



Illinois State Board of Education

Jesse Ruiz, Board Chair
Dr. Christopher Koch, State Superintendent

Illinois State Board of Education*

100 North First Street
4th Floor Board Room
Springfield, Illinois 62777
217/782-2221

SCHEDULE AND AGENDA OF MEETINGS August 18, 2004

*Public Conference Call Access Number:
1-866-297-6391*

(A live audio stream, via the Internet, will be available during the Board meeting on Wednesday.)

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WEDNESDAY, August 18, 2004

10:30 a.m.

ISBE Plenary Business Meeting

A. Call Meeting to Order/Roll Call

ISBE, 4th Floor Board Room, Springfield

B. Presentations

- Presentation of 2004 State Assessment Results for ISAT, PSAE, IAA and IMAGE (*pp. 1-2*)
- Presentation of Agency Accomplishments Report (*pp. 3-34*)
- Presentation of Agency Goals Report (*pp. 35-59*)
- Presentation of 2004 ACT Results

C. Public Participation

D. Approval of Minutes

- July 14, 2004 (*pp. 60-67*)
- July 8, 2004 (*p. 68*)
- July 6, 2004 (*p. 69*)
- June 16, 2004 (*pp. 70-110*)

E. Discussion Items

- 2003 Annual State Report on Special Education Performance (*pp. 111-113*)
- Educator Supply and Demand in Illinois 2003 Annual Report (*pp. 114-157*)
- Status of Assessment System (*pp. 158-160*)
- School Year 2004-2005 ISBE Planning Goals

F. Action Items

- Approval of Supplemental Educational Service Providers
(*pp. 161-167*)
- Emergency Rules for Adoption and Regular Rules for Initial Review (Part 25 - Certification) (*pp. 168-340*)
- Rules for Adoption (Part 575 - School Technology Program)
(*pp. 341-351*)
- Finance, Audit and Agency Operations Status (*pp. 352-368*)

G. Announcements and Reports

- Superintendent
- Committees
- Members

H. Other Information

- Monthly Status Report on Rulemaking (*pp. 369-370*)

I. Closed Session

J. Adjourn

*All State Board of Education meetings listed on this agenda will be accessible to persons with disabilities. Persons planning to attend who need special accommodations should contact the Board office no later than the date prior to the meeting.

Contact the Superintendent's office at the State Board of Education, 100 North First Street, Springfield, Illinois 62777-0001.

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Illinois State Board of Education

100 North First Street
Springfield, IL 62777

**ILLINOIS STATE BOARD OF EDUCATION
MINUTES**

August 18, 2004

100 North First Street
4th Floor Board Room
Springfield, Illinois 62777

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| <p><u>Call Meeting to Order/ Roll Call</u></p> | <p>The Chair, Dr. Janet Steiner, called the August 18, 2004, meeting to order at 10:40 a.m. She then requested that the roll be called. A quorum was present.</p> <p>MEMBERS PRESENT: Mr. Dean Clark Ms. Joyce Karon Mr. Ronald Gidwitz Dr. Janet Steiner Mr. Gregory Kazarian</p> <p>MEMBERS ABSENT: Mr. Richard Sandsmark</p> <p>Dr. Steiner stated that the meeting would be a one-day meeting in which the Board would discuss and take action on the presented agenda items.</p> |
| <p><u>Presentation of 2004 State Assessment Results for ISAT, PSAE, IAA And IMAGE</u></p> | <p>Dr. Schiller reported that for the first time, six-year trend data are available. He said that six-year assessment data for Illinois elementary school students show an upward trend in mathematics in all grades tested, and over the past four years there is a continued narrowing in the achievement gap in many subjects and grade levels for black, Hispanic, and low-income students.</p> <p>The results reflect the following:</p> <p>ISAT:</p> <ul style="list-style-type: none">• <u>Reading</u>: Moderate gains in grades 3 and 8, marginal gain in grade 5.• <u>Mathematics</u>: All grades continue to show improvement, with 65.4 percent of third graders meeting or exceeding standards; of those students there were significant gains by black students who made a 5.2 percent gain; Hispanic students made a 6.7 percent gain; and low-income students made a 5.7 percent gain.• <u>Writing</u>: Overall performance has been erratic, but there were year-to-year gains in each grade assessed, including 5th graders who moved from |

**Presentation of
2004 ACT Results**

64.8 percent to 69.9 percent.

- Science: Remains steady with small gains in both grades 4 and 7.
- Social Science: Despite moderate gains in 2003, there was a small decrease in 2004.

PSAE:

- In each subject area, reading, mathematics, writing, science, and social science, there was a slight improvement, with the exception of mathematics, which saw a decrease.

IAA:

- 11th grade students who were assessed in writing showed marked improvement.

IMAGE:

- In grades 3,5,8, and 11, writing performance in the expanding and transitioning levels increased, especially in grade 5 where there was a 23.4 percent jump and grade 11 were there was a 11.9 percent increase.

Staff indicated that results of a longitudinal study conducted for ISBE by University of Illinois researchers indicated that we are beginning to see a causal relationship between those schools that implement the Illinois Learning Standards and improved performance on the state assessments. Staff explained that for students to do well on the state assessments, their curriculum must be aligned with the state standards.

Discussion followed for clarification purposes and Board members' input. Staff members Connie Wise, Shuwan Chiu, and Any Metcalf answered questions and indicated that staff will continue to analyze the state assessment data and provide the Board with updates.

Superintendent Schiller presented the results of the ACT results for the 2004 graduating seniors. He informed the Board that he was once again pleased that the average score in Illinois rose for the second straight year in 2004. He noted that Illinois' graduating seniors in 2004 earned an average composite score of 20.3 on the ACT, up from 20.2 last year and 20.1 in 2001. He said that ACT assures us the .1 percent increase is statistically

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| <p><u>Presentation of Agency Accomplishments Report and Agency Goals Report</u></p> | <p>significant given our large student pool. Dr. Schiller stated that we should all be encouraged that the mandated testing has also led to more students recognizing their potential to pursue college studies in cases where they might not have even thought about college in the past. He noted that he was still concerned with the gaps in achievement scores among minorities and also with the fact that more minority students opt to take a non-core curriculum than the number who do.</p> <p>Discussion followed for clarification purposes and Board members' input.</p> <p>A news release regarding this agenda item can be accessed via ISBE website at http://www.isbe.net/news/2004/aug18_04.htm</p> <p>The Superintendent presented the Agency's Accomplishments and Goals Reports to the Board for their review and comment. He noted that these reports tell us what each division is focusing upon in order to structure their work and be able to allocate personnel to assure that everything that is set forth is getting accomplished.</p> <p>Board members said they were pleased to see what had been accomplished in the Agency and praised ISBE staff and its leadership.</p> <p>Discussion followed for clarification purposes and Board members' input.</p> |
| <p><u>Public Participation</u></p> | <p>There was no public participation at this meeting; however a letter was received from a constituent that could not attend the meeting and copies were distributed to each Board member.</p> |
| <p><u>Approval of Minutes</u></p> | <p>Dr. Steiner requested a motion to approve the minutes of the July 14, July 8, July 6 and June 16, 2004, Board meetings. Dean Clark then moved that the Illinois State Board of Education approve the minutes of the July 14, July 8, July 6 and June 16 meetings as published. Greg Kazarian seconded the motion. All members present voted affirmatively, and the motion passed unanimously.</p> |
| <p><u>Discussion and Action Items</u></p> | <p>Dr. Steiner then indicated that she would request the Superintendent to summarize each item on the agenda, request a motion concerning the agenda item, allow the Board to discuss the item, and then request the Board to</p> |

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| | take appropriate action on the presented agenda items. |
| <u>2003 Annual State Report on Special Education Performance</u> | <p>The Superintendent explained that the purpose of this agenda item is to share the 2003 Annual State Report on Special Education Performance with the Board and the public. Staff member Chris Koch stated that the report is ISBE's effort at sharing performance and results data for students with disabilities with the public in a concise document. He noted that the report, the first of its kind from the agency, is a result of the Illinois Continuous Improvement Plan (ICIP), which calls for improved outcomes for students with disabilities.</p> <p>Dr. Koch reported that anticipated outcomes of an annual report on special education critical performance indicators are increased knowledge about students with disabilities in Illinois, increased accountability at the local level, and improved accuracy of data reported to ISBE. He said that ISBE plans to use the report as an avenue for required data reporting to OSEP.</p> <p>Discussion followed for clarification purposes and Board members' input.</p> <p>A news release regarding this agenda item can be accessed via ISBE website at http://www.isbe.net/news/2004/aug20_04.htm</p> |
| <u>Dr. Schiller Announces Staff Changes</u> | <p>Dr. Schiller announced the following staff changes:</p> <ul style="list-style-type: none">• Harry Blackburn, Acting General Counsel• Karen Johnson, Interim Division Administrator for Career Development & Preparation• Dana Kinley, Interim Division Administrator for Curriculum & Instruction• Robin Lisboa, Division Administrator for English Language Learning• Becky McCabe, Division Administrator for Student Assessment• Donna Luallen, Division Administrator for Accountability <p>The Superintendent also announced the departure of David Wood, Assistance Superintendent for Fiscal/School Support Services. He commented that Mr. Wood would be the Chief Financial and Legal Officer for Bloomington School District #87.</p> |

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| <p><u>Educator Supply and Demand in IL 2003 Annual Report</u></p> | <p>Staff member Connie Wise reported that the highlights of this report were:</p> <p><u>Supply Indicators</u></p> <ul style="list-style-type: none"> • Retention rates remain high; • There has been an increase in the number of certificates issued over the last four years; • The number of re-entries hired rebounded this year; and • The number of students in the pipeline increased. <p><u>Demand Factors</u></p> <ul style="list-style-type: none"> • K-12 Student enrollments are expected to continue growing but only at the secondary level; • There was a rebound in educator workforce growth; • Teacher attrition remains relatively stable for the third year in a row; and • Administrator attrition continues upward trend. <p>Discussion followed for clarification purposes and Board members' input. Staff members Connie Wise and Jim Sweeney answered questions.</p> |
| <p><u>Status of the Assessment System</u></p> | <p>Superintendent Schiller and staff member Becky McCabe updated the Board regarding the status of the Assessment System. Acting Chief Legal Counsel Harry Blackburn determined that the further discussion would have to take place in Executive Session.</p> |
| <p><u>Executive Session</u></p> | <p>Chair Steiner called for a motion to go into Executive Session.</p> |
| <p><u>Motion</u></p> | <p>Dean Clark moved that the Illinois State Board of Education go into Executive Session under the exceptions set forth in the Open Meetings Act of the State of Illinois as follows:</p> <ul style="list-style-type: none"> • Section 2(c)(1) for the purpose of discussing information regarding appointment, employment, compensation, discipline, performance, or dismissal of an employee. • Section 2(c)(11) for the purpose of discussing |

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| | <p>litigation.</p> <p>Ron Gidwitz seconded the motion. All Board members voted unanimously to approve the motion.</p> <p>The Board meeting recessed for Executive Session and reconvened at 2:15 p.m.</p> |
| <p><u>Approval of Supplemental Educational Service Providers</u></p> <p><u>Motion</u></p> | <p>Superintendent Schiller informed the Board of the results of the review of applications received from potential supplemental educational service providers and updated them on the <i>Approved List of Supplemental Educational Services Providers</i> required by Section 1116(e) of the <i>No Child Left Behind Act</i> (NCLBA).</p> <p>Discussion followed for clarification purposes and Board members' input. Staff members answered questions.</p> <p>Greg Kazarian moved that whereas the No Child Left Behind Act of 2001 requires that the State Board of Education promote maximum participation of supplemental educational service providers and maintains an updated list of approved providers, and he moved that the providers identified on attachment #2 be approved for addition to the Illinois list of approved supplemental educational service providers.</p> <p>Dean Clark seconded the motion. All Board members voted unanimously to approve the motion.</p> |
| <p><u>Motion</u></p> <p><u>Approval of Emergency Rules for Adoption and Regular Rules for Initial Review – Part 25- Certification</u></p> | <p>Joyce Karon moved that the State Board of Education hereby adopts the emergency rulemaking for:</p> <ul style="list-style-type: none">• Certification (23 Illinois Administrative Code 25) <p>She further moved that the State Board of Education authorize the solicitation of public comment on the corresponding proposed rulemaking, including publication of the proposed amendments in the <u>Illinois Register</u>.</p> <p>Discussion followed for clarification purposes and Board members' input.</p> <p>Chair Steiner called the motion for a vote. All Board members voted unanimously to approve the motion.</p> |

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| <p><u>Motion</u></p> <p><u>Approval of Rules for Adoption of Part 575-School Technology Program</u></p> | <p>Dean Clark moved that the State Board of Education hereby adopts the proposed rulemaking for:</p> <ul style="list-style-type: none"> • School Technology Program (23 Illinois Administrative Code 575) <p>He further moved that the Board authorize the State Superintendent of Education to make such technical or non-substantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules</p> <p>Ron Gidwitz seconded the motion. All Board members voted unanimously to approve the motion.</p> |
| <p><u>Motion</u></p> <p><u>Acceptance of ISBE Monthly Reports</u></p> | <p>Joyce Karon moved that the State Board of Education accept the financial, agency operations and budget status reports presented during the August 2004 meeting.</p> <p>Dean Clark seconded the motion. All Board members voted unanimously to approve the motion.</p> |
| <p><u>Motion</u></p> <p><u>Agency Accomplishments Read into the Record</u></p> | <p>Ron Gidwitz moved that the "ISBE document entitled Accomplishments, which lists over five pages of things that have been done by this Agency over the last three years should be made part of the record. It is the result of the hard work of many people – some of whom are here and some of whom are no longer with us. They have served to move this state ahead in many ways, including the performance of our young people while not to where we want it to be but it has been moving forward and I think that this is a tribute to those individuals who consider themselves college ready have been moving forward very rapidly and we are very proud and we have some of the best schools in the nation that are recognized by national recognition agencies and that is terrific.</p> <p>We have highly qualified administrators throughout this Agency that have done just a sensational job to make it possible that these accomplishments come into effect. Superintendent: I want to congratulate you, your senior staff, and the rest of the members of this Agency for a job well done in 2002 to 2004 and quite frankly I would take the liberty to extend this back to 1999. I believe that one</p> |

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| <p><u>Motion</u></p> <p><u>Resolution – Award of Contract of Assessment System</u></p> | <p>of my, and I am sure Chair Steiner would agree, greater achievements was the selection of you as State Superintendent. These accomplishments would not have been possible without your diligent oversight.</p> <p>We have made many forward steps but unfortunately we have a long way to go. We are woefully under funding many of our school districts across the state. . We continue to burden our local property taxpayers with a preponderance of costs to fund our schools, which makes no sense. It is my hope on a going forward basis that the people in the legislature will begin to see how important education is in this state – walk the talk as apposed to make talk . I think that this Agency has done everything in its power to do what can be done to put the students in the forefront of education.”</p> <p>Chair Steiner said that she agreed with everything that Mr. Gidwitz had said. She also congratulated the Agency for its fine work.</p> <p>Dean Clark seconded the motion. All Board members voted unanimously to approve the motion.</p> <p>Ron Gidwitz moved that with regard to the award of a contract for Illinois assessments to be first administered in the spring of 2006, the Illinois State Board of Education (ISBE) notes the following:</p> <ul style="list-style-type: none">• Whereas, in September of 2003, the ISBE issued a Request for Proposals (RFP) for the development and scoring of the enhanced Illinois Standards Achievement Tests (ISAT).• Whereas, this RFP was prepared with input from the Assessment Task Force and reflects the importance of having usable diagnostics for educators across the State.• Whereas, ISBE wishes to acknowledge the hard work of the Assessment Task Force in addressing assessment issues for the past two and one-half years.• Whereas, prior to the awarding of a contract, Senate Bill 2205 (as amended) was signed into law (P.A. 93-0838). P.A. 9300838 became effective on July 30, 2004. The new law prohibits ISBE from administering ISATs in the areas of writing, |
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physical development and health, fine arts, and the social sciences (history, geography, economics, civics, and government), beginning with the 2004-2005 school year.

- Whereas, Illinois is required to administer academic assessments to measure the achievement of all public elementary and secondary school students under the No Child Left Behind Act of 2001 (NCLBA).
- Whereas, beginning with the 2005-2006 school year, such assessments must be offered to all students in grades 3 through 8 in mathematics and reading (or language arts) and, beginning in 2007-2008, to all students at least once during grades 3 through 5, grades 6 through 9, and grades 10 through 12, in science.
- Whereas, generally, the development and preparation of a new assessment takes at least 18 months.
- Whereas, it is estimated that the time necessary for ISBE to reject all the bids or proposals received in response to the RFP issued in September of 2003, re-issue an RFP and evaluate new proposals for the ISAT based on the assessments now required under Illinois law, and negotiate a contract would be at least 2 months.
- Whereas, although the intervening legislation (P.A. 93-0838) reduced the number and types of tests to be administered, it did not materially alter the specifications required for the assessments, and the time necessary to re-issue an RFP for the ISAT and finalize a contract would likely threaten ISBE's ability to meet the testing requirements set forth in the NCLBA.
- Whereas, it is in the best interests of the State and the children in the State for the ISBE to continue negotiations with the most responsive bidder to the September 2003 RFP.
- Whereas, Legislation is pending (SB 3000) which, among other things, reconstitutes the membership of the Illinois State Board of Education.

Therefore, it is resolved that the ISBE seek to finalize the contract with the bidder previously selected to develop and score the ISAT. ISBE directs the State Superintendent to obtain a cost proposal from that bidder

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| <p><u>Announcements and Reports</u></p> <p><u>Motion to Honor David Wood</u></p> | <p>for the remaining portions of the ISAT and to request a letter from the Governor’s office concurring in this approach.</p> <p>Superintendent Schiller reported that the transition at the East. St. Louis School District regarding the intergovernmental agreement has gone very well.</p> <p>Discussion followed for Board members’ input. Superintendent Schiller answered questions.</p> <p><u>Committee Reports:</u> Joyce Karon commented that the September meeting date should be moved to a one-day meeting on Wednesday, September 22 due to a Jewish Holiday conflict.</p> <p>Greg Kazarian moved that he wanted to make a resolution to recognize David Wood’s remarkable level of professionalism and service in terms of the financial operations of the Agency as well as incredible leadership in terms of the financial needs and demands of the school districts across the state. He further stated that David Wood is one of the most trusted and reliable sources of objective information when the Legislature considers its financial impact of its decisions. Mr. Kazarian said that Mr. Wood has created a body of work that should be recognized by this Board.</p> <p>Ron Gidwitz seconded the motion. All Board members voted unanimously to approve the motion.</p> |
| <p><u>Adjournment</u></p> | <p>The Board unanimously voted to adjourn the meeting at 3:10 p.m.</p> <p>Please contact the Illinois State Board of Education office in Springfield at 217/782-2223 for an audio CD-ROM of the meeting.</p> <p style="text-align: right;">Respectfully Submitted,</p> <p style="text-align: right;">_____ Dr. Vinni Hall Secretary Pro Tem</p> <p style="text-align: right;">_____ Mr. Jesse Ruiz Chair</p> |

