



Illinois State Board of Education

Jesse Ruiz, Board Chair
Dr. Christopher Koch, State Superintendent

Illinois State Board of Education

100 North First Street
4th Floor Board Room
Springfield, Illinois 62777
217/782-2221

Wednesday, April 21

- [Governmental Relations Committee Meeting at 4:00 p.m.](#)
- [Education Policy Planning Committee Meeting at 5:00 p.m.](#)

Thursday, April 22

- [Board Meeting at 9:00 a.m.](#)

*Public Conference Call Access Number: 1-866-297-6391
(For all meetings)*

SCHEDULE AND AGENDA OF MEETINGS

(A live audio stream, via the Internet, will be available during the meeting on Thursday.)

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WEDNESDAY, April 21, 2004

4:00 p.m.

Governmental Relations Committee Meeting

ISBE 4th Floor Board Conference Room, Springfield

- 2004 Legislative Session Update
- Spring 2004 Waiver Report
- Glenbard School District #87 Request for Modification of Rules

5:00 p.m.

Education Policy Planning Committee Meeting

ISBE 4th Floor Board Conference Room

- Illinois Enhanced Regular Assessment Contract
- Academic Improvement Awards
- School Status Appeals
 - Argo #217
 - Granite City #9
- Additional Supplemental Educational Service Providers
- Continuing Accreditation Status Recommendations
 - Judson College
 - University of Illinois at Springfield
- New Program Proposal Recommendations
 - Concordia University-Special Education-LBS 1
 - Dominican University-Alternative Certification

- McKendree College-Alternative Route to Teacher Certification
- National-Louis University-Technology Specialist
- University of Saint Francis-Reading Specialist
- University of Saint Francis-Music Education
- Rules for Adoption
 - Part 25: Certification
 - Part 1: Public Schools Evaluation, Recognition and Supervision
- Rules for Initial Review-Part 575: School Technology

THURSDAY, April 22, 2004

9:00 a.m.*

A. Call Meeting to Order/Roll Call

ISBE 4th Floor Board Room, Springfield

B. Recognition of Student Advisory Council Members

C. Presentation

- OTIS and CeRTS Demonstration

D. Public Participation

10:30 a.m.*

RECESS

12:00 p.m.

Lunch

1:00 p.m.

E. Approval of Minutes

- March 25, 2004 (*pp. 360-436*)

F. Action Items

- Authorization of the Spring 2004 Waiver Report to the General Assembly (*pp. 1-43*)
- Determination of Glenbard School District #87 Request for Modification of Rules (*pp. 44-46*)
- Approval of Academic Improvement Awards Criteria and Program (*pp. 47-49*)
- Determination of School Status Appeals (*pp. 50-55*)
 - Argo #217
 - Granite City #9
- Approval of Additional Supplemental Educational Service Providers (*pp. 56-62*)
- Approval of Continuing Accreditation Status Recommendations (*pp. 63-70*)
 - Judson College
 - University of Illinois at Springfield
- Approval of New Program Proposal Recommendations (*pp. 71-76*)
 - Concordia University-Special Education-LBS 1
 - Dominican University-Alternative Certification
 - McKendree College-Alternative Route to Teacher Certification
 - National-Louis University-Technology Specialist
 - University of Saint Francis-Reading Specialist
 - University of Saint Francis-Music Education
- Adoption of Rules (*pp. 77-328*)
 - Part 25: Certification
 - Part 1: Public Schools Evaluation, Recognition and Supervision
- Authorization of Rules for Public Comment-Part 575: School Technology (*pp. 329-339*)

- Approval of Contract Negotiations for the Illinois Enhanced Regular Assessment (*pp. 340-341*)
- Acceptance of FY 03 ISBE Financial and Compliance Audit (*pp. 342-343*)
- Acceptance of ISBE Monthly Reports (*pp. 344-359*)

G. Announcements and Reports

- Superintendent
- Chairman
- Committees
- Members

H. Other Information

- Monthly Status Report on Rulemaking (*pp. 437-438*)

I. Adjourn

All State Board of Education meetings listed on this agenda will be accessible to persons with disabilities. Persons planning to attend who need special accommodations should contact the Board office no later than the date prior to the meeting.

Contact the Superintendent's office at the State Board of Education, 100 North First Street, Springfield, Illinois 62777-0001.

Phone: 217-782-2221
TTY/TDD: 217-782-1900
Fax: 217-785-3972

***Please note that the start time has been moved to 9:00 a.m. due to a scheduled Senate Education Appropriation Committee Meeting. The ISBE may recess at 10:30 a.m. to attend the Education Appropriation Committee meeting and reconvene the ISBE meeting once the Education Appropriation Committee meeting is concluded.**

Illinois State Board of Education
100 North First Street
Springfield, IL 62777

April 22, 2004
State Board Meeting

ILLINOIS STATE BOARD OF EDUCATION

100 North First Street
4th Floor Board Room
Springfield, Illinois 62777

Thursday, April 22, 2004

<p><u>Call Meeting to Order/ Roll Call</u></p>	<p>The Chair, Dr. Janet Steiner, called the April 22, 2004 Illinois State Board of Education meeting to order at 9:02 a.m. She then requested that the roll be called. A quorum was present.</p> <p>MEMBERS PRESENT:</p> <p>Beverly Turkal Richard Sandsmark Dean Clark Ronald Gidwitz Joyce Karon Janet Steiner</p> <p>Note: Richard Sandsmark joined the meeting at 12:15 p.m.</p> <p>MEMBERS ABSENT:</p> <p>Gregory Kazarian</p> <p>Dr. Steiner stated that the meeting would be a one day meeting in which the Board would discuss and take action on the presented agenda items.</p>
<p><u>Recognition of Student Advisory Council Members</u></p>	<p>Dr. Steiner then announced that she would begin the meeting by recognizing the 2003-2004 Student Advisory Council members who were in town for the Annual Safe Schools Symposium. The following members were recognized:</p> <ul style="list-style-type: none">• Stacie Barton, a senior student at Streator High School and current Chair of the council and• Scott Hillpot, a senior student at Keith County Day School. <p>Dr. Steiner also recognized Marilyn Holt, one of the council advisors and Superintendent for East Richland Community Unit School District #1. She then stated that there are a total of eight members on the current Student Advisory Council. According to Dr. Steiner, the other council students could not be present due to school and work schedules. Dr. Steiner asserted that the Student</p>

	<p>Advisory Council would return to the Board in June to give a presentation on their activities and future student policy recommendations. Dr. Steiner then thanked the students and Ms. Holt for their attendance at the meeting.</p>
<p><u>OTIS and CERTS Presentation</u></p>	<p>Dr. Steiner then stated that ISBE staff members would give a presentation on the Online Teacher Information System (OTIS) and the Certificate Renewal Tracking System (CERTS).</p> <p>Dr. Schiller stated that he was pleased to introduce Candy Taylor and Dean Hupp who would present a very exciting electronic system called OTIS that has been developed to expedite teacher certification issues. Superintendent Schiller further asserted that this technology significantly assists teachers retrieving certification information and checking the status of their certification application.</p> <p>Candy Taylor commenced the presentation by thanking the Board members for allowing staff to demonstrate the Online Teacher Information System. She then proceeded to give an overview of OTIS. Ms. Taylor stated that OTIS is an online electronic database for Illinois educators and certificate candidates to view certification data and electronically submit certificate applications with credit card payment. This system is available from any computer linked to the internet and is located at http://www.isbe.net/otis/.</p> <p>Ms. Taylor discussed the data currently available for online viewing, applications currently available online, and future applications to be available mid-May and mid-June 2004 (Please see attachment). While discussing the OTIS features, Ms. Taylor conducted a visual on-line demonstration for the Board and public displaying the system as teachers or administrators would experience it when they log on to the OTIS website.</p> <p>Mr. Gidwitz inquired as to how confidentiality is maintained within the system. Ms. Taylor stated that each teacher receives an encrypted password that they are encouraged not to share. The teacher must log on to the system with the password.</p> <p>Dr. Schiller then requested that Ms. Taylor provide information on the kind of access that has been recorded. Ms. Taylor proclaimed the following with regard to access:</p>

- 8500 teachers have set up a private account and have submitted applications.
- There have been 83,000 hits on the database for administrator viewing and verification of credentials for staff.
- 200,000 pages have been viewed on public site.
- Teachers and administrators have logged on to the system 30,000 times.

Ms. Taylor stated that ISBE's goal is to have the system completely implemented by July 1. She stated that they will be excited to have every teacher have an OTIS account set up.

Mr. Gidwitz then asked when the system was implemented. Ms. Taylor responded by stating that the administrator view portal was activated in August 2003. She said that the substitute application was instituted in early January, and certification by evaluation was made available a couple of weeks ago. Since that time, Ms. Taylor asserted that ISBE has received 120 electronic applications for Early Childhood and Elementary Education certification.

Mr. Gidwitz further inquired as to how the system was advertised. Ms. Taylor stated that there is a link on the mainpage of the website to the Teacher Certification page which contains this information. She said when the system was first released, News Channel 20 in Springfield did a story on the system. Additionally, the information has been shared with the unions. According to Ms. Taylor, the Certification Department handles the publicity of the system.

Dr. Steiner then asked how the ROEs were involved with this process. Ms. Taylor stated that there is a subcommittee in the Certification Department that works with the ROEs regarding the credit card payment process because when a teacher normally registers their certificate, it is at the local level and the ROEs receive the registration funds for teacher education. Ms. Taylor stated that a subcommittee has also been formed to work with the Treasure's Office. According to Ms. Taylor, the complete payment process should be implemented in June with the Illinois Funds checking account and the Illinois Pay System.

Joyce Karon then stated that she knows that teachers just coming out of the institutions are aware of the system. However, she asserted that it will be important to spread this information to veteran teachers who are already in the schools. Ms. Karon stated that this system will be a good one in that it will possibly relieve some of the burden on districts' Human Resource departments. For this reason, Ms. Karon stated that it is so important to spread the word about this system. Ms. Taylor asserted that there are currently 46 institutions that are in the process of training teachers to register their certificates online once they graduate. Ms. Karon reiterated that this aspect is great, it is the veteran teachers she is concerned about that are so used to the paper process. Ms. Taylor responded by stating that ISBE encourages ALL teachers to go through this process, including those veteran teachers who must renew their certificates.

Beverly Turkal then asked for clarification on what administrators can view. Ms. Taylor stated that only certificates and endorsements that have been issued can be viewed as this information is considered public information. Private information such as the status of an application or the denial of an application can only be viewed by the teachers when they log on to the system with their encrypted passwords. Ms. Turkal replied by stating that she just wondered how an administrator would know the status of a pending application and if there is any plan to allow administrators to view some of this exclusive information. Ms. Taylor responded by stating that the system is able to display this information. However, the determination to display such private information would be at the discretion of the Legal and Certification departments.

At the conclusion of the discussion on OTIS, Dr. Schiller stated knowledge about online certification options would be further expanded with a presentation on the Certificate Renewal Tracking System. He then introduced Tom Hannon and Lynn Rhoades who made the CERTS presentation.

Tom Hannon commenced the presentation with an overview of the Certificate Renewal Tracking System. According to Mr. Hannon, CERTS is an online electronic database for Illinois teachers and administrators to record

their professional development requirements for the purpose of obtaining or renewing their teacher and/or administrator certificates. This system is also available from any computer that is linked to the internet and it is located at <https://isbes2.isbe.net/Certs/Default.asp>.

Mr. Hannon then went on to give some of the benefits of the system stating that CERTS was designed to provide certificate holders a centralized location to record their professional development. The system allows for electronic processing and filing of paperwork with the Local Professional Development Committee, Regional Office of Education, State Teacher Certification Board, and Illinois State Board of Education. In addition, the system has the capability of broadcasting messages to all users of the system.

According to Mr. Hannon, teachers may use this system on a voluntary basis while administrators are required to use this system to record their professional development activities. The teacher section of the system became operational on August 31, 2001. The administrator section became operational on June 15, 2003. As of April 15, 2004, there were 48,020 users registered on the system.

After giving an overview of the system, Mr. Hannon logged on to the CERTS website and demonstrated how a teacher and administrator would go through the process of accessing the system and inputting information toward approval by the LPDC, Regional Office of Education, and the State Teacher Certification Board. In addition, Mr. Hannon stated that the agency is encouraging all teachers to eliminate the paper process and move to CERTS. The agency is now at the end of the first cycle for teachers. Teachers that have used this system have realized that there is a lot less paperwork. According to Mr. Hannon, this cycle there will be about 3,000 initial certificate holders that will be applying for a standard certificate. He stated that this cycle is a smaller group because the law governing Initial to Standard Certification did not take effect until February 15, 2000. Therefore, the timeframe of initial certification for those affected teachers was from February 15, 2000 to June 30, 2004.

Mr. Gidwitz inquired as to how the system is advertised.

	<p>Mr. Hannon stated that the system is advertised on the internet, at trainings with teachers around the state, and with the LPDCs.</p> <p>Joyce Karon inquired as to how the system will interface with LPDCs and school districts who have already instituted electronic database programs. Lynn Rhoades responded by stating that ISBE programmers work with the districts to interface the systems to make the transition as smooth as possible. New access points are also being created to encourage teachers and districts to use CERTS, even if they have some form of electronic system set up. Mr. Hannon stated that once informed about CERTS, many school districts learn that the ISBE system is free while they must pay to use and maintain other electronic systems.</p> <p>Mr. Gidwitz then asked if staff had any idea of the maintenance costs to districts that have chosen to institute electronic systems. Before Mr. Hannon responded, Ms. Karon stated that costs would vary depending on the individual systems and the capacity of the systems. Mr. Hannon agreed and asserted that some school districts pay approximately \$10,000-\$15,000 to get the system instituted. The costs are in the thousands to maintain the system on a yearly basis.</p> <p>Dr. Schiller proclaimed that he believed the system would continue to improve as more and more teachers utilize the OTIS and CERTS systems. Dr. Steiner and Dr. Schiller then thanked staff for presenting on OTIS and CERTS.</p>
<p><u>Public Participation</u></p> <p><u>Brent Johnston, Driver's Education Instructor, Hinsdale Central High School</u></p>	<p>Dr. Steiner stated that the Public Participation portion of the meeting would convene. She informed the public participants that they would have two minutes each to speak due to the long list of public participants. Dr. Steiner then requested that the first participant, Brent Johnston come forward to speak on his issue concerning the driver's education fee waivers.</p> <p>Brent Johnston stated that he wanted to request that the Board keep driver's education in public education in the State of Illinois. He asserted that he also wanted to discuss the proposed fee increases for driver's education which are discriminatory to students with familial economic issues. According to Mr. Johnston, there is a</p>

dangerous trend that has developed in waiver requests over the past several months regarding how driver's education in the State of Illinois is purposely being eliminated as an affordable course at the public high school level. Some trends and issues that he identified include:

- Extraordinary increases in student fees,
- Administrators attempting drop driver's education from the curriculum,
- Administrators purposely not meeting the demands of those students wanting to take the course in a "timely fashion",
- Payment of salaries and benefits of the instructors teaching the course, and
- Charging students and their parents' abnormal course fees for driver's education and then using the money collected through the waiver process elsewhere to "improve student performance".

Mr. Johnston then concluded by stating that he would hope that the Board would consider his testimony and discuss some of the issues and trends as they will continue to affect the students in his school district. Dr. Steiner stated that the Board would indeed review the presented materials, especially the questions posed to ISBE for consideration. (See attachment)

Don Badgley,
Steeleville
Community Unit
District #138

Dr. Steiner then called for the next public participant: Don Badgley of Steelville Community Unit School District #138. Mr. Badgley asserted that Steeleville Community Unit School District #138 was requesting permission to assign teachers who have a Type 09 certificate with endorsements in mathematics and science to teach the specialized areas at the 5th grade level. He stated that the Steeleville Board of Education and staff feel that the students can be better served by a teacher who has had more extensive training in the areas of mathematics and science than a teacher who has only taken a methods course in the teaching of mathematics and science for a self-contained setting. According to Mr. Badgley, Steeleville's 5th grade is departmentalized where specialized teachers actually go into the student's assigned classroom for instruction. He further asserted that with the requirements of NCLB and the requirement of highly qualified teachers assigned to teach children, it appears that it would make good sound educational sense

to have teachers teach who are more highly qualified.

Mr. Badgley then went on to state that the Steeleville Board of Education and staff realize the waivers are not to be considered for teacher certification, but they feel an exception should be made so that their students would have the chance to receive better instruction. He asserted that the district is appreciative of the State Board staff for sending their request over to the General Assembly without comment versus a recommendation to deny the request. Mr. Badgley said he would like the State Board to support the districts' efforts to put more highly qualified teachers in the classroom as they believe test scores would improve and the district could better utilize staff.

In conclusion, Mr. Badgley thanked the Board for the opportunity to discuss such an important issue. He also asserted that their local legislators, Representative Dan Reitz and Senator Dave Luechtefeld and the local education association have been provided information on the issue. According to Mr. Badgley, the local education association supports their efforts to improve instruction in this manner. He then stated that he would be glad to answer any questions the Board might have concerning the request.

Beverly Turkal inquired as to how many students were in the district. Mr. Badgley said that there were 385 students in the district and the 5th grade was departmentalized with the junior high. Mr. Badgley then pointed out that the teachers would be transferred not the students.

Mr. Gidwitz then inquired as to who is teaching the classes at this point. Mr. Badgley stated that a fifth grade teacher is currently teaching the classes as she is certified to teach at that grade level. Mr. Gidwitz then further inquired of the Superintendent as to how the Board could recommend the acceptance of such a request and not open up the potential for abuse of the process. Dr. Schiller responded by stating that the problem is that the State Board cannot recommend the request be approved as the certification law prohibits the random assignment of teachers and the State Board cannot approve the waiver itself. Dr. Schiller then inquired as to whether or not the district has pursued with the junior high teachers the

<p><u>Rockford School District 205 Administrators and Parents, Rockford P.E. Waiver</u></p> <p><u>Administrators—</u></p> <p><u>Ellen Bueschel and Linda Hernandez</u></p>	<p>possibility of earning an elementary endorsement. Mr. Badgley stated that sometimes the teachers will do this and sometimes they will not. Additionally, he asserted that the district has begun to require that when teachers renew their certificates, they must get a reading endorsement, whether they teach reading or not. Mr. Badgley said that it is important to look at alternative options for teaching the students in these important content areas. He said their district believes that what they have is an innovative idea to help progress the teaching and learning of mathematics and science in their area, especially when taking into account their small size.</p> <p>Dr. Steiner then stated that the Board would take testimony on the Rock P.E. Waiver issue. At that point, Jude Makulec, Vice President of the Rockford Parent Council stated that she would like to request that the order of speakers be changed from that on the sign up sheet. She stated that she would like the administrators of the district to speak first and then allow the parents and teachers to speak.</p> <p>Ms. Bueschel stated that Rockford has had a P.E. waiver for seven years, since 1997 and in no time did the district not offer P.E. to its students. Ms. Bueschel stated that what Rockford is requesting is a waiver of the requirement to hold daily P.E. in order to conduct appropriate scheduling of classes and allow students to have more options.</p> <p>Ms. Hernandez then asserted that she had a statement about their six period day. She stated that in previous years the six period day was a part of the waiver requests. However, this would be the first year that Rockford would be moving to a six period day as the district was still on a seven period day.</p> <p>Mr. Gidwitz then asked the Superintendent to frame the situation from the way the law reads and the requirements contained therein. Dr. Schiller then commenced by stating that Rockford was requesting a renewal of a waiver that was given in 1999 for their 6-12 grade students which allowed them to choose P.E. as an elective course. This renewal request would grant the same options to the students in the district, if approved by the Legislature. The Board passed a policy in 2001 that</p>
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stated that P.E. waivers must accompany data which showed the students would not be adversely affected by their decision not to take P.E. Dr. Schiller then said that according to staff's review of Rockford's test scores, it was not made evident that improved student achievement of the Illinois Learning Standards for Physical Development and Health in relation to the baseline data had been achieved.

Superintendent Schiller further asserted that what the Board must balance is a state requirement to offer P.E., a State Board policy regarding P.E. waivers, and local determinations concerning P.E. as a result of programmatic and fiscal constraints. Dr. Schiller then concluded by stating that the State Board cannot approve or disapprove a waiver. The Board can simply submit the waiver request to the General Assembly with or without comment. He stated that staff has suggested to submit the waiver request with a recommendation to disapprove based upon the requirements of state law.

Ms. Bueschel then requested the permission to discuss the ISAT scores that were analyzed in accordance with the waiver request. She stated that only the 7th grade 2001-2002 ISAT scores were reviewed by ISBE staff to gain achievement data to analyze their district's improvement. Ms. Bueschel said that the one 7th grade ISAT test doesn't adequately reflect the entire 6-12 grade achievement capacity. She further asserted that the Presidential Fitness assessments should also be submitted as evidence of the students' achievement toward meeting the standards. In concluding, she said Rockford would be asking the Board to submit no comment on their waiver to the General Assembly as the 7th grade ISAT assessments reflect what was learned and accomplished at the elementary level. She stated that the district is expecting a total difference at the elementary level as their achievement is steadily improving.

Dr. Schiller then inquired of Ms. Bueschel how many students chose to opt out of P.E. Ms. Bueschel responded by stating that students opting out for academic alternative reasons totals 1, 204 students of the 8,000. The total for students opting out for participation in extracurricular activities is about 100 students. Dr. Schiller inquired as to what some of the academic

<p><u>Parents—</u></p> <p><u>Donna McParker</u></p> <p><u>Jeanne Westholder</u></p> <p><u>Pam Wilson</u></p> <p><u>Tom Kerr</u></p> <p><u>Arlene Williams</u></p> <p><u>Rick DeRango (and Teacher)</u></p> <p><u>Kathy Torrence</u></p> <p><u>Janice Rose</u></p> <p><u>Teachers—</u></p> <p><u>Brett Seckler and Diane Johnson</u></p>	<p>alternative for the student were. Ms. Bueschel said that some of the activities include: Orchestra, foreign languages, and AP courses. Dr. Schiller then inquired as to whether the reason the district was going to a six period day was because of fiscal distress. Ms. Bueschel answered affirmatively by stating that the district must continue to make sure that students are able to take required courses for graduation and meet requirements for admission into colleges and universities.</p> <p>Mr. Gidwitz stated that the discussion needed to focus on the fiscal condition of Rockford and not on P.E. waivers as the true issue is the financial disparity in not only Rockford but in many of Illinois' school districts that the Legislature is not addressing. In conclusion, Ms. Bueschel stated that Rockford was indeed discussing these issues with legislators as well.</p> <p>Ms. Steiner then stated that the parents would have the opportunity to address the Board during a maximum time of two minutes each. She requested that as the parents shared their comments, they would refrain from repeating information that had already been stated.</p> <p>Each of the Rockford parents spoke about the importance of sending the waiver request over to the General Assembly without comment. The parents asserted that their main reason for this request was it would be in the best interest of their children. According to these parents, denying a P.E. waiver request would mean that their students' options would be severely limited as the district will only be offering a six period day due to budget constraints. Students thus would not be able to take certain classes such as band, orchestra, art, drama, and music. According to some parents, some colleges have as part of their admission requirements that students must have had the fine arts that these courses offer in some capacity. Therefore, the parents expressed their fear of their children not being prepared to compete with other students in the higher education arena.</p> <p>Brett Seckler stated that he and Diane Johnson were before the Board to make sure that Physical Education remains a part of their educational program in Rockford.</p>
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Cynthia Woods,
Representative of
the Lincoln
Baldrige
Foundation

He said that they recommend that the waiver not be renewed for an additional five years. Mr. Seckler states that he was present to make this statement on behalf of the Rockford P.E. teachers. He stated that Rockford is in serious noncompliance with meeting P.E. standards in their district as the waiver was not implemented correctly. In addition, Mr. Seckler stated that the students in Rockford need P.E. as only 8% of them have been able to pass the Presidential Fitness test in recent years. Accordingly, he stated that an ISAT test does not compare to how those students perform in a physical education class. In conclusion, Mr. Seckler stated that waivers should not be approved if they are sought as a way to save money or if the district cannot prove, upon renewal time that increased achievement has been indeed achieved.

Diane Johnson then thanked the Board for allowing her to speak again at the Board meeting. Ms. Johnson stated that her recommendation for the denial of the waiver request is not against the arts. She stated that she is very supportive of the arts. However, students need to be involved in P.E. on a daily basis due to the health trends that are being reported around our nation concerning poor health reports among children due to lack of physical activity. She said that she is not certain that the bottom line is money. Ms. Johnson said that in her opinion, the bottom line is the children's welfare.

Dr. Steiner then inquired as to how long the P.E. period would be when the district goes to a six period day. Mr. Seckler stated that the period would be between 42 and 51 minutes, depending on the school as some schools have more flexibility.

Dr. Steiner then requested that the final public participant, Cynthia Woods come forward to speak. Cynthia Woods commenced by stating she was present as a representative of the Lincoln Baldrige Foundation to discuss the National Quality Educators Conference that would take place October 17-19, 2004 in Rosemount, Illinois at the Regency Hyatt Hotel. She extended the invitation to the State Board as well as the ISBE staff. She said the focus of the conference would be on quality education and continuous improvement. According to Ms. Woods as a part of the conference, there will be a

	<p>school visit to the Palatine school that won the Baldrige award. The Quality Kids Initiative and Higher Education track programs will be observed.</p>
<u>Recess</u>	<p>At 11:00 a.m. Dr. Steiner stated that the Board would recess to go over to the Legislature for the Senate Appropriation Hearing on the ISBE budget and reconvene at 11:30 p.m.</p>
<u>Approval of Minutes</u>	<p>Dr. Steiner reconvened the meeting at 12:07 p.m. She then said that she would like a motion to approve the minutes. Joyce Karon then moved that the Illinois State Board of Education approve the minutes of the March 25, 2004 meeting as published. The motion was seconded by Ronald Gidwitz. All members present voted affirmatively. Therefore, the motion passed unanimously.</p>
<u>Discussion and Action Items</u>	<p>Dr. Steiner stated that the first item for Board discussion and action would be the Authorization of the Spring 2004 Waiver Report to the General Assembly.</p>
<u>Spring 2004 Waiver Report</u>	<p>She asserted that the purpose of the Spring 2004 Waiver Report agenda item was to do the following:</p> <ul style="list-style-type: none"> • inform the Board about requests for waivers and modifications that have been received since the last report in October 2003, • have the Board consider whether certain requests should be denied, and • secure approval of the Spring 2004 Waiver Report for submission to the General Assembly by May 1, as required by law. <p>Dr. Steiner stated that she would like a motion before any discussion on the item. Dean Clark moved that the Illinois State Board of Education hereby authorize submission of the Spring 2004 waiver report to the General Assembly by the May 1 deadline, to include a recommendation to the General Assembly that it deny the requests from Rockford School District 205 and Ridgeview Community Unit School District 19 for the reasons presented to the Board. The remaining 96 requests summarized in the report and one appeal of a State Board ruling of ineligibility should be forwarded without comment. Ronald Gidwitz seconded the motion with the request that Rockford be separated from the motion. Mr. Clark stated that he concurred with the amendment to the motion. Dr. Steiner then allowed for questions and comments.</p> <p>Ms. Karon asserted that she was torn on the issue of</p>

Rockford as she has a husband who was a P.E. teacher and a son who is a band director. She stated that issues like Rockford's only point to the fact that districts many districts are at the point where they must begin to make some hard decisions about what they can afford to continue to do and what they cannot afford to continue to do. Ms. Karon proclaimed that until the state addresses the financial and fiscal concerns, Illinois will not do its children any justice. She further asserted that the educational system must be varied to help all children learn and reach the interest level of all students. She expressed her fear that Illinois is turning into a "bare bones" State. Ms. Karon then said that this information must be communicated to the legislators as finding ways to finance education is the most critical point.

Dr. Steiner said that she believes that school districts have gone overboard on the waivers as they were originally set up for emergency purposes. She then requested that the roll be called to vote on the motion. The motion passed as all members present voted yes. (Richard Sandsmark joined the meeting during the vote on this motion.)

Mr. Gidwitz then stated that he would like to propose a motion concerning Rockford 205 (as well as all other districts in financial distress) that a letter be sent to the General Assembly with the Waiver Report detailing the Board's position of having to make a choice between state law and local community funding interests and concerns. He further stated that it would be his recommendation to Legislature to deny the waiver request as to approve it would be against the current law requirements. The motion was seconded by Dean Clark. The motion passed as all members present voted affirmatively. The final motion was as follows:

I hereby move that the State Board of Education authorize submission of the waiver request from Rockford School District 205 to the General Assembly with a recommendation that the General Assembly deny the request for the reasons presented to the Board. However, the State Board is deeply concerned with the choice presented by this waiver; on the one hand, complying with established school law that requires daily physical education for all students; on the other hand, recognizing the clear community and administrative desire to offer students the kind of coursework necessary to function in a highly competitive world that requires the specialized skills that are only available through a well-rounded

	<p>program. We further direct that the State Superintendent forward a letter to the members of the General Assembly to address this issue in more detail.</p> <p>(Please refer to the attachments for the Physical Education Waiver Addendum which provides a summary of standards achievement and equal learning opportunities.)</p>
<p><u>Glenbard School District #87 Request for Modification of Rules</u></p>	<p>The next item for Board discussion and action was the Determination of Glenbard School District #87's Request for a Modification of the Rules. Dr. Steiner then requested a motion concerning the determination. Dean Clark moved that the Illinois State Board of Education hereby approve a request from Glenbard Township High School District 87 to modify the rules governing teacher supervision for cooperative education courses for school year 2004-2005. The motion was seconded by Ronald Gidwitz.</p> <p>Dr. Schiller stated that Glenbard is facing a fiscal concern. Without the waiver, Glenbard has stated that the number of students that will be able to enroll in the program would be limited. He stated that Glenbard also believes that despite fiscal constraints, the quality of the program would not be jeopardized if the waiver were to be granted. According to Dr. Schiller, the original modification request was for five years. He stated that during the Education Policy and Planning Committee meeting, Board members and staff agreed on a one year modification proposal. However, that morning, Glenbard requested a three year modification through the 2007 school year.</p> <p>Dean Clark stated that he would be more prone to suggest a three year modification in order to give the district a chance to show real results. Respicio Vazquez, Legal Counsel then interjected to add that whether it be a one or three year modification, at the end of that modification time frame, the district would have to reapply for another modification.</p> <p>Beverly Turkal stated that her concern was that in the policy meeting on the previous day, only a one day modification was discussed. Mr. Clark stated that for the record, his motion was for one year only.</p> <p>Joyce Karon stated that she did not like the five year, would be okay with the three year, but would like to see</p>

	<p>the one year as a 15 minute time frame is a very short amount of time to assist and evaluate students at their place of employment toward successful performance.</p> <p>Ms. Karon then called the question. Dr. Steiner requested a roll call vote on the motion. The motion passed as all members present voted yes.</p>
<p><u>Academic Improvement Awards</u></p>	<p>Dr. Steiner proclaimed that the approval of the Academic Improvement Awards Criteria and Program would be the next item for Board discussion and action. Dr. Schiller asserted that the School Code was revised in 2003 to bring the Illinois School Accountability in line with NCLB. At that time, an award system was instituted for schools and districts that consistently meet AYP. Last fall, the first phase was the recognition of the Spotlight Schools, which were schools that had low financial statuses but achieved at a high academic levels. Dr. Schiller asserted that the second round of awards would be the Academic Improvement Awards. The following criteria must be met by the schools:</p> <ul style="list-style-type: none"> • The school made Adequate Yearly Progress (AYP) in 2003, and • The school's state test results show an upward trend, and • The school showed at least 7.5% improvement in scores between 2002 and 2003 <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> • The school showed at least 15% improvement in scores between 2001 and 2003. <p>Dr. Steiner then requested a motion on the proposed criteria and program for the awards. Ms. Karon then moved that the Illinois State Board of Education hereby approve the following criteria for Academic Improvement Awards for the 2003-04 school year:</p> <ul style="list-style-type: none"> •The school made Adequate Yearly Progress (AYP) in 2003, and •The school's state test results show an upward trend, and •The school showed at least 7.5% improvement in scores between 2002 and 2003OR •The school showed at least 15% improvement in scores between 2001 and 2003. <p>The criteria will be applied as stated, based on updated</p>

	<p>calculations, for subsequent years.</p> <p>In addition, she moved that the State Board approve conferring Academic Improvement Awards to any schools meeting the requirements to be removed from Academic Early Warning or Academic Watch Status in a given year.</p> <p>Ms. Turkal then inquired as to whether or not the funding was in existence to pay for the program. Dr. Schiller responded by saying that funding is available for the program as there are funds left over from the Spotlight School Award recognition events and the Annual Superintendent Conference last fall. He did state that there was no money available to provide financial awards to the schools.</p> <p>Ms. Karon then inquired as to whether or not the schools that are scheduled to receive the awards are spread out geographically across the state. Dr. Schiller stated that the schools were spread out across the state. The Superintendent added that the geographic spread most broadly represents rural and suburban areas around the State of Illinois. Dr. Steiner stated that it was nice to have something positive and then requested the roll to be called for the vote. All members present voted yes to approve the criteria and program for the Academic Improvement Awards. (Richard Sandsmark was not present during this vote.)</p>
<p><u>School Status Appeals</u></p>	<p>Dr. Steiner announced that the next item on the agenda was the Determination of the School Status Appeals. Dr. Schiller stated that there were two school districts which challenged their designations on the Academic Early Warning Lists. Dr. Schiller stated that the Appeals Advisory Committee heard the appeals from these schools and made a recommendation that he concurred with as it was in line with the intent of the law and the original determination by ISBE.</p> <p>Therefore, Dr. Schiller stated that regarding Argo Community High School District #217, he would recommend retaining the school in its current school improvement status and requiring the district to continue to offer choice for students in the high school for the remainder of the 2003-2004 school year. Regarding Granite City Community Unit School District #9, Dr. Schiller asserted that his recommendation would be to</p>

give the district the opportunity to resubmit its data regarding the seven students who may have been misclassified and maintain the schools' status pending the recalculation, making no changes to the schools' junior student participation rate.

Dr. Steiner requested a motion on the first appeal. Regarding Argo School District #17, Dean Clark moved that the Illinois State Board of Education—

- Retain the high school in its current school improvement status (first year) and require the district to continue to offer choice for students in the high school for the remainder of the 2003-04 school year; and
- Permit no “delay” or “waiver” in enforcing the requirements of NCLB for failure to make AYP for two consecutive years in 2003-04 or 2004-05.

The motion was seconded by Beverly Turkal. Dr. Steiner requested the roll call vote. The motion passed as all members present voted yes.

(At 12:43 Ronald Gidwitz announced that he would have to leave for a meeting. However, he said would return at 1:15 p.m.)

Dr. Steiner then requested a motion concerning the second appeal. Regarding Granite City School District #9, Dean Clark moved that the Illinois State Board of Education give the district the opportunity to resubmit its data regarding the seven students who may have been misclassified as to whether they were enrolled or not. Pending the recalculation, the current status should be maintained [and if the recalculation changes the AYP status, that new status should be upheld]. Based on those corrections, if any, ISBE will analyze the data and make any necessary changes on the 2003 Report Cards and AYP calculations. However, no changes should be made on to the school's participation rate with regard to the second-year juniors' issue as the law states that “each student...shall be required to take the examination in grade 11.”

The motion was seconded by Joyce Karon. As there was no discussion, Dr. Steiner requested the roll to be called in order to vote on the motion. The motion passed as all

	members present voted yes.
<u>Additional SES Providers</u>	<p>The next item for Board discussion and action was the Approval of the Additional Supplemental Education Service Providers. Dr. Schiller stated that monthly staff brings to the Board suggested SES providers for approval to be added to the ISBE Approved Provider List. He asserted that for the month of April there were five providers that he would be recommending for approval that met all of the application qualifications.</p> <p>Dr. Steiner requested a motion to approve the providers. Beverly Turkal made the following motion:</p> <p>Whereas the No Child Left Behind Act of 2001 requires that the State Board of Education promote maximum participation of supplemental educational service providers and maintain an updated list of approved providers, I move that the providers identified on Attachment #2, namely, Cambridge Educational Services, Madison CUSD 12, Reading Advantage, Richland Community College, and Socratic Learning Inc., be approved for addition to the Illinois list of approved supplemental educational service providers.</p> <p>The motion was seconded by Dean Clark. Joyce Karon then inquired as to what kind of monitoring system is in place in relation to the SES providers and their effective ability to provide the services. Dr. Steiner then questioned if there was a rating sheet that the districts and/or parents of the children fill out that are receiving the services at the end of the year.</p> <p>Don Full stated that the NCLB statute requires that ISBE develop standards for judging the quality of the providers' services and their effectiveness. The standards are of such a nature that staff is able to judge. According to Dr. Full, if the provider does not meet these standards for two consecutive years, the provider will no longer be able to provide services. The school district does rate the providers according to the established standards. In addition, an agreement must also be set up between the provider and the school district which states there has to be a provision for the termination of the services when the provider does not meet the achievement goals that have been set up for the students. Therefore, when the school district terminates the provider, ISBE then terminates the provider.</p> <p>Dr. Steiner then requested the roll be called to vote on the</p>

	<p>approval of the additional proposed providers. The motion passed as all members present voted affirmatively to approve all providers.</p>
<p><u>Continuing Accreditation Status Recommendations</u></p>	<p>The next item for Board discussion and action was the Continuing Accreditation Status Recommendations for Judson College and University of Illinois at Springfield. Dr. Schiller asserted that the State Teacher Certification Board conducted a thorough review of each institution and recommended specific accreditation statuses for each institution. Dr. Schiller also stated that he concurred with the Certification Board's recommendations. The first recommendation was to grant Judson College Continuing Accreditation Status. The second recommendation was to grant the University of Illinois at Springfield Continuing Accreditation Status with Conditions.</p> <p>Dr. Steiner then requested that a motion concerning Judson college. Joyce Karon moved that the Illinois State Board of Education hereby assign "Continuing Accreditation" status to Judson College. She stated that this action would be taken in taken in accordance with Section 25.125(j)(1) of the State Board's administrative rules on certification and authorizes the institutions to conduct programs and recommend candidates for certification by entitlement until the time of the institution's next scheduled review. The motion was seconded by Dean Clark. Dr. Steiner requested the roll call. During the roll call vote, all members voted yes. The motion passed to grant Continuing Accreditation Status to Judson College.</p> <p>Dr. Steiner asked for a motion on the University of Illinois at Springfield. Dean Clark moved that the Illinois State Board of Education hereby continue the accreditation status of University of Illinois at Springfield as "Continuing Accreditation with Conditions."</p> <p>He further moved that a focused visit which addresses the unmet standard (Standard 2) be required of the University of Illinois at Springfield within one year (April 2005). {Section 25.125 (j) (2) (C)}. Mr. Clark stated that this action would be taken in accordance with Section 25.125(j)(1) of the State Board's administrative rules on certification and authorizes the institutions to conduct programs and recommend candidates for certification by entitlement until the time of the institution's next</p>

	scheduled review.
<p><u>New Program Proposal Recommendations</u></p>	<p>Dr. Steiner then stated that the next item for Board discussion and action would be the New Program Proposal Recommendations. Dr. Schiller stated that the State Teacher Certification Board made the recommendations that each new program proposed be approved. He stated that he concurred with their recommendations and asked that the State Board consider approving the program proposals. Dr. Steiner requested a motion to approve the recommended proposals. Beverly Turkal then moved that the Illinois State Board of Education hereby approve the following new educator preparation programs:</p> <ul style="list-style-type: none"> • Concordia University—Special Education—LBS 1 • Dominican University—Alternative Certification • McKendree College—Alternative Route to Teacher Certification • National-Louis University—Technology Specialist • University of Saint Francis—Reading Specialist <p>He further moved that the proposed new Music Education program at the University of St. Francis be approved with the stipulation that, within one year, the institution will provide evidence of a substantial increase in the amount of instrumental instruction in the program. She stated that these actions are taken in accordance with Section 25.145 of the State Board’s administrative rules on certification and they authorize the respective institutions to conduct programs and recommend candidates for certification by entitlement.</p> <p>The motion was seconded by Dean Clark. The roll call was called at the request of the Chair, and the motion passed as all members present voted yes.</p>
<p><u>Adoption of Rules: Part 25 and Part 1</u></p>	<p>Dr. Steiner stated that the next item would be the Adoption of Rules: Part 25 and Part 1. Dr. Schiller asserted that the Education Policy and Planning Committee discussed the proposed amendments to Parts 25 and 1 at length. He stated that the committee also discussed additional changes to some of the language in those rules. (Please see attached)</p> <p>Lee Patton stated that the proposed changes to the Science and Social Science language and timelines were</p>

	<p>also sent to the State Teacher Certification Board, the Deans of the Colleges of Education and their Certification Departments, and the ROEs. According to Ms. Patton, at the time of the meeting, 30 responses had been received. She stated that all of the individuals expressed appreciation for the recognition of their suggestions and the recommendations of the proposed changes.</p> <p>Dr. Steiner then requested a motion to adopt the proposed rulemaking for Part 25: Certification and Part 1: Public Schools Evaluation, Recognition, and Supervision. Joyce Karon then made the following motion:</p> <p>The State Board of Education hereby adopts the proposed rulemaking for: Certification (23 Illinois Administrative Code 25); and Public Schools Evaluation, Recognition and Supervision (23 Illinois Administrative Code 1), including the changes presented during discussion on April 21, 2004.</p> <p>Further, the State Board authorizes the State Superintendent of Education to make such technical or nonsubstantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules.</p> <p>The motion was seconded by Beverly Turkal. As there was no further discussion on the proposed rulemaking, Dr. Steiner requested a vote be taken. The motion passed as all members present voted yes.</p> <p>In conclusion, Dr. Schiller stated that a lot of hard work was put into drafting the proposed rulemaking for both rules. He especially expressed his appreciation to Lee Patton, Sally Vogl, and the Teacher Certification Board for working together to bring closure to many of the Certification issues.</p>
<p><u>Rules for Public Comment: Part 575</u></p>	<p>The next item for Board discussion and action was the Rules for Public Comment: Part 575 (School Technology Program). Dr. Schiller stated that the proposed amendments to Part 575 were being presented to authorize initial review and comment. According to Dr. Schiller, the proposed rules were a result of changes to the School Code.</p> <p>Dr. Steiner requested a motion to authorize the rules for public comment. Dean Clark moved that the Illinois State Board of Education hereby authorize the solicitation of</p>

	<p>public comment on the proposed rulemaking for: School Technology Program (23 Illinois Administrative Code 575), including publication of the proposed rules in the <u>Illinois Register</u>. Joyce Karon seconded the motion. After the Dr. Steiner requested the roll call, a vote was taken which passed the motion unanimously.</p>
<p><u>Illinois Enhanced Regular Assessment</u></p>	<p>Dr. Steiner said that the Illinois Enhanced Regular Assessment would be the next item for consideration. Dr. Schiller stated that he appreciated the Board's commitment in listening to the fine bidders present their proposals for the Illinois Enhanced Regular Assessment. At the request of Chair Steiner, Beverly Turkal made the following motion:</p> <p>Whereas at the Special Board Meeting on April 16, 2004 the Illinois State Board of Education listened to presentations from three proposed bidders relating to a Request For Sealed Proposals for the Illinois Enhanced Regular Assessment released by the Illinois State Board of Education, I hereby move that the Illinois State Board of Education authorize the State Superintendent to seek clarification from the bidders and proceed to negotiations pursuant to such Request For Sealed Proposals.</p> <p>The motion was seconded by Dean Clark. As there was no discussion on the motion, Dr. Steiner requested a roll call vote. The motion passed as all members present voted yes.</p>
<p><u>FY 03 ISBE Financial and Compliance Audit</u></p>	<p>Due to lack of continued availability of Richard Sandsmark, the Finance and Audit Committee Chair, Dr. Steiner stated that the FY 03 Financial and Compliance Audit agenda item would be moved to the May Board meeting agenda. Mr. Sandsmark stated that he would like to have a Finance Committee Meeting to discuss the audit.</p>
<p><u>ISBE Monthly Reports</u></p>	<p>The final item for Board action was the ISBE Monthly Reports. Dr. Steiner requested a motion to accept the reports. Dean Clark moved that the Illinois State Board of Education accept the financial, agency operations, and budget status reports presented during the April 2004 meeting. Richard Sandsmark seconded the motion. The motion then passed as all members present voted yes.</p>
<p><u>Announcement and Reports</u></p> <p><u>Board Chair</u></p>	<p>Dr. Steiner read the following ISBE resolution which honored Judith Gold, who resigned from the State Board.</p> <p>WHEREAS, Judith Anne Gold was appointed to the Illinois State</p>

	<p>Board of Education by Governor George Ryan in January 2002; and</p> <p>WHEREAS, Judith served on the Illinois State Board of Education from January 2002 until April 2004; and</p> <p>WHEREAS, Judith was active in numerous national and civic organizations during her time of service on the Board as she served on the Chicago Foundation for Women Board, the Women’s Business Development Center Advisory Council, the Chicago Cares, Inc. Board as founding board member and secretary, the Chicagoland Chamber of Commerce, and the Civic Federation of Chicago as an Executive Committee Member; and</p> <p>WHEREAS, Judith brought to the Board and Governmental Relations Committee a wealth of knowledge and experience in governmental affairs from her service as Chief of Policy in Mayor Richard Daley’s cabinet, as Policy Advisor in the White House Office of Women’s Initiatives and Outreach, and as Chair of the Illinois Commission on the Status of Women; and</p> <p>WHEREAS, Judith’s contributions to the Board were enhanced by her intelligence and lighthearted nature,</p> <p>NOW, THEREFORE, BE IT RESOLVED, that the Illinois State Board of Education expresses its sincere appreciation to Judith Anne Gold for her tenure as a State Board member, and further be it resolved that the Board wishes Judith success in her future personal and professional endeavors.</p> <p style="text-align: center;">Adopted on this 22nd day of April 2004</p> <p>Dr. Steiner stated that there was no need for an executive session. In closing, she asserted that there may be a need for the Board to come together before the May meeting to discuss the budget.</p>
<p><u>Adjournment</u></p>	<p>Dr. Steiner then requested a motion to adjourn the meeting. Beverly Turkal then moved that the Illinois State Board of Education adjourn the April 22, 2004 Board meeting. The motion was seconded by Dean Clark, and the vote was unanimous.</p>
	<p>Please contact the Illinois State Board of Education office in Springfield at 217/782-7497 for an audio tape of the meeting.</p> <p style="text-align: right;">Respectfully Submitted,</p> <p style="text-align: right;">_____</p> <p style="text-align: right;">Richard Sandsmark Secretary</p>

	<hr/> <p>Dr. Janet Steiner Chair</p>
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