



Illinois State Board of Education

Jesse Ruiz, Board Chair
Dr. Christopher Koch, State Superintendent

Illinois State Board of Education*

100 Randolph Street, Suite 14-300
Chicago, Illinois 60601
(312) 814-2220

SCHEDULE AND AGENDA OF MEETINGS January 21-22, 2004

Wednesday, January 21


- [Governmental Relations Committee Meeting at 9:30 a.m.](#)
- [Education Policy Planning Committee Meeting at 10:30 a.m.](#)
- [Board Meeting from 1:15 -5:00 p.m.](#)

Thursday, January 22

- [Board Meeting from 9:30 - 12:00 noon](#)

Conference Call Access Number for all meetings:
1-866-297-6391

(A live audio stream, via the Internet, will be available during the meetings on Wednesday and Thursday.)



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WEDNESDAY, January 21, 2004

9:30 a.m.

Governmental Relations Committee Meeting


James R. Thompson Center, Suite 14-300 Conference Room

- 2004 Legislative Agenda
 - [2004 Legislative Proposals](#) 
 - [Summary of 2004 Legislative Proposals](#) 
- Cumulative Waiver Report

10:30 a.m.

Education Policy Planning Committee Meeting

James R. Thompson Center, Suite 14-300 Conference Room

- SAELP Draft Recommendations
- Appeals Advisory Committee Recommendations
 - [Revised Cover](#) 
- English Language Proficiency Standards
- Additional Supplemental Educational Service Providers
- Public School Recognition Status
- Associate of Arts in Teaching Degree Models
- Accreditation Status—University of Illinois at Urbana-Champaign
- Emergency Rule for Adoption and Ordinary Rule for Initial Review: Part 25 (Certification)

12:00 p.m.

Lunch

1:15 p.m.

A. Call Meeting to Order/Roll Call




James R. Thompson Center, 9th Floor, Room 040

B. Presentations

- Hazel Crest SFA Report on financial status of district (pp. 1-5)
 - Revised Cover
- Round Lake SFA Report on financial status of district (pp. 6-7)

Break

C. Items for Discussion

- 2004 Legislative Agenda
 - 2004 Legislative Proposals 
 - Summary of 2004 Legislative Proposals 
- 2004 Cumulative Waiver Report (pp. 8-31)
- Appeals Advisory Committee Recommendation (pp. 32-35)
 - Revised Cover 
 - English Language Proficiency Standards (pp. 36-134)
- Additional Supplemental Educational Service Providers (pp. 135-140)
- Public School Recognition Status (pp. 141-150)
- SAELP Draft Recommendations (pp. 151-163)
- Associate of Arts in Teaching Degree Models (pp. 164-172)
- Accreditation Status—University of Illinois at Urbana-Champaign (pp. 173-175)
- Emergency Rule for Adoption and Ordinary Rule for Initial Review: Part 25 (Certification) (pp. 176-189)
- Rules for Initial Review: Part 1 (Public Schools Evaluation, Recognition and Supervision) (pp. 190-262)
- Rules for Adoption: Part 27 (Standards for Certification in Specific Teaching Fields) (pp. 263-284)
- Rules for Adoption: Part 120 (Pupil Transportation Reimbursement) (pp. 285-290)
- ISBE Monthly Reports: Finance, Audit and Agency Operations Status (pp. 291-306)

6:00 p.m.

Dinner/Closed Session (as needed)

THURSDAY, January 22, 2004

9:30 a.m.

PLENARY BUSINESS MEETING

A. Call Meeting to Order/Roll Call

State of Illinois Building, 160 N. LaSalle, Suite C-500

B. Presentation

- East St. Louis Board of Education and Financial Oversight Panel

C. Public Participation

D. Approval of Minutes

- December 18, 2003 (pp. 307-336)
- January 8, 2004 (pp. 337-345)

E. Action Items

- Acceptance of Hazel Crest School District 152.5 SFA Recommendation (pp.

1-5)

- Revised Cover
- Approval of submission of the 2004 Cumulative Waiver Report (*pp. 8-31*)
- Appeals Advisory Committee Recommendation (*pp. 32-35*)
 - Revised Cover
- Approval of Additional Supplemental Educational Service Providers (*pp. 135-140*)
- Endorsement of the Associate of Arts in Teaching Degree Models (*pp. 164-172*)
- Approval of "Continuing Accreditation" Status to the University of Illinois at Urbana-Champaign (*pp. 173-175*)
- Authorization of Emergency Rule for Adoption and Ordinary Rule for Initial Review: Part 25 (Certification) (*pp. 176-189*)
- Authorization of Rules for Initial Review: Part 1 (Public Schools Evaluation, Recognition and Supervision) (*pp. 190-262*)
- Authorization of Rules for Adoption: Part 27 (Standards for Certification in Specific Teaching Fields) (*pp. 263-284*)
- Authorization of Rules for Adoption: Part 120 (Pupil Transportation Reimbursement) (*pp. 285-290*)
- Acceptance of ISBE Monthly Reports: Finance, Audit and Agency Operations Status (*pp. 291-306*)

F. Announcements and Reports

- Superintendent
- Chairman
- Committees
- Members

G. Other Information

- Monthly Status Report on Rulemaking (*pp. 346-347*)

12:00 p.m.

Adjourn

*All State Board of Education meetings listed on this agenda will be accessible to persons with disabilities. Persons planning to attend who need special accommodations should contact the Board office no later than the date prior to the meeting.

Contact the Superintendent's office at the State Board of Education, 100 North First Street, Springfield, Illinois 62777-0001.

Phone: 217-782-2221
TTY/TDD: 217-782-1900
Fax: 217-785-3972

Illinois State Board of Education
100 North First Street
Springfield, IL 62777

January 21-22, 2004
State Board Meeting

ILLINOIS STATE BOARD OF EDUCATION

100 West Randolph Street, Suite 14-300
Chicago, Illinois 60601
(312) 814-2221

<p><u>Call Meeting to Order/Roll Call</u></p>	<p>The January 21-22, 2004 Illinois State Board of Education meeting was called to order at 1:35 p.m. by Board Chair Janet Steiner. She then requested that the roll be called. A quorum was present as all members were in attendance.</p> <p>MEMBERS PRESENT:</p> <p>Janet Steiner Dean Clark Gregory Kazarian Joyce Karon Beverly Turkal Richard Sandsmark Judith Gold Ronald Gidwitz</p> <p>Dr. Steiner stated that the meeting would be a two day meeting to review and discuss presentations and items for Board action as well as allow Board action on the presented agenda items.</p>
<p><u>Board Response to Governor's Education Plan</u></p>	<p>During this time period, the Board members shared comments regarding the Illinois State Board of Education's role as advocate for the schools and districts in the state of Illinois. Thoughts and views on the Governor's proposed Education Plan were also shared. Dr. Steiner began the comments by stating that everyone on the board had different political affiliations but shared one thing in common: a passion for education. She stated that the Board does represent the entire state and hires a Superintendent to oversee the administration of the agency. The Board advocates on behalf of the school districts, mostly through the budget, to represent their needs. However, it is a local control issue. The agency does hold the districts accountable as this is crucial to the education of our students. Dr. Steiner further stated that the Board does not know the Governor's full plan and is not making a statement to discredit his plan. She did however state that the plan seems to suggest a loss of accountability and local control, and the Board is very much concerned about this possibility as well as the possibility that the nine member board may be replaced with a Department of Education controlled by one person.</p> <p>Other Board members then proceeded to also give their personal comments regarding the advocacy functions of the State Board and their responses to the Governor's proposed plan and how it</p>

	<p>might affect local school districts. In addition to loss of local control, the reoccurring theme among Board members comments was that the plan does not address other fundamental education issues, the primary one being school funding. It was also stated that the real issue is not governance but how to provide a quality education for the 2.2 million children in our state.</p>
<p><u>Public Participation</u></p> <p><u>Steve Swanson, Superintendent of Huntley School District 158</u></p>	<p>Dr. Steiner then stated that there would be public participation followed by a short press conference to further discuss and comment upon the Governor's proposal.</p> <p>Superintendent Swanson stated that he was present at the Board meeting in November and appreciated the opportunity to be present at this Board meeting to discuss the situation in the district. He asserted that in November he stated that Huntley was one of the fastest growing districts in the state. Mr. Swanson stated that nothing has changed since that time except that their district has grown a lot larger.</p> <p>Mr. Swanson then proceeded to thank Board member Ronald Gidwitz for attending a community forum on alternative school finance as his district's revenues do not keep up with the high growth Huntley has experienced. He also thanked Dr. Schiller and Board member Beverly Turkal for being present at a recent county curriculum meeting. He said that other board members are also in various places around the state. Mr. Swanson then asserted that these are examples of the reality that the State Board is not getting in the way of local school districts but is very helpful to school districts and assist them with their needs. He stated that the State Board of Education is not the enemy.</p> <p>Mr. Swanson then stated that their district has a referendum coming up on March 16th as with all the additional students they have to balance the increasing deficit, balance the budget, and educate the children in their district. According to Superintendent Swanson, the state school funding formula does not address the needs of their district. He stated that they do have local control because they are going to have a local election. However, there is a great opposition in the school district and county and there has been a county-wide effort against the referendum. Mr. Swanson said that due to this factor, the children will lose out. If the referendum does not pass, on March 17 there will be a cut list of personnel and programs that cannot be funded due to the referendum not passing. Thus, the district will not be able to hire teachers for the 800-900 additional students that will come into the district next year. Superintendent Swanson stated that the</p>

Bill Dodds,
McHenry County
District 15

Governor's plan does not address school finance reform. Mr. Swanson then proclaimed that their district recently had a referendum meeting, and at the meeting he encouraged the district to talk to their legislators about the needs of the districts for the sake of the children. He also restated that the State Board is not the enemy but a needed meaningful advocate for school finance reform.

Bill Dodds stated that he appreciated the opportunity to address the State Board. He asserted that he is a career educator who appreciates the State Board and the State Superintendent. Mr. Dodds also stated that he appreciates the efforts of the ISBE staff who have made paperwork easier through technology.

He stated that his district is also a growing district who passed an education referendum eleven years ago and is seeking an education rate referendum again this year. Mr. Dodds stated that this will be the district's third attempt at passing the referendum. He also asserted that their district is not the only district as there are eight districts out of the eighteen districts in the county that are on the ballot. Mr. Dodds said that there are two types of districts: districts that are on the ballot and districts that will be on the ballot.

In closing, he requested that the Board continue to push for education funding reform. Mr. Dodds proclaimed that if there is a way to get the legislature to look first to the school districts, then they will be able to survive.

Melissa Wolf,
Bilingual Advisory
Council

Ms. Wolf commenced by stating that while the number of school-aged children has decreased in our state, the number of children with English as a second language has increased by sixty percent. She stated for the past seven months their council has had the opportunity to work with the ISBE English Language Learning staff in the development of the English as a Second Language (ESL) Learning Standards. According to Ms. Wolf, despite the transitions the agency has been going through with budget cutbacks to staff, retirements, and reassignments, the amount of contact through technology has increased as ISBE has been able to work a lot more effectively and efficiently. She then stated that she very much appreciates and supports the Department of English Language Learners and the State Board for all that has been done in this area of English Language Learning. She stated that the council is behind the Board and wanted them to know that the council is working hard on the assessment piece along with the standards for ESL.

Dr. Calif Gil,
Embassy of Spain

Dr. Gil stated that on behalf of the Spanish Department of Education and the Education Office of the Embassy of Spain, she would like to thank the Board for all of the support for their programs that were born in 1998 with a memorandum agreement signed between Spain and the United States to provide training courses for bilingual teachers and foreign language teachers. According to Dr. Gil, at this point, Spain has over 200 teachers in the state of Illinois teaching foreign language programs and bilingual programs, including special education.

She thanked the Board, the English Language Learning department as well as the Certification and Professional Development department for the hard work that they have done in this area. Dr. Gil stated that she looks forward to continuing to work with the Illinois State Board of Education and would like the Board to know that they have friend in Spain.

Jerry Roper,
President/CEO
Chicago land
Chamber

Jerry Roper introduced himself as the President and CEO of the Chicago land Chamber of Commerce. He stated that he was present before the Board to extend his appreciation for everything the Board has done. Mr. Roper offered his apologies on behalf of the business community as the news media does not portray a business-friendly relationship between the business community and the State Board of Education.

He stated that the members of the Chicago land Chamber of Commerce recognize that the region's educational system and the quality of the work force in the region are intergrowths of the success of the region's businesses and the economy, which is not doing very well. He stated that the business community has experienced the most job losses in recent history. For example, in manufacturing alone, 6400 jobs have been lost, and unfortunately the trend continues.

On an annual basis, their chamber reviews their education concerns and their approach for improving education. Mr. Roper stated that the chamber supports rigorous accountability and student assessment systems. He stated that to the chamber this means: maintaining local control; depoliticizing education; attracting, retaining, and developing high quality teachers; and enhancing parent engagement and community involvement with students and learning development.

According to Mr. Roper, the one issue that seems to be driving businesses away is a proposal of an increase in property taxes to fund increases in education. Mr. Roper stated that school funding

reform is therefore an issue that must be dealt with. The Chamber's Board of Directors will meet to look at the long term recommendations of the Governor's as they have not been briefed on the plan, but have been asked to support it. He stated that the chamber is willing to do their part by paying taxes and hiring the students that come out of Illinois' education system. However, Mr. Roper asserted they need to be at the table. He stated that the chamber appreciates the Board's willingness to invite them to the table in the past to work together for the students who will be our future workers.

Jeff Mays,
President of the
Illinois Business
Roundtable

Jeff Mays proclaimed that since he has been with the Illinois Business Roundtable the last five years, education has been a top priority. He stated that the organization has sought a systems approach to school improvement. Mr. Mays said it takes time to get this approach in place and consistency of leadership. He stated that rarely a day has passed that there has not been some contact with ISBE. Mr. Mays said that someone needs to say what a good job ISBE is doing in the midst of budget cutbacks affecting staffing. However, ISBE has done tremendous things under difficult circumstances. For example, ISBE and the Illinois Business Roundtable developed a website called the North Central Region Education Lab which reports school performance scores to the public with the possibility to be sorted by demographics, ethnicity, etc. (requirements of NCLB) Mr. Mays asserted that the cooperation of staff in getting data was unbelievable. However, many of the staff are not there anymore. Currently, the website is being updated with the assistance of ISBE to develop a best practice component in math, reading, and science for teachers to learn and put into practice in the classroom. Assessment improvements are also underway to help districts better serve their students.

Mr. Mays stated that he would be willing to go anywhere in the state to be a part of this discussion. Dr. Steiner thanked Mr. Mays for his comments.

Illinois ASCD

Dr. Steiner then stated that there was one letter from Donald Kachur, Executive Director of the Illinois Association for Supervision and Curriculum Development (Illinois ASCD) that Richard Sandsmark would read. In the letter, Mr. Kachur stated that on behalf of Illinois ASCD he wished to convey their support for the continuation of the Illinois State Board of Education. Mr. Kachur wrote that Illinois ASCD finds the attack made on ISBE by Governor Rod Blagojevich appalling. In the letter he further states that their association sees ISBE as the messenger who

	<p>carries out the edicts of the legislature. Mr. Kachur asserted that blaming ISBE for what the Illinois legislature has created or failed to create is like “shooting the messenger.”</p> <p>Mr. Kachur also shared that their association is concerned because the creation of an office directly under the Governor is just the creation of another bureaucracy to replace what he regards as a “bureaucracy.” He proclaimed that the greater concern is the new creation under his direction really places such a department squarely in the middle of politics, and this is something which takes accountability away and fails to benefit the ones to be most affected, the children of Illinois.</p> <p>Mr. Kachur stated that he believes the source of the problems begins with the legislature and the source of the solutions rests with the legislature. He asserted to use ISBE as the scapegoat does not address the issue of the deplorable financial conditions school districts across Illinois find themselves while being held to higher standards of performance.</p> <p>In closing, Mr. Kachur offered the Illinois ASCD’s assistance in efforts to streamline and enhance the operation of ISBE.</p>
<p><u>Break</u></p>	<p>Dr. Steiner then announced that there would be a break before the presentation portion of the meeting.</p>
<p><u>Hazel Crest SFA Report</u></p>	<p>Chair Steiner stated that the Board would continue the meeting with presentations regarding the financial status of two school districts in the state that currently have operating School Finance Authorities in place within their districts. Dr. Steiner then announced that the first presentation would come from the Hazel Crest School Finance Authority to report on the financial status of the Hazel Crest School District 152.5. She stated that the purpose of the presentation would be for the Board to accept the recommendation of the School Finance Authority (SFA) to continue in the district in Fiscal Year 2005. Dr. Steiner then requested that the Board welcome Rob Grossi, Chief Executive Officer of the Hazel Crest SFA and Larry Hupe, Chairman of the SFA.</p> <p>Dr. Schiller stated that he was exceptionally gratified and proud to have the Hazel Crest SFA to share the miraculous job they have done in less than a year with a school system that was failing and bankrupt. He said it took tough action and smart moves to improve the financial status of Hazel Crest School District in such an incredible way. Dr. Schiller then invited Dr. Grossi and Mr.</p>

Hupe to present on the financial progress in the district. Mr. Hupe then thanked Dr. Schiller, the Board, and ISBE staff for all of the help that was given to Hazel Crest School District and SFA during the process to gain financial stability. After a thorough review and analysis of District 152.5's (and the five surrounding districts') financial condition, academic condition and educational opportunities, a review of the feasibility study prepared for the SFA on behalf of ISBE, and consideration of the recommendation of the Hazel Crest Community Advisory Committee that was chaired by two members of the SFA, the SFA is recommending that Hazel Crest school district remain open and not merge with any of the five surrounding districts. Mr. Hupe stated that it is known that finances are unstable in this state. Therefore, the SFA may have to come back to the state board with further recommendations.

Mr. Hupe stated that the administration, staff, parents, students, and community have been very cooperative throughout the whole process. The SFA will continue to supervise the Hazel Crest School district financial condition while striving to maintain a balanced budget as well as the other surrounding districts. Extra efforts will also be put into upgrading Hazel Crest's educational initiatives. He stated that he is proud of the hard work that has been done as a collaborative effort in their community as well as the dedication of the school district itself. Mr. Hupe then requested that Robert Grossi, Chief Executive Officer give a chronology of the SFA and where the SFA will be going in the future.

Robert Grossi commenced by introducing the SFA members and thanking the State Board of Education and staff for how they have supported the efforts of the Hazel Crest School District over the past eighteen months. He stated that in September of 2002 he reviewed the district's finances and found that the district did not have short or long term funds to keep the district solvent for the next 60 days. Therefore, in October 2002, the district decided to request a voluntary FOP to aid the district in becoming solvent. According to Mr. Grossi, the State Board immediately instituted a FOP and they received a \$283,000 grant. Additionally, the district received \$ 1.5 million from Emil Jones to help the district get into February when the legislature would meet again. Legislation was drafted, with great support from Dr. Schiller, for Hazel Crest to receive a loan in the amount of \$2.5 million. Mr. Grossi stated that this loan will be paid off over the next ten years. With this loan, the district was able to remain solvent for that year.

	<p>According to Mr. Grossi in the following fiscal year, the district was able to eradicate their five million dollar deficit through the help of the FOP funds, the legislature, closing two of their five buildings, decreasing staff size by 20 percent, and implementing the tax increase approved by the community. In addition, three of the four administrators were replaced to stabilize the operation of the district. Just recently, a resolution was approved in a meeting in their district for the district to remain solvent.</p> <p>Mr. Grossi said that there are still many issues in the district as the budget was balanced on the backs of the tax payers and the students. The students of Hazel Crest are not receiving the class offerings and the extra-curricular activities that they would like. However, the SFA felt that these changes are not significant enough to warrant a change. Mr. Grossi then emphasized that the district is committed to taking additional resources to institute the quality educational offerings that the students deserve.</p> <p>Dr. Steiner then commended Hazel Crest on the great work that they have done in such a short amount of time. Dr. Schiller then inquired if Mr. Hupe or Mr. Grossi had suggestions as to how to improve the FOP and/or SFA process. Mr. Grossi cited that early intervention is very important because if the panel were able to get into the district earlier, they may have been able to rectify the situation less traumatically and at a slower pace so as not to shock the community. However, their community was very supportive as they want a good community school. In addition, he stated that it is helpful that the State Board has instituted a watch list as well as regional staff members who speak with districts about their financial plans. The assistance of ISBE staff is helping districts move in the right direction. He stated that the flexibility of the law has also helped in the process.</p>
<p><u>Round Lake SFA Report</u></p>	<p>Dr. Steiner stated that second presentation would be given by Round Lake School Finance Authority on the financial status of Round Lake School District 116. She then said that the purpose of this presentation would be for the Board to understand the financial status of Round Lake School District. Chair Steiner then requested that the Board welcome Dennis Stonewall, CEO of Round Lake and Ed Kula, Vice-Chairman of the SFA.</p> <p>Dr. Schiller stated that he was proud to welcome Round Lake to the Board meeting as he had a recent opportunity to visit Round Lake with Board member Richard Sandsmark to witness schools alive, active and doing well. He stated that it was wonderful to be able to see the commitment and collaboration that the teachers,</p>

administration, and finance authority have undergone in the process toward improving the status of the district. Dr. Schiller stated that Round Lake has dynamic schools, teachers, and programs despite the fiscal challenges that this district has undergone.

Dennis Stonewall introduced the Round Lake District administrators and SFA members that were present. He then expressed his appreciation to the State Board for the opportunity to share the progression of the Round Lake school district as well as some of the challenges and concerns of the district.

Mr. Stonewall then gave a brief introduction in which he shared the demographics of their school districts. Round Lake has a large and growing Spanish-speaking population which has caused a change in the entire population. There has also been a large mobility of students. The children come from the poorest countries and conditions in Central American, Mexico, and South America. When the children arrive at Round Lake, they are not educated in the English culture or their own culture. According to Mr. Stonewall, these families chose to live in Round Lake because the housing is more affordable compared to most of Northwest Chicago. Mr. Stonewall stated that their district needs a School Finance Authority due to inadequate entitlement funding.

After discussing the changing demographics of Round Lake, Mr. Stonewall requested that Walter Korpan, Chief Financial Officer share the progress made in the district through the SFA. Before speaking about the financial progress made in the district, Mr. Korpan discussed the reason for the lack of entitlement funds in the Round Lake area. Mr. Korpan stated that the long form of the census drives Title I funding through the federal government. He stated that the families that are moving into Round Lake are afraid of the federal process and are living three to four families to a house. The long form is the only form that drives the entitlement and the figures from that drive the state piece. Additionally, it cannot be amended. He stated that the long form is going to be done away with. If this is done, an increase in the flow of dollars to districts will not happen for districts that need it and possibly leave some districts with more money than they presently need driven by that formula.

Dr. Schiller stated that the state funding is driven by a new formula for counting students--the DHS count. The Superintendent additionally asserted that the state is \$7.5 million

short of fully funding the poverty grant. Dr. Schiller stated that he has informed the Governor's educational advisor of the need for a \$7.5 million supplemental. However, a response has not been received along that line. Superintendent Schiller then asserted that the state has adjusted and almost decoupled from the Title I funds. However, the federal Title I funds are predicated on the census and problems will still be embedded in funding from that level.

Dr. Schiller then requested that Mr. Korpan continue the Round Lake SFA presentation. Mr. Korpan proceeded by stating that Round Lake has had a balanced budget for the last three years. He stated that this was very important because when he first came to Round Lake the district was making short term loans just to make salary. However, even though there have been financial successes, there is still a remaining level of debt. Yet, the district and SFA are proud of the progress that has been made in decreasing the debt.

Mr. Korpan also pointed out that in December the district came to a tentative agreement with its teachers and support staff. He stated that this was the first multi-agreement in seven years. Many people are also volunteering to do jobs for schools and children that they have never done before. Improvements are also being made to the buildings and grounds of the district, and this has been a community involvement. Currently the district has made efforts to improve curriculum and instruction, materials, and software. He stated that the people of Round Lake are proud of their schools but wonder if this is going to be enough without passing a referendum to continue to improve the physical and educational environment of Round Lake Area Schools.

After describing the successes and challenges of the district, Mr. Korpan introduced Stan Mims, the Chief Educational Officer of Round Lake. Mr. Mims stated that since being part of the dynamic team, the team realized that their focus had to be clearly put in place. He asserted that this focus was one on literacy as the district looked at their test scores to decide what their focus should be. Mr. Mims stated that the community has been rallied to focus on this literacy goal. The districts' curriculum has been centered on this effort coupled with professional development for teachers, parents, and principals who have been encouraged to have data-driven decision-making. Most importantly, the teachers and administrators "inspect what they expect."

Mr. Mims stated this goal has been recognized so much so that

	<p>the district received an award in the amount of \$3,000 from Secretary of State Jesse White and an additional 20% of that from Borders Book Store for the students. Therefore, in an effort to focus on literacy, Round Lake has also made many efforts to improve the libraries in their schools and communities.</p> <p>Even though the district is moving forward in instruction efforts, there are still challenges that remain. For example, Round Lake Area Schools are not able to offer extended day services, foreign language studies, or gifted education for their students. The district is also struggling with providing service for English as a Second Language students. However, the mechanisms are not available to bring them into the system as the district looks to continue the rigor. Unless there are resources, the challenges will continue to be great.</p> <p>To conclude, Mr. Korpan stated that the district and SFA have worked together to drastically decrease the debt and to balance the budget. However, there are issues that still remain regarding demographics, which are related to real estate. He stated that there is no land available, unless the district pays 150,000 per acre. Mr. Korpan stated that one thing the district might look at is the authority of a SFA to create debt as they can only create operational debt not debt for building needs.</p> <p>Mr. Korpan then thanked the State Board and staff for all of the hard work that has been done in support of Round Lake.</p> <p>Dr. Schiller then inquired of the Round Lake SFA if there were any suggestions they could offer that may help other school districts and the State Board as legislation is introduced. Mr. Korpan stated that the SFA would draft some suggestions to provide to ISBE and other school districts that may benefit from an explanation of their process.</p>
<p><u>Items for Discussion</u></p>	<p>Dr. Steiner stated that the presentation portion of the meeting would conclude and the Board would move on to the items for Board discussion.</p>
<p><u>2004 Legislative Agenda</u></p>	<p>Chair Steiner requested that the 2004 Legislative Agenda be discussed during the committee reports during Thursday's Plenary Session when the Governmental Relations Committee report would be given. The Board agreed to discuss the agenda item during the Board committee reporting portion of the meeting.</p>
<p><u>2004 Cumulative</u></p>	<p>Dr. Steiner then stated that the next item for Board discussion</p>

<p><u>Waiver Report</u></p>	<p>would be the 2004 Cumulative Waiver Report. She stated that the purpose of the agenda item would be for the Board to authorize the transmittal of the report to the General Assembly by February 1. Dr. Schiller stated that in the previous month the Board considered two recommendations for legislative action that responded to modification approvals and directed staff to include these in the report for the General Assembly’s consideration. The two recommendations address legally mandated school holidays and the instructional day and the Prairie State Achievement Examination.</p> <p>Dr. Steiner inquired of the Board whether there was discussion on the submission of the report. Joyce Karon stated that there is a valuable instructional opportunity when the legal holidays are used for learning time. Dr. Schiller also made a special not that the Board is not responsible for waiving physical education requirements. The Board proposes modifications as received by school districts and the legislature approves the waivers.</p>
<p><u>Appeals Advisory Committee Recommendation</u></p>	<p>The next item for Board discussion was the Appeals Advisory Committee Recommendation. The Superintendent explained the nature of Steuben Elementary School’s request to revise 2002 test data in order to allow a safe harbor “look back” review for a subgroup in 2003. He emphasized that allowing such a request and review would not alter the school’s School Improvement status for 2003-2004 and the school would still have to offer public school choice and supplemental educational services in 2004. The Superintendent stated that his recommendation to the Board would be that the data correction be allowed in order to compare 2002 and 2003 data for a possible safe harbor determination and to decide if the school made AYP for 2003.</p>
<p><u>English Language Proficiency Standards</u></p>	<p>Chair Steiner then stated that the English Language Proficiency Standards would be the next item on the agenda. Superintendent Schiller explained that the standards were presented in the Educational Policy Planning Committee meeting and that next month the standards would be brought back to the Board for adoption consideration.</p> <p>Ms. Karon stated that she just wanted to point out to the public the great effort that has been made to disseminate the standards and to get input from different constituents to encourage collaboration and accountability in the creation of the standards.</p>
<p><u>Additional</u></p>	<p>The next item for Board discussion was the Additional</p>

**Supplemental
Educational
Services**

Supplemental Educational Service Providers. Dr. Schiller stated that this month there would be two recommended providers. He stated that the creation of these providers actually commenced as an outgrowth of a meeting with Venice School District and Madison County Regional Office of Education as the NCLB requirement of providing supplemental education services in the district of Venice was not being offered.

Ronald Gidwitz then inquired about the SES provisions in the Chicago Public Schools that was mentioned in the Chicago newspapers. Dr. Schiller stated that from conversations with the CEO and staff members, especially in November during a time when ISBE was concerned about Chicago's participation and the start up of the services, it appears that the newspapers were correct in reporting that there was a smaller percentage of parents and students applying and opting for services than the number that were actually eligible. According to Dr. Schiller, this speaks to communication and understanding among parents as to what is available to their students who are not meeting AYP. Secondly, there has been a slow start up among providers as well as challenges with being able to generate the number of instructors needed to serve the students. Thirdly, is the issue of Chicago serving as a provider and using some of its funds to augment or provide services for their children. When speaking with Chicago, Dr. Schiller stated that he shared the importance of taking an aggressive posture in informing parents and students about the services available to them. However, the Superintendent stated that the bottom line is not enough students are going to receive the services needed in a timely enough fashion to be able to have an impact on the tests this year. If the time had been used much more coherently in the first semester, then the services may have had a better chance of improving test scores.

Mr. Gidwitz then further inquired whether the agency was aware of the capacity of each of the providers. Meaning is the agency aware of whether the provider can accommodate ten or fifty children. Dr. Schiller stated affirmatively that the criteria have been put in place as to how a provider can become eligible. However, what has not been put into place, because of lack of staff, is how to determine how they are providing the services. It is left to the local districts to determine their capacity to provide. The entire sum of money dedicated to assistance and accountability in areas such as this was vetoed by the Governor. Auditors are monitoring the spending of the money. However, the implementation falls upon the local districts. Mr. Gidwitz

	<p>stated that he understands our lack of ability to serve in a monitoring capacity. However, he questioned if the agency should have at least some knowledge of each providers' capacity. Dr. Schiller agreed and stated that it would be important to go back and add the capacity as criteria as well as look at the capacity of previously approved providers.</p> <p>Mr. Kazarian then asked Dr. Schiller whether or not there were other districts besides Chicago where students were unable to access services due to a lack of providers and/or capacity. Dr. Schiller responded affirmatively by stating that there are other districts in the state that are experiencing similar capacity issues. At that point, Mr. Gidwitz stated that he would like the Superintendent to bring back to the Board a report as to where we do not have adequate capacity and what can be done about it. Dr. Schiller stated that staff would prepare a report for the February Board meeting.</p>
<p><u>Public School Recognition Status</u></p>	<p>The next item for Board discussion was Public School Recognition Status. Dr. Steiner stated that the purpose of this agenda would be to provide the Board with information regarding school and district compliance with statutory and regulatory requirements and the resulting recognition status of those found noncompliant as outlined in the Recognition Status Annual Report for the 2003-2004 School Year as required in the School Code. Dr. Schiller stated that it was very important for the Board to be notified of the school districts included in this report as some of the school district may be coming before the Board in coming months to appeal the decision of non-recognition on their district.</p> <p>Mr. Kazarian inquired as to the process schools would go through after being notified by certified letter of their status (probation or non-recognition). Dr. Schiller stated that all of the provisions for the process are outlined in the School Code.</p> <p>Ms. Karon then asked about the schools that have interim superintendents for two or more years, and how long a school district could hire an interim. Dr. Steiner stated that the Board would further discuss these points during the Plenary Session.</p>
<p><u>SAELP Draft Recommendations</u></p>	<p>Dr. Steiner stated that the next item for Board discussion would be the State Action for Education Leadership Project (SAELP) Draft Recommendations. She stated that the purpose of the agenda item would be to review the draft SAELP report as well as</p>

	<p>to make the Board aware of the direction regarding the SAELP recommendation as discussed in the Education Policy Planning Committee meeting.</p> <p>Dr. Schiller stated that the recommendations were brought to the Board in an effort to inform them of the content of the SAELP recommendations, to secure a direction to take back to the SAELP committee for a final recommendation, and to consider if the Board would like to consider some of the legislative issues in the agency’s legislative package.</p> <p>Gregory Kazarian stated that he believed that the Board could go forward with the general direction of the recommendation even though there was not a consensus between Board members on certain recommendations. Mr. Kazarian requested that the Board members review the recommendations again so that some sort of consensus could be gained before going further into the legislative agenda as some of the recommendations have legislative initiatives.</p> <p>Ms. Karon stated that this is the first step of the SAELP plan. However, there are some loose ends as well as contradictions as to what was meant in each recommendation. She stated that many of the recommendations would need to be revised and cleaned up in order for her to support them.</p>
<p><u>Associate of Arts in Teaching Degree Models</u></p>	<p>Chair Steiner stated that the Associate of Arts in Teaching Degree Models would be the next item for Board discussion. She stated that the purpose of the item would be to inform the Board regarding the Associate of Arts in Teaching project and to secure Board action on the proposed actions.</p> <p>Dr. Schiller asserted that the work done by the committee has been long overdue. He informed the Board that the design and principles apply to the mathematic degree model only. He stated that the Board would be deciding whether they would endorse the model and the plans for continuation of the initiative. Although State Board staff have participated in this project and repeatedly endorsed the initiative as responding to an important need, this would be the first time that the State Board was asked to formally endorse the Associate of Arts in Teaching Degree.</p>
<p><u>Accreditation Status—University of Illinois at</u></p>	<p>The Accreditation Status for the University of Illinois at Urbana-Champaign (UIUC) was the next item for Board discussion. The purpose of this item was to discuss the State Teacher Certification</p>

<p><u>Urbana-Champaign</u></p>	<p>Board’s recommendation to assign continuing accreditation to the University of Illinois at Urbana-Champaign.</p> <p>Dr. Schiller reminded the Board of the thorough debate surrounding the accreditation of UIUC in the previous year. It was decided that the university could have the opportunity to have a six month review and then present themselves again to the State Teacher Certification Board (STCB). Thus, the university submitted a six-month report to the State Board in December, and the report was reviewed by the STCB. The STCB determined that the University of Illinois at Urbana-Champaign presented evidence sufficient to support removing eight of the eleven cited weakness statements and to designate the six accreditation standards as “met.”</p>
<p><u>Emergency Rules for Adoption and Ordinary Rule for Initial Review: Part 25 (Certification)</u></p>	<p>Dr. Steiner stated that the next agenda items would involve rules. Dr. Schiller asserted that the agenda has several rulemaking items for Board consideration. He stated that the Board should be in no way apologetic for adopting rules as the purpose of rules is to define the parameters for rational decision making and to assure fair treatment for all parties so that the agency is not discriminatory in their dealings among school districts.</p> <p>According to Dr. Schiller, these proposed rules put the agency in line with NCLB and raise the bar in quality and assures that veteran teachers are not at a disadvantage. Since the Part 25 rules are so important, staff has put the review out for 60 days instead of 45 days to be accountable to those interested and affected by this rulemaking.</p>
<p><u>Rules for Initial Review: Part 1 (Public Schools Evaluation, Recognition and Supervision)</u></p>	<p>Dr. Schiller stated that the second rule was Part 1 to publish the proposed amendments in the <u>Illinois Register</u>. These amendments are needed to complement the proposed amendments of Part 25 so that it is clear who may be assigned to what positions in schools in the standards-based system. Therefore, there is a request before the Board that these rules be released for public comment.</p>
<p><u>Rules for Adoption: Part 27 (Standards for Certification in Specific Teaching Fields)</u></p>	<p>Dr. Steiner then announced that the next item would be Rules for Adoption: Part 27 (Standards for Certification in Specific Teaching Fields). Dr. Schiller stated the original language of Part 27 describes inputs rather than competencies and thus is inconsistent with a standards-based approach. Through collaboration and discussion with representatives of approved technology education programs, it has been indicated that this standard is incompatible with the NCATE standards to which the</p>

	<p>programs must conform. As such they indicated that its inclusion places their institutions in an untenable position. Dr. Schiller stated that it should be noted that this set of standards is for a specific credential: Technology Education Teacher. The Superintendent further asserted to the Board that these rules were presented for the Board's initial review in October Of 2003 and subsequently published in the <u>Illinois Register</u> to elicit public comment. As no comment was received, an adoption is being requested of the originally proposed rules as there were no changes.</p>
<p><u>Rules for Adoption: Part 120 (Pupil Transportation Reimbursement)</u></p>	<p>Dr. Steiner stated that last rule would be Part 120 (Pupil Transportation Reimbursement). Dr. Schiller informed the Board that this rule was developed in response to a problem revealed through Oak Park's application for a modification of an existing rule on pupil transportation reimbursement. These rules were also presented for the Board's initial review in October of 2003 and subsequently published in the <u>Illinois Register</u> to elicit public comment. As no comments were received, there were no changes made in the proposed text.</p>
<p><u>ISBE Monthly Reports: Finance, Audit and Agency Operations Status</u></p>	<p>The last item for Board discussion was the ISBE Monthly Reports. There was no discussion on this item.</p>
<p><u>Recess</u></p>	<p>Dr. Schiller stated that the Board would discuss the 2004 Legislative Agenda in the following day's Plenary Session as well as take appropriate Board action on the items discussed in the present day's meeting.</p>
<p><u>Reconvene</u></p>	<p style="text-align: center;"><u>Thursday, January 22, 2004</u></p>
<p><u>Call Meeting to Order/Roll Call</u></p>	<p>Dr. Steiner called the meeting to order at 9:40 a.m. She then requested that the roll be called. A quorum was present as all members were in attendance.</p>
<p><u>East St. Louis Board of Education and Financial Oversight Panel Presentation</u></p>	<p>Dr. Steiner announced that the Board would begin the meeting with a presentation from the East St. Louis Board of Education and the district's Financial Oversight Panel (FOP) concerning the ESL Board of Education petition to dissolve the FOP. She then requested that the Board welcome Garrett Hoerner and Robert Becker, Attorneys for East St. Louis School District #189 as well as Lorilea Buerkett, Attorney for the East St. Louis School District FOP.</p>

The attorneys for East St. Louis District #189 addressed the Board first. Mr. Hoerner commenced his presentation by stating that Board must assess whether the district has improved its financial status or not. He stated that the State Board must remove the floating device and allow the district to swim on its own. According to Mr. Hoerner, the district no longer qualifies or warrants financial oversight as it is no longer in financial difficulty as defined in the Illinois School Code. Therefore, the district respectfully request that the oversight be removed from the district by June 30, 2004. Mr. Gidwitz inquired as to why the district is requesting the dissolution on June 30, 2004. Mr. Hoerner responded by stating that the district would like to dissolve from the FOP at the end of the fiscal year, which would be June 30, 2004.

At that point, the attorneys for East St. Louis District #189 FOP presented the FOP's position to the Board. Ms. Buerkett stated that it was indeed necessary to clarify current district employee status in the district's budget. She asserted that in reference to the audit on district staff, it should be noted that most of those employees are employees of the financial administrator to the FOP. She stated that at some point the district will have to hire the employees or the district will have to replace the employees. She stated that this goes to the assertion that keeping the FOP in place until October would increase the district's budget by 1/3. Ms. Buerkett proclaimed that this was not true as a good portion of the FOP budget goes to salaries to assist the district in the financial improvement processes. She stated that she believes the comments in the auditor's report support the panel's position.

Ms. Buerkett stated that the district's financial situation has improved. However, there is more to a financial position than increased fund balances. Ms. Buerkett further asserted that the district needs the strong financial management that the FOP has provided. In addition, the district must participate in these activities to stay financial stable: building capacity, developing capital improvement plans, maintaining a fiscal financial approach, updating financial plans, and the like. She stated that the ESL Board of Education would like ISBE to look strictly at fund balances. Ms. Buerkett stated that as they have improved, it has been because of the financial panel. She further asserted that it is not only a matter of looking at the financial report as this is not how the law is stated. According to Ms. Buerkett, a good financial report is only a condition precedent to discussing dissolution of a financial oversight panel. In closing, Ms. Buerkett stated that the FOP was an involuntary panel. Thus, the

**Gail Jones, parent
of a Special
Education student**

collaboration and stated that he looks forward to continued collaboration in the future.

The next public participant was Gail Jones. Gail Jones commenced by introducing herself as an attorney as well as the President of the Board of Directors of the Family Resource Center on Disabilities, one of three parent training information center in Illinois. She stated that she would be addressing the Board as a parent of a 20 year old who receives special education services.

Ms. Jones stated that, in her opinion, the due process hearing system in Illinois has run amok. She asserted that she was speaking personally as she is now involved in a retaliatory due process action brought by her local school district. In addition, she stated that she is in her second due process action in a single year. Ms. Jones stated that in general, when parents or school districts cannot reach an agreement over a child's education, either party may request a due process hearing. According to Ms. Jones, the due process hearing is a highly regulated system which parents are not equal participants with school districts. Ms. Jones then proceeded to describe several challenges with the current system which include:

- The time frame between notification of a hearing officer and the opportunity to request a substitution of a hearing officer;
- Violations of rules regarding ex parte communications;
- The costs for a due process hearing; and
- The established procedure for investigating complaints against hearing officers and disciplining them.

In concluding Ms. Jones stated that her son would be graduating in June, and she is glad because the special education services that he has received have been at best, "an adventure in babysitting." She asserted that at worst, it has been a futile attempt by her and her husband to advocate on behalf of their son and to provide him with the vocational and behavioral skills he will need to be as independent as possible and employed after school is over. In addition, Ms. Jones proclaimed that it was the goal of IDEA that parents be equal participants with school districts in the education of their children. However, according to Ms. Jones, parents are being "bullied" by school district administrators through a due process system and by school district administrators who squander their district's federal and state funds and local tax dollars to retaliate against parents and deny children with disabilities an education. Ms. Jones then suggested that the due process system in Illinois be reformed into a fair system in which

parents are not deprived of their say in the education of their own children. She stated that parents of children in special education and the parent training and information centers should play a crucial role in this reform process.

Mr. Gidwitz then asked Harry Blackburn how much control ISBE has over the hearing officers. Mr. Blackburn replied by stating that the hearing officer training group that is handling the hearing officers for due process hearing has received complaints regarding this situation, it is under investigation, and there is a lawsuit that is pending. In essence, staff has been presented with the facts of the situation and the hearing officer training group is looking into the allegations.

Mr. Kazarian asked Ms. Jones how parents are able to access the hearing officer information. She described for him the various ways that this information can be obtained. One option for parents is to retrieve the paragraph summaries of the hearing officers that are posted on the ISBE website. In addition, parents can obtain citations from the website and then to go to one of the three parent training centers in Illinois which keeps copies of hearing officer decisions. Lastly, parents can go to a private company: LRP Publications, which has CD-ROMs and paper copies of hearing officer decisions available as well. Ms. Jones then stated that while there are many ways for parents to access this information, the time period of five days is too short. Mr. Kazarian asked Ms. Jones what her suggestions were for a time span regarding the final selection of a hearing officer. Ms. Jones stated that at least ten days would be a fair enough amount of time to allow parents the time to choose to “substitute” the selected hearing officer if they so choose to do so.

Josie Yanguas,
Illinois Association
of Multilingual
Multicultural
Education

The next public participant was Josie Yanguas. Ms. Yanguas introduced herself as a member of the Executive Board of the Illinois Association for Multilingual Multicultural Education (IAMME). She stated that IAMME is an organization of educators who are concerned with the instructional needs of students for whom English is not their first language. IAMME is comprised of over 600 teachers, administrators, parents and other educators who serve linguistically and culturally diverse students including English language learners in many of the school districts in Illinois.

Ms. Yanguas stated that her remarks would center on IAMME’s relationship over the years with the Illinois State Board of Education and more specifically with the division of English

language learners (ELL). According to Ms. Yanguas, in the last few years, the ELL Division Administrator and staff members have always reached out to their organization to communicate new developments at the state level as they relate to the education of ELL students.

Ms. Yanguas then proclaimed that although the ELL staff has always made an effort to keep IAMME informed, this process has been further enhanced during this last year. She stated that with the inception of NCLB, a myriad of federal regulations directly impacting ELL student have come into play, requiring ISBE to respond quickly. Ms. Yanguas asserted that IAMME has been working with ISBE on these critical issues, such as the development of K-12 ELL proficiency standards that are required for this particular population. In addition, she said that their organization has been able to communicate their concerns, such as on the state assessment measures used to monitor English language learner's progress, to other division administrators as well as to State Superintendent Schiller.

According to Ms. Yanguas, she has been on the Executive Board for 10 years and cannot recall a time when IAMME has had more access to the State Superintendent and other division administrators than at the present time. She stated that IAMME has always had a close working relationship with the ELL division at ISBE, but now it seems that all of ISBE is listening more closely to their concerns. For example, she stated that their organization has been especially worried about how the state has calculated AYP with regard to English language learners. Ms. Yanguas said that although these discussions may have not always yielded the most favorable response from their organization's perspective, IAMME feels that their concerns were seriously considered and incorporated into both short-term and long-term plans.

In closing, Ms. Yanguas offered that IAMME would like to continue and strengthen their relationship with ISBE as there are many vital issues that relate to the ELL populations that need attention. Some of these issues included teacher certification and the continued shortage of bilingual and English as a Second Language Teachers who are needed to serve the approximately 150,000 English language learners in Illinois. In addition, IAMME would like to be more involved in the development of Requests for Proposals especially in the area of assessment, and IAMME will continue to advocate that the ELL population of our state be fairly tracked and monitored as new state assessments are

<p><u>Pete Franciskovich,</u> <u>Canton Union</u> <u>School District 66</u></p>	<p>developed and implemented.</p> <p>The final public participant’s comments were submitted in letter form. Pete Franciskovich, Vice President of the Cantor Union School District 66 stated in his letter to the Board that “it appears that the Governor is on the attack so he can divert attention away from the real problem of school finance.” Mr. Franciskovich stated that using this route, the Governor can delay any action that would result in better funding methods for our schools in Illinois.</p> <p>He stated that the losers in this battle of politics will be the children. Mr. Franciskovich proclaimed that if the referendum in Canon fails this time, they will need to cut all of their extra-curricular activities and many of their elective courses. He stated that the Governor’s statement that only 46 cents of every dollar goes to the classroom is having a negative effect on their referendum. Therefore, according to Mr. Franciskovich, the result of the Governor’s proposed actions would cause even more harm to the state’s schools over the next several years than anyone could ever imagine.</p> <p>He stated what may fail to happen (the passage of the district’s referendum) will make the difference between a child’s ability to go to college from high school or whether they will need to take remedial courses just to qualify for college. According to Mr. Franciskovich, some children will never be able to get into the college of their choice because of the lack of elective courses offered due to under funding. In addition, Mr. Franciskovich added that the loss of extra-curricular activities will cost some children scholarships and therefore prevent them from getting a chance to go to college.</p>
<p><u>Approval of Minutes</u></p>	<p>At Dr. Steiner’s request, Greg Kazarian moved that the Illinois State Board of Education approve the minutes of the December 18, 2003 and January 8, 2004 meetings as published. The motion was seconded by Richard Sandsmark. The motion passed as all members voted yes to approve each set of minutes.</p>
<p><u>Action Items</u></p>	<p>Dr. Steiner then informed the public that the Board would take action on the presented items for Board consideration. She asserted that each item on the agenda had been reviewed by the appropriate committee and that the full Board discussed each action item prior to the meeting. Chair Steiner stated that she would ask the Superintendent to summarize each item on the agenda, ask for a motion and second, allow for additional Board</p>

	discussion, and request that the Board take appropriate action.
<p><u>Acceptance of Hazel Crest School District 152.5 SFA Recommendation</u></p>	<p>Dr. Steiner stated that the first action item for Board consideration would be the Acceptance of the Hazel Crest School District 152.5 SFA Recommendation.</p> <p>Dr. Schiller said that the purpose of this agenda item would be for the Board to consider acceptance of the Hazel Crest School District recommendation to remain as an independent school district and not merge with any of the five coterminous elementary districts.</p> <p>Dr. Steiner then requested a motion on the agenda item. Richards Sandsmark moved that the Illinois State Board of Education accept the recommendation by the Hazel Crest School District 152.5 School Finance Authority that the Hazel Crest School District remain an independent school district that offers an appropriate educational program within its financial resources for the 2004-2005 school year. The motion was seconded by Ronald Gidwitz. As there was no discussion on the item, Dr. Steiner requested a roll call vote. The motion passed unanimously passed.</p>
<p><u>Approval of submission of the 2004 Cumulative Waiver Report</u></p>	<p>Dr. Steiner then said that the next item for Board consideration and action would be the Approval of submission of the 2004 Cumulative Waiver Report to the General Assembly by February 1. Dr. Schiller stated that the Board was being asked to do two things: authorize the transmittal of the report by February 1 as well as consideration of two amendments to the School Code to address the use of legally mandated school holidays and an adaptation of the instructional day during the administration of the Prairie State Achievement Examination.</p> <p>Dr. Steiner then requested a motion to approve the components of this agenda item. Thus, Gregory Kazarian moved that the Illinois State Board of Education hereby authorize the submission of the cumulative waiver report to the General Assembly by February 1, to include the following legislative proposals, as presented to the Board:</p> <ul style="list-style-type: none"> • amend Section 24-2 of the School code to allow the use of legally mandated school holidays honoring Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus and all veterans of foreign wars for student attendance and other uses as described in the proposed amendment, provided appropriate instruction is provided to students; and • amend Section 18-8.05(F) (2) of the School Code to allow

	<p>districts to shorten the instructional day when the Prairie State Achievement Examination is administered and to count those shortened days among the 176 days of pupil attendance required by the School Code, provided that the districts first accumulate sufficient time beyond the five-clock-hour requirement to be attributed to the shortened days.</p> <p>The motion was seconded by Ronald Gidwitz. As there was no discussion on the motion, Dr. Steiner requested that the roll be called to vote on the motion. The motion passed as all members present voted yes.</p>
<p><u>Appeals Advisory Committee Recommendation</u></p>	<p>The Appeals Advisory Committee Recommendation was the next item for Board Action. Dr. Schiller stated that he concurred with the recommendation given to him and would recommend to the Board to allow a data correction for 2002 which would allow a safe harbor “look back” for Steuben Elementary School in order to fairly assess if the school made adequately yearly progress in 2003.</p> <p>After Dr. Schiller’s summary, Dr. Steiner then asked for a motion on the proposed recommendation. At that point, Joyce Karon moved that the Illinois State Board of Education allow a data correction from 2002 for Steuben Elementary School, of the Kankakee District #111, which would allow a safe harbor "look back" to occur in 2003 across comparable subgroups to fairly assess whether or not the school made adequate yearly progress in 2003. However, even if it is determined that Steuben School made AYP in 2003, they will remain on school improvement status because a school must make AYP for two consecutive years to be removed from school improvement status. Ronald Gidwitz seconded the motion. As there was no discussion on the item, Dr. Steiner requested the roll call for a vote. The motion passed unanimously.</p>
<p><u>Approval of Additional Supplemental Service Providers</u></p>	<p>Dr. Steiner then stated that the Approval of Additional Supplemental Service Providers would be considered by the Board. Dr. Schiller stated that two new proposed providers: Madison County Regional Office of Education and One-to-One Learning Center were being considered for approval for addition to the Illinois list of approved SES providers. In addition, Dr. Schiller proclaimed that staff will conduct a review of the two year established criteria and bring back a revision in February of the organizational capacity as well as an analysis of the current approved providers as to whether they should remain on the list in light of their track record and capacity to serve.</p>

	<p>Dr. Steiner then requested a motion concerning the approval of the proposed providers. Therefore, Ronald Gidwitz made the following motion: whereas the No Child Left Behind Act of 2001 requires that the State Board of Education promote the maximum participation of supplemental educational service providers and maintain an updated list of approved providers, I move that the Madison County Regional Office of Education and One-to-One Learning Center be approved for addition to the Illinois list of approved supplemental education service providers. The motion was the seconded by Beverly Turkal. Chair Steiner then requested the roll call to vote on the item. All members present voted affirmatively. Therefore, the motion passed.</p>
<p><u>Endorsement of SAELP Recommendations</u></p>	<p>The Endorsement of the State Action for Education Leadership Project (SAELP) was the next item for Board Action, according to Dr. Steiner. Dr. Schiller stated that a presentation was reviewed regarding a variety of the draft recommendations. In addition, he stated that there would be a meeting on the following day to further discuss the draft recommendation that he and other ISBE staff would be attending. Therefore, Dr. Schiller asserted that he and staff brought this agenda item before the Board to receive direction before attending the upcoming meeting to discuss the general direction of the draft recommendations. Superintendent Schiller then requested that the Chair of the Education Policy and Planning Committee give direction as to whether there would be an endorsement, motion, or just a statement.</p> <p>Mr. Kazarian stated that it should be accurately reported to SAELP that there was general endorsement of the principles and consensus support for key components. However, it should be also accurately reported that there was disagreement and comment on some of the recommendations especially regarding whether a principal should have some background and knowledge in delivery of instruction. He then requested that Joyce Karon make the motion on behalf of the committee and entire Board. Thus, Joyce Karon moved that the Illinois State Board of Education hereby endorse the general direction of the SAELP draft recommendations and request that staff inform the SAELP consortium regarding the Board's discussion of those recommendations. The motion was then seconded by Richard Sandsmark. Dr. Steiner then asked for the roll call. The motion unanimously passed.</p>
<p><u>Endorsement of the Associate of Arts in Teaching Degree</u></p>	<p>Dr. Steiner stated that the next item for Board action would be the Endorsement of the Associate of Arts in Teaching Degree Models. Dr. Schiller stated this initiative was. He stated that as</p>

<p><u>Models</u></p>	<p>discussed on the previous day, the purpose of the agenda item was to inform the Board regarding the Associate of Arts in Teaching project, a joint collaboration with the Illinois Community College Board and the Illinois Board of Higher Education, and to secure Board action on the proposed actions.</p> <p>Dr. Steiner then requested a motion for the endorsement of the models. Ronald Gidwitz moved that the Illinois State Board of Education hereby endorse the concept and design of the Associate of Arts in Teaching (AAT) Degree, the principles for the AAT degree, the mathematics degree model, and the plans for continuation of the initiative. Joyce Karon seconded the motion. After Chair Steiner asked for a vote on the motion, the motion passed as all members present voted affirmatively to endorse the Associate of Arts in Teaching Degree Model.</p>
<p><u>Approval of “Continuing Accreditation” Status to the UIUC</u></p>	<p>The Approval of “Continuing Accreditation” Status to the University of Illinois at Urbana-Champaign was the next item for Board action. Dr. Schiller stated that six month review went very well with the State Teacher Certification Board. Therefore, he stated that he was please to recommend that ISBE grant the “Continuing Accreditation” status to the UIUC for the operation of its state-approved professional education programs.</p> <p>Dr. Steiner then requested a motion to approve the status. Dean Clark moved the Illinois State Board of Education hereby accept the findings and recommendations of the State Teacher Certification Board regarding the educator preparation programs at the University of Illinois at Urbana-Champaign and assigns to that institution the status of “Continuing Accreditation.” He further moved that that the Board direct the State Superintendent to notify the University of this decision and of the findings and conclusions of the Certification Board. The motion was seconded by Joyce Karon.</p> <p>When Dr. Steiner asked if there was any discussion on the item, Gregory Kazarian stated that he had a disclosure to make as he is affiliated with the University of Illinois at Urbana-Champaign as a graduate of the Liberal Arts and Law Colleges. He further stated that he serves on boards at UIUC although he has no contact with the College of Education. Mr. Kazarian stated that counsel has previously advised that this requires a disclosure but does not require him from excluding himself from voting.</p> <p>Dr. Steiner then requested a roll call. The motion passed as all members present voted yes.</p>

<p><u>Authorization of Emergency Rule for Adoption and Ordinary Rule for Initial Review: Part 25 (Certification)</u></p>	<p>Dr. Steiner stated that the Authorization Emergency Rule for Adoption and Ordinary Rule for Initial Review: Part 25 (Certification) would be the next item for Board consideration. Dr. Schiller asserted that the action of the Board would help to streamline the process of certificate renewal through this emergency rule. Thus, at the request of the chair, Mr. Kazarian moved that the Illinois State Board of Education hereby adopt the emergency rulemaking for: Certification (23 Illinois Administrative Code 25). He further moved that the Board authorize the solicitation of public comment on the accompanying proposed amendment, including its publication in the <u>Illinois Register</u>. Dean Clark seconded the motion. The roll call vote on the authorization of Part 25 for adoption and review was unanimous.</p>
<p><u>Authorization of Rules for Initial Review: Part 1 (Public Schools Evaluation, Recognition, and Supervision)</u></p>	<p>The Authorization of Rules for Initial Review: Part 1 (Public Schools Evaluation, Recognition, and Supervision) was the next item for Board action. Dr. Schiller reiterated that the purpose of the agenda item was to secure the Board’s authorization for staff to publish the proposed amendments in the <u>Illinois Register</u> to elicit public comment. At the request of Dr. Steiner, Richard Sandsmark moved that the Illinois State Board of Education hereby authorize the solicitation of public comment on the proposed rulemaking for: Public Schools Evaluation, Recognition and Supervision(23 Illinois Administrative Code 1), including publication of the proposed rules in the <u>Illinois Register</u>. The motion was seconded by Ronald Gidwitz.</p>
<p><u>Authorization of Rules for Adoption: Part 27 (Standards for Certification in Specific Teaching Fields) and Part 120 (Pupil Transportation Reimbursement)</u></p>	<p>Dr. Steiner then requested that a motion be made concerning the Authorization of Rules for Adoption for Part 27 (Standards for Certification in Specific Teaching Fields) and Part 120 (Pupil Transportation Reimbursement). Dr. Schiller asserted that both sets of these rules were presented for the Board’s initial review in October of 2003 and subsequently published in the <u>Illinois Register</u> to elicit public comment. However, no public comment was received. The rules are therefore being submitted for adoption as originally proposed.</p> <p>Dr. Steiner then asked that a motion be made to authorize the Rules for Adoption: Part 27 and Part 120. Ronald Gidwitz then moved that the Illinois State Board of Education hereby adopt the proposed rulemaking for: Standards for Certification in Specific Teaching Fields (23 Illinois Administrative Code 27); and Pupil Transportation Reimbursement (23 Illinois Administrative Code 120). He further moved that the State Board authorize the State Superintendent of Education to make such technical or nonsubstantive changes as the State Superintendent may deem</p>

	<p>necessary in response to suggestions or objections of the Joint Committee on Administrative Rules. This motion was seconded by Gregory Kazarian. As there was no discussion on the item, a roll call vote was taken by which all members present voted affirmatively.</p>
<p><u>Acceptance of ISBE Monthly Reports</u></p>	<p>The last item for Board consideration and action was the Acceptance of the ISBE Monthly Reports. Dr. Steiner requested a motion to accept the reports. Therefore, Ronald Gidwitz moved that the Illinois State Board of Education accept the financial, agency operations, and budget status reports presented during the January 2004 meeting. The motion was seconded by Richard Sandsmark who stated that he read all of the financial reports and that they looked fine. As there was no discussion on the monthly reports, Dr. Steiner requested the roll call. The motion passed unanimously.</p>
<p><u>Fiscal Year 2005 Recommended Budget</u></p>	<p>As a point of order, Judith Gold and Richard Sandsmark stated that they would like it to be recorded in the minutes that they vote affirmatively on the motion to approve the Fiscal Year 2005 Recommended Budget as they were unable to attend the Special Board meeting on January 8, 2004.</p>
<p><u>Announcements and Committee Reports</u></p>	<p>Dr. Steiner then stated that the committee chairs would give their reports regarding announcements within their particular committees.</p>
<p><u>Board Operations</u></p>	<p>Joyce Karon announced that there was a date change for the February meeting. She stated that the February meeting has been currently scheduled for February 17-18 in Springfield.</p>
<p><u>Finance and Audit</u></p>	<p>Richard Sandsmark stated that he did not have a Finance and Audit Committee Report.</p>
<p><u>Joint Education Committee (JEC)</u></p>	<p>Ronald Gidwitz stated that JEC has not had a meeting and there will most likely not be one until after deliberations concerning the state of the Board of Education and ISBE.</p>
<p><u>(Governmental Relations)</u></p>	<p>Beverly Turkal requested that Peter Leonis brief the Board and public concerning the legislative agenda details. Pete Leonis stated that there was an extensive Governmental Relations meeting in which the committee discussed the legislative proposals to be brought before the legislature. At that point, Mr. Leonis went through the key education policy legislative items. Some of the items that Mr. Leonis cited included legislative proposals regarding:</p> <ul style="list-style-type: none"> • Financially Distressed Schools,

<p><u>Education Policy and Planning Committee</u></p>	<ul style="list-style-type: none"> • High School Graduation Requirements, • PSAE as a Condition of Graduation, and • Creation of the Joint Education and Health/Human Services Committee. <p>He then stated that there were several technical or audit related proposed legislative changes that he could explain at the Board's request. However, no Board member requested this information so Mr. Leonis asked if there were any questions regarding the bills or the process.</p> <p>Mr. Kazarian inquired as to the legislative deadlines for bills and the internal deadline. Mr. Leonis stated that February 9 would be the deadline by which all bills must be introduced. He then added that on February 3 the Superintendent would testify with regard to the Condition of Education Report as well as the FY 05 Recommended Budget to the Senate Education Committee and House Elementary and Secondary Appropriations Committee, respectively. In addition, Mr. Leonis stated that a follow-up hearing would be held with the House Appropriations Committee on February 10. Ms. Turkal then thanked Mr. Leonis for his report.</p> <p>There was no Education Policy and Planning Committee report.</p>
<p><u>Other Information</u></p>	<p>Dr. Steiner requested that the Board members review the Monthly Rulemaking Report in the back of their packets.</p>
<p><u>Adjournment</u></p>	<p>Joyce Karon then made the motion that the Illinois State Board of Education adjourn the January 21-22, 2004 Board meeting. All members voted yes to the adjournment of the meeting at 10:53 a.m.</p>
	<p style="text-align: center;">Respectfully Submitted By:</p> <p style="text-align: center;">_____</p> <p style="text-align: center;">Dr. Janet Steiner Board Chair</p> <p style="text-align: center;">_____</p> <p style="text-align: center;">Mr. Richard Sandsmark Board Secretary</p>

