



Illinois State Board of Education

Jesse Ruiz, Board Chair
Dr. Christopher Koch, State Superintendent

Illinois State Board of Education*

100 North First Street Street
Springfield, Illinois 62777
217/782-2221
217/785-3972 (fax)

SCHEDULE AND AGENDA OF MEETINGS October 22-23, 2003

Rock Island High School Library
1400 25th Avenue
Rock Island, Illinois 61201

(A live audio stream, via the Internet, will be available during the meetings on Wednesday and Thursday.)

NOTE: Listen Only Call Line
Access Code: Board Meeting listen only

Wednesday, October 22 1-866-406-3487
Thursday, October 23 1-866-406-3487

[View on Screen Board Meeting Information Document](#)

[Download for Printing Board Meeting Information Document](#)

[FY05 Budget Options](#)

WEDNESDAY, October 22, 2003

- 9:00-10:00 a.m. **Governmental Relations Committee Meeting**
Rock Island High School
- Update and discussion of Veto Session Issues
- 10:00-11:00 a.m. **Education Policy Planning Committee Meeting**
Rock Island High School
- FY 05 Budget: Program needs
 - Core Curriculum
- 11:00-1:00 p.m. **State Board Tour of Rock Island High School/Lunch**
- 1:15 p.m. **A. Call Meeting to Order/Roll Call**
Rock Island High School Library
- B. Presentations**
- Presentation of financial status of Bureau Valley CUSD 340 (pp. 1-6)
 - Presentation of financial status of Rock Island SD 41 (pp. 7-10)
 - Discussion of FY 05 ISBE Budget (pp. 11-17)

C. Items for Discussion

- Approval of accommodations for Initial Certificate Holders (pp. 18-24)
- Approval of additional Supplemental Education Service providers (pp. 25-31)
- Rules for Initial Review—Part 27 (Certification in Specific Teaching Fields) (pp. 32-53)
- Rules for Initial Review—Part 120 (Pupil Transportation Reimbursement) (pp. 54-60)
- ISBE Monthly Reports: Finance, Audit, Agency Operations Status (pp. 61-80)

5:00-6:00 p.m.

Tentative Reception with Illinois Business Roundtable

6:00 p.m.

Dinner/Roundtable Discussion with Local School Board
Four Points Sheraton

7:30 p.m.

Closed Session (if needed)

THURSDAY, October 23, 2003

7:30-9:00 a.m.

Breakfast with Local Superintendents and Board Presidents

- Presentation/Showcase by Rock Island SD

9:30 a.m.

A. Call Meeting to Order/Roll Call

B. Rock Island School District Showcase

C. Presentation of Illinois Spotlight School Awards

- [Attachment](#) 

D. Public Participation

E. Approval of Minutes

- September 17-18, 2003 (pp. 81-180)

F. Action Items

- Approval of accommodations for Initial Certificate Holders
- Approval of additional Supplemental Education Service providers
- Rules for Initial Review—Part 27 (Certification in Specific Teaching Fields)
- Rules for Initial Review—Part 120 (Pupil Transportation Reimbursement)
- Acceptance of ISBE Monthly Reports

G. Announcements and Reports

- Superintendent
- Chairman
- Committees
- Members

H. Other Information

- Monthly Status Report on Rulemaking (pp. 181-182)

- Annual Status Report on Rulemaking (pp. 183-188)

12:00 p.m.

Adjourn

*All State Board of Education meetings listed on this agenda will be accessible to persons with disabilities. Persons planning to attend who need special accommodations should contact the Board office no later than the date prior to the meeting.

Contact the Superintendent's office at the State Board of Education, 100 North First Street, Springfield, Illinois 62777-0001.

Phone: 217-782-7497
TTY/TDD: 217-782-1900
Fax: 217-785-3972

Illinois State Board of Education
100 North First Street
Springfield, IL 62777

October 22-23, 2003
State Board Meeting

ILLINOIS STATE BOARD OF EDUCATION*

100 North First Street
4th Floor Board Room
Springfield, Illinois 62777

**Rock Island High School Library
1400 25th Avenue
Rock Island, Illinois 61201**

Wednesday, October 22, 2003

<p><u>Call Meeting to Order/ Roll Call</u></p>	<p>Dr. Steiner called the Illinois State Board of Education meeting to order at 1:15 p.m. She thanked the Rock Island School District for hosting the State Board of Education October 22-23, 2003 meeting in their high school library facility. Dr. Steiner then proceeded to request that the roll be called. A quorum was present.</p> <p>MEMBERS PRESENT:</p> <table data-bbox="560 1035 1239 1178"><tr><td>Janet Steiner</td><td>Dean Clark</td><td>Gregory</td></tr><tr><td>Kazarian</td><td></td><td></td></tr><tr><td>Joyce Karon</td><td>Beverly Turkal</td><td>Ronald</td></tr><tr><td>Gidwitz</td><td></td><td></td></tr></table> <p>MEMBERS ABSENT:</p> <p>Richard Sandsmark Judith Gold</p>	Janet Steiner	Dean Clark	Gregory	Kazarian			Joyce Karon	Beverly Turkal	Ronald	Gidwitz		
Janet Steiner	Dean Clark	Gregory											
Kazarian													
Joyce Karon	Beverly Turkal	Ronald											
Gidwitz													
	<p>Dr. Steiner stated that the meeting would be a two day meeting in which the Board would have on the first day a series of presentations and discussions and on the second day concurrent Board action would follow.</p>												
<p><u>Presentations</u></p>	<p>Dr. Steiner then announced that the Board would begin with a series of presentations, the first being from Bureau Valley Community Unit School District 340. She then requested that the Board welcome Superintendent Rick Stoecker, Principal Terry Gutshall, and Board Member Keith Bolin.</p>												
<p><u>Presentation of financial status of</u></p>	<p>Dr. Stoecker then proceeded to give an overview of Bureau Valley District #340 concerning the population</p>												

Bureau Valley
CUSD 340

of the district and their consolidation process stating that Bureau Valley started in their ninth year of consolidation. The district was created when six former districts united to provide a better educational opportunity for their students with the 2003-2004 school year. State incentive money for consolidation was provided which benefited the process. The district was formed and approved on a referendum on its first attempt in 1994 with almost two-thirds approval. The district has an enhanced curriculum as a result of the consolidation along with improved extracurricular opportunities. The school has earned four state trophies in their brief eight year history.

After giving the Board some important details of their district, Dr. Stoecker requested that Principal Terry Gutshall speak to the Board from the perspective of a graduate of Bureau Valley schools and now an administrator. Mr. Gutshall stated that he grew up in the Bureau Valley area before the consolidation and could definitely see the benefits of the consolidation efforts in the district. He then went on to discuss his various experiences being a teacher and administrator in Bureau valley since the changes. When the referendum was passed, it approved the building of a new high school in the middle of the District. He stated that there are currently four elementary schools, one in each community and two middle schools (north and south). Thus, there is a total of six buildings, plus a Behavior Disorder/Alternative Education school in Bureau Valley's district.

Board member Keith Bolin then proceeded to share the current concerns and initiatives that the Board and district continue to work on at Bureau Valley. Mr. Bolin stated that despite the successes in their district, Bureau Valley is still facing the same challenges that all rural schools face involving finances. For example, the District is dealing with decreased E.A.V., increased expenditure in programs, decreased population in rural settings, and legislative non-funded mandates, to name a few.

As a result of the challenges, Bureau Valley has become proactive with several decisions to reduce

	<p>their expenditures, not waiting for more revenue from the state or federal government. One decision was to grade site their K-5 students this past year. The change has been met with success both, educationally and financially, saving the district some \$300,000. A bold undertaking the district is now pursuing is the application of a wind turbine generator that will save thousands of dollars monthly on their utility costs.</p> <p>Through all its plans, Bureau Valley is very committed to providing the best public education it can for its students. (Please see attachment)</p>
<p><u>Presentation of financial status of Rock Island School District 41</u></p>	<p>Dr. Steiner thanked Bureau Valley for their presentation and then asked the Board to welcome Dr. David Markward, District Superintendent of Rock Island School District 41 and Mike Oberhaus, Comptroller to present the financial status and profile of their district.</p> <p>Dr. David Markward and Mike Oberhaus reported to the State Board that the District made \$1.5 million in expenditure reductions for the 2002-2003 school year. In the 2003-2004 school year, they had presented cuts of \$4,500,000 to balance the Education Fund revenues and expenditures. With the State providing \$250 in additional state aid, they were able to reduce cuts by \$2,200,000. Rather than decimate educational programs, the District adopted a budget with an operating deficit of \$2,200,000, utilizing an accumulated surplus to cover the deficit.</p> <p>Mr. Oberhaus stated that without additional funding the District would be facing severe financial consequences by 2005-200. Dr. Markward stated that if additional state funding is not made available for 2004-2005, additional cuts will be necessary. A specific listing of potential cuts was shown. (Please see attachment) Finally, Dr. Markward stated that the District has moved from financial recognition to financial review and is rapidly heading to financial watch status. He suggested that it would be beneficial to fix the funding problem now rather than dismantling the programs the District has worked so hard to build.</p>

	<p>Dr. Steiner then thanked Dr. Markward and Mr. Oberhaus for their presentation to the Board. The Chair then announced that the Board would take a five minute break and then come back to discuss the FY 05 Budget.</p>
<p><u>Discussion of FY 05 ISBE Budget</u></p>	<p>Dr. Steiner then called the meeting back to order stating that the Board would now have a presentation on the Discussion of the FY05 ISBE Budget to continue to develop the ISBE FY 05 Budget recommendation.</p> <p>Dr. Schiller informed the Board that the purpose of presenting the FY 05 discussions at this point would be to review the revenue estimates of the Illinois Economic and Fiscal Commission. The Superintendent then referred the Board to three documents for their review during the presentation: the FY04 Financial Budget document detailing the initiatives and expenditures by category since FY01, the FY05 Budget Options document (Please see attachment), and a historical spreadsheet from FY91 through FY04 detailing the historic view of funds and indicators. He then requested that David Wood come to discuss the revenue estimates with the Board as a recommendation will be asked of the Board in late December/early January concerning the state agency's revenue base and expenditures.</p> <p>Mr. Wood then proceeded to review the financial documents detailing the historical general funds revenue change since FY 1991, including the Illinois Economic and Fiscal Commission estimate of FY04 revenue, the Multi-Year Budget plan projected from FY03-FY07, and the FY 05 Budget Options. While explaining each of the spreadsheets, Mr. Wood emphasized the importance of understanding that the funding needs are unrelated to where the actual money comes from—federal, state, or local sources—and that these programs are not necessarily additive. However, many of the funds address similar concerns and if one is funded to address that issue, another may not have to be funded.</p> <p>Superintendent Schiller pointed out that the FY05 Budget Options spreadsheet was outlined with final FY03 data and current FY04 data, maintenance</p>

figures, low ranges and high ranges yielding moderate growth, and extended systems needed according to gaps. These gaps include: the funding gap, the educator gap, and the achievement gap, three areas of priority for ISBE to address with regard to funding to bring about improvements as well as target programs that have been traditionally funded. Dr. Schiller stated that it is important to understand in that simply moving toward the maintenance level would require over \$300 million in new money or a 5% increase just to maintain the current services being provided, not including retirement funding or the movement of the successive EFAB increase of \$250 per pupil.

Dr. Schiller then requested that Mr. Wood discuss the meaning of maintenance on the FY05 Budget Options in order that everyone would be on the same page with regard to definitions. Mr. Wood stated that maintenance refers to an attempt to essentially maintain the same level of services this year as was provided last year with regard to a rate in price adjustments or changes in COLA that affect costs.

After explaining and discussing some of the rationale behind the overall maintenance of funds, Dr. Schiller asked Mr. Wood to specifically explain how the funding distributions were developed for the FY 05 Budget Options with regard to Special Education funding. Mr. Wood along with the Board members discussed the federal and state funding levels. Dr. Schiller stated that special education was to be funded, according to IDEA, at 40% by the federal government. However, it is only being funded at about 17% currently.

Ron Gidwitz inquired as to the level of Illinois' state funded commitment to special education. David Wood stated that he has heard many different variations but did not have an exact answer but he believed the funding levels changed in 1985.

Mr. Gidwitz requested Mr. Wood and staff to develop some comments to include on the FY05 Budget Option spreadsheet to explain the increases and decreases of the funding gaps and their effects in all

	<p>areas as well as an explanation to what is needed to put the financial system together in a comprehensive way to affect positive increases across all districts. Greg Kazarian stated that this possibly could be recorded in the extended system needed area in addition to the valuable information that has already been presented. Mr. Wood affirmed that this reporting mechanism would be explored by staff.</p> <p>The Superintendent added that hopefully the agency would begin to receive testimony from the field in November and December concerning the budget options as he has had several network meetings with the legislators in the past weeks to inform them of the FY05 Budget Options and to gain their feedback and recommendations. ISBE is seeking comments from the field with the purpose of receiving some direction on how the Board should determine priorities and funding levels for the entire elementary and secondary education system that can be incorporated into the FY05 budget recommendation to the Governor and General Assembly. To solicit these comments, on the website where the FY05 Budget Options spreadsheet appears, there will be a separate comment cell for each program.</p>
<p><u>Items for Discussion</u></p>	<p>Dr. Steiner thanked David Wood and Dave McDermott for their presentation and then proceeded to state that the presentation portion of the meeting was over and that it was time to discuss the items for the Board's action during the Plenary Session.</p>
<p><u>Approval of accommodations for Initial Certificate Holders</u></p>	<p>Dr. Steiner stated that the first item for Board discussion would be the Approval of Accommodations for Initial Certificate Holders. Dr. Schiller then proceeded to review with the Board the background information concerning this agenda item. The Superintendent stated that there have been several factors associated with the process certifying Initial Certificate Holders due for Standard Certification in June 2004.</p> <p>Ron Gidwitz inquired of Dr. Schiller if the Board would authorize these accommodations would this not</p>

stigmatize the Class of 2004 by giving them a certificate at a lesser degree. Lee Patton stated that this would be the first year that there would be requirements for moving to Standard Certification other than time. She also stated that she did not believe that this class would be stigmatized as they would be submitting to the same requirements as those teachers in 2002 and 2003.

Dr. Steiner stated that she did not believe that these teachers would be stigmatized as they did not have the guidelines in which to complete the proper requirements for certification. She also stated that these teachers need more than classes. They need one on one support from their building and district administrators.

Dr. Schiller stated that the timeline for implementation should have been longer, possibly with a rollout in 2005. Beverly Turkal stated that the Board would be stigmatizing if they did not do something for the teachers who have done all that they can and have not had guidelines as to actually gain Standard Certification. Lee Patton agreed and asserted that there have only been three options for teachers in planning to gain Standard Certification: obtaining a Master's Degree, The "X-type CPDU" requirements allowing a provider to redesign an existing course, seminar, or workshop, or participating in an Induction and Mentoring Program.

According to Lee Patton, teachers in the 2004 group would be allowed to meet the pro-rated 15 CPDU requirements through Y-type activities only instead of being required to complete half X-type and half Y-type activities. This accommodation would be fair to all of the affected teachers and give potential providers time to design and put appropriate programs and activities in place.

The Superintendent, Board, and staff continued to discuss the several issues related to the availability of establishing eligibility for the Standard Teaching Certificate. It was agreed that, given the circumstances facing Illinois at this time, it is not realistic to expect that there will soon be a sufficient

	<p>quantity of appropriate, high-quality learning opportunities available to Initial Certificate holders. In addition, this puts all those teachers at a disadvantage and creates a particular hardship for those who will be time-eligible for the Standard Certificate in 2004. It was then reiterated by Board members and Ms. Patton that the State Board did not want such a disadvantage to affect teachers who have not had the opportunity to complete professional development activities due to a lack of information and/or activities to participate in.</p>
<p><u>Approval of additional Supplemental Education Service Providers</u></p>	<p>Dr. Steiner stated that the next item for discussion would be the Approval of Additional Supplemental Education Service Providers. Dr. Schiller stated that the purpose of this item was to present to the Board two candidates to offer Supplemental Educational Services as required by No Child Left Behind. Only two out of fourteen schools that applied for approval met the requirements as outlined in the applications. Dr. Lynne Curry stated that the twelve that did not meet the standard submitted incomplete applications. Therefore, she stated that she believed they would apply again.</p> <p>Superintendent Schiller stated that the goal of approving these service providers would be to offer quality education services to the students in the schools not meeting standards by allowing quality educators to provide appropriate and effective educational services. The two providers recommended for approval include Cicero School District 99's Extended Day Program designed to improve reading skills of K-8 students and Wicker Park Learning Center's individual remediation programs based on pre-tests and ITBS test results.</p>
<p><u>Rules for Initial Review—Part 27 (Certification in Specific Teaching Fields)</u></p>	<p>Dr. Steiner then stated that the next item for Board discussion would be the Rules for Initial Review—Part 27 (Certification in Specific Teaching Fields). Dr. Schiller then proceeded to give some background information on the agenda item stating that the purpose of this item would be to present the proposed amendment for initial review and secure the Board's authorization to distribute for public comment. In addition, Dr. Schiller asserted that this rulemaking would remove a provision from Part 27 that was</p>

	<p>inappropriately included in the standards for Technology Education Teachers when these rules were originally promulgated.</p> <p>The language being struck describes inputs rather than competencies and thus is inconsistent with a standards-based approach. In addition, there was concern in the technology education field that the requirement for 2000 hours of work experience confuses the distinction between certification in vocational areas or trades that is based on work experience with certification to teach exploratory technology education programs which are also incompatible with NCATE standards, according to representatives of approved technology programs.</p> <p>Thus, with Board approval staff would submit the proposed amendment to the Administrative Code Division for publication in the <u>Illinois Register</u> to elicit public comment.</p>
<p><u>Rules for Initial Review—Part 120 (Pupil Transportation Reimbursement)</u></p>	<p>The next item for Board discussion was the Rules for Initial Review—Part 120 (Pupil Transportation Reimbursement.)</p> <p>Dr. Schiller asserted that the purpose of this agenda item would be to also present the proposed amendments for initial review and secure the Board’s authorization to distribute them for public comment as the Rules for Initial Review—Part 27.</p> <p>This rule was developed in response to a problem revealed through a district’s (Oak Part District 97) application for a modification of an existing rule on pupil transportation reimbursement through the waiver process established under Section 2-3.25g of the School Code.</p> <p>Oak Park petitioned to be allowed to treat each category of transportation services separately for the purposes of calculating reimbursements, even though the district employed only one contractor to provide both regular and special education transportation. While agency staff understood that using the proration mechanism provided in the rules would reduce the district’s annual transportation costs by \$60,000, waiving the requirement could not result in</p>

	<p>meeting the intent of the rule (cost containment) more effectively or efficiently, a criterion for approval of the request. Therefore, it was agreed that the agency should explore a revision to the rule to accommodate the situation that had been brought to light.</p> <p>Therefore, the amendment presented delineates the ability to treat categories separately even when there is a single contractor, provided that each contract is based on the lowest bid among at least two. It is the hope that this provision will resolve the issue faced by Oak Park for the district and potentially for others, without creating unintended incentives that would compromise cost containment.</p>
<p><u>ISBE Monthly Reports</u></p>	<p>Dr. Steiner stated that the next item would be the ISBE Monthly Reports.</p> <p>Dr. Schiller asserted that staff presents the monthly reports to the Board at each Board meeting in order to provide the Board standard reports with key information on fiscal and administrative activities of the state agency. He then stated that it would be the action of the Board to accept and approve the monthly reports.</p> <p>Mr. Gidwitz inquired to the authorized, affordable headcount level of the agency. Dr. Schiller responded by saying that staff has a budget that is being watched very carefully. With all the pluses and minuses, the agency is “on the cuff” and is working very hard to stretch the dollars that are available. Dr. Schiller then stated that staff was available to answer any other questions regarding the reports. As there were no further questions regarding the monthly reports, Dr. Steiner stated that the discussion portion of the meeting was over and that the Board would reconvene at 9:30 a.m.</p>
<p><u>Closed Meeting Motion</u></p>	<p>Dr. Steiner then inquired of Board if there would be a need for a Closed Session. The Board responded affirmatively stating the Superintendent’s Evaluation among other business items had to be addressed. Dr. Steiner then called for a motion to go into closed session. Greg Kazarian motioned that the State Board of Education go into closed session under the exceptions set forth in the Open Meetings Act of the State of Illinois as follows:</p>

	<ul style="list-style-type: none"> • Section 2 (c) (1) for the purpose of discussing information regarding appointment, employment, compensation, discipline, performance, or dismissal of an employee. <p>Section 2 (c) (11) for the purpose of discussing litigation. The motion was seconded by Ronald Gidwitz. The meeting then recessed at 4:07 p.m. for the day.</p>
<p><u>Reconvene</u></p>	<p style="text-align: center;"><u>Thursday, October 23, 2003</u></p> <p>Dr. Steiner reconvened the meeting at 9:34 a.m. by asking for the roll to be called. All members were present for the second day of the meeting, with the exception of Richard Sandsmark, as Judith Gold joined the meeting at 9:45 a.m. via conference call and was on the call intermittently throughout the meeting.</p>
<p><u>Rock Island Showcase</u></p>	<p>Dr. Steiner announced that The Illinois State Board of Education was pleased to have the Rock Island School District present an innovative program being used in their district called the Classroom Cubed. Classroom Cubed uses 3-D Visualization Models for K-12 education in an attempt to improve student attention span and provide an enhanced learning environment that allows students to have the opportunity of seeing the subject matter in a completely different manner than how they would see it from a textbook. After this brief introduction, Chair Steiner then asked the Board to please welcome Rock Island School District.</p> <p>To begin the showcase, Rock Island Schoolteacher Lori Anderson presented a mock Classroom Cubed lesson to the Board and audience detailing the process she would go through to teach certain concepts using the model, how her students responded to the instruction, and the positive results of learning the content using this method.</p> <p>After the presentation, J. Jay Marino, Assistant Superintendent for Instruction and School Improvement of Rock Island presented the data from using Classroom Cubed in two different school</p>

	<p>samples. It was the attempt to get differing types of schools in enrollment, population characteristics, and mobility. There was also a comparison between traditional instruction and classroom cubed instruction. Instructional gains were experienced in both schools with both models. Four different classrooms were used in the study. When compared, the classrooms that had the opportunity of learning with classroom cubed had greater gains. The average gain in the tradition approach was a 9.7% gain. The average gain from classroom cubed was 28.7% gain.</p> <p>Mr. Marino stated that this program is important as it strives to meet Rock Island's goal of providing quality academic instruction to meet their motto of "Excellence Everyday." The district has committed to continuous improvement of the baseline data by analyzing the current data and using it to drive instruction in the classroom.</p> <p>Classroom Cubed instruction used in conjunction with researched-based instruction instructional strategies such as: brain research, learning styles and Multiple Intelligences (MI), cooperative learning, standards aligned classrooms, and use of quality tools in the classroom will help Rock Island increase academic achievement for all learners in the district.</p> <p>According Ms. Anderson and Mr. Marino, Classroom Cubed enables all students to learn and further their knowledge. Dr. Steiner thanked Rock Island for their presentation. (Please see attachment)</p>
<p><u>Illinois Spotlight Schools</u></p>	<p>Dr. Steiner then proceeded to the next agenda item by announcing that the Illinois Spotlight Schools awards grew out of research on high poverty, high performing schools sponsored by the Illinois State Board of Education and conducted at Northern Illinois University (NIU). One of the recommendations of that study was to establish a recognition program for these extraordinary schools. Dr. Steiner then stated that it was with pleasure that the Board would have the opportunity to recognize the first schools to receive the Illinois Spotlight School Awards at a State Board meeting.</p>

Dr. Schiller further asserted that it is with pleasure that the State Board present awards to schools that have been successful in taking on students from low-income/poverty arenas. Due to this fact, these schools are called Spotlight Schools in that they are doing all that they can to service the children in their high poverty areas in an attempt to close the achievement gap that exists within the districts around our state.

Dr. Schiller announced that the seven presentations given at the meeting are just the first of the twenty-six schools that will be recognized around the state for their tremendous efforts to increase student achievement for all of the students in their schools.

To award the Spotlight awards, Dr. Schiller called each of the principals of the schools up to accept their school's award and to briefly share what they believe led to their school's success.

The first school awarded a Spotlight Schools Award was Earl Hanson Elementary School. After Debra Desser, principal of Earl Hanson accepted the award, she cited leadership, culture, and instructional focus as key elements to the success of Earl Hanson. Principal Desser stated that the leadership team must be respected and be knowledgeable with respect to school-wide programs and initiatives. She also stated that the team must commit to working hard toward the school's goals.

With regard to culture, the Earl Hanson principal stated that there are no excuses when it comes to culture. She stated that if you are not improving, you are falling behind. She stated that the school used such programs as the Accelerated Schools model which encompasses collaborative decision making and a cadre/team method to help address the needs of their culture.

The school also made Instructional focus their goal with early and continued intervention in the lives of students who were failing as well as succeeding. In addition, the principal stated that the school had continual celebrations for their growth in

achievement.

The next school to be awarded the Spotlight Award was Harding Primary School. After the Sue Wilson, the principal accepted the award, she began to speak of how Harding Primary gained so much success. She stated that the school started six years ago on academic warning list. Principal Wilson credited the reorganization of a four block reading program, the Positive Behavior Intervention Strategies (PBIS) program, the wonderful support from the Superintendent and teachers who are willing to go the extra mile as key mechanisms that led to successful a successful academic and social environment within their school.

The next school to receive the Spotlight Award was Blackhawk Elementary School from Freeport School District 145. The principal Donna Benton stated that her school of 300 students was a mix of black, white, and Hispanic children, and 14% of the student population is Special Education. In addition, all forty teachers on the staff are involved in school improvement. Ms. Benton stated that within the school there is a great opportunity for leadership capacity which involves people talking and studying how things can improve. For example, the school's team worked as partners on developing and revising the Student Improvement Plan to check for accuracy and completeness.

The school prides itself on having an active PTO, which is in the building all of the time. Ms. Benton stated that Blackhawk Elementary is also a data driven school which reviews and reflects upon all school-related data. The school also sponsors tutoring programs and after school programs for their students.

Sharon Carol, principal of Whittier Primary School stated that it is important to know what quality stands for, recognize the achievement gap, analyze the data by putting children in different categories to drive instruction, support teacher collaboration, be flexible as an administrator, encourage teachers to be creative, know that teachers matter, create a culture

of learning which includes character education, maintain a hard working staff, have a love for children, recognize the role of education in promoting social justice, provide incentives for teachers and students, focus on the positive, implement community collaboration, have respect for grade levels that have contributed to third grade success, get into classrooms as a principal, and most importantly, teach what is to be tested and how it is to be tested.

Dr. Schiller then announced that Quincy School District 172 was the only district in the state to have three school represented from their city.

Principal John Tignor of Berrian School stated that the goal at his school is to set the plate everyday and get students to the point that they are ready to learn everyday. Mr. Tignor stated that the key to this is building relationships with and between kids. Their district has used materials from Dr. Fay's love and logic techniques as well as Ruby Payne. The school has a theme of KINDNESS and a violence-free plan. At their school, professional growth is important to high academic achievement. The staff has book talks on such topics as guided reading and writing. In addition, the school has stopped centers and children are engaged in 45 minutes of reading daily. The school has work diligently to build team. Mr. Tignor stated that using the strength you have together and building upon it is the key to an effective school.

At that point, Dr. Schiller enlisted the help of the spotlight schools suggesting a workshop in the winter be developed to invite those schools that are not achieving to hear these important keys to success.

Patricia Rokusek of Dewey Elementary School affirmed that she agreed with all the things that the principals shared. She stated that it is also important that all staff are committed to seeing to it that all children learn. It is also important to talk with children and not at them and to let children know that they are important everyday. She gave credit to the teachers at Dewey who give the commitment and love to the children every day.

	<p>Patricia Viniard from Washington Elementary School then accepted the award on behalf of her school stating that all children can learn. She stated that teachers who understand students of poverty have different learning needs contribute to the success of these students. She also asserted that her staff knows and responds to the fact that children of poverty have different social, physical, or academic needs.</p> <p>The principal also stated that it is vital for staff to help parents know what it looks like to be supportive of the educational system as they do want their children to learn.</p> <p>In the school culture, the principal stated that all staff at Washington believe that it is a privilege and not burden to serve children of poverty.</p> <p>Dr. Schiller then added that educating these students is a costly endeavor. However, it is so important to make sure that children receive the support they need to achieve regardless of their situations.</p>
<p><u>Public Participation</u></p> <p><u>Karen Williams, Illinois Federation of Teachers</u></p>	<p>Chair Steiner then stated that the Board would have public participation on relevant issues to the State Board of Education. Dr. Steiner then proceeded to give the guidelines for the public participation segment for those who would be participating.</p> <p>Dr. Steiner then called the first public participant: Karen Williams. Karen Williams from the Illinois Federation of Teachers (IFT) addressed the Board concerning the Initial to Standard Certification agenda item. Ms. Williams stated that IFT was in support of the elimination of requirements for the Class of 2004 and the reduction of requirements of 2005. She then further discussed the limitation of opportunities for teachers to become certified stating that teachers have not been given a fair opportunity to participate in activities for certification within a reasonable time frame. Due to this lack of information give to the teachers and the short time frame, Ms. Williams stated that IFT was in support of granting teachers Standard Certification who fulfill four years of</p>

<p><u>Susan Shea, Illinois Education Association</u></p>	<p>teaching. She then again asserted that prorations should be made for the Class of 2005 as the time frame for participating in certification activities is short for them as well.</p> <p>Dr. Steiner then called Susan Shea to address the Board with her issue. Susan Shea, president of the Illinois Education Association stated that she was present to also address the Board concerning the Initial to Standard Certification. Ms. Shea stated that IEA was in support of giving the class of 2004 “a pass” in accordance with the State Teacher Certification Board’s recommendation. Ms. Shea also discussed proration of requirements for 2005. While she stated that it is important to also adapt the requirements for the Class of 2005 due to the time frame, she stated that the state must however take care of class of 2004 first and set aside other issues regarding 2005 and 2006. Ms. Shea stated that the state should simply move the Class of 2004 from Initial to Standard and let the General Assembly know that due to budget cuts and staffing issues, the Classes of 2005 and 2006 will be addressed at a later time, possibly in the Spring.</p> <p>Ms. Shea also stated that she was interested in eliminating the X credit as IEA cannot provide those services and many are not qualified to give these types of credit. She stated that X activities need to be moved into the Y to provide more quality professional development to teachers seeking certification and thus open the opportunities for teachers to gain a variety of different types of experiences toward their certification.</p>
<p><u>Approval of Minutes</u></p>	<p>Dr. Steiner then stated that the Board would move on to approve the September 17-18, 2003 minutes as published. Thus, she asked for a motion to approve the minutes. Dean Clark then moved that the Illinois State Board of Education approve the minutes of the September 17-18, 2003 meeting as published. Joyce Karon seconded the motion. The motion carried as all members present voted yes. Dr. Steiner then asserted that the minutes stood approved as published.</p>
<p><u>Action Items</u></p>	<p>Dr. Steiner stated that each of the action items have</p>

	<p>been reviewed by the Board and by the appropriate committees and discussion on the items took place prior to the meeting. Therefore, Dr. Steiner stated that she would ask for the Superintendent to summarize each item, then she would call for a motion, allow Board discussion, and then the Board would take appropriate action.</p>
<p><u>Approval of accommodations for Initial Certificate Holders</u></p>	<p>Thus, Dr. Steiner stated that the purpose of the first item for Board attention and action was the consideration of the Approval of accommodations for Initial Certificate Holders. Dr. Schiller stated that this topic was discussed at length on the previous day, and that it was agreed that this is a problem that must be dealt with in the simplest fashion possible. He stated that the Board should heed the recommendations that were brought forward in order segment the immediacy of the 2004 class and go forward with legislation with the following classes to painlessly make accommodations for the teachers affected by these provisions.</p> <p>Greg Kazarian then stated that he would make the motion that the Board accept the Superintendent's Recommendation with an amendment. Mr. Kazarian moved that Illinois State Board of Education hereby direct staff to seek legislation during the fall 2003 session that would:</p> <ul style="list-style-type: none"> • waive the professional development requirements for Initial Certificate holders who will be time eligible for the Standard Certification in June 2004; • delete the requirement that Initial Certificate holders must notify the LPDC regarding their choice of activity; and • delete the requirement that out-of-state teachers must meet the professional development requirements for moving from the Initial to Standard Teaching Certificate to out-of-state teachers who have at least four years of experience and who meet all other requirements. <p>The amendment that Mr. Kazarian made was to delete from the motion to direct staff to seek legislation during the fall 2003 session that would:</p>

- authorize the State Board of Education to prorate the induction and mentoring and coursework requirements for those who will be time-eligible for the Standard Certificate in June 2005 and June 2006.

Mr. Kazarian stated that he believed that between now and the time the Classes of 2005 and 2006 are ready for Standard Certification, the state should have requirements outlined, in enough time for those teachers to choose their course of professional development and complete it within a reasonable amount of time.

He also moved that if the General Assembly does not wish to waive the professional development requirements for the 2004 Standard Certificate candidates, the staff is directed to propose, an alternative that teachers in the 2004 group be allowed to meet the prorated CPDU requirements through Y type activities only. Thus, he moved that the State Board further direct staff to:

- Modify the current rule requiring Initial Certificate holders to notify the LPDC of their chosen option by a date certain (within two years of receiving the certificate or by January 1, 2004, whichever comes later) and substitute required notification "prior to completion of the four years of teaching experience;"
- Identify other options for additional flexibility that could be achieved through rulemaking and bring such recommendations to the Board in November; and
- Identify and vigorously support actions that would quickly expand the availability of learning opportunities for Initial Certificate holders. This could include use of NBPTS programs, replication of X-type CPDU activities in every region of the state, and some combination of online and traditional

	<p>activities.</p> <p>Ronald Gidwitz then said that he could agree with that amendment to the motion and then seconded the motion. After some further discussion and deliberation in support of finding a simple and immediate resolution for the Class of 2004, with concern being given to 2005 and 2006 as well, Dr. Steiner called for a vote on the motion.</p> <p>The motion passed as all members present voted yes.</p>
<p><u>Approval of additional Supplemental Education Service Providers</u></p>	<p>Dr. Steiner then stated that the Board would next take action on whether to approve the additional Supplemental Education Service Providers brought before the Board in discussion on the previous day. She then asked for a motion on the item. Bev Turkal made the motion stating:</p> <p>Whereas the No Child Left Behind Act of 2001 requires that the State Board of Education promote the maximum participation of supplemental educational service providers and maintain an updated list of approved providers, I move that the Illinois State Board of Education approve the vendors identified on Attachment #2, namely, the Cicero School District 99 and Wicker Park Learning, for addition to the Illinois list of approved supplemental education service providers.</p> <p>The motion was seconded by Dean Clark. As Dr. Steiner called for discussion, and there was no discussion from the Board, she asked that the roll be called to take the vote. All members present voted yes. Therefore, the motion passed.</p>
<p><u>Rules for Initial Review—Part 27 (Certification in Specific Teaching Fields)</u></p> <p><u>Rules for Initial Review—Part 120 (Pupil Transportation)</u></p>	<p>Dr. Steiner announced to the Board that there were two Rules for Initial Review that the Board had to take action on. She then requested that a motion be made concerning Part 27 (Certification in Specific Teaching Fields) and Part 120 (Pupil Transportation Reimbursement).</p> <p>Joyce Karon moved that the Illinois State Board of Education hereby authorize the solicitation of public comment on the proposed rulemaking for: Standards for Certification in Specific Teaching</p>

<p><u>Reimbursement</u></p>	<p>Fields(23 Illinois Administrative Code 27); and Pupil Transportation Reimbursement (23 Illinois Administrative Code 120), including publication of the proposed rules in the <u>Illinois Register</u>.</p> <p>The motion was seconded by Ronald Gidwitz. As there was no further discussion on the action item, Chair Steiner called for a vote on the motion. The motion carried as all members present voted yes.</p>
<p><u>Acceptance of ISBE Monthly Reports</u></p>	<p>Dr. Steiner informed the Board that it was then necessary to take action on the last item: Acceptance of the ISBE Monthly Reports. She then asked that a motion be made on the acceptance of the reports.</p> <p>Dean Clark then moved that the Illinois State Board of Education accept the financial, agency operations, and budget status reports presented during the October 2003 meeting. The motion was seconded by Greg Kazarian. As there was no discussion on the acceptance of the reports, Dr. Steiner asked for a roll call for the Board to vote on the motion. The motion carried as all members present voted yes.</p>
<p><u>Announcements and Reports</u></p> <p><u>Superintendent</u></p> <p><u>Board Chair</u></p> <p><u>Board Operations, Chair</u></p>	<p>Dr. Steiner then announced that the Board action portion of the meeting had been completed and that the Board would entertain announcements and reports from the Superintendent and the respective chairs of the Board committees.</p> <p>Dr. Schiller stated that he had nothing else to add for the good and order of the meeting.</p> <p>Chair Steiner stated that she had no specific report either but that she did appreciate Rock Island for allowing the Board to hold their monthly meeting in their high school library facility.</p> <p>Joyce Karon reported that she and Dean Clark had the opportunity to attend the annual NASBE conference in Baltimore, Maryland and had an enjoyable time. In addition, she stated that the Board should recognize Ron Gidwitz for receiving the Friend of Schools Award at the NASBE banquet in Baltimore.</p>

<p><u>Governmental Relations, Chair</u></p>	<p>She stated that the Board should also be made aware that they received a tentative schedule of Board meeting dates for the 2004 calendar year. Dr. Schiller stated that the Board would need to take a look at the schedule for the Veto Session if indeed the session will be held during the same time in November of 2004 in order that the meeting be held in Springfield.</p> <p>Beverly Turkal then requested that Dr. Schiller report on the Governmental Relations Committee meeting. Dr. Schiller stated that, in preparation for the Veto Session, staff was anticipating legislation to be brought forth concerning non-public school recognition on a voluntary basis for schools that wish to participate as well as a supplemental to staff the program. In addition, it was also recognized that there are some needs that the agency has with regard to the vetoes. It was then stated that the most pressing need is the capacity to come to closure on the loss in subsidy for the GED program. The veto took away the \$210,000 that went to subsidize the test costs for the test takers so the fees did not have to be increased. If indeed the override of the veto is successful, the fees will not have to be raised. If the money is not available, other options may be explored. In addition, if a supplemental would go forward, staff would advocate getting the money back to also run the GED program in Cook County. If these measures do not pass, the Superintendent stated that he would come back to get direction from the Board. Because of the reduction veto, reinstatement of funding for the PBVS program would also be explored. The committee also looked at the individual pieces of legislation that would be going forth in the Veto Session and discussed the position the Board would take with other interest group as well.</p>
<p><u>Education Policy and Planning, Chair</u></p>	<p>Greg Kazarian spoke to the value of holding a Board meeting in a school district as Rock Island was such a gracious host and there was so much to be learned from the local and surrounding area districts concerning their needs and positions on certain issues in our state. Mr. Kazarian then stated that the</p>

<p><u>Joint Education Committee</u></p>	<p>committee met to discuss the FY 05 Budget with regard to program needs as well as the research on a Core Curriculum.</p> <p>Ron Gidwitz stated that there was no report as there has not been a meeting. He stated that the next meeting of the JEC would be November 3, 2003.</p>
<p><u>Other Information</u></p>	<p>Dr. Steiner then requested that the Board recognize the Monthly as well as Annual Status Report on Rulemaking included in the Board packet for their review.</p>
<p><u>Adjournment</u></p>	<p>The meeting was then adjourned at 11: 45 a.m.</p>
	<p style="text-align: center;">Respectfully Submitted,</p> <p style="text-align: center;">_____ Richard Sandsmark Secretary</p> <p style="text-align: center;">_____ Dr. Janet Steiner Chair</p>