



Illinois State Board of Education*

100 North First Street
4th Floor Board Room
Springfield, Illinois 62777
217/782-2223

SCHEDULE AND AGENDA OF MEETINGS September 22, 2004

Public Conference Call Access Number:
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(A live audio stream, via the Internet, will be available during the Board meeting on Wednesday.)

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The State Board of Education and Dr. Randy Dunn, Interim State Superintendent of Education, are hosting a reception for ISBE employees on Wednesday, September 22 from 1:45 to 2:45 p.m. in the 4th floor board room.

WEDNESDAY, September 22, 2004

3:00 p.m.

ISBE Plenary Business Meeting

A. Call Meeting to Order/Roll Call

4th Floor Board Room

B. Public Participation

C. Approval of Minutes: Aug. 18 & Sept. 2, 2004 *(pp. 190-203)*

D. Discussion and Action Items

- Approval of Passing Scores for New Teacher and Administrator Content Area Certification Tests *(pp. 1-8)*
- Approval of New Middle Grades Certificate Timeline *(pp. 9-12)*
- Approval of Illinois Institute of Technology's 18-Month Science Program Report *(pp. 13-16)*
- Approval of National Louis University Speech Language Pathologist Program Proposal *(pp. 17-19)*
- Adoption of Emergency Rules and Regular Rules for Initial Review - Part 1 (Public Schools Evaluation, Recognition and Supervision) *(pp. 20-38)*
- Adoption of Part 227 Rules (Gifted Education - Repealer); Part 230 (Summer School For Gifted and Remedial Education); and Part 525 (Regional Offices of Education and

- Intermediate Services) *(pp. 39-59)*
- Adoption of Part 252 (Driver Education) *(pp. 60-65)*
 - Adoption of Part 1300 (Americans with Disabilities Act Grievance Procedure) *(pp. 66-74)*
 - Authorization of Rules for Initial Review - Part 1100 (Procurement by the State Board of Education) *(pp. 75-84)*
 - Approval of the Fall 2004 Waiver Report and authorize its submission to the General Assembly by Oct. 1, 2004 *(pp. 85-141)*
 - Approval to Certify School Districts deemed to be in Financial Difficulty *(pp. 142-148)*
 - Acceptance of ISBE Monthly Reports *(pp. 149-172)*
 - Approval of Chicago Public School District 299 FY05 Supplemental General State Aid Plan *(pp. 173-189)*

E. Announcements and Reports

- Superintendent
- Chair
- Committees
- Members

F. Other Information

- Monthly Status Report on Rulemaking *(pp. 204-212)*

G. Personnel Matters

H. Closed Session (as needed)

I. Reconvene (as needed)

J. Adjourn

*All State Board of Education meetings listed on this agenda will be accessible to persons with disabilities. Persons planning to attend who need special accommodations should contact the Board office no later than the date prior to the meeting.

Contact the Superintendent's office at the State Board of Education, 100 North First Street, Springfield, Illinois 62777-0001.

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Illinois State Board of Education

100 North First Street
Springfield, IL 62777

**Illinois State Board of Education Meeting
September 22, 2004
100 North First Street
Springfield, Illinois
MINUTES**

<p>A. Call Meeting to Order</p> <p>Moment of Silence</p> <p>Roll Call</p>	<p>Mr. Jesse Ruiz, Chairman, called the meeting to order at 3:10 p.m.</p> <p>Chairman Ruiz asked those in attendance to please recognize a moment of silence for slain Secretary of State Security Guard William Wozniak.</p> <p>Chairman Ruiz asked Dr. Vinni Hall, Secretary Pro Tem, to call the roll. A quorum was present. Dr. Randy Dunn, Interim State Superintendent of Education, was also in attendance.</p> <p><u>Members Present:</u> Dr. Andrea Brown Mr. Dean Clark Dr. David Fields Dr. Vinni Hall, Secretary Pro Tem Ms. Brenda Holmes Ms. Joyce Karon Mr. Jesse Ruiz, Chairman Dr. Christopher Ward</p> <p><u>Members Absent:</u> Mr. Edward Geppert, Jr.</p>
	<p>Chairman Ruiz announced that he wished to jump directly to Agenda Item E (Announcements & Reports). Chairman Ruiz and Superintendent Randy Dunn started the meeting by briefly discussing the direction of the new State Board of Education.</p>
<p>E. Announcements and Reports</p> <p><u>Superintendent's Report:</u></p>	<p>Superintendent Dunn complimented the staff for a wonderful Superintendents Conference. He stated that a new page had been turned for education in Illinois. He said that the future of the agency would be very different and exciting. He thanked everyone for their encouraging words of support since his appointment as State Superintendent.</p> <p>Superintendent Dunn reported that some of Governor Blagojevich's areas of important focus for the agency were getting control of the certification backlog, creating a culture for change and innovation to benefit staff and school districts, getting a handle on rules and regulations that govern our programs, and finding ways to save school districts money. The Superintendent stated that he has already started focusing on these issues and that in speaking to Dennis Williams, he and his staff are working hard to eliminate the certification backlog. They continue to give priority to those applicants who have jobs pending.</p> <p>The Superintendent also said he had the opportunity sit down with Dave McDermott and Mark Kolaz regarding some of the Governor's suggestions regarding cost-savings programs that can be</p>

developed for school districts, including a purchasing program and a prescription drug program.

Superintendent Dunn praised the Governor's charge to ramp up early childhood education programs in order to bring in 25,000 new students. Dr. Dunn indicated that Governor Blagojevich is well on the way to doing that. Kay Henderson was then invited up to the table to speak to the Board regarding early childhood education programs.

Ms. Henderson stated that as a result of Governor Blagojevich's commitment to increase Early Childhood funding by \$30 million each year over three years, the Illinois State Board of Education is actively committed to develop, deliver and support early childhood programs, practices and services that will enable all children to be successful students and responsible citizens.

In the program administration for the Early Childhood Block grant, the statute provides that 37% of the funding be allocated to the Chicago Public Schools. The rest of the state applies for funding through a competitive process. A minimum of 11% of the total Block Grant funds must be used for Birth – 3 services.

She noted that the State Board will give particular attention to the following actions:

1. Emphasizing the need for high-quality early experiences that reflect research and knowledge on program quality and outcomes across the developmental period of birth through age eight,
2. Encouraging Illinois public schools to create coherent early learning systems that minimize major transitions for children and provide stable, consistent educational experiences for young children, ages three through eight years,
3. Making prekindergarten programs available for all Illinois children identified as at risk of academic failure and actively seek their participation,
4. Supporting the provision of full-day prekindergarten for at-risk students who need additional educational experiences,
5. Supporting the availability of full-day kindergarten programs for all Illinois children,
6. Collaborating with families and relevant social providers to provide early identification of and respond to educational risk factors among children from birth through three years of age,
7. Collaborating with families, community organizations, child care organizations, Head Start and other state agencies to meet the physical, mental, social and emotional needs of young children, including their physical care and protection, share resources, services and accountability,
8. Emphasizing the quality of instructional staff and leadership for early childhood programs in Illinois State Board of Education.

	<p>Board member Joyce Karon commented that our Early Childhood Standards dovetail with the K-12 Learning Standards. Ms. Karon emphasized that these standards are essential to giving the highly qualified teachers a blueprint with which to work. Ms. Karon emphasized that these standards are essential to unifying quality across all preschool programs in all settings. She complimented the Early Childhood Division staff on their work with the standards.</p>
<p>Chairman’s Report:</p>	<p>Chairman Ruiz asked Board members to please let him and Jean Ladage know their preferences for Board committees via e-mail. He also told them that descriptions of these committees were in the Board Bylaws and also available on the ISBE website. The Chairman noted that the standing committees are:</p> <p style="padding-left: 40px;">Governmental Relations Committee Finance & Audit Committee Board Operations Committee Education Policy Planning Committee</p>
<p>Members’ Reports:</p>	<p>Ms. Brenda Holmes complimented the agency staff on a wonderful Superintendents’ Conference. She also appreciated the good wishes of the district superintendents during the conference.</p> <p>She did reference one troubling incident that took place during the first General Session of the conference. She said that she was taken aback by the gentlemen who criticized the failure of schools, and based their judgment on information generated by a single test. She said the gentlemen promoted a mandatory core curriculum, a proposal which was a miserable failure in the General Assembly this past year. Ms. Holmes indicated that the most troubling comment made by the gentlemen was a question to superintendents asking them what <u>they</u> were doing to change. She said that this new Board has an opportunity to work with the business community to help it better understand what superintendents, principals, teachers, and board members do on a daily basis. She hoped this emphasis on one measure of evaluation of schools, vis-à-vis a single test score, is something that the Board can address with that community in the future.</p>
<p>B. Public Participation Chicago City Colleges TAOEP Program</p>	<p>The following speakers representing the Alternative Schools Network asked the Board members and Superintendent Dunn to restore \$2 million in funding to the TAOEP program at the Chicago City Colleges (CCC):</p> <p style="padding-left: 40px;">Jack Wuest, Executive Director of the Alternative Schools Network (ASN); Roberto Caldero who is also working with the ASN; Kostas Kezios, a dropout and current TAOEP student; and Tom O’Hale, Principal.</p> <p>The gentlemen stated that the outgoing State Board of Education, led by Superintendent Robert Schiller eliminated the \$1,977,000</p>

<p>Waiver Report (IEA & IFT)</p>	<p>18-year old CCC/TAOEP program that worked with nearly 600 dropout youth by returning them to school to earn a high school diploma. The group informed the new Board that this cut overturned the Governor's and state legislature's intent of 1985 legislation for \$2 million to go to Chicago for high school dropout programming as part of the larger TAOEP legislative package. They stated that over 4200 high school dropouts have graduated with a diploma from this program at Chicago City Colleges. Last year alone, 177 dropouts graduated from the program.</p> <p>Dr. Susan Shea, representing the Illinois Education Association, welcomed the new and returning Board members and Superintendent Dunn. Dr. Shea asked the Board to recommend that the legislature deny two requests to waive the 120-day limit for substitute teachers. Ms. Laura Arterburn, representing the Illinois Federation of Teachers, also welcomed the new and returning Board members and Superintendent Dunn. Ms. Arterburn addressed the Board with concerns regarding the waivers for substitute teachers, and concurred with Dr. Shea's recommendation. She also voiced concerns with recommendations to waive driver education cost caps and physical education requirements, especially when the reason is inadequate facilities.</p>
<p>C. Approval of Minutes</p>	<p>Dr. Fields moved that the State Board of Education approve the minutes for the meetings held on August 18, and September 2, 2004. Mr. Dean Clark seconded the motion and it passed with a unanimous voice vote.</p>
<p>D. Discussion and Action Items</p> <p>Approval of Passing Scores for New Teacher and Administrator Content Area Certification Tests</p>	<p>Staff members Dennis Williams and Pat Glenn discussed with Board members the issue of passing scores for new teacher and administrator content area certification tests. Ms. Glenn stated that the State Board has demonstrated its commitment to ensuring high quality educators by adopting rigorous standards that identify the knowledge and skills expected of Illinois public school teachers, school service personnel and administrators. These standards serve as the foundation of Illinois' new standards-based certification system. New tests assessing candidates against these standards are being phased in over a three-year period, and passing scores must be established for each test upon its implementation. Superintendent Dunn recommended that the Board adopt the panel-based recommendations for the 46 new content-area certification tests as adjusted by the Bias Review Committee and as recommended by the State Teacher Certification Board.</p> <p><u>Motion:</u> Ms. Brenda Holmes moved that, consistent with the recommendations of the State Teacher Certification Board and the Bias Review Committee, the Illinois State Board of Education adopt the outlined passing scores for tests in the Illinois Certification System. She further moved that the passing scores and pass rates be visited after one year of administration and if warranted, adjustments be recommended to ISBE for approval. Dr. Fields seconded the motion and it was approved by unanimous voice vote.</p>

<p>New Middle Grades Certificate Timeline</p>	<p>Superintendent Dunn reported to the Board that this agenda item should be postponed pending further consideration.</p> <p><u>Motion:</u> Dr. Andrea Brown moved that the Illinois State Board of Education postpone consideration on the agenda item relating to Middle Grades Certificate Timeline pending further review. Dr. Vinnie Hall seconded the motion and it was passed by unanimous voice vote.</p>
<p>Illinois Institute of Technology’s 18-Month Science Program Report</p>	<p>Superintendent Dunn reported to the Board that this agenda item should be postponed pending further consideration.</p> <p><u>Motion:</u> Mr. Dean Clark moved that the Illinois State Board of Education postpone consideration on the agenda item relating to the Illinois Institute of Technology’s 18-Month Science Program Report pending further review. Ms. Brenda Holmes seconded the motion and it was passed by unanimous voice vote.</p>
<p>National Louis University Speech Language Pathologist Program Proposal</p>	<p>Superintendent Dunn reported to the Board that this agenda item should be postponed pending further consideration.</p> <p><u>Motion:</u> Dr. Hall moved that the State Board of Education postpone consideration on the agenda item relating to the National Louis University Speech Language Pathologist Program Proposal pending further review. Dr. Andrea Brown seconded the motion and it was passed by unanimous voice vote.</p>
<p>Adoption of Emergency Rules and Regular Rules for Initial Review – Part 1 (Public Schools Evaluation, Recognition and Supervision</p>	<p>Staff member Sally Vogl discussed with the Board members and Superintendent Dunn the emergency rules and explained that this rulemaking consists almost entirely of technical corrections that are needed to ensure continuity in certification policy. The amendments were discussed with the State Teacher Certification Board at its meeting on September 10, and the Certification Board recommends them for consideration by the State Board of Education. Superintendent Dunn reported that he recommends the adoption of these rules. Staff noted that the adopted emergency amendments will be filed with the Administrative Code Division so that they may take effect immediately. Staff will also submit the proposed rules for publication in the <u>Illinois Register</u> to elicit public comment.</p> <p><u>Motion:</u> Dr. Chris Ward moved that the State Board of Education adopt the emergency rulemaking for:</p> <p>Public Schools Evaluation, Recognition and Supervision (23 Illinois Administrative Code 1).</p> <p>He further moved that the State Board of Education authorize the solicitation of public comment on the identical proposed rulemaking, including publication of the proposed amendments in the <u>Illinois Register</u>. Dr. Hall seconded the motion and it was passed by unanimous voice vote.</p>

<p>Adoption of Part 227 Rules (Gifted Education – Repealer); Part 230 (Summer School for Gifted and Remedial Education); and Part 525 (Regional Offices of Education and Intermediate Services).</p>	<p>Staff Member Sally Vogl discussed with the Board members and Superintendent Dunn the recommended repealer and amendments. She explained that this group of rules responds to P.A. 93-21, which took effect on July 1, 2003. She said that these three sets of rules were presented for the Board’s initial review in June of this year and were subsequently published in the <u>Illinois Register</u> to elicit public comment. She noted that no public comment was received on any of these rules, so no changes have been made in the version originally presented. Ms. Vogl also discussed the Driver Education amendments (Driver Education (23 Illinois Administrative Code 252)).</p> <p><u>Motion:</u> Dr. Brown moved that the State Board of Education adopt the proposed rulemaking for:</p> <p>Gifted Education (23 Illinois Administrative Code 227);</p> <p>Summer School for Gifted and Remedial Education (23 Illinois Administrative Code 230);</p> <p>Driver Education (23 Illinois Administrative Code 252); and</p> <p>Regional Offices of Education and Intermediate Services (23 Illinois Administrative Code 525).</p> <p>She further moved that the State Board of Education authorize the State Superintendent of Education to make such technical or nonsubstantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules. Ms. Holmes seconded the motion and it passed with a unanimous roll call vote.</p>
<p>Part 1300 (Americans with Disabilities Act Grievance Procedure).</p>	<p>Superintendent Dunn reported to the Board that this agenda item should be postponed pending further consideration.</p> <p><u>Motion:</u> Dr. David Fields moved that the State Board of Education postpone consideration on this agenda item relating to the Americans with Disabilities Act Grievance Procedure pending further review. Dr. Andrea Brown seconded the motion and it was passed by unanimous voice vote.</p>
<p>Rules for Initial Review – Part 1100 (Procurement by the State Board of Education).</p>	<p>Superintendent Dunn reported to the Board that this agenda item should be postponed pending further consideration.</p> <p><u>Motion:</u> Ms. Joyce Karon moved that the State Board of Education postpone consideration on this agenda item relating to Procurement by State Board of Education, pending further review. Mr. Dean Clark seconded the motion and it was passed by unanimous voice vote.</p>

<p>Fall 2004 Waiver Report</p>	<p>Staff member Winnie Tuthill discussed with the Board members and Superintendent Dunn the submission of the Fall Waiver Report. She reported that this report contains 42 requests that seek to waive mandates of School Code provisions. She said that these include requirements pertaining to driver education fees (11 requests), daily physical education (10 requests), parent-teacher conference (9 requests), and in-service training (5 requests). She noted that other requests to be forwarded to the General Assembly for action address content of evaluation plans, administrative cost limitation, non-resident tuition, statement of affairs, and substitute teachers. Ms. Tuthill reported that since the spring waiver report, the State Board of Education has approved 87 requests that modify School Code mandates or modify or waive agency rules.</p> <p><u>Motion:</u> Ms. Brenda Holmes moved that the State Board of Education authorize submission of the Fall 2004 Waiver Report to the Illinois General Assembly by the October 1 deadline with a recommendation that the two waiver requests for substitute teaching be denied. Mr. Clark seconded the motion and it passed with unanimous voice vote.</p>
<p>Discussion of Certification of School Districts Deemed to be in Financial Difficulty. (Discussion item only)</p>	<p>Staff member Debby Vespa discussed with the Board members and Superintendent Dunn the results of the analysis conducted of 18 school districts that qualify for financial certification. She noted that the analysis of these 18 school districts consists of financial data collected via the June 30, 2003, Annual Financial Report, financial data submitted by the districts, or on-site visits conducted with the districts. Ms. Vespa informed the Board that the districts that are being recommended for certification have been asked to come before the State Board to present their financial situation as well as their plan to improve their finances.</p>
<p>Acceptance of ISBE Monthly Reports: Finance, Audit and Agency Operations Status. (Information item only)</p>	<p>Staff member Dave McDermott discussed with the Board members and Superintendent Dunn these standard reports with key information on fiscal and administrative activities of the agency. He noted that the Board will receive baseline data from a series of reports on fiscal and administrative activities, which provide one basis for gauging agency progress over time.</p>
<p>Approval of Chicago Public School District 299 FY05 Supplemental General State Aid Plan</p>	<p>Staff member Rich Loman reported to the Board that the Supplemental State Aid Grant increases the amount of General State Aid a district receives in proportion to the number of low income students attending the district. He explained that the grant must be used to supplement other categorical program grants and not to replace that funding at any school. He noted that staff have analyzed the plan for systematic contravention and found no evidence of supplanting. The plan also includes the elements mandated by the Illinois State Board of Education.</p>

	<p><u>Motion:</u> Dr. Vinni Hall moved that the FY05 Chicago Public Schools, District 299 plan for the distribution of Supplemental General State Aid (SGSA), in compliance with Section 18-8.05(H) of the Illinois School Code, meets the criteria for approval. Dr. Hall further moved that the State Board of Education approve that plan and authorize the distribution of \$261,000,000 to be used by the schools in Chicago Public School District 299 in accordance with the requirements of Section 18-8.05(H).</p> <p>Of the \$261,000,000 to be distributed, \$254,000,000 shall be allocated from the Supplemental General State Aid Grant for FY05. The remaining \$7,000,000 shall come from the General State Aid funds.</p> <p>The State Board of Education also directs a letter be sent to the Chicago School Reform Board of School Trustees noting approval of the Chicago Public School District 299 FY05 SGSA plan and indicating that no monies may be distributed to schools that do not have an approved SGSA plan. Dr. Chris Ward seconded the motion and it passed with a unanimous voice vote.</p>
<p>F. Other Information Monthly Status Report on Rulemaking (no discussion)</p>	<p>Superintendent Dunn reported that the Monthly Status Report on Rulemaking was requested a couple of years ago and appears in the Board meeting materials each month. He reported that he feels it is informative and staff will continue to provide this update.</p>
<p>G. Closed Session</p>	<p><u>Motion:</u> Dr. Chris Ward moved that the State Board of Education go into closed session under the exceptions set forth in the Open Meetings Act of the State of Illinois as follows:</p> <p style="padding-left: 40px;">Section (c) (1) for the purpose of considering the appointment, employment, compensation or dismissal of an employee; and</p> <p style="padding-left: 40px;">Section (c) (11) for the purpose of considering pending litigation against or affecting the Board.</p> <p>Dr. Ward further moved that the Board be authorized to invite anyone else into the meeting as needed. Dr. David Fields seconded the motion and it was passed by unanimous roll call vote.</p> <p>The State Board of Education meeting recessed and the Board went into Closed Session at 5:50 p.m.</p>
<p>I. Personnel Matters</p>	<p>Chairman Ruiz announced that Agenda Item I, Personnel Matters, will not be needed and that it is not expected that the Board will take any action following the Closed Session other than to adjourn.</p>
<p>H. Reconvene</p>	<p>The State Board of Education meeting reconvened at 6:30 p.m.</p>
<p>J. Adjourn</p>	<p>The State Board of Education meeting adjourned at 6:30 p.m.</p>

Respectfully Submitted,

Dr. Vinni Hall, Secretary *Pro Tem*

Jesse Ruiz, Chairman