates employed under the program, and shall be responsible for preliminary verification that each candidate:
- 1) holds the equivalent of a bachelor's degree issued in the U.S.;
 - 2) has been prepared as a teacher at the grade level for which he or she will be employed;
 - 3) has adequate content knowledge in the subject matter to be taught; and
 - 4) has an adequate command of the English language.
- b) A representative of the recruiting school district shall review the equivalence of each candidate's degree to a bachelor's degree earned in the U.S., the concentration of the candidate's coursework in the area of potential teaching assignment, and the grade levels for which the candidate has been prepared, using reports of foreign educational systems

furnished by the National Association of Foreign Student Affairs (AFSA) and the American Association of Collegiate Registrars and Admission Officers (AACRAO).

- c) A representative of the recruiting school district who has been trained by the State Board of Education or its designee in the use of the required instruments shall:
- 1) administer the Nelson-Denny Reading Assessment to evaluate each candidate's English-language vocabulary and reading comprehension against a passing score expressed as the grade-level equivalent of 10.7; and
 - 2) administer the Oral Proficiency Interview described in "ACTFL Proficiency Guidelines – Speaking" (1999), published by the American Council on the Teaching of Foreign Languages (ACTFL), 6 Executive Plaza, Yonkers, NY 10701 (no later amendments to or editions of these standards are incorporated) and evaluate the candidate's oral English-language proficiency against a minimum passing score of 2+ (Advanced Plus) on the rating rubric of the ACTFL.
- d) The recruiting school district shall provide a report to the State Board of Education outlining the district's conclusions regarding each candidate whose eligibility it considers to have been verified. This report shall provide or summarize at least:
- 1) the information that has led the district to conclude that the individual's degree should be considered the equivalent of a bachelor's degree earned in the U.S.;
 - 2) how the district has identified the grade levels for which the individual has been prepared;
 - 3) the information that has led the district to conclude that the coursework completed by the individual is at least comparable to a major in the field of specialization and that the individual has passed an examination that provides evidence of subject-matter competency; and
 - 4) the scores achieved by the candidate on the Nelson-Denny Reading Assessment and the Oral Proficiency Interview.
- e) Either the recruiting district or the candidate shall furnish to one of the evaluation services identified in Section 25.425(f) of this Part the candidate's university transcript, his or her diploma reflecting the degree

granted, and his or her results from the comprehensive terminal examination or the periodic formal examinations required by the university where he or she completed teacher preparation, as applicable, along with translations of all these materials into English.

- f) The recruiting school district shall review and analyze the procedures that exist in the country where recruitment is being conducted for ascertaining individuals' criminal history. The district shall provide the State Board of Education with a description of those procedures and shall affirm:
- 1) that the procedures have, to the district representative's knowledge, been performed with respect to each potential candidate; and
 - 2) that each potential candidate is in good health and of sound moral character; and
 - 3) that no candidate recommended by the district as potentially eligible to teach in Illinois would be disqualified under Section 10-21.9(c) of the School Code.
- g) Upon receipt of the information and documents identified in subsections (d) and (f) of this Section, confirmation of the individual's eligibility from the evaluation service to which credentials were submitted under subsection (e) of this Section, and an application for the certificate from the individual, accompanied by the fee required by Section 21-12 of the School Code, the State Board of Education shall issue a Visiting International Teacher Certificate endorsed for the field and grade levels the individual is qualified to teach. He or she shall not be required to pass any test that forms part of the Illinois Certification Testing System (see Subpart I of this Part) in order to qualify for this certificate. An individual may receive an additional endorsement on the Visiting International Teacher Certificate to teach his or her native language even if he or she was not prepared as a teacher of that language, provided that it was the language of instruction in the program completed.
- h) The Visiting International Teacher Certificate shall be valid for three years, subject to Section 21-22 of the School Code, and shall not be renewable. The certificate-holder shall pay the fee required by Section 21-16 of the School Code to register the certificate with the regional superintendent in the region where the teaching will be done.
- i) A holder of a Visiting International Teacher Certificate shall be permitted to teach in bilingual education programs in the language that was the medium of instruction in his or her teacher preparation program, provided that he or she passes the English Language Proficiency Examination (see Section 25.710 of this Part) or another test of writing skill in English if

identified by the State Board of Education in consultation with the State
Teacher Certification Board.

(Source: Amended at 27 Ill. Reg. _____, effective _____)

ILLINOIS STATE BOARD OF EDUCATION MEETING
September 17, 2003

TO: Illinois State Board of Education

FROM: Robert E. Schiller, Superintendent
David Wood, Director

Agenda Topic: **Information Item: Fiscal Year 2005 Budget Schedule**

Materials: Budget Schedule, Line Item Detail and Summary Spreadsheets of the Elementary and Secondary Education Budget, and Overall Financial and Economic Information

Staff contact(s): David Wood

Purpose of Agenda Item

The Board will begin the FY05 Budget development process.

Expected Outcome(s) of Agenda Item

The Board will understand the FY05 budget schedule and the overall state financial and economic outlook for the budget. The Board will review the multi-year budget it proposed last year in the context of the final FY04 appropriations and the financial needs of the elementary and secondary education system.

Background Information

The FY05 schedule proposes to reviewed the calendar and establish the financial and economic context in September; to review GSA, the Mandated Categorical Grants, and other priority programs in October; to review a draft recommendation in November; and to finalize a budget recommendation in December.

Unlike last year, Education Funding Advisory Board is not required to make another recommendation and consult with the Board.

Budget Hearings or other financial and policy discussions with representatives of the education community will be incorporated into the schedule throughout the fall. For instance, the Regional Superintendent Conferences are being used to solicit issues and input in this way.

Unlike last year, there will not be a separate “State of Education” document. Instead, this review of the status of the elementary and secondary education system in Illinois will be incorporated as the introductory section of the Annual Report/Budget document. This section will layout the current situation and challenges in Illinois and outline options for policy and program activities to improve the current situation in the future. The Annual Report/Budget document will go on to identify specific FY05 funding recommendations toward addressing these larger system issues.

Next Steps

Continue to develop the FY05 budget pursuant to the proposed schedule.

ILLINOIS STATE BOARD OF EDUCATION MEETING
September 17-18, 2003

TO: Illinois State Board of Education

FROM: Robert E. Schiller, Superintendent
David Wood, Director

Agenda Topic: Action Item: Finance, Audit and Agency Operations Status

Materials: Appropriations and Spending by Program
Federal Applications and Awards (NA)
Financial Status Report (Contract & Grant Detail, including contracts to review for FY04 implementation)
\$1 M Contract (NA, there are no proposed contracts this month for the Board to review)
Monthly Headcount Graph
Staff Detail
Personnel Transactions

Staff Contact(s): David Wood, Lynne Curry, and Clay Slagle.

Purpose of Agenda Item

To provide the Board standard reports with key information on fiscal and administrative activities of the state agency.

Expected Outcome(s) of Agenda Item

The Board will receive and approve baseline data from a series of reports on fiscal and administrative activities which provide one basis for gauging agency progress over time.

Background Information

In June 2002, the State Board adopted bylaws outlining a new committee structure under which fiscal, audit and operations issues will be handled by the Fiscal and Audit Committee. Superintendent Schiller requested that the agency organize and standardize the financial and headcount data provided to the Board for their future policy work and decision-making.

Currently the following Reports are provided or are being developed.

1. Budget / Annual Report (Annually in January)
2. Condition of Public Education (December)

3. Comptroller SEA Report (Annually in February)
4. Appropriation and Expenditure (Monthly)
5. Financial Status Report - Contract/Grant Detail (Monthly)
6. Business Plans at the Director Level (Quarterly)
7. Headcount Reports (Monthly)
 - Personnel Transactions
 - Staff Detail by Division
 - Monthly Headcount Graph

The first and third reports have been provided for several years. These provide an overview of the elementary and secondary education system, the Board Goals, and the programs operated by the agency. This year the Condition of Public Education document was added to review the status of the elementary and secondary education system in Illinois. It is a precursor to the Annual Report/Budget document and much of it is incorporated into that document. It is intended to layout the current situation and challenges in Illinois and outline options for policy and program activities to improve the current situation in the future.

The Monthly or Quarterly Fiscal and Headcount Reports were first provided to the Board in August 2002. These provide information regarding staffing and funding as well as details of contracts over \$50 thousand and grants the agency is processing.

Agency Business Plans were first implemented in FY01 to help the Board and Management provide context to the larger education system and the Board Goals and to walk between these and the detailed funding information at the Division level. The FY04 Business Plans are not yet complete but a Business Plan report is scheduled for the end of the first quarter of FY04.

The Board specifically approves all proposed contracts over \$1M prior to the issuance of an RFP. This month there are no such proposed contracts.

There are two sets of reports this month. The FY03 lapse period ended August 31, 2003, and this is the final FY03 report. A FY04 report is also included for spending in July and August.

Superintendent's Recommendation

The Superintendent recommends that the Board accepts and approves these monthly reports.

Next Steps

Continue to provide these reports pursuant to the schedule above.

Illinois State Board of Education
2003 Appropriation & Spending by Program 07/01/2002 thru 08/31/2003
(Dollars in Thousands)

FY

Initiatives	Appropriation		* Operations		Total	YTD Expenditures	
	Total	Grants	Total	Grants		Total	Grants
STATE							
Distributive Grants	\$4,554,979.9	\$4,553,825.0	\$1,154.9		\$4,523,126.0	\$4,522,924.3	\$201.7
General State Aid	\$3,142,100.0	\$3,142,100.0	\$0.0		\$3,142,100.0	\$3,142,100.0	\$0.0
General State Aid-Supplemental/Hold Harmless	\$64,200.0	\$64,200.0	\$0.0		\$64,158.2	\$64,158.2	\$0.0
ADA School Safety & Education Block Grant	\$66,854.1	\$66,854.1	\$0.0		\$66,836.7	\$66,836.7	\$0.0
District Consolidation Cost	\$1,669.4	\$1,669.4	\$0.0		\$1,668.9	\$1,668.9	\$0.0
Early Intervention	\$64,447.3	\$64,447.3	\$0.0		\$64,447.3	\$64,447.3	\$0.0
Gifted Education Reimbursement	\$19,000.6	\$19,000.6	\$0.0		\$19,000.4	\$19,000.4	\$0.0
Illinois Charter Schools	\$7,426.7	\$6,271.8	\$1,154.9		\$6,079.2	\$5,877.5	\$201.7
School Breakfast Incentive Program	\$473.5	\$473.5	\$0.0		\$361.4	\$361.4	\$0.0
Textbook Loan Program	\$29,126.5	\$29,126.5	\$0.0		\$0.0	\$0.0	\$0.0
Mandated Categoricals	\$1,159,681.8	\$1,159,681.8	\$0.0		\$1,158,474.0	\$1,158,474.0	\$0.0
Illinois Free Lunch/Breakfast Program	\$20,741.2	\$20,741.2	\$0.0		\$20,741.2	\$20,741.2	\$0.0
Orphanage Tuition 18-3 (Reg Ed)	\$13,988.2	\$13,988.2	\$0.0		\$13,988.2	\$13,988.2	\$0.0
Sp-Ed - Extraordinary Services	\$225,712.0	\$225,712.0	\$0.0		\$225,711.9	\$225,711.9	\$0.0
Sp-Ed - Orphanage Tuition 14-7	\$104,763.2	\$104,763.2	\$0.0		\$103,555.4	\$103,555.4	\$0.0
Sp-Ed - Personnel Reimbursement	\$303,506.9	\$303,506.9	\$0.0		\$303,506.9	\$303,506.9	\$0.0
Sp-Ed - Private Tuition	\$47,134.4	\$47,134.4	\$0.0		\$47,134.4	\$47,134.4	\$0.0
Sp-Ed - Summer School	\$5,830.4	\$5,830.4	\$0.0		\$5,830.4	\$5,830.4	\$0.0
Sp-Ed - Transportation	\$218,097.0	\$218,097.0	\$0.0		\$218,097.0	\$218,097.0	\$0.0
Transportation - Regular/Vocational	\$219,908.5	\$219,908.5	\$0.0		\$219,908.5	\$219,908.5	\$0.0
Standards - Assessment & Accountability	\$26,920.7	\$7,009.7	\$19,911.0		\$25,051.7	\$6,718.3	\$18,333.4
Ensuring Quality Ed Personnel	\$21,962.0	\$19,560.0	\$2,402.0		\$12,294.2	\$12,007.0	\$287.2
Illinois Scholars Program	\$2,914.3	\$2,914.3	\$0.0		\$2,914.3	\$2,914.3	\$0.0
Mentoring - Induction & Recruitment	\$8,100.0	\$7,553.0	\$547.0		\$0.0	\$0.0	\$0.0
Mentoring - Induction Administrators	\$450.0	\$0.0	\$450.0		\$0.0	\$0.0	\$0.0
Teacher Education	\$4,740.0	\$3,335.0	\$1,405.0		\$3,622.2	\$3,335.0	\$287.2
Teach America	\$450.0	\$450.0	\$0.0		\$450.0	\$450.0	\$0.0
Teachers Academy for Math & Science	\$5,307.7	\$5,307.7	\$0.0		\$5,307.7	\$5,307.7	\$0.0
Reading & Mathematics	\$80,655.3	\$79,445.4	\$1,209.9		\$80,392.5	\$79,390.5	\$1,001.9
Family Literacy	\$241.2	\$224.3	\$16.9		\$224.3	\$224.3	\$0.0
Mathematics Statewide	\$820.0	\$0.0	\$820.0		\$690.7	\$0.0	\$690.7
Reading Improvement Block Grant	\$79,594.1	\$79,221.1	\$373.0		\$79,477.5	\$79,166.2	\$311.2
Birth to Eight	\$189,391.8	\$183,595.3	\$5,796.5		\$183,731.3	\$183,172.2	\$559.1

Initiatives	Appropriation		* Operations		Total	YTD Expenditures	
	Total	Grants	Grants	Operations		Grants	Operations
Early Childhood	\$184,171.8	\$183,505.7	\$666.1	\$183,641.7	\$183,082.6	\$559.1	
Universal Preschool	\$5,220.0	\$89.6	\$5,130.4	\$89.6		\$0.0	
Academic Difficulty	\$123,977.4	\$122,960.6	\$1,016.8	\$122,886.7	\$122,292.0	\$594.7	
Alternative Learning/Regional Safe Schools	\$16,273.7	\$16,160.9	\$112.8	\$16,241.0	\$16,152.9	\$88.1	
Bilingual Education	\$60,344.3	\$60,344.3	\$0.0	\$60,344.3	\$60,344.3	\$0.0	
Bridge/Classroom/Extended Days Program	\$25,056.4	\$24,764.6	\$291.8	\$24,308.8	\$24,104.3	\$204.5	
Parental Involvement/Solid Foundation	\$964.7	\$916.3	\$48.4	\$951.3	\$916.0	\$35.3	
Substance Abuse & Violence Prevention	\$2,381.8	\$2,146.4	\$235.4	\$2,312.6	\$2,146.4	\$166.2	
Truant Alternative Optional Education	\$18,956.5	\$18,628.1	\$328.4	\$18,728.7	\$18,628.1	\$100.6	
Learning Technologies	\$25,025.0	\$17,263.0	\$7,762.0	\$22,944.6	\$16,908.9	\$6,035.7	
School Infrastructure	\$7,228.0	\$0.0	\$7,228.0	\$7,228.0	\$0.0	\$7,228.0	
Emergency Financial Assistance Program	\$7,228.0	\$0.0	\$7,228.0	\$7,228.0	\$0.0	\$7,228.0	
Career Preparation	\$60,958.4	\$59,018.7	\$1,939.7	\$60,652.5	\$58,964.1	\$1,688.4	
Agricultural Education	\$1,881.2	\$1,881.2	\$0.0	\$1,881.2	\$1,881.2	\$0.0	
Career Awareness & Development	\$7,242.7	\$7,067.7	\$175.0	\$7,177.5	\$7,041.9	\$135.7	
Career and Technical Education	\$51,834.5	\$50,069.8	\$1,764.7	\$51,593.8	\$50,041.0	\$1,552.8	
Regional Services	\$22,851.3	\$21,564.7	\$1,286.6	\$22,184.3	\$21,200.6	\$983.7	
OSBE Regional Services	\$2,630.9	\$1,344.3	\$1,286.6	\$2,326.2	\$1,342.5	\$983.7	
ROE - Salaries	\$8,150.0	\$8,150.0	\$0.0	\$7,791.7	\$7,791.7	\$0.0	
ROE - School Service	\$12,070.4	\$12,070.4	\$0.0	\$12,066.3	\$12,066.3	\$0.0	
Administration	\$24,999.7	\$0.0	\$24,999.7	\$23,871.0	\$0.0	\$23,871.0	
Targeted Initiatives	\$20,982.3	\$20,387.2	\$595.1	\$20,951.7	\$20,386.1	\$565.6	
American Education Institute	\$150.0	\$150.0	\$0.0	\$150.0	\$150.0	\$0.0	
Blind & Dyslexic	\$168.8	\$168.8	\$0.0	\$168.8	\$168.8	\$0.0	
Community/Residential Services Authority	\$479.2	\$0.0	\$479.2	\$456.1	\$0.0	\$456.1	
Illinois Economic Education	\$144.7	\$144.7	\$0.0	\$144.7	\$144.7	\$0.0	
Illinois Learning Partnership	\$385.9	\$385.9	\$0.0	\$385.9	\$385.9	\$0.0	
Material Center for the Visually Impaired	\$1,121.0	\$1,121.0	\$0.0	\$1,121.0	\$1,121.0	\$0.0	
Metro East Consortium for Child Advocacy	\$217.1	\$217.1	\$0.0	\$217.1	\$217.1	\$0.0	
Middle Level Schools	\$72.4	\$72.4	\$0.0	\$72.4	\$72.4	\$0.0	
Minority Transition Program	\$578.8	\$578.8	\$0.0	\$578.8	\$578.8	\$0.0	
Philip J. Rock Center & School	\$2,855.5	\$2,855.5	\$0.0	\$2,855.5	\$2,855.5	\$0.0	
Tax Equivalent Grants	\$222.6	\$222.6	\$0.0	\$222.5	\$222.5	\$0.0	
Transportation Reimbursement to Parents	\$14,586.3	\$14,470.4	\$115.9	\$14,578.9	\$14,469.4	\$109.5	
SubTotal - GENERAL FUNDS	\$5,159,931.8	\$5,084,629.6	\$68,074.2	\$5,098,086.5	\$5,043,963.9	\$54,122.5	

Initiatives	Appropriation		YTD Expenditures	
	Total	Grants	Total	Grants
		* Operations		* Operations
OTHER GRF FUNDS				
Retirement Systems	<u>\$984,495.7</u>	<u>\$984,495.7</u>	<u>\$984,495.7</u>	<u>\$984,495.7</u>
Chicago	\$65,044.7	\$0.0	\$65,044.7	\$0.0
Downstate	\$919,451.0	\$0.0	\$919,451.0	\$0.0
TOTAL GENERAL FUNDS (New Approps.)	\$6,144,427.5	\$68,074.2	\$6,082,582.2	\$54,122.5
Textbook Reappropriation	<u>\$27,785.3</u>	<u>\$0.0</u>	<u>\$27,785.3</u>	<u>\$0.0</u>
TOTAL GENERAL FUNDS (New & Reappropriations)	\$6,172,212.8	\$68,074.2	\$6,110,101.1	\$54,122.5
NON STATE				
School Infrastructure Fund	<u>\$50,800.0</u>	<u>\$800.0</u>	<u>\$0.0</u>	<u>\$0.0</u>
Debt Administration	\$800.0	\$800.0	\$755.6	\$0.0
School Technology Revolving Loan	\$50,000.0	\$0.0	\$12,201.9	\$0.0
Illinois Future Fund	<u>\$991.5</u>	<u>\$0.0</u>	<u>\$984.5</u>	<u>\$0.0</u>
Driver Education	<u>\$16,450.0</u>	<u>\$700.0</u>	<u>\$16,120.1</u>	<u>\$375.3</u>
State Pension Fund	<u>\$63,455.0</u>	<u>\$0.0</u>	<u>\$63,455.0</u>	<u>\$0.0</u>
Other Funds	<u>\$14,563.0</u>	<u>\$3,284.5</u>	<u>\$7,864.4</u>	<u>\$873.3</u>
Charter Schools Revolving Loan Fund	\$2,000.0	\$0.0	\$0.0	\$0.0
Emergency Financial Assistance Fund	\$8,033.0	\$0.0	\$6,263.5	\$0.0
ISBE Fund	\$800.0	\$2.9	\$101.2	\$2.9
ISBE Special Purpose Trust Fund	\$700.0	\$6.1	\$6.1	\$6.1
Private Business and Vocational Schools	\$200.0	\$193.5	\$45.6	\$39.3
School Technology Revolving Fund	\$500.0	\$100.0	\$100.0	\$0.0
Teacher Certification Fee Revolving Fund	\$1,200.0	\$1,200.0	\$735.7	\$735.7
Temporary Relocation Revolving Fund	\$1,130.0	\$0.0	\$612.4	\$0.0
FEDERAL				
Federal Funds	<u>\$1,952,084.2</u>	<u>\$1,882,909.0</u>	<u>\$1,552,656.1</u>	<u>\$27,390.8</u>
Advanced Placement Fee Payment	\$1,203.5	\$700.0	\$672.4	\$255.6
Bilingual Education	\$219.1	\$0.0	\$19.3	\$19.3
Building Linkages	\$700.0	\$300.0	\$363.8	\$68.4
Character Education	\$1,000.0	\$1,000.0	\$6.2	\$0.0
Charter Schools	\$2,500.0	\$2,286.4	\$951.1	\$50.2
Child Nutrition	\$431,415.0	\$425,000.0	\$405,456.2	\$5,427.7
Christa McAuliffe Fellowship	\$75.0	\$73.0	\$0.0	\$0.0
Class Size Reduction	\$50,000.0	\$50,000.0	\$10,825.7	\$0.0

Initiatives	Appropriation		YTD Expenditures	
	Total	Grants	Total	Grants
Emergency Immigrant Education	\$12,256.9	\$12,000.0	\$46.6	\$0.0
Foreign Language Assistance	\$150.0	\$0.0	\$59.0	\$0.0
GEAR-UP	\$6,000.0	\$6,000.0	\$0.0	\$0.0
Illinois Purchase Care Review Board	\$175.6	\$0.0	\$96.9	\$0.0
Individuals with Disabilities Education Act	\$407,287.8	\$400,000.0	\$336,928.7	\$331,839.0
IDEA - Deaf Blind	\$334.4	\$305.0	\$297.4	\$297.4
IDEA - Improving Plan	\$2,000.0	\$1,752.4	\$1,415.1	\$1,391.3
IDEA - Model Outreach	\$200.0	\$0.0	\$72.6	\$0.0
IDEA - Pre-School	\$26,088.0	\$25,000.0	\$18,497.0	\$17,927.0
Innovative Programs (Title VI)	\$20,808.0	\$18,600.0	\$4,268.1	\$3,282.2
Learn and Serve America	\$2,058.3	\$2,000.0	\$916.6	\$895.0
National Center for Education Statistics	\$156.1	\$0.0	\$91.3	\$0.0
Reading Excellence	\$20,013.5	\$17,830.0	\$16,375.4	\$15,267.8
Refugee	\$2,719.6	\$2,500.0	\$1,229.2	\$1,160.0
Renovation - Sp. Ed. & Technology	\$35,000.0	\$34,550.0	\$22,484.7	\$22,393.5
School to Work	\$14,000.0	\$13,400.0	\$2,724.0	\$2,510.8
Title I - Accountability	\$11,085.0	\$11,085.0	\$9,027.0	\$9,027.0
Title I - Basic Programs	\$453,032.8	\$447,740.8	\$414,546.5	\$410,544.8
Title I - Capital Expenses	\$8.3	\$8.3	\$8.3	\$8.3
Title I - Comprehensive School Reform	\$12,653.0	\$12,219.6	\$12,479.1	\$12,081.3
Title I - Education of Migratory Children	\$2,510.8	\$2,375.0	\$2,265.0	\$2,216.1
Title I - Even Start Family Literacy Programs	\$12,313.6	\$12,060.7	\$9,083.3	\$8,894.5
Title I - Neglected and Delinquent	\$2,700.0	\$2,700.0	\$2,330.9	\$2,330.9
Title I - Reading First	\$38,000.0	\$35,843.8	\$28,469.6	\$28,208.9
Title I - School Improvement	\$12,323.4	\$12,000.0	\$10,000.8	\$9,683.1
Title II - Eisenhower Professional Development	\$20,763.5	\$20,000.0	\$2,939.2	\$2,395.6
Title II - Enhance Ed through Technology	\$40,255.9	\$38,284.4	\$22,502.8	\$22,149.4
Title II - Quality Teachers	\$120,000.0	\$115,106.0	\$99,592.0	\$99,398.0
Title III - English Language Acquisition	\$20,000.0	\$19,041.2	\$18,146.4	\$17,758.9
Title IV - 21st Century Schools	\$39,012.3	\$38,386.3	\$11,873.8	\$11,635.4
Title IV - Community Service Program	\$3,087.7	\$3,004.2	\$1,877.1	\$1,860.7
Title IV - Safe & Drug Free Schools	\$25,699.5	\$25,000.0	\$15,433.0	\$14,936.9
Title V - Innovative Programs	\$21,000.0	\$14,040.0	\$11,956.2	\$11,953.7
Title VI - Rural & Low Income	\$1,377.0	\$1,250.0	\$1,299.6	\$1,250.0
Title VI - State Assessment	\$13,123.0	\$0.0	\$2,857.7	\$0.0
Title X - McKinney Homeless Assistance	\$3,559.0	\$3,000.0	\$1,816.3	\$1,683.3
Training School Health Personnel	\$270.6	\$0.0	\$156.8	\$0.0
Transition to Teaching	\$1,000.0	\$531.5	\$284.9	\$196.8
Troops to Teachers	\$170.0	\$0.0	\$134.2	\$0.0
Vocational Education	\$51,308.0	\$46,500.0	\$43,586.8	\$41,980.4
Vocational Education - Technical Prep	\$5,280.0	\$5,000.0	\$4,190.1	\$3,990.6
Special Congressional Initiatives	\$5,190.0	\$4,435.5	\$2,001.1	\$1,642.8

Initiatives	Appropriation		YTD Expenditures	
	Total	Grants	Total	Grants
TOTAL - ALL FUNDS:	\$8,270,556.5	\$8,121,294.6	\$7,771,366.8	\$7,680,621.2
				\$90,745.6

* See Attached Agency Operations Analysis (Services to Schools/Administration)

**ILLINOIS STATE BOARD OF EDUCATION
FINANCIAL STATUS REPORT - 07/01/2002 THROUGH 8/31/2003**

	<u>Approp Amount</u>	<u>Expended Year to Date</u>	<u>% Spent Year to Date</u>	<u>August Expenditures</u>	<u>Description</u>
Personal Services and Related	50,612.5	45,349.6	89.6%	2.0	Salaries & Benefits
Contractual Services	74,463.6	33,195.5	44.6%	2,103.8	Agency Contracts (see below); Non-Employee Travel; Conferences; Registration Fees
Travel	2,993.8	1,442.4	48.2%	31.8	Staff Travel
Commodities	2,261.8	1,807.0	79.9%	1,354.5	Supplies; Books
Printing	1,039.6	320.1	30.8%	2.6	Agency Printing
Equipment	2,005.5	907.3	45.2%	420.9	Computers; Printers; Furniture
Telecommunications	1,663.6	697.9	42.0%	37.0	Telecommunications Expenses
Auto Operations	23.5	20.6	87.5%	0.9	Operation of Agency Autos
Grants	7,058,395.0	6,632,661.3	94.0%	78,182.2	See Detail Below

Agency Contracts Breakdown:

	<u>Funded Amount</u>	<u>Expended Year to Date</u>	<u>% Spent Year to Date</u>	<u>August Expenditures</u>	<u>Description</u>
<u>Personnel</u>					
Compsych Corporation	25.5	25.5	100.0%	0.0	Provide an Employee Assistance Program for ISBE
GRF					
Proact Search, Inc.	2.0	2.0	100.0%	0.0	Employee search for six (6) manager/director positions
GRF	4.0	4.0	100.0%	0.0	
Federal					
<u>General Counsel</u>					
West Group	15.0	14.4	96.0%	0.0	On-line legal research service
GRF	55.0	44.1	80.2%	0.0	
Federal					
Teacher Dismissal Court Reporters	50.0	47.7	95.4%	1.2	Court reporter services for Teacher Dismissal Hearings
GRF					
47 - Impartial Hearing Officers	85.1	71.6	84.1%	0.5	Teacher Dismissal Hearing Officers - 47 - \$1,500 and over
GRF					
<u>Information Technology</u>					
IBM	192.0	191.7	99.8%	0.0	Provide overall Project Management of multi-data projects
GRF					

	<u>Funded Amount</u>	<u>Expended Year to Date</u>	<u>% Spent Year to Date</u>	<u>August Expenditures</u>	<u>Description</u>
<u>Data Systems</u>					
Viva USA, Inc.					
GRF	117.9	117.9	100.0%	0.0	Development and maintenance of ILSI, Schools without Walls, web claims, web apps, ILEARN, Data Warehousing Sys., e-Grants Management System, FRIS and HRMS
Other State	73.4	73.4	100.0%	0.0	
Federal	158.0	158.0	100.0%	25.2	
Ashbaugh & Associates, Inc.					
GRF	59.0	58.0	98.3%	0.0	Development and maintenance of the Teacher Certification Information System (TCIS) and ISBE's Entity System
Other State	20.9	20.9	100.0%	0.0	
Federal	50.0	24.3	48.6%	0.0	
E-Technology Inc.					
GRF	15.0	15.0	100.0%	0.0	Re-engineering & conversion of mainframe applications to LAN
Federal	70.8	70.8	100.0%	0.0	
Data-Core Systems Inc.					
Federal	119.0	119.0	100.0%	0.0	New and enhanced child nutrition system application
Data-Core Systems Inc.					
Other State	129.0	129.0	100.0%	0.0	Enhancements & support of the CERTS System
Marucco Stoddard Ferenbach & Walsh, Inc.					
GRF	4.4	2.2	50.0%	0.0	Enhancements and maintenance of school report card application
Federal	55.0	50.0	90.9%	0.0	
The Innovation Group					
GRF	668.7	668.7	100.0%	0.0	E-Grants System
Federal	635.3	635.3	100.0%	0.0	
SilverTrain					
Federal	55.0	55.0	100.0%	0.0	Development & maintenance of web-based Child Nutrition Claim Entry System
VIVA, USA					
Federal	56.9	56.9	100.0%	0.0	Development & maintenance of web-based Child Nutrition Claim Entry System
<u>Technology Support</u>					
Accudata					
GRF	34.0	14.0	41.2%	0.0	The key entry and key verification of data for applications on a project-to-project basis
Other State	14.0	9.8	70.0%	0.0	
Federal	42.0	42.0	100.0%	0.0	
<u>Public Information</u>					
Serafin & Associates					
GRF	72.8	52.8	72.5%	32.9	Advise, complement & assist efforts of the Public Information staff in areas such as media and other external relations
Federal	50.0	39.5	79.0%	0.0	
<u>External Relations</u>					
Accountability Works, Inc.					
Federal	107.2	107.2	100.0%	0.0	Review assessment alignment claims of test vendors & detailed review and comments on new RFSP
<u>Data Analysis & Progress Reporting</u>					
Deloitte Consulting					
					Revamp the School Report Card into a web-based interactive system

	<u>Funded Amount</u>	<u>Expended Year to Date</u>	<u>% Spent Year to Date</u>	<u>August Expenditures</u>	<u>Description</u>
Federal	720.1	675.1	93.8%	5.9	
<u>Governmental Relations</u>					
Barbour Griffith & Rogers, Inc. GRF	308.4	288.4	93.5%	0.0	Assist ISBE with strategic counsel and tactical planning on legislative, long-term and political matters - Contract Renewal began 1/1/03
<u>Organizational Review</u>					
Viva USA, Inc. GRF	77.6	77.6	100.0%	0.0	Assist ISBE in developing and maintaining an ROE accounting system
Whiteside County ROE GRF	59.0	58.3	98.8%	0.2	User support; test RAP program after upgrade & conversion of citrix
Berry Dunn McNeil & Parker GRF	114.7	106.2	92.6%	35.8	EDP auditing assistance for the review of new system developments
<u>Standards Aligned Learning</u>					
Southern Illinois University Federal	97.5	71.4	73.2%	0.0	Inform businesses and parents of goals and benefits of the Illinois Learning Standards
<u>Career Development & Preparation</u>					
Metri Tech, Inc. Federal	100.0	100.0	100.0%	0.0	Development of the Illinois Workplace Skills Assessment
Southern Illinois University Federal	90.0	89.9	99.9%	0.0	Continue development of the Occupational Skill Standards
<u>e-Learning</u>					
Class Com GRF	91.4	91.4	100.0%	5.0	IL Virtual High School (IVHS) pre-packaged online courses
Learningstation Com, Inc. GRF	73.5	63.6	86.5%	0.0	IL Virtual High School (IVHS) pre-packaged online courses
Apex Learning, Inc. GRF	85.1	85.1	100.0%	0.0	IL Virtual High School (IVHS) pre-packaged online courses
E-College Com GRF	485.0	485.0	100.0%	10.9	Development of the IVHS proprietary internet portal and leasing/licensing of a delivery platform
Federal	125.0	78.8	63.0%	6.2	
Eastern Illinois University Federal	100.0	20.1	20.1%	0.0	IVHS curriculum development; preservice and inservice training for teachers; course development; & student services
<u>Illinois State University</u>					
GRF	500.0	500.0	100.0%	0.0	State Challenge Grant Program of the Bill and Melinda Gates Foundation
<u>Western Illinois University</u>					
Federal	155.1	136.3	87.9%	0.0	IVHS curriculum development; preservice and inservice training for teachers; course development; & student services
University of Illinois Federal	100.0	28.5	28.5%	0.0	IVHS curriculum development; preservice and inservice training for teachers; course development; & student services
Classroom Connect GRF	1,000.0	1,000.0	100.0%	0.0	On-line instructional resources in three learning areas
Encyclopedia Britannica					On-line instructional resources in three learning areas

	<u>Funded Amount</u>	<u>Expended Year to Date</u>	<u>% Spent Year to Date</u>	<u>August Expenditures</u>	<u>Description</u>
GRF	320.0	320.0	100.0%	0.0	IVHS curriculum development; preservice and inservice training for teachers; course development; & student services
Illinois State University Federal	149.5	95.8	64.1%	0.0	IVHS curriculum development; preservice and inservice training for teachers; course development; & student services
Southern Illinois University Federal	102.5	85.6	83.5%	34.9	Complete the projects created by the Museum Online Resources Project
Illinois State Museum GRF	150.0	150.0	100.0%	0.0	Complete the projects created by the Museum Online Resources Project
John G. Shedd Aquarium GRF	150.0	138.2	92.1%	138.2	Develop and pilot an IL K-1 Classroom-Based Beginning Reading Inventory Project
<u>Curriculum & Instruction</u>					
National Louis University Federal	50.0	50.0	100.0%	50.0	Develop a training support and resource website to assist teachers in scoring the IL Snapshot of Early Literacy
Dominion Digital Federal	62.6	62.6	100.0%	0.0	State HIV/AIDS Training
Illinois State University Federal	55.0	51.7	94.0%	0.0	External evaluation of REA grants -- conduct ongoing formative and summative evaluation
University of Illinois Federal	291.2	291.2	100.0%	0.0	Illinois Early Learning Website maintenance
<u>Early Childhood</u>					
University of Illinois Federal	177.4	164.5	92.7%	47.5	Fiscal Agent for Cook County GED Testing Program
<u>New Learning Opportunities</u>					
Sangamon County ROE GRF	283.6	248.7	87.7%	0.0	Impartial Hearing Officers in the local-level due process hearing/Section 14-8.02 of the School Code
Other State	520.0	520.0	100.0%	0.0	Evaluation training of due process hearing officers
<u>Special Education Compliance</u>					
18 Hearing Officers Federal	509.0	468.8	92.1%	77.6	IDEA mandates ISBE to offer mediation services - Ten Contracts @ \$5,000 one other - \$424
Southern Illinois University Federal	50.0	50.0	100.0%	0.0	Court reporters/transcripts per 23 Illinois Admin. Code 226, Subpart J
11 - Mediation Agreements Federal	49.9	23.1	46.3%	0.0	Identify, enhance and align special education student and school data and develop a framework for integrating & analyzing critical indicators
Court Reporters Federal	110.0	109.1	99.2%	31.7	Develop an Illinois Interagency Transition Training & Technical Assistance Team
Marucco, Stoddard, Ferenbach & Walsh, Inc. Federal	120.5	59.0	49.0%	0.0	
<u>Special Education Services</u>					
Sangamon County ROE Federal	125.8	72.6	57.7%	0.0	

<u>Student Assessment</u>	<u>Funded Amount</u>	<u>Expended Year to Date</u>	<u>% Spent Year to Date</u>	<u>August Expenditures</u>	<u>Description</u>
Metri Tech, Inc. Federal	377.3	377.3	100.0%	0.0	Test development for ISAT and PSAE
NCS Pearson, Inc. GRF	5,513.4	5,513.4	100.0%	1,309.8	Printing, testing and scoring of ISAT tests for students in grades 3, 5 & 8
Metri Tech, Inc. Federal	550.0	536.8	97.6%	11.4	Statistical design and analysis for ISAT - required by legislation
Measurement Incorporated GRF	279.0	279.0	100.0%	0.0	Scoring of open-ended responses in reading, writing and mathematics for all students in Grades 3, 5, & 8
NCS Pearson, Inc. Federal	3,300.0	3,300.0	100.0%	0.0	Printing, testing and scoring of PSAE tests for all students in Grade 11
Metri Tech, Inc. GRF	500.0	500.0	100.0%	0.0	Statistical design and analysis for PSAE - required by legislation
NCS Pearson, Inc. GRF	1,829.4	1,829.4	100.0%	0.0	Scoring of open-ended responses for PSAE test
Measurement Incorporated Federal	50.0	50.0	100.0%	0.0	Printing all test materials, monitoring the test administration and scoring the results of IMAGE
Metri Tech, Inc. GRF	128.7	128.7	100.0%	0.0	Technical and statistical services such as equating, item analysis and technical reports
Measurement Incorporated GRF	2,093.5	2,093.5	100.0%	0.0	Scoring of bilingual students' writing essays
NCS Pearson, Inc. Federal	170.0	170.0	100.0%	0.0	Development of the IMAGE test
Metri Tech, Inc. GRF	247.9	247.9	100.0%	0.8	ACT tests and Work Keys tests in reading and mathematics
Federal	294.1	294.1	100.0%	47.1	Develop, administer, retrieve, analyze and score the Consumer Education Proficiency Test
Measurement Incorporated GRF	40.0	40.0	100.0%	0.0	Develop IL K-2 Achievement Test System
Federal	38.8	38.8	100.0%	0.0	Assessment data collection/reporting, training, and conduct on-going evaluations & make recommendations for modification - continuation of multi-year
Measurement Incorporated GRF	120.0	120.0	100.0%	0.0	Evaluate the implementation of the certificate renewal system for IL teachers and effectiveness of components
Federal	87.3	87.3	100.0%	0.0	
Metri Tech, Inc. GRF	40.0	40.0	100.0%	0.0	
Federal	72.4	72.4	100.0%	0.0	
American College Testing GRF	4,700.0	4,445.0	94.6%	0.0	
Metri Tech, Inc. GRF	99.5	99.5	100.0%	0.0	
McGraw Hill, LLC Federal	107.2	107.2	100.0%	107.2	
Measured Progress, Inc. Federal	1,800.0	1,800.0	100.0%	0.0	
Certificate Renewal & Leadership Management of America Inc. Other State	109.6	109.6	100.0%	41.6	
Fiscal & Administrative Services					

	<u>Funded Amount</u>	<u>Expended Year to Date</u>	<u>% Spent Year to Date</u>	<u>August Expenditures</u>	<u>Description</u>
Alzina Lease-Spfd GRF	1,474.5	1,474.5	100.0%	0.0	Rent - Springfield
Other State Federal	90.0	90.0	100.0%	0.0	
	921.4	921.4	100.0%	0.0	
New Age Security Services GRF	50.0	50.0	100.0%	0.0	Security Services for Springfield
Federal	37.3	36.4	97.6%	0.0	Copier maintenance/repairs
Xerox Corporation GRF	192.0	165.0	85.9%	0.7	
Other State Federal	5.0	4.5	90.0%	0.0	
	31.5	31.1	98.7%	0.0	Warehouse Lease
Warehouse Lease- Mason GRF	70.8	70.8	100.0%	0.0	
Other State Federal	11.0	11.0	100.0%	0.0	
	25.0	25.0	100.0%	0.0	
Parcel Pick-up & Delivery GRF	92.0	77.1	83.8%	6.9	Parcel pick-up and delivery per agency request at published rate - multiple vendors
Federal	83.0	39.4	47.5%	0.2	Office Supplies
Midwest Office Supply GRF	115.0	109.8	95.5%	2.8	
Other State	5.0	5.0	100.0%	0.0	
Auditor General Federal	181.8	181.8	100.0%	0.0	Federal share for the annual audit
<u>Nutrition Program & Support Services</u>					
Fidelis Corporation Federal	214.5	213.7	99.6%	7.1	Maintain and enhance the USDA Commodity Distribution System
University of Illinois Federal	60.0	60.0	100.0%	0.0	Direct mailing to 305,000 students who qualify for free meals under the National School Lunch Program
Southern Illinois University Federal	120.0	120.0	100.0%	0.0	School Meals Initiative - conduct nutritional analysis
<u>School Business & Support Services</u>					
Suburban Cook County ROE Other State Federal	55.0	55.0	100.0%	0.0	Conduct pilot web-based School Inventory System
	55.0	55.0	100.0%	0.0	
Grants Breakdown:					
General State Aid	3,206,300.0	3,206,258.2	100.0%	0.0	Formula
Title I - Low Income	500,189.4	454,786.0	90.9%	0.0	Formula
Child Nutrition	403,567.2	400,028.5	99.1%	0.0	Formula--Reimbursement
IDEA	400,000.0	331,839.0	83.0%	0.0	Formula
Spec Ed Personnel	303,506.9	303,506.9	100.0%	0.0	Formula
Spec Ed Extraordinary	225,712.0	225,711.9	100.0%	0.0	Mandated Categorical

	Funded Amount	Expended Year to Date	% Spent Year to Date	August		Description
				Expenditures	Expenditures	
Transportation Reg/Voc	219,908.5	219,908.5	100.0%	0.0	0.0	Formula
Transportation Spec Ed	218,097.0	218,097.0	100.0%	0.0	0.0	Formula
Early Childhood Block	183,505.7	183,082.6	99.8%	0.0	0.0	Block grant for Pre-K, parent training and prevention initiative
Title II Quality Teachers	116,007.5	99,398.0	85.7%	0.0	0.0	Formula
Spec Ed Orphanage	104,763.2	103,555.4	98.8%	0.0	0.0	Formula
Reading Imp. Block Grant	79,221.1	79,166.2	99.9%	0.0	0.0	Formula
ADA Sch. Safety & Ed Block	66,854.1	66,836.6	100.0%	0.0	0.0	Formula
Early Intervention	64,447.3	64,447.3	100.0%	0.0	0.0	Transfer to the Department of Human Services
Vocational Education - State	50,069.8	50,041.0	99.9%	0.0	0.0	Formula
Class Size Reduction	50,000.0	10,825.7	21.7%	0.0	0.0	Formula
School Tech. Rev. Loan	50,000.0	12,201.9	24.4%	0.0	0.0	Loans to schools to implement technology
Spec Ed Private Facility Tuition	47,134.4	47,134.4	100.0%	0.0	0.0	Formula
Voc Ed - Federal	46,500.0	41,980.4	90.3%	0.0	0.0	Formula & Competitive - to improve student academic and career skills
Title IV-21st Century	41,390.5	13,496.1	32.6%	0.0	0.0	Competitive
Technology Literacy	38,284.4	22,149.4	57.9%	0.0	0.0	Competitive & non-competitive grants to school districts
Title I Reading First	35,843.8	28,209.5	78.7%	0.0	0.0	Competitive and formula grants
School Renovation	34,550.0	22,393.5	64.8%	0.0	0.0	Competitive grants to school districts
Bilingual Education - Chicago	33,792.8	33,792.8	100.0%	0.0	0.0	Chicago Block Grant
Textbook Loan - Reapprop.	27,785.3	27,518.9	99.0%	0.0	0.0	Payment for textbooks purchased during previous year
Bilingual Ed.-Downstate	26,551.5	26,551.5	100.0%	0.0	0.0	Mandated Categorical
Title IV - Safe and Drug Free	25,000.0	14,936.9	59.7%	0.0	0.0	Formula
Preschool - Sp. Ed.	25,000.0	17,927.0	71.7%	0.0	0.0	Formula--special education, 3-5 year-olds
Summer Bridges	24,764.6	24,104.3	97.3%	0.0	0.0	Grants to districts (based on ISAT reading scores)
State Free Lunch & Breakfast	20,741.2	20,741.2	100.0%	0.0	0.0	Mandated Categorical--Reimbursement
Title II Eisenhower	20,000.0	2,395.6	12.0%	0.0	0.0	Formula
Title V Innovative Programs	19,631.8	11,953.7	60.9%	0.0	0.0	Formula
Title III - English Language Acq	19,041.2	17,758.9	93.3%	0.0	0.0	Grant
Gifted Education	19,000.6	19,000.4	100.0%	0.0	0.0	Formula grants to school districts
Truant/Dropout/Optional Ed.	18,628.1	18,628.1	100.0%	0.0	0.0	Competitive--at-risk students/dropout prevention
Title VI	18,600.0	3,282.2	17.6%	0.0	0.0	Formula
Reading Excellence	17,830.0	15,267.8	85.6%	0.0	0.0	Competitive grants to school districts
Technology for Success	17,263.0	16,908.9	97.9%	0.0	0.0	Northwestern Univ. (Collaboratory Project); IL Math & Science Academy (IVHS)
Alternative Ed/Reg Safe Schools	16,160.9	16,152.9	100.0%	0.0	0.0	Formula
Driver Education	15,750.0	15,744.8	100.0%	0.0	0.0	Reimbursement
Parent/Guardian Transportation	14,470.4	14,469.3	100.0%	0.0	0.0	Formula based on appropriation level divided by eligible students
Orphanage Tuition	13,988.2	13,988.2	100.0%	0.0	0.0	Reimbursement to school districts for children residing in orphanages
School to Work - Federal	13,400.0	2,510.8	18.7%	0.0	0.0	Formula
ROE School Services	12,070.4	12,066.3	100.0%	0.0	0.0	Formula - ROE Operations
ROE Salaries	7,850.0	7,791.7	99.3%	0.0	0.0	Salaries for ROE's
Career Awareness & Development	7,067.7	7,041.9	99.6%	0.0	0.0	Grants to formula reimbursement, work-based learning, jobs for ill. graduates
Standards Assmt & Accountability	7,009.7	6,718.3	95.8%	0.0	0.0	Grants for K-6 Arts, Learn Improve, Learning Standards, Student/Teacher Assessment
State Charter Schools	6,271.8	5,877.5	93.7%	0.0	0.0	Grants - Start-up funds
Spec Ed Summer School	5,830.4	5,830.4	100.0%	0.0	0.0	Formula - Special education students enrolled in summer sessions
Teachers' Acad for Math/Sci	5,307.7	5,307.7	100.0%	0.0	0.0	Grant to Teachers' Academy for Mathematics and Science
Voc Ed - Federal Tech Prep	5,000.0	3,990.6	79.8%	0.0	0.0	Grants - assists students in achieving learning/occupational skills standards
Emergency Financial Asst/Suppl	4,528.0	4,528.0	100.0%	0.0	0.0	Loan Supplemental

	<u>Funded Amount</u>	<u>Expended Year to Date</u>	<u>% Spent Year to Date</u>	<u>August Expenditures</u>		<u>Description</u>
				<u>Date</u>	<u>Expenditures</u>	
Emergency Financial Asst	3,505.0	1,735.5	49.5%	0.0	0.0	Formula & loans to school districts
Teacher Education	3,335.0	3,335.0	100.0%	0.0	0.0	Reimb. for Nat'l Board Certification costs; grant for Teacher of the Year
McKinney Homeless Ed	3,000.0	1,683.3	56.1%	0.0	0.0	Competitive grants to school districts
IL Scholars (Golden Apple)	2,914.3	2,914.3	100.0%	0.0	0.0	Grant to Golden Apple Foundation-to recruit minority students into teach careers
Phillip Rock Center	2,855.5	2,855.5	100.0%	0.0	0.0	Targeted Initiative
Refugee Children	2,500.0	1,160.0	36.0%	0.0	0.0	Grants
Charter Schools-Federal	2,286.4	900.9	39.4%	0.0	0.0	Competitive
Substance Abuse & Vio Prevention	2,146.4	2,146.4	100.0%	0.0	0.0	Competitive grants-train staff in substance abuse and violence prevention
Learn & Serve America	2,000.0	895.0	94.1%	0.0	0.0	Competitive grants
Agriculture Education	1,881.2	1,881.2	100.0%	0.0	0.0	Grants to school districts
IDEA Part D	1,752.4	1,391.3	79.4%	0.0	0.0	Reimbursement
Reorganization Incentive	1,669.4	1,668.9	100.0%	0.0	0.0	Grants to districts to encourage reorganization through consolidation/annexation
ISBE Regional Services	1,344.3	1,342.5	99.9%	0.0	0.0	Grants to ROE & ISC-administer training, technology support, audits, GED testing
Flex. & Acct Rural Ed.	1,250.0	1,250.0	100.0%	0.0	0.0	Grants to school districts
Temporary Relocation	1,130.0	612.4	54.2%	0.0	0.0	Formula grants for school emergency relocation
Mat'l's for the Visually Impaired	1,121.0	1,121.0	100.0%	0.0	0.0	Targeted Initiative--Spfld. 186
Character Education	1,000.0	6.2	0.6%	0.0	0.0	Grants
Parental Involvement	916.3	916.0	100.0%	0.0	0.0	Grant to increase community and parental involvement with local schools
Advanced Placement Fee	700.0	416.9	59.6%	0.0	0.0	Fee reimbursement for Adv Placement Exam & Int'l Baccalaureate exam
Minority Transition	578.8	578.8	100.0%	0.0	0.0	Grants - serves disadvantaged students from selected Chicago HS & elem. schools
Transition to Teaching	531.5	196.8	37.0%	0.0	0.0	Grant to Illinois Resource Center
Illinois Breakfast Incentive	473.5	361.4	76.3%	0.0	0.0	Reimbursement & grant to public and private schools & child-care institutions
Teach America	450.0	450.0	100.0%	0.0	0.0	Grant for Teach for America
IL Learning Partnership	385.9	385.9	100.0%	0.0	0.0	Grant to Illinois Learning Partnership
Deaf/Blind	305.0	297.4	97.5%	0.0	0.0	Grant to Philip J. Rock Center
Building Linkages	300.0	295.4	98.5%	0.0	0.0	Competitive grants to national pilot sites
Family Literacy	224.3	224.3	100.0%	0.0	0.0	Contracts and/or grants to providers
Tax Equivalent Grants	222.6	222.5	100.0%	0.0	0.0	Grant to Chaney-Monge School District
Metro East Consortium	217.1	217.1	100.0%	0.0	0.0	Grant to provide staff development to increase student achievement in MECCA
Recording - Blind & Dyslexic	168.8	168.8	100.0%	0.0	0.0	Grant to increase achievement of students with visual impairments
American Education Inst.	150.0	150.0	100.0%	0.0	0.0	Payment to Chicago Public Schools
IL Economic Ed. Prog	144.7	144.7	100.0%	0.0	0.0	Grant to Illinois Council on Economic Education
Illinois Virtual High School	100.0	100.0	100.0%	0.0	0.0	Grants
Universal Preschool	89.6	89.5	99.9%	0.0	0.0	Payment to Department of Human Services
Middle Level Schools	72.4	72.4	100.0%	0.0	0.0	Grants
Special Purpose Trust	6.1	6.1	100.0%	0.0	0.0	Fees and Trusts

Illinois State Board of Education
FY 2004 Appropriation & Spending by Program 07/01/2003 thru 08/31/2003
(Dollars in Thousands)

Initiatives	Appropriation			YTD Expenditures		
	Total	Grants	Admin	Total	Grants	Admin
STATE						
Distributive Grants	\$4,936,432.9	\$4,936,306.3	\$126.6	\$388,113.5	\$388,096.8	\$16.7
General State Aid	\$3,445,600.0	\$3,445,600.0	\$0.0	\$315,778.6	\$315,778.6	\$0.0
General State Aid-Supplemental/Hold Harmless	\$38,600.0	\$38,600.0	\$0.0	\$200.0	\$200.0	\$0.0
Transition Assistance	\$5,200.0	\$5,200.0	\$0.0	\$0.0	\$0.0	\$0.0
School Safety & Education Block Grant (ADA)	\$42,841.0	\$42,841.0	\$0.0	\$0.0	\$0.0	\$0.0
Illinois Charter Schools	\$3,820.2	\$3,693.6	\$126.6	\$940.1	\$923.4	\$16.7
District Consolidation Cost	\$1,669.4	\$1,669.4	\$0.0	\$0.0	\$0.0	\$0.0
Early Intervention	\$64,447.3	\$64,447.3	\$0.0	\$0.0	\$0.0	\$0.0
School Breakfast Incentive Program	\$723.5	\$723.5	\$0.0	\$0.0	\$0.0	\$0.0
Textbook Loan Program	\$29,126.5	\$29,126.5	\$0.0	\$0.0	\$0.0	\$0.0
Mandated Categoryals	\$1,304,405.0	\$1,304,405.0	\$0.0	\$71,194.8	\$71,194.8	\$0.0
Illinois Free Lunch/Breakfast	\$19,565.0	\$19,565.0	\$0.0	\$9,977.8	\$9,977.8	\$0.0
Orphanage Tuition 18-3 (Reg Ed)	\$14,651.0	\$14,651.0	\$0.0	\$0.0	\$0.0	\$0.0
Sp-Ed - Extraordinary Services	\$229,502.0	\$229,502.0	\$0.0	\$0.0	\$0.0	\$0.0
Sp-Ed - Orphanage Tuition 14-7.03	\$97,370.0	\$97,370.0	\$0.0	\$22,278.2	\$22,278.2	\$0.0
Sp-Ed - Personnel Reimbursement	\$346,000.0	\$346,000.0	\$0.0	\$0.0	\$0.0	\$0.0
Sp-Ed - Private Tuition	\$59,423.0	\$59,423.0	\$0.0	\$0.0	\$0.0	\$0.0
Sp-Ed - Summer School	\$6,370.0	\$6,370.0	\$0.0	\$3,465.3	\$3,465.3	\$0.0
Sp-Ed - Transportation	\$289,100.0	\$289,100.0	\$0.0	\$26,019.0	\$26,019.0	\$0.0
Transportation - Regular/Vocational	\$242,424.0	\$242,424.0	\$0.0	\$9,454.5	\$9,454.5	\$0.0
Standards - Assessment & Accountability	\$25,295.2	\$300.0	\$24,995.2	\$758.2	\$0.0	\$758.2
Ensuring Quality Ed Personnel	\$5,190.0	\$5,020.2	\$169.8	\$0.0	\$0.0	\$0.0
Teacher Education/NBPTS	\$4,740.0	\$4,570.2	\$169.8	\$0.0	\$0.0	\$0.0
Teach America	\$450.0	\$450.0	\$0.0	\$0.0	\$0.0	\$0.0
Reading Improvement Block Grant	\$79,314.4	\$79,221.1	\$93.3	\$9,408.6	\$9,386.9	\$21.7
Early Childhood	\$213,572.2	\$213,405.7	\$166.5	\$2,231.5	\$2,175.0	\$56.5
Academic Difficulty	\$120,281.1	\$120,004.1	\$277.0	\$27,931.8	\$27,859.1	\$72.7
Alternative Learning/Regional Safe Schools	\$17,138.6	\$17,023.9	\$114.7	\$1,786.9	\$1,760.6	\$26.3

Initiatives	Appropriation		YTD Expenditures	
	Total	Grants	Admin	Total
Bilingual Education	\$62,552.0	\$62,552.0	\$0.0	\$0.0
Bridge/Classroom/Extended Days Program	\$24,836.8	\$24,756.6	\$80.2	\$21,898.5
Truant Alternative Optional Education	\$15,753.7	\$15,671.6	\$82.1	\$4,200.0
Learning Technologies (Tech for Success)	\$11,500.0	\$8,000.0	\$3,500.0	\$528.2
Technology for Success	\$11,500.0	\$8,000.0	\$3,500.0	\$528.2
Career Preparation	\$40,339.8	\$39,983.5	\$356.3	\$5,232.0
Agricultural Education	\$1,881.2	\$1,881.2	\$0.0	\$370.7
Illinois Governmental Internship Program	\$129.9	\$129.9	\$0.0	\$0.0
Career and Technical Education	\$38,328.7	\$37,972.4	\$356.3	\$4,861.3
Regional Services	\$11,400.0	\$11,400.0	\$0.0	\$2,442.5
ROE - Salaries	\$8,150.0	\$8,150.0	\$0.0	\$1,276.1
ROE - School Service	\$3,250.0	\$3,250.0	\$0.0	\$1,166.5
Administration	\$16,520.0	\$0.0	\$16,520.0	\$0.0
Targeted Initiatives	\$20,135.9	\$19,634.2	\$501.7	\$994.3
Blind & Dyslexic	\$168.8	\$168.8	\$0.0	\$0.0
Community Residential Services Authority	\$472.7	\$0.0	\$472.7	\$68.8
Materials Center for the Visually Impaired	\$1,121.0	\$1,121.0	\$0.0	\$280.3
Metro East Consortium for Child Advocacy	\$217.1	\$217.1	\$0.0	\$0.0
Minority Transition Program	\$578.8	\$578.8	\$0.0	\$144.7
Philip J. Rock Center & School	\$2,855.5	\$2,855.5	\$0.0	\$346.7
Tax Equivalent Grants	\$222.6	\$222.6	\$0.0	\$222.6
Transportation Reimbursement to Parents	\$14,499.4	\$14,470.4	\$29.0	\$10.6
Textbook Loan Reappropriation	\$27,785.3	\$27,785.3	\$0.0	\$0.0
SubTotal - GENERAL FUNDS	\$5,507,766.8	\$5,461,060.4	\$46,706.3	\$440,904.4
OTHER GRF FUNDS	\$1,046,501.0	\$1,046,501.0	\$0.0	\$1,046,501.0
Downstate	\$1,046,501.0	\$1,046,501.0	\$0.0	\$1,046,501.0
Chicago	\$0.0	\$0.0	\$0.0	\$0.0
TOTAL GENERAL FUNDS	\$6,554,267.8	\$6,507,561.4	\$46,706.3	\$1,487,405.4
NON STATE				
School Infrastructure Fund	\$50,200.0	\$50,000.0	\$200.0	\$106.0
SubTotal - NON STATE	\$50,200.0	\$50,000.0	\$200.0	\$106.0
TOTAL	\$11,104,467.8	\$11,057,561.4	\$46,906.3	\$1,588,911.4

Initiatives	Appropriation		YTD Expenditures	
	Total	Grants	Admin	Total
School Infrastructure (Debt Admin)	\$200.0	\$0.0	\$200.0	\$106.0
School Technology Revolving Loan	\$50,000.0	\$50,000.0	\$0.0	\$0.0
Driver Education	\$15,900.0	\$15,750.0	\$150.0	\$65.1
State Pension Fund	\$47,360.0	\$47,360.0	\$0.0	\$47,360.0
Other Funds	\$10,110.0	\$8,598.0	\$1,512.0	\$617.6
Charter Schools Revolving Loan Fund	\$2,000.0	\$2,000.0	\$0.0	\$12.5
Emergency Financial Assistance Fund	\$5,333.0	\$5,333.0	\$0.0	\$312.5
ISBE GED Testing Fund	\$1,000.0	\$0.0	\$1,000.0	\$230.0
ISBE School Bus Driver Permit Fund	\$12.0	\$0.0	\$12.0	\$0.0
ISBE Teacher Certificate Institute Fund	\$125.0	\$125.0	\$0.0	\$0.0
IL Future Teacher Corps Scholarship Fund	\$10.0	\$10.0	\$0.0	\$0.0
School Technology Revolving Fund	\$125.0	\$0.0	\$125.0	\$0.0
Teacher Certification Fee Revolving Fund	\$375.0	\$0.0	\$375.0	\$62.6
Temporary Relocation Revolving Fund	\$1,130.0	\$1,130.0	\$0.0	\$0.0
FEDERAL	\$2,073,805.7	\$1,999,835.1	\$73,970.6	\$96,973.1
Federal Funds	\$1,490.0	\$900.0	\$590.0	\$15.9
Advanced Placement Fee Payment	\$52,625.0	\$50,000.0	\$2,625.0	\$2,945.2
Career & Technical Education	\$5,279.0	\$5,000.0	\$279.0	\$33.4
Career & Technical Education - Technical Prep	\$2,851.0	\$2,500.0	\$351.0	\$10.7
Charter Schools	\$433,980.0	\$425,000.0	\$8,980.0	\$16,250.8
Child Nutrition	\$3,000.0	\$3,000.0	\$0.0	\$0.0
Class Size Reduction	\$150.0	\$0.0	\$150.0	\$0.0
Foreign Language Assistance	\$194.0	\$0.0	\$194.0	\$32.0
Illinois Purchase Care Review Board	\$459,960.0	\$450,000.0	\$9,960.0	\$45,436.3
Individuals with Disabilities Education Act, Pt. B	\$630.5	\$600.0	\$30.5	\$0.0
IDEA - Deaf Blind, Part C	\$2,718.0	\$2,500.0	\$218.0	\$75.6
IDEA - Improvement Plan	\$400.0	\$400.0	\$0.0	\$0.0
IDEA - Model Outreach	\$26,799.0	\$25,000.0	\$1,799.0	\$1,842.2
IDEA - Pre-School	\$2,000.0	\$2,000.0	\$0.0	\$0.0
Innovative Programs (old Title VI)	\$2,061.5	\$2,000.0	\$61.5	\$7.9
Learn and Serve America	\$159.0	\$0.0	\$159.0	\$22.9
National Center for Education Statistics	\$12,000.0	\$12,000.0	\$0.0	\$0.0
Reading Excellence	\$2,723.5	\$2,500.0	\$223.5	\$7.7
Refugee				
Total	\$4,330.9	\$4,330.9	\$0.0	\$0.0

Initiatives	Appropriation		YTD Expenditures	
	Total	Grants	Admin	Total
Renovation - Sp. Ed. & Technology	\$15,360.0	\$15,000.0	\$360.0	\$0.0
School Health Programs	\$1,016.0	\$190.0	\$826.0	\$0.0
School to Work	\$8,175.0	\$8,000.0	\$175.0	\$0.0
Title I - Basic Programs	\$524,368.8	\$519,074.9	\$5,293.9	\$28,155.9
Title I - Comprehensive School Reform	\$21,698.0	\$21,017.4	\$680.6	\$80.0
Title I - Education of Migratory Children	\$3,765.9	\$3,708.7	\$57.2	\$213.3
Title I - Even Start Family Literacy Programs	\$11,389.0	\$11,000.0	\$389.0	\$0.0
Title I - Neglected and Delinquent	\$3,408.0	\$3,399.0	\$9.0	\$0.0
Title I - Reading First	\$68,622.0	\$66,000.0	\$2,622.0	\$0.0
Title I - School Improvement	\$12,149.5	\$12,000.0	\$149.5	\$65.3
Title II - Eisenhower Professional Development	\$1,250.0	\$1,000.0	\$250.0	\$0.0
Title II - Enhance Ed through Technology	\$55,133.0	\$53,000.0	\$2,133.0	\$0.0
Title II - Quality Teachers	\$153,563.0	\$150,000.0	\$3,563.0	\$123.8
Title III - English Language Acquisition	\$41,029.0	\$40,000.0	\$1,029.0	\$0.0
Title IV - 21st Century Schools	\$43,402.1	\$42,000.0	\$1,402.1	\$0.0
Title IV - Community Service Program	\$3,083.9	\$3,000.0	\$83.9	\$0.0
Title IV - Safe & Drug Free Schools	\$25,829.5	\$25,000.0	\$829.5	\$0.0
Title V - Innovative Programs	\$22,516.0	\$21,000.0	\$1,516.0	\$0.0
Title VI - Rural & Low Income Programs	\$1,437.5	\$1,300.0	\$137.5	\$0.0
Title VI - State Assessment	\$25,000.0	\$0.0	\$25,000.0	\$0.0
Title X - McKinney Homeless Assistance	\$3,229.0	\$3,000.0	\$229.0	\$54.2
Transition to Teaching	\$1,179.5	\$500.0	\$679.5	\$0.0
Troops to Teachers	\$180.5	\$0.0	\$180.5	\$0.0
Special Congressional Initiatives	\$18,000.0	\$17,245.1	\$754.9	\$0.0
TOTAL - ALL FUNDS:	\$8,751,643.5	\$8,629,104.5	\$122,538.9	\$1,623,319.6
				\$9,207.4

**ILLINOIS STATE BOARD OF EDUCATION
FINANCIAL STATUS REPORT - 07/01/2003 THROUGH 8/31/2003**

	<u>Approp Amount</u>	<u>Expended Year to Date</u>	<u>% Spent Year to Date</u>	<u>August Expenditures</u>	<u>Description</u>
Personal Services and Related	40,275.2	6,487.1	16.1%	3,241.7	Salaries & Benefits
Contractual Services	76,660.3	2,605.4	3.4%	2,575.5	Agency Contracts (see below); Non-Employee Travel; Conferences; Registration Fees
Travel	2,310.4	84.0	3.6%	69.1	Staff Travel
Commodities	673.3	19.3	2.9%	19.0	Supplies; Books
Printing	912.4	10.4	1.1%	10.2	Agency Printing
Equipment	675.1	0.5	0.1%	0.5	Computers; Printers; Furniture
Telecommunications	1,020.1	0.1	0.0%	0.1	Telecommunications Expenses
Auto Operations	11.8	0.7	6.2%	0.7	Operation of Agency Autos
Grants	7,534,965.5	529,458.6	7.0%	471,814.0	See Detail Below

Agency Contracts Breakdown:

	<u>Funded Amount</u>	<u>Expended Year to Date</u>	<u>% Spent Year to Date</u>	<u>August Expenditures</u>	<u>Description</u>
Data Systems					
Viva USA, Inc.					
GRF	185.4	0.0	0.0%	0.0	Development and maintenance of ILSI, Schools without Walls, web claims, web apps, ILEARN, Data Warehousing Sys., e-Grants Management System, FRIS and HRMS
Federal	255.1	38.5	15.1%	38.5	
Ashbaugh & Associates, Inc.					
Other State	125.0	10.0	8.0%	10.0	Development and maintenance of the Teacher Certification Information System (TCIS) and ISBE's Entity System
E-Technology Inc.					
Federal	109.1	7.8	7.1%	7.8	Development, maintenance and support of ISBE applications
Data-Core Systems Inc.					
Other State	80.4	0.0	0.0%	0.0	Enhancements and support of the CERTS System
The Innovation Group					
GRF	457.0	86.1	18.8%	86.1	E-Grants System
Federal	456.5	258.4	56.6%	258.4	
SilverTrain					
Federal	41.5	6.5	15.7%	6.5	Development and maintenance of web-based Child Nutrition Claim Entry System
VIVA, USA					
Federal	31.6	0.0	0.0%	0.0	Development and maintenance of web-based Child Nutrition Claim Entry System

Governmental Relations

	<u>Funded Amount</u>	<u>Expended Year to Date</u>	<u>% Spent Year to Date</u>	<u>August Expenditures</u>	<u>Description</u>
Barbour Griffith & Rogers, Inc. GRF	240.0	18.7	7.8%	18.7	Assist ISBE with strategic counsel and tactical planning on legislative, long-term and political matters - Contract Renewal began 1/1/03
Curriculum & Instruction National Louis University Federal	153.8	0.0	0.0%	0.0	Reanalysis of fall and spring 2001-2002 data to include comprehension as part of passage reading
Special Education Compliance 6 Hearing Officers Federal	141.8	12.3	8.7%	12.3	6 Impartial Hearing Officers in the local-level due process hearing/Section 14-8.02 of the School Code
New Learning Opportunities Sangamon County ROE Other State	400.0	230.0	57.5%	230.0	Fiscal Agent for Cook County GED Testing Program
Fiscal & Administrative Services Alzina Lease-Spifid GRF Federal	1,322.7 1,213.0	657.4 610.4	49.7% 50.3%	657.4 610.4	Rent - Springfield
Xerox Corporation GRF Federal	115.8 48.4	4.7 9.9	4.1% 20.5%	4.7 9.9	Copier maintenance/repairs
Warehouse Lease (Marilyn Mason) GRF Federal	69.0 40.0	14.5 40.0	21.0% 100.0%	14.5 40.0	Warehouse Lease
Midwest Office Supply GRF Other State Federal	57.3 2.1 25.6	0.0 0.0 6.7	0.0% 0.0% 26.2%	0.0 0.0 6.7	Office Supplies
Fiscal Services Secretary of the State Other State	50.0	50.0	100.0%	50.0	Process blue slips for Drivers Education
Grants Breakdown: General State Aid Title I - Low Income IDEA Child Nutrition Spec Ed Personnel Transportation Spec Ed	3,484,200.0 570,200.0 450,000.0 425,000.0 314,860.0 263,081.0	315,978.6 28,514.4 44,196.9 15,383.4 0.0 0.0	9.1% 5.0% 9.8% 3.6% 0.0% 0.0%	315,978.6 28,514.4 44,196.9 15,383.4 0.0 0.0	Formula Formula Formula Formula--Reimbursement Formula Formula

	<u>Funded Amount</u>	<u>Expended Year to Date</u>	<u>% Spent Year to Date</u>	<u>August Expenditures</u>		<u>Description</u>
				<u>Date</u>	<u>Expenditures</u>	
Transportation Reg/Voc	242,424.0	9,454.5	3.9%	9,454.5	9,454.5	Formula
Spec Ed Extraordinary	229,502.0	0.0	0.0%	0.0	0.0	Mandated Categorical
Early Childhood Block	213,405.7	2,175.0	1.0%	2,175.0	2,175.0	Block grant for Pre-K, parent training and prevention initiative
Title II Quality Teachers	150,000.0	123.8	0.1%	123.8	123.8	Formula
Spec Ed Orphanage	97,370.0	22,278.2	22.9%	22,278.2	22,278.2	Formula
Reading Imp. Block Grant	79,221.1	9,386.9	11.8%	9,386.9	9,386.9	Formula
Title I Reading First	66,000.0	0.0	0.0%	0.0	0.0	Competitive and formula grants
Early Intervention	64,447.3	0.0	0.0%	0.0	0.0	Transfer to the Department of Human Services
Spec Ed Private Facility Tuition	59,423.0	0.0	0.0%	0.0	0.0	Formula
Technology Literacy	53,000.0	0.0	0.0%	0.0	0.0	Competitive and non-competitive grants to school districts
Voc Ed - Federal	50,000.0	2,610.1	5.2%	2,610.1	2,610.1	Formula and Competitive - to improve student academic & career skills
School Tech. Rev. Loan	50,000.0	0.0	0.0%	0.0	0.0	Loans to schools to implement technology
Title IV-21st Century	45,000.0	0.0	0.0%	0.0	0.0	Competitive
ADA Sch. Safety & Educ Block	42,841.0	0.0	0.0%	0.0	0.0	Formula
Title III - English Language Acq	40,000.0	0.0	0.0%	0.0	0.0	Grant
Vocational Education - State	37,972.4	4,861.3	12.8%	4,861.3	4,861.3	Formula
Bilingual Education-Chicago	34,896.6	0.0	0.0%	0.0	0.0	Chicago Block Grant
Spec Ed Personnel-Downstate	31,140.0	0.0	0.0%	0.0	0.0	Formula
Textbook Loan - Reapprop.	27,785.3	0.0	0.0%	0.0	0.0	Payment for textbooks purchased during previous year
Bilingual Ed.-Downstate	27,655.4	0.0	0.0%	0.0	0.0	Mandated Categorical
Transportation Spec Ed-Downstate	26,019.0	26,019.0	100.0%	26,019.0	26,019.0	Formula
Title IV - Safe and Drug Free	25,000.0	0.0	0.0%	0.0	0.0	Formula
Preschool - Spec Ed	25,000.0	1,702.5	6.8%	1,702.5	1,702.5	Formula--special education, 3-5 year-olds
Summer Bridges	24,756.6	21,898.5	88.5%	21,898.5	21,898.5	Grants to districts (based on ISAT reading scores)
Title V Innovative Programs	21,000.0	0.0	0.0%	0.0	0.0	Formula
State Free Lunch & Breakfast	19,565.0	9,977.8	51.0%	9,977.8	9,977.8	Mandated Categorical--Reimbursement
Alternative Ed/Reg Safe Sch	17,012.9	1,760.6	10.3%	1,760.6	1,760.6	Formula
Driver Education	15,750.0	0.0	0.0%	0.0	0.0	Reimbursement
Truant/Dropout/Optional Ed	15,671.6	4,200.0	26.8%	4,200.0	4,200.0	Competitive--at-risk students/dropout prevention
School Renovation	15,000.0	0.0	0.0%	0.0	0.0	Competitive grants to school districts
Orphanage Tuition	14,651.0	0.0	0.0%	0.0	0.0	Reimbursement to school districts for children residing in orphanages
Parent/Guardian Trans.	14,470.4	0.0	0.0%	0.0	0.0	Formula based on appropriation level divided by eligible students
Reading Excellence	12,000.0	0.0	0.0%	0.0	0.0	Competitive grants to school districts
ROE Salaries	8,150.0	1,276.1	15.7%	1,276.1	1,276.1	Salaries for ROEs
Technology for Success	8,000.0	304.8	3.8%	304.8	304.8	Northwestern Univ. (Collaboratory Project); IL Math & Science Academy (IVHS)
School to Work - Federal	8,000.0	0.0	0.0%	0.0	0.0	Formula
Spec Ed Summer School	6,370.0	3,465.3	54.4%	3,465.3	3,465.3	Formula - Special education students enrolled in summer sessions
Emergency Financial Asst	5,333.0	312.5	5.9%	312.5	312.5	Formula & loans to school districts
Transition Assistance	5,200.0	0.0	0.0%	0.0	0.0	Formula
Voc Ed - Federal Tech Prep	5,000.0	0.0	0.0%	0.0	0.0	Grants - assists students in achieving learning/occupational skills standards
Teacher Education	4,570.2	0.0	0.0%	0.0	0.0	Reimb. for Nat'l Bd Certification costs; grant for Teacher of the Year
State Charter Schools	3,693.6	923.4	25.0%	923.4	923.4	Grants - Start-up funds
ROE School Services	3,250.0	1,166.5	35.9%	1,166.5	1,166.5	Formula - ROE Operations
McKinney Homeless Ed	3,000.0	35.5	1.2%	35.5	35.5	Competitive grants to school districts
Class Size Reduction	3,000.0	0.0	0.0%	0.0	0.0	Formula
Philip Rock Center	2,855.5	346.7	12.1%	346.7	346.7	Targeted Initiative

	<u>Funded</u> <u>Amount</u>	<u>Expended</u> <u>Year to</u> <u>Date</u>	<u>% Spent</u> <u>Year to</u> <u>Date</u>	<u>August</u> <u>Expenditures</u>		<u>Description</u>
Refugee Children	2,500.0	0.0	0.0%	0.0	0.0	Grants
Charter Schools-Federal	2,500.0	0.0	0.0%	0.0	0.0	Competitive
IDEA Part D	2,500.0	75.6	3.0%	75.6	75.6	Reimbursement
Learn & Serve America	2,000.0	0.0	0.0%	0.0	0.0	Competitive grants
Title VI	2,000.0	0.0	0.0%	0.0	0.0	Formula
Charter Schools-Rev Loan Fund	2,000.0	12.5	0.6%	12.5	12.5	Other/Loan Repayment Fund
Agriculture Education	1,881.2	370.7	19.7%	370.7	370.7	Grants to school districts
Reorganization Incentive	1,669.4	0.0	0.0%	0.0	0.0	Grants to districts to encourage reorganization through consolidation/annexation
Flex. & Acct Rural Education	1,300.0	0.0	0.0%	0.0	0.0	Grants to school districts
Temporary Relocation	1,130.0	0.0	0.0%	0.0	0.0	Formula grants for school emergency relocation
Mat's for the Visually Impaired	1,121.0	280.2	25.0%	280.2	280.2	Targeted Initiative--Spfld. 186
Title II Eisenhower	1,000.0	0.0	0.0%	0.0	0.0	Formula
Advanced Placement Fee	900.0	0.0	0.0%	0.0	0.0	Fee reimbursement for Adv Placement Exam & Int'l Baccalaureate exam
Illinois Breakfast Incentive	723.5	0.0	0.0%	0.0	0.0	Reimbursement & grant to public and private schools & child-care inst
Deaf/Blind	600.0	0.0	0.0%	0.0	0.0	Grant to Philip J. Rock Center
Minority Transition	578.8	144.7	25.0%	144.7	144.7	Grants - serves disadvantaged students from selected Chicago HS & elem. schools
Transition to Teaching	500.0	0.0	0.0%	0.0	0.0	Grant to Illinois Resource Center
Teach America	450.0	0.0	0.0%	0.0	0.0	Grant for Teach for America
IDEA Model Outreach	400.0	0.0	0.0%	0.0	0.0	Competitive
Tax Equivalent Grants	222.6	222.6	100.0%	222.6	222.6	Grant to Chaney-Monge School District
Metro East Consortium	217.1	0.0	0.0%	0.0	0.0	Grant to provide staff development to increase student achievement in MECCA
Training Sch Health Personnel (AIDS)	190.0	0.0	0.0%	0.0	0.0	Contract
Recording - Blind & Dyslexic	168.8	0.0	0.0%	0.0	0.0	Grant to increase achievement of students with visual impairments
IL Gov't Internship	129.9	0.0	0.0%	0.0	0.0	Grants to formula reimbursement; work-based learning, jobs for IL graduates
ISBE Teacher Cert Fund	125.0	0.0	0.0%	0.0	0.0	Other
Standards Assmt & Acct	22.0	0.0	0.0%	0.0	0.0	Grants for K-6 Arts, Learn Improve, Learning Standards, Student/Teacher Assessment
IL Future Teachers Corps	10.0	0.0	0.0%	0.0	0.0	Grant to Golden Apple Foundation

**ILLINOIS STATE BOARD OF EDUCATION
AGENCY STAFF DETAIL AS OF AUGUST 2003**

	Mgmt.	Prof.	Support	GRF	Non-GRF	Total
SUPERINTENDENT'S OFFICE						
State Superintendent	2	0	2	4	0	4
Governmental Relations	1	0	1	2	0	2
Internal Audit	<u>1</u>	<u>5</u>	<u>1</u>	<u>7</u>	<u>0</u>	<u>7</u>
Sub-Total	4	5	4	13	0	13
GENERAL COUNSEL						
General Counsel & Legal	<u>1</u>	<u>14</u>	<u>3</u>	<u>14</u>	<u>4</u>	<u>18</u>
Sub-Total	1	14	3	14	4	18
PUBLIC INFORMATION						
Public Information Admin	1	0	1	2	0	2
Public Service & Communications	1	2	3	6	0	6
Multi-Media	<u>1</u>	<u>4</u>	<u>1</u>	<u>5</u>	<u>1</u>	<u>6</u>
Sub-Total	3	6	5	13	1	14
HUMAN RESOURCES						
Human Resources Admin.	1	1	1	3	0	3
Personnel	<u>1</u>	<u>4</u>	<u>7</u>	<u>12</u>	<u>0</u>	<u>12</u>
Sub-Total	2	5	8	15	0	15
STANDARDS ALIGNED LEARNING						
Standards Aligned Learning Admin	1	0	1	0	2	2
Career Development & Preparation	1	7	3	3	8	11
E-Learning	1	2	2	4	1	5
Curriculum & Instruction	0	14	3	4	13	17
Early Childhood Education	1	8	2	2	9	11
English Language Learning	<u>1</u>	<u>10</u>	<u>1</u>	<u>0</u>	<u>12</u>	<u>12</u>
Sub-Total	5	41	12	13	45	58
CERTIFICATION & PROFESSIONAL DEV.						
Cert. & Professional Dev. Admin.	1	0	1	2	0	2
Teacher Certification Services	<u>1</u>	<u>16</u>	<u>9</u>	<u>24</u>	<u>2</u>	<u>26</u>
Sub-Total	2	16	10	26	2	28
SPECIAL EDUCATION						
Special Education Admin.	1	0	1	0	2	2
Special Education Services - Spfld.	2	22	4	0	28	28
Special Education Services - Chgo.	<u>1</u>	<u>14</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>16</u>

	Mgmt.	Prof.	Support	GRF	Non-GRF	Total
Sub-Total	4	36	6	0	46	46
PLANNING & PERFORMANCE						
Planning & Performance Admin.	1	0	1	1	1	2
Data Analysis & Progress Reporting	1	11	4	11	5	16
Accountability	1	8	2	11	0	11
Student Assessment	1	8	2	10	1	11
System of Support	<u>1</u>	<u>19</u>	<u>4</u>	<u>2</u>	<u>22</u>	<u>24</u>
Sub-Total	5	46	13	35	29	64
INFORMATION TECHNOLOGY						
Information Technology Admin.	1	0	1	2	0	2
Data Systems	4	29	2	28	7	35
Technology Support	<u>2</u>	<u>15</u>	<u>3</u>	<u>17</u>	<u>3</u>	<u>20</u>
Sub-Total	7	44	6	47	10	57
OPERATIONS						
Operations Administration	1	0	1	2	0	2
Agency Finance & Administration	1	0	1	2	0	2
Budget & Financial Management	2	7	0	5	4	9
Fiscal and & Administrative Services	3	15	24	34	8	42
Funding and Disbursements	3	19	14	13	23	36
School Funding & Finance Admin.	1	0	1	2	0	2
Nutrition Programs & Support	2	23	6	0	31	31
School Business & Support Services	2	11	2	14	1	15
External Assurance	<u>3</u>	<u>32</u>	<u>3</u>	<u>6</u>	<u>32</u>	<u>38</u>
Sub-Total	18	107	52	78	99	177
GRAND TOTAL, ALL CENTERS	51	320	119	254	236	490
	10%	65%	24%	52%	48%	100%

Includes one Leave of Absence
Funding & Disbursements (Conrath)

Personnel Transactions

Transaction Data:

	<u>FY01</u>	<u>FY02</u>	<u>FY03</u>	<u>FY04 *</u>
Begin Year	787	739	650	522
Hire Externally	27	5	29	6
Recall	0	0	11	0
Retire	-35	-37	-128	-4
Resign	-35	-21	-13	-5
Discharge	-2	-9	-2	-1
Layoff	0	-25	-22	-28
Death	-3	-2	-3	0
End Year	739	650	522	490

* Through August

Changes to Key Personnel:

Gail Lieberman the Acting Director of Standards Aligned Learning (SAL) took a position with Pete Leonis as federal liaison. The Division Administrators in SAL will report directly to the Superintendent until a Director is named.

Status of Personal Services:

The General Assembly passed the ISBE Operations Budget as recommended by the Governor, a reduction of \$7.9 M in personal services and related lines. This required layoffs of 25 despite shifting many staff to federal and other non-general funds. Subsequently, the Governor vetoed several appropriations equal to \$4.0 M in personal services and related lines. This required lay-offs of 28 additional staff. All funds are very tight and will require administrative transfers to get through the year.

Management & Organizational Issues:

Annual Management and Exempt evaluations are in process.

DRAFT
8/13/03

Illinois State Board of Education

Budget and Financial Management Division

(Federal 2003 Funds for ISBE Expenditure in state FY04)

Program	Budget Period	Federal 2003 IL Allocation	LEA and Other		SEA Activities	SEA Admn
			Grants			
Advanced Placement	grant award not received as of 8/12/03					
Robert C. Byrd	7/1/03-6/30/04	1,776,000				
Entire grant is transferred to IL Student Assistance Commission			1,776,000			0
Career and Technical Ed - Perkins	7/1/03-9/30/04	45,306,592				
Grants			38,510,603			
Grants for Correctional Institutions			453,066			
Leadership Activities				4,077,593		
Administration						1,262,411
* Through an interagency agreement the IL Community College Board receives \$ 18,139,658 of the total grant award.						
Career & Technical Ed Tech Prep - Perkins	7/1/03-9/30/04	4,153,796				
Grant			4,028,796			
Administration						125,000
*Through an interagency agreement the IL Community College Board receives \$4,028,796						
Child Nutrition Programs						
Reimbursement of Claims -- Funds are drawn from USDA as needed based on the number of meals served and claims for reimbursement.						
Administration						
Summer Food Service Program (no carryover)						
Child Care Audit (no carryover)						
Summer Health Inspection (no carryover)						
State Administrative Expense (20% carryover)						

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8/13/03

Illinois State Board of Education

Budget and Financial Management Division

(Federal 2003 Funds for ISBE Expenditure in state FY04)

Program	Budget Period	Federal 2003 IL Allocation	LEA and Other Grants		SEA Activities	SEA Admn
			Grants	SEA		
IDEA						
Grants	7/1/03-9/30/04	393,133,924	361,314,394			
State Set-Aside			15,909,766		7,954,882	7,954,882
IDEA, Part C Deaf & Blind						
Grant (Phillip J. Rock Center & School) Administration	grant award not received as of 8/12/03					
IDEA, Preschool						
Grants	7/1/03-9/30/04	17,934,208	13,543,128		3,512,864	878,216
Discretionary Statewide Grants Administration						
IDEA, State Improvement Grant						
Grants	7/1/03-6/30/04	1,400,000	1,280,856			119,144
Administration						
IDEA, Model Outreach						
Grant	10/1/03-9/30/04	175,000	175,000			
Learn & Serve America						
Grants	6/1/03-6/30/04	864,363	691,489			
Training/Technical Assistance Administration (per approved plan)			129,656			43,218
Refugee Children						
Grants	grant award not received as of 8/12/03					
Administration (per approved plan)						
Title II, Troops to Teachers						
	grant award not					

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8/13/03

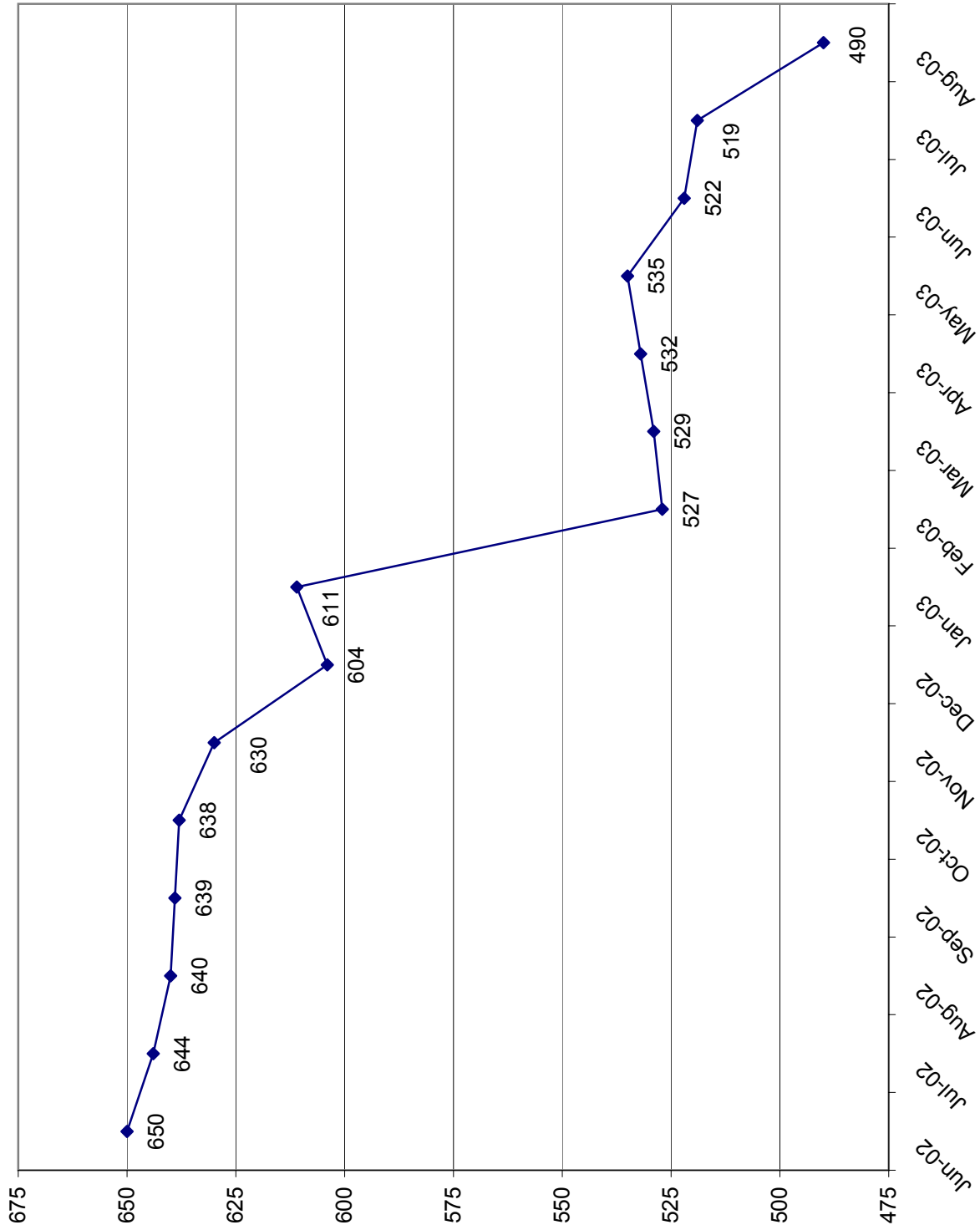
Illinois State Board of Education

Budget and Financial Management Division

(Federal 2003 Funds for ISBE Expenditure in state FY04)

Program	Budget Period	Federal 2003 IL Allocation	LEA and Other Grants	SEA Activities	SEA Admn
Administration (per approved plan)	received as of 8/12/03				
Title V, Charter Schools					
Start Up Grants	grant award not received as of				
Dissemination Grants and Evaluation Administration	8/12/03				
Title V, Foreign Language Assistance					
Grants/Contracts	9/1/03-8/31/04	70,000	70,000		
Training School Health Personnel (AIDS)					
Contracts/Grants	3/1/03-2/28/04	274,000			
Administration (per approved plan)			142,000		132,000
Transition to Teaching					
Contracts/Grants	10/1/01-10/1/04				
Administration (per approved plan)			207,459		229,056

**ILLINOIS STATE BOARD OF EDUCATION
HEADCOUNT AS OF AUGUST 2003**



August 20, 2003
State Board Meeting

ILLINOIS STATE BOARD OF EDUCATION*
100 North First Street – 4th Floor Board Room—via Teleconference
Springfield, Illinois 62777
and
James Thompson Center
100 West Randolph, 14th Floor
Chicago, IL 62601

Dial up number: 1-877-865-7025
Pass code: 8286275#

Chicago Board of Education
125 South Clark Street, 6th Floor Board Chambers
Chicago, Illinois 60603

<p><u>Call Meeting to Order/ Roll Call</u></p>	<p>The Illinois State Board of Education August 20, 2003 was called to order at 11:10 a.m. by the Chair, Dr. Janet Steiner. Dr. Steiner thanked the Chicago Board of Education for their accommodations and for allowing the Illinois State Board of Education to hold the August Board meeting at their facility. Dr. Steiner stated that this will be a one day meeting, and then asked the roll to be called. A quorum was present.</p> <p>MEMBERS PRESENT: Janet Steiner Dean Clark Greg Kazarian Ronald Gidwitz Joyce Karon</p> <p>Beverly Turkal joined the meeting at 11:25 a.m. via telephone connection.</p> <p>Judith Gold joined the meeting at 2:52 p.m.</p> <p>MEMBERS ABSENT: Richard Sandsmark</p> <p>Dr. Steiner indicated that the technology staff would be making the audio portion of the meeting available via the Internet.</p>
<p><u>Presentation of External Assurance</u></p>	<p>Dr. Steiner then announced that we will begin with a series of presentations this morning. The first presentation being presented by David Wood and Robert Wolfe on External Assurance. (Please refer to the attached PowerPoint presentation slides.)</p>

	<p>Dr. Schiller proceeded to explain that the External Assurance division was established in March of 2002 as part of the agency's reorganization to consolidate all of the fiscal programmatic monitoring function into one division and focus the efforts of the program staff on technical assistance and evaluation of results.</p> <p>Before Mr. Wolfe began the presentation, Mr. Wood explained that this process originated out of several internal audit reports. The process is an attempt to move to a risk-based approach of auditing on a cycle so that ISBE gets into every district on a three year cycle looking at their disbursement of state and federal funds.</p> <p>This division has just recently been staffed within the last month or so to its minimum working capacity. There is now a regional-based system along with training manuals and procedures in place. Programs are now being also phased in.</p> <p>Mr. Wolfe then proceeded to explain the External Assurance division's responsibility of conducting audits of the state categorical programs. The biggest responsibility that the division oversees is the General State Aid claim. Monitoring functions are provided for state and federal grants as well as No Child Left Behind grants, encompassing Title I, II, IV, and V.</p> <p>In addition, in FY04 monitoring procedures will be put in place for the IDEA funds, Perkins Grant, and will continue with monitoring of the Regional Offices of Education (ROEs) and Intermediate Servicing Centers (ISCs).</p> <p>Mr. Wolfe then presented the External Assurance Division staff organizational chart and proceeded to discuss their responsibilities and geographical locations. There are currently two vacancies.</p> <p>Ron Gidwitz inquired as to how the staff that has filled vacancies will receive proper training before going out into the field. Mr. Wolfe stated that they received training and a manual as well as a mentor accompanies the new staff members on their visits to districts.</p> <p>Mr. Wood also indicated that training is an ongoing process. There is initial staff training as well as specific training. Mr. Wolfe said that in less complex districts he would like to see the program going within six month.</p>
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	<p>Ron Gidwitz and Greg Kazarian inquired about the organizational chart and how the division developed the appropriateness for the staff number levels. Mr. Wood stated that as for last year, 35 staff had been the goal. However, the target was much higher when looked at during the review cycle. There is an ongoing review of staffing levels and appropriateness. FY04 will be the first year that we will be at this staffing level. Currently, the staffing level is 33.</p> <p>Greg Kazarian stated that he was struck by the magnitude of assignment this division has. However, he stated this report needs to be updated as soon as possible to be current and reflect the current vacancies.</p> <p>Dean Clark inquired as to where the vacancies are in the division. Mr. Wolfe stated that the vacancies are currently in Southwest Illinois in Madison/ St. Clair counties and in Northeast Illinois in the Lake, McHenry, Boone, and Winnebago counties.</p> <p>Dr. Schiller indicated that most of the positions are being funded federally and staff is currently looking for people who have skill levels to fill the two vacancies.</p>
<p><u>Presentation of State of Illinois FY02 Single Audit Report</u></p>	<p>Dr. Steiner then called for the second presentation of the State of Illinois Single Audit Report.</p> <p>Dr. Schiller stated that we are looking at the Fiscal Year 2002 audit for federal expenditures that occurred up until last June 2002. He then asked Karl Vogl to review for the Board the findings and the status of the protocols and processes as well as the remedies to date.</p> <p>Karl Vogl then proceeded to state that the Audit Report was just issued a month ago. The report includes financial information as well as other information related to compliance with federal requirements. There were a number of finding in the audit report related to various state agencies. Nine of the findings were directly related to the State Board itself. It was found that the agency has not been able to perform its on-site monitoring visits as required. Specifically cited were the Title I, Special Education, and the Vocational Educational programs. The Auditor General has qualified his overall state-wide compliance report because various state agencies have similar issues that the State Board has.</p>

	<p>Mr. Vogl stated that these findings must go back to the individuals who are responsible for the programs. There is a six-month window to remedy these findings. In general, it has been found that we do not have adequate on-sight monitoring or up-to-date accounting records.</p> <p>Currently, the monitoring of the Title I program was shifted to the External Assurance division. With concerns to Special Education, a risk-based approach is being developed to monitor the Special Education program. This process should be in place later this fiscal year. As for the Vocational Educational program, the agency has caught up all the back-log from 2002 and 2003, and now this program is current.</p> <p>Mr. Vogl asserted that overall ISBE staff members have at least partially implemented the Auditor General's recommendation concerning the on-site monitoring and currently are working on the rest of the findings.</p> <p>In concerns to the required desk reviews of district audit reports, management has already implemented some of the recommendations and requirements. However, due to shortages, the agency has not been able to meet the six-month deadline in reviewing all of the audit reports.</p> <p>Mr. Vogl concluded by stating that the agency has made considerable efforts in regards to the Auditor General's recommendations. As far as an impact on the agency, it will now be necessary to focus on the compliance aspect in regard to state and federal mandates. It is not speculated that these findings will affect our federal funding. However, the agency does not take the findings lightly, and staff is working on remedying them under the direction of the Superintendent. The agency considers five of the nine findings fully implemented. The other four are still being worked on, and will be implemented as well.</p> <p>Dr. Schiller stated that the action the Board would take would be to accept this Auditor General Report for 2002 and asked that the Board continue to advocate adequate funding of the agency's critical functions to remedy many of the citations for our inability to maintain the cycles.</p> <p>Ron Gidwitz asked Mr. Vogl if we expect to see at least four of these findings on the 2003 Report. Mr. Vogl stated that some of</p>
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	<p>these findings will go away with the current work that is being done. There are some timing issues for consideration. Some of the findings were received later in the fiscal year.</p> <p>Mr. Gidwitz asked how many finding were in 2001 that also repeated in 2002. Mr. Vogl stated that there were two repeated findings out of the nine. However, they are considered remedied at this point.</p> <p>Ron Gidwitz also asked if the department was adequately resourced to handle the remedy of these findings. Karl Vogl responded positively by stating the department currently has five staff members. Dr. Schiller stated that we originally looked at staffing it at eight but only had enough funds for five staff members. These staff members are paid out of GRF.</p>
<p><u>Presentation of 2003 State ACT Results</u></p>	<p>Dr. Steiner stated that the next presentation will be of the State ACT Results. (Please refer to the attached PowerPoint presentation slides.)</p> <p>Dr. Schiller stated that the embargo had been lifted as of midnight. Accordingly, there are some very interesting points for Illinois. There was an Educational Policy/Planning meeting in which the results were discussed.</p> <p>Mr. Pawlawski from ACT was called forward to give the presentation. He proceeded to go through the ACT packet that was provided for the Board members. The packet included Illinois as well as national data.</p> <p>Mr. Pawlawski stated that some great things happened in Illinois this year. The composite score rose .1 from 20.1 to 20.2. Mr. Pawlawski stated that out of 134, 505 students participating in taking this test, this a good increase. In addition, 68% of the 2003 graduating senior class scored in the 16-27 range.</p> <p>Ron Gidwitz asked about the data that shows how students taking this test would do in college. Mr. Pawlawski stated that the potential for passing a certain college course have been set by ACT. Of students that took core coursework, most of those students scored an 18 or above on the ACT. There is evidence that taking the core coursework yields a higher ACT score for students and a greater chance of achieving success in Freshman college courses.</p> <p>The core coursework includes four years or more of English,</p>

three years or more of Mathematics, three years or more of Social Science, and three years or more of Natural Sciences.

Dr. Steiner stated that she didn't have any questions but thanked Mr. Pawlawski for the wonderful presentation. She stated that the data shows the importance of taking the core coursework. Greg Kazarian stated that he applauds the members of the Board for requiring 100% participation. He then asked if it would be possible to get Colorado data to compare with Illinois as they are a 100% testing state as well.

Mr. Gidwitz stated that all of these tests results for Illinois will be made public, and he would imagine that Colorado does the same thing. Mr. Pawlawski stated that states must give permission for the data to be made public and he is not sure if Colorado has done that or not. Colorado has a choice as to what portions of their test data to release.

Mr. Kazarian and Mr. Gidwitz questioned the number of students taking the test who said that they would go to college. 65% of students in the 2003 graduating senior class reported the desire to pursue at least a bachelor's degree, graduate degree, or vocational certificate.

Dr. Schiller stated that in the committee meeting this morning, it was made clear that those students who are exposed to certain courses tend to have higher score. However, our state standards do not define what courses should be taken; only the number of course in the subject area that should be taken.

Ron Gidwitz asked would there be a way for colleges to communicate with schools about the coursework necessary to be granted admission into their institution. Mr. Gidwitz said that we have a large number of students that will fall out of the system if we do not raise the bar because they will not be able to go onto higher institutions and therefore get a job.

Mr. Pawlawski stated that the core course taking pattern is a key issue. Students are taking certain core course patterns that are not matching their stated career aspirations. The important piece in achieving well on the test is if students have had exposure to certain coursework and can master the skills. He also added that it is important at this point to compare the standards for transition with the Illinois Learning Standards to see where students have mastered the skills and where students need work on these skills.

	<p>Mr. Pawlawski stated that there are some really positive results in the Illinois data. Dr. Steiner then proceeded to thank him for his presentation and the materials given.</p>
<p><u>Closed Session Motion</u></p>	<p>Dr. Schiller stated that a Closed Session was necessary to discuss several litigation matters. Greg Kazarian made the motion that the Board go into closed session under the exceptions set forth in the Open Meetings Act of the State of Illinois as follows:</p> <ul style="list-style-type: none"> ▪ Section 2 (c) (1) for the purpose of discussing information regarding appointment, employment, compensation, discipline, performance, or dismissal of an employee. ▪ Section 2 (c) (11) for the purpose of discussing litigation. ▪ <p>He also stated that the Board is authorized to invite anyone into these meetings as needed.</p> <p>The motion was seconded by Dean Clark.</p> <p>Dr. Steiner called for a vote on the motion. All members present voted yes. Thus, the Board recessed for a Closed Session over lunch.</p>
<p><u>Presentation of 2003 State Assessment Results</u></p>	<p>Dr. Steiner reconvened the meeting at 1:25 p.m. stating the fourth presentation would be on the 2003 State Assessment Results. (Please refer to the attached PowerPoint presentation slides.)</p> <p>Dr. Schiller stated that the staff wanted to share with the public and the Board the results released with regard to the ISAT, PSAE, IAA, and Image tests and to review these results in the context of policy implications.</p> <p>He continued on to say that earlier in the morning in the Education Policy/Planning committee meeting, the committee looked at what the data indicates for our state. Dr. Schiller turned then requested that the staff present the implications of this data in our state to the Board.</p> <p>Lynne Curry first presented the Mathematics data of the ISAT test. Since giving the test in 1999, Mrs. Curry stated that Illinois has had a steady increase overall. Our minority and low-income students are improving even faster than our state as a whole.</p>

Dr. Schiller pointed out the growth pattern can be seen over five years now. However, he stated it is important to be mindful that we do not have the same level of achievement in the upper grades as we do in the younger grades. It is also important to note that we must attend to the middle grades.

Ron Gidwitz suggested that this data be plotted on the NCLB chart given by the federal government. It would also be helpful to plot the data on the chart as compared to our 100% goal. He also suggested that this information be a part of our data packet at the release outlining how we are doing in comparison to the NCLB mandated goals.

Dr. Curry asserted that in reading, the scores are flat. In eight grade, the reading scores are even declining. Many of the subgroup gaps are still not closing in the area of reading. Dr. Schiller said that we must again be mindful that there is little or no development being seen in the upper grades.

Ron Gidwitz asked why there was such a decline in reading scores when there have been extensive federal and state funds put into reading. The return on the investment, according to Dr. Schiller has not been evident. Where we have put in many of the resources, for example, the Reading Block Grant, is where we are seeing the progress. Other states are also experiencing these same results, even though they are also putting the same amount of funds into their programs.

Dr. Curry then proceeded to discuss the science scores. She stated that overall, science is looking very flat. However, the achievement gaps are closing in science.

In social science there have been slight increases and some closing of achievement gaps.

In writing there always seems to be more fluctuations. ISBE will be looking in the future to some additional writing test items. In general, writing is slightly up but stable over time. Dr. Schiller stated that nation-wide writing scores have been unacceptable. There has been a de-emphasis on writing than in other areas.

Greg Kazarian stated that this was also discussed in the Education Policy/Planning meeting. The committee plans to spend some time together discussing what to do with the data. It

	<p>is the view of the committee that these are unacceptable scores. The committee will need to come up with policy objectives to focus on the middle school increase. There has been some discussion about project-based approaches.</p> <p>Dr. Curry also stated that at this point, it comes to looking at the Curriculum and Instruction piece as well as the reformatting of the test items.</p> <p>In the Alternative Assessment, there have been some dramatic increases. Dr. Curry stated that the staff feels good about this two-year trend. She also stated that this is one indicator we want to watch over a period of time.</p> <p>In regards to the Image test, there have been improvements across the board. Dr. Curry stated that a lot of attention has been paid to the learning of these Limited English Proficient students. If these trends continue, this would be a great indicator of educators' attention to this population and their success. This test can be taken for three years. On a case by case basis, by recent passage of HB2352, some students would be allowed to take the test for an additional year or two.</p> <p>As far as the Prairie State results, Dr.. Curry deferred to Dr. Schiller who stated although the trends are flat, when you look at the percentage of students exceeding standards that percentage is increasing over a five year trend. The number of students on academic warning is decreasing.</p> <p>Dr.. Curry concluded by stating that the staff will continue to analyze the state assessment data and provide the Board with updates.</p>
<p><u>Call Plenary Business Meeting to Order/Roll Call</u></p>	<p>Dr. Steiner then proceeded to call the Plenary Business Meeting to order and asked the roll to be called for the business portion of the meeting. A quorum was present.</p>
<p><u>Public Participation</u></p> <p><u>Gail Jones, parent</u></p>	<p>Dr. Steiner stated that the Board would now hold public participation.</p> <p>The first public participant speaker was Gail Jones, a parent attending the meeting to speak on special education enforcement of the Individual with Disabilities Education Act (IDEA) and providing a free, appropriate education by remedying the findings set forth by OSEP. She voiced her concern of non-compliance issues with her current school district. Ms. Jones stated that she is currently in the midst of due process hearings regarding services her child should be</p>

<p><u>Jeff Williams, parent</u></p>	<p>receiving as a special education child. She urged the Board to be more vigilant in the enforcement of compliance issues around the state.</p> <p>Ron Gidwitz asked for some comment on the statement as to whether the testimony statements regarding compliance issues were true or not.</p> <p>Dr. Schiller stated that staffing levels have been maximized a great deal. In the past, our agency has not had the staffing in this area. We are currently working with our districts to bring this issue to resolution. One of the major resolutions that we have had was to maximize all federal funding. All of the staff is currently funded out of federal funds. According to Dr. Schiller, we have a well-trained staff with high qualifications, and we are still hiring. The agency is doing all that can be done now to provide the appropriate services.</p>
<p><u>Kim Jachim, parent</u></p>	<p>Dr. Steiner then called Jeff Williams, a parent, who stated that he would like to discuss the increase of the parent participation in the OSEP process. He would like to see a parent signature line on the actual IEP form. Since coming to Illinois he stated that he has lost his consent to agree or disagree with his son's education program. Having a signature line on the form would help the parents to be more involved.</p>
<p><u>Mary Dickter, parent</u></p>	<p>Kim Jachim spoke as a concerned parent who would like to be allowed to be more actively involved her child's IEP process. She stated that according to law, the State of Illinois and local school district are depriving her of her civil right. According to Ms. Jachim, different schools have different visitation policies. She stated that parental access must be granted and all schools should have the same process in place to guarantee that students do not lose their civil rights.</p> <p>Mary Dickter stated that she has had to file for due process four times concerning her special education daughter. According to Ms. Dickter, the issues brought to ISBE are not trivial. The special education services in the Naperville districts tried to label her child mentally retarded. However, she stated that her child is not. Ms. Dickter said her daughter has been denied the correct and appropriate education. Before going on to a fifth due process, she is waiting to hear from Chris Koch. According to Ms. Dickter, this process is being repeated over and over in this state. Parents across the state are bearing the burdens of this system. She asked that ISBE not allow districts to be able</p>

<p><u>Susan Kidder, Exec. Director of Literacy Chicago</u></p>	<p>to neglect the most vulnerable students and that all schools comply with federal mandates.</p> <p>Dr. Steiner then called Susan Kidder, Executive Director of Literacy Chicago, who represents the Illinois Adult Education providers and learners. Ms. Kidder expressed concerns about the proposed GED fee increase. Ms. Kidder stated that those students that pursue a GED are among the least earning population. Adult learners currently struggle to pay the \$35.00, and usually often re-take this test. Increasing these fees will decrease the number of GED test takers and students who obtain a GED. This must be an affordable option. According to Ms. Kidder, increasing this GED fee to \$80.00 will not allow these students to obtain their GED.</p> <p>Ron Gidwitz pointed out that in our budget, we had the level kept at \$35.00. The legislator also believed that this fee would be the same amount. However, the Governor offered an amendatory veto. For the record, he would like the public to know that this fee increase did not originate within the Board but originated with the Governor.</p>
<p><u>Jenny Witner, Women Employed</u></p>	<p>Dr. Steiner then called Jenny Witner who requested to speak on the GED fee increase. Ms. Witner stated that she would like to suggest to the Board a delay in action on the GED fee increase to allow explorations of the impact and alternatives of such an increase. Ms. Witner stated that the GED testing must be attainable and affordable. She stated that this will make it harder for the state to reach its federal mandates as far as adult education.</p>
<p><u>Amanda Tumpack, Student Teacher Training</u></p>	<p>Bev Turkal said that she really appreciated those that came to express their feelings on this issue. She stated that if anything we should not be raising the fees but lowering the fees.</p> <p>Amanda Tumpack was then called by Dr. Steiner to express her concerns on teacher training for attention deficit disorder children. Ms. Tumpack stated that school has been hard for her. Teachers do not understand her, and refuse to make modification for her. One of her teachers said she could not have special accommodations because the class was already modified. In sixth grade she did have a teacher who understood her and made accommodations and she then received a 3.5 grade point average. She is asking ISBE to increase teacher training in special education.</p>

<p><u>Lori Fleming and Children, Parental Rights</u></p>	<p>Next, Lori Fleming and her children Natalie, Logan, and Steven were called to speak. Ms. Fleming spoke as a concerned parent on the issue of her sons’ school not allowing her to be participatory in her son’s education or communicate with his teacher and the school itself. According to Ms. Fleming, she can only communicate with the Special Educator. However, she can fully participate in her daughter’s education. Ms. Fleming stated that it was agreed with the Special Education department that her son would not be retained. However, when he went to register, he was placed in fourth grade again. Natalie Fleming poked on behalf of the occurrence of this situation, and the effected student also gave comments about his disability.</p> <p>Dr. Steiner stated that this is a local issue, and that the local district must rule on this. Ms. Fleming stated that they have refused to.</p>
<p><u>Brad Bradley, PACE</u></p>	<p>Dr. Steiner called Brad Bradley who presented himself to the Board to recommend that ISBE adopt a considerable time frame as to when the State Board meetings are changed as well as print where parking is, especially for special needs students.</p>
<p><u>Greg Seaphus, parent</u></p>	<p>Greg Seaphus was then called who spoke on policy and operational recommendations that he had for the State Board to consider. He provided eight development stages he believed the Board should follow. Mr. Seaphus stated that we need to develop teams to support stakeholders to work with parents, teachers, and students to move teaching, learning, administration and management forward.</p>
<p><u>Michelle McFarland-McDaniels, parent of autistic child</u></p>	<p>Michelle McFarland-McDaniels of the Chicago Autism society was called to speak by Dr. Steiner. She stated that parents of students with special needs have the same wishes as other parents do—for their children to grow up to lead productive lives, and independently as much as possible. She asked ISBE to step in to mandate that CPS be in compliance, and should therefore receive no money until they are in total compliance.</p> <p>She stated that she believes those that are not in compliance with special education laws, should have suspended teacher certificates. She would like to see the Board take more of an active role.</p>
<p><u>Dr. Nicholas Wolsonovich,</u></p>	<p>Dr. Wolsonovich was called by Dr. Steiner to speak to the Board concerning non-public school recognition. He stated that he was present to address the decision of ISBE to eliminate the</p>

<p><u>Superintendent of Catholic School of the Archdiocese of Chicago</u></p>	<p>non-public schools recognition process. Dr. Wolsonovich also stated that he met with Dr. Schiller and Board members on this issue. In the past, Dr. Wolsonovich stated that he has worked with Don Full to streamline and improve the recognition progress. It is his hope and intention to work with legislators to get non-public school recognition into law. He pledged to do anything to help in this endeavor and is committed to its restoration.</p>
<p><u>Reed Sander, Education Executive for the Schools of the Lutheran Church Missouri Senate of Northern Illinois</u></p>	<p>Mr. Sander presented himself to speak on behalf of Gary Arnold, Executive Director for the Illinois Coalition of Non-Public Schools. According to Mr. Sander, non-public schools represent 14% of the Illinois school population. Their coalition has worked hard to advance the quality of education for all students. Thus, he stated the Illinois Coalition is unilaterally opposed to ISBE's decision. Mr. Sander said that he is asking to the Board to reconsider this decision. The recognition process is vital and invaluable for public schools and non-public schools alike.</p> <p>Greg Kazarian spoke on behalf of the Board by stating that the non-recognition program is not mandated in the school code but the Board does believe it is important and will help people work through the process toward compulsory non-public recognition.</p>
<p><u>Penny Richards, Flex Delivery System</u></p>	<p>Dr. Steiner then called Peggy Richards of the Flexible Delivery System. Ms. Richards proceeded to explain that Flexible Delivery is a program which delivers services to needed student regardless of special education time lines. She then posed several questions regarding the effectiveness and timeliness of the Flexible Delivery System. Ms. Richards suggested that a timeline be set in stone of no more than one grading period or six weeks from the date of implementation if requirements and/or goals of the system's programs are not met so that students can receive the services that they need.</p>
<p><u>Approval of Minutes</u></p>	<p>Joyce Karon moved that the Illinois State Board of Education approve the minutes from the June 16-17, June 25, July 15, and July 24 2003 meetings as published. Greg Kazarian seconded the motion.</p> <p>Dr. Steiner then called for a vote on the motion. The motion passed with all members present voting yes. Dr. Steiner stated that the minutes stand approved.</p>
<p><u>Receipt of State of Illinois FY02 Single Audit Report</u></p>	<p>Dr. Steiner stated that she would ask the Superintendent to summarize each item on the agenda and then ask for a motion and a second on the item to allow for Board discussion if</p>

	<p>necessary.</p> <p>The Superintendent then proceeded with discussion of the first action item. Dr. Schiller stated that earlier the results of the FY02 Single Audit Report findings were reviewed with the Board. He stated that there is a recommendation for the Board to receive the Auditor General’s report.</p> <p>Greg Kazarian moved that the Illinois State Board of Education accept the Auditor General’s State of Illinois FY 02 Single Audit Report and continue to advocate for adequate funding of the agency’s critical conditions.</p> <p>The motion was seconded by Dean Clark.</p> <p>Dr. Steiner called for a vote on the motion. The motion passed with all members present voting yes.</p>
<p><u>Approval of Chicago Public Schools FY04 Supplemental General State Aid Plan</u></p>	<p>Dr. Schiller stated the second item for the Board is the Approval of the Chicago Public Schools FY04 Supplemental General State Aid Plan. The staff has analyzed the plan as submitted and it requires that the State Board approve the plan before funds may be expended.</p> <p>Dr. Schiller also added that this sum of money presented in the proposal is subject to adjustment according to the budget implementation language as the General State Aid payment must be funded first followed by the Supplemental Poverty Payment. There is not adequate funding to fully fund the supplemental payment. According to the Superintendent, the agency is currently 8-9 million dollars short to fully fund the payment. ISBE staff will keep the Board and the legislators posted with regard to the status of these funds. The amount of money being approved today would be subject to a proration.</p> <p>Ron Gidwitz asked what bill was passed that did not also satisfy the Supplemental General State Aid requirement as well. Dr. Schiller stated that this is the new DHS count for the Supplemental Poverty Aid. We have notified school districts and sent a letter to the Governor’s office in regard to the proration that may take place in the last quarter.</p> <p>Greg Kazarian read the motion which stated: Whereas the FY04 Chicago Public Schools, District 299 plan for the distribution of Supplemental General State Aid, in compliance with Section 18-8.05(H) of the Illinois School Code, meets the criteria for approval, I move that the Illinois</p>

	<p>State Board of Education hereby approve the plan and authorize the distribution of \$261,000,000 to be used by the schools in Chicago Public School District 299 in accordance with the requirements of Section 18-8.05 (H). Of the \$261,000,000 to be distributed, the estimated \$235,432,303.66 amount shall be allocated from the Supplemental General State Aid Grant for FY04. The remaining estimated \$25,567,696.34 amount shall come from the General State Aid funds.</p> <p>He also moved that the Illinois State Board of Education direct a letter be sent to the Chicago School Reform Board of School Trustees noting approval of the Chicago Public Schools District 299 FY04 SGSA plan and indicating that no monies may be distributed to schools that do not have an approved SGSA plan.</p> <p>The motion was seconded by Ronald Gidwitz.</p> <p>Dr. Steiner then called for a vote on the motion. The motion passed with all members present voting yes.</p>
<p><u>Approval of 2003-2004 fees for GED testing</u></p>	<p>Dr. Schiller stated that the agency has been struggling with how to assure the continuation of the GED testing program given the fact that the entire subsidy that the state has provided as well as the funds that had been allocated for ISBE to serve as the ROE was completely eliminated by the budget cuts and vetoes. Dr. Schiller stated that in the school code the high school equivalency program must be provided for as well as a supervisory testing center.</p> <p>The fee was raised last year from \$30.00 to \$35.00. Due to fee collection, ISBE will be able to continue with the current fee until the beginning of 2004. Dr. Schiller stated that currently staff is trying to put together a plan as to how this program will be sustained after the first of the year if there should be no funding allocated. ROEs outside of the Chicago area have experienced a 75% loss. Some ROEs are currently running at a deficit. It would take a \$10.00 increase to balance the ROEs, with the exception of Chicago.</p> <p>Dr. Schiller stated that in order to maintain current services, one option presented to the Board to consider for January 1 is the fee increase structure, unless another funding source is found. Thus, the Superintendent asked the Board to consider holding off action on the GED testing fee increase.</p> <p>Superintendent Schiller asserted that the bottom line problem is ISBE has lost one million dollars. If another funding source is</p>

	<p>not found, the agency will have to increase the fees. It is a level of increase for a population that could not afford this increase. However, the increase in the current fee structure would be equal to or lower than other states in the mid-west region.</p> <p>Greg Kazarian stated that he was struck by comments in public participation as to those who desire solutions. It is an issue that we can defer, which he is inclined to do.</p> <p>Dean Clark asked what the time frame is in order to implement a fee increase for January 1, 2004. Dr. Schiller stated at the latest, the Board would have to take action at the December or November meeting.</p> <p>Therefore, the Board deferred action on the approval of 2003-2004 fees for GED testing.</p>
<p><u>Approval of Illinois State Teacher Certification Board Accreditation Recommendations to the State Board of Education</u></p>	<p>Dr. Schiller stated that two weeks ago in the meeting of the State Certification Board they recommended that six institutions be granted Continuing Accreditation and three institutions be granted Accreditation with Conditions.</p> <p>The Continuing Accreditation schools include: Governor’s State University, MacMurray College, Millikin University, North Park University, Principia College, and VanderCook College of Music.</p> <p>The institutions recommended for Accreditations with Conditions include: Judson College, Rockford College, and University of Illinois at Springfield.</p> <p>Dr. Schiller stated that Rockford College would not be addressed today as they had not officially filed a “notice of objection or had they sent a written statement accepting the recommendations. Therefore, the recommendations regarding the accreditation status of Rockford College will be considered at a future State Board meeting.</p> <p>Joyce Karon then moved that the Illinois State Board of Education hereby accept the recommendations of the State Teacher Certification Board for the accreditation of the selected Illinois professional preparation institutions and assign the specified designated accreditations. She further moved that the State Superintendent be authorized to notify each institution regarding the Board’s decisions and the next steps, as appropriate.</p>

	<p>The motion was seconded by Greg Kazarian.</p> <p>Dr. Steiner called for a vote on the motion. The motion passed with all members present voting yes.</p>
<p><u>Approval of Cancellation of the Contract for Evaluation of the Certificate Renewal System</u></p>	<p>Dr. Schiller stated that one of the requirements in the code is for the State Board to have an evaluation of its Certificate Renewal System and to provide the first report on January 1, 2005 and every third year thereafter. Thus, the State Certification Board and the State Board contracted with the MGT of America. Two of the reports have been received. The costs of the contracts have been in excess of \$100,000 each year.</p> <p>Superintendent Schiller stated that ISBE has seen a sizeable reduction in our appropriation from the revolving fund line item that has funded the Teacher Certification Department causing the lay-off of almost 20 people. ISBE simply does not have the funds or the people to continue our programs.</p> <p>According to Dr. Schiller, the information that has been provided by MGT America so far has been valuable, and has resulted in the identification of several very serious issues. In truth, the agency is not certain that the third year is needed to carry on the process from this point. However, it is a code requirement. There is a recommendation now to cancel the contract. If there is a reinstatement of money, the agency can reinstate the MGT contract to be in compliance with the school code.</p> <p>Ronald Gidwitz move that Illinois State Board of Education hereby authorize the State Superintendent to initiate procedures to cancel the contract with MGT of America, Inc. for a three-year evaluation of the Illinois teacher certificate renewal system, and to notify the Illinois General Assembly and the Governor that this cancellation of an evaluation required by law was necessary due to recent cuts to the State Board budget.</p> <p>He also moved the Board ask that in the coming months, the Superintendent provide the Board with recommendations for future actions with respect to the evaluation mandate and the teacher certificate renewal system.</p> <p>Joyce Karon then proceeded to second the motion.</p> <p>Dr. Steiner called for a vote on the motion. The motion passed with all members presented voting yes with the exception of Dr. Steiner who passed.</p>

	<p>Dr. Steiner inquired if the Board normally states that they cannot follow the code due to lack of money. Respicio Vazquez stated that this is the first time that we have had to incur this issue.</p>
<p><u>Approval of Teacher Accreditation Cycle</u></p>	<p>Dr. Steiner then called for the agenda item Approval of Teacher Accreditation Cycle.</p> <p>Dr. Schiller stated that the staff is coming to the Board after presenting and discussing with the State Teacher Certification Board a better alignment with our NCATE Accreditation Cycle and our review of the Teacher Education programs. The State Teacher Certification Board has endorsed alignment by extending our current cycle from five years to seven years so that the review cycle is consistent. However, the five year review cycle would be maintained for initially accredited institutions. This is an important change as well as a cost savings for the involved institutions. Partially, we currently just do not have the staff to conduct the 18 visits scheduled for FY04.</p> <p>Joyce Karon asked if these visits would coincide with the NCATE visits. Dr. Schiller responded affirmatively by stating the point of this new cycle is to avoid duplication and conflicting reviews and requirements.</p> <p>Greg Kazarian then moved that the Illinois State Board of Education hereby approve the following timelines for accreditation of institutions that prepare professional educators:</p> <ul style="list-style-type: none"> • Institutions that receive initial accreditation under the NCATE 2000 Standards shall be subject to a follow-up accreditation review within five years. Thereafter, the cycle of accreditation reviews shall be determined by the circumstances described below. • Institutions that receive “Continuing Accreditation” under the NCATE Standards shall be reviewed on a seven year cycle determined by the State Board of Education. This policy will be retroactive to include those institutions that have already been assigned “Continuing Accreditation” status under the NCATE Standards. • Institutions that receive “Continuing Accreditation with Conditions” or “Probation” shall be subject to reporting and visitation timelines as provided for in State Board rules and as determined by the State Board for each

	<p>institution.</p> <p>In addition, Mr. Kazarian moved that the State Superintendent be authorized to work with the institutions and NCATE to develop a schedule of reviews that will assure an appropriate transition to this new policy.</p> <p>Ronald Gidwitz seconded the motion of the Approval the Teacher Accreditation Cycle.</p> <p>Dr. Steiner called for a vote on the motion. The motion passed with all members present voting yes.</p> <p>Dr. Steiner left the meeting at 4:15 p.m. Ronald Gidwitz then resided as Chairman in her absence.</p>
<p><u>Approval of Mediation Contracts</u></p>	<p>Dr. Schiller stated the next item on the agenda is the Approval of Mediation Contracts with nine individuals being recommended for appointment for FY04 as well as ten individuals being recommended for reappointment in FY04. The Superintendent stated that the State Board of Education is charged by the Illinois Administrative Code with the selection, training and maintenance of the listed trained, experienced mediators. All newly selected mediators are required to participate in a training sequence prepared and administered by State Board staff.</p> <p>Mediations are an important service in that they reduce the number of due process hearings conducted, thus providing an important cost savings to district and parents.</p> <p>Joyce Karon then read the following motion:</p> <p>I hereby move that the Illinois State Board of Education approve contracts for nine mediators recommended for appointment in FY04 including:</p> <p>Candace T. Pydo Karyn Lynne Williams Paula Weinbaum Karen L. Shoshana Alan R. Post Alan G. Schuster Ratino-Vincent Epps Mike Ross Janet Harej</p>

and the ten mediators recommended for reappointment in FY04 including:

Andrea Becker
Brigitte Bell
Jennifer Bollero
Lynn Gaffigan
Lisa Landis Hannum
Lynn Carp Jacob
Mike Kotner
William London
Michael Nathanson
Christine Pistone

The motion was seconded by Greg Kazarian.

Mr. Gidwitz called for a vote on the motion. All members present voted yes.

Greg Kazarian inquired as to why this is not a position ISBE can refer public participant complaints to, or do they have to go through a due process hearing. Jimmy Gunnell affirmed that a due process hearing must take place.

Jimmy Gunnell also stated that ISBE has to offer mediation any time there is a due process hearing request as well as circumstances in which due process has not been filed. However, the mediators to date have not mediated between a parent and school district. The public mainly spoke of insensitivity incurred during due process hearings, not the actual due process procedures. When complaints are filed, there is a process by which there is an individual due process hearing filed for that complaint.

Greg Kazarian stated that he was unclear what the Board was being asked to do and why the Board is being asked to take action on this now. Mr. Vazquez explained that there is an annual evaluation process for the hearing officers alternating every two years. Some expire in one year and then some in the next. This is based on the evaluation process. The steering committee would like to have annual reviews. The process is currently being cleaned out for a two year term with two year contracts.

Joyce Karon stated as a point of clarification: approving the contract allows the mediators to be paid.

<p><u>Ratification of Due Process Hearing Officer Contracts</u></p>	<p>Dr. Schiller stated that the purpose of this item for the Board to approve the ratification of the nine Impartial Hearing Officer Contracts with expiring terms on June 30, 2004.</p> <p>Dean Clark then moved that the Illinois State Board of Education ratify the nine Impartial Hearing Officer contracts for:</p> <ol style="list-style-type: none"> 1. Marie Bracki 2. Richard Brimer 3. Gail Friedman 4. Ann Breen-Greco 5. Marian McElroy 6. Carolyn Smaron 7. Jim Wolter 8. Kathleen Dillon Narko 9. Katherine Black <p>The motion was seconded by Joyce Karon.</p> <p>Mr. Gidwitz then called for a vote on the motion. The motion passed with all members present voting yes with the exception of Beverly Turkal who abstained.</p> <p>In response to questions of Mr. Kazarian and Mr. Gidwitz concerning the ratification process, Mr. Gunnell stated that after this process of approval, these individuals will be awarded a two-year contract based on a two-year evaluation cycle. He then asserted that it is up to the Board to renew the contracts based on the recommendations of the Hearing Officer evaluators.</p>
<p><u>Rules for Adoption—Part 5000</u></p>	<p>Dr. Schiller stated that there are federal rules for the Board to adopt in compliance with the Illinois Procedure Act which requires all agencies to maintain certain of their operational policies as rules.</p> <p>Joyce Karon then moved that the Illinois State Board of Education hereby adopt the proposed rulemaking for: Public Information, Rulemaking and Organization (2 Illinois Administrative Code 5000).</p> <p>The motion was seconded by Dean Clark.</p> <p>Mr. Gidwitz called for a vote on the motion. The motion passed with all members present voting yes.</p>

	Beverly Turkal left the meeting at 4:37 p.m.
<p><u>Approval of Support of resolution to eliminate the reduced price meal category</u></p>	<p>Ron Gidwitz then called for the Approval of Support of resolution to eliminate the reduced price meal category.</p> <p>Dr. Schiller explained that the presentation of this agenda item is to obtain the Illinois State Board of Education’s support of the American School Food Service Association’s resolution regarding the elimination of the reduced price meal category, resulting in all children from up to 185% of the poverty line to obtaining school meals at no charge. This level would encompass the free and reduced price meal category into to one category—free.</p> <p>Joyce Karon then moved that the Illinois State Board of Education approve the support of the resolution to eliminate the reduced price meal category as drafted by the American School Food Service Association.</p> <p>Judith Gold seconded the motion.</p> <p>Mr. Gidwitz called for a vote on the motion. The motion passed with all members present voting yes.</p>
<p><u>Acceptance of ISBE Monthly Reports</u></p>	<p>Dr. Schiller stated that the standard monthly reports are contained in the Board packet for review.</p> <p>Joyce Karon inquired about the current staffing level. Clay Slagle stated that currently the staffing level is at 492. Dr. Schiller stated that there were 61 positions that had to be eliminated. Mr. Slagle added that there were a total of 50 affected employees with 28 of them moving into other positions.</p> <p>Greg Kazarian then moved that the Illinois State Board of Education accept the financial, agency operations, and budget status reports presented during the August 2003 meeting.</p> <p>Judith Gold seconded the motion.</p> <p>Mr. Gidwitz called for a vote on the motion. The motion passed with all members present voting yes.</p>
<p><u>Review of ISBE capacity to provide services as mandated by the Illinois School Code</u></p>	<p>Dr. Schiller stated that the purpose of this item is to describe the agency’s capacity to perform various statutory functions in FY04 as a consequence of the vetoes including those associated with Private Business and Vocational Schools (PBVS) and as an ROE for the Chicago Public Schools (CPS).</p>

	<p>The Superintendent stated that we have identified programs that have been adversely affected due to the elimination of the FY04 appropriation for ISBE Regional Services:</p> <ol style="list-style-type: none"> 1. The GED program. 2. The MGT contract on the Teacher Renewal system. 3. The Private Business and Vocational Schools (PBVS) role. <p>Dr. Schiller then asked David Wood to explain the GED fee base. Mr. Wood stated that the Illinois funds were actually very low, but these funds were actually eliminated during the vetoes.</p> <p>In addition, the agency's ability to move forward on the PBVS contract has been eliminated. Superintendent Schiller asked if Don Full had given any thought as to how we would handle the program. Don Full said short of changing the statute, he does not see any other way that PBVS can operate. The staffing has gone from 12 people to 9 professionals. This is a regulatory function that takes a lot of staffing. The law requires yearly visits. The initial approval keeps the school in business. Every approval has a fee. Joyce Karon asked if the regulations are based in code. Don Full stated that the regulations are mandated by 105 ILCS 425 and the Illinois Administrative Code 451.</p> <p>Dr. Schiller then proceeded to give a listing of the amounts of money the agency has lost. Concurrently he stated that the PBVS is a function the agency should provide but due to the budget cuts, there are not very many options to consider. Our priority is to maximize our support for schools that are not meeting AYP.</p> <p>Thus, intergovernmental agreements have been established between the Illinois State Board of Education, Suburban Cook County ROE, and Chicago Public Schools for the Suburban Cook County office to assume responsibility for the ROE program in FY04 for all of Cook County including the City of Chicago. In addition, an agreement has been established concerning the Teacher Certification function to have the Suburban Cook County ROE also operate this function at the expense of CPS.</p>
<p><u>Approval of Superintendent's Quarterly Travel Analysis (March 2003-June 2003)</u></p>	<p>Dr. Schiller stated due to the absence of the Finance Committee Chair, Richard Sandsmark, the Board will consider this agenda item in September since other Board members did not have prior review of the travel analysis.</p>
<p><u>Announcements and</u></p>	<p>The Superintendent stated that ISBE has looked to see where</p>

<p><u>Reports</u></p>	<p>the school code mandates services by ISBE. The agency is looking at those we have eliminated.</p> <p>Mr. Gidwitz stated that there have been ½ dozen services eliminated, and it is important for us to also inform the public as to what services have also been reduced so the public doesn't mistake lack of capacity and resources for lack of interest.</p> <p>Dr. Schiller stated that we are in the process of informing the public of what services are limited as well as those we no longer provide. In addition, Dr. Schiller stated that we are in the process of referencing our organizational chart to the code as well as stating how each position is funded.</p> <p>Mr. Gidwitz then called for the monthly committee reports.</p> <p>Board Operations—Joyce Karon stated that she would like to thank the ISBE staff for the timeliness in disseminating the Board packet.</p> <p>In addition she stated that in October the Board will be going to Rock Island as the Board would like to go to some other areas of the state. In September the meeting will be held in Springfield.</p> <p>Finance & Audit—There was no report as the Chair, Richard Sandsmark was absent.</p> <p>Joint Education—Ronald Gidwitz stated that the next JEC meeting will be held on August 26, 2003, the first meeting since January.</p> <p>Governmental Relations—There was no report as Beverly Turkal, the Chair was not present.</p> <p>Education Policy/Planning—Gregory Kazarian stated that the focus of the committee will be on studying the test results in greater depth and developing the policy recommendations concerning the test results.</p>
<p><u>Other Information</u></p>	<p>Mr. Gidwitz requested that the Board refer to the Monthly Status Report on Rulemaking that has been prepared for their review.</p>
<p><u>Adjournment</u></p>	<p>Greg Kazarian then moved that the meeting be adjourned. The motion was seconded by Joyce Karon. The meeting officially adjourned at 5:06 p.m.</p>

Please contact the Illinois State Board of Education office in Springfield at 217/782-7497 for an audio tape of the meeting.

Respectfully Submitted,

Richard Sandsmark
Secretary

Dr. Janet Steiner
Chair

EXTERNAL ASSURANCE MISSION STATEMENT

To ensure the fiscal and programmatic integrity of state and federal programs administered by ISBE

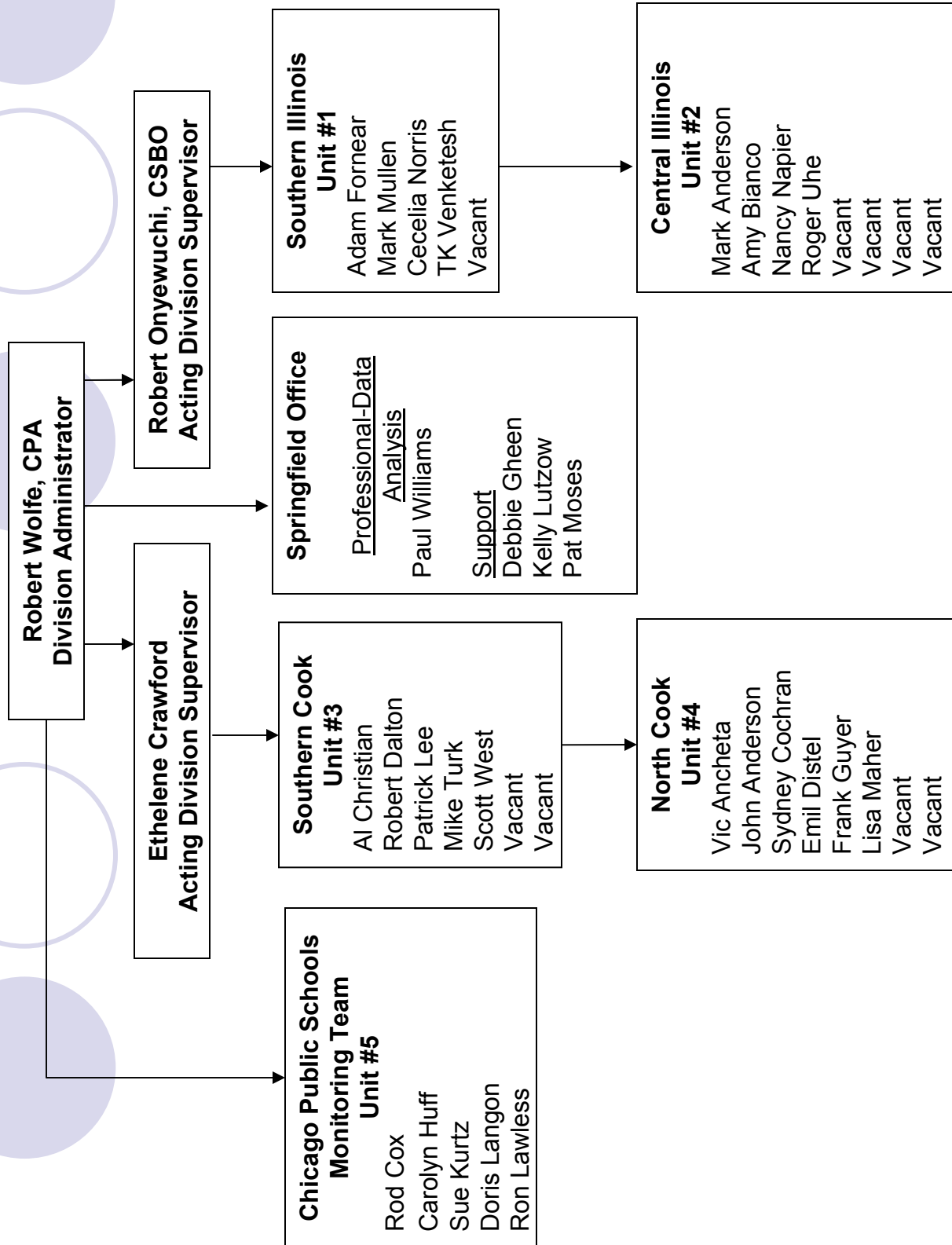
Robert Wolfe, Division Administrator
Ethelene Crawford, Acting Division Supervisor
Robert Onyewuchi, Acting Division Supervisor

External Assurance was created in March, 2002 as a result of the Agency's Reorganization. The primary purpose was to consolidate the fiscal and program compliance monitoring functions into one division so as to redirect the effort of the program staff on Technical Assistance and Evaluation of Program Outcomes.

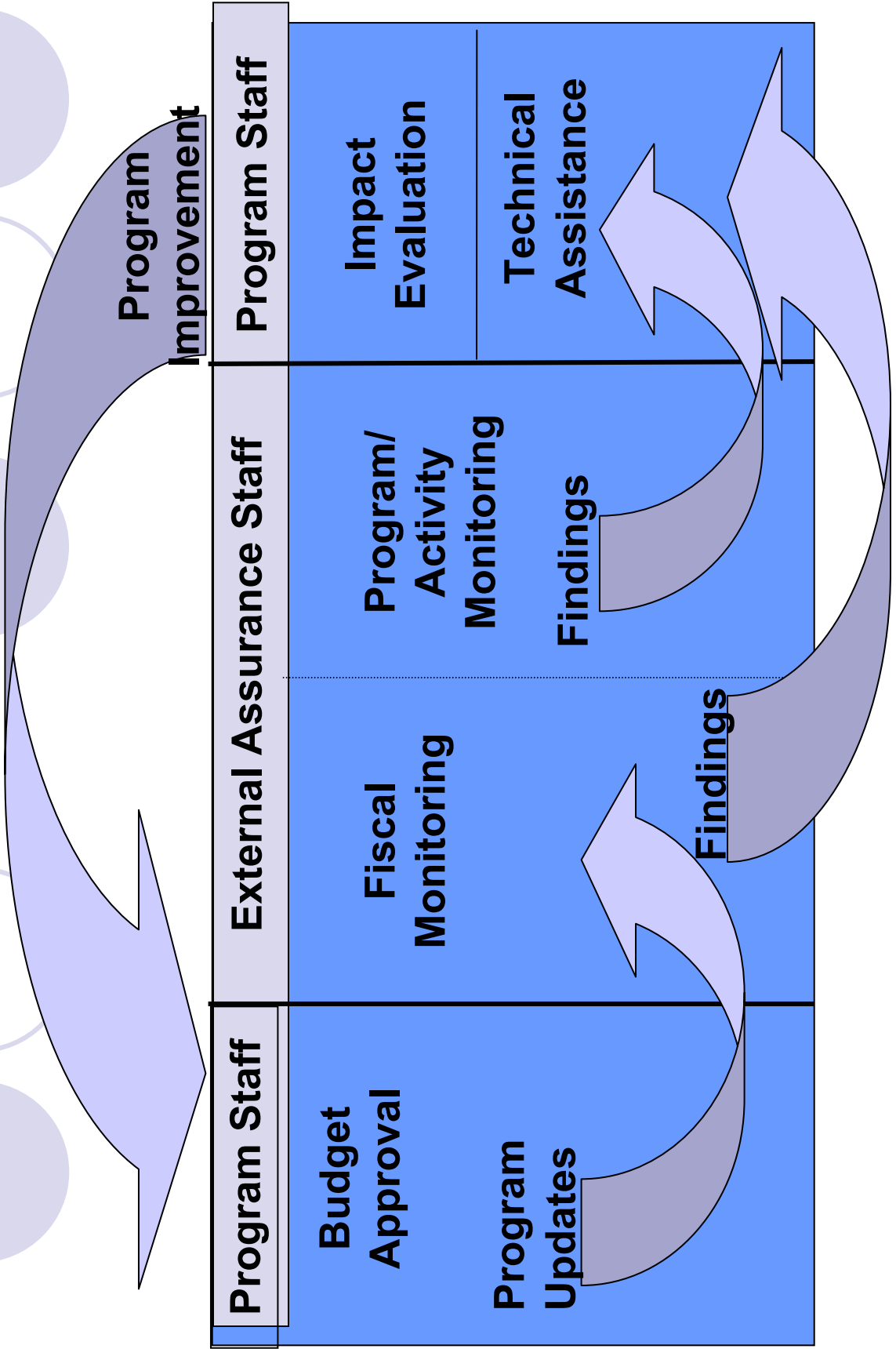
Responsibilities:

- Audit of State Categorical Programs
- Audit of State and Federal Grants
- Monitoring of NCLB Funds
- Fiscal Monitoring Responsibility for Special Education IDEA Funds
- Monitoring of Perkins Grants
- Monitoring ROE's and ISC's

External Assurance Division



Monitoring & Programmatic Relationship



Title I – Low Income Grant

Delineation of Functions Between Divisions

System of Support Division

- Budget Approval
- Dissemination of Literature
- Technical Support
 - To Grant Recipients
 - External Assurance Staff
- Follow-up with Findings
 - Identified by External Assurance

External Assurance Division

- On-site Monitoring
 - Fiscal Issues
 - Programmatic Issue
- Collection of Data to analyze compliance with maintenance of fiscal effort and comparability requirements
- Dissemination of Information to the field regarding the monitoring function
- Report Generation on Monitoring Results.

Accomplishments Since Inception

- Development of Regionalized Organization Structure
- Reviewed rules and regulations to determine monitoring requirements
- Development of forms & procedures for conducting monitoring reviews
- Commenced fieldwork monitoring reviews effective March 1, 2003 of the NCLB programs.
- Cross-training of Staff among various programs
- Development of webpage for the Division that serves as one of the media for communicating with districts
- Developed a database audit and monitoring system to capture audit and monitoring data from the beginning phase to the post closing phase. This database system has gone from the test phase and will be in production during our FY 04 Audit Cycle.

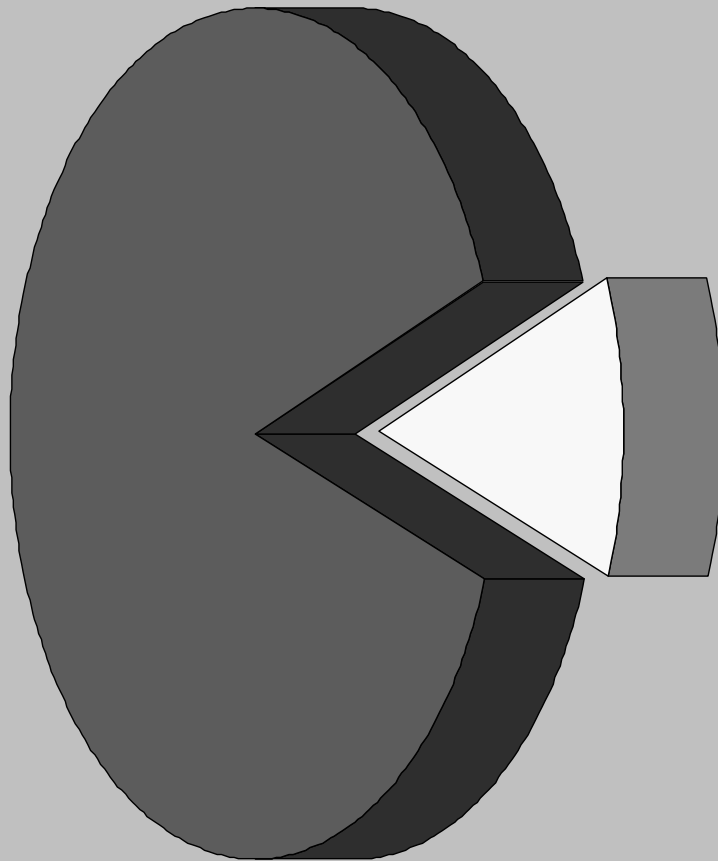
2003 Graduating Senior ACT Scores



- 134,505 students participated from the 2003 graduating senior class = nearly 100%
- Composite score rose .1
- English score rose .2
- Mathematics score remained the same
- Reading score rose .1
- Science score rose .1
- 68% of the 2003 graduating senior class scored in the 16-27 range

- 34 students from the 2003 graduating senior class scored a perfect 36 in the state of Illinois (195 total nationally)
- 65% of the students in the 2003 graduating senior class reported the desire to pursue at least a bachelor degree, graduate study, or a professional level degree
- 22,191 students identified a desire to go to college with no college named
- 4,141 said they had no college plans

- 73% recorded their latest ACT score as a junior, 26% recorded their latest ACT score as a senior in Illinois
- 14,213 students chose “no response” when identifying course taking pattern
- 33,470 students chose “no response” on planned educational major and first vocational choice information



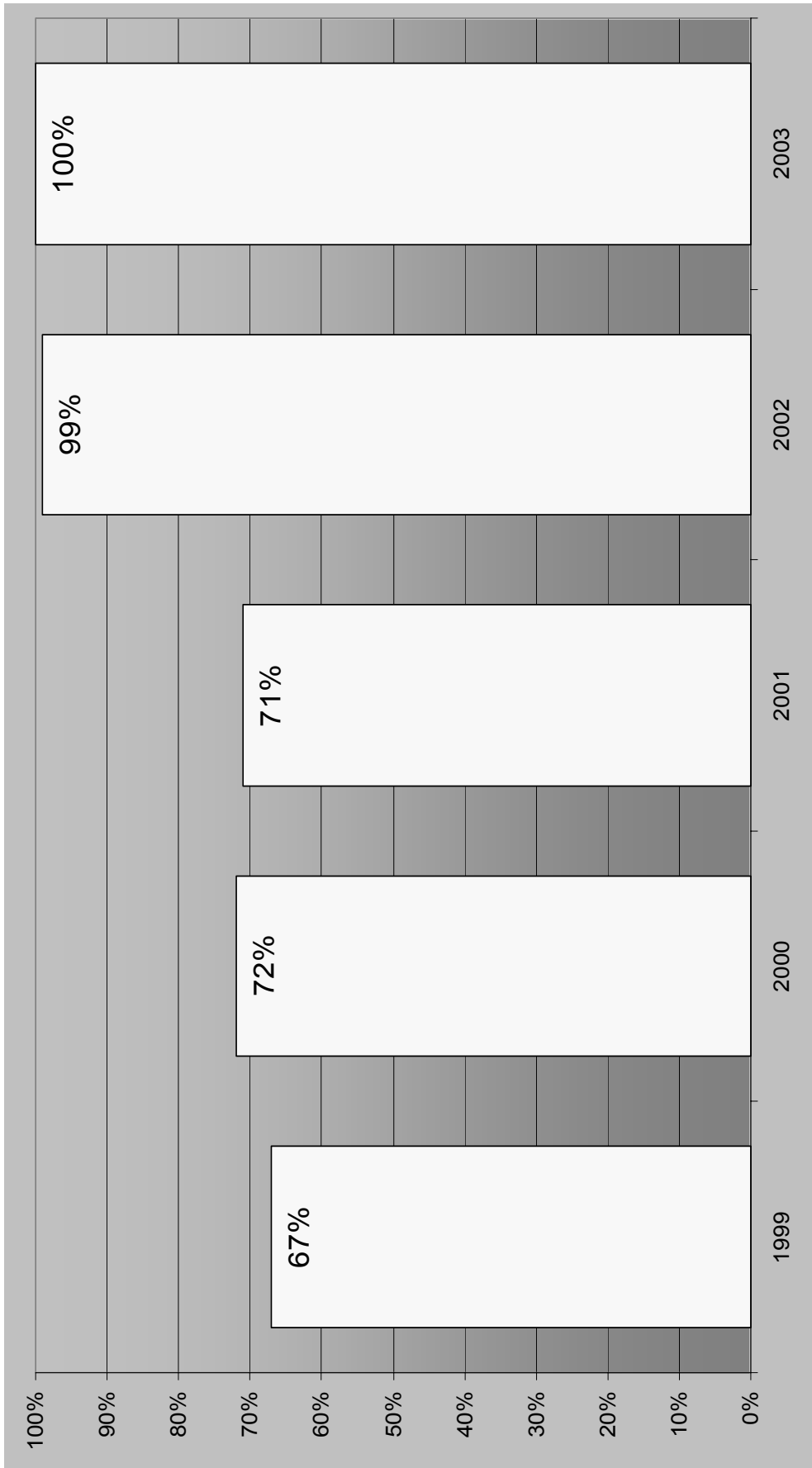
Illinois.....

1999	-----	88,026
2000	-----	90,450
2001	-----	89,311
2002	-----	128,753
2003	-----	134,505

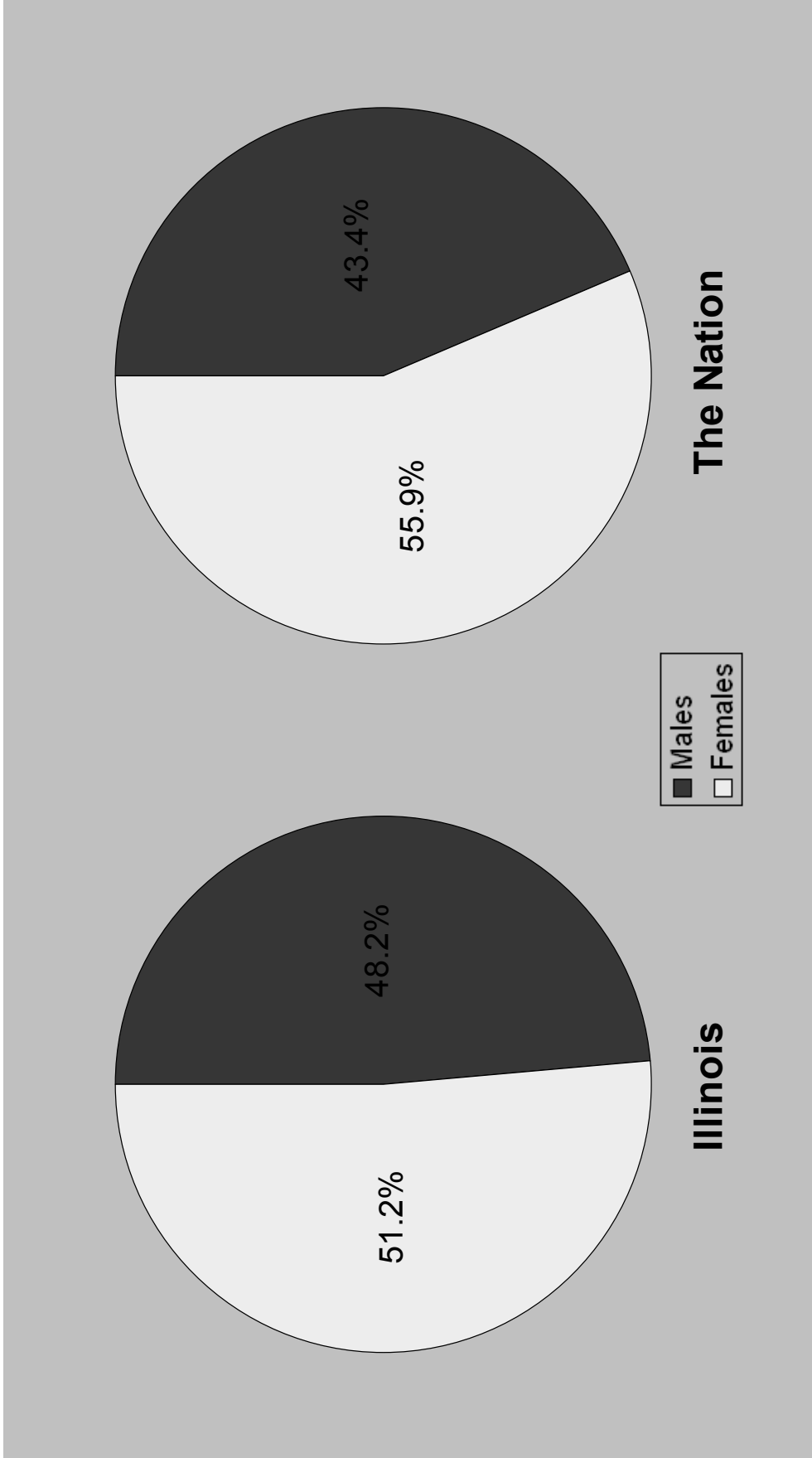
The Nation.....

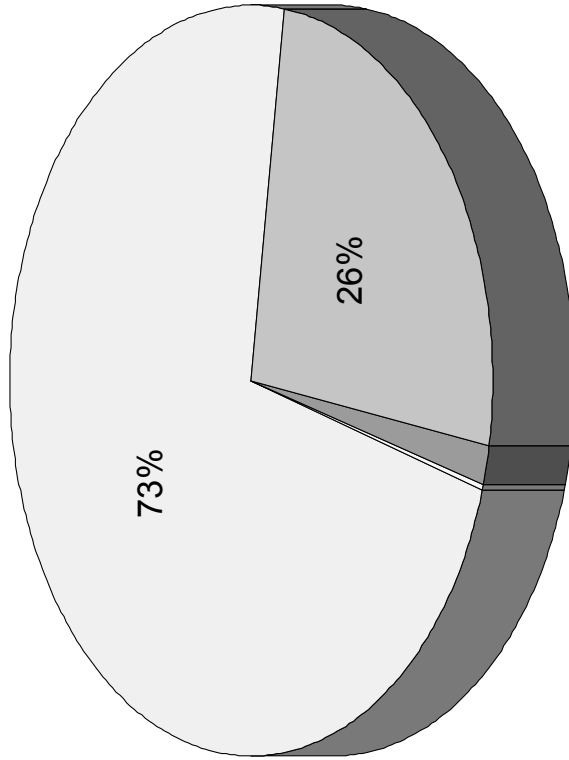
1999	-----	1,019,053
2000	-----	1,065,138
2001	-----	1,069,772
2002	-----	1,116,082
2003	-----	1,175,059

ACTTM Percentage Of State Graduates Tested

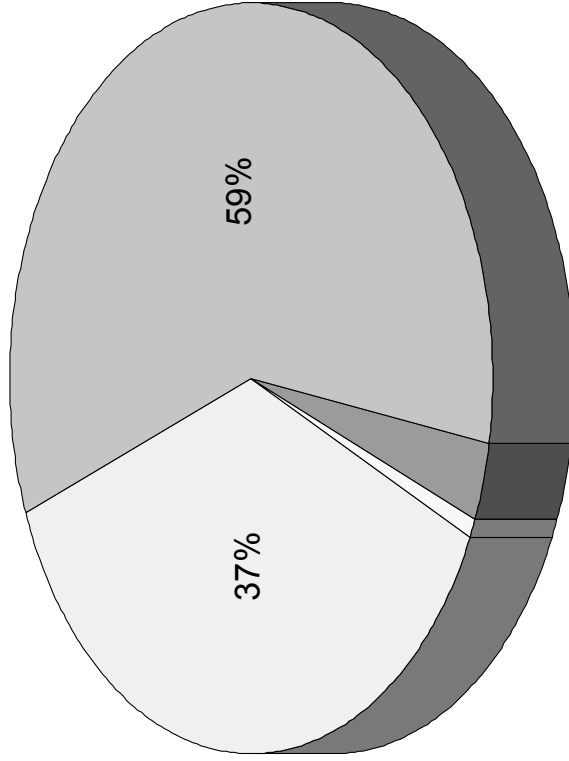


Source: ACT Tested Graduates ÷ WICHE Projected Graduates

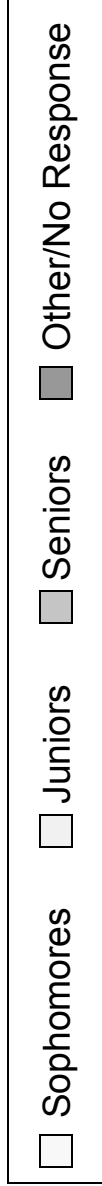




Illinois



The Nation



ACT™ What are the ACT Tests?

4 Tests of Educational Development

- **Standards-based assessments**
- **Reflect educational achievement**
- **Measure readiness for future learning**
- **Focus on developed abilities nourished by instruction and cultivated by effort**
- **Each Test is on a 1-36 score scale. Each sub-test uses a separate 1-18 score scale.**

English (four years or more)

- One year credit each for English 9, English 10, English 11, English 12.

Mathematics (three years or more)

- One year credit each for Algebra I, Algebra II, Geometry.
- One-half year credit each for Trigonometry, Calculus (not pre-calculus),
Other math course beyond Algebra II, Computer Math/Computer Science

Social Sciences (three years or more)

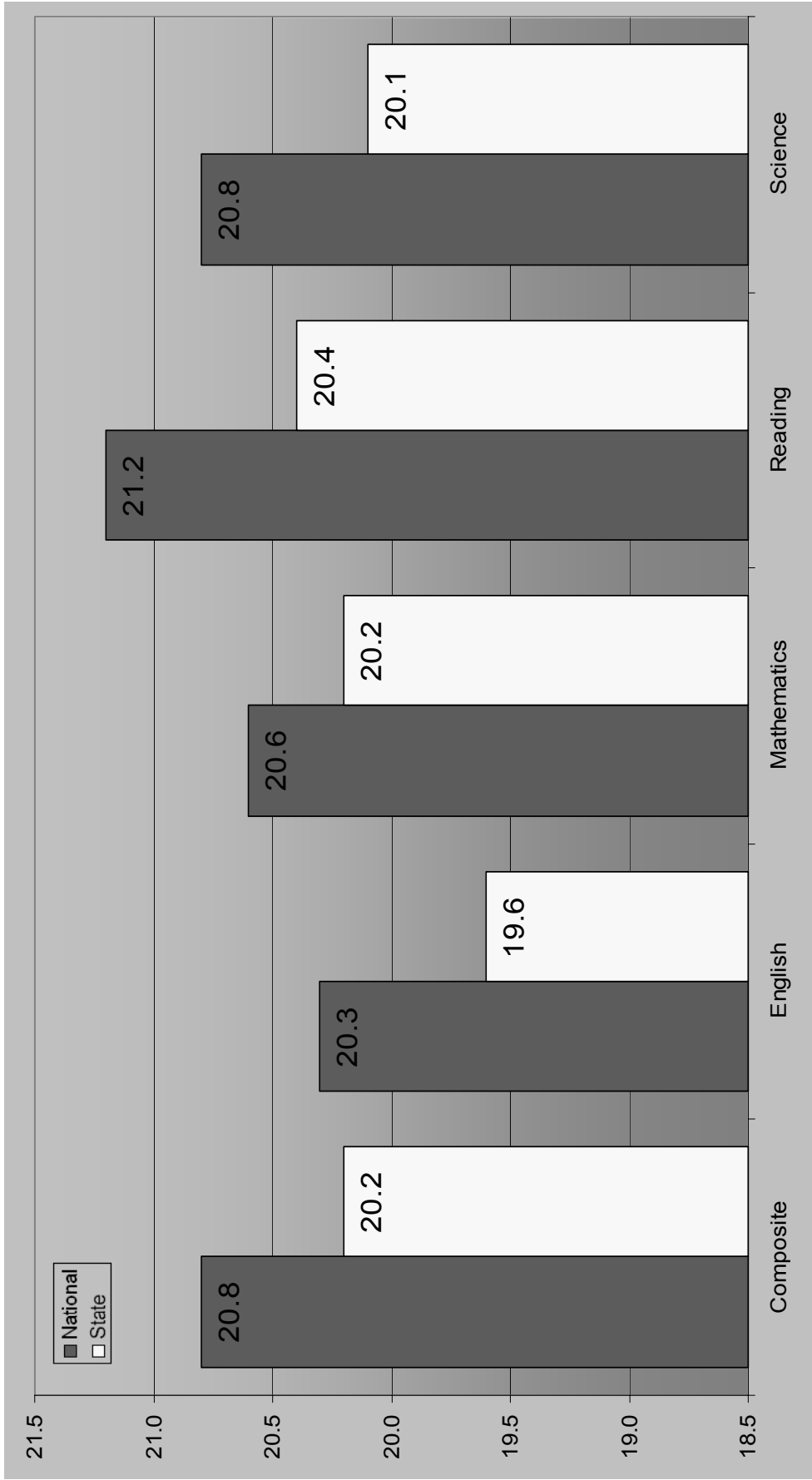
- One year credit each for American History, World History, American Government.
- One-half year credit each for Economics, Geography, Psychology, Other History.

Natural Sciences (three years or more)

- One year credit each for General/Physical/Earth Science, Biology, Chemistry, Physics

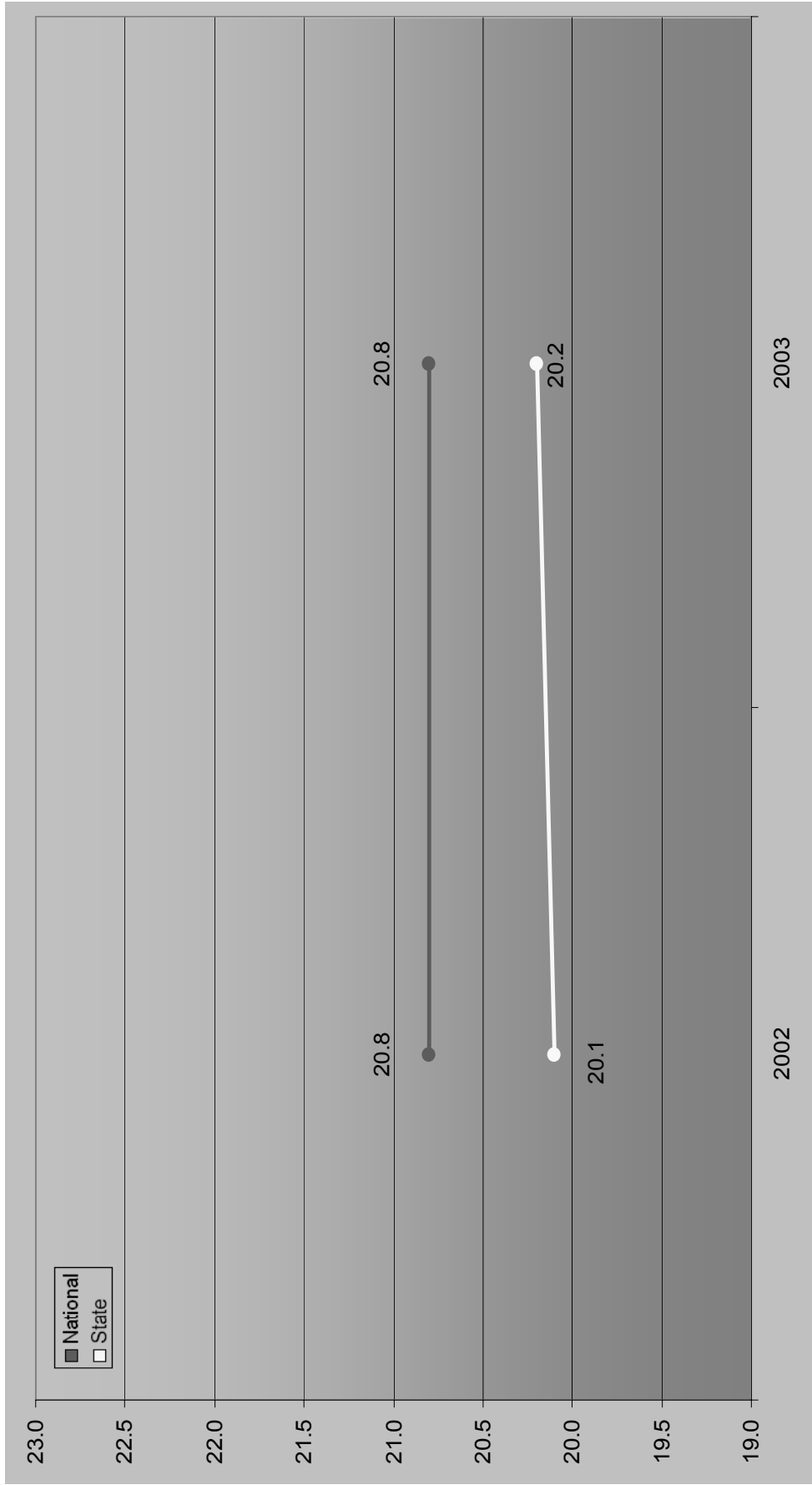


Average ACT Test Scores



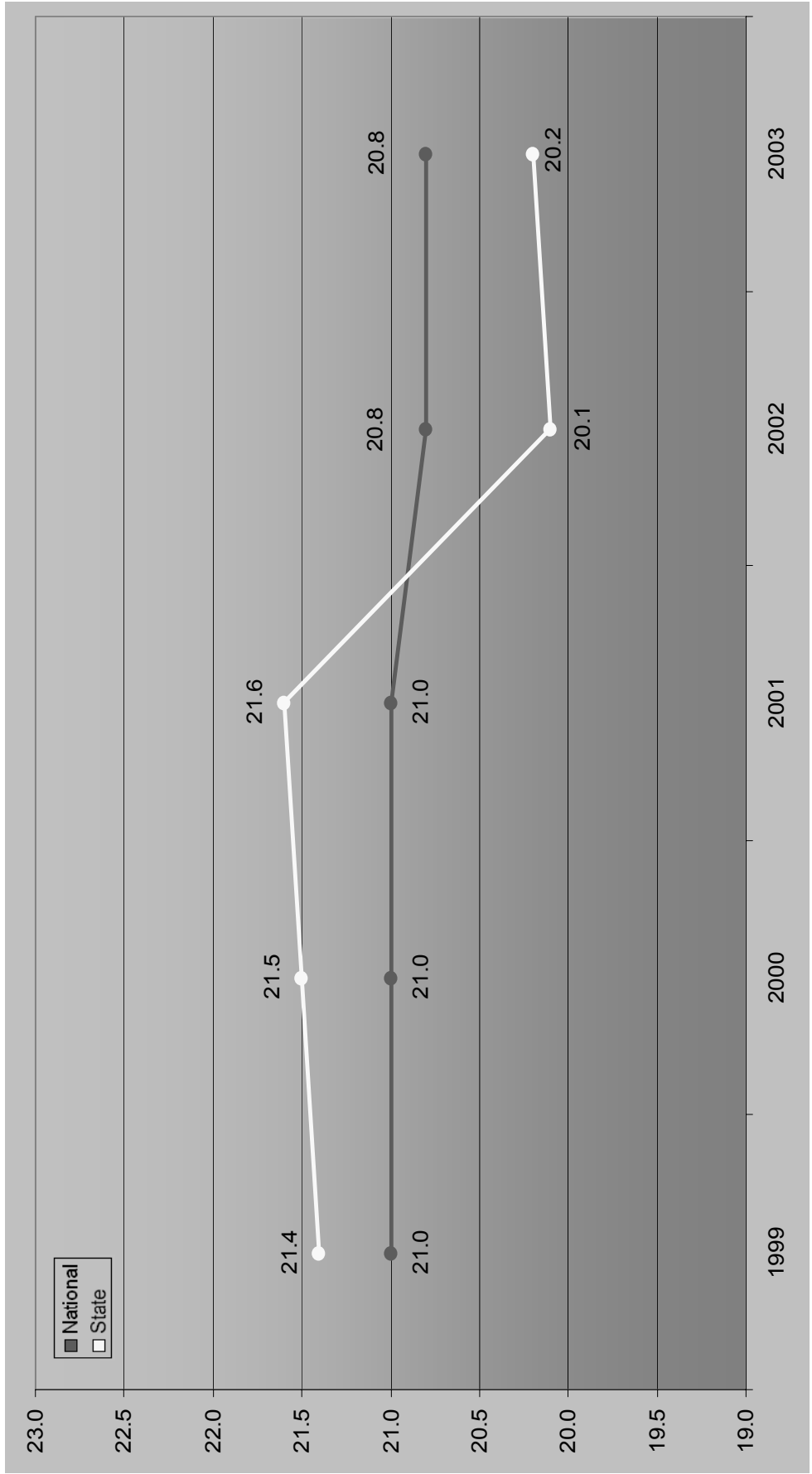


One Year Change In ACT Composite Test Scores





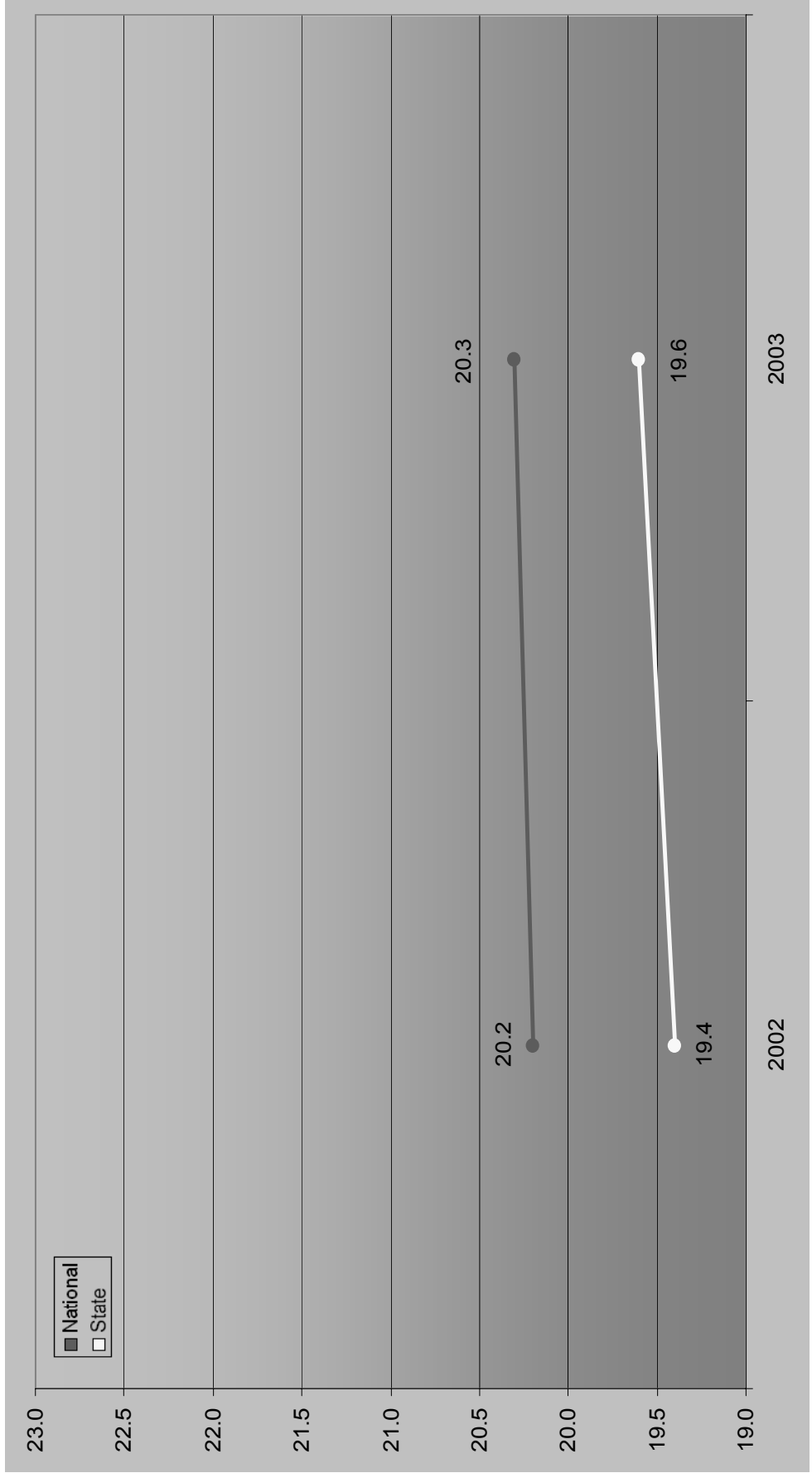
Five Year Change In ACT Composite Test Scores



English Performance

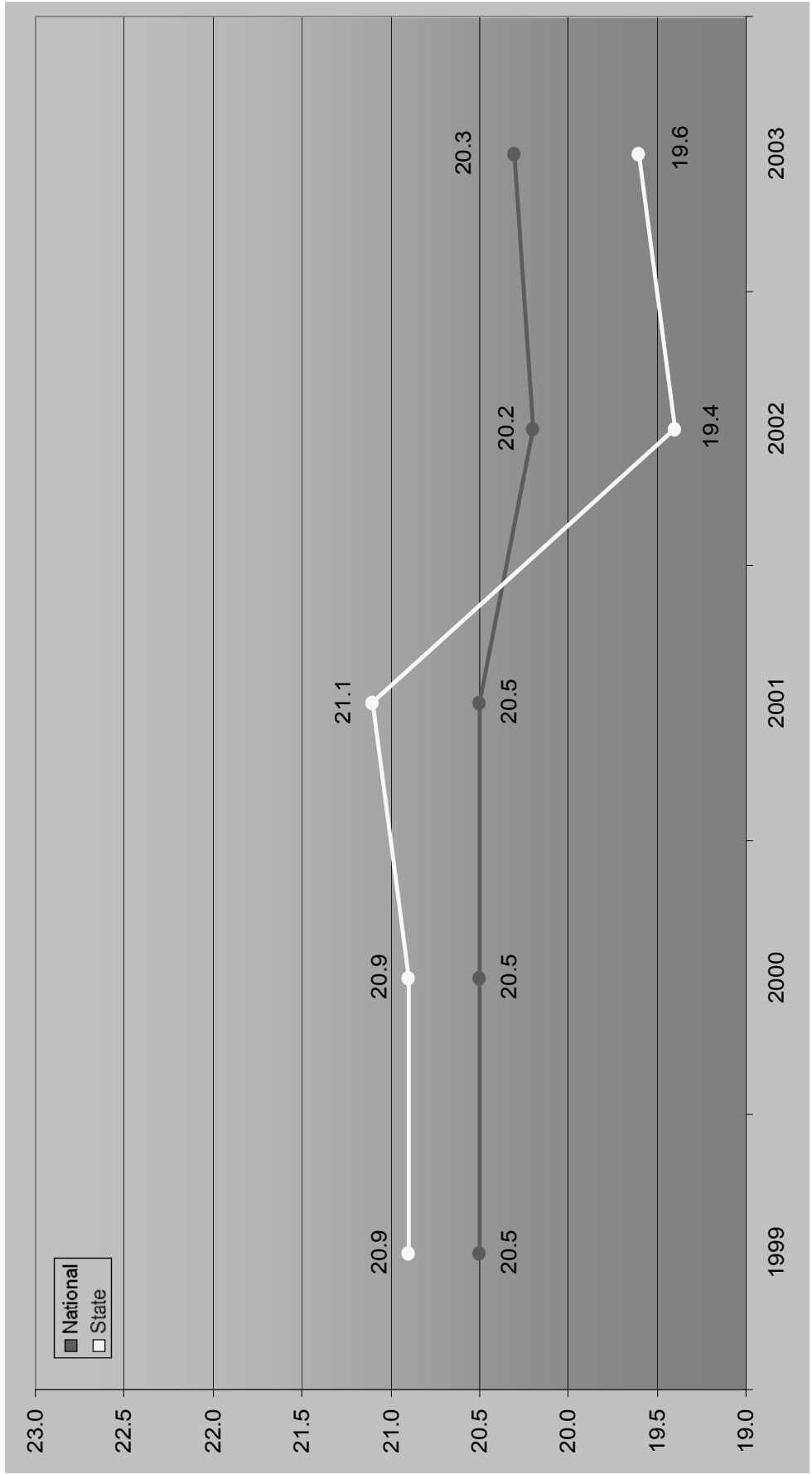


One Year Change In ACT English Test Scores



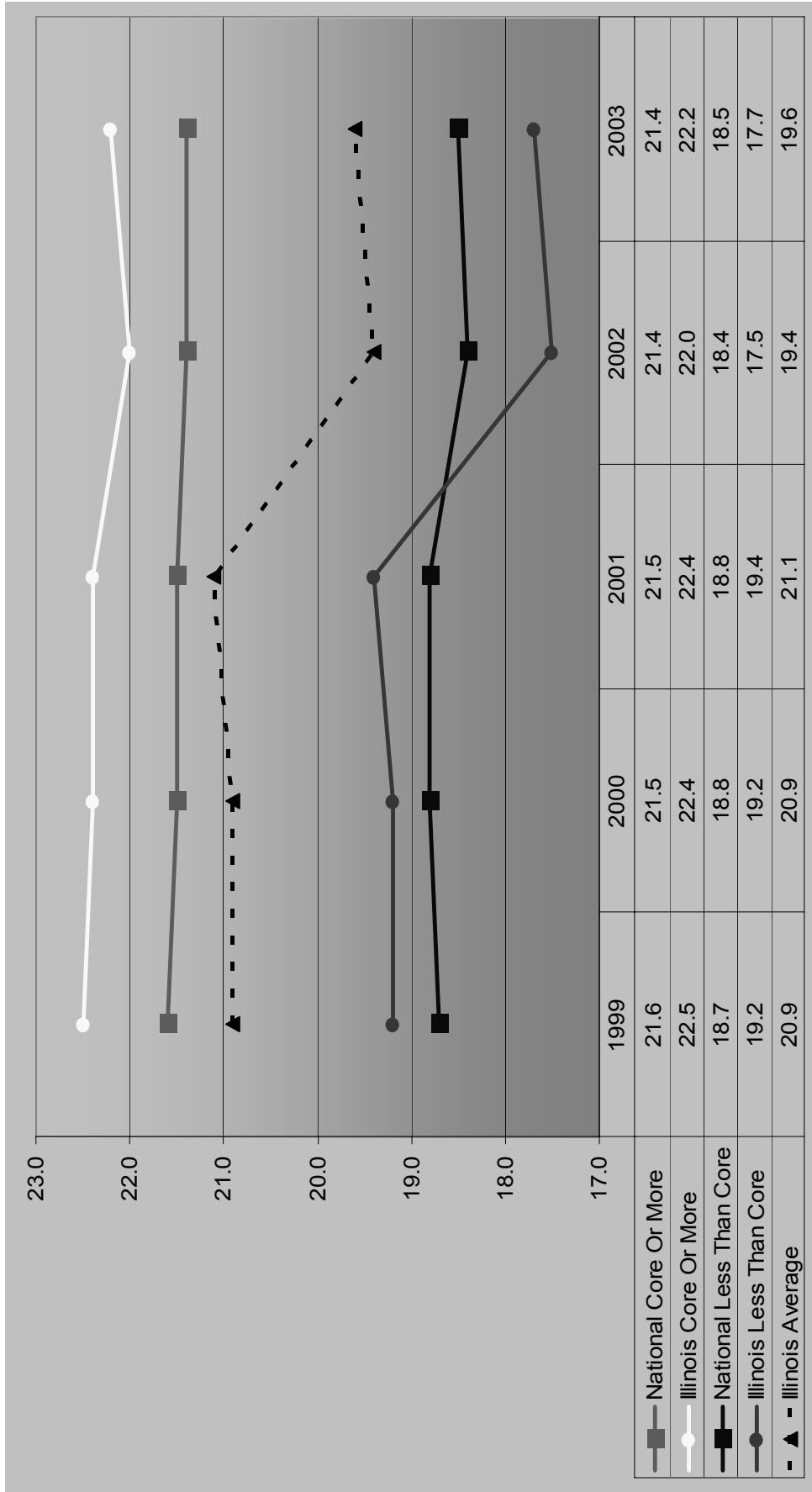


Five Year Change In ACT English Test Scores





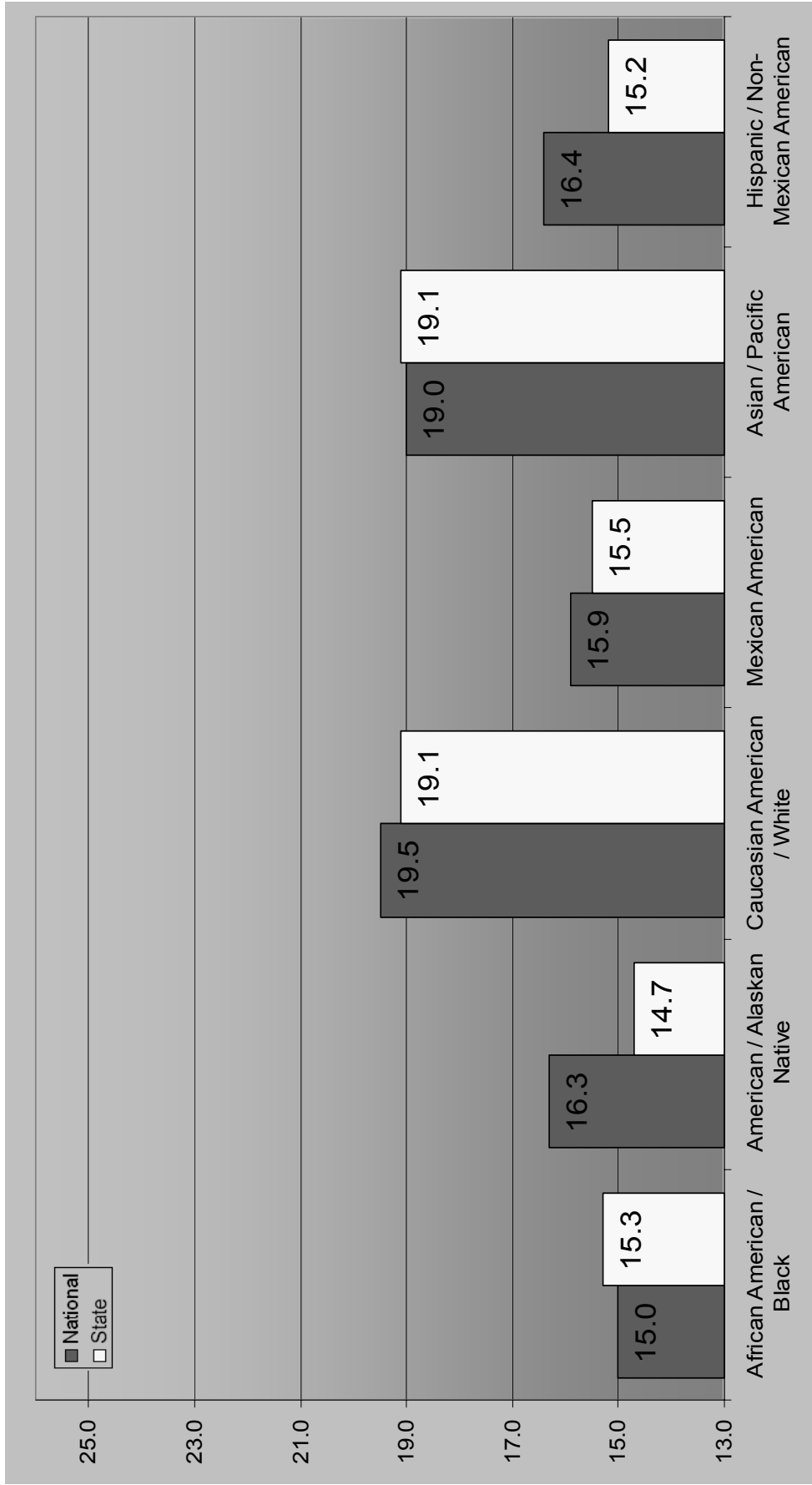
Performance On English Over Time By Academic Preparation



Source: State, National ACT Profile, 1999-2003, Executive Summary

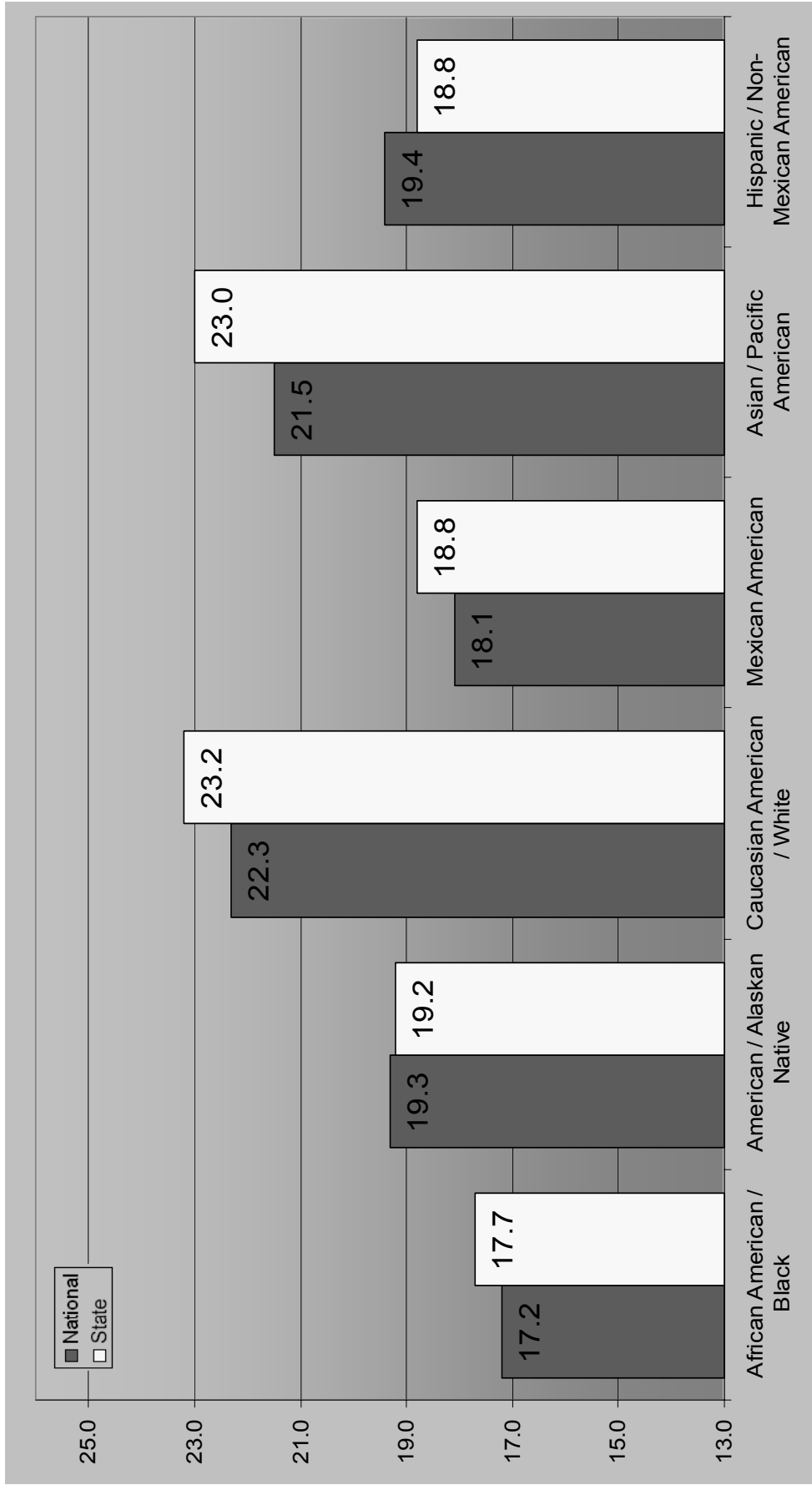


Performance On English For Those Taking Less Than Core





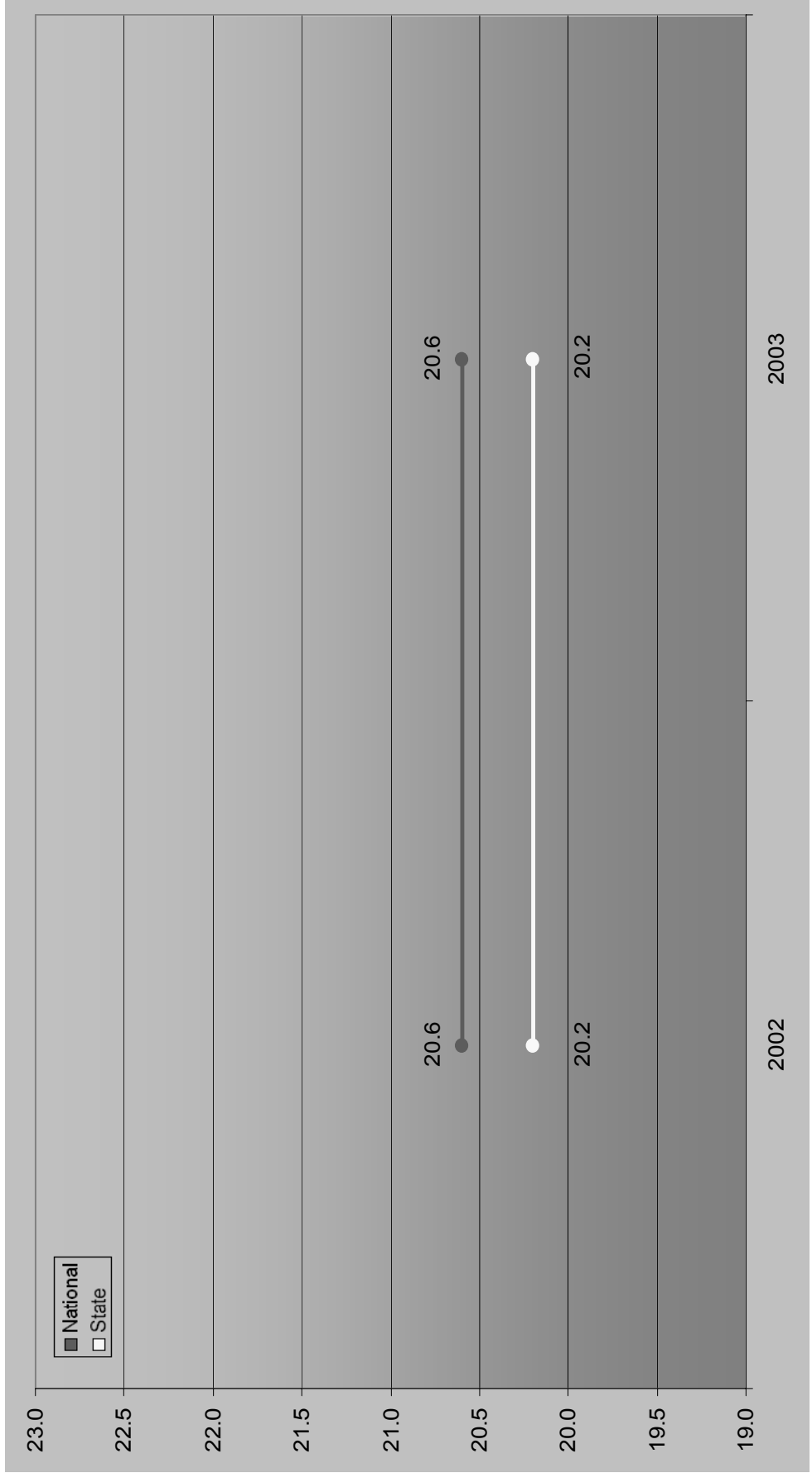
Performance On English For Those Taking Core Or More



Mathematics Performance

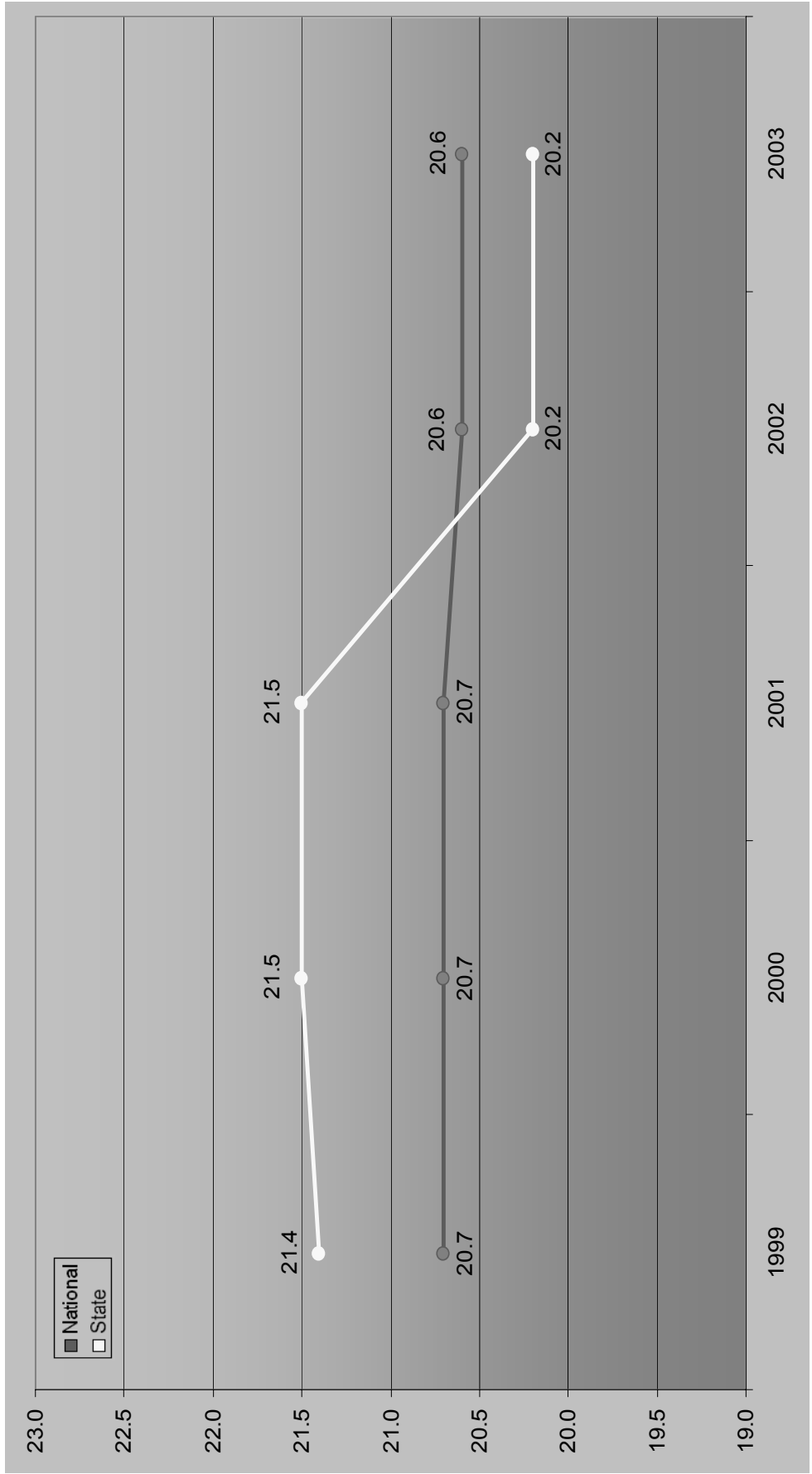


One Year Change In ACT Mathematics Test Scores



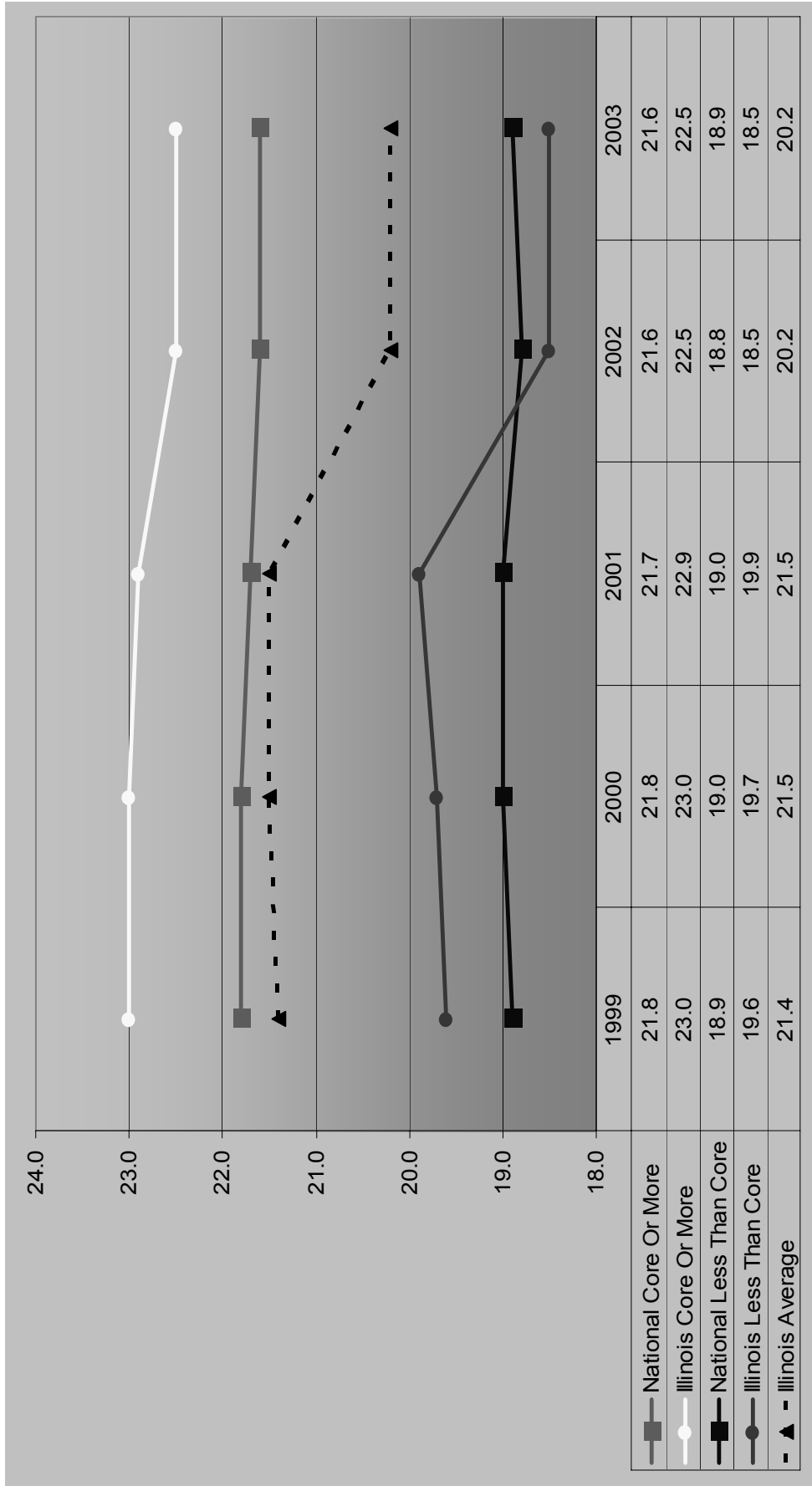


Five Year Change In ACT Mathematics Test Scores





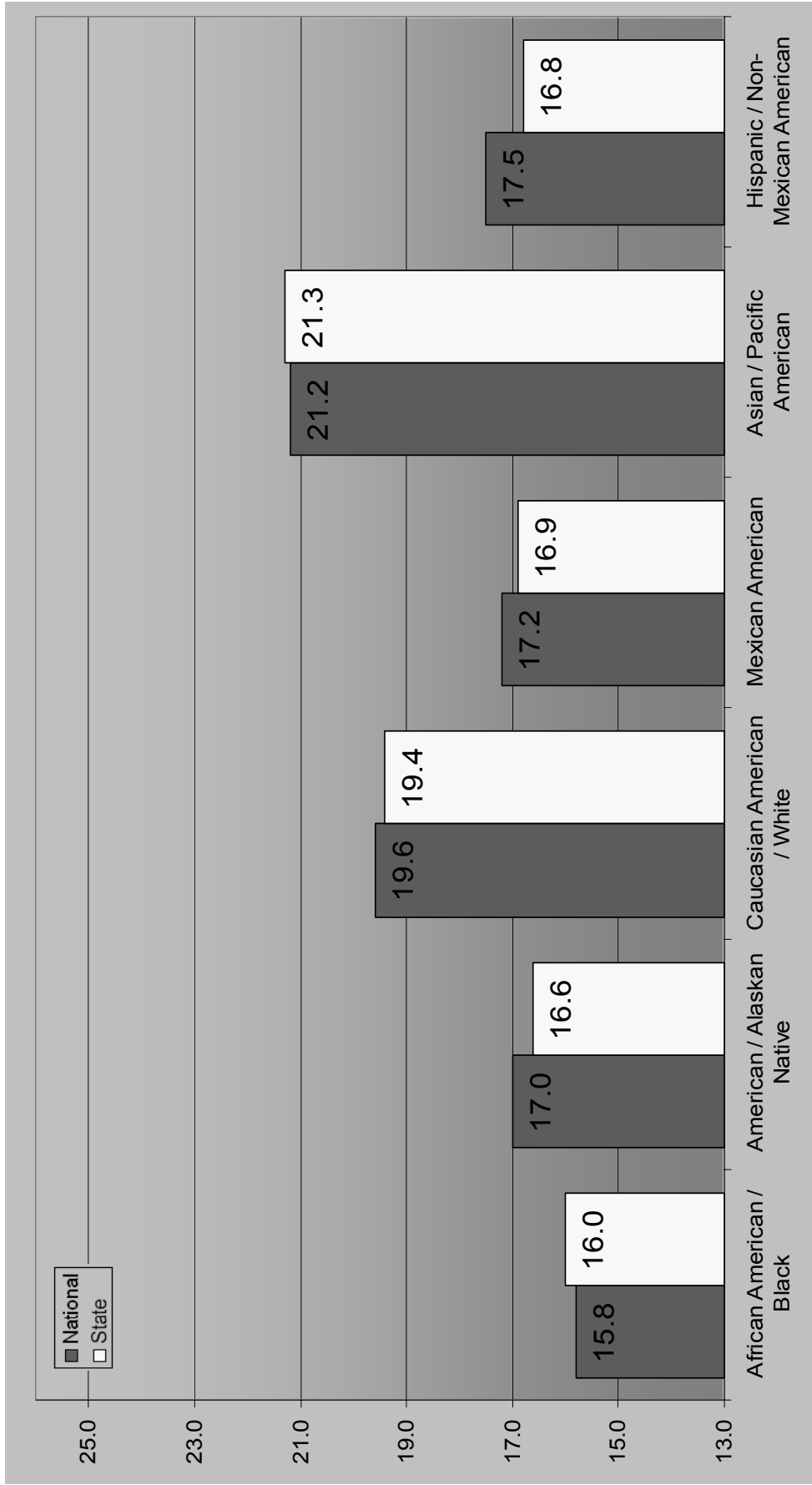
Performance On Mathematics Over Time By Academic Preparation



Source: State, National ACT Profile, 1999-2003, Executive Summary

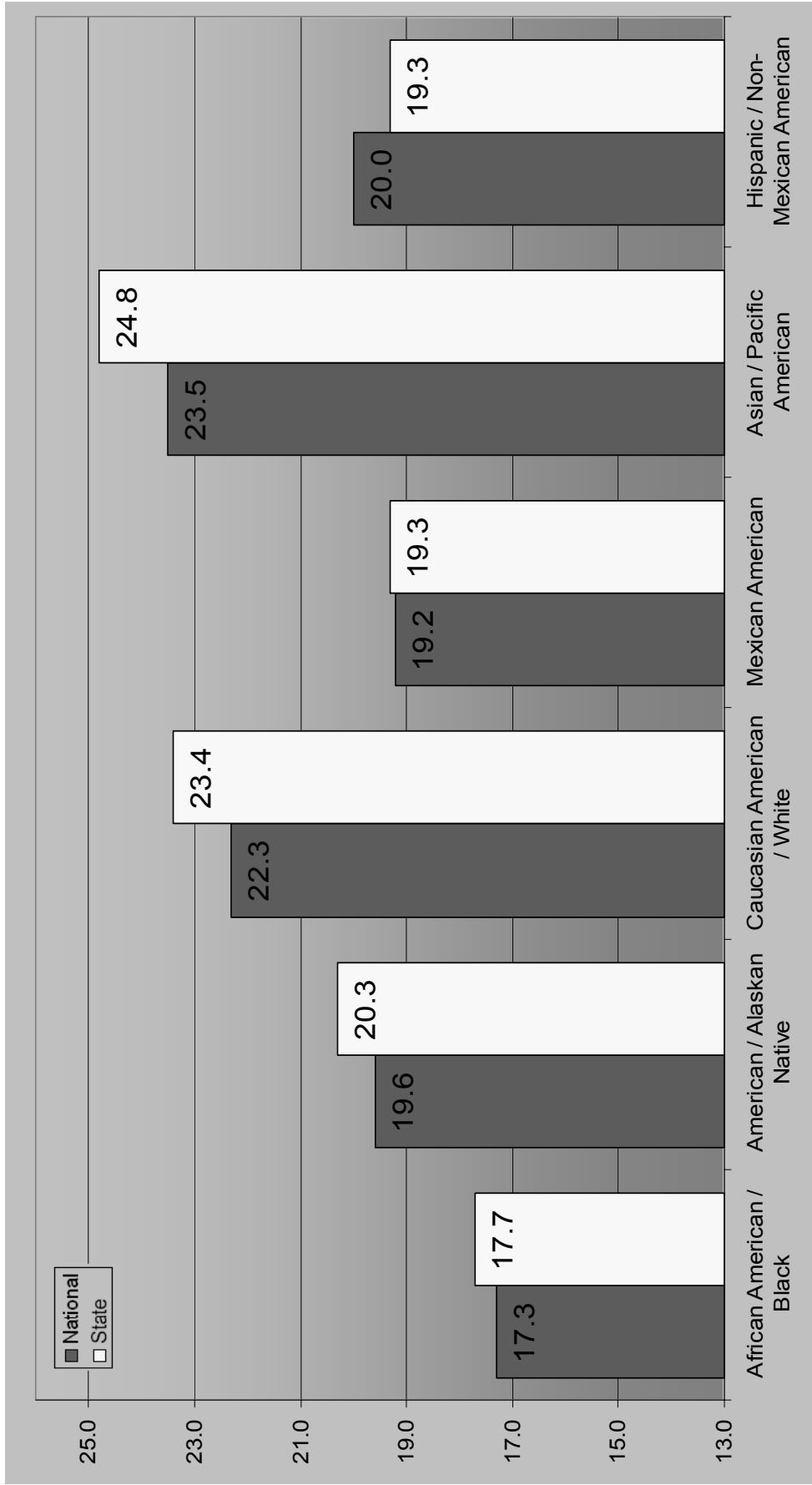


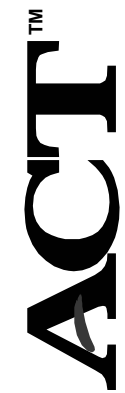
Performance On Mathematics For Those Taking Less Than Core



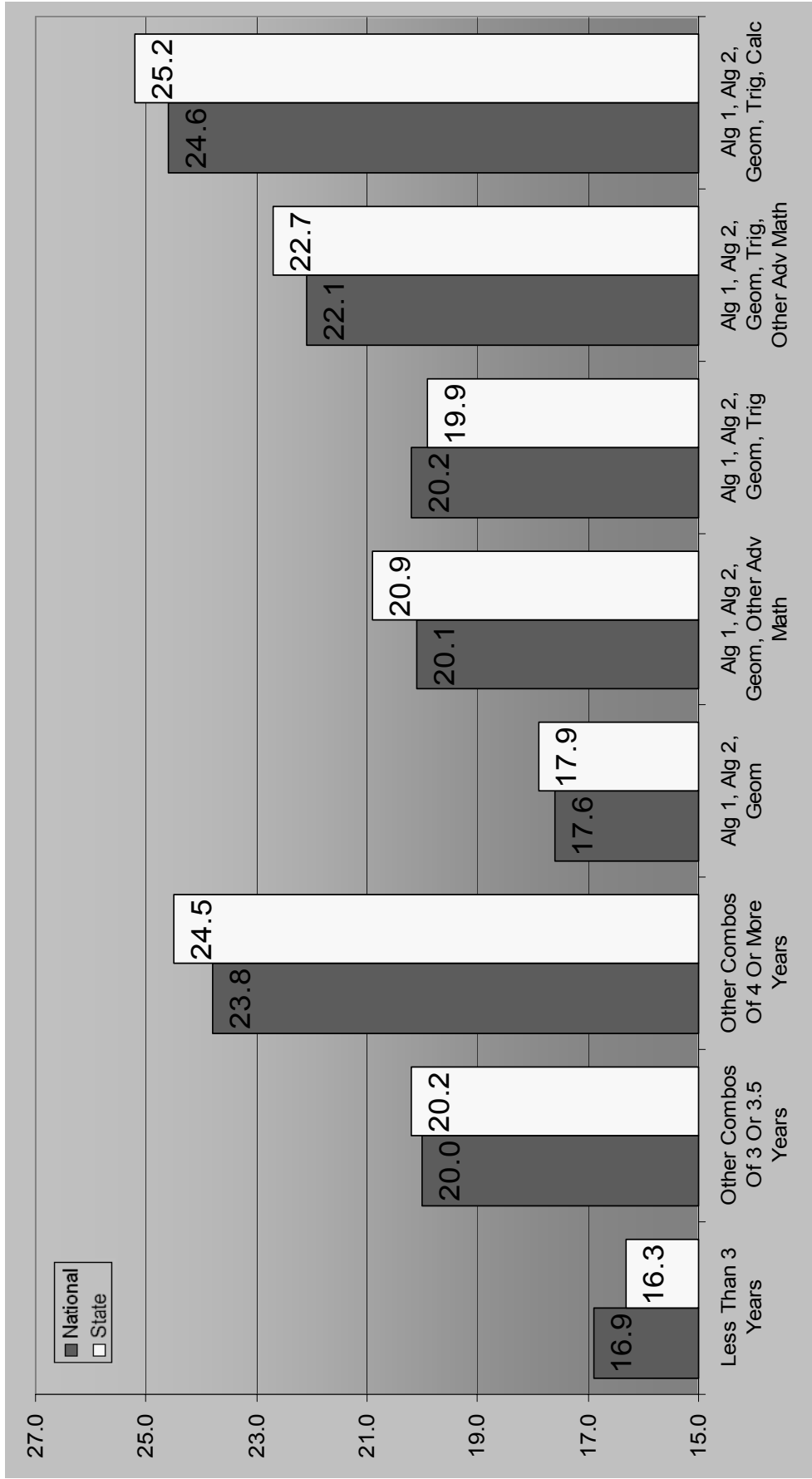


Performance On Mathematics For Those Taking Core Or More





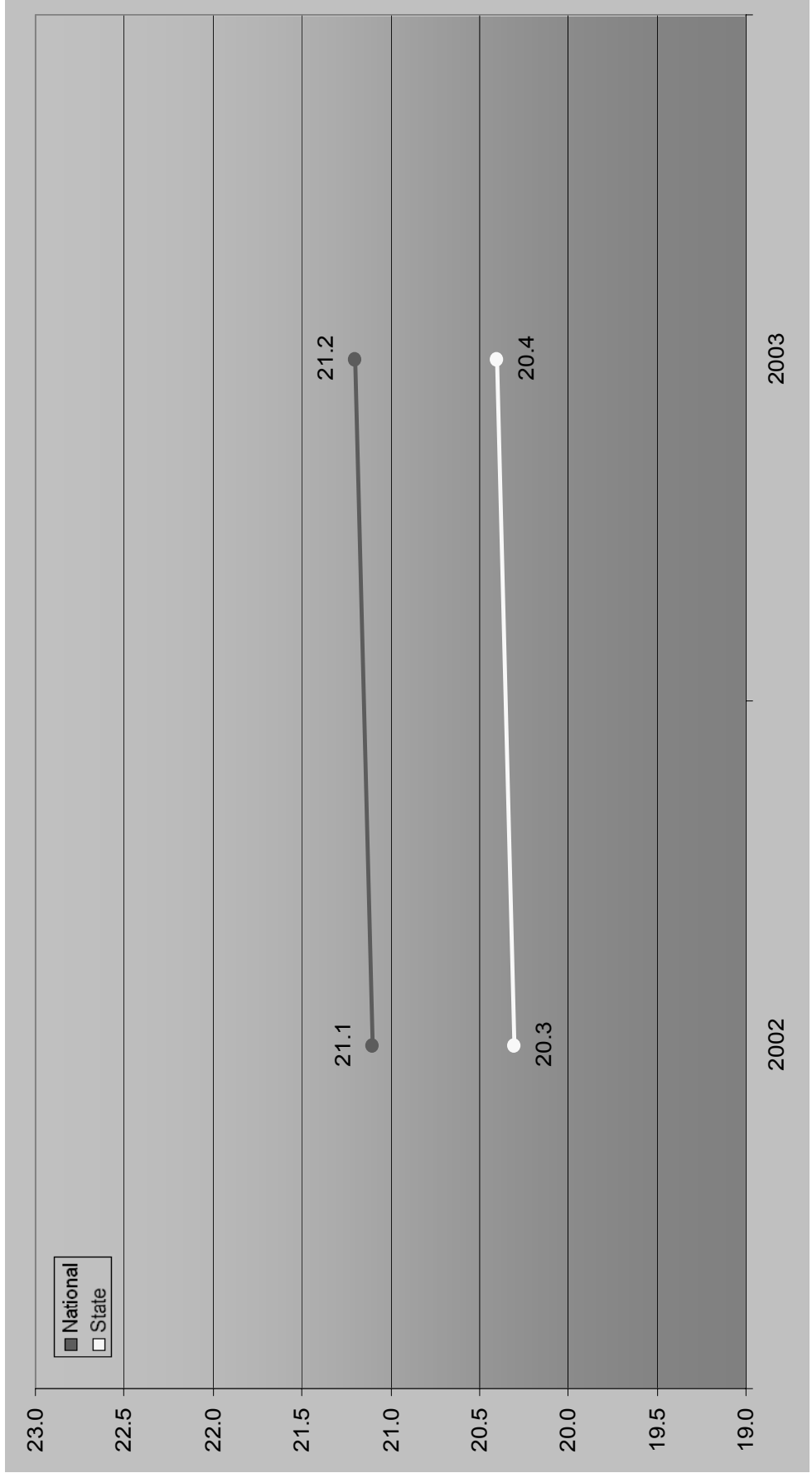
Performance On Mathematics By Course Sequence



Reading Performance

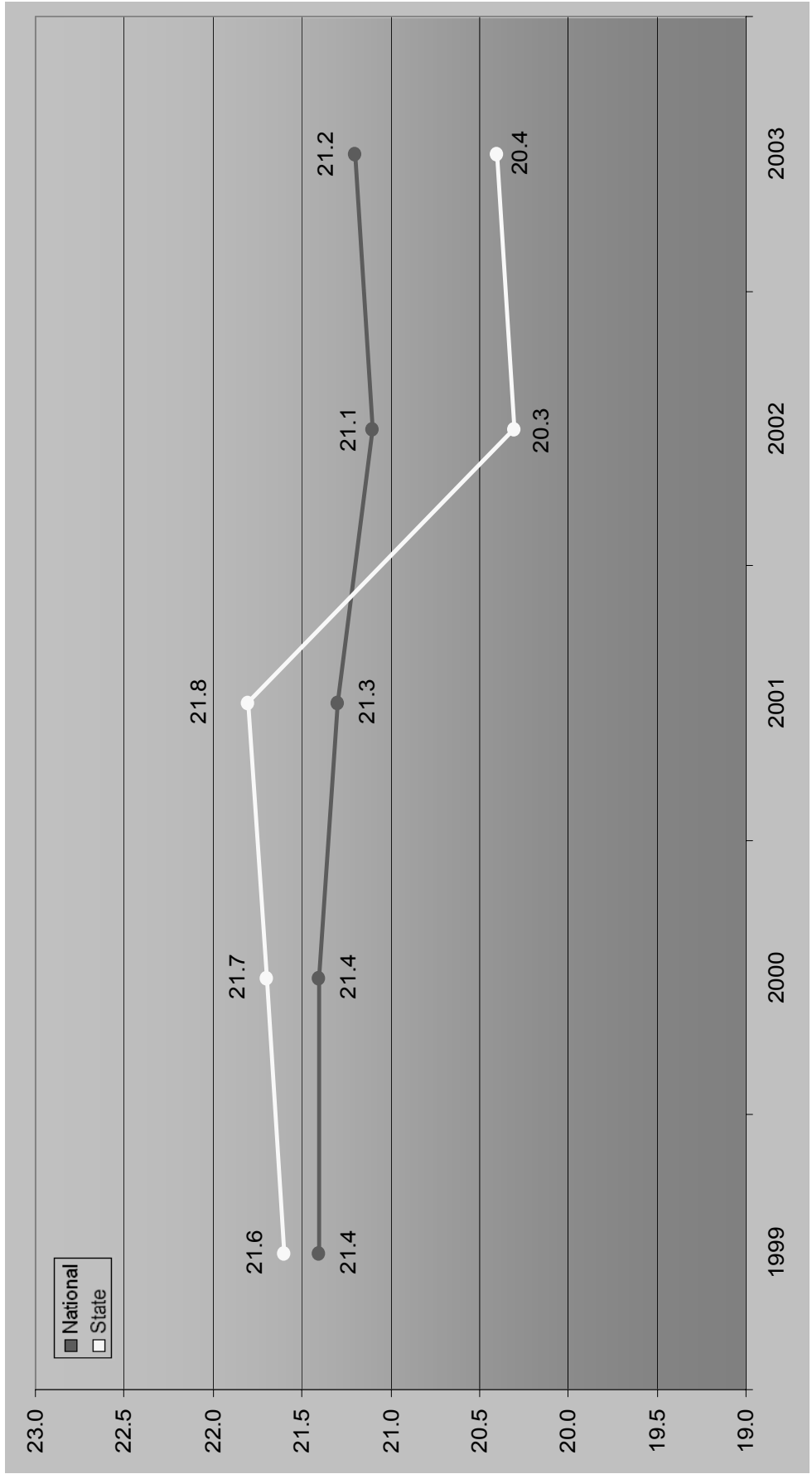


One Year Change In ACT Reading Test Scores



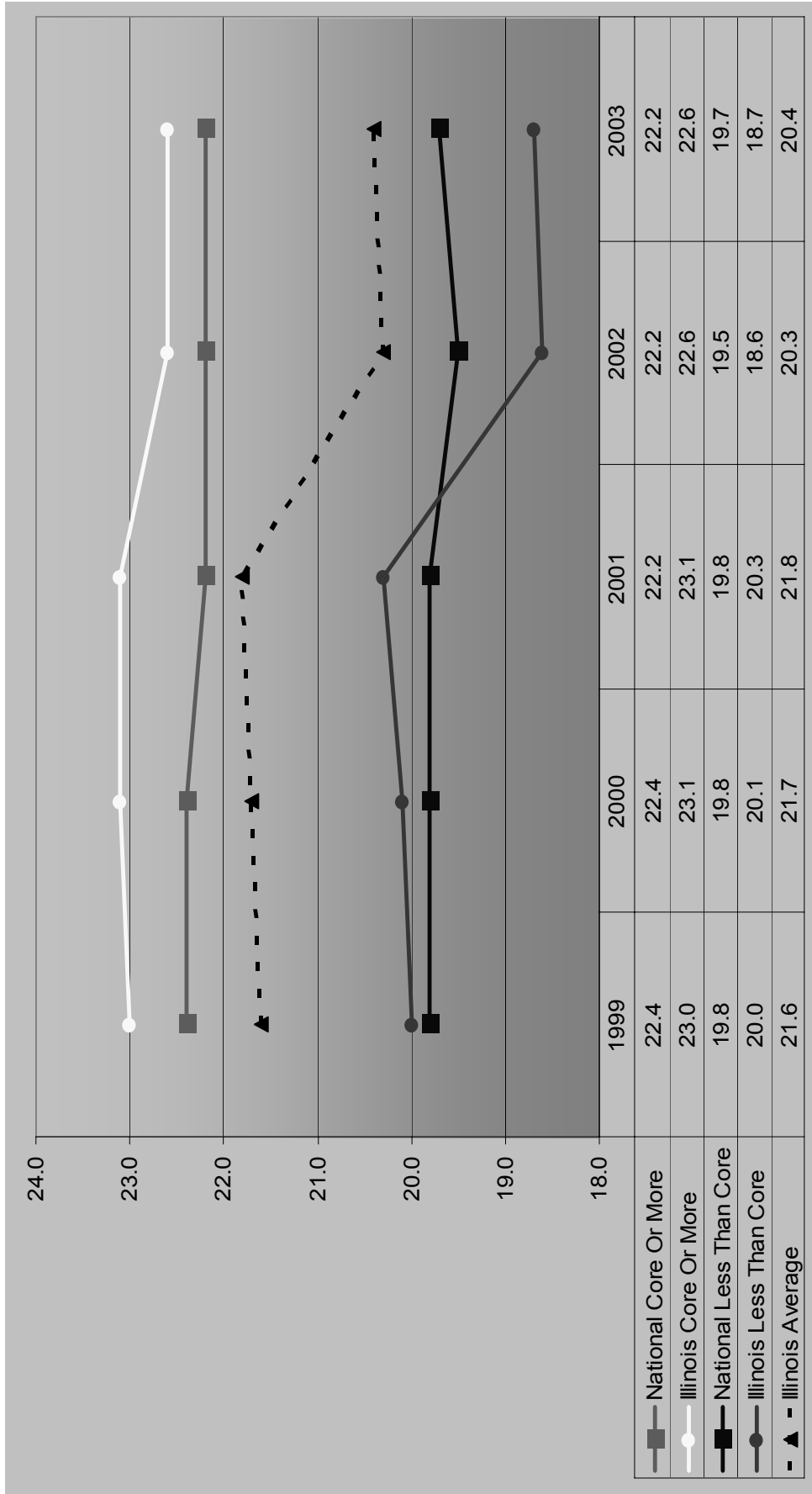


Five Year Change In ACT Reading Test Scores



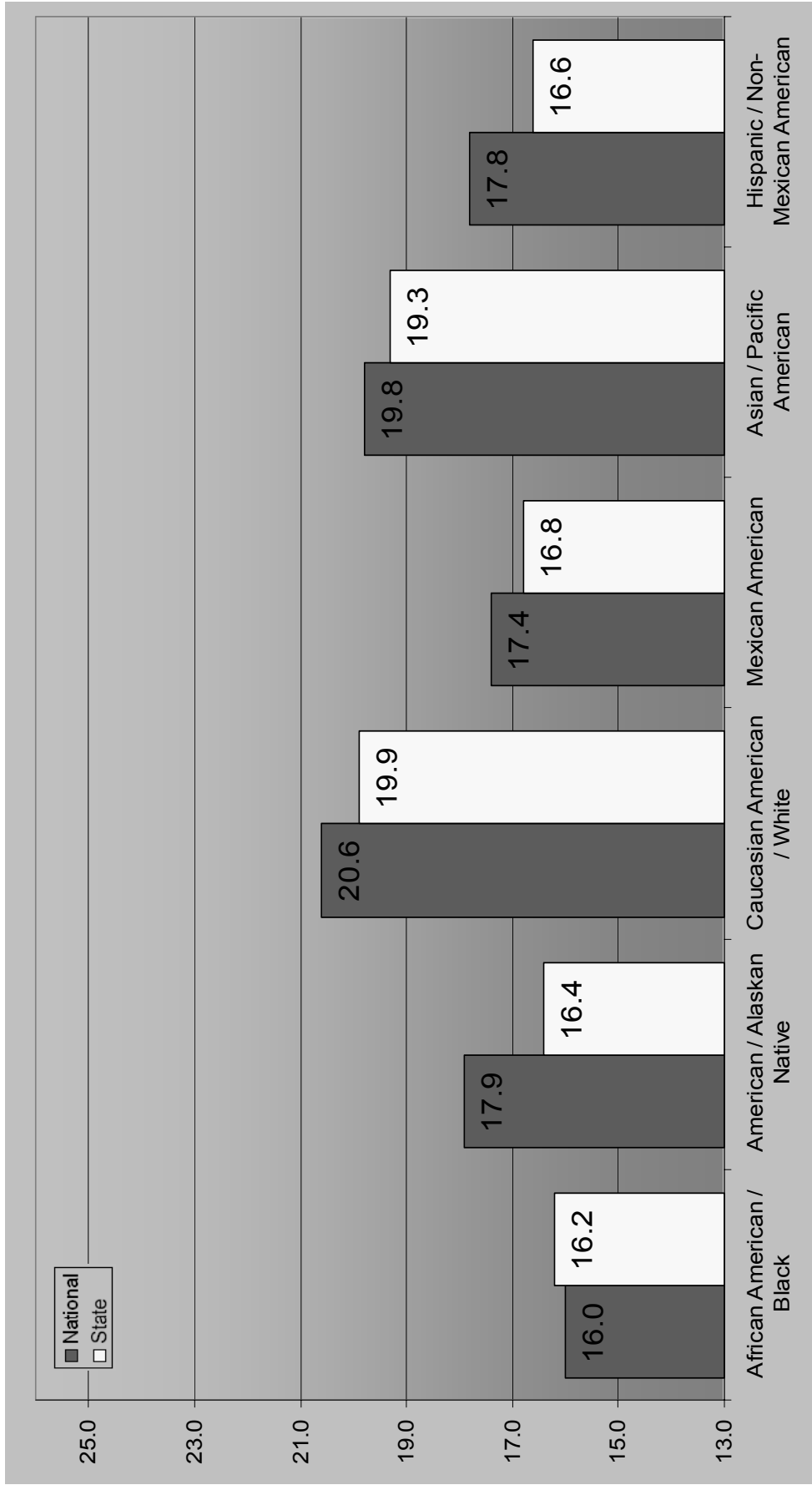


Performance On Reading Over Time By Academic Preparation



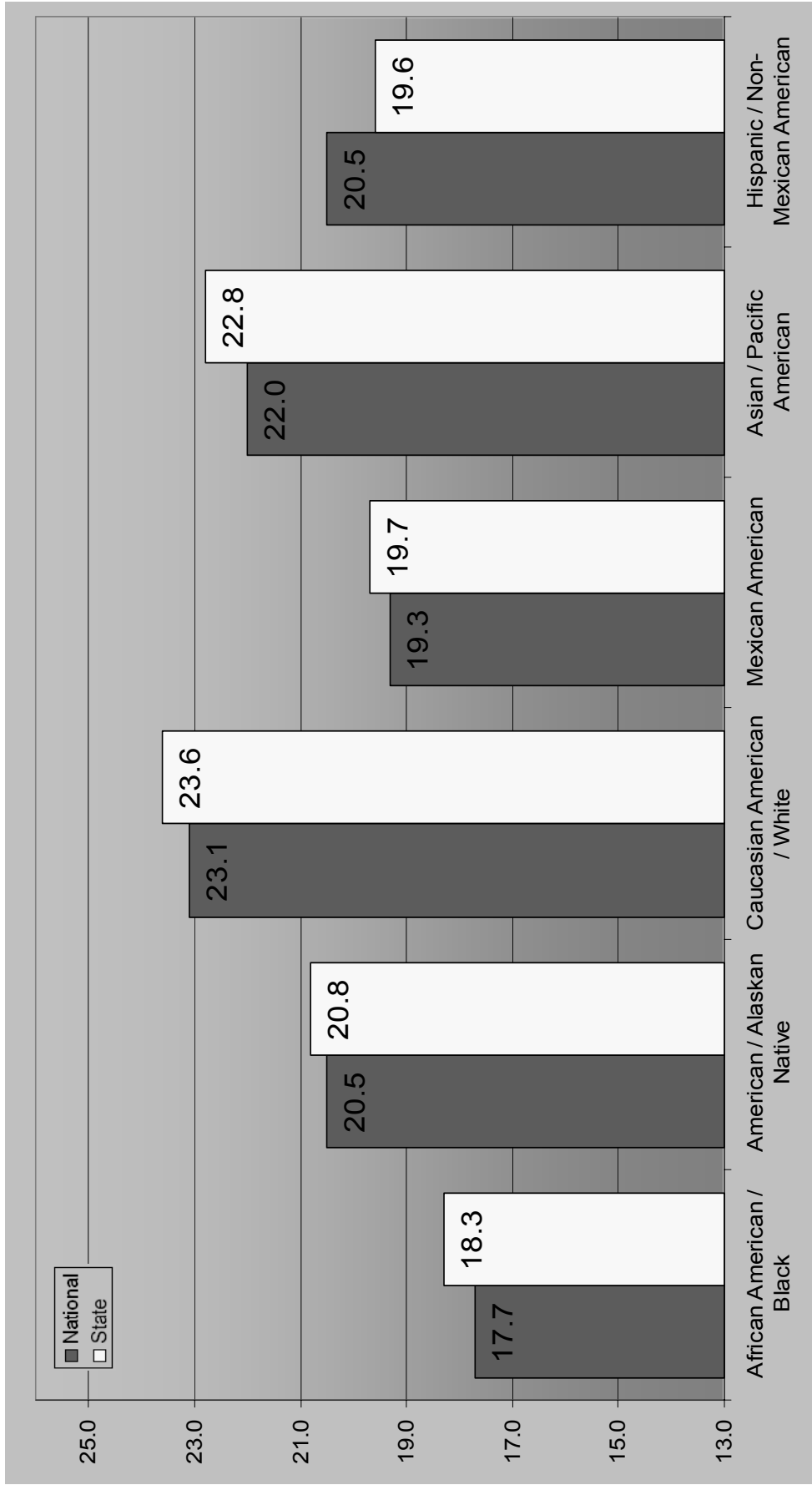


Performance On Reading For Those Taking Less Than Core



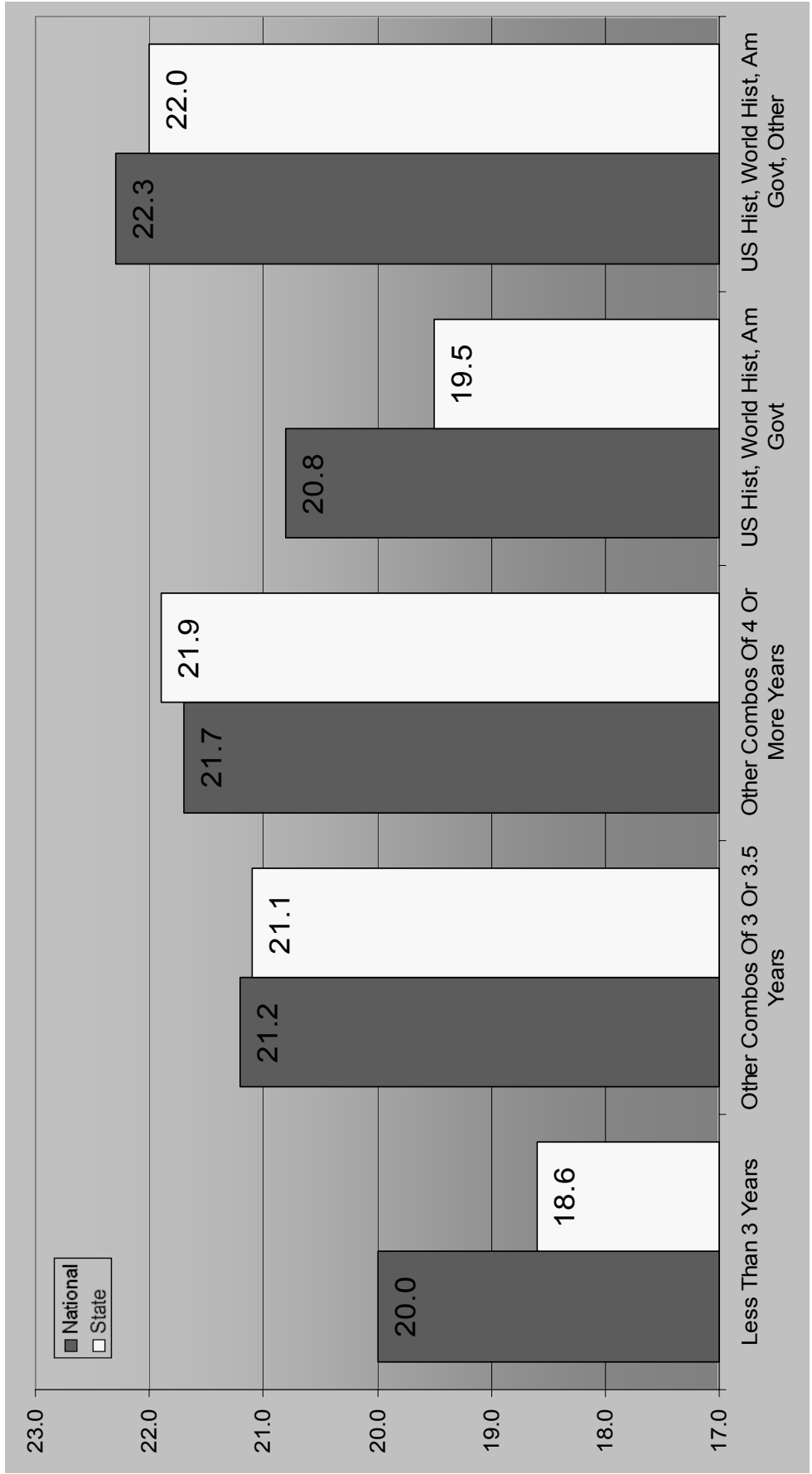


Performance On Reading For Those Taking Core Or More





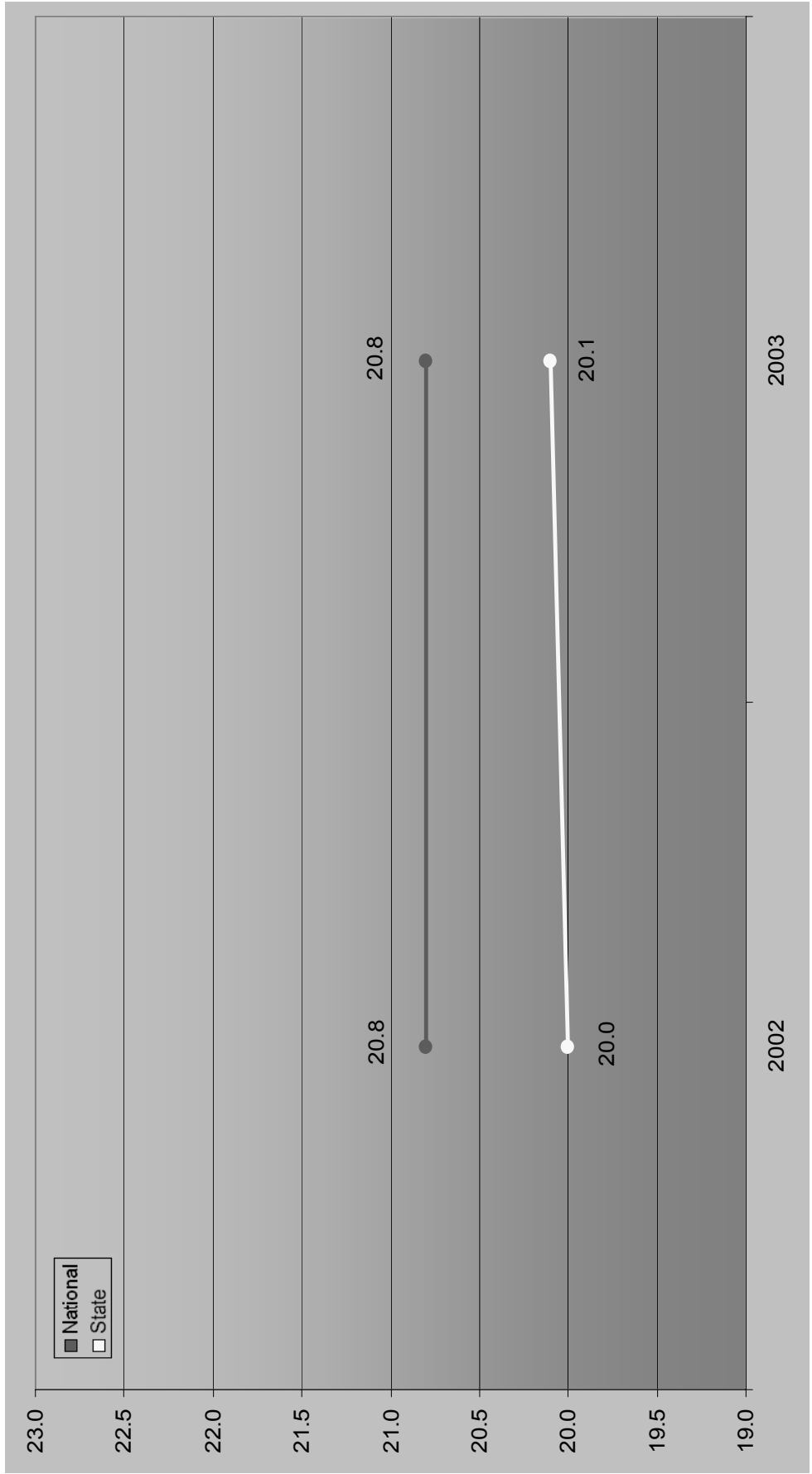
Performance On Reading By Course Sequence



**Science
Performance**

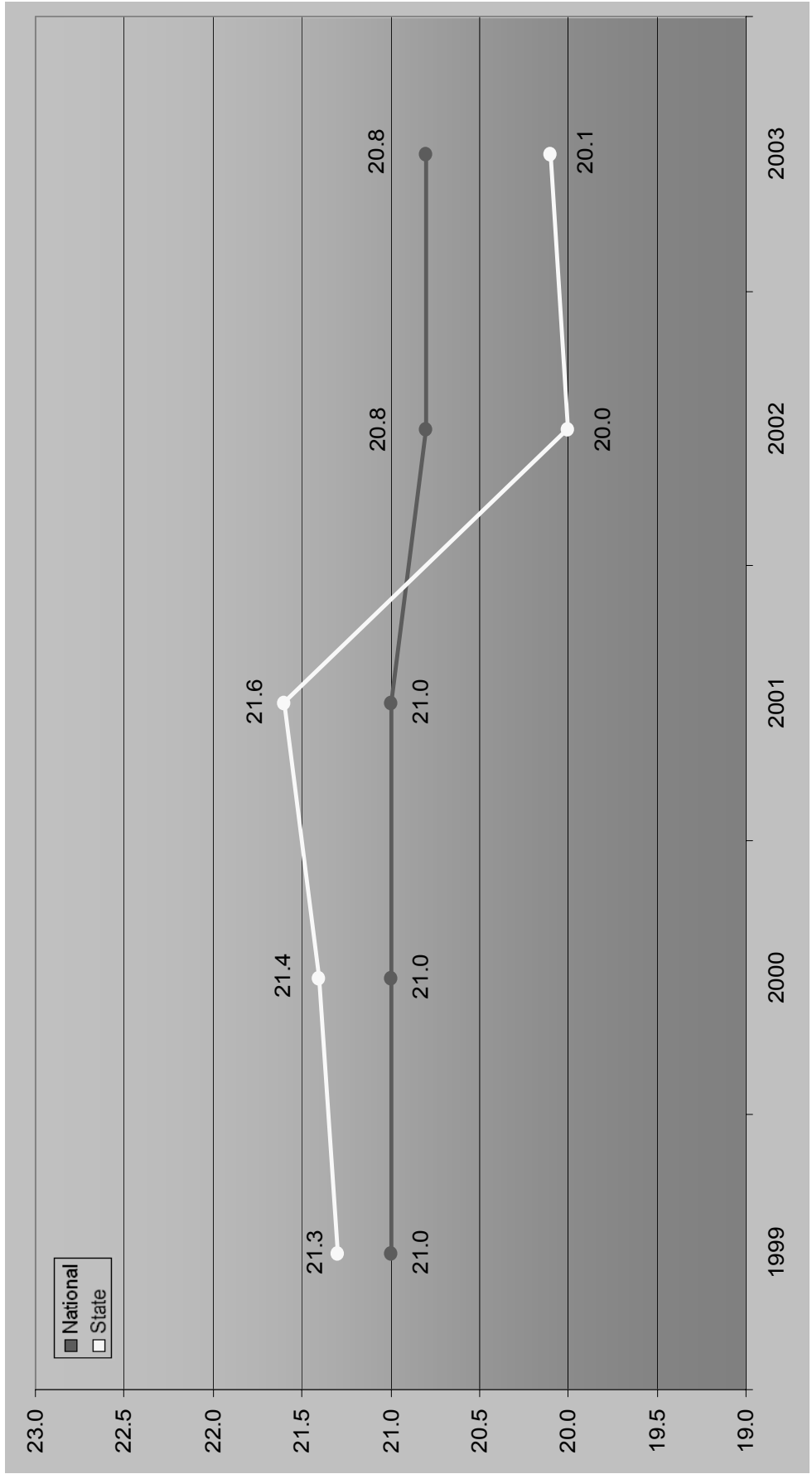


One Year Change In Science Test Scores



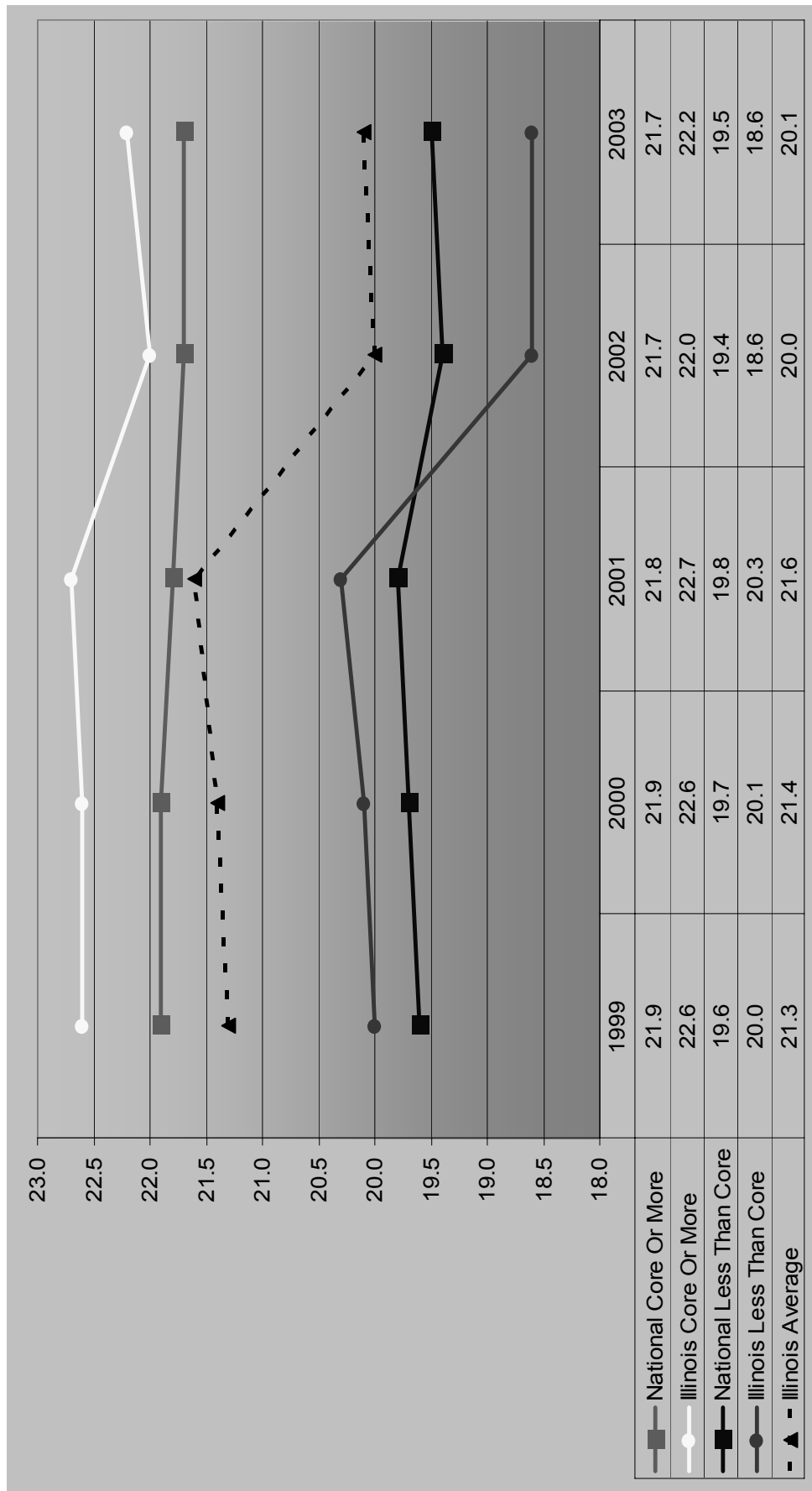


Five Year Change In Science Test Scores





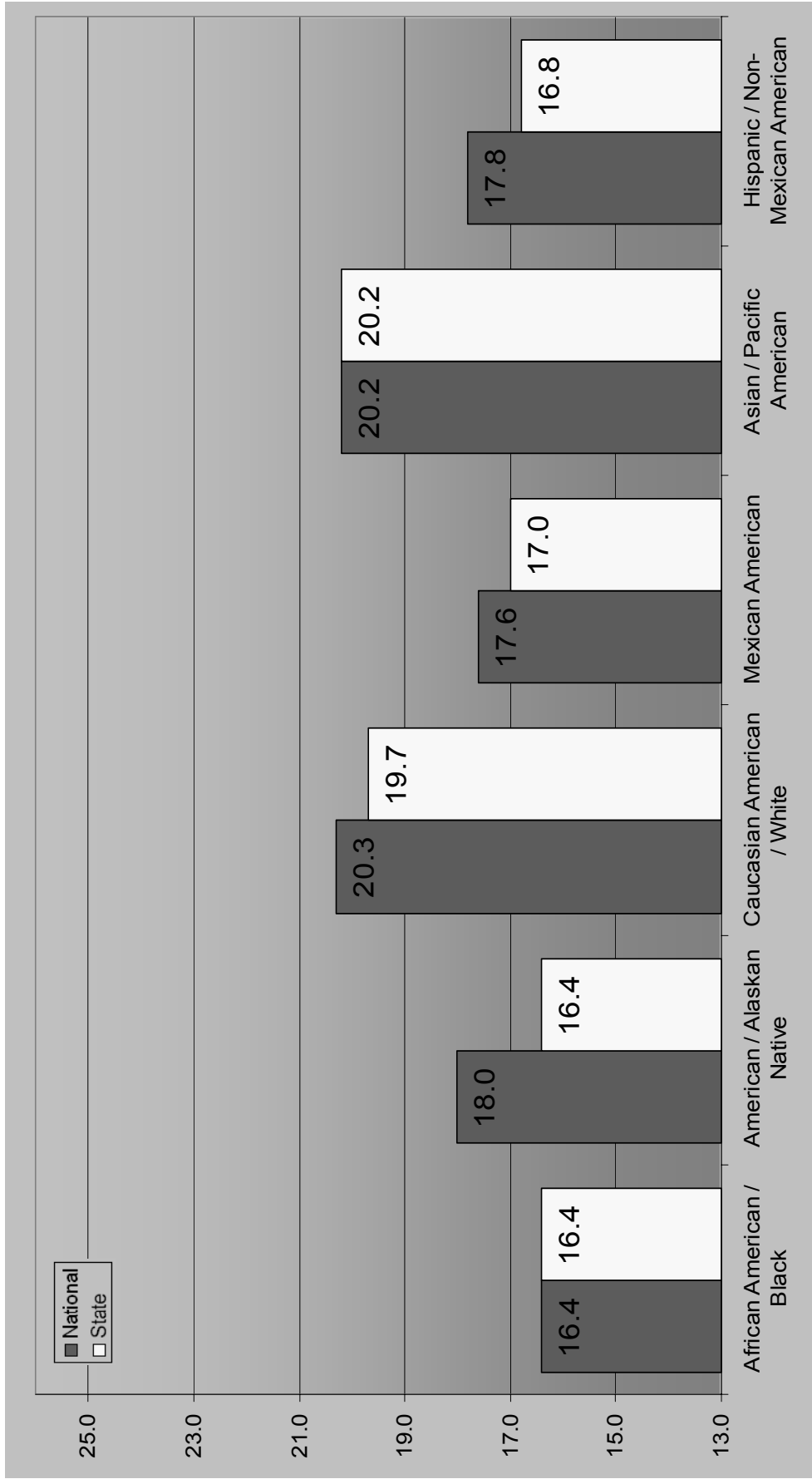
Performance On Science Over Time By Academic Preparation



Source: State, National ACT Profile, 1999-2003, Executive Summary

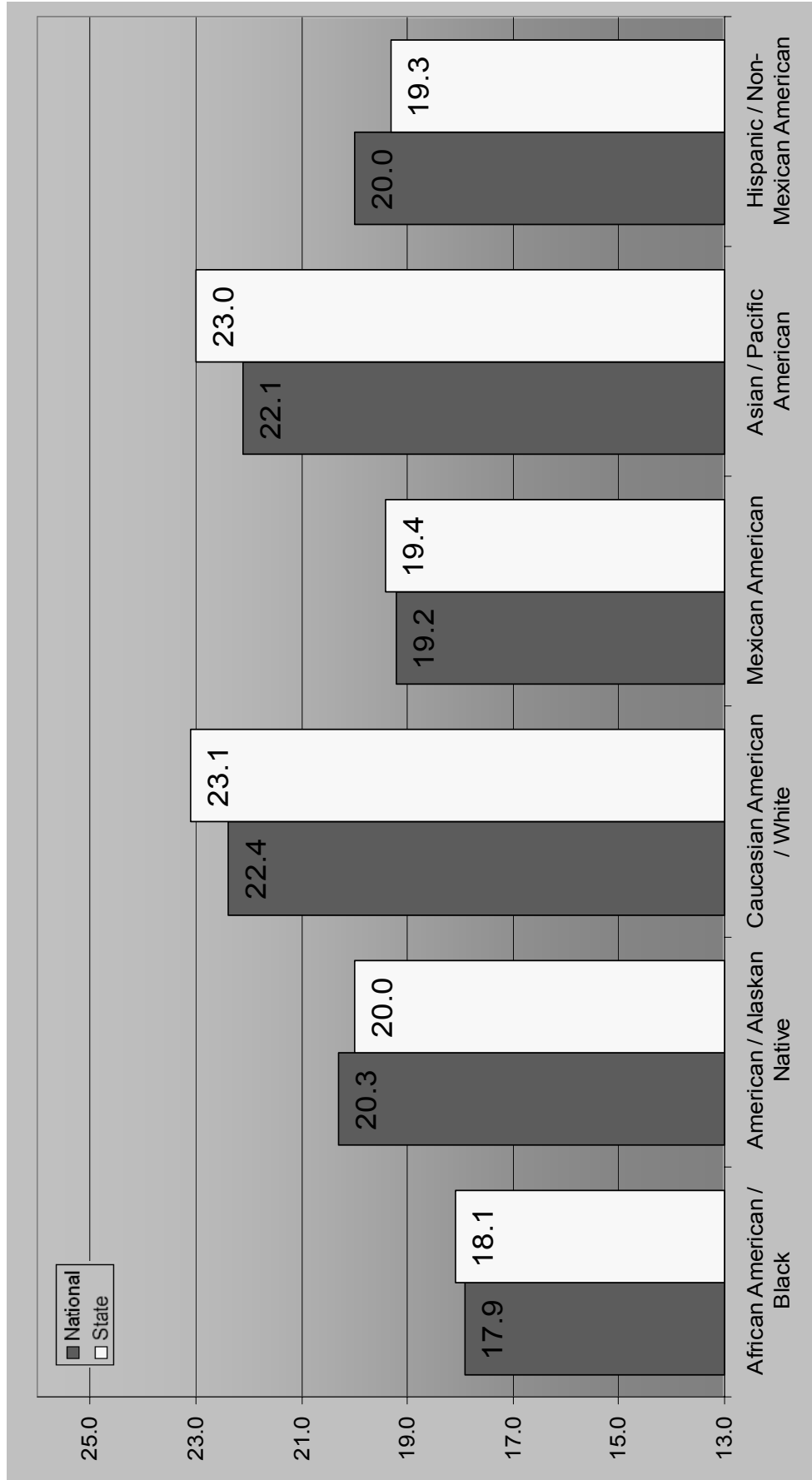


Performance On Science For Those Taking Less Than Core

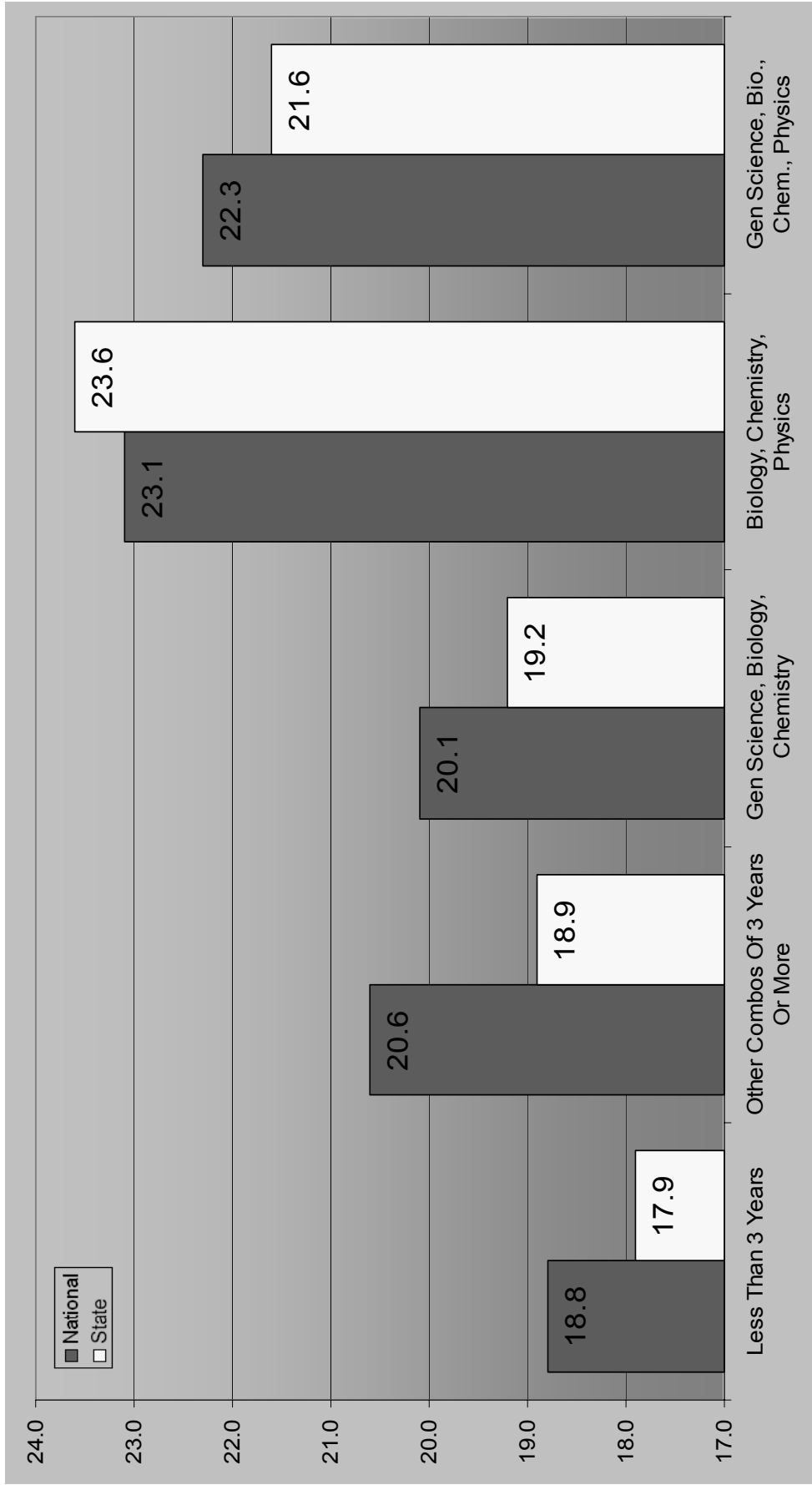




Performance On Science For Those Taking Core Or More



Performance On Science By Course Sequence



ACTTM

ACTTM

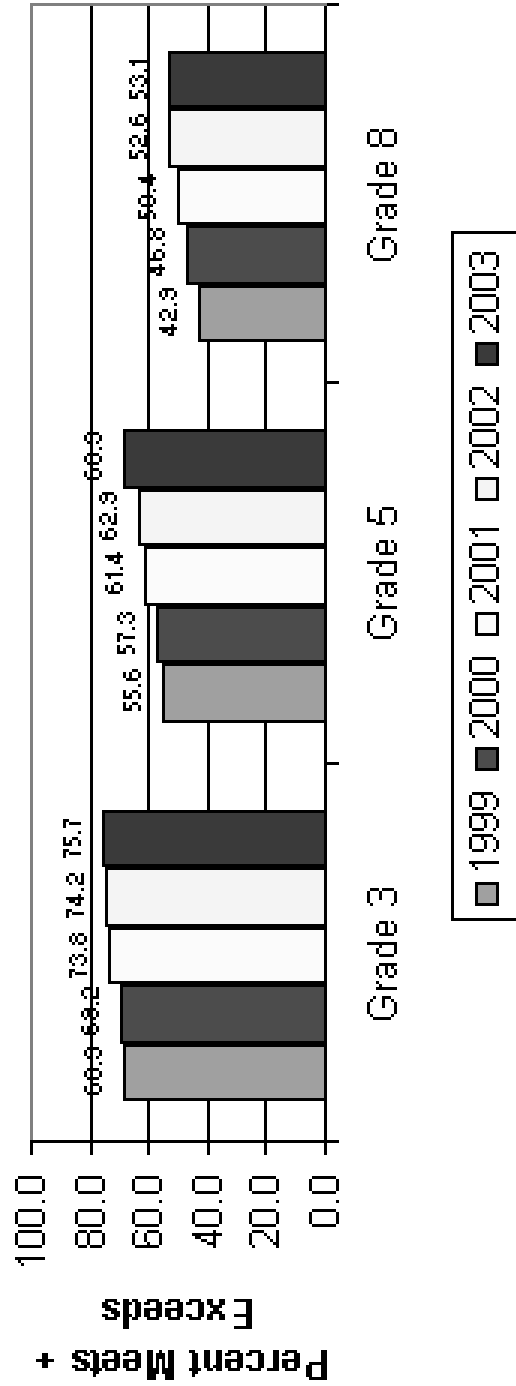
INFORMATION FOR LIFE'S TRANSITIONS

2003 STATE ASSESSMENT RESULTS

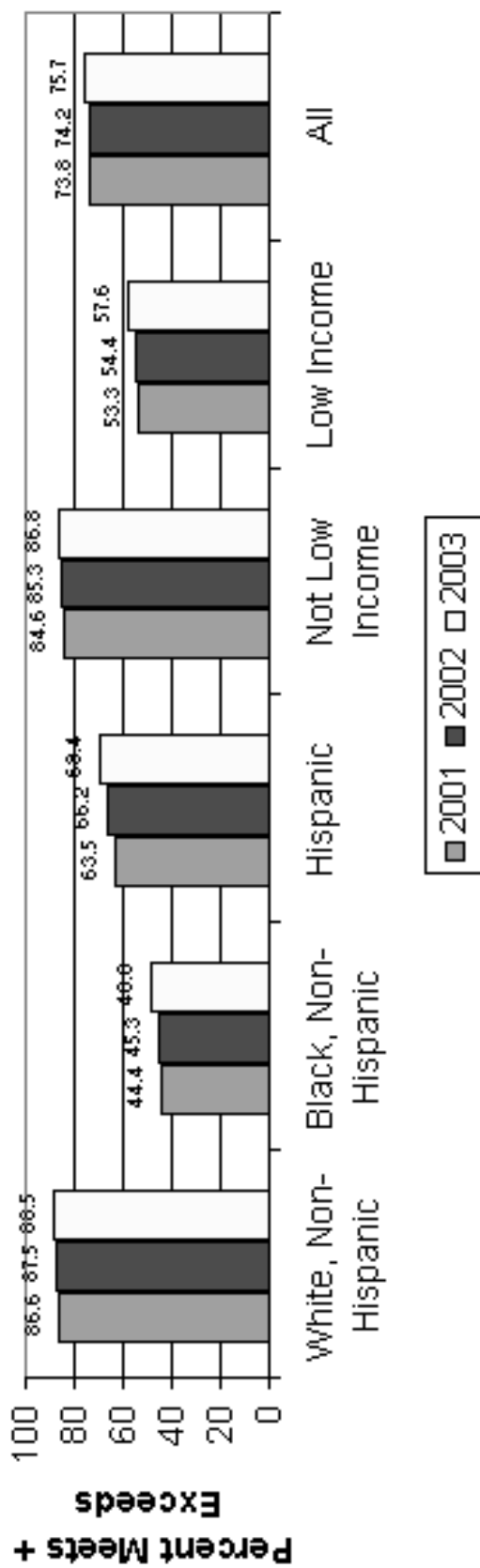
ILLINOIS STATE BOARD OF
EDUCATION

AUGUST 20, 2003

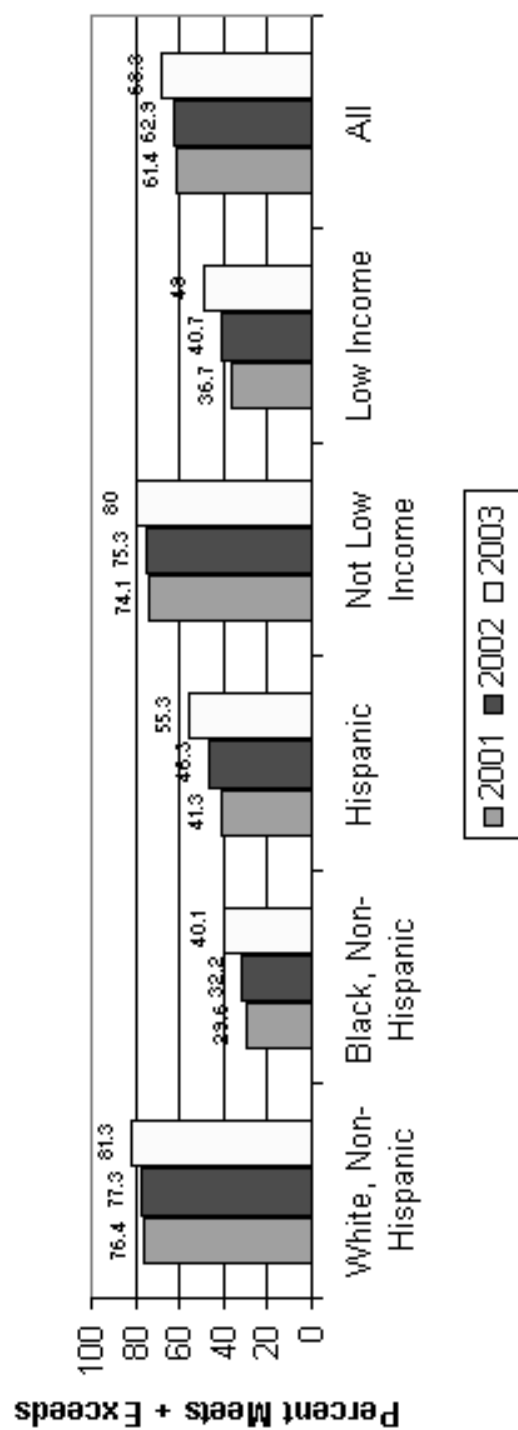
1999-2003 Mathematics ISAT Trends in Percent Meets+Exceeds By Grade



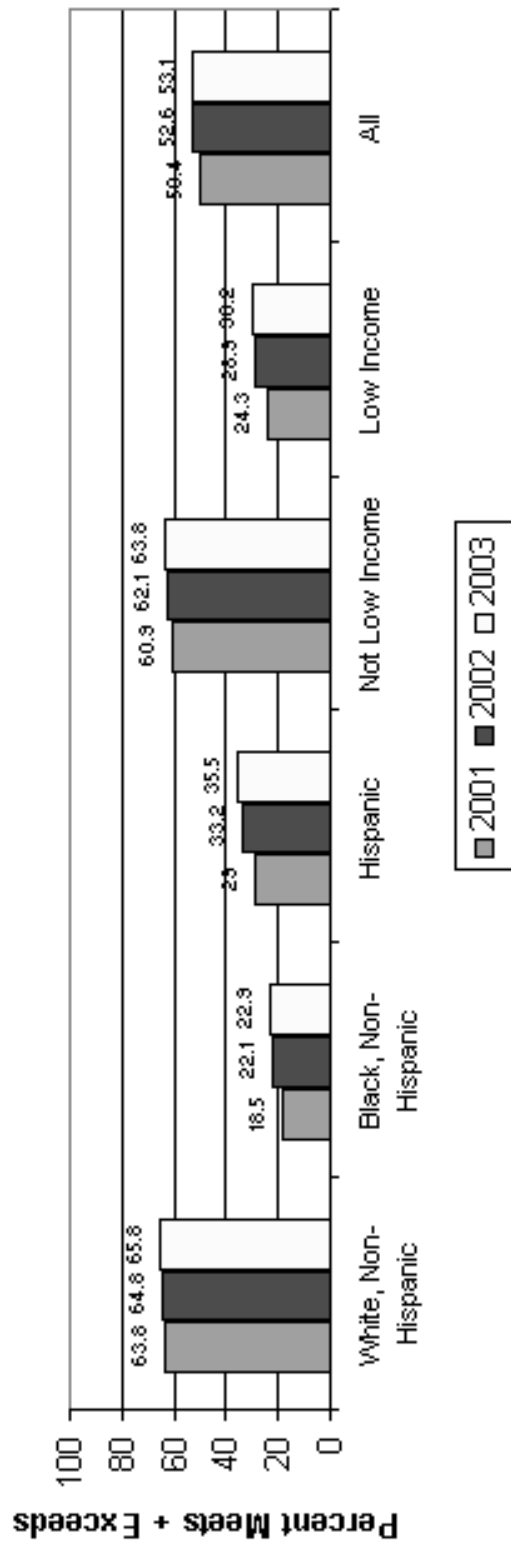
2001-2003 ISAT Mathematics Grade 3



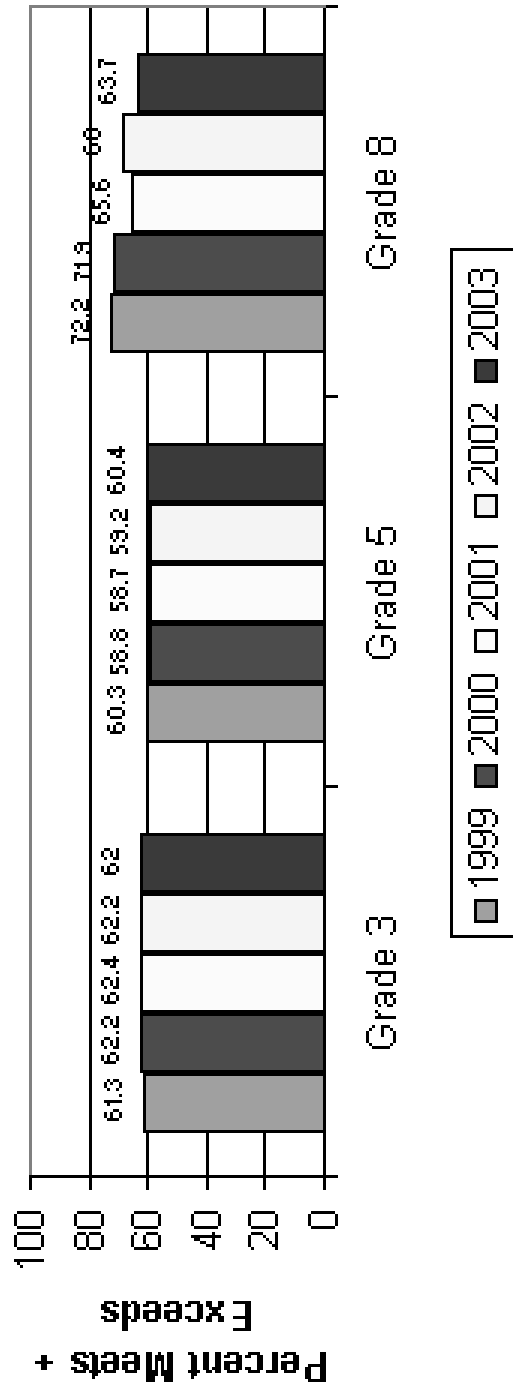
2001-2003 ISAT Mathematics Grade 5



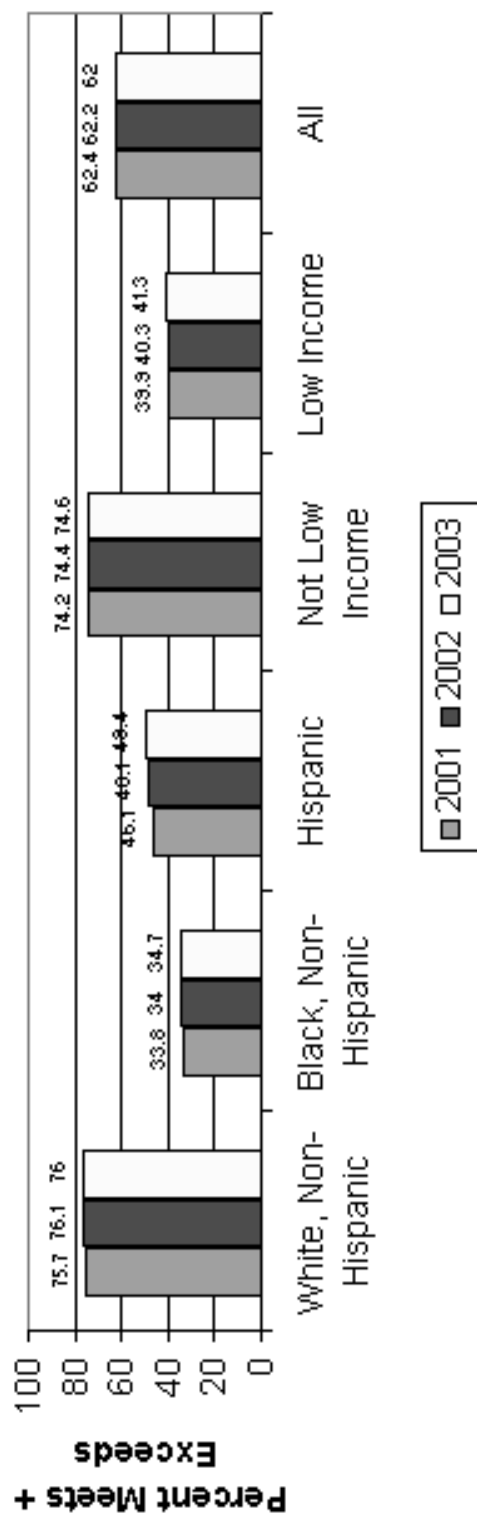
2001-2003 ISAT Mathematics Grade 8



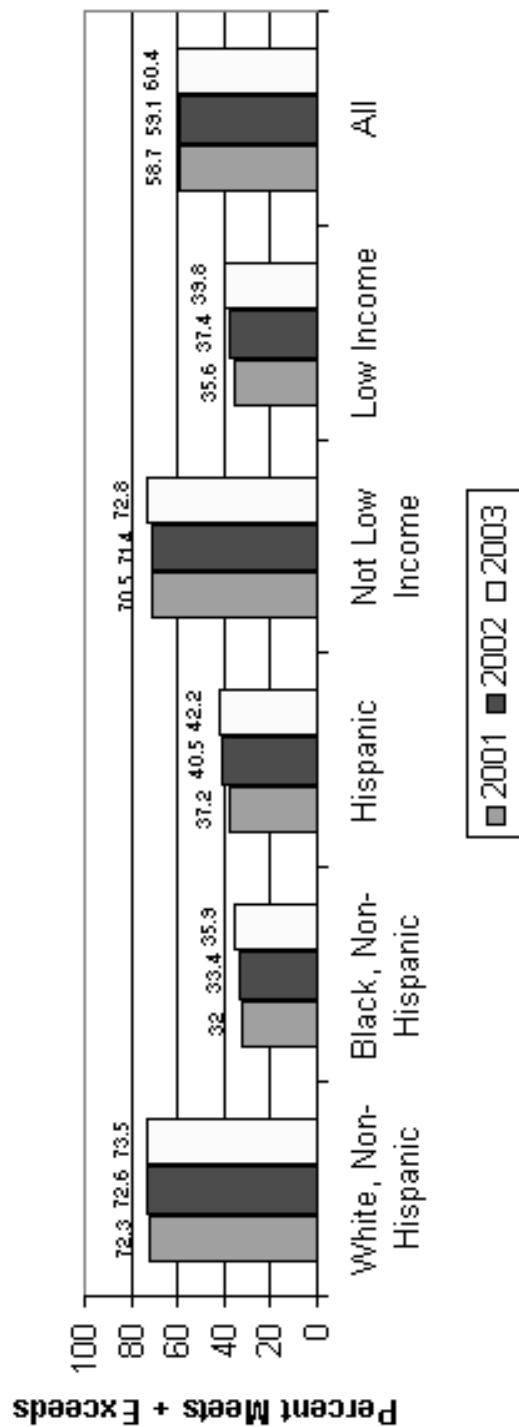
1999-2003 Reading ISAT Trends in Percent Meets+Exceeds By Grade



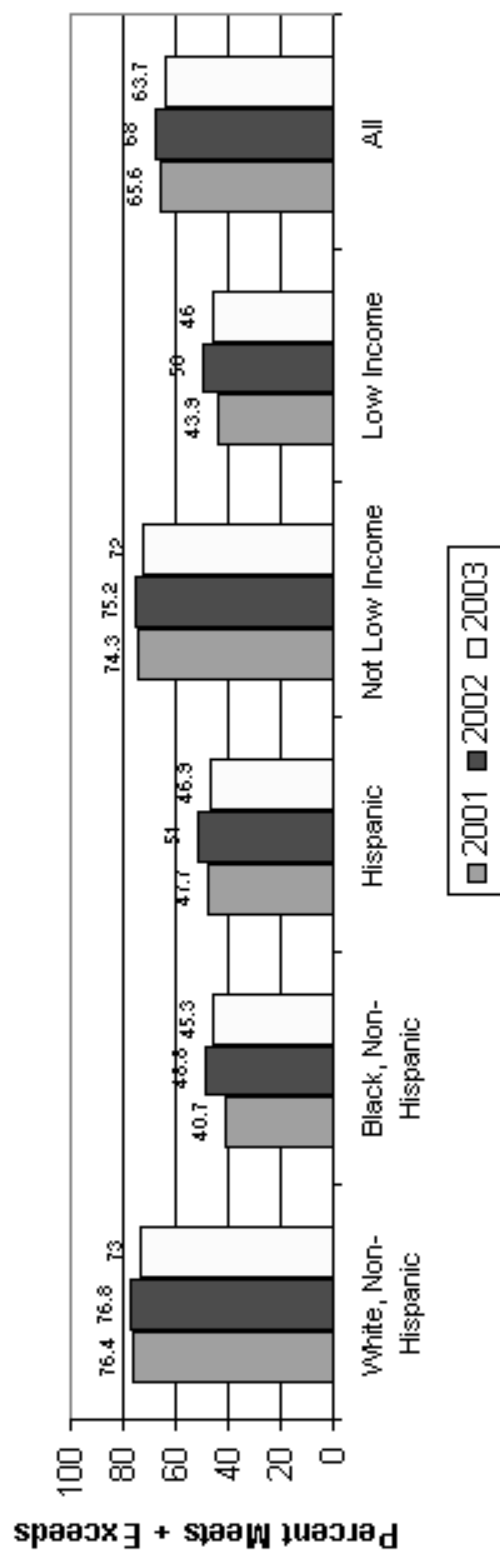
2001-2003 ISAT Reading Grade 3



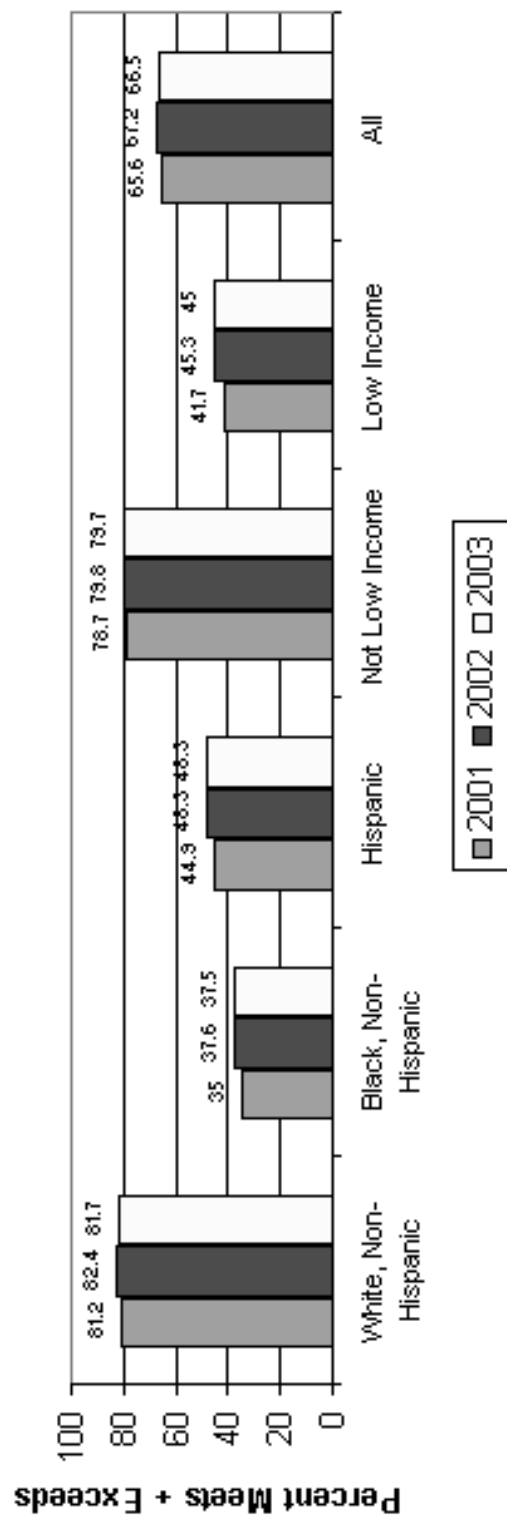
2001-2003 ISAT Reading Grade 5



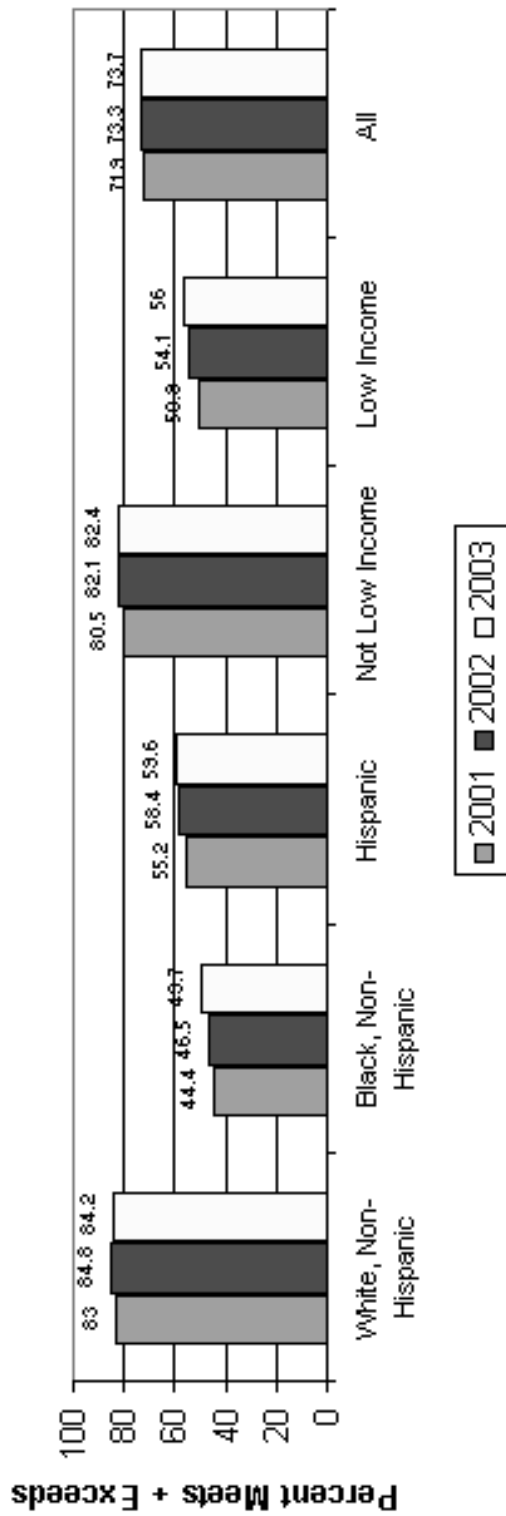
2001-2003 ISAT Reading Grade 8



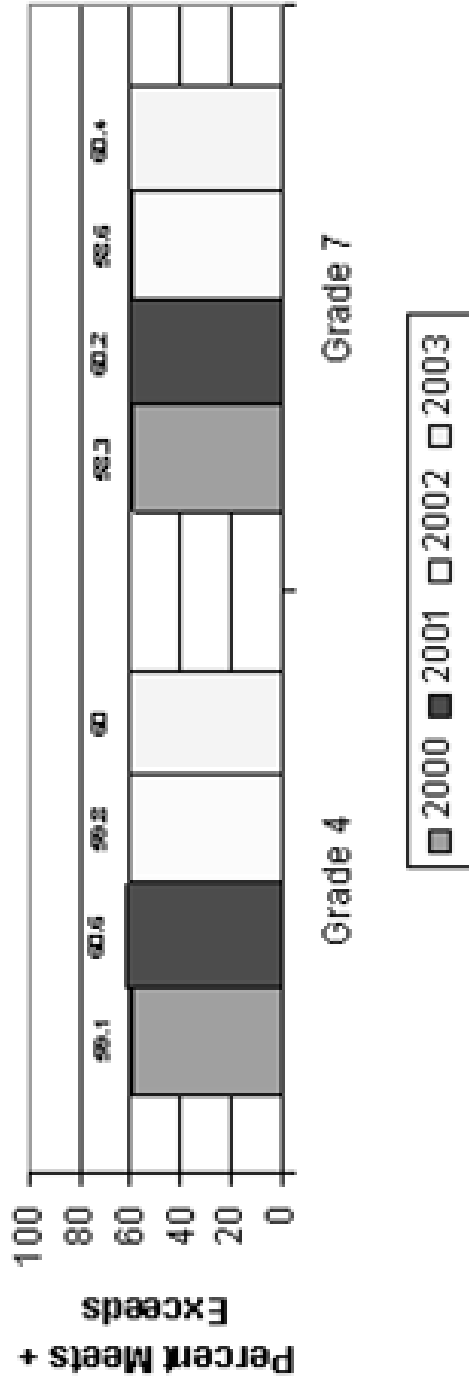
2001-2003 ISAT Science Grade 4



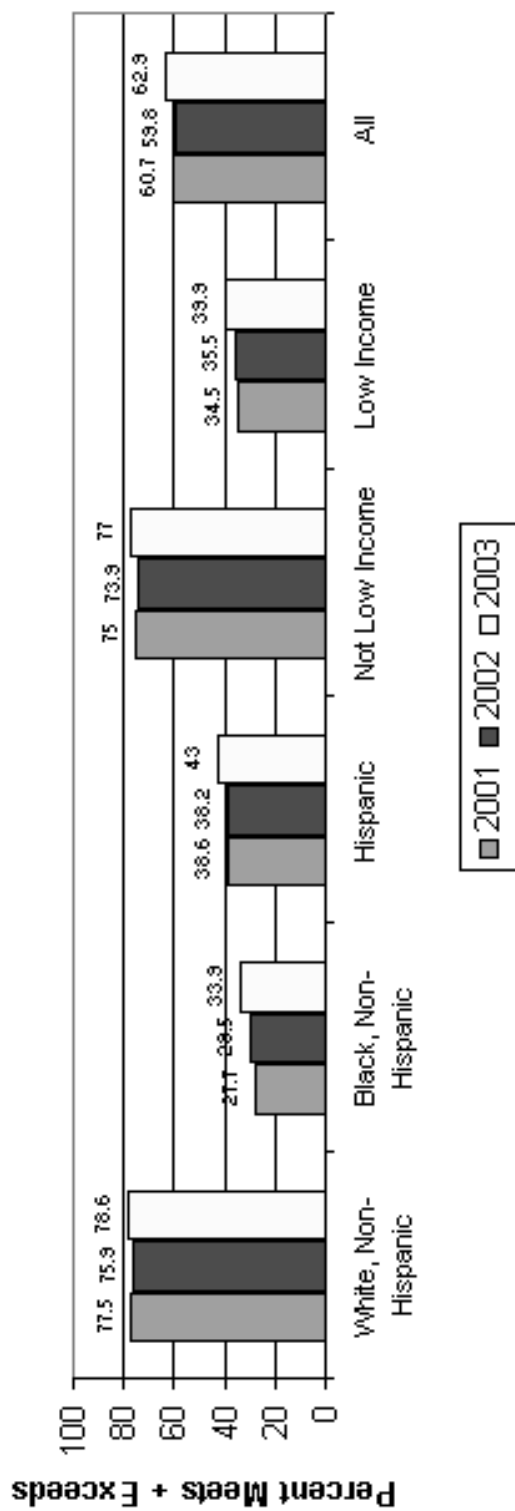
2001-2003 ISAT Science Grade 7



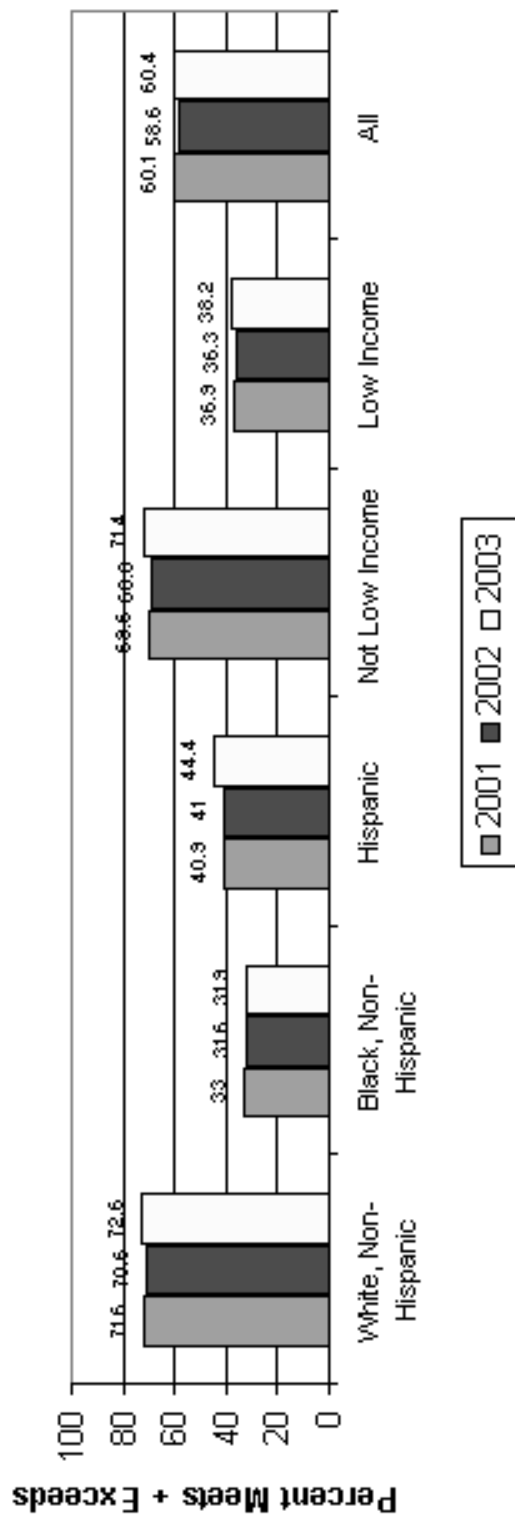
2000-2003 Social Science ISAT Trends in Percent Meets+Exceeds By Grade



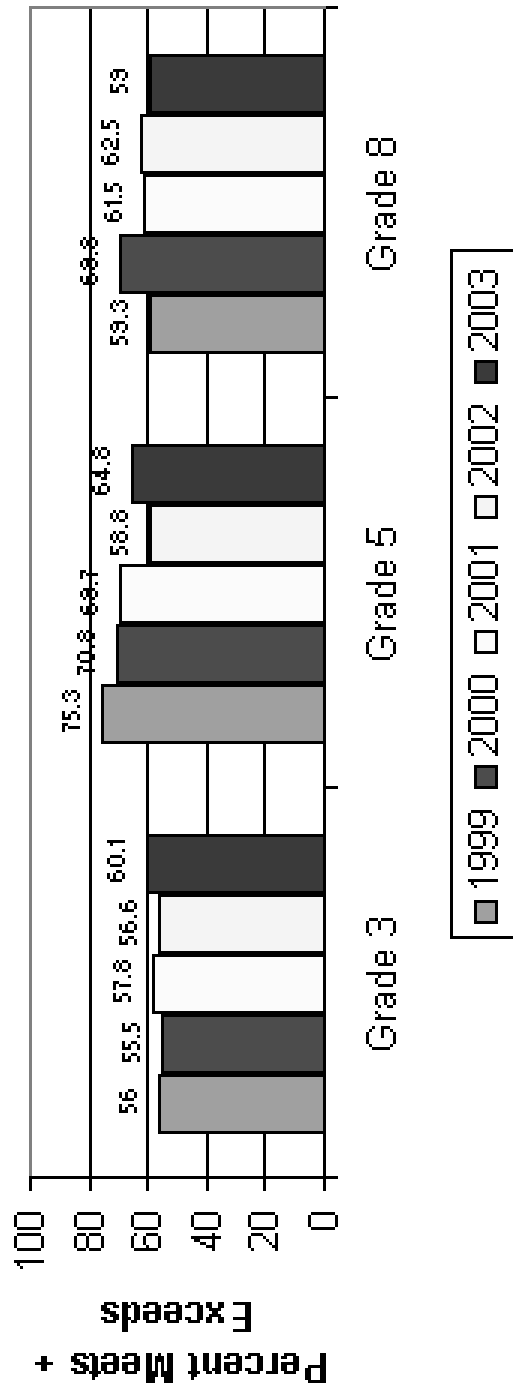
2001-2003 ISAT Social Science Grade 4



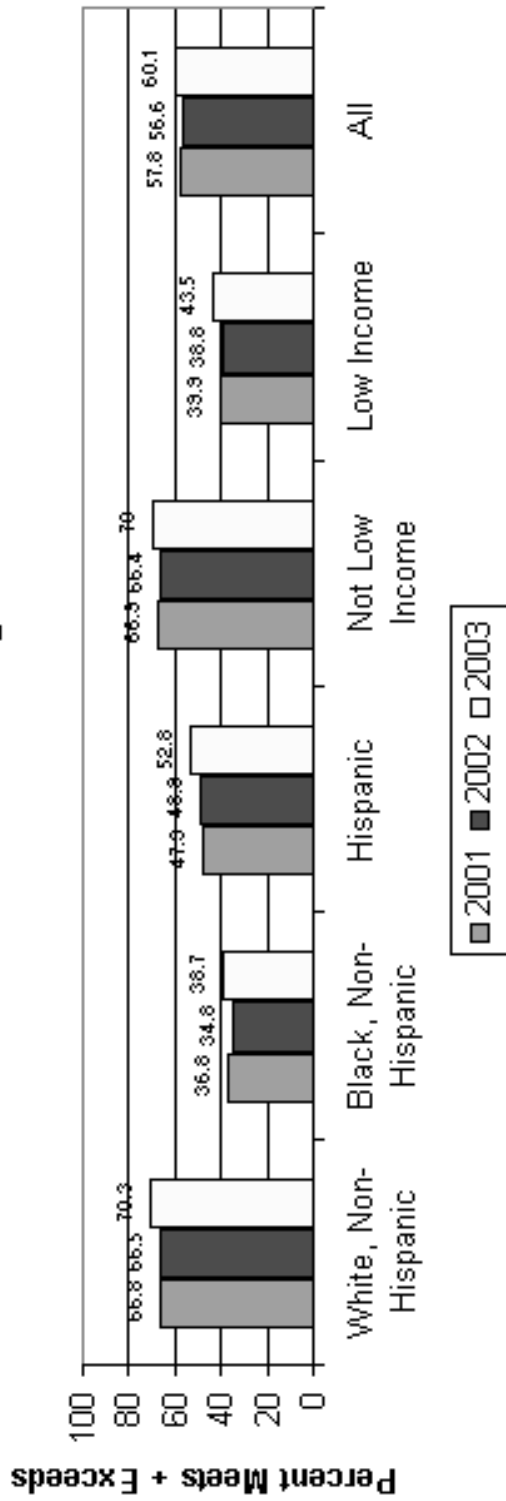
2001-2003 ISAT Social Science Grade 7



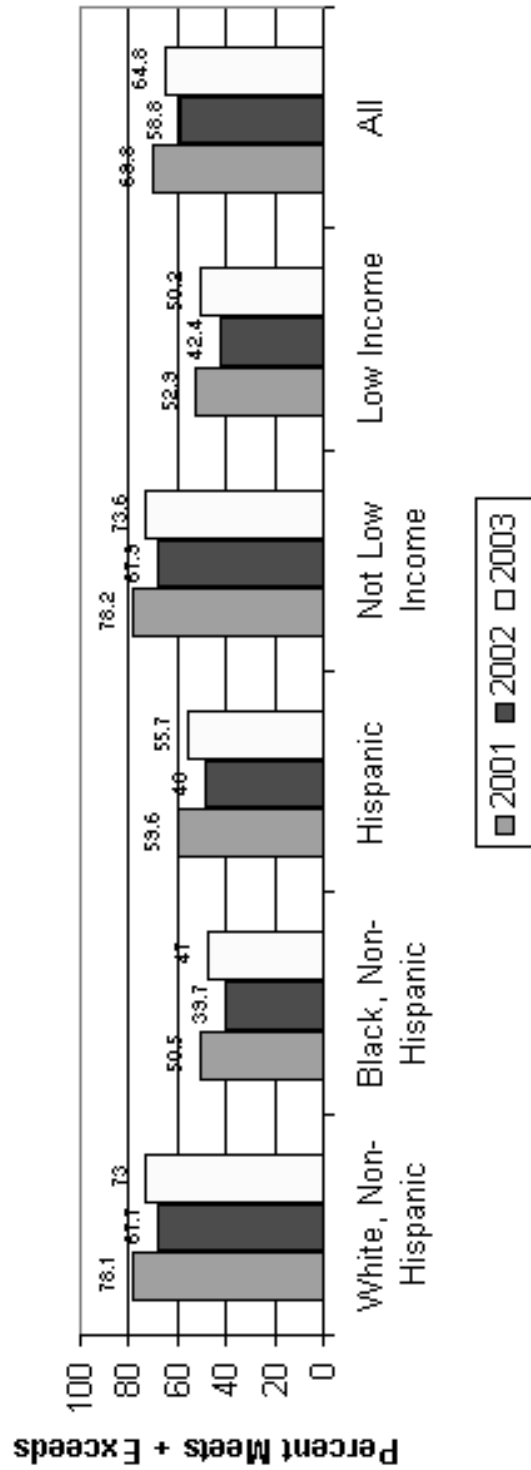
1999-2003 Writing ISAT Trends in Percent Meets+Exceeds By Grade



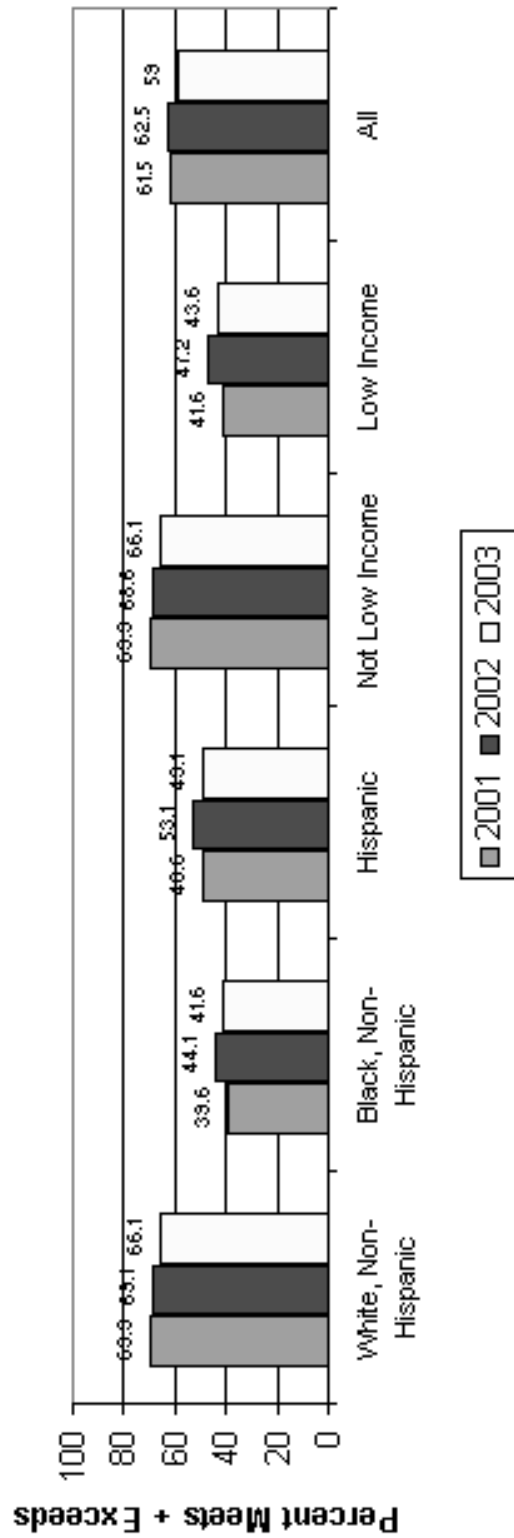
2001-2003 ISAT Writing Grade 3



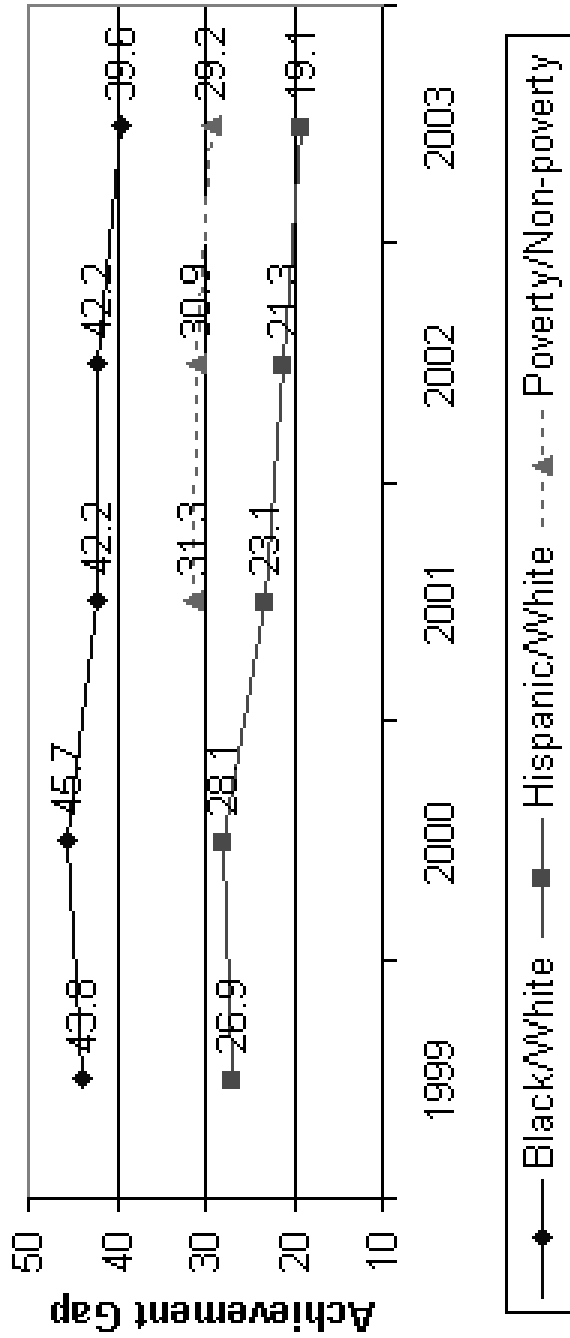
2001-2003 ISAT Writing Grade 5



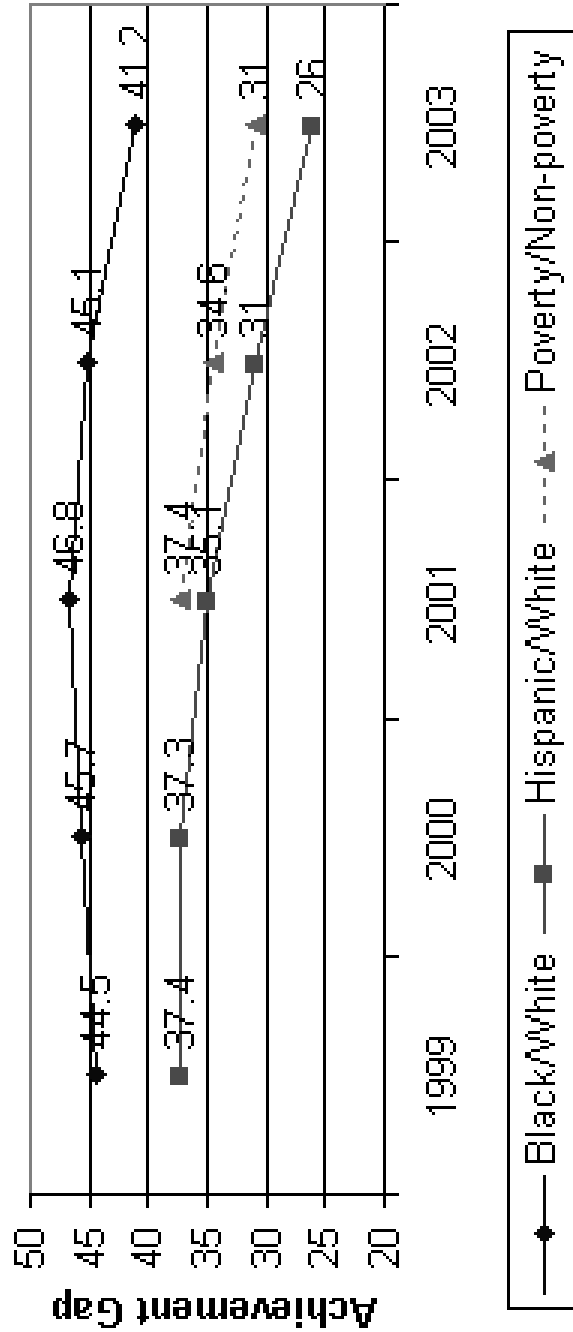
2001-2003 ISAT Writing Grade 8



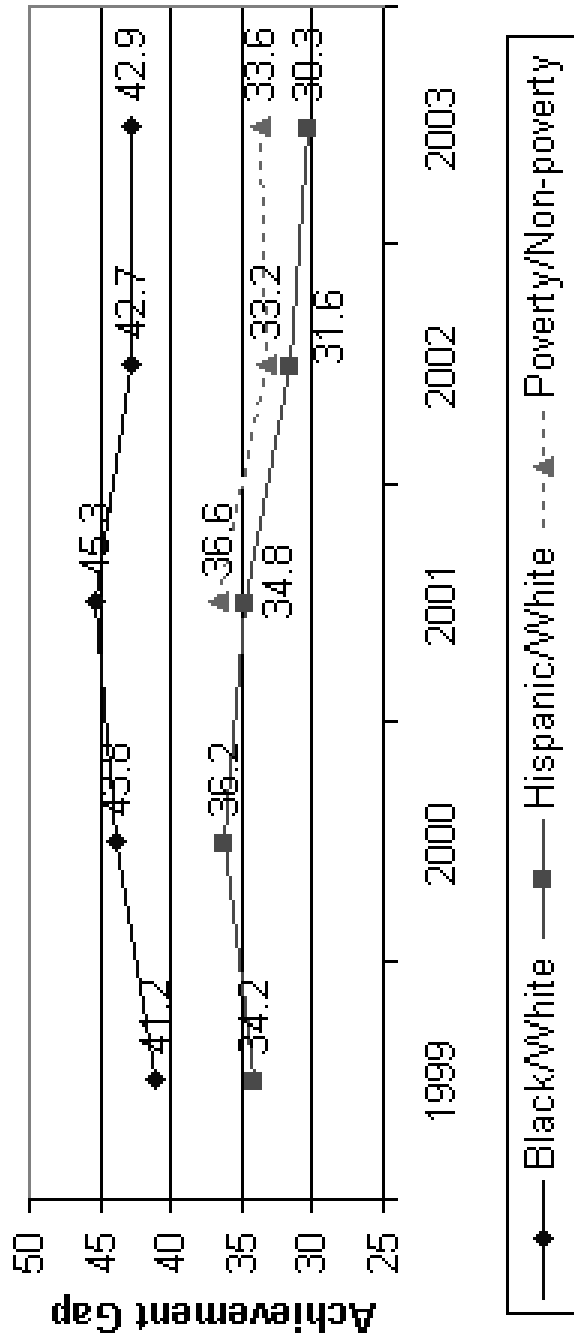
1999-2003 Mathematics Grade 3 ISAT Achievement Gap Between Selected Subgroups



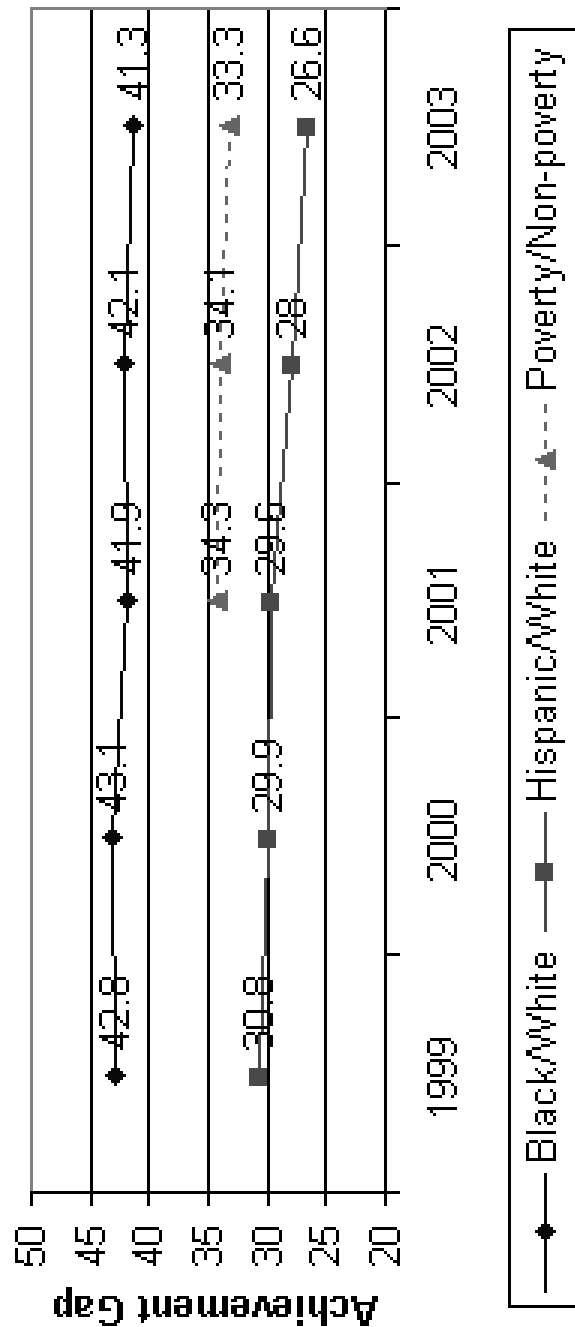
1999-2003 Mathematics Grade 5 ISAT Achievement Gap Between Selected Subgroups



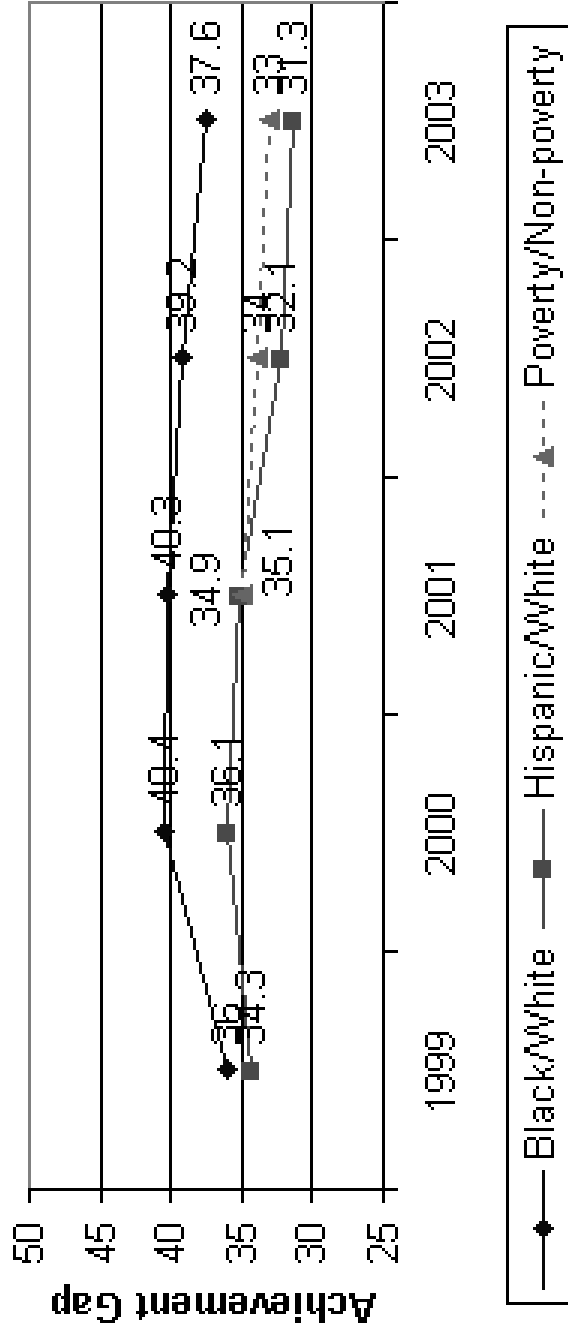
1999-2003 Mathematics Grade 8 ISAT Achievement Gap Between Selected Subgroups



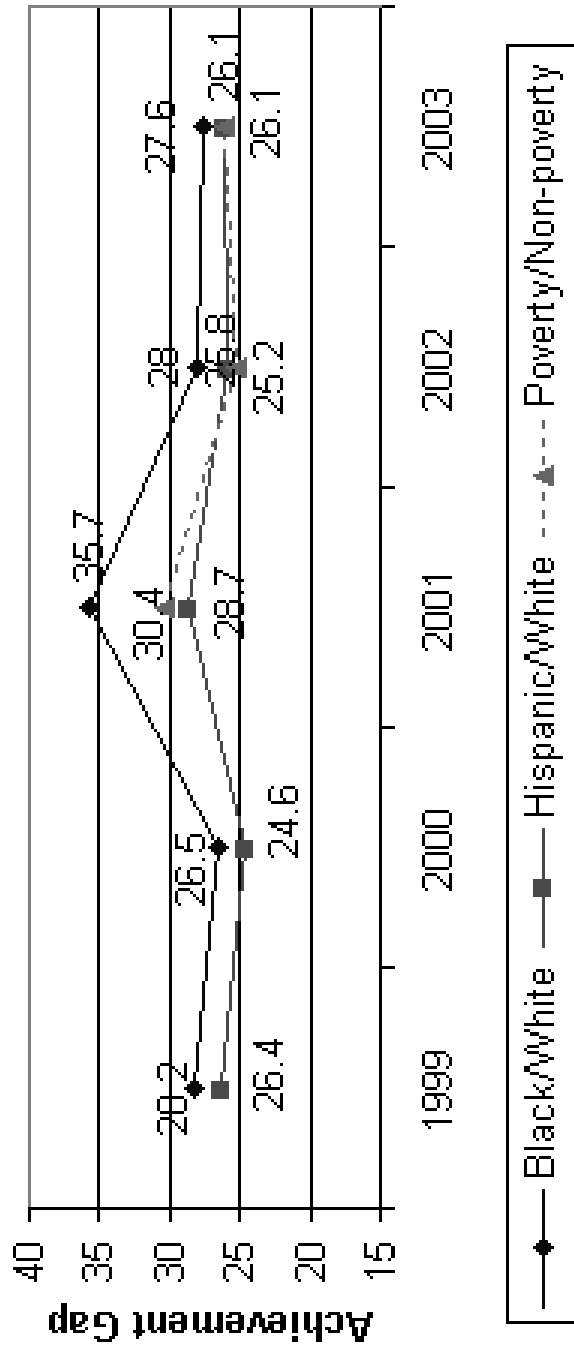
1999-2003 Reading Grade 3 ISAT Achievement Gap Between Selected Subgroups



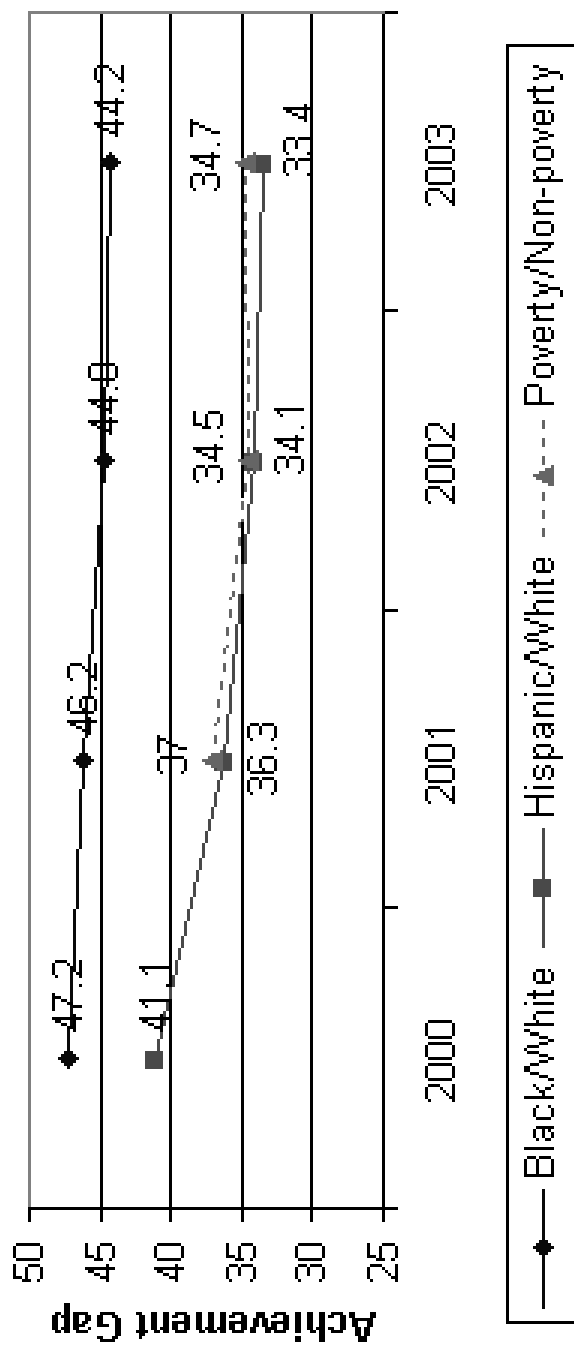
1999-2003 Reading Grade 5 ISAT Achievement Gap Between Selected Subgroups



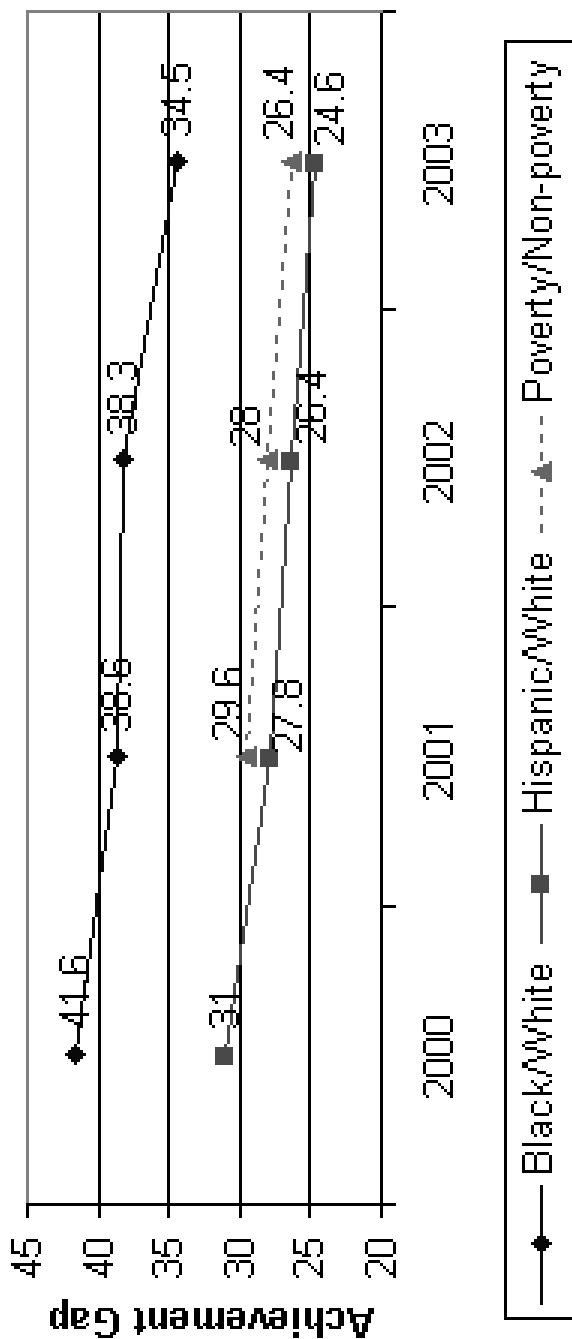
1999-2003 Reading Grade 8 ISAT Achievement Gap Between Selected Subgroups



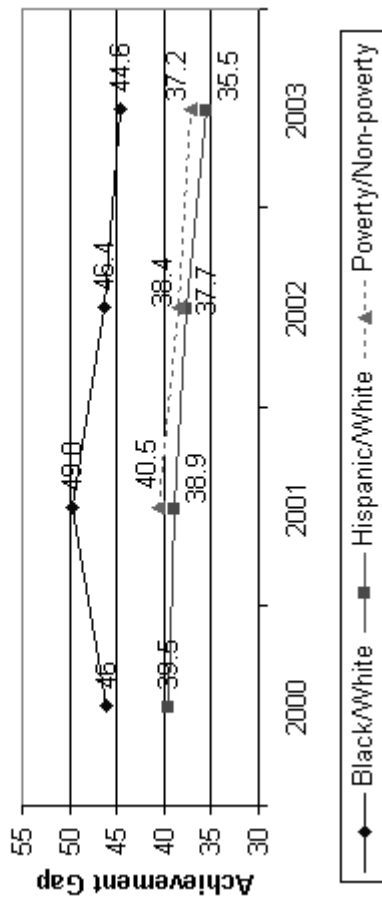
2000-2003 Science Grade 4 ISAT Achievement Gap Between Selected Subgroups



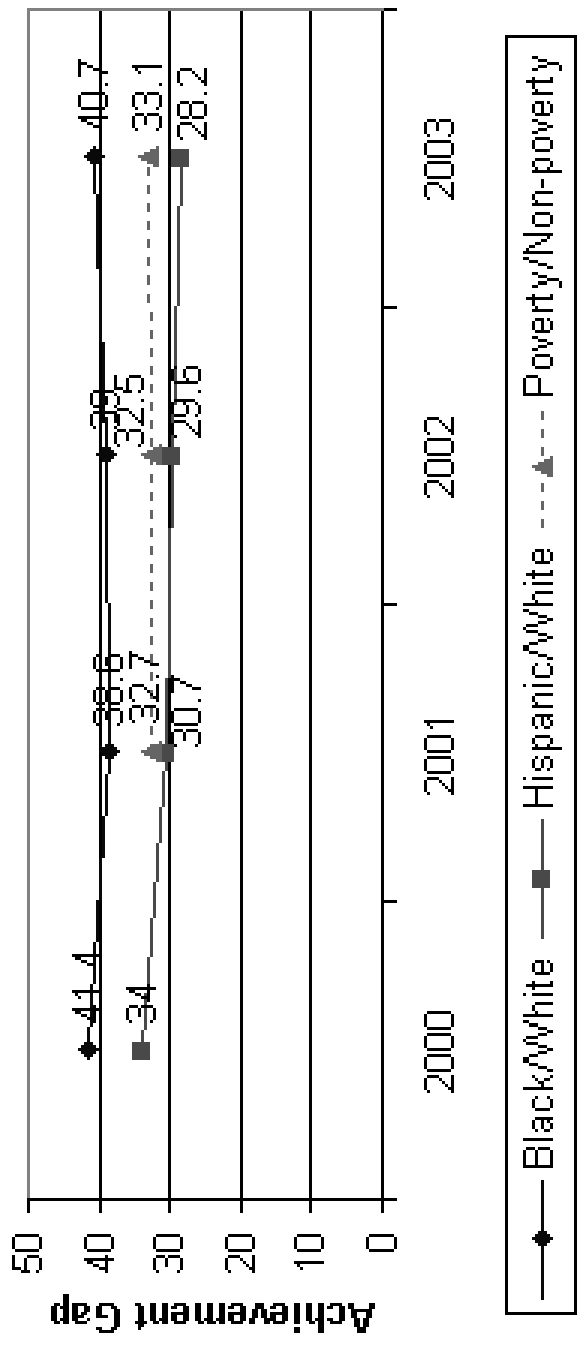
2000-2003 Science Grade 7 ISAT Achievement Gap Between Selected Subgroups



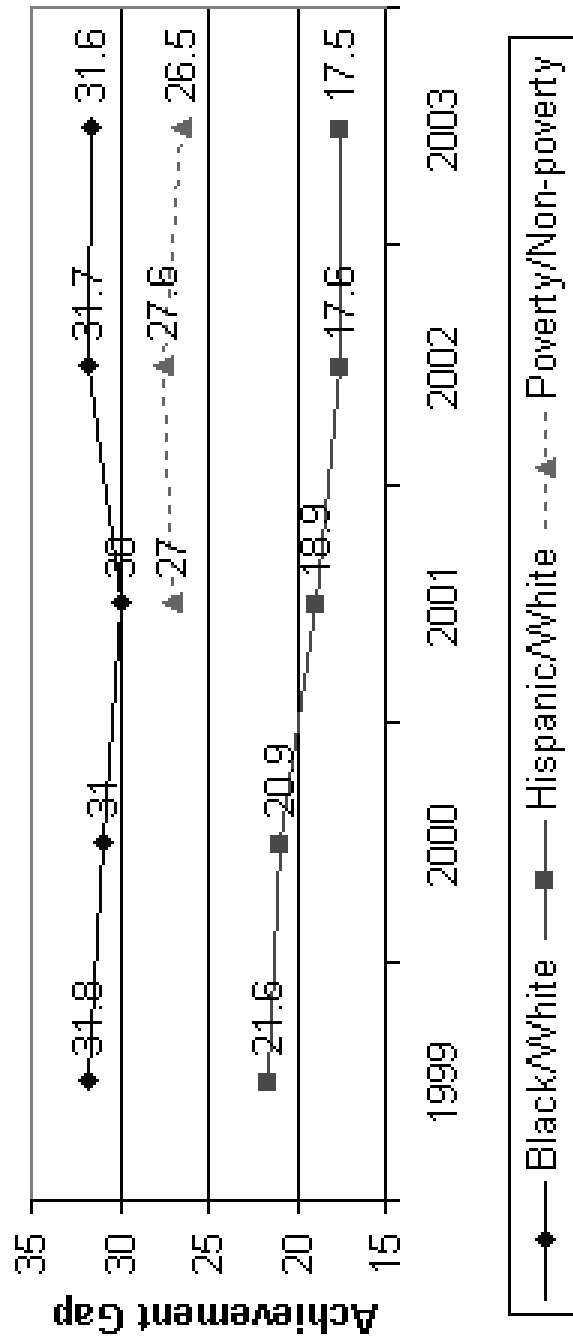
**2000-2003 Social Science Grade 4 ISAT
Achievement Gap Between Selected Subgroups**



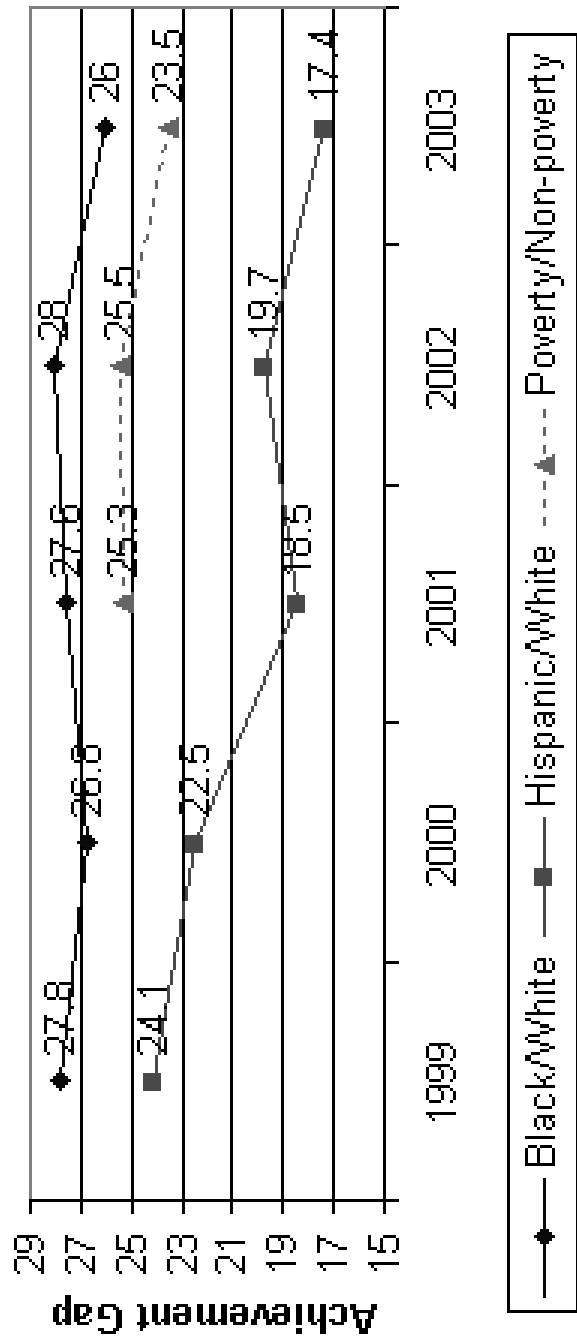
2000-2003 Social Science Grade 7 ISAT Achievement Gap Between Selected Subgroups



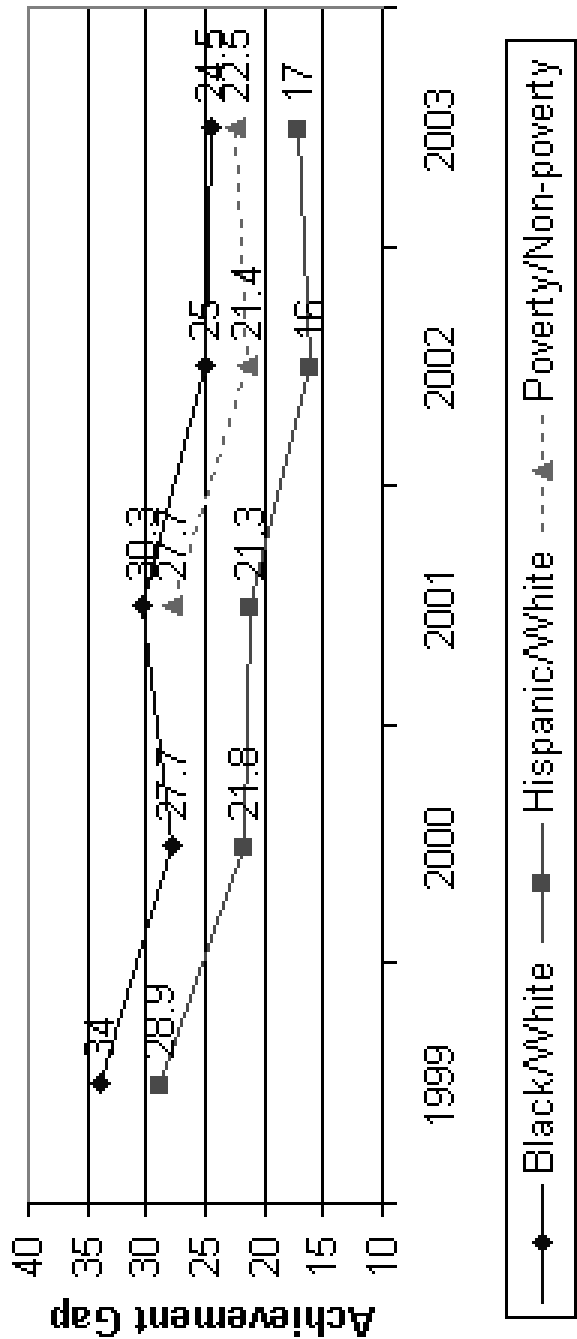
1999-2003 Writing Grade 3 ISAT Achievement Gap Between Selected Subgroups



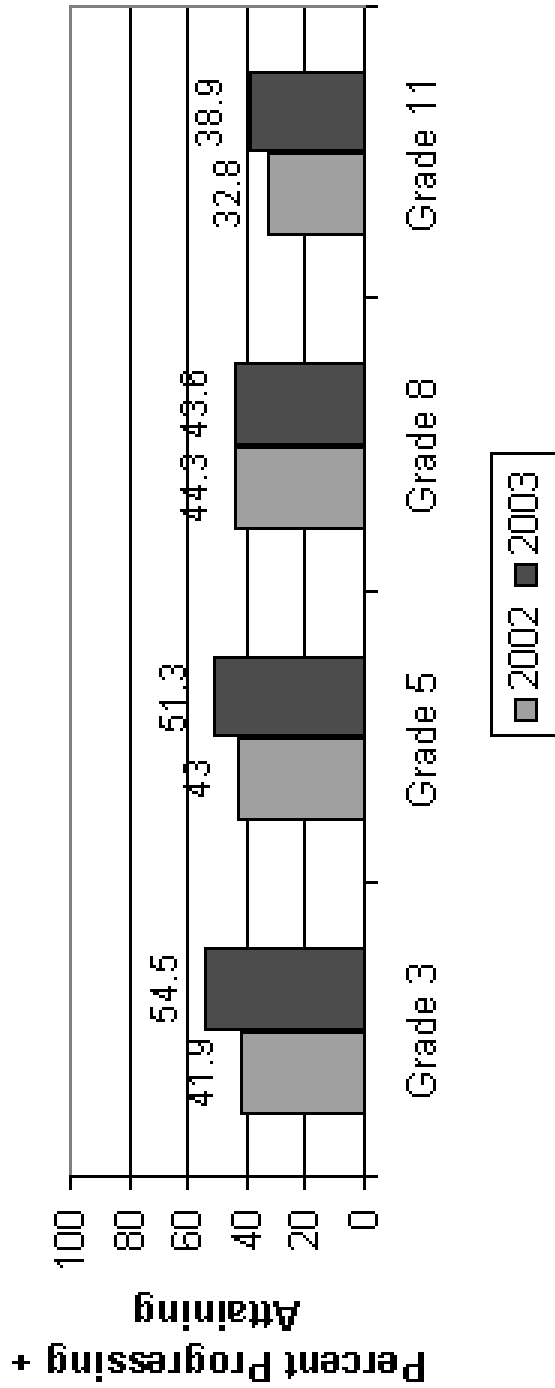
1999-2003 Writing Grade 5 ISAT Achievement Gap Between Selected Subgroups



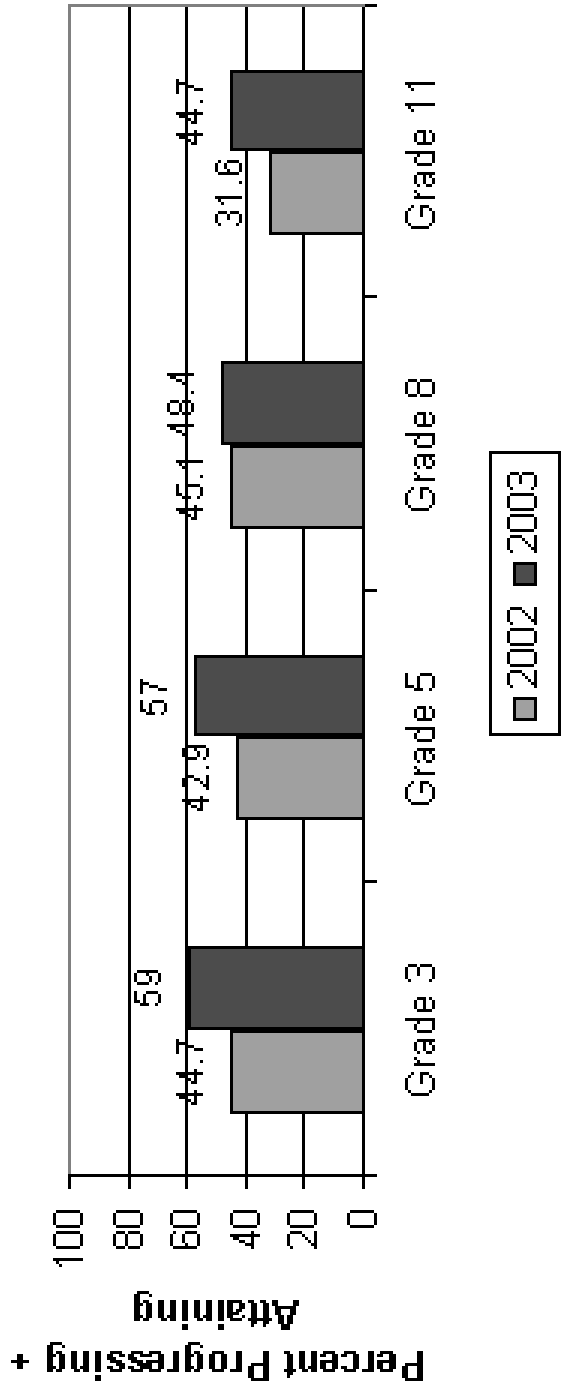
1999-2003 Writing Grade 8 ISAT Achievement Gap Between Selected Subgroups



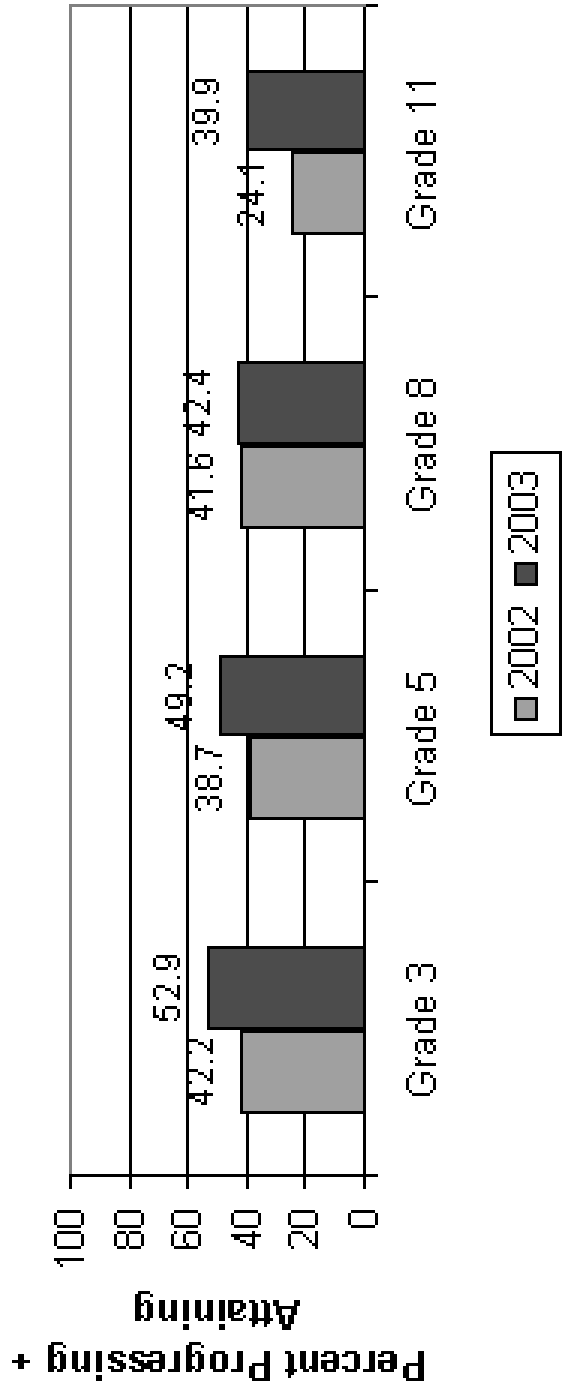
2002-2003 Mathematics IAA Trends in Percent Progressing+Attaining By Grade



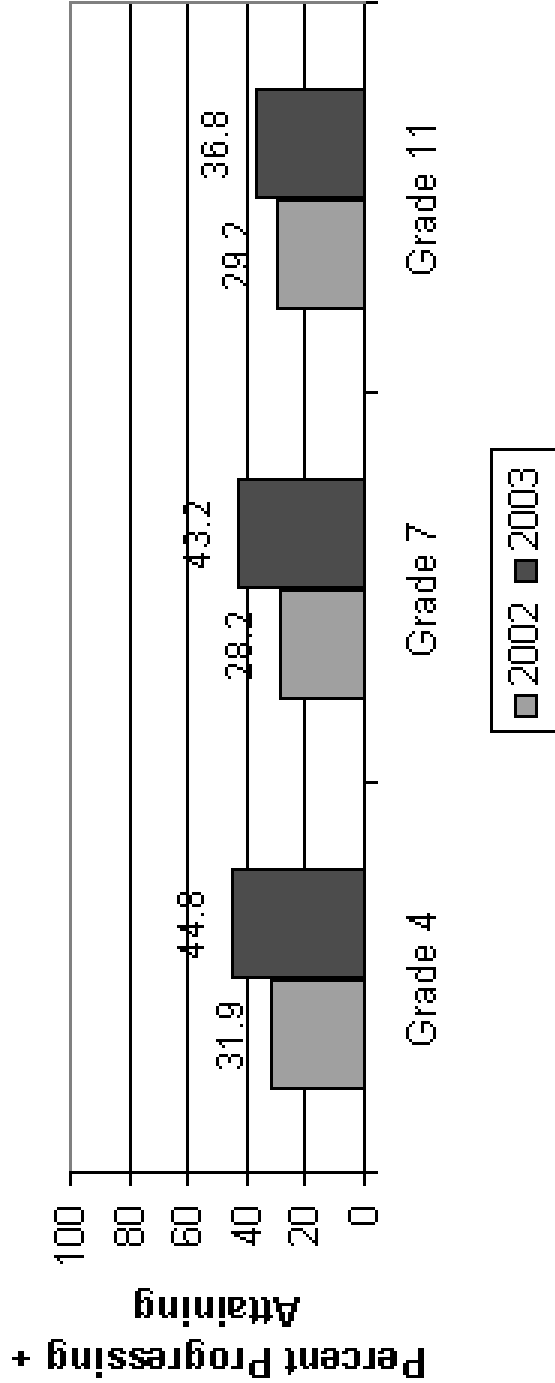
2002-2003 Reading IAA Trends in Percent Progressing+Attaining By Grade



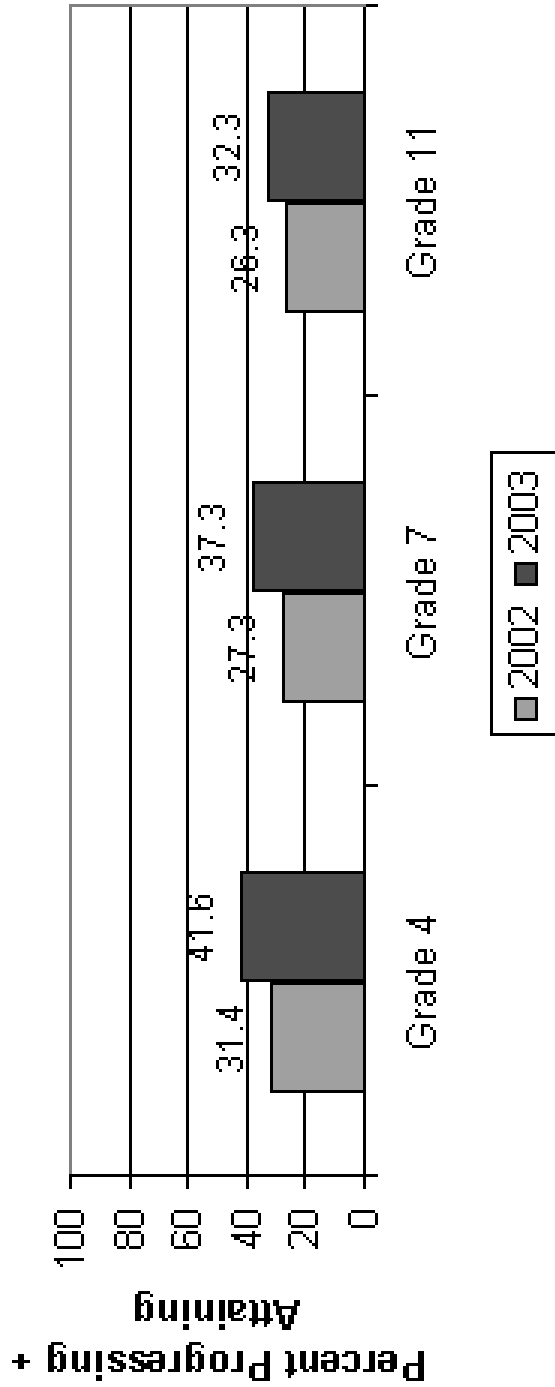
2002-2003 Writing IAA Trends in Percent Progressing+Attaining By Grade



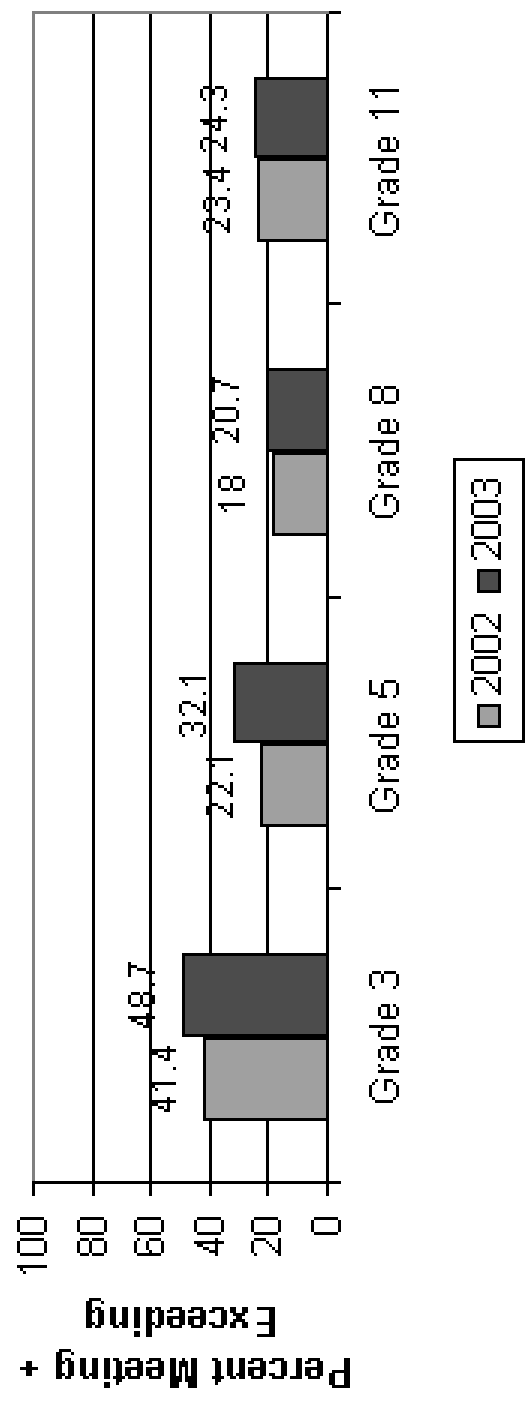
2002-2003 Science IAA Trends in Percent Progressing+Attaining By Grade



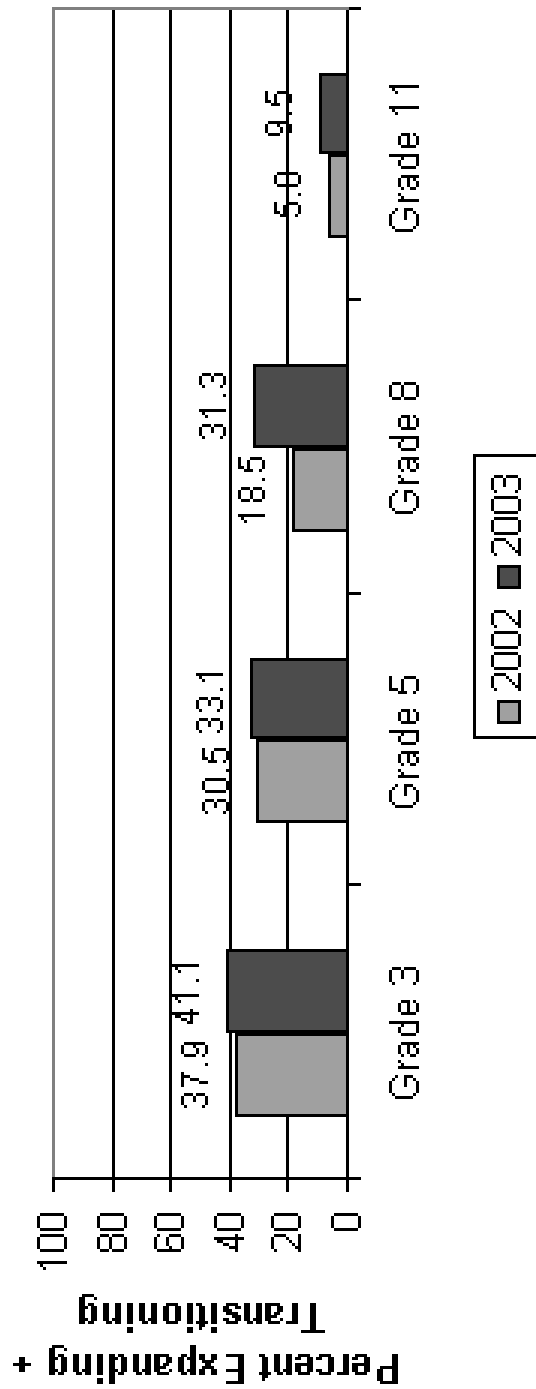
2002-2003 Social Science IAA Trends in Percent Progressing+Attaining By Grade



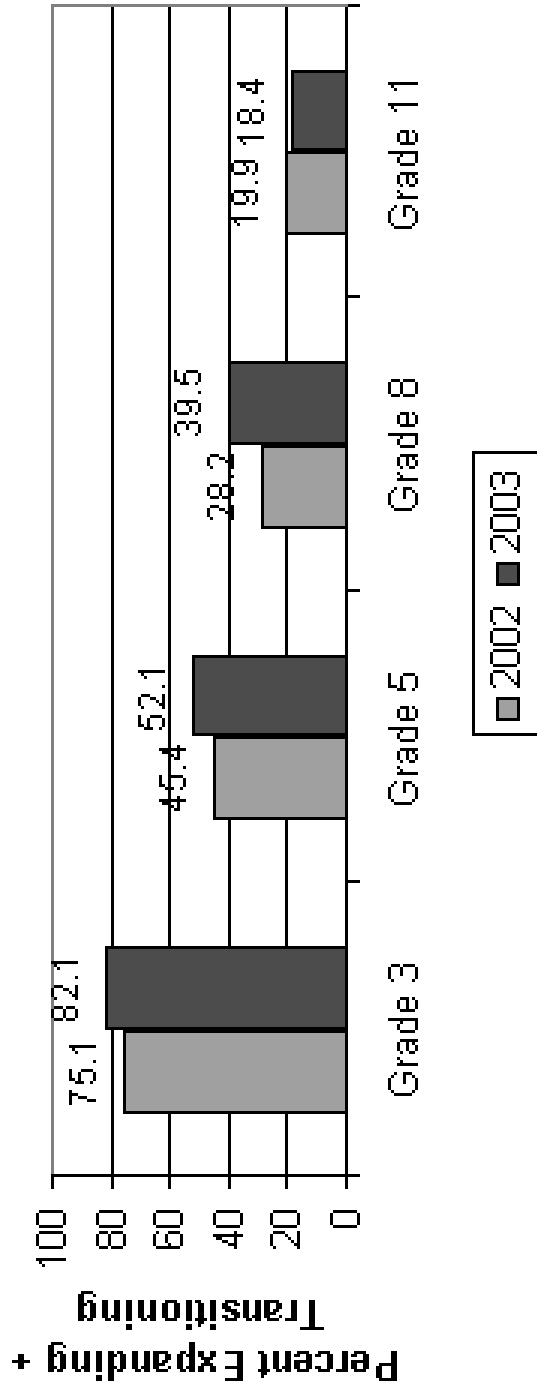
2002-2003 Mathematics IMAGE Trends in Percent Meeting+Exceeding By Grade



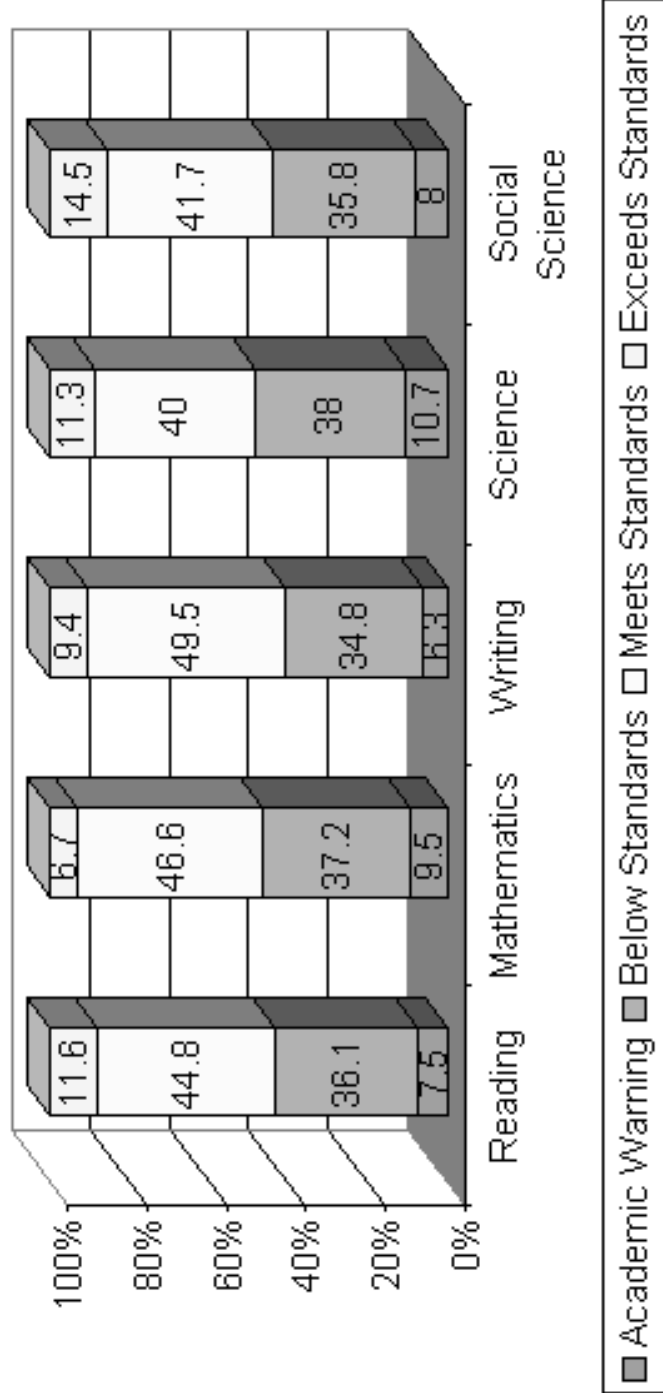
2002-2003 Reading IMAGE Trends in Percent Expanding+Transitioning By Grade



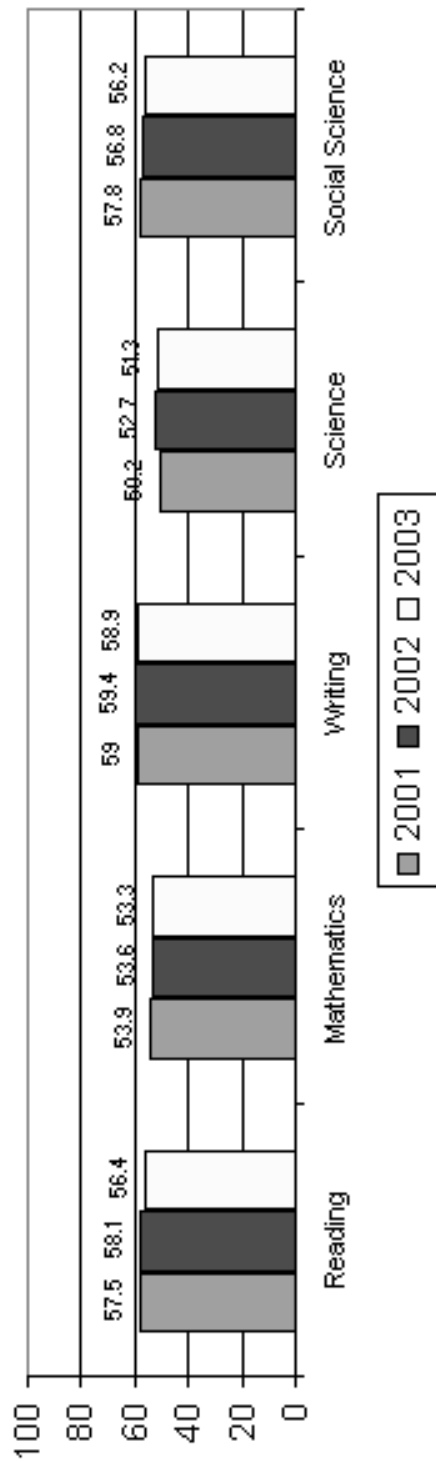
2002-2003 Writing IMAGE Trends in Percent Expanding+Transitioning By Grade



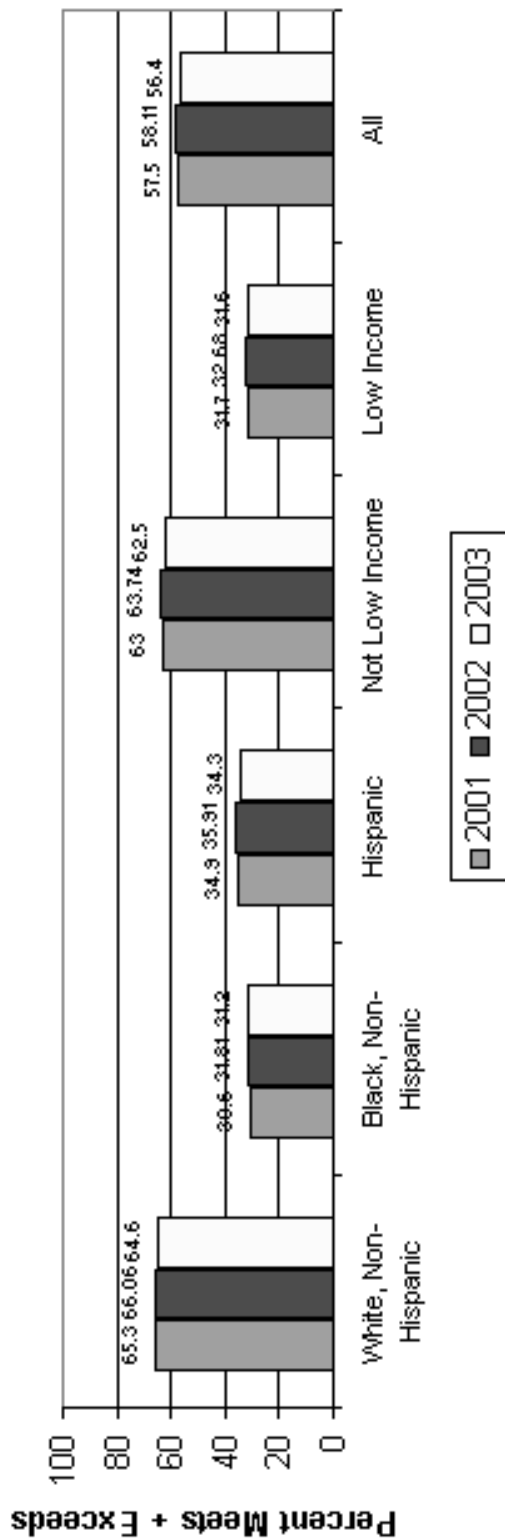
2003 PSAE Statewide Performance Levels



2001-2003 PS&A Statewide Results Percent Meets and Exceeds



2001-2003 PSAE Reading



**Monthly Status Report on Rulemaking
September 2003**

Title and Part Number of Rules	Current Status	Action Needed This Month	Description/Comments
<u>Standards for Certification in Specific Teaching Fields (Part 27)</u>	Adopted amendments pending review by parties in <i>Corey H.</i>	None	General education standards for special education teachers; will respond to determination of Court Monitor of June 22, 2000
<u>Certification (Part 25)</u>	Emergency amendments effective June 26, 2003; public comment on accompanying regular amendments ended August 25	Adoption	Clarification to answer questions about applicability of various provisions; major required per NCLB
<u>Public Information, Rulemaking and Organization (Part 5000)</u>	Rulemaking is complete; filed August 25, 2003, with Secretary of State	None	"Internal" rulemaking; procedure for responding to external requests for rulemaking
<u>Public Schools Evaluation, Recognition and Supervision (Part 1)</u>	Expect initial review in fall 2003	None	Updating and clarification of certification-related provisions
<u>Health/Life Safety Code for Public Schools (Part 180)</u>	Expect initial review later this year	None	Updating and changes identified by staff

<u>Certification</u> (Part 25)	Expect initial review in fall or winter 2003	None	Additional revisions relevant to standards-based system
Title and Part Number of Rules	Current Status	Action Needed This Month	Description/Comments
<u>Electronic Transmission of Data</u> (new Part 501)	Expect initial review in fall or winter 2003	None	Responds to P.A. 92-121; standards for transmission and encryption
<u>Program Accounting Manual</u> (Part 110)	Expect initial review after Auditor General conducts corresponding rulemaking	None	Responds to P.A. 92-544; transfer of responsibility for ROE audits
<u>Vocational Education</u> (Part 254)	Expect initial review in fall or winter 2003	None	Comprehensive updating