ILLINOIS STATE BOARD OF EDUCATION

State Board of Education Meeting
via video conference

April 18, 2012
10:30 a.m.

Chicago Location: ISBE Video Conference Room, 14th Floor,
100 W. Randolph Street, Chicago, Illinois

Springfield Location: ISBE Video Conference Room, 3rd Floor
100 N. First Street, Springfield, IL

This meeting will also be audio cast on the Internet at: www.isbe.net

AGENDA

I. Roll Call/Pledge of Allegiance

A. Consideration of and Possible Actions on Any Requests for Participation in Meeting by Other Means

II. Public Participation

III. Resolutions & Recognition

A. Digital Safety Contest Award Winners ***(p. 3)***

IV. *Superintendent's Report - Consent Agenda

All action consideration items listed with an asterisk (*) are considered to be routine and will be enacted in one motion and vote. Any board member who wishes separate discussion on any item listed on the consent agenda may remove that item from the consent agenda, in which event, the item will be considered in its normal sequence.

A. ***Approval of Minutes: March 21, 2012 ***(pp. 4-14)***

B. ***Rules for Adoption**

1. Part 1 (Public Schools Evaluation, Recognition and Supervision) ***(pp. 15-40)*** (*Reyna Hernandez, Cindy Zumwalt*)
2. Part 575 (School Technology Program) (*Beth Hanselman, David Andel*) ***(pp. 41-48)***

C. ***Contracts and Grants Over $1 Million**

1. Renewal of Intergovernmental Agreement: World-Class Innovations in Developing Assessment (WIDA) Consortium for the ACCESS Assessment for English Language Learners (ELLs) ***(pp. 49-50)*** *(Susie Morrison, Jim Palmer)*
2. Request to Release RFSP for 21st CCLC Technical Assistance *(Susie Morrison, Monique Chism)* ***(pp. 51-52)***
3. Contract Renewal: Illinois State University for Illinois National Board Professional Preparation and Support System *(Linda Tomlinson, Linda Jamali)* ***(pp. 53-55)***
4. Contract Renewal: Harrisburg Project *(Beth Hanselman, Dave Andel)* ***(pp. 56-58)***
5. Contract Renewal: Illinois Resource Center for ELL Technical Assistance and Professional Development *(Reyna Hernandez, Robin Lisboa)* ***(pp. 59-61)***
6. Contract Renewal: Illinois Migrant Council for Technical Assistance and Professional Development *(Reyna Hernandez, Robin Lisboa)* ***(pp. 62-64)***
7. Continuation Grant Agreement with the University of Illinois for Illinois Early Childhood Asset Map (IECAM) *(Reyna Hernandez, Cindy Zumwalt)* ***(pp. 65-67)***
8. Grant Agreement Renewal with the University of Illinois for Illinois Early Learning Project ***(pp. 68-70)*** *(Reyna Hernandez, Cindy Zumwalt)*
9. RFP for Grant Agreement for Illinois Early Learning Project *(Reyna Hernandez, Cindy Zumwalt)* ***(pp. 71-72)***

10. Amendment to FY 12 Intergovernmental Agreement with Northern Illinois University for Illinois Interactive Report Card (IIRC) *(Susie Morrison, Monique Chism)* ***(pp. 73-74)***

11. FY 13 Intergovernmental Agreement with Northern Illinois University for Illinois Interactive Report Card (IIRC) *(Susie Morrison, Monique Chism)* ***(pp. 75-76)***

12. Request to Release RFSP for Local Assessment Support Management Entity ***(pp. 77-79)*** *(Linda Tomlinson, Vicki Phillips)*

13. Contract Award for Illinois Kindergarten Individual Development Survey (KIDS) ***(pp. 80-82)*** *(Reyna Hernandez, Cindy Zumwalt)*

D. *****Ratification of Policy for Score Setting Panels for State Testing *(Linda Tomlinson)* ***(pp. 83-85)***

End of Consent Agenda

E. 2012 and 2013 Board Meeting Dates *(Jean Ladage)* ***(pp.86-87)***

F. Accept Special Education Expenditure & Receipt Report *(Linda Mitchell, Deb Vespa)* ***(pp.88-168)***

G. District Oversight – East St. Louis (Financial Oversight Panel) *(as needed)* ***(pp.169)*** *(Superintendent Koch, Linda Mitchell)*

V. Discussion Items

A. Legislative Update *(Darren Reisberg, Nicole Wills, Cynthia Riseman)* ***(pp.171-213)***

B. Budget Update *(Linda Mitchell)*

C. District Oversight *(verbal update) (Superintendent Koch)*

D. Other Items for Discussion

VI. Announcements

A. IBHE Liaison Report *(Dr. Proshanta Nandi)*
B. P-20 Council Liaison Report *(Joyce Karon)*
C. Superintendent's/Senior Staff Announcements
D. Chairman's Report
E. Member Reports

VII. Information Items

A. ISBE Fiscal & Administrative Monthly Reports *(available online at http://isbe.net/board/fiscal_admin_rep.htm)*

VIII. Adjourn

This meeting will be accessible to persons with disabilities. Persons planning to attend who need special accommodations should contact the Board office no later than the date prior to the meeting. Contact the Superintendent's office at the State Board of Education. Phone: 217-782-2221; TTY/TDD: 217-782-1900; Fax: 217-785-3972.

NOTE: Chairman Chico may call for a break in the meeting as necessary in order for the Board to go into closed session.

DRAFT Resolution

Due to contest deadlines, winners will be determined April 17.

Recognition Ceremony May 7.

Illinois State Board of Education

RESOLUTION

RECOGNIZING
(__________) and (__________)

April 2012

Whereas, (_________) and (_________), students from (_____ _____ School), in (_______), Illinois, received first place in the 2012 Illinois Youth Digital Safety Contest for a (______), Grades (___). The 2012 Illinois Youth Digital Safety Contest is sponsored by the Illinois State Board of Education, in conjunction with the Illinois Attorney General's Office and the Lieutenant Governor's Office; and

Whereas, (_____) and (_______) have created a (____) that exemplifies a remarkable interpretation of the contest's theme, *Bystander Intervention*. (_______) and (________)'s artistic talents demonstrate skill, creativity and understanding of the importance of Internet safety beyond their years; and

Whereas, INSTRUCTOR (________) has aided and guided (_______) and (_______) in their successes as students and in the appropriate use of the Internet; and

Whereas, PRINCIPAL (________) AND SUPERINTENDENT (______) recognize the value of Internet safety and Bystander Intervention for all students; now

Therefore be it Resolved by the ILLINOIS STATE BOARD OF EDUCATION that (_______) and (______) are hereby recognized for their outstanding creativity, effectiveness and content reflected in the project submitted for the 2012 Illinois Youth Digital Safety Contest.

Gery J. Chico, Chairman	Steven R. Gilford, Vice Chairman	Vinni M. Hall, Secretary
James W. Baumann, Member	Andrea S. Brown, Member	David L. Fields, Member
Lanita J. Koster, Member	Melinda A. LaBarre, Member	

DRAFT

Pending Board Approval

Illinois State Board of Education Meeting
March 21, 2012
100 N. First Street
Springfield, IL

ROLL CALL

Mr. Gery Chico, Chairman, called the meeting to order at 9:03 a.m. Chairman Chico asked Ms. Jean Ladage to call the roll. Dr. Christopher Koch, State Superintendent of Education, was in attendance in Springfield. A quorum was present.

Members Present	**Member Participating by Phone**
Mr. Gery Chico, Chairman	(None)
Mr. Steven Gilford, Vice Chairman	
Dr. Vinni Hall, Secretary	
Mr. James Baumann	
Dr. Andrea Brown	
Dr. David Fields	
Ms. Lanita Koster	
Ms. Melinda LaBarre	

Chairman Chico recognized and welcomed Regional Superintendents Darlene Ruscitti (DuPage County), Susan Sarfaty (St. Clair County), Amy Jo Clemens (Lee-Ogle Counties) and Gerald Brookhart (Peoria County).

PUBLIC PARTICIPATION

Dr. Darlene Ruscitti, Regional Superintendent of Schools from DuPage County shared with the Board a packet containing several documents. Two of the documents highlighted the effectiveness of the DuPage County Regional Office in supporting its local districts. She also shared two documents suggesting a vision and strategy for a streamlined model of service delivery. Dr. Ruscitti noted that the United States Constitution gives each State the responsibility for education; it is a sacred trust that is given to us. She indicated that the Regional Offices of Education stand ready to serve and assist in any means to support education in the State of Illinois.

Amy Alsop, IFT's Professional Development Director, spoke at the request of Brent Murphy, President of the Cahokia Federation of Teachers, an affiliated local union. Ms. Alsop shared the local's concerns regarding the financial plan submitted by Cahokia Unit School District #187, specifically the district's finances and the health and safety of the school buildings. The local union also wanted the State Board to be aware that they had not been consulted, advised nor made aware of the financial plan that was being brought before the Board. Ms. Alsop stated that the local union is concerned about portions of the financial plan that will have a direct impact on their members (which includes teachers, secretaries, and educational support personnel) of Local Union # 1272. Since the referendum did not pass, the local would like to see evidence that the district has a viable alternative plan to address the health and safety issues at Cahokia High School. (Ms. Alsop was then handed a copy of the Cahokia Unit School District #187 Financial Plan.)

Ms. Alsop commented that the primary reason for her testimony on Mr. Murphy's behalf was to ask for continued guidance and support from ISBE on school facility and safety issues. Their concern is that students have a safe learning environment, employees have a safe working environment, and at the same time, that the district's long term ability to maintain the resources to support educational programs is best ensured. Ms. Alsop thanked the Board and Agency for their support of the district's needs.

Pam Manning, Superintendent of Cahokia School District, stated that the Cahokia School District Financial Plan has been explained and discussed at the last four or five local board meetings and that Mr. Murphy has been present at those meetings. Ms. Manning stated that she will call Mr. Murphy and talk with him personally about any request he might have. She did note that the district is discussing RIFs and potential plans for teachers next year and is, of course, sharing that information with their board before public release. She indicated the concern for the health/life safety issues is addressed in the school district's financial plan. Ms. Manning stated that they are in contact with ISBE staff to ensure compliance and together they are working hard to address all of the issues in Cahokia and added that they are also applying for a SIG Grant.

Gerald Brookhart, Peoria County Regional Superintendent, stated that he has met with Two Rivers Professional Development in Peoria and would like to recommend the following two key operational suggestions to the Board in regard to the new Center for School Improvement:

1. Creating an opportunity for an effective transition to the new system that continues to provide needed local supports and resources for districts and schools, and
2. Building the new system in such a way to best utilize regional (ROE & ISC) resources and supports for districts and schools. (One of the documents refers to "On-The-Ground Support" being delivered through the existing Regional Delivery System comprised of 44 Regional Offices of Education and 3 Intermediate Service Centers).

Mr. Brookhart stated it is in the best interest of all parties (the Center/ISBE, the ROEs and ISCs, and most importantly, the districts and schools in the System of Support) to use this coming fiscal year to continue Statewide System of Support (SSOS) area grants with the explicit purpose of engaging the 10 existing area SSOS coordinators and staff to assist ISBE and the new Center for School Improvement. The transition will enable districts and schools to continue receiving local services from staff they have come to trust and rely upon. Finally, it will enable the new system that will evolve to benefit from the input and participation of the ROEs and ISCs who should serve as critical partners in the delivery of services locally.

Tim Daly, President of TNTP, which is national non-profit organization out of New York that works to improve access to effective teachers, stated that his organization is an approved educational institution to prepare teachers and he is seeking the Board's approval for specific programs. He has received a recommendation from the State Educator Preparation and Licensing Board for several of their programs but the SEPLB did not recommend approval of TNTP's Special Education Program-Leaning Behavior Specialist I Program. Mr. Daly stated this program warrants approval because the requirements are the same as other students must meet for post baccalaureate programs. They must have a bachelor's degree and they must past the Illinois Basic Skills Test, they must also pass the Learning Behavior Specialist I and the Special Education General Curriculum Test prior to teaching students. Forty percent of the candidates admitted to this program have prior experience working with special needs students; most are career changers and not just out of college. Admittance to the program does not guarantee that candidates will become teachers in the classroom; they must not only past the test but demonstrate skills in the classroom. They will be assessed at the end of their first year and certification will be withheld from those candidates not meeting standards. Mr. Daly noted that they have a strong track record of success and they have recruited over 36,000 people into the profession in the last 10 years and Special Education is one of the things they do best. He is very confident in their program.

Daryl Morrison of the Illinois Education Association spoke on behalf of the five IEA members of the Illinois State Educator Preparation and Licensure Board: Eric Brown, Mike Engfer, Rainy Kaplan, Kathleen Valenta and Gloria Walsh. Mr. Morrison shared the following comments on the New Teacher Project.

The mission of the Illinois State Educator Preparation and Licensure Board (SEPLB) is to support a system of certifying (licensing) teachers, administrators and school service personnel that reflects the highest standards and best practices to meet the educational needs of every child in the State of Illinois. Two goals that help achieve that mission and are relevant to our decision to recommend denial of TNTP's LBS I proposed program are:

- Every student will be supported by highly prepared and effective teachers and school leaders.
- Every school will offer a safe and healthy learning environment for all students.

In our deliberation on the proposed LBS I program offered by The New Teacher Project: Chicago Teaching Fellows, we found that TNTP was not providing that every student will be supported by a highly prepared teacher. We also understand that because of this and the types of students served, not every school would be providing a safe and healthy learning environment for all students. We look at the impact our decisions have on the well-being and academic achievement of Illinois students. Since this program deals specifically with special education students, we know that our decision is of the utmost importance and we do not take our responsibility lightly.

This is why we feel it necessary to share with you our concerns regarding any recommendation to overturn the decision made by the SEPLB at the March 2012 meeting.

TNTP LBS I candidates will not be adequately prepared to be the teacher of record for our special needs students at the end of their five week summer practicum. TNTP describes a five-week summer practice teaching experience where candidates are "spending approximately half of each day at a school site in a Cooperating Teacher's classroom." Also within that five-week experience, "fellows are required to observe multiple classrooms and to seek additional opportunities to diversify their perspective." Not only do these experiences prevent a development of expertise with any one special needs student, they don't provide for an appropriate amount of time to experience a diversity of special needs. This can lead to a candidate having a limited experience during the summer, and then subsequently being placed as the sole teacher of record in a classroom full of students with diverse special needs with no other certified professional in the classroom. While we are concerned about the adult's preparation, we are even more concerned about the impact this situation has on the special needs students who require an expert on day 1, not someone who is embarking in their career in this initial year of experience. We do not believe that a candidate receives the requisite exposure to k-12 classroom situations that encompass the variety of special needs children. We do not believe this would qualify them to be the teacher of record at the beginning of the very next school year.

Please consider the special needs students of Illinois as you decide whether to uphold the deliberations of the SEPLB. As teacher members of the SEPLB, we bring our expertise working with special needs students into our classrooms every day. We are putting our students first and want to make sure they have a highly prepared teacher who will create a safe and healthy learning environment on their first day of school.

We strongly recommend that you vote to deny approval of the TNTP proposed LBS I program."

Superintendent Koch commented that he and his staff have reviewed the criteria for the Learning Behavior Specialist I offered by The New Teacher Project and he felt encouraged. He stated that Illinois needs to have a different preparation approaches for all teachers, ensuring that not only special educators but academic teachers can provide accommodations and modifications and that a special education teacher can teach the content. Dr. Koch added that the practicum and on- the-ground experience that TNTP is offering is important to a teacher's preparation. They have also covered language development which is often not offered in traditional programs. It is very important that special educators can differentiate and understand language development so that they are not misdiagnosing students. We are not closing the achievement gap fast enough for the students in Illinois with disabilities.

The program has the equivalency of time of a candidate in a traditional university program. Dr. Koch said they have given the program a lot of study to come to the recommendation they have reached. He said he has great respect for the IEA members and did not want them to think he was not taking their recommendation into consideration.

Peg Agnos from the Legislative Education Network of DuPage and SCOPE, which represents the school districts in South Cook-Will County, spoke on the proposals received from ISBE on transportation funding. Ms. Agnos commented that her members realize that it is highly unlikely that there will be transportation reimbursement in the manner that has been available in the past, but they are hoping that the ISBE will consider not mandating transportation. Removing the mandate will give districts the discretion and flexibility to set fees and to do what is right for their districts. The members are concerned about the mandates and tying transportation funding to CPI. She also thanked Linda Mitchell and Tim Imler for speaking to her administrators on the proposals.

RESOLUTIONS & RECOGNITION

Motion:

Dr. Hall moved that the Illinois State Board of Education adopt the resolution recognizing Reese Dannenfeldt, 2012 Arts Education Poster Contest Winner from Copeland Manor Elementary School in Libertyville School District #70. Resolutions were also adopted recognizing Kimberly Lisanby-Barber, Illinois Principals Association Elementary School Principal of the Year from Spring Valley Community Consolidated School District #99, Phillip Ambrose, Illinois Principals Association Middle School Principal of the Year from Rock Island School District #41, Kevin Shelton, Illinois Principals Association High School Teacher of the Year from Johnsburg Community Consolidated School District #13 and the Illinois Bankers Association Financial Literacy Program. Ms. LaBarre seconded the motion and it passed with a unanimous voice vote.

Kimberly Lisanby-Barber stated she is honored by her recognition from the Illinois Principals Association as Elementary School Principal of the Year and that she could have not done it without the staff, mentors and people that she has worked with along the way. She said that if administrators always put children first and at the center of decisions, good things will happen.

Julie Clark from the Illinois Bankers Association, thanked the Board for recognizing their EverFi program and stated that they continue to look forward to working with the State Board of Education and the school districts they serve. Ryan Swift, from EverFi, thanked the Board for giving EverFi the opportunity to get their tools and resources into the hands of the students.

Cornelia Powell thanked Board Member Melinda LaBarre on behalf of the Illinois Alliance for Arts Education for presenting the awards and giving the presentation on March 15, 2012 at the Governor's Mansion. Ms. Powell noted that there are signed copies of Reese Dannenfeldt's poster available for each Board member. Ms. Powell also commented that the Kennedy Arts Center recognized Leepertown Community Consolidated School District .

PRESENTATION: INSTRUCTIONAL CHANGE – CHICAGO PUBLIC SCHOOLS AND THE NATIONAL TEACHERS ACADEMY TECHNOLOGY PRESENATION

Chairman Chico introduced John Connolly and Margaret Murphy from Chicago Public Schools (CPS) Technology, Jennifer Mageria, 4^{th} & 5^{th} grade CPS teacher and ISBE employee Kathy Barnhart. Mr. Connolly asked Ms. Murphy to share a brief overview of the Chicago Public Schools iPad Program.

Ms. Murphy stated that in the school year 2010-11, the Educational Technology Department of Chicago Public Schools was able to fund the initial pilot program with federal Title IID monies, in which 23 school were awarded the an iPad grant. In 2011-12, CPS received funds from the Illinois Children's Low-cost Laptop Program that enabled them to extend this successful program to 35 more schools.

Ms. Mageria discussed how the inclusion of iPads into the curriculum has transformed the students' learning experience by increasing student engagement, providing opportunities for differentiating instruction, helping meet students' special needs (i.e. ELL, special needs), and providing immediate assessment results to teachers to inform their instruction. Both teachers and students have reported that the integration of iPads as an instructional tool has increased student engagement and creativity in the classroom. Students have choices in how they demonstrate learning through the creation of apps which creates an atmosphere of student ownership of their work and accountability for learning. Teachers have access to a large number of resources to vary instruction. Students remain on task and complete more assignments. Teachers have reported that students are more willing to participate, communicate and collaborate during learning assignments because they enjoy using the technology.

Mr. Connolly commented that as they get more dollars they continue to look forward to future CPS iPad Program expansion.

CONSENT AGENDA

Chairman Chico noted that Agenda Item V. G. (Appointments to the Department of Juvenile Justice Department of Education) had been pulled from the consent agenda and will be acted upon at another time**.**

Consent Motion:

Ms. Koster moved that the State Board of Education hereby approves the consent agenda, with the exception of Agenda Item V.G. (Appointments to the Department of Juvenile Justice Department of Education). Dr. Fields seconded the motion and it passed with a unanimous roll call vote.

The following motions were approved by action taken in the consent agenda motion.

Approval of Minutes

The Illinois State Board of Education hereby approves the minutes for the February 21, 2012 Board Meeting.

Rules for Initial Review

Part 25 (Certification)

The Illinois State Board of Education hereby authorizes solicitation of public comment on the proposed rulemaking for Certification (23 Illinois Administrative Code 25), including publication of the proposed amendments in the Illinois Register.

Part 100 (Accounting, Budgeting, Financial Reporting, and Auditing)

The Illinois State Board of Education hereby authorizes solicitation of public comment on the proposed rulemaking for Accounting, Budgeting, Financial Reporting, and Auditing (23 Illinois Administrative Code 100).

Part 350 (Textbook Loan Program)

The Illinois State Board of Education hereby authorizes solicitation of public comment on the proposed rulemaking for Secular Textbook Loan (23 Illinois Administrative Code 350), including publication of the proposed repealer in the Illinois Register.

Part 451 (Private Business and Vocational Schools)

The Illinois State Board of Education hereby authorizes solicitation of public comment on the proposed rulemaking for Private Business and Vocational Schools (23 Illinois Administrative Code 451), including publication of the proposed repealer in the Illinois Register.

Rules for Adoption

Part 30 (Programs for the Preparation of Principals in Illinois)

The Illinois State Board of Education hereby adopts the proposed rulemaking for Programs for the Preparation of Principals in Illinois (23 Illinois Administrative Code 30). Further, the Board authorizes the State Superintendent of Education to make such technical and nonsubstantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the joint Committee on Administrative Rules.

Part 100 (Accounting, Budgeting, Financial Reporting, and Auditing)
Emergency Rules

The Illinois State Board of Education hereby adopts the emergency rulemaking for Requirements for Accounting, Budgeting, Financial Reporting, and Auditing (23 Illinois Administrative Code 100).

Part 235 (Early Childhood Block Grant)

The Illinois State Board of Education hereby adopts the proposed rulemaking for Early Childhood Block Grant (23 Illinois Administrative Code 235), Further, the Board authorizes the State Superintendent of Education to make such technical and nonsubstantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the joint Committee on Administrative Rules.

Contracts and Grants Over $1 Million

RFSP for Center for School Improvement

The State Board of Education hereby authorizes agency staff to proceed with a RSFP to contract for the Center for School Improvement. The total contract when awarded will not exceed $15 million per year. Staff will bring the recommended awardee(s) to the Board for approval prior to the issuance of any award(s).

RFP for 21st Century Community Learning Center (CCLC) Grant

The State Board of Education hereby authorizes the State Superintendent to release an RFP whereby one or more public or private entities are expected to receive a competitive 21st CCLC grant which exceeds $1 million over the term of the five year grant (i.e., FY2013-2017). Staff will bring the recommended awardee(s) to the Board for approval prior to the issuance of any award(s).

RFP for School Improvement Grants SIG1003(g) Grant

The State Board of Education hereby authorizes the State Superintendent to release an RFP whereby one or more eligible entities are expected to receive a competitive School Improvement Grants which exceeds $1 million over the term of the three year grant (i.e., FY2013-2015). Staff will bring the recommended awardee(s) to the Board for approval prior to the issuance of any award(s).

The New Teacher Project-Program Approvals

The State Board hereby approves The New Teachers Project to provide educator preparation programs in the following program areas: Secondary Mathematics, Secondary Science - Biology, Secondary Science - Chemistry, Secondary Science – Physics, Bilingual Elementary Education and Learning Behavior Specialist I in accordance with Section 25.65 of Part 23 of the Illinois Administrative Code.

Appointment to the State Charter School Commission

The State Board of Education hereby approves the appointment of William Farmer to the State Charter School Commission to fill the remainder of 3-year term expiring in October 2014.

End of the Consent Agenda

APPROVAL OF THE CAHOKIA FINANCIAL PLAN

Mr. Bauman moved that the State Board approves the $1.6 million for the Capital Projects Funds borrowing and the $1.5 million annual borrowing for the health, life, safety needs at the elementary schools for Cahokia Community School District 187. Ms. Koster seconded the motion and it passed with unanimous roll call vote.

CHARIMAN'S ANNOUNCEMENT PRIOR TO LUNCH AND CLOSED SESSION

Chairman Chico announced that the Board would recess for lunch and closed session and will reconvene after closed session to continue the meeting.

CLOSED SESSION

Dr. Hall moved that the Board enter into closed session under the exceptions set forth in the Open Meetings Act of the State of Illinois as follows:

Section c1 for the purpose of considering the appointment, employment, compensation, performance or dismissal of an employee; and

Section c3 for the purpose of considering the selection of a person to fill a public office; and

Section c11 for the purpose of considering pending or probable litigation against or affecting the Board.

Dr. Hall further moved that the Board may invite anyone they wish to have included in this closed session.

Dr. Fields seconded the motion and it passed with a unanimous roll call vote.

RECONVENE MEETING

The open meeting reconvened at 2:18 p.m.

SUPERINTENDENT'S CONTRACT

Chairman Chico announced that Superintendent Koch was presented with his annual evaluation during closed session and the Board is very happy with the performance of State Superintendent Koch and we look forward to a long tenure with him at the helm.

V.I. APPROVAL OF THE SCHOOL DISTRICT FINANCIAL PROFILES

Dr. Fields moved that the Illinois State Board hereby approves the financial designations of school districts as set forth in the Fiscal Year 2012 Financial Profiles scores. Ms. LaBarre seconded the motion and it passed with a unanimous roll call vote.

V.J. FY12 MCAT TRANSFERS

Dr. Brown moved that the State Board of Education hereby approves the reallocation of the FY2012 Mandated Categorical budgets to result in the proposed appropriations shown in Exhibit A. Dr. Fields seconded the motion and it passed with a unanimous roll call vote.

DISCUSSION ITEMS

School Maintenance Grants

Linda Mitchell provided an overview of School Maintenance Grants, which require a "dollar-for-dollar" local match for a maximum grant award of $50,000 for a project up to $100,000 or more. Chicago School District 299 will receive twenty percent of the total amount awarded as per statute. As part of the application process, school districts are required to demonstrate that they have the required local match of funds. The grant funds must be used for the maintenance or upkeep of buildings or structures for educational purposes only. They may not be used for ongoing operational costs. The grant application process was opened on March 1, 2012. School districts have until May 1, 2012 to submit an application. As of March 12, 2012, 260 school districts were in the process of creating applications. The applications are for projects related to maintenance for bleachers, flooring, roofs, security, paving, playground equipment, plumbing, etc. All funds must be obligated by school districts within two years of the grant award and expended within five years.

Budget Update

Ms. Mitchell indicated that staff have appeared before both the House and Senate Appropriations Committees and several board members participated in the meetings. Ms. Mitchell, Superintendent Koch and staff from Governmental Relations have visited one-on-one with a number of legislators who are on the appropriation committees in order to make the case for our 3.9% increase in the budget. Ms. Mitchell also noted that she, Deb Vespa and Tim Imler have traveled around the state speaking to stakeholders on the regular and vocational transportation line item in the budget. Ms. Mitchell commented that the regular and vocational transportation line item was $351 million dollars a couple of years ago and in FY2011-12 it was $205 million dollars. Staff shared concerns with the Board at its December 2011 meeting around best utilizing those dollars to provide relief to those school districts who because of their geography, or the number of students benefitted, appeared to have a greater need for regular and vocational transportation support. Through meetings with stakeholders, staff have come up with a proposal to change the distribution of this funding. Ms. Mitchell pointed out that originally the regular and vocational transportation dollars were a cost reimbursement line item, and until we made the cuts we would just simply pay whatever the school district said they had incurred for regular and vocational transportation. Some districts took this as an opportunity to transport children in SUVs; we are trying to scale back from this situation and are now proposing to eliminate all reimbursements other than yellow school buses. Although the proposal is to eliminate the flat grant funding associated with this line item, we are proposing to have a hold harmless for the next three years, to allow for a transition of 75% for the first year, 50% the second year and 25% for the last year of hold harmless dollars.

Ms. Mitchell stated that a budget update meeting with Governors Office of Management and Budget (GOMB) was held to discuss the Board's recommendations in greater detail.

Legislative Update

Ms. Wills, Ms. Riseman and Mr. Reisberg reviewed a listing of pending legislation and discussed proposed positions on various bills. Ms. Koster said that she had visited with several legislators over the last week and attended the Senate Appropriations Committee Hearing. She and Chairman Chico encouraged other members to make visits with legislators about the Board's priorities and the FY13 budget.

Other Items for Discussion

Chairman Chico reminded the Board that the April 18 Board Meeting will be a one day video conference meeting. The Board decided the June 21st board meeting would be a one day meeting in Springfield so that Board members could attend the Annual Teachers Luncheon. The Southland Charter School has offered their facility for our October Board meeting.

District Oversight-Monthly Update

Superintendent Koch stated a charter school will be opening this fall in North Chicago on the Great Lakes Naval Base and the Agency will be helping the administration with decisions and providing oversight as necessary. Superintendent Koch indicated that East St. Louis has had a layoff of 120 non-certified personnel and in addition to that they are now faced with the possibly of closing five of their building and another large lay-off. Deb Vespa and Linda Mitchell have been meeting regularly with the local board. Art Culver continues to be very helpful and is doing a great job.

Dr. Koch indicated that with the new Basic Skill Test, a score setting process is being evaluated by the Technical Advisory Committee (TAC) and he would like the panel selection policy approved by the Board. Linda Tomlinson will be finalizing the policy to bring to the Board.

Superintendent Koch introduced David Osta who will be directing the Race To The Top effort within in the agency. Mr. Osta briefly updated that Board on the RTTT3 initiative. He noted that 140 districts have indicated interest and by March 30, we will have a better idea how many will be continuing in the process. On or around April 2, the state scope of work will be forwarded to the United States Department of Education. Half of the money will go to districts to implement the requirements set forth in the application, and the other half is allowed for state support to state projects that will bolster the Agency's ability to provide strong support to existing efforts. The RTTT3 goal is to bolster current efforts and will provide a significant resource to the Center for School Improvement, Common Core Learning Standards implementation, and performance evaluation of teachers and principals.

ANNOUNCEMENTS

IBHE Liaison Report

Chairman Chico stated that Dr. Proshanta Nandi from the Illinois Board of Higher Education (IBHE) was not present today but he did send in his written summary of the IBHE meeting to share. The Illinois Board of Higher Education (IBHE) meeting was held on February 7, 2012 at Kendall College in Chicago. The highlights of that meeting are as follows:

- Performance funding in meeting state goals in financing higher education is still the main topic for discussion with our Board, since the new performance funding law, Public Act 97-320 requires IBHE to develop a new funding approach for higher education that will reward colleges and universities based on progress in raising educational attainment levels for Illinois citizens. This approach is to begin with next year's Fiscal Year 2013 budget. The Board was briefed on the metrics that have been developed for the public universities and community colleges, and the FY 2013 budget recommendations were approved, including a performance funding set aside of $6.5 million for universities and $720,000 for community colleges. This is based upon anticipation of flat funding for higher education operating funds for this upcoming budget.

- The "2011 Underrepresented Groups in Higher Education Report" was presented showing that high school dropout numbers are down; enrollment is up; and completions are improving for underrepresented student populations.
- Another interesting report was presented on "A Longitudinal Study of Illinois High School Graduates with Disabilities: A Six-Year Analysis of Postsecondary Enrollment and Completion," presented by Illinois Education Research Council and the IBHE Disabilities Advisory Committee. The cohort includes 113,135 public high school students who took the Prairie State Achievement Examination (PSAE)/ACT in the Spring of 2001 and indicated they would be graduating from high school in 2002. Students with disabilities differences with students without disabilities on postsecondary enrollment and degree completion patterns where examined. In brief, the study finds 66% of students with disabilities are enrolling in colleges; are more likely to use community colleges and public universities; were at a much higher risk of dropping out; and are less likely to complete a bachelor's degree in six years. [The PowerPoint presentation is available as part of the Board agenda on the IBHE website.] The IBHE Disabilities Advisory Committee wants to see systematic data gathering on these students, and has a major goal that a subgroup of the Illinois Longitudinal Data System (ILDS) will include a classification system for types of disabilities to follow students with disabilities.

The IBHE next board meeting will be April 10 at Truman College in Chicago.

P-20 Council Liaison Report

(No P-20 Council report this month.)

Chairman's Report

Chairman Chico attended the Northwest Chapter of the Illinois Association of School Boards in Dixon. He also visited the Danville New Tech High School with Superintendent Koch and fellow Board Member David Fields. They also awarded the school improvement and school achievement awards.

Member Reports

Ms. LaBarre attended the Illinois Arts Alliance for Education Awards Ceremony and a Parent Involvement Workshop that was sponsored in partnership with ISBE. She attended the LUDA Conference, the Legislative Roundtable, Generations to Generations, House Appropriations Hearing and the Education Committee meetings.

Dr. Hall said that she has been interviewed by NASBE about the Green Clean Act and attended the No Child Should Go Hungry meeting. Next month Dr. Hall will be attending the UIC Colloquium with Ms. LaBarre, Superintendent Koch and Ms. Koster; she will be judging the Chicago Tribune's essay contest and the public high school film festival. Dr. Hall and Ms. Koster will be traveling to Washington D.C. tomorrow to meet with several congressional leaders and she will be attending the Illinois Board of Higher Education meeting in April.

Dr. Brown reported that she visited the Goreville Pre-K, and was very impressed with all the technology in the Pre-K classroom. She will be attending the Southern Illinois Closing the Gap conference, where several ISBE initiatives will be discussed. She also indicated that all Board members should have received a copy of a teacher policy handbook, which takes a look at all the states' expectations for teachers and asked if we could put this on the agenda for the Board Retreat.

Dr. Koch indicated that the Enhanced PE Task Force will be reviewing the ISBE 2011 Student Advisory Council Report and potentially revising physical education standards.

Informational Items ISBE Fiscal & Administrative Monthly Reports are available online at http://isbe.net/board/fiscal_admin_rep.htm.

MOTION FOR ADJOURNMENT Dr. Hall moved that the meeting be adjourned. Dr. Fields seconded the motion and it passed with a unanimous voice vote. The meeting adjourned at 3:32 p.m.

Respectfully Submitted,

Dr. Vinni Hall **Board Secretary**	**Mr. Gery J. Chico** **Chairman**

ILLINOIS STATE BOARD OF EDUCATION MEETING
April 18, 2012

TO:	**Illinois State Board of Education**
FROM:	**Christopher A. Koch, Ed.D., State Superintendent of Education** CAK **Reyna Hernandez, Assistant Superintendent** RH **Darren Reisberg, Deputy Superintendent and General Counsel**
Agenda Topic:	**Action Item: Amendments for Adoption – Part 1 (Public Schools Evaluation, Recognition and Supervision)**
Materials:	**Recommended Rules**
Staff Contacts:	Cindy Zumwalt, Division Administrator

Purpose of Agenda Item
The purpose of this agenda item is to present the proposed amendments for adoption.

Relationship to/Implications for the State Board's Strategic Plan
The inclusion in Part 1 of a kindergarten readiness survey contributes to both Strategic Goals 1 and 2 (student achievement and highly prepared and effective staff) in that the administration of a survey to ascertain students' readiness for school and to chart their progress during the kindergarten year will lead to instructional improvements and provide both early childhood and elementary educators with essential data to assist them in becoming more effective teachers and leaders.

Expected Outcome of Agenda Item
The Board will be asked to adopt amendments to Part 1.

Background Information
This rulemaking resulted from the State Board of Education's application for funding under the American Recovery and Reinvestment Act of 2009 (ARRA) for a Race to the Top-Early Learning Challenge (RTT-ELC) grant to design and implement early learning and development systems that are comprehensive in scope and coordinated among the various state agencies charged with administering the programs. As set forth in RTT-ELC, the goals of the federal grant program were to increase the number and percentage of low-income and disadvantaged children enrolled in high-quality early learning programs; design and implement an integrated system of high-quality early learning programs and services; and ensure the use of certain nationally recommended assessments.

As a support to the RTT-ELC application, the State Board in October considered a rulemaking to require school districts to administer a kindergarten readiness survey, starting in school year 2014-15. Funding from the federal grant was for the design and implementation of a survey that would be used to gauge a student's progress during the school year. Unfortunately, Illinois was not successful in its effort to win a RTT-ELC grant.

The lack of federal funding now available for the Illinois Kindergarten Individual Development Survey, or KIDS, initiative has resulted in staff's recommendation that the implementation date for school districts to begin administering the kindergarten survey be delayed until the 2015-16 school year, provided that state funding is available to pay the cost of the survey's administration. It is anticipated that the limited statewide implementation of the KIDS be conducted during two school years – 2013-14 and 2014-15 – rather than one, and the proposed rule is being modified to note the second year.

Additionally, staff also are recommending that a proposed requirement for school districts with Preschool for All Children grants to participate either in a pilot of the survey or a limited statewide implementation be removed from the rulemaking. This recommendation aligns with a modification the Board approved when it adopted amendments to Part 235 (Early Childhood Block Grant) last month.

Finally, the proposed amendments also acknowledge that the Illinois Learning Standards, set forth in Section 1.Appendix D (State Goals for Learning) of the rules, apply to kindergarten. This section lists the goals and standards for all students, including the common core standards that are for kindergarten through grade 12 in English language arts and math. The remaining state-developed goals and standards are the same for kindergarten as they are for other grade levels, with the benchmarks (which are not stated in the rules) specific to the kindergarten level. No changes are being recommended to this section of the rulemaking.

The proposed amendments were published October 28, 2011, in the Illinois Register to elicit public comment. None was received.

Analysis and Implications for Policy, Budget, Legislative Action and Communications

Policy Implications: Please see "Background" above.

Budget Implications: This month, Illinois was informed that it is eligible to reapply for funding under the RTT-ELC grant. Illinois will be eligible to apply for up to $35 million, half of the amount it had initially requested. It is anticipated that the application will be available later this summer or early fall. Staff do not anticipate that the piloting of the KIDS nor the limited statewide implementation of the survey will be delayed due to the state's eligibility to reapply for RTT-ELC funding.

Legislative Action: None needed.

Communication: Please see "Next Steps" below.

Pros and Cons of Various Actions

Given the lack of federal support for the KIDS, the agency will need to find other funding to continue its plans to implement the survey. Despite receiving no public comment on this rulemaking, staff believe it is in the best interest of school districts to provide at least an additional year before the agency will require all school districts to administer KIDS.

Superintendent's Recommendation

The State Superintendent recommends that the State Board of Education adopt the following motion:

> The State Board of Education hereby adopts the proposed rulemaking for:
>
> > Public School Evaluation, Recognition and Supervision (23 Illinois Administrative Code 1),
>
> Further, the Board authorizes the State Superintendent of Education to make such technical and nonsubstantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules.

Next Steps

Notice of the adopted amendments will be submitted to the Joint Committee on Administrative Rules to initiate JCAR's review. When that process is complete, the amendments will be filed with the Secretary of State and disseminated as appropriate.

STATE BOARD OF EDUCATION

NOTICE OF ADOPTED AMENDMENTS

TITLE 23: EDUCATION AND CULTURAL RESOURCES
SUBTITLE A: EDUCATION
CHAPTER I: STATE BOARD OF EDUCATION
SUBCHAPTER a: PUBLIC SCHOOL RECOGNITION

PART 1
PUBLIC SCHOOLS EVALUATION, RECOGNITION AND SUPERVISION

SUBPART A: RECOGNITION REQUIREMENTS

Section

1.10 Public School Accountability Framework
1.20 Operational Requirements
1.30 State Assessment
1.40 Adequate Yearly Progress
1.50 Calculation of Participation Rate
1.60 Subgroups of Students; Inclusion of Relevant Scores
1.70 Additional Indicators for Adequate Yearly Progress
1.75 Student Information System
1.77 Educator Certification System
1.80 Academic Early Warning and Watch Status
1.85 School and District Improvement Plans; Restructuring Plans
1.88 Additional Accountability Requirements for Districts Serving Students of Limited English Proficiency Under Title III
1.90 System of Rewards and Recognition – The Illinois Honor Roll
1.95 Appeals Procedure
1.100 Waiver and Modification of State Board Rules and School Code Mandates
1.110 Appeal Process Under Section 22-60 of the School Code

SUBPART B: SCHOOL GOVERNANCE

Section

1.210 Approval of Providers of Training for School Board Members
1.220 Duties of Superintendent (Repealed)
1.230 Board of Education and the School Code (Repealed)
1.240 Equal Opportunities for all Students
1.242 Temporary Exclusion for Failure to Meet Minimum Academic or Attendance Standards
1.245 Waiver of School Fees
1.250 District to Comply with 23 Ill. Adm. Code 180 (Repealed)

STATE BOARD OF EDUCATION

NOTICE OF ADOPTED AMENDMENTS

1.260 Commemorative Holidays to be Observed by Public Schools (Repealed)
1.270 Book and Material Selection (Repealed)
1.280 Discipline
1.285 Requirements for the Use of Isolated Time Out and Physical Restraint
1.290 Absenteeism and Truancy Policies

SUBPART C: SCHOOL DISTRICT ADMINISTRATION

Section
1.310 Administrative Qualifications and Responsibilities
1.320 Evaluation of Certified Staff in Contractual Continued Service
1.330 Hazardous Materials Training

SUBPART D: THE INSTRUCTIONAL PROGRAM

Section
1.410 Determination of the Instructional Program
1.420 Basic Standards
1.430 Additional Criteria for Elementary Schools
1.440 Additional Criteria for High Schools
1.445 Required Course Substitute
1.450 Special Programs (Repealed)
1.460 Credit Earned Through Proficiency Examinations
1.462 Uniform Annual Consumer Education Proficiency Test (Repealed)
1.465 Ethnic School Foreign Language Credit and Program Approval
1.470 Adult and Continuing Education
1.480 Correctional Institution Educational Programs

SUBPART E: SUPPORT SERVICES

Section
1.510 Transportation
1.515 Training of School Bus Driver Instructors
1.520 School Food Services (Repealed)
1.530 Health Services
1.540 Pupil Personnel Services (Repealed)

SUBPART F: STAFF CERTIFICATION REQUIREMENTS

Section

1.610 Personnel Required to be Qualified
1.620 Accreditation of Staff (Repealed)
1.630 Noncertificated Personnel
1.640 Requirements for Different Certificates (Repealed)
1.650 Transcripts of Credits
1.660 Records of Professional Personnel

SUBPART G: STAFF QUALIFICATIONS

Section
1.705 Requirements for Supervisory and Administrative Staff
1.710 Requirements for Elementary Teachers
1.720 Requirements for Teachers of Middle Grades
1.730 Minimum Requirements for Secondary Teachers and Specified Subject Area Teachers in Grades Six (6) and Above through June 30, 2004
1.735 Requirements to Take Effect from July 1, 1991, through June 30, 2004
1.736 Requirements to Take Effect from July 1, 1994, through June 30, 2004
1.737 Minimum Requirements for the Assignment of Teachers in Grades 9 through 12 Beginning July 1, 2004
1.740 Standards for Reading through June 30, 2004
1.745 Requirements for Reading Teachers and Reading Specialists at all Levels as of July 1, 2004
1.750 Standards for Media Services through June 30, 2004
1.755 Requirements for Library Information Specialists Beginning July 1, 2004
1.760 Standards for Pupil Personnel Services
1.762 Supervision of Speech-Language Pathology Assistants
1.770 Standards for Special Education Personnel
1.780 Standards for Teachers in Bilingual Education Programs
1.781 Requirements for Bilingual Education Teachers in Prekindergarten, Kindergarten and any of Grades 1-12
1.782 Requirements for Teachers of English as a Second Language in Prekindergarten, Kindergarten and any of Grades 1-12
1.783 Requirements for Adminstrators of Bilingual Education Programs
1.790 Substitute Teacher

1.APPENDIX A Professional Staff Certification
1.APPENDIX B Certification Quick Reference Chart (Repealed)
1.APPENDIX C Glossary of Terms (Repealed)
1.APPENDIX D State Goals for Learning

1.APPENDIX E	Evaluation Criteria - Student Performance and School Improvement Determination (Repealed)
1.APPENDIX F	Criteria for Determination - Student Performance and School Improvement (Repealed)
1.APPENDIX G	Criteria for Determination - State Assessment (Repealed)

AUTHORITY: Implementing Sections 2-3.25, 2-3.25g, 2-3.44, 2-3.96, 10-17a, 10-20.14, 10-22.43a, 14C-8, 21-0.01, 22-60, 26-13, 27-3.5, 27-12.1, 27-13.1, 27-20.3, 27-20.4, 27-20.5, 27-22, 27-23.3 and 27-23.8 and authorized by Section 2-3.6 of the School Code [105 ILCS 5/2-3.25, 2-3.25g, 2-3.44, 2-3.96, 10-17a, 10-20.14, 10-22.43a, 14C-8, 21-0.01, 22-60, 26-13, 27-3.5, 27-12.1, 27-13.1, 27-20.3, 27-20.4, 27-20.5, 27-22, 27-23.3, 27-23.8 and 2-3.6].

SOURCE: Adopted September 21, 1977; codified at 7 Ill. Reg. 16022; amended at 9 Ill. Reg. 8608, effective May 28, 1985; amended at 9 Ill. Reg. 17766, effective November 5, 1985; emergency amendment at 10 Ill. Reg. 14314, effective August 18, 1986, for a maximum of 150 days; amended at 11 Ill. Reg. 3073, effective February 2, 1987; amended at 12 Ill. Reg. 4800, effective February 26, 1988; amended at 14 Ill. Reg. 12457, effective July 24, 1990; amended at 15 Ill. Reg. 2692, effective February 1, 1991; amended at 16 Ill. Reg. 18010, effective November 17, 1992; expedited correction at 17 Ill. Reg. 3553, effective November 17, 1992; amended at 18 Ill. Reg. 1171, effective January 10, 1994; emergency amendment at 19 Ill. Reg. 5137, effective March 17, 1995, for a maximum of 150 days; amended at 19 Ill. Reg. 6530, effective May 1, 1995; amended at 19 Ill. Reg. 11813, effective August 4, 1995; amended at 20 Ill. Reg. 6255, effective April 17, 1996; amended at 20 Ill. Reg. 15290, effective November 18, 1996; amended at 22 Ill. Reg. 22233, effective December 8, 1998; emergency amendment at 24 Ill. Reg. 6111, effective March 21, 2000, for a maximum of 150 days; amended at 24 Ill. Reg. 12985, effective August 14, 2000; amended at 25 Ill. Reg. 8159, effective June 21, 2001; amended at 25 Ill. Reg. 16073, effective November 28, 2001; amended at 26 Ill. Reg. 1157, effective January 16, 2002; amended at 26 Ill. Reg. 16160, effective October 21, 2002; amended at 28 Ill. Reg. 8486, effective June 1, 2004; emergency amendment at 28 Ill. Reg. 13637, effective September 27, 2004, for a maximum of 150 days; amended at 29 Ill. Reg. 1891, effective January 24, 2005; amended at 29 Ill. Reg.11811, effective July 13, 2005; amended at 29 Ill. Reg. 12351, effective July 28, 2005; amended at 29 Ill. Reg. 15789, effective October 3, 2005; amended at 29 Ill. Reg. 19891, effective November 23, 2005; amended at 30 Ill. Reg. 8480, effective April 21, 2006; amended at 30 Ill. Reg. 16338, effective September 26, 2006; amended at 30 Ill. Reg. 17416, effective October 23, 2006; amended at 31 Ill. Reg. 5116, effective March 16, 2007; amended at 31 Ill. Reg. 7135, effective April 25, 2007; amended at 31 Ill. Reg. 9897, effective June 26, 2007; amended at 32 Ill. Reg. 10229, effective June 30, 2008; amended at 33 Ill. Reg. 5448, effective March 24, 2009; amended at 33 Ill. Reg. 15193, effective October 20, 2009; amended at 34 Ill. Reg. 2959, effective February 18, 2010; emergency amendment at 34 Ill. Reg. 9533, effective June 24, 2010, for a maximum of 150 days; amended at 34 Ill. Reg. 17411, effective

October 28, 2010; amended at 35 Ill. Reg. 1056, effective January 3, 2011; amended at 35 Ill. Reg. 2230, effective January 20, 2011; amended at 35 Ill. Reg. 12328, effective July 6, 2011; amended at 35 Ill. Reg. 16743, effective September 29, 2011; amended at 36 Ill. Reg. 5580, effective March 20, 2012; amended at 36 Ill. Reg. ______, effective ____________.

SUBPART D: THE INSTRUCTIONAL PROGRAM

Section 1.420 Basic Standards

a) Class schedules shall be maintained in the administrative office in each attendance center of a school district.

b) Every school district shall have an organized plan for recording pupil progress and/or awarding credit, including credit for courses completed by correspondence, on line, or from other external sources, that can be disseminated to other schools within the State.

c) Every school district shall:

1) Provide curricula and staff inservice training to help eliminate unconstitutional and unlawful discrimination in our schools and society. School districts shall utilize the resources of the community in achieving the stated objective of elimination of discrimination and to enrich the instructional program.

2) Include in its instructional program concepts designed to improve students' understanding of and their relationships with individuals and groups of different ages, sexes, races, national origins, religions, and socio-economic backgrounds.

d) Boards shall adopt and implement a policy for the distribution of teaching assignments, including study hall and extra class duties and responsibilities.

e) Every school system shall conduct supervisory and inservice programs for its professional staff. The staff shall be involved in planning, conducting, and evaluating supervisory and inservice programs.

f) Sections 10-19, 18-8.05, 18-12, and 18-12.5 of the School Code [105 ILCS 5/10-19, 18-8.05, 18-12, and 18-12.5] establish certain requirements regarding the school year and the school day. School districts shall observe these requirements when preparing their calendars and when calculating average daily attendance for the purpose of claiming general State financial aid.

1) Section 18-8.05(F)(2)(c) of the School Code provides that, with the approval of the State Superintendent of Education, four or more clock-hours of instruction may be counted as a day of attendance when the regional superintendent certifies that, due to a condition beyond the control of the district, the district has been forced to use multiple sessions. The State Superintendent's approval will be granted when the district demonstrates that, due to a condition beyond the control of the district, its facilities are inadequate to house a program offering five clock-hours daily to all students.

   A) The district superintendent's request to the State Superintendent shall be accompanied by an assurance that the local school board has approved the plan for multiple sessions, including the date of the meeting at which this occurred, and evidence of the approval of the responsible regional superintendent.

   B) Each request shall include a description of the circumstances that resulted in the need for multiple sessions; information on the buildings and grades affected; the intended beginning and ending dates for the multiple sessions; a plan for remedying the situation leading to the request; and a daily schedule showing that each student will be in class for at least four clock-hours.

   C) Approval for multiple sessions shall be granted for the school year to which the request pertains. Each request for renewed approval shall conform to the requirements of subsections (f)(1)(A) and (B) of this Section.

   D) Students who are in attendance for at least 150 minutes of school work but fewer than 240 minutes may be counted for a half day of attendance. Students in attendance for fewer than 150 minutes of school work shall not be counted for purposes of calculating average daily attendance.

2) Section 18-8.05(F)(2)(h) of the School Code allows for a determination under rules of the State Board regarding the necessity for a second year's

attendance at kindergarten for certain students so they may be included in a district's calculation of average daily attendance. Districts may count such students when they determine through an assessment of their individual educational development that a second year of kindergarten is warranted.

3) A school district shall be considered to have conducted a legal school day, which is eligible to be counted for General State Aid, when the following conditions are met during a work stoppage.

A) Fifty percent or more of the district's students are in attendance, based on the average daily attendance during the most recent full month of attendance prior to the work stoppage.

B) Educational programs are available at all grade levels in the district, in accordance with the minimum standards set forth in this Part.

C) All teachers hold certificates that are registered with the Regional Superintendent for their county of employment. Other than substitute teachers, certification appropriate to the grade level and subject areas of instruction is held by all teachers.

4) Sections 18-12 and 18-12.5 of the School Code set forth requirements for a school district to claim General State Aid in certain circumstances when one or more, but not all, of the district's school buildings are closed either for a full or partial day. A school district shall certify the reasons for the closure in an electronic format specified by the State Superintendent within 30 days from the date of the incident. In addition, the certification submitted for reasons of a public health emergency under Section 18-12.5 of the School Code shall be accompanied by a signed statement from the local health department to the State Superintendent that includes:

A) the name of the building that is being recommended for closure;

B) the specific public health emergency that warrants the closure; and

C) the anticipated building closure dates recommended by the health department.

5) Attendance for General State Aid Purposes

A) For purposes of determining average daily attendance on the district's General State Aid claim, students in full-day kindergarten and first grade may be counted for a full day of attendance only when they are in attendance for four or more clock hours of school work; provided, however, that students in attendance for more than two clock hours of school work but less than four clock hours may be counted for a half day of attendance. Students in attendance for fewer than two hours of school work shall not be counted for purposes of calculating average daily attendance.

B) For purposes of determining average daily attendance on the district's General State Aid claim, students enrolled full time in grades 2 through 12 may be counted for a full day of attendance only when they are in attendance for five or more clock hours of school work; provided, however, that students in attendance for more than two and one-half clock hours of school work but less than five clock hours may be counted for a half day of attendance. Students in attendance for fewer than two and one-half hours of school work shall not be counted for purposes of calculating average daily attendance.

C) For purposes of determining average daily attendance for General State Aid received under Sections 18-12 and 18-12.5 of the School Code, "immediately preceding school day" shall include school days in the previous school year in instances in which the building closure occurs before three or more days of instruction have been provided in the school year for which attendance is being counted.

D) For the purposes of determining average daily attendance for General State Aid under Section 10-29 of the School Code [105 ILCS 5/10-29], a school district operating a remote educational program shall document the clock hours of instruction for each student, and make available to the State Superintendent of Education or his or her designee upon request, a written or online record of instructional time for each student enrolled in the program that provides sufficient evidence of the student's active participation in the program (e.g., log in and log off process, electronic monitoring, adult supervision, two-way interaction between teacher and student, video cam). "Clock hours of instruction" shall be calculated in accordance with Section 18-8.05(F)(2)(j) of the School Code [105 ILCS 5/18-8.05(F)(2)(j)].

g) Each school board shall annually prepare a calendar for the school term, specifying the opening and closing dates and providing a minimum term of at least 185 days to ensure 176 days of actual pupil attendance, computable under Section 18-8.05 of the School Code (see Section 10-19 of the School Code).

h) Local boards of education shall establish and maintain kindergartens for the instruction of children (see Sections 10-20.19a and 10-22.18 of the School Code [105 ILCS 5/10-20.19a and 10-22.18]).

1) School districts may establish a kindergarten of either half-day or full-day duration. If the district establishes a full-day kindergarten, it must also provide a half-day kindergarten for those students whose parents or guardians request a half-day program.

2) If a school district that establishes a full-day kindergarten also has 20 or more students whose parents request a half-day program, the district must schedule half-day classes, separate and apart from full-day classes, for those children. If there are fewer than 20 children whose parents request a half-day program, those students may be enrolled in either the morning or afternoon session of a full-day program provided that the following conditions are met.

A) Distinctive curriculum plans for the half-day and full-day kindergarten programs must be developed by the school district, made available to parents to assist the parents in selecting the appropriate program for their child, and maintained in district files.

B) A common core of developmental, readiness and academic activities must be made available to all kindergarten students in the district regardless of the amount of time they attend school.

C) All support services (e.g., health counseling and transportation) provided by the district must be equally available to full-day and half-day students.

3) Each school district offering a kindergarten program, whether full-day or half-day, shall administer the Illinois Kindergarten Individual Development Survey (KIDS) annually, beginning in the 2015-16 school year. A school district is not obligated to administer KIDS in any school year in which the State does not provide funding sufficient for the cost of the test administration and establishment of a professional development system for teachers and administrators.

A) A school district may be asked to participate in a pilot of the KIDS in the 2012-13 school year or a limited statewide implementation in the 2013-14 school year and/or the 2014-15 school year, provided that the cost of participating in the pilot shall be paid by the State. Selection of school districts will be made to ensure a representative sample and will be based upon factors such as demographics, economics and geographic location. The State Superintendent of Education shall notify each school district selected to participate in the pilot no later than July 1, 2012, and not later than July 1, 2013, or July 1, 2014, respectively, for the limited statewide implementation.

B) Within 15 calendar days after receiving notification required under subsection (h)(3)(A) of this Section, a school district may petition the State Superintendent to be excused from participating in the pilot or limited statewide implementation. The written petition shall state the reasons why the school district believes it lacks the capacity to administer the KIDS. The State Superintendent shall notify the school district of his or her acceptance or rejection of the petition no later than 15 days after it is received.

C) A district's refusal to participate in the pilot or limited statewide implementation may result in a reduction in general State aid.

i) Career Education

1) The educational system shall provide students with opportunities to prepare themselves for entry into the world of work.

2) Every district shall initiate a Career Awareness and Exploration Program that should enable students to make more meaningful and informed career decisions. This program should be available at all grade levels.

j) Co-Curricular Activities

1) Programs for extra classroom activities shall provide opportunities for all students.

2) The desires of the student body in the area of co-curricular activities shall be of critical importance. At all times, activities of this nature shall be carefully supervised by a school-approved sponsor.

k) Consumer Education and Protection

1) A program in consumer education shall include at least the topics required by Section 27-12.1 of the School Code [105 ILCS 5/27-12.1].

2) The superintendent of each unit or high school district shall maintain evidence showing that each student has received adequate instruction in consumer education prior to the completion of the grade 12. Consumer education may be included in course content of other courses, or it may be taught as a separate required course.

3) The minimal time allocation shall not be less than nine weeks or the equivalent for grades 9-12 and shall include installment purchasing, budgeting, comparison of prices and an understanding of the roles of consumers interacting with agriculture, business, trade unions, and government in formulating and achieving the goals of the mixed free enterprise system.

4) Teachers instructing in consumer education courses shall hold certification valid for the grade levels taught and have completed at least three semester hours in consumer education courses.

l) Conservation of Natural Resources

Each district shall provide instruction on *current problems and needs in the conservation of natural resources, including, but not limited to, air pollution, water pollution, waste reduction and recycling, the effect of excessive use of pesticides, preservation of wilderness areas, forest management, protection of wildlife, and humane care of domestic animals* (Section 27-13.1 of the School Code [105 ILCS 5/27-13.1]).

m) Every school district has the responsibility to prepare students for full citizenship. To this end each school district should encourage student discussion and communication in areas of local, State, national and international concern.

n) Health Education

1) Each school system shall provide a program in compliance with the Critical Health Problems and Comprehensive Health Education Act [105 ILCS 110].

A) There is no specific time requirement for grades K-6; however, health education shall be a part of the formal regular instructional program at each grade level.

B) The minimal time allocation shall not be less than one semester or equivalent during the middle or junior high experience.

C) The minimal time allocation shall not be less than one semester or equivalent during the secondary school experience.

D) If health education is offered in conjunction with another course on a "block of time" basis in a middle school, a junior high school, or a high school, instruction may be offered in any combination of the grade levels in the school, provided that the total time devoted to health education is the equivalent of one full semester's work.

2) Nothing in this Section shall be construed as requiring or preventing the establishment of classes or courses in comprehensive sex education or family life education as authorized by Sections 27-9.1 and 27-9.2 of the School Code [105 ILCS 5/27-9.1 and 27-9.2].

o) Library Media Programs

Each school district shall provide a program of library media services for the students in each of its schools. Each district's program shall meet the requirements of this subsection (o).

1) General

The program shall include an organized collection of resources that circulate to students and staff in order to supplement classroom instruction, foster reading for pleasure, enhance information literacy, and support research, as appropriate to students of all abilities in the grade levels served. No later than the beginning of the 2014-15 school year, a district that relies solely upon the collection of a local public library shall maintain evidence that students receive instruction, direction, or assistance in locating and using resources that are applicable to these purposes from an individual who is qualified under Section 1.755 of this Part and who is acting on behalf of the school district.

2) Financial Resources

Each district's annual budget shall include an identifiable allocation for resources and supplies for the program, except that a unit district serving fewer than 400 students or an elementary or high school district serving fewer than 200 students may demonstrate that it is meeting its students' needs through alternate means that the district has determined are adequate in light of local circumstances.

3) Facilities

If there is no single location within a particular attendance center that is specifically devoted to a library media center, such as where classroom collections have been established instead, the district shall ensure that equitable access to library media resources is made available to students in all the grade levels served. If students' only access to library media resources is achieved by visiting a location outside their attendance center, the district shall maintain records demonstrating that all students' regular schedules include time for this purpose.

4) Staff

Nothing in this subsection (o)(4) shall be construed as prohibiting districts or schools from sharing the services of individuals qualified under Section 1.755 of this Part, and nothing in this subsection (o) shall be construed as permitting an individual who is not qualified as a library information specialist to assume that role. No later than the beginning of the 2009-10 school year, each district shall assign responsibility for overall direction of its program of library media services to an employee who holds an elementary, a secondary, a special K-12, a special preschool-age 21, an early childhood, or an administrative certificate. Except as otherwise provided in subsection (o)(4)(A) of this Section, the individual to whom this responsibility is assigned shall meet the requirements of Section 1.755 of this Part, and the individual to whom this responsibility is assigned shall not provide the services described in Section 1.755 of this Part unless he or she meets the requirements of that Section.

A) In the event that no employee of the district holds any of the qualifications enumerated in Section 1.755 of this Part, the individual to whom direction of the program is assigned shall be required to participate annually in professional development consisting of:

i) undergraduate or graduate coursework in library science offered by a regionally accredited institution of higher education; or

ii) one or more workshops, seminars, conferences, institutes, symposia, or other similar training events that are offered by the Illinois State Library, a regional library system, or another professional librarians' organization; or

iii) one or more "library academies" if these are made available by or at the direction of the State Superintendent of Education.

B) A district that is otherwise unable to fulfill the requirements of this subsection (o)(4) shall ensure that the overall direction of the library media program (e.g., selection and organization of materials, provision of instruction in information and technology literacy, structuring the work of library paraprofessionals) is accomplished with the advice of an individual who is qualified pursuant to Section 1.755 of this Part.

p) Physical Education

1) Appropriate activity related to physical education shall be required of all students each day unless otherwise permitted by Section 27-6 of the School Code [105 ILCS 5/27-6]. The time schedule shall compare

favorably with other courses in the curriculum. Safety education as it relates to the physical education program should be incorporated.

2) There shall be a definite school policy regarding credit earned each semester in physical education with provisions for allowable variables in special cases.

3) If a district determines that it is difficult to implement a program of physical education that involves all students daily, the administration should consult one of the program service personnel from the State Board of Education for assistance in the development of an acceptable program.

4) *The physical education and training course offered in grades 5 through 10 may include health education* (Section 27-5 of the School Code [105 ILCS 5/27-5]).

5) *Special activities in physical education shall be provided for pupils whose physical or emotional condition, as determined by a person licensed under the Medical Practice Act* [225 ILCS 60], *prevents their participation in the courses provided for normal children* (Section 27-6 of the School Code).

6) Pursuant to Section 27-6 of the School Code, a student who presents an appropriate excuse from his or her parent or guardian or from a person licensed under the Medical Practice Act of 1987 shall be excused from participation in physical education. Each school board shall honor excuses signed by persons licensed under the Medical Practice Act of 1987 and shall establish a policy defining the types of parental excuses it will deem “appropriate” for this purpose, which shall include, but need not be limited to, reliance upon religious prohibitions. A board shall, however, have no authority to honor parental excuses based upon students’ participation in athletic training, activities, or competitions conducted outside the auspices of the school district. For each type of excuse that will be considered “appropriate”, the school board shall identify in its policy any evidence or support it will require. For example, a board may require a signed statement from a member of the clergy corroborating the religious basis of a request.

7) In addition, pursuant to Section 27-6(b) of the School Code, each school board that chooses to excuse pupils enrolled in grades 9 through 12 from

engaging in physical education courses under that subsection shall establish a policy to excuse pupils on an individual basis and shall have the policy on file in the local district office. The district shall maintain records showing that, in disposing of each request to be excused from physical education, the district applied the criteria set forth in Section 27-6 to the student's individual circumstances.

q) Pupil Personnel Services

To assure provision of Pupil Personnel Services, the local district shall conduct a comprehensive needs assessment to determine the scope of the needs in the areas of:

1) Guidance and Counseling Needs;

2) Psychological Needs;

3) Social Work Needs;

4) Health Needs.

r) Social Sciences and History

Each school system shall provide history and social sciences courses that do the following:

1) analyze the principles of representative government, the Constitutions of both the United States and the State of Illinois, the proper use of the flag, and how these concepts have related and currently do relate in actual practice in our world (see Section 27-21 of the School Code [105 ILCS 5/27-21]);

2) *include in the teaching of United States history the role and contributions of ethnic groups in the history of this country and the State* (Section 27-21 of the School Code);

3) *include in the teaching of United States history the role of labor unions and their interaction with government in achieving the goals of a mixed free-enterprise system* (Section 27-21 of the School Code);

4) *include the study of that period in world history known as the Holocaust* (Section 27-20.3 of the School Code [105 ILCS 5/27-20.3]);

5) *include the study of the events of Black history, including the individual contributions of African-Americans and their collective socio-economic struggles* (Section 27-20.4 of the School Code [105 ILCS 5/27-20.4]);

6) *include the study of the events of women's history in America, including individual contributions and women's struggles for the right to vote and for equal treatment* (Section 27-20.5 of the School Code [105 ILCS 5/27-20.5]); and

7) *include the study of the events related to the forceful removal and illegal deportation of Mexican-American U.S. citizens during the Great Depression* (Section 27-21 of the School Code).

s) Protective eye devices shall be provided to and worn by all students, teachers, and visitors when participating in or observing dangerous vocational arts and chemical-physical courses of laboratories as specified in Section 1 of the Eye Protection in School Act [105 ILCS 115/1]. Such eye protective devices shall meet the nationally accepted standards set forth in "American National Standard Practice for Occupational and Educational Personal Eye and Face Protection Devices", ANSI Z87.1-2010, issued by the American National Standards Institute, Inc., 1899 L Street, NW, 11th Floor, Washington, D.C. 20036. No later additions or amendments to these standards are incorporated by this Part.

t) Each school district shall provide instruction as required by Sections 27-3.5, 27-13.2, 27-13.3, 27-23.3, 27-23.4 and 27-23.8 of the School Code [105 ILCS 5/27-3.5, 27-13.2, 27-13.3, 27-23.3, 27-23.4, and 27-23.8].

(Source: Amended at 36 Ill. Reg. ______, effective ____________)

Section 1.APPENDIX D State Goals for Learning

The State Goals for Learning are broad statements of what students in kindergarten through grade 12 should know and be able to do as a result of their public education. The Illinois Learning Standards provide more specific definition of the essential knowledge and skills desired of Illinois students. The State Assessment ~~state assessment~~ and the Illinois Kindergarten Individual Development Survey are ~~is~~ designed to measure students' mastery of the Illinois

STATE BOARD OF EDUCATION

NOTICE OF ADOPTED AMENDMENTS

Learning Standards, so that a clear connection will emerge between students' learning and the goals and standards of the State of Illinois.

ENGLISH LANGUAGE ARTS AND LITERACY IN HISTORY/SOCIAL STUDIES, SCIENCE, AND TECHNICAL SUBJECTS

There are no State Goals for Learning in this area. The applicable standards shall be the "Common Core State Standards for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects" (2010) published by the Common Core State Standards Initiative and posted at http://www.corestandards.org/the-standards/english-language-arts-standards. No later amendments to or editions of these standards are incorporated by this Section.

MATHEMATICS

There are no State Goals for Learning in this area. The applicable standards shall be the "Common Core State Standards for Mathematics" (2010) published by the Common Core State Standards Initiative and posted at http://www.corestandards.org/the-standards/mathematics. No later amendments to or editions of these standards are incorporated by this Section.

SCIENCE

State Goal 11: Understand the processes of scientific inquiry and technological design to investigate questions, conduct experiments and solve problems.

Standards:

Know and apply the concepts, principles and processes of scientific inquiry.

Know and apply the concepts, principles and processes of technological design.

State Goal 12: Understand the fundamental concepts, principles and interconnections of the life, physical and earth/space sciences.

Standards:

Know and apply concepts that explain how living things function, adapt and change.

STATE BOARD OF EDUCATION

NOTICE OF ADOPTED AMENDMENTS

Know and apply concepts that describe how living things interact with each other and with their environment.

Know and apply concepts that describe properties of matter and energy and the interactions between them.

Know and apply concepts that describe force and motion and the principles that explain them.

Know and apply concepts that describe the features and processes of the Earth and its resources.

Know and apply concepts that explain the composition and structure of the universe and Earth's place in it.

State Goal 13: Understand the relationships among science, technology and society in historical and contemporary contexts.

Standards:

Know and apply the accepted practices of science.

Know and apply concepts that describe the interaction between science, technology and society.

SOCIAL SCIENCE

State Goal 14: Understand political systems, with an emphasis on the United States.

Standards:

Understand and explain basic principles of the United States government.

Understand the structures and functions of the political systems of Illinois, the United States and other nations. <u>(NOTE: Not applicable to kindergarten.)</u>

Understand election processes and responsibilities of citizens.

Understand the roles and influences of individuals and interest groups in the political systems of Illinois, the United States and other nations.

Understand United States foreign policy as it relates to other nations and international issues. (NOTE: Not applicable to kindergarten.)

Understand the development of United States political ideas and traditions. (NOTE: Not applicable to kindergarten.)

State Goal 15: Understand economic systems, with an emphasis on the United States.

Standards:

Understand how different economic systems operate in the exchange, production, distribution and consumption of goods and services.

Understand that scarcity necessitates choices by consumers.

Understand that scarcity necessitates choices by producers. (NOTE: Not applicable to kindergarten.)

Understand trade as an exchange of goods or services.

Understand the impact of government policies and decisions on production and consumption in the economy. (NOTE: Not applicable to kindergarten.)

State Goal 16: Understand events, trends, individuals and movements shaping the history of Illinois, the United States and other nations.

Standards:

Apply the skills of historical analysis and interpretation.

Understand the development of significant political events.

Understand the development of economic systems. (NOTE: Not applicable to kindergarten.)

Understand Illinois, United States and world social history. (NOTE: Not applicable to kindergarten.)

Understand Illinois, United States and world environmental history. <u>(NOTE: Not applicable to kindergarten.)</u>

State Goal 17: Understand world geography and the effects of geography on society, with an emphasis on the United States.

Standards:

Locate, describe and explain places, regions and features on the Earth.

Analyze and explain characteristics and interactions of the Earth's physical systems. <u>(NOTE: Not applicable to kindergarten.)</u>

Understand relationships between geographic factors and society.

Understand the historical significance of geography.

State Goal 18: Understand social systems, with an emphasis on the United States.

Standards:

Compare characteristics of culture as reflected in language, literature, the arts, traditions and institutions.

Understand the roles and interactions of individuals and groups in society.

Understand how social systems form and develop over time. <u>(NOTE: Not applicable to kindergarten.)</u>

PHYSICAL DEVELOPMENT AND HEALTH

State Goal 19: Acquire movement skills and understand concepts needed to engage in health-enhancing physical activity.

Standards:

Demonstrate physical competency in individual and team sports, creative movement and leisure and work-related activities.

Analyze various movement concepts and applications.

Demonstrate knowledge of rules, safety and strategies during physical activity.

State Goal 20: Achieve and maintain a health-enhancing level of physical fitness based upon continual self-assessment.

Standards:

Know and apply the principles and components of health-related fitness.

Assess individual fitness levels.

Set goals based on fitness data and develop, implement and monitor an individual fitness improvement plan.

State Goal 21: Develop team-building skills by working with others through physical activity.

Standards:

Demonstrate individual responsibility during group physical activities.

Demonstrate cooperative skills during structured group physical activity.

State Goal 22: Understand principles of health promotion and the prevention and treatment of illness and injury.

Standards:

Explain the basic principles of health promotion, illness prevention and safety.

Describe and explain the factors that influence health among individuals, groups and communities.

Explain how the environment can affect health.

State Goal 23: Understand human body systems and factors that influence growth and development.

Standards:

STATE BOARD OF EDUCATION

NOTICE OF ADOPTED AMENDMENTS

Describe and explain the structure and functions of the human body systems and how they interrelate.

Explain the effects of health-related actions on the body systems.

Describe factors that affect growth and development.

State Goal 24: Promote and enhance health and well-being through the use of effective communication and decision-making skills.

Standards:

Demonstrate procedures for communicating in positive ways, resolving differences and preventing conflict.

Apply decision-making skills related to the protection and promotion of individual health.

Demonstrate skills essential to enhancing health and avoiding dangerous situations.

FINE ARTS

State Goal 25: Know the language of the arts.

Standards:

Understand the sensory elements, organizational principles and expressive qualities of the arts.

Understand the similarities, distinctions and connections in and among the arts.

State Goal 26: Through creating and performing, understand how works of art are produced.

Standards:

Understand processes, traditional tools and modern technologies used in the arts.

Apply skills and knowledge necessary to create and perform in one or more of the arts.

State Goal 27: Understand the role of the arts in civilizations, past and present.

Standards:

Analyze how the arts function in history, society and everyday life. (NOTE: Not applicable to kindergarten.)

Understand how the arts shape and reflect history, society and everyday life. (NOTE: Not applicable to kindergarten.)

(Source: Amended at 36 Ill. Reg. ______, effective ____________)

ILLINOIS STATE BOARD OF EDUCATION MEETING
April 18, 2012

TO: **Illinois State Board of Education**

FROM: **Christopher A. Koch, Ed.D., State Superintendent of Education**
Beth Hanselman, Assistant Superintendent
Darren Reisberg, Deputy Superintendent and General Counsel

Agenda Topic: **Action Item: Amendments for Adoption – Part 575 (School Technology Program)**

Materials: Recommended Amendments

Staff Contact(s): David Andel, Division Administrator

Purpose of Agenda Item
The purpose of this agenda item is to present the proposed amendments for adoption.

Relationship to/Implications for the State Board's Strategic Plan
The proposed changes link to Strategic Goal 1 (academic achievement), in that they broaden the ability of entities eligible to receive a loan from the Technology Revolving Loan Fund to more quickly acquire technology resources that can advance their academic improvement agendas.

Expected Outcome(s) of Agenda Item
The Board will be asked to adopt the amendments to Part 575.

Background Information
The Technology Revolving Loan Fund was created in 1998 as a mechanism for school districts to access resources to be used to purchase technology hardware for students and staff. This is accomplished by the award of low-cost loans to eligible applicants for a three-year period. Payments made on the loans by recipients are then placed back into the revolving loan fund to be used for future loans.

The program has been modified over the years in several respects, particularly to broaden the types of entities eligible to receive a loan from only school districts to charter schools, area vocational centers, approved university laboratory schools and nonpublic schools recognized by the State Board of Education pursuant to Part 425 (Voluntary Registration and Recognition of Nonpublic Schools). Loans are made on a first come, first serve basis, with priority in making loan awards given to applications received before October 1 from school districts, charter schools, area vocational centers and approved university laboratory schools.

The Technology Revolving Loan Program is popular among eligible applicants, as evidenced by the fact that the loan amounts requested in applications that are approved often exceed the amount of funding available in the revolving loan fund by the final award determination date, which is December 15. While the agency has spending authority of up to $5 million for the fund, the actual amount of funds that are available at any given time varies depending on the number of outstanding loans and the amount of payments being made. For instance, for FY 2012, only six of the 28 applications approved for loan awards were funded. If an application is not funded by December 15, then the eligible applicant must reapply the following year if it still wishes to receive a loan.

In order to maximize the ability of the agency to make loan awards, staff are proposing two changes in the current rules.

- Expand the number of loan determination dates by three (see Section 575.500(b)): Currently, loan determinations are made on or before October 15, for applicants other than recognized nonpublic schools, and on or before December 15 for remaining approved applications. Staff also would like the option to make loan determinations on September 15, March 15 and May 15 of each fiscal year. The September 15 loan determination date will encourage certain eligible applicants to submit applications for loans sooner in the process, while the two additional spring loan determination dates will allow the agency to continue to make loan awards if sufficient funds remain in the revolving loan fund.
- Expand the number of payment due dates by two (see Section 575.600(b)): Loan payments are required to be made on December 1 and June 1. Staff propose adding two additional loan payment opportunities for those recipients receiving loans in March and September. Under the proposal, payment due dates for these recipients would be March 1 and September 1. The two additional payment due dates will increase the amount of money available for loans, both at the start of the funding cycle in the fall and again in the spring when approved applications not yet funded will be considered for loans.

The proposed rules were published in the Illinois Register February 10, 2012, to elicit public comment. None was received, and the version of the rules presented to the Board for adoption is identical to the version the Board initially considered in January.

Analysis and Implications for Policy, Budget, Legislative Action and Communications
Policy Implications: Please see "Background" above.
Budget Implications. None.
Legislative Action. None.
Communication. Please see "Next Steps" below.

Pros and Cons of Various Actions
The proposed changes are advantageous to loan applicants, in that they will be able to qualify for loans later in the school year -- should funds remain available -- enabling more eligible applicants to take advantage of the program. Collecting loan payments four times a year will infuse the revolving loan fund with additional dollars throughout the school year, allowing additional loans to be made.

If the agency does not proceed with the changes, as proposed, it will not have the flexibility and resources to award loans throughout the school year, thus delaying the ability for applicants with approved loan applications from implementing technology improvements immediately.

Superintendent's Recommendation

The State Superintendent recommends that the State Board of Education adopt the following motion:

> The State Board of Education hereby adopts the proposed rulemaking for:
>
> > School Technology Program (23 Illinois Administrative Code 575).
>
> Further, the Board authorizes the State Superintendent of Education to make such technical and nonsubstantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules.

Next Steps

Notices of the adopted amendments will be submitted to the Joint Committee on Administrative Rules to initiate JCAR's review. When that process is complete, the amendments will be filed with the Secretary of State and disseminated as appropriate.

TITLE 23: EDUCATION AND CULTURAL RESOURCES
SUBTITLE A: EDUCATION
CHAPTER I: STATE BOARD OF EDUCATION
SUBCHAPTER o: MISCELLANEOUS

PART 575
SCHOOL TECHNOLOGY PROGRAM

SUBPART A: SCHOOL TECHNOLOGY GRANTS

Section
575.10 Purpose (Repealed)
575.20 Eligible Expenditures (Repealed)
575.30 Application Procedure and Content (Repealed)
575.40 Matching Requirements (Repealed)
575.50 Proposal Review and Approval (Repealed)
575.60 Terms of the Grant (Repealed)

SUBPART B: SCHOOL TECHNOLOGY REVOLVING LOAN PROGRAM

Section
575.100 Purpose
575.200 Use of Funds
575.300 Maximum Amount of Loan
575.400 Application Procedures
575.500 Review of Application and Notification of Loan Award
575.600 Repayment Procedures
575.700 Terms and Conditions of Loan Agreement

AUTHORITY: Implementing and authorized by Section 2-3.117a of the School Code [105 ILCS 5/2-3.117a].

SOURCE: Adopted at 20 Ill. Reg. 3522, effective February 13, 1996; emergency amendment at 22 Ill. Reg. 9591, effective May 22, 1998, for a maximum of 150 days; amended at 22 Ill. Reg. 19770, effective November 2, 1998; amended at 23 Ill. Reg. 8370, effective July 12, 1999; amended at 25 Ill. Reg. 8167, effective June 21, 2001; amended at 26 Ill. Reg. 915, effective January 15, 2002; amended at 28 Ill. Reg. 13227, effective September 17, 2004; amended at 29 Ill. Reg. 18474, effective October 31, 2005; amended at 32 Ill. Reg. 8773, effective May 27, 2008; amended at 33 Ill. Reg. 11639, effective July 22, 2009; amended at 35 Ill. Reg. 3770, effective February 17, 2011; amended at 36 Ill. Reg. ______, effective ____________.

SUBPART B: SCHOOL TECHNOLOGY REVOLVING LOAN PROGRAM

Section 575.500 Review of Application and Notification of Loan Award

a) Applications shall be reviewed for completeness. If an application is incomplete, then State Board of Education staff shall request the needed information from the applicant no later than 20 calendar days after receipt of the application. Applications will not be processed until all requested information is received.

b) All complete applications that demonstrate compliance with Section 2-3.117a of the School Code and this Subpart shall be approved for funding.

1) Approved applications from school districts, charter schools, area vocational centers and laboratory schools received on or before September 1 ~~30~~ of each fiscal year shall receive a loan on a first-come, first-served basis, as long as funds appropriated for a given fiscal year remain available. Applications from recognized nonpublic schools shall not be considered in this round regardless of date of receipt. Loan award determinations under this subsection (b)(1) shall be made no later than September ~~October~~ 15 of each fiscal year.

2) Approved applications from school districts, charter schools, area vocational centers and laboratory schools received between September 1 and ~~on or after~~ October 1 ~~and applications from any recognized nonpublic school~~ shall receive a loan on a first-come, first-served basis, as long as funds appropriated for a given fiscal year remain available after funding any loans awarded pursuant to subsection (b)(1) of this Section. Applications from recognized nonpublic schools shall not be considered in this round regardless of date of receipt. Loan award determinations under this subsection (b)(2) shall be made no later than October ~~December~~ 15 of each fiscal year.

3) Approved applications from school districts, charter schools, area vocational centers and laboratory schools received on or after October 1 and applications from any recognized nonpublic school shall receive a loan on a first come, first served basis, as long as funds appropriated for a given fiscal year remain available after funding any loans awarded pursuant to subsection (b)(2) of this Section. Loan award determinations

under this subsection (b)(3) shall be made no later than December 15 of each fiscal year.

4) If funds appropriated for a given fiscal year remain after the December 15 loan determination date specified in subsection (b)(3) of this Section, then the State Board of Education, at its option, may fund additional loan requests received by the December 1 due date specified in Section 575.400(d) on a first-come, first-served basis. Loan award determinations under this subsection (b)(4) shall be made no later than March 15 or no later than May 15 of each fiscal year.

c) Notification of a loan award shall be made no later than 15 calendar days after the applicable award determination date established in subsection (b) of this Section. Applications not approved for funding on or before May ~~December~~ 15 of the fiscal year in which the application was made shall expire.

d) Applications received after the December 1 deadline in a given fiscal year shall not be considered for funding in that fiscal year and shall be returned to the applicant.

e) School districts, charter schools, area vocational centers and laboratory schools otherwise eligible but not receiving loans due to insufficiency of the appropriation shall receive first consideration in the next fiscal year in which the grade levels specified on the application shall be eligible for funding. Otherwise eligible but not funded recognized nonpublic schools shall receive first consideration among all applications received on or after October 1 in that fiscal year.

(Source: Amended at 36 Ill. Reg. ______, effective ____________)

Section 575.600 Repayment Procedures

Loans shall be repaid within three years (see Section 2-3.117a of the School Code).

a) The rate of interest shall be stipulated on the loan application and *shall not be greater than 50% of the rate for the most recent date shown in the 20 G.O. Bonds Index of average municipal bond yields as published in the most recent edition of The Bond Buyer, published in New York, New York* (Section 2-3.117a(a) of the School Code). Interest shall be computed semi-annually.

b) Payments on the loan (principal and interest) shall be made by check twice annually in six equal installments.

1) Due dates for loan ~~Loan~~ payments shall be based on the date on which the recipient's loan determination was ~~due on December 1 and June 1, with the first payment under each loan due on June 1 of the fiscal year in which the loan is~~ made.

A) For recipients with loan determination dates of September 15 or October 15, loan payments shall be due on September 1 and March 1, with the first payment under each loan due on March 1 of the fiscal year in which the loan is made.

B) For recipients with a loan determination date of December 15, loan payments shall be due on December 1 and June 1, with the first payment under each loan due on June 1 of the fiscal year in which the loan is made.

C) For recipients with a loan determination date of March 15, loan payments shall be due on March 1 and September 1, with the first payment under each loan due on September 1 of the fiscal year following the fiscal year in which the loan is made.

D) For recipients with a loan determination date of May 15, loan payments shall be due on December 1 and June 1, with the first payment under each loan due on December 1 of the fiscal year following the fiscal year in which the loan is made.

2) Checks shall be made payable to the "ISBE - School Technology Revolving Loan Fund" and mailed to the Fiscal and Procurement Division, Illinois State Board of Education, 100 North First Street, W-380, Springfield, Illinois 62777-0001.

3) Payments not received within 15 calendar days after the due date shall be assessed a penalty of 5 percent of the payment due; however, the late payment penalty shall be waived when either:

A) the postmark date on the envelope used to submit the payment is dated five days or more before the end of the 15-day grace period; or

B) the payment is not received at the State Board's office within 60 days after the due date, but the participant provides to the State Superintendent of Education no later than 70 days beyond the due date the following:

i) a copy of the original check, dated at least five days before the end of the 15-day grace period;

ii) a copy of the stop payment order placed on the original check; and

iii) a new check issued in the amount due.

c) A participant may prepay the balance due on the loan in its entirety on any scheduled payment date or at the midpoint between any two scheduled payment dates, provided that the participant first contacts the State Superintendent's designee to obtain the total amount of the principal and interest due at that time.

d) A participant may prepay a portion of the balance due on the loan on any scheduled payment date or at the midpoint between any two scheduled payment dates, provided that the participant first contacts the State Superintendent's designee for instructions. The remaining payments shall be recalculated to account for any early repayment, and the participant shall be notified accordingly.

(Source: Amended at 36 Ill. Reg. ______, effective ____________)

ILLINOIS STATE BOARD OF EDUCATION MEETING
April 18, 2012

TO: **Illinois State Board of Education**

FROM: **Christopher A. Koch, Ed.D., State Superintendent of Education** CAK
Susan C. Morrison, Deputy Superintendent/Chief of Staff SCM

Agenda Topic: World-Class Innovations in Developing Assessment (WIDA) Consortium Intergovernmental Agreement for the ACCESS Assessment for English Language Learners (ELLs): Action Item

Materials: None

Staff Contact(s): Jim Palmer, Interim Division Administrator of Student Assessment
Daniel L. Brown, Division Supervisor of Student Assessment

Purpose of Agenda Item

To authorize the continuation of the existing Intergovernmental Agreement for ISBE's membership in the WIDA Consortium and for the use of the ACCESS for ELLs® provided through WIDA.

Relationship to/Implications for the State Board's Strategic Plan

GOAL 1: Every student will demonstrate academic achievement and be prepared for success after high school.

The ACCESS serves as a measure of English proficiency as required for use in federal Title III ESEA/NCLB funded programs. Title III of ESEA/NCLB federal legislation requires Limited English Proficient (LEP) students to be assessed annually for English proficiency and growth.

Expected Outcome(s) of Agenda Item

The Illinois State Board will authorize the Superintendent to extend the existing Intergovernmental Agreement with the WIDA Consortium for membership and to acquire the ACCESS for ELLs® assessment for Fiscal Year 2013.

Background Information

In January 2004, ISBE entered into an Intergovernmental Agreement with a consortium of 15 other states identified as WIDA to develop a standards-based assessment instrument for ELLs®. That assessment is now operational and called ACCESS for ELLs®.

Since the WIDA Consortium provides the ACCESS for ELLs®, continuation of this Intergovernmental Agreement will provide for the acquisition of tests, scoring, and reporting services for the determination of English proficiency, growth and evolution of local programs. The costs for such services are on a per-student basis and Illinois receives cost savings with membership in the Consortium.

Illinois' continued participation in the WIDA Consortium is the most effective manner for the state and its ELL program to obtain the most appropriate and cost-efficient measure of English proficiency, that meets Title III ESEA/NCLB requirements.

The agency will make available to Illinois schools in 2013, an alternate version of ACCESS for ELLs®. This version of ACCESS for ELLs®, will be used by English learners with cognitive disabilities. The addition of this form to the ACCESS for ELLs®, program will not impact the overall cost of the program.

Financial Background
The Intergovernmental Agreement was awarded in January 2004 and extended through June 30, 2012. The funding for each fiscal year is as follows:

FY04	$	75,000
FY05	$	75,000
FY06	$	4,132,760
FY07	$	2,766,117
FY08	$	4,000,862
FY09	$	3,854,619
FY10	$	3,815,478
FY11	$	4,147,798
FY12	$	5,250,000
Total	$	28,117,634

The requested amount will increase the Intergovernmental Agreement by $4,839,795 for a maximum amount of $32,957,429, effective July 1, 2012 to June 30, 2013.

Effectiveness
Last evaluation of the program: Professional and Artistic Contracts Post Performance Review for Fiscal Year 2011-2012.

Results of evaluation: Performance was found to be satisfactory.

Analysis and Implications for Policy, Budget, Legislative Action and Communications
Policy Implications: Extending the Intergovernmental Agreement will help ISBE to meet the federal assessment and accountability requirements.

Budget Implications: The cost of providing the assessment, ACCESS for ELL®, for Fiscal Year 2013 is $4,839,795. The requested amount will increase the agreement by $4,839,795, with total funding not to exceed $32,957,429.

Legislative Action: None required.

Communication: None required.

Pros and Cons of Various Actions
The use of ACCESS will continue to bring Illinois into compliance with Title III ESEA/NCLB program requirements and will ensure ISBE's eligibility for the use of approximately $30 million in federal funds.

Superintendent's Recommendation
I recommend that the following motion be adopted:

> The State Board hereby authorizes the extension of the Intergovernmental Agreement with the WIDA Consortium to June 30, 2013. The Intergovernmental Agreement will increase by $4,839,795 for a total amount under the agreement of $32,957,429. The WIDA consortium provides for development and administration services for the ACCESS for ELLs® assessment.

Next Steps
Agency staff will commence the process of amending the Intergovernmental Agreement in accordance with the approved motion.

ILLINOIS STATE BOARD OF EDUCATION MEETING
April 18, 2012

TO: **Illinois State Board of Education**

FROM: **Christopher A. Koch, Ed.D., State Superintendent of Education** CAK
Susan Morrison, Deputy Superintendent/Chief of Staff SM

Agenda Topic: Contract Exceeding $1 Million: Request to Release for Request for Sealed Proposal for 21st Century Community Learning Center Technical Assistance

Staff Contact(s): Monique M. Chism, Ph.D., Division Administrator for Innovation and Improvement

Purpose of Agenda Item
The Division of Innovation & Improvement requests the State Board to authorize the State Superintendent to release a Request for Sealed Proposals (RFSP) whereby one public or private entity is expected to receive an award of a contract for Technical Assistance for the 21st CCLC program. The resulting contract will exceed $1 million over the term.

Relationship to/Implications for the State Board's Strategic Plan
The 21st CCLC contract will support the following Board goal.

GOAL 1: Every student will demonstrate academic achievement and be prepared for success after high school.

Expected Outcome(s) of Agenda Item
This agenda item will be discussed in the Finance and Audit Committee and then called for a vote during the April Plenary Session. It is expected that the Board will authorize the State Superintendent to execute such RFSP subject to staff recommendations.

Background Information
The 21st Century Community Learning Centers program is authorized under Title IV, Part B, of the Elementary and Secondary Education Act, as amended by the *No Child Left Behind Act of 2001*. Grants are made available from the U.S. Department of Education (ED) to state education agencies (SEAs) to provide subgrants to eligible entities. The grant supports the creation of community learning centers that provide academic enrichment opportunities during non-school hours for children, particularly students who attend high-poverty and low-performing schools. The program helps students meet state and local student standards in core academic subjects, such as reading and math; offers students a broad array of enrichment activities that can complement their regular academic programs; and offers literacy and other educational services to the families of participating children.

Eligible entities include any public or private entities, not-for-profit organizations, Institutions of Higher Education (IHE), or individuals, with the necessary knowledge and expertise about after-school programming and with proven success in the provision of technical assistance and professional development activities.

The reauthorized federal legislation allows for up to three percent of the state's annual allocation to be used for state-level activities that include monitoring and evaluating programs and related activities; providing capacity-building, training and technical assistance specific to grantees; comprehensively evaluating the effectiveness of programs and activities; and providing training and technical assistance to eligible organizations that are applicants for, or recipients of, awards.

The purpose of this RFSP is to hire a contractor to provide technical assistance to the State and assist in the development of materials, and provide statewide technical assistance and professional development to 21st CCLC grantees. For activities involving the statewide evaluation, the contractor will be expected to work with the statewide evaluator that is hired under a separate contract.

Financial Background
The initial term of this contract will begin no sooner than July 1, 2012 and will extend from the execution date of the contract to June 30, 2013 (FY13). The initial term is estimated to be $650,000. The contract will have four potential one-year renewals. The total estimated value of this contract is $3,250,000.

Effectiveness
The impact of the 21st CCLC program is determined by examining seven goals and performance objectives which include:

1) student involvement in school activities;
2) student achievement;
3) positive behavioral changes in students;
4) community benefits;
5) expanded learning opportunities;
6) professional development opportunities for program personnel; and
7) efficient and effective use of funds.

The Division will work with the contractor to support the 21st CCLC grantees in the achievement of the goals and objectives. The contractor will provide the following specific activities:

- Activity 1: State-Sponsored Workshops
- Activity 2: Technical Assistance and Professional Development
- Activity 3: Quality Assessment and Peer Advisors
- Activity 4: Development of Materials
- Activity 5: Data Gathering and Analysis
- Activity 6: Communication and Reporting

Analysis and Implications for Policy, Budget, Legislative Action and Communications
Policy Implications: None

Budget Implications: The 21st CCLC program, including this contract, is funded entirely by federal Title IV Part B 21st CCLC funds.

Legislative Action: None

Communication: None

Superintendent's Recommendation
I recommend that the following motion be adopted:

> The State Board hereby authorizes to release a Request for Sealed Proposals (RFSP) for 21st Century Community Learning Center (CCLC) Technical Assistance. The contract will have four potential renewals; the total estimated value of this contract is not to exceed $3,250,000.

Next Steps
Upon Board authorization, Agency staff will release the RFSP for 21st CCLC Technical Assistance request for sealed proposal. Agency staff will then bring the recommended awardee to the Board for approval prior to the issuance of any award.

ILLINOIS STATE BOARD OF EDUCATION MEETING
April 18, 2012

TO: **Illinois State Board of Education**

FROM: **Christopher A. Koch, Ed.D. State Superintendent of Education** CAK
Linda Tomlinson, Ph.D., Assistant Superintendent LLT

Agenda Topic: **Contract exceeding $1 Million Dollars for Illinois State University to Administer Illinois National Board Professional Preparation and Support System**

Staff Contact(s): **Linda Jamali, Division Administrator**

Purpose of Agenda Item

The purpose of this agenda item is for the Finance & Audit Committee to review the Superintendent's recommendation that the State Board authorize the State Superintendent to enter into the final year of a contract with Illinois State University, increasing the overall amount of the contract by $298,000 to $1,085,505.

Illinois State University has managed the Illinois National Board for Professional Teaching Standards program since FY06. ISU has partnered with Illinois' National Board Certified Teachers (NBCTs), ROEs/ISCs, and school districts in all regions of the state to arrange services to recruit and support candidates in targeted schools and counties. NBCTs conduct summits to share procedures, materials, professional opportunities, training schedules, and opportunities to create plans to recruit and support candidates particularly in targeted schools and counties. NBCT Coordinators identify schools with 50% or more students who receive free or reduced-price lunch, and schools in counties with no NBCTs. The NBCT Coordinators solicit NBCTs throughout the state and arrange awareness presentations to teachers in targeted schools and provide presentations to teachers in counties with no NBCTs. Additional awareness presentations are arranged with NBCTs beyond the targeted schools. The NBCT Coordinators arrange the following support services for candidates: assessment support, application support, and support for those applying for TAKE ONE which involves only one assessment. The NBCT Coordinators also arrange for NBCTs to do mentor training.

Relationship to/Implications for the State Board's Strategic Plan

Goal 2: Every student will be supported by highly prepared and effective teachers and school leaders. The Illinois National Board program focuses on recruiting and retaining Illinois teachers to become National Board Certified Teachers in hard-to-staff schools to improve teaching and student learning.

Expected Outcome(s) of Agenda Item

This agenda item will be discussed in the Finance and Audit Committee and then called for a vote by the Board. It is expected that staff will receive the Board's authorization to renew the contract and finalize contract negotiations with Illinois State University.

Background Information

The National Board for Professional Teaching Standards (NBPTS) is an independent, nonprofit, nonpartisan, non-governmental organization that was created in 1987 to provide voluntary national certification of teachers who meet rigorous, advanced standards through a series of performance-based assessments. This national accreditation process was developed in response to two high-profile reports prepared during the mid-1980s that focused on the necessity for education reforms, including improving teaching as a profession.

In January 1995, three of the first 86 National Board-certified teachers were from Illinois. Since that time, the number of Illinois teachers who are NBCTs has grown to 5,153 out of 97,291 nationwide, and Illinois is ranked sixth in the nation for its number of NBCTs. In 2008, the number of specialized National Board (NB) certification areas increased to 35 with the addition of school counseling. Currently there are 63 National Board Certified school counselors in Illinois.

The increase in Illinois' number of NBCTs is due in part to the support systems created by the Illinois General Assembly through the Illinois Teaching Excellence Program (ITEP) and other supportive initiatives sponsored by the Illinois State Board of Education (ISBE). Since 1998, Illinois has used federal and state funds to promote interest and participation in the NBPTS certification program and support professional development for mentoring of classroom teachers throughout the state by NBCTs. In addition, state and federal funds also have supported teachers and school counselors applying for National Board candidacy by paying all or a portion of their NB candidacy fees.

Public Act 097-0607 changed how funding was to be used for National Board supports. Under the new law, if a separate line item is appropriated to support funding for National Board, the first priority is to pay the application fee for up to 750 teachers or school counselors in a poverty or low-performing school. If enough money is available to support priority two, an additional 250 teachers from any school district could be supported to complete this process. This legislative change was made to focus on the process of going through the assessment as a professional development opportunity for teachers. If there is additional funding available, the state will support individuals who want to only apply for one of the multiple assessments required for National Board. To support this legislation, the Agency uses federal money to support the recruitment and support of teachers applying for National Board certification.

Financial Background:
The actual amount funded with Teacher Quality – Title II Funds for each FY is as follows:

FY2011	$ 380,625.00
FY2012	$ 406,880.00
Total Contract	$ 787,505.00

The request renewal amount for FY13 will increase the contract by $298,000 for a maximum contract amount of $1,085,505. This increase will be effective July 1st, 2012 through June 30th, 2013.

Analysis and Implications for Policy, Budget, Legislative Action and Communications
Policy Implications: Approval of the contract renewal with the National Board Resource Center at Illinois State University will allow the Illinois National Board Initiative to continue to grow and increase the number of National Board Certified Teachers in Illinois classrooms.

Budget Implications: Funding for the Illinois National Board Initiative is dependent upon federal money and if the State provides a line item to support educators applying for National Board.

Legislative Action: None required.

Communication: None required.

Pros and Cons of Various Actions
See policy implications.

Superintendent's Recommendation
I recommend that the following motion be adopted at the April Board Meeting:

> The State Board hereby authorizes the State Superintendent to renew the contract with Illinois State University through June 30, 2013, and to increase the contract amount by $298,000 such that the total amount of the contract shall be $1,085,505. This contract is for the administration of the Illinois National Board Professional Preparation and Support System.

Next Steps
Agency staff will commence the process of renewing the contract in accordance with the approved motion.

ILLINOIS STATE BOARD OF EDUCATION MEETING
April 18, 2012

TO:	**Illinois State Board of Education**
FROM:	**Christopher A. Koch, Ed.D., State Superintendent of Education** CAK **Elizabeth Hanselman, Assistant Superintendent for Special Education and Support Services** EH
Agenda Topic:	**Approval of the ROE #20 – Harrisburg Project Contract Exceeding $1 Million**
Staff Contact(s):	**Dave Andel, Division Administrator for Special Education Services** **Donna Schertz, Division Supervisor**

Purpose of Agenda Item

The Division of Special Education and Support Services requests that the Board approve the renewal of the contract with the Regional Office of Education #20-Harrisburg Project for the Illinois Special Education Child Tracking and Personnel Reimbursement Database Program.

Relationship to/Implications for the State Board's Strategic Plan

This recommendation aligns with Goals 1 and 2 from the ISBE Mission and Goals Statements.

Goal 1: Every student will demonstrate academic achievement and be prepared for success after high school.

Goal 2: Every student will be supported by highly prepared and effective teachers and school leaders.

Expected Outcome(s) of Agenda Item

It is expected that the Board will authorize the State Superintendent to approve the renewal of this contract for FY13 with the total of the contract not to exceed $1,171,106.

Background Information

The requirement for special education data and reporting is contained in the Individuals with Disabilities Education Act of 2004, PL 108-446. The Harrisburg Project has maintained software for microcomputers allowing special education districts and cooperatives to manage (input, use and transmit to ISBE) data on students with disabilities and special education personnel. This system has allowed ISBE to more efficiently manage special education information. The project has provided technical assistance and training for all the developed software. The project was a recipient of a discretionary contract through FY06. Beginning FY07, this project was handled as an Inter-Governmental Agreement.

In 2011, a Request for Sealed Proposals (RFSP) was released for continued administration and management of the Illinois Special Education Child Tracking and Personnel Reimbursement Database Program. The Regional Office of Education #20–Harrisburg Project was the successful bidder. The contractor will continue to maintain the system as well as provide technical assistance and trainings to users. The contractor will also collaborate with ISBE and its existing contractors on the development of a web-based version of iePoint which will expand the current desktop version's capabilities and allow for the integration of FACTS and other agency systems (including the Illinois Student Information System).

Financial Background
The funding for the contract is as follows:

FY12	$ 497,150	(8 month contract)
Total	$ 497,150	

The requested amount for FY13 of $692,761 will increase the total contract amount to $1,171,106.

Effectiveness
The Harrisburg Project continues to maintain the database system and provide trainings and client support as explained below.

Trainings
Onsite Trainings – 24 with 144 participants
Online Trainings – 35 with 803 participants
Harrisburg User Groups (HUGs) – 16 with 299 participants
Claims Trainings – 6 with 279 participants
Classroom Trainings – 3 with 26 participants
Staff Development Time – 42 days

Client Support
Client Calls (incoming & outgoing) – 9,051 totaling 33,719 minutes
Client Emails (incoming & outgoing) – 2,175
ISBE Conference Calls – 44 (including ISBE Staff and Contractors)

Custom Data Conversions / Reports / Pivot Tables
Data Conversions – 20 including 10 new sites
Custom Report Packages – 352 downloads
Custom Pivot Tables – 11 downloads

iePoint> Releases
Program Updates – 3 major updates totaling 1,784 downloads
Report Updates – 2 major updates totaling 2,977 downloads

ISBE Data Transmissions	**Record Count**
FACTS Approval - October 2011	309,608
FACTS Approval - December 2011	336,847
FACTS Approval - January 2012	347,349
FACTS Approval - March 2012	375,306
Regular Term Orphanage Claim - July 2011	4,929
Private Facility Claim - August 2011	9,229
Excess Cost Claim - August 2011	23,898
Summer Term Orphanage Claim - November 2011	1,019
Private Facility Claim Error Correction - November 2011	9,258
Personnel Approval - August 2011	96,576
Personnel Approval - October 2011	92,352
Personnel Approval - December 2011	92,571
Personnel Approval - January 2012	93,050
Personnel Approval - March 2012	93,635
Personnel Claim - August 2011	92,722
Personnel Claim Error Correction - November 2011	69,394

SPP 14 Survey Results

Surveys Completed	4,704
Districts Involved	100
City of Chicago SD 299 Schools Involved	10

Spinet

Stipend letters generated July 2011	1,896
Stipend letters generated January 2012	1,943
Appointments since 7/1/2011	780
Email exchanges regarding Spinet since 7/1/2011	169

Analysis and Implications for Policy, Budget, Legislative Action and Communications

Policy Implications: Approval of the contract renewal with the Regional Office of Education #20–Harrisburg Project will allow districts and special education cooperatives to continue to maintain and report data to ISBE regarding special education personnel and students with disabilities.

Budget Implications: IDEA discretionary funding currently supports this effort.

Legislative Action: None required

Communication: None required.

Pros and Cons of Various Actions

Pro: State Board approval allows the contract agreement to be executed in a timely manner so that funds can be utilized during FY13 to allow the continued use of the special education data reporting system.

Superintendent's Recommendation

I recommend that the following motion be adopted:

> The State Board hereby authorizes the Agency staff to renew the contract with the Regional Office of Education #20 – Harrisburg Project through June 30, 2013 and to increase the contract's amount by $692,761 such that the total amount of the contract shall be $1,171,106. This contract is for the Illinois Special Education Child Tracking and Personnel Reimbursement Database Program.

Next Steps

Upon Board authorization, Agency staff will proceed with the process for contract renewal.

ILLINOIS STATE BOARD OF EDUCATION MEETING
April 18, 2012

TO: **Illinois State Board of Education**

FROM: **Christopher A. Koch, Ed.D., State Superintendent of Education** CAK
Reyna P. Hernandez, Assistant Superintendent RH

Agenda Topic: **Contract for FY13 ELL Professional Development Contract**

Staff Contact(s): Robin M. Lisboa, Division Administrator for English Language Learning

Purpose of Agenda Item

The Division of English Language Learning requests that the Board authorize the State Superintendent to renew the contract with the Illinois Resource Center through June 30, 2013, to provide a statewide system of technical assistance and professional development and a bilingual parent summit to support education of English language learners (ELLs). The total award , from the contract's inception through and including the renewal through June 30, 2013, will not exceed $2,879,273.

Relationship to/Implications for the State Board's Strategic Plan

The activities under the contract support the following agency goals:

GOAL 1: Every student will demonstrate academic achievement and be prepared for success after high school;
GOAL 2: Every student will be supported by highly prepared and effective teachers and school leaders;
GOAL 3: Every school will offer a safe and healthy learning environment for all students.

Expected Outcome(s) of Agenda Item

It is expected that the Board will authorize the State Superintendent to renew the contract agreement with the Illinois Resource Center for the period of July 1, 2012 – June 30, 2013

Background Information

In April of 2011, the Board approved the issuance of an RFSP to solicit a contractor to provide technical assistance and professional development to Illinois school districts and educators who work with ELLs. The agency released an RFSP for this purpose in September of 2011. The successful bidder, the Illinois Resource Center, was awarded an initial six month contract in January 2012 with the option of renewal for up to four additional years. The Illinois Resource Center was the lone bidder, which also held the previous grant to provide ELL professional development.

The number of ELL students enrolled in Illinois schools continues to grow, with approximately 180,000 ELLs representing more than 136 home languages identified in districts throughout the state in the most recent statistical report.

The contract deliverables and services include:

- Providing English Language Learner (ELL) related technical assistance to Illinois districts and schools and Regional Offices of Education (ROEs);

- Providing professional development related to ELL education to teachers, administrators, certificated and non-certificated staff, parents, and community stakeholders including six regional professional development institutes;
- Providing training and technical assistance to facilitators who work with districts and schools as well as to the districts themselves to help them meet Annual Measureable Achievement Objectives (AMAOs);
- Coordinating and facilitating state meetings including the annual statewide DELL program directors' meeting;
- Coordinating and managing the annual Bilingual Parent Summit; and
- Processing reimbursement payments to school districts for expenses related to sending participants to the annual Bilingual Parent Summit.

Financial Background

The current contract was awarded in January, 2012. Prior funding on this contract is as follows:

FY12 $ 993,393 (6 month contract)

The requested amount will increase the contract by $1,885,880 for a maximum amount of $2,879,273, effective July 1, 2012 to June 30, 2013.

Prior to FY12, the Illinois Resource Center had a longstanding relationship with the Illinois State Board of Education, providing professional development and technical assistance services to districts. Under the most recent grant for ELL professional development, the Illinois Resource Center received $1,558,033 for FY11.

Effectiveness

As the current contract with the Illinois Resource Center has been in place for only three months, an evaluation of effectiveness has not yet been conducted. The contractor currently provides ISBE with quarterly reports and frequent updates on the status of contract deliverables. ISBE is working with the contractor to develop a system of evaluating the impact of technical assistance and professional development on educator and school district practice, as well as child outcomes.

Under the prior grant, the IRC successfully delivered a range of services which are also sought under this contract, including workshops and technical assistance to educators and school districts and the Annual Bilingual Parent Summit for ELL parents. In FY11, the Illinois Resource Center provided Illinois school districts with a range of services supported in part or in whole by the state grant, including:

- 34 general workshops on topics including special education, multiculturalism, school improvement, and assessment and evaluation, serving 1,501 participants.
- Intensive school district team workshops serving 163 individuals from 26 school districts
- 75 extended seminars with optional graduate credit to 1,736 participants
- 506 technical assistance workshops or consultations, upon request of school districts or individuals, serving 13,675 participants.

Analysis and Implications for Policy, Budget, Legislative Action and Communications

Policy Implications: Approval of the ELL Professional Development contract will allow the Agency to continue to provide professional development and technical assistance resources, including consultants with expertise in ELL instruction, to promote the use of research–based practices in ELL education in Illinois schools. Under this contract, the Agency will also convene the annual Bilingual Parent Summit, which offers parent education and networking opportunities to attendees to support the work of the Bilingual Parent Advisory Committees at the district level.

Budget Implications: $1,760,880 in State Transitional Bilingual Education funds will be used to fund the activities under this contract in FY13. An additional $125,000 in federal Title III funds included under the contract will be used solely for reimbursing districts for the costs of sending parents to the Annual Bilingual Parent Summit. Funding for the contract through FY16 would be as follows:

	State Transitional Bilingual Education	Federal Title III
FY12	$ 868,393	$125,000
FY13	$1,760,880	$125,000
FY14	$1,786,639	$125,000
FY15	$1,830,964	$125,000
FY16	$1,868,467	$125,000

Total Award Amount over Four and a Half Year Period - $8,740,343

Legislative Action: None required.

Communication: The field will be informed of the available services and opportunities. No public media communication is required.

Pros and Cons of Various Actions
Approval of the renewal of this contract would allow continuation of systematic assistance to targeted areas of the state and districts to support and enhance the education of ELLs. At a time when districts are making budget cuts, this contract provides them with additional training and technical assistance resources to serve ELLs.

Superintendent's Recommendation
I recommend that the following motion be adopted:

> The State Board hereby authorizes the State Superintendent to renew the contract with the Illinois Resource Center through June 30, 2013, and to increase the contract's amount by $1,885,880 such that the total amount of the contract shall be $2,879,273. This contract is for the delivery of English Language Learner Statewide Professional Development.

Next Steps
Upon Board authorization, Agency staff will draft and execute a contract renewal with the Illinois Resource Center to continue the applicable services.

ILLINOIS STATE BOARD OF EDUCATION MEETING

TO: **Illinois State Board of Education**

FROM: **Christopher A. Koch, Ed.D., State Superintendent of Education** CAK
Reyna Hernandez, Assistant Superintendent RH

Agenda Topic: **Illinois Migrant Council Contract Exceeding $1 Million**

Materials: None

Staff Contact(s): Robin M. Lisboa, Division of English Language Learning

Purpose of Agenda Item

To obtain approval for continuation of a contract with the Illinois Migrant Council (IMC) through August 31, 2013 to provide migrant recruiting, inter-state coordination, needs assessment, student records transfer, parent involvement, technical assistance and professional development for the Migrant Education Program (MEP) in Illinois. The total award over a five year period will not exceed $2,455,000.

Relationship to/Implications for the State Board's Strategic Plan

The IMC contract addresses all three goals:

GOAL 1: Every student will demonstrate academic achievement and be prepared for success after high school;
GOAL 2: Every student will be supported by highly prepared and effective teachers and school leaders;
GOAL 3: Every school will offer a safe and healthy learning environment for all students.

The IMC identifies eligible migrant children and connects them with available local migrant education projects designed to support academic success and high school graduation. The IMC also provides extensive professional development to migrant teachers, administrators, recruiters and staff and offers individual technical assistance to local projects to ensure that they establish learning environments that meet the unique needs of migrant students in line with federal program requirements.

Expected Outcome(s) of Agenda Item

This agenda item will be discussed in the Finance and Audit Committee meeting and then called to a vote in the plenary session.

Background Information

The Agency receives funding under Title I, Part C of No Child Left Behind for the Education of Migratory Children to identify migrant children and provide them with supplemental educational services that address barriers to learning related to mobility to ensure that these students meet the state learning standards with an emphasis on reading and mathematics. Eligible migrants include children through the age of 21 who have not graduated from high school and have moved within the past three years across school district boundaries with a parent or guardian or on their own to find seasonal or temporary work in agriculture or fishing. In Illinois, MEP funds are distributed to local projects in communities with documented migrant populations. Most services are provided during the summer months when the majority of migrant families are present in the State. To effectively implement the MEP and meet the requirements of Title I, Part C, the Agency implements statewide and inter-state coordination activities to address the needs of migrant children. These include 1) identification and recruitment of all migrant children following federal guidelines for eligibility determination, recruiter training and quality control procedures; 2) collection of individual migrant student data that is uploaded onto a federal data base to facilitate inter-state coordination and student records transfer; 3) maintaining an updated comprehensive needs assessment to guide program development; 4) participating in inter-state coordination efforts including multi-state consortia; 5) involving migrant parents in their children's education; and 6) providing professional development, technical assistance and support to local MEP projects.

In June of 2008, the agency issued an RFSP for a contract to provide coordination support in these areas to the MEP in Illinois. The Illinois Migrant Council (IMC) submitted the winning bid and was awarded a one-year contract with the possibility of four renewals. The requested renewal for the period ending August 31, 2013, would be the last renewal of the contract.

The funding for each fiscal year is as follows:

Funding Background

FY08 – FY09	$ 491,000
FY09 –FY10	$ 491,000
FY10 – FY 11	$ 491,000
FY11 – FY12	$ 491,000
Total to date:	$1,964,000

The requested amount will increase the contract by $491,000 for a maximum amount of $2,455,000, effective September 1, 2012 to August 31, 2013.

Effectiveness

IMC has successfully fulfilled all contract requirements during the past four years. They have strengthened the state migrant eligibility determination system through systematic training of recruiters and a structured quality control system that maintains a minimal recruiter error rate as documented last year through an independent re-interview process. They provided professional development for teachers and other staff focusing on the unique educational needs of migrant children, and annual evaluation results indicate that these events have been highly effective in terms of the participants' response to the training and the student outcomes documented in the migrant summer programs.

Analysis and Implications for Policy, Budget, Legislative Action and Communications

Policy Implications: Approval of the IMC contract continuation will allow the Illinois State Board of Education to meet the requirements of the federal MEP. In addition, the State will have the resources needed to conduct statewide activities that improve education opportunities for highly mobile, at-risk migrant children and youth.

Budget Implications: The IMC contract will continue to be funded with federal Migrant Education Program funds. The amount for the renewal period (September 1, 2012 – August 31, 2013) will be $491,000.

Legislative Action: None

Communication: None

Pros and Cons of Various Actions

Approval of the continuation of this contract will allow the Agency to continue to effectively address the needs of migrant students in the state and to carry out the activities required under federal guidelines. The contract will continue to be funded through the federal Title I, Part C MEP allocation to the State.

Superintendent's Recommendation

I recommend that the following motion be adopted:

> The State Board hereby authorizes the State Superintendent to renew the agreement with the Illinois Migrant Council through August 31, 2013, and to increase the contract's amount by $491,000 such that the total amount of the contract will be $2,455,000. This contract provides migrant recruiting, inter-state coordination, needs assessment, student records transfer, parent involvement, technical assistance and professional development for the Migrant Education Program (MEP) in Illinois.

Next Steps

Once Board approval is obtained the Agency will renew the IMC contract for the contract period.

ILLINOIS STATE BOARD OF EDUCATION MEETING
April 18, 2012

TO: **Illinois State Board of Education**

FROM: **Christopher A. Koch, Ed.D., State Superintendent of Education** CAK
Reyna P. Hernandez, Assistant Superintendent RH

Agenda Topic: **Grant Exceeding $1 Million: Illinois Early Childhood Asset Map Grant**

Materials: None

Staff Contact(s): Cindy Zumwalt, Division Administrator, Early Childhood Education

Purpose of Agenda Item

The Division of Early Childhood Education requests the Board's authorization for the State Superintendent to enter into a continuation grant agreement for the provision of the Illinois Early Childhood Asset Map (IECAM) (http://iecam.crc.uiuc.edu/) with the Board of Trustees of the University of Illinois in an amount not to exceed $3,113,913 over a seven (7) year term (*i.e.,* FY 2007 through FY 2013) including an amount not to exceed $496,000 for FY 2013.

Relationship to/Implications for the State Board's Strategic Plan

The IECAM project supports the following Board goal.

GOAL 1: Every student will demonstrate academic achievement and be prepared for success after high school.

Expected Outcome(s) of Agenda Item

It is expected that the Board will authorize the State Superintendent to execute a continuation grant agreement with the Board of Trustees of the University of Illinois.

Background Information

IECAM is a project of the Illinois State Board of Education that is operated within the Clearinghouse on Early Education and Parenting (CEEP) (http://ceep.crc.illinois.edu/) at the University of Illinois at Urbana-Champaign. The primary goals for the project are to:

- Provide an effective tool for resource allocation and planning for Early Childhood Education (ECE);
- Enable data to drive decision making about ECE resource allocation;
- Develop a one-stop source of information on publicly-funded and private ECE services; and
- Support a culture of transparency that contributes to accountability and that clarifies the process of distribution of state funds for early care and education.

Specifically, IECAM provides online access to demographic data on young children and data on early care and education services in Illinois by combining up-to-date demographic information with early childhood program information from Preschool for All (PFA), Head Start, and child care. The website uses a sophisticated electronic coding/mapping function to locate early childhood programs across multiple sectors of the state.
In addition to data regarding early care and education services in the state of Illinois, IECAM provides demographic data on population, poverty, spoken language, and family employment status. The demographic information in IECAM is based on data from the 2000 U.S. decennial

census and estimated data for each year beginning with 2005 based on U.S. Census Bureau data products.

IECAM assists ISBE, as well as other state agencies and child welfare organizations, by identifying geographic areas with high concentrations of children living in poverty, and thereby enabling ISBE to direct resources and programs to these areas to help ensure that children at-risk of academic failure receive the early childhood services necessary to enter school ready to learn. Information in IECAM effectively assists ISBE with targeting funding to the most at-risk children in an effort to close the achievement gap prior to kindergarten entry.

Financial Background
ISBE, along with other entities, has contributed funding for the IECAM project since FY 2007. The following information provides an overview of the funding amounts provided by ISBE.

FY07	$ 208,384
FY08	$ 425,413
FY09	$ 496,000
FY10	$ 496,058
FY11	$ 496,058
FY12	$ 496,000
FY13	$ 496,000
TOTAL	**$3,113,913**

For FY 2014, ISBE will release a competitive RFP/RFSP for FY 2014 and will work with the Illinois Department of Human Services to coordinate funding and activities/services for this project.

Effectiveness
IECAM uses GIS mapping software that makes it possible for policy makers to know the location of existing services as they make decisions about funding additional services. Users are able to click on a location on a map to learn how a county, school district, legislative district, or other area is currently served by early childhood programs, and to find demographic data that illustrate how population relates to the current distribution of funds. Using these data, policy makers can determine where new or expanded programs are most needed.

The annual report from FY11, states the following web site statistics:

- Total Hits: 779,492
- Total Page Views: 465,684
- Average Page Views/Day: 1,276
- Average Page Views/Visitors: 9
- Total Visitors: 50,957
- Average Visitors/Day: 140
- Unique IPs: 21,391

IECAM User Survey Highlights for FY11:

- 31% of Users access the IECAM Web site 1-4 times/month.
- 18% of Users are school district administrators.
- 13% of Users are Head Start administrators.
- 77% of Users visited IECAM for demographic information.

Analysis and Implications for Policy, Budget, Legislative Action and Communication
Policy Implications: none

Budget Implications: The IECAM project is funded in part by a grant from ISBE paid from the State's Early Childhood Block Grant.

Legislative Action: none

Communication: none

Pros and Cons of Various Actions
PROS: Continued support for the IECAM project is critical for ISBE staff, other state agencies, and individuals across the state because it provides important demographic and other data necessary to build a statewide comprehensive system of childcare and early childhood education services.

CONS: Without IECAM, agencies and organizations dedicated to improving opportunities for young children would find it difficult to effectively direct resources to target areas; researchers would lose access to one of the largest and most sophisticated online mapped data sources of early childhood programs in existence; and schools, teachers, and parents would lose access to valuable service-option information for young children.

Superintendent's Recommendation
I recommend that the following motion be adopted:

> The State Board hereby authorizes the State Superintendent to enter into a continuation grant agreement for the provision of the Illinois Early Childhood Asset Map (IECAM) with the Board of Trustees of the University of Illinois (in an amount not to exceed $496,000 for FY 2013) with the overall grant agreement not to exceed $3,113,913 over the seven (7) year term (*i.e.,* FY 2007 through FY 2013).

Next Steps
Upon board authorization, Agency staff will complete the grant award process. The continuation grant agreement will be executed accordingly.

For FY 2014, ISBE will release a competitive RFP/RFSP and will work with the Illinois Department of Human Services to coordinate funding and activities/services for this project.

ILLINOIS STATE BOARD OF EDUCATION MEETING
April 18, 2012

TO: **Illinois State Board of Education**

FROM: **Christopher A. Koch, Ed.D., State Superintendent of Education** CAK
Reyna P. Hernandez, Assistant Superintendent RH

Agenda Topic: **Grant Exceeding $1 Million: Illinois Early Learning Project (IELP)**

Materials: none

Staff Contact(s): Cindy Zumwalt, Division Administrator, Early Childhood Education

Purpose of Agenda Item

The Division of Early Childhood Education requests the Board's authorization for the State Superintendent to enter into a continuation grant agreement for the provision of the Illinois Early Learning Project (IELP) (http://www.illinoisearlylearning.org/) with the Board of Trustees of the University of Illinois in an amount not to exceed $3,045,943 over a twelve and a half year term (i.e., FY 2001 through FY 2013) including $135,000 for the first six months of FY 2013.

Relationship to/Implications for the State Board's Strategic Plan

The IELP supports the following Board goals.

GOAL 1: Every student will demonstrate academic achievement and be prepared for success after high school.

GOAL 2: Every student will be supported by highly prepared and effective teachers and school leaders.

Expected Outcome(s) of Agenda Item

It is expected that the Board will authorize the State Superintendent to execute a continuation grant agreement with the Board of Trustees of the University of Illinois for a six-month term in FY 2013 so that the Agency can maintain services while hosting a new grant competition for funding.

Background Information

The IELP provides a web-based portal for parents, teachers, administrators, and other early childhood education professionals to access evidence-based early learning resources including reliable information on early care and education for young children. The website offers printable tip sheets for caregivers and parents in English, Spanish, and Polish and provides answers to frequently asked questions (FAQs) on topics such as "How Can Teachers Support Young Children in Military Families;" "How Can Active Games Help Children Meet Math Benchmarks;" and "How Can I Help a Shy Child." The IELP website also offers a customized question-answering service; a statewide calendar of events for parents and caregivers; a variety of resources on topics related to early care and education; activities related to the Illinois Early Learning Standards and benchmarks; access to the Illinois Projects in Practice website (http://illinoispip.org/); and periodic interviews with early childhood experts. The IELP website has been in existence since November 2001.

Financial Background
ISBE initially began the IELP in FY 2001 and has since provided continuous funding as itemized below.

Contractual Funding:

FY01	$ 102,720
FY02	$ 293,305
FY03	$ 177,418
FY04	$ 211,276

Grant Funding:

FY05	$ 254,292
FY06	$ 254,187
FY07	$ 267,745
FY08	$ 270,000
FY09	$ 270,000
FY10	$ 270,000
FY11	$ 270,000
FY12	$ 270,000
FY13	$ 135,000
TOTAL	**$3,045,943**

Effectiveness
The project submits quarterly and annual report(s) to ISBE detailing its expansion of early childhood education resources, its expansion of materials in multiple languages and other projects.

Illinois Early Learning (IEL) Web Site Statistics: Fourth Quarter FY11

Total Hits:	21,629,749
Page Views:	1,323,894
Home Page Views:	40,106
Visitor sessions:	811,951

Total hits refers to the total number of files accessed, including pages, graphic and other files (such as scripts or flash files).

Page views refers to the total number of pages visited. This number does not include an associated graphic or other files. Thus, the number will be less than total hits. This datum presents a more accurate view of accessed to the site than total hits.

Home page views refers to the number of times the home page was visited.

Visitor sessions refers to the number of visits to the site. When someone comes to the home page, clicks through three pages, then leaves the site, this would be counted as one visit. Thus, this number will always be smaller than hits or page views.

Analysis and Implications for Policy, Budget, Legislative Action and Communications
Policy Implications: none

Budget Implications: The IEL project is funded in full by a grant from ISBE and paid from the State's Early Childhood Block Grant.

Legislative Action: none

Communication: See next steps.

Pros and Cons of Various Actions

PROS: Continued support for the IEL project is critical for teachers, school leaders, parents, and children across the state because it provides access to an early childhood learning portal that provides guidance, learning aids, FAQ's in multiple languages.

CONS: Without continued funding teachers, school leaders, parents and children will not have access to this early childhood learning portal that provides guidance, learning aids, FAQ's and more in multiple languages. This would undoubtedly result in less effective instruction and education of the youngest students in Illinois.

Superintendent's Recommendation

I recommend that the following motion be adopted:

> The State Board hereby authorizes the State Superintendent to enter into a 6-month continuation grant agreement ($135,000 for the first six months of FY 2013) for the provision of the Illinois Early Learning Project (IELP) with the Board of Trustees of the University of Illinois with the overall grant agreement not to exceed $3,045,943 over the twelve and a half year term.

Next Steps

Upon board authorization, Agency staff will complete the grant award process. A continuation grant agreement will be executed accordingly.

ILLINOIS STATE BOARD OF EDUCATION MEETING
April 18, 2012

TO: **Illinois State Board of Education**

FROM: **Christopher A. Koch, Ed.D., State Superintendent of Education** CAK
Reyna P. Hernandez, Assistant Superintendent RH

Agenda Topic: Grant Exceeding $1 Million: Request to Release Request for Proposals for Illinois Early Learning Project (IELP)

Materials: None

Staff Contact(s): Cindy Zumwalt, Division Administrator, Early Childhood Education

Purpose of Agenda Item

The Early Childhood Education Division requests the Board to authorize the State Superintendent to release a Request for Proposals (RFP) whereby one eligible entity will be selected to receive a competitive grant for the provision of the Illinois Early Learning Project (IELP) (http://www.illinoisearlylearning.org/) in an amount not to exceed $1,925,000 over the term of the grant.

Relationship to/Implications for the State Board's Strategic Plan

The IELP supports the following Board goals.

GOAL 1: Every student will demonstrate academic achievement and be prepared for success after high school.

GOAL 2: Every student will be supported by highly prepared and effective teachers and school leaders.

Expected Outcome(s) of Agenda Item

It is expected that the Board will authorize the State Superintendent to release the RFP subject to staff recommendations.

Background Information

The IELP provides a web-based portal for parents, teachers, administrators, and other early childhood education professionals to access evidence-based early learning resources including reliable information on early care and education for young children. The website offers printable tip sheets for caregivers and parents in English, Spanish, and Polish and provides answers to frequently asked questions (FAQs) on topics such as "How Can Teachers Support Young Children in Military Families;" "How Can Active Games Help Children Meet Math Benchmarks;" and "How Can I Help a Shy Child." The IELP website also offers a customized question-answering service; a statewide calendar of events for parents and caregivers; a variety of resources on topics related to early care and education; activities related to the Illinois Early Learning Standards and benchmarks; access to the Illinois Projects in Practice website (http://illinoispip.org/); and periodic interviews with early childhood experts. The IELP website has been in existence since November 2001.

Financial Background

The initial term of this grant will begin no sooner than January 1, 2013 and will extend to June 30, 2013 (FY 2013). Five continuation periods (i.e., FY 2014 through FY 2018) will be allowed contingent upon sufficient appropriation for the project and satisfactory progress by the selected grantee in the preceding grant period.

Anticipated funding levels are provided below.

FY 13	Initial Term	$175,000
FY 14	Continuation Term	$350,000
FY 15	Continuation Term	$350,000
FY 16	Continuation Term	$350,000
FY 17	Continuation Term	$350,000
FY 18	Continuation Term	$350,000
TOTAL		**$1,925,000**

<u>Effectiveness</u>
Last Evaluation of the program: This is a new grant however; the previous grantee was required to submit quarterly and annual report(s) to ISBE detailing its expansion of early childhood education resources, the publication of materials in multiple languages, and specific website activity and traffic.

<u>Analysis and Implications for Policy, Budget, Legislative Action and Communications</u>
Policy Implications: none

Budget Implications: The Early Learning Website will be funded from the Early Childhood Block Grant state appropriation.

Legislative Action: none

Communication: Please see next steps.

<u>Pros and Cons of Various Actions</u>
PROS: Continued support for the IEL project is critical for teachers, school leaders, parents, and children across the state because it provides access to an early childhood learning portal that provides guidance, learning aids, FAQ's in multiple languages.

CONS: Without continued funding teachers, school leaders, parents and children will not have access to this early childhood learning portal that provides guidance, learning aids, FAQ's and more in multiple languages. This would undoubtedly result in less effective instruction and education of the youngest students in Illinois.

<u>Superintendent's Recommendation</u>
I recommend that the following motion be adopted:

> The State Board hereby authorizes the State Superintendent to release an Request For Proposals for the provision of the Illinois Early Learning Project (IELP) whereby, upon further State Board approval, one eligible entity will be selected to receive a competitive grant in an amount not to exceed $1,925,000 over a five and a half year term (i.e., FY 2013 through FY 2018).

<u>Next Steps</u>
Agency staff will commence the process of issuing an RFP in accordance with the approved motion and award a grantee. Agency staff will then bring the recommended awardee to the Board for approval prior to the issuance of any award.

ILLINOIS STATE BOARD OF EDUCATION MEETING
April 18, 2012

TO: **Illinois State Board of Education**

FROM: **Christopher A. Koch, Ed.D., State Superintendent of Education**
Susan Morrison, Deputy Superintendent of Education

Agenda Topic: Contract Exceeding $1 Million: Approval of the Illinois Interactive School Report Card Intergovernmental Agreement amendment in FY 2012.

Staff Contact(s): Monique M. Chism, Ph.D., Division Administrator for Innovation and Improvement

Purpose of Agenda Item

The Division of Innovation & Improvement requests the Board to authorize the State Superintendent to increase the Intergovernmental Agreement (IA) with Northern Illinois University for the refinement and maintenance of the Illinois Interactive Report Card (IIRC)) to include additional responsibilities required by Race to the Top Phase 3.

Relationship to/Implications for the State Board's Strategic Plan

The IIRC will support the following Board goal.

GOAL 1: Every student will demonstrate academic achievement and be prepared for success after high school.

Expected Outcome(s) of Agenda Item

This agenda item will be discussed in the Finance and Audit Committee and then called for a vote during the April Plenary Session. It is expected that the Board will authorize the State Superintendent to increase the Intergovernmental agreement contract with Northern Illinois University.

Background Information

In partnership with the Illinois State Board of Education (ISBE), Northern Illinois University has designed and implemented an innovative website that provides the public and educators with an unmatched array of information tools to support school improvement in Illinois. IIRC has several notable features.

- It provides ready access through the Internet to an interactive, integrated archive of ISBE's School Report Card data from 1999-2012, displaying years of trend data.
- It incorporates a wide array of current information on many vital subjects for educators including test results on all state assessments, NCLB, curricular support materials (e.g., Assessment Frameworks, Illinois Learning Standards, Performance Descriptors, and lesson plans), demographic and financial information for all Illinois school districts.
- It features user-friendly navigation features and colorful, easily understood graphics that make sense of complex data. IIRC offers educators, policy-makers, parents, and community members an effective, public-access ramp to accountability information in a format that avoids data-overkill and encourages a focus on outcomes.

- New features included in the work plan for this contract include continued refinement and integration of e-Plans (Rising Star District and School Continuous Improvement Plans, Technology Integration Plans, Title I Plans), electronic peer review and approval processes and enhanced reporting and applications for individual student data reports.

Financial Background

The actual amount currently funded for each FY is as follows:

FY04	$ 138,954
FY05	220,536
FY06	276,473
FY07	520,033
FY08	1,287,122
FY09	993,889
FY10	1,253,026
FY 11	995,771
FY 12	979,539
	$6,645,343

This request is for an increase of $200,000 to cover additional responsibilities in FY12 due to the Race to the Top Phase 3. The requested amount will increase the amount allocated for FY12 to $1,179, 539 for a maximum contract amount of $6,845,343. This increase is effective until June 30, 2012. The funding will come from the funding sources of Title I, Growth Model (State), Race to the Top Three.

Effectiveness

The Post Performance Review indicates Good to Excellent contractor performance on individual indicators and recommends continued contracting with Northern Illinois University.

Analysis and Implications for Policy, Budget, Legislative Action and Communications

Policy Implications: None

Budget Implications: Federal and state funding sources currently support this effort.

Legislative Action: None

Communication: None

Superintendent's Recommendation

I recommend that the following motion be adopted:

> The Board hereby authorizes the State Superintendent to increase the Intergovernmental Agreement with NIU ($200,000 for FY12) to include Race to the Top Phase 3 responsibilities. The total contract will not exceed $6,845,343 through June 30, 2012.

Next Steps

Upon Board authorization, Agency staff will amend the Intergovernmental Agreement with NIU.

ILLINOIS STATE BOARD OF EDUCATION MEETING
April 18, 2012

TO: **Illinois State Board of Education**

FROM: **Christopher A. Koch, Ed.D., State Superintendent of Education** CAK
Susan Morrison, Deputy Superintendent/Chief of Staff SM

Agenda Topic: Contract Exceeding $1 Million: Approval of the Illinois Interactive School Report Card Intergovernmental Agreement FY 2013.

Staff Contact(s): Monique M. Chism, Ph.D., Division Administrator for Innovation and Improvement

Purpose of Agenda Item

The Division of Innovation & Improvement requests the Board to authorize the State Superintendent to enter into an Intergovernmental Agreement (IA) with Northern Illinois University for the refinement and maintenance of the Illinois Interactive Report Card (IIRC).

Relationship to/Implications for the State Board's Strategic Plan

The IIRC will support the following Board goal.

GOAL 1: Every student will demonstrate academic achievement and be prepared for success after high school.

Expected Outcome(s) of Agenda Item

This agenda item will be discussed in the Finance and Audit Committee and then called for a vote during the April Plenary Session. It is expected that the Board will authorize the State Superintendent to renew a contract with Northern Illinois University.

Background Information

In partnership with the Illinois State Board of Education (ISBE), Northern Illinois University has designed and implemented an innovative website that provides the public and educators with an unmatched array of information tools to support school improvement in Illinois. IIRC has several notable features.

- It provides ready access through the Internet to an interactive, integrated archive of ISBE's School Report Card data from 1999-2012, displaying years of trend data.
- It incorporates a wide array of current information on many vital subjects for educators including test results on all state assessments, NCLB, curricular support materials (e.g., Assessment Frameworks, Illinois Learning Standards, Performance Descriptors, and lesson plans), demographic and financial information for all Illinois school districts.
- It features user-friendly navigation features and colorful, easily understood graphics that make sense of complex data. IIRC offers educators, policy-makers, parents, and community members an effective, public-access ramp to accountability information in a format that avoids data-overkill and encourages a focus on outcomes.
- New features included in the work plan for this contract include continued refinement and integration of e-Plans (Rising Star District and School Continuous Improvement

Plans, Technology Integration Plans, Title I Plans), electronic peer review and approval processes and enhanced reporting and applications for individual student data reports.

These services will be competitively rebid for FY14.

Financial Background

The previous contract with NIU was funded as indicated below:

FY04	$ 138,954
FY05	220,536
FY06	276,473
FY07	502,033
FY08	1,287,122
FY09	993,889
FY10	1,253,026
FY 11	995,771
FY 12	1,179,539
	$6,845,343

This request for a contract for FY13 will be for the refinement and maintenance of the Illinois Interactive Report Card (IIRC).

The initial term of this contract will begin no sooner than July 1, 2012 and will extend to June 30, 2013. The amount of funding for Fiscal Year 2013 will be $1,180,000. The funding will come from the funding sources of Title I (Federal), Growth Model (State), Race to the Top Three (Federal).

Effectiveness

The Post Performance Review indicates Good to Excellent contractor performance on individual indicators and recommends continued contracting with Northern Illinois University.

Analysis and Implications for Policy, Budget, Legislative Action and Communications

Policy Implications: None

Budget Implications: Federal and state funding sources currently support this effort.

Legislative Action: None

Communication: None

Superintendent's Recommendation

I recommend that the following motion be adopted:

> The State Board hereby authorizes the State Superintendent enter into a new Intergovernmental Agreement with NIU in the amount of $1,180,000, effective July 1, 2012 through June 30, 2013, for the refinement and maintenance of the Illinois Interactive Report Card (IIRC).

Next Steps

Upon Board authorization, Agency staff will enter into an Intergovernmental Agreement with NIU. These services will be competitively rebid for FY14.

ILLINOIS STATE BOARD OF EDUCATION MEETING
April 18, 2012

TO: **Illinois State Board of Education**

FROM: **Christopher A. Koch, Ed.D., State Superintendent of Education** CAK
Linda Tomlinson, Assistant Superintendent Llt
David Osta, Director, Policy & Program Implementation, Race to the Top DO

Agenda Topic: **Request for RFSP– Local Assessment Support Management Entity**

Staff Contact(s): **Vicki Philips, Interim Division Administrator for Educator and School Development**

Purpose of Agenda Item

The Division of Educator and School Development requests the State Board to authorize the State Superintendent to release a Request for Sealed Proposals (RFSP) in fiscal year (FY) 2012 for a Local Assessment Support Management Entity.

Relationship to/Implications for the State Board's Strategic Plan

The following action will support Goal 1 & 2 in the Board's Strategic Plan. (**GOAL 1:** Every student will demonstrate academic achievement and be prepared for success after high school; **GOAL 2:** Every student will be supported by highly prepared and effective teachers and school leaders.)

Expected Outcome(s) of Agenda Item

It is expected that the Board will authorize the State Superintendent to execute such RFSP subject to staff recommendations.

Background Information

The Illinois federal Race to the Top Phase 3 ("RTTT3") application contain supports for the establishment of local assessment systems aligned to State standards, as revised to incorporate the Common Core State Standards ("CCSS"), and appropriate for measuring student growth for performance evaluations performed in accordance with the Performance Evaluation Reform Act, Public Act 96-0861 ("PERA"). To support this goal, all Illinois school districts participating in RTTT3 ("Participating LEAs") must:

- Develop an assessment system that includes the following types of assessments in a coherent framework to both support standards-aligned instruction and, where appropriate, measure student growth:

    a) Through-course assessments designed to assist teachers and administrators to track students' progress;

    b) Formative assessments designed to inform improved instruction in real time, such as teacher-created assessments that are used throughout the year; and

c) Summative assessments designed to measure changes in students' knowledge and skills through an entire course, such as district- or network-wide end-of-term/course assessments.

- Integrate CCSS assessment items in subjects other than math and English/language arts;

- Participate in activities relating to development of a framework and assessment items that can be used on a district-wide basis by all teachers in a given grade or non-tested subject area;

ISBE will assist Participating LEAs in developing new local assessment capacities and undertaking new investments to implement the CCSS on an aggressive timeline and effectively measure student growth across the local curriculum. These local assessment systems will support the development and implementation of reformed principal and teacher evaluation systems that include student growth as a significant factor in evaluations as required by PERA.

In order to assist the development of local assessment capacities ISBE will seek a contractor to develop and administer a two-pronged local assessment strategy to support Illinois school districts to develop and implement local assessment systems that support standards-aligned instruction and the measurement of student growth for purposes of teacher and principal evaluations.

In "Prong 1" of the local assessment strategy, the selected contractor will develop and administer a statewide procurement and establish a statewide contract through which school districts may purchase a broad range of commercially-available assessments in various subject areas that are appropriate for measuring student growth for purposes of teacher and principal evaluations.

In "Prong 2", the selected contractor will plan, establish, and administer working groups to develop non-commercial, open-source assessment resources (including complete assessments, assessment frameworks and assessment items) appropriate for measuring student growth in areas other than those tested by the State. The selected contractor will be responsible for managing and overseeing both prongs of the local assessment strategy, in coordination with ISBE, Illinois school districts, and other stakeholders. All assessments and assessment resources procured and developed pursuant to the RFSP must be valid and reliable measures of student growth that can be used to inform teacher and principal evaluations.

Upon approval from the Board, the Division will release a Request for Sealed Proposals (RFSP) for a Local Assessment Support Entity with an anticipated deadline identified in June, 2012. Proposals will be read and scored by internal and external reviewers.

Financial Background

The total amount of funding available for the initial contract period will be $1,383,600.00 over a two-year term. The contract period will begin no sooner than July 1, 2012 and will extend from the execution date of the contract until June 30, 2014. This contract may be renewed for up to three consecutive one-year contract periods. Funding in any subsequent year will be contingent upon a sufficient appropriation for the program and satisfactory progress in the preceding contract year. The renewal shall be subject to the same terms and conditions as the original contract unless otherwise stated in the cost proposal. The contract will not renew automatically.

Effectiveness
This is a new contract, therefore no previous effectiveness measure exists, however the agency will establish performance measures for the Local Assessment Support Management Entity and for Participating LEAs engaging in the development of local assessment capacities.

Analysis and Implications for Policy, Budget, Legislative Action and Communications
Policy Implications: The Local Assessment Supports (referred to as “Assessments for Learning”) was part the Illinois RTTT3 application.

Budget Implications: Funds will be paid from Race to the Top.

Legislative Action: None

Communication: Please see next steps.

Superintendent’s Recommendation
I recommend that the following motion be adopted:

> The State Board hereby authorizes agency staff to proceed with a RSFP to contract for a Local Assessment Support Management Entity. The total amount of funding available for the initial contract period will be $1,383,600.00 over a two-year term. The contract period will begin no sooner than July 1, 2012 and will extend from the execution date of the contract until June 30, 2014. This contract may be renewed for up to three consecutive one-year contract periods

Next Steps
Agency staff will commence the process of the RFSP in accordance with the approved motion and award a contract. Agency staff will then bring the recommended awardee(s) to the Board for approval prior to the issuance of any award(s).

ILLINOIS STATE BOARD OF EDUCATION MEETING
April 18, 2012

TO: **Illinois State Board of Education**

FROM: **Christopher A. Koch, Ed.D., State Superintendent of Education** CAK
Reyna Hernandez, Assistant Superintendent RH

Agenda Topic: Approval for Contract Exceeding $1 Million for Illinois Kindergarten Individual Development Survey (KIDS)

Materials: NA

Staff Contact(s): Cindy Zumwalt, Division Administrator, Early Childhood

Purpose of Agenda Item

The Division of Early Childhood requests the Board to authorize the State Superintendent to enter into a contract with WestEd which is the successful bidder under the Request for Sealed Proposals (RFSP) for the Illinois Kindergarten Individual Development Survey (KIDS). This contract will provide services related to the development and administration of a comprehensive process designed to provide information about children's competencies across developmental domains over time and to inform whether Illinois' kindergarteners have the skills and knowledge needed to succeed in school. This contract can be renewed on an annual basis and is subject to sufficient appropriation of funds and satisfactory performance in the preceding year.

Relationship to/Implications for the State Board's Strategic Plan

The Illinois Kindergarten Individual Development Survey ("KIDS") is linked to the Board's Strategic Plan goals of "Every student will demonstrate academic achievement and be prepared for success after high school" and "Every student will be supported by highly prepared and effective teachers and school leaders". The KIDS process will promote the success of every child by providing key adults with a clear picture of a child's developing strengths across multiple domains, provide educators with resources on how to improve instruction based on KIDS data, and guide the professional development for teachers from early childhood through 3rd grade.

Expected Outcome(s) of Agenda Item

This agenda item will be discussed by the Finance and Audit Committee and then be called for a vote by the Board. It is expected that staff will receive the Board's authorization to award a contract to WestEd for the Illinois Kindergarten Individual Development Survey (KIDS).

Background Information

In early 2010, the State Superintendant of Education Christopher Koch invited a group of educators, advocates, and experts to participate in a planning initiative to explore whether and how to adopt an Illinois statewide kindergarten readiness survey. After hearing from national experts and administrators in other states, and engaging in much research and discussion, the Kindergarten Readiness Stakeholder Committee--comprised of school administrators, teachers, university faculty, researchers, and education advocates representing all parts of the state--recommended a data collection process hereafter referred to as the Illinois Kindergarten Individual Development Survey ("KIDS"). KIDS moves away from a one-time "readiness" snapshot of children as they enter kindergarten toward a more developmentally appropriate, survey-based process that will yield data that can be used at multiple levels and for varying purposes, including guiding classroom instruction decisions, policymaking, and resource allocation.

The Committee found that a kindergarten readiness survey is a critical step toward establishing a strong preschool to elementary learning continuum and aligning early childhood and K-12 education systems. The survey will also serve as an essential component in early childhood/elementary teacher preparation programs and professional development programs for educators in areas such as child development and using data to individualize instruction. The Committee further determined that a kindergarten readiness survey will inform education policy at the state level by identifying crucial service gaps for young children, gauging the effectiveness of early childhood programs, and assisting in crucial resource allocation decisions. Based on these principles, the Committee developed the following goals for the development of the KIDS process:

1. Promote the success of every child by providing key adults with a clear picture of a child's developing strengths across multiple domains.
2. Guide professional development for teachers from early childhood through 3rd grade.
3. Support alignment of early childhood and elementary school systems according to the Illinois Early Learning and Development Standards, Illinois Learning Standards for Kindergarten, and the national Common Core Standards.
4. Document the important role that early childhood programs play in preparing children for elementary school.
5. Enable the state to identify, monitor, and strategically respond to district, school, teacher, and student needs over time.

Adequately assessing whether Illinois' kindergarteners have the skills and knowledge needed to succeed in school requires developmentally appropriate tools as well as staff development. . Accordingly, the KIDS process will be based on a comprehensive, multi-step strategy for learning about children's competencies across developmental domains over time. ISBE anticipates that a key component of the KIDS process will be observations conducted by teachers throughout the school year.

A Request for Proposals was released by the agency on October 18, 2011and 3 bidders responded. A team of reviewers inclusive of individuals with expertise in the development and measurement of early learner competencies was identified. The timeline and budget were adjusted to accommodate for funding limitations based on not receiving the federal Early Learning Challenge grant and returned to the two top bidders for their best and final offer, resulting in the selection of the winning bid.

Financial Background

The term of this contract will cover execution through June 30, 2017 (FYs 2012 – 2017) contingent upon sufficient appropriation and satisfactory performance. The total contract will not exceed $8,776,014

Effectiveness

This is a new contract being awarded to a new entity so there has been no opportunity to evaluate the program. The contractor will evaluate the KIDS instrument through a pilot study, field study, and calibration study. In addition, ISBE will conduct a research study of KIDS to evaluate the effectiveness of the instrument and implementation, subject to availability of funding.

Analysis and Implications for Policy, Budget, Legislative Action and Communications
Policy Implications: Approval will allow development and administration of a comprehensive process designed to provide information about children's competencies across developmental domains over time and to inform whether Illinois' kindergarteners have the skills and knowledge needed to succeed in school

Budget Implications: Funds are available through the Early Childhood Block Grant.

Legislative Action: NA

Communication: NA

Superintendent's Recommendation
I recommend that the following motion be adopted:

> The State Board hereby authorizes the State Superintendent to enter into a contract with WestEd, which was the successful bidder under the RFSP. The contract's term will not exceed $8,776,014. The term of the contract is from execution to June 30, 2017.

Next Steps
Upon Board authorization, a notice of contract award will be posted on the Illinois Procurement Bulletin website. When all the posting requirements have been met the State Superintendent will enter into a contract with the successful bidder in accordance with Board approval.

ILLINOIS STATE BOARD of EDUCATION MEETING
April 18, 2012

TO:	**Illinois State Board of Education**
FROM:	**Christopher A. Koch, Ed.D., State Superintendent of Schools** CAK **Linda Tomlinson, Ph.D., Assistant Superintendent** LLT
***Agenda Topic*:**	**Action Item: Ratify the Expert Panel Selection Policy for Composition of Passing Score Panels for Educator Certification/Licensure Tests**
Staff Contact(s):	**Linda Jamali, Division Administrator, Educator Certification**

Purpose of Agenda Item(s)

The purpose of this agenda item is for the State Board to ratify the Expert Panel Selection Policy for Composition of Passing Score Panels for Educator Certification/Licensure Tests. The use of such a policy will aid the agency in selecting qualified candidates to serve on the Panel. In addition, ratification of this policy will enable the State Board and agency to be more transparent regarding the selection requirements for members of the Panel; as a result, citizens can be informed about the qualifications required to serve on such a Panel.

Relationship to Implications for the State Board's Strategic Plan

Ratifying the Expert Panel Selection Policy for Composition of Passing Score Panels for Educator Certification/Licensure Tests has linkage to **Goal 2**: To ensure that every student will be supported by highly prepared and effective teachers and school leaders.

Background Information

The State has been requiring certification tests for those seeking educator certificates since 1988. One major component of this process is setting of the passing score for each test. To set the passing score on a state educator assessment, a panel of educators from the PK-12 and higher education communities is brought together for one or two days to review test items and provide data that will be given to the State Educator Preparation and Licensure Board (formerly known as the State Teacher Certification Board) so that the SEPLB can make a recommendation for a passing score to the State Board. The State Board then takes action to set the passing score. In order to ensure that the State Board and agency have representatives who have the content expertise and representatives reflecting the diversity and geographical regions of the state, as well as the special education and English Language Learners of the state, a policy has been drafted to be used in selection of panel members. This policy will guide the selection of individuals to serve on various panels as they are needed when new scores must be set. In the interests of time, the agency has used this policy to select panel members to provide data for setting the passing score on the Test of Academic Proficiency (formerly known as the Test of Basic Skills).

As just noted, the former Test of Basic Skills has been expanded and renamed the Test of Academic Proficiency (TAP 400). The TAP has been administered since February 1, 2012. Expanding the test makes it possible to provide subarea scores on three of the four subtests--mathematics, language arts, and reading comprehension. Providing subarea scores for these three subtests will help examinees to better understand their areas of strengths and weaknesses. While subject matter has not changed, additional questions have been added to ensure a sufficient number of questions to provide valid and helpful feedback on subareas tested. Also, the new TAP mathematics subtest includes questions regarding probability so that the content aligns even better with the Common Core standards for mathematics.

Because the test has been expanded and contains additional questions, new passing scores must be set. Based on the attached policy, which the State Board is being asked to ratify, panels of experts from higher education and from Illinois public schools have been selected to participate in the score-setting process.

Expected Outcome(s) of Agenda Item: Following a review of the proposed policy, the State Board will ratify the policy. Upon ratification, these selection criteria will be used for the selection of all future score-setting panels for educator testing.

Superintendent's Recommendations:
The Superintendent recommends the following motion be adopted:

> The State Board hereby ratifies the Proposed Policy for Composition of Passing Score Panels for Educator Certification/Licensure Tests.

Next Steps:
ISBE staff will create passing score panels that reflect the approved policy recommendations.

Proposed Policy for Composition of Passing Score Panels for Educator Certification/Licensure Tests

The Illinois State Board of Education is seeking educators who have expertise and who represent the diversity of Illinois. These panels, composed of educators from across the state, will be trained in the standard setting process. Panel members will review educator licensure tests and participate in the score setting process. The testing contractor, Evaluation Systems group of Pearson, will run an analysis and report statistical results. The resulting data will be studied by the State Educator Preparation and Licensure Board (SEPLB) and the Illinois State Board of Education. The Boards will then use the resulting data and additional reports from Evaluation Systems for the purpose of setting passing scores for required state assessments.

In order to ensure that members have the expertise and representation needed to serve on these panels, every effort will be made to adhere to the following guidelines:

- Panels will consist of (approximately) 24 members.
- For exams required of a specific group (e.g., teachers, administrators, or school service personnel), at least 14 of the panel members (or about 60%) should represent that group.
- Both white and non-white panelists (at least 8 or 33%) should be represented on the panels.
- Both male and female panelists should be included on the panel.
- No person on the panel should have failed a required exam.
- Geographical representation of the state is necessary.
- Special Education and Bilingual/ESL teachers should be represented (at least one teacher from each category or 10%).
- For exams covering content areas, panel members should have expertise with the content area of the exam (at least 18 or 75%).
- For the Test of Academic Proficiency, the panel should include public school educators and higher education faculty in areas of mathematics and English/language arts (at least 6 or 25%).
- Public school educators must be certified or endorsed in the above areas, and higher education faculty must have at least a Masters Degree in the above areas.
- The panel should include eight members (or about 33%) from higher education (and include not-for-profit entities if approved to offer educator preparation programs).
- PK-12 educators, administrators and school service personnel serving on a panel must have at least three years of experience in the professional role they represent on the panel.
- A goal is to include educators and School Counselors who hold National Board for Professional Teaching Standards (NBPTS) certification (a minimum of 4 or 15%).
- A goal is to include at least one and preferably two past recipients of the Illinois Teacher of the Year award.

ILLINOIS STATE BOARD OF EDUCATION
April 18 2012

TO: **Illinois State Board of Education**

FROM: **Christopher A. Koch, Ed.D., State Superintendent of Education**
Jean Ladage, Board Services Coordinator

Agenda Topic: **Board Calendar: 2012 & 2013**

Materials: Revised - 2012 Calendar
Proposed – 2013 Calendar

Staff Contact(s): Jean Ladage, Board Services Coordinator

Purpose of Agenda Item

The purpose of this agenda item is for the Board to officially revise the remainder of the 2012 Calendar of State Board of Education Meetings and for the Board to review proposed dates for 2013. Other boards and advisory groups are beginning to schedule their 2013 meeting dates and wish to work around meetings of the State Board of Education.

Relationship to/Implications for the State Board's Strategic Plan

Action at meetings of the State Board of Education allows for the implementation of the Board's Strategic Plan.

Background Information

In following the precedent set within the past few months, we are proposing that during the months of February, April, and August a date be held for a meeting to be held via video conference.

As proposed last December, we have prepared the 2013 proposed calendar to have meetings held throughout the geographic areas of the state. When these meetings are held at alternative sites, two-day meetings will be held to allow for ample time for special presentations as may be scheduled.

Two-day meetings are also recommended in January and December for budget planning/budget adoption discussions and presentations.

Superintendent's Recommendation

The Superintendent leaves this to Board discussion. Sample motion follows:

> The State Board of Education hereby approves the revised 2012 calendar and the 2013 dates for State Board of Education meetings.

Next Steps
Staff will make logistical arrangements for 2012 and 2013 meetings of the Illinois State Board of Education.

REVISED 2012 BOARD MEETINGS

(Revisions appear in bold/highlighted text.)

It is proposed that:

- One-day meetings begin no later than (9:30 or) 10:00 a.m. to allow time for closed session as necessary.
- Two-day meetings begin at 1:00 p.m. on first day and adjourn shortly after lunch on second day.

May 17 (Thursday one-day?)	--------------	Springfield
June 21 (Thursday one-day)	--------------	Springfield
August 16 (Thursday)	--------------	via video-conference (as needed)
September 19-20	--------------	Board Strategic Planning Session – Bloomington **Eastland Suites Hotel & Conference Center**
October 11-13 Several members may attend.	--------------	*National Association of State Boards of Education (NASBE) Annual Meeting - Chicago*
October 17-19	--------------	*IASA Annual Meeting, Springfield*
October 29-30	--------------	**Richton Park – Southland College Prep Charter School**
November 16 (Friday)	--------------	Chicago – Hyatt Regency (as needed)
December 12-13	--------------	Springfield (two-day meeting due to budget preparation)

PROPOSED 2013 BOARD MEETING SCHEDULE

January 23-24	--------------	Springfield (two-day meeting due to budget discussion/adoption)
February 20 (Wednesday*)	--------------	via video-conference (as needed)
March 20-21	--------------	Metro-East area (Find a board room-type setting with mics)
April 16 (Tuesday*)	-------------	via video-conference (as needed)
May 16 (Thursday)**	--------------	Springfield
June 19-20	--------------	Suburban Chicago area (Find a board room-type setting with mics)
August 15 (Thursday)	--------------	via video-conference (as needed)
September 18-19	--------------	Board Strategic Planning Session - Bloomington
October 9-11	--------------	*IASA Annual Meeting, Springfield*
October 23-24	--------------	Downstate (tentative Marion; Find a board room-type setting with mics)
November 22 (Friday)	--------------	Chicago – Hyatt Regency (as needed)
December 18-19	--------------	Springfield (two-day meeting due to budget preparation)

*Thursday dates could not be scheduled due to TRS meetings already scheduled.

**General Assembly will be in session; staff need to be in Springfield.

ILLINOIS STATE BOARD OF EDUCATION MEETING
April 18, 2012

TO: **Illinois State Board of Education**

FROM: **Christopher A. Koch, Ed.D., State Superintendent of Education**
Linda Riley Mitchell, Chief Financial Officer

Agenda Topic: **Report of School District Special Education Expenditures and Receipts [105 ILCS 203.145]**

Materials: Annual Report (Alphabetical and Descending Order)

Staff Contact(s): Deb Vespa

Purpose of Agenda Item

Section 2-3.145 [105 ILCS 5/2-3.145] mandates that the State Board of Education issue an annual report to the General Assembly and Governor identifying each school district's special education expenditures, receipts, and net special education expenditures over receipts. This report is due May 1st of each year.

Relationship to/Implications for the State Board's Strategic Plan

This is a required mandate for the Illinois State Board of Education

Expected Outcome(s) of Agenda Item

Approval of the report to be sent to the General Assembly and Governor

Background Information

Section 2-3.145 [105 ILCS 2-3.145] mandates that the Illinois State Board of Education submit to the General Assembly and Governor an annual report that designates school districts' special education expenditures, receipts, and net special education expenditures over receipts. The receipts are to be specified as local, state, and federal. The calculations utilize limited data the Agency receives on districts' Annual Financial Reports (AFR), Pupil Transportation Claims, Fall Housing Reports/Student Information System (SIS), and the Funding and Child Tracking System (FACTS) and is not a reflection of school districts' total special education expenditures and receipts.

As we began to implement this legislation in FY 2008, there was considerable discussion of the limitations of presenting these calculations and other information.

The following limitations were discussed:

- The exact amount of time devoted to special education programs is not available. While the FACTS Report collects each identified special education student's enrollment in special education, the Educational Environment (EE) for each student defines a range of time the student is receiving regular services. For example a student with an EE code of 02 is defined as "40% - 79% inside the regular classroom." For such students, ISBE worked with external education entity stakeholders and determined that they would be counted as sixty percent (60%) special education.

- For Attendance and Social Work Services, Psychological Services and Other Support Services – Pupil, the percentage of time dedicated to special education would be difficult to determine. Therefore, it was agreed that expenditures would be allocated to special education as follows:
  - Attendance and Social Work Services—90%
  - Psychological Services—90%, and
  - Other Support Services—5%

- Chicago receives a predetermined amount of special education funding within their block grant that incorporates special education funding as well as other State funding. They are not required to submit claims for specific special education programs such a Special Education Personnel. Each year, the block grant revenue is reviewed and the percentage dedicated to special education is determined and utilized within their calculations. It is important to note, however, that PA 97-0238 went into effect July 1, 2011 and requires that ISBE collect data on grant and MCAT programs in the block grants in the same manner as other districts. The Public Act does not change the current block percentages or the amounts that are due to District 299 in FY 11 or in FY 12. Currently ISBE is collecting approval data (e.g. Sp Ed Personnel and Pupil). Financial claims for these programs will not be due until August 15, 2012.

These assumptions have been used consistently in each year's report. This is the fifth year for this report.

The table below designates the highest ten schools. As conveyed in the report, Chicago School District 299 has the highest amount of special education expenditures in excess of receipts.

Highest Ten:	County	$ (in the Millions)
City of Chicago School District 299	Cook	$45.3
Indian Prairie Comm. Unit School District 204	DuPage	$23.8
Valley View Comm. Unit School District 365U	Will	$21.7
Plainfield School District 202	Will	$20.4
Schaumburg Comm. Cons. School District 54	Cook	$18.6
Township High School District 211(Palatine)	Cook	$18.2
Township High School District 214 (Arlington Heights)	Cook	$18.0
School District U-46 (Elgin)	Kane	$17.0
Naperville Comm. Unit School District 203	DuPage	$16.9
Comm. Unit School District 300 (Carpentersville)	Kane	$16.7

The ten lowest school districts are as follows:

Lowest Ten:	County	$ (in the Thousands)
Deer Park Comm. Consolidated School District 82	LaSalle	$13.1
Irvington Comm. Consolidated School District 11	Washington	$12.5
Nelson Public School District 8	Lee	$12.3
Lovington Comm. Unit School District 303	Moultrie	$12.1
Albers School District 63	Clinton	$10.8
Scott-Morgan Comm. Unit School District 2	Scott	$10.8
Kansas Comm. Unit School District 3	Edgar	$6.1
Dimmick Comm. Consolidated School District 175	LaSalle	$6.0
Saunemin Comm. Consolidated School District 438	Livingston	$3.5
Spring Lake Comm. Consolidated School District 606	Tazewell	$1.5

There were 44 school districts that realized more special education revenue than incurred expenditures. This could be due to the timing of expenditures and receipts, the number of students served from one year to the next, or the accounting of expenditures and receipts within the Annual Financial Report.

Excluding the City of Chicago School District 299, the average amount by which the expenditures exceed receipts is $1.6 million.

This is the fourth year for this report. The following table reflects the total amount calculated for the estimated, net special education expenditures after deduction of a proportionate share of local funds received and specific state and federal funds received.

Fiscal Year	Estimated Special Education Expenditures (A)	Proportionate Share of Local Funds (B)	State Funding (C)	Federal Funding (D)	Net Special Education Expenditures (A – B – C – D)
($ in the Billions)					
2008	$4.0	$0.9	$1.4	$0.4	$1.3
2009	$3.8	$0.9	$1.4	$0.4	$1.1
2010	$4.4	$0.9	$1.5	$0.7	$1.3
2011	$4.5	$0.9	$1.6	$0.7	$1.3

Analysis and Implications for Policy, Budget, Legislative Action and Communications

Policy Implications: As reported last year, this report is based upon limited data received by ISBE.

Budget Implications: Legislation has been previously introduced which would allow school districts to levy a tax when special education expenditures are greater than the revenue received. Data from this report could be used as a tool by people advocating for this legislation.

Legislative Action: None needed at this time

Communication: The report will be submitted to the General Assembly and Governor by May 1, 2012. It will be posted on the Illinois State Board of Education website.

Pros and Cons of Various Actions

This report demonstrates the high costs that school districts incur to provide necessary special education services to their students. However, as stated above, the calculations are limited to the data collected by the Agency. They should not be perceived as reflecting the exact amount of “unreimbursed” special education costs incurred by each school district.

Superintendent’s Recommendation

I recommend that the following motion be adopted:

> The Board hereby approves the 2012 Annual Report of Special education Receipts and Expenditures and directs the State Superintendent to forward the report to the General Assembly and Governor by May 1, 2012.

Next Steps

The report will be forwarded to the General Assembly and Governor and placed on the Illinois State Board of Education website.

FORWARD

The attached report is being submitted in compliance with Section 2-3.145 of the School Code [105 ILCS 5/2-3.145] as amended by PA 095-0555.

Section 2-3.145 mandates that the Illinois State Board of Education submit to the General Assembly and Governor an annual report that designates school districts' special education expenditures, receipts, and net special education expenditures over receipts. The receipts are to be specified as local, state, and federal. The calculations utilize limited data the Agency receives on districts' Annual Financial Reports (AFR), Fall Housing Reports/Student Information System (SIS), Pupil Transportation Claims, and the Funding and Child Tracking System (FACTS) and is not a reflection of school districts' total special education expenditures and receipts.

As we began to implement this legislation in FY 2008, there was considerable discussion of the limitations of presenting these calculations and other information. Limitations that were discussed were:

- The exact amount of time devoted to special education programs is not available. While the FACTS Report collects each identified special education student's enrollment in special education, the Educational Environment (EE) for each student defines a range of time the student is receiving regular services. For example a student with an EE code of 02 is defined as "40% - 79% inside the regular classroom." For such students, it was determined by external education entities that they would be counted as sixty percent (60%) special education.

- For Attendance and Social Work Services, Psychological Services and Other Support Services – Pupil, the percentage of time dedicated to special education would be difficult to determine. Therefore, it was agreed that expenditures would be allocated to special education as follows:

    - Attendance and social work services—90%
    - Psychological Services—90%, and
    - Other Support Services—5%

- Chicago receives a predetermined amount of special education funding within their block grant that incorporates special education funding as well as other State funding. They are not required to submit claims for specific special education programs such a Special Education Personnel. Each year, the block grant revenue is reviewed and the percentage dedicated to special education is determined and utilized within their calculations. It is important to note, however, that PA 97-0238 went into effect July 1, 2011 and requires that ISBE collect data on grant and MCAT programs in the block grants in the same manner as other districts. The Public Act does not change the current block percentages or the amounts that are due to District 299 in FY 11 or in FY 12. Currently ISBE is collecting approval data (e.g. Sp Ed Personnel and Pupil). Financial claims for these programs will not be due until August 15, 2012.

- The expenditures for district superintendents, building principals, etc. were allocated based upon the percentage of full-time equivalent count of special education students compared to the total child headcount of the district.

- Some receipts such as special education state or federal reimbursements are easily identifiable as 100% related to special education. Other receipts such as General State Aid and local taxes relate to services provided to all students in the district. These receipts were allocated based upon the percentage of full-time equivalent count of special education students to the total student headcount of the district.

The limitation of these calculations were thoroughly discussed and agreed upon with the sponsor of the bill and several special education entities. It is understood that this report previously stated limitations prevent a representation of the total cost districts incur to educate their special needs students and should not be construed as such.

The table below designates the highest ten schools districts. As conveyed in the report, the City of Chicago School District 299 has the highest amount of special education expenditures over receipts.

Highest Ten:	**County**	**$ (in the Millions)**
City of Chicago School District 299	Cook	$45.3
Indian Prairie Comm. Unit School District 204	DuPage	$23.8
Valley View Comm. Unit School District 365U	Will	$21.7
Plainfield School District 202	Will	$20.4
Schaumburg Comm. Cons. School District 54	Cook	$18.6
Township High School District 211(Palatine)	Cook	$18.2
Township High School District 214 (Arlington Heights)	Cook	$18.0
School District U-46 (Elgin)	Kane	$17.0
Naperville Comm. Unit School District 203	DuPage	$16.9
Comm. Unit School District 300 (Carpentersville)	Kane	$16.7

The ten lowest school districts are as follows:

Lowest Ten:	County	$ (in the Thousands)
Deer Park Comm. Consolidated School District 82	LaSalle	$13.1
Irvington Comm. Consolidated School District 11	Washington	$12.5
Nelson Public School District 8	Lee	$12.3
Lovington Comm. Unit School District 303	Moultrie	$12.1
Albers School District 63	Clinton	$10.8
Scott-Morgan Comm. Unit School District 2	Scott	$10.8
Kansas Comm. Unit School District 3	Edgar	$6.1
Dimmick Comm. Consolidated School District 175	LaSalle	$6.0
Saunemin Comm. Consolidated School District 438	Livingston	$3.5
Spring Lake Comm. Consolidated School District 606	Tazewell	$1.5

There were 44 school districts that realized more special education revenue than incurred expenditures. This could be due to the timing of expenditures and receipts, the number of students served from one year to the next, or the accounting of expenditures and receipts within the Annual Financial Report.

Excluding the City of Chicago School District 299, the average amount by which the expenditures exceed receipts is $1.5 million.

Illinois State Board of Education
Christopher A. Koch, Ed.D., State Superintendent of Education
School Business Services
Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)
for Fiscal Year 2011 *
(Alphabetical Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
46009262026	A-C Central CUSD 262	093	47	830,977.35	75,303.48	219,630.10	316,195.00	219,848.77
33048217026	Abingdon CUSD 217	074	37	780,075.30	103,182.43	425,402.37	9,626.00	241,864.50
19022004002	Addison SD 4	046	23	8,778,080.99	1,811,580.41	3,171,417.59	1,742,651.00	2,052,431.99
34049125013	Adlai E Stevenson HSD 125	059	30	12,150,519.61	5,183,425.08	2,887,363.33	761,542.00	3,318,189.20
21028091004	Akin CCSD 91	117	59	131,493.54	12,850.21	90,717.09	14,434.00	13,492.24
13014063002	Albers SD 63	115	58	125,976.60	22,306.65	69,362.11	23,481.00	10,826.84
44063019024	Alden Hebron SD 19	063	32	1,242,938.65	415,189.25	560,660.12	188,746.00	78,343.28
35050065004	Allen-Otter Creek CCSD 65	075	38	265,977.97	28,893.67	114,029.59	12,451.00	110,603.71
20093017024	Allendale CCSD 17	109	55	141,425.97	23,812.18	92,579.87	2,928.00	22,105.92
07016126002	Alsip-Hazlgrn-Oaklwn SD 126	035	18	4,262,532.18	1,445,695.74	1,272,172.84	404,734.00	1,139,929.60
03025010026	Altamont CUSD 10	102	51	1,063,847.07	108,081.95	596,924.00	106,733.00	252,108.12
41057011026	Alton CUSD 11	111	56	20,566,116.29	2,501,064.21	7,500,932.34	2,750,821.00	7,813,298.74
28037225026	AlWood CUSD 225	074	37	738,584.47	117,808.32	275,144.72	139,387.00	206,244.43
47052272026	Amboy CUSD 272	090	45	1,300,510.44	234,646.37	495,139.30	103,871.00	466,853.77
02091037004	Anna CCSD 37	118	59	1,073,223.38	95,133.48	518,856.99	47,804.00	411,428.91
02091081016	Anna Jonesboro CHSD 81	118	59	682,947.11	97,839.67	281,788.72	27,041.00	276,277.72
28037226026	Annawan CUSD 226	074	37	352,007.69	70,894.98	176,241.08	9,007.00	95,864.63
34049034004	Antioch CCSD 34	061	31	7,332,883.04	1,471,694.04	2,111,157.63	620,186.00	3,129,845.37
34049102004	Aptakisic-Tripp CCSD 102	059	30	5,793,371.68	1,169,358.77	1,264,294.06	640,546.00	2,719,172.85
07016145002	Arbor Park SD 145	037	19	3,371,117.64	357,424.24	1,495,307.85	745,984.00	772,401.55
11021306026	Arcola CUSD 306	110	55	1,704,902.05	334,413.95	871,856.17	60,304.00	438,327.93
39055001026	Argenta-Oreana CUSD 1	087	44	1,016,008.83	194,606.96	385,946.74	5,979.00	429,476.13
07016217016	Argo CHSD 217	021	11	6,326,474.80	3,213,083.21	1,443,073.27	685,687.00	984,631.32
05016025002	Arlington Heights SD 25	066	33	13,670,851.23	3,170,976.98	3,524,287.90	1,750,455.00	5,225,131.35
54092225017	Armstrong Twp HSD 225	104	52	286,391.94	40,647.98	73,328.66	74,919.00	97,496.30

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)
for Fiscal Year 2011 *
(Alphabetical Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
54092061003	Armstrong-Ellis Cons SD 61	104	52	121,636.51	29,753.36	96,114.85	24,054.00	-28,285.70
11021305026	Arthur CUSD 305	110	55	1,005,896.90	194,651.33	280,884.67	77,254.00	453,106.90
13095015004	Ashley CCSD 15	115	58	221,803.61	38,799.37	124,178.37	28,287.00	30,538.87
22029001026	Astoria CUSD 1	094	47	609,931.94	55,452.72	310,119.84	45,016.00	199,343.38
38065213026	Athens CUSD 213	100	50	1,413,320.70	218,023.08	690,415.34	139,850.00	365,032.28
39074039026	Atwood Hammond CUSD 39	110	55	561,924.24	60,120.05	125,530.18	27,268.00	349,006.01
07016125002	Atwood Heights SD 125	035	18	1,589,486.54	249,283.80	499,348.68	267,019.00	573,835.06
51084010026	Auburn CUSD 10	100	50	2,115,966.00	196,205.35	1,043,797.67	279,215.00	596,747.98
31045131022	Aurora East USD 131	083	42	28,111,178.58	1,846,902.48	14,397,667.07	3,434,389.00	8,432,220.03
31045129022	Aurora West USD 129	083	42	26,859,012.15	5,127,840.83	9,936,139.99	5,260,128.00	6,534,903.33
13014021002	Aviston SD 21	102	51	273,946.70	41,988.35	150,161.33	59,037.00	22,760.02
05016037002	Avoca SD 37	017	09	1,993,422.49	306,869.46	293,555.08	106,980.00	1,286,017.95
22029176026	Avon CUSD 176	094	47	294,402.81	67,781.36	173,183.09	36,546.00	16,892.36
51084005026	Ball Chatham CUSD 5	100	50	6,380,845.79	996,366.91	2,669,281.15	1,277,753.00	1,437,444.73
34049106002	Bannockburn SD 106	058	29	1,359,718.73	438,259.74	143,165.34	106,533.00	671,760.65
34049220026	Barrington CUSD 220	052	26	24,331,777.02	5,025,876.22	6,961,158.99	2,792,310.00	9,552,431.81
13014057002	Bartelso SD 57	107	54	168,121.95	5,743.91	119,738.70	9,334.00	33,305.34
48072066002	Bartonville SD 66	091	46	481,985.04	76,821.40	152,977.26	25,610.00	226,576.38
31045101022	Batavia USD 101	050	25	13,233,128.98	2,870,214.49	3,051,873.35	2,134,920.00	5,176,121.14
34049003004	Beach Park CCSD 3	061	31	5,965,869.11	1,164,179.65	2,476,930.49	534,013.00	1,790,745.97
46009015026	Beardstown CUSD 15	093	47	2,412,811.43	62,645.01	941,488.92	231,159.00	1,177,518.50
03025020026	Beecher City CUSD 20	109	55	469,575.28	94,872.29	295,408.79	61,251.00	18,043.20
56099200U26	Beecher CUSD 200U	079	40	2,509,775.90	516,664.27	691,772.49	105,812.00	1,195,527.14
50082119002	Belle Valley SD 119	113	57	2,244,138.09	342,290.19	912,984.43	440,678.00	548,185.47
50082118002	Belleville SD 118	113	57	10,456,229.41	861,431.87	5,060,102.67	1,873,435.00	2,661,259.87

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Illinois State Board of Education
Christopher A. Koch, Ed.D., State Superintendent of Education
School Business Services
Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)
for Fiscal Year 2011 *
(Alphabetical Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
50082201017	Belleville Twp HSD 201	113	57	12,754,003.31	2,286,293.24	5,131,428.23	1,624,692.00	3,711,589.84
04004100026	Belvidere CUSD 100	069	35	16,339,446.92	2,508,969.89	7,410,804.46	3,113,974.00	3,305,698.57
39074005026	Bement CUSD 5	110	55	732,987.75	121,014.35	253,274.90	24,031.00	334,667.50
19022025002	Benjamin SD 25	055	28	1,811,367.93	309,925.07	455,923.33	230,604.00	814,915.53
19022002002	Bensenville SD 2	046	23	4,615,872.31	1,486,125.94	1,184,210.22	377,826.00	1,567,710.15
21028047004	Benton CCSD 47	117	59	1,890,382.67	115,999.08	1,024,055.52	39,668.00	710,660.07
21028103013	Benton Cons HSD 103	117	59	1,311,806.58	172,294.35	554,139.60	58,867.00	526,505.63
06016087002	Berkeley SD 87	078	39	5,950,948.56	671,236.97	1,544,763.79	318,998.00	3,415,949.80
06016098002	Berwyn North SD 98	008	04	7,048,102.01	542,242.45	3,984,359.57	1,269,078.00	1,252,421.99
06016100002	Berwyn South SD 100	023	12	9,582,382.57	600,077.59	3,451,390.89	1,641,694.00	3,889,220.09
41057008026	Bethalto CUSD 8	111	56	4,421,497.61	405,299.55	2,650,945.57	839,992.00	525,260.49
25041082002	Bethel SD 82	107	54	178,215.05	40,137.82	84,891.51	13,858.00	39,327.72
34049038002	Big Hollow SD 38	052	26	4,669,025.02	780,914.75	1,310,968.56	199,286.00	2,377,855.71
54092001026	Bismarck Henning CUSD	104	52	1,194,168.94	297,369.24	522,494.02	119,250.00	255,055.68
07016206017	Bloom Twp HSD 206	080	40	12,719,638.86	2,296,949.48	4,700,432.65	1,259,253.00	4,463,003.73
19022013002	Bloomingdale SD 13	045	23	3,620,042.32	944,546.73	833,458.45	409,596.00	1,432,441.14
17064087025	Bloomington SD 87	088	44	10,418,023.87	2,712,930.16	3,829,841.68	1,432,500.00	2,442,752.03
17020018026	Blue Ridge CUSD 18	087	44	1,588,245.70	295,810.79	658,743.12	180,261.00	453,430.79
25041114004	Bluford CCSD 114	107	54	494,917.05	11,162.33	257,480.40	36,080.00	190,194.32
03003002026	Bond County CUSD 2	102	51	2,989,013.55	322,756.74	1,374,509.97	628,447.00	663,299.84
32046053002	Bourbonnais SD 53	075	38	3,413,826.24	573,666.66	1,463,151.26	1,046,965.00	330,043.32
24032075002	Braceville SD 75	075	38	434,812.99	39,303.52	139,330.52	27,771.00	228,407.95
28088001026	Bradford CUSD 1	074	37	438,965.39	212,669.89	260,387.40	21,799.00	-55,890.90
32046307016	Bradley Bourbonnais CHSD 307	079	40	4,237,567.41	768,804.22	1,891,016.93	645,960.00	931,786.26
32046061002	Bradley SD 61	079	40	4,241,275.50	621,803.04	1,282,181.90	360,988.00	1,976,302.56

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Illinois State Board of Education
Christopher A. Koch, Ed.D., State Superintendent of Education
School Business Services
Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)
for Fiscal Year 2011 *
(Alphabetical Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
13014012004	Breese SD 12	107	54	816,951.28	117,408.23	390,259.53	187,802.00	121,481.52
07016228016	Bremen CHSD 228	030	15	19,210,023.97	3,921,475.43	5,555,319.58	1,149,141.00	8,584,087.96
48072309026	Brimfield CUSD 309	073	37	787,327.86	348,548.22	387,986.35	33,593.00	17,200.29
06016095002	Brookfield Lagrange Park SD 95	021	11	2,624,759.45	615,207.21	658,917.62	177,807.00	1,172,827.62
50082188022	Brooklyn UD 188	114	57	91,172.64	7,333.75	96,880.23	35,682.00	-48,723.34
07016167002	Brookwood SD 167	029	15	2,548,994.93	304,809.57	1,075,487.20	362,523.00	806,175.16
46005001026	Brown County CUSD 1	093	47	1,077,389.44	82,444.64	460,214.24	162,179.00	372,551.56
03026201026	Brownstown CUSD 201	102	51	583,937.93	31,602.29	314,297.20	192,719.00	45,319.44
40007042026	Brussels CUSD 42	097	49	284,465.11	51,850.58	131,885.70	35,019.00	65,709.83
02044043003	Buncombe Cons SD 43	118	59	95,993.14	6,831.26	51,583.76	12,401.00	25,177.12
40056008026	Bunker Hill CUSD 8	098	49	741,130.71	85,604.80	605,233.78	282,923.00	-232,630.87
07016111002	Burbank SD 111	022	11	7,720,325.35	1,726,189.61	1,962,438.65	681,685.00	3,350,012.09
28006340026	Bureau Valley CUSD 340	074	37	2,343,309.58	394,112.61	988,259.33	54,201.00	906,736.64
07016154502	Burnham SD 154-5	034	17	289,027.03	22,251.81	151,640.31	74,344.00	40,790.91
26062170026	Bushnell Prairie City CUSD 170	094	47	1,819,879.96	139,595.02	794,091.54	61,923.00	824,270.40
19022053002	Butler SD 53	041	21	1,532,826.05	278,125.18	236,727.63	39,118.00	978,855.24
47071226026	Byron CUSD 226	089	45	4,526,622.53	1,097,502.74	784,049.60	1,007,223.00	1,637,847.19
50082187026	Cahokia CUSD 187	114	57	12,379,239.29	632,621.64	6,526,707.89	1,329,052.00	3,890,857.76
02002001022	Cairo USD 1	118	59	1,487,279.74	57,264.95	740,334.16	148,391.00	541,289.63
40007040026	Calhoun CUSD 40	097	49	1,337,228.15	93,334.29	525,057.45	144,815.00	574,021.41
07016155002	Calumet City SD 155	034	17	3,612,713.39	295,313.86	1,504,991.38	825,469.00	986,939.15
07016132002	Calumet Public SD 132	030	15	2,727,062.21	242,677.80	2,113,739.86	399,099.00	-28,454.45
28037227026	Cambridge CUSD 227	074	37	602,224.27	91,263.50	305,486.45	20,831.00	184,643.32
22029066025	Canton Union SD 66	091	46	5,012,901.71	642,000.03	2,036,646.28	533,201.00	1,801,054.40
49081036002	Carbon Cliff-Barstow SD 36	071	36	652,098.49	58,915.89	306,629.10	111,125.00	175,428.50

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)
for Fiscal Year 2011 *
(Alphabetical Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
30039165016	Carbondale CHSD 165	115	58	1,928,399.28	557,712.27	720,141.30	224,880.00	425,665.71
30039095002	Carbondale ESD 95	115	58	3,087,223.08	614,902.80	1,054,218.45	278,965.00	1,139,136.83
40056001026	Carlinville CUSD 1	098	49	1,474,181.98	188,482.63	523,579.03	238,951.00	523,169.32
13014001026	Carlyle CUSD 1	107	54	1,937,803.01	300,152.74	1,017,323.30	302,325.00	318,001.97
20097005026	Carmi-White County CUSD 5	108	54	3,652,796.13	972,366.09	1,406,281.59	772,862.00	501,286.45
20083002026	Carrier Mills-Stonefort CUSD 2	118	59	789,358.87	51,256.36	462,141.04	70,409.00	205,552.47
40031001026	Carrollton CUSD 1	097	49	937,131.08	103,340.46	463,832.91	140,965.00	228,992.71
21100005026	Carterville CUSD 5	117	59	1,885,107.53	287,728.03	1,048,307.22	22,712.00	526,360.28
26034317004	Carthage ESD 317	094	47	605,228.42	74,785.26	330,625.60	67,659.00	132,158.56
44063026004	Cary CCSD 26	052	26	7,716,589.92	1,313,990.06	2,013,051.97	1,309,246.00	3,080,301.89
11012004C26	Casey-Westfield CUSD 4C	109	55	1,525,148.63	147,332.09	847,223.64	223,000.00	307,592.90
19022063002	Cass SD 63	082	41	2,361,822.67	419,002.31	374,436.60	181,246.00	1,387,137.76
54092005026	Catlin CUSD 5	104	52	773,188.98	122,922.72	274,431.53	79,613.00	296,221.73
07016168004	CCSD 168	080	40	4,637,512.80	336,262.03	2,626,437.44	392,085.00	1,282,728.33
19022180004	CCSD 180	082	41	2,457,109.99	430,523.25	651,670.64	194,681.00	1,180,235.10
30073204004	CCSD 204	115	58	169,599.84	24,069.15	95,732.75	12,058.00	37,739.94
05016062004	CCSD 62	065	33	14,566,078.70	6,236,351.61	3,063,495.81	2,211,599.00	3,054,632.28
19022089004	CCSD 89	042	21	4,667,569.43	1,138,246.68	1,024,687.18	64,878.00	2,439,757.57
19022093004	CCSD 93	045	23	10,714,064.84	3,840,762.80	2,463,200.15	575,421.00	3,834,680.89
19022066002	Center Cass SD 66	082	41	2,007,170.86	425,017.83	666,588.14	224,304.55	691,260.34
11087021026	Central A & M CUD 21	098	49	1,358,491.18	214,089.44	1,254,940.58	32,148.00	-142,686.84
13014071016	Central CHSD 71	107	54	992,453.48	321,543.26	426,352.29	41,035.00	203,522.93
13058133002	Central City SD 133	107	54	416,782.72	48,523.15	224,287.58	47,161.00	96,810.99
01001003026	Central CUSD 3	093	47	1,039,424.33	110,319.50	591,851.31	136,531.00	200,722.52
31045301026	Central CUSD 301	049	25	5,723,628.18	1,258,976.07	2,123,523.65	889,107.00	1,452,021.46

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Illinois State Board of Education
Christopher A. Koch, Ed.D., State Superintendent of Education
School Business Services
Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)
for Fiscal Year 2011 *
(Alphabetical Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
32038004026	Central CUSD 4	105	53	1,866,956.99	238,472.65	902,127.63	193,020.00	533,336.71
50082104002	Central SD 104	112	56	1,299,053.78	309,465.67	340,342.34	155,378.00	493,867.77
53090051002	Central SD 51	106	53	1,511,318.71	122,016.05	623,712.49	248,143.00	517,447.17
07016110002	Central Stickney SD 110	021	11	1,266,306.55	214,834.40	270,144.05	25,714.00	755,614.10
13058200017	Centralia HSD 200	107	54	2,159,302.68	444,046.78	1,694,219.39	165,721.00	-144,684.49
13058135002	Centralia SD 135	107	54	3,109,909.64	312,045.76	1,460,333.56	424,088.00	913,442.32
02077100026	Century CUSD 100	118	59	681,344.68	28,134.82	341,078.85	78,565.00	233,566.01
39074100026	Cerro Gordo CUSD 100	110	55	594,333.08	80,167.55	182,513.51	10,535.00	321,117.02
08008399026	Chadwick-Milledgeville CUSD 399	071	36	547,375.07	137,277.38	302,147.33	91,641.00	16,309.36
09010004026	Champaign CUSD 4	103	52	21,781,980.61	4,474,901.20	6,363,787.25	4,011,923.00	6,931,369.16
56099088002	Chaney-Monge SD 88	085	43	1,369,127.96	116,748.91	492,233.52	161,621.49	598,524.04
56099017002	Channahon SD 17	075	38	2,212,469.46	709,727.98	677,743.97	28,264.00	796,733.51
11015001026	Charleston CUSD 1	110	55	5,740,252.85	862,054.22	2,319,771.59	967,981.00	1,590,446.04
28006092002	Cherry SD 92	076	38	146,178.99	87,601.02	39,005.22	219.00	19,353.75
45079139026	Chester CUSD 139	116	58	1,761,668.56	157,056.72	771,441.93	439,478.00	393,691.91
45079122019	Chester N HSD 122	116	58	1,129.94	9,305.60	15,791.50	0.00	-23,967.16
38054061004	Chester-East Lincoln CCSD 61	087	44	505,418.55	124,353.68	171,416.47	107,965.00	101,683.40
07016170002	Chicago Heights SD 170	080	40	6,544,158.85	668,825.10	4,122,555.07	1,491,144.00	261,634.68
07016127502	Chicago Ridge SD 127-5	035	18	3,228,455.19	415,382.46	1,170,192.23	424,607.00	1,218,273.50
21028099026	Christopher USD 99	117	59	1,488,918.32	94,871.26	1,003,182.93	104,519.00	286,345.13
34049117016	CHSD 117	061	31	9,556,081.48	2,534,204.88	4,900,626.73	498,182.00	1,623,067.87
34049128016	CHSD 128	059	30	13,369,002.31	3,674,652.93	1,822,090.32	755,235.00	7,117,024.06
44063155016	CHSD 155	064	32	14,300,851.52	3,829,629.59	4,339,836.17	2,409,641.00	3,721,744.76
07016218016	CHSD 218	036	18	19,222,918.62	5,843,851.85	5,367,671.31	2,503,364.00	5,508,031.46
19022094016	CHSD 94	095	48	5,618,572.50	1,245,464.87	1,503,519.56	691,802.00	2,177,786.07

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Illinois State Board of Education
Christopher A. Koch, Ed.D., State Superintendent of Education
School Business Services
Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)
for Fiscal Year 2011 *
(Alphabetical Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
19022099016	CHSD 99	047	24	12,993,154.74	4,791,055.57	3,120,137.69	1,214,535.00	3,867,426.48
06016099002	Cicero SD 99	024	12	24,368,408.12	727,343.38	14,277,353.73	5,271,852.00	4,091,859.01
32038006026	Cissna Park CUSD 6	105	53	258,468.78	69,903.41	118,450.02	8,262.00	61,853.35
15016299025	City of Chicago SD 299	005	03	764,461,264.45	111,133,984.69	376,415,230.98	231,626,100.00	45,285,948.78
12013010026	Clay City CUSD 10	108	54	516,432.82	62,286.69	329,122.20	55,701.00	69,322.93
17020015026	Clinton CUSD 15	087	44	3,622,729.81	909,285.35	1,312,022.42	518,723.00	882,699.04
24032001026	Coal City CUSD 1	075	38	4,383,036.40	1,385,276.75	1,341,283.03	199,308.00	1,457,168.62
02091017022	Cobden SUD 17	115	58	1,095,094.58	58,693.88	621,454.51	91,379.00	323,567.19
41057010026	Collinsville CUSD 10	112	56	14,814,263.51	2,218,545.38	6,646,164.21	1,852,485.00	4,097,068.92
28037190002	Colona SD 190	071	36	710,812.48	39,674.60	291,823.12	176,476.00	202,838.76
45067004026	Columbia CUSD 4	116	58	2,885,602.93	473,541.73	1,101,820.52	695,582.00	614,658.68
05016059004	Comm Cons SD 59	066	33	18,483,525.08	5,404,719.13	4,332,661.38	1,777,903.00	6,968,241.57
07016230013	Cons HSD 230	037	19	25,348,481.18	6,356,566.18	7,167,775.46	2,821,659.00	9,002,480.54
44063158022	Cons SD 158	064	32	16,074,293.75	2,676,487.64	5,517,330.75	2,246,596.00	5,633,879.36
07016130002	Cook County SD 130	027	14	10,025,627.01	1,979,138.73	3,889,230.74	2,004,854.00	2,152,403.54
17053426004	Cornell CCSD 426	106	53	331,666.91	58,357.06	96,940.70	5,454.29	170,914.86
45079001022	Coulterville USD 1	116	58	281,590.70	23,857.47	163,414.99	38,783.00	55,535.24
07016160002	Country Club Hills SD 160	038	19	3,430,243.88	321,837.64	2,058,264.49	668,688.00	381,453.75
04101320026	County of Winnebago SD 320	068	34	2,129,813.20	264,751.62	909,743.23	241,885.00	713,433.35
43102122017	County of Woodford School	073	37	934,806.02	169,869.18	330,371.71	20,985.00	413,580.13
11087003A26	Cowden-Herrick CUSD 3A	102	51	781,188.41	54,504.41	493,460.25	59,811.00	173,412.75
21100003026	Crab Orchard CUSD 3	117	59	573,436.39	55,083.45	251,775.40	9,650.00	256,927.54
32038249026	Crescent Iroquois CUSD 249	105	53	54,731.01	47,473.44	52,782.43	0.00	-45,524.86
47071161004	Creston CCSD 161	070	35	75,021.10	35,613.45	54,285.52	0.00	-14,877.87
56099201U26	Crete Monee CUSD 201U	080	40	15,126,209.01	2,544,131.69	5,172,065.43	1,966,110.00	5,443,901.89

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Illinois State Board of Education
Christopher A. Koch, Ed.D., State Superintendent of Education
School Business Services
Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)
for Fiscal Year 2011 *
(Alphabetical Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
53090076002	Creve Coeur SD 76	091	46	1,225,058.81	107,149.85	751,612.14	252,811.00	113,485.82
44063047004	Crystal Lake CCSD 47	064	32	21,345,595.96	3,337,048.85	5,751,184.44	3,600,720.00	8,656,642.67
11018077026	Cumberland CUSD 77	109	55	1,519,424.19	104,289.86	799,679.15	250,289.00	365,166.18
19022200026	CUSD 200	095	48	35,172,206.89	7,331,967.91	10,302,967.96	5,627,240.00	11,910,031.02
19022201026	CUSD 201	047	24	5,506,382.47	1,415,526.33	1,202,528.50	635,135.00	2,253,192.64
22029003026	CUSD 3 Fulton County	091	46	813,949.01	95,864.75	386,217.85	97,921.00	233,945.41
31045300026	CUSD 300	043	22	47,574,796.22	9,116,233.72	15,553,929.72	6,206,478.00	16,698,154.78
01001004026	CUSD 4	093	47	1,135,893.29	84,771.08	586,111.09	139,967.00	325,044.12
02044064002	Cypress SD 64	118	59	164,121.99	7,790.16	104,161.30	5,956.00	46,214.53
08089201026	Dakota CUSD 201	089	45	953,740.03	166,301.67	442,321.55	314,804.00	30,312.81
26034327004	Dallas ESD 327	094	47	478,583.73	20,299.28	202,862.84	20,123.00	235,298.61
28006098002	Dalzell SD 98	076	38	115,940.01	7,224.38	42,629.81	22,451.00	43,634.82
13014062002	Damiansville SD 62	115	58	95,548.41	24,704.64	68,266.36	19,371.00	-16,793.59
54092118024	Danville CCSD 118	104	52	11,472,461.25	942,110.30	5,059,078.17	2,281,142.00	3,190,130.78
19022061002	Darien SD 61	082	41	4,475,028.72	1,147,418.10	1,097,031.42	173,810.00	2,056,769.20
39055061025	Decatur SD 61	101	51	15,578,764.53	1,944,384.51	5,672,360.74	933,995.00	7,028,024.28
53090701026	Deer Creek-Mackinaw CUSD 701	087	44	2,027,154.74	225,722.71	863,864.86	263,085.00	674,482.17
35050082004	Deer Park CCSD 82	076	38	79,493.32	37,770.03	28,618.24	0.00	13,105.05
34049109002	Deerfield SD 109	058	29	6,387,022.87	1,858,144.36	1,402,281.00	398,257.00	2,728,340.51
16019428026	DeKalb CUSD 428	070	35	13,687,519.29	2,964,668.25	4,755,901.04	2,032,735.00	3,934,215.00
39074057026	Deland-Weldon CUSD 57	110	55	222,944.32	74,358.19	92,378.09	11,689.00	44,519.04
53090703026	Delavan CUSD 703	087	44	1,064,654.89	315,388.25	449,384.37	166,639.00	133,243.27
28006103022	DePue USD 103	076	38	814,591.14	34,716.58	389,775.49	26,425.00	363,674.07
30039086003	DeSoto Cons SD 86	115	58	441,603.34	51,279.15	305,619.13	32,263.00	52,442.06
34049076002	Diamond Lake SD 76	051	26	3,179,337.62	857,490.62	890,689.84	387,486.00	1,043,671.16

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Illinois State Board of Education
Christopher A. Koch, Ed.D., State Superintendent of Education
School Business Services
Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)
for Fiscal Year 2011 *
(Alphabetical Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
03025030026	Dieterich CUSD 30	108	54	342,932.69	34,072.67	228,872.34	86,054.00	-6,066.32
35050175004	Dimmick CCSD 175	076	38	109,017.64	65,839.66	29,888.44	7,242.00	6,047.54
53090050002	District 50 Schools	106	53	1,703,584.98	200,927.08	837,436.94	248,143.00	417,077.96
47052170022	Dixon USD 170	090	45	5,591,181.85	1,178,230.06	2,123,462.56	571,262.00	1,718,227.23
25041007004	Dodds CCSD 7	107	54	235,187.92	12,524.70	136,100.42	6,120.00	80,442.80
07016148002	Dolton SD 148	030	15	6,459,605.87	407,806.09	2,868,407.86	1,256,829.00	1,926,562.92
07016149002	Dolton SD 149	029	15	6,819,385.52	491,963.75	3,527,607.53	1,301,124.00	1,498,690.24
02091066022	Dongola USD 66	118	59	559,201.23	43,440.40	316,880.36	56,003.00	142,877.47
32038003026	Donovan CUSD 3	079	40	933,627.66	125,452.93	423,701.84	887.00	383,585.89
19022058002	Downers Grove GSD 58	047	24	12,602,401.79	2,068,009.06	2,970,393.97	1,597,326.00	5,966,672.76
48072323026	Dunlap CUSD 323	073	37	4,311,174.37	1,381,687.33	1,184,471.21	268,045.00	1,476,970.83
19022088016	DuPage HSD 88	046	23	14,250,094.69	3,856,362.18	3,087,528.60	1,503,936.00	5,802,267.91
50082196026	Dupo CUSD 196	116	58	2,001,271.64	155,747.05	1,076,322.34	438,677.00	330,525.25
30073300026	Duquoin CUSD 300	115	58	2,165,341.28	246,960.74	1,250,079.90	145,511.00	522,789.64
04101322026	Durand CUSD 322	089	45	1,821,243.46	1,690,172.33	531,449.64	50,427.33	-450,805.84
17053232002	Dwight Common SD 232	105	53	1,050,357.21	127,383.05	345,490.69	37,229.00	540,254.47
17053230017	Dwight Twp HSD 230	105	53	550,420.61	252,732.12	163,631.93	9,086.00	124,970.56
35050009026	Earlville CUSD 9	076	38	1,120,070.18	214,433.47	398,459.39	80,302.00	426,875.32
41057013002	East Alton SD 13	111	56	2,410,240.40	233,294.55	1,016,673.50	445,089.00	715,183.35
41057014016	East Alton-Wood River CHSD 14	111	56	1,477,632.67	534,114.99	489,644.33	193,762.00	260,111.35
55098012002	East Coloma SD 12	090	45	365,739.81	44,723.53	147,618.54	7,443.00	165,954.74
08043119022	East Dubuque USD 119	089	45	1,152,731.02	164,190.69	361,723.62	332,151.00	294,665.71
05016063002	East Maine SD 63	057	29	9,652,949.47	2,192,956.67	2,319,056.72	745,449.00	4,395,487.08
49081037002	East Moline SD 37	071	36	4,487,852.23	659,144.38	1,704,334.50	777,103.00	1,347,270.35
53090309016	East Peoria CHSD 309	091	46	2,954,468.09	572,018.31	890,829.64	387,768.00	1,103,852.14

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Illinois State Board of Education
Christopher A. Koch, Ed.D., State Superintendent of Education
School Business Services
Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)
for Fiscal Year 2011 *
(Alphabetical Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
53090086002	East Peoria SD 86	091	46	3,861,820.91	953,111.91	1,229,205.02	604,041.00	1,075,462.98
05016073002	East Prairie SD 73	016	08	1,623,033.71	275,943.99	518,770.69	57,530.00	770,789.03
12080001026	East Richland CUSD 1	108	54	2,309,434.37	236,836.65	1,348,457.58	136,514.00	587,626.14
50082189022	East St Louis SD 189	114	57	18,040,173.20	394,829.30	9,207,842.52	30,627.00	8,406,874.38
08008308026	Eastland CUSD 308	089	45	1,109,422.21	328,484.99	375,830.75	85,867.00	319,239.47
11023006026	Edgar County CUD 6	109	55	512,002.63	90,942.87	188,960.33	18,027.00	214,072.43
10011004026	Edinburg CUSD 4	087	44	432,874.78	92,878.49	137,762.52	58,184.00	144,049.77
20024001026	Edwards County CUSD 1	108	54	1,801,850.59	124,528.42	1,037,315.98	152,255.00	487,751.19
41057007026	Edwardsville CUSD 7	112	56	11,860,059.07	1,851,195.89	4,490,218.00	2,602,130.00	2,916,515.18
03025040026	Effingham CUSD 40	108	54	4,591,429.18	950,768.21	1,965,333.65	592,763.00	1,082,564.32
02002005026	Egyptian CUSD 5	118	59	806,824.24	31,715.95	493,803.76	38,045.00	243,259.53
43102011026	El Paso-Gridley CUSD 11	106	53	2,156,916.98	172,754.52	895,812.41	324,436.00	763,914.05
20083004026	Eldorado CUSD 4	118	59	1,698,168.53	89,396.57	894,132.08	111,873.00	602,766.88
19022205026	Elmhurst SD 205	046	23	21,539,275.45	5,575,504.82	4,749,426.59	2,412,889.00	8,801,455.04
48072322026	Elmwood CUSD 322	073	37	704,065.61	313,966.49	328,886.79	146,463.00	-85,250.67
06016401026	Elmwood Park CUSD 401	077	39	8,979,201.83	1,624,548.63	2,833,575.21	908,028.00	3,613,049.99
30039196026	Elverado CUSD 196	115	58	897,091.24	54,771.30	540,744.44	53,689.00	247,886.50
56099203004	Elwood CCSD 203	086	43	684,668.38	96,894.32	188,444.81	2,024.00	397,305.25
34049033002	Emmons SD 33	061	31	809,020.12	116,421.45	247,016.60	28,683.27	416,898.80
55098001026	Erie CUSD 1	090	45	1,313,941.87	329,698.56	320,043.88	132,994.00	531,205.43
07016159002	ESD 159	038	19	4,899,361.45	1,315,064.02	1,929,721.03	1,222,577.00	431,999.40
47071269004	Eswood CCSD 269	070	35	116,831.96	35,653.91	69,690.54	18,229.00	-6,741.49
43102140026	Eureka CUD 140	106	53	2,031,810.23	329,454.92	879,454.19	283,127.00	539,774.12
05016065004	Evanston CCSD 65	018	09	18,611,305.88	3,730,761.72	6,675,861.59	4,035,759.00	4,168,923.57
05016202017	Evanston Twp HSD 202	018	09	16,646,647.17	5,054,361.77	2,476,961.92	1,997,140.00	7,118,183.48

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Illinois State Board of Education
Christopher A. Koch, Ed.D., State Superintendent of Education
School Business Services
Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)
for Fiscal Year 2011 *
(Alphabetical Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
07016231016	Evergreen Park CHSD 231	036	18	3,685,961.41	1,293,776.99	807,562.64	290,744.00	1,293,877.78
07016124002	Evergreen Park ESD 124	036	18	6,546,861.62	1,793,693.98	1,868,405.59	616,673.00	2,268,089.05
21028115004	Ewing Northern CCSD 115	117	59	284,599.67	29,477.44	144,470.47	12,789.00	97,862.76
20096225016	Fairfield Comm H S Dist 225	108	54	762,492.91	63,023.70	372,412.02	111,622.00	215,435.19
20096112004	Fairfield PSD 112	108	54	1,053,604.46	131,025.46	645,582.60	148,649.00	128,347.40
56099089002	Fairmont SD 89	085	43	1,204,097.46	298,915.52	448,188.88	130,398.00	326,595.06
05016072002	Fairview SD 72	015	08	1,761,356.68	1,093,190.87	296,361.07	27,933.00	343,871.74
48072265026	Farmington Central CUSD 265	073	37	2,353,295.53	391,599.92	812,513.82	97,706.00	1,051,475.79
25041099004	Farrington CCSD 99	107	54	82,108.90	5,538.91	57,667.18	5,119.00	13,783.81
19022100016	Fenton CHSD 100	046	23	6,914,781.19	2,038,513.93	1,525,048.92	490,875.00	2,860,343.34
25041003004	Field CCSD 3	107	54	347,819.35	47,556.60	248,689.68	34,800.00	16,773.07
43102006026	Fieldcrest CUSD 6	106	53	2,331,957.49	314,116.18	874,357.09	125,408.00	1,018,076.22
09010001026	Fisher CUSD 1	105	53	885,987.35	173,108.92	374,913.92	54,558.00	283,406.51
17053074027	Flanagan-Cornell Dist 74	106	53	800,340.14	113,180.95	397,341.40	8,943.00	280,874.79
12013035026	Flora CUSD 35	108	54	1,870,657.50	128,824.98	1,050,762.22	134,021.00	557,049.30
07016161002	Flossmoor SD 161	080	40	5,343,537.19	686,511.32	2,150,652.26	548,402.00	1,957,971.61
07016169002	Ford Heights SD 169	029	15	1,062,579.66	85,381.32	464,875.13	277,315.00	235,008.21
06016091002	Forest Park SD 91	007	04	2,751,023.21	720,098.44	733,668.04	521,306.00	775,950.73
07016142002	Forest Ridge SD 142	030	15	3,379,658.23	342,147.10	1,266,730.63	922,104.00	848,676.50
47071221026	Forrestville Valley CUSD 221	089	45	792,023.39	136,263.16	539,217.92	125,194.00	-8,651.69
34049114002	Fox Lake GSD 114	061	31	2,033,937.64	447,893.98	805,531.02	219,468.00	561,044.64
44063003003	Fox River Grove Cons SD 3	052	26	1,398,909.67	402,157.17	354,428.86	148,689.00	493,634.64
56099157C04	Frankfort CCSD 157C	081	41	6,354,087.93	960,433.00	1,458,493.43	267,507.00	3,667,654.50
21028168026	Frankfort CUSD 168	117	59	3,388,416.49	282,115.01	1,893,422.52	11,243.00	1,201,635.96
46069001026	Franklin CUSD 1	097	49	501,713.49	188,367.83	177,969.84	45,286.00	90,089.82

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)
for Fiscal Year 2011 *
(Alphabetical Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
06016084002	Franklin Park SD 84	077	39	4,467,630.54	1,616,672.91	1,181,095.72	433,581.00	1,236,280.91
50082070004	Freeburg CCSD 70	116	58	730,313.63	162,706.64	331,832.18	240,040.00	-4,265.19
50082077016	Freeburg CHSD 77	116	58	706,060.16	198,320.70	313,068.54	48,968.00	145,702.92
08089145022	Freeport SD 145	089	45	7,367,903.29	999,651.72	3,070,524.37	2,342,288.00	955,439.20
34049079002	Fremont SD 79	051	26	4,141,652.32	944,959.02	1,066,693.34	553,530.00	1,576,469.96
20083001026	Galatia CUSD 1	118	59	596,603.71	85,059.82	321,787.04	27,148.00	162,608.85
08043120022	Galena USD 120	089	45	1,535,182.44	449,311.72	395,769.97	351,303.00	338,797.75
33048205026	Galesburg CUSD 205	074	37	6,580,225.01	864,691.54	2,389,092.86	395,615.00	2,930,825.61
20030007026	Gallatin CUSD 7	118	59	1,808,816.50	203,652.00	641,833.24	117,695.00	845,636.26
28037224026	Galva CUSD 224	074	37	1,090,615.11	101,606.34	507,389.20	46,716.00	434,903.57
24032072C04	Gardner CCSD 72C	075	38	382,670.25	36,568.24	157,925.60	47,690.00	140,486.41
24032073017	Gardner S Wilmington Twp HSD 73	075	38	627,294.81	121,735.40	386,686.26	0.00	118,873.15
34049037002	Gavin SD 37	052	26	2,544,422.38	318,938.49	814,114.15	158,243.00	1,253,126.74
20096014004	Geff CCSD 14	108	54	72,356.96	7,418.35	68,026.96	4,254.00	-7,342.35
07016133002	Gen George Patton SD 133	030	15	1,366,718.17	190,844.34	476,781.38	149,883.00	549,209.45
28037228026	Geneseo CUSD 228	090	45	2,734,144.83	440,417.47	1,262,402.81	194,441.00	836,883.55
31045304026	Geneva CUSD 304	049	25	13,520,300.35	2,175,795.61	2,952,449.19	1,763,263.00	6,628,792.55
16019424026	Genoa Kingston CUSD 424	069	35	3,121,880.00	309,070.39	1,279,611.64	470,995.00	1,062,202.97
54092004026	Georgetown-Ridge Farm CUD 4	104	52	2,629,873.43	206,558.65	1,049,808.79	248,870.00	1,124,635.99
43102069002	Germantown Hills SD 69	073	37	991,356.83	136,437.84	439,762.56	73,770.00	341,386.43
13014060002	Germantown SD 60	107	54	209,069.81	18,605.22	105,978.13	26,639.00	57,847.46
30039130004	Giant City CCSD 130	115	58	350,084.15	39,533.44	147,113.50	31,981.00	131,456.21
09027005026	Gibson City-Melvin-Sibley CUSD 5	105	53	1,766,938.48	224,859.98	782,244.38	284,559.00	475,275.12
09010188004	Gifford CCSD 188	104	52	139,626.80	29,045.96	86,360.12	4,041.38	20,179.34
40056007026	Gillespie CUSD 7	098	49	1,541,208.57	101,063.20	1,097,755.53	491,489.00	-149,099.16

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145) for Fiscal Year 2011 *

(Alphabetical Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
19022041002	Glen Ellyn SD 41	042	21	7,263,121.29	2,449,383.75	1,868,620.38	291,521.00	2,653,596.16
19022087017	Glenbard Twp HSD 87	042	21	23,234,140.80	6,915,869.46	5,493,738.15	1,504,251.00	9,320,282.19
05016035002	Glencoe SD 35	058	29	5,618,657.81	1,240,278.01	805,332.90	179,026.00	3,394,020.90
05016034004	Glenview CCSD 34	017	09	14,326,623.53	2,452,425.96	2,556,425.63	1,759,076.00	7,558,695.94
05016067002	Golf ESD 67	015	08	1,189,710.96	363,320.03	242,517.08	5,496.00	578,377.85
02044001026	Goreville CUD 1	118	59	511,445.09	83,030.91	377,329.88	102,658.00	-51,573.70
19022062002	Gower SD 62	082	41	1,893,610.44	482,792.19	400,342.92	33,564.57	976,910.76
25041006004	Grand Prairie CCSD 6	107	54	190,030.86	8,738.43	85,417.94	0.00	95,874.49
35050095004	Grand Ridge CCSD 95	076	38	590,257.27	112,856.46	207,060.27	84,788.00	185,552.54
41057009026	Granite City CUSD 9	113	57	12,594,978.18	2,099,000.29	8,187,538.84	2,710,845.00	-402,405.95
50082110004	Grant CCSD 110	113	57	1,719,682.39	366,649.47	692,078.34	252,441.00	408,513.58
34049124016	Grant CHSD 124	061	31	4,736,051.52	1,091,658.69	1,768,095.48	266,455.00	1,609,842.35
32046006026	Grant Park CUSD 6	079	40	821,220.12	135,038.07	341,665.09	113,161.00	231,355.96
34049036002	Grass Lake SD 36	061	31	668,270.84	237,879.07	221,736.00	48,716.00	159,939.77
34049046004	Grayslake CCSD 46	062	31	11,754,577.94	1,431,824.12	3,845,269.24	1,108,996.00	5,368,488.58
34049127016	Grayslake CHSD 127	062	31	8,006,048.96	1,594,893.83	2,250,417.19	596,663.00	3,564,074.94
20097001026	Grayville CUSD 1	108	54	454,242.29	41,996.93	219,662.33	27,810.00	164,773.03
40031010026	Greenfield CUSD 10	097	49	713,998.35	150,412.31	320,155.19	18,277.00	225,153.85
38065200026	Greenview CUSD 200	100	50	508,177.32	136,771.67	182,047.94	55,463.00	133,894.71
01075004026	Griggsville-Perry CUSD 4	093	47	861,653.13	77,128.95	469,025.22	61,071.00	254,427.96
34049056002	Gurnee SD 56	062	31	4,672,505.47	1,158,439.33	1,261,003.60	422,321.00	1,830,741.54
28006502017	Hall HSD 502	076	38	793,923.21	190,054.97	332,931.34	103,500.00	167,436.90
26034328024	Hamilton CCSD 328	094	47	1,250,319.11	62,066.13	456,759.68	77,903.00	653,590.30
25033010026	Hamilton Co CUSD 10	117	59	2,392,612.84	151,878.99	1,052,596.54	273,232.00	914,905.31
49081029002	Hampton SD 29	071	36	232,336.71	26,836.95	108,005.46	18,771.00	78,723.30

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145) for Fiscal Year 2011 *

(Alphabetical Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
20035001026	Hardin County CUSD 1	118	59	933,794.16	35,147.02	598,999.20	90,144.00	209,503.94
04101122022	Harlem UD 122	068	34	18,075,315.09	2,900,663.08	6,073,619.61	3,132,868.00	5,968,164.40
50082175002	Harmony Emge SD 175	113	57	1,673,693.89	496,426.88	649,159.35	236,080.00	292,027.66
20083003026	Harrisburg CUSD 3	118	59	3,776,923.75	237,238.35	2,031,310.46	293,391.00	1,214,983.94
44063036002	Harrison SD 36	063	32	1,446,859.33	551,538.73	453,264.16	181,942.00	260,114.44
38054021026	Hartsburg Emden CUSD 21	087	44	356,991.04	90,951.37	145,732.04	60,110.00	60,197.63
44063050026	Harvard CUSD 50	063	32	6,059,947.25	687,518.28	1,964,198.57	746,335.00	2,661,895.40
07016152002	Harvey SD 152	038	19	4,649,316.34	98,576.42	2,845,726.60	1,270,563.00	434,450.32
38060126026	Havana CUSD 126	094	47	1,962,224.24	192,021.41	802,733.22	351,890.00	615,579.61
34049073004	Hawthorn CCSD 73	059	30	9,296,390.86	2,438,758.88	2,461,343.31	616,953.00	3,779,335.67
07016152502	Hazel Crest SD 152-5	030	15	2,018,678.34	264,242.10	826,889.36	342,029.00	585,517.88
43059005026	Henry-Senachwine CUSD 5	073	37	1,557,289.21	436,004.22	539,545.18	60,021.00	521,718.81
09010008026	Heritage CUSD 8	104	52	943,940.47	146,085.12	376,676.85	66,052.00	355,126.50
21100004026	Herrin CUSD 4	117	59	3,454,179.56	293,235.79	1,675,073.14	61,065.00	1,424,805.63
32046002026	Herscher CUSD 2	075	38	3,574,600.25	393,444.98	1,204,095.41	437,930.00	1,539,129.86
17064004026	Heyworth CUSD 4	087	44	1,532,259.64	230,922.59	640,626.56	174,060.11	486,650.38
16019426026	Hiawatha CUSD 426	069	35	1,072,507.41	103,899.25	507,849.88	124,490.00	336,268.28
50082116002	High Mount SD 116	113	57	939,140.93	164,263.43	371,780.44	156,669.00	246,428.06
41057005026	Highland CUSD 5	102	51	6,557,440.78	994,559.31	2,937,232.25	970,241.00	1,655,408.22
10068003026	Hillsboro CUSD 3	098	49	1,993,615.70	316,681.51	817,905.08	384,626.00	474,403.11
06016093002	Hillside SD 93	007	04	1,498,093.71	519,751.48	275,923.85	19,503.00	682,915.38
16019429026	Hinckley Big Rock CUSD 429	070	35	2,071,234.33	400,536.22	851,558.40	143,731.00	675,408.71
19022181004	Hinsdale CCSD 181	082	41	10,085,101.78	1,846,906.51	1,666,515.75	190,399.00	6,381,280.52
19022086017	Hinsdale Twp HSD 86	047	24	16,826,758.40	6,499,116.26	2,450,368.86	731,790.00	7,145,483.28
48072328003	Hollis Cons SD 328	091	46	155,799.84	54,791.42	34,831.45	14,785.00	51,391.97

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Illinois State Board of Education

Christopher A. Koch, Ed.D., State Superintendent of Education

School Business Services

Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)

for Fiscal Year 2011 *

(Alphabetical Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
56099033C04	Homer CCSD 33C	081	41	10,086,763.45	2,361,141.05	2,373,337.00	923,081.00	4,429,204.40
07016233016	Homewood Flossmoor CHSD 233	038	19	8,660,917.53	2,109,715.23	2,887,376.67	199,165.00	3,464,660.63
07016153002	Homewood SD 153	080	40	4,943,634.80	769,003.50	1,695,465.04	427,945.00	2,051,221.26
04101207016	Hononegah CHD 207	068	34	3,881,135.01	1,686,315.82	1,463,797.64	115,543.00	615,478.55
54092011026	Hoopeston Area CUSD 11	105	53	2,578,530.84	226,554.11	1,086,141.46	121,874.00	1,143,961.27
07016157002	Hoover-Schrum Memorial SD 157	034	17	2,149,615.73	497,406.25	606,869.80	214,128.00	831,211.68
13095029003	Hoyleton Cons SD 29	115	58	193,624.14	81,614.03	74,315.93	11,641.00	26,053.18
12017001026	Hutsonville CUSD 1	109	55	627,414.72	87,495.18	266,072.14	68,538.39	205,309.01
48072321026	Il Valley Central USD 321	073	37	3,751,668.17	746,727.86	1,646,766.74	186,113.00	1,172,060.57
48072327026	Illini Bluffs CUSD 327	091	46	1,101,046.96	289,790.46	397,865.42	74,885.00	338,506.08
38060189026	Illini Central CUSD 189	094	47	1,989,162.59	316,231.28	914,730.69	301,176.00	457,024.62
26034307016	Illini West H S Dist 307	094	47	931,689.27	115,295.36	305,335.76	148,434.00	362,624.15
25041008004	Ina CCSD 8	107	54	176,299.03	19,027.49	158,598.69	2,399.00	-3,726.15
16019425026	Indian Creek CUSD 425	070	35	1,457,869.48	223,246.66	864,656.48	211,576.00	158,390.34
19022204026	Indian Prairie CUSD 204	096	48	58,240,799.51	8,911,912.69	18,449,234.16	7,030,789.00	23,848,863.66
07016109002	Indian Springs SD 109	022	11	5,892,476.94	785,274.97	2,095,945.78	1,146,093.00	1,865,163.19
32038009026	Iroquois County CUSD 9	105	53	1,727,248.94	212,264.66	841,561.84	22,738.00	650,684.44
32038010026	Iroquois West CUSD 10	105	53	3,018,553.68	272,620.04	694,214.78	253.00	2,051,465.86
13095011004	Irvington CCSD 11	115	58	125,576.40	27,874.06	75,029.65	10,211.00	12,461.69
19022010002	Itasca SD 10	046	23	2,606,862.58	691,144.71	491,205.82	151,274.00	1,273,238.05
13058007004	Iuka CCSD 7	107	54	399,568.09	27,943.06	239,645.07	44,081.00	87,898.96
06016201017	J S Morton HSD 201	024	12	17,884,630.41	2,396,073.73	9,160,038.65	2,736,161.00	3,592,357.03
46069117022	Jacksonville SD 117	097	49	7,206,532.40	1,438,516.35	2,910,491.93	1,204,455.00	1,653,069.12
54092012026	Jamaica CUSD 12	104	52	894,292.42	101,829.58	314,757.53	40,244.00	437,461.31
20096017004	Jasper CCSD 17	108	54	233,686.38	8,078.11	128,336.43	17,742.00	79,529.84

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Illinois State Board of Education
Christopher A. Koch, Ed.D., State Superintendent of Education
School Business Services
Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)
for Fiscal Year 2011 *
(Alphabetical Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
12040001026	Jasper County CUD 1	108	54	2,101,423.61	346,960.04	889,363.35	223,363.00	641,737.22
40042100026	Jersey CUSD 100	097	49	5,162,280.36	534,825.61	2,482,445.17	1,098,370.00	1,046,639.58
44063012026	Johnsburg CUSD 12	063	32	3,109,836.33	815,915.77	1,624,550.00	885,000.00	-215,629.44
21100001026	Johnston City CUSD 1	117	59	1,880,993.09	141,094.01	1,186,057.94	31,677.00	522,164.14
56099086005	Joliet PSD 86	086	43	27,494,988.10	2,516,933.47	11,320,075.62	4,057,606.00	9,600,373.01
56099204017	Joliet Twp HSD 204	086	43	21,950,114.27	5,444,171.83	7,035,765.50	1,903,918.00	7,566,258.94
02091043004	Jonesboro CCSD 43	115	58	527,179.14	25,873.32	341,018.56	47,435.00	112,852.26
02061038026	Joppa-Maple Grove UD 38	118	59	465,970.25	73,768.70	126,442.46	46,836.00	218,923.09
31045302026	Kaneland CUSD 302	050	25	10,600,591.76	2,024,948.76	3,205,512.85	1,502,780.00	3,867,350.15
32046111025	Kankakee SD 111	079	40	12,913,514.14	816,315.55	5,642,907.53	1,421,871.00	5,032,420.06
11023003026	Kansas CUSD 3	109	55	212,144.71	34,019.01	112,058.09	59,948.00	6,119.61
19022020002	Keeneyville SD 20	056	28	3,663,616.98	736,813.64	794,454.46	590,844.00	1,541,504.88
13058002003	Kell Cons SD 2	107	54	70,931.98	9,605.29	72,017.07	13,023.00	-23,713.38
05016038002	Kenilworth SD 38	018	09	1,433,678.01	307,226.42	246,059.42	59,341.00	821,051.17
28037229026	Kewanee CUSD 229	074	37	2,652,873.22	154,259.21	1,205,436.54	317,696.00	975,481.47
34049096004	Kildeer Countryside CCSD 96	059	30	8,298,871.17	2,637,992.51	2,293,208.93	542,350.00	2,825,319.73
47071144003	Kings Cons SD 144	070	35	173,371.52	30,311.27	75,560.67	8,372.00	59,127.58
04101131004	Kinnikinnick CCSD 131	068	34	3,217,477.45	527,987.19	1,220,360.58	256,195.00	1,212,934.68
07016140002	Kirby SD 140	037	19	7,677,219.18	2,039,381.79	2,139,370.17	1,080,899.00	2,417,568.22
33048202026	Knoxville CUSD 202	074	37	957,855.74	152,200.53	568,248.56	2,158.00	235,248.65
06016094002	Komarek SD 94	041	21	1,347,605.30	331,800.63	327,844.15	10,212.00	677,748.52
06016102002	La Grange SD 102	041	21	8,688,996.11	1,491,110.81	2,064,784.37	620,911.00	4,512,189.93
06016105002	La Grange SD 105 South	082	41	4,151,674.20	1,458,907.62	871,439.21	250,431.00	1,570,896.37
26034347004	La Harpe CSD 347	094	47	622,155.84	51,581.37	263,048.99	42,426.99	265,098.49
28006303026	La Moille CUSD 303	076	38	590,017.90	98,978.30	269,577.21	29,625.00	191,837.39

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145) for Fiscal Year 2011 *

(Alphabetical Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
35050122002	La Salle ESD 122	076	38	2,899,149.42	185,254.90	1,043,264.75	331,524.00	1,339,105.77
35050120017	La Salle-Peru Twp HSD 120	076	38	2,402,646.90	651,301.09	749,008.17	214,359.00	787,978.64
28006094004	Ladd CCSD 94	076	38	184,700.70	25,489.13	89,759.89	27,455.00	41,996.68
06016106002	LaGrange Highlands SD 106	082	41	2,983,692.90	659,739.06	559,486.45	135,026.00	1,629,441.39
34049065002	Lake Bluff ESD 65	058	29	2,506,445.93	619,285.91	543,725.53	88,034.00	1,255,400.49
34049115016	Lake Forest CHSD 115	058	29	5,538,060.83	1,517,869.27	802,826.54	624,985.00	2,592,380.02
34049067005	Lake Forest SD 67	058	29	5,248,167.14	1,124,218.60	867,238.49	302,408.00	2,954,302.05
19022108016	Lake Park CHSD 108	056	28	8,631,174.99	3,216,056.81	1,492,252.44	1,110,014.00	2,812,851.74
34049041004	Lake Villa CCSD 41	062	31	6,392,327.24	834,874.73	2,788,035.70	558,066.00	2,211,350.81
34049095026	Lake Zurich CUSD 95	051	26	14,355,537.15	3,640,315.92	4,124,656.51	1,462,486.00	5,128,078.72
07016158002	Lansing SD 158	029	15	5,230,875.04	2,598,435.54	1,712,437.00	862,564.00	57,438.50
56099070C04	Laraway CCSD 70C	086	43	1,138,808.60	349,088.05	353,661.21	109,549.00	326,510.34
12051020026	Lawrence County CUD 20	109	55	1,568,779.12	86,080.55	869,501.16	187,468.00	425,729.41
50082009026	Lebanon CUSD 9	102	51	1,806,723.98	523,584.76	645,313.28	209,671.00	428,154.94
28006175004	Leepertown CCSD 175	076	38	285,911.09	89,141.66	150,206.29	6,552.00	40,011.14
35050001026	Leland CUSD 1	070	35	777,331.00	157,068.77	222,541.69	42,326.00	355,394.54
07016210017	Lemont Twp HSD 210	082	41	3,699,257.67	795,407.07	1,080,589.50	302,117.00	1,521,144.10
07016113A02	Lemont-Bromberek CSD 113A	082	41	3,932,275.61	637,301.43	1,075,316.31	849,953.00	1,369,704.87
08089202026	Lena Winslow CUSD 202	089	45	1,040,310.88	152,143.81	444,460.97	275,302.00	168,404.10
17064002026	LeRoy CUSD 2	106	53	1,339,836.80	258,490.39	693,317.90	232,272.00	155,756.51
22029097026	Lewistown CUSD 97	091	46	1,314,525.61	111,527.04	638,890.44	94,930.00	469,178.13
17064007026	Lexington CUSD 7	106	53	1,279,944.19	167,746.33	515,596.53	194,219.00	402,382.33
06016212016	Leyden CHSD 212	077	39	13,641,486.18	5,242,460.11	2,199,937.26	628,941.00	5,570,147.81
01001002026	Liberty CUSD 2	093	47	1,003,726.15	72,565.27	535,467.10	136,472.00	259,221.78
34049070002	Libertyville SD 70	051	26	4,936,642.32	712,058.83	1,566,073.75	887,633.00	1,770,876.74

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Illinois State Board of Education
Christopher A. Koch, Ed.D., State Superintendent of Education
School Business Services
Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)
for Fiscal Year 2011 *
(Alphabetical Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
02091016004	Lick Creek CCSD 16	118	59	120,650.83	10,952.68	74,976.66	7,580.00	27,141.49
48072310016	Limestone CHSD 310	091	46	2,408,381.05	633,888.80	1,095,400.56	147,364.00	531,727.69
48072316004	Limestone Walters CCSD 316	073	37	136,734.60	50,225.77	49,691.44	8,058.00	28,759.39
38054404016	Lincoln CHSD 404	100	50	2,087,337.03	440,674.59	851,536.86	391,554.00	403,571.58
07016156002	Lincoln ESD 156	034	17	2,941,207.49	131,699.04	1,360,931.89	357,327.00	1,091,249.56
38054027002	Lincoln ESD 27	100	50	2,234,915.43	415,561.65	1,219,805.36	454,175.00	145,373.42
56099210016	Lincoln Way CHSD 210	081	41	13,461,491.72	3,006,623.26	4,892,133.46	986,634.00	4,576,101.00
34049103002	Lincolnshire-Prairieview SD 103	059	30	5,284,792.95	920,379.55	1,150,758.51	180,856.00	3,032,798.89
05016074002	Lincolnwood SD 74	016	08	3,693,531.52	906,110.49	675,208.28	2,131.00	2,110,081.75
06016092002	Lindop SD 92	007	04	1,452,949.47	305,688.21	300,757.11	45,608.00	800,896.15
24047090004	Lisbon CCSD 90	050	25	121,108.09	29,317.62	22,246.64	11,277.00	58,266.83
19022202026	Lisle CUSD 202	042	21	6,167,685.04	1,543,639.42	1,420,762.43	799,490.00	2,403,793.19
10068012026	Litchfield CUSD 12	098	49	1,720,274.43	185,927.11	730,852.43	264,351.00	539,143.89
56099091002	Lockport SD 91	085	43	1,755,279.99	349,697.60	405,630.04	351,730.22	648,222.13
56099205017	Lockport Twp HSD 205	085	43	9,537,473.32	2,542,676.56	3,496,037.08	951,635.00	2,547,124.68
19022044002	Lombard SD 44	042	21	9,549,117.96	3,092,417.60	2,183,755.20	262,519.00	4,010,426.16
35050425026	Lostant CUSD 425	106	53	298,583.69	121,906.79	114,141.98	11,195.00	51,339.92
11070303026	Lovington CUSD 303	101	51	434,686.32	61,114.92	267,248.04	94,256.00	12,067.36
43102021026	Lowpoint-Washburn CUSD 21	073	37	856,222.49	120,194.68	335,142.72	49,313.00	351,572.09
09010142004	Ludlow CCSD 142	104	52	226,232.64	43,675.56	79,241.04	12,842.00	90,474.04
06016103002	Lyons SD 103	021	11	6,698,486.15	1,279,799.90	2,062,901.03	433,659.00	2,922,126.22
06016204017	Lyons Twp HSD 204	082	41	11,555,826.40	3,287,746.62	2,167,288.64	1,039,744.00	5,061,047.14
26062185026	Macomb CUSD 185	094	47	3,105,489.75	617,981.26	1,240,065.69	127,824.00	1,119,618.80
41057012026	Madison CUSD 12	113	57	1,766,127.69	118,367.07	1,126,365.08	398,563.00	122,832.54
19022060002	Maercker SD 60	047	24	3,395,856.33	761,604.85	801,575.52	287,732.00	1,544,943.96

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Illinois State Board of Education
Christopher A. Koch, Ed.D., State Superintendent of Education
School Business Services
Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)
for Fiscal Year 2011 *
(Alphabetical Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
09010003026	Mahomet-Seymour CUSD 3	110	55	6,282,477.65	401,703.09	1,878,095.53	1,298,642.00	2,704,037.03
05016207017	Maine Township HSD 207	065	33	25,993,536.52	7,599,459.13	6,743,492.45	2,658,565.00	8,992,019.94
28006084004	Malden CCSD 84	076	38	214,120.70	35,064.16	60,472.81	28,979.00	89,604.73
56099114002	Manhattan SD 114	086	43	2,981,041.85	982,350.11	971,161.45	343,263.00	684,267.29
06016083002	Mannheim SD 83	077	39	8,845,199.49	5,279,966.18	2,141,226.39	638,982.00	785,024.92
32046005026	Manteno CUSD 5	079	40	6,736,481.43	1,257,094.50	4,622,073.94	304,076.00	553,236.99
44063154016	Marengo CHSD 154	063	32	2,088,938.52	465,252.12	709,533.67	439,781.00	474,371.73
44063165003	Marengo-Union E Cons D 165	063	32	2,635,054.76	513,434.19	844,720.46	370,239.00	906,661.11
21100002026	Marion CUSD 2	117	59	3,299,700.95	860,647.10	1,895,069.06	176,440.00	367,544.79
50082040026	Marissa CUSD 40	116	58	926,616.61	126,573.38	500,018.49	185,166.00	114,858.74
39055002026	Maroa Forsyth CUSD 2	087	44	1,005,289.46	266,738.29	386,621.34	21,686.00	330,243.83
19022015002	Marquardt SD 15	045	23	4,728,870.48	1,488,269.42	1,124,661.81	42,295.00	2,073,644.25
35050150002	Marseilles ESD 150	075	38	1,007,056.90	114,679.79	372,577.27	111,405.00	408,394.84
11012002C26	Marshall CUSD 2C	109	55	1,899,278.96	226,574.22	1,203,675.71	222,015.00	247,014.03
11012003C26	Martinsville CUSD 3C	109	55	512,582.07	48,765.91	296,930.85	98,535.00	68,350.31
50082019026	Mascoutah CUD 19	114	57	6,069,409.43	551,276.87	2,540,982.20	949,256.00	2,027,894.36
02061001026	Massac UD 1	118	59	3,232,792.09	202,323.57	1,466,301.84	787,174.00	776,992.68
07016162002	Matteson ESD 162	038	19	8,671,929.66	1,139,319.70	3,256,689.07	711,163.00	3,564,757.89
11015002026	Mattoon CUSD 2	110	55	5,205,376.60	1,306,177.18	2,536,444.74	670,223.00	692,531.68
24032002C02	Mazon-Verona-Kinsman ESD 2C	075	38	756,339.72	164,977.13	138,424.38	69,826.00	383,112.21
25041012004	McClellan CCSD 12	107	54	77,903.33	4,472.12	36,775.13	4,699.00	31,957.08
44063015004	McHenry CCSD 15	063	32	13,399,356.46	5,208,273.86	3,594,504.38	1,984,821.00	2,611,757.22
44063156016	McHenry CHSD 156	063	32	7,623,058.65	1,540,165.45	2,444,794.55	746,127.00	2,891,971.65
17064005026	McLean County USD 5	088	44	25,563,264.92	4,462,375.93	10,020,862.89	478,808.00	10,601,218.10
19022011002	Medinah SD 11	045	23	1,909,602.15	495,626.50	691,837.47	318,568.00	403,570.18

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145) for Fiscal Year 2011 *
(Alphabetical Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
35050289004	Mendota CCSD 289	076	38	2,516,272.95	307,435.14	1,134,549.94	336,971.00	737,316.87
35050280017	Mendota Twp HSD 280	076	38	972,808.36	210,823.61	401,065.22	62,924.00	297,995.53
27066404026	Mercer County School District 404	072	36	1,796,526.27	220,399.89	797,504.24	347,304.00	431,318.14
46069011026	Meredosia-Chambersburg CUSD 11	097	49	545,412.64	241,276.65	194,802.95	55,237.00	54,096.04
02077101026	Meridian CUSD 101	118	59	1,207,833.80	83,834.64	676,553.94	121,991.00	325,454.22
39055015026	Meridian CUSD 15	087	44	870,397.35	146,378.92	406,845.48	74,417.00	242,755.95
47071223026	Meridian CUSD 223	070	35	2,490,042.08	305,786.84	924,354.16	321,462.00	938,439.08
43102001004	Metamora CCSD 1	073	37	1,160,574.35	141,786.12	605,480.88	71,487.00	341,820.35
43059007026	Midland CUSD 7	073	37	1,276,314.95	342,695.92	451,926.58	121,646.00	360,046.45
07016143002	Midlothian SD 143	030	15	4,163,173.39	273,613.06	1,821,557.83	381,438.00	1,686,564.50
38060191026	Midwest Central CUSD 191	094	47	2,141,772.57	215,077.08	1,064,595.67	333,517.00	528,582.82
32038280004	Milford CCSD 280	105	53	489,370.35	72,111.48	231,390.29	19,311.00	166,557.58
32038233017	Milford Twp HSD 233	105	53	237,401.69	51,310.15	128,334.12	11,521.00	46,236.42
34049024004	Millburn CCSD 24	061	31	2,629,378.27	559,624.10	854,537.19	159,621.00	1,055,595.98
35050210004	Miller Twp CCSD 210	050	25	425,942.31	66,931.68	112,591.47	66,482.00	179,937.16
50082160004	Millstadt CCSD 160	114	57	950,847.46	231,907.92	363,956.18	174,733.00	180,250.36
24032201004	Minooka CCSD 201	075	38	6,441,338.16	1,101,346.71	1,536,644.32	416,070.00	3,387,277.13
24032111016	Minooka CHSD 111	075	38	4,117,369.86	1,249,633.25	1,412,048.40	232,901.00	1,222,787.21
56099159002	Mokena SD 159	081	41	4,982,351.97	939,071.77	1,179,776.82	437,116.00	2,426,387.38
49081040022	Moline USD 40	072	36	11,711,635.04	2,531,494.45	3,560,912.09	2,427,216.00	3,192,012.50
32046001026	Momence CUSD 1	079	40	1,859,939.04	258,527.27	919,892.48	222,050.00	459,469.29
27094238026	Monmouth-Roseville CUSD 238	094	47	2,291,717.28	202,032.13	990,291.55	142,177.00	957,216.60
48072070002	Monroe SD 70	092	46	355,938.84	65,524.79	101,177.74	38,601.00	150,635.31
39074025026	Monticello CUSD 25	110	55	1,517,841.09	432,805.42	457,413.33	44,213.00	583,409.34
55098145004	Montmorency CCSD 145	090	45	225,693.91	38,248.59	141,608.10	18,321.00	27,516.22

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Illinois State Board of Education
Christopher A. Koch, Ed.D., State Superintendent of Education
School Business Services
Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)
for Fiscal Year 2011 *
(Alphabetical Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
24032101016	Morris CHSD 101	075	38	1,855,433.86	479,123.72	548,577.78	103,880.00	723,852.36
24032054002	Morris SD 54	075	38	1,911,699.47	251,611.26	505,743.94	229,416.00	924,928.27
55098006026	Morrison CUSD 6	071	36	1,530,861.90	161,363.60	491,669.75	148,816.00	729,012.55
10011001026	Morrisonville CUSD 1	098	49	526,211.28	83,396.56	227,366.42	53,252.00	162,196.30
53090709026	Morton CUSD 709	106	53	4,337,836.68	1,227,049.69	1,405,939.65	701,464.00	1,003,383.34
05016070002	Morton Grove SD 70	017	09	2,128,094.07	505,436.08	502,701.46	50,709.00	1,069,247.53
40056005026	Mount Olive CUSD 5	098	49	900,256.79	76,064.69	634,331.77	228,913.00	-39,052.67
05016057002	Mount Prospect SD 57	066	33	4,152,843.51	528,464.60	879,144.81	565,654.00	2,179,580.10
25041080002	Mount Vernon SD 80	107	54	2,975,197.55	399,431.04	1,858,168.70	190,532.00	527,065.81
38054023026	Mt Pulaski CUSD 23	087	44	908,915.10	256,494.34	398,991.31	64,918.00	188,511.45
25041201017	Mt Vernon Twp HSD 201	107	54	3,574,965.05	809,981.79	1,596,486.45	274,760.00	893,736.81
39055003026	Mt Zion CUSD 3	101	51	1,826,431.38	354,331.81	833,120.75	138,399.00	500,579.82
03003001026	Mulberry Grove CUSD 1	102	51	461,963.44	38,655.96	294,735.89	82,251.00	46,320.59
34049120013	Mundelein Cons HSD 120	051	26	7,617,899.62	2,563,100.57	2,815,132.07	562,193.00	1,677,473.98
34049075002	Mundelein ESD 75	051	26	3,824,354.75	750,421.16	1,443,514.63	794,024.00	836,394.96
30039186026	Murphysboro CUSD 186	115	58	4,338,824.03	429,728.27	2,213,604.16	463,661.00	1,231,830.60
53090102002	N Pekin & Marquette Hght SD 102	091	46	995,334.50	83,606.39	456,301.02	199,598.00	255,829.09
19022203026	Naperville CUSD 203	096	48	45,644,634.31	7,799,925.14	13,956,041.70	7,036,970.00	16,851,697.47
13095049004	Nashville CCSD 49	115	58	577,623.43	169,149.96	238,136.19	152,508.00	17,829.28
13095099016	Nashville CHSD 99	115	58	776,400.56	232,151.62	380,936.62	90,200.61	73,111.71
26034325026	Nauvoo-Colusa CUSD 325	094	47	877,982.11	75,188.41	180,630.24	4,365.00	617,798.46
47052008002	Nelson Public SD No 8	090	45	63,495.99	30,698.62	16,982.66	3,471.00	12,343.71
11018003026	Neoga CUSD 3	109	55	1,435,133.18	97,192.44	657,799.83	87,902.00	592,238.91
28006307024	Neponset CCSD 307	074	37	281,175.62	201,166.42	96,551.62	5,359.00	-21,901.42
24032024C04	Nettle Creek CCSD 24C	075	38	196,509.13	44,640.56	50,820.29	10,152.00	90,896.28

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Illinois State Board of Education
Christopher A. Koch, Ed.D., State Superintendent of Education
School Business Services
Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)
for Fiscal Year 2011 *
(Alphabetical Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
50082060026	New Athens CUSD 60	116	58	832,864.33	122,333.35	368,885.98	167,373.00	174,272.00
51084016026	New Berlin CUSD 16	100	50	1,344,596.00	285,921.20	583,974.73	161,182.00	313,518.07
38054088002	New Holland-Middletown Ed 88	100	50	232,699.51	52,618.81	94,611.64	32,533.00	52,936.06
20096006004	New Hope CCSD 6	108	54	196,286.71	15,076.80	142,669.99	13,975.00	24,564.92
56099122002	New Lenox SD 122	081	41	10,956,766.73	1,632,926.51	2,860,224.30	1,495,872.00	4,967,743.92
02044032003	New Simpson Hill SD 32	118	59	513,316.40	14,790.73	236,968.10	22,169.00	239,388.57
05016203017	New Trier Twp HSD 203	017	09	13,625,613.15	3,838,441.40	1,890,675.33	868,730.00	7,027,766.42
24047066004	Newark CCSD 66	050	25	432,729.29	75,987.70	120,080.13	22,510.00	214,151.46
24047018016	Newark CHSD 18	050	25	209,520.97	99,326.32	65,206.12	5,570.00	39,418.53
05016071002	Niles ESD 71	015	08	1,454,859.42	432,681.22	282,381.98	40,091.00	699,705.22
05016219017	Niles Twp CHSD 219	015	08	23,938,630.56	10,637,643.39	4,220,064.10	2,944,703.00	6,136,220.07
44063002003	Nippersink SD 2	063	32	2,619,720.90	643,730.14	929,364.66	507,265.00	539,361.10
10068022026	Nokomis CUSD 22	098	49	779,571.49	47,353.42	388,426.82	120,178.00	223,613.25
06016080002	Norridge SD 80	065	33	1,973,723.90	654,097.35	478,803.45	239,230.00	601,593.10
20097003026	Norris City-Omaha-Enfield CUSD 3	118	59	1,019,804.71	69,211.76	619,946.68	115,764.00	214,882.27
04004200026	North Boone CUSD 200	069	35	2,219,343.94	702,005.17	1,142,515.97	489,509.00	-114,686.20
34049187026	North Chicago SD 187	060	30	8,904,386.34	1,267,692.53	5,461,444.31	1,313,804.00	861,445.50
12013025026	North Clay CUSD 25	108	54	716,379.05	51,599.86	442,769.58	35,671.00	186,338.61
40031003026	North Greene CUSD 3	097	49	2,277,305.59	160,785.86	1,160,676.95	174,325.00	781,517.78
40056034026	North Mac CUSD 34	098	49	3,228,193.70	380,765.63	1,492,409.42	418,143.00	936,875.65
07016117002	North Palos SD 117	035	18	7,851,972.78	1,187,800.45	1,958,507.22	1,400,797.00	3,304,868.11
34049112002	North Shore SD 112	058	29	16,431,898.45	4,109,888.19	2,723,766.63	1,280,791.00	8,317,452.63
13014186002	North Wamac SD 186	107	54	266,959.42	28,506.35	161,391.75	23,309.00	53,752.32
20096200026	North Wayne CUSD 200	108	54	516,050.20	69,204.47	261,937.51	29,593.00	155,315.22
05016027002	Northbrook ESD 27	057	29	4,133,686.20	910,724.94	624,487.00	349,864.00	2,248,610.26

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)
for Fiscal Year 2011 *
(Alphabetical Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
05016028002	Northbrook SD 28	058	29	5,646,340.15	1,106,133.52	678,014.95	250,091.00	3,612,100.68
05016030002	Northbrook/Glenview SD 30	017	09	3,934,686.90	1,000,666.13	488,488.24	258,774.00	2,186,758.53
05016225017	Northfield Twp HSD 225	017	09	16,216,894.20	4,902,707.61	2,663,432.52	617,726.00	8,033,028.07
40056002026	Northwestern CUSD 2	097	49	696,349.06	80,901.74	378,833.07	41,878.00	194,736.25
48072063002	Norwood ESD 63	092	46	953,300.31	85,666.78	708,975.77	67,662.00	90,995.76
50082090004	O Fallon CCSD 90	114	57	6,093,154.77	929,977.00	2,839,832.58	985,823.00	1,337,522.19
50082203017	O Fallon Twp HSD 203	114	57	4,607,128.54	876,806.23	2,067,743.47	403,471.00	1,259,107.84
48072068002	Oak Grove SD 68	091	46	514,125.58	80,863.28	242,707.37	62,092.00	128,462.93
34049068002	Oak Grove SD 68	059	30	2,908,308.29	583,977.31	452,392.00	194,529.00	1,677,409.98
07016229016	Oak Lawn CHSD 229	031	16	5,923,856.23	1,144,065.10	1,508,322.17	629,090.00	2,642,378.96
07016123002	Oak Lawn-Hometown SD 123	036	18	7,259,865.86	1,570,698.34	1,948,768.12	1,156,080.00	2,584,319.40
06016200013	Oak Park - River Forest SD 200	078	39	11,055,199.82	4,543,604.36	2,268,017.06	1,327,511.00	2,916,067.40
06016097002	Oak Park ESD 97	007	04	17,868,072.56	2,795,780.49	6,060,706.29	1,434,066.00	7,577,519.78
13095001004	Oakdale CCSD 1	115	58	130,249.40	12,186.38	61,250.99	13,004.00	43,808.03
11015005026	Oakland CUSD 5	110	55	418,501.78	92,696.13	252,696.25	29,815.00	43,294.40
54092076026	Oakwood CUSD 76	104	52	1,825,629.69	178,789.13	729,816.72	93,488.00	823,535.84
12017004026	Oblong CUSD 4	109	55	999,971.90	77,081.65	539,750.59	31,395.00	351,744.66
17053435004	Odell CCSD 435	105	53	365,733.92	51,788.38	171,164.41	26,717.00	116,064.13
13058700016	Odin CHSD 700	107	54	127,351.39	17,723.77	67,938.17	16,705.00	24,984.45
13058122002	Odin SD 122	107	54	276,971.36	14,035.07	156,974.60	41,441.00	64,520.69
35050125002	Oglesby ESD 125	076	38	822,216.49	75,847.65	350,820.64	107,179.00	288,369.20
28006017004	Ohio CCSD 17	074	37	235,886.64	203,088.48	85,372.00	7,506.00	-60,079.84
28006505016	Ohio CHSD 505	074	37	146,987.40	54,513.39	65,069.34	2,040.00	25,364.67
11070302026	Okaw Valley CUSD 302	101	51	1,114,912.53	188,323.63	371,887.60	162,872.00	391,829.30
17064016026	Olympia CUSD 16	087	44	3,977,872.40	608,725.61	1,753,497.85	567,689.00	1,047,959.94

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Illinois State Board of Education
Christopher A. Koch, Ed.D., State Superintendent of Education
School Business Services
Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)
for Fiscal Year **2011** *
(Alphabetical Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
25041005004	Opdyke-Belle-Rive CCSD 5	107	54	258,239.72	32,248.26	173,159.44	6,814.00	46,018.02
08089203026	Orangeville CUSD 203	089	45	551,639.28	98,299.23	242,769.23	155,638.00	54,932.82
47071220026	Oregon CUSD 220	090	45	2,332,605.75	458,561.04	832,525.54	283,437.00	758,082.17
28037223026	Orion CUSD 223	071	36	1,196,321.87	285,488.16	523,985.50	224,520.00	162,328.21
07016135002	Orland SD 135	037	19	17,335,314.71	3,074,349.93	3,533,010.94	1,912,200.00	8,815,753.84
24047308026	Oswego CUSD 308	050	25	29,825,749.98	5,739,716.63	9,213,898.52	1,669,852.00	13,202,282.83
35050141002	Ottawa ESD 141	076	38	5,778,705.27	1,082,062.45	1,790,903.89	379,396.00	2,526,342.93
35050140017	Ottawa Twp HSD 140	076	38	3,762,515.47	915,237.48	1,103,431.64	355,827.00	1,388,019.35
05016015004	Palatine CCSD 15	054	27	27,562,988.91	7,465,350.01	7,994,609.92	5,525,109.00	6,577,919.98
12017003026	Palestine CUSD 3	109	55	497,680.43	32,064.81	260,618.76	30,598.00	174,398.86
07016118004	Palos CCSD 118	035	18	4,476,520.44	1,937,553.32	1,003,563.72	554,957.00	980,446.40
07016128002	Palos Heights SD 128	027	14	2,258,357.30	354,318.72	530,085.57	274,110.00	1,099,843.01
10011008026	Pana CUSD 8	098	49	1,692,404.32	196,861.15	837,062.30	247,271.00	411,209.87
10068002026	Panhandle CUSD 2	098	49	576,937.86	130,075.66	266,779.63	95,544.00	84,538.57
11023004026	Paris CUSD 4	109	55	581,070.34	126,201.67	391,441.61	100,722.00	-37,294.94
11023095025	Paris-Union SD 95	109	55	1,992,378.71	326,189.86	1,295,342.37	474,901.00	-104,054.52
07016163002	Park Forest SD 163	038	19	5,007,263.61	569,283.34	2,490,481.95	816,275.00	1,131,223.32
05016064004	Park Ridge CCSD 64	065	33	14,946,386.26	3,758,176.47	2,945,626.70	1,258,460.00	6,984,123.09
13058100026	Patoka CUSD 100	107	54	456,735.62	94,671.84	201,125.34	51,871.00	109,067.44
47052271026	Paw Paw CUSD 271	090	45	625,564.13	92,942.26	276,438.34	25,876.00	230,307.53
51084011026	Pawnee CUSD 11	100	50	851,207.91	242,594.97	354,087.84	87,167.00	167,358.10
09027010026	Paxton-Buckley-Loda CUD 10	105	53	2,422,435.77	274,621.35	1,056,022.02	380,848.00	710,944.40
01001001026	Payson CUSD 1	093	47	849,611.78	78,565.98	453,867.76	123,002.00	194,176.04
08089200026	Pearl City CUSD 200	089	45	650,093.52	74,537.81	326,658.38	160,579.00	88,318.33
04101321026	Pecatonica CUSD 321	089	45	1,618,625.44	361,010.92	687,484.82	62,691.65	507,438.05

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145) for Fiscal Year 2011 * (Alphabetical Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
53090303016	Pekin CSD 303	091	46	3,471,766.79	784,669.71	1,322,032.54	458,892.00	906,172.54
53090108002	Pekin PSD 108	091	46	8,151,640.63	1,293,047.33	2,994,126.75	1,400,712.00	2,463,754.55
32046259004	Pembroke CCSD 259	079	40	507,421.64	7,995.95	219,660.60	86,433.00	193,332.09
06016079002	Pennoyer SD 79	065	33	830,600.95	319,017.95	213,213.98	60,260.00	238,109.02
48072325026	Peoria Heights CUSD 325	092	46	1,836,049.77	420,405.04	472,002.05	103,780.00	839,862.68
48072150025	Peoria SD 150	092	46	32,178,010.25	5,576,920.59	12,641,728.84	8,733,157.00	5,226,203.82
56099207U26	Peotone CUSD 207U	079	40	3,273,388.67	441,418.42	1,736,148.21	323,232.00	772,590.04
35050124002	Peru ESD 124	076	38	1,862,040.35	310,518.13	585,317.80	212,997.00	753,207.42
01075010026	Pikeland CUSD 10	097	49	2,547,857.42	291,295.75	1,152,932.81	204,746.00	898,882.86
30073101016	Pinckneyville CHSD 101	115	58	556,727.68	89,704.74	338,212.51	27,823.00	100,987.43
30073050002	Pinckneyville SD 50	115	58	832,269.01	48,619.36	516,516.59	54,868.00	212,265.06
56099202022	Plainfield SD 202	084	42	53,168,388.26	7,915,148.85	18,548,047.95	6,339,471.00	20,365,720.46
24047088026	Plano CUSD 88	050	25	4,588,702.56	1,320,393.98	1,554,865.98	17,978.00	1,695,464.60
01075003026	Pleasant Hill CUSD 3	097	49	594,040.81	73,524.16	292,023.64	16,514.00	211,979.01
48072069002	Pleasant Hill SD 69	092	46	506,870.54	25,016.52	325,137.48	40,956.00	115,760.54
51084008026	Pleasant Plains CUSD 8	100	50	1,406,668.32	354,737.98	626,892.42	314,236.00	110,801.92
48072062002	Pleasant Valley SD 62	092	46	949,021.97	65,890.51	458,010.83	95,312.00	329,808.63
06016107002	Pleasantdale SD 107	022	11	1,867,931.61	389,999.14	462,796.09	51,516.00	963,620.38
47071222026	Polo CUSD 222	090	45	739,782.82	99,465.96	394,288.59	145,999.00	100,029.27
17053429004	Pontiac CCSD 429	106	53	2,473,828.69	568,877.90	1,097,669.14	441,134.00	366,147.65
17053090017	Pontiac Twp HSD 90	105	53	1,598,490.49	975,944.32	656,695.79	68,076.28	-102,225.90
50082105002	Pontiac-W Holliday SD 105	112	56	1,626,520.70	436,088.52	541,577.44	121,922.00	526,932.74
20076001026	Pope Co CUD 1	118	59	638,534.01	58,341.86	293,132.82	70,891.00	216,168.33
38065202026	Porta CUSD 202	100	50	2,269,868.62	350,255.99	1,070,490.37	204,441.00	644,681.26
07016143502	Posen-Robbins ESD 143-5	030	15	3,151,765.75	85,043.38	1,621,523.47	172,916.00	1,272,282.90

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Illinois State Board of Education
Christopher A. Koch, Ed.D., State Superintendent of Education
School Business Services
Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)
for Fiscal Year 2011 *
(Alphabetical Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
54092010026	Potomac CUSD 10	104	52	392,649.93	48,103.27	202,653.84	20,196.00	121,696.82
17053008026	Prairie Central CUSD 8	105	53	4,783,918.26	620,889.12	1,897,090.43	9,350.00	2,256,588.71
45079134004	Prairie Du Rocher CCSD 134	116	58	319,049.05	20,450.85	175,588.23	67,326.00	55,683.97
44063046003	Prairie Grove CSD 46	052	26	1,881,229.17	414,361.76	570,164.60	314,532.00	582,170.81
04101133004	Prairie Hill CCSD 133	069	35	824,436.24	151,030.51	330,104.24	24,384.00	318,917.49
07016144002	Prairie-Hills ESD 144	038	19	7,652,541.37	648,901.27	3,025,252.08	931,359.00	3,047,029.02
09010197004	Prairieview-Ogden CCSD 197	104	52	182,718.79	22,328.61	101,609.75	6,529.00	52,251.43
28006115002	Princeton ESD 115	074	37	2,384,192.36	369,928.98	1,000,323.98	282,236.00	731,703.40
28006500015	Princeton HSD 500	074	37	922,083.57	308,138.64	348,820.48	51,732.00	213,392.45
48072326026	Princeville CUSD 326	073	37	1,064,831.52	187,943.10	443,529.55	36,570.00	396,788.87
55098003026	Prophetstown-Lyndon-Tampico CUSD3	090	45	1,516,722.94	217,358.00	563,745.75	177,237.00	558,382.19
05016023002	Prospect Heights SD 23	053	27	3,355,739.69	734,573.74	979,320.27	491,359.00	1,150,486.68
06016209017	Proviso Twp HSD 209	007	04	19,411,081.25	5,465,915.85	4,426,660.46	445,039.00	9,073,465.94
43078535026	Putnam County CUSD 535	076	38	1,839,702.00	370,864.68	639,437.05	202,373.00	627,027.27
19022016002	Queen Bee SD 16	045	23	3,969,043.62	1,397,039.17	1,083,712.72	145,772.00	1,342,519.73
01001172022	Quincy SD 172	093	47	14,396,155.33	1,941,200.58	5,232,343.29	1,843,869.00	5,378,742.46
33048208026	R O W V A CUSD 208	074	37	849,764.98	144,559.53	429,230.12	796.00	275,179.33
13058001003	Raccoon Cons SD 1	107	54	367,581.65	31,900.00	245,753.38	38,202.00	51,726.27
03026204026	Ramsey CUSD 204	098	49	517,213.39	33,678.63	377,633.13	108,114.00	-2,212.37
53090098002	Rankin CSD 98	091	46	340,652.97	92,530.62	98,859.12	63,970.00	85,293.23
09010137002	Rantoul City SD 137	104	52	3,996,431.94	186,888.34	1,263,460.51	485,311.00	2,060,772.09
09010193017	Rantoul Township HSD 193	104	52	1,270,157.93	382,036.04	943,721.45	119,356.00	-174,955.56
07016220017	Reavis Twp HSD 220	022	11	2,472,638.74	927,574.55	833,198.85	931,253.00	-219,387.66
45079132026	Red Bud CUSD 132	116	58	1,544,878.46	475,616.80	574,186.23	347,747.00	147,328.43
12051010026	Red Hill CUSD 10	109	55	1,264,910.60	53,419.90	621,033.78	136,272.00	454,184.92

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)

for Fiscal Year 2011 *

(Alphabetical Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
56099255U26	Reed Custer CUSD 255U	075	38	3,602,885.36	1,116,965.73	1,074,924.93	285,509.00	1,125,485.70
06016084502	Rhodes SD 84-5	077	39	2,172,827.15	601,439.97	332,318.14	289,161.00	949,908.04
07016227017	Rich Twp HSD 227	038	19	17,013,117.79	4,249,533.21	4,354,069.36	1,099,386.00	7,310,129.22
56099088A02	Richland GSD 88A	085	43	1,672,865.75	362,251.61	551,965.26	305,199.00	453,449.88
44063157016	Richmond-Burton CHSD 157	063	32	1,815,097.17	361,206.69	730,160.53	127,048.00	596,681.95
07016122002	Ridgeland SD 122	031	16	7,407,506.29	2,954,200.28	1,824,645.78	767,023.00	1,861,637.23
17064019026	Ridgeview CUSD 19	105	53	1,413,840.01	232,067.90	590,912.11	221,235.00	369,625.00
06016234016	Ridgewood CHSD 234	020	10	2,211,193.02	551,785.26	513,123.85	207,398.00	938,885.91
44063018004	Riley CCSD 18	063	32	350,531.36	162,189.57	117,814.00	88,163.00	-17,635.21
55098002026	River Bend CUSD 2	071	36	1,520,216.90	192,135.83	596,052.71	67,936.00	664,092.36
06016090002	River Forest SD 90	007	04	4,714,667.86	1,380,265.63	979,940.97	719,713.00	1,634,748.26
06016085502	River Grove SD 85-5	077	39	1,691,186.66	504,289.49	526,023.47	184,458.00	476,415.70
08043210026	River Ridge CUSD 210	089	45	984,049.30	314,781.12	202,268.85	215,156.00	251,843.33
05016026002	River Trails SD 26	057	29	4,792,893.81	1,390,955.68	1,317,221.22	665,744.00	1,418,972.91
49081100026	Riverdale CUSD 100	071	36	1,791,560.17	264,646.77	691,859.81	252,097.00	582,956.59
55098014002	Riverdale SD 14	090	45	119,906.77	25,365.27	88,443.63	7,831.00	-1,733.13
06016096002	Riverside SD 96	041	21	5,089,816.09	3,386,856.65	1,292,126.29	193,159.00	217,674.15
06016208017	Riverside-Brookfield Twp SD 208	041	21	3,532,440.84	834,822.28	733,133.40	316,798.00	1,647,687.16
51084014026	Riverton CUSD 14	087	44	2,539,039.25	277,293.15	876,930.02	664,814.00	720,002.08
43102002004	Riverview CCSD 2	073	37	426,513.67	72,221.50	170,980.57	0.00	183,311.60
43102060026	Roanoke Benson CUSD 60	073	37	994,605.36	234,595.65	416,477.79	32,626.00	310,905.92
53090085002	Robein SD 85	091	46	415,280.88	94,917.66	152,002.69	51,803.00	116,557.53
12017002026	Robinson CUSD 2	109	55	2,397,847.20	526,612.99	823,974.75	214,497.00	832,762.46
47071231004	Rochelle CCSD 231	070	35	2,939,156.19	587,000.99	1,437,482.35	332,706.00	581,966.85
47071212017	Rochelle Twp HSD 212	070	35	1,568,008.60	462,489.13	1,464,852.32	177,763.00	-537,095.85

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Illinois State Board of Education
Christopher A. Koch, Ed.D., State Superintendent of Education
School Business Services
Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)
for Fiscal Year 2011 *
(Alphabetical Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
51084003A26	Rochester CUSD 3A	100	50	2,331,681.35	361,118.82	1,074,913.36	577,198.00	318,451.17
55098013002	Rock Falls ESD 13	090	45	1,699,861.50	82,849.23	939,128.93	230,778.00	447,105.34
55098301017	Rock Falls Twp HSD 301	090	45	1,477,432.42	350,289.98	659,569.86	82,347.00	385,225.58
49081041025	Rock Island SD 41	072	36	14,903,790.95	2,516,676.78	4,685,291.41	2,505,542.00	5,196,280.76
56099084002	Rockdale SD 84	086	43	804,275.63	184,409.21	243,341.65	1,015.00	375,509.77
04101205025	Rockford SD 205	067	34	62,606,454.10	11,498,649.75	22,925,085.41	13,275,256.00	14,907,462.94
49081300026	Rockridge CUSD 300	072	36	1,973,714.10	383,560.19	729,617.53	252,104.00	608,432.38
04101140004	Rockton SD 140	068	34	3,106,669.72	815,851.96	1,253,229.55	113,800.00	923,788.21
25041002004	Rome CCSD 2	107	54	232,128.23	26,199.86	141,571.56	8,618.00	55,738.81
34049072002	Rondout SD 72	059	30	577,749.85	126,106.37	74,677.40	126,569.00	250,397.08
17053425004	Rooks Creek CCSD 425	106	53	70,723.15	26,637.70	17,402.22	2,215.62	24,467.61
19022012002	Roselle SD 12	045	23	2,085,022.14	372,668.77	373,648.26	497,291.00	841,414.11
06016078002	Rosemont ESD 78	077	39	422,085.62	104,946.34	95,369.75	61,847.00	159,922.53
54092007026	Rossville-Alvin CUSD 7	105	53	544,321.04	132,238.94	300,156.76	39,963.22	71,962.12
34049116026	Round Lake CUSD 116	052	26	18,441,827.16	1,878,149.46	7,965,854.63	1,475,028.00	7,122,795.07
41057001026	Roxana CUSD 1	111	56	2,941,160.05	430,549.64	1,307,682.19	547,085.00	655,843.22
35050230004	Rutland CCSD 230	075	38	193,821.08	50,524.45	68,583.02	18,645.00	56,068.61
13058600016	Salem CHSD 600	107	54	1,131,531.66	173,827.39	631,667.20	139,009.00	187,028.07
13058111002	Salem SD 111	107	54	1,420,266.89	109,771.46	894,457.60	215,837.00	200,200.83
19022048002	Salt Creek SD 48	041	21	1,749,091.95	394,337.84	399,622.77	360,126.00	595,005.34
13058501026	Sandoval CUSD 501	107	54	871,208.38	69,031.50	568,615.00	135,563.00	97,998.88
07016172002	Sandridge SD 172	080	40	1,338,042.78	151,665.93	541,796.33	227,283.00	417,297.52
16019430026	Sandwich CUSD 430	070	35	3,583,348.46	769,300.84	1,934,098.85	768,996.00	110,952.77
39055009026	Sangamon Valley CUSD 9	087	44	958,799.59	203,656.81	334,140.38	20,089.00	400,913.40
24032060C04	Saratoga CCSD 60C	075	38	1,253,145.76	340,768.21	265,418.69	82,201.00	564,757.86

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Illinois State Board of Education
Christopher A. Koch, Ed.D., State Superintendent of Education
School Business Services
Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)
for Fiscal Year 2011 *
(Alphabetical Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
17053438004	Saunemin CCSD 438	105	53	145,396.42	81,703.13	57,474.75	2,719.00	3,499.54
08043211026	Scales Mound CUSD 211	089	45	416,554.33	142,635.61	91,795.59	51,278.00	130,845.13
05016054004	Schaumburg CCSD 54	056	28	38,713,526.50	6,844,056.07	8,342,703.71	4,899,747.19	18,627,019.53
06016081002	Schiller Park SD 81	077	39	3,482,666.15	508,075.64	1,050,881.12	688,314.00	1,235,395.39
22085005026	Schuyler-Industry CUSD 5	093	47	2,291,434.04	234,481.52	994,640.89	77,408.00	984,903.63
46086002026	Scott-Morgan CUSD 2	093	47	264,701.30	27,464.83	207,363.70	19,073.00	10,799.77
19022045002	SD 45 DuPage County	046	23	9,427,344.36	2,447,530.93	2,317,775.45	1,271,475.00	3,390,562.98
31045046022	SD U-46	043	22	76,617,583.56	14,477,228.54	30,797,403.22	14,343,833.00	16,999,118.80
13058010004	Selmaville CCSD 10	107	54	240,133.67	38,420.19	142,442.02	33,529.00	25,742.46
35050170004	Seneca CCSD 170	075	38	1,165,212.04	468,278.08	301,941.02	86,907.00	308,085.94
35050160017	Seneca Twp HSD 160	050	25	1,184,479.88	476,807.54	232,762.84	48,000.00	426,909.50
35050002026	Serena CUSD 2	075	38	2,230,639.42	452,378.84	966,296.37	136,089.00	675,875.21
21028196026	Sesser-Valier CUSD 196	117	59	988,213.15	42,633.08	591,415.47	43,359.00	310,805.60
02091084026	Shawnee CUSD 84	115	58	778,475.99	200,287.25	358,425.75	60,309.00	159,453.99
11087004026	Shelbyville CUSD 4	109	55	1,459,226.31	162,904.73	775,921.67	190,665.00	329,734.91
49081200026	Sherrard CUSD 200	072	36	1,612,399.95	269,289.94	891,109.34	347,501.00	104,499.67
11023001026	Shiloh CUSD 1	110	55	674,194.90	192,631.34	336,905.49	90,448.00	54,210.07
50082085002	Shiloh Village SD 85	114	57	952,656.15	218,580.77	355,976.19	118,364.00	259,735.19
04101134004	Shirland CCSD 134	068	34	162,082.71	61,407.58	66,068.89	5,604.00	29,002.24
50082181002	Signal Hill SD 181	113	57	647,172.40	111,463.39	345,046.88	195,927.00	-5,264.87
49081034002	Silvis SD 34	071	36	986,893.43	145,511.85	426,987.88	149,512.00	264,881.70
05016068002	Skokie SD 68	017	09	7,055,773.61	1,882,305.81	1,349,795.75	355,437.00	3,468,235.05
05016069002	Skokie SD 69	016	08	5,233,723.25	1,423,648.48	1,119,814.71	271,022.00	2,419,238.06
05016073502	Skokie SD 73-5	016	08	3,261,604.17	1,053,860.69	623,234.42	133,415.00	1,451,094.06
50082130004	Smithton CCSD 130	116	58	448,829.36	131,514.79	187,216.88	116,625.00	13,472.69

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)
for Fiscal Year 2011 *
(Alphabetical Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
16019432026	Somonauk CUSD 432	070	35	2,184,593.04	396,009.23	1,042,021.65	219,170.00	527,392.16
13058401026	South Central CUD 401	107	54	1,246,768.37	164,349.70	705,944.11	153,038.00	223,436.56
10011014024	South Fork SD 14	098	49	520,325.24	39,234.47	272,381.87	68,003.00	140,705.90
07016150002	South Holland SD 150	029	15	2,075,376.96	323,175.09	740,864.46	317,631.00	693,706.41
07016151002	South Holland SD 151	029	15	4,281,377.19	725,578.70	1,662,658.29	462,670.00	1,430,470.20
53090137002	South Pekin SD 137	091	46	492,596.49	24,573.23	235,732.78	123,954.00	108,336.48
24032074003	South Wilmington CCSD 74	075	38	220,244.65	31,193.23	69,286.94	12,616.00	107,148.48
26034337026	Southeastern CUSD 337	094	47	1,233,879.12	123,572.07	569,928.08	37,994.00	502,384.97
40056009026	Southwestern CUSD 9	097	49	2,541,285.54	168,666.71	1,498,497.07	351,656.00	522,465.76
45079140026	Sparta CUSD 140	116	58	2,858,223.51	211,047.48	1,277,318.49	539,343.00	830,514.54
22029004026	Spoon River Valley CUSD 4	094	47	634,021.69	133,900.46	315,292.90	56,892.00	127,936.33
53090606004	Spring Lake CCSD 606	091	46	73,426.31	21,241.77	43,283.45	7,409.00	1,492.09
28006099004	Spring Valley CCSD 99	076	38	1,005,167.26	97,984.98	638,573.48	36,079.00	232,529.80
51084186025	Springfield SD 186	099	50	42,880,884.27	8,324,468.54	15,261,071.65	5,787,111.00	13,508,233.08
32046256004	St Anne CCSD 256	079	40	391,178.45	53,741.24	252,621.50	96,949.00	-12,133.29
32046302016	St Anne CHSD 302	079	40	598,772.54	100,710.28	333,341.17	60,994.00	103,727.09
31045303026	St Charles CUSD 303	049	25	28,517,449.65	7,555,748.14	7,529,596.31	4,505,414.00	8,926,691.20
03026202026	St Elmo CUSD 202	102	51	593,794.73	41,205.06	327,884.07	92,825.00	131,880.60
32046258004	St George CCSD 258	075	38	646,113.87	93,924.06	204,608.05	102,853.00	244,728.76
09010169004	St Joseph CCSD 169	104	52	948,376.78	100,432.23	460,271.64	71,580.00	316,092.91
09010305016	St Joseph Ogden CHSD 305	104	52	481,326.04	94,961.52	180,457.96	23,317.00	182,589.56
50082030003	St Libory Cons SD 30	102	51	161,774.22	7,972.43	54,074.02	47,336.00	52,391.77
13014141502	St Rose SD 14-15	102	51	171,471.48	12,569.83	57,570.91	15,165.00	86,165.74
28088100026	Stark County CUSD 100	074	37	1,136,076.65	247,719.67	500,289.56	30,851.00	357,216.42
40056006026	Staunton CUSD 6	098	49	1,875,788.31	151,345.03	1,036,317.12	368,071.00	320,055.16

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Illinois State Board of Education
Christopher A. Koch, Ed.D., State Superintendent of Education
School Business Services
Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)
for Fiscal Year 2011 *
(Alphabetical Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
45079138026	Steeleville CUSD 138	116	58	648,864.61	65,021.15	319,883.03	112,536.00	151,424.43
07016194002	Steger SD 194	080	40	3,158,445.69	390,800.29	1,216,359.64	604,720.00	946,565.76
55098005026	Sterling CUSD 5	090	45	5,393,742.54	783,225.31	2,175,192.44	840,161.00	1,595,163.79
47052220002	Steward ESD 220	090	45	81,782.93	32,569.58	34,328.20	17,500.00	-2,614.85
11087005A26	Stewardson-Strasburg CUD 5A	109	55	599,517.84	54,609.59	269,295.11	48,601.00	227,012.14
08043206026	Stockton CUSD 206	089	45	809,924.91	151,626.30	243,185.98	178,963.00	236,149.63
35050044002	Streator ESD 44	076	38	6,683,088.86	644,349.02	2,832,208.41	1,019,912.00	2,186,619.43
35050040017	Streator Twp HSD 40	076	38	2,176,342.87	417,626.92	1,255,858.68	89,260.00	413,597.27
11070300026	Sullivan CUSD 300	101	51	1,694,467.21	168,506.39	739,018.97	122,485.00	664,456.85
25041079002	Summersville SD 79	107	54	402,926.17	32,407.82	165,834.86	16,831.00	187,852.49
56099161002	Summit Hill SD 161	081	41	8,142,993.68	1,279,263.03	1,767,702.54	840,413.00	4,255,615.11
07016104002	Summit SD 104	021	11	4,162,321.04	922,347.16	1,147,513.00	493,435.00	1,599,025.88
07016171002	Sunnybrook SD 171	080	40	2,352,293.19	387,501.32	1,064,830.06	741,380.00	158,581.81
05016029002	Sunset Ridge SD 29	017	09	2,606,851.72	607,038.82	323,751.87	94,499.00	1,581,562.03
16019427026	Sycamore CUSD 427	070	35	8,501,851.66	1,169,590.19	2,269,726.24	1,528,663.00	3,533,872.23
56099090002	Taft SD 90	085	43	816,724.35	147,497.61	323,349.99	109,375.00	236,501.75
30073005002	Tamaroa School Dist 5	115	58	245,848.89	11,901.32	177,997.62	22,510.61	33,439.34
10011003026	Taylorville CUSD 3	098	49	3,024,358.28	381,437.84	1,280,965.17	663,003.00	698,952.27
03025050026	Teutopolis CUSD 50	108	54	877,888.59	111,230.11	568,798.05	331,285.00	-133,424.57
09010130004	Thomasboro CCSD 130	104	52	318,781.03	22,990.73	133,288.30	11,010.00	151,492.00
21028174026	Thompsonville CUSD 174	117	59	380,622.23	24,447.32	217,004.93	18,707.00	120,462.98
07016215017	Thornton Fractional Twp HSD 215	034	17	9,699,308.89	2,240,865.54	3,625,164.80	776,844.00	3,056,434.55
07016154002	Thornton SD 154	029	15	810,030.51	139,232.96	180,656.84	102,167.00	387,973.71
07016146004	Tinley Park CCSD 146	037	19	6,771,978.62	1,018,683.97	1,489,614.02	930,510.00	3,333,170.63
09010007026	Tolono CUSD 7	110	55	2,647,058.43	331,825.42	1,129,599.35	190,145.00	995,488.66

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Illinois State Board of Education
Christopher A. Koch, Ed.D., State Superintendent of Education
School Business Services
Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)
for Fiscal Year 2011 *
(Alphabetical Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
35050079004	Tonica CCSD 79	076	38	429,801.17	284,295.81	193,189.52	80,038.00	-127,722.16
05016211017	Township HSD 211	056	28	41,186,838.80	11,106,014.27	8,698,302.66	3,224,543.00	18,157,978.87
05016214017	Township HSD 214	066	33	39,353,406.87	10,139,905.47	8,034,392.22	3,145,588.00	18,033,521.18
53090702026	Tremont CUSD 702	087	44	1,913,416.02	233,857.66	771,722.61	289,495.00	618,340.75
51084001026	Tri City CUSD 1	087	44	1,383,907.85	230,686.80	527,349.62	206,865.00	419,006.43
17053006J26	Tri Point CUSD 6-J	105	53	962,446.87	152,363.56	367,850.41	3,288.00	438,944.90
17064003026	Tri Valley CUSD 3	106	53	2,257,375.20	459,120.19	656,685.40	508,835.00	632,734.61
41057002026	Triad CUSD 2	102	51	6,251,786.43	883,719.70	2,985,784.88	890,877.00	1,491,404.85
30039176026	Trico CUSD 176	115	58	1,465,623.89	159,711.96	663,515.70	74,230.00	568,166.23
46069027026	Triopia CUSD 27	097	49	492,767.86	58,951.70	206,547.00	28,155.00	199,114.16
56099030C04	Troy CCSD 30C	084	42	7,461,128.56	2,171,485.91	2,324,740.21	569,648.00	2,395,254.44
11021301026	Tuscola CUSD 301	110	55	2,251,832.93	469,176.06	736,470.80	192,121.00	854,065.07
34049113017	Twp HSD 113	058	29	13,646,299.19	4,429,032.85	1,538,218.89	1,499,264.00	6,179,783.45
06016086002	Union Ridge SD 86	020	10	1,003,211.23	205,454.42	239,139.04	127,845.00	430,772.77
56099081002	Union SD 81	086	43	397,702.49	146,135.29	103,319.97	3,537.00	144,710.23
27094304026	United CUSD 304	094	47	939,551.84	357,889.94	331,133.49	312.00	250,216.41
49081030017	United Twp HSD 30	071	36	2,848,821.91	555,991.17	968,037.35	374,985.00	949,808.39
30039140004	Unity Point CCSD 140	115	58	665,638.96	48,642.91	445,145.30	123,145.00	48,705.75
09010116022	Urbana SD 116	103	52	13,318,151.79	2,955,384.88	5,152,915.46	2,132,349.00	3,077,502.45
22029002026	V I T CUSD 2	094	47	737,574.05	101,605.84	263,931.42	11,824.00	360,212.79
56099365U26	Valley View CUSD 365U	085	43	52,341,333.93	7,725,887.27	16,170,441.75	6,793,094.00	21,651,910.91
45067003026	Valmeyer CUSD 3	116	58	716,366.62	229,009.02	302,517.51	76,856.00	107,984.09
03026203026	Vandalia CUSD 203	102	51	2,703,525.20	338,634.98	1,236,293.92	431,282.00	697,314.30
41057003026	Venice CUSD 3	114	57	340,241.85	177,152.28	108,187.58	58,113.00	-3,211.01
02044133017	Vienna HSD 133	118	59	397,330.36	65,140.17	219,608.30	58,896.00	53,685.89

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Illinois State Board of Education
Christopher A. Koch, Ed.D., State Superintendent of Education
School Business Services
Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)
for Fiscal Year 2011 *
(Alphabetical Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
02044055002	Vienna SD 55	118	59	572,047.53	27,483.50	277,281.02	108,458.00	158,825.01
11021302026	Villa Grove CUSD 302	110	55	1,351,716.40	179,142.72	636,680.21	152,458.00	383,435.47
46009064026	Virginia CUSD 64	093	47	430,969.07	46,570.17	183,609.67	55,893.00	144,896.23
07016147002	W Harvey-Dixmoor PSD 147	038	19	4,976,036.44	176,214.25	2,202,106.29	573,504.00	2,024,211.90
20093348026	Wabash CUSD 348	108	54	2,684,891.69	250,475.15	1,002,291.60	173,976.00	1,258,148.94
35050195004	Wallace CCSD 195	076	38	765,770.59	104,379.93	198,552.56	59,414.00	403,424.10
35050185004	Waltham CCSD 185	076	38	349,675.25	43,470.81	137,975.09	15,966.00	152,263.35
25041001026	Waltonville CUSD 1	107	54	693,617.98	82,999.59	358,825.39	12,636.00	239,157.00
08043205026	Warren CUSD 205	089	45	806,232.09	135,918.35	228,997.07	200,400.00	240,916.67
34049121017	Warren Twp HSD 121	062	31	10,239,037.09	2,237,290.60	3,360,251.48	494,909.00	4,146,586.01
39055011026	Warrensburg-Latham CUSD 11	087	44	961,151.63	124,687.05	350,907.94	23,327.00	462,229.64
26034316026	Warsaw CUSD 316	094	47	605,382.29	40,237.91	259,982.55	16,983.00	288,178.83
53090308016	Washington CHSD 308	106	53	1,337,009.71	402,884.32	707,198.96	356,098.00	-129,171.57
53090052002	Washington SD 52	106	53	1,279,505.57	157,016.66	528,916.89	208,134.00	385,438.02
45067005026	Waterloo CUSD 5	116	58	4,157,438.11	800,444.05	1,367,342.10	419,350.00	1,570,301.96
34049118026	Wauconda CUSD 118	052	26	12,290,004.73	2,006,512.74	4,109,251.59	1,254,198.00	4,920,042.40
34049060026	Waukegan CUSD 60	060	30	38,171,191.97	7,954,055.97	16,009,759.68	4,566,624.00	9,640,752.32
46069006026	Waverly CUSD 6	097	49	432,596.42	104,377.46	279,365.84	32,120.00	16,733.12
20096100026	Wayne City CUSD 100	108	54	921,271.36	70,343.95	468,103.50	155,586.00	227,237.91
25041204017	Webber Twp HSD 204	107	54	339,139.02	48,668.82	253,184.05	160.00	37,126.15
13014003026	Wesclin CUSD 3	102	51	1,783,859.73	280,121.06	929,030.21	211,727.00	362,981.46
08008314026	West Carroll CUSD 314	071	36	2,575,589.98	365,089.91	1,078,572.51	608,830.00	523,097.56
27036235026	West Central CUSD 235	094	47	1,407,195.33	165,167.69	661,294.88	93,963.00	486,769.76
19022033002	West Chicago ESD 33	095	48	10,176,290.11	1,671,302.27	3,166,441.86	859,957.00	4,478,588.98
38054092004	West Lincoln-Broadwell ESD 92	087	44	528,850.83	81,540.02	252,641.37	109,683.00	84,986.44

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Illinois State Board of Education
Christopher A. Koch, Ed.D., State Superintendent of Education
School Business Services
Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)
for Fiscal Year 2011 *
(Alphabetical Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
05016031002	West Northfield SD 31	057	29	2,512,532.82	531,190.70	374,180.33	104,010.00	1,503,151.79
26062103026	West Prairie CUSD 103	094	47	1,627,798.91	190,276.48	455,976.39	145,455.00	836,091.04
12080002026	West Richland CUSD 2	108	54	449,349.55	39,954.58	294,575.24	19,316.00	95,503.73
13095010026	West Washington Co CUD 10	115	58	759,210.89	169,100.44	388,003.78	76,951.00	125,155.67
06016092502	Westchester SD 92-5	007	04	3,720,712.09	822,530.19	1,032,865.57	137,696.00	1,727,620.33
01075012026	Western CUSD 12	097	49	1,005,742.80	72,256.55	481,427.98	327,567.00	124,491.27
06016101002	Western Springs SD 101	082	41	2,506,300.39	886,207.90	751,654.23	78,708.00	789,730.26
54092002026	Westville CUSD 2	104	52	2,231,558.94	267,992.95	1,228,778.10	240,687.00	494,100.89
28037230026	Wethersfield CUSD 230	074	37	685,866.71	103,541.95	332,026.30	56,078.00	194,220.46
05016021004	Wheeling CCSD 21	053	27	18,269,663.58	2,844,674.28	3,765,106.21	2,554,125.00	9,105,758.09
50082115002	Whiteside SD 115	114	57	2,740,371.95	698,411.56	1,155,336.06	515,918.00	370,706.33
56099092002	Will County SD 92	085	43	4,536,039.54	1,517,487.62	1,167,715.16	404,753.00	1,446,083.76
33048210026	Williamsfield CUSD 210	074	37	261,965.96	113,999.61	74,971.22	1,965.00	71,030.13
51084015026	Williamsville CUSD 15	100	50	1,817,439.85	261,017.93	873,835.60	329,869.00	352,717.32
13014046002	Willow Grove SD 46	107	54	228,552.83	15,502.19	150,271.40	33,898.00	28,881.24
07016108002	Willow Springs SD 108	022	11	1,191,435.91	376,370.04	194,635.16	152,874.00	467,556.71
05016039002	Wilmette SD 39	017	09	11,310,824.28	1,487,619.33	2,274,353.03	919,743.00	6,629,108.92
56099209U26	Wilmington CUSD 209U	075	38	3,131,072.96	385,100.45	1,162,711.39	62,386.00	1,520,875.12
46086001026	Winchester CUSD 1	093	47	955,591.74	128,383.03	536,693.03	20,073.00	270,442.68
11087001026	Windsor CUSD 1	101	51	477,815.79	68,371.82	250,868.91	73,982.00	84,593.06
19022034002	Winfield SD 34	095	48	850,857.02	156,456.39	213,539.82	143,524.00	337,336.81
04101323026	Winnebago CUSD 323	089	45	2,619,310.03	347,428.81	821,228.10	295,439.00	1,155,214.12
05016036002	Winnetka SD 36	018	09	7,364,614.55	1,349,726.43	1,004,170.06	313,375.00	4,697,343.06
34049001002	Winthrop Harbor SD 1	061	31	1,373,743.99	262,274.16	468,277.97	138,906.00	504,285.86
50082113002	Wolf Branch SD 113	113	57	1,479,150.14	242,198.03	619,620.47	88,162.00	529,169.64

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)
for Fiscal Year 2011 *
(Alphabetical Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
19022007002	Wood Dale SD 7	046	23	2,672,144.55	726,906.62	700,856.02	465,234.00	779,147.91
41057015003	Wood River-Hartford ESD 15	111	56	1,330,915.80	145,179.74	470,615.54	296,986.00	418,134.52
34049050004	Woodland CCSD 50	062	31	14,592,202.81	3,492,582.14	4,025,909.95	978,033.00	6,095,677.72
17053005026	Woodland CUSD 5	076	38	1,044,022.98	281,407.88	394,172.33	109,634.00	258,808.77
25041004004	Woodlawn CCSD 4	107	54	707,407.92	60,969.30	254,452.32	23,150.00	368,836.30
25041205016	Woodlawn CHSD 205	107	54	320,338.98	71,027.85	152,066.60	7,020.00	90,224.53
19022068002	Woodridge SD 68	047	24	8,527,395.47	2,405,132.87	2,250,872.74	767,926.00	3,103,463.86
44063200026	Woodstock CUSD 200	063	32	12,460,674.49	3,078,015.79	4,018,822.57	2,554,393.00	2,809,443.13
07016127002	Worth SD 127	035	18	2,427,156.15	674,861.49	613,335.17	290,905.00	848,054.49
24047115026	Yorkville CUSD 115	050	25	10,728,186.69	2,484,748.62	3,499,986.34	229,869.00	4,513,582.73
21028188026	Zeigler-Royalton CUSD 188	117	59	1,038,978.94	43,960.78	708,601.78	26,554.00	259,862.38
34049006002	Zion ESD 6	061	31	7,525,817.54	1,396,130.00	3,220,473.79	1,136,344.00	1,772,869.75
34049126017	Zion-Benton Twp HSD 126	061	31	9,374,582.31	1,870,457.00	3,447,332.43	353,311.00	3,703,481.88
	Totals			4,519,328,887.33	867,101,702.93	1,641,696,468.58	684,610,711.77	1,325,920,004.05

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Illinois State Board of Education
Christopher A. Koch, Ed.D., State Superintendent of Education
School Business Services
Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)
for Fiscal Year 2011 *
(Descending Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
15016299025	City of Chicago SD 299	005	03	764,461,264.45	111,133,984.69	376,415,230.98	231,626,100.00	45,285,948.78
19022204026	Indian Prairie CUSD 204	096	48	58,240,799.51	8,911,912.69	18,449,234.16	7,030,789.00	23,848,863.66
56099365U26	Valley View CUSD 365U	085	43	52,341,333.93	7,725,887.27	16,170,441.75	6,793,094.00	21,651,910.91
56099202022	Plainfield SD 202	084	42	53,168,388.26	7,915,148.85	18,548,047.95	6,339,471.00	20,365,720.46
05016054004	Schaumburg CCSD 54	056	28	38,713,526.50	6,844,056.07	8,342,703.71	4,899,747.19	18,627,019.53
05016211017	Township HSD 211	056	28	41,186,838.80	11,106,014.27	8,698,302.66	3,224,543.00	18,157,978.87
05016214017	Township HSD 214	066	33	39,353,406.87	10,139,905.47	8,034,392.22	3,145,588.00	18,033,521.18
31045046022	SD U-46	043	22	76,617,583.56	14,477,228.54	30,797,403.22	14,343,833.00	16,999,118.80
19022203026	Naperville CUSD 203	096	48	45,644,634.31	7,799,925.14	13,956,041.70	7,036,970.00	16,851,697.47
31045300026	CUSD 300	043	22	47,574,796.22	9,116,233.72	15,553,929.72	6,206,478.00	16,698,154.78
04101205025	Rockford SD 205	067	34	62,606,454.10	11,498,649.75	22,925,085.41	13,275,256.00	14,907,462.94
51084186025	Springfield SD 186	099	50	42,880,884.27	8,324,468.54	15,261,071.65	5,787,111.00	13,508,233.08
24047308026	Oswego CUSD 308	050	25	29,825,749.98	5,739,716.63	9,213,898.52	1,669,852.00	13,202,282.83
19022200026	CUSD 200	095	48	35,172,206.89	7,331,967.91	10,302,967.96	5,627,240.00	11,910,031.02
17064005026	McLean County USD 5	088	44	25,563,264.92	4,462,375.93	10,020,862.89	478,808.00	10,601,218.10
34049060026	Waukegan CUSD 60	060	30	38,171,191.97	7,954,055.97	16,009,759.68	4,566,624.00	9,640,752.32
56099086005	Joliet PSD 86	086	43	27,494,988.10	2,516,933.47	11,320,075.62	4,057,606.00	9,600,373.01
34049220026	Barrington CUSD 220	052	26	24,331,777.02	5,025,876.22	6,961,158.99	2,792,310.00	9,552,431.81
19022087017	Glenbard Twp HSD 87	042	21	23,234,140.80	6,915,869.46	5,493,738.15	1,504,251.00	9,320,282.19
05016021004	Wheeling CCSD 21	053	27	18,269,663.58	2,844,674.28	3,765,106.21	2,554,125.00	9,105,758.09
06016209017	Proviso Twp HSD 209	007	04	19,411,081.25	5,465,915.85	4,426,660.46	445,039.00	9,073,465.94
07016230013	Cons HSD 230	037	19	25,348,481.18	6,356,566.18	7,167,775.46	2,821,659.00	9,002,480.54
05016207017	Maine Township HSD 207	065	33	25,993,536.52	7,599,459.13	6,743,492.45	2,658,565.00	8,992,019.94
31045303026	St Charles CUSD 303	049	25	28,517,449.65	7,555,748.14	7,529,596.31	4,505,414.00	8,926,691.20
07016135002	Orland SD 135	037	19	17,335,314.71	3,074,349.93	3,533,010.94	1,912,200.00	8,815,753.84

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)
for Fiscal Year 2011 *
(Descending Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
19022205026	Elmhurst SD 205	046	23	21,539,275.45	5,575,504.82	4,749,426.59	2,412,889.00	8,801,455.04
44063047004	Crystal Lake CCSD 47	064	32	21,345,595.96	3,337,048.85	5,751,184.44	3,600,720.00	8,656,642.67
07016228016	Bremen CHSD 228	030	15	19,210,023.97	3,921,475.43	5,555,319.58	1,149,141.00	8,584,087.96
31045131022	Aurora East USD 131	083	42	28,111,178.58	1,846,902.48	14,397,667.07	3,434,389.00	8,432,220.03
50082189022	East St Louis SD 189	114	57	18,040,173.20	394,829.30	9,207,842.52	30,627.00	8,406,874.38
34049112002	North Shore SD 112	058	29	16,431,898.45	4,109,888.19	2,723,766.63	1,280,791.00	8,317,452.63
05016225017	Northfield Twp HSD 225	017	09	16,216,894.20	4,902,707.61	2,663,432.52	617,726.00	8,033,028.07
41057011026	Alton CUSD 11	111	56	20,566,116.29	2,501,064.21	7,500,932.34	2,750,821.00	7,813,298.74
06016097002	Oak Park ESD 97	007	04	17,868,072.56	2,795,780.49	6,060,706.29	1,434,066.00	7,577,519.78
56099204017	Joliet Twp HSD 204	086	43	21,950,114.27	5,444,171.83	7,035,765.50	1,903,918.00	7,566,258.94
05016034004	Glenview CCSD 34	017	09	14,326,623.53	2,452,425.96	2,556,425.63	1,759,076.00	7,558,695.94
07016227017	Rich Twp HSD 227	038	19	17,013,117.79	4,249,533.21	4,354,069.36	1,099,386.00	7,310,129.22
19022086017	Hinsdale Twp HSD 86	047	24	16,826,758.40	6,499,116.26	2,450,368.86	731,790.00	7,145,483.28
34049116026	Round Lake CUSD 116	052	26	18,441,827.16	1,878,149.46	7,965,854.63	1,475,028.00	7,122,795.07
05016202017	Evanston Twp HSD 202	018	09	16,646,647.17	5,054,361.77	2,476,961.92	1,997,140.00	7,118,183.48
34049128016	CHSD 128	059	30	13,369,002.31	3,674,652.93	1,822,090.32	755,235.00	7,117,024.06
39055061025	Decatur SD 61	101	51	15,578,764.53	1,944,384.51	5,672,360.74	933,995.00	7,028,024.28
05016203017	New Trier Twp HSD 203	017	09	13,625,613.15	3,838,441.40	1,890,675.33	868,730.00	7,027,766.42
05016064004	Park Ridge CCSD 64	065	33	14,946,386.26	3,758,176.47	2,945,626.70	1,258,460.00	6,984,123.09
05016059004	Comm Cons SD 59	066	33	18,483,525.08	5,404,719.13	4,332,661.38	1,777,903.00	6,968,241.57
09010004026	Champaign CUSD 4	103	52	21,781,980.61	4,474,901.20	6,363,787.25	4,011,923.00	6,931,369.16
05016039002	Wilmette SD 39	017	09	11,310,824.28	1,487,619.33	2,274,353.03	919,743.00	6,629,108.92
31045304026	Geneva CUSD 304	049	25	13,520,300.35	2,175,795.61	2,952,449.19	1,763,263.00	6,628,792.55
05016015004	Palatine CCSD 15	054	27	27,562,988.91	7,465,350.01	7,994,609.92	5,525,109.00	6,577,919.98
31045129022	Aurora West USD 129	083	42	26,859,012.15	5,127,840.83	9,936,139.99	5,260,128.00	6,534,903.33

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Illinois State Board of Education
Christopher A. Koch, Ed.D., State Superintendent of Education
School Business Services
Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)
for Fiscal Year 2011 *
(Descending Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
19022181004	Hinsdale CCSD 181	082	41	10,085,101.78	1,846,906.51	1,666,515.75	190,399.00	6,381,280.52
34049113017	Twp HSD 113	058	29	13,646,299.19	4,429,032.85	1,538,218.89	1,499,264.00	6,179,783.45
05016219017	Niles Twp CHSD 219	015	08	23,938,630.56	10,637,643.39	4,220,064.10	2,944,703.00	6,136,220.07
34049050004	Woodland CCSD 50	062	31	14,592,202.81	3,492,582.14	4,025,909.95	978,033.00	6,095,677.72
04101122022	Harlem UD 122	068	34	18,075,315.09	2,900,663.08	6,073,619.61	3,132,868.00	5,968,164.40
19022058002	Downers Grove GSD 58	047	24	12,602,401.79	2,068,009.06	2,970,393.97	1,597,326.00	5,966,672.76
19022088016	DuPage HSD 88	046	23	14,250,094.69	3,856,362.18	3,087,528.60	1,503,936.00	5,802,267.91
44063158022	Cons SD 158	064	32	16,074,293.75	2,676,487.64	5,517,330.75	2,246,596.00	5,633,879.36
06016212016	Leyden CHSD 212	077	39	13,641,486.18	5,242,460.11	2,199,937.26	628,941.00	5,570,147.81
07016218016	CHSD 218	036	18	19,222,918.62	5,843,851.85	5,367,671.31	2,503,364.00	5,508,031.46
56099201U26	Crete Monee CUSD 201U	080	40	15,126,209.01	2,544,131.69	5,172,065.43	1,966,110.00	5,443,901.89
01001172022	Quincy SD 172	093	47	14,396,155.33	1,941,200.58	5,232,343.29	1,843,869.00	5,378,742.46
34049046004	Grayslake CCSD 46	062	31	11,754,577.94	1,431,824.12	3,845,269.24	1,108,996.00	5,368,488.58
48072150025	Peoria SD 150	092	46	32,178,010.25	5,576,920.59	12,641,728.84	8,733,157.00	5,226,203.82
05016025002	Arlington Heights SD 25	066	33	13,670,851.23	3,170,976.98	3,524,287.90	1,750,455.00	5,225,131.35
49081041025	Rock Island SD 41	072	36	14,903,790.95	2,516,676.78	4,685,291.41	2,505,542.00	5,196,280.76
31045101022	Batavia USD 101	050	25	13,233,128.98	2,870,214.49	3,051,873.35	2,134,920.00	5,176,121.14
34049095026	Lake Zurich CUSD 95	051	26	14,355,537.15	3,640,315.92	4,124,656.51	1,462,486.00	5,128,078.72
06016204017	Lyons Twp HSD 204	082	41	11,555,826.40	3,287,746.62	2,167,288.64	1,039,744.00	5,061,047.14
32046111025	Kankakee SD 111	079	40	12,913,514.14	816,315.55	5,642,907.53	1,421,871.00	5,032,420.06
56099122002	New Lenox SD 122	081	41	10,956,766.73	1,632,926.51	2,860,224.30	1,495,872.00	4,967,743.92
34049118026	Wauconda CUSD 118	052	26	12,290,004.73	2,006,512.74	4,109,251.59	1,254,198.00	4,920,042.40
05016036002	Winnetka SD 36	018	09	7,364,614.55	1,349,726.43	1,004,170.06	313,375.00	4,697,343.06
56099210016	Lincoln Way CHSD 210	081	41	13,461,491.72	3,006,623.26	4,892,133.46	986,634.00	4,576,101.00
24047115026	Yorkville CUSD 115	050	25	10,728,186.69	2,484,748.62	3,499,986.34	229,869.00	4,513,582.73

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)
for Fiscal Year 2011 *
(Descending Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
06016102002	La Grange SD 102	041	21	8,688,996.11	1,491,110.81	2,064,784.37	620,911.00	4,512,189.93
19022033002	West Chicago ESD 33	095	48	10,176,290.11	1,671,302.27	3,166,441.86	859,957.00	4,478,588.98
07016206017	Bloom Twp HSD 206	080	40	12,719,638.86	2,296,949.48	4,700,432.65	1,259,253.00	4,463,003.73
56099033C04	Homer CCSD 33C	081	41	10,086,763.45	2,361,141.05	2,373,337.00	923,081.00	4,429,204.40
05016063002	East Maine SD 63	057	29	9,652,949.47	2,192,956.67	2,319,056.72	745,449.00	4,395,487.08
56099161002	Summit Hill SD 161	081	41	8,142,993.68	1,279,263.03	1,767,702.54	840,413.00	4,255,615.11
05016065004	Evanston CCSD 65	018	09	18,611,305.88	3,730,761.72	6,675,861.59	4,035,759.00	4,168,923.57
34049121017	Warren Twp HSD 121	062	31	10,239,037.09	2,237,290.60	3,360,251.48	494,909.00	4,146,586.01
41057010026	Collinsville CUSD 10	112	56	14,814,263.51	2,218,545.38	6,646,164.21	1,852,485.00	4,097,068.92
06016099002	Cicero SD 99	024	12	24,368,408.12	727,343.38	14,277,353.73	5,271,852.00	4,091,859.01
19022044002	Lombard SD 44	042	21	9,549,117.96	3,092,417.60	2,183,755.20	262,519.00	4,010,426.16
16019428026	DeKalb CUSD 428	070	35	13,687,519.29	2,964,668.25	4,755,901.04	2,032,735.00	3,934,215.00
50082187026	Cahokia CUSD 187	114	57	12,379,239.29	632,621.64	6,526,707.89	1,329,052.00	3,890,857.76
06016100002	Berwyn South SD 100	023	12	9,582,382.57	600,077.59	3,451,390.89	1,641,694.00	3,889,220.09
19022099016	CHSD 99	047	24	12,993,154.74	4,791,055.57	3,120,137.69	1,214,535.00	3,867,426.48
31045302026	Kaneland CUSD 302	050	25	10,600,591.76	2,024,948.76	3,205,512.85	1,502,780.00	3,867,350.15
19022093004	CCSD 93	045	23	10,714,064.84	3,840,762.80	2,463,200.15	575,421.00	3,834,680.89
34049073004	Hawthorn CCSD 73	059	30	9,296,390.86	2,438,758.88	2,461,343.31	616,953.00	3,779,335.67
44063155016	CHSD 155	064	32	14,300,851.52	3,829,629.59	4,339,836.17	2,409,641.00	3,721,744.76
50082201017	Belleville Twp HSD 201	113	57	12,754,003.31	2,286,293.24	5,131,428.23	1,624,692.00	3,711,589.84
34049126017	Zion-Benton Twp HSD 126	061	31	9,374,582.31	1,870,457.00	3,447,332.43	353,311.00	3,703,481.88
56099157C04	Frankfort CCSD 157C	081	41	6,354,087.93	960,433.00	1,458,493.43	267,507.00	3,667,654.50
06016401026	Elmwood Park CUSD 401	077	39	8,979,201.83	1,624,548.63	2,833,575.21	908,028.00	3,613,049.99
05016028002	Northbrook SD 28	058	29	5,646,340.15	1,106,133.52	678,014.95	250,091.00	3,612,100.68
06016201017	J S Morton HSD 201	024	12	17,884,630.41	2,396,073.73	9,160,038.65	2,736,161.00	3,592,357.03

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Illinois State Board of Education
Christopher A. Koch, Ed.D., State Superintendent of Education
School Business Services
Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)
for Fiscal Year 2011 *
(Descending Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
07016162002	Matteson ESD 162	038	19	8,671,929.66	1,139,319.70	3,256,689.07	711,163.00	3,564,757.89
34049127016	Grayslake CHSD 127	062	31	8,006,048.96	1,594,893.83	2,250,417.19	596,663.00	3,564,074.94
16019427026	Sycamore CUSD 427	070	35	8,501,851.66	1,169,590.19	2,269,726.24	1,528,663.00	3,533,872.23
05016068002	Skokie SD 68	017	09	7,055,773.61	1,882,305.81	1,349,795.75	355,437.00	3,468,235.05
07016233016	Homewood Flossmoor CHSD 233	038	19	8,660,917.53	2,109,715.23	2,887,376.67	199,165.00	3,464,660.63
06016087002	Berkeley SD 87	078	39	5,950,948.56	671,236.97	1,544,763.79	318,998.00	3,415,949.80
05016035002	Glencoe SD 35	058	29	5,618,657.81	1,240,278.01	805,332.90	179,026.00	3,394,020.90
19022045002	SD 45 DuPage County	046	23	9,427,344.36	2,447,530.93	2,317,775.45	1,271,475.00	3,390,562.98
24032201004	Minooka CCSD 201	075	38	6,441,338.16	1,101,346.71	1,536,644.32	416,070.00	3,387,277.13
07016111002	Burbank SD 111	022	11	7,720,325.35	1,726,189.61	1,962,438.65	681,685.00	3,350,012.09
07016146004	Tinley Park CCSD 146	037	19	6,771,978.62	1,018,683.97	1,489,614.02	930,510.00	3,333,170.63
34049125013	Adlai E Stevenson HSD 125	059	30	12,150,519.61	5,183,425.08	2,887,363.33	761,542.00	3,318,189.20
04004100026	Belvidere CUSD 100	069	35	16,339,446.92	2,508,969.89	7,410,804.46	3,113,974.00	3,305,698.57
07016117002	North Palos SD 117	035	18	7,851,972.78	1,187,800.45	1,958,507.22	1,400,797.00	3,304,868.11
49081040022	Moline USD 40	072	36	11,711,635.04	2,531,494.45	3,560,912.09	2,427,216.00	3,192,012.50
54092118024	Danville CCSD 118	104	52	11,472,461.25	942,110.30	5,059,078.17	2,281,142.00	3,190,130.78
34049034004	Antioch CCSD 34	061	31	7,332,883.04	1,471,694.04	2,111,157.63	620,186.00	3,129,845.37
19022068002	Woodridge SD 68	047	24	8,527,395.47	2,405,132.87	2,250,872.74	767,926.00	3,103,463.86
44063026004	Cary CCSD 26	052	26	7,716,589.92	1,313,990.06	2,013,051.97	1,309,246.00	3,080,301.89
09010116022	Urbana SD 116	103	52	13,318,151.79	2,955,384.88	5,152,915.46	2,132,349.00	3,077,502.45
07016215017	Thornton Fractional Twp HSD 215	034	17	9,699,308.89	2,240,865.54	3,625,164.80	776,844.00	3,056,434.55
05016062004	CCSD 62	065	33	14,566,078.70	6,236,351.61	3,063,495.81	2,211,599.00	3,054,632.28
07016144002	Prairie-Hills ESD 144	038	19	7,652,541.37	648,901.27	3,025,252.08	931,359.00	3,047,029.02
34049103002	Lincolnshire-Prairieview SD 103	059	30	5,284,792.95	920,379.55	1,150,758.51	180,856.00	3,032,798.89
34049067005	Lake Forest SD 67	058	29	5,248,167.14	1,124,218.60	867,238.49	302,408.00	2,954,302.05

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Illinois State Board of Education
Christopher A. Koch, Ed.D., State Superintendent of Education
School Business Services
Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)
for Fiscal Year 2011 *
(Descending Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
33048205026	Galesburg CUSD 205	074	37	6,580,225.01	864,691.54	2,389,092.86	395,615.00	2,930,825.61
06016103002	Lyons SD 103	021	11	6,698,486.15	1,279,799.90	2,062,901.03	433,659.00	2,922,126.22
41057007026	Edwardsville CUSD 7	112	56	11,860,059.07	1,851,195.89	4,490,218.00	2,602,130.00	2,916,515.18
06016200013	Oak Park - River Forest SD 200	078	39	11,055,199.82	4,543,604.36	2,268,017.06	1,327,511.00	2,916,067.40
44063156016	McHenry CHSD 156	063	32	7,623,058.65	1,540,165.45	2,444,794.55	746,127.00	2,891,971.65
19022100016	Fenton CHSD 100	046	23	6,914,781.19	2,038,513.93	1,525,048.92	490,875.00	2,860,343.34
34049096004	Kildeer Countryside CCSD 96	059	30	8,298,871.17	2,637,992.51	2,293,208.93	542,350.00	2,825,319.73
19022108016	Lake Park CHSD 108	056	28	8,631,174.99	3,216,056.81	1,492,252.44	1,110,014.00	2,812,851.74
44063200026	Woodstock CUSD 200	063	32	12,460,674.49	3,078,015.79	4,018,822.57	2,554,393.00	2,809,443.13
34049109002	Deerfield SD 109	058	29	6,387,022.87	1,858,144.36	1,402,281.00	398,257.00	2,728,340.51
34049102004	Aptakisic-Tripp CCSD 102	059	30	5,793,371.68	1,169,358.77	1,264,294.06	640,546.00	2,719,172.85
09010003026	Mahomet-Seymour CUSD 3	110	55	6,282,477.65	401,703.09	1,878,095.53	1,298,642.00	2,704,037.03
44063050026	Harvard CUSD 50	063	32	6,059,947.25	687,518.28	1,964,198.57	746,335.00	2,661,895.40
50082118002	Belleville SD 118	113	57	10,456,229.41	861,431.87	5,060,102.67	1,873,435.00	2,661,259.87
19022041002	Glen Ellyn SD 41	042	21	7,263,121.29	2,449,383.75	1,868,620.38	291,521.00	2,653,596.16
07016229016	Oak Lawn CHSD 229	031	16	5,923,856.23	1,144,065.10	1,508,322.17	629,090.00	2,642,378.96
44063015004	McHenry CCSD 15	063	32	13,399,356.46	5,208,273.86	3,594,504.38	1,984,821.00	2,611,757.22
34049115016	Lake Forest CHSD 115	058	29	5,538,060.83	1,517,869.27	802,826.54	624,985.00	2,592,380.02
07016123002	Oak Lawn-Hometown SD 123	036	18	7,259,865.86	1,570,698.34	1,948,768.12	1,156,080.00	2,584,319.40
56099205017	Lockport Twp HSD 205	085	43	9,537,473.32	2,542,676.56	3,496,037.08	951,635.00	2,547,124.68
35050141002	Ottawa ESD 141	076	38	5,778,705.27	1,082,062.45	1,790,903.89	379,396.00	2,526,342.93
53090108002	Pekin PSD 108	091	46	8,151,640.63	1,293,047.33	2,994,126.75	1,400,712.00	2,463,754.55
17064087025	Bloomington SD 87	088	44	10,418,023.87	2,712,930.16	3,829,841.68	1,432,500.00	2,442,752.03
19022089004	CCSD 89	042	21	4,667,569.43	1,138,246.68	1,024,687.18	64,878.00	2,439,757.57
56099159002	Mokena SD 159	081	41	4,982,351.97	939,071.77	1,179,776.82	437,116.00	2,426,387.38

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145) for Fiscal Year 2011 *

(Descending Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
05016069002	Skokie SD 69	016	08	5,233,723.25	1,423,648.48	1,119,814.71	271,022.00	2,419,238.06
07016140002	Kirby SD 140	037	19	7,677,219.18	2,039,381.79	2,139,370.17	1,080,899.00	2,417,568.22
19022202026	Lisle CUSD 202	042	21	6,167,685.04	1,543,639.42	1,420,762.43	799,490.00	2,403,793.19
56099030C04	Troy CCSD 30C	084	42	7,461,128.56	2,171,485.91	2,324,740.21	569,648.00	2,395,254.44
34049038002	Big Hollow SD 38	052	26	4,669,025.02	780,914.75	1,310,968.56	199,286.00	2,377,855.71
07016124002	Evergreen Park ESD 124	036	18	6,546,861.62	1,793,693.98	1,868,405.59	616,673.00	2,268,089.05
17053008026	Prairie Central CUSD 8	105	53	4,783,918.26	620,889.12	1,897,090.43	9,350.00	2,256,588.71
19022201026	CUSD 201	047	24	5,506,382.47	1,415,526.33	1,202,528.50	635,135.00	2,253,192.64
05016027002	Northbrook ESD 27	057	29	4,133,686.20	910,724.94	624,487.00	349,864.00	2,248,610.26
34049041004	Lake Villa CCSD 41	062	31	6,392,327.24	834,874.73	2,788,035.70	558,066.00	2,211,350.81
05016030002	Northbrook/Glenview SD 30	017	09	3,934,686.90	1,000,666.13	488,488.24	258,774.00	2,186,758.53
35050044002	Streator ESD 44	076	38	6,683,088.86	644,349.02	2,832,208.41	1,019,912.00	2,186,619.43
05016057002	Mount Prospect SD 57	066	33	4,152,843.51	528,464.60	879,144.81	565,654.00	2,179,580.10
19022094016	CHSD 94	095	48	5,618,572.50	1,245,464.87	1,503,519.56	691,802.00	2,177,786.07
07016130002	Cook County SD 130	027	14	10,025,627.01	1,979,138.73	3,889,230.74	2,004,854.00	2,152,403.54
05016074002	Lincolnwood SD 74	016	08	3,693,531.52	906,110.49	675,208.28	2,131.00	2,110,081.75
19022015002	Marquardt SD 15	045	23	4,728,870.48	1,488,269.42	1,124,661.81	42,295.00	2,073,644.25
09010137002	Rantoul City SD 137	104	52	3,996,431.94	186,888.34	1,263,460.51	485,311.00	2,060,772.09
19022061002	Darien SD 61	082	41	4,475,028.72	1,147,418.10	1,097,031.42	173,810.00	2,056,769.20
19022004002	Addison SD 4	046	23	8,778,080.99	1,811,580.41	3,171,417.59	1,742,651.00	2,052,431.99
32038010026	Iroquois West CUSD 10	105	53	3,018,553.68	272,620.04	694,214.78	253.00	2,051,465.86
07016153002	Homewood SD 153	080	40	4,943,634.80	769,003.50	1,695,465.04	427,945.00	2,051,221.26
50082019026	Mascoutah CUD 19	114	57	6,069,409.43	551,276.87	2,540,982.20	949,256.00	2,027,894.36
07016147002	W Harvey-Dixmoor PSD 147	038	19	4,976,036.44	176,214.25	2,202,106.29	573,504.00	2,024,211.90
32046061002	Bradley SD 61	079	40	4,241,275.50	621,803.04	1,282,181.90	360,988.00	1,976,302.56

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Illinois State Board of Education
Christopher A. Koch, Ed.D., State Superintendent of Education
School Business Services
Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)
for Fiscal Year 2011 *
(Descending Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
07016161002	Flossmoor SD 161	080	40	5,343,537.19	686,511.32	2,150,652.26	548,402.00	1,957,971.61
07016148002	Dolton SD 148	030	15	6,459,605.87	407,806.09	2,868,407.86	1,256,829.00	1,926,562.92
07016109002	Indian Springs SD 109	022	11	5,892,476.94	785,274.97	2,095,945.78	1,146,093.00	1,865,163.19
07016122002	Ridgeland SD 122	031	16	7,407,506.29	2,954,200.28	1,824,645.78	767,023.00	1,861,637.23
34049056002	Gurnee SD 56	062	31	4,672,505.47	1,158,439.33	1,261,003.60	422,321.00	1,830,741.54
22029066025	Canton Union SD 66	091	46	5,012,901.71	642,000.03	2,036,646.28	533,201.00	1,801,054.40
34049003004	Beach Park CCSD 3	061	31	5,965,869.11	1,164,179.65	2,476,930.49	534,013.00	1,790,745.97
34049006002	Zion ESD 6	061	31	7,525,817.54	1,396,130.00	3,220,473.79	1,136,344.00	1,772,869.75
34049070002	Libertyville SD 70	051	26	4,936,642.32	712,058.83	1,566,073.75	887,633.00	1,770,876.74
06016092502	Westchester SD 92-5	007	04	3,720,712.09	822,530.19	1,032,865.57	137,696.00	1,727,620.33
47052170022	Dixon USD 170	090	45	5,591,181.85	1,178,230.06	2,123,462.56	571,262.00	1,718,227.23
24047088026	Plano CUSD 88	050	25	4,588,702.56	1,320,393.98	1,554,865.98	17,978.00	1,695,464.60
07016143002	Midlothian SD 143	030	15	4,163,173.39	273,613.06	1,821,557.83	381,438.00	1,686,564.50
34049120013	Mundelein Cons HSD 120	051	26	7,617,899.62	2,563,100.57	2,815,132.07	562,193.00	1,677,473.98
34049068002	Oak Grove SD 68	059	30	2,908,308.29	583,977.31	452,392.00	194,529.00	1,677,409.98
41057005026	Highland CUSD 5	102	51	6,557,440.78	994,559.31	2,937,232.25	970,241.00	1,655,408.22
46069117022	Jacksonville SD 117	097	49	7,206,532.40	1,438,516.35	2,910,491.93	1,204,455.00	1,653,069.12
06016208017	Riverside-Brookfield Twp SD 208	041	21	3,532,440.84	834,822.28	733,133.40	316,798.00	1,647,687.16
47071226026	Byron CUSD 226	089	45	4,526,622.53	1,097,502.74	784,049.60	1,007,223.00	1,637,847.19
06016090002	River Forest SD 90	007	04	4,714,667.86	1,380,265.63	979,940.97	719,713.00	1,634,748.26
06016106002	LaGrange Highlands SD 106	082	41	2,983,692.90	659,739.06	559,486.45	135,026.00	1,629,441.39
34049117016	CHSD 117	061	31	9,556,081.48	2,534,204.88	4,900,626.73	498,182.00	1,623,067.87
34049124016	Grant CHSD 124	061	31	4,736,051.52	1,091,658.69	1,768,095.48	266,455.00	1,609,842.35
07016104002	Summit SD 104	021	11	4,162,321.04	922,347.16	1,147,513.00	493,435.00	1,599,025.88
55098005026	Sterling CUSD 5	090	45	5,393,742.54	783,225.31	2,175,192.44	840,161.00	1,595,163.79

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Illinois State Board of Education
Christopher A. Koch, Ed.D., State Superintendent of Education
School Business Services
Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)
for Fiscal Year 2011 *
(Descending Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
11015001026	Charleston CUSD 1	110	55	5,740,252.85	862,054.22	2,319,771.59	967,981.00	1,590,446.04
05016029002	Sunset Ridge SD 29	017	09	2,606,851.72	607,038.82	323,751.87	94,499.00	1,581,562.03
34049079002	Fremont SD 79	051	26	4,141,652.32	944,959.02	1,066,693.34	553,530.00	1,576,469.96
06016105002	La Grange SD 105 South	082	41	4,151,674.20	1,458,907.62	871,439.21	250,431.00	1,570,896.37
45067005026	Waterloo CUSD 5	116	58	4,157,438.11	800,444.05	1,367,342.10	419,350.00	1,570,301.96
19022002002	Bensenville SD 2	046	23	4,615,872.31	1,486,125.94	1,184,210.22	377,826.00	1,567,710.15
19022060002	Maercker SD 60	047	24	3,395,856.33	761,604.85	801,575.52	287,732.00	1,544,943.96
19022020002	Keeneyville SD 20	056	28	3,663,616.98	736,813.64	794,454.46	590,844.00	1,541,504.88
32046002026	Herscher CUSD 2	075	38	3,574,600.25	393,444.98	1,204,095.41	437,930.00	1,539,129.86
07016210017	Lemont Twp HSD 210	082	41	3,699,257.67	795,407.07	1,080,589.50	302,117.00	1,521,144.10
56099209U26	Wilmington CUSD 209U	075	38	3,131,072.96	385,100.45	1,162,711.39	62,386.00	1,520,875.12
05016031002	West Northfield SD 31	057	29	2,512,532.82	531,190.70	374,180.33	104,010.00	1,503,151.79
07016149002	Dolton SD 149	029	15	6,819,385.52	491,963.75	3,527,607.53	1,301,124.00	1,498,690.24
41057002026	Triad CUSD 2	102	51	6,251,786.43	883,719.70	2,985,784.88	890,877.00	1,491,404.85
48072323026	Dunlap CUSD 323	073	37	4,311,174.37	1,381,687.33	1,184,471.21	268,045.00	1,476,970.83
24032001026	Coal City CUSD 1	075	38	4,383,036.40	1,385,276.75	1,341,283.03	199,308.00	1,457,168.62
31045301026	Central CUSD 301	049	25	5,723,628.18	1,258,976.07	2,123,523.65	889,107.00	1,452,021.46
05016073502	Skokie SD 73-5	016	08	3,261,604.17	1,053,860.69	623,234.42	133,415.00	1,451,094.06
56099092002	Will County SD 92	085	43	4,536,039.54	1,517,487.62	1,167,715.16	404,753.00	1,446,083.76
51084005026	Ball Chatham CUSD 5	100	50	6,380,845.79	996,366.91	2,669,281.15	1,277,753.00	1,437,444.73
19022013002	Bloomingdale SD 13	045	23	3,620,042.32	944,546.73	833,458.45	409,596.00	1,432,441.14
07016151002	South Holland SD 151	029	15	4,281,377.19	725,578.70	1,662,658.29	462,670.00	1,430,470.20
21100004026	Herrin CUSD 4	117	59	3,454,179.56	293,235.79	1,675,073.14	61,065.00	1,424,805.63
05016026002	River Trails SD 26	057	29	4,792,893.81	1,390,955.68	1,317,221.22	665,744.00	1,418,972.91
35050140017	Ottawa Twp HSD 140	076	38	3,762,515.47	915,237.48	1,103,431.64	355,827.00	1,388,019.35

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Illinois State Board of Education
Christopher A. Koch, Ed.D., State Superintendent of Education
School Business Services
Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)
for Fiscal Year 2011 *
(Descending Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
19022063002	Cass SD 63	082	41	2,361,822.67	419,002.31	374,436.60	181,246.00	1,387,137.76
07016113A02	Lemont-Bromberek CSD 113A	082	41	3,932,275.61	637,301.43	1,075,316.31	849,953.00	1,369,704.87
49081037002	East Moline SD 37	071	36	4,487,852.23	659,144.38	1,704,334.50	777,103.00	1,347,270.35
19022016002	Queen Bee SD 16	045	23	3,969,043.62	1,397,039.17	1,083,712.72	145,772.00	1,342,519.73
35050122002	La Salle ESD 122	076	38	2,899,149.42	185,254.90	1,043,264.75	331,524.00	1,339,105.77
50082090004	O Fallon CCSD 90	114	57	6,093,154.77	929,977.00	2,839,832.58	985,823.00	1,337,522.19
07016231016	Evergreen Park CHSD 231	036	18	3,685,961.41	1,293,776.99	807,562.64	290,744.00	1,293,877.78
05016037002	Avoca SD 37	017	09	1,993,422.49	306,869.46	293,555.08	106,980.00	1,286,017.95
07016168004	CCSD 168	080	40	4,637,512.80	336,262.03	2,626,437.44	392,085.00	1,282,728.33
19022010002	Itasca SD 10	046	23	2,606,862.58	691,144.71	491,205.82	151,274.00	1,273,238.05
07016143502	Posen-Robbins ESD 143-5	030	15	3,151,765.75	85,043.38	1,621,523.47	172,916.00	1,272,282.90
50082203017	O Fallon Twp HSD 203	114	57	4,607,128.54	876,806.23	2,067,743.47	403,471.00	1,259,107.84
20093348026	Wabash CUSD 348	108	54	2,684,891.69	250,475.15	1,002,291.60	173,976.00	1,258,148.94
34049065002	Lake Bluff ESD 65	058	29	2,506,445.93	619,285.91	543,725.53	88,034.00	1,255,400.49
34049037002	Gavin SD 37	052	26	2,544,422.38	318,938.49	814,114.15	158,243.00	1,253,126.74
06016098002	Berwyn North SD 98	008	04	7,048,102.01	542,242.45	3,984,359.57	1,269,078.00	1,252,421.99
06016084002	Franklin Park SD 84	077	39	4,467,630.54	1,616,672.91	1,181,095.72	433,581.00	1,236,280.91
06016081002	Schiller Park SD 81	077	39	3,482,666.15	508,075.64	1,050,881.12	688,314.00	1,235,395.39
30039186026	Murphysboro CUSD 186	115	58	4,338,824.03	429,728.27	2,213,604.16	463,661.00	1,231,830.60
24032111016	Minooka CHSD 111	075	38	4,117,369.86	1,249,633.25	1,412,048.40	232,901.00	1,222,787.21
07016127502	Chicago Ridge SD 127-5	035	18	3,228,455.19	415,382.46	1,170,192.23	424,607.00	1,218,273.50
20083003026	Harrisburg CUSD 3	118	59	3,776,923.75	237,238.35	2,031,310.46	293,391.00	1,214,983.94
04101131004	Kinnikinnick CCSD 131	068	34	3,217,477.45	527,987.19	1,220,360.58	256,195.00	1,212,934.68
21028168026	Frankfort CUSD 168	117	59	3,388,416.49	282,115.01	1,893,422.52	11,243.00	1,201,635.96
56099200U26	Beecher CUSD 200U	079	40	2,509,775.90	516,664.27	691,772.49	105,812.00	1,195,527.14

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Illinois State Board of Education
Christopher A. Koch, Ed.D., State Superintendent of Education
School Business Services
Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)
for Fiscal Year 2011 *
(Descending Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
19022180004	CCSD 180	082	41	2,457,109.99	430,523.25	651,670.64	194,681.00	1,180,235.10
46009015026	Beardstown CUSD 15	093	47	2,412,811.43	62,645.01	941,488.92	231,159.00	1,177,518.50
06016095002	Brookfield Lagrange Park SD 95	021	11	2,624,759.45	615,207.21	658,917.62	177,807.00	1,172,827.62
48072321026	Il Valley Central USD 321	073	37	3,751,668.17	746,727.86	1,646,766.74	186,113.00	1,172,060.57
04101323026	Winnebago CUSD 323	089	45	2,619,310.03	347,428.81	821,228.10	295,439.00	1,155,214.12
05016023002	Prospect Heights SD 23	053	27	3,355,739.69	734,573.74	979,320.27	491,359.00	1,150,486.68
54092011026	Hoopeston Area CUSD 11	105	53	2,578,530.84	226,554.11	1,086,141.46	121,874.00	1,143,961.27
07016126002	Alsip-Hazlgrn-Oaklwn SD 126	035	18	4,262,532.18	1,445,695.74	1,272,172.84	404,734.00	1,139,929.60
30039095002	Carbondale ESD 95	115	58	3,087,223.08	614,902.80	1,054,218.45	278,965.00	1,139,136.83
07016163002	Park Forest SD 163	038	19	5,007,263.61	569,283.34	2,490,481.95	816,275.00	1,131,223.32
56099255U26	Reed Custer CUSD 255U	075	38	3,602,885.36	1,116,965.73	1,074,924.93	285,509.00	1,125,485.70
54092004026	Georgetown-Ridge Farm CUD 4	104	52	2,629,873.43	206,558.65	1,049,808.79	248,870.00	1,124,635.99
26062185026	Macomb CUSD 185	094	47	3,105,489.75	617,981.26	1,240,065.69	127,824.00	1,119,618.80
53090309016	East Peoria CHSD 309	091	46	2,954,468.09	572,018.31	890,829.64	387,768.00	1,103,852.14
07016128002	Palos Heights SD 128	027	14	2,258,357.30	354,318.72	530,085.57	274,110.00	1,099,843.01
07016156002	Lincoln ESD 156	034	17	2,941,207.49	131,699.04	1,360,931.89	357,327.00	1,091,249.56
03025040026	Effingham CUSD 40	108	54	4,591,429.18	950,768.21	1,965,333.65	592,763.00	1,082,564.32
53090086002	East Peoria SD 86	091	46	3,861,820.91	953,111.91	1,229,205.02	604,041.00	1,075,462.98
05016070002	Morton Grove SD 70	017	09	2,128,094.07	505,436.08	502,701.46	50,709.00	1,069,247.53
16019424026	Genoa Kingston CUSD 424	069	35	3,121,880.00	309,070.39	1,279,611.64	470,995.00	1,062,202.97
34049024004	Millburn CCSD 24	061	31	2,629,378.27	559,624.10	854,537.19	159,621.00	1,055,595.98
48072265026	Farmington Central CUSD 265	073	37	2,353,295.53	391,599.92	812,513.82	97,706.00	1,051,475.79
17064016026	Olympia CUSD 16	087	44	3,977,872.40	608,725.61	1,753,497.85	567,689.00	1,047,959.94
40042100026	Jersey CUSD 100	097	49	5,162,280.36	534,825.61	2,482,445.17	1,098,370.00	1,046,639.58
34049076002	Diamond Lake SD 76	051	26	3,179,337.62	857,490.62	890,689.84	387,486.00	1,043,671.16

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Illinois State Board of Education
Christopher A. Koch, Ed.D., State Superintendent of Education
School Business Services
Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)
for Fiscal Year 2011 *
(Descending Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
43102006026	Fieldcrest CUSD 6	106	53	2,331,957.49	314,116.18	874,357.09	125,408.00	1,018,076.22
53090709026	Morton CUSD 709	106	53	4,337,836.68	1,227,049.69	1,405,939.65	701,464.00	1,003,383.34
09010007026	Tolono CUSD 7	110	55	2,647,058.43	331,825.42	1,129,599.35	190,145.00	995,488.66
07016155002	Calumet City SD 155	034	17	3,612,713.39	295,313.86	1,504,991.38	825,469.00	986,939.15
22085005026	Schuyler-Industry CUSD 5	093	47	2,291,434.04	234,481.52	994,640.89	77,408.00	984,903.63
07016217016	Argo CHSD 217	021	11	6,326,474.80	3,213,083.21	1,443,073.27	685,687.00	984,631.32
07016118004	Palos CCSD 118	035	18	4,476,520.44	1,937,553.32	1,003,563.72	554,957.00	980,446.40
19022053002	Butler SD 53	041	21	1,532,826.05	278,125.18	236,727.63	39,118.00	978,855.24
19022062002	Gower SD 62	082	41	1,893,610.44	482,792.19	400,342.92	33,564.57	976,910.76
28037229026	Kewanee CUSD 229	074	37	2,652,873.22	154,259.21	1,205,436.54	317,696.00	975,481.47
06016107002	Pleasantdale SD 107	022	11	1,867,931.61	389,999.14	462,796.09	51,516.00	963,620.38
27094238026	Monmouth-Roseville CUSD 238	094	47	2,291,717.28	202,032.13	990,291.55	142,177.00	957,216.60
08089145022	Freeport SD 145	089	45	7,367,903.29	999,651.72	3,070,524.37	2,342,288.00	955,439.20
06016084502	Rhodes SD 84-5	077	39	2,172,827.15	601,439.97	332,318.14	289,161.00	949,908.04
49081030017	United Twp HSD 30	071	36	2,848,821.91	555,991.17	968,037.35	374,985.00	949,808.39
07016194002	Steger SD 194	080	40	3,158,445.69	390,800.29	1,216,359.64	604,720.00	946,565.76
06016234016	Ridgewood CHSD 234	020	10	2,211,193.02	551,785.26	513,123.85	207,398.00	938,885.91
47071223026	Meridian CUSD 223	070	35	2,490,042.08	305,786.84	924,354.16	321,462.00	938,439.08
40056034026	North Mac CUSD 34	098	49	3,228,193.70	380,765.63	1,492,409.42	418,143.00	936,875.65
32046307016	Bradley Bourbonnais CHSD 307	079	40	4,237,567.41	768,804.22	1,891,016.93	645,960.00	931,786.26
24032054002	Morris SD 54	075	38	1,911,699.47	251,611.26	505,743.94	229,416.00	924,928.27
04101140004	Rockton SD 140	068	34	3,106,669.72	815,851.96	1,253,229.55	113,800.00	923,788.21
25033010026	Hamilton Co CUSD 10	117	59	2,392,612.84	151,878.99	1,052,596.54	273,232.00	914,905.31
13058135002	Centralia SD 135	107	54	3,109,909.64	312,045.76	1,460,333.56	424,088.00	913,442.32
28006340026	Bureau Valley CUSD 340	074	37	2,343,309.58	394,112.61	988,259.33	54,201.00	906,736.64

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)
for Fiscal Year 2011 *
(Descending Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
44063165003	Marengo-Union E Cons D 165	063	32	2,635,054.76	513,434.19	844,720.46	370,239.00	906,661.11
53090303016	Pekin CSD 303	091	46	3,471,766.79	784,669.71	1,322,032.54	458,892.00	906,172.54
01075010026	Pikeland CUSD 10	097	49	2,547,857.42	291,295.75	1,152,932.81	204,746.00	898,882.86
25041201017	Mt Vernon Twp HSD 201	107	54	3,574,965.05	809,981.79	1,596,486.45	274,760.00	893,736.81
17020015026	Clinton CUSD 15	087	44	3,622,729.81	909,285.35	1,312,022.42	518,723.00	882,699.04
34049187026	North Chicago SD 187	060	30	8,904,386.34	1,267,692.53	5,461,444.31	1,313,804.00	861,445.50
11021301026	Tuscola CUSD 301	110	55	2,251,832.93	469,176.06	736,470.80	192,121.00	854,065.07
07016142002	Forest Ridge SD 142	030	15	3,379,658.23	342,147.10	1,266,730.63	922,104.00	848,676.50
07016127002	Worth SD 127	035	18	2,427,156.15	674,861.49	613,335.17	290,905.00	848,054.49
20030007026	Gallatin CUSD 7	118	59	1,808,816.50	203,652.00	641,833.24	117,695.00	845,636.26
19022012002	Roselle SD 12	045	23	2,085,022.14	372,668.77	373,648.26	497,291.00	841,414.11
48072325026	Peoria Heights CUSD 325	092	46	1,836,049.77	420,405.04	472,002.05	103,780.00	839,862.68
28037228026	Geneseo CUSD 228	090	45	2,734,144.83	440,417.47	1,262,402.81	194,441.00	836,883.55
34049075002	Mundelein ESD 75	051	26	3,824,354.75	750,421.16	1,443,514.63	794,024.00	836,394.96
26062103026	West Prairie CUSD 103	094	47	1,627,798.91	190,276.48	455,976.39	145,455.00	836,091.04
12017002026	Robinson CUSD 2	109	55	2,397,847.20	526,612.99	823,974.75	214,497.00	832,762.46
07016157002	Hoover-Schrum Memorial SD 157	034	17	2,149,615.73	497,406.25	606,869.80	214,128.00	831,211.68
45079140026	Sparta CUSD 140	116	58	2,858,223.51	211,047.48	1,277,318.49	539,343.00	830,514.54
26062170026	Bushnell Prairie City CUSD 170	094	47	1,819,879.96	139,595.02	794,091.54	61,923.00	824,270.40
54092076026	Oakwood CUSD 76	104	52	1,825,629.69	178,789.13	729,816.72	93,488.00	823,535.84
05016038002	Kenilworth SD 38	018	09	1,433,678.01	307,226.42	246,059.42	59,341.00	821,051.17
19022025002	Benjamin SD 25	055	28	1,811,367.93	309,925.07	455,923.33	230,604.00	814,915.53
07016167002	Brookwood SD 167	029	15	2,548,994.93	304,809.57	1,075,487.20	362,523.00	806,175.16
06016092002	Lindop SD 92	007	04	1,452,949.47	305,688.21	300,757.11	45,608.00	800,896.15
56099017002	Channahon SD 17	075	38	2,212,469.46	709,727.98	677,743.97	28,264.00	796,733.51

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)
for Fiscal Year 2011 *
(Descending Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
06016101002	Western Springs SD 101	082	41	2,506,300.39	886,207.90	751,654.23	78,708.00	789,730.26
35050120017	La Salle-Peru Twp HSD 120	076	38	2,402,646.90	651,301.09	749,008.17	214,359.00	787,978.64
06016083002	Mannheim SD 83	077	39	8,845,199.49	5,279,966.18	2,141,226.39	638,982.00	785,024.92
40031003026	North Greene CUSD 3	097	49	2,277,305.59	160,785.86	1,160,676.95	174,325.00	781,517.78
19022007002	Wood Dale SD 7	046	23	2,672,144.55	726,906.62	700,856.02	465,234.00	779,147.91
02061001026	Massac UD 1	118	59	3,232,792.09	202,323.57	1,466,301.84	787,174.00	776,992.68
06016091002	Forest Park SD 91	007	04	2,751,023.21	720,098.44	733,668.04	521,306.00	775,950.73
56099207U26	Peotone CUSD 207U	079	40	3,273,388.67	441,418.42	1,736,148.21	323,232.00	772,590.04
07016145002	Arbor Park SD 145	037	19	3,371,117.64	357,424.24	1,495,307.85	745,984.00	772,401.55
05016073002	East Prairie SD 73	016	08	1,623,033.71	275,943.99	518,770.69	57,530.00	770,789.03
43102011026	El Paso-Gridley CUSD 11	106	53	2,156,916.98	172,754.52	895,812.41	324,436.00	763,914.05
47071220026	Oregon CUSD 220	090	45	2,332,605.75	458,561.04	832,525.54	283,437.00	758,082.17
07016110002	Central Stickney SD 110	021	11	1,266,306.55	214,834.40	270,144.05	25,714.00	755,614.10
35050124002	Peru ESD 124	076	38	1,862,040.35	310,518.13	585,317.80	212,997.00	753,207.42
35050289004	Mendota CCSD 289	076	38	2,516,272.95	307,435.14	1,134,549.94	336,971.00	737,316.87
28006115002	Princeton ESD 115	074	37	2,384,192.36	369,928.98	1,000,323.98	282,236.00	731,703.40
55098006026	Morrison CUSD 6	071	36	1,530,861.90	161,363.60	491,669.75	148,816.00	729,012.55
24032101016	Morris CHSD 101	075	38	1,855,433.86	479,123.72	548,577.78	103,880.00	723,852.36
51084014026	Riverton CUSD 14	087	44	2,539,039.25	277,293.15	876,930.02	664,814.00	720,002.08
41057013002	East Alton SD 13	111	56	2,410,240.40	233,294.55	1,016,673.50	445,089.00	715,183.35
04101320026	County of Winnebago SD 320	068	34	2,129,813.20	264,751.62	909,743.23	241,885.00	713,433.35
09027010026	Paxton-Buckley-Loda CUD 10	105	53	2,422,435.77	274,621.35	1,056,022.02	380,848.00	710,944.40
21028047004	Benton CCSD 47	117	59	1,890,382.67	115,999.08	1,024,055.52	39,668.00	710,660.07
05016071002	Niles ESD 71	015	08	1,454,859.42	432,681.22	282,381.98	40,091.00	699,705.22
10011003026	Taylorville CUSD 3	098	49	3,024,358.28	381,437.84	1,280,965.17	663,003.00	698,952.27

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)
for Fiscal Year 2011 *
(Descending Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
03026203026	Vandalia CUSD 203	102	51	2,703,525.20	338,634.98	1,236,293.92	431,282.00	697,314.30
07016150002	South Holland SD 150	029	15	2,075,376.96	323,175.09	740,864.46	317,631.00	693,706.41
11015002026	Mattoon CUSD 2	110	55	5,205,376.60	1,306,177.18	2,536,444.74	670,223.00	692,531.68
19022066002	Center Cass SD 66	082	41	2,007,170.86	425,017.83	666,588.14	224,304.55	691,260.34
56099114002	Manhattan SD 114	086	43	2,981,041.85	982,350.11	971,161.45	343,263.00	684,267.29
06016093002	Hillside SD 93	007	04	1,498,093.71	519,751.48	275,923.85	19,503.00	682,915.38
06016094002	Komarek SD 94	041	21	1,347,605.30	331,800.63	327,844.15	10,212.00	677,748.52
35050002026	Serena CUSD 2	075	38	2,230,639.42	452,378.84	966,296.37	136,089.00	675,875.21
16019429026	Hinckley Big Rock CUSD 429	070	35	2,071,234.33	400,536.22	851,558.40	143,731.00	675,408.71
53090701026	Deer Creek-Mackinaw CUSD 701	087	44	2,027,154.74	225,722.71	863,864.86	263,085.00	674,482.17
34049106002	Bannockburn SD 106	058	29	1,359,718.73	438,259.74	143,165.34	106,533.00	671,760.65
11070300026	Sullivan CUSD 300	101	51	1,694,467.21	168,506.39	739,018.97	122,485.00	664,456.85
55098002026	River Bend CUSD 2	071	36	1,520,216.90	192,135.83	596,052.71	67,936.00	664,092.36
03003002026	Bond County CUSD 2	102	51	2,989,013.55	322,756.74	1,374,509.97	628,447.00	663,299.84
41057001026	Roxana CUSD 1	111	56	2,941,160.05	430,549.64	1,307,682.19	547,085.00	655,843.22
26034328024	Hamilton CCSD 328	094	47	1,250,319.11	62,066.13	456,759.68	77,903.00	653,590.30
32038009026	Iroquois County CUSD 9	105	53	1,727,248.94	212,264.66	841,561.84	22,738.00	650,684.44
56099091002	Lockport SD 91	085	43	1,755,279.99	349,697.60	405,630.04	351,730.22	648,222.13
38065202026	Porta CUSD 202	100	50	2,269,868.62	350,255.99	1,070,490.37	204,441.00	644,681.26
12040001026	Jasper County CUD 1	108	54	2,101,423.61	346,960.04	889,363.35	223,363.00	641,737.22
17064003026	Tri Valley CUSD 3	106	53	2,257,375.20	459,120.19	656,685.40	508,835.00	632,734.61
43078535026	Putnam County CUSD 535	076	38	1,839,702.00	370,864.68	639,437.05	202,373.00	627,027.27
53090702026	Tremont CUSD 702	087	44	1,913,416.02	233,857.66	771,722.61	289,495.00	618,340.75
26034325026	Nauvoo-Colusa CUSD 325	094	47	877,982.11	75,188.41	180,630.24	4,365.00	617,798.46
38060126026	Havana CUSD 126	094	47	1,962,224.24	192,021.41	802,733.22	351,890.00	615,579.61

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)
for Fiscal Year 2011 *
(Descending Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
04101207016	Hononegah CHD 207	068	34	3,881,135.01	1,686,315.82	1,463,797.64	115,543.00	615,478.55
45067004026	Columbia CUSD 4	116	58	2,885,602.93	473,541.73	1,101,820.52	695,582.00	614,658.68
49081300026	Rockridge CUSD 300	072	36	1,973,714.10	383,560.19	729,617.53	252,104.00	608,432.38
20083004026	Eldorado CUSD 4	118	59	1,698,168.53	89,396.57	894,132.08	111,873.00	602,766.88
06016080002	Norridge SD 80	065	33	1,973,723.90	654,097.35	478,803.45	239,230.00	601,593.10
56099088002	Chaney-Monge SD 88	085	43	1,369,127.96	116,748.91	492,233.52	161,621.49	598,524.04
51084010026	Auburn CUSD 10	100	50	2,115,966.00	196,205.35	1,043,797.67	279,215.00	596,747.98
44063157016	Richmond-Burton CHSD 157	063	32	1,815,097.17	361,206.69	730,160.53	127,048.00	596,681.95
19022048002	Salt Creek SD 48	041	21	1,749,091.95	394,337.84	399,622.77	360,126.00	595,005.34
11018003026	Neoga CUSD 3	109	55	1,435,133.18	97,192.44	657,799.83	87,902.00	592,238.91
12080001026	East Richland CUSD 1	108	54	2,309,434.37	236,836.65	1,348,457.58	136,514.00	587,626.14
07016152502	Hazel Crest SD 152-5	030	15	2,018,678.34	264,242.10	826,889.36	342,029.00	585,517.88
39074025026	Monticello CUSD 25	110	55	1,517,841.09	432,805.42	457,413.33	44,213.00	583,409.34
49081100026	Riverdale CUSD 100	071	36	1,791,560.17	264,646.77	691,859.81	252,097.00	582,956.59
44063046003	Prairie Grove CSD 46	052	26	1,881,229.17	414,361.76	570,164.60	314,532.00	582,170.81
47071231004	Rochelle CCSD 231	070	35	2,939,156.19	587,000.99	1,437,482.35	332,706.00	581,966.85
05016067002	Golf ESD 67	015	08	1,189,710.96	363,320.03	242,517.08	5,496.00	578,377.85
40007040026	Calhoun CUSD 40	097	49	1,337,228.15	93,334.29	525,057.45	144,815.00	574,021.41
07016125002	Atwood Heights SD 125	035	18	1,589,486.54	249,283.80	499,348.68	267,019.00	573,835.06
30039176026	Trico CUSD 176	115	58	1,465,623.89	159,711.96	663,515.70	74,230.00	568,166.23
24032060C04	Saratoga CCSD 60C	075	38	1,253,145.76	340,768.21	265,418.69	82,201.00	564,757.86
34049114002	Fox Lake GSD 114	061	31	2,033,937.64	447,893.98	805,531.02	219,468.00	561,044.64
55098003026	Prophetstown-Lyndon-Tampico CUSD3	090	45	1,516,722.94	217,358.00	563,745.75	177,237.00	558,382.19
12013035026	Flora CUSD 35	108	54	1,870,657.50	128,824.98	1,050,762.22	134,021.00	557,049.30
32046005026	Manteno CUSD 5	079	40	6,736,481.43	1,257,094.50	4,622,073.94	304,076.00	553,236.99

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Illinois State Board of Education
Christopher A. Koch, Ed.D., State Superintendent of Education
School Business Services
Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)
for Fiscal Year 2011 *
(Descending Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
07016133002	Gen George Patton SD 133	030	15	1,366,718.17	190,844.34	476,781.38	149,883.00	549,209.45
50082119002	Belle Valley SD 119	113	57	2,244,138.09	342,290.19	912,984.43	440,678.00	548,185.47
02002001022	Cairo USD 1	118	59	1,487,279.74	57,264.95	740,334.16	148,391.00	541,289.63
17053232002	Dwight Common SD 232	105	53	1,050,357.21	127,383.05	345,490.69	37,229.00	540,254.47
43102140026	Eureka CUD 140	106	53	2,031,810.23	329,454.92	879,454.19	283,127.00	539,774.12
44063002003	Nippersink SD 2	063	32	2,619,720.90	643,730.14	929,364.66	507,265.00	539,361.10
10068012026	Litchfield CUSD 12	098	49	1,720,274.43	185,927.11	730,852.43	264,351.00	539,143.89
32038004026	Central CUSD 4	105	53	1,866,956.99	238,472.65	902,127.63	193,020.00	533,336.71
48072310016	Limestone CHSD 310	091	46	2,408,381.05	633,888.80	1,095,400.56	147,364.00	531,727.69
55098001026	Erie CUSD 1	090	45	1,313,941.87	329,698.56	320,043.88	132,994.00	531,205.43
50082113002	Wolf Branch SD 113	113	57	1,479,150.14	242,198.03	619,620.47	88,162.00	529,169.64
38060191026	Midwest Central CUSD 191	094	47	2,141,772.57	215,077.08	1,064,595.67	333,517.00	528,582.82
16019432026	Somonauk CUSD 432	070	35	2,184,593.04	396,009.23	1,042,021.65	219,170.00	527,392.16
25041080002	Mount Vernon SD 80	107	54	2,975,197.55	399,431.04	1,858,168.70	190,532.00	527,065.81
50082105002	Pontiac-W Holliday SD 105	112	56	1,626,520.70	436,088.52	541,577.44	121,922.00	526,932.74
21028103013	Benton Cons HSD 103	117	59	1,311,806.58	172,294.35	554,139.60	58,867.00	526,505.63
21100005026	Carterville CUSD 5	117	59	1,885,107.53	287,728.03	1,048,307.22	22,712.00	526,360.28
41057008026	Bethalto CUSD 8	111	56	4,421,497.61	405,299.55	2,650,945.57	839,992.00	525,260.49
40056001026	Carlinville CUSD 1	098	49	1,474,181.98	188,482.63	523,579.03	238,951.00	523,169.32
08008314026	West Carroll CUSD 314	071	36	2,575,589.98	365,089.91	1,078,572.51	608,830.00	523,097.56
30073300026	Duquoin CUSD 300	115	58	2,165,341.28	246,960.74	1,250,079.90	145,511.00	522,789.64
40056009026	Southwestern CUSD 9	097	49	2,541,285.54	168,666.71	1,498,497.07	351,656.00	522,465.76
21100001026	Johnston City CUSD 1	117	59	1,880,993.09	141,094.01	1,186,057.94	31,677.00	522,164.14
43059005026	Henry-Senachwine CUSD 5	073	37	1,557,289.21	436,004.22	539,545.18	60,021.00	521,718.81
53090051002	Central SD 51	106	53	1,511,318.71	122,016.05	623,712.49	248,143.00	517,447.17

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Illinois State Board of Education
Christopher A. Koch, Ed.D., State Superintendent of Education
School Business Services
Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)
for Fiscal Year 2011 *
(Descending Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
04101321026	Pecatonica CUSD 321	089	45	1,618,625.44	361,010.92	687,484.82	62,691.65	507,438.05
34049001002	Winthrop Harbor SD 1	061	31	1,373,743.99	262,274.16	468,277.97	138,906.00	504,285.86
26034337026	Southeastern CUSD 337	094	47	1,233,879.12	123,572.07	569,928.08	37,994.00	502,384.97
20097005026	Carmi-White County CUSD 5	108	54	3,652,796.13	972,366.09	1,406,281.59	772,862.00	501,286.45
39055003026	Mt Zion CUSD 3	101	51	1,826,431.38	354,331.81	833,120.75	138,399.00	500,579.82
54092002026	Westville CUSD 2	104	52	2,231,558.94	267,992.95	1,228,778.10	240,687.00	494,100.89
50082104002	Central SD 104	112	56	1,299,053.78	309,465.67	340,342.34	155,378.00	493,867.77
44063003003	Fox River Grove Cons SD 3	052	26	1,398,909.67	402,157.17	354,428.86	148,689.00	493,634.64
20024001026	Edwards County CUSD 1	108	54	1,801,850.59	124,528.42	1,037,315.98	152,255.00	487,751.19
27036235026	West Central CUSD 235	094	47	1,407,195.33	165,167.69	661,294.88	93,963.00	486,769.76
17064004026	Heyworth CUSD 4	087	44	1,532,259.64	230,922.59	640,626.56	174,060.11	486,650.38
06016085502	River Grove SD 85-5	077	39	1,691,186.66	504,289.49	526,023.47	184,458.00	476,415.70
09027005026	Gibson City-Melvin-Sibley CUSD 5	105	53	1,766,938.48	224,859.98	782,244.38	284,559.00	475,275.12
10068003026	Hillsboro CUSD 3	098	49	1,993,615.70	316,681.51	817,905.08	384,626.00	474,403.11
44063154016	Marengo CHSD 154	063	32	2,088,938.52	465,252.12	709,533.67	439,781.00	474,371.73
22029097026	Lewistown CUSD 97	091	46	1,314,525.61	111,527.04	638,890.44	94,930.00	469,178.13
07016108002	Willow Springs SD 108	022	11	1,191,435.91	376,370.04	194,635.16	152,874.00	467,556.71
47052272026	Amboy CUSD 272	090	45	1,300,510.44	234,646.37	495,139.30	103,871.00	466,853.77
39055011026	Warrensburg-Latham CUSD 11	087	44	961,151.63	124,687.05	350,907.94	23,327.00	462,229.64
32046001026	Momence CUSD 1	079	40	1,859,939.04	258,527.27	919,892.48	222,050.00	459,469.29
38060189026	Illini Central CUSD 189	094	47	1,989,162.59	316,231.28	914,730.69	301,176.00	457,024.62
12051010026	Red Hill CUSD 10	109	55	1,264,910.60	53,419.90	621,033.78	136,272.00	454,184.92
56099088A02	Richland GSD 88A	085	43	1,672,865.75	362,251.61	551,965.26	305,199.00	453,449.88
17020018026	Blue Ridge CUSD 18	087	44	1,588,245.70	295,810.79	658,743.12	180,261.00	453,430.79
11021305026	Arthur CUSD 305	110	55	1,005,896.90	194,651.33	280,884.67	77,254.00	453,106.90

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Illinois State Board of Education
Christopher A. Koch, Ed.D., State Superintendent of Education
School Business Services
Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)
for Fiscal Year 2011 *
(Descending Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
55098013002	Rock Falls ESD 13	090	45	1,699,861.50	82,849.23	939,128.93	230,778.00	447,105.34
17053006J26	Tri Point CUSD 6-J	105	53	962,446.87	152,363.56	367,850.41	3,288.00	438,944.90
11021306026	Arcola CUSD 306	110	55	1,704,902.05	334,413.95	871,856.17	60,304.00	438,327.93
54092012026	Jamaica CUSD 12	104	52	894,292.42	101,829.58	314,757.53	40,244.00	437,461.31
28037224026	Galva CUSD 224	074	37	1,090,615.11	101,606.34	507,389.20	46,716.00	434,903.57
07016152002	Harvey SD 152	038	19	4,649,316.34	98,576.42	2,845,726.60	1,270,563.00	434,450.32
07016159002	ESD 159	038	19	4,899,361.45	1,315,064.02	1,929,721.03	1,222,577.00	431,999.40
27066404026	Mercer County School District 404	072	36	1,796,526.27	220,399.89	797,504.24	347,304.00	431,318.14
06016086002	Union Ridge SD 86	020	10	1,003,211.23	205,454.42	239,139.04	127,845.00	430,772.77
39055001026	Argenta-Oreana CUSD 1	087	44	1,016,008.83	194,606.96	385,946.74	5,979.00	429,476.13
50082009026	Lebanon CUSD 9	102	51	1,806,723.98	523,584.76	645,313.28	209,671.00	428,154.94
35050160017	Seneca Twp HSD 160	050	25	1,184,479.88	476,807.54	232,762.84	48,000.00	426,909.50
35050009026	Earlville CUSD 9	076	38	1,120,070.18	214,433.47	398,459.39	80,302.00	426,875.32
12051020026	Lawrence County CUD 20	109	55	1,568,779.12	86,080.55	869,501.16	187,468.00	425,729.41
30039165016	Carbondale CHSD 165	115	58	1,928,399.28	557,712.27	720,141.30	224,880.00	425,665.71
51084001026	Tri City CUSD 1	087	44	1,383,907.85	230,686.80	527,349.62	206,865.00	419,006.43
41057015003	Wood River-Hartford ESD 15	111	56	1,330,915.80	145,179.74	470,615.54	296,986.00	418,134.52
07016172002	Sandridge SD 172	080	40	1,338,042.78	151,665.93	541,796.33	227,283.00	417,297.52
53090050002	District 50 Schools	106	53	1,703,584.98	200,927.08	837,436.94	248,143.00	417,077.96
34049033002	Emmons SD 33	061	31	809,020.12	116,421.45	247,016.60	28,683.27	416,898.80
35050040017	Streator Twp HSD 40	076	38	2,176,342.87	417,626.92	1,255,858.68	89,260.00	413,597.27
43102122017	County of Woodford School	073	37	934,806.02	169,869.18	330,371.71	20,985.00	413,580.13
02091037004	Anna CCSD 37	118	59	1,073,223.38	95,133.48	518,856.99	47,804.00	411,428.91
10011008026	Pana CUSD 8	098	49	1,692,404.32	196,861.15	837,062.30	247,271.00	411,209.87
50082110004	Grant CCSD 110	113	57	1,719,682.39	366,649.47	692,078.34	252,441.00	408,513.58

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Illinois State Board of Education
Christopher A. Koch, Ed.D., State Superintendent of Education
School Business Services
Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)
for Fiscal Year 2011 *
(Descending Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
35050150002	Marseilles ESD 150	075	38	1,007,056.90	114,679.79	372,577.27	111,405.00	408,394.84
38054404016	Lincoln CHSD 404	100	50	2,087,337.03	440,674.59	851,536.86	391,554.00	403,571.58
19022011002	Medinah SD 11	045	23	1,909,602.15	495,626.50	691,837.47	318,568.00	403,570.18
35050195004	Wallace CCSD 195	076	38	765,770.59	104,379.93	198,552.56	59,414.00	403,424.10
17064007026	Lexington CUSD 7	106	53	1,279,944.19	167,746.33	515,596.53	194,219.00	402,382.33
39055009026	Sangamon Valley CUSD 9	087	44	958,799.59	203,656.81	334,140.38	20,089.00	400,913.40
56099203004	Elwood CCSD 203	086	43	684,668.38	96,894.32	188,444.81	2,024.00	397,305.25
48072326026	Princeville CUSD 326	073	37	1,064,831.52	187,943.10	443,529.55	36,570.00	396,788.87
45079139026	Chester CUSD 139	116	58	1,761,668.56	157,056.72	771,441.93	439,478.00	393,691.91
11070302026	Okaw Valley CUSD 302	101	51	1,114,912.53	188,323.63	371,887.60	162,872.00	391,829.30
07016154002	Thornton SD 154	029	15	810,030.51	139,232.96	180,656.84	102,167.00	387,973.71
53090052002	Washington SD 52	106	53	1,279,505.57	157,016.66	528,916.89	208,134.00	385,438.02
55098301017	Rock Falls Twp HSD 301	090	45	1,477,432.42	350,289.98	659,569.86	82,347.00	385,225.58
32038003026	Donovan CUSD 3	079	40	933,627.66	125,452.93	423,701.84	887.00	383,585.89
11021302026	Villa Grove CUSD 302	110	55	1,351,716.40	179,142.72	636,680.21	152,458.00	383,435.47
24032002C02	Mazon-Verona-Kinsman ESD 2C	075	38	756,339.72	164,977.13	138,424.38	69,826.00	383,112.21
07016160002	Country Club Hills SD 160	038	19	3,430,243.88	321,837.64	2,058,264.49	668,688.00	381,453.75
56099084002	Rockdale SD 84	086	43	804,275.63	184,409.21	243,341.65	1,015.00	375,509.77
46005001026	Brown County CUSD 1	093	47	1,077,389.44	82,444.64	460,214.24	162,179.00	372,551.56
50082115002	Whiteside SD 115	114	57	2,740,371.95	698,411.56	1,155,336.06	515,918.00	370,706.33
17064019026	Ridgeview CUSD 19	105	53	1,413,840.01	232,067.90	590,912.11	221,235.00	369,625.00
25041004004	Woodlawn CCSD 4	107	54	707,407.92	60,969.30	254,452.32	23,150.00	368,836.30
21100002026	Marion CUSD 2	117	59	3,299,700.95	860,647.10	1,895,069.06	176,440.00	367,544.79
17053429004	Pontiac CCSD 429	106	53	2,473,828.69	568,877.90	1,097,669.14	441,134.00	366,147.65
11018077026	Cumberland CUSD 77	109	55	1,519,424.19	104,289.86	799,679.15	250,289.00	365,166.18

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Illinois State Board of Education
Christopher A. Koch, Ed.D., State Superintendent of Education
School Business Services
Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)
for Fiscal Year 2011 *
(Descending Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
38065213026	Athens CUSD 213	100	50	1,413,320.70	218,023.08	690,415.34	139,850.00	365,032.28
28006103022	DePue USD 103	076	38	814,591.14	34,716.58	389,775.49	26,425.00	363,674.07
13014003026	Wesclin CUSD 3	102	51	1,783,859.73	280,121.06	929,030.21	211,727.00	362,981.46
26034307016	Illini West H S Dist 307	094	47	931,689.27	115,295.36	305,335.76	148,434.00	362,624.15
22029002026	V I T CUSD 2	094	47	737,574.05	101,605.84	263,931.42	11,824.00	360,212.79
43059007026	Midland CUSD 7	073	37	1,276,314.95	342,695.92	451,926.58	121,646.00	360,046.45
28088100026	Stark County CUSD 100	074	37	1,136,076.65	247,719.67	500,289.56	30,851.00	357,216.42
35050001026	Leland CUSD 1	070	35	777,331.00	157,068.77	222,541.69	42,326.00	355,394.54
09010008026	Heritage CUSD 8	104	52	943,940.47	146,085.12	376,676.85	66,052.00	355,126.50
51084015026	Williamsville CUSD 15	100	50	1,817,439.85	261,017.93	873,835.60	329,869.00	352,717.32
12017004026	Oblong CUSD 4	109	55	999,971.90	77,081.65	539,750.59	31,395.00	351,744.66
43102021026	Lowpoint-Washburn CUSD 21	073	37	856,222.49	120,194.68	335,142.72	49,313.00	351,572.09
39074039026	Atwood Hammond CUSD 39	110	55	561,924.24	60,120.05	125,530.18	27,268.00	349,006.01
05016072002	Fairview SD 72	015	08	1,761,356.68	1,093,190.87	296,361.07	27,933.00	343,871.74
43102001004	Metamora CCSD 1	073	37	1,160,574.35	141,786.12	605,480.88	71,487.00	341,820.35
43102069002	Germantown Hills SD 69	073	37	991,356.83	136,437.84	439,762.56	73,770.00	341,386.43
08043120022	Galena USD 120	089	45	1,535,182.44	449,311.72	395,769.97	351,303.00	338,797.75
48072327026	Illini Bluffs CUSD 327	091	46	1,101,046.96	289,790.46	397,865.42	74,885.00	338,506.08
19022034002	Winfield SD 34	095	48	850,857.02	156,456.39	213,539.82	143,524.00	337,336.81
16019426026	Hiawatha CUSD 426	069	35	1,072,507.41	103,899.25	507,849.88	124,490.00	336,268.28
39074005026	Bement CUSD 5	110	55	732,987.75	121,014.35	253,274.90	24,031.00	334,667.50
50082196026	Dupo CUSD 196	116	58	2,001,271.64	155,747.05	1,076,322.34	438,677.00	330,525.25
39055002026	Maroa Forsyth CUSD 2	087	44	1,005,289.46	266,738.29	386,621.34	21,686.00	330,243.83
32046053002	Bourbonnais SD 53	075	38	3,413,826.24	573,666.66	1,463,151.26	1,046,965.00	330,043.32
48072062002	Pleasant Valley SD 62	092	46	949,021.97	65,890.51	458,010.83	95,312.00	329,808.63

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Illinois State Board of Education
Christopher A. Koch, Ed.D., State Superintendent of Education
School Business Services
Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)
for Fiscal Year **2011** *
(Descending Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
11087004026	Shelbyville CUSD 4	109	55	1,459,226.31	162,904.73	775,921.67	190,665.00	329,734.91
56099089002	Fairmont SD 89	085	43	1,204,097.46	298,915.52	448,188.88	130,398.00	326,595.06
56099070C04	Laraway CCSD 70C	086	43	1,138,808.60	349,088.05	353,661.21	109,549.00	326,510.34
02077101026	Meridian CUSD 101	118	59	1,207,833.80	83,834.64	676,553.94	121,991.00	325,454.22
01001004026	CUSD 4	093	47	1,135,893.29	84,771.08	586,111.09	139,967.00	325,044.12
02091017022	Cobden SUD 17	115	58	1,095,094.58	58,693.88	621,454.51	91,379.00	323,567.19
39074100026	Cerro Gordo CUSD 100	110	55	594,333.08	80,167.55	182,513.51	10,535.00	321,117.02
40056006026	Staunton CUSD 6	098	49	1,875,788.31	151,345.03	1,036,317.12	368,071.00	320,055.16
08008308026	Eastland CUSD 308	089	45	1,109,422.21	328,484.99	375,830.75	85,867.00	319,239.47
04101133004	Prairie Hill CCSD 133	069	35	824,436.24	151,030.51	330,104.24	24,384.00	318,917.49
51084003A26	Rochester CUSD 3A	100	50	2,331,681.35	361,118.82	1,074,913.36	577,198.00	318,451.17
13014001026	Carlyle CUSD 1	107	54	1,937,803.01	300,152.74	1,017,323.30	302,325.00	318,001.97
09010169004	St Joseph CCSD 169	104	52	948,376.78	100,432.23	460,271.64	71,580.00	316,092.91
51084016026	New Berlin CUSD 16	100	50	1,344,596.00	285,921.20	583,974.73	161,182.00	313,518.07
43102060026	Roanoke Benson CUSD 60	073	37	994,605.36	234,595.65	416,477.79	32,626.00	310,905.92
21028196026	Sesser-Valier CUSD 196	117	59	988,213.15	42,633.08	591,415.47	43,359.00	310,805.60
35050170004	Seneca CCSD 170	075	38	1,165,212.04	468,278.08	301,941.02	86,907.00	308,085.94
11012004C26	Casey-Westfield CUSD 4C	109	55	1,525,148.63	147,332.09	847,223.64	223,000.00	307,592.90
35050280017	Mendota Twp HSD 280	076	38	972,808.36	210,823.61	401,065.22	62,924.00	297,995.53
54092005026	Catlin CUSD 5	104	52	773,188.98	122,922.72	274,431.53	79,613.00	296,221.73
08043119022	East Dubuque USD 119	089	45	1,152,731.02	164,190.69	361,723.62	332,151.00	294,665.71
50082175002	Harmony Emge SD 175	113	57	1,673,693.89	496,426.88	649,159.35	236,080.00	292,027.66
35050125002	Oglesby ESD 125	076	38	822,216.49	75,847.65	350,820.64	107,179.00	288,369.20
26034316026	Warsaw CUSD 316	094	47	605,382.29	40,237.91	259,982.55	16,983.00	288,178.83
21028099026	Christopher USD 99	117	59	1,488,918.32	94,871.26	1,003,182.93	104,519.00	286,345.13

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Illinois State Board of Education
Christopher A. Koch, Ed.D., State Superintendent of Education
School Business Services
Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)
for Fiscal Year 2011 *
(Descending Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
09010001026	Fisher CUSD 1	105	53	885,987.35	173,108.92	374,913.92	54,558.00	283,406.51
17053074027	Flanagan-Cornell Dist 74	106	53	800,340.14	113,180.95	397,341.40	8,943.00	280,874.79
02091081016	Anna Jonesboro CHSD 81	118	59	682,947.11	97,839.67	281,788.72	27,041.00	276,277.72
33048208026	R O W V A CUSD 208	074	37	849,764.98	144,559.53	429,230.12	796.00	275,179.33
46086001026	Winchester CUSD 1	093	47	955,591.74	128,383.03	536,693.03	20,073.00	270,442.68
26034347004	La Harpe CSD 347	094	47	622,155.84	51,581.37	263,048.99	42,426.99	265,098.49
49081034002	Silvis SD 34	071	36	986,893.43	145,511.85	426,987.88	149,512.00	264,881.70
07016170002	Chicago Heights SD 170	080	40	6,544,158.85	668,825.10	4,122,555.07	1,491,144.00	261,634.68
44063036002	Harrison SD 36	063	32	1,446,859.33	551,538.73	453,264.16	181,942.00	260,114.44
41057014016	East Alton-Wood River CHSD 14	111	56	1,477,632.67	534,114.99	489,644.33	193,762.00	260,111.35
21028188026	Zeigler-Royalton CUSD 188	117	59	1,038,978.94	43,960.78	708,601.78	26,554.00	259,862.38
50082085002	Shiloh Village SD 85	114	57	952,656.15	218,580.77	355,976.19	118,364.00	259,735.19
01001002026	Liberty CUSD 2	093	47	1,003,726.15	72,565.27	535,467.10	136,472.00	259,221.78
17053005026	Woodland CUSD 5	076	38	1,044,022.98	281,407.88	394,172.33	109,634.00	258,808.77
21100003026	Crab Orchard CUSD 3	117	59	573,436.39	55,083.45	251,775.40	9,650.00	256,927.54
53090102002	N Pekin & Marquette Hght SD 102	091	46	995,334.50	83,606.39	456,301.02	199,598.00	255,829.09
54092001026	Bismarck Henning CUSD	104	52	1,194,168.94	297,369.24	522,494.02	119,250.00	255,055.68
01075004026	Griggsville-Perry CUSD 4	093	47	861,653.13	77,128.95	469,025.22	61,071.00	254,427.96
03025010026	Altamont CUSD 10	102	51	1,063,847.07	108,081.95	596,924.00	106,733.00	252,108.12
08043210026	River Ridge CUSD 210	089	45	984,049.30	314,781.12	202,268.85	215,156.00	251,843.33
34049072002	Rondout SD 72	059	30	577,749.85	126,106.37	74,677.40	126,569.00	250,397.08
27094304026	United CUSD 304	094	47	939,551.84	357,889.94	331,133.49	312.00	250,216.41
30039196026	Elverado CUSD 196	115	58	897,091.24	54,771.30	540,744.44	53,689.00	247,886.50
11012002C26	Marshall CUSD 2C	109	55	1,899,278.96	226,574.22	1,203,675.71	222,015.00	247,014.03
50082116002	High Mount SD 116	113	57	939,140.93	164,263.43	371,780.44	156,669.00	246,428.06

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145) for Fiscal Year 2011 *
(Descending Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
32046258004	St George CCSD 258	075	38	646,113.87	93,924.06	204,608.05	102,853.00	244,728.76
02002005026	Egyptian CUSD 5	118	59	806,824.24	31,715.95	493,803.76	38,045.00	243,259.53
39055015026	Meridian CUSD 15	087	44	870,397.35	146,378.92	406,845.48	74,417.00	242,755.95
33048217026	Abingdon CUSD 217	074	37	780,075.30	103,182.43	425,402.37	9,626.00	241,864.50
08043205026	Warren CUSD 205	089	45	806,232.09	135,918.35	228,997.07	200,400.00	240,916.67
02044032003	New Simpson Hill SD 32	118	59	513,316.40	14,790.73	236,968.10	22,169.00	239,388.57
25041001026	Waltonville CUSD 1	107	54	693,617.98	82,999.59	358,825.39	12,636.00	239,157.00
06016079002	Pennoyer SD 79	065	33	830,600.95	319,017.95	213,213.98	60,260.00	238,109.02
56099090002	Taft SD 90	085	43	816,724.35	147,497.61	323,349.99	109,375.00	236,501.75
08043206026	Stockton CUSD 206	089	45	809,924.91	151,626.30	243,185.98	178,963.00	236,149.63
26034327004	Dallas ESD 327	094	47	478,583.73	20,299.28	202,862.84	20,123.00	235,298.61
33048202026	Knoxville CUSD 202	074	37	957,855.74	152,200.53	568,248.56	2,158.00	235,248.65
07016169002	Ford Heights SD 169	029	15	1,062,579.66	85,381.32	464,875.13	277,315.00	235,008.21
22029003026	CUSD 3 Fulton County	091	46	813,949.01	95,864.75	386,217.85	97,921.00	233,945.41
02077100026	Century CUSD 100	118	59	681,344.68	28,134.82	341,078.85	78,565.00	233,566.01
28006099004	Spring Valley CCSD 99	076	38	1,005,167.26	97,984.98	638,573.48	36,079.00	232,529.80
32046006026	Grant Park CUSD 6	079	40	821,220.12	135,038.07	341,665.09	113,161.00	231,355.96
47052271026	Paw Paw CUSD 271	090	45	625,564.13	92,942.26	276,438.34	25,876.00	230,307.53
40031001026	Carrollton CUSD 1	097	49	937,131.08	103,340.46	463,832.91	140,965.00	228,992.71
24032075002	Braceville SD 75	075	38	434,812.99	39,303.52	139,330.52	27,771.00	228,407.95
20096100026	Wayne City CUSD 100	108	54	921,271.36	70,343.95	468,103.50	155,586.00	227,237.91
11087005A26	Stewardson-Strasburg CUD 5A	109	55	599,517.84	54,609.59	269,295.11	48,601.00	227,012.14
48072066002	Bartonville SD 66	091	46	481,985.04	76,821.40	152,977.26	25,610.00	226,576.38
40031010026	Greenfield CUSD 10	097	49	713,998.35	150,412.31	320,155.19	18,277.00	225,153.85
10068022026	Nokomis CUSD 22	098	49	779,571.49	47,353.42	388,426.82	120,178.00	223,613.25

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Illinois State Board of Education
Christopher A. Koch, Ed.D., State Superintendent of Education
School Business Services
Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)
for Fiscal Year 2011 *
(Descending Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
13058401026	South Central CUD 401	107	54	1,246,768.37	164,349.70	705,944.11	153,038.00	223,436.56
46009262026	A-C Central CUSD 262	093	47	830,977.35	75,303.48	219,630.10	316,195.00	219,848.77
02061038026	Joppa-Maple Grove UD 38	118	59	465,970.25	73,768.70	126,442.46	46,836.00	218,923.09
06016096002	Riverside SD 96	041	21	5,089,816.09	3,386,856.65	1,292,126.29	193,159.00	217,674.15
20076001026	Pope Co CUD 1	118	59	638,534.01	58,341.86	293,132.82	70,891.00	216,168.33
20096225016	Fairfield Comm H S Dist 225	108	54	762,492.91	63,023.70	372,412.02	111,622.00	215,435.19
20097003026	Norris City-Omaha-Enfield CUSD 3	118	59	1,019,804.71	69,211.76	619,946.68	115,764.00	214,882.27
24047066004	Newark CCSD 66	050	25	432,729.29	75,987.70	120,080.13	22,510.00	214,151.46
11023006026	Edgar County CUD 6	109	55	512,002.63	90,942.87	188,960.33	18,027.00	214,072.43
28006500015	Princeton HSD 500	074	37	922,083.57	308,138.64	348,820.48	51,732.00	213,392.45
30073050002	Pinckneyville SD 50	115	58	832,269.01	48,619.36	516,516.59	54,868.00	212,265.06
01075003026	Pleasant Hill CUSD 3	097	49	594,040.81	73,524.16	292,023.64	16,514.00	211,979.01
20035001026	Hardin County CUSD 1	118	59	933,794.16	35,147.02	598,999.20	90,144.00	209,503.94
28037225026	AlWood CUSD 225	074	37	738,584.47	117,808.32	275,144.72	139,387.00	206,244.43
20083002026	Carrier Mills-Stonefort CUSD 2	118	59	789,358.87	51,256.36	462,141.04	70,409.00	205,552.47
12017001026	Hutsonville CUSD 1	109	55	627,414.72	87,495.18	266,072.14	68,538.39	205,309.01
13014071016	Central CHSD 71	107	54	992,453.48	321,543.26	426,352.29	41,035.00	203,522.93
28037190002	Colona SD 190	071	36	710,812.48	39,674.60	291,823.12	176,476.00	202,838.76
01001003026	Central CUSD 3	093	47	1,039,424.33	110,319.50	591,851.31	136,531.00	200,722.52
13058111002	Salem SD 111	107	54	1,420,266.89	109,771.46	894,457.60	215,837.00	200,200.83
22029001026	Astoria CUSD 1	094	47	609,931.94	55,452.72	310,119.84	45,016.00	199,343.38
46069027026	Triopia CUSD 27	097	49	492,767.86	58,951.70	206,547.00	28,155.00	199,114.16
40056002026	Northwestern CUSD 2	097	49	696,349.06	80,901.74	378,833.07	41,878.00	194,736.25
28037230026	Wethersfield CUSD 230	074	37	685,866.71	103,541.95	332,026.30	56,078.00	194,220.46
01001001026	Payson CUSD 1	093	47	849,611.78	78,565.98	453,867.76	123,002.00	194,176.04

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Illinois State Board of Education
Christopher A. Koch, Ed.D., State Superintendent of Education
School Business Services
Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)
for Fiscal Year 2011 *
(Descending Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
32046259004	Pembroke CCSD 259	079	40	507,421.64	7,995.95	219,660.60	86,433.00	193,332.09
28006303026	La Moille CUSD 303	076	38	590,017.90	98,978.30	269,577.21	29,625.00	191,837.39
25041114004	Bluford CCSD 114	107	54	494,917.05	11,162.33	257,480.40	36,080.00	190,194.32
38054023026	Mt Pulaski CUSD 23	087	44	908,915.10	256,494.34	398,991.31	64,918.00	188,511.45
25041079002	Summersville SD 79	107	54	402,926.17	32,407.82	165,834.86	16,831.00	187,852.49
13058600016	Salem CHSD 600	107	54	1,131,531.66	173,827.39	631,667.20	139,009.00	187,028.07
12013025026	North Clay CUSD 25	108	54	716,379.05	51,599.86	442,769.58	35,671.00	186,338.61
35050095004	Grand Ridge CCSD 95	076	38	590,257.27	112,856.46	207,060.27	84,788.00	185,552.54
28037227026	Cambridge CUSD 227	074	37	602,224.27	91,263.50	305,486.45	20,831.00	184,643.32
43102002004	Riverview CCSD 2	073	37	426,513.67	72,221.50	170,980.57	0.00	183,311.60
09010305016	St Joseph Ogden CHSD 305	104	52	481,326.04	94,961.52	180,457.96	23,317.00	182,589.56
50082160004	Millstadt CCSD 160	114	57	950,847.46	231,907.92	363,956.18	174,733.00	180,250.36
35050210004	Miller Twp CCSD 210	050	25	425,942.31	66,931.68	112,591.47	66,482.00	179,937.16
49081036002	Carbon Cliff-Barstow SD 36	071	36	652,098.49	58,915.89	306,629.10	111,125.00	175,428.50
12017003026	Palestine CUSD 3	109	55	497,680.43	32,064.81	260,618.76	30,598.00	174,398.86
50082060026	New Athens CUSD 60	116	58	832,864.33	122,333.35	368,885.98	167,373.00	174,272.00
11087003A26	Cowden-Herrick CUSD 3A	102	51	781,188.41	54,504.41	493,460.25	59,811.00	173,412.75
17053426004	Cornell CCSD 426	106	53	331,666.91	58,357.06	96,940.70	5,454.29	170,914.86
08089202026	Lena Winslow CUSD 202	089	45	1,040,310.88	152,143.81	444,460.97	275,302.00	168,404.10
28006502017	Hall HSD 502	076	38	793,923.21	190,054.97	332,931.34	103,500.00	167,436.90
51084011026	Pawnee CUSD 11	100	50	851,207.91	242,594.97	354,087.84	87,167.00	167,358.10
32038280004	Milford CCSD 280	105	53	489,370.35	72,111.48	231,390.29	19,311.00	166,557.58
55098012002	East Coloma SD 12	090	45	365,739.81	44,723.53	147,618.54	7,443.00	165,954.74
20097001026	Grayville CUSD 1	108	54	454,242.29	41,996.93	219,662.33	27,810.00	164,773.03
20083001026	Galatia CUSD 1	118	59	596,603.71	85,059.82	321,787.04	27,148.00	162,608.85

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Illinois State Board of Education
Christopher A. Koch, Ed.D., State Superintendent of Education
School Business Services
Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)
for Fiscal Year 2011 *
(Descending Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
28037223026	Orion CUSD 223	071	36	1,196,321.87	285,488.16	523,985.50	224,520.00	162,328.21
10011001026	Morrisonville CUSD 1	098	49	526,211.28	83,396.56	227,366.42	53,252.00	162,196.30
34049036002	Grass Lake SD 36	061	31	668,270.84	237,879.07	221,736.00	48,716.00	159,939.77
06016078002	Rosemont ESD 78	077	39	422,085.62	104,946.34	95,369.75	61,847.00	159,922.53
02091084026	Shawnee CUSD 84	115	58	778,475.99	200,287.25	358,425.75	60,309.00	159,453.99
02044055002	Vienna SD 55	118	59	572,047.53	27,483.50	277,281.02	108,458.00	158,825.01
07016171002	Sunnybrook SD 171	080	40	2,352,293.19	387,501.32	1,064,830.06	741,380.00	158,581.81
16019425026	Indian Creek CUSD 425	070	35	1,457,869.48	223,246.66	864,656.48	211,576.00	158,390.34
17064002026	LeRoy CUSD 2	106	53	1,339,836.80	258,490.39	693,317.90	232,272.00	155,756.51
20096200026	North Wayne CUSD 200	108	54	516,050.20	69,204.47	261,937.51	29,593.00	155,315.22
35050185004	Waltham CCSD 185	076	38	349,675.25	43,470.81	137,975.09	15,966.00	152,263.35
09010130004	Thomasboro CCSD 130	104	52	318,781.03	22,990.73	133,288.30	11,010.00	151,492.00
45079138026	Steeleville CUSD 138	116	58	648,864.61	65,021.15	319,883.03	112,536.00	151,424.43
48072070002	Monroe SD 70	092	46	355,938.84	65,524.79	101,177.74	38,601.00	150,635.31
45079132026	Red Bud CUSD 132	116	58	1,544,878.46	475,616.80	574,186.23	347,747.00	147,328.43
50082077016	Freeburg CHSD 77	116	58	706,060.16	198,320.70	313,068.54	48,968.00	145,702.92
38054027002	Lincoln ESD 27	100	50	2,234,915.43	415,561.65	1,219,805.36	454,175.00	145,373.42
46009064026	Virginia CUSD 64	093	47	430,969.07	46,570.17	183,609.67	55,893.00	144,896.23
56099081002	Union SD 81	086	43	397,702.49	146,135.29	103,319.97	3,537.00	144,710.23
10011004026	Edinburg CUSD 4	087	44	432,874.78	92,878.49	137,762.52	58,184.00	144,049.77
02091066022	Dongola USD 66	118	59	559,201.23	43,440.40	316,880.36	56,003.00	142,877.47
10011014024	South Fork SD 14	098	49	520,325.24	39,234.47	272,381.87	68,003.00	140,705.90
24032072C04	Gardner CCSD 72C	075	38	382,670.25	36,568.24	157,925.60	47,690.00	140,486.41
38065200026	Greenview CUSD 200	100	50	508,177.32	136,771.67	182,047.94	55,463.00	133,894.71
53090703026	Delavan CUSD 703	087	44	1,064,654.89	315,388.25	449,384.37	166,639.00	133,243.27

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Illinois State Board of Education
Christopher A. Koch, Ed.D., State Superintendent of Education
School Business Services
Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)
for Fiscal Year 2011 *
(Descending Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
26034317004	Carthage ESD 317	094	47	605,228.42	74,785.26	330,625.60	67,659.00	132,158.56
03026202026	St Elmo CUSD 202	102	51	593,794.73	41,205.06	327,884.07	92,825.00	131,880.60
30039130004	Giant City CCSD 130	115	58	350,084.15	39,533.44	147,113.50	31,981.00	131,456.21
08043211026	Scales Mound CUSD 211	089	45	416,554.33	142,635.61	91,795.59	51,278.00	130,845.13
48072068002	Oak Grove SD 68	091	46	514,125.58	80,863.28	242,707.37	62,092.00	128,462.93
20096112004	Fairfield PSD 112	108	54	1,053,604.46	131,025.46	645,582.60	148,649.00	128,347.40
22029004026	Spoon River Valley CUSD 4	094	47	634,021.69	133,900.46	315,292.90	56,892.00	127,936.33
13095010026	West Washington Co CUD 10	115	58	759,210.89	169,100.44	388,003.78	76,951.00	125,155.67
17053230017	Dwight Twp HSD 230	105	53	550,420.61	252,732.12	163,631.93	9,086.00	124,970.56
01075012026	Western CUSD 12	097	49	1,005,742.80	72,256.55	481,427.98	327,567.00	124,491.27
41057012026	Madison CUSD 12	113	57	1,766,127.69	118,367.07	1,126,365.08	398,563.00	122,832.54
54092010026	Potomac CUSD 10	104	52	392,649.93	48,103.27	202,653.84	20,196.00	121,696.82
13014012004	Breese SD 12	107	54	816,951.28	117,408.23	390,259.53	187,802.00	121,481.52
21028174026	Thompsonville CUSD 174	117	59	380,622.23	24,447.32	217,004.93	18,707.00	120,462.98
24032073017	Gardner S Wilmington Twp HSD 73	075	38	627,294.81	121,735.40	386,686.26	0.00	118,873.15
53090085002	Robein SD 85	091	46	415,280.88	94,917.66	152,002.69	51,803.00	116,557.53
17053435004	Odell CCSD 435	105	53	365,733.92	51,788.38	171,164.41	26,717.00	116,064.13
48072069002	Pleasant Hill SD 69	092	46	506,870.54	25,016.52	325,137.48	40,956.00	115,760.54
50082040026	Marissa CUSD 40	116	58	926,616.61	126,573.38	500,018.49	185,166.00	114,858.74
53090076002	Creve Coeur SD 76	091	46	1,225,058.81	107,149.85	751,612.14	252,811.00	113,485.82
02091043004	Jonesboro CCSD 43	115	58	527,179.14	25,873.32	341,018.56	47,435.00	112,852.26
16019430026	Sandwich CUSD 430	070	35	3,583,348.46	769,300.84	1,934,098.85	768,996.00	110,952.77
51084008026	Pleasant Plains CUSD 8	100	50	1,406,668.32	354,737.98	626,892.42	314,236.00	110,801.92
35050065004	Allen-Otter Creek CCSD 65	075	38	265,977.97	28,893.67	114,029.59	12,451.00	110,603.71
13058100026	Patoka CUSD 100	107	54	456,735.62	94,671.84	201,125.34	51,871.00	109,067.44

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Illinois State Board of Education
Christopher A. Koch, Ed.D., State Superintendent of Education
School Business Services
Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)
for Fiscal Year 2011 *
(Descending Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
53090137002	South Pekin SD 137	091	46	492,596.49	24,573.23	235,732.78	123,954.00	108,336.48
45067003026	Valmeyer CUSD 3	116	58	716,366.62	229,009.02	302,517.51	76,856.00	107,984.09
24032074003	South Wilmington CCSD 74	075	38	220,244.65	31,193.23	69,286.94	12,616.00	107,148.48
49081200026	Sherrard CUSD 200	072	36	1,612,399.95	269,289.94	891,109.34	347,501.00	104,499.67
32046302016	St Anne CHSD 302	079	40	598,772.54	100,710.28	333,341.17	60,994.00	103,727.09
38054061004	Chester-East Lincoln CCSD 61	087	44	505,418.55	124,353.68	171,416.47	107,965.00	101,683.40
30073101016	Pinckneyville CHSD 101	115	58	556,727.68	89,704.74	338,212.51	27,823.00	100,987.43
47071222026	Polo CUSD 222	090	45	739,782.82	99,465.96	394,288.59	145,999.00	100,029.27
13058501026	Sandoval CUSD 501	107	54	871,208.38	69,031.50	568,615.00	135,563.00	97,998.88
21028115004	Ewing Northern CCSD 115	117	59	284,599.67	29,477.44	144,470.47	12,789.00	97,862.76
54092225017	Armstrong Twp HSD 225	104	52	286,391.94	40,647.98	73,328.66	74,919.00	97,496.30
13058133002	Central City SD 133	107	54	416,782.72	48,523.15	224,287.58	47,161.00	96,810.99
25041006004	Grand Prairie CCSD 6	107	54	190,030.86	8,738.43	85,417.94	0.00	95,874.49
28037226026	Annawan CUSD 226	074	37	352,007.69	70,894.98	176,241.08	9,007.00	95,864.63
12080002026	West Richland CUSD 2	108	54	449,349.55	39,954.58	294,575.24	19,316.00	95,503.73
48072063002	Norwood ESD 63	092	46	953,300.31	85,666.78	708,975.77	67,662.00	90,995.76
24032024C04	Nettle Creek CCSD 24C	075	38	196,509.13	44,640.56	50,820.29	10,152.00	90,896.28
09010142004	Ludlow CCSD 142	104	52	226,232.64	43,675.56	79,241.04	12,842.00	90,474.04
25041205016	Woodlawn CHSD 205	107	54	320,338.98	71,027.85	152,066.60	7,020.00	90,224.53
46069001026	Franklin CUSD 1	097	49	501,713.49	188,367.83	177,969.84	45,286.00	90,089.82
28006084004	Malden CCSD 84	076	38	214,120.70	35,064.16	60,472.81	28,979.00	89,604.73
08089200026	Pearl City CUSD 200	089	45	650,093.52	74,537.81	326,658.38	160,579.00	88,318.33
13058007004	Iuka CCSD 7	107	54	399,568.09	27,943.06	239,645.07	44,081.00	87,898.96
13014141502	St Rose SD 14-15	102	51	171,471.48	12,569.83	57,570.91	15,165.00	86,165.74
53090098002	Rankin CSD 98	091	46	340,652.97	92,530.62	98,859.12	63,970.00	85,293.23

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)
for Fiscal Year 2011 *
(Descending Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
38054092004	West Lincoln-Broadwell ESD 92	087	44	528,850.83	81,540.02	252,641.37	109,683.00	84,986.44
11087001026	Windsor CUSD 1	101	51	477,815.79	68,371.82	250,868.91	73,982.00	84,593.06
10068002026	Panhandle CUSD 2	098	49	576,937.86	130,075.66	266,779.63	95,544.00	84,538.57
25041007004	Dodds CCSD 7	107	54	235,187.92	12,524.70	136,100.42	6,120.00	80,442.80
20096017004	Jasper CCSD 17	108	54	233,686.38	8,078.11	128,336.43	17,742.00	79,529.84
49081029002	Hampton SD 29	071	36	232,336.71	26,836.95	108,005.46	18,771.00	78,723.30
44063019024	Alden Hebron SD 19	063	32	1,242,938.65	415,189.25	560,660.12	188,746.00	78,343.28
13095099016	Nashville CHSD 99	115	58	776,400.56	232,151.62	380,936.62	90,200.61	73,111.71
54092007026	Rossville-Alvin CUSD 7	105	53	544,321.04	132,238.94	300,156.76	39,963.22	71,962.12
33048210026	Williamsfield CUSD 210	074	37	261,965.96	113,999.61	74,971.22	1,965.00	71,030.13
12013010026	Clay City CUSD 10	108	54	516,432.82	62,286.69	329,122.20	55,701.00	69,322.93
11012003C26	Martinsville CUSD 3C	109	55	512,582.07	48,765.91	296,930.85	98,535.00	68,350.31
40007042026	Brussels CUSD 42	097	49	284,465.11	51,850.58	131,885.70	35,019.00	65,709.83
13058122002	Odin SD 122	107	54	276,971.36	14,035.07	156,974.60	41,441.00	64,520.69
32038006026	Cissna Park CUSD 6	105	53	258,468.78	69,903.41	118,450.02	8,262.00	61,853.35
38054021026	Hartsburg Emden CUSD 21	087	44	356,991.04	90,951.37	145,732.04	60,110.00	60,197.63
47071144003	Kings Cons SD 144	070	35	173,371.52	30,311.27	75,560.67	8,372.00	59,127.58
24047090004	Lisbon CCSD 90	050	25	121,108.09	29,317.62	22,246.64	11,277.00	58,266.83
13014060002	Germantown SD 60	107	54	209,069.81	18,605.22	105,978.13	26,639.00	57,847.46
07016158002	Lansing SD 158	029	15	5,230,875.04	2,598,435.54	1,712,437.00	862,564.00	57,438.50
35050230004	Rutland CCSD 230	075	38	193,821.08	50,524.45	68,583.02	18,645.00	56,068.61
25041002004	Rome CCSD 2	107	54	232,128.23	26,199.86	141,571.56	8,618.00	55,738.81
45079134004	Prairie Du Rocher CCSD 134	116	58	319,049.05	20,450.85	175,588.23	67,326.00	55,683.97
45079001022	Coulterville USD 1	116	58	281,590.70	23,857.47	163,414.99	38,783.00	55,535.24
08089203026	Orangeville CUSD 203	089	45	551,639.28	98,299.23	242,769.23	155,638.00	54,932.82

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Illinois State Board of Education
Christopher A. Koch, Ed.D., State Superintendent of Education
School Business Services
Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)
for Fiscal Year 2011 *
(Descending Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
11023001026	Shiloh CUSD 1	110	55	674,194.90	192,631.34	336,905.49	90,448.00	54,210.07
46069011026	Meredosia-Chambersburg CUSD 11	097	49	545,412.64	241,276.65	194,802.95	55,237.00	54,096.04
13014186002	North Wamac SD 186	107	54	266,959.42	28,506.35	161,391.75	23,309.00	53,752.32
02044133017	Vienna HSD 133	118	59	397,330.36	65,140.17	219,608.30	58,896.00	53,685.89
38054088002	New Holland-Middletown Ed 88	100	50	232,699.51	52,618.81	94,611.64	32,533.00	52,936.06
30039086003	DeSoto Cons SD 86	115	58	441,603.34	51,279.15	305,619.13	32,263.00	52,442.06
50082030003	St Libory Cons SD 30	102	51	161,774.22	7,972.43	54,074.02	47,336.00	52,391.77
09010197004	Prairieview-Ogden CCSD 197	104	52	182,718.79	22,328.61	101,609.75	6,529.00	52,251.43
13058001003	Raccoon Cons SD 1	107	54	367,581.65	31,900.00	245,753.38	38,202.00	51,726.27
48072328003	Hollis Cons SD 328	091	46	155,799.84	54,791.42	34,831.45	14,785.00	51,391.97
35050425026	Lostant CUSD 425	106	53	298,583.69	121,906.79	114,141.98	11,195.00	51,339.92
30039140004	Unity Point CCSD 140	115	58	665,638.96	48,642.91	445,145.30	123,145.00	48,705.75
03003001026	Mulberry Grove CUSD 1	102	51	461,963.44	38,655.96	294,735.89	82,251.00	46,320.59
32038233017	Milford Twp HSD 233	105	53	237,401.69	51,310.15	128,334.12	11,521.00	46,236.42
02044064002	Cypress SD 64	118	59	164,121.99	7,790.16	104,161.30	5,956.00	46,214.53
25041005004	Opdyke-Belle-Rive CCSD 5	107	54	258,239.72	32,248.26	173,159.44	6,814.00	46,018.02
03026201026	Brownstown CUSD 201	102	51	583,937.93	31,602.29	314,297.20	192,719.00	45,319.44
39074057026	Deland-Weldon CUSD 57	110	55	222,944.32	74,358.19	92,378.09	11,689.00	44,519.04
13095001004	Oakdale CCSD 1	115	58	130,249.40	12,186.38	61,250.99	13,004.00	43,808.03
28006098002	Dalzell SD 98	076	38	115,940.01	7,224.38	42,629.81	22,451.00	43,634.82
11015005026	Oakland CUSD 5	110	55	418,501.78	92,696.13	252,696.25	29,815.00	43,294.40
28006094004	Ladd CCSD 94	076	38	184,700.70	25,489.13	89,759.89	27,455.00	41,996.68
07016154502	Burnham SD 154-5	034	17	289,027.03	22,251.81	151,640.31	74,344.00	40,790.91
28006175004	Leepertown CCSD 175	076	38	285,911.09	89,141.66	150,206.29	6,552.00	40,011.14
24047018016	Newark CHSD 18	050	25	209,520.97	99,326.32	65,206.12	5,570.00	39,418.53

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Illinois State Board of Education
Christopher A. Koch, Ed.D., State Superintendent of Education
School Business Services
Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)
for Fiscal Year 2011 *
(Descending Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
25041082002	Bethel SD 82	107	54	178,215.05	40,137.82	84,891.51	13,858.00	39,327.72
30073204004	CCSD 204	115	58	169,599.84	24,069.15	95,732.75	12,058.00	37,739.94
25041204017	Webber Twp HSD 204	107	54	339,139.02	48,668.82	253,184.05	160.00	37,126.15
30073005002	Tamaroa School Dist 5	115	58	245,848.89	11,901.32	177,997.62	22,510.61	33,439.34
13014057002	Bartelso SD 57	107	54	168,121.95	5,743.91	119,738.70	9,334.00	33,305.34
25041012004	McClellan CCSD 12	107	54	77,903.33	4,472.12	36,775.13	4,699.00	31,957.08
13095015004	Ashley CCSD 15	115	58	221,803.61	38,799.37	124,178.37	28,287.00	30,538.87
08089201026	Dakota CUSD 201	089	45	953,740.03	166,301.67	442,321.55	314,804.00	30,312.81
04101134004	Shirland CCSD 134	068	34	162,082.71	61,407.58	66,068.89	5,604.00	29,002.24
13014046002	Willow Grove SD 46	107	54	228,552.83	15,502.19	150,271.40	33,898.00	28,881.24
48072316004	Limestone Walters CCSD 316	073	37	136,734.60	50,225.77	49,691.44	8,058.00	28,759.39
55098145004	Montmorency CCSD 145	090	45	225,693.91	38,248.59	141,608.10	18,321.00	27,516.22
02091016004	Lick Creek CCSD 16	118	59	120,650.83	10,952.68	74,976.66	7,580.00	27,141.49
13095029003	Hoyleton Cons SD 29	115	58	193,624.14	81,614.03	74,315.93	11,641.00	26,053.18
13058010004	Selmaville CCSD 10	107	54	240,133.67	38,420.19	142,442.02	33,529.00	25,742.46
28006505016	Ohio CHSD 505	074	37	146,987.40	54,513.39	65,069.34	2,040.00	25,364.67
02044043003	Buncombe Cons SD 43	118	59	95,993.14	6,831.26	51,583.76	12,401.00	25,177.12
13058700016	Odin CHSD 700	107	54	127,351.39	17,723.77	67,938.17	16,705.00	24,984.45
20096006004	New Hope CCSD 6	108	54	196,286.71	15,076.80	142,669.99	13,975.00	24,564.92
17053425004	Rooks Creek CCSD 425	106	53	70,723.15	26,637.70	17,402.22	2,215.62	24,467.61
13014021002	Aviston SD 21	102	51	273,946.70	41,988.35	150,161.33	59,037.00	22,760.02
20093017024	Allendale CCSD 17	109	55	141,425.97	23,812.18	92,579.87	2,928.00	22,105.92
09010188004	Gifford CCSD 188	104	52	139,626.80	29,045.96	86,360.12	4,041.38	20,179.34
28006092002	Cherry SD 92	076	38	146,178.99	87,601.02	39,005.22	219.00	19,353.75
03025020026	Beecher City CUSD 20	109	55	469,575.28	94,872.29	295,408.79	61,251.00	18,043.20

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Illinois State Board of Education
Christopher A. Koch, Ed.D., State Superintendent of Education
School Business Services
Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)
for Fiscal Year 2011 *
(Descending Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
13095049004	Nashville CCSD 49	115	58	577,623.43	169,149.96	238,136.19	152,508.00	17,829.28
48072309026	Brimfield CUSD 309	073	37	787,327.86	348,548.22	387,986.35	33,593.00	17,200.29
22029176026	Avon CUSD 176	094	47	294,402.81	67,781.36	173,183.09	36,546.00	16,892.36
25041003004	Field CCSD 3	107	54	347,819.35	47,556.60	248,689.68	34,800.00	16,773.07
46069006026	Waverly CUSD 6	097	49	432,596.42	104,377.46	279,365.84	32,120.00	16,733.12
08008399026	Chadwick-Milledgeville CUSD 399	071	36	547,375.07	137,277.38	302,147.33	91,641.00	16,309.36
25041099004	Farrington CCSD 99	107	54	82,108.90	5,538.91	57,667.18	5,119.00	13,783.81
21028091004	Akin CCSD 91	117	59	131,493.54	12,850.21	90,717.09	14,434.00	13,492.24
50082130004	Smithton CCSD 130	116	58	448,829.36	131,514.79	187,216.88	116,625.00	13,472.69
35050082004	Deer Park CCSD 82	076	38	79,493.32	37,770.03	28,618.24	0.00	13,105.05
13095011004	Irvington CCSD 11	115	58	125,576.40	27,874.06	75,029.65	10,211.00	12,461.69
47052008002	Nelson Public SD No 8	090	45	63,495.99	30,698.62	16,982.66	3,471.00	12,343.71
11070303026	Lovington CUSD 303	101	51	434,686.32	61,114.92	267,248.04	94,256.00	12,067.36
13014063002	Albers SD 63	115	58	125,976.60	22,306.65	69,362.11	23,481.00	10,826.84
46086002026	Scott-Morgan CUSD 2	093	47	264,701.30	27,464.83	207,363.70	19,073.00	10,799.77
11023003026	Kansas CUSD 3	109	55	212,144.71	34,019.01	112,058.09	59,948.00	6,119.61
35050175004	Dimmick CCSD 175	076	38	109,017.64	65,839.66	29,888.44	7,242.00	6,047.54
17053438004	Saunemin CCSD 438	105	53	145,396.42	81,703.13	57,474.75	2,719.00	3,499.54
53090606004	Spring Lake CCSD 606	091	46	73,426.31	21,241.77	43,283.45	7,409.00	1,492.09
55098014002	Riverdale SD 14	090	45	119,906.77	25,365.27	88,443.63	7,831.00	-1,733.13
03026204026	Ramsey CUSD 204	098	49	517,213.39	33,678.63	377,633.13	108,114.00	-2,212.37
47052220002	Steward ESD 220	090	45	81,782.93	32,569.58	34,328.20	17,500.00	-2,614.85
41057003026	Venice CUSD 3	114	57	340,241.85	177,152.28	108,187.58	58,113.00	-3,211.01
25041008004	Ina CCSD 8	107	54	176,299.03	19,027.49	158,598.69	2,399.00	-3,726.15
50082070004	Freeburg CCSD 70	116	58	730,313.63	162,706.64	331,832.18	240,040.00	-4,265.19

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)

for Fiscal Year 2011 *

(Descending Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
50082181002	Signal Hill SD 181	113	57	647,172.40	111,463.39	345,046.88	195,927.00	-5,264.87
03025030026	Dieterich CUSD 30	108	54	342,932.69	34,072.67	228,872.34	86,054.00	-6,066.32
47071269004	Eswood CCSD 269	070	35	116,831.96	35,653.91	69,690.54	18,229.00	-6,741.49
20096014004	Geff CCSD 14	108	54	72,356.96	7,418.35	68,026.96	4,254.00	-7,342.35
47071221026	Forrestville Valley CUSD 221	089	45	792,023.39	136,263.16	539,217.92	125,194.00	-8,651.69
32046256004	St Anne CCSD 256	079	40	391,178.45	53,741.24	252,621.50	96,949.00	-12,133.29
47071161004	Creston CCSD 161	070	35	75,021.10	35,613.45	54,285.52	0.00	-14,877.87
13014062002	Damiansville SD 62	115	58	95,548.41	24,704.64	68,266.36	19,371.00	-16,793.59
44063018004	Riley CCSD 18	063	32	350,531.36	162,189.57	117,814.00	88,163.00	-17,635.21
28006307024	Neponset CCSD 307	074	37	281,175.62	201,166.42	96,551.62	5,359.00	-21,901.42
13058002003	Kell Cons SD 2	107	54	70,931.98	9,605.29	72,017.07	13,023.00	-23,713.38
45079122019	Chester N HSD 122	116	58	1,129.94	9,305.60	15,791.50	0.00	-23,967.16
54092061003	Armstrong-Ellis Cons SD 61	104	52	121,636.51	29,753.36	96,114.85	24,054.00	-28,285.70
07016132002	Calumet Public SD 132	030	15	2,727,062.21	242,677.80	2,113,739.86	399,099.00	-28,454.45
11023004026	Paris CUSD 4	109	55	581,070.34	126,201.67	391,441.61	100,722.00	-37,294.94
40056005026	Mount Olive CUSD 5	098	49	900,256.79	76,064.69	634,331.77	228,913.00	-39,052.67
32038249026	Crescent Iroquois CUSD 249	105	53	54,731.01	47,473.44	52,782.43	0.00	-45,524.86
50082188022	Brooklyn UD 188	114	57	91,172.64	7,333.75	96,880.23	35,682.00	-48,723.34
02044001026	Goreville CUD 1	118	59	511,445.09	83,030.91	377,329.88	102,658.00	-51,573.70
28088001026	Bradford CUSD 1	074	37	438,965.39	212,669.89	260,387.40	21,799.00	-55,890.90
28006017004	Ohio CCSD 17	074	37	235,886.64	203,088.48	85,372.00	7,506.00	-60,079.84
48072322026	Elmwood CUSD 322	073	37	704,065.61	313,966.49	328,886.79	146,463.00	-85,250.67
17053090017	Pontiac Twp HSD 90	105	53	1,598,490.49	975,944.32	656,695.79	68,076.28	-102,225.90
11023095025	Paris-Union SD 95	109	55	1,992,378.71	326,189.86	1,295,342.37	474,901.00	-104,054.52
04004200026	North Boone CUSD 200	069	35	2,219,343.94	702,005.17	1,142,515.97	489,509.00	-114,686.20

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Illinois State Board of Education
Christopher A. Koch, Ed.D., State Superintendent of Education
School Business Services
Summary Report of Special Education Expenditures and Receipts - School Code, Section 2-3.145 (105 ILCS 5/2-3.145)
for Fiscal Year 2011 *
(Descending Order)

RCDT Code:	District:	House District	Senate District	Expenditures	Local Receipts	State Receipts	Federal Receipts	Net Expenditures
35050079004	Tonica CCSD 79	076	38	429,801.17	284,295.81	193,189.52	80,038.00	-127,722.16
53090308016	Washington CHSD 308	106	53	1,337,009.71	402,884.32	707,198.96	356,098.00	-129,171.57
03025050026	Teutopolis CUSD 50	108	54	877,888.59	111,230.11	568,798.05	331,285.00	-133,424.57
11087021026	Central A & M CUD 21	098	49	1,358,491.18	214,089.44	1,254,940.58	32,148.00	-142,686.84
13058200017	Centralia HSD 200	107	54	2,159,302.68	444,046.78	1,694,219.39	165,721.00	-144,684.49
40056007026	Gillespie CUSD 7	098	49	1,541,208.57	101,063.20	1,097,755.53	491,489.00	-149,099.16
09010193017	Rantoul Township HSD 193	104	52	1,270,157.93	382,036.04	943,721.45	119,356.00	-174,955.56
44063012026	Johnsburg CUSD 12	063	32	3,109,836.33	815,915.77	1,624,550.00	885,000.00	-215,629.44
07016220017	Reavis Twp HSD 220	022	11	2,472,638.74	927,574.55	833,198.85	931,253.00	-219,387.66
40056008026	Bunker Hill CUSD 8	098	49	741,130.71	85,604.80	605,233.78	282,923.00	-232,630.87
41057009026	Granite City CUSD 9	113	57	12,594,978.18	2,099,000.29	8,187,538.84	2,710,845.00	-402,405.95
04101322026	Durand CUSD 322	089	45	1,821,243.46	1,690,172.33	531,449.64	50,427.33	-450,805.84
47071212017	Rochelle Twp HSD 212	070	35	1,568,008.60	462,489.13	1,464,852.32	177,763.00	-537,095.85
	Totals			4,519,328,887.33	867,101,702.93	1,641,696,468.58	684,610,711.77	1,325,920,004.05

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** Figures are compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023); the Student Information System (SIS); and school district enrollment.

Special Education Expenditure and Receipt Summary Report
Based on the FY11 Annual Financial Report Data

DEFINITIONS & ASSUMPTIONS

DEFINITIONS

Basis of Accounting: Is either a cash basis or an accrual basis. For purposes of reporting on the Annual Financial Report (ISBE Form 50-35), cash basis includes a "modified cash" basis and accrual basis includes a "modified accrual" basis.

Expenditures: Transactions involving the disbursement of cash or the establishment of an obligation without creating an asset or canceling a liability.

Net Expenditures: Expenditures minus the sum of federal, state and local receipts. (Note: negative value indicates receipts exceed expenditures.)

Receipts: Transactions involving the receipt of cash (or other economic resources) without creating a liability or canceling an asset.

- **Federal Receipts:** (4000 Accounts) Consisting of federal grants, aids and reimbursements**.**
- **State Receipts:** (3000 Accounts) Consisting of state grants, aids and reimbursements.
- **Local Receipts:** (1000 Accounts) Consisting of taxes, tuition, charges for services, fees, investment income and miscellaneous proceeds.

Student Headcounts: Are determined from the "Special Education Funding and Child Tracking System" (FACTS) or "Fall Housing Report System" for FY07/"Student Information System" or SIS for FY08 and beyond. Special education students reported must be eligible to receive services or be in a special education program receiving direct or related services, be at least age three through age 21, inclusive, and have an individualized education program (IEP) or individualized services plan (ISP) in place. Applicable categories are:

A. Special Education Child Headcount	Obtained from the "FACTS Report" submitted to ISBE.
B. Special Education Child Full-time Equivalent Count	Calculated from the "FACTS Report" utilizing each student's beginning & end date and percent of time in special education as determined by the education environment.
C. Total Child Headcount:	Obtained from the "Fall Housing Report" submitted to ISBE.

D.	Special Education Headcount divided by Total Headcount:	Calculated from information in items A & C, above.
E.	Special Education Full-time Equivalent Count divided by Total Headcount:	Calculated from information in items B & C, above.

ASSUMPTIONS

- ☐ Figures exclude the Municipal Retirement/Social Security Fund. This fund is created if a separate tax is levied to provide resources for the school district's share of retirement benefits for covered employees or a separate tax is levied to provide resources for the district's share of social security and medicare only payments for covered employees. If these taxes are not levied, the payments should be charged to the fund where the salary is charged.

- ☐ Figures include expenditures for Bilingual programs, but exclude expenditures from Vocational Education or Title I programs.

- ☐ "Flow-Through Receipts from One Local Education Entity to Another Local Education Agency" include only the flow-through monies from federal sources (2200 Account). Similar receipts from state or local sources are excluded (2100 & 2300). However, each school district's related receipts and expenditures will be captured in the calculation.

- ☐ The School District Annual Financial Report (ISBE Form 50-35) may be filed using either the cash or accrual basis of accounting. Adjustments have not been made for any differences in the recognition/timing of receipts and/or expenditures that result from the basis of accounting used by the school district.

- ☐ Rulemaking is required and will be considered to designate a specific accounting code for costs related to the special education director or occupational/physical therapy services.

- ☐ Chicago Educational Services Block Grant (3767 Account) is included for the City of Chicago School District 299 with the percent of special education determined annually from the district's total special education funding. This block grant is authorized by the School Code, Section 1D-1.

- ☐ The data is limited to the accuracy as reported to ISBE from the districts.

- ☐ Attendance/Social Worker and Psychological Services are assumed at 90% special education for all districts. Other Support Services – Pupil are assumed at 5% special education for all districts.

- ☐ The percentage of time in special education is assumed to be the highest percentage allowable for each designated educational environment. For example, if the designated educational environment reports a student is 40 to 79% in the regular classroom, it is assumed that the student is 60% special education.

- ☐ The special education pupil transportation expenditures and receipts are obtained from the unaudited Pupil Transportation Claim as submitted by the district.

Illinois State Board of Education
Christopher A. Koeh, Ed.D., State Snperintendent of Education
School Business Services
Data Source for the Summary Report of
Special Education Expenditures & Receipts - PA 95-0555 *
(Based on the FY11 Annual Financial Report Data)

RCDT Code: **District:**

A. Special Education Child Headcount = 859.00
B. Special Education Child Full-time Equivalent Count = 392.35
C. Total Child Headcount = 4,679.00

D. Special Education Head Count divided by Total Headcount = 0.18358
E. Special Education Full-time Equivalent Count divided by Total Headcount = 0.08385

Fund	Page	Line	Col	LineDesc	Amount	Percent SpecEd	AmountSpEd
A. Total Expenditures							
1. ED	15	7	K	1200 Special Education Programs (1200-1220)	9,666,422	100%	9,666,422.00
2. ED	15	8	K	1225 Special Education Programs Pre-K	0	100%	0.00
3. ED	15	14	K	1600 Summer School Programs	98,219	8.385000%	8,235.66
4. ED	15	17	K	1800 Bilingual Programs	5,723,013	8.385000%	479,874.64
5. ED	15	21	K	1912 Special Education Programs K-12 - Private Tuition	0	100%	0.00
6. ED	15	22	K	1913 Special Education Programs Pre-K - Tuition	0	100%	0.00
7. ED	15	28	K	1919 Summer School Program - Private Tuition	0	8.385000%	0.00
8. ED	15	30	K	1921 Bilingual Programs - Private Tuition	0	8.385000%	0.00
9. ED	15	35	K	2110 Attendance & Social Work Services	1,008,900	90%	908,010.00
10. ED	15	36	K	2120 Guidance Services	0	8.385000%	0.00
11. ED	15	37	K	2130 Health Services	1,109,212	18.358000%	203,629.13
12. ED	15	38	K	2140 Psychological Services	547,179	90%	492,461.10
13. ED	15	39	K	2150 Speech Pathology & Audiology Services	12,890	100%	12,890.00
14. ED	15	40	K	2190 Other Support Services – Pupils	410,160	5%	20,508.00
15. ED	15	43	K	2210 Improvement of Instruction Services	1,172,495	8.385000%	98,313.70
16. ED	15	44	K	2220 Educational Media Services	1,379,890	8.385000%	115,703.77
17. ED	15	45	K	2230 Assessment & Testing	95,953	18.358000%	17,615.05
18. ED	15	48	K	2310 Board of Education Services	756,515	8.385000%	63,433.78
19. ED	15	49	K	2320 Executive Administration Services	391,183	8.385000%	32,800.69
20. ED	15	50	K	2330 Special Area Administrative Services	180,393	8.385000%	15,125.95
21. ED	16	54	K	2410 Office of the Principal Services	2,445,080	18.358000%	448,867.78
22. ED	16	58	K	2510 Direction of Business Support Services	0	8.385000%	0.00
23. ED	16	59	K	2520 Fiscal Services	495,875	8.385000%	41,579.11
24. ED	16	60	K	2540 Operation & Maintenance of Plant Services	1,000,000	8.385000%	83,850.00
25. O&M	17	123	K	2540 Operation & Maintenance of Plant Services	4,105,480	8.385000%	344,244.49
26. Pupil Transportation Claim Details (ISBE Form 5023)				Line 23 Total Costs - Special Education FY2012:(School Year 2010-2011)	1,138,423	100%	1,138,423.00
27. ED	16	63	K	2570 Internal Services	301,431	8.385000%	25,274.98
28. ED	16	71	K	2600 Total Support Services - Central	730,076	8.385000%	61,216.87
29. ED	16	78	K	4120 Payments for Special Education Programs	287,599	100%	287,599.00
30. ED	16	85	K	4220 Payments for Special Education Programs - Tuition	0	100%	0.00
31. ED	16	93	K	4320 Payments for Special Education Programs - Transfers	0	100%	0.00
32. ED	17	100	K	4400 Payments to Other Districts & Govt Units (Out of State)	0	100%	0.00
33. Total (Lines 1 through 32)							14,566,078.70
B. Less Receipts/Revenues or Disbursements/Expenditures Not Applicable To Operating Expense of Regular Program							
34. ED	9	5	C	1110 Designated Purposes Levies (1110-1120)	42,363,638	8.385000%	3,552,191.04
35. ED	9	7	C	1140 Special Education Purposes Levy	399,509	100%	399,509.00

Illinois State Board of Education
Christopher A. Koch, Ed.D., State Superintendent of Education
School Business Services
Data Source for the Summary Report of
Special Education Expenditures & Receipts - PA 95-0555 *
(Based on the FY11 Annual Financial Report Data)

36. O&M	9	7	D	1140 Special Education Purposes Levy	0	100%	0.00
37. ED	9	10	C	1170 Summer School Purposes Levy	0	8.385000%	0.00
38. ED	9	14	C	1210 Mobile Home Privilege Tax	0	8.385000%	0.00
39. ED	9	15	C	1220 Payments From Local Housing Authorities	0	8.385000%	0.00
40. ED	9	16	C	1230 Corporate Personal Property Replacement Taxes	3,218,705	8.385000%	269,888.41
41. ED	9	17	C	1290 Other Payments in Lieu of Taxes	0	8.385000%	0.00
42. ED	9	32	C	1341 Special Education Tuition From Pupils or Parents (In State)	0	100%	0.00
43. ED	9	33	C	1342 Special Education Tuition From Other Districts (In State)	1,922,422	100%	1,922,422.00
44. ED	9	34	C	1343 Special Education Tuition From Other Sources (In State)	31,320	100%	31,320.00
45. ED	9	35	C	1344 Special Education - Tuition From Other Sources (Out of State)	0	100%	0.00
46. ED	10	65	C	1510 Interest on Investments	727,742	8.385000%	61,021.16
47. ED	11	112	C	2200 Flow-Through Revenue from Federal Sources	0	100%	0.00
48. ED	11	117	C	3001 General State Aid - Sec. 18-8.05	1,721,192	8.385000%	144,321.94
49. ED	11	118	C	3002 General State Aid Hold Harmless/Supplemental	0	8.385000%	0.00
50. ED	11	120	C	3099 Other Unrestricted Grents-in-Aid from State Sources	0	8.385000%	0.00
51. ED	11	124	C	3100 Special Education - Private Facility Tuition	278,993	100%	278,993.00
52. ED	11	125	C	3105 Special Education - Extraordinary	542,087	100%	542,087.00
53. ED	11	126	C	3110 Special Education - Personnel	971,774	100%	971,774.00
54. ED	11	127	C	3120 Special Education - Orphanage - Individual	137,835	100%	137,835.00
55. ED	11	128	C	3130 Special Education - Orphanage - Summer	9,119	100%	9,119.00
56. ED	11	129	C	3145 Special Education - Summer School	3,002	100%	3,002.00
57. ED	11	130	C	3199 Special Education - Other	0	100%	0.00
58. ED	11	142	C	3305 Bilingual Education - Downstate - TPI and TBE	782,658	8.385000%	65,625.87
59. ED	11	143	C	3310 Bilingual Education - Transitional Bilingual Education	0	8.385000%	0.00
60. ED				Line 47 Prorated Spec. Ed. Pupil Trans. Reimbursement FY2012:(School Year 2010-2011)	910,738	100%	910,738.00
61. ED	13	218	C	4600 Fed - Spec Education - Preschool Flow-Through	0	100%	0.00
62. ED	13	219	C	4605 Fed - Spec Education - Preschool Discretionary	0	100%	0.00
63. ED	13	220	C	4620 Fed - Spec Education - IDEA - Flow Through/Low Incidence	856,217	100%	856,217.00
64. ED	13	221	C	4625 Fed - Spec Education - IDEA - Room & Board	12,721	100%	12,721.00
65. ED	13	222	C	4630 Fed - Spec Education - IDEA - Discretionary	0	100%	0.00
66. ED	13	223	C	4699 Fed - Spec Education - IDEA - Other	0	100%	0.00
67. ED	13	230	C	4650 General State Aid - Education Stabilization	0	8.385000%	0.00
68. ED	13	236	C	4856 IDEA - Part B - Preschool	40,161	100%	40,161.00
69. ED	13	237	C	4857 IDEA - Part B - Flow-Through	1,051,281	100%	1,051,281.00
70. ED	13	248	C	4870 General State Aid - Other Govt Services Stabilization	0	8.385000%	0.00
71. ED	14	268	C	4991 Medicaid Matching Funds - Administrative Outreach	147,595	100%	147,595.00
72. ED	14	269	C	4992 Medicaid Matching Funds - Fee-For-Service Program	103,624	100%	103,624.00
73. Total (lines 34 through 72)							11,511,446.42
74. Total (Estimated Unreimbursed Cost of Special Education (Line 33 minus Line 73)							3,054,632.28

*** These limited calculations are those that were thoroughly discussed and agreed upon with the bill sponsor. This report is not intended to be wholly conclusive of the total cost incurred by districts to educate their special needs students and should not be construed as such.** This report is pursuant to Section 2-3.145 of the School Code. Figures are rounded to the nearest dollar and compiled from the Annual Financial Reports (ISBE Form 50-35) filed pursuant to Sections 3-7 and 3-15.1 of the School Code. Additional information was obtained from the Pupil Transportation Claim Detail (ISBE Form 5023); the Annual Claim for Pupil Transportation Reimbursement Computation Worksheet Summary (ISBE Form 5023), the Student Information System (SIS); and school district enrollment.

ILLINOIS STATE BOARD OF EDUCATION MEETING
April 18, 2012

TO: **Illinois State Board of Education**

FROM: **Christopher A. Koch, Ed.D., State Superintendent of Education**
Linda Riley Mitchell, Chief Financial Officer

Agenda Topic: District Oversight – East St. Louis (Financial Oversight Panel)

Materials: Summary of Finances for East St. Louis

Staff Contact(s): **Deb Vespa, Division Administrator, School Business Services**

Purpose of Agenda Item

To consider a Financial Oversight Panel for East St Louis School District 189.

Relationship to/Implications for the State Board's Strategic Plan

The agenda item relates to the school district's financial stability and financial plan. The financial plan estimates along with the financial consulting support and technical assistance provided to the district by Financial Oversight Panel members and ISBE staff will assist the district in making sound financial decisions. This will impact all three goals of the State Board's Strategic Plan.

Expected Outcome(s) of Agenda Item

A recommendation for the State Board of Education to approve a Financial Oversight Panel for the district.

Background Information

In May, 2011, the Illinois State Board of Education entered into a management oversight agreement with East St Louis School District 189. In recent years, the district has experienced severe cash flow problems and has dramatically reduced its fund balances. In December 2011, the District restructured $7.2 million of existing debt and issued $6.9 million of new bonds in order to have cash available to meet payroll and other obligations.

Despite significant reductions in staff, school closings, and other budget reductions, the district has not realized enough financial improvement to eliminate its projected deficits. The FY 2011 Annual Report reflects a $10.4 million deficit.

Fiscal Year 2012 Financial Plan

While the FY 2012 revised Financial Plan and FY 2012 Budget will reflect some financial improvements compared to the original FY 2012 Financial Plan, there is still a projected deficit in FY 2012 and FY 2013.

- In FY 2011 the district:
    - incurred a deficit of $10.4 million in their operating funds.
    - had an ending fund balance of $10.9 million.
- In FY 2012, the district:
    - has obtained Working Cash Fund Bonds and restructured their debt to realize bond proceeds of $5.5 million in December 2011.
    - will incur an estimated deficit of $12.9 million.
    - will have a year end fund balance estimated at $4.1 million.

In FY 2013, it is projected that the district will need another $12 million to meet its cash flow obligations.

Despite actions taken to reduce costs, a Financial Oversight Panel for East St Louis School District 189 is being considered because the district continues to have cash flow problems:

- In January 2012, the district reduced staff positions that affected 97 personnel.
  - 54 non-certified staff were terminated
  - 43 non-certified staff were revised to part-time instead of full-time
  - Estimated savings for FY 2012 (six months remaining) were, $933,000
  - Estimated savings projected for FY 2013 were, $2.2 million

In March 2012, additional reductions in force and staff re-classifications were approved:

- Two principals are retiring and will not be replaced
- Two principals and four assistant principals were re-classified to certified (teaching) positions
- 137 certified staff was given termination notification. After "bumping" rights, it is anticipated that the district will have 40 to 50 fewer certified positions.
- Projected savings for FY 2013: $3.3 million

The District Board expects to close five elementary schools for school year 2013 at projected savings of $500,000. One of the schools had only 150 students.

With all of these reductions, the district administration continues to project a $12 million deficit for FY 2013. It is projected that they need cash flow by June to meet July payroll.

Long term financial problems in the district

The district had an FOP in place through FY 2004 and was left with a $38.5 million fund balance after the FOP. Then, in FY 2006 and from FY 2009 through FY 2011, the district incurred deficits. Without the refinancing and new debt issuance earlier this year, the district would have been unable to meet payroll by mid FY 2012.

An improvement in the district's working cash position or tax levy is unlikely as the district has a limited tax base and there is little more that can be done to reduce costs this year. In East St Louis School District 189, the per student EAV or property available to be taxed is only <u>1 twentieth</u> of the state average.

- The 2010 total EAV is $202.3 million. The <u>taxable</u> EAV $108.1 million is approximately half of the total EAV due to large Tax Increment Financing Districts (TIF) and tax exemptions.
- With a taxable EAV of $108.1 million, each $1 taxed per $100 assessed value will realize $1 million maximum for the district. This does not take into account tax exemptions.
- If the 2011 enrollment of 7,275 is utilized, the taxable EAV per student is $14,863.
- The average EAV per student in the state is over $283,000.
  - Therefore, the same dollar taxed per $100 assessed value will realize only $145 per student (compared to the average of $2,830 statewide).

The district relies on a disproportionate amount of financial support from the state:

- Sixty-six percent (66%) of the district's funding is from state sources, compared to the statewide average of 28%.
- Only 6% of the district's revenue comes from local sources compared to 61% at the statewide level.

The district anticipates significant reductions in General State Aid:

- In FY 2011, E. St. Louis School District received $60.8 million in General State Aid.
- In FY 2012, General State Aid decreased $6.1 million or 10 percent to $54.7 million
  - $3.2 million was due to decreasing enrollment.
  - $2.9 million was due to statewide proration.
- In FY 2013, General State Aid is estimated to decrease $7.1 million or 8% to $50.5 million
  - $1.5 million is due to decreasing enrollment.
  - $5.6 million is due to statewide proration.

Financial Oversight Panels

Under Public Act 097-0429, the Financial Oversight Panel (FOP) is a five-member panel and FOP members must be approved by the State Superintendent within 15 days of ISBE Board action creating a panel. The FOP has the final approval of all district financial issues and is in existence for a minimum of three years.

The State Board considers the following in determining whether a Financial Oversight Panel should be established:

- If a Panel is in the best educational and financial interests of the district
- If a Panel is in the best interest of other schools in the area and the educational welfare of all the pupils therein
- Whether the board of education has complied with the requirements of Section 1A-8 of this Code

The State Board can establish a Financial Oversight Panel (FOP), or school districts may request that the State Board establish an FOP. (Most recently, the Proviso School District requested that the State Board establish an FOP in the district.) As the East St Louis School District is currently under the management oversight of the State Superintendent, the State Superintendent is requesting that the State Board establish an FOP.

- FOP panel members are appointed by the State Superintendent. Members of the FOP are selected based upon experience in financial management and education finance. Two members of the FOP are to be community representatives and residents of the school district. (Previously, an FOP only had three members.)
- The FOP exercises financial control over the school district and furnishes financial management expertise to assist the district in meeting obligations to creditors and debt holders.

Under the provisions of the new legislation, the district can only obtain an Emergency Assistance Loan if there is an FOP in place. In accordance with the School Code, the loan is administered through the Illinois Finance Authority.

Emergency Financial Assistance Loans

The structure and process for Emergency Financial Assistance loans is described in Section 1B-8 [105 ILCS 5/1B-8] and 1H-65 [105 ILCS 5/1H-65] of the ***School Code***.

School districts that are experiencing financial difficulty and have been placed under a Financial Oversight Panel may receive an Emergency Financial Assistance Loan. Section 1B-8 of the ***School Code*** stipulates that the maximum amount of this loan is calculated at $4,000 times the number of pupils enrolled in the school district during the preceding school year, that is, the year prior to the State Board's approval of the school district's petition for emergency financial assistance. Such a loan for East St. Louis School District would be at a maximum amount of $28 million. At present, it is not anticipated that the district would not need financing at this level and would anticipate a loan of $8 to $12 million.

In July, 2005, PA 094-0234 revised the language of the Emergency Financial Assistance Loan and changed the issuer to the Illinois Finance Authority (IFA). Previously, ISBE was designated as the Issuing Authority. The IFA reviews the terms and conditions of the Emergency Financial Assistance Loan, including the schedule of repayments. The FOP and ISBE staff will assist IFA and offer suggested terms based on the financial status of the school district.

In establishing the terms and conditions for the loan, the FOP annually determines whether a separate local property tax levy is required for repayment. Emergency Financial Assistance Loans which are repaid using a property tax levy are considered General Obligation Limited Tax debt. The repayment amount is set pursuant to statute. If the repayment obligation is greater than the allowable tax levy stipulated above, the district would be required to pledge General State Aid or other such revenue security to satisfy the repayment obligations.

Analysis and Implications for Policy, Budget, Legislative Action and Communications

Policy Implications: None at this time

Budget Implications: None

Legislative Action: None

Communication: None

Pros and Cons of Various Actions

Pros: If a Financial Oversight Panel (FOP) is recommended and approved by the State Board, assistance given by the FOP and ISBE staff should assist the district in obtaining financial stability.

Cons: Additional ISBE staffing resources would be required to support the FOP.

Superintendent's Recommendation

The State Superintendent in providing Management Oversight to East St. Louis School District 189 recommends that the following motion be adopted:

> The State Board hereby approves the establishment of a Financial Oversight Panel in East St. Louis School District 189 in accordance with Sections 1B and 1H of the ***School Code.***

Next Steps

The State Superintendent will identify individuals to serve as members of the Financial Oversight Panel. ISBE staff will work with the FOP and the district to meet with the Illinois Finance Authority to begin to determine the structure of an Emergency Financial Assistance Loan for East St Louis School District 189.

ILLINOIS STATE BOARD OF EDUCATION

State Board of Education Meeting
April 2012

Summary of Finances:
E. St. Louis School District 189

Summary of Finances for E. St. Louis School District 189

E. St. Louis School District 189 is facing significant financial difficulty.

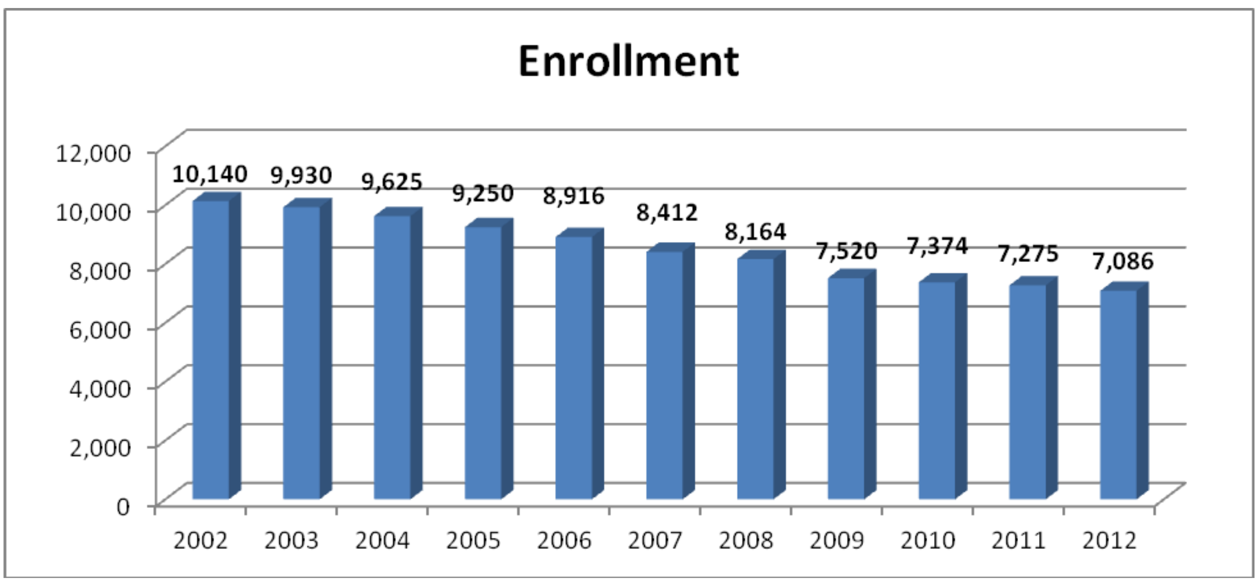
- In FY 2011 the district:
  - incurred a deficit of $10.4 million in their operating funds.
  - ending fund balances of $10.9 million.
- In FY 2012, the district:
  - has obtained Working Cash Fund Bonds and restructured their debt to realize bond proceeds of $5.5 million in December 2011.
  - will incur an estimated deficit of $12.9 million.
  - will have a year end fund balance estimated at $4.1 million.
- In FY 2013, it is projected that the district will need another $12 million to meet its cash flow obligations.

District 189 has faced many hurdles in the past.

- The district was under a Financial Oversight Panel from October 1994 through June 2004. In June 2004, the district realized a surplus of $3.3 million in their operational funds. The ending fund balances were $38.5 million.
- In May 2011, ISBE entered into a five year Intergovernmental Agreement with East. St. Louis. This agreement, gives ISBE authority to oversee the district's operations.

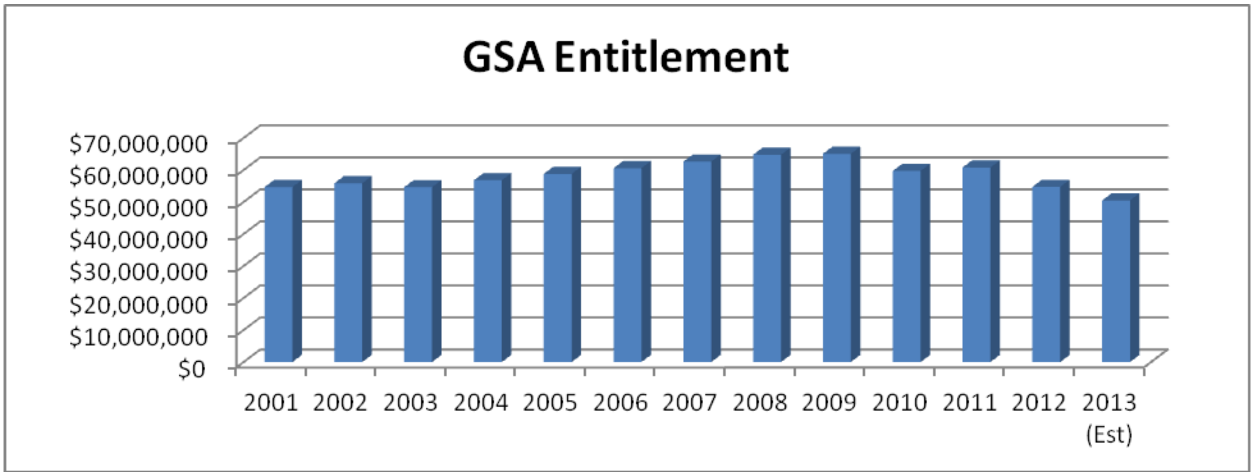
Enrollment

District enrollment has been consistently declining. In the last five years, enrollment has declined over 1,300 pupils or 16%



- The decreasing enrollment and proration has resulted in a decline in the district's recent General State Aid Entitlements. In the last five years, General State Aid has declined 1,800 pupils or 21percent. In FY 2011, GSA represented 54 percent of district revenue

General State Aid Entitlements

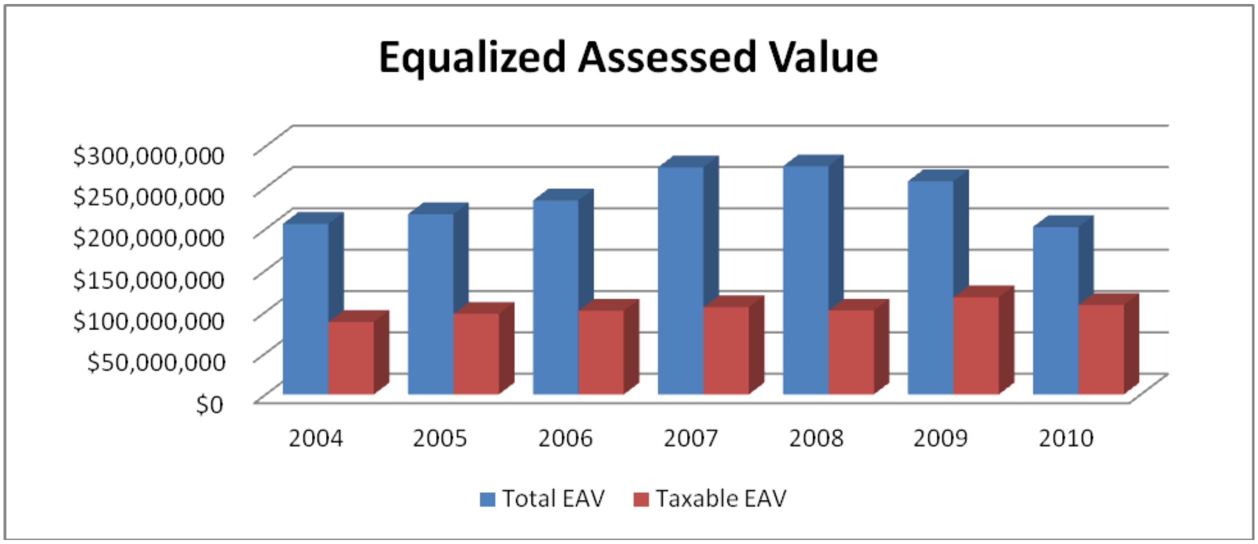


- In FY 2011, E. St. Louis School District received $60.8 million in General State Aid
- In FY 2012, General State Aid decreased $6.1 million or 10 percent to $54.7 million
  - $3.2 million was due to decreasing enrollment.
  - $2.9 million was due to statewide proration
- In FY 2013, General State Aid is estimated to decrease $7.1 million or 8% to $50.5 million
  - $1.5 million is due to decreasing enrollment
  - $5.6 million is due to statewide proration.

Fiscal Year	Total General State Aid Prior to Proration (Gross Entitlement)	Total General State Aid After Proration	Decrease From Prior Year's Gross Entitlement	Decrease Due to Enrollment Decline	Decrease Due to Statewide Proration
2011	$60.8	$60.8	$0.0	$0.00	$0.00
2012	$57.6	$54.7	$6.1	$3.2	$2.9
2013 (Estimated)	$56.1	$50.5	$7.1	$1.5	$5.6
Total	$174.5	$166.0	$13.2	$4.7	$8.5

District Equalized Assessed Valuation

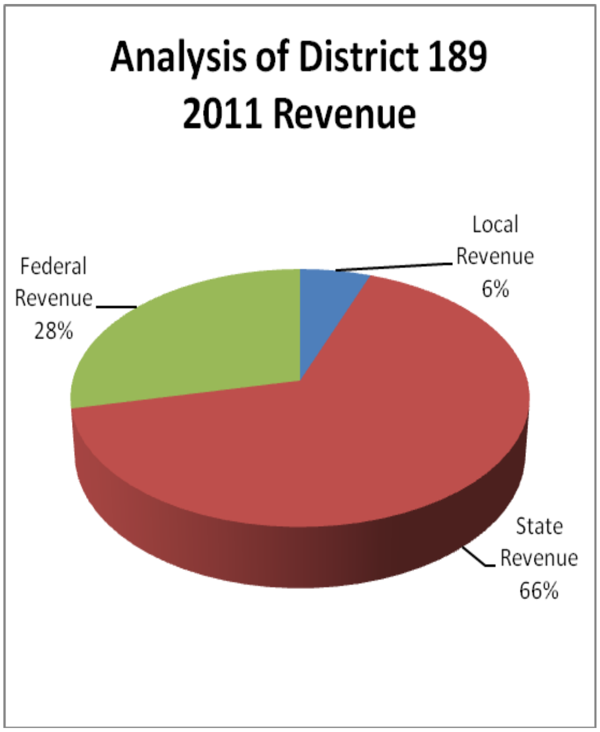
In District 189, the per student EAV or property available to be taxed is only 1 twentieth of the state average.

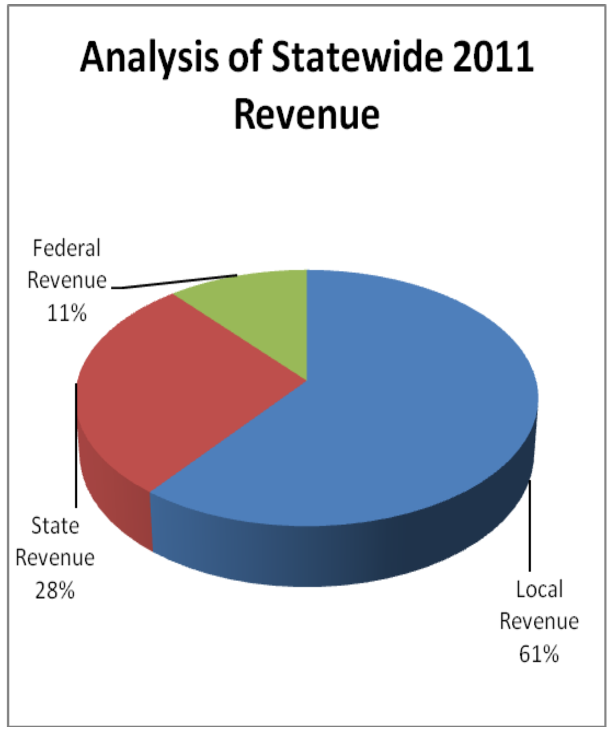


- The 2010 total EAV is $202.3 million. The taxable EAV $108.1 million is approximately half of the total EAV. The difference between total EAV and taxable EAV is the amount of property in a Tax Increment Financing District (TIF) and tax exemptions.
- With a taxable EAV of $108.1 million, each $1 taxed per $100 assessed value will realize $1 million maximum for the district. This does not take into account tax exemptions.
- If the 2011 enrollment of 7,275 is utilized, the taxable EAV per student is $14,863. .
- The average EAV per student in the state is over $283,000.
- Therefore, the same dollar taxed per $100 assessed value will realize only $145. per student.

Composition of District's Revenue

- In the district's Operational Funds (Education, Operation and Maintenance, Pupil Transportation, and Working Cash),





- Only six percent of the district's revenue comes from local sources compared to 61% at the statewide level.
- 66% of the district's funding is from State sources, compared to the statewide 28%.

What has the district administration done so far?

- In January 2012, the district reduced staff positions that affected 97 personnel.
  - 54 non-certified staff were terminated
  - 43 non-certified staff were revised to part-time instead of full-time
  - Estimated savings for FY 2012 (six months remaining) were, $933,000
  - Estimated savings projected for FY 2013 were, $2.2 million
- In March 2012, additional reductions in force and staff re-classifications were approved
  - Two principal are retiring and will not be replaced
  - Two principals and four assistant principals were re-classified to certified (teaching) positions
  - 137 certified staff was given termination notification. After "bumping" rights, the district will have 40 to 50 fewer certified positions.
  - Projected savings for FY 2013, $3.3 million
- District Board approved the closing of five schools for school year 2013.
  - Projected savings $500,000

With all of these reductions already finalized, the district administration continues to project a $12 million deficit for FY 2013. It is projected that they need cash flow by June to meet July payroll.

What else can be done?

- In late April or first of May, additional non-certified and contractual employees will be reduced. The district administration would like to realize a $1 million savings from these reductions. This is not public information at this time.
- Currently, the district is supporting the Jackie Joyner-Kersee Community Center. If this support was discontinued, the district could realize a $200,000 savings. However, sports and afterschool activities for the district and community programs would be impacted.
- Class size could be increased from an average of 25 to 29 for a $1 million projected savings
- At the completion of the high school construction, additional buildings can be closed.
- Additional reductions might be able to be realized at the high school as the district is realizing small vocational classes. This needs to happen sooner than later if it is to be in force for FY 2013. The district has 45 days from the last day of school to serve notice to tenure teachers. The last day of pupil attendance is May 25, 2012.
- Positions at the Administrative Center may be able to be terminated. Non-certified staff is to be given a 30 day notice at any time.
- District could try to leverage borrowing to meet their cash flow. This will not alleviate the problem, but will give the district time to review further options. For all the following options, the State Board would need to approve a Financial Oversight Panel for the district.

    - Option 1, extend the whole $28 million Financial Emergency Assistance Loan to the district.
        - The maximum Financial Emergency Assistance Loan E. St. Louis School District could receive is approximately $28 million. This can be paid out at different times. The district can levy a $0.38 tax to assist with the loan repayments. The maximum time the loan can be outstanding is ten years. The FOP cannot be dissolved until the loan has been repaid. The life of an FOP is a minimum of three years and a maximum of ten years.
        - **Four million** could be secured by the $0.38 tax levy
        - **Twenty-four million** could be secured by General State Aid revenue. Monthly payments of $304,000 would be intercepted for the annual payments. These payments would also be required for ten years
        - **If the district continues to realize current deficits, this would sustain the district through FY 2014. After this time the district could not receive any additional Financial Emergency Assistance Loans.**
        - ISBE would have to be at the April 10, 2012 Illinois Finance Authority (IFA) Board meeting for a preliminary discussion to review this in concept.
        - State Board would be required to approve establishing an FOP at their April 18 Board meeting.

        - E. St. Louis administration would need to obtain an underwriter to be present at the May and June 2012 meetings. Since this is professional services, Stifel Nicholaus could provide the service as they conducted the last bond restructuring.
        - FOP would have to submit a loan request to the State Superintendent for approval. This would have to be forwarded on to the IFA for presentation to their Board for an "enabling resolution" at their May 8, 2012 meeting
        - IFA final approval would be given at their June 11, 2012 meeting. The bonds would be sold and placed for funds to be deposited in the district's band before the July payroll.

    - Option 2, the district could obtain a Financial Emergency Assistance Loan of $8 million.
        - **Four million** could be secured by the $0.38 tax levy. This levy would be required for 10 years.
        - **Four million** could be secured by General State Aid revenue. Monthly payments of $50,000 would be intercepted for the annual payments. These payments would also be required for ten years.
        - This would sustain the district for FY 2013. However, additional reductions in expenditures and additional funds would needs for FY 2014 and onward.
        - The district would still have access to $20 million in Financial Emergency Assistance Loans for future years
        - The timelines are the same as above in Option 1

    - Option 3, Financial Emergency Assistance Grant of up to $7 million. This would take an appropriation of the General Assembly and Governor to ISBE.
        - This would sustain the district for FY 2013 if State mandated categorical payments and tax receipts are received as projected.
        - Because of the State's limited cash flow, it is unlikely an appropriation of $7 million could be obtain for one district
        - For future years the Financial Emergency Assistance Loan of up to $28 million would remain available to the district.
        - The General Assembly would have to approve the appropriation by May so funds could be deposited for the district to meet its July payroll obligations.

    - Option 4 Combination of Financial Emergency Assistance Loan and Short-Term General State Aid Certificates.
        - **Four million** ($4 million) could be secured by a $0.38 tax levy
        - **Four million** ($4 million) could be secured by General State Aid revenue. Monthly payments of $50,000 would be intercepted for the annual payments. These payments would also be required for ten years.
        - **Ten million** could be secured by short-term General State Aid Certificates.
            - Monthly payments of $936,000 would be intercepted so the payment could be made in whole by the end of FY 2013.
        - This will sustain the district for FY 2013. Additional borrowing would be required for FY 2014

        - The district would have access to $20 million for the Financial Emergency Assistance Loan
        - Additional short-term General State Aid Certificate could be obtained
    - The timelines are the same as above in Option 1

  - A cash flow requirement of $5 million is required for the July payroll. Borrowing can also be staggered so some is issued immediately and addition borrowing is issued later in the year. Also, a limited grant might be approvable for immediate cash flow relief with debt issued at a later time.

These options are subject to the marketability of the bonds

Additional Concerns

- Future negotiations
- Benefit increases
- Impact on District 189 cash flow of General State Aid proration greater than 90%
- Impact on District 189 cash flow of possible transfer of pension obligations to school districts. The total pension obligation is estimated to be $8.5 million. The "normal costs" obligation is estimated to be $2.6 million.
- Additional reductions to the Pupil Transportation appropriation
- Annual estimated budget savings are not realized
- Class sizes are not increased
- Unforeseen cash flow/budget issues

ILLINOIS STATE BOARD OF EDUCATION MEETING

TO: **Governmental Relations Committee of the Whole**

FROM: **Christopher A. Koch, Ed.D., State Superintendent of Education** CAK
Darren Reisberg, Deputy Superintendent/General Counsel DR

Agenda Topic: Legislative Update

Materials: Synopsis List of Tracked Legislation

Staff Contact(s): *Nicole Wills, Governmental Relations*
Cynthia Riseman, Governmental Relations

Purpose of Agenda Item
The purpose of the agenda item is to provide a legislative update.

Overview of Pending Legislation
The deadline for bills to pass out of the chamber of origin was at the end of March, so the list of active bills that ISBE staff is tracking has decreased. Of the bills included on the Synopsis List, the following are highlighted:

HB 4043 (Bradley/Forby): This bill is specific to Christopher USD 99 and Zeigler-Royalton CUSD 188 and provides that if a referendum for consolidation passes during an election, the consolidation is not effective until one or both of the school districts has received School Construction funds. (Agency staff is taking a Neutral position).

SB 3244 (Frerichs/Chapa LaVia): As introduced, this bill would have increased the number of years required for mathematics to 4. However, after the Lieutenant Governor held additional discussions with stakeholders, the bill has been substantially amended. Now, the bill requires ISBE to coordinate the adaptation and development of middle and high school math curriculum models, which ISBE must do by March 1, 2013. The curriculum models must be developed in coordination with stakeholders and then made available as resources to all districts. The P-20 Council is tasked with studying the use of the curriculum models and reporting to the Governor and General Assembly. In addition, four years after the effective date, a review must be done of statewide mathematics assessment data and higher education mathematics remediation data. (Agency staff supported this bill.)

SB 3252 (Althoff): This bill provides for a different tax rate for an elementary district and high school district consolidating to form a unit district if (a) the combined tax rate of the individual districts is higher than the maximum tax rate for educational purposes for a unit district or (b) the operations and maintenance tax rates combined is higher than the maximum allowed for the unit district. This higher tax rate would be for only four years and would be stepped down during those for years so that the new unit district would ultimately fall under the statutory tax rates for all districts. This would apply prospectively. (Agency staff took a Neutral position).

SB 3259 (Lightford): This bill is an initiative of the Governor to raise the compulsory attendance age to 18. A number of meetings with stakeholders have taken place since session began and, while the bill passed out of the Senate Education Committee, it has an extended deadline and will likely be amended to, instead of raising the compulsory attendance age, establish a commission to study issues related to compulsory attendance, truancy prevention, and student engagement. (Agency staff supported raising the compulsory attendance age but has not taken a position on any amendment since specific language has not yet been filed.)

ISBE Legislative Initiatives:

ISBE has filed three "clean up" bills as part of our annual clean-up effort; the bills and statuses can be found below.

- HB 5825 (Chapa LaVia): Passed the House 113-0-0
- HB 5826 (Chapa LaVia): Passed the House 113-1-0
- HB 5827 (Chapa LaVia): Re-referred to Rules committee in the House

In addition, Agency staff has continued working on the transportation funding proposal that has been discussed with the Board over the last few months. The proposal:

- Requires a new formula for claim reimbursement based on the greater benefit between a Statewide per mile or average per pupil transported amount, beginning with school year 2012-2013 (i.e., reimbursement in FY2014). This formula favors districts covering a larger square mileage as well as districts with more students to transport. A two year hold harmless provision would, for FY2014 (50%) and FY2015 (25%), assist those local educational agencies that would receive less funding under the new formula than received during FY2013.
- Eliminates the transportation mandate but explicitly authorizes school districts, area vocational centers and State-authorized charter schools to transport students in pre-K to 12 and to charge for such transportation. Fees, though, must be waived for students eligible for free and reduced-priced lunch.
- Eliminates reimbursement for the depreciation of all vehicles other than yellow school buses.
- Eliminates flat grant funding to school districts.
- Raises the cap for the permissive transportation tax levy for Unit Districts; and,
- Provides that reimbursement would still continue to be provided to school districts for transporting pupils through hazardous areas as determined by the Illinois Department of Transportation.

An updated draft of language and financial projections based on 2010-2011 claim data has been shared with our stakeholders and discussions about the proposal continue.

Next Steps

Governmental Relations will continue updating the State Board on the status of proposed legislation and pursuing the passage of ISBE legislative initiatives.

State Board Of Education

TO: State Board of Education

FROM: Darren Reisberg, Nicole Wills & Cynthia Riseman

DATE: 3/30/2012

RE:

BILL	SPONSOR	LAST ACTION	POSITION
HB 0327	Rep. Michael J. Madigan (Sen. Dan Kotowski)	11/08/11:House-Item/Reduction Veto Stands 97-0060	Monitor (Final)
Enrolled	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : $BD HIGHER ED-TECH
ILGA INFO : Appropriates $2 from the General Revenue Fund to the Board of Higher Education for its FY12 ordinary and contingent expenses. Effective July 1, 2011.

House Committee Amendment No. 1
Replaces everything after the enacting clause. Makes appropriations to the State Board of Education and the Illinois Community College Board. Effective July 1, 2011.

Governor Item/Reduction Veto PA Message
Vetoes certain items of appropriations to the Illinois State Board of Education. Approves all other items of appropriations in the bill.

BILL	SPONSOR	LAST ACTION	POSITION
HB 1472	Rep. Mary E. Flowers ()	02/27/12:House-Rules Refers to Appropriations-Elementary & Secondary Education Committee	Pending (Pending)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : $ISBE-AUTISM PROGRAMS
ILGA INFO : Appropriates $1,000,000 from the General Revenue Fund to the State Board of Education for autism programs. Effective July 1, 2011.

BILL	SPONSOR	LAST ACTION	POSITION
HB 1473	Rep. Mary E. Flowers (Sen. William Delgado)	04/11/12:Senate-Assigned to Education	Neutral (Final)
Engrossed	FISCAL IMPACT: $0	FISCAL NOTE: No impact to the State.	

Tue, Apr 17 - 5:00 PM - Education - 409 Capitol Springfield

ILGA SHORT : SCH CD-CHICAGO-YOUTH PROGRAM
ILGA INFO : Amends the School Code. Allows the Chicago Board of Education to develop a plan for implementing a program that seeks to establish common bonds between youth of various backgrounds and ethnicities, which may be similar to that of the Challenge Day organization.

BILL	SPONSOR	LAST ACTION	POSITION
HB 2407	Rep. Adam Brown (Sen. Antonio Muñoz)	05/03/11:Senate-Referred to Assignments	Pending (Pending)
HFA 0001	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : EDUCATION-TECH
ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning State goals and assessment.

House Floor Amendment No. 1

Replaces everything after the enacting clause. Amends the School Code in the provision concerning contracts. Provides that a school board has the power to require that bids include an itemization of costs for any subcontracts. Defines "subcontracts" to mean electric, plumbing, heating, ventilation, fire protection, and asbestos abatement contracts that are incorporated into a prime contract.

BILL	SPONSOR	LAST ACTION	POSITION
HB 3027	Rep. Camille Y Lilly (Sen. Heather A. Steans)	01/25/12:House-Placed on Calendar Order of Concurrence Senate Amendment(s) 1, 3	Neutral (Final)

SFA 0003 FISCAL IMPACT: $0 FISCAL NOTE:

ILGA SHORT : SCH CD-JT AG-AID CLAIM-DROPOUT

ILGA INFO : Amends the School Code. Makes changes concerning the execution of joint agreements on forms, the certification and filing of State aid claims, and the definition of "dropout".

House Floor Amendment No. 1

Further amends the School Code. Makes changes in Sections concerning criminal history records checks and checks of the Statewide Sex Offender Database and Statewide Child Murderer and Violent Offender Against Youth Database. With respect to employees of person or firms holding contracts with more than one school district, adds a reference to the Statewide Child Murderer and Violent Offender Against Youth Database. Removes provisions concerning fingerprint-based criminal history records check and checks of the Statewide Sex Offender Database and Statewide Child Murderer and Violent Offender Against Youth Database for student teachers in the public schools. Provides instead that, beginning on January 1, 2012, the provisions of these Sections shall apply to all student teachers assigned to public schools or nonpublic schools recognized by the State Board of Education. Provides that student teachers must undergo a Department of State Police and Federal Bureau of Investigation fingerprint-based criminal history records check, with authorization to conduct the criminal history records check furnished by the student teacher to the school to which the student teacher is assigned. Provides that the Department of State Police and the Federal Bureau of Investigation shall furnish, pursuant to a fingerprint-based criminal history records check, records of convictions, until expunged, to the president of the school board for the school district that requested the check or the chief administrative officer of the nonpublic school that requested the check. Provides that the Department of State Police shall charge a fee for conducting the check, which fee must be deposited into the State Police Services Fund and must not exceed the cost of the inquiry. Provides that the student teacher shall be required to pay all fees associated with conducting the criminal history records check, as well as any other application fees as established by rule. Provides that results of the check must also be furnished by the school district or nonpublic school to the higher education institution where the student teacher is enrolled. Provides that no one may begin student teaching until the results of the criminal history records check have been returned to the school district or nonpublic school.

Senate Floor Amendment No. 1

Deletes everything after the enacting clause. Amends the School Code and the Critical Health Problems and Comprehensive Health Education Act. Provides that each class or course in comprehensive sex education offered in any of grades 6 through 12 shall include instruction on both abstinence and contraception for the prevention of pregnancy and sexually transmitted diseases, including HIV/AIDS (instead of instruction on the prevention, transmission, and spread of AIDS). Provides that all classes that teach sex education and discuss sexual intercourse in grades 6 through 12 shall emphasize that abstinence from sexual intercourse is a responsible and positive decision and is the only protection that is 100% effective against unwanted teenage pregnancy, sexually transmitted diseases, and acquired immune deficiency syndrome (AIDS) when transmitted sexually (instead of providing that all public elementary, junior high, and senior high school classes that teach sex education and discuss sexual intercourse shall emphasize that abstinence is the expected norm in that abstinence from sexual intercourse is the only protection that is 100% effective against unwanted teenage pregnancy, sexually transmitted diseases, and acquired immune deficiency syndrome (AIDS) when transmitted sexually). Provides that all classes that teach sex education and discuss sexual intercourse in grades 6 through 12 shall satisfy specified criteria (instead of all sex education courses that discuss sexual intercourse shall satisfy specified criteria); makes changes to that criteria. Provides that an opportunity shall be afforded to individuals (not just parents or guardians) to examine the instructional materials to be used in the class or course. Provides that the State Board of Education shall make available resource materials for educating children regarding sex education and may take into consideration the curriculum on this subject developed by other states, as well as any other curricular materials suggested by education experts and other groups that work on sex education issues. Provides that materials may include without limitation model sex education curriculums and sexual health education programs. Requires the State Board to make these resource materials available on its Internet website. Provides that school districts that do not currently provide sex education are not required to teach sex education. Provides that if a sex education class or course is offered in any of grades 6 through 12, the school district may choose and adapt the developmentally and age-appropriate, medically accurate, evidence-based, and complete sex education curriculum that meets the specific needs of its community. Provides that the Comprehensive Health Education Program shall include the educational area of evidence-based and medically accurate information regarding sexual abstinence (instead of the area of sexual abstinence until marriage).

Senate Floor Amendment No. 3

Makes a technical correction and changes a reference concerning the criteria by which the State Board of Education shall make available resource materials.

BILL	SPONSOR	LAST ACTION	POSITION
HB 3040	Rep. Jack McGuire (Sen. M. Maggie Crotty)	05/29/11:Senate-Referred to Assignments	Neutral (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : SCH CD-SUBMIT SCH FLOOR PLANS
ILGA INFO : Amends the School Code. Requires every school in this State, whether public or non-public, to submit detailed floor plans and schematics of the school to both the local fire department and the local law enforcement agency. Provides that if the school undergoes any major renovation or addition, then these floor plans and schematics must be resubmitted to the fire department and law enforcement agency after the renovation or addition is completed. Provides that each year, the fire department and law enforcement agency must conduct a joint meeting to review their roles in various emergencies and how they can work together during those emergencies. Provides that within 60 days after resubmission of plans and schematics after a major renovation or addition, the fire department and law enforcement agency must conduct another meeting. Effective immediately.

House Floor Amendment No. 2

Deletes everything after the enacting clause. Amends the School Safety Drill Act. With respect to the report produced after the annual review required to be conducted by a public school district, requires the report to report any renovation or addition to a school building or a change in the floor plan of a school building and acknowledge that there has been submission of a change in floor plans to the local fire department or local law enforcement agency. Provides that, upon completion of any renovation or addition to a school building or a change in the floor plan of a school building that modifies a previously approved emergency crisis response plan at least 60 days prior to the annual review meeting required to be conducted by a public school district, the school board or its designee shall contact the local fire department and local law enforcement agency to set up a meeting to review any changes in procedures and protocols affected by building modifications as a result of renovations, additions, or changes in floor plans. Effective July 1, 2011.

House Floor Amendment No. 3
Changes the effective date from July 1, 2011 to immediately.

BILL	SPONSOR	LAST ACTION	POSITION
HB 3108	Rep. Roger L. Eddy (Sen. Dale A. Righter)	05/28/11:Senate-Referred to Assignments	Support (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
AG INIT			

ILGA SHORT : SCH CD-FINANCE OVERSIGHT PANEL
ILGA INFO : Creates the Financial Oversight Panel Law of the School Code. Allows a school district (other than the Chicago school district) to petition the State Board of Education for the establishment of a Financial Oversight Panel for the district. Allows the State Board to establish a Financial Oversight Panel without a petition from a district. Contains provisions concerning duties of the district; members and meetings of a Panel; powers of a Panel; officers of a Panel; collective bargaining agreements; deposits and investments; cash and bank accounts; the financial, management, and budgetary structure; the School District Emergency Financial Assistance Fund; grants and loans; the issuance of bonds; a tax levy; a debt service fund; a debt service reserve fund; bond anticipation notes; tax anticipation warrants; reports; a Panel audit; Panel property being exempt from taxation; sanctions; and abolition of a Panel. Makes related changes in the School Code and the Property Tax Code. Effective July 1, 2011.

House Committee Amendment No. 4

Replaces everything after the enacting clause. Amends the Block Grants for Chicago Article of the School Code. Provides that, beginning with the 2011-2012 school year, the district shall submit application, approval data, and claim information in the same manner and format as all other school districts for programs provided in the general education and educational services block grant. Effective immediately.

BILL	SPONSOR	LAST ACTION	POSITION
HB 3810	Rep. Fred Crespo (Sen. Michael W. Frerichs)	03/30/12:Senate-Assigned to Executive	Support (Final)
Engrossed	FISCAL IMPACT: $0	FISCAL NOTE: No cost to the state. Universities could see a cost savings as a result of the elimination of these scholarships. According to data from 11 of the 12 State universities impacted by General Assembly Scholarships, in aggregate, $9.3 million in tuition has been waived in the 2011-2012 school year (not including summer 2012 tuition waivers). During the 2010-2011 school year, 11 of 12 State universities reported $13.4 million in tuition had been waived.	

Wed, Apr 18 - 2:00 PM - Executive - 212 Capitol Springfield

ILGA SHORT : SCH CD-ELIMINATE GA SCHOLRSHP

ILGA INFO : Amends the School Code. Provides that after June 1, 2012 persons may not be nominated for General Assembly scholarships and that General Assembly scholarships may not be awarded after that date unless the nomination is made prior to that date. Prevents both second nominations for any lapsed General Assembly scholarship and nominating persons to the unused or unexpired parts of any vacated General Assembly scholarship after June 1, 2012. Effective immediately.

Land Conveyance Appraisal Note (Dept. of Transportation)
No land conveyances are included in this bill, therefore, there are no appraisals to be filed.

Pension Note (Government Forecasting & Accountability)
HB 3810 will not impact any public pension fund or retirement system in Illinois.

Judicial Note (Admin Office of the Illinois Courts)
This bill would neither increase nor decrease the number of judges needed in the State.

Balanced Budget Note (Office of Management and Budget)
This bill does not have any significant, direct fiscal impact. Because public universities absorb the cost of tuition for those awarded a General Assembly scholarship, the elimination of this award will end the cost burden of the scholarship for State universities.

Housing Affordability Impact Note (Housing Development Authority)
This bill will have no effect on the cost of constructing, purchasing, owning, or selling a single-family residence.

Fiscal Note (State Board of Education)
HB 3810 does not have a direct fiscal impact on the State. General Assembly Scholarships are actual waivers of tuition at the State universities and do not require an appropriation from the State. However, according to data from 11 of the 12 State universities impacted by General Assembly Scholarships, in aggregate, $9.3 million in tuition has been waived in the 2011-2012 school year (not including summer 2012 tuition waivers). During the 2010-2011 school year, 11 of 12 State universities reported $13.4 million in tuition had been waived.

State Debt Impact Note (Government Forecasting & Accountability)
HB 3810 would not change the amount of authorization for any type of State-supported bond, and, therefore, would not affect the level of State indebtedness.

Correctional Note (Dept of Corrections)
There are no penalty enhancements associated with HB 3810. The bill would have no fiscal or population impact on the Department.

State Mandates Fiscal Note (Dept. of Commerce & Economic Opportunity)
HB 3810 does not create a State mandate.

Home Rule Note (Dept. of Commerce & Economic Opportunity)
HB 3810 does not pre-empt home rule authority.

HB 3819	Rep. Linda Chapa LaVia (Sen. Iris Y. Martinez)	04/11/12:Senate-Assigned to Education	Neutral (Final)
Engrossed	FISCAL IMPACT: $0	FISCAL NOTE: None. The Advisory Council on Bilingual Education is already established per statute and is an ongoing Council. This legislation simply adds another duty that the existing council will have to do.	

Tue, Apr 17 - 5:00 PM - Education - 409 Capitol Springfield

ILGA SHORT : SCH CD-BILINGUAL ED-COUNCIL
ILGA INFO : Amends the School Code in the Article concerning transitional bilingual education. Provides that by no later than January 1, 2013, the Advisory Council on Bilingual Education shall submit a report to the State Superintendent of Education, the Governor, and the General Assembly addressing certain questions concerning the modification of bilingual education programs. Sets forth definitions for "parent academies" and "cultural competency program".

House Committee Amendment No. 2

Provides that the report must also address whether and how the bilingual parent advisory committees within school districts can be supported in order to increase the opportunities for parents to effectively express their views concerning the planning, operation, and evaluation of bilingual education programs. Further amends the Transitional Bilingual Education Article of the School Code. Provides that once established, parent advisory committees shall autonomously carry out their affairs, including the election of officers and the establishment of internal rules, guidelines, and procedures.

HB 3826	Rep. Linda Chapa LaVia (Sen. David Koehler)	04/11/12:Senate-Assigned to Education	Neutral (Final)
Engrossed	FISCAL IMPACT: $0	FISCAL NOTE: n/a	

Tue, Apr 17 - 5:00 PM - Education - 409 Capitol Springfield

ILGA SHORT : SCHOOL CD&CRIM CD-SERVICE DOGS
ILGA INFO : Amends the School Code. In provision permitting a service animal to accompany a student with a disability at all school functions, whether in or outside the classroom, defines "service animal" to include an animal trained or being trained as: a hearing animal; a guide animal; an assistance animal; a seizure alert animal; a mobility animal; a psychiatric service animal; or an autism service animal. Provides that reasonable accommodations must be sought for the use of a service animal to accompany a student with a disability at all school functions, whether in or outside the classroom (rather than the service animal being permitted at all school functions). Amends the Guide Dog Access Act. Changes the title of the Act to the Service Dog Access Act. Includes mobility, psychiatric service, and autism service dogs in the list of animals that must be allowed access to a public place of accommodation if such dog is wearing a harness, backpack, or vest identifying the dog as a trained service dog and such person presents credentials for inspection issued by a school for training guide, leader, seizure-alert, seizure-response, or autism service dogs. Effective immediately.

House Committee Amendment No. 1
Replaces everything after the enacting clause with the introduced bill with the following changes. Restores to current law language that provides that service animals such as guide dogs, signal dogs or any other animal (instead of reasonable accommodations must be sought for the use of a service animal such as a guide dog, signal dog, or any other animal) individually trained to perform tasks for the benefit of a student with a disability shall be permitted (instead of with a disability) to accompany that student at all school functions. Changes the short title of the Guide Dog Access Act to the Service Animal Access Act (rather than the Service Dog Access Act) and makes the Act applicable to animals other than dogs. Makes changes to the provision concerning animals that must be allowed access to a public place of accommodation. Makes other changes. Effective immediately.

BILL	SPONSOR	LAST ACTION	POSITION
HB 3830	Rep. Fred Crespo ()	10/19/11:House-Referred to Rules Committee	Monitor (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : ETHICS-TRAINING FINE ILGA INFO : Amends the State Officials and Employees Ethics Act. Provides that an ethics commission may levy an administrative fine of not less than $250 against any officer, member, or employee who fails to complete required ethics training.		
HB 3833	Rep. Rita Mayfield ()	10/19/11:House-Referred to Rules Committee	Neutral (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : SCH DIST-LOC GOV-TAX-ENVIRON ILGA INFO : Amends the School Code and the Local Governmental and Governmental Employees Tort Immunity Act. Allows school boards and local public entities to levy a tort immunity tax for the purpose of paying judgments and settlements under the federal Comprehensive Environmental Response, Compensation, and Liability Act of 1980 and the Environmental Protection Act until December 31, 2014 (instead of December 31, 2010).		
HB 3844	Rep. David Harris (Sen. Carole Pankau)	03/26/12:Senate-Referred to Assignments	Neutral (Final)
Engrossed	FISCAL IMPACT: $0	FISCAL NOTE: N/A	
	ILGA SHORT : VEH CD-MULTI-FUNCTION SCH BUS ILGA INFO : Amends the Illinois Vehicle Code. Provides that a multi-function school activity bus (MFSAB) may be used to transport students for any curriculum-related activity except for transportation from home to school or from school to home. Provides that a MFSAB authorized to transport students under the new provisions must be operated by a holder of a school bus driver permit and is subject to certain provisions concerning contractual student transfer arrangements, contracts requiring school bus driver permits, liability insurance, and safety testing. Effective immediately. House Committee Amendment No. 1 Makes the new provisions applicable only to students in grade 9 through 12.		
HB 3850	Rep. Carol A. Sente ()	10/19/11:House-Referred to Rules Committee	Monitor (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : FOIA-REBATE AGREEMENTS ILGA INFO : Amends the Freedom of Information Act. Provides that the term "public record" includes any agreement between a person or entity and a unit of local government authorizing or requiring the unit of local government to rebate or refund all or a portion of any tax imposed by the unit of local government upon the person or entity. Amends the Counties Code and the Illinois Municipal Code. Requires counties and municipalities to post information related to those agreements on the county's or municipality's website. Preempts the concurrent exercise of home rule powers. Amends the State Mandates Act to require implementation without reimbursement by the State. Effective immediately.		
HB 3887	Rep. Dwight Kay (Sen. Kyle McCarter)	04/11/12:Senate-Assigned to Judiciary	Neutral (Final)
Engrossed	FISCAL IMPACT: $0	FISCAL NOTE: N/A	
	Tue, Apr 17 - 3:30 PM - Judiciary - 400 Capitol Springfield ILGA SHORT : ABUSED CHILD-MANDATED REPORTRS ILGA INFO : Amends the Abused and Neglected Child Reporting Act. Adds personnel of institutions of higher education, athletic program personnel, and early intervention providers to the list of mandated reporters under the Act. Effective immediately.		
HB 3898	Rep. Bill Mitchell ()	12/11/11:House-Referred to Rules Committee	Oppose (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : SCH CD-CHARTER DENIALS ILGA INFO : Amends the School Code to prohibit the State Charter School Commission from reversing a local school board's decision to deny, revoke, or not to renew a charter if the campus of the charter school is to be located on a public community college campus. Effective immediately.		
HB 3901	Rep. Sandra M. Pihos ()	12/11/11:House-Referred to Rules Committee	Support (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : SCH CD-ELIMINATE GA SCHOLRSHP ILGA INFO : Amends the School Code. Provides that after June 1, 2012 persons may not be nominated for General Assembly scholarships and that General Assembly scholarships may not be awarded after that date unless the nomination is made prior to that date. Prevents both second nominations for any lapsed General Assembly scholarship and nominating persons to the unused or unexpired parts of any vacated General Assembly scholarship after June 1, 2012. Effective immediately.		
HB 3931	Rep. Jerry L. Mitchell ()	01/10/12:House-Referred to Rules Committee	Neutral (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : SCH CD-CHARTER-ENROLLMENT ILGA INFO : Amends the Charter Schools Law of the School Code. Increases the maximum number of enrollment seats permitted for any one of the campuses of a dropout charter school from 165 to 250.		
HB 3932	Rep. Jack D. Franks ()	01/10/12:House-Referred to Rules Committee	Monitor (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : OFFICIALS-CHILD SUPPORT ILGA INFO : Amends the Illinois Governmental Ethics Act. Provides that no person may be appointed to a board, commission, authority, or task force on or after the effective date of the amendatory Act if, on the date of his or her appointment, he or she has been adjudicated in arrears in court ordered child support or maintenance, or a combination of child support and maintenance, in an amount equal to or greater than $10,000 and has been found in contempt by the court for failure to pay that support or maintenance. Amends the Election Code. Provides that statements of candidacy must include a statement that the candidate is not delinquent in the payment of court ordered child support or maintenance, or a combination of child support and maintenance, in an amount equal to or greater than $10,000. Provides that each electoral board designated for the purpose of hearing and passing upon objector's petitions shall independently verify that no candidate under its jurisdiction is delinquent in the payment of court ordered child support or maintenance, or a combination of child support and maintenance, in an amount equal to or greater than $10,000. Effective immediately.		

BILL	SPONSOR	LAST ACTION	POSITION
HB 3949	Rep. Paul Evans ()	01/10/12:House-Referred to Rules Committee	Support (Final)

Introduced — FISCAL IMPACT: $0 — FISCAL NOTE:

ILGA SHORT : SCH CD-ELIMINATE GA SCHOLRSHP
ILGA INFO : Amends the School Code. Provides that after June 1, 2012 persons may not be nominated for General Assembly scholarships and that General Assembly scholarships may not be awarded after that date unless the nomination is made prior to that date. Prevents both second nominations for any lapsed General Assembly scholarship and nominating persons to the unused or unexpired parts of any vacated General Assembly scholarship after June 1, 2012. Effective immediately.

HB 3958	Rep. Monique D. Davis ()	01/10/12:House-Referred to Rules Committee	Vehicle (Final)

Introduced — FISCAL IMPACT: $0 — FISCAL NOTE:

ILGA SHORT : EDUCATION-TECH
ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

HB 3959	Rep. Monique D. Davis ()	01/10/12:House-Referred to Rules Committee	Vehicle (Final)

Introduced — FISCAL IMPACT: $0 — FISCAL NOTE:

ILGA SHORT : EDUCATION-TECH
ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the members of the State Board of Education.

HB 3984	Rep. Jehan A. Gordon ()	01/18/12:House-Referred to Rules Committee	Monitor (Final)

Introduced — FISCAL IMPACT: $0 — FISCAL NOTE:

ILGA SHORT : VETERANS DAY ACT
ILGA INFO : Creates the Veterans Day Act. Provides that an employer shall provide each employee who is a veteran with paid or unpaid time off for Veterans Day, November 11, if the employee would otherwise be required to work on that day, in accordance with the provisions of the Act. Provides that an employer, in complying with the Act, shall have the discretion of providing paid or unpaid time off on Veterans Day. Provides that an employer may only refuse to grant paid or unpaid time off as requested under the Act when providing time off would impact public health or safety or would cause the employer to experience significant economic or operational disruption. Provides that if the employer determines that the employer is unable to provide time off for Veterans Day, the employer shall deny time off only to the minimum number of veteran employees needed by the employer to protect public health or safety or to maintain minimum operational capacity, as applicable. Contains provisions concerning notices and penalties.

HB 3985	Rep. Dwight Kay (Sen. Heather A. Steans)	04/11/12:Senate-Assigned to Financial Institutions	Neutral (Final)

Engrossed — FISCAL IMPACT: $0 — FISCAL NOTE: n/a

Thu, Apr 19 - 9:00 AM - Financial Institutions - 400 Capitol Springfield

ILGA SHORT : STATE VOUCHERS-PAYMENT
ILGA INFO : Amends the State Finance Act. Provides that, within 25 business days after a State agency receives a vendor's bill or invoice for goods or services payable from the General Revenue Fund, or as soon thereafter as practical, the State agency must either (i) submit a voucher to the Comptroller for payment of the bill or invoice or (ii) return the bill or invoice to the vendor to correct specified errors or inaccuracies in the bill or invoice. Provides that, within 5 business days after the Comptroller receives the error-free voucher, the Comptroller must approve or deny the voucher. Provides that, within 2 business days after approval of a voucher, the Comptroller shall post the payment transaction or the accounts payable transaction in aggregate for vouchers payable from the General Revenue Fund on the Comptroller's website. Effective immediately.

HB 3997	Rep. Lou Lang ()	01/18/12:House-Referred to Rules Committee	Vehicle (Final)

Introduced — FISCAL IMPACT: $0 — FISCAL NOTE:

ILGA SHORT : EDUCATION-TECH
ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning health examinations and immunizations.

HB 3998	Rep. Lou Lang ()	01/18/12:House-Referred to Rules Committee	Vehicle (Final)

Introduced — FISCAL IMPACT: $0 — FISCAL NOTE:

ILGA SHORT : EDUCATION-TECH
ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning health examinations and immunizations.

HB 3999	Rep. Lou Lang ()	01/18/12:House-Referred to Rules Committee	Vehicle (Final)

Introduced — FISCAL IMPACT: $0 — FISCAL NOTE:

ILGA SHORT : EDUCATION-TECH
ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

HB 4029	Rep. Linda Chapa LaVia (Sen. John G. Mulroe)	04/11/12:Senate-Assigned to Education	Neutral (Final)

Introduced — FISCAL IMPACT: $0 — FISCAL NOTE:

Tue, Apr 17 - 5:00 PM - Education - 409 Capitol Springfield

ILGA SHORT : SCH CD-TRANSPORT CONTRACTS
ILGA INFO : Amends the School Code. In the provision concerning the powers of a school board with regard to the awarding of contracts, deletes references to work and contracts with private carriers for transportation of pupils and pupils with special needs or disabilities. Deletes a prohibition against contracts for the transportation of pupils to and from school being extended on a year-to-year basis if a school board receives a timely request from another interested contractor that a contract be let by bid. Effective immediately.

House Committee Amendment No. 1
Provides that at no time shall a contractor providing for the transportation of pupils execute a cause of action against a school board for accepting a bid meeting the lowest responsible bidder standard set forth in the provisions of the School Code concerning the award of contracts to the lowest responsible bidder.

BILL	SPONSOR	LAST ACTION	POSITION
HB 4043	Rep. John E. Bradley (Sen. Gary Forby)	04/11/12:Senate-Assigned to Education	Neutral (Final)

Introduced
FISCAL IMPACT: $0 FISCAL NOTE:
Tue, Apr 17 - 5:00 PM - Education - 409 Capitol Springfield
ILGA SHORT : SCH CD-CONSOLIDATION-EFF DATE
ILGA INFO : Amends the School Code. Provides that if a petition is filed for the consolidation of Christopher Unit School District 99 and Zeigler-Royalton Community Unit School District 188, the change is granted and approved at election, and no appeal is taken, then the change shall become effective after one or both of the school districts have been awarded school construction grants under the School Construction Law (instead of after the time for appeal has run for the purpose of all elections). Effective immediately.

BILL	SPONSOR	LAST ACTION	POSITION
HB 4057	Rep. Roger L. Eddy ()	01/25/12:House-Referred to Rules Committee	Neutral (Final)

Introduced
FISCAL IMPACT: $0 FISCAL NOTE:
ILGA SHORT : VEH CD-INSURANCE-BUS DRIVERS
ILGA INFO : Amends the Illinois Vehicle Code. Provides that for any one person in any one accident, the required amount of liability insurance shall be $25,000 for policies issued or renewed before July 1, 2012 and $1,000,000 for any policy issued or renewed on and after July 1, 2012. Provides that the required amount of insurance for 2 or more persons in any one accident shall be: (i) $100,000 for personal injury liability insurance policies issued or renewed before July 1, 2012; (ii) $1,000,000 for policies issued or renewed on and after July 1, 2012 and before July 1, 2013; (iii) $2,000,000 for policies issued or renewed on and after July 1, 2013 and before July 1, 2014; and (iv) $3,000,000 for policies issued or renewed on and after July 1, 2014. Provides that provisions of Public Act 97-224 making certain personal injury liability insurance requirements applicable to a first division vehicle including a taxi which is used for a purpose that requires a school bus driver permit are inoperative before July 1, 2012 and are operative on and after July 1, 2012. Effective immediately.

BILL	SPONSOR	LAST ACTION	POSITION
HB 4059	Rep. Roger L. Eddy ()	01/25/12:House-Referred to Rules Committee	Vehicle (Final)

Introduced
FISCAL IMPACT: $0 FISCAL NOTE:
ILGA SHORT : $ST BD ED-TECH
ILGA INFO : Appropriates $2 from the General Revenue Fund to the State Board of Education for its FY13 ordinary and contingent expenses. Effective July 1, 2012.

BILL	SPONSOR	LAST ACTION	POSITION
HB 4060	Rep. Roger L. Eddy ()	01/25/12:House-Referred to Rules Committee	Vehicle (Final)

Introduced
FISCAL IMPACT: $0 FISCAL NOTE:
ILGA SHORT : $ST BD ED-TECH
ILGA INFO : Appropriates $2 from the General Revenue Fund to the State Board of Education for its FY13 ordinary and contingent expenses. Effective July 1, 2012.

BILL	SPONSOR	LAST ACTION	POSITION
HB 4065	Rep. Fred Crespo ()	01/25/12:House-Referred to Rules Committee	Monitor (Final)

Introduced
FISCAL IMPACT: $0 FISCAL NOTE:
ILGA SHORT : ETHICS-TRAINING FINE
ILGA INFO : Amends the State Officials and Employees Ethics Act. Provides that an ethics commission may levy an additional administrative fine of not less than $250 against any officer, member, or employee who fails to complete required ethics training.

BILL	SPONSOR	LAST ACTION	POSITION
HB 4094	Rep. Arthur Turner ()	01/25/12:House-Referred to Rules Committee	Vehicle (Final)

Introduced
FISCAL IMPACT: $0 FISCAL NOTE:
ILGA SHORT : EDUCATION-TECH
ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

BILL	SPONSOR	LAST ACTION	POSITION
HB 4095	Rep. Arthur Turner ()	01/25/12:House-Referred to Rules Committee	Vehicle (Final)

Introduced
FISCAL IMPACT: $0 FISCAL NOTE:
ILGA SHORT : EDUCATION-TECH
ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the State Board of Education.

BILL	SPONSOR	LAST ACTION	POSITION
HB 4136	Rep. Frank J. Mautino (Sen. John J. Cullerton)	04/11/12:Senate-Placed on Calendar Order of First Reading April 17, 2012	Pending (Pending)

HFA 0002
FISCAL IMPACT: $0 FISCAL NOTE:
ILGA SHORT : PROCUREMENT-VENDOR PORTAL
ILGA INFO : Amends the Illinois Procurement Code. Specifies that the chief procurement officers possess the rights to and are the authorities responsible for publishing their volumes of the Illinois Procurement Bulletin. Charges the chief procurement officers with providing (i) purchasing agencies with assistance when preparing their annual Business Enterprise Program reports and (ii) the Procurement Policy Board with the information and resources necessary to maintain its electronic bulletin clearinghouse. Provides that the chief procurement officers may create one or more electronic vendor portals to expedite the opportunity for bidders, offerors, subcontractors, or suppliers to participate in the solicitation process. Effective immediately.

House Committee Amendment No. 1

Replaces everything after the enacting clause. Amends the Illinois Procurement Code. Makes a technical change in a Section concerning the purpose of the Code.

House Floor Amendment No. 2
Replaces everything after the enacting clause. Reinserts the provisions of the introduced bill, but makes changes. Provides that each chief procurement officer is the authority responsible for publishing its volume of the Illinois Procurement Bulletin in consultation with the agencies under his or her jurisdiction. Removes a provision allowing 2 or more chief procurement officers to collaborate to consolidate their volumes. Provides that each chief procurement officer may, in consultation with the agencies under his or her jurisdiction and the Procurement Policy Board, establish a vendor portal to allow a prospective vendor to provide certifications, disclosures, registrations, and other documentation needed to do business with a State agency in advance of any particular procurement. Provides that a prospective vendor who registers with the vendor portal may submit its registration number and provide certain required information, with a confirmation that the portal information remains current, as part of its response to a competitive selection or a contracting process, rather than submit the required information in full. Effective immediately.

BILL	SPONSOR	LAST ACTION	POSITION
HB 4147	Rep. Kelly M. Cassidy ()	01/30/12:House-Referred to Rules Committee	Neutral (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : ABUSED CHILD-MANDATED REPORTRS
ILGA INFO : Amends the Abused and Neglected Child Reporting Act. Adds any State employee or employee of any organization that receives State funding to the list of mandated reporters under the Act. Effective immediately.

BILL	SPONSOR	LAST ACTION	POSITION
HB 4439	Rep. Derrick Smith ()	01/30/12:House-Referred to Rules Committee	Pending (Pending)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : SCH CD-PRESCHOOL-FED FUNDS
ILGA INFO : Amends the School Code. Provides that for the purpose of receiving federal funds under the Schools and Libraries Program of the Universal Service Fund, a preschool or early childhood education center with an enrollment of 100 or more pupils shall be deemed an elementary school. Effective immediately.

BILL	SPONSOR	LAST ACTION	POSITION
HB 4455	Rep. Marlow H. Colvin ()	01/30/12:House-Referred to Rules Committee	Neutral (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : SCH CD-CHICAGO-MAX CLASS SIZE
ILGA INFO : Amends the Chicago School District Article of the School Code. Provides that each year, on or before the September fall enrollment count, (1) the maximum number of students assigned to each teacher who is teaching courses in public school classrooms for prekindergarten through grade 3 may not exceed 18 students; (2) the maximum number of students assigned to each teacher who is teaching courses in public school classrooms for grades 4 through 8 may not exceed 22 students; and the maximum number of students assigned to each teacher who is teaching courses in public school classrooms for grades 9 through 12 may not exceed 25 students, which maximums must be maintained after the September fall enrollment count. Sets forth exceptions. Requires the State Board of Education to annually calculate class size measures based upon the September fall enrollment count.

BILL	SPONSOR	LAST ACTION	POSITION
HB 4487	Rep. Cynthia Soto ()	01/31/12:House-Referred to Rules Committee	Neutral (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : SCH CD-CHI-CLOSURE MORATORIUM
ILGA INFO : Amends the Chicago School District Article of the School Code. Provides that there shall be a moratorium on school closings, consolidations, and phase-outs in the school district in the 2012-2013 school year. Provides that any of these actions that are subsequently appropriate must be carried out no sooner than the end of the 2013-2014 school year, subject to any new set of requirements adopted by the General Assembly. During this moratorium period, requires the district to establish polices that address and remedy the academic performance of schools in which Illinois Standards Achievement Test scores reflect students performing at or below 75%. Requires these policies to establish clear criteria or processes for establishing criteria for making school facility decisions and include clear criteria for setting priorities with respect to school openings, school closings, school consolidations, school turnarounds, school phase-outs, school construction, school repairs, school modernizations, school boundary changes, and other related school facility decisions, including the encouragement of multiple community uses for school space. Effective immediately.

BILL	SPONSOR	LAST ACTION	POSITION
HB 4510	Rep. Edward J. Acevedo (Sen. Antonio Muñoz)	04/11/12:Senate-Assigned to State Government and Veterans Affairs	Neutral (Final)
Engrossed	FISCAL IMPACT: $0	FISCAL NOTE: N/A	

Wed, Apr 18 - 4:00 PM - State Government and Veterans Affairs - 409 Capitol Springfield

ILGA SHORT : STATE ASIAN EMPLOYMENT PLAN
ILGA INFO : Amends the State Employment Records Act. Provides that each State agency shall include in its annual report a description of the agency's activities in implementing the State Asian Employment Plan. Amends the Department of Central Management Services Law. Provides that in consultation with knowledgeable persons and organizations, the Department shall each year prepare an Asian Employment Plan and report to the General Assembly each State agency's activities that implement the plan. Provides that each State agency shall implement strategies and programs in accord with the State Asian Employment Plan to increase the number of Asian State employees in supervisory, technical, professional, and managerial positions. Requires each agency to report annually to the Department and the Department of Human Rights concerning the agency's activities in implementing the plan. Specifies information to be included in each agency's annual report. Effective immediately.

House Committee Amendment No. 1
Replaces everything after the enacting clause. Reinserts the provisions of the bill as introduced but changes "Asian Employment Plan" to "Asian-American Employment Plan". Effective immediately.

BILL	SPONSOR	LAST ACTION	POSITION
HB 4549	Rep. Linda Chapa LaVia ()	02/01/12:House-Referred to Rules Committee	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : EDUCATION-TECH
ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning school districts with from 100,000 to 500,000 inhabitants.

BILL	SPONSOR	LAST ACTION	POSITION
HB 4550	Rep. Linda Chapa LaVia ()	02/01/12:House-Referred to Rules Committee	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : EDUCATION-TECH
ILGA INFO : Amends the Instructional Materials Article of the School Code. Makes a technical change in a Section concerning furnishing free textbooks to students.

BILL	SPONSOR	LAST ACTION	POSITION
HB 4551	Rep. Linda Chapa LaVia ()	02/01/12:House-Referred to Rules Committee	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : EDUCATION-TECH
ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning playgrounds, recreation grounds, and athletic fields.

BILL	SPONSOR	LAST ACTION	POSITION
HB 4552	Rep. Linda Chapa LaVia ()	02/01/12:House-Referred to Rules Committee	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : EDUCATION-TECH
ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning boards of education.

BILL	SPONSOR	LAST ACTION	POSITION
HB 4553	Rep. Linda Chapa LaVia ()	02/01/12:House-Referred to Rules Committee	Vehicle (Final)

Introduced — FISCAL IMPACT: $0 — FISCAL NOTE:

ILGA SHORT : EDUCATION-TECH
ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning school energy conservation.

HB 4554	Rep. Linda Chapa LaVia ()	02/01/12:House-Referred to Rules Committee	Vehicle (Final)

Introduced — FISCAL IMPACT: $0 — FISCAL NOTE:

ILGA SHORT : EDUCATION-TECH
ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning instruction.

HB 4555	Rep. Linda Chapa LaVia ()	02/01/12:House-Referred to Rules Committee	Vehicle (Final)

Introduced — FISCAL IMPACT: $0 — FISCAL NOTE:

ILGA SHORT : EDUCATION-TECH
ILGA INFO : Amends the Chicago School District Article of the School Code. Makes a technical change in a Section concerning the application of the Article and definitions.

HB 4556	Rep. Linda Chapa LaVia ()	02/01/12:House-Referred to Rules Committee	Vehicle (Final)

Introduced — FISCAL IMPACT: $0 — FISCAL NOTE:

ILGA SHORT : EDUCATION-TECH
ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the Common School Fund.

HB 4557	Rep. Linda Chapa LaVia ()	02/01/12:House-Referred to Rules Committee	Vehicle (Final)

Introduced — FISCAL IMPACT: $0 — FISCAL NOTE:

ILGA SHORT : EDUCATION-TECH
ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning truants' alternative and optional education programs.

HB 4558	Rep. Linda Chapa LaVia ()	02/01/12:House-Referred to Rules Committee	Vehicle (Final)

Introduced — FISCAL IMPACT: $0 — FISCAL NOTE:

ILGA SHORT : EDUCATION-TECH
ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the State Board of Education.

HB 4570	Rep. Charles E. Jefferson (Sen. John J. Cullerton)	04/11/12:Senate-Assigned to Executive	Monitor (Final)

Introduced — FISCAL IMPACT: $0 — FISCAL NOTE:

Wed, Apr 18 - 2:00 PM - Executive - 212 Capitol Springfield

ILGA SHORT : STATE COLLECTION-COMPT OFFSET
ILGA INFO : Amends the Illinois State Collection Act of 1986. Provides that all debts owed to State agencies that exceed $250 (now, $1,000) and are more than 90 days past due shall be placed in the Comptroller's Offset System. Provides that all debt, and maintenance of that debt, that is placed in the Comptroller's Offset System must be submitted electronically to the office of the Comptroller. Effective immediately.

House Committee Amendment No. 1
Further amends the Illinois State Collection Act of 1986. Provides that, upon processing a deduction to satisfy a debt owed to a State agency and placed in the Comptroller's Offset System, the Comptroller shall give written notice to the person subject to the offset. Provides that, if the person subject to the offset has not made a written protest within 60 days after the Comptroller has given notice, or if a final disposition is made concerning the deduction, the Comptroller shall pay the deduction to the State agency. Provides that, for a debt owed to a State agency and placed in the Comptroller's Offset System, the Comptroller shall deduct, from a warrant or other payment, its processing charge and the amount certified as necessary to satisfy the debt owed to the State agency. Provides that the Comptroller shall deduct a processing charge of up to $15 per transaction for each offset and such charges shall be deposited into the Comptroller Debt Recovery Trust Fund.

House Floor Amendment No. 2
Replaces everything after the enacting clause. Reinserts the provisions of the bill as amended by House Amendment No. 1, but makes changes. Provides that a State agency that is a university that elects to place in the Comptroller's Offset System only debts that exceed $1,000 and are more than 90 days past due is not required to place in the Offset System all debts that exceed $250 and are more than 90 days past due. Provides that, upon processing a deduction to satisfy a debt owed to a university and placed in the Comptroller's Offset System, the Comptroller shall give written notice to the person subject to the offset. Provides that, for a debt owed to a university and placed in the Comptroller's Offset System, the Comptroller shall deduct, from a warrant or other payment, its processing charge and the amount certified as necessary to satisfy the debt owed to the university. Effective immediately.

HB 4602	Rep. Kelly Burke (Sen. Edward D. Maloney)	04/11/12:Senate-Assigned to Education	Neutral (Final)

Introduced — FISCAL IMPACT: $0 — FISCAL NOTE:

Tue, Apr 17 - 5:00 PM - Education - 409 Capitol Springfield

ILGA SHORT : SCH CD-DEBT LIMIT-RIDGELAND
ILGA INFO : Amends the School Code. In a Section concerning the debt limitations of school districts, provides that, in addition to all other authority to issue bonds, Ridgeland School District 122 may issue bonds with an aggregate principal amount not to exceed $50,000,000 for the purpose of refunding or continuing to refund bonds originally issued pursuant to voter approval. Provides that the debt incurred on the bonds shall not be considered indebtedness for purposes of any statutory debt limitation, and the bonds may be issued in one or more issuances and must mature within not to exceed 25 years from their date.

House Committee Amendment No. 2
Deletes everything after the enacting clause. Reinserts the contents of the bill with the following changes. Provides that the authority to issue bonds is for the purpose of refunding or continuing to refund bonds originally issued pursuant to voter approval at the general election held on November 7, 2000 (instead of for the purpose of refunding or continuing to refund bonds originally issued pursuant to voter approval). Adds an immediate effective date.

BILL	SPONSOR	LAST ACTION	POSITION
HB 4608	Rep. Jack D. Franks ()	02/01/12:House-Referred to Rules Committee	Oppose (Final)

Introduced FISCAL IMPACT: $1 FISCAL NOTE:

ILGA SHORT : PTELL-EXTENSION LIMITATION

ILGA INFO : Amends the Property Tax Extension Limitation Law in the Property Tax Code. Provides that, for all taxing districts located in whole or in part within a county with a population between 300,000 and 400,000, if the total equalized assessed value of all taxable property in the taxing district for the current levy year (excluding new property, recovered tax increment value, and property that is annexed to or disconnected from the taxing district in the current levy year) is less than the total equalized assessed value of all taxable property in the taxing district for the previous levy year, then the extension limitation is (a) 0% or (b) the rate of increase approved by voters (instead of the lesser of 5% or the percentage increase in the Consumer Price Index during the 12-month calendar year preceding the levy year or the rate of increase approved by voters). Effective immediately.

BILL	SPONSOR	LAST ACTION	POSITION
HB 4644	Rep. Darlene J. Senger ()	02/01/12:House-Referred to Rules Committee	Oppose (Final)

Introduced FISCAL IMPACT: $0 FISCAL NOTE:

ILGA SHORT : SCHOOL CHOICE ACT

ILGA INFO : Creates the School Choice Act and amends the Illinois Income Tax Act and the School Code. Establishes the School Choice Program. Provides that under the program, the custodian of a qualifying pupil is entitled to a School Choice Voucher to pay for qualified education expenses at a participating Chicago nonpublic elementary school. Requires the principal of each low-performing school and of each overcrowded school in the Chicago school district to notify custodians of qualifying pupils of the availability of vouchers. Sets forth provisions concerning a request for a voucher, the issuance and payment of a voucher, the amount and renewal of a voucher, pupil assessment, the State longitudinal data system, and funding. Provides that students receiving vouchers are considered nonpublic school students who have been voluntarily placed in a private setting. Provides that the amount of a redeemed voucher shall not be considered base income and shall not be taxable for Illinois income tax purposes. Requires the State Board of Education to submit a report to the General Assembly. Provides criminal penalties for certain violations. Requires the State Board to adopt rules to implement the Act. Effective June 30, 2012.

BILL	SPONSOR	LAST ACTION	POSITION
HB 4667	Rep. Kelly Burke ()	02/03/12:House-Referred to Rules Committee	Vehicle (Final)

Introduced FISCAL IMPACT: $0 FISCAL NOTE:

ILGA SHORT : EDUCATION-TECH

ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

BILL	SPONSOR	LAST ACTION	POSITION
HB 4677	Rep. Esther Golar ()	02/03/12:House-Referred to Rules Committee	Vehicle (Final)

Introduced FISCAL IMPACT: $0 FISCAL NOTE:

ILGA SHORT : EDUCATION-TECH

ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

BILL	SPONSOR	LAST ACTION	POSITION
HB 4683	Rep. Esther Golar ()	02/03/12:House-Referred to Rules Committee	Neutral (Final)

Introduced FISCAL IMPACT: $0 FISCAL NOTE:

ILGA SHORT : PROCUREMENT-STATE USE PROGRAM

ILGA INFO : Amends the Illinois Procurement Code. Provides that a not-for-profit agency for the severely handicapped that is an accredited vocational program that provides transition services to youth between the ages of 14 1/2 and 22 in accordance with individualized education plans qualifies to provide supplies and services to the State without the State advertising or calling for bids. Effective immediately.

BILL	SPONSOR	LAST ACTION	POSITION
HB 4686	Rep. Esther Golar ()	02/03/12:House-Referred to Rules Committee	Neutral (Final)

Introduced FISCAL IMPACT: $0 FISCAL NOTE:

ILGA SHORT : SCH CD-REDUCTION-TEACHERS

ILGA INFO : Amends the Chicago School District Article of the School Code. Provides that there shall be no reduction in teachers because of a decrease in student membership or a change in subject requirements within the attendance center organization after the first day (instead of the 20th day following the first day) of the school year, except under certain circumstances.

BILL	SPONSOR	LAST ACTION	POSITION
HB 4687	Rep. Sandra M. Pihos (Sen. Kirk W. Dillard)	04/11/12:Senate-Assigned to Judiciary	Monitor (Final)

Engrossed FISCAL IMPACT: $0 FISCAL NOTE: No fiscal impact to ISBE. Notices are placed on the website and in our offices.

Tue, Apr 17 - 3:30 PM - Judiciary - 400 Capitol Springfield

ILGA SHORT : OPEN MEETINGS-AGENDAS/NOTICES

ILGA INFO : Amends the Open Meetings Act. Provides that any required agenda must be sufficiently descriptive to give the public reasonable notice of the items that will be considered or will be the subject of final action at the meeting. Requires the public body conducting a public meeting to ensure that at least one copy of any requested notice and agenda for the meeting is continuously available for public review during the entire 48-hour period preceding the meeting.

House Floor Amendment No. 2

Provides that posting of the notice and agenda on a website that is maintained by the public body satisfies the requirement for continuous posting. Specifies that if a notice or agenda is not continuously available for the full 48-hour period due to actions outside of the control of the public body, then that lack of availability does not invalidate any meeting or action taken at a meeting.

BILL	SPONSOR	LAST ACTION	POSITION
HB 4940	Rep. Jim Sacia (Sen. Mike Jacobs)	03/23/12:Senate-Referred to Assignments	Pending (Pending)

Engrossed FISCAL IMPACT: $0 FISCAL NOTE:

ILGA SHORT : REVENUE-TECH

ILGA INFO : Amends the Illinois Income Tax Act. Makes a technical change in a Section concerning the short title.

House Committee Amendment No. 1

Replaces everything after the enacting clause. Amends the Counties Code. In a Section concerning school facility occupation taxes, provides that if a county board imposes a tax pursuant to a referendum held before August 23, 2011 at a rate below the rate set forth in the question approved by a majority of electors, then, notwithstanding the imposition of the tax by the county board at such rate, beginning on the following January 1 or July 1, as applicable, the tax shall be imposed at the rate set forth in the question approved by a majority of electors of that county. Sets forth procedures that authorize the county board to reduce or discontinue the tax under specified circumstances. Sets forth requirements concerning when the Illinois Department of Revenue shall administer and enforce the change in the rate of a tax to be used exclusively for school facility purposes. Makes other changes. Effective immediately.

HB 4993	Rep. Tom Cross (Sen. Linda Holmes)	04/11/12:Senate-Assigned to Education	Neutral (Final)

Introduced FISCAL IMPACT: $0 FISCAL NOTE:

Tue, Apr 17 - 5:00 PM - Education - 409 Capitol Springfield

ILGA SHORT : SCH CD-ADMIN CERT-ENDORSEMENT

ILGA INFO : Amends the School Code. With respect to administrative certificates, provides that a candidate (i) who has enrolled and began coursework prior to August 1, 2011 in an Illinois program approved by the State Board of Education for the preparation of administrators and (ii) who successfully completes that program prior to January 1, 2013 may apply for the general administrative endorsement until January 1, 2013 without his or her 2 years of full-time teaching or school service personnel experience having been accrued while the individual held a valid early childhood, elementary, secondary, special K through 12, special pre-school through age 21, or school service personnel certificate. Effective immediately.

HB 5002	Rep. Norine Hammond ()	03/21/12:Senate-Placed on Calendar Order of First Reading March 22, 2012	Neutral (Final)

HCA 0001 FISCAL IMPACT: $0 FISCAL NOTE:

ILGA SHORT : SCH CD-RETIRED TEACHR-NO CHECK

ILGA INFO : Amends the School Code. Exempts retired certified teachers who are substitute teachers seeking employment from provisions requiring applicants, as a condition of employment with a school district, to authorize a fingerprint-based criminal history records check, a check of the Statewide Sex Offender Database, and a check of the Statewide Murderer and Violent Offender Against Youth Database if there is no gap in time between the expiration of the retired teacher's teaching certificate and the issuance of the substitute teacher's certificate. Effective immediately.

House Committee Amendment No. 1

Deletes everything after the enacting clause. Amends the School Code. Provides that the requirements of provisions requiring applicants, as a condition of employment with a school district, to authorize a fingerprint-based criminal history records check, a check of the Statewide Sex Offender Database, and a check of the Statewide Murderer and Violent Offender Against Youth Database do not apply to individuals who (i) submitted to a fingerprint-based criminal history records check as a condition of employment with a school district and (ii) upon retirement from employment with that school district, has sought and obtained employment with that school district as a substitute teacher. Provides that a school district may require the applicant to submit to a fingerprint-based criminal history records check through the Federal Bureau of Investigation and a check of the Statewide Sex Offender Database and the Statewide Murderer and Violent Offender Against Youth Database. Effective immediately.

HB 5003	Rep. Tom Cross (Sen. Mattie Hunter)	04/11/12:Senate-Assigned to State Government and Veterans Affairs	Monitor (Final)

Engrossed FISCAL IMPACT: $0 FISCAL NOTE: No fiscal impact.

Wed, Apr 18 - 4:00 PM - State Government and Veterans Affairs - 409 Capitol Springfield

ILGA SHORT : DIABETES AWARENESS DAY

ILGA INFO : Amends the State Commemorative Dates Act. Designates November 14 of each year as Diabetes Awareness Day. Effective immediately.

HB 5013	Rep. Robyn Gabel (Sen. Heather A. Steans)	04/11/12:Senate-Assigned to Education	Neutral (Final)

Engrossed FISCAL IMPACT: $0 FISCAL NOTE: N/A

Tue, Apr 17 - 5:00 PM - Education - 409 Capitol Springfield

ILGA SHORT : SCH CD-IMMUNIZATION DATA-POST

ILGA INFO : Amends the School Code. Provides that, on or before December 1 of each year, every public school district and registered nonpublic school shall make publicly available the immunization data they are required to submit to the State Board of Education by November 15; defines "publicly available". Provides that the immunization data made publicly available must be identical to the data the school district or school has reported to the State Board of Education. Effective January 1, 2013.

House Committee Amendment No. 1

Removes the provision that sets forth what "Publicly available" includes.

HB 5054	Rep. David R. Leitch ()	02/07/12:House-Referred to Rules Committee	Neutral (Final)

Introduced FISCAL IMPACT: $0 FISCAL NOTE:

ILGA SHORT : DPH-EDUCATIONAL MATERIAL-STREP

ILGA INFO : Amends the Department of Public Health Powers and Duties Law of the Civil Administrative Code of Illinois. Provides that the Department of Public Health, in conjunction with the Illinois State Board of Education, shall develop educational material on streptococcal infection for distribution in elementary and secondary schools. Sets forth processes and guidelines to be included in the educational material. Effective immediately.

BILL	SPONSOR	LAST ACTION	POSITION
HB 5066	Rep. Keith P. Sommer ()	02/07/12:House-Referred to Rules Committee	Support (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : SCH CD-ELIMINATE GA SCHOLRSHP
ILGA INFO : Amends the School Code. Provides that after June 1, 2012 persons may not be nominated for General Assembly scholarships and that General Assembly scholarships may not be awarded after that date unless the nomination is made prior to that date. Prevents both second nominations for any lapsed General Assembly scholarship and nominating persons to the unused or unexpired parts of any vacated General Assembly scholarship after June 1, 2012. Effective immediately.

HB 5107	Rep. Karen May ()	02/08/12:House-Referred to Rules Committee	Pending (Pending)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : PROCUREMENT-PERFORM CONTRACTS
ILGA INFO : Amends the Illinois Procurement Code. Provides that State agreements for performance contracting shall be included in the definition of "contract". Provides that a performance contract shall not be entered into for a period of time exceeding 20 years. Provides that installment payment performance contracts and performance-based lease purchase agreements that guarantee energy or operational cost savings shall be for a term not to exceed 20 years. Effective immediately.

HB 5108	Rep. Frank J. Mautino ()	02/08/12:House-Referred to Rules Committee	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : EDUCATION-TECH
ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

HB 5114	Rep. Daniel J. Burke ()	03/27/12:Senate-Placed on Calendar Order of First Reading March 28, 2012	Neutral (Final)
HFA 0002	FISCAL IMPACT: $0	FISCAL NOTE: None	

ILGA SHORT : SCH CD-SAFETY ED-CPR VIDEO
ILGA INFO : Amends the School Code with respect to safety education. Requires all students enrolled in grades one through 8 in the public schools to watch a training video on cardio-pulmonary resuscitation and how to use an automated external defibrillator. Effective immediately.

House Committee Amendment No. 1
Provides that the requirement applies to students enrolled in grades 6 through 8 (instead of grades one through 8).

House Floor Amendment No. 2
Provides that the training video would be provided to schools at no cost, and the requirement does not apply if the school district is charged a fee for the video.

HB 5124	Rep. Jim Watson ()	02/08/12:House-Referred to Rules Committee	Monitor (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : FINANCE-LIMIT STATE PROGRAMS
ILGA INFO : Amends the State Finance Act. Provides that the total amount appropriated, transferred, or expended for any State program in any State fiscal year may not exceed the total amount appropriated, transferred, or expended for that program in the previous State fiscal year, adjusted by the percentage increase (if any) in the Consumer Price Index for all Urban Consumers, as issued by the United States Department of Labor, for the previous 12-month period. Effective immediately.

HB 5125	Rep. Jim Watson ()	02/08/12:House-Referred to Rules Committee	Pending (Pending)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : STATE FINANCE-SPENDING LIMIT
ILGA INFO : Amends the State Finance Act. Provides that a State agency shall not create or implement a new program, nor make any expenditure or obligation of public funds with respect to a new program, without having a one-time certificate to proceed with that new program issued by the Comptroller. Provides that the Comptroller shall issue a certificate to proceed unless, at the time of the proposed creation, implementation, or expenditure, the State has a significant backlog of overdue bills. Provides for a waiver in the case of emergency. Does not bar recovery by a person, acting in good faith, to whom a State agency has incurred an obligation or liability in violation of the certificate requirement. Effective immediately.

HB 5163	Rep. Brandon W. Phelps ()	02/08/12:House-Referred to Rules Committee	Pending (Pending)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : LOCAL GOVT DEBT-REFUNDED BONDS
ILGA INFO : Amends the Local Government Debt Reform Act. Provides that bonds that have been refunded shall not be considered to be indebtedness for the purposes of any statutory or other debt limitation if the refunded bonds are secured by and to be paid as to principal, interest, and premium from an escrow account that is invested in certain obligations and is determined to be sufficient for the timely payment of principal and interest on the refunded bonds. Provides that any governmental unit may deposit cash into an escrow account to be held uninvested for the purpose of refunding or providing for the payment of principal, interest, and premium on its bonds.

HB 5225	Rep. Daniel J. Burke ()	02/08/12:House-Referred to Rules Committee	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : EDUCATION-TECH
ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning charter schools.

HB 5227	Rep. Jim Watson ()	02/08/12:House-Referred to Rules Committee	Support (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : SCH CONSTRUCT-REHABILITATION
ILGA INFO : Amends the School Construction Law. Includes the rehabilitation of aging buildings to alleviate classroom shortages and the rehabilitation of school facilities determined to be severe and continuing health or life safety hazards on the list of projects that are to be prioritized. Effective June 1, 2012.

BILL	SPONSOR	LAST ACTION	POSITION
HB 5231	Rep. Camille Y Lilly ()	02/08/12:House-Referred to Rules Committee	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Construction Law. Makes a technical change in a Section concerning promulgating rules.		
HB 5243	Rep. Jil Tracy ()	02/08/12:House-Referred to Rules Committee	Neutral (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : PEN CD-TEACHERS-RETIREMENT ILGA INFO : Amends the Downstate Teachers Article of the Illinois Pension Code. Provides that an annuitant receiving a retirement annuity other than a disability retirement annuity may, without impairing his or her retirement status, accept employment as a teacher for up to 120 paid days or 600 paid hours in a school year. Effective immediately.		
HB 5246	Rep. Cynthia Soto ()	02/08/12:House-Referred to Rules Committee	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the powers and duties of the State Board of Education.		
HB 5251	Rep. Cynthia Soto ()	02/08/12:House-Referred to Rules Committee	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.		
HB 5254	Rep. Naomi D. Jakobsson ()	02/08/12:House-Referred to Rules Committee	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the Board of Higher Education Act. Makes a technical change in a Section concerning advising and counseling the Governor.		
HB 5256	Rep. Linda Chapa LaVia ()	02/08/12:House-Referred to Rules Committee	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.		
HB 5263	Rep. Dennis M. Reboletti (Sen. John J. Millner)	03/27/12:Senate-Referred to Assignments	Monitor (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : CONTROLLED SUBSTANCES-SCHOOL ILGA INFO : Amends the Illinois Controlled Substances Act. Defines "school" as a preschool, kindergarten, nursery, elementary or secondary educational institution, vocational school, special educational facility, or any other elementary or secondary educational agency. House Committee Amendment No. 1 Provides that "school" means a public or private preschool, kindergarten, nursery, elementary or secondary educational institution, vocational school, special educational facility, or any other elementary or secondary educational agency.		
HB 5265	Rep. Dennis M. Reboletti (Sen. John J. Millner)	04/11/12:Senate-Assigned to Criminal Law	Neutral (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	Wed, Apr 18 - 9:00 AM - Criminal Law - 212 Capitol Springfield ILGA SHORT : CRIM CD-CHILD ABDUCTION ILGA INFO : Amends the Criminal Code of 1961. Redefines child abduction by luring. Provides that the offense consists of intentionally luring or attempting to lure a child: (1) under the age of 17 (rather than under the age of 16) or (2) while traveling to or from a primary or secondary school into a motor vehicle, building, housetrailer, or dwelling place without the consent of the child's parent or lawful custodian for other than a lawful purpose.		

BILL	SPONSOR	LAST ACTION	POSITION
HB 5290	Rep. Kelly M. Cassidy (Sen. David S. Luechtefeld)	04/11/12:Senate-Assigned to Education	Neutral (Final)

Introduced FISCAL IMPACT: $0 FISCAL NOTE:

Tue, Apr 17 - 5:00 PM - Education - 409 Capitol Springfield

ILGA SHORT : SCH CD-BULLYING POLICY

ILGA INFO : Amends the School Code in provisions concerning bullying prevention. Makes changes concerning the legislative findings. Provides that, on or before January 1, 2013, the State Board of Education shall develop a template for a model bullying prevention policy and sets forth requirements concerning the template. Sets forth and changes requirements, beginning with the 2013-2014 school year, for each school district and non-public, non-sectarian elementary or secondary school, as well as the State Board, concerning policies on bullying. Sets forth provisions concerning the collection, maintenance, and submission of data regarding allegations and incidences of bullying and rules. Effective immediately.

House Committee Amendment No. 1

Provides that school social worker interventions (instead of social worker interventions) are a disciplinary intervention that can be taken to stop bullying, and adds school psychological services as another disciplinary intervention.

House Committee Amendment No. 2

Replaces everything after the enacting clause. Reinserts the provisions of the introduced bill with the following changes: (i) defines "policy on bullying"; (ii) changes the required components for the model bullying prevention policy template; (iii) changes certain of the requirements concerning the policy on bullying; and (iv) requires bullying policy updates to be informed by data and reports on bullying allegations and incidents. Effective immediately.

House Floor Amendment No. 4

Replaces everything after the enacting clause. Reinserts the provisions of the bill as amended by House Amendment No. 2 with the following changes: (i) changes the definition of "policy on bullying"; (ii) removes examples from the definition of "restorative measures"; (iii) removes provisions requiring the State Board of Eduction to develop a template for a model bullying prevention policy; (iv) makes changes concerning the creation, maintenance, and implementation of a policy on bullying (including removing language requiring that data or reports on bullying allegations and incidents must inform policy updates); and (v) removes language concerning rulemaking. Effective immediately.

HB 5295	Rep. Chris Nybo ()	02/08/12:House-Referred to Rules Committee	Support (Final)

Introduced FISCAL IMPACT: $0 FISCAL NOTE:

ILGA SHORT : SCH CD-ELIMINATE GA SCHOLRSHP

ILGA INFO : Amends the School Code. Provides that after June 1, 2012 persons may not be nominated for General Assembly scholarships and that General Assembly scholarships may not be awarded after that date unless the nomination is made prior to that date. Prevents both second nominations for any lapsed General Assembly scholarship and nominating persons to the unused or unexpired parts of any vacated General Assembly scholarship after June 1, 2012. Effective immediately.

HB 5303	Rep. La Shawn K. Ford ()	02/08/12:House-Referred to Rules Committee	Neutral (Final)

Introduced FISCAL IMPACT: $0 FISCAL NOTE:

ILGA SHORT : COM DISEASE ACT-AIDS REPORTING

ILGA INFO : Amends the Communicable Disease Prevention Act. Deletes a Section requiring the Illinois Department of Public Health or a local public health department to give notice to a principal of the school in which a child is enrolled when a school aged child has acquired immune deficiency syndrome (AIDS) or AIDS-related complex (ARC) or has been shown to have been exposed to human immunodeficiency virus (HIV) or any other identified causative agent of AIDS. Effective immediately.

HB 5328	Rep. Jerry L. Mitchell ()	02/08/12:House-Referred to Rules Committee	Neutral (Final)

Introduced FISCAL IMPACT: $0 FISCAL NOTE:

ILGA SHORT : SCH CD-P-20 COUNCIL-REPORTS

ILGA INFO : Amends the School Code. Requires that any and all reports submitted on behalf of education-related advisory groups, boards, committees, councils, task forces, and working groups to the General Assembly, the Governor, the State Board of Education, and the Board of Higher Education also be submitted to the Illinois P-20 Council. Effective immediately.

HB 5386	Rep. Monique D. Davis ()	02/15/12:House-Referred to Rules Committee	Neutral (Final)

Introduced FISCAL IMPACT: $0 FISCAL NOTE:

ILGA SHORT : SCH CD-CHI-COL BARGAIN-WAIVER

ILGA INFO : Amends the Chicago School District Article of the School Code. Repeals a Section that gives a principal, with employee concurrence, the right to declare waived and superseded a provision of a teachers' collective bargaining agreement as it applies in or at the attendance center to the bargaining unit's employees; makes a related change. Effective immediately.

HB 5457	Rep. John E. Bradley ()	02/15/12:House-Referred to Rules Committee	Pending (Pending)

Introduced FISCAL IMPACT: $0 FISCAL NOTE:

ILGA SHORT : TIF ADMINISTRATORS

ILGA INFO : Amends the State Comptroller Act. Creates a provision allowing the Comptroller to establish and conduct a training and certification program for Tax Increment Finance administrators. Sets forth requirements of the program. Amends the Property Tax Code. Requires the name and identification number of a redevelopment project area where the property is located and a State Internet website address with information on tax increment financing to be printed on specified bills. Amends the Illinois Municipal Code. Provides that on and after January 1, 2013, the State Comptroller must post on its website specified information. Sets forth the requirements for the posting, daily charges for delinquent reports, times for filing reports, and extensions. Amends the Industrial Jobs Recovery Law of the Illinois Municipal Code. Provides that a municipality must electronically submit financial statements for each redevelopment project area. Further provides that, for each redevelopment project area, municipalities must also submit a list of all intergovernmental agreements in effect and an accounting of any moneys transferred or received by the municipality during that fiscal year pursuant to those intergovernmental agreements. Makes other changes. Amends the School Code. Provides that for certain school districts, the calculated local property tax revenues per pupil shall include any surplus received by the school district in the previous year from a special tax allocation fund, as provided by the Tax Increment Allocation Redevelopment Act or the Industrial Jobs Recovery Law. Effective January 1, 2013.

BILL	SPONSOR	LAST ACTION	POSITION
HB 5495	Rep. Elaine Nekritz (Sen. Susan Garrett)	04/11/12:Senate-Assigned to Pensions and Investments	Pending (Pending)

Introduced FISCAL IMPACT: $0 FISCAL NOTE:

Wed, Apr 18 - 12:45 PM - Pensions and Investments - 400 Capitol Springfield

ILGA SHORT : DEFINED CONTRIB PLANS-PRUDENCE

ILGA INFO : Amends the State Mandates Act. Provides that nothing in the amendatory Act shall override the process established under the provision of the School Code concerning the prohibition against unfunded mandates. Amends the Counties Code and Illinois Municipal Code to provide that beginning January 1, 2015, if a county or municipality offers a 457(b) plan to its officers, employees, or both, or makes contributions to such a plan on behalf of its officers, employees, or both, then that county or municipality, and the persons acting under its authority, must act in accordance with the prudent investor rule when making plan-related decisions. Limits the concurrent exercise of home rule powers. Amends the School Code to provide that beginning January 1, 2015, if a school board other than the Chicago Board of Education offers a 403(b) or 457(b) plan to its officers, employees, or both, or makes contributions to such a plan on behalf of its officers, employees, or both, then that school board, and the persons acting under its authority, must act in accordance with the prudent investor rule when making plan-related decisions.

State Mandates Fiscal Note (Dept. of Commerce & Economic Opportunity)
This bill does not create a State mandate.

Home Rule Note (Dept. of Commerce & Economic Opportunity)
This bill does pre-empt home rule authority.

Fiscal Note (Commission on Gov. Forecasting & Accountability)
There is no discernible fiscal impact associated with HB 5495.

Fiscal Note (Dept. of Revenue)
HB 5495 will have no fiscal impact on State revenues.

HB 5524	Rep. Daniel Biss ()	02/15/12:House-Referred to Rules Committee	Pending (Pending)

Introduced FISCAL IMPACT: $0 FISCAL NOTE:

ILGA SHORT : STUDENTS-PHYSICAL RESTRAINT

ILGA INFO : Creates the Use of Physical Restraint and Seclusion on Students Act. Provides that all covered entities (defined as an educational setting receiving public funds from the State Board of Education, including, but not limited to, public schools, public regional programs, charter schools, private schools, special purpose private schools, career and technical education schools, and public pre-kindergarten) shall have local policies regarding the use of physical restraint and seclusion. Sets forth provisions concerning a local complaint procedure, providing overview and awareness information to staff, and notice to parents. Provides that seclusion and physical restraint may be used only as an emergency intervention when the behavior of a student presents imminent risk of injury or harm to the student or others, and only after other less intrusive interventions have failed or been deemed inappropriate; sets forth requirements and prohibitions. Provides for notification of an incident, documentation and an incident report, a response to the use of physical restraint or seclusion, cumulative reporting, a complaint process, and staff training.

HB 5573	Rep. Joe Sosnowski ()	02/15/12:House-Referred to Rules Committee	Oppose (Final)

Introduced FISCAL IMPACT: $0 FISCAL NOTE:

ILGA SHORT : SCH CD-TUITION VOUCHR-TSK FORC

ILGA INFO : Amends the School Code. Creates the Tuition Voucher Program Task Force to study the feasibility of a statewide tuition voucher program. Requires the State Board of Education to provide administrative and other support to the task force. Requires the task force to file a report with the Governor and the General Assembly. Sets forth topics that the report must include. Provides that upon filing its report, the task force is dissolved.

HB 5574	Rep. Roger L. Eddy ()	02/15/12:House-Referred to Rules Committee	Pending (Pending)

Introduced FISCAL IMPACT: $0 FISCAL NOTE:

ILGA SHORT : SCH CONSTRUCTION-GRANTS

ILGA INFO : Amends the School Construction Law. Provides that with respect to a school district that (i) has an approved school construction project for which a grant entitlement was issued for Fiscal Year 2003 or any fiscal year thereafter, but a grant is not awarded until after Fiscal Year 2011 and (ii) passes a referendum at any time from the date of the amendatory Act through July 1, 2014 to reorganize or form a cooperative high school with one or more surrounding school districts, the grant index used to determine the district's grant amount must be 1.00; provided that the maximum amount of the grant must be the recognized project cost and the reorganization must result from either an elementary or high school district reorganizing into a unit school district or a unit school district reorganizing with one or more other unit school districts. Provides that the newly reorganized district, but not the cooperative high school itself, must have an enrollment of no less than 500 students. Effective immediately.

BILL	SPONSOR	LAST ACTION	POSITION
HB 5602	Rep. Carol A. Sente (Sen. John J. Millner)	04/11/12:Senate-Assigned to Criminal Law	Pending (Pending)

Introduced FISCAL IMPACT: $0 FISCAL NOTE:

Wed, Apr 18 - 9:00 AM - Criminal Law - 212 Capitol Springfield

ILGA SHORT : JUVENILE RECORDS-RELEASE

ILGA INFO : Amends the School Code and the Juvenile Court Act of 1987. Provides that the inspection and copying of law enforcement records maintained by law enforcement agencies that relate to a minor who has been arrested or taken into custody before his or her 17th birthday may be released to appropriate school officials by a local law enforcement agency under a reciprocal reporting system established and maintained between the school district and the local law enforcement agency concerning a minor enrolled in a school within the school district who is the subject of a police investigation, or has been arrested or taken into custody for an offense classified as a felony or a Class A or B misdemeanor. Provides that the information derived from the law enforcement records shall be kept separate from and shall not become a part of the official school record of that child and shall not be a public record. Provides that the information shall be used solely by the appropriate school official or officials to aid in the proper rehabilitation of the child and to protect the safety of students and employees in the school.

House Floor Amendment No. 3

Replaces everything after the enacting clause. Reinserts the provisions of the bill, except provides that any information provided to appropriate school officials whom the school has determined to have a legitimate educational or safety interest by local law enforcement officials about a minor who is the subject of a current police investigation that is directly related to school safety shall consist of oral information only, and not written law enforcement records, and shall be used solely by the appropriate school official or officials to protect the safety of students and employees in the school and aid in the proper rehabilitation of the child. Provides that the information derived orally from the local law enforcement officials shall be kept separate from and shall not become a part of the official school record of the child and shall not be a public record. Provides that this limitation on the use of information about a minor who is the subject of a current police investigation shall in no way limit the use of this information by prosecutors in pursuing criminal charges arising out of the information disclosed during a police investigation of the minor.

BILL	SPONSOR	LAST ACTION	POSITION
HB 5650	Rep. Emily McAsey (Sen. Susan Garrett)	04/11/12:Senate-Assigned to State Government and Veterans Affairs	Neutral (Final)

Introduced FISCAL IMPACT: $0 FISCAL NOTE: n/a

Wed, Apr 18 - 4:00 PM - State Government and Veterans Affairs - 409 Capitol Springfield

ILGA SHORT : STATE VEHICLE USE ACT

ILGA INFO : Creates the State Vehicle Use Act. Provides that each State agency shall designate a vehicle use officer who shall assist the State agency in drafting a vehicle use policy. Sets forth the required contents of the vehicle use policy. Provides that, for cases in which a State employee would otherwise use a State-owned vehicle but uses his or her own vehicle instead, a State agency may reimburse the State employee for automobile travel expenses. Amends the Department of Central Management Services Law of the Civil Administrative Code of Illinois. Provides that the Department of Central Management Services shall evaluate the availability and cost of GPS systems that State agencies may be able to use to track State-owned motor vehicles. Provides that the Department shall make available to the public vehicle cost data and an annual vehicle breakeven analysis on its Internet website. Provides that the Department may not make any new motor vehicle purchases until the Department has promulgated rules setting forth procedures to condition the purchase of new motor vehicles on a determination of need based on a breakeven analysis. Effective January 1, 2013.

BILL	SPONSOR	LAST ACTION	POSITION
HB 5689	Rep. Camille Y Lilly (Sen. Don Harmon)	04/11/12:Senate-Assigned to Education	Oppose (Final)

Engrossed FISCAL IMPACT: $0 FISCAL NOTE: Unknown fiscal cost. The time required to staff and implement a task force is significant.

Tue, Apr 17 - 5:00 PM - Education - 409 Capitol Springfield

ILGA SHORT : SCH CD-DOM VIOLENCE TASK FORCE

ILGA INFO : Amends the School Code. Creates the Eradicate Domestic Violence Task Force. Requires the Eradicate Domestic Violence Task Force to develop a statewide effective and feasible prevention course for high school students designed to prevent interpersonal, adolescent violence based on the Step Back Program at Oak Park and River Forest High School. Sets forth the duties of the task force, the composition of the task force, and the underlying purposes of the task force. Effective immediately.

House Committee Amendment No. 1

Replaces everything after the enacting clause with the introduced bill, but changes the composition of the task force. Effective immediately.

House Floor Amendment No. 2

Replaces everything after the enacting clause with the bill as amended by House Amendment No. 1 with the following changes. Removes language concerning the task force recommending legislation amending provisions of the School Code concerning bullying prevention. Makes changes in the composition of the task force. Provides that nothing in the provisions concerning the task force or in the prevention course is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the First Amendment to the United States Constitution or under Section 3 or 4 of Article 1 of the Illinois Constitution. Effective immediately.

BILL	SPONSOR	LAST ACTION	POSITION
HB 5699	Rep. La Shawn K. Ford ()	02/16/12:House-Referred to Rules Committee	Pending (Final)

Introduced FISCAL IMPACT: $0 FISCAL NOTE:

ILGA SHORT : AGING COMMUNITY STATE EMPLOY

ILGA INFO : Creates the Aging Community State Employment Plan Act. Defines the aging community as those persons 50 years of age or older. Provides that the purposes of the Act all relate to Illinois' aging community as to: delivery of State services; State employment; State agencies' goals; and an Aging Community State Employment Plan. Defines terms. Provides that the Department of Central Management Services shall: develop and implement plans to increase the number of aging community members employed by State government; prepare an Aging Community State Employment Plan; annually report to the General Assembly State agency activities under the Plan; and assist State agencies with training programs. Provides that each State agency shall implement the Plan and provide a Plan report annually to the Department. Creates the Aging Community State Employment Plan Advisory Council with 11 members (each a subject matter expert on the aging community), appointed by the Governor, who shall serve without compensation, but be reimbursed for reasonable expenses from appropriated funds. Includes other provisions. Effective immediately.

BILL	SPONSOR	LAST ACTION	POSITION
HB 5700	Rep. La Shawn K. Ford ()	02/16/12:House-Referred to Rules Committee	Neutral (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : TRANS FAT RESTRICTION ACT
ILGA INFO : Creates the Artificial Trans Fat Restriction Act. Sets forth definitions and the legislative purpose of the Act. Provides that beginning on January 1, 2013, no food containing artificial trans fat may be served by a food facility or used in the preparation of food within a food facility. Excludes from the prohibition food containing only naturally occurring trans fat; food sold or served in a manufacturer's original sealed package; free food samples made available or served to customers in food facilities, but that are only available for sale in the manufacturer's original sealed package; and food repackaged from the manufacturer's original sealed package. Provides that beginning on January 1, 2013, no food containing artificial trans fat may be made available in a vending machine operated by or within a private school or public school district. Provides that the Department of Public Health shall adopt rules to administer and enforce the Act.

HB 5701	Rep. La Shawn K. Ford ()	02/16/12:House-Referred to Rules Committee	Pending (Pending)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : DISABILITY STATE EMPLOYMENT
ILGA INFO : Creates the People with Disabilities Act. Provides that the Act concerns people with disabilities as to: delivery of State services; State employment; State agencies' goals; and a People with Disabilities State Employment Plan. Provides that "disability" has the same meaning as in the Illinois Human Rights Act (determinable physical or mental characteristic of a person). Provides that the Department of Central Management Services shall: develop and implement plans to increase the number of people with disabilities employed by the State; prepare a People with Disabilities State Employment Plan; annually report to the General Assembly State agency activities under the Plan; and assist State agencies with training programs. Provides that each State agency shall implement the Plan and provide a Plan report annually to the Department. Creates the People with Disabilities State Employment Plan Advisory Council with 11 members (each a subject matter expert on people with disabilities), appointed by the Governor, who shall serve without compensation, but be reimbursed for reasonable expenses from appropriated funds. Includes other provisions. Effective immediately.

HB 5702	Rep. La Shawn K. Ford ()	02/16/12:House-Referred to Rules Committee	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : EDUCATION-TECH
ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

HB 5703	Rep. La Shawn K. Ford ()	02/16/12:House-Referred to Rules Committee	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : EDUCATION-TECH
ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the powers and duties of the State Board of Education.

HB 5704	Rep. La Shawn K. Ford ()	02/16/12:House-Referred to Rules Committee	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : EDUCATION-TECH
ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the State Board of Education.

HB 5706	Rep. La Shawn K. Ford ()	02/16/12:House-Referred to Rules Committee	Pending (Pending)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : LOTTERY-AFTER SCHOOL RESCUE
ILGA INFO : Amends the Illinois Lottery Law. Requires the Department of Revenue, beginning on January 1, 2013 or as soon thereafter as is practical, to offer a special instant "After-School Rescue" scratch-off game. Requires the net revenue from that game to be deposited into the After-School Rescue Fund for appropriation by the General Assembly solely to the Illinois State Board of Education for the making of grants to at-risk schools for the promotion of extracurricular and after-school programs. Authorizes the Department, after consulting with the Illinois State Board of Education, to adopt rules necessary to implement and administer the game. Defines "net revenue". Amends the State Finance Act to create the After-School Rescue Fund. Effective immediately.

HB 5707	Rep. La Shawn K. Ford ()	02/16/12:House-Referred to Rules Committee	Oppose (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : LOTTERY-SCHOOLS
ILGA INFO : Amends the Illinois Lottery Law. Creates the Lottery Supports Schools Fund. Provides that certain lottery revenues shall be deposited into the Fund. Provides that moneys in the fund shall be distributed to school districts based on the district's percentage of lottery sales. Effective immediately.

HB 5709	Rep. La Shawn K. Ford ()	02/16/12:House-Referred to Rules Committee	Oppose (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : SCHOOL CHOICE ACT
ILGA INFO : Creates the School Choice Act and amends the Illinois Lottery Law and the Illinois Income Tax Act. Provides findings and declarations of policy. Establishes the School Choice Program. Provides that under the program the custodian of a qualifying pupil is entitled to a School Choice Scholarship to pay for qualified education expenses at participating nonpublic schools. Requires the principal of each public school to notify custodians of qualifying pupils of the availability of scholarships. Requires custodians to apply to the State Board of Education for a scholarship and provide documentation as to eligibility. Requires the State Board to issue a scholarship to custodians who have made proper application and to honor the scholarship when presented for payment by a nonpublic school. Provides for the amount of a scholarship. Provides that the scholarship may be renewed each year through the 12th grade so long as the pupil and custodian remain eligible. Contains funding provisions. Provides that the amount received under the program shall not be considered base income for purposes of Illinois' income tax. Requires the State Board to submit a report to the General Assembly on or before December 31, 2017. Provides criminal penalties for certain violations. Requires the State Board to adopt rules to implement the Act. Repeals the Act on January 1, 2018. Effective immediately.

BILL	SPONSOR	LAST ACTION	POSITION
HB 5713	Rep. La Shawn K. Ford ()	02/16/12:House-Referred to Rules Committee	Pending (Pending)

Introduced FISCAL IMPACT: $0 FISCAL NOTE:

ILGA SHORT : RIGHT TO PRIVACY-SOCIAL NET
ILGA INFO : Amends the Right to Privacy in the Workplace Act. Provides that it is unlawful for any employer to ask any prospective employee to provide any username, password, or other related account information in order to gain access to a social networking website where that prospective employee maintains an account or profile.

HB 5715	Rep. La Shawn K. Ford ()	02/16/12:House-Referred to Rules Committee	Pending (Pending)

Introduced FISCAL IMPACT: $0 FISCAL NOTE:

ILGA SHORT : VETERANS STATE EMPLOYMENT PLAN
ILGA INFO : Creates the Veterans State Employment Plan Act. Provides that the Act concerns veterans as to: delivery of State services; State employment; State agencies' goals; and a Veterans State Employment Plan. Provides that "veteran" means an Illinois resident who has served as a member of the United States Armed Forces on active duty or State active duty, a member of the Illinois National Guard, or a member of the United States Reserve Forces and who has received an honorable discharge. Provides that the Department of Central Management Services shall: develop and implement plans to increase the number of veterans employed by the State; prepare a Veterans State Employment Plan; annually report to the General Assembly State agency activities under the Plan; and assist State agencies with training programs. Provides that each State agency shall implement the Plan and provide a Plan report annually to the Department. Creates the Veterans State Employment Plan Advisory Council, with 11 members (each a subject matter expert on the employment of veterans), appointed by the Governor, who shall serve without compensation, but be reimbursed for reasonable expenses from appropriated funds. Includes other provisions. Effective immediately.

HB 5716	Rep. La Shawn K. Ford ()	02/16/12:House-Referred to Rules Committee	Oppose (Final)

Introduced FISCAL IMPACT: $0 FISCAL NOTE:

ILGA SHORT : SCH CD-DISCIPLINE POLICY
ILGA INFO : Amends the School Code. Requires the State Board of Education to establish a standard student expulsion policy that applies to each school district in this State. Requires a district's pupil discipline policy to conform to the standard student expulsion policy. Requires a school board to furnish a copy of the district's pupil discipline policy to the parents or guardian of each pupil within 15 days after the beginning of the school year or within 15 days after starting classes for a pupil who transfers into the district during the school year and to require that each school inform its pupils of the contents of its policy (now permissive with respect to school boards other than the Chicago Board of Education).

HB 5717	Rep. La Shawn K. Ford ()	02/16/12:House-Referred to Rules Committee	Pending (Pending)

Introduced FISCAL IMPACT: $0 FISCAL NOTE:

ILGA SHORT : SCH CD-TRANS FAT PROHIBITION
ILGA INFO : Amends the School Code. Provides that each school board must not make available food containing industrially produced trans fat or use food containing industrially produced trans fat in the preparation of a food item served to students from any source, including, but not limited to, school stores, school vending machines, school cafeterias, school food service establishments, and fundraising activities on school premises, whether or not school sponsored. Provides that the prohibition applies to all food and beverages sold on school grounds during the regular and extended school day, but does not apply to food provided through a United States Department of Agriculture meal program. Requires the State Board of Education to establish a procedure for monitoring compliance by school boards, and allows the State Board to establish appropriate penalties based on failure to comply.

HB 5721	Rep. La Shawn K. Ford ()	02/16/12:House-Referred to Rules Committee	Pending (Pending)

Introduced FISCAL IMPACT: $0 FISCAL NOTE:

ILGA SHORT : STATE EMPLOYMENT APPLICATION
ILGA INFO : Creates the State Employment Application Act. Provides that an application for State employment may not contain any question as to whether the applicant was convicted of or placed on supervision for a non-violent criminal offense but must contain a question as to whether the applicant for State employment has ever been convicted of a violent offense that is classified as a felony. Provides that nothing in the Act shall be construed to prohibit a State agency from conducting a criminal background check of an applicant for State employment. Provides that if a federal or State law disqualifies a person convicted of certain offenses from holding a position, an application for that position may inquire as to whether the applicant has been convicted of a disqualifying offense. Provides that if an applicant is applying for a position of peace officer, an application for that position may inquire as to whether the applicant has been convicted of a disqualifying offense. Provides that nothing in the Act prohibits a decision to refuse to hire on the basis that the applicant has been convicted of a criminal offense. Effective immediately.

HB 5725	Rep. La Shawn K. Ford ()	02/16/12:House-Referred to Rules Committee	Pending (Pending)

Introduced FISCAL IMPACT: $0 FISCAL NOTE:

ILGA SHORT : PROCUREMENT-SINGLE BULLETIN
ILGA INFO : Amends the Illinois Procurement Code. Provides that the chief procurement officers are jointly responsible for publishing the Illinois Procurement Bulletin (now, each chief procurement officer is responsible for publishing his or her volume of the Illinois Procurement Bulletin). Provides that the electronic Illinois Procurement Bulletin shall include a single registration system and a single industry code classification system that is substantially similar to the North American Industry Classification System. Requires the registrant to select the code classification that best describes the service or commodity that the registrant wishes to provide the State. Provides that the Procurement Policy Board shall maintain on its website a portal for persons and businesses to submit the certifications and disclosures required under the Code, as well as any certification provided under the Business Enterprise for Minorities, Females, and Persons With Disabilities Act and the employer report form required by the Illinois Human Rights Act. Provides that, instead of submitting a certification or disclosure with the bid, contract, or subcontract, a person or business who is registered on the web-based portal maintained by the Procurement Policy Board may maintain a current, accurate certification or disclosure on the web-based portal. Amends various Acts to make conforming changes to provisions regarding the Illinois Procurement Bulletin.

BILL	SPONSOR	LAST ACTION	POSITION
HB 5726	Rep. La Shawn K. Ford ()	02/16/12:House-Referred to Rules Committee	Pending (Pending)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : YOUNG ADULT STATE EMPLOYMENT ILGA INFO : Creates the Young Adult Community State Employment Plan Act. Defines young adult as a person who is at least 16 years old but no more than 25 years old. Provides that the purposes of the Act relate to Illinois' young adult community as to: delivery of State services; State employment; State agencies' goals; and a Young Adult Community State Employment Plan. Defines terms. Provides that the Department of Central Management Services shall: develop and implement plans to increase the number of young adult community members employed by State government; prepare a Young Adult Community State Employment Plan; annually report to the General Assembly State agency activities under the Plan; and assist State agencies with training programs. Provides that each State agency shall implement the Plan and provide a Plan report annually to the Department. Creates the Young Adult Community State Employment Plan Advisory Council with 11 members (each a subject matter expert on the young adult community), appointed by the Governor, who shall serve without compensation, but be reimbursed for reasonable expenses from appropriated funds. Includes other provisions. Effective immediately.		
HB 5727	Rep. La Shawn K. Ford ()	02/16/12:House-Referred to Rules Committee	Neutral (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : SCH CD-CHI EDUC GOVERNANCE ILGA INFO : Amends the School Code. Creates the Chicago Educational Governance Task Force for the purpose of recommending the best structure and procedure for the governance of City of Chicago School District 299. Sets forth the composition of the Task Force and the duties of the Task Force. Requires the Task Force to report its recommendation to the General Assembly on or before May 30, 2013 as to which governance structure is best designed to serve the students of the City of Chicago.		
HB 5728	Rep. La Shawn K. Ford ()	02/16/12:House-Referred to Rules Committee	Monitor (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : PROCUREMENT-SERVICE BUSINESS ILGA INFO : Amends the Illinois Procurement Code. Provides that no service business is a small business if its average annual gross revenue for its 3 most recently completed fiscal years equals or exceeds $6,000,000. Amends the Small Business Contracts Act. Defines "very small business". Provides that not less than 1% of the total dollar amount of State contracts shall be established as a goal to be awarded to very small businesses. Effective immediately.		
HB 5742	Rep. Jim Durkin ()	02/16/12:House-Referred to Rules Committee	Pending (Pending)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : SCH CD-BULLY-ATTEND ADJ DIST ILGA INFO : Amends the School Code. In a provision that authorizes a school board to enter into written agreements with adjacent school districts to provide for tuition-free attendance by a student of the adjacent district (when requested by the student or parent) if both districts determine that the student's health or safety will be served by such attendance, specifies that factors contributing to a student's health and safety shall include chronic bullying. Provides that the rejection of a request by either district may be appealed by the student or parent to the regional superintendent of schools, who may require that the districts enter into such an agreement. Effective immediately.		
HB 5744	Rep. Robert Rita ()	02/16/12:House-Referred to Rules Committee	Pending (Pending)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : PEN CD-CHI TCHR-RETURN TO SERV ILGA INFO : Amends the Chicago Teacher Article of the Illinois Pension Code. Provides that a retired teacher may be re-employed as a teacher on a temporary and non-annual basis or on an hourly basis without loss of pension, so long as the person does not accept more than $10,000 in gross compensation for that re-employment in a school year. Requires the pensioner to notify the Fund and the Board of Education of his or her intention to accept re-employment. Requires the Board of Education to certify the pensioner's status and compensation to the Fund. Requires the Board of the Fund to adopt rules for implementation. Amends the State Mandates Act to require implementation without reimbursement. Effective immediately.		
HB 5753	Rep. Fred Crespo ()	02/16/12:House-Referred to Rules Committee	Monitor (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : LOBBYING-ELECTED OFFICIALS ILGA INFO : Amends the Lobbyist Registration Act. Prohibits any elected or appointed official of a unit of local government or school district whose term of office begins on or after the effective date of the amendatory Act from being a contractual lobbyist. Authorizes such a person, however, to be an exclusive lobbyist.		
HB 5781	Rep. Bill Mitchell ()	02/16/12:House-Referred to Rules Committee	Neutral (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : GA SCHOLARSHIP-CONSERVATION ILGA INFO : Amends the School Code, the Higher Education Student Assistance Act, and the Illinois Youth and Young Adult Employment Act of 1986. Provides that after July 1, 2012 persons may not be nominated for General Assembly scholarships and that General Assembly scholarships may not be awarded after that date unless the nomination is made prior to that date. Prevents both second nominations for any lapsed General Assembly scholarship and nominating persons to the unused or unexpired parts of any vacated General Assembly scholarship after July 1, 2012. Beginning with the 2012-2013 academic year, requires the Illinois Student Assistance Commission to receive and consider applications for scholarship assistance from participants in the Young Adult Component of the Illinois Conservation Corps enrolled or accepted for enrollment at a public university or community college in this State. Provides that a total of 100 scholarships shall be awarded each year. Provides that recipients shall be selected from among qualified applicants based upon academic excellence and an intent to study a natural resource or environment-related major field of study. Provides that preference may be given to previous recipients of assistance. Provides that each scholarship shall be in an amount sufficient to pay the tuition and fees of the public university or community college at which the recipient is enrolled. Requires the Commission to administer the scholarship program and make all necessary and proper rules not inconsistent with these provisions for their effective implementation. Provides that an enrollee of the Illinois Conservation Corps program shall not receive payment for work performed (instead of receiving at least the standard minimum wage) if he or she is or was a recipient of a scholarship. Effective immediately.		

BILL	SPONSOR	LAST ACTION	POSITION
HB 5817	Rep. Kay Hatcher ()	02/16/12:House-Referred to Rules Committee	Pending (Pending)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : COMPTROLLER-CAFR DEADLINE
ILGA INFO : Amends the State Comptroller Act. With certain exceptions, requires each State agency to report the necessary information to the Comptroller by each October 31 for the Comptroller's publication of the State's comprehensive annual financial report by each December 31. Establishes measures to deal with delinquent or insufficient reports from State agencies, including the Comptroller's withholding of compensation and expense reimbursement of the director or secretary of a delinquent State agency and the development of action plans by delinquent State agencies. Effective immediately.

BILL	SPONSOR	LAST ACTION	POSITION
HB 5825	Rep. Linda Chapa LaVia ()	03/29/12:Senate-Placed on Calendar Order of First Reading March 30, 2012	Support (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE: There is no increased cost to the state. The change raising it from $8000 to $9000 happened several years ago in PA 95-0707 (this is just cleaning up a section that was forgotten at the time).	

AG INIT

ILGA SHORT : SCH CD-HOME HOSPITAL GRANTS
ILGA INFO : Amends the School Code to provide that, except for those children qualifying under the Article of the Code concerning children with disabilities, school districts shall be eligible to receive reimbursement for all children requiring home or hospital instruction at not more than $1,000 annually per child or $9,000 (instead of $8,000) per teacher, whichever is less.

BILL	SPONSOR	LAST ACTION	POSITION
HB 5826	Rep. Linda Chapa LaVia ()	03/29/12:Senate-Placed on Calendar Order of First Reading March 30, 2012	Support (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE: None	

AG INIT

ILGA SHORT : SCH CD-SUPP STATE AID-REPORT
ILGA INFO : Amends the School Code. In provisions concerning supplemental general State aid, removes language requiring school districts with an Average Daily Attendance of more than 1,000 and less than 50,000 that qualify for supplemental general State aid to submit a plan to the State Board of Education prior to October 30 of each year for the use of the funds resulting from the grant of supplemental general State aid for the improvement of instruction in which priority is given to meeting the education needs of disadvantaged children.

BILL	SPONSOR	LAST ACTION	POSITION
HB 5833	Rep. Jason Barickman ()	02/16/12:House-Referred to Rules Committee	Pending (Pending)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : PROP TX-ABATE SCHOOLS SENIORS
ILGA INFO : Amends the Property Tax Code. Requires the county clerk to abate the taxes levied by a school district on each parcel of qualified homestead property that is owned by a taxpayer who is 65 years of age or older and who had an annual household income of $35,000 or less for the previous taxable year. Amends the School Code. Subject to appropriation, requires the State Board of Education to reimburse each school district for any revenue lost due to the property tax abatement. Amends the State Mandates Act to require implementation without reimbursement. Effective immediately.

BILL	SPONSOR	LAST ACTION	POSITION
HJ 0004	Rep. Kenneth Dunkin (Sen. Kimberly A. Lightford)	06/22/11:House-Adopted Both Houses	Neutral (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : RECESS IN SCHOOLS TASK FORCE
ILGA INFO : Extends the date by which the Recess in Schools Task Force must submit its final report to June 1, 2011.

Senate Committee Amendment No. 1
Changes the date the final report must be submitted from June 1, 2011 to December 31, 2011.

BILL	SPONSOR	LAST ACTION	POSITION
HJ 0006	Rep. Linda Chapa LaVia ()	02/09/11:House-Referred to Rules Committee	None (Pending)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : SCH DIST REALIGNMENT TSK FORCE
ILGA INFO : Creates the School District Realignment and Consolidation Task Force within the State Board of Education to examine the number of school districts in this State, the optimal amount of enrollment for a school district, where consolidation and realignment would be beneficial, reducing the money spent on duplication of efforts, improving the education of students by having less obstacles between qualified teachers and their students, and lowering the property tax burden.

BILL	SPONSOR	LAST ACTION	POSITION
HJ 0007	Rep. William Davis (Sen. William Delgado)	05/22/11:House-Adopted Both Houses	Neutral (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : EXTEND SCH SUCCESS TASK FORCE
ILGA INFO : Extends the School Success Task Force established during the 96th General Assembly.

BILL	SPONSOR	LAST ACTION	POSITION
HJ 0011	Rep. Sidney H. Mathias (Sen. Matt Murphy)	04/06/11:Senate-Referred to Assignments	Neutral (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : BOARDS COMMS ADVISORY PANEL
ILGA INFO : Creates the Boards and Commissions Advisory Panel for the purpose of conducting an exhaustive analysis of all statutorily created advisory panels, authorities, boards, commissions, committees, councils, and task forces to determine where cost savings may be made.

BILL	SPONSOR	LAST ACTION	POSITION
HJ 0020	Rep. Jason Barickman ()	03/01/11:House-Referred to Rules Committee	Pending (Pending)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : BOARDS COMMS ADVISORY PANEL
ILGA INFO : Creates the Boards and Commissions Advisory Panel for the purpose of conducting an exhaustive analysis of all statutorily created advisory panels, authorities, boards, commissions, committees, councils, and task forces to determine where cost savings may be made.

BILL	SPONSOR	LAST ACTION	POSITION
HJ 0069	Rep. Michael J. Madigan (Sen. Matt Murphy)	03/30/12:Senate-Assigned to Executive	Monitor (Final)

Engrossed
FISCAL IMPACT: $0 FISCAL NOTE: n/a
ILGA SHORT : APPROP COMMITTEE % ALLOCATIONS
ILGA INFO : Establishes the percentages allocated to each House Appropriation Committee of available general funds revenues.

House Committee Amendment No. 1
Replaces everything after the heading with substantially similar provisions, but makes changes. Establishes the amounts and percentages of available general funds revenues allocated to each House appropriation committee. Establishes the amounts of the non-discretionary general funds spending items that shall be deducted from the allocations to the appropriation committees. Resolves that the amounts available to each appropriation committee are contingent upon actions being taken to reduce the accrual of Medicaid obligations incurred during State fiscal year 2013 in the amount of $2,700,000,000. Provides that, if the reduction is not achieved in full, then the amounts available to each appropriation committee must be reduced accordingly. Resolves that if the actual amount of general funds that become available during State fiscal year 2013 exceeds the General Assembly's estimates, then that excess shall first be used to reduce the backlog of unpaid State obligations.

BILL	SPONSOR	LAST ACTION	POSITION
HR 0011	Rep. Jerry L. Mitchell ()	02/17/11:House-Resolution Adopted	Monitor (Final)

Introduced
FISCAL IMPACT: $0 FISCAL NOTE:
ILGA SHORT : MEMORIAL-STAFF SGT BARTELT
ILGA INFO : Mourns the death of Staff Sergeant Justus S. Bartelt of Polo.

BILL	SPONSOR	LAST ACTION	POSITION
HR 0020	Rep. Dan Reitz ()	03/02/11:House-Resolution Adopted	Neutral (Final)

Introduced
FISCAL IMPACT: $0 FISCAL NOTE:
ILGA SHORT : ISBE-PROJECT SKIPPER
ILGA INFO : Requests that the State Board of Education inform school districts about Project SKiPPeR.

BILL	SPONSOR	LAST ACTION	POSITION
HR 0043	Rep. Linda Chapa LaVia ()	04/12/11:House-Resolution Adopted	Pending (Pending)

Introduced
FISCAL IMPACT: $0 FISCAL NOTE:
ILGA SHORT : ISBE-AUTISM PEER BUDDY PROGRAM
ILGA INFO : Urges the State Board of Education to encourage the establishment of a peer buddy program in each school district for children with autism spectrum disorder enrolled in elementary, middle, and high school.

BILL	SPONSOR	LAST ACTION	POSITION
HR 0706	Rep. Michael J. Madigan ()	03/29/12:House-Resolution Adopted as Amended 091-016-003	Monitor (Final)

HCA 0002
FISCAL IMPACT: $0 FISCAL NOTE: n/a
ILGA SHORT : APPROP COMMITTEE % ALLOCATIONS
ILGA INFO : Establishes the percentages allocated to each House Appropriation Committee of available general funds revenues.

House Committee Amendment No. 2
Replaces everything after the heading with substantially similar provisions, but makes changes. Establishes the amounts and percentages of available general funds revenues allocated to each House appropriation committee. Establishes the amounts of the non-discretionary general funds spending items that shall be deducted from the allocations to the appropriation committees. Resolves that the amounts available to each appropriation committee are contingent upon actions being taken to reduce the accrual of Medicaid obligations incurred during State fiscal year 2013 in the amount of $2,700,000,000. Provides that, if the reduction is not achieved in full, then the amounts available to each appropriation committee must be reduced accordingly. Resolves that if the actual amount of general funds that become available during State fiscal year 2013 exceeds the House's estimates, then that excess shall first be used to reduce the backlog of unpaid State obligations.

BILL	SPONSOR	LAST ACTION	POSITION
HR 0708	Rep. Chris Nybo ()	02/06/12:House-Assigned to Elementary & Secondary Education Committee	Pending (Pending)

Introduced
FISCAL IMPACT: $0 FISCAL NOTE:
ILGA SHORT : ILLINOIS SCHOOL CHOICE WEEK
ILGA INFO : Designates the week of January 22-28, 2012 as Illinois School Choice Week in the State of Illinois.

BILL	SPONSOR	LAST ACTION	POSITION
SB 0046	Sen. Kimberly A. Lightford ()	01/27/11:Senate-Referred to Assignments	Monitor (Final)

Introduced
FISCAL IMPACT: $0 FISCAL NOTE:
ILGA SHORT : EDUCATION-TECH
ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

BILL	SPONSOR	LAST ACTION	POSITION
SB 0638	Sen. Heather A. Steans (Rep. Daniel Biss)	03/28/12:House-Referred to Rules Committee	Neutral (Final)

SFA 0001
FISCAL IMPACT: $0 FISCAL NOTE: NA
ILGA SHORT : SCH CD-ALTERNATIVE EDUCATOR
ILGA INFO : Amends the State Universities Civil Service Act. Makes a technical change in a Section concerning temporary appointments.

Senate Floor Amendment No. 1

Deletes everything after the enacting clause. Amends the School Code. Provides that no one may be admitted to an Alternative Teacher Certification program or Alternative Route to Teacher Certification program after September 1, 2013 (instead of September 1, 2012), and those candidates who are admitted on or before September 1, 2013 (instead of September 1, 2012) must complete the program before January 1, 2015 (instead of September 1, 2013); makes related changes. Makes changes concerning the Alternative Educator Licensure Program for Teachers. With respect to certain references to public schools and school districts in provisions concerning an alternative provisional educator endorsement on an Educator License with Stipulations and a recognized institution offering the program partnering with a school district, provides that "public schools" and "school district" includes without limitation a charter school. Effective immediately.

BILL	SPONSOR	LAST ACTION	POSITION
SB 0639	Sen. William Delgado (Rep. Daniel V. Beiser)	04/10/12:House-Referred to Rules Committee	Support (Final)
Engrossed	FISCAL IMPACT: $0	FISCAL NOTE: NA	

ILGA SHORT : SCHOOL CONSTRUCTION-AGING BLDG
ILGA INFO : Amends the Chicago School District Article of the School Code. Makes a technical change in a Section concerning the powers of the board.

Senate Floor Amendment No. 1

Deletes everything after the enacting clause. Amends the School Construction Law. Includes the rehabilitation of aging buildings to alleviate classroom shortages and the rehabilitation of school facilities determined to be severe and continuing health or life safety hazards on the list of projects that are to be prioritized. Effective June 1, 2012.

SB 0640	Sen. Susan Garrett ()	03/23/12:Senate-Placed on Calendar Order of 3rd Reading March 26, 2012	Monitor (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : EDUCATION-TECH
ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning Reserve Officer's Training Corps scholarships.

SB 1225	Sen. Kwame Raoul ()	02/08/11:Senate-Referred to Assignments	Oppose (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : EDU BUDGET IMPACT NOTE ACT
ILGA INFO : Creates the Education Budget and Impact Note Act. Provides that every bill that creates a new program or service that will be provided by the State Board of Education, or which expands the class of persons eligible for, or the level of benefits provided by any existing program or service provided by the State Board of Education shall have prepared for it prior to second reading in the house of introduction a brief explanatory statement or note which shall include a reliable estimate of the probable impact that bill will have upon the State Board of Education's annual budget. Contains provisions concerning the preparation and content of the note and it's population and fiscal impact. Provides that the sponsor of a bill that is required to file a note under the Act shall specify the preferred funding source for the bill. Contains provisions concerning committee appearances. Specifies the conditions under which a note must be filed for amendments. Contains provisions concerning the confidentiality of legislation prior to its introduction in the General Assembly.

SB 1319	Sen. Kyle McCarter ()	02/08/11:Senate-Referred to Assignments	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : EDUCATION-TECH
ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning charter schools.

SB 1462	Sen. David S. Luechtefeld (Rep. Mike Bost)	11/09/11:House-Referred to Rules Committee	Pending (Pending)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : EDUCATION-TECH
ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning instruction.

Senate Floor Amendment No. 1

Replaces everything after the enacting clause. Amends the State aid formula provisions of the School Code. With respect to the compilation of average daily attendance, removes a provisions allowing days of attendance to be less than 5 clock hours on the opening and closing of the school term, and upon the first day of pupil attendance, if preceded by a day or days utilized as an institute or teachers' workshop. Effective June 30, 2012.

SB 1477	Sen. Christine Radogno ()	02/09/11:Senate-Referred to Assignments	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : EDUCATION-TECH
ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning employment.

SB 1480	Sen. Christine Radogno ()	02/09/11:Senate-Referred to Assignments	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : EDUCATION-TECH
ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the conversion and formation of school districts.

SB 1481	Sen. Christine Radogno ()	02/09/11:Senate-Referred to Assignments	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : EDUCATION-TECH
ILGA INFO : Amends the Children with Disabilities Article of the School Code. Makes a technical change in a Section concerning definitions.

SB 1579	Sen. Linda Holmes ()	02/09/11:Senate-Referred to Assignments	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : EDUCATION-TECH
ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

SB 1663	Sen. Emil Jones, III ()	02/09/11:Senate-Referred to Assignments	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : EDUCATION-TECH
ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

SB 1860	Sen. Heather A. Steans ()	02/09/11:Senate-Referred to Assignments	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : EDUCATION-TECH
ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

BILL	SPONSOR	LAST ACTION	POSITION
SB 1939	Sen. William Delgado ()	02/10/11:Senate-Referred to Assignments	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning class size reduction grants.		
SB 2028	Sen. Toi W. Hutchinson ()	02/10/11:Senate-Referred to Assignments	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning State reimbursement for transportation.		
SB 2029	Sen. David Koehler ()	02/10/11:Senate-Referred to Assignments	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning Reserve Officer's Training Corps scholarships.		
SB 2036	Sen. Edward D. Maloney ()	02/10/11:Senate-Referred to Assignments	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the Private Business and Vocational Schools Act. Makes a technical change in a Section concerning the short title.		

BILL	SPONSOR	LAST ACTION	POSITION
SB 2073	Sen. Terry Link (Rep. Jack D. Franks)	02/22/12:Senate-Placed on Calendar Order of Concurrence House Amendment(s) 1, 6 - February 23, 2012	Oppose (Final)

HFA 0006 FISCAL IMPACT: $1

FISCAL NOTE: While the data necessary to calculate the fiscal impact is avaliable, the process is cumbersome and would require at least a month's time to calculate.

ILGA SHORT : PTAB-DECISIONS-365 DAYS
ILGA INFO : Amends the Property Tax Code. Provides that decisions of the Property Tax Appeal Board shall be made within 365 days after the date the appeal was received by the Board. Effective January 1, 2012.

House Committee Amendment No. 1

Replaces everything after the enacting clause. Amends the Property Tax Code. Provides that the hearing notice required to be given by the municipality or county prior to levying a tax for special services shall include the proposed tax levy for special services for the initial year for which taxes will be levied, a statement of the estimated cost of each category of special services to be provided for the initial year for which taxes will be levied, and a tax impact statement. Provides that a special service levy that includes an increase greater than the lesser of 5% of the extension of taxes for the preceding levy year for the special service area or the percentage increase in the Consumer Price Index during the 12-month calendar year preceding the levy year may be extended only if notice is given and a public hearing is held. Provides that the public hearing on the establishment of a special service area shall be held within the boundaries of the proposed special service area to the extent practicable. Effective January 1, 2012.

Fiscal Note, House Committee Amendment No. 1 (Dept. of Revenue)
SB 2073 (H-AM 1) will have no fiscal impact on State revenues.

Fiscal Note, House Floor Amendment No. 3 (Dept. of Revenue)
SB 2073 (H-AM 3) will have no fiscal impact on State revenues.

Home Rule Note, House Committee Amendment No. 1 (Dept. of Commerce & Economic Opportunity)
This bill does not pre-empt home rule authority.

Home Rule Note, House Floor Amendment No. 3 (Dept. of Commerce & Economic Opportunity)
This bill does not pre-empt home rule authority.

State Mandates Fiscal Note, House Committee Amendment No. 1 (Dept. of Commerce & Economic Opportunity)
This bill does not create a State mandate.

State Mandates Fiscal Note, House Floor Amendment No. 3 (Dept. of Commerce & Economic Opportunity)
This bill does not create a State mandate.

Judicial Note, House Committee Amendment No. 1 (Admin Office of the Illinois Courts)
This bill would neither increase nor decrease the number of judges needed in the State.

Housing Affordability Impact Note, House Committee Amendment No. 1 (Housing Development Authority)
This bill will have no effect on the cost of constructing, purchasing, owning, or selling a single-family residence.

House Floor Amendment No. 6

Replaces everything after the enacting clause. Amends the Property Tax Extension Limitation Law in the Property Tax Code. Provides that, if the total equalized assessed value of all taxable property in the taxing district for the current levy year (excluding new property, recovered tax increment value, and property that is annexed to or disconnected from the taxing district in the current levy year) is less than the total equalized assessed value of all taxable property in the taxing district for the previous levy year, then the extension limitation is (a) 0% or (b) the rate of increase approved by voters (instead of the lesser of 5% or the percentage increase in the Consumer Price Index during the 12-month calendar year preceding the levy year or (b) the rate of increase approved by voters). Effective immediately.

Home Rule Note, House Floor Amendment No. 6 (Dept. of Commerce & Economic Opportunity)
SB 2073 (H-AM 6) does not pre-empt home rule authority.

State Mandates Fiscal Note, House Floor Amendment No. 6 (Dept. of Commerce & Economic Opportunity)
SB 2073 (H-AM 6) does not create a State mandate.

Land Conveyance Appraisal Note, House Floor Amendment No. 6 (Dept. of Transportation)
No land conveyances are included in this bill, therefore, there are no appraisals to be filed.

BILL	SPONSOR	LAST ACTION	POSITION
SB 2087	Sen. Dave Syverson ()	02/10/11:Senate-Referred to Assignments	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH		
	ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning boards of education.		
SB 2088	Sen. David Luechtefeld ()	02/10/11:Senate-Referred to Assignments	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH		
	ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning boards of education.		
SB 2090	Sen. David Luechtefeld ()	02/10/11:Senate-Referred to Assignments	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH		
	ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning State reimbursement for transportation.		
SB 2092	Sen. David Luechtefeld ()	02/10/11:Senate-Referred to Assignments	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH		
	ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the State aid formula.		
SB 2093	Sen. David Luechtefeld ()	02/10/11:Senate-Referred to Assignments	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH		
	ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning instruction.		
SB 2095	Sen. Kyle McCarter ()	02/10/11:Senate-Referred to Assignments	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH		
	ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning charter schools.		
SB 2100	Sen. Thomas Johnson ()	02/10/11:Senate-Referred to Assignments	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH		
	ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning administrative certificates.		

BILL	SPONSOR	LAST ACTION	POSITION
SB 2184	Sen. Pamela J. Althoff ()	02/10/11:Senate-Referred to Assignments	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the State aid formula.		
SB 2211	Sen. Ira I. Silverstein ()	02/10/11:Senate-Referred to Assignments	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning teacher certification.		
SB 2212	Sen. Ira I. Silverstein ()	02/10/11:Senate-Referred to Assignments	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the members of the State Board of Education.		
SB 2214	Sen. David Koehler ()	03/21/12:Senate-Placed on Calendar Order of 2nd Reading March 22, 2012	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the powers and duties of the State Board of Education.		
SB 2249	Sen. Chris Lauzen ()	02/10/11:Senate-Referred to Assignments	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the members of the State Board of Education.		
SB 2263	Sen. Dan Kotowski ()	02/10/11:Senate-Referred to Assignments	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the Common School Fund.		
SB 2566	Sen. John M. Sullivan (Rep. Roger L. Eddy)	02/15/12:House-Referred to Rules Committee	Neutral (Final)
Engrossed	FISCAL IMPACT: $0	FISCAL NOTE: n/a - existing commission.	
	ILGA SHORT : SCH CD-ROE COMM-REPORT DATE ILGA INFO : Amends the School Code. Provides that the Streamlining Illinois' Regional Offices of Education Commission shall submit its final report on or before April 1, 2012 (instead of August 1, 2012), and abolishes the Commission on April 2, 2012 (instead of August 2, 2012). Effective immediately.		
SB 2706	Sen. John J. Cullerton ()	03/22/12:Senate-Placed on Calendar Order of 3rd Reading March 23, 2012	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning instruction.		
SB 2707	Sen. John J. Cullerton ()	03/22/12:Senate-Placed on Calendar Order of 3rd Reading March 23, 2012	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the Chicago School District Article of the School Code. Makes a technical change in a Section concerning the application of the Article and definitions.		
SB 2708	Sen. John J. Cullerton ()	03/22/12:Senate-Placed on Calendar Order of 3rd Reading March 23, 2012	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the compulsory school age.		
SB 2709	Sen. John J. Cullerton ()	03/22/12:Senate-Placed on Calendar Order of 3rd Reading March 23, 2012	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the Common School Fund.		
SB 2710	Sen. John J. Cullerton ()	03/22/12:Senate-Placed on Calendar Order of 3rd Reading March 23, 2012	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning school counselors.		
SB 2711	Sen. John J. Cullerton ()	03/22/12:Senate-Placed on Calendar Order of 3rd Reading March 23, 2012	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning boundary changes.		
SB 2712	Sen. John J. Cullerton ()	03/22/12:Senate-Placed on Calendar Order of 3rd Reading March 23, 2012	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning county board duties.		

BILL	SPONSOR	LAST ACTION	POSITION
SB 2713	Sen. John J. Cullerton ()	03/22/12:Senate-Placed on Calendar Order of 3rd Reading March 23, 2012	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the federal No Child Left Behind Act of 2001.		
SB 2714	Sen. John J. Cullerton ()	03/22/12:Senate-Placed on Calendar Order of 3rd Reading March 23, 2012	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the members of the State Board of Education.		
SB 2715	Sen. John J. Cullerton ()	03/22/12:Senate-Placed on Calendar Order of 3rd Reading March 23, 2012	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.		
SB 2805	Sen. David S. Luechtefeld ()	01/18/12:Senate-Referred to Assignments	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning boards of education.		
SB 2806	Sen. David S. Luechtefeld ()	01/18/12:Senate-Referred to Assignments	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.		
SB 2807	Sen. David S. Luechtefeld ()	01/18/12:Senate-Referred to Assignments	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the State Board of Education.		
SB 2808	Sen. David S. Luechtefeld ()	01/18/12:Senate-Referred to Assignments	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the compulsory school age.		
SB 2814	Sen. David S. Luechtefeld ()	01/18/12:Senate-Referred to Assignments	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the Common School Fund.		
SB 2818	Sen. Mattie Hunter (Rep. Constance A. Howard)	04/10/12:House-Assigned to Human Services Committee	Neutral (Final)
Engrossed	FISCAL IMPACT: $0	FISCAL NOTE: NA	
	Wed, Apr 18 - 9:00 AM - Human Services - Room D-1 Stratton Building Springfield ILGA SHORT : DCFS-YOUTH SCHOLARSHIPS ILGA INFO : Amends the Children and Family Services Act. Changes the class of persons who qualify for scholarships and fee waivers granted by the Department of Children and Family Services to youth (rather than children) under care, youth who aged out of care at age 18 or older, or youth (rather than children) formerly under the care who have been adopted or are in a guardianship placement (rather than subsidized guardianship program). Limits the Department's selection of scholarship recipients to students who have earned a high school diploma from an accredited institution or a certificate of general education development (GED), or who have met the State criteria for high school graduation (rather than students who have completed 4 years in an accredited high school). Effective immediately. Senate Committee Amendment No. 1 Adds students who have earned a high school diploma from a public school district or a recognized nonpublic school (rather than students who have earned a high school diploma from an accredited institution) to the list of persons who qualify for scholarships granted by the Department of Children and Family Services.		
SB 2828	Sen. Emil Jones, III ()	01/24/12:Senate-Referred to Assignments	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.		

BILL	SPONSOR	LAST ACTION	POSITION
SB 2849	Sen. William R. Haine (Rep. Rita Mayfield)	04/10/12:House-Assigned to Judiciary I - Civil Law Committee	Neutral (Final)

Engrossed FISCAL IMPACT: $0 FISCAL NOTE: NA

Wed, Apr 18 - 9:00 AM - Judiciary I - Civil Law - Room C-1 Stratton Building Springfield

ILGA SHORT : ABUSED CHILD RPT ACT-DEFINITON

ILGA INFO : Amends the Abused and Neglected Child Reporting Act. Expands the definition of the term "neglected child" to include any child who is subjected to an environment injurious to his or her health and welfare. Effective immediately.

Senate Committee Amendment No. 2

Replaces everything after the enacting clause and reinserts similar provisions with the following changes: Expands the definition of the term "neglected child" to include any child who is subjected to an environment which is injurious insofar as (i) the child's environment creates a likelihood of harm to the child's health, physical well-being, or welfare and (ii) the likely harm to the child is the result of a blatant disregard of parent or caretaker responsibilities (rather than any child who is subjected to an environment injurious to his or her health and welfare). Defines the term "blatant disregard" to mean an incident where the real, significant, and imminent risk of harm would be so obvious to a reasonable parent or caretaker that it is unlikely that a reasonable parent or caretaker would have exposed the child to the danger without exercising precautionary measures to protect the child from harm. Effective immediately.

BILL	SPONSOR	LAST ACTION	POSITION
SB 2850	Sen. David S. Luechtefeld (Rep. Dave Winters)	04/10/12:House-Assigned to Elementary & Secondary Education Committee	Support (Final)

Introduced FISCAL IMPACT: $0 FISCAL NOTE: See information under Position Rationale

Wed, Apr 18 - 9:00 AM - Elementary & Secondary Education - Room 114 Capitol Building Springfield

ILGA SHORT : SCH CD-STATE AID-ATTENDANCE

ILGA INFO : Amends the State aid formula provisions of the School Code. With respect to the compilation of average daily attendance, removes a provisions allowing days of attendance to be less than 5 clock hours on the opening and closing of the school term, and upon the first day of pupil attendance, if preceded by a day or days utilized as an institute or teachers' workshop. Effective June 30, 2013.

BILL	SPONSOR	LAST ACTION	POSITION
SB 2862	Sen. Martin A. Sandoval ()	03/08/12:Senate-Postponed - Revenue	Oppose (Final)

Introduced FISCAL IMPACT: $1 FISCAL NOTE: There is no way to determine the actual cost of this legislation.

ILGA SHORT : PTELL-EXTENSION LIMITATION

ILGA INFO : Amends the Property Tax Extension Limitation Law in the Property Tax Code. Provides that, if the total equalized assessed value of all taxable property in the taxing district for the current levy year (excluding new property, recovered tax increment value, and property that is annexed to or disconnected from the taxing district in the current levy year) is less than the total equalized assessed value of all taxable property in the taxing district for the previous levy year, then the extension limitation is (a) 0% or (b) the rate of increase approved by voters (instead of the lesser of 5% or the percentage increase in the Consumer Price Index during the 12-month calendar year preceding the levy year or (b) the rate of increase approved by voters). Effective immediately.

BILL	SPONSOR	LAST ACTION	POSITION
SB 2868	Sen. Gary Forby ()	02/07/12:Senate-Assigned to Appropriations II	Oppose (Final)

Introduced FISCAL IMPACT: $16,298,543 FISCAL NOTE:

ILGA SHORT : $STATE BOARD OF EDUCATION

ILGA INFO : Appropriates funding from the General Revenue Fund to the State Board of Education for Funding for Children Requiring Special Education-Hold Harmless for Fiscal Year 2012.

BILL	SPONSOR	LAST ACTION	POSITION
SB 2880	Sen. Kyle McCarter ()	03/22/12:Senate-Re-assigned to Executive	Pending (Pending)

Introduced FISCAL IMPACT: $0 FISCAL NOTE:

ILGA SHORT : LABOR AGREEMENT-SCH CONSTRUCT

ILGA INFO : Amends the Project Labor Agreements Act. Provides that the State Board of Education, the Capital Development Board, and the board of education of any school district shall not require a project labor agreement for any school construction project or any school construction project grant or debt service grant.

BILL	SPONSOR	LAST ACTION	POSITION
SB 2881	Sen. Kyle McCarter ()	03/22/12:Senate-Re-assigned to Executive	Pending (Pending)

Introduced FISCAL IMPACT: $0 FISCAL NOTE:

ILGA SHORT : PREVAILING WAGE-SCHOOL

ILGA INFO : Amends the Prevailing Wage Act. Provides that by passage of a resolution, the board of education of any school district may exempt all school construction projects undertaken in the district from the requirements of the Prevailing Wage Act. Defines "school construction project".

BILL	SPONSOR	LAST ACTION	POSITION
SB 2896	Sen. Michael W. Frerichs ()	03/22/12:House-Arrived in House	Oppose (Final)

Introduced FISCAL IMPACT: $0 FISCAL NOTE:

ILGA SHORT : SCH CD-CRIM HISTORY CHECK

ILGA INFO : Amends the School Code. Provides that a school board of any school district shall rely on the background check certificate issued by any regional superintendent to a substitute teacher, concurrent part-time teacher, or concurrent educational support personnel employee if that substitute teacher, concurrent part-time teacher, or concurrent educational support personnel employee presents such certificate (now, a school board may rely on such certificate).

BILL	SPONSOR	LAST ACTION	POSITION
SB 2914	Sen. Dan Kotowski ()	02/09/12:Senate-To Executive Subcommittee on Education	Support (Final)

Introduced FISCAL IMPACT: $0 FISCAL NOTE:

Wed, Apr 18 - 2:00 PM - Executive - 212 Capitol Springfield

ILGA SHORT : SCH CD-ELIMINATE GA SCHOLRSHP

ILGA INFO : Amends the School Code. Provides that after June 1, 2012 persons may not be nominated for General Assembly scholarships and that General Assembly scholarships may not be awarded after that date unless the nomination is made prior to that date. Prevents both second nominations for any lapsed General Assembly scholarship and nominating persons to the unused or unexpired parts of any vacated General Assembly scholarship after June 1, 2012. Effective immediately.

BILL	SPONSOR	LAST ACTION	POSITION
SB 2916	Sen. Edward D. Maloney ()	02/01/12:Senate-Referred to Assignments	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.		
SB 2917	Sen. Edward D. Maloney ()	02/01/12:Senate-Referred to Assignments	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the Common School Fund.		
SB 2918	Sen. Edward D. Maloney ()	02/01/12:Senate-Referred to Assignments	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning school districts with from 100,000 to 500,000 inhabitants.		
SB 2919	Sen. Edward D. Maloney ()	02/01/12:Senate-Referred to Assignments	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the powers and duties of the State Board of Education.		
SB 2920	Sen. Edward D. Maloney ()	02/01/12:Senate-Referred to Assignments	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the compulsory school age.		
SB 2932	Sen. Christine Radogno ()	02/09/12:Senate-To Executive Subcommittee on Education	Support (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	Wed, Apr 18 - 2:00 PM - Executive - 212 Capitol Springfield ILGA SHORT : SCH CD-ELIMINATE GA SCHOLRSHP ILGA INFO : Amends the School Code. Provides that after June 1, 2012 persons may not be nominated for General Assembly scholarships and that General Assembly scholarships may not be awarded after that date unless the nomination is made prior to that date. Prevents both second nominations for any lapsed General Assembly scholarship and nominating persons to the unused or unexpired parts of any vacated General Assembly scholarship after June 1, 2012. Effective immediately.		
SB 2964	Sen. Mike Jacobs ()	02/01/12:Senate-Referred to Assignments	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning State reimbursement for transportation.		
SB 2967	Sen. Mike Jacobs ()	02/01/12:Senate-Referred to Assignments	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the Common School Fund.		
SB 3022	Sen. Kyle McCarter ()	03/08/12:Senate-Placed on Calendar Order of 2nd Reading March 21, 2012	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the members of the State Board of Education.		
SB 3023	Sen. Christine Radogno ()	03/22/12:Senate-Placed on Calendar Order of 3rd Reading March 23, 2012	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.		
SB 3024	Sen. Christine Radogno ()	03/22/12:Senate-Placed on Calendar Order of 3rd Reading March 23, 2012	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the State Board of Education.		
SB 3025	Sen. Christine Radogno ()	03/22/12:Senate-Placed on Calendar Order of 3rd Reading March 23, 2012	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning county board duties.		
SB 3026	Sen. Christine Radogno ()	03/22/12:Senate-Placed on Calendar Order of 3rd Reading March 23, 2012	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the Common School Fund.		
SB 3027	Sen. Christine Radogno ()	03/22/12:Senate-Placed on Calendar Order of 3rd Reading March 23, 2012	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning playgrounds, recreation grounds, and athletic fields.		

BILL	SPONSOR	LAST ACTION	POSITION
SB 3029	Sen. Christine Radogno ()	03/22/12:Senate-Placed on Calendar Order of 3rd Reading March 23, 2012	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning common school lands.		
SB 3032	Sen. Christine Radogno ()	03/22/12:Senate-Placed on Calendar Order of 3rd Reading March 23, 2012	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the Instructional Materials Article of the School Code. Makes a technical change in a Section concerning furnishing free textbooks to students.		
SB 3033	Sen. Christine Radogno ()	03/22/12:Senate-Placed on Calendar Order of 3rd Reading March 23, 2012	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the Chicago School District Article of the School Code. Makes a technical change in a Section concerning the application of the Article and definitions.		
SB 3063	Sen. Christine Radogno ()	03/22/12:Senate-Placed on Calendar Order of 3rd Reading March 23, 2012	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning instruction.		
SB 3091	Sen. Christine Radogno ()	03/22/12:Senate-Placed on Calendar Order of 3rd Reading March 23, 2012	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning before and after school programs.		
SB 3092	Sen. Christine Radogno ()	03/22/12:Senate-Placed on Calendar Order of 3rd Reading March 23, 2012	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning truants' alternative and optional education programs.		
SB 3093	Sen. Christine Radogno ()	03/22/12:Senate-Placed on Calendar Order of 3rd Reading March 23, 2012	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the powers and duties of the State Board of Education.		
SB 3094	Sen. Christine Radogno ()	03/22/12:Senate-Placed on Calendar Order of 3rd Reading March 23, 2012	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.		
SB 3095	Sen. Christine Radogno ()	03/22/12:Senate-Placed on Calendar Order of 3rd Reading March 23, 2012	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the State Board of Education.		
SB 3168	Sen. Terry Link (Rep. Linda Chapa LaVia)	03/28/12:House-Referred to Rules Committee	Neutral (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : SCHOOL CD-PEN CD-EMPLOYEES ILGA INFO : Amends the State Employees Article of the Illinois Pension Code. Provides that an annuitant who accepts temporary employment from a department for total compensation of less than $30,000 during a calendar year is not considered to make a re-entry after retirement. Amends the School Code. Prohibits a school board from hiring multiple people who are retired and are receiving a retirement annuity under the Teachers' Retirement System of the State of Illinois in order to fill, as a group, a teaching position that would ordinarily be occupied by a single, full-time teacher. Provides that this prohibition does not apply if the school board determines that there is a subject or administrative position shortage that would require action, in which case the school board must apply for an exemption under a Section of the Illinois Pension Code relating to returning to teaching in a subject shortage area. Effective immediately. Senate Floor Amendment No. 1 Further amends the School Code. Exempts schools operated by the Illinois Department of Human Services from the prohibition on hiring multiple retirees to fill a single teaching position.		
SB 3186	Sen. Sue Rezin ()	02/01/12:Senate-Referred to Assignments	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.		
SB 3187	Sen. Sue Rezin ()	02/01/12:Senate-Referred to Assignments	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	
	ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the State Board of Education.		

BILL	SPONSOR	LAST ACTION	POSITION
SB 3188	Sen. Sue Rezin ()	02/01/12:Senate-Referred to Assignments	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : EDUCATION-TECH
ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the State Board of Education.

SB 3189	Sen. Sue Rezin ()	02/01/12:Senate-Referred to Assignments	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : EDUCATION-TECH
ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the members of the State Board of Education.

SB 3239	Sen. Iris Y. Martinez ()	03/27/12:Senate-Postponed - Education	Neutral (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : SCH CD-CHI-CLOSURE MORATORIUM
ILGA INFO : Amends the Chicago School District Article of the School Code. Provides that there shall be a moratorium on school closings, consolidations, and phase-outs in the school district in the 2012-2013 school year. Provides that any of these actions that are subsequently appropriate must be carried out no sooner than the end of the 2013-2014 school year, subject to any new set of requirements adopted by the General Assembly. During this moratorium period, requires the district to establish polices that address and remedy the academic performance of schools in which Illinois Standards Achievement Test scores reflect students performing at or below 75%. Requires these policies to establish clear criteria or processes for establishing criteria for making school facility decisions and include clear criteria for setting priorities with respect to school openings, school closings, school consolidations, school turnarounds, school phase-outs, school construction, school repairs, school modernizations, school boundary changes, and other related school facility decisions, including the encouragement of multiple community uses for school space. Effective immediately.

SB 3244	Sen. Michael W. Frerichs (Rep. Linda Chapa LaVia)	03/29/12:House-Referred to Rules Committee	Neutral (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : SCH CD-MATH CURRICULUM MODELS
ILGA INFO : Amends the School Code. Provides that as a prerequisite to receiving a high school diploma, each pupil entering the 9th grade in the 2012-2013 school year or a subsequent school year must successfully complete 4 (instead of 3) years of mathematics. Effective immediately.

Senate Floor Amendment No. 2

Deletes everything after the enacting clause. Requires the State Board of Education to coordinate the acquisition, adaptation, and development of middle and high school mathematics curriculum models to aid school districts and teachers in implementing standards for all students. Provides that the acquisition, adaptation, and development process shall include the input of representatives of statewide educational organizations and stakeholders. Sets forth what the curriculum models must include, and provides that the curriculum models must be completed no later than March 1, 2013. Provides that the curriculum models and training programs must be made available to all school districts, which may choose to adopt or adapt the models in lieu of developing their own mathematics curricula. Requires the Illinois P-20 Council to submit a report to the Governor and the General Assembly on the extent and effect of utilization of the curriculum models by school districts. Provides that within 4 years after the effective date of the amendatory Act, State mathematics test results and higher education mathematics remediation data must be used to gauge the effectiveness of high school mathematics instruction and the extent of standards attainment and be used to guide the continuous improvement of the mathematics curriculum and instruction.

Fiscal Note (State Board of Education)
SB 3244 does not have a fiscal impact on the State Board of Education. The fiscal impact for school districts cannot be determined because it is unknown how many additional personnel or courses individual districts may need to add in order to meet the requirements of this legislation. The need for individual districts will differ greatly depending on procedures and processes that are currently in place.

BILL	SPONSOR	LAST ACTION	POSITION
SB 3252	Sen. Pamela J. Althoff ()	03/29/12:House-Arrived in House	Pending (Pending)

Introduced FISCAL IMPACT: $0 FISCAL NOTE:

ILGA SHORT : SCH CD-MAXIMUM TAX RATE

ILGA INFO : Amends the School Code. Provides that no elementary or high school district established pursuant to the Conversion and Formation of School Districts Article may levy taxes for educational purposes at a rate greater than 2.0% of the value as equalized or assessed by the Department of Revenue or for operations and maintenance purposes at a rate greater than 0.375% of the value as equalized or assessed by the Department of Revenue. Provides that in districts maintaining grades 1 through 8 or grades 9 through 12, the maximum rate for educational purposes shall not exceed 3.5% of the value as equalized or assessed by the Department of Revenue for taxes levied for 2013 or prior years, shall not exceed 3.2% for taxes levied for 2014, shall not exceed 2.9% for taxes levied for 2015, shall not exceed 2.6% for taxes levied for 2016, shall not exceed 2.3% for taxes levied for 2017, and shall not exceed 2.0% for taxes levied for 2018 or thereafter (now, the maximum rate is 3.5%). Provides that in districts maintaining grades 1 through 8 or grades 9 through 12, the maximum rate for operations and maintenance purposes shall not exceed 0.55% for taxes levied for 2013 or prior years, shall not exceed 0.475% for taxes levied for 2014, shall not exceed 0.45% for taxes levied for 2015, shall not exceed 0.425% for taxes levied for 2016, shall not exceed 0.40% for taxes levied for 2017, and shall not exceed 0.375% for taxes levied for 2018 or thereafter (now, the maximum rate is 0.55%).

Senate Floor Amendment No. 1

Deletes everything after the enacting clause. Sets forth a different maximum tax rate for educational purposes for a unit district being established from an elementary district or districts and a high school district (for the first 4 years after formation of the unit district) if the combined rate of the elementary district or districts and the high school district prior to the formation of the unit district is greater than 4.00% for educational purposes. Sets forth a different maximum tax rate for operations and maintenance purposes for a unit district being established from an elementary district or districts and a high school district (for the first 4 years after formation of the unit district) if the combined rate of the elementary district or districts and the high school district prior to the formation of the unit district is greater than 0.75% for operations and maintenance purposes.

BILL	SPONSOR	LAST ACTION	POSITION
SB 3259	Sen. Kimberly A. Lightford ()	02/29/12:Senate-Placed on Calendar Order of 2nd Reading March 1, 2012	Support (Final)

Introduced FISCAL IMPACT: $0 FISCAL NOTE:

ILGA SHORT : SCH CD-DROPOUT AGE 18

ILGA INFO : Amends the School Code. Increases the compulsory school age from 17 to 18 years of age; makes related changes. Effective July 1, 2012.

Fiscal Note (State Board of Education)
The fiscal impact of SB 3259 cannot be determined; however, for school districts and the State Board of Education there could be additional costs associated with educating students to the age of 18 that otherwise may have dropped out at age 17. In addition, this legislation may increase, marginally, the cost of general State aid for educating additional students who otherwise may have dropped out at an earlier age.

BILL	SPONSOR	LAST ACTION	POSITION
SB 3263	Sen. Heather A. Steans ()	02/22/12:Senate-Assigned to Appropriations II	Monitor (Final)

Introduced FISCAL IMPACT: $0 FISCAL NOTE:

ILGA SHORT : FINANCE-21ST CENTURY SCH FUND

ILGA INFO : Amends the State Finance Act. Creates the 21st Century Schools Fund as a special fund in the State treasury. Provides that moneys in the Fund shall be appropriated for the purposes of bringing Illinois schools into the 21st century. Creates the Drinking and Wastewater Fund as a special fund in the State treasury. Provides that moneys in the Fund shall be appropriated for the purposes of clean and safe drinking water and wastewater projects. Effective immediately.

BILL	SPONSOR	LAST ACTION	POSITION
SB 3297	Sen. Susan Garrett (Rep. Jack D. Franks)	03/29/12:House-Referred to Rules Committee	Pending (Pending)

Engrossed FISCAL IMPACT: $0 FISCAL NOTE:

ILGA SHORT : PROCUREMENT-REAL PROP-DISCLOSE
ILGA INFO : Amends the Illinois Procurement Code. Makes a technical change in a Section concerning resident bidders.

Senate Committee Amendment No. 1

Replaces everything after the enacting clause. Amends the Illinois Procurement Code. Provides that all State contracts for the lease or purchase of real property occupied by a State agency shall contain a full written disclosure of the identity of every owner of, or beneficiary having an interest in, the property being leased or purchased. Provides that the disclosure shall set forth all ownership interests in the property and the identity of any State officer, employee, or elected official, or the wife, husband, or minor child of that person, having an ownership or beneficial interest in the property. Allows a publicly traded company to submit its Federal 10K disclosure in place of the prescribed disclosure of ownership interests. Provides that the lessor or seller of the real property shall notify the chief procurement officer or the State procurement officer of any changes in ownership or beneficial interest in the property. Expands the current prohibitions on certain types of contracts and business interests as conflicts of interest to include subcontracts. Effective January 1, 2013.

Senate Committee Amendment No. 2

Replaces everything after the enacting clause. Reinserts the provisions of the bill as amended by Senate Amendment No. 1, but makes changes. Removes a provision requiring the full written disclosure included with a State contract for the lease or purchase of real property occupied, or to be occupied, by a State agency to set forth the identity of any State officer, employee, or elected official, or the wife, husband, or minor child of that person, having an ownership or beneficial interest in the property. Removes a provision expanding the current prohibitions on certain types of contracts and business interests as conflicts of interest to include subcontracts. Effective January 1, 2013.

SB 3362	Sen. Kimberly A. Lightford ()	03/27/12:Senate-Placed on Calendar Order of 2nd Reading March 28, 2012	Neutral (Final)

Introduced FISCAL IMPACT: $0 FISCAL NOTE:

ILGA SHORT : SCH CD-CHICAGO-MAX CLASS SIZE
ILGA INFO : Amends the Chicago School District Article of the School Code. Provides that each year, 2 months prior to the district's September student membership survey, (1) the maximum number of students assigned to each teacher who is teaching courses in public school classrooms for prekindergarten through grade 3 may not exceed 18 students; (2) the maximum number of students assigned to each teacher who is teaching courses in public school classrooms for grades 4 through 8 may not exceed 22 students; and the maximum number of students assigned to each teacher who is teaching courses in public school classrooms for grades 9 through 12 may not exceed 25 students, which maximums must be maintained after the September student membership survey. Sets forth exceptions and provisions concerning the annual calculation of class size measures, reporting on class size, an implementation plan and schedule, and imposition of a civil penalty. Effective immediately.

SB 3367	Sen. Susan Garrett (Rep. Sandra M. Pihos)	03/29/12:House-Referred to Rules Committee	Neutral (Final)

Introduced FISCAL IMPACT: $0 FISCAL NOTE:

ILGA SHORT : SCH CD-VEH CD-DRIVER EDUCATION
ILGA INFO : Amends the School Code and the Illinois Vehicle Code. Makes changes concerning notification of the public hearing on a waiver or modification of a mandate within the School Code or administrative rules and waivers and modifications for contracting with a commercial driver training school. Makes changes concerning driver education course reimbursement, the adoption of standards for driver education and driver education course content, a report on the per capita driver education cost for school districts, and the safety testing of motor vehicles used for driver education training. Effective January 1, 2013.

Fiscal Note (Illinois State Board of Education)
The State Board of Education is unable to provide a reasonable estimate of the cost of SB 3367. While the requirements of this bill will create some additional duties for agency personnel; the impact is expected to be minimal.

Senate Floor Amendment No. 1
Provides that the State Board of Education, in consultation with the Secretary of State, shall adopt course content standards for driver education for those persons under the age of 18 years, which shall include the operation and equipment of motor vehicles (instead of providing that the State Board of Education, in conjunction with the Secretary of State, shall adopt standards for driver education for persons under the age of 18 years). Provides that the Secretary of State, in consultation with the State Board of Education, shall adopt course content standards for driver education for those persons under the age of 18 years, which shall include the operation and equipment of motor vehicles (instead of providing that the Secretary of State, in conjunction with the State Board of Education, shall adopt standards for driver education course content for persons under the age of 18 years).

BILL	SPONSOR	LAST ACTION	POSITION
SB 3374	Sen. Linda Holmes (Rep. Jerry L. Mitchell)	03/29/12:House-Referred to Rules Committee	Neutral (Final)
Engrossed	FISCAL IMPACT: $0	FISCAL NOTE: NA	

ILGA SHORT : SCH CD-PHYS ED TASK FORCE
ILGA INFO : Amends the School Code. Establishes the Physical Development and Health Task Force to make recommendations to the Governor and General Assembly on certain goals of the Illinois Learning Standards for Physical Development and Health. Requires the task force to focus on updating the standards based on research in neuroscience that impacts the relationship between physical activity and learning. Provides that on or before August 31, 2013, the task force must vote on its recommendations and file a report with the Governor and the General Assembly. Repeals these provisions on September 1, 2013. Effective immediately.

Senate Committee Amendment No. 1
Deletes everything after the enacting clause. Amends the School Code. Establishes the Enhance Physical Education Task Force to promote and implement enhanced physical education programs that can be integrated with a broader wellness strategy and health curriculum in elementary and secondary schools in this State. Requires the task force to make recommendations to the Governor and the General Assembly on certain goals of the Illinois Learning Standards for Physical Development and Health. Requires the task force to focus on updating the standards based on research in neuroscience that impacts the relationship between physical activity and learning. Provides that on or before August 31, 2013, the task force must make recommendations and file a report with the Governor and the General Assembly. Repeals these provisions on September 1, 2013. Effective immediately.

Senate Floor Amendment No. 2
Provides that the Enhance Physical Education Task Force's purpose of promoting and implementing enhanced physical education programs includes educating and promoting leadership on enhanced physical education among school district and school officials; developing and utilizing metrics to assess the impact of enhanced physical education; promoting training and professional development in enhanced physical education for teachers and other school and community stakeholders; identifying and leveraging local, State, and national resources to support enhanced physical education; and such other strategies as may be identified by the task force. Makes a technical correction.

SB 3388	Sen. John M. Sullivan ()	02/07/12:Senate-Referred to Assignments	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : EDUCATION-TECH
ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning trustees of schools.

SB 3393	Sen. Heather A. Steans (Rep. Linda Chapa LaVia)	04/10/12:House-Assigned to Elementary & Secondary Education Committee	Support (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

Wed, Apr 18 - 9:00 AM - Elementary & Secondary Education - Room 114 Capitol Building Springfield
ILGA SHORT : SCH CD-LAPSED CERTIFICATES
ILGA INFO : Amends the Certification of Teachers Article of the School Code. Changes provisions concerning the reinstatement of a lapsed certificate by providing that lapsed certificates may be immediately reinstated upon payment by the applicant to the State Board of Education of (1) any and all back fees, including without limitation registration fees, owed from the time of expiration of the certificate until the date of reinstatement; and (2) a $500 penalty or the demonstration of proficiency by completing 9 semester hours of coursework from a regionally accredited institution of higher education in the content area that most aligns with the educator's endorsement area or areas; provided that, until September 1, 2012, certificates that have lapsed solely for the failure to pay a registration fee may be immediately reinstated upon payment only of any and all back fees, including without limitation registration fees, owed from the time of expiration of the certificate until the date of reinstatement. Provides that any and all back fees and penalty amounts shall be deposited by the State Board of Education into the Teacher Certificate Fee Revolving Fund. Effective immediately.

SB 3394	Sen. Iris Y. Martinez ()	03/28/12:Senate-Placed on Calendar Order of 3rd Reading March 29, 2012	Neutral (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : SCH CD-REDUCTION-TEACHERS
ILGA INFO : Amends the Chicago School District Article of the School Code. Provides that there shall be no reduction in teachers because of a decrease in student membership or a change in subject requirements within the attendance center organization after the first day (instead of the 20th day following the first day) of the school year, except under certain circumstances.

Senate Committee Amendment No. 1
Replaces everything after the enacting clause. Amends the Chicago School District Article of the School Code. Provides that there shall be no reduction in teachers because of a decrease in student membership or a change in subject requirements within the attendance center organization after the 5th day following the first day (instead of the 20th day following the first day) of the school year, except under certain circumstances.

Senate Floor Amendment No. 2
Replaces everything after the enacting clause. Amends the Chicago School District Article of the School Code. Provides that there shall be no reduction in teachers because of a decrease in student membership or a change in subject requirements within the attendance center organization after the 10th day following the first day (instead of the 20th day following the first day) of the school year, except under certain circumstances.

BILL	SPONSOR	LAST ACTION	POSITION
SB 3410	Sen. Ira I. Silverstein (Rep. Tom Cross)	04/10/12:House-Assigned to Elementary & Secondary Education Committee	Neutral (Final)

Introduced FISCAL IMPACT: $0 FISCAL NOTE:

Wed, Apr 18 - 9:00 AM - Elementary & Secondary Education - Room 114 Capitol Building Springfield

ILGA SHORT : SCH CD-ATHLETE CONCUSSION

ILGA INFO : Amends the School Code. Provides that a school board's concussion and head injury policy must require that a student athlete who is suspected of sustaining a concussion or head injury in a practice or game be removed from play at that time. Requires the policy to provide that a student athlete who has been removed from play may not return to play until the student athlete is evaluated by a licensed health care provider trained in the evaluation and management of concussions and head injuries and the student athlete receives written clearance to return to play from that health care provider. Makes technical changes having a revisory function.

Senate Floor Amendment No. 1

Deletes everything after the enacting clause. Amends the School Code. In provisions that require a school board to adopt a policy regarding student athlete concussions and head injuries that is in compliance with the protocols, policies, and by-laws of the Illinois High School Association, provides that the protocols, policies, and by-laws state that any athlete who exhibits signs, symptoms, or behaviors consistent with a concussion shall be immediately removed from the contest and shall not return to play until cleared by a physician licensed to practice medicine in all its branches in this State or a certified athletic trainer working in conjunction with a physician licensed to practice medicine in all its branches in this State. Makes technical changes having a revisory function.

BILL	SPONSOR	LAST ACTION	POSITION
SB 3415	Sen. Susan Garrett (Rep. William Davis)	03/29/12:House-Referred to Rules Committee	Neutral (Final)

Introduced FISCAL IMPACT: $0 FISCAL NOTE:

ILGA SHORT : SCH CD-INCIDENT REPORT

ILGA INFO : Amends the School Code. Makes changes to the provisions concerning attacks on school personnel and firearms in schools regarding the types and locations of incidents to be reported, respectively, and the reporting procedures. Makes changes to a provision concerning reporting drug-related incidents in schools regarding the reporting procedures. Provides that all school officials, including teachers, guidance counselors, and support staff, shall immediately notify the office of the principal in the event that they observe any person who is a student in grade 6 through 12 or any person not a student commit certain specified offenses. Provides that upon receiving a report from any school official or from any other person, the principal or his or her designee shall immediately notify a local law enforcement agency and require a report to be completed. Sets forth provisions concerning the law enforcement agency's actions if the person found to have committed the offense is a minor. Makes changes to the provision concerning reporting firearms in schools in the Chicago School District Article. Makes other changes. Effective August 1, 2012.

Senate Floor Amendment No. 1

In provisions concerning reporting firearms in schools and a school official's immunity from civil and criminal liability, adds an exception for willful or wanton misconduct.

BILL	SPONSOR	LAST ACTION	POSITION
SB 3467	Sen. James F. Clayborne, Jr. ()	02/07/12:Senate-Referred to Assignments	Vehicle (Final)

Introduced FISCAL IMPACT: $0 FISCAL NOTE:

ILGA SHORT : EDUCATION-TECH

ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the State Board of Education.

BILL	SPONSOR	LAST ACTION	POSITION
SB 3487	Sen. M. Maggie Crotty (Rep. Sidney H. Mathias)	04/10/12:House-Assigned to Transportation: Vehicles & Safety Committee	Neutral (Final)

SCA 0001 FISCAL IMPACT: $0 FISCAL NOTE: N/A

Wed, Apr 18 - 10:30 AM - Transportation: Vehicles & Safety - Room C-1 Stratton Building Springfield

ILGA SHORT : VEH CD-MULTI-FUNCTION SCH BUS

ILGA INFO : Amends the School Code and the Illinois Vehicle Code. Provides that a multi-function school activity bus (MFSAB) may be used to transport students for any curriculum-related activity except for transportation on regular bus routes from home to school or from school to home. Provides that a MFSAB authorized to transport students under the new provisions must be operated by a holder of a school bus driver permit and is subject to certain provisions concerning contractual student transfer arrangements, contracts requiring school bus driver permits, liability insurance, and safety testing. Effective immediately.

Senate Committee Amendment No. 1

Allows a student in any of grades 9 through 12 (instead of a student in any grade) to be transported in a multi-function school activity bus. Makes technical corrections.

BILL	SPONSOR	LAST ACTION	POSITION
SB 3494	Sen. Jeffrey M. Schoenberg ()	02/08/12:Senate-Referred to Assignments	Pending (Pending)

Introduced FISCAL IMPACT: $0 FISCAL NOTE:

ILGA SHORT : SCH CD-DISTRICT CONSOLIDATION

ILGA INFO : Amends the School Code. Requires the State Board of Education to conduct a study on the feasibility and cost saving benefits of consolidating specific school districts in the same geographic area. Provides that the study shall include specific recommendations on which districts should be consolidated. Requires the State Board to compile the results of the study and list the districts recommended for consolidation in a report to be submitted to the General Assembly and the Governor on or before January 1, 2014 and conduct public hearings in each district the report recommends be consolidated within 90 days after the submission of the report to the General Assembly. Requires the General Assembly to vote on accepting or rejecting the report's recommended district consolidations within 90 calendar days after each house of the General Assembly next convenes after the last public hearing has been conducted by adoption of a resolution by a record vote of the majority of members elected in each house. Provides that if the General Assembly fails to vote on accepting or rejecting the report's recommended district consolidations within such 90-day period, then the report's recommended district consolidations shall be deemed required consolidations by law. Provides that any resolution adopted by the General Assembly accepting any of the report's recommended district consolidations shall be binding on the affected district.

BILL	SPONSOR	LAST ACTION	POSITION
SB 3511	Sen. Pamela J. Althoff ()	03/28/12:Senate-Placed on Calendar Order of 3rd Reading March 29, 2012	Pending (Pending)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : PROCUREMENT-FALSE CERTIFICATE
ILGA INFO : Amends the Illinois Procurement Code. Provides that the Procurement Policy Board shall provide written notice of an alleged conflict of interest to the contractor. Provides that the contractor shall have 30 days to provide a written response to the notice and may request a hearing before the Board. Provides that a State contract may be awarded as a sole source procurement unless a vendor requests a public hearing (rather than, a State contract may not be awarded as a sole source procurement unless approved by the chief procurement officer following a public hearing). Provides that a State contract shall include the general type of work to be performed by all known subcontractors (rather than the expected amount of money the subcontractor will receive under the contract). Provides that the chief procurement officer shall verify the status of a business entity's certificate of registration with the State Board of Elections through the Board's website (rather than, a copy of the certificate of registration must accompany any bid or proposal). Provides that, for certain certifications required for State contracts, if a false certification is made by a subcontractor, the contractor's submitted bid and contract may not be declared void, unless the contractor refuses to terminate the subcontract. Makes changes to a provision concerning procurement communications reporting requirements. Effective immediately.

BILL	SPONSOR	LAST ACTION	POSITION
SB 3540	Sen. Heather A. Steans ()	02/08/12:Senate-Referred to Assignments	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : EDUCATION-TECH
ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

BILL	SPONSOR	LAST ACTION	POSITION
SB 3541	Sen. Heather A. Steans ()	02/08/12:Senate-Referred to Assignments	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : EDUCATION-TECH
ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the identification, evaluation, and placement of children in special education programs.

BILL	SPONSOR	LAST ACTION	POSITION
SB 3556	Sen. Antonio Muñoz ()	02/08/12:Senate-Referred to Assignments	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : EDUCATION-TECH
ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning charter schools.

BILL	SPONSOR	LAST ACTION	POSITION
SB 3558	Sen. Kimberly A. Lightford ()	03/27/12:Senate-Postponed - Education	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : EDUCATION-TECH
ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the powers and duties of the State Board of Education.

BILL	SPONSOR	LAST ACTION	POSITION
SB 3561	Sen. Edward D. Maloney ()	02/08/12:Senate-Referred to Assignments	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : EDUCATION-TECH
ILGA INFO : Amends the Public Community College Act. Makes a technical change in a Section concerning the Illinois Community College Board.

BILL	SPONSOR	LAST ACTION	POSITION
SB 3565	Sen. David Koehler ()	02/08/12:Senate-Referred to Assignments	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : EDUCATION-TECH
ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the federal No Child Left Behind Act of 2001.

BILL	SPONSOR	LAST ACTION	POSITION
SB 3597	Sen. Iris Y. Martinez (Rep. Robert Rita)	03/30/12:House-Referred to Rules Committee	Pending (Pending)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : PEN CD-CHI TCHR-RETURN TO SERV
ILGA INFO : Amends the Chicago Teacher Article of the Illinois Pension Code. Provides that a retired teacher may be re-employed as a teacher on a temporary and non-annual basis or on an hourly basis without loss of pension, so long as the person does not accept more than $10,000 in gross compensation for that re-employment in a school year. Requires the pensioner to notify the Fund and the Board of Education of his or her intention to accept re-employment. Requires the Board of Education to certify the pensioner's status and compensation to the Fund. Requires the Board of the Fund to adopt rules for implementation. Amends the State Mandates Act to require implementation without reimbursement. Effective immediately.

Senate Committee Amendment No. 1
Replaces everything after the enacting clause. Amends the Chicago Teacher Article of the Illinois Pension Code. Provides that a retired teacher may be re-employed as a teacher on a temporary and non-annual basis or on an hourly basis without loss of pension, so long as the person (1) does not work as a teacher for compensation on more than 100 days in a school year and (2) does not accept gross compensation for such re-employment in a school year in excess of the amount of gross compensation that would be paid for 100 days of employment at the rate for a day-to-day substitute teacher. Requires the pensioner to notify the Fund and the Board of Education of his or her intention to accept re-employment. Requires the Board of Education to certify the pensioner's status and compensation to the Fund. Requires the Board of the Fund to adopt rules for implementation. Amends the State Mandates Act to require implementation without reimbursement. Effective immediately.

BILL	SPONSOR	LAST ACTION	POSITION
SB 3659	Sen. Wm. Sam McCann (Rep. Rich Brauer)	03/29/12:House-Referred to Rules Committee	Pending (Pending)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : PROCUREMENT-STATE USE PROGRAM
ILGA INFO : Amends the Illinois Procurement Code. Provides that a not-for-profit agency for the severely handicapped that is an accredited vocational program that provides transition services to youth between the ages of 14 1/2 and 22 in accordance with individualized education plans qualifies to provide supplies and services to the State without the State advertising or calling for bids. Effective immediately.

Senate Floor Amendment No. 1
Replaces everything after the enacting clause. Reinserts the provisions of the introduced bill, but makes changes. Provides that a not-for-profit agency for the severely handicapped that is an accredited vocational program that provides transition services to youth between the ages of 14 1/2 and 22 in accordance with individualized education plans and that provides residential services at a child care institution or a group home (now, the agency is not required to provide residential services) qualifies to provide supplies and services to the State without the State advertising or calling for bids. Effective immediately.

BILL	SPONSOR	LAST ACTION	POSITION
SB 3674	Sen. Donne E. Trotter ()	02/10/12:Senate-Referred to Assignments	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : EDUCATION-TECH
ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the Common School Fund.

BILL	SPONSOR	LAST ACTION	POSITION
SB 3678	Sen. Chris Lauzen ()	02/10/12:Senate-Referred to Assignments	Vehicle (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : EDUCATION-TECH
ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the transportation of pupils.

BILL	SPONSOR	LAST ACTION	POSITION
SB 3697	Sen. John J. Millner (Rep. Dennis M. Reboletti)	03/29/12:House-Referred to Rules Committee	Monitor (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : CONTROLLED SUBSTANCES-SCHOOL
ILGA INFO : Amends the Illinois Controlled Substances Act. Defines "school" as a preschool, kindergarten, nursery, elementary or secondary educational institution, vocational school, special educational facility, or any other elementary or secondary educational agency.

BILL	SPONSOR	LAST ACTION	POSITION
SB 3720	Sen. Don Harmon ()	02/10/12:Senate-Referred to Assignments	Support (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : PEN CD-IMRF-ROCK CENTER SCHOOL
ILGA INFO : Amends the Illinois Municipal Retirement Fund (IMRF) Article of the Illinois Pension Code. Provides for the Philip J. Rock Center and School to participate in the Fund as a participating instrumentality. Includes provisions relating to prior service and inability to pay the required employer contributions. Amends the State Mandates Act to require implementation without reimbursement. Effective immediately.

BILL	SPONSOR	LAST ACTION	POSITION
SB 3727	Sen. Don Harmon (Rep. Barbara Flynn Currie)	03/29/12:House-Referred to Rules Committee	Pending (Pending)

Introduced FISCAL IMPACT: $0 FISCAL NOTE:

ILGA SHORT : SWIM FACIL-DESIGNER-CONTRACTOR
ILGA INFO : Amends the Swimming Facility Act. Makes changes to certain definitions. Makes changes to provisions concerning licenses to operate, permits for construction or major alteration, license renewal, and payment of fees. Sets forth provisions concerning plan certification and plan resubmittal. Establishes various fee structures for licensure and inspection. Makes changes in provisions concerning rules, violations at facilities, records, and fees for copies of records held by the Department of Public Health. Includes the Attorney General in the list of entities that shall enforce a closing order. Provides that violations of the Act shall be punishable by a fine of $1,000 for each day the violation exists in addition to civil penalties or up to 6 months imprisonment or both a fine and imprisonment. Provides that the Department of Public Health may impose administrative civil penalties for violations of the Act by any person and that the State's Attorney of the county in which the violation occurred or the Attorney General shall bring an action for collection. Makes changes in provisions concerning the applicability of the Act. Makes changes in provisions concerning the adoption of ordinances. Sets forth provisions concerning the suspension and modification of prequalifications and licenses. Provides that any person seeking to perform construction, installation, modification, or repair of a swimming facility must be licensed by the Department of Public Health. Makes other changes. Effective January 1, 2013.

Senate Committee Amendment No. 1

Replaces everything after the enacting clause. Amends the Swimming Facility Act. Makes changes to certain definitions. Makes changes to provisions concerning licenses to operate, permits for construction or major alteration, license renewal, and payment of fees. Sets forth provisions concerning plan certification and plan resubmittal. Establishes various fee structures for licensure and inspection. Makes changes in provisions concerning rules, violations at facilities, records, and fees for copies of records held by the Department of Public Health. Includes the Attorney General in the list of entities that shall enforce a closing order. Provides that violations of the Act shall be punishable by a fine of $1,000 for each day the violation exists in addition to civil penalties or up to 6 months imprisonment or both a fine and imprisonment. Provides that the Department of Public Health may impose administrative civil penalties for violations of the Act by any person and that the State's Attorney of the county in which the violation occurred or the Attorney General shall bring an action for collection. Makes changes in provisions concerning the applicability of the Act. Makes changes in provisions concerning the adoption of ordinances. Sets forth provisions concerning the suspension and modification of prequalifications and licenses. Provides that any person seeking to perform construction, installation, modification, or repair of a swimming facility must be licensed by the Department of Public Health. Makes other changes. Effective January 1, 2013.

Senate Floor Amendment No. 2

Replaces everything after the enacting clause with provisions included in Senate Amendment No. 1. Adds provisions that define "agent health department" and "ordinance health department". Makes changes to the definitions of "prequalified swimming facility contractor", "subsequent inspection", and "initial review". Restores language that provides that educational institutions and units of State or local government shall not be required to pay late fees. Provides that all fees and penalties generated under the authority of the Act, except fees for inspections done and collected by agent health departments or ordinance health departments, shall be deposited into the Facility Licensing Fund. Provides that the subsequent inspection fee for all licenses except certain specified entities shall be $100 (instead of $75). Provides that the late renewal fee and the lapsed fee for certain governmental units and schools shall be $0 (instead of $50 and $75, respectively). Removes language that provides aquatic feature construction permits and major alteration permit fees shall be charged at specified rates per feature. Provides that the fees for aquatic features shall cover all aquatic features at a particular facility and an aquatic feature fee shall not be required for each aquatic feature. Provides that when a local health department's agent determines that he or she cannot perform an inspection, the Department of Public Health shall perform the inspection and any applicable fees shall be paid to the Department and not to the local health department. Makes changes to provisions concerning permits for construction or major alteration; permit applications, certification; adoption of ordinances; and prequalified architects or prequalified professional engineers. Authorizes ordinance health departments issue conditioned licenses. Authorizes fees to be paid to either the Department or a local department, but not both. Effective January 1, 2013.

BILL	SPONSOR	LAST ACTION	POSITION
SB 3731	Sen. Michael W. Frerichs ()	02/10/12:Senate-Referred to Assignments	Vehicle (Final)

Introduced FISCAL IMPACT: $0 FISCAL NOTE:

ILGA SHORT : EDUCATION-TECH
ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

BILL	SPONSOR	LAST ACTION	POSITION
SB 3761	Sen. Matt Murphy ()	02/10/12:Senate-Referred to Assignments	Vehicle (Final)

Introduced FISCAL IMPACT: $0 FISCAL NOTE:

ILGA SHORT : EDUCATION-TECH
ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

BILL	SPONSOR	LAST ACTION	POSITION
SB 3774	Sen. Michael W. Frerichs ()	02/24/12:Senate-Assigned to Appropriations II	Pending (Pending)

Introduced FISCAL IMPACT: $0 FISCAL NOTE:

ILGA SHORT : $CDB-COOPERATIV HIGH SCH GRANT
ILGA INFO : Appropriates $25,000,000 from the General Revenue Fund to the Capital Development Board for grants for architectural and engineering studies and construction of a cooperative high school in Vermilion County involving Jamaica High School, Oakwood High School, and Catlin High School. Effective July 1, 2012.

BILL	SPONSOR	LAST ACTION	POSITION
SB 3798	Sen. William R. Haine (Rep. Sidney H. Mathias)	03/29/12:House-Referred to Rules Committee	Pending (Pending)

Engrossed FISCAL IMPACT: $0 FISCAL NOTE:

ILGA SHORT : FIRST 2012 GENERAL REVISORY
ILGA INFO : Creates the First 2012 General Revisory Act. Combines multiple versions of Sections amended by more than one Public Act. Renumbers Sections of various Acts to eliminate duplication. Corrects obsolete cross-references and technical errors. Makes stylistic changes. Effective immediately.

BILL	SPONSOR	LAST ACTION	POSITION
SB 3802	Sen. Terry Link (Rep. Linda Chapa LaVia)	03/29/12:House-Referred to Rules Committee	Pending (Pending)

Introduced FISCAL IMPACT: $0 FISCAL NOTE:

ILGA SHORT : PROCUREMENT-PERFORM CONTRACTS

ILGA INFO : Amends the Illinois Procurement Code. Provides that State agreements for performance contracting shall be included in the definition of "contract". Provides that a performance contract shall not be entered into for a period of time exceeding 20 years. Provides that installment payment performance contracts and performance-based lease purchase agreements that guarantee energy or operational cost savings shall be for a term not to exceed 20 years. Effective immediately.

Senate Committee Amendment No. 1

Replaces everything after the enacting clause. Reinsert the provisions of the introduced bill, but makes changes. Provides that State agreements for performance contracting and guaranteed energy savings contracting (instead of just performance contracting) shall be included in the definition of "contract". Provides that a guaranteed savings contract or a performance contract (instead of just a performance contract) shall not be entered into for a period of time exceeding 20 years. Provides that installment payment performance contracts and guaranteed savings contracts and performance-based lease purchase agreements (instead of just performance contracts and performance-based lease purchase agreements) that guarantee energy or operational cost savings shall be for a term not to exceed 20 years. Provides that the Capital Development Board shall establish procedures to prequalify firms or entities seeking to provide services for performance and guaranteed energy savings contracts. Provides that a performance or guaranteed energy savings contract shall include a written guarantee of the qualified provider that either the energy or operational cost savings, or both, will meet or exceed within 20 years the costs of the energy conservation measures. Sets forth provisions concerning requests for proposals, evaluation of proposals, award of contract, installment payment contracts, operational and energy cost savings, and bonding. Effective immediately.

BILL	SPONSOR	LAST ACTION	POSITION
SB 3803	Sen. Kimberly A. Lightford ()	03/27/12:Senate-Placed on Calendar Order of 2nd Reading March 28, 2012	Pending (Pending)

Introduced FISCAL IMPACT: $0 FISCAL NOTE:

ILGA SHORT : COLLEGE COMPLTN REPORT CRD ACT

ILGA INFO : Creates the College Completion Report Card Act. Provides that within 3 months after the effective date of this Act, the Illinois P-20 Council shall collaborate with the Board of Higher Education, the Illinois Community College Board, and a consortia of private colleges and universities to convene a committee headed by the chairperson of the Joint Educational Leadership Committee, whose purpose shall be to advise the Illinois P-20 Council on the development of a template for a college completion report card. Provides that after development, the Board of Higher Education and the Illinois Community College Board shall collaborate to collect data annually and publicly report college completion metrics, as well as report to and advise the Illinois P-20 Council on progress. Provides that the report card must be (i) clearly linked to performance funding metrics and the goals of the Public Agenda and (ii) simple to read and clearly indicative of minority and low-income student access, student progress, and progress towards increasing college completion. Provides that on or before September 30, 2014 and on or before September 30 of each year thereafter, the Board of Higher Education and the Illinois Community College Board shall prepare a State report card and completion report cards for each institution that enrolls one or more students who receive Monetary Award Program grants. Provides that the committee shall provide to the Illinois P-20 Council and the longitudinal data system recommendations for more detailed data report cards that shall be publicly available for use by college, university, and agency leaders to identify solutions to improving certificate or degree completion. Effective immediately.

Senate Committee Amendment No. 1

Deletes everything after the enacting clause. Reinserts the contents of the bill, but makes changes concerning convening the committee, the chairperson of the committee, the submission of data to the State longitudinal data system, the report card template, the collection of data, the preparation and completion of reports cards, updated report cards, and data dashboards. Provides that it shall be the duty of the Illinois P-20 Council, in collaboration with the governing body of the State longitudinal data system, to periodically review the report card and dashboard measures and format and reconvene the committee, if necessary, in order to recommend such changes as may be necessary to ensure the usefulness of both. Effective immediately.

BILL	SPONSOR	LAST ACTION	POSITION
SC 0010	Sen. Pamela J. Althoff ()	03/29/11:Senate-To Executive Subcommittee on Constitutional Amendments	Monitor (Final)

Introduced FISCAL IMPACT: $0 FISCAL NOTE:

ILGA SHORT : CONAMEND-UNFUNDED MANDATES

ILGA INFO : Proposes to amend the Local Government Article of the Illinois Constitution. Requires the State to reimburse units of local government for increased expenses resulting from activities mandated by the General Assembly or State executive action. Exempts mandates requested by a local government or predating the effective date. Makes unfunded mandates unenforceable unless passed by three-fifths of the members elected to each house of the General Assembly and specifically characterized as non-reimbursable. Effective upon being declared adopted.

BILL	SPONSOR	LAST ACTION	POSITION
SJ 0002	Sen. Mattie Hunter (Rep. Constance A. Howard)	05/30/11:House-Resolution Adopted 110-007-000	Neutral (Final)

Introduced FISCAL IMPACT: $0 FISCAL NOTE:

ILGA SHORT : PARENTS ACCOUNTABLTY COMMITTEE

ILGA INFO : Creates the Parents and Community Accountability Study Committee to examine issues related to racial and socioeconomic disparities affecting the pro-social development of children and youth, to identify ways to engage more parents in being accountable for the actions of their children, and to identify ways to engage more communities in being accountable for investing in pro-social development of children and families.

BILL	SPONSOR	LAST ACTION	POSITION
SJ 0027	Sen. James T. Meeks (Rep. Linda Chapa LaVia)	04/27/11:Senate-Adopted Both Houses	Pending (Pending)

Introduced FISCAL IMPACT: $0 FISCAL NOTE:

ILGA SHORT : SCH CD MANDATE WAIVER REPORT

ILGA INFO : Encourages the General Assembly to promptly review and evaluate the Report on Waiver of School Code Mandates filed by the State Board of Education to determine if the Report should be disapproved in whole or in part.

Senate Committee Amendment No. 3

Replaces the provisions of the resolved clause of the resolution as introduced with provisions partially disapproving certain school district requests for waivers relating to driver education fee limits.

BILL	SPONSOR	LAST ACTION	POSITION
SJ 0061	Sen. James T. Meeks (Rep. Linda Chapa LaVia)	04/10/12:House-Assigned to Elementary & Secondary Education Committee	Pending (Pending)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

Wed, Apr 18 - 9:00 AM - Elementary & Secondary Education - Room 114 Capitol Building Springfield

ILGA SHORT : SCH CD MANDATE WAIVER REPORT
ILGA INFO : Encourages the General Assembly to promptly review and evaluate the Report on Waiver of School Code Mandates filed by the State Board of Education to determine if the Report should be disapproved in whole or in part.

Senate Committee Amendment No. 1
Replaces the provisions of the resolved clause of the resolution with provisions approving all requests for waivers identified in the Report on Waiver of School Code Mandates filed by the State Board of Education on March 1, 2012.

BILL	SPONSOR	LAST ACTION	POSITION
SR 0044	Sen. Carole Pankau ()	03/02/11:Senate-Resolution Adopted	Neutral (Final)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : URGE RAILROAD CROSSING WARNING
ILGA INFO : Urges K through 12 schools to include railroad crossing warnings in their student handbooks.

BILL	SPONSOR	LAST ACTION	POSITION
SR 0149	Sen. Carole Pankau ()	05/19/11:Senate-Resolution Adopted	Monitor (Pending)
Introduced	FISCAL IMPACT: $0	FISCAL NOTE:	

ILGA SHORT : ILLINOIS DEMOCRACY SCHOOLS
ILGA INFO : Commends the efforts of those schools that have already taken the necessary steps to become Illinois Democracy Schools; encourages all secondary schools in this State to take the necessary steps to become Illinois Democracy Schools, and resolves that each school district's school report card shall designate which of the district's secondary schools, if any, are Illinois Democracy Schools and which are not.