

**ILLINOIS STATE BOARD OF EDUCATION MEETING**  
**September 22, 2004**

**TO:** Illinois State Board of Education  
**FROM:** Robert E. Schiller, Superintendent

**Agenda Topic:** Adoption of Passing Scores for New Teacher and Administrator Content-Area Certification Tests

**Materials:** Recommended Passing Scores  
Preliminary Pass-Rate Data  
(provided at State Board Meeting)

**Staff Contact(s):** Dennis Williams  
Pat Glenn

**Purpose of Agenda Item**

- To review the recommended passing scores for 46 new teacher and administrator certification tests; and,
- To establish the passing scores for the new tests.

**Expected Outcome(s) of Agenda Item**

The State Board will adopt the passing scores for these 46 new certification tests.

**Background Information**

The State Board of Education has demonstrated its commitment to ensuring high quality educators by adopting rigorous standards that identify the knowledge and skills expected of Illinois public school teachers, school service personnel, and administrators. These standards serve as the foundation of Illinois's new standards-based certification system. New tests assessing candidates against these standards are being phased in over a three-year period, and passing scores must be established for each test upon its implementation.

The State Board of Education is working with its test contractor to develop the tests. Development activities for all tests include the following:

- Review and approval of all test objectives and test items by Illinois public school and college faculty content experts as well as by Illinois bias experts;
- Validation of test objectives by a larger group of public school and college faculty;
- Field-testing of test items with Illinois educator candidates;

- Item re-validation and passing-score activities.

To date, only four school service personnel tests remain to be completed. In May 2003, the State Board of Education adopted the passing score for the new Learning Behavior Specialist I test; and, in September 2003, they set the passing scores for the new Assessment of Professional Teaching and 12 other new special education tests.

The focus of this agenda item is the content-area tests that assess candidates on the field-specific standards required of educators seeking teaching and administrative certificates. The first administration of these 46 tests was conducted on July 24, 2004. During the week of August 16<sup>th</sup>, 46 panels of Illinois educators were convened to make recommendations for the passing scores.

A decision on the recommended passing scores is needed for two reasons:

- To permit candidates who have taken the tests and are awaiting their score reports to receive scores, and
- To establish the passing score for each test that must be achieved by future testing candidates.

**Description of the Tests.** Each new test assesses candidates on the respective Illinois Content-Area Standards for Educators adopted by the State Board in June 2000. The standards define the knowledge and skills required of an Illinois educator in the particular teaching discipline or administrative position. The breadth and depth of knowledge assessed by each test is expressed in the test framework—the set of objectives upon which the test is based. The test frameworks for all fields may be viewed at [www.isbe.net/teachers](http://www.isbe.net/teachers). The new tests replace the subject-matter tests previously required for individuals seeking those certificates.

With the exception of the foreign language tests, each test consists of 100 scorable multiple-choice items. (See *Attachment A for a list of these tests.*) To pass one of these tests, the examinee must achieve a total score at or above the passing score. The total score is the number of items answered correctly.

Each non-Asian foreign language test consists of 80 scorable multiple-choice items and two constructed-response assignments—one each for written and oral expression. (See *Attachment B for a list of these tests.*) Passing these tests requires the examinee to achieve the total test passing score for which, with the exception of the Latin test, the multiple-choice items are weighted two-thirds and each constructed-response is weighted one-sixth. On the Latin test, the multiple-choice section is weighted 90%, the constructed-response oral and transcription sections each 5%.

The Asian foreign language tests each consist of seven constructed-response items. (See *Attachment C for a list of these tests.*) With the exception of the language acquisition item, which is weighted 7%, the constructed-response items are each weighted 15.5% of the total score to arrive at the total test score required for passing.

**Standard-Setting Process.** A modified Angoff standard-setting model was used for establishing the recommended raw passing scores. This standard-setting model conforms to accepted industry practice, is endorsed by the agency's certification testing Technical Advisory Committee, and is used by the State Board of Education in establishing passing scores for all certification tests.

Passing Score Review Panels constituted of (1) current public school teachers or administrators who hold appropriate certification; and (2) college faculty involved in the preparation of individuals seeking certification were convened for each of the 46 test fields. Panel members participated in a highly structured, multi-step process that included orientation and training, simulated test-taking, item-based validity verification, and item-based passing score judgments. Panel members independently read and answered each test question and provided their best professional judgment about the percentage of "just acceptable candidates" who would answer each question correctly. There were two rounds of passing score judgments. The panelists' Round II individual ratings of test items resulted in panel-based recommended passing scores.

On September 2<sup>nd</sup>, the certification testing system's Bias Review Committee met to review the panel-based passing scores and to make recommendations for adjustments suggested by the data. In addition to the panel-based recommended passing scores, the Bias Committee was provided with the panel-based recommended passing scores adjusted by Standard Error of Measurement (SEM) units. The SEM is a statistical tool that may be used to adjust for error in the standard-setting process. These adjusted scores, at plus or minus one or two standard errors of measurement, are shown in Attachments A, B and C. Additionally, for the 13 test fields in which there were 25 or more examinees testing on July 24, preliminary pass rates reports were provided to the committee. (See Attachment D.) For 11 of those fields there were 10 or more examinees from a reporting group (e.g., gender, ethnicity) and preliminary pass rates by reporting group were included for those fields.

The committee also received a description of the performance characteristics and scoring scale, which describes the expectations of constructed-responses receiving scores at the various score points. Total raw scores for each constructed-response item range from 2 to 8.

Upon review of the data, the Bias Review Committee identified three areas of concern: test fields where the panel-based recommended score was less than 60 out of 100; perceived inconsistencies across the foreign language tests recommended constructed-response scores; and, the projected pass rates of non-Caucasians on the early childhood and mathematics tests.

The committee agreed that achieving a score of less than 60 on a 100-item test would not ensure that a candidate possessed the content knowledge necessary to provide students with a quality education. It was also the consensus of the committee that perceived inconsistencies in scoring expectations across the languages might communicate an unintended message about the value of the languages and of the

teaching of the languages. Additionally, members discussed the possible differences in language abilities between native and non-native speakers and attempted to strike a balance regarding expectations, as defined by the performance characteristics and scoring scales. The committee recommendations address these first two concerns.

Although the Bias Committee expressed concern over the preliminary disparate pass rates for the Caucasian and non-Caucasian reporting groups, the committee recognized the limitations of the data and the need to ensure the quality of certified educators. Consequently, the Bias Review Committee did not recommend any changes to the panel-based recommendations for fields with reporting group differences in performance. However, future performance data, by reporting groups, should be produced to determine if the disparate rates persist and warrant further inquiry.

### **Bias Review Committee Recommendations**

The Bias Review Committee recommends to the State Teacher Certification Board and the State Board of Education that the panel-based recommended passing scores be adjusted for measurement error as follows:

For the tests comprising 100 multiple-choice items:

- Adjust the panel-based recommendations by +1 SEM for the following fields: Dance (63); Elementary/Middle Grades (61); Music (60); Science: Chemistry (63); Science: Physics (62); Social Science: Geography (61); Social Science: History (64);
- Adjust the panel-based recommendation by +2 SEM for Social Science: Sociology & Anthropology; (63)
- Set the passing scores for the remaining tests comprising 100 item multiple-choice items at the panel-based recommended raw scores (see Attachment A).

For the foreign language tests comprising 80 multiple-choice items and two constructed-response items:

- Adjust the panel-based recommendations by –1 SEM for: Hebrew—Written (6) and Oral (6); Italian—Oral (6);
- Set the passing scores for the remaining tests comprising 80 multiple-choice and two-constructed response items at the panel-based recommended raw scores.

For the foreign language tests comprising all constructed-response items:

- Adjust the panel-based recommendations by +1 SEM for: Cantonese—Reading Comprehension (5), Language Structures (5) and Written Expression (5); Mandarin—Reading Comprehension (5), Language Structures (5), Written Expression (5);
- Adjust the panel-based recommendation by –1 SEM for Korean—Written (6);
- Adjust the panel-based recommendation by –2 SEM for Korean—Oral (6);

- Set the passing scores for the remaining tests comprising constructed-response items at the panel-based recommended raw scores.

### **State Teacher Certification Board Recommendations**

At its September 10<sup>th</sup> meeting, the State Teacher Certification Board reviewed and discussed the Bias Review Committee's recommendations and concurred with those. Additionally, the Certification Board discussed the need to review the passing scores for all tests fields after a year administration of the new tests.

Consequently, the State Teacher Certification Board adopted the following motions:

1. That the State Teacher Certification Board recommend to the State Board of Education for consideration at their September 2004 meeting the adoption of the panel-based recommended passing scores for the 46 new content-area certification tests as adjusted by the Bias Review Committee.
2. That the State Teacher Certification Board ask State Board staff to report in October 2005 on progress with regard to all of the tests' passing scores that are approved today.

### **Analysis and Policy Implications**

As expressed in the *Standards for Educational and Psychological Testing* (American Educational Research Association, American Psychological Association, National Council on Measurement in Education, 1999), the establishment of passing scores "...Embodies value judgments as well as technical and empirical considerations." (p. 54).

The panel-based recommended scores are for the most part, a product of technical and empirical considerations. Panel members rated the validity of all test items and made judgments about the percentage of "just acceptable" candidates that would answer the item correctly. Panel members did not discuss the ratings as a whole. The recommendations of the Bias Review Committee build on those technical and empirical considerations and add appropriate value judgments. In its recommendations, the committee took into consideration factors such as the desire to maintain high standards, the breadth and depth of knowledge covered by the standards that the tests assess, the opportunity candidates have had to become proficient in the standards, the expectations of teachers proficient in the standards, the expectations of teachers in other fields and disciplines, and the effect on the supply of certified educators.

***Breadth of Knowledge/Skills.*** The State Board of Education's commitment to ensuring high quality educators in Illinois public schools is evidenced by its adoption of the Illinois professional teaching and content-area standards. These new standards have raised the bar considerably.

For example, certification requirements in the sciences and social sciences are a dramatic departure from the previous field-specific certification classifications. These teaching candidates are now required to possess a breadth of knowledge across the sciences (biology, chemistry, earth and space science, environmental science, and physics) or the social sciences (economics, geography, history, political science, psychology, and sociology/anthropology) as well as a depth of knowledge in at least one specific discipline.

The foreign language tests are also markedly different from the previously required assessments. In addition to demonstrating knowledge and skill in the language via multiple-choice questions, candidates completing the test must demonstrate the ability to write and speak in the language.

The changing expectations of teacher candidates is also evidenced by the age and grade level of students some teacher candidates must now be prepared to teach. Previously in the fields of visual arts, music, and physical education candidates were given the choice of limiting their preparation to teaching students in grades 6 to 12. With the adoption of the new standards, all candidates in those fields must prepare across the broader range of K to 12 and must demonstrate their knowledge of content necessary to teach students at all levels covered by the certificate.

These are some of the more readily visible changes in the preparation, assessment and certification of new teachers. Higher expectations in other fields are demonstrated by the range or depth of the content that is assessed or the way in which the content is assessed.

It is important to note that the broad-based standards upon which the new tests are based were adopted only four years ago. Since that time our higher education institutions have been redesigning their programs to ensure their teacher and administrative candidates meet the new standards. However, many candidates who will be required to take and pass the examinations were in the pipeline and did not have the benefit of completing a teacher preparation program that had been fully redesigned to address these standards. The recommended passing scores seek to maintain those standards but at the same time not penalize teacher candidates, who at time of program completion, are now faced with significantly differing expectations than when they began their programs.

Additionally, beginning with this academic year, state law requires teacher candidates to pass the content test before being permitted to student teach. Consequently, teacher candidates are taking the tests earlier in their preparation than was previously required. The effect of this new law may be felt most greatly by candidates taking tests such as Elementary/Middle Grades, which contain a fair amount of content-specific pedagogical knowledge that candidates may still be in the process of acquiring at the time they are required to take the test.

**Effect on Supply and Demand.** In establishing the passing scores, the State Board is confronted with balancing its quest for high standards and producing an appropriate supply of new teachers and administrators to meet the increasing demand. Because potential administrators and teachers must successfully complete the required content tests before they can become certified, the point at which the passing scores are set will affect the supply of teachers and administrators.

The preliminary pass report (Attachment D) provides some guidance regarding the possible impact the passing scores will have on the future supply of teachers. (*Note: Caution should be used in interpreting these data as the July 24<sup>th</sup> examinees may not be representative of future test takers and the number of examinees was quite low for most test fields.*)

The recently released Educator Supply and Demand Report 2003 also provides data useful in gauging the possible impact the passing scores may have on selected fields. Teaching fields with the greatest reported shortages include Mathematics, Physics, Chemistry, Librarian/Media and Spanish. The recommended passing scores for these fields, including the Bias Review Committee adjustments, are (61), (62), (63), (60), and (57, 6, 6). None of these scores are so high as to substantially reduce the supply of qualified teachers in the discipline. Further, it is possible that over time, the new certification structure may serve to lessen the reported shortages in sciences. As teacher candidates become more broadly prepared across the sciences, districts may find more science teachers qualified to teach not only general science and biology, but physics and chemistry as well.

**Comparison to Other Certification Tests.** The recommended scores are reasonable and reflect expectations comparable to other teaching fields for which passing scores have already been adopted. The range of scores for the 100-item multiple-choice tests, as adjusted by the Bias Review Committee, is 60 to 70. Passing scores for previously adopted tests fall within this range. Further, precedent exists for using Standard Error of Measurement units to adjust the panel-based recommended passing score. Most recently, the passing score for the Assessment of Professional Teaching Test—Birth to Grade 3 was set at plus 2 SEMs; and, the passing score for the Speech Language Pathologist: Teaching test was set at plus 1 SEM.

**Content Tests within the Larger Context.** Finally, it is important to note that each of these tests is only one component of a comprehensive certification process. Teacher candidates must successfully complete the Basic Skills test prior to entry into the teacher education program and must complete the Assessment of Professional Teaching test before receiving a certificate. Administrator candidates must pass the Basic Skills test if they have not already done so for a previous certificate. More importantly, for both teachers and administrators the testing requirements are in addition to the completion of a state-approved preparation program, which includes clinical and field experiences as well as additional assessments by the institution.

### **Superintendent's Recommendation**

The State Board of Education should adopt the panel-based recommendations for the 46 new content-area certification tests as adjusted by the Bias Review Committee and recommended by the State Teacher Certification Board.

The State Board of Education should join the Certification Board in committing to a review of the passing scores after the first year of administration.

### **Next Steps**

- Individual score reports will be prepared and sent to examinees who took these tests on July 24, 2004, and who are awaiting their results.
- Institutional score reports will be prepared and sent to colleges and universities as requested by examinees.
- Information about the required passing score for each test will be made available on the State Board website and through other appropriate means.



**ILLINOIS STATE BOARD OF EDUCATION MEETING**  
**September 22, 2004**

**TO:** Illinois State Board of Education

**FROM:** Robert E. Schiller, Superintendent  
Robert E. Schiller, Interim Director

**Agenda Topic:** New Middle Grades Certificate Timeline

*Materials:* Middle Grades Task Force Timeline

*Staff Contact(s):* Dennis Williams

**Purpose of Agenda Item**

The purpose of this agenda item is to seek approval from the State Board to implement the middle grades teaching certificate by 2010.

**Expected Outcome(s) of Agenda Item**

The State Board will approve the recommendation for a middle grades teaching certificate and direct ISBE staff to develop a plan for implementation, including necessary rules, testing development, software changes, and university program changes and other requirements to develop the new certificate within the indicated timeline.

**Background Information**

This timeline is based on the June 2004 recommendations of the task force to the State Teacher Certification Board. It follows previous Board reviews of proposals for development of a middle grades certificate where the Board determined to develop an enhanced middle grades endorsement that could be attached to existing elementary and secondary certificates.

The State Teacher Certification Board passed the following motion by unanimous vote at its September 10, 2004 meeting. "The State Teacher Certification Board" recommends to the State Board of Education the recommendation for the middle grades certificate with the accompanying timeline."

**Analysis and Implications for Policy, Budget, Legislative Action and Communications**

This new certificate will replace the current middle grades endorsement available on elementary and secondary certificates and require middle grades teachers to obtain a new type of certification in the middle grades.

#### Policy Implications

Development of a new certificate type will require establishment of new rules creating the certificate. Universities will need to restructure their elementary and secondary education programs to ensure the changes are in place to provide the certificate to those students graduating in the summer of 2010.

Additionally procedures will need to be developed to provide for the exchange of previously issued elementary and secondary certificates for persons with the middle grades endorsement and for those persons who have obtained all the requirements but who do not have the endorsement. A decision will need to be made whether to purchase a preexisting test(s) and validate it for this purpose or to develop a new test for Illinois' standards.

#### Budget Implications

This effort will require staff time to develop rules, tests, and processing procedures, to make program changes in the computer system, and to review program proposals from universities

#### Legislative Action

The School Code creates the elementary and secondary certificate and defines the grade levels covered by each which now will be subsumed under the middle grades certificate. This will require an amendment to the Code to permit issuing the new certificate.

#### Communication

Universities, potential applicants for the new certificate, current teachers, districts, and regional superintendent will require extensive and intensive knowledge and training about the new certificate.

#### **Pros and Cons of Various Actions**

Creating this new certificate will respond to those persons who feel middle grades students are distinct in their needs and that a middle grades certificate will be the means to ensure their success in school. It will serve to further comply with the No Child Left Behind Act in that subject matter tests for the middle grades will be developed and test each teacher in his/her specialty areas. It may result in improved knowledge of the content areas they teach.

It forces teachers into specialties and reduces their ability to be employed at various levels without significant additional training. It may force smaller institutions to make significant cuts in their training of teachers if they cannot afford to develop programs for three grade levels.

### **Superintendent's Recommendation**

The State Superintendent recommends approving the recommendation for a middle grades teaching certificate and directs ISBE staff to develop a plan for implementation, including necessary rules, testing development, software changes, and university program changes and other requirements to develop the new certificate within the indicated timeline.

### **Next Steps**

The Division Administrator in Certification will develop an implementation plan in collaboration with the Middle Grades Task Force.

# Middle Grades Task Force Report Timeline

- Through June 30, 2010 - Continue to issue the middle grades endorsement to teachers based upon the focused set of standards approved in December 2003.
- July 1, 2010 - Begin to issue a new middle grades certificate to teacher candidates who have completed a teacher education program that is focused on the complete set of middle grade standards submitted in the April 2004 Middle Grades Task Force Report.
- July 1, 2010 - Begin issuing initial certificates based upon a simplified pattern:  
Early Childhood – birth through grade 3 (unchanged)  
Elementary – kindergarten through grade 5  
Middle Grades – grade 5 through grade 9  
Secondary – grade 9 through grade 12
- After July 1, 2010 - The middle grades endorsement would no longer be issued.
- New graduates would be required to have the new middle grades certificate in order to teach in grades 5-9.
- Practicing teachers would be entitled to exchange a current certificate for two certificates from the simplified pattern above in the following instances:
- 1) the teacher has already earned the middle grades endorsement; or
  - 2) the teacher submits transcripts that show completion of the middle grades endorsement coursework; or
  - 3) the teacher can document 3 or more years of successful teaching at the middle level; or
  - 4) the teacher submits passing scores on the middle grades core and subject matter tests (see below).
- A core test of pedagogical knowledge (APT middle grades) based upon the middle grade standards will be required for teachers earning the middle grades certificate.
- Middle grades subject matter tests based upon appropriately broad and interdisciplinary content standards will be required for teachers earning the middle grades certificate.

**ILLINOIS STATE BOARD OF EDUCATION MEETING**  
**September 22, 2004**

**TO:** Illinois State Board of Education

**FROM:** Robert E. Schiller, Superintendent  
Dennis Williams, Division Administrator

**Agenda Topic:** Illinois Institute of Technology's 18 Month Science Program Report

**Materials:** State Teacher Certification Board Illinois Institute of Technology Program Approval Recommendation

**Staff Contact(s):** Dennis Williams  
Phylliss Jones

**Purpose of Agenda Item**

- Present the State Teacher Certification Board's recommendation for the approval of the Illinois Institute of Technology's Science program.

**Expected Outcome(s) of Agenda Item**

- Continue the "Approval" of the Illinois Institute of Technology's Science program.

**Background Information**

In October of 2002, the State Board reviewed the Notice of Objection submitted by IIT regarding the recommendation of the Certification Board to grant IIT's Science program "Provisional Approval." The State Board modified the Certification Board's recommendation but required IIT to submit a revised program report within 18 months, in accordance with Illinois Administrative Rules, Section 25.127 (p) Review of Individual Programs. The revised program was presented to ISBE staff in August, 2004 and on September 10, IIT's revised Science program report, speaking directly to the State Board's weakness statements, was presented to the Certification Board.

**Certification Board Review and Action**

Acting in the capacity of an audit committee, the Certification Board discussed the revised Science program report as it pertains to the weakness statements for that program.

The Certification Board determined that IIT presented evidence sufficient to support removing four of the six cited weakness statements and to designate the six accreditation standards as “met.”

The Certification Board revised the two remaining weakness statements to reflect that the Science program needs to integrate its evaluative measures as part of its unit assessment system plan and to demonstrate more evidence of attention to the needs of exceptional learners.

According to the Illinois Administrative Rules, Section 25.140 (2)(c) Transitional Requirements for the Unit Assessment Systems, the program should be in the third phase of the transition period. At this time, Illinois accredited teacher preparation institutions are required to be in the second year of implementing their unit assessment system plan and should present evidence that performance data from the programs are being collected. The university needs to be using internal performance assessments to identify the competence of all candidates, testing the system for accuracy, consistency, and fairness; and implementing the integrated and systematic management of data on candidates’ performance.

Illinois Administrative Rules, Section 25.127 (b)(3)(A) states that a program must meet the applicable content-area standards established by the State Board of Education. The Illinois Professional Teaching Standards call for all competent teachers to understand the areas of exceptionalities as defined in the Individuals with Disabilities Act (IDEA) and the State Board’s rules for Special Education (23 Ill. Adm. Code 226); knows the roles and responsibilities of teachers, parents, students and other professionals related to special education; and uses a variety of instructional and intervention strategies prior to initiating a referral of a student for special education (Illinois Administrative Rules, Section 24.100).

On the basis of its review of the IIT 18 month Science program report, the institution’s progress in addressing the original weakness statements, and the fact that despite some remaining weaknesses, all standards can be considered as “met,” the STCB recommended that the Illinois Institute of Technology’s Science program be granted “Approval”.

### **Superintendent’s Recommendation**

Continue the “Approval” of the Illinois Institute of Technology’s Science program, thereby authorizing the institution to continue offering it.

### **Next Steps**

Staff will notify the University of the decision of the State Board of Education and work with the university regarding the areas of weakness. Future annual reports submitted by IIT will identify actions taken to address those weaknesses. The next accreditation

visit for the University will be on the regular 5-year cycle for institutions that have been granted "Initial Accreditation."

**PROGRAM APPROVAL REPORT**  
**ILLINOIS STATE BOARD OF EDUCATION**

Illinois Institute of Technology  
Chicago, IL

First Accreditation Review – Initial Level  
March 2002

**SCIENCE PROGRAM APPROVAL DECISION:           September 2004**

**Approval:   Science (Secondary 6-12)**

**STANDARD 1 – Candidate Knowledge, Skills and Dispositions**

**MET**

**STANDARD 2 – Assessment System and Unit Evaluation**

**MET WITH AREA FOR IMPROVEMENT:**

- The unit's assessment system does not include an integrated set of evaluative measures.

**STANDARD 3 – Field Experiences and Clinical Practice**

**MET**

**STANDARD 4 - Diversity**

**MET WITH AREA FOR IMPROVEMENT:**

- There is limited attention to the needs of exceptional learners or the developmental needs of all learners.

**STANDARD 5 – Faculty Qualifications, Performance and Development**

**MET**

**STANDARD 6 – Unit Governance and Resources**

**MET**



**ILLINOIS STATE BOARD OF EDUCATION MEETING**  
**September 22, 2004**

**TO:** Illinois State Board of Education

**FROM:** Robert E. Schiller, Superintendent

**Agenda Topic:** Approval of New Teacher Preparation Program

**Materials:** State Teacher Certification Board New Program Recommendation

**Staff Contact(s):** Dennis Williams  
Marti Woelfle

**Purpose of Agenda Item**

- To review the recommendations issued by the State Teacher Certification Board for the approval of a new preparation program at National-Louis University.

**Expected Outcome(s) of Agenda Item**

- To issue final decisions allowing the new program to operate, and
- To authorize the State Superintendent to inform the institution of the State Board decision

**Background Information**

On September 10, 2004, the State Teacher Certification Board reviewed the program proposal presented by National-Louis University for a non-teaching Speech-Language Pathology program.

The Certification Board voted to recommend that the preparation program be granted “approval” until the time of the institution’s next scheduled review.

The Illinois Administrative Code Section 25.145 states that the State Board’s decision to “approve” a new program authorizes the educational unit to conduct the program and to recommend candidates for certification by entitlement. This is consistent with the policies and procedures for unit accreditation established in alignment with those of the National Council for Accreditation of Teacher Education (NCATE).

## **Certification Board Analysis and Recommendations**

### *National-Louis*

National-Louis University, located in Chicago, is an established Illinois approved teacher preparation institution that offers graduate programs in early childhood education; elementary education; ten secondary education areas; special certification areas, including reading specialist, technology specialist, multiple foreign languages, and special education; school service personnel areas, including school counseling, school nursing, and school psychology; as well as two educational administration areas. The proposed Speech-Language Pathology program has been developed to meet the high need for highly qualified speech-language pathologists in Illinois schools.

Candidates seeking the Speech-Language Pathology certificate will be prepared in an advanced-level program that will lead to a Type 73 school service personnel certificate and a Master of Education degree. The advanced-level preparation program will ensure that program completers meet the Speech-Language Pathology Content-Area Standards (IAC Section 28.230) and requirements as defined in IAC Section 25.252.

The State Teacher Certification Board (STCB) determined that the program satisfies the statutory requirements and applicable administrative rules. The STCB recommended that National-Louis University's Speech-Language Pathology program be approved until the institution's next review.

## **Policy, Budget, and Legislative Implications**

The State Board's decision regarding the program approval status of the request does not have state-level policy, budget, or legislative implications. However, the program responds to personnel needs in Illinois schools and the creation of this program is consistent with the State Board goal of providing sufficient and high-quality preparation opportunities in areas of shortage.

## **Communication**

The institution may advertise the new program and actively recruit candidates to enroll in the new program. The Department of Certification and Professional Development will post the new program on its website and in the Directory of Approved Programs.

## **Pros and Cons of Various Actions**

Acceptance of the Certification Board's recommendations for the new program described in this report will allow the institution to offer coursework, enroll candidates, and engage in other pertinent activities necessary for the operation of the new program. The preparation of new speech-language pathologists will positively impact the pool of certified personnel available to serve the children in Illinois public schools.

If the Board rejects the Certification Board recommendation, the final decision will be shared with the institution. The institution would not be authorized to initiate its proposed program.

### **Superintendent's Recommendation**

The State Board should:

- Approve the following program, thereby authorizing the institution to conduct the program and to recommend candidates for certification by entitlement until the time of the institution's next review.

National-Louis University – Speech-Language Pathology

- Authorize the Superintendent to inform the institution of the State Board's decision.

### **Next Steps**

Staff will contact representatives of the institution to explain the State Board's decision and to provide technical assistance requested by the institution. Official correspondence from the State Superintendent will confirm the decision of the State Board and will serve as written documentation of the Board's formal action.

**ILLINOIS STATE BOARD OF EDUCATION MEETING**  
**September 22, 2004**

**TO:** Illinois State Board of Education

**FROM:** Robert E. Schiller, Superintendent  
Harry Blackburn, Acting General Counsel  
Karen Johnson, Interim Division Administrator

**Agenda Topic:** Action Item: Emergency Rules for Adoption and Regular Rules for Initial Review– Part 1 (Public Schools Evaluation, Recognition and Supervision)

*Materials:* Recommended Rules

*Staff Contacts:* Dennis Williams  
Karen Johnson

**Purpose of Agenda Item**

The purpose of this agenda item is to present the emergency amendments to Part 1 for adoption and the identical proposed amendments for initial review.

**Expected Outcomes of Agenda Item**

The Board will be asked to adopt the emergency amendments and to authorize publication of the identical proposed amendments in the Illinois Register to elicit public comment.

**Background Information**

This rulemaking consists almost entirely of technical corrections that are needed to ensure continuity in certification policy. When the personnel-related portions of Part 1 were most recently amended (effective June 1, 2004), no changes were intended in the requirements for serving in the middle grades. However, by virtue of the way the various rules work together, the specific lists of required coursework for teachers whose fields are reading or library/media science became inapplicable and were not replaced. We therefore have identified a need to amend Section 1.720 by restating the specific topics that the required 18 hours in the field must address.

Similarly, in the recent amendment process several long-standing requirements for the assignment of teachers in career and technical education programs were inadvertently omitted. These details, which chiefly have to do with the requirement for work experience in the field to be taught, need to be added to new Section 1.737, which

discusses the minimum requirements for various assignments. The wording change in the title and in subsection (a) of Section 1.737 is being made only to ensure that it is clear that the requirements expressed apply to grade 9 regardless of the configuration of grades among schools in a district.

Finally, the chart presented in Appendix A should have included both the old and the new specifications for the provisional vocational and temporary provisional certificates, since the previously issued K-12 certificates do continue to be valid if properly registered.

The only policy change being made via Appendix A is to re-amend the validity of the provisional vocational certificate. The amendments that took effect on June 1 of this year included a change in the validity of both the provisional vocational certificate and the temporary provisional vocational certificate from K-12 to grades 11 and 12 only. The difficulties caused by that change were not noted during the public comment period but have now come to our attention. Educators in the field as well as representatives of the regional superintendents who deal with certification issues have indicated that smaller districts in particular will be unable to offer career and technical education programs if they are required to employ different staff for exploration and orientation (which occur in grades 7 through 10) than for the “skill-level” instruction that is provided in grades 11 and 12. For this reason we believe emergency rulemaking is warranted to alleviate the problem as early as possible in this school year.

We concur that individuals who meet the requirements for the provisional vocational certificate generally have sufficient educational preparation, in addition to their career background, to enable them to introduce students in grades 7 and above to the fields addressed in career and technical education. However, we have determined that the temporary provisional vocational certificate, for which the requirements are less stringent, should continue to be valid only for grades 11 and 12 and limited to skill-level instruction in the specific field of endorsement.

Also reflected in Appendix A is a change in the validity of the initial certificate. P.A. 93-679, signed into law on June 30 of this year, added a stipulation that the initial certificate, which was previously not renewable, would be renewable without limitation until the certificate-holder acquires four years of teaching experience. This change would not require emergency rulemaking in and of itself since the law is explicit, but the change needs to be reflected now that Appendix A is being amended for the other reasons outlined above.

These amendments were discussed with the State Teacher Certification Board at its meeting on September 10, and the Certification Board recommends them for consideration by the State Board of Education.

### **Analysis and Implications for Policy, Budget, Legislative Action and Communications**

Policy Implications: Please see above.

Budget Implications: None.

Legislative Action: None needed.

Communication: Please see "Next Steps" below.

### **Superintendent's Recommendation**

The Superintendent recommends that the State Board of Education adopt the following motion:

The State Board of Education hereby adopts the emergency rulemaking for:

Public Schools Evaluation, Recognition and Supervision (23 Illinois Administrative Code 1).

Further, the Board authorizes the solicitation of public comment on the identical proposed rulemaking, including publication of the proposed amendments in the Illinois Register.

### **Next Steps**

The adopted emergency amendments will be filed with the Administrative Code Division so that they may take effect immediately. With the Board's authorization, staff will also submit the proposed rules for publication in the Illinois Register to elicit public comment. Additional means such as the Superintendent's message and the agency website will also be used to inform interested parties of the opportunity to comment on this rulemaking.

ILLINOIS REGISTER

---

STATE BOARD OF EDUCATION

NOTICE OF EMERGENCY AMENDMENTS

TITLE 23: EDUCATION AND CULTURAL RESOURCES

SUBTITLE A: EDUCATION

CHAPTER I: STATE BOARD OF EDUCATION

SUBCHAPTER a: PUBLIC SCHOOL RECOGNITION

PART 1

PUBLIC SCHOOLS EVALUATION, RECOGNITION AND SUPERVISION

SUBPART A: SCHOOL RECOGNITION REQUIREMENTS

Section

- 1.10 Public School Accountability Framework
- 1.20 Operational Requirements
- 1.30 Quality Assurance Reviews
- 1.40 Student Performance and School Improvement Requirements (Repealed)
- 1.50 State Assessment
- 1.60 Operational Compliance (Repealed)
- 1.70 Effective Dates of Accreditation (Repealed)
- 1.80 Academic Early Warning and Watch Lists
- 1.85 Revisions to School Improvement Plans
- 1.90 System of Rewards and Recognition
- 1.100 Waiver and Modification of State Board Rules and School Code Mandates

SUBPART B: SCHOOL GOVERNANCE

Section

- 1.210 Powers and Duties
- 1.220 Duties of Superintendent
- 1.230 Board of Education and the School Code
- 1.240 Equal Opportunities for all Students
- 1.245 Waiver of School Fees
- 1.250 District to Comply with 23 Ill. Adm. Code 180
- 1.260 Commemorative Holidays to be Observed by Public Schools
- 1.270 Book and Material Selection
- 1.280 Discipline
- 1.285 Requirements for the Use of Isolated Time Out and Physical Restraint
- 1.290 Absenteeism and Truancy Policies

ILLINOIS REGISTER

---

STATE BOARD OF EDUCATION

NOTICE OF EMERGENCY AMENDMENTS

SUBPART C: SCHOOL DISTRICT ADMINISTRATION

Section

- 1.310 Administrative Responsibilities
- 1.320 Duties
- 1.330 Hazardous Materials Training

SUBPART D: THE INSTRUCTIONAL PROGRAM

Section

- 1.410 Determination of the Instructional Program
- 1.420 Basic Standards
- 1.430 Additional Criteria for Elementary Schools
- 1.440 Additional Criteria for High Schools
- 1.445 Required Course Substitute
- 1.450 Special Programs
- 1.460 Credit Earned Through Proficiency Examinations
- 1.462 Uniform Annual Consumer Education Proficiency Test
- 1.465 Ethnic School Foreign Language Credit and Program Approval
- 1.470 Adult and Continuing Education
- 1.480 Correctional Institution Educational Programs

SUBPART E: SUPPORT SERVICES

Section

- 1.510 Transportation
- 1.520 School Food Services
- 1.530 Health Services
- 1.540 Pupil Personnel Services (Repealed)

SUBPART F: STAFF CERTIFICATION REQUIREMENTS

Section

- 1.610 Personnel Required to be Qualified
- 1.620 Accreditation of Staff (Repealed)
- 1.630 Noncertificated Personnel
- 1.640 Requirements for Different Certificates (Repealed)
- 1.650 Transcripts of Credits
- 1.660 Records of Professional Personnel



ILLINOIS REGISTER

---

STATE BOARD OF EDUCATION

NOTICE OF EMERGENCY AMENDMENTS

SUBPART G: STAFF QUALIFICATIONS

Section

1.705 Minimum Requirements for Teachers (Repealed)

1.710 Requirements for Elementary Teachers

1.720 Requirements for Teachers of Middle Grades

EMERGENCY

1.730 Minimum Requirements for Secondary Teachers and Specified Subject Area Teachers in Grades Six (6) and Above through June 30, 2004

1.735 Requirements to Take Effect from July 1, 1991, through June 30, 2004

1.736 Requirements to Take Effect from July 1, 1994, through June 30, 2004

1.737 Minimum Requirements for the Assignment of Teachers in Grades 9 through 12 at the Secondary Level Beginning July 1, 2004

EMERGENCY

1.740 Standards for Reading through June 30, 2004

1.745 Requirements for Reading Teachers and Reading Specialists at all Levels as of July 1, 2004

1.750 Standards for Media Services through June 30, 2004

1.755 Requirements for Library Information Specialists Beginning July 1, 2004

1.760 Standards for Pupil Personnel Services

1.762 Supervision of Speech-Language Pathology Assistants

1.770 Standards for Special Education Personnel

1.780 Standards for Teachers in Bilingual Education Programs

1.781 Requirements for Bilingual Education Teachers in Grades K-12

1.782 Requirements for Teachers of English as a Second Language in Grades K-12

1.790 Substitute Teacher

1.APPENDIX A Professional Staff Certification

EMERGENCY

1.APPENDIX B Certification Quick Reference Chart

1.APPENDIX C Glossary of Terms (Repealed)

1.APPENDIX D State Goals for Learning

1.APPENDIX E Evaluation Criteria - Student Performance and School Improvement Determination (Repealed)

1.APPENDIX F Criteria for Determination - Student Performance and School Improvement (Repealed)

1.APPENDIX G Criteria for Determination - State Assessment (Repealed)

AUTHORITY: Implementing Sections 2-3.25, 2-3.25g, 2-3.43, 2-3.44, 2-3.96, 10-17a, 10-20.14, 10-22.43a, 14C-8, 21-0.01, 26-13, 27-12.1, 27-13.1, 27-20.3, 27-20.4, 27-20.5, 27-22, and

ILLINOIS REGISTER

---

STATE BOARD OF EDUCATION

NOTICE OF EMERGENCY AMENDMENTS

27-23.3 and authorized by Section 2-3.6 of the School Code [105 ILCS 5/2-3.25, 2-3.25g, 2-3.43, 2-3.44, 2-3.96, 10-17a, 10-20.14, 10-22.43a, 14C-8, 21-0.01, 26-13, 27-12.1, 27-13.1, 27-20.3, 27-20.4, 27-20.5, 27-22, 27-23.3, and 2-3.6].

SOURCE: Adopted September 21, 1977; codified at 7 Ill. Reg. 16022; amended at 9 Ill. Reg. 8608, effective May 28, 1985; amended at 9 Ill. Reg. 17766, effective November 5, 1985; emergency amendment at 10 Ill. Reg. 14314, effective August 18, 1986, for a maximum of 150 days; amended at 11 Ill. Reg. 3073, effective February 2, 1987; amended at 12 Ill. Reg. 4800, effective February 26, 1988; amended at 14 Ill. Reg. 12457, effective July 24, 1990; amended at 15 Ill. Reg. 2692, effective February 1, 1991; amended at 16 Ill. Reg. 18010, effective November 17, 1992; expedited correction at 17 Ill. Reg. 3553, effective November 17, 1992; amended at 18 Ill. Reg. 1171, effective January 10, 1994; emergency amendment at 19 Ill. Reg. 5137, effective March 17, 1995, for a maximum of 150 days; amended at 19 Ill. Reg. 6530, effective May 1, 1995; amended at 19 Ill. Reg. 11813, effective August 4, 1995; amended at 20 Ill. Reg. 6255, effective April 17, 1996; amended at 20 Ill. Reg. 15290, effective November 18, 1996; amended at 22 Ill. Reg. 22233, effective December 8, 1998; emergency amendment at 24 Ill. Reg. 6111, effective March 21, 2000, for a maximum of 150 days; amended at 24 Ill. Reg. 12985, effective August 14, 2000; amended at 25 Ill. Reg. 8159, effective June 21, 2001; amended at 25 Ill. Reg. 16073, effective November 28, 2001; amended at 26 Ill. Reg. 1157, effective January 16, 2002; amended at 26 Ill. Reg. 16160, effective October 21, 2002; amended at 28 Ill. Reg. 8486, effective June 1, 2004; emergency amendment at 28 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_, for a maximum of 150 days.

SUBPART G: STAFF QUALIFICATIONS

**Section 1.720 Requirements for Teachers of Middle Grades**

**EMERGENCY**

- a) The requirements of this Section apply to teachers first employed after September 1, 1973, in departmentalized grades 5 through 8 ("middle-grade teachers"). Teachers first employed in grades 5 through 8 prior to September 1, 1973, or employed in non-departmentalized grades 5 through 8, are subject to the requirements of Section 1.710 of this Part. To qualify as a middle-grade teacher, the teacher must have either completed the coursework identified in subsection (a)(1) of this Section prior to July 1, 1997, or completed the coursework identified in subsection (a)(2) of this Section. In mathematics and reading, and for library information specialists, there is specific coursework that must be included among the 18 semester hours to be earned; see subsections subsection (a)(3), (4), and (5) of this Section.

ILLINOIS REGISTER

---

STATE BOARD OF EDUCATION

NOTICE OF EMERGENCY AMENDMENTS

- 1) 18 semester hours in the subject matter area of major teaching assignment (e.g., language arts, mathematics, general science, social science, music), unless the subject taught is a foreign language and Section 25.86 of the State Board's rules for Certification (23 Ill. Adm. Code 25) applies. Where a teacher is assigned to deliver instruction in two areas (e.g., English and social science or mathematics and science), the teacher shall meet the requirements of this subsection for one area and have no fewer than 5 semester hours in the other instructional area.
- 2) 18 semester hours in the subject matter area of major teaching assignment (e.g., language arts, mathematics, general science, social science, music), unless the subject taught is a foreign language and Section 25.86 of the State Board's rules for Certification applies. Where a middle-grade teacher is assigned to deliver instruction in two areas (e.g., English and social science or mathematics and science), the teacher shall meet the requirements of this subsection for one area and have no fewer than 9 semester hours in the other instructional area. In addition:
  - A) 3 semester hours of coursework, approved by the college of education or other institutional unit governing teacher education, that includes middle-grade philosophy, middle-grade curriculum and instruction, and instructional methods for designing and teaching developmentally appropriate programs (i.e., addressing the cognitive, emotional and physical development of each child) in the middle grades, including content area (e.g., science, social sciences) reading instruction.
  - B) 3 semester hours of coursework, approved by the college of education or other institutional unit governing teacher education, that includes educational psychology focusing on the developmental characteristics of early adolescents, the nature and needs of early adolescents, and the role of the middle-grade teacher in assessment, coordination and referral of students to health and social services.
- 3) For teachers of mathematics in grades 6 through 8 first employed on or after September 1, 1985, the required 18 semester hours in the field shall include three semester hours in the methods of teaching mathematics in those grades and 15 semester hours to be selected from four of the following areas:

ILLINOIS REGISTER

---

STATE BOARD OF EDUCATION

NOTICE OF EMERGENCY AMENDMENTS

- A) Math content courses for elementary teachers;
  - B) Calculus;
  - C) Modern algebra or number theory;
  - D) Geometry;
  - E) Computer science;
  - F) Probability and statistics;
  - G) History of mathematics.
- 4) For major assignments in reading in any of departmentalized grades 5 through 8:
- A) persons first employed on or after September 1, 1978, but before July 1, 2004, are required to have completed the 18 semester hours described in Section 1.740 of this Part; and
  - B) persons first employed on or after July 1, 2004, shall be required to have completed 18 semester hours in the field that include a practicum and address at least five of the six topics listed at 23 Ill. Adm. Code 25.100(i).
- 5) Persons first employed on or after September 1, 1978, as media professionals or library information specialists serving any of grades 5 through 8 are required to have completed 18 semester hours in the field that address administration, organization (cataloging and classification), reference, and selection of materials. The provisions of subsection (a)(2) of this Section notwithstanding, no individual who has completed only nine semester hours in the field may serve in this capacity.
- b) Beginning July 1, 2004, no individual may be assigned to teach in departmentalized grades 5 through 8 unless he or she holds a certificate that is valid for the grade level or levels to be taught and:
- 1) holds a middle-grades endorsement applicable to the subject area; or

ILLINOIS REGISTER

---

STATE BOARD OF EDUCATION

NOTICE OF EMERGENCY AMENDMENTS

- 2) meets the relevant requirements of this Section; or
- 3) met the requirements of this Section or their predecessor requirements at a time when they were applicable, as confirmed by the employing district's verification of the individual's qualifications; or
- 4) is assigned pursuant to authorization received under 23 Ill. Adm. Code 25.464 (Short-Term Authorization for Positions Otherwise Unfilled).

(Source: Emergency amendment at 28 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_, for a maximum of 150 days)

**Section 1.737 Minimum Requirements for the Assignment of Teachers in Grades 9 through 12 at the Secondary Level Beginning July 1, 2004**  
**EMERGENCY**

- a) Beginning July 1, 2004, no teacher may be assigned to teach a particular subject in any of grades 9 through 12 at the secondary level unless he or she holds a certificate that is valid for the grade level or levels to be taught and:
  - 1) holds the applicable endorsement for the subject area (and, in the case of the provisional vocational certificate, has also completed the work experience required pursuant to subsection (b)(1)(A) of this Section); or
  - 2) met the requirements of Section 1.730, 1.735, or 1.736 of this Part, or their predecessor requirements, at a time when they were applicable to that assignment, as confirmed by the employing district's verification of the individual's qualifications; or
  - 3) meets the minimum requirements for that assignment identified in subsection (b) of this Section and has not exhausted the three-year period of eligibility available pursuant to 23 Ill. Adm. Code 25.100(1); or
  - 4) meets the requirements of Section 1.745 of this Part, if applicable; or
  - 5) is assigned pursuant to authorization received under 23 Ill. Adm. Code 25.464 (Short-Term Authorization for Positions Otherwise Unfilled).

ILLINOIS REGISTER

---

STATE BOARD OF EDUCATION

NOTICE OF EMERGENCY AMENDMENTS

b) Beginning July 1, 2004, the provisions of this Section shall replace those of Sections 1.730, 1.735, and 1.736 of this Part as one basis upon which school districts and other entities subject to this Part may assign individuals to teach specific subjects. The qualifications identified in this subsection (b) are not the same as those for the respective endorsements, nor are they intended to match the requirements for identification as a “highly qualified” teacher in any particular subject area. Each individual who is first assigned to a subject area based upon the qualifications delineated in this subsection (b) shall be subject to the requirement for acquiring an endorsement in the respective field within three years after the date of assignment, in accordance with 23 Ill. Adm. Code 25.100(1). For purposes of the applicability of this requirement, an individual shall be considered “first assigned” to any field in which he or she has not taught in Illinois prior to July 1, 2004.

1) For agricultural education; visual or drama/theatre arts; business, marketing, and computer education; dance; English language arts; health education; health careers; family and consumer sciences; technology education; mathematics; music; physical education; biology; chemistry; earth and space science; environmental science; physics; economics; geography; history; political science; psychology; sociology and anthropology: 24 semester hours in the field.

A) In addition to the semester hours required under subsection (b)(1) of this Section, teachers who provide instruction at the “skill level” (grades 11 and 12) in reimbursable career and technical education programs must have 2,000 hours of work experience in the area to be taught or, for more than one area, a total of 2,000 hours with no fewer than 250 hours in each area taught. A district may, however, employ an individual who holds a secondary certificate but has not completed 2,000 hours of work experience in the occupational area to be taught, provided that the individual acquires this experience in paid employment outside the teaching profession within four years after the date of first assignment. The employing entity shall maintain records to substantiate this experience, which may include written statements from former supervisors who can be reached for verification or, in cases where supervisors are no longer available to verify the individual’s employment, affidavits by the applicant’s instructors describing the work experience.

ILLINOIS REGISTER

STATE BOARD OF EDUCATION

NOTICE OF EMERGENCY AMENDMENTS

B) In addition to meeting the other requirements of this subsection (b)(1), a teacher serving as a coordinator of either a specific cooperative education program or interrelated cooperative education shall be required to have completed six semester hours of coursework in the organization and administration of cooperative education.

C) A teacher serving as a coordinator of cooperative education for special education students shall be required to meet the requirements for assignment as a special education teacher rather than those for assignment as a teacher of career and technical education, except that an individual serving in this capacity shall be required to have completed 2,000 hours of work experience as provided in subsection (b)(1)(A) of this Section and six semester hours of coursework in the organization and administrative of cooperative education.

- 2) For foreign language: 20 semester hours in the language (unless 23 Ill. Adm. Code 25.85 or 25.86 applies).
- 3) For safety and driver education: 16 semester hours in the field.
- 4) For assignments in reading, the requirements of Section 1.745 of this Part shall apply.

(Source: Emergency amendment at 28 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_, for a maximum of 150 days)

**Section 1.APPENDIX A Professional Staff Certification**  
**EMERGENCY**

Types of Certificates

The following list of certificates identifies those certificates which, if properly registered and renewed, are valid for teaching, administering or performing the specified service in Illinois public schools.

Code	Type of Certificate	Grade Level Valid For	Still Issued	Years Valid	School Code

ILLINOIS REGISTER

STATE BOARD OF EDUCATION

NOTICE OF EMERGENCY AMENDMENTS

02	Early Childhood	to age 6 excluding Kdg.	No	4	21-2.1
03	Standard Elementary	K-9	No	4	21-3
03	Initial Elementary	K-9	Yes	4 years of teaching <del>within 12</del> years	21-1a; 21-2; 21-3
03	Standard Elementary	K-9	Yes	5	21-1a; 21-2; 21-3
03	Master Elementary	K-9	Yes	10	21-1a; 21-2; 21-3
04	Early Childhood	Birth - 3	No	4	21-2.1
04	Initial Early Childhood	Generally Birth – Grade 3 (as endorsed)	Yes	4 years of teaching <del>within 12</del> years	21-1a; 21-2; 21-2.1
04	Standard Early Childhood	Generally Birth – Grade 3 (as endorsed)	Yes	5	21-1a; 21-2; 21-2.1
04	Master Early Childhood	Generally Birth – Grade 3 (as endorsed)	Yes	10	21-1a; 21-2; 21-2.1
05	Provisional Early Childhood	Birth –3	Yes	2	21-10
06	Kindergarten - Primary	K-3	No	4	
09	Standard High School	6-12*	No	4	21-5
09	Initial Secondary	6-12	Yes	4 years of teaching <del>within 12</del> years	21-1a; 21-2; 21-5
09	Standard Secondary	6-12	Yes	5	21-1a; 21-2; 21-5



ILLINOIS REGISTER

STATE BOARD OF EDUCATION

NOTICE OF EMERGENCY AMENDMENTS

09	Master Secondary	6-12	Yes	10	21-1a; 21-2; 21-5
10	Standard Special	K-12 Field Endorsed	No	4	21-4
10	Initial Special K-12	K-12 Field Endorsed	Yes	4 years of teaching <del>within 12</del> <del>years</del>	21-1a; 21-2; 21-4
10	Standard Special K-12	K-12 Field Endorsed	Yes	5	21-1a; 21-2; 21-4
10	Master Special K-12	K-12 Field Endorsed	Yes	10	21-1a; 21-2; 21-4
10	Initial Special Preschool – Age 21	Generally Birth – Age 21	Yes	4 years of teaching <del>within 12</del> <del>years</del>	21-1a; 21-2; 21-4
10	Standard Special Preschool – Age 21	Generally Birth – Age 21	Yes	5	21-1a; 21-2; 21-4
10	Master Special Preschool – Age 21	Generally Birth – Age 21	Yes	10	21-1a; 21-2; 21-4
11	Vocational	7-12 Field Endorsed	No	4	
14	Junior College	9-14 Field Endorsed	No	4	
17	Special Exc. Children	K-14 Field Endorsed	No		
20	Special	11-12 Electives 10 hrs. per Week	No	4	
21	General	Adult Field Endorsed	No		(21-11 repealed)
22	Alternative Elementary	K-9	No	4	21-5b

ILLINOIS REGISTER

STATE BOARD OF EDUCATION

NOTICE OF EMERGENCY AMENDMENTS

22	Initial Alternative Elementary	K-9	Yes	4	21-5b
22	Standard Alternative Elementary	K-9	No	4	21-5b
23	Provisional Alterna- tive Elementary	K-9	Yes	1	21-5b; 21-5c
24	Alternative Secondary	6-12	No	4	21-5b
24	Initial Alternative Secondary	6-12	Yes	4	21-5b
24	Standard Alternative Secondary	6-12	No	4	21-5b
25	Provisional Alterna- tive Secondary	6-12	Yes	1	21-5b; 21-5c
26	Provisional Alterna- tive Administrative	K-12	Yes	1	21-5d
27	Provisional Alterna- tive Special	K-12 Field Endorsed	Yes	1	21-5b; 21-5c
28	Alternative Special	K-12 Field Endorsed	No	4	
28	Initial Alternative Special	K-12 Field Endorsed	Yes	4	21-5b
29	Transitional Bilingual	K-12 Language Endorsed	Yes	6	14C-8
30	Provisional Elementary	K-9	Yes	2	21-10

ILLINOIS REGISTER

STATE BOARD OF EDUCATION

NOTICE OF EMERGENCY AMENDMENTS

31	Provisional Secondary	6-12	Yes	2	21-10
32	Provisional Foreign Lang.	K-14 Language Named	No	4	
33	Provisional Special	K-12 Field Endorsed	Yes	2	21-10
<u>34</u>	<u>Provisional Vocational</u>	<u>K-12 Field Endorsed</u>	<u>No</u>		<u>21-10</u>
34	Provisional Vocational	11-12 Field Endorsed	<u>No</u> <u>Yes</u>		21-10
<u>35</u>	<u>Provisional Vocational</u>	<u>7-12 Field Endorsed**</u>	<u>Yes</u>		<u>21-10</u>
36 37	Temp. Prov. Vocational	11-12 Field Endorsed***	Yes	1	21-10
<u>37</u>	<u>Temp. Prov. Vocational</u>	<u>K-12 Field Endorsed</u>	<u>No</u>	<u>1</u>	<u>21-10</u>
38	Resident Teacher	K-12	No	4	21-11.3
39	Substitute – 90 days	K-12 All	Yes	4	21-9
40	Part-Time Provisional	6-12	Yes	2	21-10
42	Life Elementary	1-8	No	Life	
43	Provisional Alterna- tive Early Childhood	Birth – Grade 3	Yes	1	21-5b; 21-5c
44	Alternative Early Childhood	Birth – Grade 3	No	4	21-5b
44	Initial Alternative Early Childhood	Birth – Grade 3	Yes	4	21-5b
45	Life Kindergarten	K-3	No	Life	

ILLINOIS REGISTER

STATE BOARD OF EDUCATION

NOTICE OF EMERGENCY AMENDMENTS

47	Life High School	6-12 *	No	Life	
48	Life Special	K-14 Field Endorsed	No	Life	
49	Life Junior College	9-14 Field Endorsed	No	Life	
50	Visiting International Teacher - Special	K-12	Yes	3	23 Ill. Adm. Code 25.92
51	Life School Librarian	K-14 Library	No	Life	
53	Visiting International Teacher - Elementary	K-6	Yes	3	23 IAC 25.92
54	Visiting International Teacher – Early Childhood	Birth – Grade 3	Yes	3	23 IAC 25.92
59	Visiting International Teacher - Secondary	6-12	Yes	3	23 IAC 25.92
60	Ltd. Supervisory	K-14 All	*No	4	
61	All-Grade Supervisory	K-14 All	*No	4	
62	Ltd. Elem. Supervisory	K-9 All Elementary	*No	4	
63	Ltd. H.S. Supervisory	6-12 All Secondary	*No	4	
70	Life General Supervisory	K-14 All	*No	Life	
71	Life Supervisory	K-14 All	*No	Life	
72	Temporary TMH	K-12 TMH	No	1	

ILLINOIS REGISTER

STATE BOARD OF EDUCATION

NOTICE OF EMERGENCY AMENDMENTS

73	School Service Personnel	K-12 Area of Service Endorsed	Yes	5 (beginning July 1, 2004)	21-25
74	Provisional School Service Personnel	K-12 Area of Service Endorsed	Yes	2	21-10
75	Administrative	K-12 All	*Yes	5	21-7.1
76	Provisional Administrative	K-12 All	Yes	2	21-10
77	Administrative K-12	K-12	Yes	5	21-5d
80	Resident Teacher - Special	K-12	Yes	4	21-11.3
83	Resident Teacher - Elementary	K-9	Yes	4	21-11.3
84	Resident Teacher – Early Childhood	Birth – Grade 3	Yes	4	21-11.3
89	Resident Teacher - Secondary	6-12	Yes	4	21-11.3

\*If endorsed for teaching, valid for subjects for which the individual is assignable under Section 1.710, 1.720, 1.737, 1.745, or 1.755 of this Part, or to which the individual is assigned pursuant to authorization received under 23 Ill. Adm. Code 25.464 (Short-Term Authorization for Positions Otherwise Unfilled).

\*\*Valid in approved, reimbursable programs of career and technical education (CTE), for “skill-level” instruction in grades 11 and 12 in the field of endorsement and for “orientation-level” instruction in grades 9 and 10 in all areas of CTE. Also valid for exploratory career and technical education courses in grades 7 and 8.

\*\*\*Valid only in approved, reimbursable CTE programs for “skill-level” instruction in grades 11 and 12 in the field of endorsement.

ILLINOIS REGISTER

---

STATE BOARD OF EDUCATION

NOTICE OF EMERGENCY AMENDMENTS

(Source: Emergency amendment at 28 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_, for a maximum of 150 days)

**ILLINOIS STATE BOARD OF EDUCATION MEETING**  
**September 22, 2004**

**TO:** Illinois State Board of Education

**FROM:** Robert E. Schiller, Superintendent  
Harry Blackburn, Acting General Counsel  
Dana Kinley, Interim Division Administrator

**Agenda Topic:** Action Item: Rules for Adoption – Part 227 (Gifted Education - Repealer); Part 230 (Summer School for Gifted and Remedial Education); and Part 525 (Regional Offices of Education and Intermediate Services)

**Materials:** Recommended Repealer and Recommended Amendments

**Staff Contact(s):** Dana Kinley

**Purpose of Agenda Item**

The purpose of this agenda item is to present the proposed repealer and related amendments for adoption.

**Expected Outcomes of Agenda Item**

The Board will be asked to adopt the proposed repealer of Part 227 and the related amendments to Parts 230 and 525.

**Background Information**

This group of rules responds to P.A. 93-21, which took effect on July 1, 2003. This Act repealed Article 14A of the School Code (“Gifted Children”) in its entirety. The repeal of this Article removes the statutory basis for the requirements and reimbursement described in Part 227. Similar changes were made to eliminate references to gifted students from provisions of the School Code that describe the purpose of the summer school program (Section 2-3.61) and identify the services required to be provided on a regional basis (Section 2-3.62). These changes necessitate revisions in Parts 230 and 525, respectively.

These three sets of rules were presented for the Board’s initial review in June of this year and were subsequently published in the Illinois Register to elicit public comment. None was received on any of these rules, so no changes have been made in the versions originally presented.

## **Analysis and Implications for Policy, Budget, Legislative Action and Communications**

Policy Implications: Please see above.

Budget Implications: None.

Legislative Action: None needed.

Communication: Please see “Next Steps” below.

## **Superintendent’s Recommendation**

The Superintendent recommends that the State Board of Education adopt the following motion:

The State Board of Education hereby adopts the proposed rulemaking for:

Gifted Education (23 Illinois Administrative Code 227),

Summer School for Gifted and Remedial Education (23 Illinois Administrative Code 230), and

Regional Offices of Education and Intermediate Services (23 Illinois Administrative Code 525).

Further, the Board authorizes the State Superintendent of Education to make such technical or nonsubstantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules.

## **Next Steps**

Notice of the adopted rules will be submitted to the Joint Committee on Administrative Rules to initiate JCAR’s review. When that process is complete, the adopted rules will be filed with the Secretary of State and disseminated as appropriate.



ILLINOIS REGISTER

---

STATE BOARD OF EDUCATION

NOTICE OF ADOPTED REPEALER

TITLE 23: EDUCATION AND CULTURAL RESOURCES

SUBTITLE A: EDUCATION

CHAPTER I: STATE BOARD OF EDUCATION

SUBCHAPTER f: INSTRUCTION FOR SPECIFIC STUDENT POPULATIONS

PART 227

GIFTED EDUCATION (REPEALED)

Section

227.10	Definition of Terms
227.12	Comprehensive Plan for Gifted and Talented Education
227.14	Contents of the Plan
227.16	Gifted and Talented Education Plan Approval and Amendment Process
227.18	Implementation of Plans
227.20	The Establishment and Administration of Gifted Education Programs
227.30	Gifted Education Instructional Programs
227.40	Identification and Assessment of Gifted and Talented Children
227.50	Educational Personnel for Gifted Programs
227.60	Evaluation of Gifted Programs
227.70	Area Service Centers (Repealed)
227.75	Eligibility to Serve as Area Service Center (Repealed)
227.80	Application for Designation as ASC (Repealed)
227.85	Designation of Area Service Centers (Repealed)
227.90	Terms of Area Service Center Contract (Repealed)
227.95	Institutes (Repealed)
227.100	Institute Eligibility (Repealed)
227.105	Application for Institute Designation (Repealed)
227.110	Institute Designation (Repealed)
227.115	Terms of the Institute Contract (Repealed)

AUTHORITY: Implementing and authorized by Article 14A of the School Code [105 ILCS 5/Art. 14A].

SOURCE: Adopted April 11, 1974; codified at 7 Ill. Reg. 16505; Part repealed, new Part adopted at 9 Ill. Reg. 9988, effective June 14, 1985; amended at 10 Ill. Reg. 21661, effective December 17, 1986; amended at 13 Ill. Reg. 14957, effective September 6, 1989; Part repealed at 28 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_.

**Section 227.10 Definition of Terms**

ILLINOIS REGISTER

---

STATE BOARD OF EDUCATION

NOTICE OF ADOPTED REPEALER

"Advisory Council" means the Advisory Council on Education of Gifted Children defined in Section 14A-4 of The School Code (Ill. Rev. Stat. 1987, ch. 122, par. 14A-4).

"Educational Assessment" means all those activities which contribute to a more comprehensive and accurate understanding of the child and his or her educational needs. These activities shall include testing, staffing and evaluation of academic history.

"Educational Service Center (ESC)" means a state funded agency established within a specific geographic region to provide services to local education agencies (LEA's) in meeting the educational needs of gifted and talented children as provided in 23 Ill. Adm. Code 500.50 (b)(1) (Educational Service Centers).

"Gifted and Talented Children" means those children who consistently excel or show the potential to be consistently superior in one or more of the following areas of human endeavor:

General Intellectual Ability. The child possesses general intellectual ability, high level thought processes (e.g., the ability to make valid generalizations about events, people and things), or divergent thinking (e.g., the ability to identify and consider multiple, valid solutions to a given problem) which is consistently superior to that of other children to the extent that he or she needs and can profit from specially planned educational services beyond those normally provided by the standard school program.

Specific Aptitude/Talent. The child possesses a specific aptitude/talent in a specific academic area, creativity or the arts which is consistently superior to the aptitudes of other children to the extent that he or she needs and can profit from specially planned educational services beyond those normally provided by the standard school program.

"Gifted Education Program" means those instructional programs, supportive services, unique materials, learning settings, and other state and local educational services as described in Article 14A of The School Code and herein, which modify, supplement, and support the standard education program of the public schools, and shall include the following components:

ILLINOIS REGISTER

---

STATE BOARD OF EDUCATION

NOTICE OF ADOPTED REPEALER

Identification of the gifted and talented child.

Assessment of the nature of the child's cognitive and affective educational needs for the purpose of developing a suitable program.

Instruction which is based upon an assessment of the student's educational needs.

Continued evaluation and refinement of the program.

"Instructional Services" means those instructional activities which are provided for gifted and talented children in a standard classroom or other educational setting relevant to the gifted student's needs.

"Local Education Agency (LEA)" means a public school board of education, an educational service region or a combination of these, or other public authority legally constituted within the state that is recognized by the state to be an administrative agency for public elementary or secondary schools.

"Reimbursement Coordinator" means the person who is directly responsible for the administration and operation of the program for gifted and talented children within an LEA.

"Reimbursement Program" means an educational program designed to meet the educational needs of gifted and talented children that receives reimbursement for services and materials as described in Section 14A-5 of The School Code.

"Staffing" means a meeting of personnel such as classroom teachers, school administrators, psychologists, guidance counselors, academic discipline specialists, parents, and students for the purposes of:

Determining the eligibility of students for specially planned education services.

Determining the appropriate provision of these services.

Reviewing the educational progress of the gifted and talented students.

"Standard School Program" means the educational program generally offered by the local school district to the majority of its students.

ILLINOIS REGISTER

---

STATE BOARD OF EDUCATION

NOTICE OF ADOPTED REPEALER

**Section 227.12 Comprehensive Plan for Gifted and Talented Education**

- a) Pursuant to the provisions of Section 14A-3.1 of The School Code (Ill. Rev. Stat. 1987, ch. 122, par. 14A-3.1), each school district shall develop a plan which either provides or makes available for all gifted and talented pupils gifted education program(s) (as defined in Section 227.10 of this Part) which encompass all grade levels and fundamental areas of learning as set forth in 23 Ill. Adm. Code 210. Appendix A (Learning Assessment and School Improvement Plans).
- b) Each comprehensive plan for gifted and talented education (hereinafter called a Plan) shall at least contain the information required in Section 227.14 of this Part and shall be submitted to the State Board of Education by December 31, 1989 for review and approval in accordance with Section 227.16 of this Part.

**Section 227.14 Contents of the Plan**

- a) Each Plan must include a description of:
  - 1) a system for the identification and assessment of gifted and talented children that meets the requirements of Section 227.40 of this Part;
  - 2) a gifted education program that:
    - A) meets the requirements of Sections 227.10 and 227.12(a) of this Part; and
    - B) reflects in scope the district's estimate of the number of gifted and talented students it expects to serve by grade level and fundamental area of learning;
  - 3) educational personnel needed to provide instructional and other services pursuant to subsections (a)(1) and (a)(2);
  - 4) that portion of the district's ongoing staff development plan (developed pursuant to 23 Ill. Adm. Code 30) designed for the educational personnel referred to in subsection (a)(3); and
  - 5) evaluation procedures that meet the requirements of Sections 227.30(b) and 227.60 of this Part.

ILLINOIS REGISTER

---

STATE BOARD OF EDUCATION

NOTICE OF ADOPTED REPEALER

- b) Each Plan shall also include a budget, completed on forms provided by the State Board of Education, which shall be an estimate of the school district's costs for operating the program components described in its Plan. For the purpose of establishing accurate estimates of these costs, school districts shall not be constrained by the reimbursement limitations set forth in Section 14A-5 of The School Code (Ill. Rev. Stat. 1987, ch. 122, par. 14A-5).

**Section 227.16 Gifted and Talented Education Plan Approval and Amendment Process**

- a) The State Board of Education will approve the Plan if the Plan conforms to the requirements listed in Section 227.14.
- b) Upon completion of review of the Plan, the State Superintendent of Education shall send a letter to the submitting LEA, indicating that:
  - 1) its Plan has been approved pursuant to the provisions of subsection (a) of this Section; or
  - 2) its Plan can be approved upon submission of specified revisions and/or additional information within 45 days.
- c) Upon completion of review of information submitted by a school district pursuant to the provisions of subsection (b)(2) of this Section, the school district will be notified in writing that its Plan has been approved or that the Plan remains unapprovable for reasons which shall be specified.
- d) A school district must have an approved Plan on file with the State Board of Education in order to be eligible for reimbursement of the costs of implementing its Plan. Annual reimbursement for programs based upon approved Plans shall be provided in accordance with the provisions of Section 227.18 of this Part.
- e) Each school district shall review its Gifted and Talented Education Plan annually and may amend it to ensure that services meet the changing needs of students.
  - 1) Amendments to Plans shall be submitted to the State Board of Education for approval prior to their implementation.
  - 2) The State Board shall notify the district of the approval status of its amended Plan as set forth in Section 227.16(b).

ILLINOIS REGISTER

---

STATE BOARD OF EDUCATION

NOTICE OF ADOPTED REPEALER

- 3) Amendments will be approved if the resulting Plan continues to meet the criteria set forth in Section 227.14.

**Section 227.18 Implementation of Plans**

- a) Implementation of the plans or components thereof (i.e., as specified in Section 227.14(a) in relation to grade levels and fundamental learning areas) as determined by the State Board of Education shall begin during the 1991-92 school year, provided that the Governor and the General Assembly have accepted the formula and funding level to be submitted to them by the State Board of Education by January 31, 1991 (Section 14A-3.1 of The School Code).
- b) Subject to the condition set forth in subsection (a) of this Section, the State Board of Education shall determine the extent to which the approved Plans or components thereof shall be implemented, on the basis of:
  - 1) the sum of the estimated costs for the Plans and for their components;
  - 2) the extent of additional personnel and other resources needed to implement the Plans or their components; and
  - 3) the intent of the State Board of Education to achieve full implementation of the Plans at the earliest possible date.
- c) The State Board of Education shall send a written notice to all districts indicating the Board's implementation decision pursuant to this Section within thirty (30) days of adopting said decision.

**Section 227.20 The Establishment and Administration of Gifted Education Programs**

- a) Proposed programs for gifted and talented children shall be submitted to the Advisory Council and State Board staff on forms provided by the State Board of Education for evaluation and recommendation to the State Superintendent of Education.
- b) Proposed programs shall be recommended for approval to the State Superintendent of Education if they contain evidence of providing or increasing services of the public school in the field of gifted education and evidence of compliance with the requirements set forth in this Part.

ILLINOIS REGISTER

---

STATE BOARD OF EDUCATION

NOTICE OF ADOPTED REPEALER

- c) Approval and subsequent reimbursement of proposed programs in accordance with Section 14A-5 of The School Code shall be determined by the State Superintendent of Education and shall be based upon the recommendations resulting from review of the proposed programs and the standards for such review as set forth above, and upon the information provided by the applicant in the "Budget Breakdown" portion of the application form issued by the State Board of Education. This section of the form requires the provision of information concerning the district's enrollment, equalized assessed valuation, personnel salaries and other expenses necessary to determine the level of reimbursement for which the district is eligible.
- d) An LEA may request gifted education reimbursement funds to establish and operate a gifted education program to meet the educational needs of children who consistently excel or have the potential to consistently excel in one or more of the areas of human endeavor defined in Section 227.10.
- e) The establishment of reimbursable gifted education programs shall proceed from planning to program development and implementation at all grade levels.
- f) The gifted education program reimbursement coordinator shall be responsible for the development and operation of the local gifted education program as an integrated part of the standard school program in cooperation with appropriate state education agency personnel, educational service center personnel, parents of gifted students, and gifted students themselves.

**Section 227.30 Gifted Education Instructional Programs**

- a) Those LEA's receiving gifted reimbursement funds shall design gifted education programs in direct response to the educational needs of children identified as gifted and talented in one of the areas of human endeavor defined in Section 227.10.
- b) Educational objectives, experiences, and evaluation techniques shall be developed by the LEA for each type of instructional program designed to meet the educational needs of gifted and talented children. These objectives, experiences, and evaluation techniques shall stress sequential education and be subject to continuing review, evaluation, and revision through consultation with individuals involved in the program, e.g., LEA personnel, ESC personnel, students and parents.

ILLINOIS REGISTER

---

STATE BOARD OF EDUCATION

NOTICE OF ADOPTED REPEALER

- c) Programs and services designed to meet the educational needs of gifted and talented children shall be an integrated part of the standard school program. These programs and services may also provide learning experiences that occur in settings and at times other than those of the regular school program, including optional summer school.

**Section 227.40 Identification and Assessment of Gifted and Talented Children**

- a) Subject to subsection (c) below, in order to qualify for program approval, an LEA shall indicate in its proposal that gifted and talented children have been identified, through a process consistent with subsection (b), for participation in the program to be reimbursed.
- b) The process for identifying children as gifted and talented shall be determined by the LEA. However, the identification process shall meet the following standards.
  - 1) It must be applied to all students in the LEA population.
  - 2) It must establish, make public, and apply criteria for selecting a child from the LEA's student population for differentiated instructional programs or services.
  - 3) It must uniformly apply any criteria for selection to every child in the LEA population for whom they are applicable (e.g., according to grade level, academic area, or area of talent).
  - 4) It must describe specific means used for student identification and make use of both objective measures and professional judgment such as those enumerated in subsections (A) and (B), respectively:
    - A) Objective measures
      - Specific subject matter tests
      - Achievement test sub-scores
      - Creativity tests
      - Pictorial, nonverbal, or abstract reasoning tests
      - Individual intelligence tests
      - Group verbal intelligence or mental ability tests;



ILLINOIS REGISTER

---

STATE BOARD OF EDUCATION

NOTICE OF ADOPTED REPEALER

B) Professional judgment

Teacher or specialist, e.g., counselor, psychologist, or other professional evaluation

Past school performance

Evidence of accomplishment or ability, e.g., portfolio, audition, or other performance.

- c) All gifted and talented children who have been identified shall be given an educational assessment as defined in Section 227.10.
- d) The identification and assessment of a gifted child must be done prior to the development of an instructional program or service for that child.

**Section 227.50 Educational Personnel for Gifted Programs**

- a) All professional personnel for whom reimbursement funds in excess of \$300 are claimed must hold a registered teaching, supervisory, or administrative certificate as applicable to their roles, and must meet at least two of the three following requirements:
  - 1) They must have completed at least three semester or four quarter hours of college credit in the education of gifted and talented children.
  - 2) They must have completed a training institute for teachers of gifted and talented children approved by the State Board of Education prior to June 30, 1986, or provided by an ESC pursuant to 23 Ill. Adm. Code 500.50(b)(1) (Educational Service Centers) after June 30, 1986.
  - 3) They must have had at least two years of experience in working with programs for gifted and talented children.
- b) The LEA superintendent shall serve as or designate a reimbursement coordinator who shall have the following responsibilities:
  - 1) To complete and file the application and proposal for approval.
  - 2) To implement and/or supervise the activities proposed within the LEA gifted program proposal.

ILLINOIS REGISTER

---

STATE BOARD OF EDUCATION

NOTICE OF ADOPTED REPEALER

- 3) To develop and operate the local gifted education program as an integrated part of the standard school program.
- 4) To provide inservice training for the teachers of identified gifted and talented children.
- 5) To select and implement identification and assessment instruments and processes.
- 6) To determine the need and provide for the implementation of staffings related to gifted and talented children.
- 7) To develop and implement a self-evaluation process for the LEA gifted program.
- 8) To complete and file the claim for reimbursement form.
- 9) To submit:
  - A) program applications within 45 days of receipt;
  - B) program evaluation reports within 45 days of receipt;
  - C) claims for reimbursement as provided in Section 14A-5(b) of The School Code (Ill. Rev. Stat. 1985, ch. 122, par. 14A-5(b)).
  - D) Except in the case of claims for reimbursement, these submission dates shall be waived when circumstances beyond the control of local districts or the State Board of Education make this action necessary. School districts shall receive written notification including the reason(s) for the waiver and the new date established for submission of the required materials.
- 10) To coordinate the LEA's gifted program with those of its regional ESC and the State Board of Education.
- 11) To meet all program goals and objectives as set forth and agreed upon by the LEA and the State Board of Education.

ILLINOIS REGISTER

---

STATE BOARD OF EDUCATION

NOTICE OF ADOPTED REPEALER

- c) All professionals within an LEA designated as teachers of identified gifted children or as administrators of the local gifted program shall be eligible to participate in and receive all services pertinent to the education of gifted and talented children offered by the State Board of Education and the Educational Service Centers.

**Section 227.60 Evaluation of Gifted Programs**

- a) The extent to which the LEA receiving reimbursement funds for gifted programs is fulfilling its responsibilities to gifted and talented children as defined and set forth in this Part shall be determined annually by the State Board of Education in accordance with the criteria set forth in subsection (d) of this Section.
- b) All gifted program financial records must be maintained for a period of three years subsequent to the conclusion of the program.
- c) An LEA receiving reimbursement funds for operating a gifted program shall develop its own gifted program evaluation. The LEA reimbursement coordinator shall conduct the evaluation at least annually in a manner consistent with the provisions of Section 227.30 (b). Evaluation procedures should indicate the process, instruments and techniques used to measure the progress toward the objective and the anticipated degree of change.
- d) The evaluation report resulting from (c) above must contain evidence of LEA compliance with Section 227.50(b)(11) in order to be eligible for continued state reimbursement in each year following approval of the initial program application.

**Section 227.70 Area Service Centers (Repealed)**

**Section 227.75 Eligibility to Serve as Area Service Center (Repealed)**

**Section 227.80 Application for Designation as ASC (Repealed)**

**Section 227.85 Designation of Area Service Centers (Repealed)**

**Section 227.90 Terms of Area Service Center Contract (Repealed)**

**Section 227.95 Institutes (Repealed)**

**Section 227.100 Institute Eligibility (Repealed)**

ILLINOIS REGISTER

---

STATE BOARD OF EDUCATION  
NOTICE OF ADOPTED REPEALER

**Section 227.105 Application for Institute Designation (Repealed)**

**Section 227.110 Institute Designation (Repealed)**

**Section 227.115 Terms of the Institute Contract (Repealed)**

ILLINOIS REGISTER

---

STATE BOARD OF EDUCATION

NOTICE OF ADOPTED AMENDMENTS

TITLE 23: EDUCATION AND CULTURAL RESOURCES  
SUBTITLE A: EDUCATION  
CHAPTER I: STATE BOARD OF EDUCATION  
SUBCHAPTER f: INSTRUCTION FOR SPECIFIC STUDENT POPULATIONS

PART 230  
SUMMER SCHOOL FOR ~~GIFTED AND~~ REMEDIAL EDUCATION

Section

230.10	Definitions
230.20	Eligible Applicants
230.30	Procedures and Criteria for Approval of Applications
230.40	Allocation of Funds
230.50	Distribution of Grant Awards
230.60	Program Evaluation Standards

AUTHORITY: Implementing and authorized by Section 2-3.61 of the School Code [105 ILCS 5/2-3.61].

SOURCE: Adopted at 10 Ill. Reg. 12615, effective July 9, 1986; amended at 13 Ill. Reg. 1535, effective January 23, 1989; amended at 28 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_.

**Section 230.10 Definitions**

~~"Gifted/Talented Students" means those students identified in accordance with 23 Ill. Adm. Code 227.40 (Gifted Education), including students identified as displaying high level thought processes and divergent thinking pursuant to Section 14A-2 of The School Code (Ill. Rev. Stat. 1987, ch. 122, par. 14A-2).~~

"Potential Dropout" means a student who is subject to compulsory attendance as defined in Section 26-1 of ~~the~~ The School Code [105 ILCS 5/26-1] ~~(Ill. Rev. Stat. 1987, ch. 122, par. 26-1 et seq.)~~ and who is identified by school district officials as a potential dropout on the basis of his or her academic performance and/or personal behavior. This definition includes a student whose academic and/or personal performance demonstrates to school district officials that he or she is uninvolved, unmotivated, and/or disaffected (e.g., repeated tardiness or absence, disruptiveness, or failure to complete assignments).

"Remedial Students" means those students at risk of academic failure as evidenced by meeting at least one of the following criteria:

STATE BOARD OF EDUCATION

NOTICE OF ADOPTED AMENDMENTS

students who are potential dropouts as defined in this Section ~~230.10~~;

students who have failed an academic subject;

students who are not likely to graduate because of insufficient academic credits; or

students who by teacher judgment (e.g., based upon observation of students' actions, attendance patterns, or relationships with others) and assessment results demonstrate a proficiency level one grade or more below current placement level.

"Summer School" means instruction offered during that period of the calendar year not embraced within the regular school term.

(Source: Amended at 28 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_)

**Section 230.20 Eligible Applicants**

Eligible applicants ~~Applicants~~ for the purposes of this Part are those school districts with remedial ~~Remedial or Gifted and Talented~~ students as defined in Section 230.10 of this Part.

(Source: Amended at 28 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_)

**Section 230.30 Procedures and Criteria for Approval of Applications**

- a) Eligible applicants must annually submit a completed application on forms provided by the State Board of Education which will include:
  - 1) a total grant request not more than the amount for which the applicant is eligible in accordance with Section 230.40 of this Part;
  - 2) information describing the local school district's proposed project, including the needs of remedial ~~and gifted~~ students and the related project activities, expectations for improving student achievement, and assessment procedures for evaluating the program; and
  - 3) a completed budget and budget summary form of proposed expenditures eligible under Section 2-3.61 of ~~the The~~ School Code [105 ILCS 5/2-3.61] (~~Ill. Rev. Stat. 1987, ch. 122, par. 2-3.61~~) and this Part.

STATE BOARD OF EDUCATION

NOTICE OF ADOPTED AMENDMENTS

- b) Local assessment procedures for evaluating the program as specified in subsection (a)(2) of this Section 230.30(a)(2) must meet the following minimum standards:
- 1) assessment procedures must include systematic data collection and analysis of students' ~~student~~ needs, services provided, and results achieved;
  - 2) assessment procedures must be based on good testing practices as described in "Standards for Educational and Psychological Testing" (1985), published by the American Psychological Association (no ~~No~~ later amendments to or editions of these standards are incorporated by this Section rule);
  - 3) assessment criteria must be uniformly applied to all students tested with a particular assessment procedure; and
  - 4) assessment procedures must include statements concerning what actions will be taken to eliminate or alleviate identified problems when analysis of the assessment data demonstrates that the applicant's expectations for improving remedial students' ~~and gifted student~~ achievement are not being met.
- c) Each application will be reviewed by State Board of Education staff to determine the extent to which the applicant has related the needs of the students to be served to the services to be provided to them and has clearly stated expectations for the program's outcomes. Evidence that an applicant has adequately related students' needs to proposed services may include, but not be limited to, plans to provide students who demonstrate deficiency in a particular academic subject area with intensive instructional support in that area, ~~or plans to offer students exhibiting superior proficiency in a subject area advanced instruction in that area or introduction to an area requiring those skills.~~
- d) An application must be submitted on or before the date specified in Section 2-3.61 of the ~~The~~ School Code.
- e) Information provided in the application, as required in subsection (a) of this Section 230.30(a), will be reviewed by State Board of Education staff to determine that the information demonstrates compliance with Section 2-3.61 of the ~~The~~ School Code and this Part.

ILLINOIS REGISTER

---

STATE BOARD OF EDUCATION

NOTICE OF ADOPTED AMENDMENTS

- f) State Board staff will send a written notice to applicants specifying any requested information that is missing from their application. Such applicants must supply the requested information within 15 ~~fifteen~~ (15) calendar days after ~~of their~~ receipt of the ~~said~~ notice.
  
- g) The State Superintendent of Education will approve applications that demonstrate compliance with Section 2-3.61 of the ~~The~~ School Code and this Part, except that the State Superintendent shall have discretion to invoke the provisions of subsection (f) of this Section with respect to any such application submitted for final approval.

(Source: Amended at 28 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_)



ILLINOIS REGISTER

---

STATE BOARD OF EDUCATION

NOTICE OF ADOPTED AMENDMENT

TITLE 23: EDUCATION AND CULTURAL RESOURCES

SUBTITLE A: EDUCATION

CHAPTER I: STATE BOARD OF EDUCATION

SUBCHAPTER 0: MISCELLANEOUS

PART 525

REGIONAL OFFICES OF EDUCATION AND INTERMEDIATE SERVICES

Section

525.10	Advisory Boards for Regional Offices of Education
525.20	Purpose (Repealed)
525.30	Membership and Selection (Repealed)
525.40	Duties (Repealed)
525.50	Intermediate Service Centers in Cook County Outside the City of Chicago
525.60	City of Chicago Intermediate Service Center
525.100	Role of Chief Administrator
525.110	Programs and Services to be Provided
525.120	Regional Improvement Plan
525.130	Annual Application
525.140	Program Evaluation Standards and Procedures
525.150	Allocation of Funds
525.160	Fiscal Procedures

**AUTHORITY:** Implementing and authorized by Sections 2-3.62, 3A-16, and 3A-17 of the School Code [105 ILCS 5/2-3.62, 3A-16, and 3A-17].

**SOURCE:** Adopted at 18 Ill. Reg. 17447, effective November 28, 1994; amended at 21 Ill. Reg. 2172, effective January 29, 1997; amended at 28 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_.

**Section 525.110 Programs and Services to be Provided**

The following school improvement services shall be provided by each Regional Office of Education and the Chicago Intermediate Service Center as defined in Section 525.10 of this Part. These services shall comprise a core common to all Regional Offices and the Chicago Intermediate Service Center, but shall not limit the range of programs and services that may be offered by one or more of these entities. The 10 Regional Offices of Education with the smallest populations shall provide services under cooperative agreements with one or more of the 35 Regional Offices of Education with the largest populations in accordance with subsection (b) of this Section.

ILLINOIS REGISTER

---

STATE BOARD OF EDUCATION

NOTICE OF ADOPTED AMENDMENT

- a) Each Regional Superintendent of Schools shall ensure the provision to all school districts of the following programs and services listed in this subsection (a). Such services may be provided either directly by each Regional Office of Education or in cooperation with one or more Regional Offices of Education. Such services may include, but need not be limited to, the provision of administrator and teacher training programs, data collection, on-site consultation, evaluation services, implementation of the improvement practices selected by school district staff, and other services identified by school personnel as critical to the completion of their school improvement efforts.
- 1) ~~Each Regional Office of Education shall provide for Education of Gifted Children as specified in Section 2-3.62(1) of the School Code. Gifted education services are those necessary to support school administrators and teachers in the planning, implementation, and evaluation of the district comprehensive gifted education plans as they relate to school improvement plans. Regional Offices shall assist the State Board of Education with collection and dissemination of information relative to the implementation of district comprehensive plans, professional development programs, and the completion of special studies as deemed necessary by the State Superintendent of Education.~~
- 2) Each Regional Office of Education shall provide for Computer Technology Education as specified in Section 2-3.62(2) of the School Code. This shall include planning, implementation, and evaluation services necessary for the establishment of programs designed to achieve computer literacy and high-technology competency. These technology services must include, but need not be limited to, inservice training and staff development; use, application, and evaluation of software; technical assistance; and curriculum development.
- 2) ~~3)~~ Each Regional Office of Education shall provide for Staff Development Services in Fundamental Learning Areas, to include at least mathematics, science, and reading resources, as specified in Section 2-3.62(3) of the School Code. These services shall include planning, implementation, and evaluation services as they relate to the continuing education, inservice training, and staff development needs of teachers and administrators in the areas of mathematics, biological and physical sciences, language arts, fine arts, social sciences, and physical development and health. Activities shall include, but need not be limited to, assisting in needs assessment activities, providing workshops and inservice training sessions, providing

ILLINOIS REGISTER

---

STATE BOARD OF EDUCATION

NOTICE OF ADOPTED AMENDMENT

technical assistance, convening study or assessment groups, and acting as a clearinghouse for research materials in the fundamental learning areas.

- 3)    ~~4)~~    Each Regional Office of Education shall ensure access for all administrators to continuing professional development offered through the Illinois Administrators' Academy (Section 2-3.53 of the School Code [105 ILCS 5/2-3.53]) and at least provide the following services: assessing regional needs, acting as a clearinghouse for educational materials and research, and keeping accurate records of attendance at inservice training sessions provided through the Illinois Administrators' Academy.
- 4)    ~~5)~~    Each Regional Office of Education shall establish and maintain a directory of cooperating consultants used by the Regional Office to provide services to school districts and to make information regarding such consultants available to schools.
- b)    The 10 Regional Offices of Education with the smallest populations shall enter into cooperative agreements with one or more of the larger regions to provide those services outlined in subsections (a)(1) through 4) ~~5)~~ of this Section, provided that:
- 1)    approval for the agreement is obtained from each Regional Superintendent of Schools involved in the cooperative;
  - 2)    services and programs to be delivered are included in the regional improvement plan pursuant to Section 525.120 of this Part; and
  - 3)    if one or more of the 10 Regional Offices of Education cannot enter into a cooperative agreement with one or more of the larger regions, then the State Board of Education shall work with regions so that they enter into a cooperative agreement or, if necessary, assign regions to participate in a cooperative agreement.

(Source: Amended at 28 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_)

**ILLINOIS STATE BOARD OF EDUCATION MEETING  
September 22, 2004**

**TO:** Illinois State Board of Education

**FROM:** Robert E. Schiller, Superintendent  
Harry Blackburn, Acting General Counsel  
Tim Imler, Division Administrator

**Agenda Topic:** Action Item: Rules for Adoption – Part 252 (Driver Education)

*Materials:* Recommended Amendments

*Staff Contact(s):* Tim Imler

**Purpose of Agenda Item**

The purpose of this agenda is to present the proposed amendments for adoption.

**Expected Outcomes of Agenda Item**

The Board will be asked to adopt the proposed amendments to Part 252.

**Background Information**

This rulemaking responds to P.A. 93-55, which took effect on July 1, 2003, and amended Section 27-24.6 of the School Code with regard to who must sign a school district's claim for reimbursement for the driver education program. The previous language of the law required the president or acting president of the school board to sign the claim in addition to the chief school administrator. With the change, either the chief school administrator or "authorized driver education personnel employed by the school board" can prepare and certify the district's claim.

The proposed amendment to Part 252 reflects the revision to the statute and makes no other substantive change. It was presented for the Board's initial review in June of this year and was subsequently published in the Illinois Register to elicit public comment. None was received, and the version presented for adoption is identical to the version reviewed in June.

**Analysis and Implications for Policy, Budget, Legislative Action and Communications**

Policy Implications: Please see above.

Budget Implications: None.

Legislative Action: None needed.

Communication: Please see "Next Steps" below.

### **Superintendent's Recommendation**

The Superintendent recommends that the State Board of Education adopt the following motion:

The State Board of Education hereby adopts the proposed rulemaking for:

Driver Education (23 Illinois Administrative Code 252).

Further, the Board authorizes the State Superintendent of Education to make such technical or nonsubstantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules.

### **Next Steps**

Notice of the adopted rules will be submitted to the Joint Committee on Administrative Rules to initiate JCAR's review. When that process is complete, the adopted rules will be filed with the Secretary of State and disseminated as appropriate.

ILLINOIS REGISTER

---

STATE BOARD OF EDUCATION

NOTICE OF ADOPTED AMENDMENTS

TITLE 23: EDUCATION AND CULTURAL RESOURCES

SUBTITLE A: EDUCATION

CHAPTER I: STATE BOARD OF EDUCATION

SUBCHAPTER g: SPECIAL COURSES OF STUDY

PART 252

DRIVER EDUCATION

Section

252.10	Definitions
252.20	Administration and Procedures
252.25	Eligibility of Students
252.30	The Terms of Reimbursement for Public School Participation in the Program
252.40	Driver Education Teacher Requirements
252.50	Commercial Schools (Transferred)

**AUTHORITY:** Implementing and authorized by Section 27-23 of the School Code and the Driver Education Act [105 ILCS 5/27-23 and 27-24 through 27-24.8].

**SOURCE:** Adopted September 4, 1975; codified at 8 Ill. Reg. 1585; emergency amendment at 9 Ill. Reg. 15558, effective October 1, 1985, for a maximum of 150 days; amended at 10 Ill. Reg. 12922, effective July 22, 1986; Section 252.50 transferred to 92 Ill. Adm. Code 1060.240 (Secretary of State) pursuant to Section 5-80(d) of the Illinois Administrative Procedure Act [5 ILCS 100/5-80(d)] and Section 6-411 of the Illinois Driver License Law [625 ILCS 5/6-411] at 11 Ill. Reg. 1631; amended at 18 Ill. Reg. 16307, effective October 25, 1994; amended at 22 Ill. Reg. 7577, effective April 17, 1998; amended at 26 Ill. Reg. 10476, effective July 1, 2002; amended at 28 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_.

**Section 252.30 The Terms of Reimbursement for Public School Participation in the Program**

- a) Claims for Reimbursement -- These *shall be made under oath or affirmation of the president or acting president of the school board and the chief school administrator for the district employed by the school board or authorized driver education personnel employed by the school board* [105 ILCS 5/27-24.6].
  - 1) Reimbursement shall be determined in accordance with the provisions of Sections 27-24.4 and 27-24.5 of the School Code [105 ILCS 5/27-24.4 and 27-24.5]. If the local school board establishes a policy permitting students to take a proficiency examination after at least 3 clock hours of practice driving (see Section 252.20(c)(13) of this Part), and the student(s)

STATE BOARD OF EDUCATION

NOTICE OF ADOPTED AMENDMENTS

successfully complete the examinations, the claim for reimbursement will include this fact. However, reimbursement for students who fail the proficiency examination may be claimed only upon their completion of 6 clock hours of practice driving.

- 2) The ~~State state~~ shall not reimburse any district for any student enrolled in the driver education course who has repeated any part of the course more than once, who did not meet the age requirements of the Act or was otherwise ineligible during the period in which he or she was enrolled in the course, or who did not hold a valid instruction permit during the laboratory instruction, or any district which did not adequately publicize and provide the course in a reasonable time after requested.
- 3) If the sum appropriated from the driver education fund is insufficient to pay all claims submitted each year, the amount payable to each district shall be proportionately reduced.
- 4) The school district ~~that which~~ is the residence of an eligible pupil who attends a nonpublic school in another district that has furnished the driver education course shall reimburse the district offering the course the difference between the actual per capita cost of giving the course the previous school year and the amount reimbursed by the ~~State state~~.
- 5) The district may charge a reasonable fee -- not to exceed the amount specified in Section 27-23 of the School Code -- to students who participate in a driver education course approved in accordance with this Part. This fee shall supersede any other fee(s) or portion thereof charged to students and attributable to the driver education course. As used in this Part, "reasonable fee" means a fee calculated by dividing the sum of documented annual district costs for items such as instructional materials (if not included in the district's textbook rental fee), the cost of driver education cars, car maintenance costs, fuel, and insurance by the number of students participating in the driver education course. For purposes of this calculation, the cost of driver education cars that are purchased by the district shall be amortized over a five-year period, and the cost of leasing cars shall be included in the fee calculation in the year such costs are incurred.
- 6) No fee shall include any portion of the costs for school district personnel salaries and benefits.

STATE BOARD OF EDUCATION

NOTICE OF ADOPTED AMENDMENTS

- 7) The driver education fee shall be waived with respect to any student who applies pursuant to this subsection and who is eligible for free lunches or breakfasts pursuant to the School Free Lunch Program Act [105 ILCS 125/1 ~~et seq.~~], and with respect to other students in accordance with the district's policy adopted in accordance with Section 1.245 ("Waiver of School Fees") of the rules of the State Board of Education (see 23 Ill. Adm. Code 1, Public Schools Evaluation, Recognition and Supervision).
- b) Tuition Student -- The district of residence will pay the entire per capita cost of such instruction to the other school and make claim for State reimbursement for such student.
- c) Transfer Student – For any transfer student as defined in Section 252.20(b)(3) of this Part, reimbursement shall be claimed only by the school district to which the student has transferred.
- d) Cooperative School Programs -- In fulfilling the reimbursable requirements, a school district must provide an approved driver education course or participate in a special education cooperative or be part of an approved joint school agreement with another public school district.
- e) Records -- Daily attendance records shall be kept by the teachers in the manner prescribed in Section 27-24.6 of the School Code and are to be used to certify claims made under the Act.
  - 1) Records must be maintained by the school ~~to which~~ to substantiate daily lessons, time behind the wheel, observation time, other laboratory experiences and periodic as well as final evaluation of each student. Also recorded shall be the beginning and ending dates of classroom and laboratory instruction. Students are to be identified by their instructional permit number, name, address and other personal information.
  - 2) Such records are to be on file in the office of the driver education supervisor, principal, or other manager at the time reimbursement and/or certification is requested.
  - 3) Driver education participation records are to be kept and be readily available for a period of not less than three years.
  - 4) All records are subject to yearly audit by State ~~state~~ auditors.



ILLINOIS REGISTER

---

STATE BOARD OF EDUCATION

NOTICE OF ADOPTED AMENDMENTS

- f) Public School District Participation Agreement -- Prior approval affirms continuous approval as long as the school continues to maintain standards established in the Driver Education Act and this Part.
  
- g) Driver Education Cost Accounting -- Records of all expenses incurred in the operation of a reimbursable driver education program must be maintained by school officials. Actual school expenditures for administration, supervision, instruction, instructional supplies, inservice training for teachers, operation of equipment, buildings, and other special construction (provided a schedule is on file) may be used to determine the actual per capita cost.

(Source: Amended at 28 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_)

**ILLINOIS STATE BOARD OF EDUCATION MEETING  
September 22, 2004**

**TO:** Illinois State Board of Education

**FROM:** Robert E. Schiller, Superintendent  
Harry Blackburn, Acting General Counsel  
Clay Slagle, Director, Human Resources

**Agenda Topic:** Action Item: Rules for Adoption – Part 1300 (Americans with Disabilities Act Grievance Procedure)

*Materials:* Recommended Rules

*Staff Contact(s):* Clay Slagle

**Purpose of Agenda Item**

The purpose this agenda item is to present the proposed rules for adoption.

**Expected Outcomes of Agenda Item**

The Board will be asked to adopt proposed new Part 1300.

**Background Information**

The federal regulations implementing Title II of the ADA require that each public entity employing 50 or more persons designate at least one employee who will be responsible for assisting the entity in complying with its obligations related to nondiscrimination on the basis of disability. Further, each such entity is required to adopt and publish grievance procedures for the resolution of complaints alleging actions that would be prohibited by the federal regulations. These procedures meet the definition of “rule” set forth in the Illinois Administrative Procedure Act (“each agency statement of general applicability that implements, applies, interprets, or prescribes law or policy”) and thus are required to be filed as such.

The proposed new rules were prepared based on an accepted model used by other Illinois agencies for this purpose. They generally also reflect existing agency practice, although there have been no specific ADA-related complaints or inquiries to date.

These rules were presented for the Board’s initial review in June of this year and were subsequently published in the Illinois Register to elicit public comment. One letter was received, and the issues raised are summarized in the attachment.

## **Analysis and Implications for Policy, Budget, Legislative Action and Communications**

Policy Implications: Please see above.

Budget Implications: None.

Legislative Action: None needed.

Communication: Please see "Next Steps" below.

### **Superintendent's Recommendation**

The Superintendent recommends that the State Board of Education adopt the following motion:

The State Board of Education hereby adopts the proposed rulemaking for:

Americans with Disabilities Act Grievance Procedure (4 Illinois Administrative Code 1300).

Further, the Board authorizes the State Superintendent of Education to make such technical or nonsubstantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules.

### **Next Steps**

Notice of the adopted rules will be submitted to the Joint Committee on Administrative Rules to initiate JCAR's review. When that process is complete, the adopted rules will be filed with the Secretary of State and disseminated as appropriate.

# Summary and Analysis of Public Comment

## Americans with Disabilities Act Grievance Procedure (4 Ill. Adm. Code 1300)

### Comment

It was suggested that Section 1300.30(c) of the proposed rules should entail a more proactive form of outreach on the part of ISBE staff in terms of making individuals who have complaints aware that a grievance procedure is available and how to use it. It was recommended that the rules provide specific mechanisms for publicizing the existence of the procedure.

### Analysis

It is certainly the intent of ISBE's responsible staff to ensure that information about the availability of this procedure is readily available. However, it is not necessary for the rules to set forth all the mechanisms by which this will be accomplished. In this connection it should be noted that these proposed rules were closely modeled on rules of numerous other agencies and that such mechanisms were similarly omitted from those other rules.

There is a difference between the agency's broad responsibility to make this information available and each staff member's specific responsibility to provide the information to particular individuals who apparently need it. That is, individual ISBE staff members can only be required to provide this information once they become aware someone needs it. In our view, the commenter's suggested wording that would have the rules "require ISBE staff to inform any individual who has a complaint that the grievance procedure is available and how to use it" is substantially similar to the proposed language of Section 1300.30(c). However, there may be a slight difference between having a complaint and having a "desire to file a formal grievance", and clearly an individual in either situation should be made aware of the procedure. We believe a minor wording change can encompass this portion of the meaning sought by the commenter.

### Recommendation

Section 1300.30(c) should be revised as shown below:

- c) Upon becoming aware that an individual has a complaint or wishes being informed of an individual's desire to file a formal grievance, staff of the State Board of Education shall instruct the individual how to receive information about the procedure established under this Part and a copy of the grievance form.

### Comment

The commenter noted that the definition of "grievance" requires that each one be committed to writing. She suggested that options (such as tape recording) should be

available for individuals whose disabilities make writing impossible, or that assistance in completing the form should be available.

### **Analysis**

We agree that accommodations may be necessary for individuals who cannot readily complete a written form. Section 1300.40 (Designated Coordinator's Level) discusses the procedure for initiating a grievance and already indicates that the designated coordinator is responsible for providing assistance in completing the form. The language of this provision can be amplified to encompass other types of assistance that might be necessary. This will then be comparable to the provision in the rules for special education due process (Section 226.610(b)) that requires directors to assist parents in taking "whatever action is necessary to use the hearing process".

### **Recommendation**

Section 1300.40(b) should be reworded as shown below:

- b) The designated coordinator shall provide such assistance as may be necessary to help individuals avail themselves of the grievance process, including assisting ~~assistance~~ in completing the grievance form if requested to do so. Incomplete grievance forms shall not be considered.

Further, the definition of "grievance" in Section 1300.20 should be slightly amplified to clarify that an individual is not required to complete the form personally:

A "grievance" is any complaint under the ADA that is reduced to writing by or on behalf of an individual with a disability who meets the essential eligibility requirements...."

### **Comment**

The commenter advocated extending the timeframe for an individual's response to an unsatisfactory resolution from five business days to at least 15 days.

### **Analysis**

The proposed five-day timeframe mirrors that afforded to affected individuals under the rules of several other large agencies. However, we foresee only a very limited need for individuals to use the process established in Part 1300, so there should be no detriment to the agency in making this timeline more liberal as the commenter suggested.

### **Recommendation**

Section 1300.50(a) should be revised as shown:

- a) If a grievance is not resolved to the complainant's satisfaction by the actions taken at the designated coordinator's level under Section 1300.40 of this Part, the complainant may submit a copy of the grievance form and the designated coordinator's response to the State Superintendent of Education for review. These documents shall be submitted within 15 ~~five~~

business days after the complainant's receipt of the designated coordinator's response and shall be accompanied by a brief written explanation of the complainant's dissatisfaction.

ILLINOIS REGISTER

---

STATE BOARD OF EDUCATION

NOTICE OF ADOPTED RULES

TITLE 4: DISCRIMINATION PROCEDURES  
CHAPTER XLV: STATE BOARD OF EDUCATION

PART 1300  
AMERICANS WITH DISABILITIES ACT GRIEVANCE PROCEDURE

Section

1300.10	Purpose
1300.20	Definitions
1300.30	Applicability of Procedure
1300.40	Designated Coordinator's Level
1300.50	Final Level
1300.60	Accessibility
1300.70	Case-By-Case Resolution

**AUTHORITY:** Implementing Title II, Subtitle A, of the Americans with Disabilities Act of 1990 (42 USC 12131-12134), as specified in regulations for Title II (28 CFR 35.107), and authorized by Section 2-3.6 of the School Code [105 ILCS 5/2-3.6].

**SOURCE:** Adopted at 28 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_.

**Section 1300.10 Purpose**

- a) This Part establishes a procedure for use in resolving grievances asserted by qualified individuals with disabilities, pursuant to the Americans with Disabilities Act of 1990 (ADA) (42 USC 12101 et seq.) and its implementing regulations at 28 CFR 35.107. Any individual who desires to review the ADA or its implementing regulations in order to understand the rights, privileges, and remedies afforded by the Act may contact the designated coordinator.
- b) In general, the ADA requires that each program, service, and activity offered by the State Board of Education, when viewed in its entirety, be readily accessible to and usable by qualified individuals with disabilities.
- c) It is the intention of the State Board of Education to foster open communication with all individuals who request readily accessible programs, services, and activities. The State Board encourages the supervisors of the Board's programs, services, and activities to respond to requests for modifications before grievances arise.

ILLINOIS REGISTER

---

STATE BOARD OF EDUCATION

NOTICE OF ADOPTED RULES

**Section 1300.20 Definitions**

A “complainant” is an individual with a disability who files a grievance form provided by the State Board of Education under this Part.

The “designated coordinator” is the person or persons appointed by the State Superintendent of Education to be responsible for coordinating the State Board’s efforts to comply with and carry out its responsibilities under Title II of the ADA, including the investigation of grievances filed by complainants. The designated coordinator for the State Board of Education can be contacted at 100 North First Street, Springfield, Illinois 62777.

A “grievance” is any complaint under the ADA that is reduced to writing by or on behalf of an individual with a disability who meets the essential eligibility requirements for participation in or receipt of the benefits of a program, activity, or service offered by the State Board of Education and who believes that he or she has been excluded from participation in, or denied the benefits of, any program, service, or activity of the State Board or that he or she has been subject to discrimination by the State Board.

A “grievance form” is the form prescribed for use in filing a grievance pursuant to this Part. It includes information such as the complainant’s name, address, and telephone number; the nature of the grievance, including the date, time, and place of the incident; and any witnesses.

**Section 1300.30 Applicability of Procedure**

- a) To be eligible for consideration, each grievance shall be submitted in accordance with the procedure established in Sections 1300.40 and 1300.50 of this Part.
- b) A complainant’s failure to submit a grievance or to appeal it to the next level for consideration within the applicable time limit shall be deemed a withdrawal of the grievance or the complainant’s acceptance of the response most recently given by the State Board of Education under the grievance procedure.
- c) Upon becoming aware that an individual has a complaint or wishes to file a formal grievance, staff of the State Board of Education shall instruct the individual how to receive information about the procedure established under this Part and a copy of the grievance form.



ILLINOIS REGISTER

---

STATE BOARD OF EDUCATION

NOTICE OF ADOPTED RULES

**Section 1300.40 Designated Coordinator's Level**

- a) Each individual who wishes to submit a grievance shall complete a grievance form and submit it to the designated coordinator for the State Board of Education no later than 180 days after the occurrence of the alleged instance of discrimination.
- b) The designated coordinator shall provide such assistance as may be necessary to help individuals avail themselves of the grievance process, including assisting in completing the grievance form if requested to do so. Incomplete grievance forms shall not be considered.
- c) The designated coordinator or a representative shall investigate the grievance and shall make reasonable efforts to resolve it if it is found to be valid. The designated coordinator shall provide a written response to the complainant and to the State Superintendent of Education within 15 days after receipt of a completed grievance form.

**Section 1300.50 Final Level**

- a) If a grievance is not resolved to the complainant's satisfaction by the actions taken at the designated coordinator's level under Section 1300.40 of this Part, the complainant may submit a copy of the grievance form and the designated coordinator's response to the State Superintendent of Education for review. These documents shall be submitted within 15 days after the complainant's receipt of the designated coordinator's response and shall be accompanied by a brief written explanation of the complainant's dissatisfaction.
- b) Within 15 days after receipt of a request for review, the State Superintendent shall appoint a three-member panel to review the grievance at the final level. One of the appointed members shall serve as chairperson of the panel. The panel shall schedule a review of the grievance to begin no later than 15 days after the last member of the panel is appointed.
- c) The complainant shall be afforded an opportunity to appear before the panel and shall have the right to appoint a representative to appear on his or her behalf. The panel shall review the designated coordinator's written response and may conduct interviews and seek advice as it deems appropriate.

ILLINOIS REGISTER

---

STATE BOARD OF EDUCATION

NOTICE OF ADOPTED RULES

- d) Upon agreement of at least two of the panel members, but no later than 15 days after completion of the panel's review, the panel shall make recommendations in writing to the State Superintendent as to the proper resolution of the grievance. All recommendations shall include the panel's rationale and shall bear the signatures of the concurring panel members. A dissenting member of the panel may make a separate recommendation to the State Superintendent in writing and shall sign any such recommendation.
- e) Within 10 days after receipt of a panel's recommendations, the State Superintendent or his or her designee shall approve, disapprove, or modify the panel's recommendations; shall render a decision in writing; shall state the basis for the decision; and shall cause a copy of the decision to be served on the parties. The State Superintendent's decision shall be final.
- f) The grievance form, the designated coordinator's response, the complainant's statement of his or her reasons for dissatisfaction, the recommendations of the panel, and the decision of the State Superintendent shall be maintained in accordance with the State Records Act [5 ILCS 160] or as otherwise required by law.

**Section 1300.60 Accessibility**

The State Board of Education shall ensure that all stages of the procedure set forth in this Part are readily accessible to and usable by individuals with disabilities.

**Section 1300.70 Case-By-Case Resolution**

Each grievance involves a unique set of factors. Accordingly, termination of a grievance at any level, whether through the granting of relief or otherwise, shall not constitute a precedent on which any other complainant should rely.

**ILLINOIS STATE BOARD OF EDUCATION MEETING**  
**September 22, 2004**

**TO:** Illinois State Board of Education

**FROM:** Robert E. Schiller, Superintendent  
Harry Blackburn, Acting General Counsel  
Dave McDermott, Acting Director

**Agenda Topic:** Action Item: Rules for Initial Review – Part 1100  
(Procurement by the State Board of Education)

*Materials:* Recommended Rules

*Staff Contact(s):* Joe Klickna

**Purpose of Agenda Item**

The purpose this agenda item is to present the proposed amendments for the Board's initial review.

**Expected Outcomes of Agenda Item**

The Board will be asked to adopt a motion authorizing the solicitation of public comment on the proposed amendments.

**Background Information**

This set of amendments responds to two recent pieces of legislation that amended the Illinois Procurement Code.

- P.A. 93-77, enacted in 2003, revised the maximum amount of time for which a contractor may be suspended from five to ten years. The change affects Section 1100.5520(c) of the State Board's rules.
- P.A. 93-769, enacted this year, changed the dollar figures that are used to define "small business". The new maximums need to be incorporated into Section 1100.4545(f) of the rules.

**Analysis and Implications for Policy, Budget, Legislative Action and Communications**

Policy Implications: Please see above; these changes incorporate legislative policy as recently amended.

Budget Implications: None.

Legislative Action: None needed.

Communication: Please see "Next Steps" below.

### **Superintendent's Recommendation**

The Superintendent recommends that the State Board of Education adopt the following motion:

The State Board of Education hereby authorizes solicitation of public comment on the proposed rulemaking for:

Procurement by the State Board of Education (44 Illinois Administrative Code 1100),

including publication of the proposed amendments in the Illinois Register.

### **Next Steps**

With the Board's authorization, staff will submit the proposed amendments to the Administrative Code Division for publication in the Illinois Register to elicit public comment. Additional means such as the Superintendent's message and the agency website will also be used to inform interested parties of the opportunity to comment on this rulemaking.

ILLINOIS REGISTER

---

STATE BOARD OF EDUCATION

NOTICE OF PROPOSED AMENDMENTS

TITLE 44: GOVERNMENT CONTRACTS, PROCUREMENTS AND PROPERTY  
SUBTITLE B: SUPPLEMENTAL PROCUREMENT RULES  
CHAPTER XIII: STATE BOARD OF EDUCATION

PART 1100  
PROCUREMENT BY THE STATE BOARD OF EDUCATION

SUBPART A: GENERAL

Section	
1100.5	Policy
1100.10	Application
1100.15	Definitions of Terms Used in this Part
1100.25	Property Rights

SUBPART B: PROCUREMENT RULES

Section	
1100.525	Applicability of Rules

SUBPART C: PROCUREMENT AUTHORITY

Section	
1100.1005	Exercise of Procurement Authority

SUBPART D: PUBLICIZING PROCUREMENT ACTIONS

Section	
1100.1510	Illinois Procurement Bulletin
1100.1560	Supplemental Notice
1100.1570	Error in Notice
1100.1580	Direct Solicitation

SUBPART E: SOURCE SELECTION AND CONTRACT FORMATION

Section	
1100.2005	General Provisions
1100.2010	Competitive Sealed Bidding

ILLINOIS REGISTER

---

STATE BOARD OF EDUCATION

NOTICE OF PROPOSED AMENDMENTS

- 1100.2012 Multi-Step Sealed Bidding
- 1100.2015 Competitive Sealed Proposals
- 1100.2020 Small Purchases
- 1100.2025 Sole Economically Feasible Source Procurement
- 1100.2030 Emergency Procurements
- 1100.2035 Competitive Selection Procedures for Professional and Artistic Services
- 1100.2036 Other Methods of Source Selection
- 1100.2037 Tie Bids and Proposals
- 1100.2038 Mistakes
- 1100.2040 Cancellation of Solicitations; Rejection of Bids or Proposals

SUBPART F: SUPPLIERS, PREQUALIFICATION AND RESPONSIBILITY

- 1100.2043 Suppliers
- 1100.2044 Vendor Lists
- 1100.2046 Responsibility

SUBPART G: BID, PROPOSAL AND PERFORMANCE SECURITY

- Section
- 1100.2047 Security Requirements

SUBPART H: SPECIFICATIONS

- Section
- 1100.2050 Specifications

SUBPART I: CONTRACT TYPE

- Section
- 1100.2055 Types of Contracts

SUBPART J: DURATION OF CONTRACTS

- Section
- 1100.2060 Duration of Contracts - General

SUBPART K: CONTRACT MATTERS

ILLINOIS REGISTER

---

STATE BOARD OF EDUCATION

NOTICE OF PROPOSED AMENDMENTS

Section

- 1100.2560 Prevailing Wage
- 1100.2570 Equal Employment Opportunity; Affirmative Action

SUBPART L: CONTRACT PRICING

Section

- 1100.2800 All Costs Included

SUBPART M: REAL PROPERTY LEASES AND CAPITAL IMPROVEMENT LEASES

Section

- 1100.4005 Real Property Leases and Capital Improvement Leases

SUBPART N: PREFERENCES

Section

- 1100.4505 Procurement Preferences
- 1100.4510 Resident Bidder Preference
- 1100.4530 Correctional Industries
- 1100.4535 Sheltered Workshops for Persons with Disabilities
- 1100.4540 Gas Mileage
- 1100.4545 Small Business
- 1100.4570 Contracting with Businesses Owned and Controlled by Minorities, Females and Persons with Disabilities

SUBPART O: ETHICS

Section

- 1100.5013 Conflicts of Interest
- 1100.5015 Negotiations for Future Employment
- 1100.5020 Exemptions
- 1100.5030 Revolving Door
- 1100.5035 Disclosure of Financial Interests and Potential Conflicts of Interest

ILLINOIS REGISTER

---

STATE BOARD OF EDUCATION

NOTICE OF PROPOSED AMENDMENTS

SUBPART P: COMPLAINTS, PROTESTS AND REMEDIES

Section

- 1100.5510 Complaints Against Vendors
- 1100.5520 Suspension
- 1100.5530 Resolution of Contract Controversies
- 1100.5540 Violation of Statute or Rule
- 1100.5550 Protests

SUBPART Q: SUPPLY MANAGEMENT AND DISPOSITIONS

Section

- 1100.6010 Supply Management and Dispositions

SUBPART R: GOVERNMENTAL JOINT PURCHASING

Section

- 1100.6500 General
- 1100.6510 No Agency Relationship
- 1100.6520 Obligations of Participating Governmental Units
- 1100.6530 Use of Other Contracts

SUBPART S: MISCELLANEOUS PROVISIONS OF GENERAL APPLICABILITY

Section

- 1100.7000 Severability
- 1100.7010 Government Furnished Property
- 1100.7015 Inspections
- 1100.7020 Records and Audits
- 1100.7025 Written Determinations
- 1100.7030 No Waiver of Sovereign Immunity

AUTHORITY: Implementing the Illinois Procurement Code [30 ILCS 500] and authorized by Section 1-30(a) of that Code.

SOURCE: Emergency rules adopted at 22 Ill. Reg. 7351, effective September 21, 1998, for a maximum of 150 days; emergency expired; new Part adopted at 23 Ill. Reg. 3308, effective March 3, 1999; amended at 29 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_.

SUBPART N: PREFERENCES



ILLINOIS REGISTER

---

STATE BOARD OF EDUCATION

NOTICE OF PROPOSED AMENDMENTS

**Section 1100.4545 Small Business**

- a) The Procurement Officer may determine categories of supplies or service procurements that will be set aside for small businesses located in Illinois. The set-aside designation may be made for current and future procurements of a specific supply, service or construction, or for a class of like supplies, services or construction. A set-aside designation may last indefinitely or for a stated period of time.
- b) The Procurement Officer may contact DCMS to determine whether a particular procurement has been set aside for small businesses and, if so, the SBE may honor the set-aside to the extent practicable.
- c) The Procurement Officer may use the list, maintained by DCMS or other appropriate State agency, of responsible vendors that meet the criteria of small business. A business that fits the definition of small on the day of bid or proposal opening shall be considered small for the duration of the contract.
- d) If the Procurement Officer wishes to make a procurement covered by a set-aside designation, the solicitation shall note responses are limited to those from responsible small businesses. Bids or proposals received from large businesses shall be rejected as not responsive.
- e) If the Procurement Officer determines that acceptance of the best bid or proposal will result in the payment of an unreasonable price, the Procurement Officer shall reject all bids or proposals and withdraw the designation of small business set-aside for the procurement in question. When a small business set-aside is withdrawn, notification shall be published in the Bulletin with an explanation. After withdrawal of the small business set-aside, the procurement shall be conducted in accordance with the limitations of the Code and this Part.
- f) Unless the Procurement Officer provides a definition for a particular procurement that reflects industrial characteristics, a small business is one:
  - 1) that is independently owned and operated.
  - 2) that is not dominant in its field of operations. This means the business does not exercise a controlling or major influence in a kind of business

ILLINOIS REGISTER

---

STATE BOARD OF EDUCATION

NOTICE OF PROPOSED AMENDMENTS

activity in which a number of business concerns are primarily engaged. In determining dominance, consideration shall be given to all appropriate factors, including volume of business, number of employees, financial resources, competitive status or position, ownership or control of materials, processes, patents, license agreements, facilities, sales territory, and nature of business activity.

- 3) has annual sales for the most recently ended fiscal year no greater than:
  - A) \$10,000,000 ~~\$7,500,000~~ for wholesale business;
  - B) \$10,000,000 ~~\$3,000,000~~ for construction business; or
  - C) \$6,000,000 ~~\$1,500,000~~ for retail business.
- 4) has no more than 250 employees if it is a manufacturing business.
  - A) A manufacturing business shall calculate how many people it employs by determining its average full-time equivalent employment, based on the number of persons employed on a full-time, part-time, temporary or other basis, for its most recently ended fiscal year.
  - B) If a manufacturing business has been in existence for less than a full fiscal year, its average employment should be calculated for the period through one month prior to the bid or proposal due date.
- 5) If the business is any combination of retailer, wholesaler, and construction business, then the annual sales for each component may not exceed the amounts shown in subsection (f)(3) of this Section. For example, a business that is both a retailer and a wholesaler may not have total sales exceeding \$16,000,000 ~~\$9,000,000~~; the retail component may not exceed \$6,000,000 ~~\$1,500,000~~ and the wholesale component may not exceed \$10,000,000 ~~\$7,500,000~~. If the business is also a manufacturer, in addition to meeting the annual sales requirement, the number of manufacturing employees may not exceed the number shown in subsection (f)(4) of this Section.

ILLINOIS REGISTER

---

STATE BOARD OF EDUCATION

NOTICE OF PROPOSED AMENDMENTS

- 6) When computing the size status of a vendor, the number of employees and annual sales and receipts, as applicable, of the vendor and all affiliates shall be included. Concerns are affiliates when either one directly or indirectly controls or has the power to control the other, or when a third party or parties controls or has the power to control both. In determining whether concerns are independently owned and operated and whether affiliation exists, consideration shall be given to all appropriate factors, including use of common facilities, common ownership and management and contractual arrangements. However, a franchise relationship shall not affect small business status if the franchise has the right to profit commensurate with ownership and bears the risk of loss or failure.
- g) Vendors desiring to submit bids or proposals or to otherwise contract for items set aside for small businesses shall submit information verifying that the vendor qualifies as a small business as defined in subsection (f) of this Section. The CPO may establish procedures for verifying such information.

(Source: Amended at 29 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_)

SUBPART P: COMPLAINTS, PROTESTS AND REMEDIES

**Section 1100.5520 Suspension**

This Section applies to all debarments or suspensions of vendors from consideration for award of contract.

- a) The CPO may suspend a vendor from doing business with the SBE, or for specific types of supplies or services. A suspension may be issued upon a showing that the vendor violated the Code or this Part, or failed to conform to specifications or terms of delivery.
- b) When the CPO finds cause exists for suspension, a notice of suspension, including a copy of such determination, shall be sent to the suspended vendor. Bids or proposals shall not be solicited from the suspended vendor, and, if they are received, they shall not be considered during the period of suspension.
- c) A contractor may be suspended for a period of time commensurate with the seriousness of the offense, but for no more than ten ~~five~~ years. The suspension shall be effective within seven days after receipt of the notice unless an objection

ILLINOIS REGISTER

---

STATE BOARD OF EDUCATION

NOTICE OF PROPOSED AMENDMENTS

is filed. If an objection is filed, the suspension shall not become effective until the evaluation of the objection is completed.

- d) The CPO may debar a vendor. Debarment is the permanent suspension of a vendor from doing business with the SBE. A debarment may only take place in those instances involving bribery or attempted bribery of a State of Illinois officer or employee, or as otherwise allowed or required by law. Bids or proposals shall not be solicited from the debarred vendor, and if they are received, they shall not be considered.
- e) The SBE shall maintain a master list of all suspensions and debarments. The master list shall retain information concerning suspensions and debarments as public records. Such records shall be maintained for a period of at least three years following the end of the suspension or debarment. Such public information may be considered in determining responsibility.

(Source: Amended at 29 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_)

## ILLINOIS STATE BOARD OF EDUCATION

September 22, 2004

**TO:** Illinois State Board of Education

**FROM:** Robert E. Schiller, Superintendent  
Harry A. Blackburn, Acting General Counsel

**Agenda Topic:** Waiver Report to the General Assembly

**Materials:** Waiver Report  
Physical Education Waiver Addendum Summary

**Staff Contacts:** Winnie Tuthill  
Shelley Helton

### **Purpose of Agenda Item**

- To inform the Board members about requests for waivers and modifications that have been received since the last report in April 2004; and
- To secure approval of the Fall 2004 Waiver Report for submission to the General Assembly by October 1, as required by law.

### **Expected Outcome of Agenda Item**

- The Board's authorization to submit the Fall 2004 Waiver Report to the General Assembly.

### **Background Information**

The Fall 2004 Waiver Report is the nineteenth report to be submitted to the General Assembly pursuant to Section 2-3.25g of the School Code. That law, enacted in 1995, permits school districts to request waivers or modifications of state education laws and administrative rules promulgated by the State Board of Education. All waivers of state law must be submitted to the General Assembly for its consideration.

This report contains 42 requests that seek to waive mandates of School Code provisions. These include requirements pertaining to driver education fees (11 requests), daily physical education (10 requests), parent-teacher conferences (nine requests), and inservice training (five requests). Other requests to be forwarded to the General Assembly for action address content of evaluation plans, administrative cost limitations, non-resident tuition, statement of affairs, and substitute teachers.

Since the spring waiver report, the State Board of Education has approved 87 requests that modify School Code mandates or modify or waive agency rules.

### **Analysis and Policy Implications**

The State Board will be forwarding 11 requests to the General Assembly from districts wishing to increase their fees for driver's education from the maximum of \$50 allowed in 105 ILCS 5/27-23. Of the 11 districts requesting the fee increase, four request fees not to exceed \$200; four request fees not to exceed between \$250 and \$300; two request fees not to exceed \$400; and one requests fees of \$500. Only one of these requests is a renewal.

The fee limit of \$50 placed on districts for their driver's education course was part of the reform legislation passed in 1985. Since that time, district costs have gone up in all areas associated with driver's education, and the increasing number of applications received for this area may suggest a need for the legislature to raise the fee limit to an amount that comes closer to meeting district expenses. The State Board may wish to consider making such a recommendation to the General Assembly.

The State Board also will be transmitting to the General Assembly for action 10 waiver requests from school districts seeking relief from the mandate to provide physical education on a daily basis. Summaries of each of these requests can be found on pages 4 to 6 of the waiver report.

Staff have summarized the information received from all 10 districts applying for physical education waivers (see attached chart). The summary details achievement of the Illinois Learning Standards for Physical Development and Health and the equal learning opportunities provided in lieu of daily physical education.

In September 2001, the State Board of Education implemented its policy concerning physical education waivers and modifications that focuses on:

1. student achievement of the Illinois Learning Standards for Physical Development and Health, specifically Goals 19, 20, and 21; and
2. the need for districts seeking to waive or modify the daily physical education mandate to provide the learning opportunities necessary for their students to progress toward achieving these standards.

The fall 2004 report is the sixth opportunity for districts to include with their physical education waiver applications descriptions of their students' achievement relative to the Illinois Learning Standards for Physical Development and Health and of the additional learning opportunities provided to students to ensure that they continue to make progress toward achieving the standards.

Nine of the districts submitted this additional information (see attached chart). Byron CUSD 226 did not have any assessment data to share. All three of the school districts whose petitions include elementary grade levels submitted ISAT results in addition to

results from locally developed assessments. Others also used the Presidential Fitness Test or the Fitnessgram to measure achievement of Goal 20 (i.e., individual fitness). High school districts, for the most part, summarized results from locally developed assessments.

Of the 10 requests:

- Eight are renewal requests,
- Three include kindergarten through grade 8, and
- Seven include high school grade levels.

### **Superintendent's Recommendation**

- The 42 requests summarized in the report should be forwarded to the General Assembly without comment.
- The Board should approve the report and authorize its submission to the General Assembly by October 1.

### **Next Steps**

Submit the Fall 2004 Waiver Report as presented to the General Assembly by October 1.

## MEMORANDUM

**TO:** The Honorable Emil Jones, Senate President  
The Honorable Frank C. Watson, Senate Minority Leader  
The Honorable Michael J. Madigan, Speaker of the House  
The Honorable Tom Cross, House Republican Leader

**FROM:** Robert E. Schiller  
State Superintendent of Education

**DATE:** September 30, 2004

**RE:** Waivers of School Code Mandates: Fall 2004 Summary Report

As required by Section 2-3.25g of the School Code (105 ILCS 5/2-3.25g), the following report provides summaries of requests for waivers of School Code mandates being transmitted to the Illinois General Assembly for its consideration. Also included are summaries of requests for waivers and modifications acted on by the State Board of Education and of applications that have been returned to school districts or other eligible applicants.

If you have any questions or comments, please contact Harry A. Blackburn, Acting General Counsel, at 217/782-8535.

**cc:** The Honorable Rod R. Blagojevich, Governor  
Mark Mahoney, Clerk of the House  
Linda Hawker, Secretary of the Senate  
Legislative Research Unit  
State Government Report Center



## **Executive Summary**

The following report outlines waivers of School Code mandates that school districts, regional offices of education, or special education or vocational education cooperatives have requested since the last report, which was transmitted in May 2004. Pursuant to Section 2-3.25g of the School Code (105 ILCS 5/2-3.25g), these requests must be sent to the General Assembly for its consideration before October 1, 2004.

The report is organized by subject area and by school district, regional office, or special education or vocational education cooperative. The General Assembly may disapprove the report in whole or in part within 30 calendar days after each chamber next convenes once the report is filed. This is done by a joint resolution. If either chamber fails to reject a waiver request, then that request is deemed granted.

Section I summarizes the 42 requests received for waivers of School Code mandates for consideration by the General Assembly, which are presented alphabetically by topic area. The largest number of applications received seeks waivers from Section 27-23 of the School Code regarding driver education (11 requests), followed by 10 petitions pertaining to physical education, nine for parent-teacher conferences, and five for school improvement/in-service training. Two petitions each were received for content of evaluation plans and for substitute teachers, and one petition each was received for limitation of administrative costs, non-resident tuition, and statement of affairs.

The requests dealing with substitute teachers seek authorization to employ substitutes for longer than the 90 days allowed under Section 21-9 of the School Code (see page 7 of the report).

This document also contains three other sections beyond what is required under Section 2-3.25g of the School Code. Section II lists the modifications or waivers of State Board of Education rules and modifications of School Code mandates upon which the State Board has acted. Of the approvals, 78 address legal school holidays, four involve physical education and block scheduling, three address instructional time and the Prairie State Achievement Examination, and two address driver education.

Section III describes the 23 requests that have been returned to or withdrawn by the petitioning entities. Section IV shows all the requests submitted, organized by Senate and House district.

In addition, the requests received are summarized by subject area in a table following this Executive Summary. Complete copies of the waiver requests for the General Assembly's consideration have been made available to legislative staff.

This is the nineteenth report submitted pursuant to Section 2-3.25g of the School Code, which requires that the State Board of Education compile and submit requests for waivers of School Code mandates to the General Assembly before May 1 and October 1 of each year.

**Summary of Applications for Waivers and Modifications**  
**Volume 19 – Fall 2004**

<b>Topic</b>	<b>Approved</b>	<b>Denied by SBE</b>	<b>Transmitted to GA</b>	<b>Withdrawn or Returned</b>
Content of Evaluation Plans	0	0	2	0
Criminal Background Check	0	0	0	1
Driver Education	2	0	11	6
Legal School Holidays	78	0	0	11
Limitation of Administrative Costs	0	0	1	0
Non-Resident Tuition	0	0	1	0
Parent-Teacher Conferences	0	0	9	1
Physical Education	4	0	10	3
PSAE – Instructional Time	3	0	0	0
School Improvement/ Inservice Training	0	0	5	1
Statement of Affairs	0	0	1	0
Substitute Teachers	0	0	2	0
<b>Petition Summary</b>	<b>87</b>	<b>0</b>	<b>42</b>	<b>23</b>

**TOTAL NUMBER OF APPLICATIONS:            152**

## SECTION I

### Applications Transmitted to the General Assembly

#### Content of Evaluation Plans

*Lombard ESD 44 – DuPage (SD 21/HD 42) / Expiration: 2008-09 school year*  
**WM100-3358 – Waiver of School Code** (Section 24A-5) request to allow the district to replace the current rating scale of “excellent, satisfactory, and unsatisfactory” for the teacher evaluation process with ratings of “Professional Growth Track – no rating” and “Professional Assistance Track – satisfactory or unsatisfactory.”

*Hononegah CHSD 207 – Winnebago (SD 34/HD 68) / Expiration: 2009-10 school year*  
**WM100-3366-1 (renewal) – Waiver of School Code** (Section 24A-5) request to allow the district to amend its teacher evaluation plan to eliminate the requirement for a personal classroom observation by an administrator and incorporate goal-setting and peer-coaching instead. In addition, the district states that it may not consider in each evaluation cycle all of the areas specified in Section 24A-5(b) and that the requirement to specify each teacher's strengths and weaknesses may not be met if a peer evaluation process is used. If approved, this waiver would take effect in the 2005-06 school year.

#### Driver Education

*Deland-Weldon CUSD 57 – Piatt (SD 55/HD 110) / Expiration: 2008-09 school year*  
**WM100-3266 – Waiver of School Code** (Section 27-23) request to allow the district to charge a reasonable fee not to exceed \$500 of students who participate in driver education courses.

*Clinton CUSD 15 – DeWitt (SD 44/HD 87) / Expiration: 2009-10 school year*  
**WM100-3288 – Waiver of School Code** (Section 27-23) request to allow the district to charge a reasonable fee not to exceed \$300 of students who participate in driver education courses. If approved, this waiver would take effect in the 2005-06 school year.

*Rich THSD 227 – Cook (SD 19/HD 38) / Expiration: 2009-10 school year*  
**WM100-3289-1 (renewal) – Waiver of School Code** (Section 27-23) request to allow the district to charge a reasonable fee not to exceed \$150 of students who participate in driver education courses. If approved, this waiver would take effect in the 2005-06 school year.

*Aurora East SD 131 – Kane (SD 42/HD 83) / Expiration: 2008-09 school year*  
**WM100-3290 – Waiver of School Code** (Section 27-23) request to allow the district to charge a reasonable fee not to exceed \$100 of students who participate in driver education courses.

*Gardner South Wilmington HSD 73 – Grundy (SD 38/HD 75) / Expiration: 2008-09 school year*  
**WM100-3292 – Waiver of School Code** (Section 27-23) request to allow the district to

charge a reasonable fee not to exceed \$250 of students who participate in driver education courses.

*Bremen CHSD 228 – Cook (SD 15/HD 30) / Expiration: 2009-10 school year*

**WM100-3306 – Waiver of School Code** (Section 27-23) request to allow the district to charge a reasonable fee not to exceed \$300 of students who participate in driver education courses. If approved, this waiver would take effect in the 2005-06 school year.

*Belvidere CUSD 100 – Boone (SD 35/HD 69) / Expiration: 2009-10 school year*

**WM100-3315 – Waiver of School Code** (Section 27-23) request to allow the district to charge a reasonable fee not to exceed \$400 of students who participate in driver education courses. If approved, this waiver would take effect in the 2005-06 school year.

*East Alton-Wood River CHSD 14 – Madison (SD 56/HD 111) / Expiration: 2009-10 school year*

**WM100-3325 – Waiver of School Code** (Section 27-23) request to allow the district to charge a reasonable fee not to exceed \$150 of students who participate in driver education courses. If approved, this waiver would take effect in the 2005-06 school year.

*Crete Monee CUSD 201-U – Will (SD 40/HD 80) / Expiration: 2008-09 school year*

**WM100-3354-1 (renewal) – Waiver of School Code** (Section 27-23) request to allow the district to charge a reasonable fee not to exceed \$150 of students who participate in driver education courses.

*Kaneland CUSD 302 – Kane, DeKalb (SD 25/HD 50) / Expiration: 2007-08 school year*

**WM100-3355-1 – Waiver of School Code** (Section 27-23) request to allow the district to charge a reasonable fee not to exceed \$400 of students who participate in driver education courses. If approved, this waiver would take effect in the 2005-06 school year.

*Hiawatha CUSD 426 – DeKalb (SD 35/HD 69) / Expiration: 2007-08 school year*

**WM100-3356-1 – Waiver of School Code** (Section 27-23) request to allow the district to charge a reasonable fee not to exceed \$250 of students who participate in driver education courses. If approved, this waiver would take effect in the 2005-06 school year.

### **Limitation of Administrative Costs**

*Allen-Otter Creek CCSD 65 – LaSalle (SD 38/HD 75) / Expiration: 2004-05 school year*

**WM100-3364 – Waiver of School Code** (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. The district was consolidated from two districts in 2003. During the first year of consolidation, an interim superintendent was employed part time. A superintendent was hired on a full-time basis for the 2004-05 school year, causing the district to exceed the 5 percent limitation.

### **Non-Resident Tuition**

*Goreville CUSD 1 – Johnson (SD 59/HD 118)* / **Expiration: 2009-10 school year**  
**WM100-3343 (renewal) – Waiver of School Code** (Section 10-20.12a) request to allow the district to waive the payment of tuition for nonresident students whose parents are employed by the district. If approved, the waiver would take effect in the 2005-06 school year.

### **Parent-Teacher Conferences**

*Safe Schools Program ROE #31 – Kane (SD 25/HD 49)* / **Expiration: 2008-09 school year**  
**WM100-3332-1 – Waiver of School Code** (Section 18-8.05(F)(2)(d)(1)) request to allow the regional office the option of scheduling a parent-teacher conference in the evening following a full day of student attendance on any day during a given week, with morning conferences being held on Friday of that week. The evening session and the morning session will be counted among the 176 days of actual pupil attendance required by Section 10-19.

*Brimfield CUSD 309 – Peoria (SD 37/HD 73)* / **Expiration: 2009-10 school year**  
**WM100-3338-2 – Waiver of School Code** (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling two evening parent-teacher conferences after full days of school, followed by a nonattendance day for students and staff. The two evening sessions will be counted among the 176 days of actual pupil attendance required by Section 10-19. If approved, this waiver takes effect in the 2005-06 school year.

*Oregon CUSD 220 – Ogle (SD 45/HD 90)* / **Expiration: 2008-09 school year**  
**WM100-3339 – Waiver of School Code** (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling two evening parent-teacher conferences after full days of school in November and scheduling a nonattendance day for students and staff the following February. The two evening sessions will be counted among the 176 days of actual pupil attendance required by Section 10-19.

*Ogle County Educational Cooperative – Ogle (SD 45/HD 89)* / **Expiration: 2008-09 school year**  
**WM100-3346 – Waiver of School Code** (Section 18-8.05(F)(2)(d)(1)) request to allow the special education cooperative the option of scheduling two evening parent-teacher conferences after full days of school in November and scheduling a nonattendance day for students and staff the following February. The two evening sessions will be counted among the 176 days of actual pupil attendance required by Section 10-19.

*Eswood SD 269 – Ogle (SD 35/HD 70)* / **Expiration: 2008-09 school year**  
**WM100-3349 – Waiver of School Code** (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling two evening parent-teacher conferences after full days of school and scheduling a nonattendance day for students and staff on a day following the conferences. The two evening sessions will be counted among the 176 days of actual pupil attendance required by Section 10-19.

*Riverton CUSD 14 – Sangamon (SD 44/HD 87) / Expiration: 2009-10 school year*  
**WM100-3351 (renewal) – Waiver of School Code** (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling two evening parent-teacher conferences after full days of school, followed by a nonattendance day for students and staff. The two evening sessions will be counted among the 176 days of actual pupil attendance required by Section 10-19. If approved, this waiver takes effect in the 2005-06 school year.

*Byron CUSD 226 – Ogle (SD 45/HD 89) / Expiration: 2008-09 school year*  
**WM100-3352-2 – Waiver of School Code** (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling two evening parent-teacher conferences after full days of school, followed by a nonattendance day for students and staff. The two evening sessions will be counted among the 176 days of actual pupil attendance required by Section 10-19.

*Meridian CUSD 223 – Ogle (SD 35/HD 70) / Expiration: 2008-09 school year*  
**WM100-3365 – Waiver of School Code** (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling two evening parent-teacher conferences after full days of school, followed by a nonattendance day for students and staff. The two evening sessions will be counted among the 176 days of actual pupil attendance required by Section 10-19.

*Hononegah CHSD 207 – Winnebago (SD 34/HD 68) / Expiration: 2009-10 school year*  
**WM100-3366-2 (renewal) – Waiver of School Code** (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling four, 3.5-hour parent-teacher conferences in the evening following full days of school, followed by two nonattendance days for students and staff. The four evening sessions will be counted among the 176 days of actual pupil attendance required by Section 10-19. If approved, this waiver takes effect in the 2005-06 school year.

### **Physical Education**

*Rock Falls THSD 301 – Whiteside, Lee (SD 45/HD 90) / Expiration: 2009-10 school year*  
**WM100-3309-1 – Waiver of School Code** (Section 27-6) request to allow the district to excuse students in grades 11 and 12 from the daily physical education requirement for ongoing participation in cheerleading and the dance team. According to the district, the number of hours per week of practice for students participating in these activities more than meets the guidelines established for physical fitness activities. If approved, this waiver would take effect in the 2005-06 school year.

*Montmorency CCSD 145 – Whiteside (SD 45/HD 90) / Expiration: 2008-09 school year*  
**WM100-3318 (renewal) – Waiver of School Code** (Section 27-6) request to allow the district to permit students in kindergarten through grade 8 to participate in physical education twice a week for 40 minutes each session due to inadequate facilities. Students receive two recess periods a day, totaling 225 minutes per week of physical activity, in addition to physical education classes, and students in grades 5 through 8 have the opportunity to participate in after-school sports programs.

*El Paso-Gridley CUSD 11 – Woodford (SD 53/HD 106) / Expiration: 2008-09 school year*

**WM100-3322-1 – Waiver of School Code** (Section 27-6) request to allow the district to permit students in kindergarten through grade 4 to participate in physical education twice a week for one semester and three times a week for the second semester, with each session being up to 40 minutes in length. Students receive a daily activity period of 15 to 20 minutes. The request is being made due to inadequate facilities.

*Carlyle CUSD 1 – Clinton, Bond (SD 54/HD 107) / Expiration: 2009-10 school year*

**WM100-3335-1 (renewal) – Waiver of School Code** (Section 27-6) request to allow the district to excuse students in grades 11 and 12 from the daily physical education requirement to enroll in academic classes. If approved, this waiver would take effect in the 2005-06 school year.

*Brimfield CUSD 309 – Peoria (SD 37/HD 73) / Expiration: 2005-06 school year*

**WM100-3338-1 (renewal) – Waiver of School Code** (Section 27-6) request to allow the district to excuse students in grades 9 through 12 from the daily physical education requirement for ongoing participation in both an extracurricular activity and when enrolled in an additional academic class.

*Wauconda CUSD 118 – Lake (SD 30/HD 59) / Expiration: 2009-10 school year*

**WM100-3341 (renewal) – Waiver of School Code** (Section 27-6) request to allow the district to excuse students in grades 9 and 10 from the daily physical education requirement for ongoing participation in an interscholastic athletic program. If approved, this waiver would take effect in the 2005-06 school year.

*Byron CUSD 226 – Ogle (SD45/HD 89) / Expiration: 2009-10 school year*

**WM100-3352-1 (renewal) – Waiver of School Code** (Section 27-6) request to allow the district to excuse students in grades 11 and 12 from the daily physical education requirement to enroll in academic classes that would support the pupils' academic planning and/or career needs. If approved, this waiver would take effect in the 2005-06 school year.

*South Central CUSD 401 – Marion (SD 54/HD 107) / Expiration: 2009-10 school year*

**WM100-3360 (renewal) – Waiver of School Code** (Section 27-6) request to allow the district to excuse students in grades 9 through 12 from the daily physical education requirement for participation in area vocational center classes. If approved, this waiver would take effect in the 2005-06 school year.

*Mount Prospect SD 57 – Cook (SD 33/HD 66) – Expiration: 2009-10 school year*

**WM100-3362-2 (renewal) – Waiver of School Code** (Section 27-6) request to permit students in grades 1 through 5 to participate in physical education three times a week for 30 minutes each session. Students will also receive structured recess activities supervised by a certificated teacher in the classroom for the remaining two days of the week. If approved, this waiver would take effect in the 2005-06 school year.

*Nashville CHSD 99 – Washington (SD 58/HD 115) / Expiration: 2009-10 school year*

**WM100-3368 (renewal) – Waiver of School Code** (Section 27-6) request to allow the district to excuse students in grades 9 through 12 from the daily physical education requirement for ongoing participation in cheerleading, and those in grades 9 and 10 for

ongoing participation in an interscholastic athletic program. If approved, this waiver would take effect in the 2005-06 school year.

### **School Improvement/Inservice Training**

*Bushnell-Prairie City CUSD 170 – McDonough (SD 47/HD 94) / Expiration: 2008-09 school year*

**WM100-3264-1 – Waiver of School Code** (Section 18-8.05(F)(2)(d)(2)) request to allow the district to hold two full-day teacher inservice sessions instead of four half days, and to count the days among the 176 days of actual pupil attendance required by Section 10-19. The district will accumulate sufficient time beyond the five-clock-hour requirement to apply towards these days.

*Odell CCSD 435 – Livingston (SD 53/HD 105) / Expiration: 2008-09 school year*

**WM100-3303 – Waiver of School Code** (Section 18-8.05(F)(2)(d)(2)) request to allow the district to hold a full-day teacher inservice session instead of two half days, and to count the day among the 176 days of actual pupil attendance required by Section 10-19. The district will accumulate sufficient time beyond the five-clock-hour requirement to apply towards this day.

*El Paso-Gridley CUSD 11 – Woodford (SD 53/HD 106) / Expiration: 2008-09 school year*

**WM100-3322-2 – Waiver of School Code** (Section 18-8.05(F)(2)(d)(2)) request to allow the district to dismiss students at 11:45 a.m. for three days the first week of the school year for the purpose of holding school improvement activities, and to accumulate sufficient student attendance time beyond the five-clock-hour requirement later in the school year to apply towards these days.

*South Fork SD 14 – Christian (SD 49/HD 98) / Expiration: 2008-09 school year*

**WM100-3323 (renewal) – Waiver of School Code** (Section 18-8.05(F)(2)(d)(2)) request to allow the district to hold two full-day teacher inservice sessions instead of four half days, and to count the days among the 176 days of actual pupil attendance required by Section 10-19. The district will accumulate sufficient time beyond the five-clock-hour requirement to apply towards these days.

*Arlington Heights SD 25 – Cook (SD 33/HD 66) / Expiration: 2009-10 school year*

**WM100-3361-2 (renewal) – Waiver of School Code** (Section 18-8.05(F)(2)(d)(2)) request to allow the district to hold four full-day teacher inservice sessions instead of two half days, and to count the days among the 176 days of actual pupil attendance required by Section 10-19. The district will accumulate sufficient time beyond the five-clock-hour requirement to apply towards these days. If approved, this waiver would take effect in the 2005-06 school year.

### **Statement of Affairs**

*Hiawatha CUSD 426 – DeKalb (SD 35/HD 69) / Expiration: 2007-08 school year*

**WM100-3356-2 – Waiver of School Code** (Section 10-17) request to allow the district to not prepare and publish in the newspaper a “statement of affairs,” thus saving the district \$850 for each year the waiver is in effect. The district will instead publish its annual financial report in the district bulletin and mail it to every household in the district. If approved, this waiver would take effect in the 2005-06 school year.



**Substitute Teachers**

*Arlington Heights SD 25 – Cook (SD 33/HD 66) / Expiration: 2009-10 school year*  
**WM100-3361-1 (renewal) – Waiver of School Code** (Section 21-9) request to allow the district to employ substitute teachers for more than 90 days in any one school year. Substitutes deemed to be “highly effective,” based on observation and evaluation by district staff, will not be required to stop working after 90 days. If approved, this waiver would take effect in the 2005-06 school year.

*Mount Prospect SD 57 – Cook (SD 33/HD 66) / Expiration: 2009-10 school year*  
**WM100-3362-1 (renewal) – Waiver of School Code** (Section 21-9) request to allow the district to employ substitute teachers for more than 90 days in any one school year. If approved, this waiver would take effect in the 2005-06 school year.

## SECTION II

### Applications Approved by the State Board of Education

#### Driver Education

*South Beloit CUSD 320 – Winnebago (SD 34/HD 68) / Expiration: 2009-10 school year*

**WM200-3246-2 (renewal) – Waiver of Administrative Rule** (23 Illinois Administrative Code 252.20(d)(7)(A)) allows the district to provide the classroom and behind-the-wheel portions of driver education by contracting with a commercial driving school that has been approved by the Secretary of State. Instructors to be used must hold a teaching certificate issued by the State Board of Education and either hold a driver education endorsement or meet the course requirements for such instructors. This modification takes effect in the 2005-06 school year.

*Rockford PSD 205 – Winnebago (SD 34/HD 67) / Expiration: 2008-09 school year*

**WM200-3280-1 – Waiver of Administrative Rule** (23 Illinois Administrative Code 252.20(d)(7)(A)) allows the district to provide the classroom and behind-the-wheel portions of driver education by contracting with a commercial driving school that has been approved by the Secretary of State. Instructors to be used must hold a teaching certificate issued by the State Board of Education and either hold a driver education endorsement or meet the course requirements for such instructors.

#### Holidays

*Western Springs SD 101 – Cook (SD 41/HD 82) / Expiration: 2008-09 school year*

**WM300-3248 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

*Freeburg CHSD 77 – St. Clair (SD 58/HD 116) / Expiration: 2007-08 school year*

**WM300-3249 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

*Ohio CHSD 505 – Bureau (SD 37/HD 74) / Expiration: 2008-09 school year*

**WM300-3251 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

*Bensenville SD 2 – DuPage (SD 23/HD 46) / Expiration: 2004-05 school year*

**WM300-3252 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor.

*Berwyn South SD 100 – Cook (SD 12/HD 23) / Expiration: 2008-09 school year*

**WM300-3253 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

*Fairfield SD 112 – Wayne* (SD 54/HD 108) / **Expiration: 2009-10 school year**

**WM300-3254 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2005-06 school year.

*Shiloh CUSD 1 – Edgar* (SD 55/HD 110) / **Expiration: 2008-09 school year**

**WM300-3255 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

*Madison CUSD 12 – Madison* (SD 57/HD 114) / **Expiration: 2004-05 school year**

**WM300-3256 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

*Ohio CSD 17 – Bureau* (SD 37/HD 74) / **Expiration: 2008-09 school year**

**WM300-3257 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

*Berwyn North SD 98 – Cook* (SD 4/HD 8) / **Expiration: 2004-05 school year**

**WM300-3258 (renewal) – Modification of School Code** (Section 24-2) allows the district to hold school or schedule a teacher institute day on the legal holiday honoring all veterans of foreign wars. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holiday.

*Gower SD 62 – DuPage* (SD 41/HD 82) / **Expiration: 2008-09 school year**

**WM300-3259 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

*Kildeer Countryside CCSD 96 – Lake* (SD 30/HD 59) / **Expiration: 2008-09 school year**

**WM300-3260 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor.

*Peoria Heights CUSD 325 – Peoria* (SD 46/HD 92) / **Expiration: 2008-09 school year**

**WM300-3261 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

*Whiteside SD 115 – St. Clair* (SD 57/HD 113) / **Expiration: 2008-09 school year**

**WM300-3262 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

*Bushnell-Prairie City CUSD 170 – McDonough* (SD 47/HD 94) / **Expiration: 2008-09 school year**

**WM300-3264-2 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

*Beck Area Career Center – Monroe* (SD 58/HD 116) / **Expiration: 2008-09 school year**

**WM300-3265 – Modification of School Code** (Section 24-2) allows the vocational education cooperative to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

*Park Ridge-Niles SD 64 – Cook* (SD 33/HD 65) / **Expiration: 2004-05 school year**

**WM300-3267 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor.

*Alden Hebron SD 19 – McHenry* (SD 32/HD 63) / **Expiration: 2008-09 school year**

**WM300-3268-1 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., through instructional activities rather than observing a school holiday in his honor.

*Alden Hebron SD 19 – McHenry* (SD 32/HD 63) / **Expiration: 2008-09 school year**

**WM300-3268-2 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

*Prairie-Hills ESD 144 – Cook* (SD 19/HD 38) / **Expiration: 2008-09 school year**

**WM300-3270 (renewal) – Modification of School Code** (Section 24-2) allows the district to hold school or schedule a teacher institute day or parent-teacher conferences on the legal holidays honoring Abraham Lincoln and all veterans of foreign wars. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

*Streator THSD 40 – LaSalle* (SD 38/HD 76) / **Expiration: 2009-10 school year**

**WM300-3271 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2005-06 school year.

*Wethersfield CUSD 230 – Henry (SD 37/HD 74) / Expiration: 2008-09 school year*  
**WM300-3272-2 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

*Illini Bluffs CUSD 327 – Peoria (SD 46/HD 91) / Expiration: 2008-09 school year*  
**WM300-3273 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

*Germantown Hills SD 69 – Woodford (SD 37/HD 73) / Expiration: 2008-09 school year*  
**WM300-3274 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

*Belleville Area Special Education Cooperative – St. Clair (SD 57/HD 114) / Expiration: 2008-09 school year*  
**WM300-3275 – Modification of School Code** (Section 24-2) allows the cooperative to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

*Decatur SD 61 – Macon (SD 51/HD 101) / Expiration: 2008-09 school year*  
**WM300-3276 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

*Belle Valley SD 119 – St. Clair (SD 57/HD 113) / Expiration: 2008-09 school year*  
**WM300-3277 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

*Streator ESD 44 – La Salle (SD 38/HD 76) / Expiration: 2008-09 school year*  
**WM300-3278 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

*Galva CUSD 224 – Henry, Knox (SD 37/HD 74) / Expiration: 2008-09 school year*  
**WM300-3281 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

*Cass SD 63 – DuPage (SD 41/HD 82) / Expiration: 2008-09 school year*  
**WM300-3282 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through

instructional activities rather than observing school holidays in their honor.

*Grayville CUSD 1 – White (SD 54/HD 108) / Expiration: 2008-09 school year*  
**WM300-3283 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

*Dwight THSD 230 – Livingston (SD 53/HD 105) / Expiration: 2008-09 school year*  
**WM300-3284 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor.

*North Boone CUSD 200 – Boone (SD 35/HD 69) / Expiration: 2008-09 school year*  
**WM300-3285 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

*Northfield THSD 225 – Cook (SD 9/HD 17) / Expiration: 2005-06 school year*  
**WM300-3286 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Christopher Columbus through instructional activities rather than observing a school holiday in his honor.

*East Maine SD 63 – Cook (SD 29/HD 57) / Expiration: 2008-09 school year*  
**WM300-3287 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor.

*Rich THSD 227 – Cook (SD 19/HD 38) / Expiration: 2009-10 school year*  
**WM300-3289-2 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2005-06 school year.

*Freeburg CCSD 70 – St. Clair (SD 58/HD 116) / Expiration: 2008-09 school year*  
**WM300-3291 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

*Millburn CCSD 24 – Lake (SD 31/HD 61) / Expiration: 2008-09 school year*  
**WM300-3293 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

*Cerro Gordo CUSD 100 – Piatt (SD 55/HD 110) / Expiration: 2009-10 school year*  
**WM300-3294 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This

modification takes effect in the 2005-06 school year.

*Smithton CCSD 130 – St. Clair* (SD 58/HD 116) / **Expiration: 2008-09 school year**  
**WM300-3295 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

*Sparta CUSD 140 – Randolph* (SD 58/HD 116) / **Expiration: 2008-09 school year**  
**WM300-3296 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

*Maercker SD 60 – DuPage* (SD 24/HD 47) / **Expiration: 2004-05 school year**  
**WM300-3298 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor.

*Seneca THSD 160 – La Salle* (SD 38/HD 75) / **Expiration: 2008-09 school year**  
**WM300-3300 (renewal) – Modification of School Code** (Section 24-2) allows the district to hold school or schedule parent-teacher conferences or inservice training sessions on the legal holidays honoring Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

*Seneca CCSD 170 – La Salle* (SD 38/HD 75) / **Expiration: 2008-09 school year**  
**WM300-3301 (renewal) – Modification of School Code** (Section 24-2) allows the district to schedule parent-teacher conferences on the legal holiday honoring all veterans of foreign wars. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holiday.

*Illini Central CUSD 189 – Mason* (SD 47/HD 94) / **Expiration: 2008-09 school year**  
**WM300-3307 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., and Abraham Lincoln through instructional activities rather than observing school holidays in their honor.

*West Prairie CUSD 103 – McDonough* (SD 47/HD 94) / **Expiration: 2008-09 school year**  
**WM300-3310 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

*Neponset CCSD 307 – Bureau* (SD 37/HD 74) / **Expiration: 2008-09 school year**  
**WM300-3311 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

*Pleasant Plains CUSD 8 – Sangamon* (SD 50/HD 100) / **Expiration: 2008-09 school year**

**WM300-3313 (renewal) – Modification of School Code** (Section 24-2) allows the district to hold school or schedule parent-teacher conferences, inservice training sessions or teacher institutes on the legal holidays honoring Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

*Griggsville-Perry CUSD 4 – Pike* (SD 47/HD 93) / **Expiration: 2008-09 school year**

**WM300-3314 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

*La Grange SD 105 – Cook* (SD 41/HD 82) / **Expiration: 2009-10 school year**

**WM300-3316 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2005-06 school year.

*Dwight CSD 232 – Livingston* (SD 53/HD 105) / **Expiration: 2008-09 school year**

**WM300-3317 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor.

*Plainfield CCSD 202 – Will* (SD 42/HD 84) / **Expiration: 2008-09 school year**

**WM300-3319 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

*Christopher UD 99 – Franklin* (SD 59/HD 117) / **Expiration: 2008-09 school year**

**WM300-3320 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

*St. Joseph CCSD 169 – Champaign* (SD 52/HD 104) / **Expiration: 2008-09 school year**

**WM300-3321 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

*El Paso-Gridley CUSD 11 – Woodford* (SD 53/HD 106) / **Expiration: 2008-09 school year**

**WM300-3322-3 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln, Casimir Pulaski, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.



*Lake Forest SD 67 – Lake (SD 29/HD 58) / Expiration: 2008-09 school year*  
**WM300-3324 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

*West Chicago ESD 33 – DuPage (SD 48/HD 95) / Expiration: 2008-09 school year*  
**WM300-3326 (renewal) – Modification of School Code** (Section 24-2) allows the district to hold school or schedule parent-teacher conferences, inservice training sessions or teacher institutes on the legal holidays honoring Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

*Monroe SD 70 – Peoria (SD 46/HD 92) / Expiration: 2008-09 school year*  
**WM300-3327 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

*East Richland CUSD 1 – Richland (SD 54/HD 108) / Expiration: 2009-10 school year*  
**WM300-3328 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2005-06 school year.

*Prairie Grove CSD 46 – McHenry (SD 26/HD 52) / Expiration: 2009-10 school year*  
**WM300-3329 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2005-06 school year.

*Camp Point Central CUSD 3 – Adams (SD 47/HD 93) / Expiration: 2007-08 school year*  
**WM300-3330 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

*Olympia CUSD 16 – McLean (SD 53/HD 106) / Expiration: 2009-10 school year*  
**WM300-3331 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2005-06 school year.

*Safe Schools Program ROE #31 – Kane (SD 25/HD 49) / Expiration: 2008-09 school year*  
**WM300-3332-2 – Modification of School Code** (Section 24-2) allows the regional office to hold school or schedule inservice training sessions on the legal holiday

honoring Abraham Lincoln. Instruction pertaining to the contributions of the honored individual will be provided rather than observing the legal school holiday.

*Oakwood CUSD 76 – Vermillion (SD 52/HD 104) / Expiration: 2009-10 school year*  
**WM300-3333 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2005-06 school year.

*Pope County CUD 1 – Pope (SD 59/HD 118) / Expiration: 2009-10 school year*  
**WM300-3334 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2005-06 school year.

*Brimfield CUSD 309 – Peoria (SD 37/HD 73) / Expiration: 2005-06 school year*  
**WM300-3338-3 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

*Erie CUSD 1 – Whiteside (SD 45/HD 90) / Expiration: 2008-09 school year*  
**WM300-3340 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

*Oblong CUSD 4 – Crawford (SD 55/HD 109) / Expiration: 2008-09 school year*  
**WM300-3344 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

*Greenfield CUSD 10 – Greene (SD 49/HD 97) / Expiration: 2009-10 school year*  
**WM300-3345 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2005-06 school year.

*Bloomington SD 13 – DuPage (SD 23/HD 45) / Expiration: 2009-10 school year*  
**WM300-3353 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2005-06 school year.

*Crete-Monee CUSD 201-U – Will (SD 40/HD 80) / Expiration: 2008-09 school year*  
**WM300-3354-2 (renewal) – Modification of School Code** (Section 24-2) allows the district to hold school or schedule a parent-teacher conference on the legal holiday honoring all veterans of foreign wars. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holiday.

*Safe Schools Program ROE #28 – Bureau, Henry, Stark (SD 45/HD 90) / Expiration: 2008-09 school year*

**WM300-3357 – Modification of School Code** (Section 24-2) allows the regional office to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor.

*Will County SD 92 – Will (SD 41/HD 82) / Expiration: 2009-10 school year*

**WM300-3359 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2005-06 school year.

*Arlington Heights SD 25 – Cook (SD 33/HD 66) / Expiration: 2009-10 school year*

**WM300-3361-3 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2005-06 school year.

*Mount Prospect SD 57 – Cook (SD 33/HD 66) / Expiration: 2009-10 school year*

**WM300-3362-3 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2005-06 school year.

*Rossville-Alvin CUSD 7 – Vermilion (SD 53/HD 105) / Expiration: 2008-09 school year*

**WM300-3363-2 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

*Hononegah CHSD 207 – Winnebago (SD 34/HD 68) / Expiration: 2009-10 school year*

**WM300-3366-3 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2005-06 school year.

*Prairie du Rocher CCSD 134 – Randolph (SD 58/HD 116) / Expiration: 2009-10 school year*

**WM300-3367 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2005-06 school year.

### **Physical Education**

*Wethersfield CUSD 230 – Henry (SD 37/HD 74) / Expiration: 2008-09 school year*

**WM300-3272-1 – Modification of School Code** (Section 27-6) allows the district to permit students in grades 9 through 12 to participate in physical education every other

day for 85 minutes each session rather than daily due to an 8-block schedule.

*Aptakisic-Tripp CCSD 102 – Lake (SD 27/HD 53) / Expiration: 2008-09 school year*  
**WM300-3297 – Modification of School Code** (Section 27-6) allows the district to permit students in grades 7 and 8 to participate in physical education every other day for 90 minutes each session rather than daily due to block scheduling.

*Highland Park THSD 113 – Lake (SD 29/HD 58) / Expiration: 2008-09 school year*  
**WM300-3304 – Modification of School Code** (Section 27-6) allows the district to permit students in grades 9 through 12 to participate in physical education four days a week for 58 minutes each session (approximately 174 minutes per week of activity) rather than daily for 42 minutes each session (approximately 150 minutes per week of activity) due to block scheduling.

*Golf SD 67 – Cook (SD 8/HD 15) / Expiration: 2009-10 school year*  
**WM300-3336 (renewal) – Modification of School Code** (Section 27-6) allows the district to permit students in kindergarten to participate in physical education three days a week for 30 minutes each session (approximately 90 minutes per week of activity) and students in grades 1 through 4 for four days a week for 30 minutes each session (approximately 120 minutes per week) rather than 11 to 12 minutes each session on a daily basis. The request is being made due to inadequate facilities. This modification takes effect in the 2005-06 school year.

#### **Prairie State Achievement Examination – Instructional Time**

*Hononegah CHSD 207 – Winnebago (SD 34/HD 68) / Expiration: 2007-08 school year*  
**WM300-3247 – Modification of School Code** (Section 18-8.05(F)(2)(d)) allows the district to dismiss students in grade 11 following the administration of the Prairie State Achievement Examination for two days in April. Students in grades 9 and 10 will have a nonattendance day on one of the two testing days and attend school for a shortened session on the other day. Students in grade 12 will have a nonattendance day on both of the testing days. The district will accumulate sufficient student attendance time beyond the five-clock-hour instructional day to be applied to these days so that they can be counted among the 176 days of pupil attendance required by Section 10-19.

*La Salle-Peru THSD 120 – LaSalle (SD 38/HD 76) / Expiration: 2004-05 school year*  
**WM300-3347 (renewal) – Modification of School Code** (Section 18-8.05(F)(2)(d)) allows the district to dismiss students in grade 11 following the administration of the Prairie State Achievement Examination on April 27 and 28. Students in grades 9, 10, and 12 will attend school for a half day on the afternoon of April 27 and have no school on April 28. The district will accumulate sufficient student attendance time beyond the five-clock-hour instructional day to be applied to these days so that they can be counted among the 176 days of pupil attendance required by Section 10-19.

*Kaneland CUSD 302 – Kane, DeKalb (SD 25/HD 50) / Expiration: 2004-05 school year*  
**WM300-3355-2 (renewal) – Modification of School Code** (Section 18-8.05(F)(2)(d)) allows the district to dismiss students in grade 11 following the administration of the Prairie State Achievement Examination on April 27 and 28. Students in grade 12 will attend school for a half day on the afternoon of April 27 and have no school on April 28.

The district will accumulate sufficient student attendance time beyond the five-clock-hour instructional day to be applied to these days so that they can be counted among the 176 days of pupil attendance required by Section 10-19.

## SECTION III

### Applications Returned to Applicants

Listed below are several categories of requests that have been returned to applicants. Some of these applicants sought permission for actions that were already permissible under the law or rules. Other requests were returned because they were ineligible under the law (e.g., mandates not found in the School Code, applicant is not eligible to apply, application incomplete).

#### NO WAIVER NEEDED

##### Criminal Background Check

*Rossville-Alvin CUSD 7- Vermilion* (SD 53/HD 105) / **Expiration: 2008-09 school year WM300-3363-1 (renewal) – Modification of School Code** (Section 21-9). The district requested to be allowed to institute fingerprinting policies for all applicants for positions in the district. Public Act 93-0909, effective August 12, 2004, requires that all certified and noncertified applicants for employment with a school district authorize a fingerprint-based criminal history records check as a condition of their employment.

##### Physical Education

*Rock Falls THSD 301 – Whiteside, Lee* (SD 45/HD 90) / **Expiration: 2009-10 school year**

**WM100-3309-2 – Waiver of School Code** (Section 27-6). The district requested to be allowed to excuse students in grades 9 through 12 from daily physical education when they are participating in marching band for credit. Students will return to physical education classes at the conclusion of the marching band season. Section 27-6 of the School Code allows the district to excuse such students by board policy rather than by seeking approval for a waiver.

*Carlyle CUSD 1 – Clinton, Bond* (SD 54/HD 107) / **Expiration: 2009-10 school year WM100-3335-2 (renewal) – Waiver of School Code** (Section 27-6). The district requested to be allowed to excuse students in grades 9 and 10 from daily physical education when they are participating in marching band for credit. Students will return to physical education classes at the conclusion of the marching band season. Section 27-6 of the School Code allows the district to excuse such students by board policy rather than by seeking approval for a waiver.

#### INELIGIBLE

##### Driver Education

*Central A & M CUD 21 – Shelby* (SD 49/HD 98) / **Expiration: 2008-09 school year WM200-3245 – Waiver of Administrative Rule** (23 Illinois Administrative Code 252.40(b)(1)). The district requested to be allowed to use a contractor to provide students instruction in driver's education; however, the instructors to be used by the contractor would not be properly certified. The waiver law prohibits waivers of laws and

rules pertaining to teacher certification.

*South Beloit CUSD 320 – Winnebago (SD 34/HD 68) / Expiration: 2009-10 school year*

**WM200-3246-1 – Waiver of Administrative Rule** (23 Illinois Administrative Code 252.40(b)(1)). The district requested to be allowed to waive the requirement that instructors in driver's education programs be properly certified. The waiver law prohibits waivers of laws and rules pertaining to teacher certification.

*Lee Center CUSD 271 – Lee (SD 45/HD 90) / Expiration: 2008-09 school year*

**WM100-3263-1 – Waiver of School Code** (Section 27-23). The district requested to be allowed to charge students enrolled in driver education a fee of up to \$100. As of July 1, 2004, the district had reorganized, requiring the new board of education to act on the waiver request.

*Rockford PSD 205 – Winnebago (SD 34/HD 67) / Expiration: 2008-09 school year*

**WM200-3280-2 – Waiver of Administrative Rule** (23 Illinois Administrative Code 252.40(b)(1)). The district requested to be allowed to waive the requirement that instructors in driver's education programs be properly certified. The waiver law prohibits waivers of laws and rules pertaining to teacher certification.

*Crete-Monee SD 201-U – Will (SD 40/HD 80) / Expiration: 2007-08 school year*

**WM100-3302-2 (renewal) – Waiver of School Code** (Section 27-23). The district requested to be allowed to charge students enrolled in driver education a fee of up to \$150. P.A. 93-557, effective August 20, 2003, now requires that the public hearing to consider the request be held on a day other than a regular board meeting day and that legislators be notified in writing of the public hearing. The district also requested that the waiver be applied to the school year previous to when the request would be considered.

*Central CUSD 301 – Kane (SD 25/HD 49) / Expiration: 2008-09 school year*

**WM100-3348 – Waiver of School Code** (Section 27-23). The district requested to be allowed to charge students enrolled in driver education a fee of up to \$150. The district failed to provide adequate notice of the public hearing held to consider the request.

### Holidays

*Bushnell-Prairie City CUSD 170 – McDonough (SD 47/HD 94) / Expiration: 2008-09 school year*

**WM300-3250-2 – Modification of School Code** (Section 24-2). The district requested to be allowed to hold school on the legal holiday honoring Casimir Pulaski. P.A. 93-557, effective August 20, 2003, now requires that the public hearing to consider the request be held on a day other than a regular board meeting day and that legislators be notified in writing of the public hearing.

*Christopher UD 99 – Franklin (SD 59/HD 117) / Expiration: 2008-09 school year*

**WM300-3269 – Modification of School Code** (Section 24-2). The district requested to be allowed to hold school on the legal holiday honoring Casimir Pulaski. P.A. 93-557, effective August 20, 2003, now requires that the public hearing to consider the request be held on a day other than a regular board meeting day and that legislators be notified in writing of the public hearing.

*Lake Forest SD 67 – Lake (SD 29/HD 58) / Expiration: 2008-09 school year*  
**WM300-3279 (renewal) – Modification of School Code** (Section 24-2). The district requested to be allowed to hold school on the legal holidays honoring Dr. Martin Luther King, Jr., Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars. P.A. 93-557, effective August 20, 2003, now requires that the public hearing to consider the request be held on a day other than a regular board meeting day and that legislators be notified in writing of the public hearing.

*Tuscola CUSD 301 – Douglas (SD 55/HD 110) / Expiration: 2008-09 school year*  
**WM300-3299 (renewal) – Modification of School Code** (Section 24-2). The district requested to be allowed to schedule a teacher institute day on the legal holiday honoring Dr. Martin Luther King, Jr. The district failed to publish in a newspaper of general circulation a notice of the public hearing held to consider the request.

*Crete-Monee SD 201-U – Will (SD 40/HD 80) / Expiration: 2008-09 school year*  
**WM300-3302-3 (renewal) – Modification of School Code** (Section 24-2). The district requested to be allowed to hold parent-teacher conferences on the legal holiday honoring all veterans of foreign wars. P.A. 93-557, effective August 20, 2003, now requires that the public hearing to consider the request be held on a day other than a regular board meeting day and that legislators be notified in writing of the public hearing.

*Bartelso SD 57 – Clinton (SD 54/HD 107) / Expiration: 2006-07 school year*  
**WM300-3305 (renewal) – Modification of School Code** (Section 24-2). The district requested to be allowed to hold school on the legal holiday honoring Abraham Lincoln. P.A. 93-557, effective August 20, 2003, now requires that the public hearing to consider the request be held on a day other than a regular board meeting day and that legislators be notified in writing of the public hearing.

*Oakwood CUSD 76 – Vermilion (SD 52/HD 104) / Expiration: 2009-10 school year*  
**WM300-3308 (renewal) – Modification of School Code** (Section 24-2). The district requested to be allowed to hold school on the legal holiday honoring Abraham Lincoln. The district failed to provide the legally required notice of the public hearing held to consider the request.

*Livingston County Special Education Cooperative – Livingston (SD 53/HD 106) / Expiration: 2008-09 school year*  
**WM300-3312 – Modification of School Code** (Section 24-2). The cooperative requested to be allowed to hold school on the legal holidays honoring Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and all veterans of foreign wars. P.A. 93-557, effective August 20, 2003, now requires that the public hearing to consider the request be held on a day other than a regular board meeting day and that legislators be notified in writing of the public hearing.

*Lyons SD 103 – Cook (SD 11/HD 21) / Expiration: 2008-09 school year*  
**WM300-3337 (renewal) – Modification of School Code** (Section 24-2). The district requested to be allowed to hold school on the legal holidays honoring Casimir Pulaski and all veterans of foreign wars. The district failed to provide the legally required notice of the public hearing held to consider the request.

*Fox River Grove SD 3 – McHenry (SD 26/HD 52) / Expiration: 2009-10 school year*



**WM300-3342 (renewal) – Modification of School Code** (Section 24-2). The district requested to be allowed to hold school on the legal holiday honoring Abraham Lincoln. P.A. 93-557, effective August 20, 2003, now requires that the public hearing to consider the request be held on a day other than a regular board meeting day and that legislators be notified in writing of the public hearing.

*Pekin PSD 108 – Tazewell* (SD 46/HD 91) / **Expiration: 2009-10 school year**

**WM300-3350 (renewal) – Modification of School Code** (Section 24-2). The district requested to be allowed to hold school on the legal holidays honoring Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and Christopher Columbus. The district failed to provide adequate notice of the public hearing held to consider the request.

### **Parent-Teacher Conferences**

*Lee Center CUSD 271 – Lee* (SD 45/HD 90) / **Expiration: 2008-09 school year**

**WM100-3263-2 – Waiver of School Code** (Section 18-8.05(F)(2)(d)(1)). The district requested to be allowed to schedule two consecutive parent-teacher conferences in the evening following a full day of school. One day during that week would be a nonattendance day for students, and the evening sessions would be counted among the 176 days of actual pupil attendance required by Section 10-19. As of July 1, 2004, the district had reorganized, requiring the new board of education to act on the waiver request.

### **Physical Education**

*Crete-Monee SD 201-U – Will* (SD 40/HD 80) / **Expiration: 2008-09 school year**

**WM100-3302-1 (renewal) – Waiver of School Code** (Section 27-6). The district requested to be allowed to offer physical education as an elective course in grades 11 and 12 due to inadequate facilities and financial constraints. P.A. 93-557, effective August 20, 2003, now requires that the public hearing to consider the request be held on a day other than a regular board meeting day and that legislators be notified in writing of the public hearing.

### **School Improvement/Inservice Training**

*Bushnell-Prairie City CUSD 170 – McDonough* (SD 47/HD 94) / **Expiration: 2008-09 school year**

**WM100-3250-1 – Waiver of School Code** (Section 18-8.05(f)(2)(d)(2)). The district requested to be allowed to hold two full-day school inservice days rather than four half days. P.A. 93-557, effective August 20, 2003, now requires that the public hearing to consider the request be held on a day other than a regular board meeting day and that legislators be notified in writing of the public hearing.

## SECTION IV

### Applications by Senate and House Districts

All requests received during this waiver cycle are presented numerically by Senate and House district, and then alphabetically by school district or eligible applicant. The “action” to be taken or already taken for each request is noted; that is, requests for waivers upon which the General Assembly must act are noted as “waivers”, modifications already acted upon by the State Board of Education are noted as “modifications”, and requests that were returned for a variety of reasons are listed under their respective legislative district.

#### **SD 4/HD 8**

*Berwyn North SD 98 – Cook (SD 4/HD 8) / Expiration: 2004-05 school year*  
**WM300-3258 (renewal) – Modification of School Code** (Section 24-2) allows the district to hold school or schedule a teacher institute day on the legal holiday honoring all veterans of foreign wars. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holiday.

#### **SD 8/HD 15**

*Golf SD 67 – Cook (SD 8/HD 15) / Expiration: 2009-10 school year*  
**WM300-3336 (renewal) – Modification of School Code** (Section 27-6) allows the district to permit students in kindergarten to participate in physical education three days a week for 30 minutes each session (approximately 90 minutes per week of activity) and students in grades 1 through 4 for four days a week for 30 minutes each session (approximately 120 minutes per week) rather than 11 to 12 minutes each session on a daily basis. The request is being made due to inadequate facilities. This modification takes effect in the 2005-06 school year.

#### **SD 9/HD 17**

*Northfield THSD 225 – Cook (SD 9/HD 17) / Expiration: 2005-06 school year*  
**WM300-3286 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Christopher Columbus through instructional activities rather than observing a school holiday in his honor.

#### **SD 11/HD 21**

*Lyons SD 103 – Cook (SD 11/HD 21) / Expiration: 2008-09 school year*  
**WM300-3337 (renewal) – Modification of School Code** (Section 24-2). The district requested to be allowed to hold school on the legal holidays honoring Casimir Pulaski and all veterans of foreign wars. The district failed to provide the legally required notice of the public hearing held to consider the request.

#### **SD 12/HD 23**

*Berwyn South SD 100 – Cook (SD 12/HD 23) / Expiration: 2008-09 school year*  
**WM300-3253 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

### **SD 15/HD 30**

*Bremen CHSD 228 – Cook (SD 15/HD 30) / Expiration: 2009-10 school year*  
**WM100-3306 – Waiver of School Code** (Section 27-23) request to allow the district to charge a reasonable fee not to exceed \$300 of students who participate in driver education courses. If approved, this waiver would take effect in the 2005-06 school year.

### **SD 19/HD 38**

*Prairie-Hills ESD 144 – Cook (SD 19/HD 38) / Expiration: 2008-09 school year*  
**WM300-3270 (renewal) – Modification of School Code** (Section 24-2) allows the district to hold school or schedule a teacher institute day or parent-teacher conferences on the legal holidays honoring Abraham Lincoln and all veterans of foreign wars. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

*Rich THSD 227 – Cook (SD 19/HD 38) / Expiration: 2009-10 school year*  
**WM100-3289-1 (renewal) – Waiver of School Code** (Section 27-23) request to allow the district to charge a reasonable fee not to exceed \$150 of students who participate in driver education courses. If approved, this waiver would take effect in the 2005-06 school year.

*Rich THSD 227 – Cook (SD 19/HD 38) / Expiration: 2009-10 school year*  
**WM300-3289-2 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2005-06 school year.

### **SD 21/HD 42**

*Lombard ESD 44 – DuPage (SD 21/HD 42) / Expiration: 2008-09 school year*  
**WM100-3358 – Waiver of School Code** (Section 24A-5) request to allow the district to replace the current rating scale of “excellent, satisfactory, and unsatisfactory” for the teacher evaluation process with ratings of “Professional Growth Track – no rating” and “Professional Assistance Track – satisfactory or unsatisfactory.”

### **SD 23/HD 45**

*Bloomington SD 13 – DuPage (SD 23/HD 45) / Expiration: 2009-10 school year*

**WM300-3353 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2005-06 school year.

**SD 23/HD 46**

*Bensenville SD 2 – DuPage* (SD 23/HD 46) / **Expiration: 2004-05 school year**  
**WM300-3252 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor.

**SD 24/HD 47**

*Maercker SD 60 – DuPage* (SD 24/HD 47) / **Expiration: 2004-05 school year**  
**WM300-3298 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor.

**SD 25/HD 49**

*Central CUSD 301 – Kane* (SD 25/HD 49) / **Expiration: 2008-09 school year**  
**WM100-3348 – Waiver of School Code** (Section 27-23). The district requested to be allowed to charge students enrolled in driver education a fee of up to \$150. The district failed to provide adequate notice of the public hearing held to consider the request.

*Safe Schools Program ROE #31 – Kane* (SD 25/HD 49) / **Expiration: 2008-09 school year**  
**WM100-3332-1 – Waiver of School Code** (Section 18-8.05(F)(2)(d)(1)) request to allow the regional office the option of scheduling a parent-teacher conference in the evening following a full day of student attendance on any day during a given week, with morning conferences being held on Friday of that week. The evening session and the morning session will be counted among the 176 days of actual pupil attendance required by Section 10-19.

*Safe Schools Program ROE #31 – Kane* (SD 25/HD 49) / **Expiration: 2008-09 school year**  
**WM300-3332-2 – Modification of School Code** (Section 24-2) allows the regional office to hold school or schedule inservice training sessions on the legal holiday honoring Abraham Lincoln. Instruction pertaining to the contributions of the honored individual will be provided rather than observing the legal school holiday.

**SD 25/HD 50**

*Kaneland CUSD 302 – Kane, DeKalb* (SD 25/HD 50) / **Expiration: 2007-08 school year**  
**WM100-3355-1 – Waiver of School Code** (Section 27-23) request to allow the district to charge a reasonable fee not to exceed \$400 of students who participate in driver education courses. If approved, this waiver would take effect in the 2005-06 school

year.

*Kaneland CUSD 302 – Kane, DeKalb (SD 25/HD 50) / Expiration: 2004-05 school year*

**WM300-3355-2 (renewal) – Modification of School Code** (Section 18-8.05(F)(2)(d)) allows the district to dismiss students in grade 11 following the administration of the Prairie State Achievement Examination on April 27 and 28. Students in grade 12 will attend school for a half day on the afternoon of April 27 and have no school on April 28. The district will accumulate sufficient student attendance time beyond the five-clock-hour instructional day to be applied to these days so that they can be counted among the 176 days of pupil attendance required by Section 10-19.

### **SD 26/HD 52**

*Fox River Grove SD 3 – McHenry (SD 26/HD 52) / Expiration: 2009-10 school year*

**WM300-3342 (renewal) – Modification of School Code** (Section 24-2). The district requested to be allowed to hold school on the legal holiday honoring Abraham Lincoln. P.A. 93-557, effective August 20, 2003, now requires that the public hearing to consider the request be held on a day other than a regular board meeting day and that legislators be notified in writing of the public hearing.

*Prairie Grove CSD 46 – McHenry (SD 26/HD 52) / Expiration: 2009-10 school year*

**WM300-3329 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2005-06 school year.

### **SD 27/HD 53**

*Aptakisic-Tripp CCSD 102 – Lake (SD 27/HD 53) / Expiration: 2008-09 school year*

**WM300-3297 – Modification of School Code** (Section 27-6) allows the district to permit students in grades 7 and 8 to participate in physical education every other day for 90 minutes each session rather than daily due to block scheduling.

### **SD 29/HD 57**

*East Maine SD 63 – Cook (SD 29/HD 57) / Expiration: 2008-09 school year*

**WM300-3287 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor.

### **SD 29/HD 58**

*Highland Park THSD 113 – Lake (SD 29/HD 58) / Expiration: 2008-09 school year*

**WM300-3304 – Modification of School Code** (Section 27-6) allows the district to permit students in grades 9 through 12 to participate in physical education four days a week for 58 minutes each session (approximately 174 minutes per week of activity) rather than daily for 42 minutes each session (approximately 150 minutes per week of activity) due to block scheduling.

*Lake Forest SD 67 – Lake (SD 29/HD 58) / Expiration: 2008-09 school year*  
**WM300-3279 (renewal) – Modification of School Code** (Section 24-2). The district requested to be allowed to hold school on the legal holidays honoring Dr. Martin Luther King, Jr., Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars. P.A. 93-557, effective August 20, 2003, now requires that the public hearing to consider the request be held on a day other than a regular board meeting day and that legislators be notified in writing of the public hearing.

*Lake Forest SD 67 – Lake (SD 29/HD 58) / Expiration: 2008-09 school year*  
**WM300-3324 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

### **SD 30/HD 59**

*Kildeer Countryside CCSD 96 – Lake (SD 30/HD 59) / Expiration: 2008-09 school year*  
**WM300-3260 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor.

*Wauconda CUSD 118 – Lake (SD 30/HD 59) / Expiration: 2009-10 school year*  
**WM100-3341 (renewal) – Waiver of School Code** (Section 27-6) request to allow the district to excuse students in grades 9 and 10 from the daily physical education requirement for ongoing participation in an interscholastic athletic program. If approved, this waiver would take effect in the 2005-06 school year.

### **SD 31/HD 61**

*Millburn CCSD 24 – Lake (SD 31/HD 61) / Expiration: 2008-09 school year*  
**WM300-3293 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

### **SD 32/HD 63**

*Alden Hebron SD 19 – McHenry (SD 32/HD 63) / Expiration: 2008-09 school year*  
**WM300-3268-1 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., through instructional activities rather than observing a school holiday in his honor.

*Alden Hebron SD 19 – McHenry (SD 32/HD 63) / Expiration: 2008-09 school year*  
**WM300-3268-2 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

### **SD 33/HD 65**

*Park Ridge-Niles SD 64 – Cook (SD 33/HD 65) / Expiration: 2004-05 school year*  
**WM300-3267 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor.

### **SD 33/HD 66**

*Arlington Heights SD 25 – Cook (SD 33/HD 66) / Expiration: 2009-10 school year*  
**WM100-3361-1 (renewal) – Waiver of School Code** (Section 21-9) request to allow the district to employ substitute teachers for more than 90 days in any one school year. Substitutes deemed to be “highly effective,” based on observation and evaluation by district staff, will not be required to stop working after 90 days. If approved, this waiver would take effect in the 2005-06 school year.

*Arlington Heights SD 25 – Cook (SD 33/HD 66) / Expiration: 2009-10 school year*  
**WM100-3361-2 (renewal) – Waiver of School Code** (Section 18-8.05(F)(2)(d)(2)) request to allow the district to hold four full-day teacher inservice sessions instead of two half days, and to count the days among the 176 days of actual pupil attendance required by Section 10-19. The district will accumulate sufficient time beyond the five-clock-hour requirement to apply towards these days. If approved, this waiver would take effect in the 2005-06 school year.

*Arlington Heights SD 25 – Cook (SD 33/HD 66) / Expiration: 2009-10 school year*  
**WM300-3361-3 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2005-06 school year.

*Mount Prospect SD 57 – Cook (SD 33/HD 66) / Expiration: 2009-10 school year*  
**WM100-3362-1 (renewal) – Waiver of School Code** (Section 21-9) request to allow the district to employ substitute teachers for more than 90 days in any one school year. If approved, this waiver would take effect in the 2005-06 school year.

*Mount Prospect SD 57 – Cook (SD 33/HD 66) – Expiration: 2009-10 school year*  
**WM100-3362-2 (renewal) – Waiver of School Code** (Section 27-6) request to permit students in grades 1 through 5 to participate in physical education three times a week for 30 minutes each session. Students will also receive structured recess activities supervised by a certificated teacher in the classroom for the remaining two days of the week. If approved, this waiver would take effect in the 2005-06 school year.

*Mount Prospect SD 57 – Cook (SD 33/HD 66) / Expiration: 2009-10 school year*  
**WM300-3362-3 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2005-06 school year.

### **SD 34/HD 67**

*Rockford PSD 205 – Winnebago (SD 34/HD 67) / Expiration: 2008-09 school year*  
**WM200-3280-1 – Waiver of Administrative Rule** (23 Illinois Administrative Code 252.20(d)(7)(A)) allows the district to provide the classroom and behind-the-wheel portions of driver education by contracting with a commercial driving school that has been approved by the Secretary of State. Instructors to be used must hold a teaching certificate issued by the State Board of Education and either hold a driver education endorsement or meet the course requirements for such instructors.

*Rockford PSD 205 – Winnebago (SD 34/HD 67) / Expiration: 2008-09 school year*  
**WM200-3280-2 – Waiver of Administrative Rule** (23 Illinois Administrative Code 252.40(b)(1)). The district requested to be allowed to waive the requirement that instructors in driver's education programs be properly certified. The waiver law prohibits waivers of laws and rules pertaining to teacher certification.

### **SD 34/HD 68**

*Hononegah CHSD 207 – Winnebago (SD 34/HD 68) / Expiration: 2007-08 school year*

**WM300-3247 – Modification of School Code** (Section 18-8.05(F)(2)(d)) allows the district to dismiss students in grade 11 following the administration of the Prairie State Achievement Examination for two days in April. Students in grades 9 and 10 will have a nonattendance day on one of the two testing days and attend school for a shortened session on the other day. Students in grade 12 will have a nonattendance day on both of the testing days. The district will accumulate sufficient student attendance time beyond the five-clock-hour instructional day to be applied to these days so that they can be counted among the 176 days of pupil attendance required by Section 10-19.

*Hononegah CHSD 207 – Winnebago (SD 34/HD 68) / Expiration: 2009-10 school year*

**WM100-3366-1 (renewal) – Waiver of School Code** (Section 24A-5) request to allow the district to amend its teacher evaluation plan to eliminate the requirement for a personal classroom observation by an administrator and incorporate goal-setting and peer-coaching instead. In addition, the district states that it may not consider in each evaluation cycle all of the areas specified in Section 24A-5(b) and that the requirement to specify each teacher's strengths and weaknesses may not be met if a peer evaluation process is used. If approved, this waiver would take effect in the 2005-06 school year.

*Hononegah CHSD 207 – Winnebago (SD 34/HD 68) / Expiration: 2009-10 school year*

**WM100-3366-2 (renewal) – Waiver of School Code** (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling four, 3.5-hour parent-teacher conferences in the evening following full days of school, followed by two nonattendance days for students and staff. The four evening sessions will be counted among the 176 days of actual pupil attendance required by Section 10-19. If approved, this waiver takes effect in the 2005-06 school year.

*Hononegah CHSD 207 – Winnebago (SD 34/HD 68) / Expiration: 2009-10 school year*

**WM300-3366-3 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln,



Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2005-06 school year.

*South Beloit CUSD 320 – Winnebago (SD 34/HD 68) / Expiration: 2009-10 school year*

**WM200-3246-1 – Waiver of Administrative Rule** (23 Illinois Administrative Code 252.40(b)(1)). The district requested to be allowed to waive the requirement that instructors in driver's education programs be properly certified. The waiver law prohibits waivers of laws and rules pertaining to teacher certification.

*South Beloit CUSD 320 – Winnebago (SD 34/HD 68) / Expiration: 2009-10 school year*

**WM200-3246-2 (renewal) – Waiver of Administrative Rule** (23 Illinois Administrative Code 252.20(d)(7)(A)) allows the district to provide the classroom and behind-the-wheel portions of driver education by contracting with a commercial driving school that has been approved by the Secretary of State. Instructors to be used must hold a teaching certificate issued by the State Board of Education and either hold a driver education endorsement or meet the course requirements for such instructors. This modification takes effect in the 2005-06 school year.

### **SD 35/HD 69**

*Belvidere CUSD 100 – Boone (SD 35/HD 69) / Expiration: 2009-10 school year*

**WM100-3315 – Waiver of School Code** (Section 27-23) request to allow the district to charge a reasonable fee not to exceed \$400 of students who participate in driver education courses. If approved, this waiver would take effect in the 2005-06 school year.

*Hiawatha CUSD 426 – DeKalb (SD 35/HD 69) / Expiration: 2007-08 school year*

**WM100-3356-1 – Waiver of School Code** (Section 27-23) request to allow the district to charge a reasonable fee not to exceed \$250 of students who participate in driver education courses. If approved, this waiver would take effect in the 2005-06 school year.

*Hiawatha CUSD 426 – DeKalb (SD 35/HD 69) / Expiration: 2007-08 school year*

**WM100-3356-2 – Waiver of School Code** (Section 10-17) request to allow the district to not prepare and publish in the newspaper a "statement of affairs," thus saving the district \$850 for each year the waiver is in effect. The district will instead publish its annual financial report in the district bulletin and mail it to every household in the district. If approved, this waiver would take effect in the 2005-06 school year.

*North Boone CUSD 200 – Boone (SD 35/HD 69) / Expiration: 2008-09 school year*

**WM300-3285 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

### **SD 35/HD 70**

*Eswood SD 269 – Ogle (SD 35/HD 70) / Expiration: 2008-09 school year*  
**WM100-3349 – Waiver of School Code** (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling two evening parent-teacher conferences after full days of school and scheduling a nonattendance day for students and staff on a day following the conferences. The two evening sessions will be counted among the 176 days of actual pupil attendance required by Section 10-19.

*Meridian CUSD 223 – Ogle (SD 35/HD 70) / Expiration: 2008-09 school year*  
**WM100-3365 – Waiver of School Code** (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling two evening parent-teacher conferences after full days of school, followed by a nonattendance day for students and staff. The two evening sessions will be counted among the 176 days of actual pupil attendance required by Section 10-19.

### **SD 37/HD 73**

*Brimfield CUSD 309 – Peoria (SD 37/HD 73) / Expiration: 2005-06 school year*  
**WM100-3338-1 (renewal) – Waiver of School Code** (Section 27-6) request to allow the district to excuse students in grades 9 through 12 from the daily physical education requirement for ongoing participation in both an extracurricular activity and when enrolled in an additional academic class.

*Brimfield CUSD 309 – Peoria (SD 37/HD 73) / Expiration: 2009-10 school year*  
**WM100-3338-2 – Waiver of School Code** (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling two evening parent-teacher conferences after full days of school, followed by a nonattendance day for students and staff. The two evening sessions will be counted among the 176 days of actual pupil attendance required by Section 10-19. If approved, this waiver takes effect in the 2005-06 school year.

*Brimfield CUSD 309 – Peoria (SD 37/HD 73) / Expiration: 2005-06 school year*  
**WM300-3338-3 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

*Germantown Hills SD 69 – Woodford (SD 37/HD 73) / Expiration: 2008-09 school year*  
**WM300-3274 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

### **SD 37/HD 74**

*Galva CUSD 224 – Henry, Knox (SD 37/HD 74) / Expiration: 2008-09 school year*  
**WM300-3281 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

*Neponset CCSD 307 – Bureau (SD 37/HD 74) / Expiration: 2008-09 school year*  
**WM300-3311 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

*Ohio CHSD 505 – Bureau (SD 37/HD 74) / Expiration: 2008-09 school year*  
**WM300-3251 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

*Ohio CSD 17 – Bureau (SD 37/HD 74) / Expiration: 2008-09 school year*  
**WM300-3257 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

*Wethersfield CUSD 230 – Henry (SD 37/HD 74) / Expiration: 2008-09 school year*  
**WM300-3272-1 – Modification of School Code** (Section 27-6) allows the district to permit students in grades 9 through 12 to participate in physical education every other day for 85 minutes each session rather than daily due to an 8-block schedule.

*Wethersfield CUSD 230 – Henry (SD 37/HD 74) / Expiration: 2008-09 school year*  
**WM300-3272-2 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

### **SD 38/HD 75**

*Allen-Otter Creek CCSD 65 – LaSalle (SD 38/HD 75) / Expiration: 2004-05 school year*  
**WM100-3364 – Waiver of School Code** (Section 17-1.5) request to allow the district to waive the limitation of administrative costs due to circumstances beyond its control. The district was consolidated from two districts in 2003. During the first year of consolidation, an interim superintendent was employed part time. A superintendent was hired on a full-time basis for the 2004-05 school year, causing the district to exceed the 5 percent limitation.

*Gardner South Wilmington HSD 73 – Grundy (SD 38/HD 75) / Expiration: 2008-09 school year*  
**WM100-3292 – Waiver of School Code** (Section 27-23) request to allow the district to charge a reasonable fee not to exceed \$250 of students who participate in driver education courses.

*Seneca THSD 160 – La Salle (SD 38/HD 75) / Expiration: 2008-09 school year*  
**WM300-3300 (renewal) – Modification of School Code** (Section 24-2) allows the district to hold school or schedule parent-teacher conferences or inservice training sessions on the legal holidays honoring Dr. Martin Luther King, Jr., Abraham Lincoln,

Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

*Seneca CCSD 170 – La Salle (SD 38/HD 75) / Expiration: 2008-09 school year*  
**WM300-3301 (renewal) – Modification of School Code** (Section 24-2) allows the district to schedule parent-teacher conferences on the legal holiday honoring all veterans of foreign wars. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holiday.

### **SD 38/HD 76**

*La Salle-Peru THSD 120 – LaSalle (SD 38/HD 76) / Expiration: 2004-05 school year*  
**WM300-3347 (renewal) – Modification of School Code** (Section 18-8.05(F)(2)(d)) allows the district to dismiss students in grade 11 following the administration of the Prairie State Achievement Examination on April 27 and 28. Students in grades 9, 10, and 12 will attend school for a half day on the afternoon of April 27 and have no school on April 28. The district will accumulate sufficient student attendance time beyond the five-clock-hour instructional day to be applied to these days so that they can be counted among the 176 days of pupil attendance required by Section 10-19.

*Streator ESD 44 – La Salle (SD 38/HD 76) / Expiration: 2008-09 school year*  
**WM300-3278 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

*Streator THSD 40 – LaSalle (SD 38/HD 76) / Expiration: 2009-10 school year*  
**WM300-3271 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2005-06 school year.

### **SD 40/HD 80**

*Crete-Monee SD 201-U – Will (SD 40/HD 80) / Expiration: 2008-09 school year*  
**WM100-3302-1 (renewal) – Waiver of School Code** (Section 27-6). The district requested to be allowed to offer physical education as an elective course in grades 11 and 12 due to inadequate facilities and financial constraints. P.A. 93-557, effective August 20, 2003, now requires that the public hearing to consider the request be held on a day other than a regular board meeting day and that legislators be notified in writing of the public hearing.

*Crete-Monee SD 201-U – Will (SD 40/HD 80) / Expiration: 2007-08 school year*  
**WM100-3302-2 (renewal) – Waiver of School Code** (Section 27-23). The district requested to be allowed to charge students enrolled in driver education a fee of up to \$150. P.A. 93-557, effective August 20, 2003, now requires that the public hearing to consider the request be held on a day other than a regular board meeting day and that legislators be notified in writing of the public hearing. The district also requested that the waiver be applied to the school year previous to when the request would be considered.

*Crete-Monee SD 201-U – Will (SD 40/HD 80) / Expiration: 2008-09 school year*  
**WM300-3302-3 (renewal) – Modification of School Code** (Section 24-2). The district requested to be allowed to hold parent-teacher conferences on the legal holiday honoring all veterans of foreign wars. P.A. 93-557, effective August 20, 2003, now requires that the public hearing to consider the request be held on a day other than a regular board meeting day and that legislators be notified in writing of the public hearing.

*Crete Monee CUSD 201-U – Will (SD 40/HD 80) / Expiration: 2008-09 school year*  
**WM100-3354-1 (renewal) – Waiver of School Code** (Section 27-23) request to allow the district to charge a reasonable fee not to exceed \$150 of students who participate in driver education courses.

*Crete-Monee CUSD 201-U – Will (SD 40/HD 80) / Expiration: 2008-09 school year*  
**WM300-3354-2 (renewal) – Modification of School Code** (Section 24-2) allows the district to hold school or schedule a parent-teacher conference on the legal holiday honoring all veterans of foreign wars. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holiday.

### **SD 41/HD 82**

*Cass SD 63 – DuPage (SD 41/HD 82) / Expiration: 2008-09 school year*  
**WM300-3282 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

*Gower SD 62 – DuPage (SD 41/HD 82) / Expiration: 2008-09 school year*  
**WM300-3259 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

*La Grange SD 105 – Cook (SD 41/HD 82) / Expiration: 2009-10 school year*  
**WM300-3316 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2005-06 school year.

*Western Springs SD 101 – Cook (SD 41/HD 82) / Expiration: 2008-09 school year*  
**WM300-3248 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

*Will County SD 92 – Will (SD 41/HD 82) / Expiration: 2009-10 school year*  
**WM300-3359 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities

rather than observing a school holiday in his honor. This modification takes effect in the 2005-06 school year.

### **SD 42/HD 83**

*Aurora East SD 131 – Kane* (SD 42/HD 83) / **Expiration: 2008-09 school year**  
**WM100-3290 – Waiver of School Code** (Section 27-23) request to allow the district to charge a reasonable fee not to exceed \$100 of students who participate in driver education courses.

### **SD 42/HD 84**

*Plainfield CCSD 202 – Will* (SD 42/HD 84) / **Expiration: 2008-09 school year**  
**WM300-3319 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

### **SD 44/HD 87**

*Clinton CUSD 15 – DeWitt* (SD 44/HD 87) / **Expiration: 2009-10 school year**  
**WM100-3288 – Waiver of School Code** (Section 27-23) request to allow the district to charge a reasonable fee not to exceed \$300 of students who participate in driver education courses. If approved, this waiver would take effect in the 2005-06 school year.

*Riverton CUSD 14 – Sangamon* (SD 44/HD 87) / **Expiration: 2009-10 school year**  
**WM100-3351 (renewal) – Waiver of School Code** (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling two evening parent-teacher conferences after full days of school, followed by a nonattendance day for students and staff. The two evening sessions will be counted among the 176 days of actual pupil attendance required by Section 10-19. If approved, this waiver takes effect in the 2005-06 school year.

### **SD 45/HD 89**

*Byron CUSD 226 – Ogle* (SD45/HD 89) / **Expiration: 2009-10 school year**  
**WM100-3352-1 (renewal) – Waiver of School Code** (Section 27-6) request to allow the district to excuse students in grades 11 and 12 from the daily physical education requirement to enroll in academic classes that would support the pupils' academic planning and/or career needs. If approved, this waiver would take effect in the 2005-06 school year.

*Byron CUSD 226 – Ogle* (SD 45/HD 89) / **Expiration: 2008-09 school year**  
**WM100-3352-2 – Waiver of School Code** (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling two evening parent-teacher conferences after full days of school, followed by a nonattendance day for students and staff. The two evening sessions will be counted among the 176 days of actual pupil attendance required by Section 10-19.

*Ogle County Educational Cooperative – Ogle (SD 45/HD 89) / Expiration: 2008-09 school year*

**WM100-3346 – Waiver of School Code** (Section 18-8.05(F)(2)(d)(1)) request to allow the special education cooperative the option of scheduling two evening parent-teacher conferences after full days of school in November and scheduling a nonattendance day for students and staff the following February. The two evening sessions will be counted among the 176 days of actual pupil attendance required by Section 10-19.

**SD 45/HD 90**

*Erie CUSD 1 – Whiteside (SD 45/HD 90) / Expiration: 2008-09 school year*

**WM300-3340 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

*Lee Center CUSD 271 – Lee (SD 45/HD 90) / Expiration: 2008-09 school year*

**WM100-3263-1 – Waiver of School Code** (Section 27-23). The district requested to be allowed to charge students enrolled in driver education a fee of up to \$100. As of July 1, 2004, the district had reorganized, requiring the new board of education to act on the waiver request.

*Lee Center CUSD 271 – Lee (SD 45/HD 90) / Expiration: 2008-09 school year*

**WM100-3263-2 – Waiver of School Code** (Section 18-8.05(F)(2)(d)(1)). The district requested to be allowed to schedule two consecutive parent-teacher conferences in the evening following a full day of school. One day during that week would be a nonattendance day for students, and the evening sessions would be counted among the 176 days of actual pupil attendance required by Section 10-19. As of July 1, 2004, the district had reorganized, requiring the new board of education to act on the waiver request.

*Montmorency CCSD 145 – Whiteside (SD 45/HD 90) / Expiration: 2008-09 school year*

**WM100-3318 (renewal) – Waiver of School Code** (Section 27-6) request to allow the district to permit students in kindergarten through grade 8 to participate in physical education twice a week for 40 minutes each session due to inadequate facilities. Students receive two recess periods a day, totaling 225 minutes per week of physical activity, in addition to physical education classes, and students in grades 5 through 8 have the opportunity to participate in after-school sports programs.

*Oregon CUSD 220 – Ogle (SD 45/HD 90) / Expiration: 2008-09 school year*

**WM100-3339 – Waiver of School Code** (Section 18-8.05(F)(2)(d)(1)) request to allow the district the option of scheduling two evening parent-teacher conferences after full days of school in November and scheduling a nonattendance day for students and staff the following February. The two evening sessions will be counted among the 176 days of actual pupil attendance required by Section 10-19.

*Rock Falls THSD 301 – Whiteside, Lee (SD 45/HD 90) / Expiration: 2009-10 school year*

**WM100-3309-1 – Waiver of School Code** (Section 27-6) request to allow the district to

excuse students in grades 11 and 12 from the daily physical education requirement for ongoing participation in cheerleading and the dance team. According to the district, the number of hours per week of practice for students participating in these activities more than meets the guidelines established for physical fitness activities. If approved, this waiver would take effect in the 2005-06 school year.

*Rock Falls THSD 301 – Whiteside, Lee (SD 45/HD 90) / Expiration: 2009-10 school year*

**WM100-3309-2 – Waiver of School Code** (Section 27-6). The district requested to be allowed to excuse students in grades 9 through 12 from daily physical education when they are participating in marching band for credit. Students will return to physical education classes at the conclusion of the marching band season. Section 27-6 of the School Code allows the district to excuse such students by board policy rather than by seeking approval for a waiver.

*Safe Schools Program ROE #28 – Bureau, Henry, Stark (SD 45/HD 90) / Expiration: 2008-09 school year*

**WM300-3357 – Modification of School Code** (Section 24-2) allows the regional office to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor.

### **SD 46/HD 91**

*Illini Bluffs CUSD 327 – Peoria (SD 46/HD 91) / Expiration: 2008-09 school year*

**WM300-3273 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

*Pekin PSD 108 – Tazewell (SD 46/HD 91) / Expiration: 2009-10 school year*

**WM300-3350 (renewal) – Modification of School Code** (Section 24-2). The district requested to be allowed to hold school on the legal holidays honoring Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and Christopher Columbus. The district failed to provide adequate notice of the public hearing held to consider the request.

### **SD 46/HD 92**

*Monroe SD 70 – Peoria (SD 46/HD 92) / Expiration: 2008-09 school year*

**WM300-3327 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

*Peoria Heights CUSD 325 – Peoria (SD 46/HD 92) / Expiration: 2008-09 school year*

**WM300-3261 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

### **SD 47/HD 93**



*Camp Point Central CUSD 3 – Adams (SD 47/HD 93) / Expiration: 2007-08 school year*

**WM300-3330 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

*Griggsville-Perry CUSD 4 – Pike (SD 47/HD 93) / Expiration: 2008-09 school year*

**WM300-3314 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

### **SD 47/HD 94**

*Bushnell-Prairie City CUSD 170 – McDonough (SD 47/HD 94) / Expiration: 2008-09 school year*

**WM100-3250-1 – Waiver of School Code** (Section 18-8.05(f)(2)(d)(2)). The district requested to be allowed to hold two full-day school inservice days rather than four half days. P.A. 93-557, effective August 20, 2003, now requires that the public hearing to consider the request be held on a day other than a regular board meeting day and that legislators be notified in writing of the public hearing.

*Bushnell-Prairie City CUSD 170 – McDonough (SD 47/HD 94) / Expiration: 2008-09 school year*

**WM300-3250-2 – Modification of School Code** (Section 24-2). The district requested to be allowed to hold school on the legal holiday honoring Casimir Pulaski. P.A. 93-557, effective August 20, 2003, now requires that the public hearing to consider the request be held on a day other than a regular board meeting day and that legislators be notified in writing of the public hearing.

*Bushnell-Prairie City CUSD 170 – McDonough (SD 47/HD 94) / Expiration: 2008-09 school year*

**WM100-3264-1 – Waiver of School Code** (Section 18-8.05(F)(2)(d)(2)) request to allow the district to hold two full-day teacher inservice sessions instead of four half days, and to count the days among the 176 days of actual pupil attendance required by Section 10-19. The district will accumulate sufficient time beyond the five-clock-hour requirement to apply towards these days.

*Bushnell-Prairie City CUSD 170 – McDonough (SD 47/HD 94) / Expiration: 2008-09 school year*

**WM300-3264-2 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

*Illini Central CUSD 189 – Mason (SD 47/HD 94) / Expiration: 2008-09 school year*

**WM300-3307 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., and Abraham Lincoln through instructional activities rather than observing school holidays in their honor.

*West Prairie CUSD 103 – McDonough* (SD 47/HD 94) / **Expiration: 2008-09 school year**

**WM300-3310 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

### **SD 48/HD 95**

*West Chicago ESD 33 – DuPage* (SD 48/HD 95) / **Expiration: 2008-09 school year**

**WM300-3326 (renewal) – Modification of School Code** (Section 24-2) allows the district to hold school or schedule parent-teacher conferences, inservice training sessions or teacher institutes on the legal holidays honoring Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

### **SD 49/HD 97**

*Greenfield CUSD 10 – Greene* (SD 49/HD 97) / **Expiration: 2009-10 school year**

**WM300-3345 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2005-06 school year.

### **SD 49/HD 98**

*Central A & M CUD 21 – Shelby* (SD 49/HD 98) / **Expiration: 2008-09 school year**

**WM200-3245 – Waiver of Administrative Rule** (23 Illinois Administrative Code 252.40(b)(1)). The district requested to be allowed to use a contractor to provide students instruction in driver's education; however, the instructors to be used by the contractor would not be properly certified. The waiver law prohibits waivers of laws and rules pertaining to teacher certification.

*South Fork SD 14 – Christian* (SD 49/HD 98) / **Expiration: 2008-09 school year**

**WM100-3323 (renewal) – Waiver of School Code** (Section 18-8.05(F)(2)(d)(2)) request to allow the district to hold two full-day teacher inservice sessions instead of four half days, and to count the days among the 176 days of actual pupil attendance required by Section 10-19. The district will accumulate sufficient time beyond the five-clock-hour requirement to apply towards these days.

### **SD 50/HD 100**

*Pleasant Plains CUSD 8 – Sangamon* (SD 50/HD 100) / **Expiration: 2008-09 school year**

**WM300-3313 (renewal) – Modification of School Code** (Section 24-2) allows the district to hold school or schedule parent-teacher conferences, inservice training sessions or teacher institutes on the legal holidays honoring Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign

wars. The institute program is subject to prior approval from the Regional Office of Education. Instruction pertaining to the contributions of the honored individuals will be provided rather than observing the legal school holidays.

### **SD 51/HD 101**

*Decatur SD 61 – Macon* (SD 51/HD 101) / **Expiration: 2008-09 school year**  
**WM300-3276 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

### **SD 52/HD 104**

*Oakwood CUSD 76 – Vermilion* (SD 52/HD 104) / **Expiration: 2009-10 school year**  
**WM300-3308 (renewal) – Modification of School Code** (Section 24-2). The district requested to be allowed to hold school on the legal holiday honoring Abraham Lincoln. The district failed to provide the legally required notice of the public hearing held to consider the request.

*Oakwood CUSD 76 – Vermilion* (SD 52/HD 104) / **Expiration: 2009-10 school year**  
**WM300-3333 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2005-06 school year.

*St. Joseph CCSD 169 – Champaign* (SD 52/HD 104) / **Expiration: 2008-09 school year**  
**WM300-3321 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, Christopher Columbus, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

### **SD 53/HD 105**

*Dwight CSD 232 – Livingston* (SD 53/HD 105) / **Expiration: 2008-09 school year**  
**WM300-3317 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor.

*Dwight THSD 230 – Livingston* (SD 53/HD 105) / **Expiration: 2008-09 school year**  
**WM300-3284 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of all veterans of foreign wars through instructional activities rather than observing a school holiday in their honor.

*Odell CCSD 435 – Livingston* (SD 53/HD 105) / **Expiration: 2008-09 school year**  
**WM100-3303 – Waiver of School Code** (Section 18-8.05(F)(2)(d)(2)) request to allow the district to hold a full-day teacher inservice session instead of two half days, and to count the day among the 176 days of actual pupil attendance required by Section 10-19. The district will accumulate sufficient time beyond the five-clock-hour requirement to apply towards this day.

*Rossville-Alvin CUSD 7- Vermilion* (SD 53/HD 105) / **Expiration: 2008-09 school year**  
**WM300-3363-1 (renewal) – Modification of School Code** (Section 21-9). The district requested to be allowed to institute fingerprinting policies for all applicants for positions in the district. Public Act 93-0909, effective August 12, 2004, requires that all certified and noncertified applicants for employment with a school district authorize a fingerprint-based criminal history records check as a condition of their employment.

*Rossville-Alvin CUSD 7 – Vermilion* (SD 53/HD 105) / **Expiration: 2008-09 school year**  
**WM300-3363-2 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

### **SD 53/HD 106**

*El Paso-Gridley CUSD 11 – Woodford* (SD 53/HD 106) / **Expiration: 2008-09 school year**  
**WM100-3322-1 – Waiver of School Code** (Section 27-6) request to allow the district to permit students in kindergarten through grade 4 to participate in physical education twice a week for one semester and three times a week for the second semester, with each session being up to 40 minutes in length. Students receive a daily activity period of 15 to 20 minutes. The request is being made due to inadequate facilities.

*El Paso-Gridley CUSD 11 – Woodford* (SD 53/HD 106) / **Expiration: 2008-09 school year**  
**WM100-3322-2 – Waiver of School Code** (Section 18-8.05(F)(2)(d)(2)) request to allow the district to dismiss students at 11:45 a.m. for three days the first week of the school year for the purpose of holding school improvement activities, and to accumulate sufficient student attendance time beyond the five-clock-hour requirement later in the school year to apply towards these days.

*El Paso-Gridley CUSD 11 – Woodford* (SD 53/HD 106) / **Expiration: 2008-09 school year**  
**WM300-3322-3 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln, Casimir Pulaski, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

*Livingston County Special Education Cooperative – Livingston* (SD 53/HD 106) / **Expiration: 2008-09 school year**  
**WM300-3312 – Modification of School Code** (Section 24-2). The cooperative requested to be allowed to hold school on the legal holidays honoring Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and all veterans of foreign wars. P.A. 93-557, effective August 20, 2003, now requires that the public hearing to consider the request be held on a day other than a regular board meeting day and that legislators be notified in writing of the public hearing.

*Olympia CUSD 16 – McLean* (SD 53/HD 106) / **Expiration: 2009-10 school year**  
**WM300-3331 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities

rather than observing a school holiday in his honor. This modification takes effect in the 2005-06 school year.

### **SD 54/HD 107**

*Bartelso SD 57 – Clinton* (SD 54/HD 107) / **Expiration: 2006-07 school year**  
**WM300-3305 (renewal) – Modification of School Code** (Section 24-2). The district requested to be allowed to hold school on the legal holiday honoring Abraham Lincoln. P.A. 93-557, effective August 20, 2003, now requires that the public hearing to consider the request be held on a day other than a regular board meeting day and that legislators be notified in writing of the public hearing.

*Carlyle CUSD 1 – Clinton, Bond* (SD 54/HD 107) / **Expiration: 2009-10 school year**  
**WM100-3335-1 (renewal) – Waiver of School Code** (Section 27-6) request to allow the district to excuse students in grades 11 and 12 from the daily physical education requirement to enroll in academic classes. If approved, this waiver would take effect in the 2005-06 school year.

*Carlyle CUSD 1 – Clinton, Bond* (SD 54/HD 107) / **Expiration: 2009-10 school year**  
**WM100-3335-2 (renewal) – Waiver of School Code** (Section 27-6). The district requested to be allowed to excuse students in grades 9 and 10 from daily physical education when they are participating in marching band for credit. Students will return to physical education classes at the conclusion of the marching band season. Section 27-6 of the School Code allows the district to excuse such students by board policy rather than by seeking approval for a waiver.

*South Central CUSD 401 – Marion* (SD 54/HD 107) / **Expiration: 2009-10 school year**  
**WM100-3360 (renewal) – Waiver of School Code** (Section 27-6) request to allow the district to excuse students in grades 9 through 12 from the daily physical education requirement for participation in area vocational center classes. If approved, this waiver would take effect in the 2005-06 school year.

### **SD 54/HD 108**

*East Richland CUSD 1 – Richland* (SD 54/HD 108) / **Expiration: 2009-10 school year**  
**WM300-3328 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2005-06 school year.

*Fairfield SD 112 – Wayne* (SD 54/HD 108) / **Expiration: 2009-10 school year**  
**WM300-3254 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor. This modification takes effect in the 2005-06 school year.

*Grayville CUSD 1 – White* (SD 54/HD 108) / **Expiration: 2008-09 school year**  
**WM300-3283 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

### **SD 55/HD 109**

*Oblong CUSD 4 – Crawford* (SD 55/HD 109) / **Expiration: 2008-09 school year**  
**WM300-3344 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln through instructional activities rather than observing a school holiday in his honor.

### **SD 55/HD 110**

*Cerro Gordo CUSD 100 – Piatt* (SD 55/HD 110) / **Expiration: 2009-10 school year**  
**WM300-3294 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2005-06 school year.

*Deland-Weldon CUSD 57 – Piatt* (SD 55/HD 110) / **Expiration: 2008-09 school year**  
**WM100-3266 – Waiver of School Code** (Section 27-23) request to allow the district to charge a reasonable fee not to exceed \$500 of students who participate in driver education courses.

*Shiloh CUSD 1 – Edgar* (SD 55/HD 110) / **Expiration: 2008-09 school year**  
**WM300-3255 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and all veterans of foreign wars through instructional activities rather than observing school holidays in their honor.

*Tuscola CUSD 301 – Douglas* (SD 55/HD 110) / **Expiration: 2008-09 school year**  
**WM300-3299 (renewal) – Modification of School Code** (Section 24-2). The district requested to be allowed to schedule a teacher institute day on the legal holiday honoring Dr. Martin Luther King, Jr. The district failed to publish in a newspaper of general circulation a notice of the public hearing held to consider the request.

### **SD 56/HD 111**

*East Alton-Wood River CHSD 14 – Madison* (SD 56/HD 111) / **Expiration: 2009-10 school year**  
**WM100-3325 – Waiver of School Code** (Section 27-23) request to allow the district to charge a reasonable fee not to exceed \$150 of students who participate in driver education courses. If approved, this waiver would take effect in the 2005-06 school year.

### **SD 57/HD 113**

*Belle Valley SD 119 – St. Clair* (SD 57/HD 113) / **Expiration: 2008-09 school year**  
**WM300-3277 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski and Christopher Columbus through instructional activities rather than observing school holidays in their honor.

*Whiteside SD 115 – St. Clair* (SD 57/HD 113) / **Expiration: 2008-09 school year**

**WM300-3262 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

**SD 57/HD 114**

*Belleville Area Special Education Cooperative – St. Clair* (SD 57/HD 114) / **Expiration: 2008-09 school year**

**WM300-3275 – Modification of School Code** (Section 24-2) allows the cooperative to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

*Madison CUSD 12 – Madison* (SD 57/HD 114) / **Expiration: 2004-05 school year**

**WM300-3256 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

**SD 58/HD 115**

*Nashville CHSD 99 – Washington* (SD 58/HD 115) / **Expiration: 2009-10 school year**

**WM100-3368 (renewal) – Waiver of School Code** (Section 27-6) request to allow the district to excuse students in grades 9 through 12 from the daily physical education requirement for ongoing participation in cheerleading, and those in grades 9 and 10 for ongoing participation in an interscholastic athletic program. If approved, this waiver would take effect in the 2005-06 school year.

**SD 58/HD 116**

*Beck Area Career Center – Monroe* (SD 58/HD 116) / **Expiration: 2008-09 school year**

**WM300-3265 – Modification of School Code** (Section 24-2) allows the vocational education cooperative to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor.

*Freeburg CCSD 70 – St. Clair* (SD 58/HD 116) / **Expiration: 2008-09 school year**

**WM300-3291 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

*Freeburg CHSD 77 – St. Clair* (SD 58/HD 116) / **Expiration: 2007-08 school year**

**WM300-3249 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

*Prairie du Rocher CCSD 134 – Randolph* (SD 58/HD 116) / **Expiration: 2009-10 school year**

**WM300-3367 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Dr. Martin Luther King, Jr., Abraham Lincoln, Casimir Pulaski, and Christopher Columbus through instructional activities rather than

observing school holidays in their honor. This modification takes effect in the 2005-06 school year.

*Smithton CCSD 130 – St. Clair* (SD 58/HD 116) / **Expiration: 2008-09 school year**  
**WM300-3295 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

*Sparta CUSD 140 – Randolph* (SD 58/HD 116) / **Expiration: 2008-09 school year**  
**WM300-3296 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

### **SD 59/HD 117**

*Christopher UD 99 – Franklin* (SD 59/HD 117) / **Expiration: 2008-09 school year**  
**WM300-3269 – Modification of School Code** (Section 24-2). The district requested to be allowed to hold school on the legal holiday honoring Casimir Pulaski. P.A. 93-557, effective August 20, 2003, now requires that the public hearing to consider the request be held on a day other than a regular board meeting day and that legislators be notified in writing of the public hearing.

*Christopher UD 99 – Franklin* (SD 59/HD 117) / **Expiration: 2008-09 school year**  
**WM300-3320 – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Casimir Pulaski through instructional activities rather than observing a school holiday in his honor.

### **SD 59/HD 118**

*Goreville CUSD 1 – Johnson* (SD 59/HD 118) / **Expiration: 2009-10 school year**  
**WM100-3343 (renewal) – Waiver of School Code** (Section 10-20.12a) request to allow the district to waive the payment of tuition for nonresident students whose parents are employed by the district. If approved, the waiver would take effect in the 2005-06 school year.

*Pope County CUD 1 – Pope* (SD 59/HD 118) / **Expiration: 2009-10 school year**  
**WM300-3334 (renewal) – Modification of School Code** (Section 24-2) allows the district to recognize the contributions of Abraham Lincoln and Casimir Pulaski through instructional activities rather than observing school holidays in their honor. This modification takes effect in the 2005-06 school year.



## Physical Education Waiver Addendum (Report 19)

### Summary of Standards Achievement and Equal Learning Opportunities

**Please Note:** Requests are presented in the order in which they appear in the waiver report. This chart summarizes the addendum responses only. For a full description of each request, please see the report, beginning on page 4.

District, Expiration and Grade Levels	Days Per Week	Minutes per Session	Assessments Used	Results	Equal Opportunities
<b>Rock Falls THSD 301</b>  <b>WM100-3309-1</b>  <b>Expires 2009-10</b> <b>(5 years)</b>  <b>Grades 11-12</b>	None, for students in grades 11 and 12 for ongoing participation in cheerleading and the dance team	None	<b>Local Assessment that combines:</b> <ul style="list-style-type: none"> <li>• Fitnessgram</li> <li>• Presidential Fitness Test</li> <li>• Previous ISAT</li> </ul> <p>Test consists of eight specific genres, covering cardiovascular endurance and strength, flexibility, muscular strength, coordination, muscular endurance and speed. Tested three times a semester: beginning (baseline), mid-semester and end. Students must exceed previous two scores.</p>	<b>Local:</b> For Goal 19, between 93% and 95.5% of students in grades 9 through 12 met or exceeded state standards; for Goal 20, between 93% and 97% met or exceeded state standards; and for Goal 21, between 92.5% and 97% met or exceeded state standards.	Students excused from physical education will be given the same fitness test and are expected to meet or exceed their previous scores at the conclusion of the sport season.
<b>Montmorency CCSD 145</b>  <b>WM100-3318</b> <b>(renewal)</b>  <b>Expires 2008-09</b> <b>(5 years)</b>  <b>Grades K-8</b>	2	40	<b>ISAT:</b> Grades 4 and 7  <b>Local Assessment:</b> Written and skills tests on safety, following directions, team rules, fitness applications, and leadership responsibilities.	<b>ISAT:</b> 72% of students in grade 4 and 55% of students in grade 7 met or exceeded state standards in 2003.  <b>Local:</b> For Goals 19-21, 94% to 100% of students in grades kindergarten through 8 met or exceeded state standards.	Students participate in two supervised recesses a day, totaling 225 minutes of activity a week. Students in grade 5 through 8 have an opportunity to also participate in after-school sports.

District, Expiration and Grade Levels	Days Per Week	Minutes per Session	Assessments Used	Results	Equal Opportunities
<p><b>El Paso-Gridley CUSD 11</b></p> <p><b>WM100-3322-1</b></p> <p><b>Expires 2008-09 (5 years)</b></p> <p><b>Grades K-4</b></p>	<p>2 for one semester</p> <p>3 for the second semester</p>	<p>Up to 40</p>	<p><b>ISAT:</b> Grade 4 (2003 results from former districts of El Paso 75 and Gridley 10)</p> <p><b>Local Assessment:</b> Team and individual activities are assessed using a rubric of mastered skill, completes skill, needs improvement, and not able to complete the skill.</p> <p><b>Presidential Fitness Test:</b> Goal 20</p>	<p><b>ISAT:</b> 81% of El Paso students and 85% of Gridley students met or exceeded state standards in 2003.</p> <p><b>Local:</b> For Goal 19, 88% to 90% of students in grades 1 and 2 met or exceeded state standards; for Goal 21, 63% to 65% of students in grade 4 met or exceeded state standards.</p> <p><b>Presidential Fitness:</b> 48% to 70% of students in grades 1 through 4 met or exceeded standards for Goal 20.</p>	<p>Students are provided at least one daily activity period of 15 to 20 minutes under the supervision of a teaching assistant.</p>
<p><b>Carlyle CUSD 1</b></p> <p><b>WM100-3335-1 (renewal)</b></p> <p><b>Expires 2009-10 (5 years)</b></p> <p><b>Grades 11-12</b></p>	<p>None, students in grades 11 and 12 for enrollment in academic courses</p>	<p>None</p>	<p>No formal assessments given. All students participating in interscholastic athletics or in marching band will be considered to have met the physical development and health standards addressed by Goals 19 through 21.</p>	<p>Students are given pass/fail grades in physical education courses based on dress record, participation, and cooperation.</p>	<p>Students have an opportunity to participate in team sports or take physical education as an elective.</p>

District, Expiration and Grade Levels	Days Per Week	Minutes per Session	Assessments Used	Results	Equal Opportunities
<b>Brimfield CUSD 309</b> <b>WM100-3338-1 (renewal)</b> <b>Expires 2005-06 (2 years)</b> <b>Grades 9-12</b>	None, if participating in both an extracurricular activity and an additional academic class	None	<b>Local Assessments:</b> Focuses on physical fitness/development, skill development of leisure activities, team building, wellness and decision-making.	99% of students in grades 9 through 12 met teacher-made assessment requirements and passed physical education in the 2003-04 school year.	In order to take advantage of the exemption, students will need to participate in extracurricular activities, many of which involve physical activities (e.g., sports, cheerleading, marching band).
<b>Wauconda CUSD 118</b> <b>WM100-3341 (renewal)</b> <b>Expires 2009-10 (5 years)</b> <b>Grades 9 and 10</b>	None, for ongoing participation in an interscholastic athletic program	None	<b>Local Assessment:</b> Physical fitness testing was conducted in the fall and spring 2003-04 for students participating in the current waiver. Team and individual sports activities, movement, safety, participation and application of rules are assessed using a grading scale from A to F.  <b>Presidential Fitness Test:</b> Goal 20	<b>Local:</b> 11% increase in the number of students who met or exceeded the fitness standards, and more than 90% of students met or exceeded the standards for Goals 19 and 21.  <b>Presidential Fitness:</b> 80% of students in grades 9 through 12 met or exceeded the standards for Goal 20.	Students are currently receiving physical development opportunities in the school-sponsored and -monitored extracurricular sport programs that emphasize individual and team skills related to the standards for physical development and health.
<b>Byron CUSD 226</b> <b>WM100-3352-1 (renewal)</b> <b>Expires 2009-10 (5 years)</b> <b>Grades 11 and 12</b>	None, for students enrolling in academic classes that would support academic planning and/or career needs	None	No information provided	No information provided	The principal approves each request for a waiver from physical education. Approximately 10 to 15 requests are received each year from the 300 or so students who are eligible; about half of the requests are approved.

District, Expiration and Grade Levels	Days per Week	Minutes per Session	Assessments Used	Results	Equal Opportunities
<p><b>South Central CUSD 401</b></p> <p><b>WM100-3360 (renewal)</b></p> <p><b>Expires 2009-10 (5 years)</b></p> <p><b>Grades 9-12</b></p>	<p>None, for students who attend the district's area vocational center (off-site) and whose schedule cannot accommodate vocational, academic and physical education classes</p>	<p>None</p>	<p><b>Local Assessment:</b> Goal 19 assessed through skills and written tests to determine physical competency, and knowledge of skills, safety procedures, and strategies; Goal 20, individualized fitness plan; and Goal 21, team-building skills (i.e., communication, decision-making, cooperation, leadership) are incorporated into curriculum.</p> <p><b>Fitnessgram:</b> Goal 20</p>	<p><b>Local:</b> For Goal 20.B in September 2003 and May 2004, respectively, the following percentage of students met or exceeded the standards: grade 9, 69% and 86%; grade 10, 86% and 84%; grade 11, 94% and 100%; grade 12, 84% and 96%.</p>	<p>Students receive opportunities to meet the physical development standards through hands-on learning in other courses and activities (e.g., sports, music, drama, vocational education).</p>
<p><b>Mt. Prospect SD 57</b></p> <p><b>WM100-3362-2 (renewal)</b></p> <p><b>Expires 2009-10 (5 years)</b></p> <p><b>Grades 1-5</b></p>	<p>3</p>	<p>30</p>	<p><b>ISAT:</b> Grade 4</p> <p><b>Local assessment:</b> Team and individual sports activities are assessed using teacher-generated rubrics. Written tests are given following team sport instruction.</p> <p><b>Presidential Fitness Test:</b> Goal 20</p>	<p><b>ISAT:</b> 80% of students in 2003 and 77% of students in 2004 met or exceeded state standards.</p> <p><b>Local:</b> 95% of students met or exceeded standards on written tests of team sports instruction.</p> <p><b>Presidential Fitness:</b> 80% of students scored "satisfactory" or higher.</p>	<p>Students participate in teacher-supervised structured recess activities within the classroom for the two days of the week they do not participate in physical education.</p>

District, Expiration and Grade Levels	Days per Week	Minutes per Session	Assessments Used	Results	Equal Opportunities
<p><b>Nashville CHSD 99</b></p> <p><b>WM100-3368</b> <b>(renewal)</b></p> <p><b>Expires 2009-10</b> <b>(5 years)</b></p> <p><b>Grades 9-12</b></p>	<p>None, for students in grades 9 and 10 for ongoing participation in interscholastic athletics, or for students in grades 9 through 12 for ongoing participation in cheerleading</p>	<p>None</p>	<p><b>Local assessment:</b> Team and individual sports are assessed individually by using rubrics that indicate whether a student’s progress is satisfactory or below. Understanding of rules, safety and technique are also assessed.</p> <p><b>Presidential Fitness Test:</b> Goal 20</p>	<p><b>Presidential Fitness:</b> 93.7% of students in grades 9 through 12 met local standards at the “satisfactory” level or higher, and of those students, 24.6% exceeded standards earning either a National Fitness Award or a Presidential Award.</p>	<p>The students who will not be enrolled in physical education will participate in interscholastic athletic programs or competitive cheerleading, which provides a more rigorous physical program than the school’s physical education classes. Students return to physical education at the conclusion of their sport season.</p>

**ILLINOIS STATE BOARD OF EDUCATION MEETING  
SEPTEMBER 22, 2004**

**T0:** Illinois State Board of Education

**FROM:** Robert E. Schiller, Superintendent

**Agenda Topic:** Districts recommended for certification as in financial difficulty as authorized under Section 105 ILCS 5/1A-8 of the *Illinois School Code*

**Materials:** Matrix of school districts eligible for certification under Section 105 ILCS 5/1A-8 of the *Illinois School Code*

**Staff Contact(s):** Debby Vespa

**Purpose of Agenda Item**

To share the results of the analysis conducted of 18 school districts that qualify for financial certification. The analysis of these 18 school districts consist of financial data collected through via the June 30, 2003 Annual Financial Report, financial data submitted by the districts, or on-sight visits conducted with the districts.

**Expected Outcome(s) of Agenda Item**

To certify school districts deemed to be in financial difficulty as defined by the *Illinois School Code*.

**Background Information**

After proper investigation, ISBE has the authority to certify school districts in financial difficulties as defined by 105 ILCS 5/1A-8 of the *School Code* when any one of the following conditions occurs:

- (1) The district has issued school orders for wages, or the district has issued funding bonds to retire teacher orders in 3 of the last 5 years;
- (2) The district has issued tax anticipation warrants or tax anticipation notes in anticipation of a second year's taxes when warrants or notes in anticipation of current year taxes are still outstanding;

- (3) The district has for 2 consecutive years has negative fund balances on its annual financial report for the aggregate totals of the Educational, Operations and Maintenance, Transportation, and Working Cash Funds.

After analysis of the data collected from the June 30, 2003 Annual Financial Report, 18 schools were identified as being eligible for certification for meeting the criteria listed above, as they had incurred two or more years of negative fund balances.

On May 18, 2004 a letter was sent out to all of the districts asking that they submit additional financial data, inquiring as to why they were incurring negative fund balances, and how the financial problems were being addressed for remediation. The districts were asked to submit their FY 2002 and FY 2003 independent audits, their final FY 2004 budget, a tentative FY 2005 budget, three years of financial projections, their projected cash flow, as well as a schedule of short and long-term debt.

The Regional Financial Consultants contacted each district to obtain a better understanding of their financial condition and they also analyzed the data submitted by the districts.

From the analysis:

- Six of the eighteen districts do not appear to be making improvement in their financial status and are recommended to be certified as being in financial difficulty.
- One of the districts requires further analysis of submitted data before a final recommendation can be made. ISBE has been working with this district over the past year and it is believed they are making progress, but the data submitted by the district is incomplete.
- The remaining 11 districts are not being recommended for certification at this time, but should continue to be monitored by the Regional Financial Consultants to ensure they are making adequate progress to obtain good financial standing. These 11 districts have either made significant reductions in their budget, have increased their revenues through passed referendums, or are restructuring their finances; and, with these modifications, they are projecting surplus operations for either their fiscal year 2004 or fiscal year 2005 that allows for them to make adequate progress on eliminating their negative fund balances.

School districts are commencing with the audit of their fiscal year 2004 finances. As the June 30, 2004 Annual Financial Reports (AFR) are completed and received by ISBE, the Regional Financial Consultants will begin analysis that

data to determine if the 11 monitored school district did make adequate progress. If not, they will be recommended for certification at that time. The Fiscal Year 2004 AFRs will also be reviewed to determine whether additional districts meet the criteria to be certified. Review of the Fiscal Year 2003 AFRs reveal there are 34 additional schools that incurred one year of deficit fund balances. If these districts incurred negative fund balances for Fiscal Year 2004, they will also meet the criteria to be certified. They, too, will be monitored as their AFRs are received and recommendations will be made to the State Board accordingly.

### **Next Steps**

Districts that are being recommended for certification have been asked to come before the State Board to present their financial situation as well as their plan to improve their finances. If the State Board certifies a district, the district must comply with the following:

- (1) Develop, adopt, and submit a financial plan within 45 days after certification for State Board approval.
- (2) Present a budget consistent with the financial plan that has been approved by the State Board.
- (3) The State Board may review the district's operations and request for review budgetary data and financial statements.
- (4) The State Board may require the district to produce reports and require access to any other information in the possession of the district that it deems relevant.
- (5) The State Board may issue recommendations or directives within its powers to the district to assure compliance with the financial plan.
- (6) The District must produce such budgetary data, financial statements, reports, and other information, and comply with all directives.

If a school district fails to follow its approved Financial Plan, the State Board of Education may appoint an involuntary Financial Oversight Panel to oversee all aspects of the finances of the district.



	<b>School District</b>	<b>Justification for Monitoring vs. Certification</b>
1	AC Central Comm. Unit School District 262	The district passed a \$.65 Educational Fund referendum in 2000 and is now able to realize the full potential of this increase. With a potential increase of \$218,000 in revenues and \$270,000 made in budget reductions last year, it is estimated that the district will incur a surplus of revenues over expenditures thus assisting to alleviate their negative fund balances.
2	Cahokia Comm. Unit School District 187	Because of the legislative revision allowing General State Aid Low Income Count to utilize the DHS count instead of the ten year census count, the district should realize increases in the General State Aid funding, as this is phased in. The district also negotiated a one year salary freeze and reduced staffing levels by approximately 50 positions. With these revisions, it is estimated that the district will end fiscal year 2004 with a revenue over expenditure surplus, a trend that is estimated to last through fiscal year 2007.
3	East Alton-Wood River Comm. High Sch. Dist. 14	The district is working with a financial consultant to get their finances back on track. The key for this district is their plan to issue Teacher Orders and then issue either Funding Bonds or Working Cash Fund Bonds to for pay the Teacher Orders. If either the Funding Bonds or the Working Cash Fund Bonds are petitioned, this district will require certification.
4	Eldorado Comm. Unit District 4	This district has made significant reductions to their budget. It is estimated that fiscal year 2004 will end in the black by \$272,000. It is further estimated that fiscal year 2005 will also end in the black by \$266,000. These year end surpluses assist to alleviate the district's negative fund balances.
5	Gallatin Comm. Unit School District 7	Gallatin Sch. Dist. is going for a \$1.10 Educational Fund Tax Referendum. Because of the retirement of outstanding debt, the district's total tax rate will remain the same and not increase. It is estimated that the district's

		results of operation for fiscal year 2004 will be in the black and with the passage of this tax referendum, it is estimated that positive operations will remain and the district's fund balances will be positive in fiscal year 2006
6	Marseilles Elem. School District 150	Marseilles has issued reduced their budget by 10 positions during fiscal year 2004 and made additional reduction to their transportation program and hiring of Speech teachers. With these reductions and the sale of a Working Cash Fund Bond for \$1.2 million, it is estimated this district's fund balances will be in the black by the end of fiscal year 2004.
7	Oregon Comm. Unit School District 220	This district made \$1.7 million in budget reductions for fiscal year 2004 and additional reduction of \$250,000 for fiscal year 2005. It is estimated that the results of operation for this district will be a surplus of revenue over expenditures of \$572,000. They also have a 10-year financial plan to alleviate their deficit fund balances.
8	Panhandle Comm. Unit School District 2	This district is being to realize the full potential of a \$1.00 Educational Tax Referendum that was passed in FY 2001. FY 2003's results of operation were in the black and it is estimated that the results of operations for FY 2004 will also be in the black. With the tax referendum and the positive results of operations, it is estimated that the district's operational fund balances for FY 2004 will also be positive.
9	Rhodes School District 84-5	In FY 2002, the district passed a \$.55 Educational Fund Tax Referendum. With the phasing in of this referendum, it is estimated that the district will realize a positive results of operations in the amount of \$87,000. For FY 2005 they are budgeting to sell Working Cash Fund Bonds in the amount of \$861,000. With the sell of the bonds along with the increased revenue from the tax referendum, it is estimated that the district will incur a positive operational fund balance of \$889,000.
10	Smithton C C School District 130	Smithton School District passed a \$.89 Educational Fund Tax Referendum. At full implementation, it is estimated that the district will realize \$500,000 in new dollars. This along with an increasing EAV and major

		implemented budgetary reductions should result in positive operational fund balances in FY 2006.
11	Sparta Comm. Unit School District 140	Sparta School District has implemented major budgetary reductions over the past few years. In FY 2004 they also sold Working Cash Fund Bonds in the amount of \$600,000. With the budgetary reductions and the sell of Working Cash Fund Bonds, unaudited figures reflect that the district will have positive Operational Fund Balances of \$94,000.
	<b>School District</b>	<b>Justification for Certification</b>
1	Belleville School District 118	Belleville School District's projected results of operation are projected to be \$2.6 million for FY 2004 and \$3.1 for FY 2005. This will result in a larger deficit operational fund balance of \$4.3 million and \$7.4 million respectively. In examining their FY 2003 AFR, the district had zero cash balances and a liability of \$2.3 million for bank overdrafts.
2	Calhoun Comm. Unit School District 40	It is projected that the district will end FY 2004 will a positive operational fund balance of \$28,000. However, this was accomplished through the sell of Working Cash Fund Bonds that were utilized to pay the outstanding Teacher Orders. Once again it is very marginal for FY 2005 with a projected operational fund balance of \$30,000. However, the trend is projected to revert back to deficits for FY 2006 and on.
3	Elverado C U School District 196	This district continues to realize deficit results of operations. Even with the sell of \$828,000 in Working Cash Fund Bonds in FY 2004, the district still continued to incur a negative operational fund balance. The district also has \$490,000 in outstanding Tax Anticipation Warrants.
4	Fairmont School District 89	This district has a new superintendent that has been with the district only 3 days as of September 9, 2004. They also have hired a retired, part-time business manager. While the results of operation for FY 2004 have improved, they continue to be negative – with growing projected deficit spending for FY 2005 which will only result in larger negative operational fund balances.

5	Grass Lake School District 36	This is a small school district of approximately 250 students. They have had discussions with neighboring school district regarding reorganization, with no success. They have also attempted to pass numerous tax referendums, with no success – and are attempting again in November. This district has cut their budget by approx. \$284,000 and has projected a minute surplus of only \$5,000. Their operational fund balances are over \$700,000.
6	Laraway C C School District 70C	Documentation was not received from the school district as requested. The district has deficit spent in the amounts of \$547,000 and \$361,000 for FY 2002 and 2003 respectively. They did issue Working Cash Fund Bonds that helped to sustain their operations, but continue to realize negative operational fund balances of \$184,000 and \$193,000 for FY 2002 and 2003. A new superintendent has just started with the district and it is recommended that they be certified and ISBE work with the district to assist them with their finances.
7	Waukegan Comm. Unit School District 60	This district has been incurring negative results of operation in the amounts of \$5.6 or \$12.0 million. In FY 2004, unaudited figures project they will incur a surplus of \$5.0 million, but this is projected to reduced to only \$682,000 for FY 2005. They incurred a negative operational fund balance of \$17.0 million for FY 2003 and this is projected to be \$12.0 million for FY 2004.

**ILLINOIS STATE BOARD OF EDUCATION MEETING**  
**September 22, 2004**

**TO:** Illinois State Board of Education

**FROM:** Robert E. Schiller, Superintendent  
Dave McDermott, Acting Asst. Supt., Fiscal/Support  
Services

**Agenda Topic:** Action Item: Finance, Audit and Agency Operations  
Status

*Materials:* Appropriations and Spending by Program  
Federal Fund Status (no change)  
Financial Status Report (contract & grant detail)  
\$1M Contracts (no contracts for the Board to review)  
Monthly Headcount Graph  
Staff Detail  
Personnel Transactions

*Staff Contact(s):* Dave McDermott and Clay Slagle

**Purpose of Agenda Item**

To provide the Board standard reports with key information on fiscal and administrative activities of the state Agency.

**Expected Outcome(s) of Agenda Item**

The board will receive and approve baseline data from a series of reports on fiscal and administrative activities which provide one basis for gauging Agency progress over time.

**Background Information**

In June 2002, the State Board adopted bylaws outlining a new committee structure under which fiscal, audit and operations issues will be handled by the Fiscal and Audit Committee. Superintendent Schiller requested that the Agency organize and standardize the financial and headcount data provided to the Board for their future policy work and decision making.

Currently the following Reports are provided or are being developed.

1. Budget/Annual Report (annually in January)
2. Condition of Public Education (December)
3. Comptroller SEA Report (annually in February)
4. Appropriation and Expenditure (monthly)
5. Financial Status Report – Contract/Grant Detail (monthly)
6. Business Plans at the Director Level (quarterly)
7. Headcount Reports (monthly)  
Personnel Transactions, Staff Detail by Division, & Monthly  
Headcount Graph

### **Analysis and Implications for Policy, Budget, Legislative Action and Communications**

Beginning in November 2003 the Superintendent will also provide the Board an “Accomplishments and Planning Report” each November, March, and July. The report will detail Agency accomplishments that occurred over the previous four months as well as the activities that are planned for the next four months. For example, the November 2003 report identifies accomplishments for the period July 2003 through October 2003 and identifies activities to occur for the period November 2003 through February 2004.

The first and third reports have been provided for several years. These provide an overview of the elementary and secondary education system, the Board Goals, and the programs operated by the Agency. This year the Condition of Public Education document was added to review the status of the elementary and secondary education system in Illinois. It is a precursor to the Annual Report/Budget document and much of it is incorporated into that document. It is intended to layout the current situation and challenges in Illinois and outline options for policy and program activities to improve the current situation in the future.

The Monthly or Quarterly Fiscal and Headcount Repots were first provided to the Board in August 2002. These provide information regarding staffing and funding as well as details of contracts over \$50 thousand and grants the Agency is processing.

Agency Business Plans were first implemented in FY01 to help the Board and Management provide context to the larger education system and the Board Goals and to walk between these and the detailed funding information at the Division level.

The Board specifically approves all proposed contracts over \$1M prior to the issuance of an RFP. This month there are no such proposed contracts.

There are two sets of reports this month. The FY04 lapse period ended August 31, 2004, which is the final FY04 report. A FY05 report is also included for July and August spending.

**Superintendent's Recommendation**

The Superintendent recommends that the Board accepts and approves these monthly reports.

**Next Steps**

Continue to provide these reports pursuant to the schedule above.

**Illinois State Board of Education**

**FY 2004 Appropriation & Spending by Program 07/01/2003 thru 08/31/2004**

(Dollars in Thousands)

Initiatives	Appropriation			YTD Expenditures		
	Total	Grants	Admin	Total	Grants	Admin
<b>STATE</b>						
<b>Distributive Grants</b>	<b><u>\$4,936,432.9</u></b>	<b><u>\$4,936,306.3</u></b>	<b><u>\$126.6</u></b>	<b><u>\$4,901,221.4</u></b>	<b><u>\$4,901,167.8</u></b>	<b><u>\$53.7</u></b>
General State Aid	\$3,445,600.0	\$3,445,600.0	\$0.0	\$3,445,600.0	\$3,445,600.0	\$0.0
General State Aid-Supplemental/Hold Harmless	\$38,600.0	\$38,600.0	\$0.0	\$36,993.1	\$36,993.1	\$0.0
Transition Assistance	\$5,200.0	\$5,200.0	\$0.0	\$5,154.4	\$5,154.4	\$0.0
School Safety & Education Block Grant (ADA)	\$42,841.0	\$42,841.0	\$0.0	\$42,828.7	\$42,828.7	\$0.0
Illinois Charter Schools	\$3,820.2	\$3,693.6	\$126.6	\$3,747.3	\$3,693.6	\$53.7
District Consolidation Cost	\$1,669.4	\$1,669.4	\$0.0	\$995.3	\$995.3	\$0.0
Early Intervention	\$64,447.3	\$64,447.3	\$0.0	\$64,447.3	\$64,447.3	\$0.0
School Breakfast Incentive Program	\$723.5	\$723.5	\$0.0	\$538.8	\$538.8	\$0.0
Textbook Loan Program	\$29,126.5	\$29,126.5	\$0.0	\$2,805.6	\$2,805.6	\$0.0
<b>Mandated Categoricals</b>	<b><u>\$1,304,405.0</u></b>	<b><u>\$1,304,405.0</u></b>	<b><u>\$0.0</u></b>	<b><u>\$1,298,110.9</u></b>	<b><u>\$1,298,110.9</u></b>	<b><u>\$0.0</u></b>
Illinois Free Lunch/Breakfast	\$19,565.0	\$19,565.0	\$0.0	\$19,565.0	\$19,565.0	\$0.0
Orphanage Tuition 18-3 (Reg Ed)	\$14,651.0	\$14,651.0	\$0.0	\$14,651.0	\$14,651.0	\$0.0
Sp-Ed - Extraordinary Services	\$229,502.0	\$229,502.0	\$0.0	\$229,407.6	\$229,407.6	\$0.0
Sp-Ed - Orphanage Tuition 14-7.03	\$97,370.0	\$97,370.0	\$0.0	\$96,513.1	\$96,513.1	\$0.0
Sp-Ed - Personnel Reimbursement	\$346,000.0	\$346,000.0	\$0.0	\$344,019.7	\$344,019.7	\$0.0
Sp-Ed - Private Tuition	\$59,423.0	\$59,423.0	\$0.0	\$59,422.9	\$59,422.9	\$0.0
Sp-Ed - Summer School	\$6,370.0	\$6,370.0	\$0.0	\$6,370.0	\$6,370.0	\$0.0
Sp-Ed - Transportation	\$289,100.0	\$289,100.0	\$0.0	\$285,832.7	\$285,832.7	\$0.0
Transportation - Regular/Vocational	\$242,424.0	\$242,424.0	\$0.0	\$242,328.9	\$242,328.9	\$0.0
<b>Standards - Assessment &amp; Accountability</b>	<b><u>\$26,395.2</u></b>	<b><u>\$6,551.2</u></b>	<b><u>\$19,844.0</u></b>	<b><u>\$25,652.5</u></b>	<b><u>\$6,551.1</u></b>	<b><u>\$19,101.4</u></b>
<b>Ensuring Quality Ed Personnel</b>	<b><u>\$5,190.0</u></b>	<b><u>\$4,894.0</u></b>	<b><u>\$296.0</u></b>	<b><u>\$5,061.7</u></b>	<b><u>\$4,884.0</u></b>	<b><u>\$177.7</u></b>
Teacher Education/NBPTS	\$4,740.0	\$4,444.0	\$296.0	\$4,611.7	\$4,434.0	\$177.7
Teach America	\$450.0	\$450.0	\$0.0	\$450.0	\$450.0	\$0.0
<b>Reading Improvement Block Grant</b>	<b><u>\$79,314.4</u></b>	<b><u>\$79,221.1</u></b>	<b><u>\$93.3</u></b>	<b><u>\$79,310.1</u></b>	<b><u>\$79,221.1</u></b>	<b><u>\$89.0</u></b>
<b>Early Childhood</b>	<b><u>\$213,572.2</u></b>	<b><u>\$213,405.7</u></b>	<b><u>\$166.5</u></b>	<b><u>\$212,682.8</u></b>	<b><u>\$212,520.2</u></b>	<b><u>\$162.6</u></b>
<b>Academic Difficulty</b>	<b><u>\$120,281.1</u></b>	<b><u>\$119,988.1</u></b>	<b><u>\$293.0</u></b>	<b><u>\$120,146.1</u></b>	<b><u>\$119,913.5</u></b>	<b><u>\$232.6</u></b>
Alternative Learning/Regional Safe Schools	\$17,138.6	\$17,007.9	\$130.7	\$17,127.5	\$17,007.9	\$119.6



Initiatives	Appropriation			YTD Expenditures		
	Total	Grants	Admin	Total	Grants	Admin
Bilingual Education	\$62,552.0	\$62,552.0	\$0.0	\$62,552.0	\$62,552.0	\$0.0
Bridge/Classroom/Extended Days Program	\$24,836.8	\$24,756.6	\$80.2	\$24,768.3	\$24,693.5	\$74.7
Truant Alternative Optional Education	\$15,753.7	\$15,671.6	\$82.1	\$15,698.3	\$15,660.1	\$38.3
<b>Learning Technologies (Tech for Success)</b>	<b><u>\$11,500.0</u></b>	<b><u>\$9,603.6</u></b>	<b><u>\$1,896.4</u></b>	<b><u>\$11,292.9</u></b>	<b><u>\$9,487.0</u></b>	<b><u>\$1,805.9</u></b>
Technology for Success	\$11,500.0	\$9,603.6	\$1,896.4	\$11,292.9	\$9,487.0	\$1,805.9
<b>Career Preparation</b>	<b><u>\$40,339.8</u></b>	<b><u>\$39,971.5</u></b>	<b><u>\$368.3</u></b>	<b><u>\$40,298.9</u></b>	<b><u>\$39,940.4</u></b>	<b><u>\$358.5</u></b>
Agricultural Education	\$1,881.2	\$1,881.2	\$0.0	\$1,881.1	\$1,881.1	\$0.0
Illinois Governmental Internship Program	\$129.9	\$129.9	\$0.0	\$129.9	\$129.9	\$0.0
Career and Technical Education	\$38,328.7	\$37,960.4	\$368.3	\$38,287.9	\$37,929.4	\$358.5
<b>Regional Services</b>	<b><u>\$11,700.0</u></b>	<b><u>\$11,700.0</u></b>	<b><u>\$0.0</u></b>	<b><u>\$11,427.0</u></b>	<b><u>\$11,427.0</u></b>	<b><u>\$0.0</u></b>
ROE - Salaries	\$8,150.0	\$8,150.0	\$0.0	\$7,884.3	\$7,884.3	\$0.0
ROE - School Service	\$3,550.0	\$3,550.0	\$0.0	\$3,542.7	\$3,542.7	\$0.0
<b>Administration</b>	<b><u>\$16,520.0</u></b>	<b><u>\$0.0</u></b>	<b><u>\$16,520.0</u></b>	<b><u>\$15,951.8</u></b>	<b><u>\$0.0</u></b>	<b><u>\$15,951.8</u></b>
<b>Targeted Initiatives</b>	<b><u>\$20,135.9</u></b>	<b><u>\$19,634.2</u></b>	<b><u>\$501.7</u></b>	<b><u>\$20,022.5</u></b>	<b><u>\$19,571.1</u></b>	<b><u>\$451.4</u></b>
Blind & Dyslexic	\$168.8	\$168.8	\$0.0	\$168.8	\$168.8	\$0.0
Community Residential Services Authority	\$472.7	\$0.0	\$472.7	\$423.4	\$0.0	\$423.4
Materials Center for the Visually Impaired	\$1,121.0	\$1,121.0	\$0.0	\$1,121.0	\$1,121.0	\$0.0
Metro East Consortium for Child Advocacy	\$217.1	\$217.1	\$0.0	\$195.5	\$195.5	\$0.0
Minority Transition Program	\$578.8	\$578.8	\$0.0	\$578.8	\$578.8	\$0.0
Philip J. Rock Center & School	\$2,855.5	\$2,855.5	\$0.0	\$2,855.5	\$2,855.5	\$0.0
Tax Equivalent Grants	\$222.6	\$222.6	\$0.0	\$222.6	\$222.6	\$0.0
Transportation Reimbursement to Parents	\$14,499.4	\$14,470.4	\$29.0	\$14,456.9	\$14,428.9	\$28.1
<b>Textbook Loan Reappropriation</b>	<b><u>\$27,785.3</u></b>	<b><u>\$27,785.3</u></b>	<b><u>\$0.0</u></b>	<b><u>\$27,617.9</u></b>	<b><u>\$27,617.9</u></b>	<b><u>\$0.0</u></b>
<b>SubTotal - GENERAL FUNDS</b>	<b>\$5,509,166.8</b>	<b>\$5,469,061.0</b>	<b>\$40,105.7</b>	<b>\$5,470,685.6</b>	<b>\$5,432,301.0</b>	<b>\$38,384.6</b>
<b>OTHER GRF FUNDS</b>						
<b>Retirement Systems</b>	<b><u>\$1,049,951.0</u></b>	<b><u>\$1,049,951.0</u></b>	<b><u>\$0.0</u></b>	<b><u>\$1,049,951.0</u></b>	<b><u>\$1,049,951.0</u></b>	<b><u>\$0.0</u></b>
Downstate	\$1,049,951.0	\$1,049,951.0	\$0.0	\$1,049,951.0	\$1,049,951.0	\$0.0
Chicago	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0
<b>TOTAL GENERAL FUNDS</b>	<b>\$6,559,117.8</b>	<b>\$6,519,012.0</b>	<b>\$40,105.7</b>	<b>\$6,520,636.6</b>	<b>\$6,482,252.0</b>	<b>\$38,384.6</b>
<b>NON STATE</b>						
<b>School Infrastructure Fund</b>	<b><u>\$50,200.0</u></b>	<b><u>\$50,000.0</u></b>	<b><u>\$200.0</u></b>	<b><u>\$11,936.9</u></b>	<b><u>\$11,755.2</u></b>	<b><u>\$181.7</u></b>

Initiatives	Appropriation			YTD Expenditures		
	Total	Grants	Admin	Total	Grants	Admin
School Infrastructure (Debt Admin)	\$200.0	\$0.0	\$200.0	\$181.7	\$0.0	\$181.7
School Technology Revolving Loan	\$50,000.0	\$50,000.0	\$0.0	\$11,755.2	\$11,755.2	\$0.0
<b>Illinois Future Fund</b>	<b><u>\$7.0</u></b>	<b><u>\$7.0</u></b>	<b><u>\$0.0</u></b>	<b><u>\$0.0</u></b>	<b><u>\$0.0</u></b>	<b><u>\$0.0</u></b>
<b>Driver Education</b>	<b><u>\$15,900.0</u></b>	<b><u>\$15,750.0</u></b>	<b><u>\$150.0</u></b>	<b><u>\$15,862.0</u></b>	<b><u>\$15,746.6</u></b>	<b><u>\$115.4</u></b>
<b>State Pension Fund</b>	<b><u>\$47,360.0</u></b>	<b><u>\$47,360.0</u></b>	<b><u>\$0.0</u></b>	<b><u>\$47,360.0</u></b>	<b><u>\$47,360.0</u></b>	<b><u>\$0.0</u></b>
<b>Other Funds</b>	<b><u>\$11,235.0</u></b>	<b><u>\$8,723.0</u></b>	<b><u>\$2,512.0</u></b>	<b><u>\$1,442.0</u></b>	<b><u>\$507.8</u></b>	<b><u>\$934.2</u></b>
Charter Schools Revolving Loan Fund	\$2,000.0	\$2,000.0	\$0.0	\$70.3	\$70.3	\$0.0
Emergency Financial Assistance Fund	\$5,333.0	\$5,333.0	\$0.0	\$312.5	\$312.5	\$0.0
ISBE GED Testing Fund	\$1,000.0	\$0.0	\$1,000.0	\$385.4	\$0.0	\$385.4
ISBE School Bus Driver Permit Fund	\$12.0	\$0.0	\$12.0	\$2.0	\$0.0	\$2.0
ISBE Teacher Certificate Institute Fund	\$125.0	\$125.0	\$0.0	\$0.0	\$0.0	\$0.0
IL Future Teacher Corps Scholarship Fund	\$10.0	\$10.0	\$0.0	\$0.0	\$0.0	\$0.0
School Technology Revolving Fund	\$125.0	\$125.0	\$0.0	\$125.0	\$125.0	\$0.0
Teacher Certification Fee Revolving Fund	\$1,500.0	\$0.0	\$1,500.0	\$546.8	\$0.0	\$546.8
Temporary Relocation Revolving Fund	\$1,130.0	\$1,130.0	\$0.0	\$0.0	\$0.0	\$0.0

**FEDERAL**

<b>Federal Funds</b>	<b><u>\$2,073,806.1</u></b>	<b><u>\$1,999,785.1</u></b>	<b><u>\$74,021.0</u></b>	<b><u>\$1,657,936.1</u></b>	<b><u>\$1,622,361.1</u></b>	<b><u>\$35,575.0</u></b>
Advanced Placement Fee Payment	\$1,490.0	\$900.0	\$590.0	\$802.4	\$691.2	\$111.2
Career & Technical Education	\$52,625.0	\$50,000.0	\$2,625.0	\$45,492.1	\$43,776.6	\$1,715.5
Career & Technical Education - Technical Prep	\$5,279.0	\$5,000.0	\$279.0	\$3,839.8	\$3,595.6	\$244.2
Charter Schools	\$2,851.0	\$2,500.0	\$351.0	\$1,512.8	\$1,452.7	\$60.2
Child Nutrition	\$433,980.0	\$425,000.0	\$8,980.0	\$415,574.2	\$410,258.6	\$5,315.6
Class Size Reduction	\$3,000.0	\$3,000.0	\$0.0	\$0.0	\$0.0	\$0.0
Foreign Language Assistance	\$150.0	\$0.0	\$150.0	\$35.9	\$0.0	\$35.9
Illinois Purchase Care Review Board	\$194.0	\$0.0	\$194.0	\$182.7	\$0.0	\$182.7
Individuals with Disabilities Education Act, Pt. B	\$459,960.0	\$450,000.0	\$9,960.0	\$391,338.1	\$382,407.4	\$8,930.7
IDEA - Deaf Blind, Part C	\$630.5	\$600.0	\$30.5	\$343.4	\$327.7	\$15.6
IDEA - Improvement Plan	\$2,718.0	\$2,500.0	\$218.0	\$1,592.9	\$1,496.9	\$96.0
IDEA - Model Outreach	\$400.0	\$400.0	\$0.0	\$201.6	\$201.6	\$0.0
IDEA - Pre-School	\$26,799.0	\$25,000.0	\$1,799.0	\$18,817.6	\$17,982.3	\$835.3
Innovative Programs (old Title VI)	\$2,000.0	\$2,000.0	\$0.0	\$0.0	\$0.0	\$0.0
Learn and Serve America	\$2,061.5	\$2,000.0	\$61.5	\$854.5	\$815.5	\$39.0
National Center for Education Statistics	\$159.0	\$0.0	\$159.0	\$90.4	\$0.0	\$90.4

Initiatives	Appropriation			YTD Expenditures		
	Total	Grants	Admin	Total	Grants	Admin
Reading Excellence	\$12,000.0	\$12,000.0	\$0.0	\$3,432.9	\$3,432.9	\$0.0
Refugee	\$2,723.5	\$2,500.0	\$223.5	\$1,108.3	\$1,011.7	\$96.6
Renovation - Sp. Ed. & Technology	\$15,360.0	\$15,000.0	\$360.0	\$3,437.9	\$3,348.5	\$89.4
School Health Programs	\$1,016.0	\$190.0	\$826.0	\$222.1	\$0.0	\$222.1
School to Work	\$8,175.0	\$8,000.0	\$175.0	\$880.7	\$830.7	\$50.0
Title I - Basic Programs	\$524,600.9	\$519,074.9	\$5,526.0	\$473,857.1	\$470,256.2	\$3,600.8
Title I - Comprehensive School Reform	\$21,609.7	\$21,017.4	\$592.3	\$13,370.6	\$12,844.2	\$526.5
Title I - Education of Migratory Children	\$3,766.6	\$3,708.7	\$57.9	\$1,825.3	\$1,803.2	\$22.2
Title I - Even Start Family Literacy Programs	\$11,267.6	\$11,000.0	\$267.6	\$9,338.3	\$9,125.6	\$212.7
Title I - Neglected and Delinquent	\$3,408.0	\$3,399.0	\$9.0	\$2,400.5	\$2,400.5	\$0.0
Title I - Reading First	\$68,622.0	\$66,000.0	\$2,622.0	\$33,008.6	\$31,758.6	\$1,250.0
Title I - School Improvement	\$12,126.8	\$12,000.0	\$126.8	\$6,838.0	\$6,740.8	\$97.2
Title II - Eisenhower Professional Development	\$1,250.0	\$1,000.0	\$250.0	\$23.6	\$0.0	\$23.6
Title II - Enhance Ed through Technology	\$55,133.0	\$53,000.0	\$2,133.0	\$26,365.2	\$25,838.3	\$527.0
Title II - Quality Teachers	\$153,563.0	\$150,000.0	\$3,563.0	\$115,045.6	\$113,912.4	\$1,133.2
Title III - English Language Acquisition	\$41,029.0	\$40,000.0	\$1,029.0	\$20,618.6	\$19,841.7	\$776.9
Title IV - 21st Century Schools	\$43,402.1	\$42,000.0	\$1,402.1	\$19,480.9	\$19,158.4	\$322.5
Title IV - Community Service Program	\$3,083.9	\$3,000.0	\$83.9	\$1,838.5	\$1,838.5	\$0.0
Title IV - Safe & Drug Free Schools	\$25,829.5	\$25,000.0	\$829.5	\$15,470.0	\$14,940.6	\$529.4
Title V - Innovative Programs	\$22,516.0	\$21,000.0	\$1,516.0	\$16,150.9	\$15,288.4	\$862.5
Title VI - Rural & Low Income Programs	\$1,437.5	\$1,300.0	\$137.5	\$904.9	\$847.2	\$57.7
Title VI - State Assessment	\$25,000.0	\$0.0	\$25,000.0	\$6,431.0	\$0.0	\$6,431.0
Title X - McKinney Homeless Assistance	\$3,229.0	\$3,000.0	\$229.0	\$2,332.3	\$2,223.6	\$108.7
Transition to Teaching	\$1,179.5	\$500.0	\$679.5	\$518.2	\$425.2	\$92.9
Troops to Teachers	\$180.5	\$0.0	\$180.5	\$121.6	\$0.0	\$121.6
Special Congressional Initiatives	\$18,000.0	\$17,195.1	\$804.9	\$2,236.2	\$1,488.0	\$748.2
<b>TOTAL - ALL FUNDS:</b>	<b>\$8,757,625.8</b>	<b>\$8,640,637.1</b>	<b>\$116,988.7</b>	<b>\$8,255,173.5</b>	<b>\$8,179,982.6</b>	<b>\$75,191.0</b>

**ILLINOIS STATE BOARD OF EDUCATION**  
**FY04 Lapse Report**  
**FINANCIAL STATUS REPORT - 07/01/03 THROUGH 08/31/2004**

	<u>Approp Amount</u>	<u>Expended Year to Date</u>	<u>% Spent Year to Date</u>	<u>August Expenditures</u>	<u>Description</u>
Personal Services and Related	41,283.7	38,120.4	92.3%	0.0	Salaries & Benefits
Contractual Services	114,572.5	34,553.1	30.2%	2,159.3	Agency Contracts (see below); Non-Employee Travel; Conferences; Registration Fees
Travel	2,422.2	1,222.3	50.5%	29.0	Staff Travel
Commodities	657.3	132.3	20.1%	0.9	Supplies; Books
Printing	778.5	88.3	11.3%	1.8	Agency Printing
Equipment	792.2	472.9	59.7%	381.2	Computers; Printers; Furniture
Telecommunications	1,263.7	580.6	45.9%	59.2	Telecommunications Expenses
Auto Operations	20.9	20.4	97.9%	0.2	Operation of Agency Autos
Grants	7,498,523.1	7,082,671.6	94.5%	0.0	See Detail Below

	<u>Funded Amount</u>	<u>Expended Year to Date</u>	<u>% Spent Year to Date</u>	<u>August Expenditures</u>	<u>Description</u>
<b>Agency Contracts Breakdown:</b>					
<b><u>Personnel</u></b>					
Laner, Muchin, Dombrow, Becker, LTD GRF	100.0	97.7	97.7%	0.0	Professional confidential counseling for ISBE - contract
<b><u>General Counsel/Legal</u></b>					
45 - Impartial Hearing Officers GRF	47.6	45.6	95.8%	1.9	<b><u>Negotiations/arbitrations, etc.</u></b> Teacher Dismissal Hearing Officers
Pugh, Jones, & Johnson GRF	70.0	17.9	0.0%	0.4	Investigate allegations of misconduct related to certificate suspensions
Teacher Dismissal Court Reporters GRF	35.0	28.3	80.9%	0.0	Court reporter services for Teacher Dismissal Hearings
<b><u>Data Systems</u></b>					
Viva USA, Inc. GRF	169.3	169.3	100.0%	0.0	Development and maintenance of ILSI, Schools without Walls, web claims, web apps, ILEARN, Data Warehousing Sys., e-Grants Management System, FRIS and HRMS
Other State	4.4	4.4	100.0%	0.0	
Federal	242.6	242.6	100.0%	0.0	
Ashbaugh & Associates, Inc. Other State	123.2	123.2	100.0%	0.0	Development and maintenance of the Teacher Certification Information System (TCIS) and ISBE's Entity System
E-Technology Inc. Federal	94.5	94.5	100.0%	0.0	Development, maintenance and support of ISBE applications

	<u>Funded Amount</u>	<u>Expended Year to Date</u>	<u>% Spent Year to Date</u>	<u>August Expenditures</u>	<u>Description</u>
Data-Core Systems Inc. Other State	133.3	133.3	100.0%	0.0	Enhancements and support of the CERTS System
The Innovation Group GRF	427.0	417.2	97.7%	0.0	E-Grants System
Federal	391.2	391.2	100.0%	0.0	
SilverTrain Federal	57.6	57.6	100.0%	0.0	Development and maintenance of web-based Child Nutrition Claim Entry System
Data-Core Systems Inc. Federal	77.3	77.3	100.0%	0.0	Enhancements and support for the child nutrition system application
<b><u>Data Analysis &amp; Progress Reporting</u></b>					
Deloitte Consulting Federal	115.9	115.9	100.0%	0.0	Revamp the School Report Card into a web-based interactive system
<b><u>Governmental Relations</u></b>					
Barbour Griffith & Rogers, Inc. GRF	240.0	205.7	85.7%	0.0	Assist ISBE with strategic counsel and tactical planning on legislative, long-term and political matters - Contract Renewal began 1/1/03
<b><u>Internal Audit</u></b>					
Berry, Dunn, McNeil & Parker, Inc. GRF	29.1	19.4	66.7%	0.0	EDP auditing assistance for the review of system developments
<b><u>Standards Aligned Learning</u></b>					
Southern Illinois University Federal	48.1	48.1	100.0%	0.0	Coordinate the statewide rollout of the elementary school model program
<b><u>Career Development &amp; Preparation</u></b>					
Metri Tech, Inc. Federal	100.0	100.0	100.0%	0.0	Development of the Illinois Workplace Skills Assessment
<b><u>e-Learning</u></b>					
Illinois State University Federal	104.2	104.2	100.0%	0.0	IVHS curriculum development; preservice and inservice training for teachers; course development; & student services - Final year of multi-year contract from earmark last year
Southern Illinois University Federal	200.0	200.0	100.0%	154.2	IVHS curriculum development; preservice and inservice training for teachers; course development; & student services - Final year of multi-year contract from earmark last year
Eastern Illinois University Federal	179.9	179.9	100.0%	56.8	IVHS curriculum development; preservice and inservice training for teachers; course development; & student services - Final year of multi-year contract from earmark last year
Western Illinois University Federal	63.6	63.6	100.0%	0.0	IVHS curriculum development; preservice and inservice training for teachers; course development; & student services - Final year of multi-year contract from earmark last year
University of Illinois Federal	197.7	197.7	100.0%	71.5	IVHS curriculum development; preservice and inservice training for teachers; course development; & student services - Final year of multi-year contract from earmark last year
<b><u>Curriculum &amp; Instruction</u></b>					
National Louis University GRF	153.8	153.8	100.0%	0.0	Reanalysis of fall and spring 2001-2002 data to include comprehension as part of passage reading
University of Illinois Federal	87.4	87.4	100.0%	0.0	Evaluation of the implementation and outcomes of REA-funded reading improvement efforts
Illinois State University					HIV Prevention Education

	<u>Funded Amount</u>	<u>Expended Year to Date</u>	<u>% Spent Year to Date</u>	<u>August Expenditures</u>	<u>Description</u>
Federal	108.8	108.8	100.0%	17.9	
University of Illinois					Evaluation of IL Reading First
Federal	334.2	334.2	100.0%	76.2	
<b><u>Early Childhood</u></b>					
University of Illinois					Illinois Early Learning Website maintenance
Federal	211.3	211.3	100.0%	0.0	
<b><u>English Language Learning</u></b>					
Wisconsin Dept of Public Instruction					Membership to WIDA Consortium which includes English Language Proficiency Standards development
Federal	75.0	75.0	100.0%	0.0	
<b><u>Special Education Compliance</u></b>					
18 Hearing Officers					Impartial Hearing Officers in the local-level due process hearing/Section 14-8.02 of the School Code
Federal	480.5	480.5	100.0%	94.2	
19 Mediation Agreements					IDEA mandates ISBE to offer mediation services - 19 Contracts @ \$5,000
Federal	50.1	50.1	100.0%	0.5	
Court Reporters					Court reporters/transcripts per 23 Illinois Admin. Code 226, Subpart J
Federal	100.0	53.3	0.0%	10.1	
Marucco, Stoddard, Ferenbach & Walsh, Inc.					Identify, enhance and align special education student and school data and develop a framework for integrating and analyzing critical indicators
Federal	255.1	255.1	100.0%	0.0	
Marucco, Stoddard, Ferenbach & Walsh, Inc.					ISBE's Illinois Continuous Improvement Plan per Grant Specs.
	48.7	48.7	100.0%	7.0	
HOEN Consultants					Establishment of a Due Process Training Entity as set forth in 14-08.02(d) of the School Code of Illinois
Federal	149.7	149.7	100.0%	0.0	
Public Priority Systems					Develop and execute a comprehensive evaluation plan of all activities conducted under the State Improvement Grant
Federal	74.4	74.4	100.0%	0.0	
<b><u>Student &amp; School Progress</u></b>					
Accountability Works					Assessment Framework (AF) based on the Illinois Learning Standards
Federal	87.6	87.6	100.0%	0.0	
Northern Illinois University					A "live data" website for an Illinois Interactive Report Card
Federal	139.0	139.0	100.0%	0.0	
<b><u>New Learning Opportunities</u></b>					
Sangamon County ROE					Fiscal Agent for Cook County GED Testing Program
GRF	400.0	400.0	100.0%	0.0	
Other State	400.0	385.4	96.4%	0.0	
<b><u>Student Assessment</u></b>					
Metri Tech, Inc.					Test development for ISAT and PSAT
GRF	155.8	155.8	100.0%	0.0	
Federal	210.9	210.9	100.0%	0.0	
NCS Pearson, Inc.					Printing, testing and scoring of ISAT tests for students in grades 3, 5 & 8
GRF	2,605.0	2,605.0	100.0%	280.0	
Federal	3,876.2	3,876.2	100.0%	365.8	
Metri Tech, Inc.					Statistical design and analysis for ISAT - required by legislation

	<u>Funded Amount</u>	<u>Expended Year to Date</u>	<u>% Spent Year to Date</u>	<u>August Expenditures</u>	<u>Description</u>
GRF	110.4	110.4	100.0%	0.0	
Federal	152.5	152.5	100.0%	0.0	
Measurement Incorporated					Scoring of open-ended responses in reading, writing and mathematics for all students in Grades 3, 5, & 8
GRF	3,914.0	3,914.0	100.0%	0.0	
NCS Pearson, Inc.					Printing, testing and scoring of PSAE tests for all students in Grade 11
GRF	503.9	503.9	100.0%	294.2	
Federal	1,146.6	1,146.6	100.0%	307.9	
Metri Tech, Inc.					Statistical design and analysis for PSAE - required by legislation
GRF	90.6	90.6	100.0%	0.0	
Federal	44.6	44.6	100.0%	0.0	
Measurement Incorporated					Scoring of open-ended responses for PSAE test
GRF	2,331.4	2,331.4	100.0%	0.0	
NCS Pearson, Inc.					Printing all test materials, monitoring the test administration and scoring the results of IMAGE
GRF	353.4	353.4	100.0%	33.3	
Federal	396.2	396.2	100.0%	27.3	
Metri Tech, Inc.					Technical and statistical services such as equating, item analysis and technical reports
Federal	92.4	92.4	100.0%	0.0	
Measurement Incorporated					Scoring of bilingual students' writing essays
GRF	123.5	123.5	100.0%	0.0	
Federal	90.0	90.0	100.0%	0.0	
Metri Tech, Inc.					Development of the IMAGE test
Federal	118.0	118.0	100.0%	0.0	
Metri Tech, Inc.					Develop, administer, retrieve, analyze and score the Consumer Education Proficiency Test
GRF	99.5	99.5	100.0%	0.0	
McGraw Hill, LLC					Develop IL K-2 Achievement Test System
GRF	96.5	96.5	100.0%	96.5	
Measured Progress, Inc.					Assessment data collection/reporting, training, and conducting on-going evaluations and make recommendations for modification - continuation of multi-year
Federal	1,955.0	1,955.0	100.0%	0.0	
American College Testing, Inc.					Develop, design & analyze ACT Test - Grade 11
GRF	4,500.0	4,258.1	94.6%	0.0	

**Fiscal & Administrative Services**

Alzina Lease-Spfd					
GRF	1191.8	1,191.8	100.0%	0.0	Rent - Springfield
Other State	12.0	12.0	100.0%	0.0	
Federal	1202.8	1,202.8	100.0%	0.0	
Xerox Corporation					Copier maintenance/repairs
GRF	120.8	120.8	100.0%	5.0	
Federal	48.0	48.0	100.0%	1.2	
Warehouse Lease (Marilyn Mason)					Warehouse Lease
GRF	69.0	69.0	100.0%	0.0	
Federal	40.0	40.0	100.0%	0.0	
Midwest Office Supply					Office Supplies
GRF	57.3	15.6	27.2%	0.4	
Other State	2.1	0.0	0.0%	0.0	
Federal	25.6	7.4	28.9%	0.0	
Parcel Pick-up & Delivery					Parcel pick-up and delivery per agency request at published rate - multiple vendors

	<u>Funded Amount</u>	<u>Expended Year to Date</u>	<u>% Spent Year to Date</u>	<u>August Expenditures</u>	<u>Description</u>
GRF	40.0	40.0	0.0%	0.8	
Federal	43.1	43.1	0.0%	0.1	
<b><u>Nutrition Program &amp; Support Services</u></b>					
University of Illinois					Direct mailing to 305,000 students who qualify for free meals under the National
Federal	94.3	43.7	46.3%	34.0	School Lunch Program
Southern Illinois University					School Meals Initiative - conduct nutritional analysis
Federal	120.0	117.2	97.7%	0.0	
Fidelis Corporation					Maintain and enhance the USDA Commodity Distribution System
Federal	85.5	85.4	99.9%	15.1	
<b><u>Fiscal Services</u></b>					
Secretary of the State					Process blue slips for Drivers Education
Other State	50.0	50.0	100.0%	0.0	
Auditor General					
Federal	206.5	206.5	100.0%	0.0	Annual Audit-Federal Share
<b><u>School Business &amp; Support Services</u></b>					
Enterprise Computing Services					Development of an integrated database management system for
Federal	101.3	89.3	88.2%	0.0	viewing school facilities inventory data
<b>Grants Breakdown:</b>					
General State Aid	3,484,200.0	3,482,593.1	100.0%	0.0	Formula
Title I - Low Income	570,200.0	503,170.4	88.2%	9,091.7	Formula
IDEA	450,000.0	382,407.4	85.0%	9,541.2	Formula
Child Nutrition	425,000.0	410,258.6	96.5%	1,067.1	Formula--Reimbursement
Spec Ed Personnel	314,860.0	312,879.7	99.4%	0.0	Formula
Transportation Spec Ed	263,081.0	259,813.7	98.8%	0.0	Formula
Transportation Reg/Voc	242,424.0	242,328.9	100.0%	0.0	Formula
Spec Ed Extraordinary	229,502.0	229,407.6	100.0%	0.0	Mandated Categorical
Early Childhood Block	213,405.7	212,520.2	99.6%	3,497.0	Block grant for Pre-K, parent training. & prevention initiative
Title II Quality Teachers	150,000.0	113,912.4	75.9%	1,599.2	Formula
Spec Ed Orphanage	97,370.0	96,513.0	99.1%	33,066.7	Formula
Reading Imp. Block Grant	79,221.1	79,221.1	100.0%	0.0	Formula
Title I Reading First	66,000.0	31,758.6	48.1%	1,629.2	Competitive and formula grants
Early Intervention	64,447.3	64,447.3	100.0%	0.0	Transfer to the Department of Human Services
Spec Ed Private Facility Tuition	59,423.0	59,422.9	100.0%	0.0	Formula
Technology Literacy	53,000.0	25,838.3	48.8%	242.8	Competitive and non-competitive grants to school districts
Voc Ed - Federal	50,000.0	43,776.6	87.6%	385.9	Formula & Competitive - to improve student academic & career skills
School Tech. Rev. Loan	50,000.0	11,755.2	23.5%	1,440.0	Loans to schools to implement technology
Title IV-21st Century	45,000.0	20,996.9	46.7%	1,516.7	Competitive
ADA Sch. Safety & Ed. Bl.	42,841.0	42,828.7	100.0%	1,961.1	Formula
Title III - English Language Acq	39,980.0	19,841.7	49.6%	1,081.3	Grant
Vocational Education - State	37,960.4	37,929.4	99.9%	140.7	Formula
Bilingual Education-Chicago	34,896.6	34,896.6	100.0%	0.0	Chicago Block Grant



	<u>Funded Amount</u>	<u>Expended Year to Date</u>	<u>% Spent Year to Date</u>	<u>August Expenditures</u>	<u>Description</u>
Spec Ed Personnel-Downstate	31,140.0	31,140.0	100.0%	0.0	Formula
Textbook Program	29,126.5	2,805.6	9.6%	0.0	Payment for textbooks purchased during year
Textbook Loan - Reapprop.	27,785.3	27,617.9	99.4%	0.0	Payment for textbooks purchased during previous year
Bilingual Ed.-Downstate	27,655.4	27,655.4	100.0%	9,097.3	Mandated Categorical
Transportation Spec Ed-Downstate	26,019.0	26,019.0	100.0%	0.0	Formula
Title IV - Safe and Drug Free	25,000.0	14,940.6	59.8%	349.9	Formula
Preschool - Sp. Ed.	25,000.0	17,982.3	71.9%	579.0	Formula--special education, 3-5 year-olds
Summer Bridges	24,756.6	24,693.5	99.7%	10.0	Grants to districts (based on ISAT reading scores)
Title V Innovative Programs	21,000.0	15,288.4	72.8%	224.3	Formula
State Free Lunch & Breakfast	19,565.0	19,565.0	100.0%	626.9	Mandated Categorical--Reimbursement
Alternative Ed/Reg Safe School	17,023.9	17,007.9	99.9%	416.0	Formula
Driver Education	15,750.0	15,746.6	100.0%	0.0	Reimbursement
Truant/Dropout/Optional Education	15,671.6	15,660.1	99.9%	50.7	Competitive--at-risk students/dropout prevention
School Renovation	15,000.0	3,348.5	22.3%	60.4	Competitive grants to school districts
Orphanage Tuition	14,651.0	14,651.0	100.0%	4,259.4	Reimbursement to school districts for children residing in orphanages
Parent/Guardian Trans.	14,470.4	14,428.9	99.7%	3.9	Formula based on appropriation level divided by eligible students
Reading Excellence	12,000.0	3,432.9	28.6%	0.0	Competitive grants to school districts
Technology for Success	9,603.6	9,487.0	98.8%	275.5	Northwestern Univ. (Collaboratory Project); IL Math & Science Academy (IVHS)
ROE Salaries	8,150.0	7,884.3	96.7%	0.2	Salaries for ROE's
School to Work - Federal	8,000.0	830.7	10.4%	125.3	Formula
Standards Assmt & Acct	6,551.2	6,551.1	100.0%	1,187.3	Grants for K-6 Arts, Learn Improve, Learning Standards, Student/Teacher Assessment
Spec Ed Summer School	6,370.0	6,370.0	100.0%	0.0	Formula - Special ed students enrolled in summer sessions
Emergency Financial Asst	5,333.0	312.5	5.9%	0.0	Formula & loans to school districts
Transition Assistance	5,200.0	5,154.4	99.1%	0.0	Formula
Voc Ed - Federal Tech Prep	5,000.0	3,595.6	71.9%	0.0	Grants - assists students in achieving learning/occupational skills standards
Teacher Education	4,444.0	4,434.0	99.8%	109.6	Reimbursement for Nat'l Board Certification costs; grant for Teacher of the Year
State Charter Schools	3,693.6	3,693.6	100.0%	0.0	Grants - Start-up funds
ROE School Services	3,250.0	3,242.7	99.8%	0.0	Formula - ROE Operations
McKinney Homeless Ed	3,000.0	2,223.6	74.1%	31.2	Competitive grants to school districts
Philip Rock Center	2,855.5	2,855.5	100.0%	0.0	Targeted Initiative
Refugee Children	2,500.0	1,011.7	40.5%	287.7	Grants
Charter Schools-Federal	2,500.0	1,452.7	58.1%	23.1	Competitive
IDEA Part D	2,500.0	1,496.9	59.9%	127.4	Reimbursement
Learn & Serve America	2,000.0	815.5	40.8%	48.1	Competitive grants
Charter Schools-Rev Loan Fund	2,000.0	70.3	3.5%	0.0	Other/Repayment of loans
Agriculture Education	1,881.2	1,881.1	100.0%	0.0	Grants to school districts
Reorganization Incentive	1,669.4	995.3	59.6%	0.0	Grants to districts to encourage reorganization through consolidation/annexation
Title VI-Flex. & Acct Rural Ed.	1,300.0	847.2	65.2%	1.1	Grants to school districts
Mat'ls for the Visually Impaired	1,121.0	1,121.0	100.0%	0.0	Targeted Initiative--Spfld. 186
Advanced Placement Fee	900.0	691.2	76.8%	11.6	Fee reimbursement for Adv Placement Exam & Int'l Baccalaureate exam.
Illinois Breakfast Incentive	723.5	538.8	74.5%	100.9	Reimbursement and grant to public and private schools & child-care inst
Deaf/Blind	600.0	327.7	54.6%	0.0	Grant to Philip J. Rock Center
Minority Transition	578.8	578.8	100.0%	0.0	Grants - serves disadvantage students from selected Chicago HS & elem. schools
Transition to Teaching	500.0	425.2	85.0%	0.0	Grant to Illinois Resource Center
Teach America	450.0	450.0	100.0%	10.9	Grant for Teach for America
IDEA Model Outreach	400.0	201.6	50.4%	26.5	Competitive
South Cook ISC-Supplemental	300.0	300.0	100.0%	0.0	Grant to South Cook ISC
Tax Equivalent Grants	222.6	222.6	100.0%	0.0	Grant to Chaney-Monge School District

	<u>Funded Amount</u>	<u>Expended Year to Date</u>	<u>% Spent Year to Date</u>	<u>August Expenditures</u>	<u>Description</u>
Metro East Consortium	217.1	195.5	90.1%	14.6	Grant to provide staff development to increase student achievement in MECCA
Recording - Blind & Dyslexic	168.8	168.8	100.0%	0.0	Grant to increase achievement of students with visual impairments
IL Gov't Internship	129.9	129.9	100.0%	0.0	Grants to formula reimbursement, work-based learning, jobs for Ill. graduates
<b>IL Virtual High School</b>	125.0	125.0	100.0%	0.0	Grant

**ILLINOIS STATE BOARD OF EDUCATION  
FINANCIAL STATUS REPORT - 07/01/04 THROUGH 08/31/2004 (FY05)**

	<u>Approp Amount</u>	<u>Expended Year to Date</u>	<u>% Spent Year to Date</u>	<u>August Expenditures</u>	<u>Description</u>
Personal Services and Related	41,913.8	6,267.4	15.0%	3,193.2	Salaries & Benefits
Contractual Services	72,243.6	1,964.6	2.7%	1,964.6	Agency Contracts (see below); Non-Employee Travel; Conferences; Registration Fees
Travel	2,223.8	72.3	3.3%	71.2	Staff Travel
Commodities	608.7	10.8	1.8%	10.8	Supplies; Books
Printing	877.3	0.5	0.1%	0.5	Agency Printing
Equipment	548.4	0.0	0.0%	0.0	Computers; Printers; Furniture
Telecommunications	1,290.3	0.0	0.0%	0.0	Telecommunications Expenses
Auto Operations	11.8	0.8	6.8%	0.8	Operation of Agency Autos
Grants	7,943,153.3	584,042.0	7.4%	572,395.1	See Detail Below

	<u>Funded Amount</u>	<u>Expended Year to Date</u>	<u>% Spent Year to Date</u>	<u>August Expenditures</u>	<u>Description</u>
<b>Agency Contracts Breakdown:</b>					
<b><u>General Counsel/Legal</u></b>					
40 - Impartial Hearing Officers					<b><u>Negotiations/arbitrations, etc.</u></b>
GRF	16.0	0.0	0.0%	0.0	Teacher Dismissal Hearing Officers
Laner, Muchin, Dombrow, Becker, LTD					
GRF	105.0	2.3	2.2%	2.3	Professional confidential counseling for ISBE - contract
<b><u>Data Systems</u></b>					
Viva USA, Inc.					Development and maintenance of ILSI, Schools without Walls, web claims, web apps, ILEARN, Data Warehousing Sys., e-Grants Management System, FRIS and HRMS
GRF	200.0	0.0	0.0%	0.0	
Federal	280.2	11.5	4.1%	11.5	
Ashbaugh & Associates, Inc.					Development and maintenance of the Teacher Certification Information System (TCIS) and ISBE's Entity System
Other State	120.0	13.0	10.8%	13.0	
E-Technology Inc.					Development, maintenance and support of ISBE applications
GRF	55.1	0.0	0.0%	0.0	
Federal	60.0	6.8	11.3%	6.8	
The Innovation Group					E-Grants System
GRF	157.7	0.0	0.0%	0.0	
Federal	157.7	0.0	0.0%	0.0	
IBM					Development of Statewide Student Information System
GRF	715.0	0.0	0.0%	0.0	
Federal	1085.0	0.0	0.0%	0.0	
Data-Core Systems Inc.					Enhancements and support for the child nutrition system application

	<u>Funded Amount</u>	<u>Expended Year to Date</u>	<u>% Spent Year to Date</u>	<u>August Expenditures</u>	<u>Description</u>
Federal	129.0	0.0	0.0%	0.0	

	<u>Funded Amount</u>	<u>Expended Year to Date</u>	<u>% Spent Year to Date</u>	<u>August Expenditures</u>	<u>Description</u>
<b><u>Data Analysis &amp; Progress Reporting</u></b>					
Deloitte Consulting					Revamp the School Report Card into a web-based interactive system
Federal	70.9	5.9	8.3%	5.9	
Northern Illinois University					A "live data" website for an Illinois Interactive Report Card
Federal	220.5	0.0	0.0%	0.0	
<b><u>Governmental Relations</u></b>					
Barbour Griffith & Rogers, Inc.					Assist ISBE with strategic counsel and tactical planning on legislative, long-term and political matters - Contract Renewal began 1/1/03
GRF	129.0	18.7	14.5%	18.7	
<b><u>Curriculum &amp; Instruction</u></b>					
Illinois State University					HIV Prevention Education
Federal	70.0	0.0	0.0%	0.0	
<b><u>Special Education Compliance</u></b>					
15 Hearing Officers					Impartial Hearing Officers in the local-level due process hearing/Section 14-8.02 of the School Code
Federal	398.5	36.7	9.2%	36.7	
17 Mediation Agreements					IDEA mandates ISBE to offer mediation services - 19 Contracts @ \$5,000
Federal	85.0	4.2	4.9%	4.2	
<b><u>New Learning Opportunities</u></b>					
Sangamon County ROE					Fiscal Agent for Cook County GED Testing Program
GRF	280.0	0.0	0.0%	0.0	
Other State	450.0	0.0	0.0%	0.0	
<b><u>Student Assessment</u></b>					
Metri Tech, Inc.					Statistical design and analysis for ISAT - required by legislation
GRF	114.9	0.0	0.0%	0.0	Component 2 - MY99742
Federal	158.6	0.0	0.0%	0.0	
Metri Tech, Inc.					Statistical design and analysis for PSAE - required by legislation
GRF	94.1	0.0	0.0%	0.0	Component 5 - MY99745
Federal	46.4	0.0	0.0%	0.0	
Metri Tech, Inc.					Technical and statistical services such as equating, item analysis and technical reports
Federal	86.0	0.0	0.0%	0.0	Component 8 - MY99748
Metri Tech, Inc.					Development of the IMAGE test - Component 10 - MY997410
Federal	122.8	0.0	0.0%	0.0	
Metri Tech, Inc.					Develop, administer, retrieve, analyze and score the Consumer Education
GRF	99.5	0.0	0.0%	0.0	Proficiency Test - Component 12 MY017412
McGraw Hill, LLC					Develop IL K-2 Achievement Test System - MY027413
Federal	90.0	0.0	0.0%	0.0	
Measured Progress, Inc.					Assessment data collection/reporting, training, and conducting on-going evaluations
Federal	2,102.2	0.0	0.0%	0.0	and make recommendations for modification - continuation of multi-year MY00612

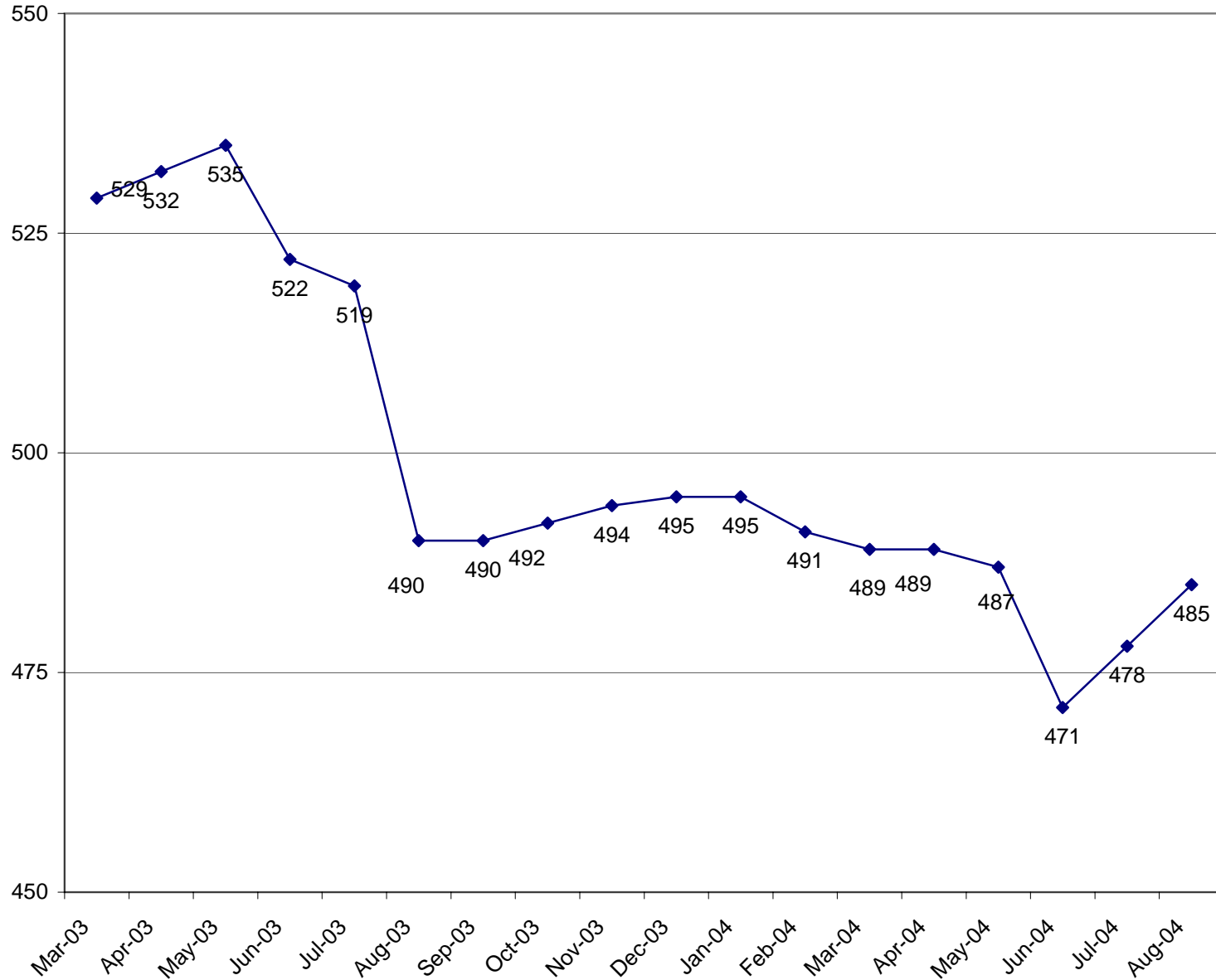
	<u>Funded Amount</u>	<u>Expended Year to Date</u>	<u>% Spent Year to Date</u>	<u>August Expenditures</u>	<u>Description</u>
<b><u>Fiscal &amp; Administrative Services</u></b>					
Alzina Lease-Spfld					
GRF	1196.9	343.6	28.7%	343.6	Rent - Springfield
Other State	70.0	70.0	100.0%	70.0	
Federal	1201.7	820.7	68.3%	820.7	
Xerox Corporation					Copier maintenance/repairs
GRF	80.0	0.0	0.0%	0.0	
Federal	85.0	0.0	0.0%	0.0	
Warehouse Lease (Marilyn Mason)					Warehouse Lease
GRF	111.0	55.6	50.1%	55.6	
Midwest Office Supply					Office Supplies
GRF	25.0	0.0	0.0%	0.0	
Federal	25.0	4.1	16.4%	4.1	
<b>Grants Breakdown:</b>					
General State Aid	3,484,200.0	3,482,593.1	100%	0.0	Formula
Title I - Low Income	570,200.0	494,078.8	86.7%	32,411.5	Formula
IDEA	450,000.0	372,866.3	82.9%	4,667.8	Formula
Child Nutrition	425,000.0	409,191.5	96.3%	28,773.6	Formula--Reimbursement
Spec Ed Personnel	314,860.0	312,879.7	99.4%	0.0	Formula
Transportation Spec Ed	263,081.0	259,813.7	98.8%	0.0	Formula
Transportation Reg/Voc	242,424.0	242,328.9	100%	0.0	Formula
Spec Ed Extraordinary	229,502.0	229,433.1	100%	34.6	Mandated Categorical
Early Childhood Block	213,405.7	209,023.1	97.9%	1,999.7	Block grant for Pre-K, parent training and prevention initiative
Title II Quality Teachers	150,000.0	112,313.2	74.9%	1,158.2	Formula
Spec Ed Orphanage	97,370.0	63,446.3	65.2%	0.0	Formula
Reading Imp. Block Grant	79,221.1	79,221.1	100%	26.6	Formula
Title I Reading First	66,000.0	30,129.5	45.7%	0.0	Competitive and formula grants
Early Intervention	64,447.3	64,447.3	100%	0.0	Transfer to the Department of Human Services
Spec Ed Private Facility Tuition	59,423.0	59,422.9	100%	0.0	Formula
Technology Literacy	53,000.0	25,595.5	48.3%	40.1	Competitive and non-competitive grants to school districts
Voc Ed - Federal	50,000.0	43,390.8	86.8%	639.2	Formula and Competitive - to improve student academic and career skills
School Tech. Rev. Loan	50,000.0	10,315.2	20.6%	0.0	Loans to schools to implement technology
Title IV-21st Century	45,000.0	19,480.1	43.3%	903.7	Competitive
ADA School Safety & Ed. Bl.	42,841.0	40,867.6	95.4%	0.0	Formula
Title III - English Language Acq	39,980.0	18,760.4	46.9%	789.4	Grant
Vocational Education - State	37,960.4	37,788.7	99.5%	397.7	Formula
Bilingual Education-Chicago	34,896.6	34,896.6	100%	0.0	Chicago Block Grant
Spec Ed Personnel-Downstate	31,140.0	31,140.0	100%	0.0	Formula
Textbook Program	29,126.5	2,805.6	9.6%	0.0	Payment for textbooks purchased during year
Textbook Loan - Reapprop.	27,785.3	27,617.9	99.4%	0.0	Payment for textbooks purchased during previous year
Bilingual Ed-Downstate	27,655.4	18,558.1	67.1%	433.2	Mandated Categorical
Transportation Spec Ed-Downstate	26,019.0	26,019.0	100%	0.0	Formula
Title IV - Safe and Drug Free	25,000.0	14,590.7	58.4%	119.1	Formula
Preschool - Spec Ed	25,000.0	17,403.3	69.6%	158.6	Formula--special education, 3-5 year-olds
Summer Bridges	24,756.6	24,683.5	99.7%	0.0	Grants to districts (based on ISAT reading scores)
Title V Innovative Programs	21,000.0	15,064.1	71.7%	126.1	Formula

	<u>Funded Amount</u>	<u>Expended Year to Date</u>	<u>% Spent Year to Date</u>	<u>August Expenditures</u>	<u>Description</u>
State Free Lunch & Breakfast	19,565.0	18,938.1	96.8%	257.2	Mandated Categorical--Reimbursement
Alternative Ed/Reg Safe School	17,023.9	16,591.9	97.5%	759.3	Formula
Driver Education	15,750.0	15,746.6	100%	0.0	Reimbursement
Truant/Dropout/Optional Ed	15,671.6	15,609.4	99.6%	175.8	Competitive--at-risk students/dropout prevention
School Renovation	15,000.0	3,288.1	21.9%	1,601.3	Competitive grants to school districts
Orphanage Tuition	14,651.0	10,391.6	70.9%	0.0	Reimbursement to school districts for children residing in orphanages
Parent/Guardian Transportation	14,470.4	14,424.9	99.7%	0.0	Formula based on appropriation level divided by eligible students
Reading Excellence	12,000.0	3,432.9	28.6%	0.0	Competitive grants to school districts
Technology for Success	9,603.6	9,211.5	95.9%	604.9	Northwestern Univ. (Collaboratory Project); IL Math and Science Academy (IVHS)
ROE Salaries	8,150.0	7,884.1	96.7%	2.2	Salaries for ROE's
School to Work - Federal	8,000.0	705.3	8.8%	68.7	Formula
Spec Ed Summer School	6,551.2	5,363.8	81.9%	1,291.3	Formula - Special ed students enrolled in summer sessions
Emergency Financial Asst	6,370.0	6,370.0	100%	0.0	Formula & loans to school districts
Standards Assmt & Acct	5,333.0	312.5	5.9%	0.0	Grants for K-6 Arts, Learn Improve, Learning Standards, Student/Teacher Assessment
Transition Assistance	5,200.0	5,154.4	99.1%	0.0	Formula
Voc Ed - Federal Tech Prep	5,000.0	3,595.6	71.9%	0.0	Grants - assists students in achieving learning/occupational skills standards
Teacher Education	4,425.0	4,324.4	97.7%	596.0	Reimbursement for National Board Certification costs; grant for Teacher of the Year
State Charter Schools	3,693.6	3,693.6	100%	0.0	Grants - Start-up funds
ROE School Services	3,250.0	3,242.7	99.8%	0.0	Formula - ROE Operations
McKinney Homeless Education	3,000.0	2,192.3	73.1%	0.0	Competitive grants to school districts
Class Size Reduction	3,000.0	0.0	0%	0.0	Formula
Philip Rock Center	2,855.5	2,855.5	100%	401.2	Targeted Initiative
Refugee Children	2,500.0	724.0	29.0%	0.0	Grants
Charter Schools-Federal	2,500.0	1,429.6	57.2%	210.5	Competitive
IDEA Part D	2,500.0	1,369.5	54.8%	6.6	Reimbursement
Learn & Serve America	2,000.0	767.4	38.4%	91.0	Competitive grants
Title VI	2,000.0	0.0	0.0%	0.0	Formula
Charter Schools-Rev Loan Fund	2,000.0	70.3	3.5%	57.8	Other/Repayment of loans
Agriculture Education	1,881.2	1,881.2	100%	0.0	Grants to school districts
Reorganization Incentive	1,669.4	995.3	59.6%	28.7	Grants to districts to encourage reorganization through consolidation/annexation
Title VI-Flex. & Acct Rural Education	1,300.0	846.1	65.1%	50.8	Grants to school districts
Temporary Relocation	1,130.0	0.0	0%	0.0	Formula grants for school emergency relocation
Mat'ls for the Visually Impaired	1,121.0	1,121.0	100%	0.0	Targeted Initiative--Springfield 186
Title II Eisenhower	1,000.0	0.0	0%	0.0	Formula
Advanced Placement Fee	900.0	679.6	75.5%	414.1	Fee reimbursement for Adv Placement Exam and Int'l Baccalaureate exam.
Illinois Breakfast Incentive	723.5	437.8	60.5%	0.0	Reimbursement and grant to public and private schools and child-care institutes
Deaf/Blind	600.0	327.7	54.6%	23.8	Grant to Philip J. Rock Center
Minority Transition	578.8	578.8	100%	0.0	Grants - serves disadvantage students from selected Chicago HS and elem. schools
Transition to Teaching	500.0	425.2	85.0%	0.0	Grant to Illinois Resource Center
Teach America	450.0	439.1	97.6%	0.0	Grant for Teach for America
IDEA Model Outreach	400.0	175.0	43.8%	0.0	Competitive
South Cook ISC-Supplemental	300.0	300.0	100%	0.0	Grant to South Cook ISC
Tax Equivalent Grants	222.6	222.6	100%	0.0	Grant to Chaney-Monge School District
Metro East Consortium	217.1	180.9	83.3%	0.0	Grant to provide staff development to increase student achievement in MECCA
Training School Health Pers. (AIDS)	190.0	0.0	0%	0.0	Contract
Recording - Blind & Dyslexic	168.8	168.8	100%	0.0	Grant to increase achievement of students with visual impairments
IL Gov't Internship	129.9	129.9	100%	0.0	Grants to formula reimbursement, work-based learning, jobs for Illinois graduates
ISBE Teacher Cert Fund	125.0	0.0	0%	0.0	Other

	<u>Funded Amount</u>	<u>Expended Year to Date</u>	<u>% Spent Year to Date</u>	<u>August Expenditures</u>	<u>Description</u>
<b>IL Virtual High School</b>	125.0	125.0	100%	125.0	Grant
IL Future Teachers Corps	10.0	0.0	0%	0.0	Grant to Golden Apple Foundation



ILLINOIS STATE BOARD OF EDUCATION  
HEADCOUNT AS OF AUGUST 2004



**ILLINOIS STATE BOARD OF EDUCATION  
AGENCY STAFF DETAIL AS OF AUGUST 2004**

	<b>Mgmt.</b>	<b>Prof.</b>	<b>Support</b>	<b>GRF</b>	<b>Non-GRF</b>	<b>Total</b>
<b>SUPERINTENDENT'S OFFICE</b>						
State Superintendent	1	0	2	3	0	3
General Counsel & Legal	1	11	4	13	3	16
Governmental Relations	1	1	1	2	1	3
Internal Audit	<u>1</u>	<u>1</u>	<u>1</u>	<u>3</u>	<u>0</u>	<u>3</u>
Sub-Total	4	13	8	21	4	25
<b>PUBLIC INFORMATION</b>						
Public Information Admin	1	0	1	2	0	2
Public Service & Communications	<u>1</u>	<u>6</u>	<u>4</u>	<u>10</u>	<u>1</u>	<u>11</u>
Sub-Total	2	6	5	12	1	13
<b>AGENCY SUPPORT SERVICES</b>						
Agency Support Services Admin.	1	1	2	4	0	4
Personnel	1	4	5	10	0	10
Administrative Services	1	3	13	15	2	17
Data Systems	3	29	2	26	8	34
Technology Support	<u>1</u>	<u>16</u>	<u>3</u>	<u>19</u>	<u>1</u>	<u>20</u>
Sub-Total	7	53	25	74	11	85
<b>SPECIAL EDUCATION SERVICES</b>						
Special Education Admin.	1	0	1	0	2	2
Special Education Services - Spfld.	2	22	5	0	29	29
Special Education Services - Chgo.	<u>2</u>	<u>16</u>	<u>2</u>	<u>0</u>	<u>20</u>	<u>20</u>
Sub-Total	5	38	8	0	51	51
<b>TEACHING AND LEARNING SERVICES</b>						
Teaching and Learning Admin.	0	0	1	1	0	1
Data Analysis & Progress Reporting	1	11	4	11	5	16
Career Development & Preparation	0	6	3	3	6	9
ROE Services - Chicago	2	3	1	1	5	6
Curriculum & Instruction	0	14	3	4	13	17
Early Childhood Education	1	7	2	2	8	10
English Language Learning	1	8	2	0	11	11
Accountability	1	17	5	22	1	23
Federal Grants and Programs	1	15	4	1	19	20
Student Assessment	1	10	2	12	1	13
Certification	<u>1</u>	<u>18</u>	<u>9</u>	<u>20</u>	<u>8</u>	<u>28</u>
Sub-Total	9	109	36	77	77	154

	<b>Mgmt.</b>	<b>Prof.</b>	<b>Support</b>	<b>GRF</b>	<b>Non-GRF</b>	<b>Total</b>
<b>FISCAL &amp; SCHOOL SUPPORT SERVICES</b>						
Fiscal/School Administration	0	0	1	1	0	1
Budget & Financial Management	1	7	1	6	3	9
Fiscal Services	1	13	11	22	3	25
Funding and Disbursements	2	17	12	14	17	31
Nutrition Programs	2	34	7	0	43	43
School Business & Support Services	2	11	2	14	1	15
External Assurance	<u>2</u>	<u>28</u>	<u>3</u>	<u>8</u>	<u>25</u>	<u>33</u>
Sub-Total	10	110	37	65	92	157
<b>GRAND TOTAL, ALL CENTERS</b>	37	329	119	249	236	485
	8%	68%	25%	51%	49%	100%

## Personnel Transactions

### Transaction Data:

	<u>FY01</u>	<u>FY02</u>	<u>FY03</u>	<u>FY04</u>	<u>FY05*</u>
Begin Year	787	739	650	522	477
Hire Externally	27	5	29	20	10
Recall	0	0	11	19	0
Retire	-35	-37	-128	-34	-1
Resign	-35	-21	-13	-24	-1
Discharge	-2	-9	-2	-2	0
Layoff	0	-25	-22	-30	0
Death	-3	-2	-3	0	0
End Year	739	650	522	471	485

\* Through August

### Changes to Key Personnel:

### Status of Personal Services:

Generally balanced with some room to add strategic vacancies.

### Management & Organizational Issues:

AFSCME negotiation discussions have begun, including economic proposals.

**ILLINOIS STATE BOARD OF EDUCATION MEETING**  
**September 22, 2004**

**TO:** Illinois State Board of Education  
**FROM:** Robert E. Schiller, Superintendent

**Agenda Topic:** City of Chicago School District 299  
Supplemental General State Aid Plan

**Materials:** Attachment 1 - City of Chicago School District 299 SGSA  
Contravention Report  
Attachment 2 – Executive Summary

**Staff Contact(s):** Donna Luallen and Richard Loman

**Purpose of Agenda Item**

Approval of Chicago School District 299's FY05 Supplemental General State Aid Plan.

**Expected Outcome of Agenda Item**

Approval of FY05 ISBE Contravention Report and Chicago School District's FY05 SGSA distribution plan. Continued support of programs that will effect improved student achievement for children from low income households in Chicago Public Schools.

**Background Information**

The Supplemental State Aid grant increases the amount of State Aid a district receives in proportion to the number of low income students attending the district. The grant must be used to supplement other categorical program grants and not to replace that funding at any school. Section 5/18-8.05(H) requires the State Board of Education to approve the City of Chicago's SGSA distribution plan.

**Analysis and Implications for Policy, Budget, Legislative Action and Communications**

ISBE staff have analyzed the Chicago Public School District 299 SGSA plan for systematic contravention and found no evidence of supplanting. The plan also includes the elements mandated by the Illinois State Board of Education.

**Pros and Cons of Various Actions**

Section 5/18-8.05(H) of the Illinois School Code mandates that the State Board of Education approve or reject the Chicago Public School Plan. Approval of the plan authorizes the expenditure of SGSA funds for the approved programs. Rejection of the plan require the district to give written notification of the intent to modify the plan within fifteen days after receiving notice of it's rejection. The district then has thirty days to submit a modified plan.

### **Superintendent's Recommendation**

Based on staff analysis of the Chicago School District's SGSA plan and the inclusion of elements required by the Illinois State Board of Education, I recommend that the FY05 Chicago School District's SGSA plan be approved.

### **Next Steps**

The superintendent of the Chicago School District will be notified of the approval or rejection of the SGSA plan. A finalized SGSA plan will be submitted in December. ISBE staff will conduct a review of the character of the SGSA expenditures of sixty Chicago schools to assure funds are being expended for approved programs.

**Attachment 1**

Unit	School	SGSA FY 04	SGSA FY 05	% Change	Basic + Other Categorical Funds 04	Basic + Other Categorical Funds FY 05	% Change	
1010	CHICAGO VOCATIONAL	\$ 1,255,739	\$ 1,331,620	6.04%	\$ 12,953,833	\$ 14,090,215	8.77%	C
1020	BEST PRACTICE H S	\$ 234,311	\$ 235,605	0.55%	\$ 2,186,997	\$ 2,399,376	9.71%	F
1030	DUNBAR VOC H S	\$ 700,127	\$ 1,017,480	45.33%	\$ 10,233,528	\$ 11,217,796	9.62%	A
1060	JONES COLL PREP HS	\$ 333,928	\$ 322,480	-3.43%	\$ 4,992,624	\$ 5,910,417	18.38%	NONE
1070	PROSSER CAREER ACA	\$ 837,627	\$ 822,185	-1.84%	\$ 9,086,098	\$ 9,394,179	3.39%	NONE
1090	WALTER PAYTON	\$ 185,204	\$ 180,700	-2.43%	\$ 6,231,046	\$ 5,939,681	-4.68%	NONE
1105	NTH LAWNDALE CHART	\$ 236,416	\$ 229,350	-2.99%	\$ 2,170,925	\$ 89,083	-95.90%	NONE
1110	RICHARDS CAR ACAD	\$ 307,972	\$ 281,475	-8.60%	\$ 3,640,249	\$ 3,807,466	4.59%	NONE
1120	SAFE SCHLS ALTERN	\$ 225,893	\$ 209,195	-7.39%	\$ 94,463	\$ 55,623	-41.12%	NONE
1121	YTH CONNECTION CH	\$ 1,046,683	\$ 1,485,215	41.90%	\$ 10,697,100	\$ 790,286	-92.61%	D
1123	DUGAN HIGH SCHOOL	\$ 18,240	\$ 21,545	18.12%	\$ 464,655	\$ 443,825	-4.48%	G
1140	N. GRAND H.S.		\$ 172,360	100%	\$ -	\$ 863,720	100%	NEW SCHOOL
1150	SIMEON CAREER ACAD	\$ 1,058,609	\$ 1,044,585	-1.32%	\$ 9,127,145	\$ 9,583,121	5.00%	NONE
1160	WESTINGHOUSE CAR	\$ 872,002	\$ 647,740	-25.72%	\$ 6,567,583	\$ 5,831,536	-11.21%	NONE
1200	HANCOCK HS	\$ 493,176	\$ 514,300	4.28%	\$ 4,506,501	\$ 4,876,051	8.20%	A
1210	AMUNDSEN H S	\$ 928,826	\$ 941,725	1.39%	\$ 9,018,893	\$ 9,593,667	6.37%	A
1220	AUSTIN COMM H S	\$ 837,627	\$ 954,930	14.00%	\$ 9,093,822	\$ 10,318,975	13.47%	C
1230	BOGAN TECH H S	\$ 956,887	\$ 1,166,905	21.95%	\$ 11,027,766	\$ 12,028,220	9.07%	A
1240	BOWEN H S	\$ 220,280	\$ 157,765	-28.38%	\$ 4,262,092	\$ 4,346,874	1.99%	NONE
1250	CALUMET ACAD H S	\$ 598,405	\$ 514,300	-14.05%	\$ 7,774,057	\$ 8,087,984	4.04%	NONE
1270	CRANE TECH H S	\$ 745,025	\$ 745,040	0.00%	\$ 9,879,092	\$ 10,236,252	3.62%	NONE
1280	DUSABLE H S	\$ 232,206	\$ 239,080	2.96%	\$ 5,127,500	\$ 5,064,743	-1.22%	NONE
1300	FARRAGUT CAREER AC	\$ 1,698,404	\$ 1,694,410	-0.24%	\$ 13,443,065	\$ 14,933,891	11.09%	NONE
1310	FENGER ACAD H S	\$ 544,387	\$ 594,225	9.15%	\$ 7,213,864	\$ 7,592,165	5.24%	C
1320	ROBESON H S	\$ 780,101	\$ 715,850	-8.24%	\$ 7,175,623	\$ 8,145,894	13.52%	NONE
1330	FOREMAN H S	\$ 993,366	\$ 1,080,030	8.72%	\$ 10,999,678	\$ 11,663,792	6.04%	A
1340	GAGE PARK H S	\$ 1,048,086	\$ 1,127,985	7.62%	\$ 10,326,621	\$ 10,438,903	1.09%	A
1350	HARLAN COMM ACAD	\$ 530,357	\$ 468,430	-11.68%	\$ 6,544,751	\$ 7,039,442	7.56%	NONE
1360	HARPER H S	\$ 893,048	\$ 827,050	-7.39%	\$ 8,726,843	\$ 8,907,430	2.07%	NONE
1380	HIRSCH METRO H S	\$ 404,081	\$ 401,015	-0.76%	\$ 4,346,101	\$ 4,948,281	13.86%	NONE
1390	HYDE PARK ACAD H S	\$ 1,021,428	\$ 936,165	-8.35%	\$ 10,745,283	\$ 11,089,158	3.20%	NONE
1400	KELLY H S	\$ 1,979,016	\$ 1,779,895	-10.06%	\$ 14,428,184	\$ 16,048,900	11.23%	NONE
1410	KELVYN PARK H S	\$ 1,189,093	\$ 1,208,605	1.64%	\$ 11,992,814	\$ 11,721,268	-2.26%	A
1420	KENNEDY H S	\$ 838,328	\$ 831,915	-0.77%	\$ 9,928,712	\$ 10,581,246	6.57%	NONE
1430	LAKE VIEW H S	\$ 700,828	\$ 733,920	4.72%	\$ 7,562,933	\$ 8,332,244	10.17%	F
1440	LANE TECH H S	\$ 1,793,111	\$ 1,877,890	4.73%	\$ 20,327,473	\$ 21,681,760	6.66%	A
1450	LINDBLOM CPHS	\$ 117,857	\$ 119,540	1.43%	\$ 3,515,994	\$ 3,386,824	-3.67%	E
1460	MANLEY CAREER ACAD	\$ 485,459	\$ 453,140	-6.66%	\$ 5,691,434	\$ 5,676,886	-0.26%	NONE
1470	MARSHALL METRO H S	\$ 835,522	\$ 820,795	-1.76%	\$ 8,455,416	\$ 8,910,343	5.38%	NONE

1480	MATHER H S	\$ 1,013,009	\$ 1,152,310	13.75%	\$ 9,837,945	\$ 11,175,773	13.60%	A
1490	MORGAN PARK H S	\$ 720,471	\$ 744,345	3.31%	\$ 11,955,274	\$ 13,108,481	9.65%	F
1500	GWENDOLYN BROOKS	\$ 260,268	\$ 353,755	35.92%	\$ 4,415,336	\$ 5,048,297	14.34%	C
1510	PHILLIPS ACAD	\$ 595,599	\$ 533,065	-10.50%	\$ 6,570,219	\$ 7,560,330	15.07%	NONE
1520	ROOSEVELT H S	\$ 874,106	\$ 966,050	10.52%	\$ 9,604,921	\$ 10,693,771	11.34%	C
1530	SCHURZ H S	\$ 1,588,264	\$ 1,577,650	-0.67%	\$ 14,262,775	\$ 15,166,518	6.34%	NONE
1540	SENN METRO ACAD	\$ 1,080,356	\$ 1,059,875	-1.90%	\$ 11,262,295	\$ 12,074,664	7.21%	NONE
1550	SO SHORE COMM ACAD	\$ 261,671	\$ 271,050	3.58%	\$ 5,545,639	\$ 5,238,344	-5.54%	E
1560	STEINMETZ A C	\$ 1,468,302	\$ 1,328,145	-9.55%	\$ 14,496,443	\$ 15,786,147	8.90%	NONE
1570	SULLIVAN H S	\$ 777,295	\$ 725,580	-6.65%	\$ 7,958,607	\$ 8,393,908	5.47%	NONE
1580	TAFT H S	\$ 905,675	\$ 866,665	-4.31%	\$ 12,288,724	\$ 13,890,658	13.04%	NONE
1590	TILDEN H S	\$ 785,714	\$ 760,330	-3.23%	\$ 8,553,195	\$ 9,381,445	9.68%	NONE
1600	DYETT HIGH SCHOOL	\$ 369,706	\$ 329,430	-10.89%	\$ 4,268,747	\$ 4,453,804	4.34%	NONE
1610	VON STEUBEN METRO	\$ 528,252	\$ 517,775	-1.98%	\$ 7,929,785	\$ 8,416,396	6.14%	NONE
1620	LINCOLN PARK H S	\$ 787,818	\$ 736,700	-6.49%	\$ 10,970,028	\$ 11,919,062	8.65%	NONE
1630	WASHINGTON H S	\$ 720,471	\$ 699,865	-2.86%	\$ 8,848,982	\$ 9,912,239	12.02%	NONE
1640	WELLS HS	\$ 615,943	\$ 644,265	4.60%	\$ 7,787,843	\$ 8,506,016	9.22%	F
1650	SPALDING H S	\$ 253,954	\$ 234,910	-7.50%	\$ 7,253,517	\$ 7,807,143	7.63%	NONE
1670	HUBBARD H S	\$ 984,247	\$ 1,007,055	2.32%	\$ 9,520,489	\$ 10,079,788	5.87%	A
1680	ENGLEWOOD ACAD H S	\$ 581,568	\$ 488,585	-15.99%	\$ 6,669,697	\$ 6,648,174	-0.32%	NONE
1690	NORTHSIDE CENTER	\$ 133,291	\$ 134,135	0.63%	\$ 4,067,134	\$ 5,125,381	26.02%	E
1700	SOUTHSIDE ACAD	\$ 130,485	\$ 145,255	11.32%	\$ 3,531,414	\$ 4,616,101	30.72%	F
1710	KENWOOD ACAD H S	\$ 612,436	\$ 794,385	29.71%	\$ 9,902,143	\$ 10,234,109	3.35%	A
1720	ACT CHARTER	\$ 187,309	\$ 205,025	9.46%	\$ 1,937,620	\$ 216,586	-88.82%	E
1730	C B YORK ALT HS	\$ 302,359	\$ 262,015	-13.34%	\$ 7,338,643	\$ 4,190,771	-42.89%	NONE
1740	NORTHSIDE COL PREP	\$ 177,487	\$ 188,345	6.12%	\$ 5,598,445	\$ 6,015,899	7.46%	G
1750	SIMPSON H S	\$ 179,592	\$ 198,770	10.68%	\$ 1,763,297	\$ 2,057,217	16.67%	E
1760	KING H S	\$ 202,041	\$ 183,480	-9.19%	\$ 3,513,367	\$ 3,954,438	12.55%	NONE
1770	IDOC/HEALY SOUTH	\$ 30,166	\$ 52,820	75.10%	\$ 666,716	\$ 676,611	1.48%	E
1790	CHICAGO AGR H S	\$ 169,770	\$ 171,665	1.12%	\$ 5,226,187	\$ 5,564,153	6.47%	G
1800	CHGO MILITARY ACAD	\$ 260,969	\$ 201,550	-22.77%	\$ 4,431,935	\$ 4,351,615	-1.81%	NONE
1810	YOUNG MAGNET H S	\$ 533,864	\$ 565,035	5.84%	\$ 11,884,464	\$ 13,254,558	11.53%	F
1820	CURIE METRO H S	\$ 1,882,205	\$ 1,794,490	-4.66%	\$ 18,274,224	\$ 19,636,005	7.45%	NONE
1840	CLEMENTE COMM ACAD	\$ 1,304,144	\$ 1,341,350	2.85%	\$ 14,250,226	\$ 15,456,209	8.46%	F
1850	CARVER MILITARY	\$ 498,788	\$ 497,620	-0.23%	\$ 6,676,769	\$ 7,013,845	5.05%	NONE
1860	CORLISS H S	\$ 588,584	\$ 663,030	12.65%	\$ 7,622,660	\$ 8,337,909	9.38%	A
1870	JULIAN H S	\$ 1,095,790	\$ 1,041,805	-4.93%	\$ 9,907,745	\$ 11,090,531	11.94%	NONE
1880	COLLINS H S	\$ 571,747	\$ 530,980	-7.13%	\$ 6,649,548	\$ 7,022,052	5.60%	NONE
1890	JUAREZ COMM ACAD	\$ 1,068,430	\$ 1,143,275	7.01%	\$ 11,247,477	\$ 11,703,372	4.05%	A
1910	LAS CASAS OCC H S	\$ 66,645	\$ 78,535	17.84%	\$ 2,750,788	\$ 3,411,659	24.02%	E
1920	VAUGHN OCC H S	\$ 116,454	\$ 116,760	0.26%	\$ 2,574,530	\$ 3,277,091	27.29%	F
1930	NOBLE ST CHTR HS	\$ 276,403	\$ 282,170	2.09%	\$ 2,933,662	\$ 115,371	-96.07%	D
1940	JOHN HOPE HS	\$ 557,015	\$ 624,805	12.17%	\$ 5,995,918	\$ 6,323,308	5.46%	A



1950	GRAHAM TRAINING CT	\$ 86,288	\$ 100,080	15.98%	\$ 3,042,659	\$ 3,791,563	24.61%	A
1960	PERSPECTIVES CHRTR	\$ 89,796	\$ 153,595	71.05%	\$ 919,896	\$ 109,153	-88.13%	D
2010	ABBOTT	\$ 252,551	\$ 229,350	-9.19%	\$ 2,167,015	\$ 2,314,841	6.82%	NONE
2020	ADDAMS	\$ 509,311	\$ 530,980	4.25%	\$ 3,530,334	\$ 3,957,881	12.11%	F
2030	AGASSIZ	\$ 248,342	\$ 239,775	-3.45%	\$ 3,360,411	\$ 3,840,862	14.30%	NONE
2040	ALCOTT	\$ 205,548	\$ 167,495	-18.51%	\$ 2,727,899	\$ 3,140,198	15.11%	NONE
2050	ALTGELD	\$ 561,224	\$ 530,980	-5.39%	\$ 3,497,542	\$ 3,803,665	8.75%	NONE
2060	ANDERSEN COMM ACAD	\$ 500,191	\$ 521,250	4.21%	\$ 4,426,495	\$ 5,035,478	13.76%	F
2070	ARMOUR	\$ 421,620	\$ 352,365	-16.43%	\$ 2,780,977	\$ 2,950,216	6.09%	NONE
2080	ARMSTRONG G	\$ 839,030	\$ 845,120	0.73%	\$ 5,857,615	\$ 6,551,012	11.84%	F
2090	AMES SCHOOL	\$ 638,392	\$ 556,695	-12.80%	\$ 4,133,720	\$ 4,200,784	1.62%	NONE
2100	ATTUCKS	\$ 138,903	\$ 132,050	-4.93%	\$ 1,968,782	\$ 1,842,948	-6.39%	NONE
2110	AUDUBON	\$ 234,311	\$ 221,010	-5.68%	\$ 2,354,052	\$ 2,499,770	6.19%	NONE
2120	JEFFERSON N REG 7	\$ 390,051	\$ 277,305	-28.91%	\$ 7,575,977	\$ 7,531,371	-0.59%	NONE
2130	AVALON PARK	\$ 487,563	\$ 506,655	3.92%	\$ 3,586,010	\$ 4,010,726	11.84%	F
2140	AVONDALE	\$ 582,270	\$ 542,795	-6.78%	\$ 3,674,570	\$ 3,897,232	6.06%	NONE
2150	BARNARD	\$ 192,219	\$ 167,495	-12.86%	\$ 2,006,344	\$ 2,199,783	9.64%	NONE
2160	BARRY	\$ 566,836	\$ 557,390	-1.67%	\$ 3,658,581	\$ 4,004,399	9.45%	NONE
2170	BARTON	\$ 604,719	\$ 581,715	-3.80%	\$ 3,666,275	\$ 4,000,100	9.11%	NONE
2180	BASS	\$ 512,818	\$ 553,915	8.01%	\$ 3,373,329	\$ 3,452,976	2.36%	C
2190	BATEMAN	\$ 571,747	\$ 543,490	-4.94%	\$ 4,302,918	\$ 4,307,737	0.11%	NONE
2200	NICHOLSON	\$ 577,359	\$ 530,980	-8.03%	\$ 3,855,402	\$ 3,655,168	-5.19%	NONE
2220	EDISON	\$ 9,821	\$ 13,205	34.45%	\$ 1,613,966	\$ 1,980,764	22.73%	E
2230	CLARK G R	\$ 259,566	\$ 247,420	-4.68%	\$ 2,602,333	\$ 2,776,535	6.69%	NONE
2240	BEAUBIEN	\$ 310,076	\$ 303,020	-2.28%	\$ 4,665,410	\$ 5,236,566	12.24%	NONE
2250	BEIDLER	\$ 378,826	\$ 382,945	1.09%	\$ 2,944,325	\$ 3,376,239	14.67%	F
2260	BELDING	\$ 283,418	\$ 275,220	-2.89%	\$ 2,551,626	\$ 2,789,253	9.31%	NONE
2270	BELL	\$ 179,592	\$ 166,800	-7.12%	\$ 5,459,035	\$ 5,707,165	4.55%	NONE
2280	BENNETT	\$ 407,589	\$ 405,880	-0.42%	\$ 3,035,352	\$ 3,400,025	12.01%	NONE
2290	CHGO INTL CHR-EDM	\$ 238,520	\$ 309,970	29.96%	\$ 2,409,080	\$ 170,520	-92.92%	D
2300	BLAINE	\$ 199,936	\$ 171,665	-14.14%	\$ 3,698,250	\$ 3,997,504	8.09%	NONE
2320	BOONE	\$ 504,400	\$ 546,965	8.44%	\$ 5,273,118	\$ 5,418,671	2.76%	G
2330	JOPLIN	\$ 552,104	\$ 458,700	-16.92%	\$ 2,863,597	\$ 3,220,011	12.45%	NONE
2340	BRADWELL	\$ 707,142	\$ 677,625	-4.17%	\$ 4,849,500	\$ 5,517,737	13.78%	NONE
2350	NEW DAWES AREA	\$ 448,979	\$ 442,020	-1.55%	\$ 3,455,729	\$ 3,960,178	14.60%	NONE
2360	ALEX HALEY ACAD	\$ 580,867	\$ 600,480	3.38%	\$ 3,805,334	\$ 4,572,809	20.17%	F
2370	BRENTANO	\$ 558,418	\$ 558,085	-0.06%	\$ 3,881,893	\$ 4,362,959	12.39%	NONE
2380	BRIDGE	\$ 289,732	\$ 298,155	2.91%	\$ 2,781,151	\$ 3,129,529	12.53%	E
2390	BRIGHT	\$ 368,303	\$ 328,040	-10.93%	\$ 2,748,796	\$ 2,577,848	-6.22%	NONE
2400	BROWN	\$ 230,803	\$ 207,110	-10.27%	\$ 2,633,082	\$ 2,521,640	-4.23%	NONE
2410	BROWNELL	\$ 227,296	\$ 219,620	-3.38%	\$ 1,764,127	\$ 2,029,059	15.02%	NONE
2420	CHGO INTL-LONGWOOD	\$ 698,022	\$ 699,170	0.16%	\$ 7,507,298	\$ 237,920	-96.83%	D
2430	BOUCHET ACADEMY	\$ 884,629	\$ 807,590	-8.71%	\$ 6,334,084	\$ 6,241,249	-1.47%	NONE

2440	BUDLONG	\$ 568,941	\$ 503,875	-11.44%	\$ 4,143,451	\$ 4,083,829	-1.44%	NONE
2450	BURBANK	\$ 839,731	\$ 840,255	0.06%	\$ 5,731,075	\$ 6,784,288	18.38%	F
2460	BURKE	\$ 242,729	\$ 198,075	-18.40%	\$ 2,091,765	\$ 1,954,593	-6.56%	NONE
2470	BURLEY	\$ 192,921	\$ 187,650	-2.73%	\$ 2,171,134	\$ 2,453,130	12.99%	NONE
2480	BURNHAM ACAD	\$ 270,089	\$ 281,475	4.22%	\$ 3,381,698	\$ 3,463,116	2.41%	G
2490	YNG WOMEN LEAD CHR	\$ 155,038	\$ 139,695	-9.90%	\$ 1,922,818	\$ 137,720	-92.84%	NONE
2510	CASTELLANOS	\$ 531,760	\$ 559,475	5.21%	\$ 3,389,400	\$ 3,808,726	12.37%	A
2520	BURNSIDE ACAD	\$ 425,829	\$ 454,530	6.74%	\$ 4,178,170	\$ 5,653,390	35.31%	F
2530	BURR	\$ 274,298	\$ 262,710	-4.22%	\$ 2,229,267	\$ 2,277,879	2.18%	NONE
2540	BURROUGHS	\$ 333,227	\$ 314,835	-5.52%	\$ 2,562,883	\$ 2,640,419	3.03%	NONE
2550	MILTON BRUNSON	\$ 582,270	\$ 514,995	-11.55%	\$ 3,803,635	\$ 4,182,779	9.97%	NONE
2560	BYRD COMM ACAD	\$ 273,597	\$ 248,115	-9.31%	\$ 2,610,265	\$ 2,785,534	6.71%	NONE
2570	BYRNE	\$ 223,788	\$ 241,165	7.76%	\$ 3,247,168	\$ 3,648,694	12.37%	F
2580	CALDWELL	\$ 328,316	\$ 298,155	-9.19%	\$ 3,106,808	\$ 3,285,868	5.76%	NONE
2590	LITTLE VILLAGE	\$ 573,150	\$ 537,930	-6.14%	\$ 3,281,620	\$ 3,430,464	8.43%	NONE
2610	CAMERON	\$ 788,520	\$ 741,565	-5.95%	\$ 4,992,705	\$ 5,391,502	7.99%	C
2620	CANTY	\$ 155,038	\$ 173,750	12.07%	\$ 3,084,614	\$ 3,570,031	15.74%	NONE
2630	CARNEGIE	\$ 437,755	\$ 414,915	-5.22%	\$ 3,297,688	\$ 3,977,674	20.62%	NONE
2640	CARPENTER	\$ 343,750	\$ 305,800	-11.04%	\$ 3,175,003	\$ 3,590,174	13.08%	NONE
2650	CARROLL	\$ 393,558	\$ 390,590	-0.75%	\$ 3,473,637	\$ 4,151,786	19.52%	G
2660	CARSON	\$ 834,119	\$ 844,425	1.24%	\$ 5,224,183	\$ 5,212,233	-0.23%	NONE
2670	CARTER	\$ 434,247	\$ 403,795	-7.01%	\$ 2,793,808	\$ 2,944,414	5.39%	NONE
2690	CARVER PRIMARY	\$ 434,247	\$ 374,605	-13.73%	\$ 4,409,938	\$ 4,163,024	-5.60%	NONE
2700	CARVER MIDDLE	\$ 377,423	\$ 361,400	-4.25%	\$ 3,130,755	\$ 3,614,917	15.46%	NONE
2710	ALDRIDGE	\$ 298,852	\$ 282,170	-5.58%	\$ 2,287,039	\$ 2,404,113	5.12%	NONE
2720	CASELL	\$ 67,347	\$ 79,230	17.64%	\$ 2,059,292	\$ 2,276,100	10.53%	G
2730	GREELEY	\$ 359,885	\$ 366,960	1.97%	\$ 3,108,339	\$ 3,380,816	8.77%	G
2740	CHALMERS	\$ 267,984	\$ 236,995	-11.56%	\$ 2,418,299	\$ 2,208,142	-8.69%	NONE
2750	CHAPPELL	\$ 304,464	\$ 330,125	8.43%	\$ 2,791,437	\$ 3,147,741	12.76%	G
2760	CHASE	\$ 552,806	\$ 497,620	-9.98%	\$ 3,858,757	\$ 3,885,127	0.68%	NONE
2770	CHOPIN	\$ 253,252	\$ 275,915	8.95%	\$ 3,001,225	\$ 2,538,462	-15.42%	G
2780	CHRISTOPHER	\$ 136,097	\$ 137,610	1.11%	\$ 5,607,127	\$ 6,782,053	20.95%	F
2790	CLAY	\$ 454,591	\$ 429,510	-5.52%	\$ 4,230,495	\$ 4,687,144	10.79%	NONE
2800	CLEVELAND	\$ 439,158	\$ 464,955	5.87%	\$ 3,207,743	\$ 3,495,343	8.97%	A
2810	CLINTON	\$ 830,612	\$ 887,515	6.85%	\$ 5,169,640	\$ 5,978,214	15.64%	F
2820	CLISSOLD	\$ 86,990	\$ 134,135	54.20%	\$ 3,540,017	\$ 3,641,725	2.87%	B
2830	COLES	\$ 502,295	\$ 488,585	-2.73%	\$ 3,567,851	\$ 4,065,414	13.95%	NONE
2850	COLUMBUS	\$ 166,964	\$ 159,850	-4.26%	\$ 1,553,033	\$ 1,798,690	15.82%	NONE
2860	COOK	\$ 512,818	\$ 516,385	0.70%	\$ 3,591,419	\$ 4,272,247	18.96%	F
2870	JORDAN SCHOOL	\$ 425,829	\$ 410,050	-3.71%	\$ 3,386,589	\$ 3,239,939	-4.33%	NONE
2880	COONLEY	\$ 270,089	\$ 240,470	-10.97%	\$ 2,836,728	\$ 3,049,554	7.50%	NONE
2890	COOPER	\$ 669,260	\$ 622,720	-6.95%	\$ 3,875,913	\$ 4,277,681	10.37%	NONE
2900	COPERNICUS	\$ 383,737	\$ 370,435	-3.47%	\$ 2,760,676	\$ 2,981,261	7.99%	NONE

2910	CORKERY	\$ 513,520	\$ 511,520	-0.39%	\$ 3,097,076	\$ 3,487,940	12.62%	NONE
2920	BARBARA VICK CENT	\$ 26,658	\$ 31,275	17.32%	\$ 1,758,213	\$ 2,014,310	14.57%	G
2930	PEREZ	\$ 479,145	\$ 469,820	-1.95%	\$ 3,460,347	\$ 3,781,263	9.27%	NONE
2940	CROWN COMM ACAD	\$ 256,760	\$ 316,920	23.43%	\$ 2,574,401	\$ 2,861,807	11.16%	A
2950	DIRKSEN	\$ 231,505	\$ 258,540	11.68%	\$ 3,165,662	\$ 3,617,423	14.27%	A
2960	DARWIN	\$ 620,854	\$ 633,145	1.98%	\$ 4,654,093	\$ 5,041,337	8.32%	F
2970	DAVIS	\$ 1,335,012	\$ 1,304,515	-2.28%	\$ 6,975,256	\$ 7,563,918	8.44%	NONE
2980	DAWES	\$ 629,272	\$ 667,200	6.03%	\$ 4,596,314	\$ 5,178,841	12.67%	A
2990	DECATUR CLASSICAL	\$ 16,837	\$ 25,020	48.60%	\$ 1,576,677	\$ 1,812,485	14.96%	A
3000	DELANO	\$ 467,219	\$ 406,575	-12.98%	\$ 3,835,012	\$ 3,802,626	-0.84%	NONE
3010	DENEEN	\$ 391,454	\$ 427,425	9.19%	\$ 3,325,003	\$ 3,566,675	7.27%	G
3020	DEVER	\$ 216,773	\$ 221,010	1.95%	\$ 3,081,391	\$ 3,462,906	12.38%	F
3030	DEWEY	\$ 436,352	\$ 414,220	-5.07%	\$ 3,439,322	\$ 3,617,024	5.17%	NONE
3040	DIXON	\$ 432,844	\$ 360,010	-16.83%	\$ 3,326,720	\$ 3,656,739	9.92%	NONE
3050	DODGE	\$ 203,444	\$ 217,535	6.93%	\$ 2,838,589	\$ 2,443,037	-13.00%	C
3060	NTH KENWOOD CHARTR	\$ 182,398	\$ 175,835	-3.60%	\$ 2,035,341	\$ 56,301	-97.23%	NONE
3070	DOOLITTLE EAST	\$ 250,446	\$ 249,505	-0.38%	\$ 2,067,834	\$ 2,360,972	14.18%	NONE
3080	DORE	\$ 181,696	\$ 194,600	7.10%	\$ 2,539,377	\$ 2,863,473	12.76%	A
3090	DOUGLAS COMM ACAD	\$ 442,665	\$ 235,605	-46.78%	\$ 3,457,716	\$ 3,700,796	7.03%	NONE
3100	DRAKE	\$ 268,686	\$ 207,110	-22.92%	\$ 2,357,446	\$ 2,479,972	5.20%	NONE
3110	TURNER-DREW LANG	\$ 211,161	\$ 230,045	8.94%	\$ 2,137,293	\$ 2,751,045	28.72%	F
3120	DRUMMOND	\$ 151,530	\$ 149,425	-1.39%	\$ 1,713,475	\$ 1,741,275	1.62%	NONE
3130	EARLE	\$ 466,517	\$ 436,460	-6.44%	\$ 2,926,597	\$ 3,201,826	9.40%	NONE
3140	EBERHART	\$ 1,121,746	\$ 1,186,365	5.76%	\$ 6,576,325	\$ 7,539,597	14.65%	A
3150	EBINGER	\$ 46,301	\$ 53,515	15.58%	\$ 2,371,022	\$ 2,655,246	11.99%	G
3160	CURTIS	\$ 505,102	\$ 501,790	-0.66%	\$ 3,505,281	\$ 3,811,908	8.75%	NONE
3170	EDGEBROOK	\$ 13,329	\$ 17,375	30.35%	\$ 1,658,883	\$ 1,722,043	3.81%	A
3190	METCALFE COMM ACAD	\$ 600,510	\$ 566,425	-5.68%	\$ 4,399,209	\$ 4,567,721	3.83%	NONE
3200	EDWARDS	\$ 714,859	\$ 710,985	-0.54%	\$ 4,979,333	\$ 5,467,276	9.80%	NONE
3220	ELLINGTON	\$ 454,591	\$ 386,420	-15.00%	\$ 2,879,640	\$ 2,925,449	1.59%	NONE
3230	EMMET	\$ 488,966	\$ 477,465	-2.35%	\$ 3,224,459	\$ 3,321,472	3.01%	NONE
3240	ERICSON	\$ 540,178	\$ 541,405	0.23%	\$ 3,085,730	\$ 3,914,222	26.85%	A
3250	ESMOND	\$ 375,319	\$ 370,435	-1.30%	\$ 2,994,906	\$ 3,451,089	15.23%	NONE
3260	EVERETT	\$ 305,166	\$ 253,675	-16.87%	\$ 2,152,990	\$ 2,224,995	3.34%	NONE
3270	FALCONER	\$ 963,902	\$ 970,220	0.66%	\$ 6,190,460	\$ 6,352,980	2.63%	G
3280	FARNSWORTH	\$ 162,755	\$ 170,970	5.05%	\$ 3,655,100	\$ 4,282,203	17.16%	A
3290	GOODLOW MAGNET	\$ 390,051	\$ 385,725	-1.11%	\$ 2,712,091	\$ 2,911,707	7.36%	NONE
3300	FARREN	\$ 165,561	\$ 150,120	-9.33%	\$ 1,998,987	\$ 1,868,242	-6.54%	NONE
3310	FOUNDATIONS	\$ 119,962	\$ 111,200	-7.30%	\$ 655,786	\$ 825,574	25.89%	NONE
3320	FERMI	\$ 364,796	\$ 307,885	-15.60%	\$ 2,934,421	\$ 3,069,097	4.59%	NONE
3330	FERNWOOD	\$ 298,852	\$ 277,305	-7.21%	\$ 2,211,268	\$ 2,281,814	3.19%	NONE
3350	FIELD	\$ 423,023	\$ 426,035	0.71%	\$ 3,614,426	\$ 3,939,071	8.98%	F
3360	FISKE	\$ 376,722	\$ 335,685	-10.89%	\$ 2,935,354	\$ 2,750,844	-6.29%	NONE

3370	KANOON MAGNET	\$ 618,048	\$ 571,985	-7.45%	\$ 4,002,214	\$ 4,205,448	5.08%	NONE
3380	TEPOCHCALLI	\$ 188,712	\$ 193,905	2.75%	\$ 1,657,313	\$ 1,719,408	3.75%	G
3390	BELMONT-CRAGIN	\$ 152,934	\$ 170,970	10.55%	\$ 1,619,213	\$ 1,681,401	3.70%	A
3400	FORT DEARBORN	\$ 613,839	\$ 576,850	-6.03%	\$ 3,796,824	\$ 4,188,498	10.32%	NONE
3410	KELLMAN CORP COMM	\$ 209,056	\$ 207,805	-0.60%	\$ 1,961,412	\$ 2,151,036	9.67%	NONE
3420	FRANKLIN MAGNET	\$ 119,260	\$ 107,725	-9.67%	\$ 2,018,627	\$ 2,465,192	22.12%	NONE
3430	FOSTER PARK	\$ 479,145	\$ 496,925	3.71%	\$ 4,107,087	\$ 4,527,925	10.25%	A
3440	FULLER	\$ 260,268	\$ 237,690	-8.67%	\$ 2,372,403	\$ 2,216,762	-6.56%	NONE
3450	FULTON	\$ 523,341	\$ 553,220	5.71%	\$ 3,575,929	\$ 4,187,460	17.10%	F
3460	FUNSTON	\$ 592,793	\$ 516,385	-12.89%	\$ 3,972,409	\$ 3,598,962	-9.40%	NONE
3470	OWENS COMM ACAD	\$ 308,673	\$ 306,495	-0.71%	\$ 2,452,048	\$ 2,582,180	5.31%	NONE
3480	GALE COMM ACAD	\$ 525,446	\$ 493,450	-6.09%	\$ 4,519,350	\$ 4,560,810	0.92%	NONE
3490	GALLISTEL LANG ACA	\$ 789,923	\$ 804,810	1.88%	\$ 5,263,770	\$ 6,168,504	17.19%	F
3510	GARVY	\$ 148,023	\$ 150,120	1.42%	\$ 2,308,651	\$ 2,493,951	8.03%	G
3520	GARY	\$ 883,226	\$ 880,565	-0.30%	\$ 5,687,931	\$ 6,763,806	18.92%	NONE
3530	GILLESPIE	\$ 556,313	\$ 483,025	-13.17%	\$ 3,881,141	\$ 3,823,239	-1.49%	NONE
3540	GLADSTONE	\$ 413,201	\$ 360,705	-12.70%	\$ 3,808,261	\$ 4,048,097	6.30%	NONE
3550	RANDOLPH ELEMENTAR	\$ 557,716	\$ 483,720	-13.27%	\$ 3,443,335	\$ 3,797,381	10.28%	NONE
3560	GOETHE	\$ 507,908	\$ 497,620	-2.03%	\$ 3,815,652	\$ 3,996,226	4.73%	NONE
3570	GOMPERS	\$ 324,107	\$ 289,120	-10.79%	\$ 2,295,012	\$ 2,661,323	15.96%	A
3580	GRISSOM	\$ 148,023	\$ 157,070	6.11%	\$ 1,696,515	\$ 1,928,580	13.68%	A
3590	GOUDY	\$ 573,852	\$ 585,190	1.98%	\$ 3,929,980	\$ 4,184,565	6.48%	A
3600	GRAHAM	\$ 498,086	\$ 503,180	1.02%	\$ 4,108,054	\$ 4,559,563	10.99%	NONE
3610	GRANT	\$ 427,933	\$ 243,945	-42.99%	\$ 3,147,213	\$ 2,782,430	-11.59%	NONE
3620	GRAY	\$ 743,622	\$ 730,445	-1.77%	\$ 5,524,412	\$ 5,731,704	3.75%	NONE
3630	ORTIZ DE DOMINGUEZ	\$ 605,420	\$ 587,970	-2.88%	\$ 3,207,932	\$ 3,443,742	7.35%	F
3640	ARIEL COMM	\$ 205,548	\$ 210,585	2.45%	\$ 2,089,074	\$ 2,439,902	16.79%	A
3650	GREENE	\$ 516,326	\$ 530,980	2.84%	\$ 3,569,769	\$ 3,859,862	8.13%	NONE
3660	GREGORY	\$ 444,770	\$ 415,610	-6.56%	\$ 2,793,306	\$ 2,894,722	3.63%	NONE
3670	GRESHAM	\$ 510,714	\$ 462,175	-9.50%	\$ 3,139,933	\$ 3,420,889	8.95%	NONE
3680	GRIMES	\$ 229,400	\$ 224,485	-2.14%	\$ 2,748,974	\$ 3,119,089	13.46%	NONE
3690	GUNSAULUS ACAD	\$ 404,081	\$ 391,980	-2.99%	\$ 3,348,862	\$ 4,161,096	24.25%	NONE
3700	HAINES	\$ 500,191	\$ 497,620	-0.51%	\$ 3,267,277	\$ 3,652,466	11.79%	A
3710	HALE	\$ 333,928	\$ 390,590	16.97%	\$ 3,776,782	\$ 4,381,978	16.02%	A
3720	HEROES ACADEMIC	\$ 534,566	\$ 546,270	2.19%	\$ 3,392,007	\$ 3,928,114	15.81%	A
3730	HAMILTON	\$ 219,579	\$ 202,940	-7.58%	\$ 2,439,954	\$ 2,573,510	5.47%	NONE
3740	HAMLIN	\$ 718,367	\$ 647,045	-9.93%	\$ 4,183,383	\$ 4,398,402	5.14%	NONE
3750	HAMMOND	\$ 348,660	\$ 285,645	-18.07%	\$ 2,437,858	\$ 2,500,147	2.56%	NONE
3760	FINKL	\$ 524,043	\$ 535,845	2.25%	\$ 3,295,723	\$ 3,930,705	19.27%	F
3770	MCAULIFFE	\$ 502,295	\$ 572,680	14.01%	\$ 3,235,838	\$ 3,677,142	13.64%	A
3780	HARTE	\$ 182,398	\$ 170,275	-6.65%	\$ 2,273,956	\$ 2,520,215	10.83%	NONE
3790	HARTIGAN	\$ 311,479	\$ 172,360	-44.66%	\$ 2,320,529	\$ 1,770,741	-23.69%	NONE
3800	HARVARD	\$ 444,770	\$ 425,340	-4.37%	\$ 2,675,620	\$ 3,002,686	12.22%	NONE

3810	HAUGAN	\$ 787,117	\$ 796,470	1.19%	\$ 6,162,514	\$ 6,073,540	-1.44%	A
3820	ZAPATA ACADEMY	\$ 550,701	\$ 552,525	0.33%	\$ 3,433,792	\$ 3,704,545	7.88%	A
3830	HAWTHORNE ACAD	\$ 72,959	\$ 63,940	-12.36%	\$ 2,619,126	\$ 3,164,028	20.80%	NONE
3840	HAY COMM ACAD	\$ 454,591	\$ 448,970	-1.24%	\$ 3,314,370	\$ 3,357,198	1.29%	NONE
3850	HAYT	\$ 622,959	\$ 650,520	4.42%	\$ 4,498,718	\$ 4,523,339	0.55%	A
3860	WOODLAWN COMM	\$ 133,291	\$ 110,505	-17.09%	\$ 1,022,624	\$ 1,135,416	11.03%	NONE
3870	SMITH	\$ 359,885	\$ 402,405	11.81%	\$ 2,701,655	\$ 2,944,584	8.99%	C
3880	HEALY	\$ 819,387	\$ 811,065	-1.02%	\$ 5,637,445	\$ 6,172,536	9.49%	NONE
3890	HEARST	\$ 667,857	\$ 707,510	5.94%	\$ 4,378,359	\$ 4,892,080	11.73%	F
3900	HEDGES	\$ 733,099	\$ 733,225	0.02%	\$ 4,420,166	\$ 5,015,367	13.47%	F
3910	HEFFERAN	\$ 390,051	\$ 342,635	-12.16%	\$ 2,612,612	\$ 2,898,282	10.93%	NONE
3920	HENDERSON	\$ 526,148	\$ 586,580	11.49%	\$ 3,225,921	\$ 3,568,764	10.63%	A
3930	HENDRICKS COMM ACA	\$ 225,893	\$ 233,520	3.38%	\$ 2,447,505	\$ 2,906,129	18.74%	F
3940	HENRY	\$ 595,599	\$ 578,240	-2.91%	\$ 3,498,508	\$ 3,977,083	13.68%	NONE
3950	HERBERT	\$ 294,643	\$ 277,305	-5.88%	\$ 2,971,607	\$ 3,439,419	15.74%	NONE
3960	SOUTH LOOP	\$ 169,770	\$ 167,495	-1.34%	\$ 2,585,689	\$ 3,026,932	17.06%	G
3970	HERZL	\$ 652,423	\$ 660,250	1.20%	\$ 5,318,437	\$ 5,729,608	7.73%	NONE
3980	LARA ACADEMY	\$ 403,380	\$ 385,725	-4.38%	\$ 2,601,471	\$ 2,713,157	4.29%	NONE
4000	HIBBARD	\$ 861,479	\$ 845,815	-1.82%	\$ 5,513,396	\$ 5,908,637	7.17%	NONE
4010	HITCH	\$ 193,622	\$ 197,380	1.94%	\$ 2,273,988	\$ 2,675,878	17.67%	F
4020	HOLDEN	\$ 464,413	\$ 458,700	-1.23%	\$ 3,703,056	\$ 3,653,861	-1.33%	NONE
4030	HOLMES	\$ 549,298	\$ 543,490	-1.06%	\$ 3,505,206	\$ 3,615,442	3.14%	NONE
4050	NIA	\$ 81,377	\$ 71,585	-12.03%	\$ 570,152	\$ 617,100	8.23%	NONE
4060	HOWE	\$ 501,594	\$ 549,745	9.60%	\$ 3,735,878	\$ 4,215,769	12.85%	A
4070	HOWLAND	\$ 271,492	\$ 236,300	-12.96%	\$ 2,414,678	\$ 2,482,677	2.82%	NONE
4080	HOYNE	\$ 207,653	\$ 199,465	-3.94%	\$ 1,861,571	\$ 1,776,387	-4.58%	NONE
4090	CUFFE	\$ 510,012	\$ 528,200	3.57%	\$ 3,367,788	\$ 3,927,989	16.63%	F
4100	CULLEN	\$ 295,344	\$ 291,900	-1.17%	\$ 1,936,661	\$ 2,046,301	5.66%	NONE
4110	HUGHES C E	\$ 353,571	\$ 299,545	-15.28%	\$ 2,109,306	\$ 2,247,400	6.55%	NONE
4120	HURLEY	\$ 813,775	\$ 930,605	14.36%	\$ 5,108,107	\$ 6,276,838	22.88%	A
4160	GALILEO SCHOLASTIC	\$ 305,166	\$ 301,630	-1.16%	\$ 2,985,478	\$ 3,635,813	21.78%	NONE
4170	JAHN	\$ 337,436	\$ 307,190	-8.96%	\$ 3,020,200	\$ 3,209,519	6.27%	NONE
4180	JAMIESON	\$ 444,068	\$ 442,715	-0.30%	\$ 4,005,036	\$ 4,217,651	5.31%	NONE
4190	JEFFERSON T	\$ 255,357	\$ 232,130	-9.10%	\$ 2,202,604	\$ 2,271,094	3.11%	NONE
4200	JENNER	\$ 330,421	\$ 335,685	1.59%	\$ 2,884,901	\$ 3,033,592	5.15%	G
4210	PILSEN COMM ACAD	\$ 510,012	\$ 446,885	-12.38%	\$ 3,435,890	\$ 3,848,751	12.02%	NONE
4220	CHGO INTL-PRAIRIE	\$ 261,671	\$ 269,660	3.05%	\$ 2,423,526	\$ 127,920	-94.72%	D
4230	JUNGMAN	\$ 267,283	\$ 282,865	5.83%	\$ 2,275,405	\$ 2,365,465	3.96%	A
4240	KELLOGG	\$ 51,212	\$ 60,465	18.07%	\$ 1,948,092	\$ 1,910,985	-1.90%	G
4250	SAUCEDO SCHOL ACAD	\$ 855,165	\$ 870,140	1.75%	\$ 5,792,949	\$ 7,004,540	20.91%	A
4260	CANTER MIDDLE	\$ 117,156	\$ 112,590	-3.90%	\$ 2,010,262	\$ 2,085,080	3.72%	NONE
4270	KERSHAW	\$ 242,028	\$ 196,685	-18.73%	\$ 1,909,403	\$ 1,961,322	2.72%	NONE
4280	KEY	\$ 365,497	\$ 333,600	-8.73%	\$ 2,406,167	\$ 2,893,744	20.26%	NONE

4290	CASALS PABLO	\$ 519,132	\$ 518,470	-0.13%	\$ 3,867,392	\$ 3,884,252	0.44%	NONE
4300	KILMER	\$ 696,619	\$ 651,215	-6.52%	\$ 4,053,356	\$ 4,575,359	12.88%	NONE
4310	KING	\$ 251,148	\$ 254,370	1.28%	\$ 2,260,146	\$ 2,278,490	0.81%	G
4320	CARDENAS	\$ 558,418	\$ 526,115	-5.78%	\$ 3,210,581	\$ 3,711,522	15.60%	NONE
4330	KINZIE SCHOOL	\$ 234,311	\$ 238,385	1.74%	\$ 5,267,430	\$ 5,790,118	9.92%	F
4350	KIPLING	\$ 266,581	\$ 271,745	1.94%	\$ 2,354,441	\$ 2,681,317	13.88%	F
4360	KOHN	\$ 594,897	\$ 560,865	-5.72%	\$ 3,657,531	\$ 3,980,513	8.83%	NONE
4380	LOZANO BILINGUAL	\$ 424,426	\$ 378,080	-10.92%	\$ 3,782,493	\$ 3,949,015	4.40%	NONE
4390	KOZMINSKI COM ACAD	\$ 290,433	\$ 326,650	12.47%	\$ 2,671,195	\$ 3,266,731	22.29%	A
4400	LAFAYETTE	\$ 514,923	\$ 524,725	1.90%	\$ 4,211,419	\$ 4,442,314	5.48%	F
4410	GREEN WENDELL	\$ 202,041	\$ 180,700	-10.56%	\$ 1,436,116	\$ 1,598,978	11.34%	NONE
F	LASALLE LANG ACAD	\$ 79,273	\$ 84,095	6.08%	\$ 3,020,491	\$ 3,626,911	20.08%	F
4430	LAWNDALE COMM ACAD	\$ 451,084	\$ 440,630	-2.32%	\$ 3,679,558	\$ 3,874,113	5.29%	NONE
4440	LEMOYNE	\$ 248,342	\$ 193,905	-21.92%	\$ 3,982,389	\$ 4,382,755	10.05%	NONE
4450	LEWIS	\$ 666,454	\$ 656,775	-1.45%	\$ 4,347,753	\$ 4,553,947	4.74%	NONE
4470	LIBBY	\$ 559,119	\$ 557,390	-0.31%	\$ 4,242,470	\$ 4,775,746	12.57%	NONE
4480	LINCOLN	\$ 86,288	\$ 78,535	-8.99%	\$ 2,649,640	\$ 2,874,290	8.48%	NONE
4490	LINNE	\$ 556,313	\$ 537,235	-3.43%	\$ 3,762,742	\$ 3,995,143	6.18%	NONE
4500	LLOYD	\$ 895,854	\$ 876,395	-2.17%	\$ 5,460,496	\$ 6,108,028	11.86%	NONE
4510	LOCKE	\$ 616,645	\$ 649,825	5.38%	\$ 4,770,528	\$ 5,693,153	19.34%	F
4520	SHABAZZ CHARTER	\$ 143,112	\$ 131,355	-8.22%	\$ 1,682,408	\$ 690	-99.96%	NONE
4530	LOVETT	\$ 325,510	\$ 348,195	6.97%	\$ 2,822,595	\$ 3,174,198	12.46%	A
4540	LOWELL	\$ 619,451	\$ 587,275	-5.19%	\$ 5,210,542	\$ 4,864,033	-6.65%	NONE
4550	LAWRENCE	\$ 427,933	\$ 434,375	1.51%	\$ 3,034,876	\$ 3,430,558	13.04%	F
4560	LYON	\$ 896,555	\$ 872,225	-2.71%	\$ 5,762,066	\$ 6,598,853	14.52%	NONE
4570	MADISON	\$ 406,887	\$ 375,300	-7.76%	\$ 2,922,005	\$ 3,203,338	9.63%	NONE
4580	MANIERRE	\$ 548,596	\$ 534,455	-2.58%	\$ 4,038,375	\$ 4,378,985	8.43%	NONE
4590	ARAI MIDDLE	\$ 316,390	\$ 289,120	-8.62%	\$ 3,106,021	\$ 3,078,601	-0.88%	NONE
4600	NORTHWEST MIDDLE	\$ 741,517	\$ 765,890	3.29%	\$ 4,315,831	\$ 4,929,021	14.21%	F
4610	MANN	\$ 639,795	\$ 610,210	-4.62%	\$ 3,890,421	\$ 4,416,634	13.53%	NONE
4620	MARQUETTE	\$ 1,315,369	\$ 1,308,685	-0.51%	\$ 8,597,090	\$ 8,234,379	-4.22%	NONE
4630	MARSH	\$ 389,349	\$ 411,440	5.67%	\$ 2,967,721	\$ 3,327,119	12.11%	F
4640	FARADAY	\$ 378,125	\$ 316,920	-16.19%	\$ 2,548,716	\$ 2,591,755	1.69%	NONE
4650	MASON	\$ 895,152	\$ 826,355	-7.69%	\$ 6,265,769	\$ 6,438,936	2.76%	NONE
4660	FAIRFIELD ACADEMY	\$ 597,002	\$ 543,490	-8.96%	\$ 3,628,977	\$ 3,885,121	7.06%	NONE
4670	MAY COMM ACAD	\$ 646,109	\$ 599,785	-7.17%	\$ 3,893,047	\$ 4,877,477	25.29%	NONE
4680	MAYER	\$ 384,438	\$ 367,655	-4.37%	\$ 3,200,592	\$ 3,840,256	19.99%	NONE
4690	JACKSON ACAD	\$ 174,681	\$ 165,410	-5.31%	\$ 2,821,355	\$ 3,296,885	16.85%	NONE
4700	MAYO	\$ 327,615	\$ 340,550	3.95%	\$ 2,306,565	\$ 2,546,624	10.41%	F
4710	MCCLELLAN	\$ 206,250	\$ 212,670	3.11%	\$ 2,049,262	\$ 2,158,889	5.35%	A
4720	MCCORMICK	\$ 655,229	\$ 638,705	-2.52%	\$ 4,379,599	\$ 4,351,604	-0.64%	NONE
4730	ALAIN LOCKE CHARTR	\$ 226,594	\$ 263,405	16.25%	\$ 2,087,226	\$ 275,435	-86.80%	D
4740	MCCOSH	\$ 822,895	\$ 845,815	2.79%	\$ 5,546,346	\$ 5,749,200	3.66%	G

4750	MCDADE CLASSICAL	\$ 21,046	\$ 20,850	-0.93%	\$ 1,300,621	\$ 1,546,359	18.89%	NONE
4760	MCKAY	\$ 907,078	\$ 963,965	6.27%	\$ 5,824,707	\$ 6,608,245	13.45%	A
4770	HANSON PARK	\$ 675,573	\$ 674,845	-0.11%	\$ 7,822,730	\$ 9,528,034	21.80%	NONE
4780	IRVING PARK MIDDLE	\$ 207,653	\$ 207,805	0.07%	\$ 1,998,761	\$ 2,336,256	16.89%	F
4800	MCPHERSON	\$ 524,043	\$ 516,385	-1.46%	\$ 4,475,802	\$ 5,083,474	13.58%	NONE
4810	MEDILL ELEMENTARY	\$ 208,354	\$ 169,580	-18.61%	\$ 2,023,147	\$ 1,872,098	-7.47%	NONE
4830	MORGAN	\$ 364,094	\$ 341,940	-6.08%	\$ 3,865,390	\$ 4,608,284	19.22%	NONE
4840	MITCHELL	\$ 336,033	\$ 326,650	-2.79%	\$ 3,064,816	\$ 3,504,316	14.34%	NONE
4850	MONROE	\$ 846,045	\$ 811,065	-4.13%	\$ 5,515,891	\$ 5,658,001	2.58%	NONE
4860	MONTEFIORE SPECIAL	\$ 71,556	\$ 56,295	-21.33%	\$ 3,358,753	\$ 3,566,246	6.18%	NONE
4870	MOOS	\$ 568,239	\$ 574,070	1.03%	\$ 4,371,682	\$ 4,757,231	8.82%	F
4880	MORRILL	\$ 815,879	\$ 761,025	-6.72%	\$ 4,973,806	\$ 5,284,349	6.24%	NONE
4890	INTER-AMERICAN	\$ 240,625	\$ 262,015	8.89%	\$ 2,897,433	\$ 3,689,161	27.33%	F
4900	MORSE	\$ 336,033	\$ 353,060	5.07%	\$ 2,567,449	\$ 2,700,321	5.18%	A
4910	CHGO INTL-BUCKTWN	\$ 315,689	\$ 320,395	1.49%	\$ 3,701,268	\$ 65,293	-98.24%	D
4920	SHERIDAN MAGNET	\$ 198,533	\$ 233,520	17.62%	\$ 2,272,844	\$ 2,838,578	24.89%	A
4940	MT GREENWOOD	\$ 99,617	\$ 145,950	46.51%	\$ 3,223,377	\$ 3,461,543	7.39%	A
4950	BEARD	\$ 59,630	\$ 61,160	2.57%	\$ 3,441,366	\$ 4,082,532	18.63%	F
4960	KELLER MAGNET	\$ 41,390	\$ 35,445	-14.36%	\$ 1,392,651	\$ 1,922,049	38.01%	NONE
4970	NEAR NO SP ED CTR	\$ 62,436	\$ 63,940	2.41%	\$ 3,100,603	\$ 3,280,177	5.79%	G
4980	MT VERNON	\$ 254,655	\$ 225,180	-11.57%	\$ 2,696,463	\$ 3,077,422	14.13%	NONE
4990	BLAIR	\$ 58,227	\$ 48,650	-16.45%	\$ 3,147,722	\$ 3,763,124	19.55%	NONE
5000	MOZART	\$ 651,721	\$ 637,315	-2.21%	\$ 3,949,636	\$ 4,381,475	10.93%	NONE
5020	MURPHY	\$ 345,854	\$ 340,550	-1.53%	\$ 2,868,650	\$ 2,924,642	1.95%	NONE
5030	MURRAY LANG ACAD	\$ 32,270	\$ 50,040	55.06%	\$ 2,042,343	\$ 2,420,017	18.49%	A
5040	BROWN ACADEMY	\$ 255,357	\$ 238,385	-6.65%	\$ 1,914,195	\$ 2,366,728	23.64%	NONE
5050	NASH	\$ 702,232	\$ 495,535	-29.43%	\$ 4,404,851	\$ 4,543,748	3.15%	NONE
5060	NEIL	\$ 185,204	\$ 187,650	1.32%	\$ 5,248,596	\$ 5,396,861	2.82%	G
5070	NETTELHORST	\$ 194,324	\$ 159,850	-17.74%	\$ 2,598,929	\$ 2,863,308	10.17%	NONE
5080	NEWBERRY MAGNET	\$ 180,293	\$ 181,395	0.61%	\$ 2,649,685	\$ 3,454,818	30.39%	F
5090	NIGHTINGALE	\$ 907,780	\$ 923,655	1.75%	\$ 5,483,536	\$ 6,201,181	13.09%	F
5100	NIXON	\$ 754,145	\$ 736,700	-2.31%	\$ 4,366,260	\$ 4,786,850	9.63%	NONE
5110	NOBEL	\$ 618,749	\$ 569,900	-7.89%	\$ 3,325,744	\$ 3,570,259	7.35%	NONE
5120	NORWOOD PARK	\$ 39,286	\$ 34,750	-11.55%	\$ 2,805,774	\$ 2,657,113	-5.30%	NONE
5140	WEST PARK ACADEMY	\$ 577,359	\$ 550,440	-4.66%	\$ 3,308,671	\$ 3,578,572	8.16%	NONE
5150	OGDEN	\$ 89,094	\$ 75,060	-15.75%	\$ 2,932,105	\$ 3,110,781	6.09%	NONE
5170	OGLESBY	\$ 500,892	\$ 471,905	-5.79%	\$ 3,863,317	\$ 3,601,574	-6.78%	NONE
5180	O'KEEFFE	\$ 481,250	\$ 524,725	9.03%	\$ 3,359,048	\$ 3,883,058	15.60%	A
5190	ONAHAN	\$ 86,288	\$ 79,230	-8.18%	\$ 2,711,334	\$ 2,849,025	5.08%	NONE
5200	ORIOLE PARK	\$ 105,230	\$ 97,300	-7.54%	\$ 2,308,206	\$ 2,350,686	1.84%	NONE
5210	PICCOLO ELEMENTARY	\$ 609,630	\$ 633,145	3.86%	\$ 4,857,133	\$ 5,006,666	3.08%	A
5220	OTIS	\$ 449,681	\$ 424,645	-5.57%	\$ 4,047,299	\$ 4,352,336	7.54%	NONE
5230	O'TOOLE	\$ 541,581	\$ 474,685	-12.35%	\$ 3,432,482	\$ 3,364,265	-1.99%	NONE

5240	OWEN SCHOL ACAD	\$ 84,885	\$ 87,570	3.16%	\$ 1,674,806	\$ 2,055,842	22.75%	F
5250	WELLS PREP	\$ 98,916	\$ 97,300	-1.63%	\$ 1,129,485	\$ 1,238,145	9.62%	NONE
5260	PALMER	\$ 387,946	\$ 398,235	2.65%	\$ 3,107,130	\$ 3,468,608	11.63%	F
5270	PARKER COMM ACAD	\$ 631,377	\$ 571,290	-9.52%	\$ 5,530,384	\$ 6,461,700	16.84%	NONE
5280	PARKMAN	\$ 247,640	\$ 207,110	-16.37%	\$ 2,011,966	\$ 2,181,787	8.44%	NONE
5290	PARK MANOR	\$ 372,512	\$ 333,600	-10.45%	\$ 2,787,820	\$ 2,638,010	-5.37%	NONE
5300	PARKSIDE COMM ACAD	\$ 325,510	\$ 296,765	-8.83%	\$ 2,370,054	\$ 2,688,673	13.44%	NONE
5310	PASTEUR	\$ 568,239	\$ 608,820	7.14%	\$ 4,420,583	\$ 5,074,364	14.79%	A
5320	TRIUMPHANT CHARTER	\$ 131,888	\$ 123,015	-6.73%	\$ 1,282,968	\$ 192,281	-85.01%	D
5330	PEABODY	\$ 297,449	\$ 282,170	-5.14%	\$ 2,700,044	\$ 2,744,837	1.66%	NONE
5340	PECK	\$ 891,645	\$ 884,735	-0.77%	\$ 5,033,071	\$ 5,499,209	9.26%	NONE
5350	IRVING	\$ 319,898	\$ 318,310	-0.50%	\$ 2,709,912	\$ 3,072,661	13.39%	NONE
5360	PEIRCE	\$ 632,780	\$ 624,805	-1.26%	\$ 5,015,826	\$ 5,270,224	5.07%	NONE
5370	PENN	\$ 385,842	\$ 387,810	0.51%	\$ 3,428,123	\$ 3,991,252	16.43%	F
5380	WASHINGTON H	\$ 503,699	\$ 478,160	-5.07%	\$ 3,140,000	\$ 3,512,799	11.87%	NONE
5390	RUIZ	\$ 680,484	\$ 667,200	-1.95%	\$ 4,400,377	\$ 4,678,089	6.31%	NONE
5400	PERSHING MAGNET	\$ 89,796	\$ 99,385	10.68%	\$ 1,664,778	\$ 1,833,440	10.13%	G
5410	PETERSON	\$ 495,982	\$ 501,095	1.03%	\$ 3,910,642	\$ 4,288,885	9.67%	F
5420	GARVEY	\$ 385,842	\$ 403,795	4.65%	\$ 2,946,910	\$ 3,185,915	8.11%	A
5430	PICKARD	\$ 519,132	\$ 478,160	-7.89%	\$ 3,883,628	\$ 3,953,324	1.79%	NONE
5440	PIRIE	\$ 373,915	\$ 332,210	-11.15%	\$ 2,622,683	\$ 2,944,114	12.26%	NONE
5450	PLAMONDON	\$ 195,025	\$ 209,195	7.27%	\$ 1,549,184	\$ 1,834,235	18.40%	G
5460	POE CLASSICAL	\$ 44,196	\$ 44,480	0.64%	\$ 1,347,828	\$ 1,662,532	23.35%	F
5470	WARD LAURA	\$ 501,594	\$ 358,620	-28.50%	\$ 3,150,168	\$ 3,124,359	-0.82%	NONE
5480	POPE	\$ 155,038	\$ 146,645	-5.41%	\$ 1,832,273	\$ 1,664,485	-9.16%	NONE
5490	PORTAGE PARK	\$ 492,474	\$ 497,620	1.04%	\$ 4,237,911	\$ 4,785,241	12.92%	F
5500	PRESCOTT	\$ 204,145	\$ 179,310	-12.17%	\$ 1,873,674	\$ 2,213,259	18.12%	NONE
5510	PRUSSING	\$ 269,388	\$ 262,015	-2.74%	\$ 2,894,513	\$ 3,189,955	10.21%	NONE
5520	PULASKI COMM ACAD	\$ 665,752	\$ 635,925	-4.48%	\$ 4,577,639	\$ 5,362,023	17.14%	NONE
5530	PULLMAN	\$ 383,035	\$ 389,895	1.79%	\$ 2,422,491	\$ 3,003,505	23.98%	F
5540	JOHNS ACADEMY	\$ 315,689	\$ 273,830	-13.26%	\$ 2,234,452	\$ 2,524,908	13.00%	NONE
5550	RAVENSWOOD	\$ 373,214	\$ 366,265	-1.86%	\$ 2,725,443	\$ 2,877,371	5.57%	NONE
5560	RAY	\$ 171,173	\$ 152,900	-10.68%	\$ 4,187,287	\$ 4,478,593	6.96%	NONE
5570	RAYMOND	\$ 196,428	\$ 170,275	-13.31%	\$ 2,223,794	\$ 2,117,569	-4.78%	NONE
5580	REAVIS	\$ 418,813	\$ 410,050	-2.09%	\$ 3,277,946	\$ 3,401,311	3.76%	NONE
5590	REILLY	\$ 1,090,879	\$ 1,069,605	-1.95%	\$ 6,786,303	\$ 7,392,251	8.93%	NONE
5600	REINBERG	\$ 643,303	\$ 668,590	3.93%	\$ 6,387,667	\$ 7,606,759	19.09%	F
5610	REVERE	\$ 366,199	\$ 348,195	-4.92%	\$ 2,758,133	\$ 2,946,500	6.83%	NONE
5630	ROGERS	\$ 248,342	\$ 284,255	14.46%	\$ 3,335,713	\$ 3,663,182	9.82%	C
5640	CHAVEZ	\$ 710,650	\$ 708,205	-0.34%	\$ 5,303,464	\$ 5,695,486	7.39%	NONE
5650	ROSS	\$ 379,528	\$ 335,685	-11.55%	\$ 3,670,618	\$ 3,581,470	-2.43%	NONE
5660	RUGGLES	\$ 373,915	\$ 424,645	13.57%	\$ 2,816,995	\$ 2,991,986	6.21%	A
5670	RYDER	\$ 348,660	\$ 276,610	-20.66%	\$ 3,018,705	\$ 3,294,353	9.13%	NONE



5680	RYERSON	\$ 402,678	\$ 381,555	-5.25%	\$ 3,179,963	\$ 3,157,932	-0.69%	NONE
5690	SAUGANASH	\$ 72,959	\$ 59,770	-18.08%	\$ 1,953,395	\$ 1,861,805	-4.69%	NONE
5700	ARMSTRONG	\$ 162,755	\$ 147,340	-9.47%	\$ 1,784,475	\$ 1,539,650	-13.72%	NONE
5710	SAWYER	\$ 1,203,124	\$ 1,237,100	2.82%	\$ 6,612,001	\$ 7,307,945	10.53%	A
5720	SAYRE LANG ACAD	\$ 216,773	\$ 225,180	3.88%	\$ 2,827,163	\$ 3,430,797	21.35%	F
5730	SCAMMON	\$ 679,783	\$ 681,795	0.30%	\$ 3,936,232	\$ 4,620,424	17.38%	F
5740	SONGHAI	\$ 528,954	\$ 565,035	6.82%	\$ 3,374,903	\$ 3,918,592	16.11%	F
5750	BONTEMPS	\$ 443,367	\$ 443,410	0.01%	\$ 2,710,766	\$ 3,085,836	13.84%	F
5760	SCHILLER	\$ 242,028	\$ 237,690	-1.79%	\$ 1,844,782	\$ 2,235,348	21.17%	NONE
5770	STOCK	\$ 39,987	\$ 47,260	18.19%	\$ 2,477,622	\$ 2,846,464	14.89%	G
5790	SCHNEIDER	\$ 213,265	\$ 204,330	-4.19%	\$ 1,886,146	\$ 1,850,091	-1.91%	NONE
5800	SCHUBERT	\$ 890,943	\$ 985,510	10.61%	\$ 5,231,608	\$ 6,051,066	15.66%	A
5810	OCTAVIO PAZ CHARTR	\$ 415,306	\$ 473,990	14.13%	\$ 4,107,117	\$ 372,336	-90.93%	D
5820	SEWARD	\$ 676,976	\$ 679,710	0.40%	\$ 4,754,065	\$ 5,280,457	11.07%	F
5830	SEXTON A O	\$ 461,607	\$ 455,920	-1.23%	\$ 3,298,759	\$ 3,912,939	18.62%	NONE
5860	COLUMBIA EXPLORERS	\$ 642,601	\$ 640,095	-0.39%	\$ 3,253,602	\$ 3,927,189	20.70%	NONE
5880	MIRELES	\$ 1,046,683	\$ 877,785	-16.14%	\$ 5,970,911	\$ 6,058,151	1.46%	NONE
5890	SHERMAN	\$ 441,964	\$ 396,845	-10.21%	\$ 2,867,049	\$ 2,931,923	2.26%	NONE
5900	SHERWOOD	\$ 369,706	\$ 352,365	-4.69%	\$ 2,536,783	\$ 2,693,255	6.17%	NONE
5910	SHIELDS	\$ 1,374,999	\$ 1,337,180	-2.75%	\$ 7,032,487	\$ 7,880,053	12.05%	NONE
5920	SHOESMITH	\$ 231,505	\$ 230,740	-0.33%	\$ 2,236,026	\$ 2,327,731	4.10%	NONE
5930	SHOOP	\$ 539,477	\$ 598,395	10.92%	\$ 3,582,425	\$ 3,934,063	9.82%	A
5940	SKINNER	\$ 94,707	\$ 100,080	5.67%	\$ 4,381,505	\$ 5,229,844	19.36%	F
5950	SCHMID	\$ 238,520	\$ 227,960	-4.43%	\$ 1,772,523	\$ 1,942,454	9.59%	NONE
5960	SMYSER	\$ 335,331	\$ 389,200	16.06%	\$ 3,684,940	\$ 3,988,450	8.24%	A
5970	SMYTH	\$ 390,752	\$ 350,975	-10.18%	\$ 3,494,909	\$ 3,868,378	10.69%	NONE
5980	SOLOMON	\$ 141,008	\$ 147,340	4.49%	\$ 3,046,102	\$ 3,688,699	21.10%	F
5990	SPALDING	\$ 91,900	\$ 77,145	-16.06%	\$ 2,881,978	\$ 3,030,191	5.14%	NONE
6000	SPENCER	\$ 777,295	\$ 751,990	-3.26%	\$ 5,192,221	\$ 5,391,943	3.85%	NONE
6010	SPRY	\$ 618,749	\$ 628,975	1.65%	\$ 4,085,514	\$ 4,295,133	5.13%	G
6030	STEVENSON	\$ 689,604	\$ 626,890	-9.09%	\$ 4,993,628	\$ 5,816,141	16.47%	NONE
6040	STEWART	\$ 292,538	\$ 250,200	-14.47%	\$ 3,036,707	\$ 3,177,861	4.65%	NONE
6050	DUNNE	\$ 369,005	\$ 378,080	2.46%	\$ 2,474,003	\$ 2,727,860	10.26%	A
6060	STOCKTON	\$ 361,288	\$ 342,635	-5.16%	\$ 4,461,758	\$ 4,154,105	-6.90%	NONE
6070	STONE ACAD	\$ 266,581	\$ 252,285	-5.36%	\$ 3,072,932	\$ 3,624,122	17.94%	NONE
6080	H B STOWE	\$ 961,096	\$ 872,920	-9.17%	\$ 6,072,737	\$ 6,560,693	8.04%	NONE
6090	SUDER	\$ 223,788	\$ 197,380	-11.80%	\$ 2,110,063	\$ 2,179,084	3.27%	NONE
6100	SULLIVAN SPECIALTY	\$ 475,637	\$ 490,670	3.16%	\$ 3,658,725	\$ 3,961,533	8.28%	A
6110	SUMNER	\$ 446,173	\$ 404,490	-9.34%	\$ 3,457,129	\$ 3,789,723	9.62%	NONE
6120	SUTHERLAND	\$ 42,793	\$ 43,090	0.69%	\$ 3,500,602	\$ 3,651,144	4.30%	G
6130	SWIFT	\$ 571,747	\$ 523,335	-8.47%	\$ 3,860,695	\$ 4,059,134	5.14%	NONE
6140	TALCOTT	\$ 455,995	\$ 405,185	-11.14%	\$ 4,354,638	\$ 4,870,748	11.85%	NONE
6150	TAYLOR	\$ 519,834	\$ 523,335	0.67%	\$ 3,562,307	\$ 3,669,543	3.01%	G

6170	JOHNNIE COLEMON	\$ 141,709	\$ 159,155	12.31%	\$ 1,221,437	\$ 1,439,460	17.85%	G
6180	THORP J N	\$ 445,472	\$ 447,580	0.47%	\$ 3,560,915	\$ 3,973,950	11.60%	F
6190	THORP O A ACAD	\$ 291,836	\$ 294,680	0.97%	\$ 3,234,802	\$ 4,210,286	30.16%	F
6210	TILTON	\$ 412,500	\$ 337,770	-18.12%	\$ 3,026,857	\$ 3,021,995	-0.16%	NONE
6220	TONTI	\$ 730,293	\$ 743,650	1.83%	\$ 3,897,290	\$ 4,702,911	20.67%	F
6230	TRUMBULL	\$ 340,242	\$ 341,245	0.29%	\$ 3,253,670	\$ 3,734,714	14.78%	F
6240	TWAIN	\$ 496,683	\$ 477,465	-3.87%	\$ 3,643,231	\$ 4,209,882	15.55%	NONE
6250	VANDERPOEL MAGNET	\$ 97,513	\$ 109,810	12.61%	\$ 1,577,202	\$ 1,860,447	17.96%	A
6260	LAVIZZO ELEMENTARY	\$ 480,548	\$ 439,935	-8.45%	\$ 3,415,872	\$ 3,629,634	6.26%	NONE
6270	VOLTA	\$ 575,956	\$ 568,510	-1.29%	\$ 3,906,006	\$ 4,249,087	8.78%	NONE
6280	VON HUMBOLDT	\$ 773,788	\$ 718,630	-7.13%	\$ 5,498,053	\$ 5,408,084	-1.64%	NONE
6290	ALBANY PARK ACAD	\$ 174,681	\$ 171,665	-1.73%	\$ 1,425,354	\$ 1,400,502	-1.74%	NONE
6300	WADSWORTH	\$ 440,561	\$ 387,810	-11.97%	\$ 3,546,073	\$ 3,607,291	1.73%	NONE
6310	MADERO MIDDLE	\$ 275,000	\$ 255,760	-7.00%	\$ 2,038,613	\$ 2,594,075	27.25%	NONE
6320	WALSH	\$ 358,482	\$ 378,775	5.66%	\$ 2,807,263	\$ 3,194,636	13.80%	A
6330	WARD	\$ 283,418	\$ 294,680	3.97%	\$ 3,007,299	\$ 3,230,247	7.41%	A
6350	WARREN	\$ 278,507	\$ 328,040	17.79%	\$ 2,405,929	\$ 2,751,450	14.36%	A
6360	WASHINGTON G	\$ 385,842	\$ 400,320	3.75%	\$ 2,901,501	\$ 3,351,962	15.53%	F
6370	WATERS	\$ 393,558	\$ 346,805	-11.88%	\$ 3,085,663	\$ 3,109,710	0.78%	NONE
6380	WEBSTER	\$ 440,561	\$ 443,410	0.65%	\$ 3,847,201	\$ 3,656,710	-4.95%	G
6390	WENTWORTH	\$ 498,788	\$ 410,745	-17.65%	\$ 3,301,569	\$ 3,415,379	3.45%	NONE
6400	WEST PULLMAN	\$ 361,288	\$ 366,960	1.57%	\$ 2,867,752	\$ 3,191,789	11.30%	F
6420	WHISTLER	\$ 390,752	\$ 396,845	1.56%	\$ 2,921,302	\$ 3,728,296	27.62%	F
6430	SANDOVAL SCHOOL	\$ 680,484	\$ 630,365	-7.37%	\$ 3,854,528	\$ 3,978,104	3.21%	NONE
6440	WHITNEY	\$ 773,788	\$ 760,330	-1.74%	\$ 5,140,516	\$ 5,377,949	4.62%	NONE
6450	WHITTIER	\$ 324,808	\$ 301,630	-7.14%	\$ 2,032,999	\$ 2,254,546	10.90%	NONE
6460	PRITZKER	\$ 370,408	\$ 369,740	-0.18%	\$ 2,866,058	\$ 3,744,673	30.66%	NONE
6470	WILDWOOD	\$ 135,395	\$ 106,335	-21.46%	\$ 2,148,774	\$ 2,385,770	11.03%	NONE
6480	NATL TCHRS ACEDEMY	\$ 473,533	\$ 453,140	-4.50%	\$ 7,608,416	\$ 6,625,479	-14.84%	NONE
6490	WILLAINS MULTIPLEX	\$ 129,783	\$ 151,510	14.34%	\$ 2,252,866	\$ 2,564,066	12.14%	A
6500	YALE	\$ 307,270	\$ 298,850	-2.74%	\$ 2,184,471	\$ 2,332,063	6.76%	NONE
6510	YATES	\$ 624,362	\$ 644,960	3.30%	\$ 5,038,658	\$ 5,911,069	17.31%	A
6520	YOUNG	\$ 1,074,744	\$ 1,033,465	-3.84%	\$ 6,918,713	\$ 7,010,781	1.33%	NONE
6530	CHGO CHILD CHOIR	\$ 107,334	\$ 113,980	6.19%	\$ 1,321,310	\$ 20,400	-98.46%	D
6540	BEETHOVEN	\$ 530,357	\$ 485,805	-8.40%	\$ 3,802,333	\$ 3,802,942	0.02%	NONE
6550	BOND	\$ 487,563	\$ 460,785	-5.49%	\$ 3,546,595	\$ 4,297,892	21.18%	NONE
6560	DALEY ACAD	\$ 601,913	\$ 623,415	3.57%	\$ 3,629,869	\$ 4,021,704	10.79%	F
6570	HENSON	\$ 249,745	\$ 211,975	-15.12%	\$ 2,776,541	\$ 2,131,142	-23.24%	NONE
6590	MARCONI COMM ACAD	\$ 352,168	\$ 295,375	-16.13%	\$ 2,675,759	\$ 2,702,125	0.99%	NONE
6600	BRENNEMANN	\$ 271,492	\$ 207,110	-23.71%	\$ 2,740,510	\$ 2,549,368	-6.97%	NONE
6610	CALHOUN NORTH	\$ 383,035	\$ 354,450	-7.46%	\$ 2,804,180	\$ 2,983,621	6.40%	NONE
6620	CLARK MIDDLE	\$ 422,321	\$ 423,255	0.22%	\$ 5,224,682	\$ 5,472,307	4.74%	G
6630	DOUGLASS ACADEMY	\$ 747,129	\$ 729,750	-2.33%	\$ 4,614,119	\$ 5,110,251	10.75%	NONE

6660	BEASLEY ACAD MAG	\$ 725,382	\$ 784,655	8.17%	\$ 5,931,683	\$ 7,778,401	31.13%	F
6670	CHICAGO ACADEMY	\$ 198,533	\$ 207,110	4.32%	\$ 4,141,553	\$ 3,390,042	-18.15%	A
6680	TALMAN SCHOOL	\$ 183,801	\$ 216,840	15.24%	\$ 1,624,226	\$ 1,960,130	17.14%	A
6720	SALAZAR BIL ED CTR	\$ 225,191	\$ 225,875	0.30%	\$ 1,743,802	\$ 2,251,930	29.14%	F
6730	CATHER	\$ 265,178	\$ 219,620	-17.18%	\$ 2,187,689	\$ 2,108,586	-3.62%	NONE
6740	DETT	\$ 314,285	\$ 302,325	-3.81%	\$ 2,353,852	\$ 2,817,648	19.70%	NONE
6750	LATHROP	\$ 302,359	\$ 258,540	-14.49%	\$ 2,187,801	\$ 2,298,593	5.06%	NONE
6760	DVORAK ACAD	\$ 472,831	\$ 442,020	-6.52%	\$ 3,515,895	\$ 3,796,915	7.99%	NONE
6770	L E A R N CHARTER	\$ 72,258	\$ 189,040	161.62%	\$ 707,173	\$ 114,176	-83.85%	D
6780	ROBINSON	\$ 213,967	\$ 215,450	0.69%	\$ 1,687,038	\$ 1,968,211	16.67%	F
6800	MORTON CAREER ACAD	\$ 251,849	\$ 216,145	-14.18%	\$ 2,257,844	\$ 2,259,134	0.06%	NONE
6810	PRICE	\$ 365,497	\$ 303,715	-16.90%	\$ 3,257,844	\$ 3,394,717	4.20%	NONE
6820	MCCORKLE	\$ 160,650	\$ 195,990	22.00%	\$ 1,525,779	\$ 1,770,502	16.04%	A
6830	BUNCHE	\$ 338,137	\$ 309,970	-8.33%	\$ 2,428,501	\$ 2,666,655	9.81%	NONE
6850	PASSAGES CHARTER	\$ 113,648	\$ 101,470	-10.72%	\$ 1,179,935	\$ 65,987	-94.41%	D
6860	DULLES	\$ 478,443	\$ 450,360	-5.87%	\$ 3,042,415	\$ 3,432,300	12.81%	NONE
6870	REED	\$ 327,615	\$ 333,600	1.83%	\$ 2,381,426	\$ 2,687,239	12.84%	F
6880	BANNEKER	\$ 383,035	\$ 376,690	-1.66%	\$ 3,087,978	\$ 3,261,860	5.63%	NONE
6890	DUMAS	\$ 371,811	\$ 359,315	-3.36%	\$ 3,406,880	\$ 3,602,512	5.74%	NONE
6900	ASHE	\$ 362,691	\$ 397,540	9.61%	\$ 2,930,170	\$ 3,236,200	10.44%	A
6910	MCCUTCHEON	\$ 283,418	\$ 248,115	-12.46%	\$ 2,868,721	\$ 2,776,345	-3.22%	NONE
6920	JENSEN SCHOL ACAD	\$ 423,724	\$ 410,050	-3.23%	\$ 3,139,914	\$ 3,784,847	20.54%	NONE
6930	PADEREWSKI	\$ 257,462	\$ 275,915	7.17%	\$ 2,135,098	\$ 2,352,952	10.20%	A
6940	JOHNSON	\$ 295,344	\$ 287,035	-2.81%	\$ 2,929,027	\$ 2,451,040	-16.32%	NONE
6950	MOLLISON	\$ 315,689	\$ 291,205	-7.76%	\$ 2,314,979	\$ 2,207,744	-4.63%	NONE
6960	OVERTON	\$ 396,364	\$ 381,555	-3.74%	\$ 3,419,081	\$ 3,535,841	3.41%	NONE
6970	TANNER	\$ 411,798	\$ 407,270	-1.10%	\$ 2,925,432	\$ 3,155,689	7.87%	NONE
6980	BUCKINGHAM SP ED	\$ 20,344	\$ 29,190	43.48%	\$ 1,583,703	\$ 1,928,585	21.78%	G
7010	POWELL	\$ 379,528	\$ 330,125	-13.02%	\$ 2,477,213	\$ 2,502,840	1.03%	NONE
7040	MCNAIR ACAD CTR	\$ 307,270	\$ 318,310	3.59%	\$ 2,828,957	\$ 3,657,879	29.30%	F
7050	GUGGENHEIM	\$ 277,806	\$ 293,290	5.57%	\$ 1,979,333	\$ 2,142,517	8.24%	A
7060	NEW FILED SCHOOL	\$ 430,038	\$ 418,390	-2.78%	\$ 2,740,432	\$ 2,520,223	-8.74%	NONE
7080	WOODS ACADEMY	\$ 432,844	\$ 460,785	6.46%	\$ 3,383,870	\$ 3,666,000	8.34%	A
7090	SOUTH CHICAGO	\$ 155,038	\$ 154,985	0%	\$ 1,610,384	\$ 1,824,410	11.73%	F
7100	ASHBURN SCHOOL	\$ 108,737	\$ 135,525	19.77%	\$ 1,468,566	\$ 2,031,369	27.71%	A
7120	CHCGO INT CH-W BEL	\$ 279,209	\$ 335,685		\$ 2,557,288	\$ 145,000		D
7130	CHCGO INT CH	\$ 285,523	\$ 311,360		\$ 2,792,107	\$ 95,200		D
7150	MAYS ACAD	\$ 282,717	\$ 265,490	-6.09%	\$ 1,997,877	\$ 2,534,050	26.84%	NONE
7170	LEE	\$ 514,221	\$ 567,815	10.42%	\$ 4,288,862	\$ 4,665,496	8.78%	A
7180	DAVIS ACAD	\$ 275,000	\$ 268,965	-2.19%	\$ 1,960,236	\$ 2,190,341	11.74%	NONE
7190	MELODY	\$ 455,995	\$ 437,850	-3.98%	\$ 3,657,090	\$ 3,670,895	0.38%	NONE
7210	HIGGINS COMM ACAD	\$ 338,839	\$ 325,260	-4.01%	\$ 2,495,795	\$ 2,953,076	18.32%	NONE
7220	SCHOOL OF TECHNLGY	\$ 84,885	\$ 82,010	-3.51%	\$ 1,095,673	\$ 1,138,550	3.77%	NONE

7230	SCHOOL OF LEDRSHP	\$ 159,949	\$ 155,680	-2.74%	\$ 1,923,035	\$ 2,204,355	12.76%	NONE
7240	LENART	\$ 26,658	\$ 37,530	40.78%	\$ 1,701,361	\$ 2,207,494	29.75%	A
7250	HINTON	\$ 416,007	\$ 458,700	10.26%	\$ 2,739,954	\$ 3,279,231	19.68%	A
7260	WESTCOTT	\$ 396,364	\$ 382,945	-3.39%	\$ 2,937,893	\$ 3,051,340	3.86%	NONE
7280	BIG PICTURE	\$ 16,837	\$ 20,155	16.46%	\$ 540,831	\$ 632,127	14.44%	G
7290	EXCEL-ORR H S		\$ 80,620	100%	\$ -	\$ 217,854	100%	NEW SCHOOL
7300	AAST-ORR H S		\$ 80,620	100%	\$ -	\$ 217,854	100%	NEW SCHOOL
7310	PHOENIX MIL ACADEMY	\$ 162,755	\$ 122,320	-33.06%	\$ 1,849,439	\$ 2,151,175	14.03%	NONE
7320	LELAND	\$ 190,816	\$ 201,550	5.63%	\$ 1,597,261	\$ 1,831,512	14.67%	A
7330	DE LA CRUZ	\$ 171,875	\$ 172,360	0.28%	\$ 1,548,337	\$ 1,613,211	4.19%	G
7340	BEST HIGH S	\$ 125,574	\$ 103,555	-21.26%	\$ 1,282,168	\$ 1,432,962	10.52%	NONE
7350	RUDOLPH LEARN CTR	\$ 56,824	\$ 59,770	5.18%	\$ 2,647,564	\$ 3,041,703	14.89%	G
7360	CHICAGO DIS	\$ 286,926	\$ 275,220	-4.25%	\$ 2,776,941	\$ 2,816,024	1.39%	NONE
7370	SCHOOL OF THE ARTS	\$ 165,561	\$ 215,450	23.16%	\$ 2,160,104	\$ 2,480,497	12.92%	C
7380	ENTREPRENEURSHPHS	\$ 160,650	\$ 246,030	34.70%	\$ 2,203,920	\$ 2,777,179	20.64%	A
7390	MCDOWELL SCHOOL	\$ 128,380	\$ 136,915	6.65%	\$ 1,338,639	\$ 1,466,981	9.59%	A
7420	DE DIEGO COMM ACAD	\$ 888,839	\$ 843,730	-5.07%	\$ 5,767,943	\$ 6,507,804	12.83%	NONE
7430	DAVIS DEV CENTER	\$ 35,778	\$ 36,140	1.01%	\$ 1,647,451	\$ 1,727,811	4.88%	G
7440	WHITE	\$ 173,979	\$ 164,020	-5.72%	\$ 1,750,818	\$ 1,905,367	8.83%	NONE
7450	EARHART	\$ 154,337	\$ 154,985	0.42%	\$ 1,483,691	\$ 1,749,763	17.93%	A
7470	BRIGHTON PARK	\$ 546,492	\$ 554,610	1.49%	\$ 3,522,350	\$ 3,685,276	4.63%	A
7480	ANDERSON COMM ACAD	\$ 364,796	\$ 330,820	-9.31%	\$ 3,593,286	\$ 3,468,615	-3.47%	NONE
7490	EVERGREEN ACAD	\$ 334,630	\$ 321,785	-3.84%	\$ 2,352,336	\$ 2,660,913	13.12%	NONE
7500	WRIGHT	\$ 180,995	\$ 166,800	-7.84%	\$ 1,541,990	\$ 1,610,558	4.45%	NONE
7510	ROQUE DE DUPREY	\$ 278,507	\$ 249,505	-10.41%	\$ 1,817,792	\$ 2,389,349	31.44%	NONE
7520	MARSHALL MIDDLE	\$ 419,515	\$ 404,490	-3.58%	\$ 3,176,596	\$ 3,475,600	9.41%	NONE
7530	MOSE VINES ACADEMY	\$ 199,235	\$ 186,955	-6.57%	\$ 1,787,446	\$ 1,937,857	7.76%	NONE
7540	NEW MILL SCHOOL-HL		\$ 64,635	100%	\$ -	\$ 208,437	100%	NEW SCHOOL
7550	GLOBAL VISIONS	\$ 75,765	\$ 82,705	8.39%	\$ 1,216,594	\$ 1,461,424	16.75%	A
7560	LOGANDALE MIDDLE	\$ 291,135	\$ 281,475	-3.32%	\$ 2,140,043	\$ 2,422,962	13.22%	NONE
7570	ROBESON ACH	\$ 115,051	\$ 112,590	-2.19%	\$ 1,146,750	\$ 1,379,821	16.89%	NONE
7580	TILDEN ACHI	\$ 116,454	\$ 100,775	-15.56%	\$ 1,161,134	\$ 1,177,091	1.36%	NONE
7590	WESTINGHOUS	\$ 105,230	\$ 109,810	4.17%	\$ 1,168,684	\$ 1,165,555	-0.27%	G
7610	OROZCO ACADEMY	\$ 531,760	\$ 526,115	-1.06%	\$ 3,611,633	\$ 4,337,434	20.10%	NONE
7620	DOOLITTLE WEST	\$ 340,944	\$ 404,490	18.64%	\$ 3,272,932	\$ 3,333,954	1.86%	A
7640	JULIAN ACHI	\$ 107,334	\$ 80,620	-33.14%	\$ 994,359	\$ 1,071,509	1.83%	NONE
7650	SENN ACHIEV	\$ 96,110	\$ 95,215	-0.94%	\$ 1,252,928	\$ 1,330,273	7.20%	NONE
7660	CRANE ACHIEV	\$ 110,140	\$ 102,165	-7.81%	\$ 1,146,795	\$ 1,098,206	5.81%	NONE
7670	CVS ACHIEV	\$ 122,066	\$ 140,390	13.05%	\$ 1,261,543	\$ 1,250,619	-4.42%	G
7710	KIPP CYVA	\$ 52,615	\$ 45,870	-14.70%	\$ 665,845	\$ 622,337	-0.87%	NONE
7720	WILLAIMS MI	\$ 68,750	\$ 86,180	20.23%	\$ 771,069	\$ 784,529	-6.99%	A
7730	BIG PIC CO	\$ 17,538	\$ 15,985	-9.72%	\$ 443,313	\$ 386,184	1.72%	NONE
7740	CICS-NORT	\$ 233,609	\$ 144,560	-61.60%	\$ 2,599,668	\$ -	#DIV/0!	NONE

7760	STAGG	\$ 484,056	\$ 453,140	-6.39%	\$ 3,449,041	\$ 3,592,188	4%	NONE
7780	FRAZIER	\$ 382,334	\$ 322,480	-15.65%	\$ 3,001,259	\$ 3,234,193	7%	NONE
7790	SABIN MAGNET	\$ 331,122	\$ 321,090	-3.03%	\$ 2,860,696	\$ 3,513,158	19%	NONE
7800	RAMARIEZ CHR	\$ 124,872	\$ 170,970	26.96%	\$ 1,145,936	\$ 76,948	-1389%	D
7810	KIPP ASCEND	\$ 54,018	\$ 115,370	53.18%	\$ 672,851	\$ 67,840	-892%	D
7820	WOODSON SOUTH	\$ 377,423	\$ 363,485	-3.69%	\$ 4,242,457	\$ 4,395,327	3.60%	NONE
7840	GOLDBLATT	\$ 383,035	\$ 339,160	-11.45%	\$ 2,716,647	\$ 2,928,355	7.79%	NONE
7860	BLACK MAGNET	\$ 178,890	\$ 191,125	6.84%	\$ 2,763,224	\$ 3,654,324	32.25%	A
7870	DURKIN PARK SCHOOL	\$ 166,263	\$ 163,325	-1.80%	\$ 1,801,303	\$ 1,571,305	-14.64%	NONE
7880	MCKINLEY PARK	\$ 143,814	\$ 170,275	15.54%	\$ 1,874,367	\$ 1,863,250	-0.60%	A
7890	NORTH RIVER	\$ 82,079	\$ 172,360	52.38%	\$ 1,853,298	\$ 1,649,241	-12.37%	A
7900	TRUTH	\$ 371,811	\$ 266,880	-28.22%	\$ 3,128,010	\$ 3,093,864	-1.09%	NONE
7910	COURTENAY	\$ 138,903	\$ 128,575	-7.44%	\$ 2,141,249	\$ 2,364,064	10.41%	NONE
7920	NAMASTE CHARTER		\$ 53,515	100%	\$ -	\$ -	#DIV/0!	NEW SCHOOL
7930	SPRY COMML	\$ 23,852	\$ 22,240	-7%	\$ 198,475	\$ 245,428	19%	NONE
7940	MATH/SCIENCE CHRTR		\$ 134,135	100%	\$ -	\$ -	#DIV/0!	NEW SCHOOL
7990	EVERS	\$ 241,326	\$ 262,015	8.57%	\$ 1,996,215	\$ 2,358,156	18.13%	A
8000	DISNEY MAGNET	\$ 652,423	\$ 740,870	13.56%	\$ 6,998,339	\$ 8,862,716	26.64%	A
8010	DUBOIS	\$ 285,523	\$ 262,710	-7.99%	\$ 2,273,237	\$ 2,517,650	10.75%	NONE
8020	BETHUNE	\$ 407,589	\$ 379,470	-6.90%	\$ 2,932,240	\$ 3,128,622	6.70%	NONE
8030	WACKER	\$ 182,398	\$ 165,410	-9.31%	\$ 1,545,793	\$ 1,755,285	13.55%	NONE
8050	DE PRIEST	\$ 322,704	\$ 301,630	-6.53%	\$ 2,415,032	\$ 3,856,025	59.67%	NONE
8060	HUGHES L	\$ 313,584	\$ 287,730	-8.24%	\$ 2,397,252	\$ 2,452,999	2.33%	NONE
8090	JACKSON MAHALIA	\$ 256,760	\$ 228,655	-10.95%	\$ 3,538,863	\$ 3,843,383	8.61%	NONE

**Contravention Variance Code**

- A. Non SGSA enrollment declined while SGSA student enrollment increased
- B. SGSA funding increased while categorical funding declined
- C. Both enrollment and SGSA funding increased, SGSA increase was significant
- D. Charter School, no basic funding
- E. Small school; enrollment and SGSA funding stable; substantial loss in categorical funding
- F. SGSA funding is stable or increased slightly; significant increase in categorical funding
- G. Enrollment is stable; SGSA funds increase
- None Decrease in SGSA funding

**ILLINOIS STATE BOARD OF EDUCATION  
MINUTES**

**August 18, 2004**

100 North First Street  
4<sup>th</sup> Floor Board Room  
Springfield, Illinois 62777

<p><b><u>Call Meeting to Order/ Roll Call</u></b></p>	<p>The Chair, Dr. Janet Steiner, called the August 18, 2004, meeting to order at 10:40 a.m. She then requested that the roll be called. A quorum was present.</p> <p><b>MEMBERS PRESENT:</b> Mr. Dean Clark                      Ms. Joyce Karon Mr. Ronald Gidwitz                Dr. Janet Steiner Mr. Gregory Kazarian</p> <p><b>MEMBERS ABSENT:</b> Mr. Richard Sandsmark</p> <p>Dr. Steiner stated that the meeting would be a one-day meeting in which the Board would discuss and take action on the presented agenda items.</p>
<p><b><u>Presentation of 2004 State Assessment Results for ISAT, PSAE, IAA And IMAGE</u></b></p>	<p>Dr. Schiller reported that for the first time, six-year trend data are available. He said that six-year assessment data for Illinois elementary school students show an upward trend in mathematics in all grades tested, and over the past four years there is a continued narrowing in the achievement gap in many subjects and grade levels for black, Hispanic, and low-income students.</p> <p>The results reflect the following:</p> <p>ISAT:</p> <ul style="list-style-type: none"><li>• <u>Reading</u>: Moderate gains in grades 3 and 8, marginal gain in grade 5.</li><li>• <u>Mathematics</u>: All grades continue to show improvement, with 65.4 percent of third graders meeting or exceeding standards; of those students there were significant gains by black students who made a 5.2 percent gain; Hispanic students made a 6.7 percent gain; and low-income students made a 5.7 percent gain.</li><li>• <u>Writing</u>: Overall performance has been erratic, but there were year-to-year gains in each grade assessed, including 5<sup>th</sup> graders who moved from 64.8 percent to 69.9 percent.</li></ul>

**Presentation of  
2004 ACT Results**

- Science: Remains steady with small gains in both grades 4 and 7.
- Social Science: Despite moderate gains in 2003, there was a small decrease in 2004.

PSAE:

- In each subject area, reading, mathematics, writing, science, and social science, there was a slight improvement, with the exception of mathematics, which saw a decrease.

IAA:

- 11<sup>th</sup> grade students who were assessed in writing showed marked improvement.

IMAGE:

- In grades 3,5,8, and 11, writing performance in the expanding and transitioning levels increased, especially in grade 5 where there was a 23.4 percent jump and grade 11 where there was a 11.9 percent increase.

Staff indicated that results of a longitudinal study conducted for ISBE by University of Illinois researchers indicated that we are beginning to see a causal relationship between those schools that implement the Illinois Learning Standards and improved performance on the state assessments. Staff explained that for students to do well on the state assessments, their curriculum must be aligned with the state standards.

Discussion followed for clarification purposes and Board members' input. Staff members Connie Wise, Shuwan Chiu, and Any Metcalf answered questions and indicated that staff will continue to analyze the state assessment data and provide the Board with updates.

Superintendent Schiller presented the results of the ACT results for the 2004 graduating seniors. He informed the Board that he was once again pleased that the average score in Illinois rose for the second straight year in 2004. He noted that Illinois' graduating seniors in 2004 earned an average composite score of 20.3 on the ACT, up from 20.2 last year and 20.1 in 2001. He said that ACT assures us the .1 percent increase is statistically significant given our large student pool. Dr. Schiller stated that we should all be encouraged that the mandated

<p><b><u>Presentation of Agency Accomplishments Report and Agency Goals Report</u></b></p>	<p>testing has also led to more students recognizing their potential to pursue college studies in cases where they might not have even thought about college in the past. He noted that he was still concerned with the gaps in achievement scores among minorities and also with the fact that more minority students opt to take a non-core curriculum than the number who do.</p> <p>Discussion followed for clarification purposes and Board members' input.</p> <p>A news release regarding this agenda item can be accessed via ISBE website at <a href="http://www.isbe.net/news/2004/aug18_04.htm">http://www.isbe.net/news/2004/aug18_04.htm</a></p> <p>The Superintendent presented the Agency's Accomplishments and Goals Reports to the Board for their review and comment. He noted that these reports tell us what each division is focusing upon in order to structure their work and be able to allocate personnel to assure that everything that is set forth is getting accomplished.</p> <p>Board members said they were pleased to see what had been accomplished in the Agency and praised ISBE staff and its leadership.</p> <p>Discussion followed for clarification purposes and Board members' input.</p>
<p><b><u>Public Participation</u></b></p>	<p>There was no public participation at this meeting; however a letter was received from a constituent that could not attend the meeting and copies were distributed to each Board member.</p>
<p><b><u>Approval of Minutes</u></b></p>	<p>Dr. Steiner requested a motion to approve the minutes of the July 14, July 8, July 6 and June 16, 2004, Board meetings. Dean Clark then moved that the Illinois State Board of Education approve the minutes of the July 14, July 8, July 6 and June 16 meetings as published. Greg Kazarian seconded the motion. All members present voted affirmatively, and the motion passed unanimously.</p>
<p><b><u>Discussion and Action Items</u></b></p>	<p>Dr. Steiner then indicated that she would request the Superintendent to summarize each item on the agenda, request a motion concerning the agenda item, allow the Board to discuss the item, and then request the Board to take appropriate action on the presented agenda items.</p>
<p><b><u>2003 Annual State Report on Special</u></b></p>	<p>The Superintendent explained that the purpose of this agenda item is to share the 2003 Annual State Report on</p>



<p><b><u>Education Performance</u></b></p>	<p>Special Education Performance with the Board and the public. Staff member Chris Koch stated that the report is ISBE's effort at sharing performance and results data for students with disabilities with the public in a concise document. He noted that the report, the first of its kind from the agency, is a result of the Illinois Continuous Improvement Plan (ICIP), which calls for improved outcomes for students with disabilities.</p> <p>Dr. Koch reported that anticipated outcomes of an annual report on special education critical performance indicators are increased knowledge about students with disabilities in Illinois, increased accountability at the local level, and improved accuracy of data reported to ISBE. He said that ISBE plans to use the report as an avenue for required data reporting to OSEP.</p> <p>Discussion followed for clarification purposes and Board members' input.</p> <p>A news release regarding this agenda item can be accessed via ISBE website at <a href="http://www.isbe.net/news/2004/aug20_04.htm">http://www.isbe.net/news/2004/aug20_04.htm</a></p>
<p><b><u>Dr. Schiller Announces Staff Changes</u></b></p>	<p>Dr. Schiller announced the following staff changes:</p> <ul style="list-style-type: none"> <li>• Harry Blackburn, Acting General Counsel</li> <li>• Karen Johnson, Interim Division Administrator for Career Development &amp; Preparation</li> <li>• Dana Kinley, Interim Division Administrator for Curriculum &amp; Instruction</li> <li>• Robin Lisboa, Division Administrator for English Language Learning</li> <li>• Becky McCabe, Division Administrator for Student Assessment</li> <li>• Donna Luallen, Division Administrator for Accountability</li> </ul> <p>The Superintendent also announced the departure of David Wood, Assistance Superintendent for Fiscal/School Support Services. He commented that Mr. Wood would be the Chief Financial and Legal Officer for Bloomington School District #87.</p>
<p><b><u>Educator Supply and Demand in IL 2003 Annual Report</u></b></p>	<p>Staff member Connie Wise reported that the highlights of this report were:</p> <p><u>Supply Indicators</u></p>

<p><b><u>Status of the Assessment System</u></b></p> <p><b><u>Executive Session</u></b></p> <p><b><u>Motion</u></b></p>	<ul style="list-style-type: none"> <li>• Retention rates remain high;</li> <li>• There has been an increase in the number of certificates issued over the last four years;</li> <li>• The number of re-entries hired rebounded this year; and</li> <li>• The number of students in the pipeline increased.</li> </ul> <p><b><u>Demand Factors</u></b></p> <ul style="list-style-type: none"> <li>• K-12 Student enrollments are expected to continue growing but only at the secondary level;</li> <li>• There was a rebound in educator workforce growth;</li> <li>• Teacher attrition remains relatively stable for the third year in a row; and</li> <li>• Administrator attrition continues upward trend.</li> </ul> <p>Discussion followed for clarification purposes and Board members' input. Staff members Connie Wise and Jim Sweeney answered questions.</p> <p>Superintendent Schiller and staff member Becky McCabe updated the Board regarding the status of the Assessment System. Acting Chief Legal Counsel Harry Blackburn determined that the further discussion would have to take place in Executive Session.</p> <p>Chair Steiner called for a motion to go into Executive Session.</p> <p>Dean Clark moved that the Illinois State Board of Education go into Executive Session under the exceptions set forth in the Open Meetings Act of the State of Illinois as follows:</p> <ul style="list-style-type: none"> <li>• Section 2(c)(1) for the purpose of discussing information regarding appointment, employment, compensation, discipline, performance, or dismissal of an employee.</li> <li>• Section 2(c)(11) for the purpose of discussing litigation.</li> </ul> <p>Ron Gidwitz seconded the motion. All Board members voted unanimously to approve the motion.</p> <p>The Board meeting recessed for Executive Session and</p>
---	--

	reconvened at 2:15 p.m.
<p><b><u>Approval of Supplemental Educational Service Providers</u></b></p> <p><b><u>Motion</u></b></p>	<p>Superintendent Schiller informed the Board of the results of the review of applications received from potential supplemental educational service providers and updated them on the <i>Approved List of Supplemental Educational Services Providers</i> required by Section 1116(e) of the <i>No Child Left Behind Act</i> (NCLBA).</p> <p>Discussion followed for clarification purposes and Board members' input. Staff members answered questions.</p> <p>Greg Kazarian moved that whereas the No Child Left Behind Act of 2001 requires that the State Board of Education promote maximum participation of supplemental educational service providers and maintains an updated list of approved providers, and he moved that the providers identified on attachment #2 be approved for addition to the Illinois list of approved supplemental educational service providers.</p> <p>Dean Clark seconded the motion. All Board members voted unanimously to approve the motion.</p>
<p><b><u>Motion</u></b></p> <p><b><u>Approval of Emergency Rules for Adoption and Regular Rules for Initial Review – Part 25- Certification</u></b></p>	<p>Joyce Karon moved that the State Board of Education hereby adopts the emergency rulemaking for:</p> <ul style="list-style-type: none"> <li>• Certification (23 Illinois Administrative Code 25)</li> </ul> <p>She further moved that the State Board of Education authorize the solicitation of public comment on the corresponding proposed rulemaking, including publication of the proposed amendments in the <u>Illinois Register</u>.</p> <p>Discussion followed for clarification purposes and Board members' input.</p> <p>Chair Steiner called the motion for a vote. All Board members voted unanimously to approve the motion.</p>
<p><b><u>Motion</u></b></p> <p><b><u>Approval of Rules for Adoption of Part 575-School Technology Program</u></b></p>	<p>Dean Clark moved that the State Board of Education hereby adopts the proposed rulemaking for:</p> <ul style="list-style-type: none"> <li>• School Technology Program (23 Illinois Administrative Code 575)</li> </ul> <p>He further moved that the Board authorize the State</p>

	<p>Superintendent of Education to make such technical or non-substantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules</p> <p>Ron Gidwitz seconded the motion. All Board members voted unanimously to approve the motion.</p>
<p><b><u>Motion</u></b></p> <p><b><u>Acceptance of ISBE Monthly Reports</u></b></p>	<p>Joyce Karon moved that the State Board of Education accept the financial, agency operations and budget status reports presented during the August 2004 meeting.</p> <p>Dean Clark seconded the motion. All Board members voted unanimously to approve the motion.</p>
<p><b><u>Motion</u></b></p> <p><b><u>Agency Accomplishments Read into the Record</u></b></p>	<p>Ron Gidwitz moved that the "ISBE document entitled Accomplishments, which lists over five pages of things that have been done by this Agency over the last three years should be made part of the record. It is the result of the hard work of many people – some of whom are here and some of whom are no longer with us. They have served to move this state ahead in many ways, including the performance of our young people while not to where we want it to be but it has been moving forward and I think that this is a tribute to those individuals who consider themselves college ready have been moving forward very rapidly and we are very proud and we have some of the best schools in the nation that are recognized by national recognition agencies and that is terrific.</p> <p>We have highly qualified administrators throughout this Agency that have done just a sensational job to make it possible that these accomplishments come into effect. Superintendent: I want to congratulate you, your senior staff, and the rest of the members of this Agency for a job well done in 2002 to 2004 and quite frankly I would take the liberty to extend this back to 1999. I believe that one of my, and I am sure Chair Steiner would agree, greater achievements was the selection of you as State Superintendent. These accomplishments would not have been possible without your diligent oversight.</p> <p>We have made many forward steps but unfortunately we have a long way to go. We are woefully under funding many of our school districts across the state. . We continue to burden our local property taxpayers with a</p>

<p><b><u>Motion</u></b></p> <p><b><u>Resolution – Award of Contract of Assessment System</u></b></p>	<p>preponderance of costs to fund our schools, which makes no sense. It is my hope on a going forward basis that the people in the legislature will begin to see how important education is in this state – walk the talk as apposed to make talk . I think that this Agency has done everything in its power to do what can be done to put the students in the forefront of education.”</p> <p>Chair Steiner said that she agreed with everything that Mr. Gidwitz had said. She also congratulated the Agency for its fine work.</p> <p>Dean Clark seconded the motion. All Board members voted unanimously to approve the motion.</p> <p>Ron Gidwitz moved that with regard to the award of a contract for Illinois assessments to be first administered in the spring of 2006, the Illinois State Board of Education (ISBE) notes the following:</p> <ul style="list-style-type: none"> <li>• Whereas, in September of 2003, the ISBE issued a Request for Proposals (RFP) for the development and scoring of the enhanced Illinois Standards Achievement Tests (ISAT).</li> <li>• Whereas, this RFP was prepared with input from the Assessment Task Force and reflects the importance of having usable diagnostics for educators across the State.</li> <li>• Whereas, ISBE wishes to acknowledge the hard work of the Assessment Task Force in addressing assessment issues for the past two and one-half years.</li> <li>• Whereas, prior to the awarding of a contract, Senate Bill 2205 (as amended) was signed into law (P.A. 93-0838). P.A. 9300838 became effective on July 30, 2004. The new law prohibits ISBE from administering ISATs in the areas of writing, physical development and health, fine arts, and the social sciences (history, geography, economics, civics, and government), beginning with the 2004-2005 school year.</li> <li>• Whereas, Illinois is required to administer academic assessments to measure the achievement of all public elementary and secondary school students under the No Child Left Behind Act of 2001 (NCLBA).</li> <li>• Whereas, beginning with the 2005-2006 school</li> </ul>
--	---

<p><b><u>Announcements and Reports</u></b></p>	<p>year, such assessments must be offered to all students in grades 3 through 8 in mathematics and reading (or language arts) and, beginning in 2007-2008, to all students at least once during grades 3 through 5, grades 6 through 9, and grades 10 through 12, in science.</p> <ul style="list-style-type: none"> <li>• Whereas, generally, the development and preparation of a new assessment takes at least 18 months.</li> <li>• Whereas, it is estimated that the time necessary for ISBE to reject all the bids or proposals received in response to the RFP issued in September of 2003, re-issue an RFP and evaluate new proposals for the ISAT based on the assessments now required under Illinois law, and negotiate a contract would be at least 2 months.</li> <li>• Whereas, although the intervening legislation (P.A. 93-0838) reduced the number and types of tests to be administered, it did not materially alter the specifications required for the assessments, and the time necessary to re-issue an RFP for the ISAT and finalize a contract would likely threaten ISBE's ability to meet the testing requirements set forth in the NCLBA.</li> <li>• Whereas, it is in the best interests of the State and the children in the State for the ISBE to continue negotiations with the most responsive bidder to the September 2003 RFP.</li> <li>• Whereas, Legislation is pending (SB 3000) which, among other things, reconstitutes the membership of the Illinois State Board of Education.</li> </ul> <p>Therefore, it is resolved that the ISBE seek to finalize the contract with the bidder previously selected to develop and score the ISAT. ISBE directs the State Superintendent to obtain a cost proposal from that bidder for the remaining portions of the ISAT and to request a letter from the Governor's office concurring in this approach.</p> <p>Superintendent Schiller reported that the transition at the East. St. Louis School District regarding the intergovernmental agreement has gone very well.</p> <p>Discussion followed for Board members' input. Superintendent Schiller answered questions.</p>
--	---

<p><b><u>Motion to Honor David Wood</u></b></p>	<p><b><u>Committee Reports:</u></b> Joyce Karon commented that the September meeting date should be moved to a one-day meeting on Wednesday, September 22 due to a Jewish Holiday conflict.</p> <p>Greg Kazarian moved that he wanted to make a resolution to recognize David Wood’s remarkable level of professionalism and service in terms of the financial operations of the Agency as well as incredible leadership in terms of the financial needs and demands of the school districts across the state. He further stated that David Wood is one of the most trusted and reliable sources of objective information when the Legislature considers its financial impact of its decisions. Mr. Kazarian said that Mr. Wood has created a body of work that should be recognized by this Board.</p> <p>Ron Gidwitz seconded the motion. All Board members voted unanimously to approve the motion.</p>
<p><b><u>Adjournment</u></b></p>	<p>The Board unanimously voted to adjourn the meeting at 3:10 p.m.</p> <p>Please contact the Illinois State Board of Education office in Springfield at 217/782-2223 for an audio CD-ROM of the meeting.</p> <p style="text-align: right;">Respectfully Submitted,</p> <p style="text-align: right;">_____ Richard Sandsmark Secretary</p> <p style="text-align: right;">_____ Dr. Janet Steiner Chair</p>

September 2, 2004  
State Board Meeting

**ILLINOIS STATE BOARD OF EDUCATION**

100 North First Street  
4<sup>th</sup> Floor Board Room  
Springfield, Illinois 62777

**Wednesday, September 2, 2004**

<p><b><u>Call Meeting to Order/ Roll Call</u></b></p>	<p>The Chair, Dr. Janet Steiner, called the September 2, 2004 Special Board meeting to order at 11:07 a.m. (the meeting was by phone). She then requested that the roll be called. A quorum was present.</p> <p>MEMBERS PRESENT (by telephone): Dean Clark Ronald Gidwitz Joyce Karon Gregory Kazarian Richard Sandsmark Janet Steiner</p>
<p><b><u>Public Participation</u></b></p>	<p>Dr. Steiner began by stating that the meeting would start with Public Participation. She then asked if there were any people on the phone line who would like to participate and to identify themselves.</p> <p>Mr. Michael Hussey, Vice President of Pearson Education Measurement, introduced himself. He stated that he had been with the organization for 15 years. Mr. Hussey said the reason for his participation was in regard to two letters that he had sent to Superintendent Schiller, one on August 4, 2004 and the other on August 31, 2004. Pearson asked that those letters be sent to the Board members in preparation for this Special Board Meeting, which Mr. Hussey then stated that the Special Board Meeting was announced the past Monday, August 30<sup>th</sup>. He then stated that the letters mentioned were created based on the Resolution from the ISBE's most recent board meeting on August 18, 2004, with regard to the award of a contract for the Illinois Assessment. Mr. Hussey then said Pearson received the letter dated August 31, 2004, from David Wood, Chief Procurement Officer yesterday. He stated that the letter denied Pearson's protest on two premises. First, policy role and second, merit. Mr. Hussey then outlined Pearson's responses to both those issues. First, on procedure and timing, he said the letter was received on the 7<sup>th</sup> day. The Illinois procurement and precedent is clear on this. He stated that our letter noted receipt on August 25<sup>th</sup>, the 7<sup>th</sup> day after the</p>



Resolution was created. Mr. Hussey then proceeded to say that by Illinois precedent, the first day of knowledge is always considered the 0 day when calculating time period. The first day therefore would be the 19<sup>th</sup>, with the 25<sup>th</sup> being the 7<sup>th</sup> day. He then stated that our letter did note receipt by the 25<sup>th</sup>. Mr. Hussey then proceeded with the second issue, merit. He said the scope of the RFP had been materially changed since the time the proposals were created and evaluated. He then spoke about how the state legislature removed four of the seven subject areas to which were originally planned to test. Mr. Hussey then asserted that from a budget perspective, 6.3 million the legislature removed from the 2005 and subsequent years represented a change of 28% from the previously communicated 2005 assessment budget, which he thought were significant scope changes. Mr. Hussey then stated it was likely, if not certain, that the state will not receive the best value on this contract by negotiating with only one vendor for the significantly-reduced scope. He further stated that the basis for questioning the award is that it appears to be outside the legal process of awarding a bid of this type. He then added that the proposed contract scope is significantly different from the RFP released more than one year ago. And secondly, there was no authority to exclusively negotiate significantly modified scope with only one of multiple vendors. Mr. Hussey continued by saying that an award based on negotiations with only one vendor is a violation of Illinois Procurement Law. Pearson has engaged in legal counsel in this matter and Mr. Hussey stated that on the line with him were both Pearson counsel and Illinois counsel. Pearson had counsel with the law firm of Dykema, Gossett, Rooks, & Pitts to provide Pearson with legal advice for the process of procurement bids under Illinois law and the rights of Pearson as a bidder. Mr. Hussey then said that what Pearson stated in their letter had been confirmed to them by their legal counsel. He said that while ISBE's legal counsel and Pearson's may have some disagreement, that this matter would create potential litigation. Mr. Hussey then continued by saying that ISBE's resolution stated that the process of item development and creating new assessments takes up to 18 months. He further stated that utilizing the standards, Illinois will have difficulties meeting federal reporting requirements and would be at risk and would need to find an alternative to avoid those risks for Illinois schools and accomplishes needed for developing new tests in accordance with the new Illinois law for federal requirements.

Mr. Hussey then suggested as an alternative, Pearson offers the following.

He stated that to minimize the risk for Illinois schools, the current board and ISBE staff, Pearson suggests extending the current contract as necessary while a new RFP is specified and

	<p>released. He further asserted that Pearson’s response to this request for test specifications can be met in less than 60 days and Pearson commits to work with ISBE on a solution.</p> <p>Mr. Hussey then thanked Chair Steiner, the Board Members and Superintendent Schiller for giving Pearson an opportunity to express their views on this very important decision.</p> <p>Superintendent Schiller then asked Chair Steiner if there were any other public comments. Chair Steiner than asked the public if there were any additional comments and there were none. Dr. Schiller then asked if there were any further public comments from anyone present in Springfield and there were none.</p>
<p><b><u>Motion to Enter into Closed Session</u></b></p>	<p>Dr. Steiner stated that the Board would adjourn to enter into Closed Session. She therefore requested a motion to do so. Dean Clark moved that the Illinois State Board of Education go into Closed Session under the exceptions set forth in the Open Meetings Act of the State of Illinois as follows: Section 2 (c) (1) for the purpose of discussing information regarding appointment, employment, compensation, discipline, performance, or dismissal of an employee, including hearing testimony on a complaint lodged against an employee. The motion was seconded by Ron Gidwitz.</p>
<p><b><u>Roll Call Vote</u></b></p>	<p>Dr. Steiner then requested a roll call vote to enter into Closed Session. The motion passed as all members presented voted affirmatively and the members went in to Closed Session at 11:22 a.m.</p>
<p><b><u>Approval to Finalize Contract for the Illinois Enhanced Assessment System</u></b></p>	<p>The open portion of the meeting resumed at 11:49 a.m. At that time, Dr. Steiner requested roll call be taken. Dr. Steiner stated that the ISBE is prepared to take action for the only item on the agenda. Greg Kazarian moved that the ISBE authorize the State Superintendent to proceed with negotiations on the final contract with the bidder previously selected to develop and score the Illinois Enhanced Assessment System in response to the RFSP’s issued in August 2003. Given that the State Superintendent received a letter of concurrence from the Office of the Governor that the Chief Procurement Officer has determined that proceeding with the contract is consistent with state law and given that the award of the contract is in the best interest of ISBE and the State of Illinois. Mr. Kazarian further moved that the ISBE authorize the State Superintendent to execute a final contract upon the completion of negotiations. Ronald Gidwitz seconded the motion.</p>
<p><b><u>Adjournment of Meeting</u></b></p>	<p>Dr. Steiner then requested a motion to adjourn. Dick Sandsmark made the motion to adjourn, while Joyce Karon seconded the motion. A roll call vote to adjourn the meeting was taken and all members voted affirmatively and the meeting adjourned at 11:51 a.m.</p>

	<p data-bbox="1078 226 1382 258">Respectfully Submitted,</p> <hr data-bbox="945 319 1382 323"/> <p data-bbox="1127 327 1382 394">Richard Sandsmark Secretary</p> <hr data-bbox="961 457 1382 462"/> <p data-bbox="1164 466 1382 525">Dr. Janet Steiner Chair</p>
--	--

**Monthly Status Report on Rulemaking  
September 2004**

<b>Title and Part Number of Rules</b>	<b>Current Status</b>	<b>Action Needed This Month</b>	<b>Description/Comments</b>
<u>School Technology Program</u> (Part 575)	Pending JCAR's review on September 14	None	Computer furniture as allowable expense; requirements for collateral; responds to P.A. 93-368
<u>Certification</u> (Part 25)	Emergency rules took effect August 20, 2004; public comment period on ordinary rules ends October 18	None	Numerous changes in response to P.A. 93-679 (certificate renewal for teachers and administrators; initial-to-standard; testing requirements for out-of-state applicants)
<u>Gifted Education</u> (Part 227)	Public comment period ended August 16	Adoption	Repeal of entire Part in response to P.A. 93-21
<u>Summer School for Gifted and Remedial Education</u> (Part 230)	Public comment period ended August 16	Adoption	Elimination of references to gifted students in response to P.A. 93-21
<u>Regional Offices of Education and Intermediate Services</u> (Part 525)	Public comment period ended August 16	Adoption	Elimination of references to gifted students in response to P.A. 93-21
<u>Driver Education</u> (Part 252)	Public comment period ended August 16	Adoption	Certification of claims for reimbursement; responds to P.A. 93-55
<u>Americans with Disabilities Act Grievance Procedure</u> (Part 1300)	Public comment period ended August 16	Adoption	Establishment of grievance procedure to comply with federal regulations under the ADA

<b>Title and Part Number of Rules</b>	<b>Current Status</b>	<b>Action Needed This Month</b>	<b>Description/Comments</b>
<u>Public Schools Evaluation, Recognition and Supervision</u> (Part 1)	Emergency rules presented for adoption; identical ordinary rules presented for initial review in this Board packet	Adoption of emergency amendments; authorization for release of ordinary amendments for public comment	Restoration of provisional vocational certificate to grades 7-12; technical corrections regarding requirements for assignments in the middle grades and in career and technical education
<u>Procurement by the State Board of Education</u> (Part 1100)	Presented for initial review in this Board packet	Authorization for public comment	Changes in maximum suspension time for contractors and in maximum dollar figures for "small businesses"; responds to P.A. 93-77 and 93-769
<u>Charter Schools</u> (Part 650)	Expect initial review in fall	None	Provisions regarding the closure of charter schools
<u>Nonpublic Special Education Facilities</u> (Part 401)	Expect initial review in fall	None	Technical updating to conform to rules for special education (Part 226)
<u>Public Schools Evaluation, Recognition and Supervision</u> (Part 1)	Expect initial review later in fall	None	Accountability-related amendments under P.A. 93-470 and NCLB
<u>Vocational Education</u> (Part 254)	Expect initial review in fall	None	Comprehensive updating
<u>Program Accounting Manual</u> (Part 110)	Expect initial review after Auditor General conducts corresponding rulemaking	None	Responds to P.A. 92-544; transfer of responsibility for ROE audits

**ANNUAL REPORT ON  
STATUS OF AGENCY RULEMAKING  
September 2004**

This report summarizes the rulemaking activities in which the agency has engaged since last September's report. In the chart below, "Completed" means the rules or changes have been filed during this period of time and are in effect. Where no information is presented for a particular set of rules, no formal rulemaking activity is taking place at this time. (Development of additional rulemaking items is continuously under way but these have not reached the point of formal initiation.)

<b>RULES</b>	<b>ACTIVITY</b>	<b>STATUS</b>
<u>Part 1</u> (Public Schools Evaluation, Recognition and Supervision)	<u>Amendments</u>	
	a) Implementation of new endorsement structure.	a) Completed.
	b) Restoration of provisional vocational certificate to grades 7-12; technical corrections regarding requirements for assignments in the middle grades and in career and technical education.	b) Presented for initial review in this Board packet.
<u>Part 23</u> (Standards for the School Service Personnel Certificate)	<u>Emergency Amendments</u>	
	Identical to item b) above.	Presented for adoption in this Board packet.
<u>Part 24</u> (Standards for All Illinois Teachers)		
<u>Part 25</u> (Certification)	<u>Emergency Amendments</u>	
	a) Elimination of requirement for return receipt with certain notices from LPDCs to teachers.	a) Completed; effective January 23, 2004.
	b) Changes in requirements for teacher and administrative certificate renewal and for movement from initial to standard teaching certificate; responds to P.A. 93-679.	b) Completed; effective August 20, 2004.

RULES	ACTIVITY	STATUS
<u>Part 25</u> (Certification)	<u>Amendments</u> a) Elimination of requirement for return receipt with certain notices from LPDCs to teachers.  b) Revisions relevant to new structure of endorsements; changes in response to P.A. 93-112 (speech-language pathologists), P.A. 93-125 (school counselors), and P.A. 93-332 (paraprofessionals).  c) Changes in requirements for teacher and administrative certificate renewal and for movement from initial to standard teaching certificate; responds to P.A. 93-679.	a) Completed.  b) Completed.  c) Presented for initial review in August; public comment period under way.
<u>Part 26</u> (Standards for Certification in Early Childhood Education and in Elementary Education)		
<u>Part 27</u> (Standards for Certification in Specific Teaching Fields)	<u>Amendments</u> a) Standards for special education teachers related to the general curriculum.  b) Delete “Standard 11” for technology education teachers.  c) Technical corrections in standards for science and social science.	a) Completed.  b) Completed.  c) Completed.
<u>Part 28</u> (Standards for Certification in Special Education)		
<u>Part 29</u> (Standards for Administrative Certification)	<u>Amendments</u> Reorganization of material on director of special education.	Completed.
<u>Part 30</u> (Staff Development Plans and Programs)		

**RULES****ACTIVITY****STATUS**

Part 50 (Evaluation of Certified School District Employees in Contractual Continued Service)

Part 51 (Dismissal of Tenured Teachers)

Part 52 (Dismissal of Tenured Teachers and Civil Service Employees Under Article 34)

Part 56 (Insurance for Certificated Employees)

Part 110 (Program Accounting Manual)

Part 120 (Pupil Transportation Reimbursement)

Amendments

Revise requirement for pro-rating expenditures across types of transportation; responds to waiver request.

Completed.

Part 125 (Student Activity Funds and Convenience Accounts)

Part 130 (Determining Special Education Per Capita Tuition Charge)

Part 140 (Calculation of Excess Cost Under Section 18-3 of the School Code)

Part 145 (Temporary Relocation Expenses)

Part 151 (School Construction Program)

Part 155 (Electronic Transfer of Funds)



RULES	ACTIVITY	STATUS
<u>Part 160</u> (Professional Development Block Grant)	<u>Amendments</u> Procedural and technical specificity identified by staff.	Under program staff review.
<u>Part 180</u> (Health/Life Safety Code for Public Schools)	<u>Amendments</u> Procedural and technical specificity identified by staff.	Under program staff review.
<u>Part 200</u> (Sex Equity)	<u>Amendments</u> Incorporation of legislative changes; other refinements.	Under program staff review.
<u>Part 201</u> (Disadvantaged Students Funds Plan - Districts Between 1,000 and 50,000 ADA)	<u>Amendments</u> Incorporation of legislative changes; other refinements.	Under program staff review.
<u>Part 202</u> (Disadvantaged Students Funds Plan- Districts Over 50,000 ADA)	<u>Amendments</u> Incorporation of legislative changes; other refinements.	Under program staff review.
<u>Part 205</u> (Truants' Alternative and Optional Education Programs)		
<u>Part 215</u> (Alternative Education Diplomas)		
<u>Part 220</u> (Scientific Literacy)		
<u>Part 225</u> (Drug and Alcohol Education Initiative)		
<u>Part 226</u> (Special Education)		
<u>Part 227</u> (Gifted Education)	<u>Repeal</u> Responds to P.A. 93-21.	Presented for adoption in this Board packet.
<u>Part 228</u> (Transitional Bilingual Education)		
<u>Part 230</u> (Summer School for Gifted and Remedial Education)	<u>Amendments</u> Deletion of references to gifted students in response to P.A. 93-21.	Presented for adoption in this Board packet.

**RULES****ACTIVITY****STATUS**

Part 235 (Preschool Educational and Coordinated Model Preschool Educational Programs)

Part 240 (Alternative Learning Opportunities Program)

Part 245 (Urban Education Partnership Program)

Part 250 (Comprehensive Arts Program)

Part 251 (Conservation Education)

Part 252 (Driver Education)

Amendments  
Signature required on claim for reimbursement; responds to P.A. 93-55.

Presented for adoption in this Board packet.

Part 253 (Comprehensive Health Education)

Part 254 (Vocational Education)

Part 260 (Reading Improvement Program)

Part 275 (Pupil Transportation)

Part 305 (School Food Service)

Part 350 (Secular Textbook Loan)

Amendments  
Inclusion of science kits in response to P.A. 93-212.

Completed.

Part 360 (Mathematics and Science Loan Program)

Part 375 (Student Records)

**RULES****ACTIVITY****STATUS**

Part 401 (Nonpublic Special Education Facilities)

Part 451 (Private Business and Vocational Schools)

Part 452 (Public University Laboratory Schools)

Part 475 (Contested Cases and Other Formal Hearings)

Part 480 (Hearings Before the State Teacher Certification Board)

Part 525 (Regional Offices of Education and Intermediate Services)

Part 575 (School Technology Program)

Part 625 (Health Examinations and Immunizations)

Part 650 (Charter Schools)

Part 1100 (Procurement by State Board of Education)

Part 1300 (Americans with Disabilities Act Grievance Procedure)

Part 5000 (Public Information, Rulemaking and Organization)

Amendments

Deletion of references to gifted students in response to P.A. 93-21.

Amendments

Inclusion of computer furniture; provisions for collateral; responds to P.A. 93-368.

Amendments

Changes in maximum suspension time for contractors and in maximum dollar figures for "small businesses"; responds to P.A. 93-77 and 93-769.

New Rules

Required by federal regulations for Title II of the ADA.

Presented for adoption in this Board packet.

Adopted in August; pending review by JCAR.

Presented for initial review in this Board packet.

Presented for adoption in this Board packet.

**RULES**

**ACTIVITY**

**STATUS**

Part 5001 (Access to Information of the State Board of Education under the Freedom of Information Act)