

**ILLINOIS STATE BOARD OF EDUCATION**  
**100 North First Street, Springfield, Illinois**  
**Plenary Session**  
**Board Room, 4<sup>th</sup> Floor**

**May 17, 2012**  
**10:00 a.m.**

This meeting will also be audio cast on the Internet at: [www.isbe.net](http://www.isbe.net)

**AGENDA**

**I. Roll Call/Pledge of Allegiance**

- A. Consideration of and Possible Actions on Any Requests for Participation in Meeting by Other Means

**II. Public Participation**

**III. Resolutions & Recognition**

- A. Randy Crump, Superintendent Eureka CUSD 140 (p. 3)  
B. James Dansart, Superintendent, Germantown Hills S.D. #69 (p. 4)  
C. Donald R. Beard, Superintendent, Tremont S.D. #702 (p. 5)  
D. Robert Michael Dickson, Superintendent, North Pekin-Marquette Heights S.D. #102 (p. 6)  
E. Roger L. Kilpatrick, Superintendent, Morton Community S.D. #709 (p. 7)  
F. Kathryn A. Marx, Superintendent, Robein S.D. #85 (p. 8)  
G. Stephen A. Yarnall, Superintendent, Deer Creek-Mackinaw S.D. 701 (p. 9)

**IV. Presentations/Showcases**

- A. Illinois Shared Learning Environment (*Susie Morrison/Brandon Williams*) (pp. 10-21)

**V. \*Superintendent's Report - Consent Agenda**

All action consideration items listed with an asterisk (\*) are considered to be routine and will be enacted in one motion and vote. Any board member who wishes separate discussion on any item listed on the consent agenda may remove that item from the consent agenda, in which event, the item will be considered in its normal sequence.

- A. \*Approval of Minutes:  
1. Plenary Minutes as Corrected: February 21, 2012 – as Corrected (pp. 22-27)  
2. Plenary Minutes: April 18, 2012 (pp. 28-36)  
B. \*Rules for Initial Review  
1. Part 650 (Charter Schools) (*Darren Reisberg*) (pp. 37-55)

**End of Consent Agenda**

- C. Scale Score Ranges for Test of Academic Proficiency (TAP) (*Linda Tomlinson, Linda Jamali*) (pp. 56-72)  
D. Authorization of Qualified School Construction Bonds (*Linda Mitchell, Deb Vespa*) (pp. 73-75)  
E. District Oversight – North Chicago (Financial Oversight Panel) (*as needed*) (pp. 76)  
(*Superintendent Koch, Linda Mitchell*)  
F. Approval of Closed Session Minutes

**BREAK FOR LUNCH (as needed)**

**VI. Discussion Items**

- A. Agricultural Education Program Quality Indicators (*Susie Morrison*) (pp. 77-78)  
B. Budget Update (*Linda Mitchell*)  
C. Legislative Update (*Darren Reisberg, Nicole Wills, Cynthia Riseman*) (pp. 79-209)  
D. District Oversight – Monthly Update (*Superintendent Koch*)  
E. Other Items for Discussion

**VII. Announcements**

- A. IBHE Liaison Report (*Dr. Proshanta Nandi*)
- B. P-20 Council Liaison Report (*Joyce Karon*)
- C. Superintendent's/Senior Staff Announcements
- D. Chairman's Report
- E. Member Reports

**VIII. Motion for Closed Session (*as needed*)**

**IX. Information Items**

- A. ISBE Fiscal & Administrative Monthly Reports (*available online at [http://isbe.net/board/fiscal\\_admin\\_rep.htm](http://isbe.net/board/fiscal_admin_rep.htm)*)

**X. Adjourn**

This meeting will be accessible to persons with disabilities. Persons planning to attend who need special accommodations should contact the Board office no later than the date prior to the meeting. Contact the Superintendent's office at the State Board of Education. Phone: 217-782-2221; TTY/TDD: 217-782-1900; Fax: 217-785-3972.

**NOTE:** Chairman Chico may call for a break in the meeting as necessary in order for the Board to go into closed session.

# Illinois State Board of Education

**DRAFT  
Resolution**

## RESOLUTION



## RECOGNIZING RANDY K. CRUMP

May 2012

**WHEREAS, Randy K. Crump** began his career in education as a high school Band and Chorus teacher at LeRoy Community Unit School District #2, where he taught for four years before being promoted to the position of High School Assistant Principal, which he held for two years. In 1981, he became the Principal at LeRoy Elementary School and in 1983 was hired as the Superintendent of LeRoy Community Unit School District #2. For the past twenty-two years, **Randy** has served as Superintendent of Eureka Community Unit School District #140; and

**WHEREAS,** during his tenure as Superintendent at Eureka, **Randy** assisted in the passage of a \$6.1 million dollar building referendum by a three to one ratio and prepared and received a \$1.2 million dollar construction grant for the district; and

**WHEREAS, Randy** has displayed outstanding organizational leadership, commitment and responsibility by providing a safe and educational arena for all students. As Superintendent, **Randy** has worked hard to manage six facilities and provide his leadership team with room to make decisions that are best for their buildings, students and staff; and

**WHEREAS,** throughout **Randy's** administrative career, he has been a member of several organizations for school administrators, a member of the Educational League of Illinois, a Fellow in the Institute for Educational Leadership's Education Policy Fellowship Program and an active member of several community organizations; now

**THEREFORE, BE IT RESOLVED** that the Illinois State Board of Education extends its sincere appreciation and gratitude to **Randy K. Crump** for his leadership and commitment to the field of education.

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Gery J. Chico, Chairman

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Steven R. Gilford, Vice Chairman

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Vinni M. Hall, Secretary

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James W. Baumann, Member

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Andrea S. Brown, Member

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David L. Fields, Member

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Lanita J. Koster, Member

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Melinda A. LaBarre, Member

# Illinois State Board of Education

**DRAFT  
Resolution**

## RESOLUTION



## RECOGNIZING JAMES DANSART

May 2012

**WHEREAS, James Dansart** began his teaching career at Eureka High School in 1978 where he taught Biology and PE and coached football and wrestling. In 1980 **Jim** was hired at Metamora Township High School teaching Health, P.E. and coaching wrestling and football and served fourteen years as Dean of Students; and

**WHEREAS, in 1982, Jim** received his Masters in Administration from Illinois State University and in 2002 became the Junior High Principal in Germantown Hills School District #69. Jim continued his education at Western Illinois University, achieving his Education Specialist degree in 2007 with a Superintendent Endorsement. **Jim** became Superintendent of Schools at Germantown Hills School District #69 during the 2008-2009 school year; and

**WHEREAS, Jim** was instrumental in creating the wrestling and junior football programs for the youth in the Metamora community and was a constant presence at all of the school and community activities; and

**WHEREAS, always a fair, highly respected, diverse and humble leader, Jim** worked with the Regional Office of Education to bring higher learning opportunities to the region, therefore enhancing education and certification programs for many of his colleagues; and

**WHEREAS, Jim** has been a fiscal leader demonstrating conservative and fair principles that made student learning and safety top priorities. His leadership during two large building projects at Germantown Hills Middle School resulted in a new gymnasium, band room, classrooms and office space; now

**THEREFORE, BE IT RESOLVED** that the Illinois State Board of Education extends its sincere appreciation and gratitude to **James Dansart** for his leadership and commitment to the field of education.

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Gery J. Chico, Chairman

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Steven R. Gilford, Vice Chairman

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Vinni M. Hall, Secretary

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James W. Baumann, Member

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Andrea S. Brown, Member

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David L. Fields, Member

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Lanita J. Koster, Member

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Melinda A. LaBarre, Member

# Illinois State Board of Education

## RESOLUTION



## RECOGNIZING DONALD R. BEARD

May 2012

**WHEREAS, Donald R. Beard** began his career in education as a high school teacher for 13 total years at Girard, Assumption and Pleasant Plains High Schools in Illinois. In 1991, he became a High School Principal and served the next ten years in that role at Industry and Divernon School Districts. In 2001 **Don** was named Superintendent/Principal for Greenview District #200 until he was called to serve Tremont Community District #702 in 2004. **Don** has served as Superintendent of Tremont School District #702 for the past seven years; and

**WHEREAS,** during his tenure as Tremont Superintendent **Don** was instrumental in initiating a building project that improved the educational climate of both the junior high and high school facilities; and

**WHEREAS, Don's** involvement and leadership of CivicNet has been instrumental in assisting and growing technology access and use in schools in Tazewell County; and

**WHEREAS,** throughout **Don's** administrative career, he has been an active member of the Illinois Association of School Administrators and the Illinois Principals Association, now

**THEREFORE, BE IT RESOLVED** that the Illinois State Board of Education extends its sincere appreciation and gratitude to **Donald R. Beard** for his leadership and commitment to the field of education.

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Gery J. Chico, Chairman

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Steven R. Gilford, Vice Chairman

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Vinni M. Hall, Secretary

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James W. Baumann, Member

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Andrea S. Brown, Member

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David L. Fields, Member

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Lanita J. Koster, Member

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Melinda A. LaBarre, Member

# Illinois State Board of Education

## RESOLUTION



### RECOGNIZING ROBERT MICHAEL DICKSON

May 2012

**WHEREAS, Robert M. Dickson (Mike)** began his career in education, following his service to our country as a United States Navy hospital corpsman, as a health and physical education teacher, and coach for three sports, for Industry CUSD. He went on to become the Principal at Northwestern Junior/Senior High School in Sciota for two years; and

**WHEREAS, Mike** then spent the next fifteen years as an administrator for the Ball Chatham Unit District #5, until he was hired to be the Superintendent for Greenfield District #10 from 2003 to 2006. In 2006, **Mike** was hired as Superintendent of North Pekin-Marquette Heights School District #102 where he has served for the past six years; and

**WHEREAS,** during his tenure as North Pekin-Marquette Height's Superintendent **Mike** devoted countless hours to improving curriculum and school culture, raising the bar for staff and students; and

**WHEREAS,** throughout **Mike's** career, he has been an advocate for successful teacher mentoring and has shared his knowledge at statewide conferences; now

**THEREFORE, BE IT RESOLVED** that the Illinois State Board of Education extends its sincere appreciation and gratitude to **R. Michael Dickson** for his leadership and commitment to the field of education.

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Gery J. Chico, Chairman

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Steven R. Gilford, Vice Chairman

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Vinni M. Hall, Secretary

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James W. Baumann, Member

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Andrea S. Brown, Member

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David L. Fields, Member

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Lanita J. Koster, Member

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Melinda A. LaBarre, Member

# Illinois State Board of Education

## RESOLUTION



## RECOGNIZING ROGER L. KILPATRICK

May 2012

**WHEREAS, ROGER L. KILPATRICK** began his administrative career as Assistant Superintendent for Bloomington School District #87 in 2002 where he served until 2005 when Morton Community School District hired him as the Assistant Superintendent. In 2007, **Roger** was named Superintendent of Morton Community School District #709; and

**WHEREAS,** during his tenure as Morton's Superintendent **Roger** guided the development of strategies for struggling students and assessments that gauge the performance and growth of each student, led the district toward the implementation of programs such as MAP Testing, the Response to Intervention program, and the upgraded Challenge Program for academically-talented students; and

**WHEREAS, ROGER'S** compassionate, empathetic and understanding nature has provided a safe, nurturing educational arena for ALL students. Under his leadership the district created an environment of team-work and family where everyone works together to help students; and

**WHEREAS, Roger's** financial expertise has guided the district through challenging economic times and his forward thinking and careful management has allowed for building improvements and additions to meet the academic needs of Morton's current and future students; and

**WHEREAS,** throughout **Roger's** administrative career, he has been an active member of the community as well as Illinois Association of School Business Officials, National Association of School Business Officials and Illinois Association of School Administrators; now

**THEREFORE, BE IT RESOLVED** that the Illinois State Board of Education extend its sincere appreciation and gratitude to **Roger L. Kilpatrick** for his leadership and commitment to the field of education.

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Gery J. Chico, Chairman

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Steven R. Gilford, Vice Chairman

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Vinni M. Hall, Secretary

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James W. Baumann, Member

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Andrea S. Brown, Member

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David L. Fields, Member

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Lanita J. Koster, Member

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Melinda A. LaBarre, Member

# Illinois State Board of Education

## RESOLUTION



## RECOGNIZING DR. KATHRYN MARX

May 2012

**WHEREAS, Kathryn A. Marx,** began her career in education as a high school algebra teacher then became a high school computer literacy teacher in Earlville, Illinois, from 1986 to 1994. In 1994, she became Principal at Midland High School and in 1997 was hired as the Superintendent of Lostant Community Unit School District #425. **Kathy** has served as Superintendent of Robein School District #85 since July 2006; and

**WHEREAS,** during her tenure as Robein's Superintendent **Kathy** implemented a strong literacy program and fostered creativity among teachers and students; and

**WHEREAS, Kathy's** financial expertise has brought an increase in revenues to the district by organizing the state junior high track meet annually held at Robein School; and

**WHEREAS,** throughout her career, **Kathy** has been an active participant in statewide professional development and leadership opportunities; now

**THEREFORE, BE IT RESOLVED** that the Illinois State Board of Education extends its sincere appreciation and gratitude to **Dr. Kathryn Marx** for her leadership and commitment to the field of education.

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Gery J. Chico, Chairman

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Steven R. Gilford, Vice Chairman

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Vinni M. Hall, Secretary

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James W. Baumann, Member

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Andrea S. Brown, Member

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David L. Fields, Member

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Lanita J. Koster, Member

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Melinda A. LaBarre, Member

# Illinois State Board of Education

## RESOLUTION



## RECOGNIZING STEPHEN A. YARNALL

May 2012

**WHEREAS, Stephen A. Yarnall** began his career in education as an elementary Special Education teacher at Allendale School for Boys in Lake Villa, Illinois, and then spent the next ten years serving special education students in Mackinaw, Washington, and Algonquin, Illinois. **Steve** led both the Tazewell-Mason Special Education Association and the Woodford County Special Education Association from 1987-1992. In 1992, he became the Elementary Principal at Dee-Mack Intermediate School and in 2005 **Steve** was hired as Superintendent of Deer Creek-Mackinaw District 701; and

**WHEREAS,** during his tenure as Dee-Mack's Superintendent **Steve** developed and implemented a strategic plan, charting the course for a rigorous curriculum review and the upgrade of facilities for students. **STEVE** has been a tireless advocate of all students never veering from the need to put students first in all decision-making. Under **Steve's** leadership, Dee-Mack was an early adoptee of Response to Intervention for students; and

**WHEREAS, Steve's** compassionate, empathetic and understanding nature has provided a safe, nurturing educational arena for ALL students. As Superintendent, **STEVE'S** commitment to students has created a culture of caring; and

**WHEREAS, Steve's** progressive thinking assisted in renovations in the high school and intermediate school by increasing classrooms and allowing for future growth in the district; and

**WHEREAS,** throughout his career, **Steve** has been an active member of the Illinois Association of School Administrators, and the Illinois Principals Association; now

**THEREFORE, BE IT RESOLVED** that the Illinois State Board of Education extends its sincere appreciation and gratitude to **Stephen A. Yarnall** for his leadership and commitment to the field of education.

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Gery J. Chico, Chairman

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Steven R. Gilford, Vice Chairman

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Vinni M. Hall, Secretary

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James W. Baumann, Member

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Andrea S. Brown, Member

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David L. Fields, Member

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Lanita J. Koster, Member

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Melinda A. LaBarre, Member

**ILLINOIS STATE BOARD OF EDUCATION MEETING**  
May 17, 2012

**TO:** Illinois State Board of Education

**FROM:** Christopher Koch, Ed.D., State Superintendent of Education   
Susie Morrison, Deputy Superintendent/Chief of Staff 

**Agenda Topic:** Presentation: Illinois Shared Learning Environment

Staff Contact(s): Brandon Williams, Projects Administrator

**Purpose of Agenda Item**

The Division of Standards & Assessment is responding to the Board's (Superintendent's) request for dedicated time to present the current plan for the implementation of the Illinois Shared Learning Environment and illustrate the services and value this system will ultimately provide to educators and policymakers in Illinois.

**Relationship to/Implications for the State Board's Strategic Plan**

*GOAL 1: Every student will demonstrate academic achievement and be prepared for success after high school.* The Illinois Shared Learning Environment (ISLE) will provide an online platform that directs curricular resources, online content and other tools to teachers and students based specifically on the unique needs of individual students, all tied to common core standards. This leap in personalization will help ensure the next generation of Illinois students are achieving greater success, exceeding common core standards, and better prepared for college and careers.

*GOAL 2: Every student will be supported by highly effective teachers and school leaders.* The ISLE platform will link a wide variety of student assessments with resources for educators – performance dashboards, online resources, etc. – to give educators a more comprehensive view of the specific needs of each student, even before that student steps foot into the classroom. This depth of visibility to student performance will help teachers and school leaders work much more efficiently.

*GOAL 3: Every school will offer and safe and healthy learning environment for all students.* ISLE will provide a platform that uses technology to enable a much greater personalized focus on each student and a more holistic view of many variables that contribute to a student's performance, beyond standardized test scores. This significant shift should ultimately help schools serve all their students' needs in a more effective manner.

**Expected Outcome(s) of Agenda Item**

Board members will have a greater knowledge of the contribution that ISLE will provide to the students and educators in participating districts.

**Background Information**

Over the last decade, technology has allowed school districts and states to collect large amounts of data on student performance. But while education is "data rich," it remains "information poor" because of the inefficiencies in analyzing and using that data to inform policy

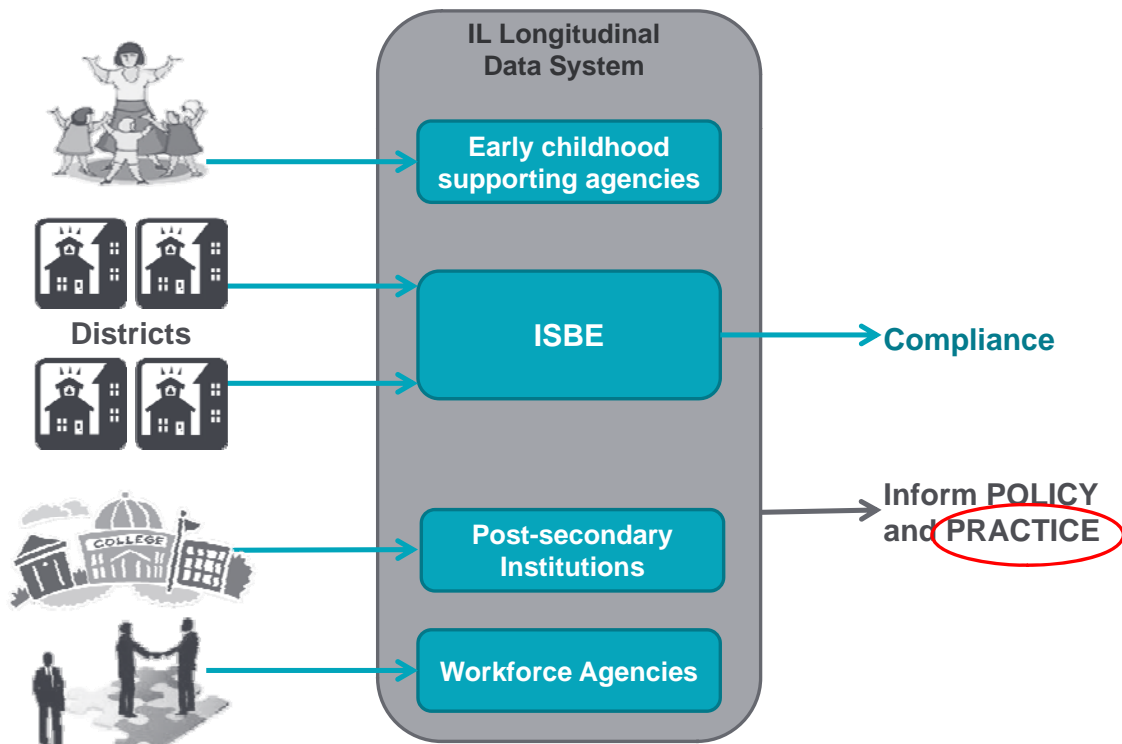
and influence practice in the classroom. The Illinois Shared Learning Environment, part of the multi-state Shared Learning Collaborative, will provide a major leap forward in the use of data to improve student outcomes by enabling more personalized instruction. ISLE will provide a common language that links assessments, courses, content, and applications together and to common core standards; and it will offer a common platform that directs teachers and students to a world of digital content based on the very specific needs of the individual student.

# Illinois Shared Learning Environment

Brandon Williams – Projects Administrator, ISBE

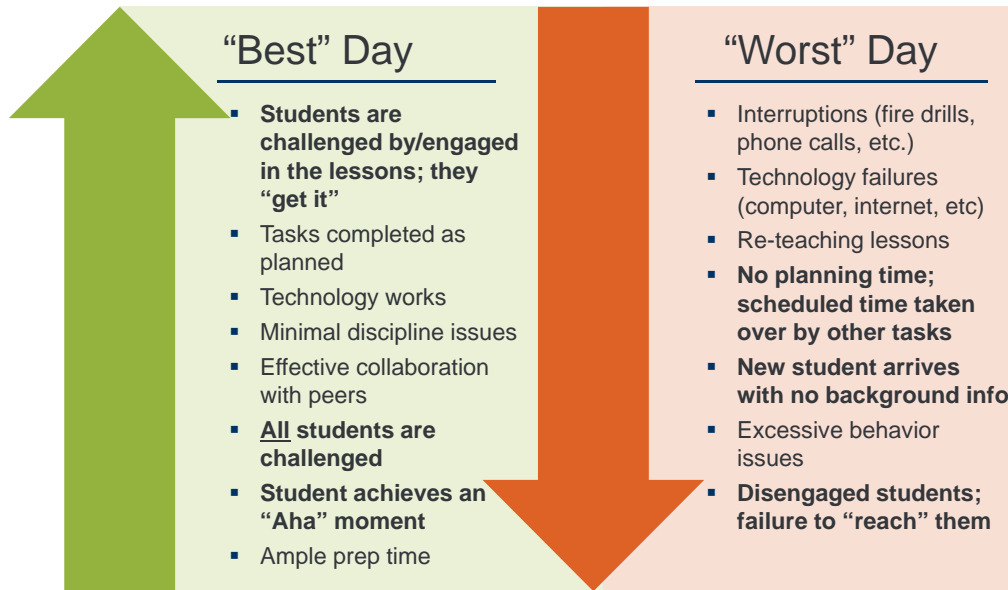
17 MAY 2012

## Data is moving back to the classroom



# A “Typical” Day for Educators

*Educators aspire to spend their days engaging students with carefully planned lessons, incorporating working technology as relevant, and minimizing interruptions*



## Key Challenges Facing Educators

*With increasing external pressures and declining resources available, educators find themselves facing a number of challenges in the workplace*

Lack of Time	<i>“Just give us time to do some of the things we don’t have time to do”</i>
Limited Opportunity for Collaboration	<i>“Any time we want to collaborate it’s after school on our own time.”</i>
Changing Expectations	<i>“For new initiatives, you need to get teacher buy-in and involve them in the front line.”</i>
Decreasing Resources	<i>“\$80 measly bucks for me to meet with other professionals and they won’t cover it?”</i>
Increasing Data Demands	<i>“It’s frustrating trying to figure out how to take data and do something with it to help students advance.”</i>
Limited capacity for personalized learning	<i>“What’s broken? The idea that ‘one size fits all.’ We aren’t meeting the learning needs of each student.”</i>



# Students Need Differentiated Curriculum

*Teachers fear the implementation of a standard curriculum will not serve all students; teachers want to provide personalized learning to each student*



## Shared Learning Collaborative

### What is the SLC Technology?

A set of technology services that will allow states and districts to safely and securely provide teachers with the instructional data and tools they need to help make personalized learning a reality for all of their students.

### Who is the SLC?

Consortium of States Organized by CCSSO

- Phase 1: Colorado, **Illinois**, Massachusetts, New York, North Carolina
- Phase 2: Delaware, Georgia, Kentucky, Louisiana

Shared Learning Collaborative, LLC (SLC)

- Temporary governing entity during development of the SLC technology
- Funded by Bill & Melinda Gates Foundation and Carnegie Corporation



# Common Core Standards

Create specific needs...



Greater differentiation in instruction to ensure all students demonstrate proficiency regardless of where they start from



# Common Core Standards

... and present new opportunities



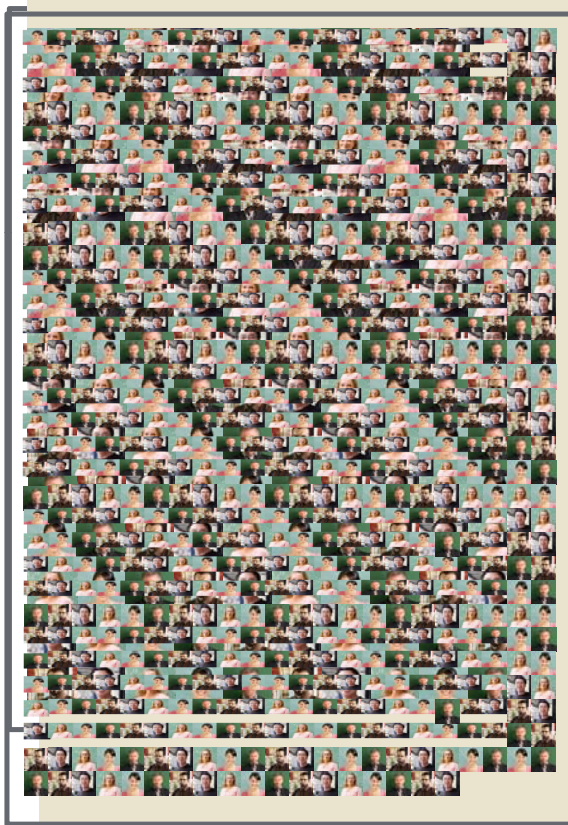
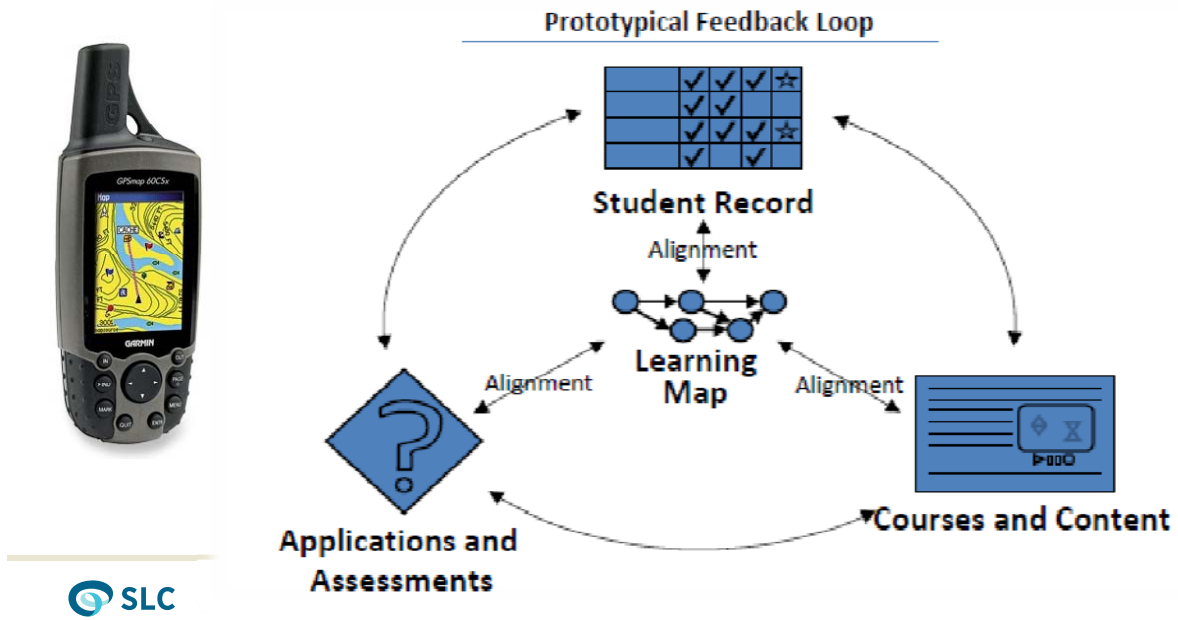
Common standards provide a foundation for a common platform for delivering content, resources & tools

- States & districts benefit from economies of scale & scope
- Content & application providers can shift from **BREADTH** to **DEPTH**
- Teachers & students have simplified access to a world of resources based on their specific needs

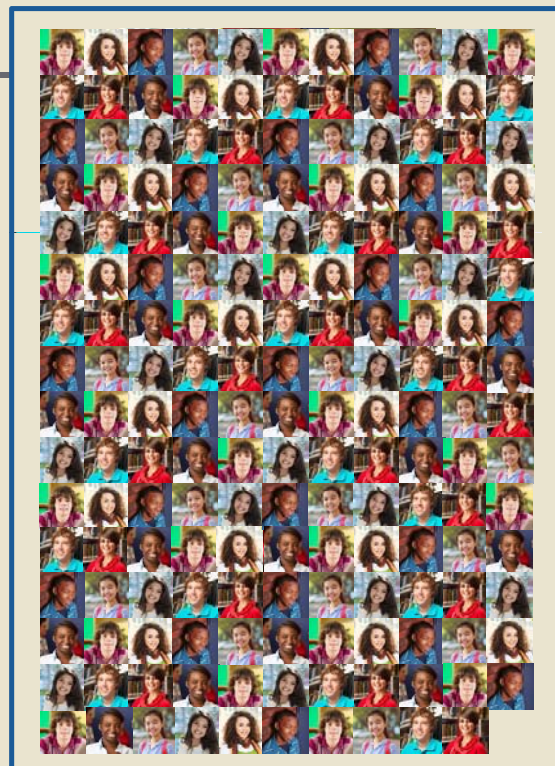


# Shared Learning Collaborative

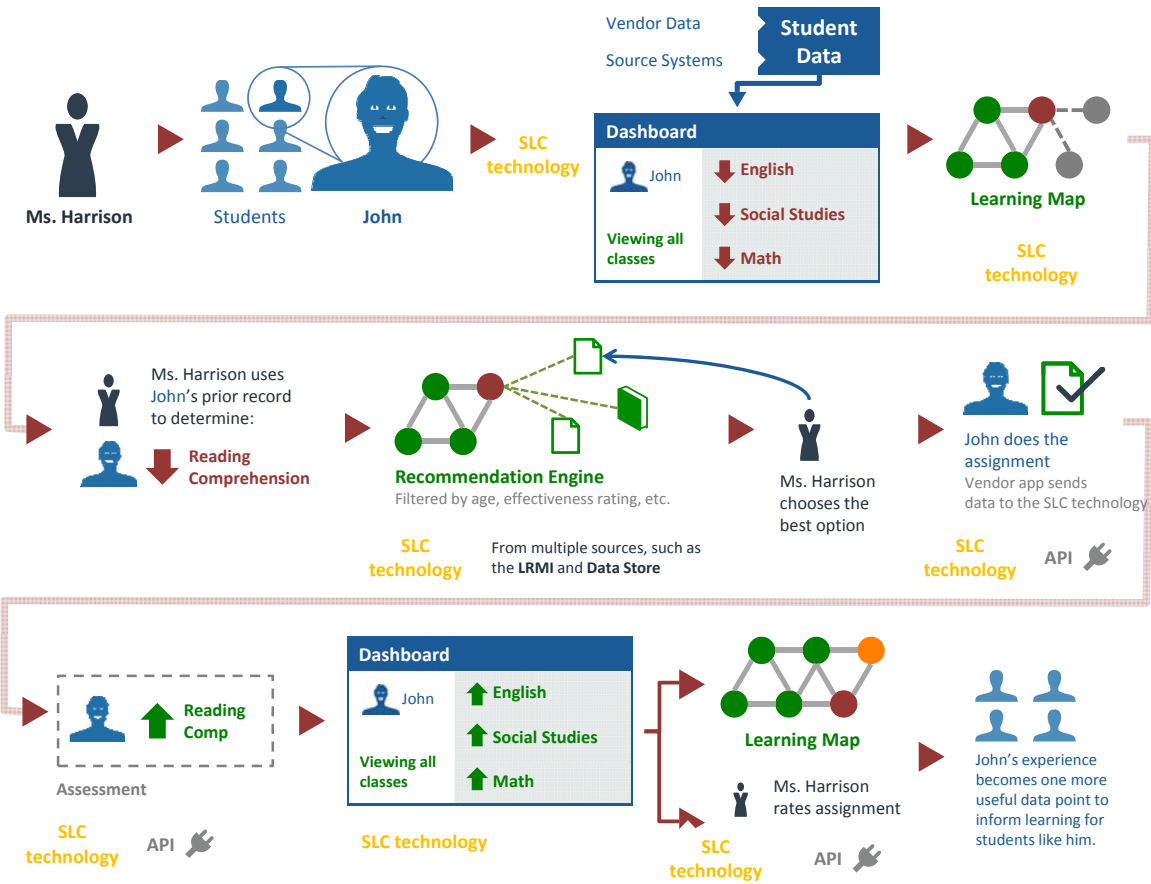
## Learning Map: The Key to Personalization



700 Teachers



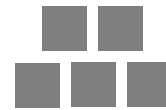
175 Students



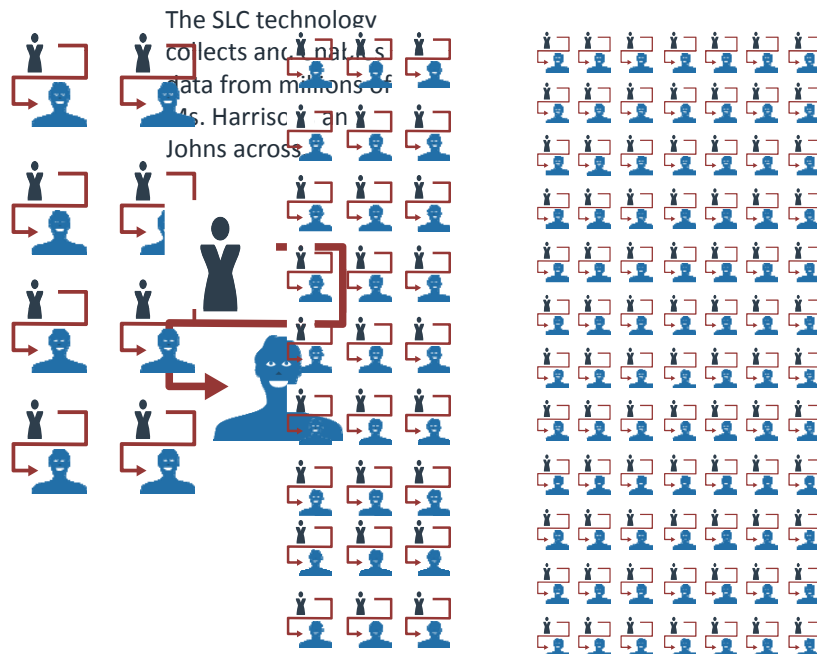
...districts...



...states...



...an most importantly, multi-state.



# Sample Dashboard

- ▶ Presents data about students individually and by class, school, etc.
- ▶ District administrators can create lists and profile views with targeted data (special ed, assessment results, credits, etc.), and choose from data visualization options (scaled numeric value, or graphs)
- ▶ Much of the look and feel will be customizable

The screenshot shows a user interface for a student dashboard. At the top, it identifies the user as 'Tyson Jones', Grade 8, Mrs. Reynolds's Homeroom. The dashboard is divided into several sections: 'Student Information', 'Current Schedule', 'Academic Dashboard', and 'Academic History'. The 'Academic Dashboard' is currently selected, showing a 'SUMMARY' section with 'Student Engagement' (Above Goal) and 'Academic Progress' (On Track). The 'Academic Progress' section includes sub-sections for 'Assessments', 'Course Grades', and 'Growth', each with a progress bar and a peer comparison of 'Second 114'. A 'Tyson Jones Profile' section provides a summary of the student's performance, noting that they are currently at grade level but falling behind in math, with specific details on TAKS scores and missed class periods.

## Illinois Shared Learning Environment

### SLC Technology's Value for Key Stakeholders

#### Students

- Better understand own academic needs
- Easily find content that meets their needs
- More personalized support from teachers

#### Teachers

- Clearer understanding of each student
- Easy access to content that is relevant, aligned to standards
- Presentation of information in ways that are useful and actionable

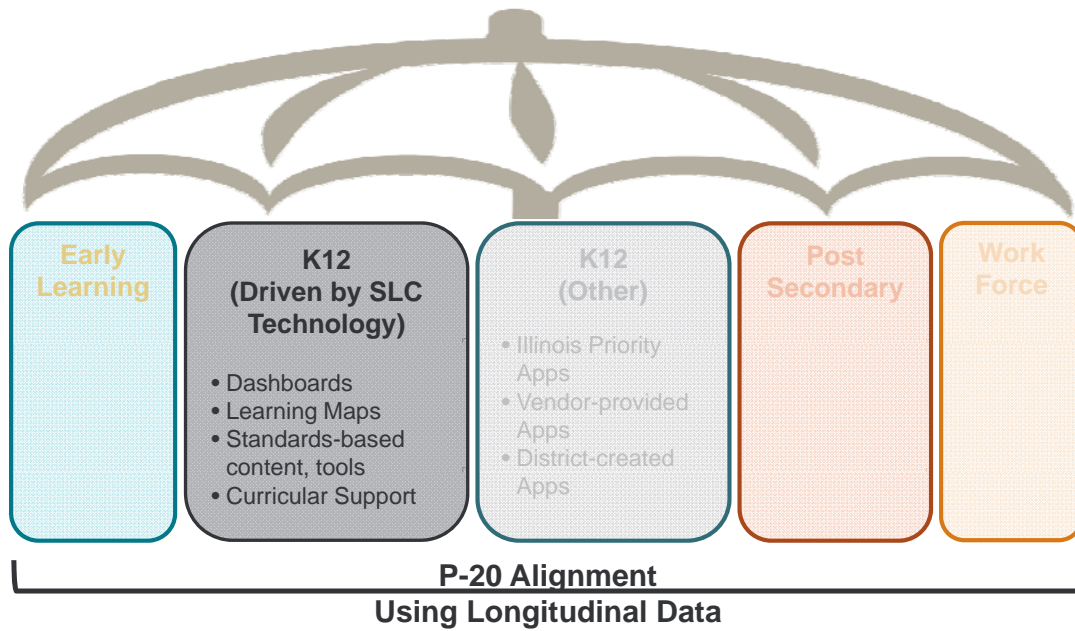
#### Education leadership

- Better visibility of programs & content that work
- More efficient use of resources
- Collaboration across LEAs and SEAs

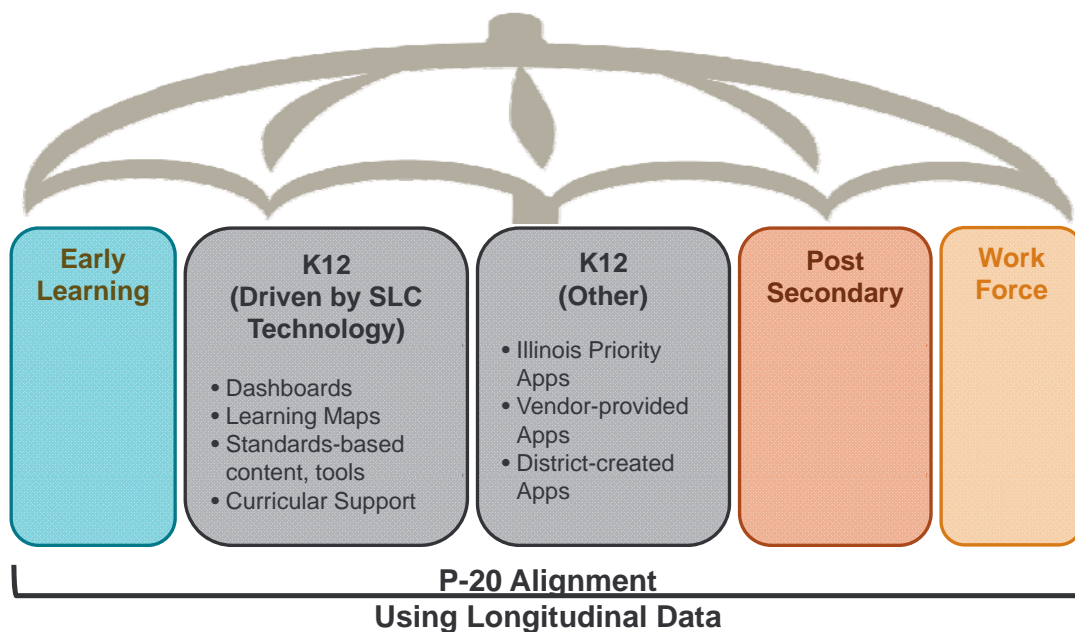
#### Ed tech and content providers

- Common needs to help go deep, not wide
- Decreased integration costs
- More robust marketplace that lowers barriers for application developers and publishers of all sizes

# Illinois Shared Learning Environment



# Illinois Shared Learning Environment



# Illinois Shared Learning Environment

## Who is ISLE?

- State Agencies: ISBE, DCEO, ICCB, IBHE
  - IlliniCloud
  - National Center for Supercomputing Applications (NCSA); Illinois Interactive Report Card (IIRC); Illinois workNet
  - Representatives of small rural school districts, mid-size districts, and Chicago Public Schools
  - Regional offices of education/LTCs
  - P-20 Council
  - Early Learning Council
  - Representatives of workforce development interests
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# Illinois Shared Learning Environment

## What comes next?

- Pilot in Bloomington (D87) and McLean County (U5)
  - SLC Technology Alpha Release – Jun 2012
  - SLC Technology Version 1 Release – Dec 2012
- Expansion to RT3 Districts – Starting in 2013
- Statewide Implementation – 2014-15 and beyond



# Q&A



**February 2012  
As Corrected.  
For Board review  
May 17, 2012.**

**Illinois State Board of Education Meeting  
February 21, 2012  
100 N. First Street  
Springfield, IL**

**See changes in Rules motions. Motions were adopted correctly during the meeting, but misrepresented in the original version of the minutes.**

**ROLL CALL**

Mr. Gery Chico, Chairman, called the meeting to order at 9:05 a.m. Chairman Chico asked Ms. Jean Ladage to call the roll. Dr. Christopher Koch, State Superintendent of Education, was in attendance in Springfield. A quorum was present.

**Members Present in Springfield**

Dr. Andrea Brown  
Dr. David Fields  
Ms. Melinda LaBarre

**Members Present in Chicago**

Mr. Gery Chico, Chairman  
Mr. Steven Gilford  
Dr. Vinni Hall, Secretary  
Ms. Lanita Koster

**Member Participating by Phone**

Mr. James Baumann (Participating by phone, but not under an exception of the Open Meetings Act.)

Chairman Chico recognized and welcomed Jane Quinlan from Regional Office of Education #9 Champaign-Ford Counties.

**REQUEST FOR  
BOARD  
MEMBERS  
PARTICIPATION  
BY PHONE  
PUBLIC  
PARTICIPATION**

Chairman Chico announced that Board Member Jim Baumann will be participating by phone, however, he will not be voting during this meeting.

**Layla Avila**, Executive Vice President of The New Teacher Project (TNTP) and School Board Member of a district in Los Angeles County was accompanied by **Ms. Katharine Wells**, Site Manager for Chicago Teaching Fellows and **Caroline Shimozato**, a partner with The New Teacher Project. Ms. Avila stated, among other things, that:

- On February 5<sup>th</sup> the Illinois State Educator Preparation and Licensing Board (SEPLB) voted against recommending The New Teacher Project and Chicago Teaching Fellows as an institution and educational unit.
- TNTP respectfully objected to the recommendations of the SEPLB.
- Since 1997, The New Teacher Project has recruited and trained more than 40,000 teachers across the country in 30 states and 200 school districts. It is one of the largest providers of math, science and special education teachers nationwide; and
- TNTP's rigorous selection process (ten percent) ensures that only the best candidates are actually accepted into the program.

Ms. Avila then shared a letter of support from Chicago Public Schools.

Superintendent Koch added that the General Assembly specifically passed a law allowing programs not-for-profit entities like TNTP to apply for approval to operate educator preparation programs without the partnership of a higher education institution. The Superintendent stated his recommendation that the institution be recognized, with the condition that TNTP provide written proof within 90 days of how the two areas for improvement for Standard 1 are being addressed. Dr. Koch indicated he would report back to the Board at the end of the 90 days.

**CONSENT  
AGENDA**

Chairman Chico noted that the Agenda Item C (Contracts and Grants Over \$1 Million) would be discussed and acted upon with separate motions and votes.

**Consent Motion:**

Ms. Koster moved that the State Board of Education hereby approves the consent agenda, with the exception of Agenda Items IV.C.1 through C4 (Contracts and Grants over \$1 Million). Dr. Fields seconded the motion and it passed with a unanimous roll call vote.

The following motions were approved by action taken in the consent agenda motion.

**Approval of Minutes**

The Illinois State Board of Education hereby approves the minutes for the January 26, 2012 Board Meeting, January 25, 2012 Education Policy & Planning Committee, January 25, 2012 Finance & Audit Committee and the January 26, 2012 Governmental Relations Committee.

**Rules for Initial Review**

**Part 226 (Special Education)**

The Illinois State Board of Education hereby authorizes solicitation of public comment on the proposed rulemaking for Special Education (23 Illinois Administrative Code 226), including publication of the proposed amendments in the Illinois Register.

~~The Illinois State Board of Education hereby adopts the proposed rulemaking for Special Education (23 Illinois Administrative Code 226). Further, the Board authorizes the State Superintendent of Education to make such technical and substantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules.~~

**Part 475 (Contested Cases and Other Formal Hearings) REPEAL**

The Illinois State Board of Education hereby authorizes solicitation of public comment on the proposed rules and repealer for Contested Cases and Other Formal Hearings (23 Illinois Administrative Code 475), including publication of the proposed rules and repealer amendments in the Illinois Register.

~~The Illinois State Board of Education hereby adopts the proposed rulemaking for Contested Cases and Other Formal Hearings REPEAL (23 Illinois Administrative Code 475). Further, the Board authorizes the State Superintendent of Education to make such technical and substantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules.~~

**Part 475 (Contested Cases and Other Formal Hearings) NEW PART**

The Illinois State Board of Education hereby authorizes solicitation of public comment on the proposed rules and repealer for Special Education (23 Illinois Administrative Code 475), including publication of the proposed rules and repealer amendments in the Illinois Register.

~~The Illinois State Board of Education hereby adopts the proposed rulemaking for Contested Cases and Other Formal Hearings NEW PART (23 Illinois Administrative Code 475). Further, the Board authorizes the State Superintendent of Education to make such technical and substantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules.~~

**Part 485 (Appeal Proceedings before the State Certification Board) REPEAL**

The Illinois State Board of Education hereby authorizes solicitation of public comment on the proposed repealer rulemaking for Appeal Proceedings before the

State Certification Board (23 Illinois Administrative Code 485), including publication of the proposed ~~repeal~~amendments in the Illinois Register. ~~The Illinois State Board of Education hereby adopts the proposed rulemaking for Appeal Proceedings before the State Certification Board) REPEAL (23 Illinois Administrative Code 485), Further, the Board authorizes the State Superintendent of Education to make such technical and substantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules.~~

### **Spring 2012 Waiver Report**

The State Board of Education hereby forwards the 73 waiver requests summarized in the Spring 2012 Waiver Report to the General Assembly without comment.

### **END OF THE CONSENT AGENDA**

### **Contracts and Grants Over \$1 Million**

#### **Contract Renewals**

#### **NCS Pearson Inc. for Administration of the Illinois Standards Achievement Test (ISAT)**

Ms. LaBarre moved that the Illinois State Board of Education hereby authorizes the renewal of the Illinois Standards Achievement Test (ISAT) administration contract with NCS Pearson Inc. with an increase of the contract's maximum amount not to exceed \$91,392,461. Dr. Brown seconded the motion and it passed with a roll call vote. Dr. Hall abstained from the vote.

#### **NCS Pearson for Illinois Alternative Assessment**

Dr. Brown moved that the Illinois State Board of Education hereby authorizes the renewal of the Illinois Alternate Assessment contract with NCS Pearson, Inc. Through December 1, 2013, with an increase of the contract's maximum amount not to exceed \$17,392,462. Ms. LaBarre seconded the motion and it passed with a unanimous roll call vote.

#### **NCS Pearson for ISAT Development**

Dr. Fields moved that the Illinois State Board of Education hereby authorizes the renewal of the Illinois Standards Achievement Test (ISAT) development contract with NCS Pearson, Inc. with an increase of the contracts maximum amount not to exceed \$53,685,244. Ms. Koster seconded the motion and it passed with a roll call vote. Dr. Hall abstained from the vote.

#### **ACT , Inc. for Prairie State Achievement Exam (PSAE), Explore and Plan Assessments**

Mr. Gilford moved that the Illinois State Board of Education hereby authorizes the renewal of the Prairie State Achievement Examination (PSAE) administration and development contract, and the administration of the EXPLORE and PLAN assessments with Act, Inc. with an increase of the contract's maximum amount not to exceed \$106,519,289. Dr. Hall seconded the motion and it passed with a unanimous roll call vote.

### **IV.E. THE NEW TEACHER PROJECT – UNIT RECOGNITION**

#### **Motion**

Dr. Hall moved that the State Board hereby recognizes The New Teachers Project as an educational unit with the following conditions.

TNTP, within 90 calendar days from this State Board of Education action, submits to the State Board of Education and State Educator Preparation and Licensure Board, written evidence as to how the two areas for improvement for Standard 1 are being addressed. Further, by February 1, 2013, TNTP shall submit written evidence to the State Board of Education and State Educator

Preparation and Licensure Board:

- Updated information as to how the two areas of improvement in Standard 1 are being addressed;
- Specific examples of resources and training being used with candidates/fellows related to instructional technology;
- A description of criteria of selection and training for mentors and supervisors that address the concerns of the SEPLB;
- Proof of how TNTP has operationalized exceptional expertise and how TNTP screens staff to ensure the criteria for clinical and professional education instruction are being met; and
- The four areas for improvement in Standard 6 are being addressed, including documentation of feedback from students that support services and technology resources are provided by TNTP.

Further, the State Board directs TNTP to bring its three educational programs to the SEPLB so that the SEPLB can, at its March 1 meeting, make a recommendation to the State Board on each program for approval or denial in accordance with Section 25.65 of Part 23 of the Illinois Administrative Code.

Dr. Fields seconded the motion and it passed with a roll call vote of 6 yes, 1 no.

**IV. F. ESEA  
FLEXIBILITY  
WAIVER**

The ESEA Flexibility is designed to offer flexibility with respect to ten specific ESEA requirements and their associated regulatory, administrative, and reporting requirements. The ESEA Flexibility will allow for a better focus on improving student learning and increasing the quality of instruction. This voluntary non-competitive opportunity will provide educators and State and local leaders with flexibility regarding specific requirements of the No Child Left Behind Act of 2001 in exchange for rigorous State-developed plans designed to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. This flexibility is intended to build on and support the significant State and local reform efforts already underway in critical areas such as transitioning to college-and career-ready standards and assessments; developing systems of differentiated recognition, accountability, and support; and evaluating and supporting teacher and principal effectiveness.

**Motion**

Dr. Fields moved that the State Board of Education hereby authorizes the State Superintendent to submit as application for an ESEA Waiver to meet the February 28, 2012 deadline.

Ms. Koster seconded the motion and it passed with a unanimous roll call vote.

**IV. G. (PART 50)  
EVALUATION OF  
CERTIFIED  
EMPLOYEES  
UNDER 24A AND  
34 OF THE  
SCHOOL CODE)**

**Motion**

Mr. Gilford moved that the State Board of Education hereby adopts the proposed rulemaking for Evaluation of Certified Employees under Articles 24A and 34 of the School Code (23 Illinois Administrative Code 50). Further, the Board authorizes the State Superintendent of Education to make such technical and nonsubstantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules.

Dr. Fields seconded the motion and it passed with a unanimous roll call vote.

**Legislative Update** Ms. Wills and Mr. Reisberg reviewed a listing of pending legislation and discussed proposed positions on various bills. Chairman Chico encouraged members to make visits with legislators about the Board's priorities and the FY13 budget. Superintendent Koch extended an invitation to Board members to attend any appropriations hearings or attend any legislative visits he has scheduled.

**District Oversight** Superintendent Koch indicated that East St. Louis continues to move forward under the leadership of Art Culver. Dr. Koch held a number of meetings in North Chicago regarding the charter school issue. There are a number of concerns about the administration in the North Chicago district. There is no question that some facilities will need to be closed and difficult personnel decisions will need to be made. The Navy indicated that they would be moving forward with a lease of a building with LEARN Charter if the charter is approved and Senator Link committed to proposing legislation during the Veto Session that would establish a set-aside percentage of seats for Navy students. Superintendent Koch indicated that discussions will continue regarding the charter.

**Open Meetings Act Training** Mr. Reisberg informed the Board that there is legal requirement for all Board members/appointees to complete Open Meetings Act training. The training needs to be completed within the calendar year. He will provide further information to the Board via an email.

**Other Items for Discussion** Dr. Hall indicated she would like to revisit some of the school closings to see if there is any way the State Board might be involved.

## **ANNOUNCEMENTS**

**IBHE Liaison Report** *(No IBHE report this month.)*

**P-20 Council Liaison Report** *(No P-20 Council report this month.)*

**Superintendent's Announcements** Dr. Koch indicated that the Enhanced PE Task Force will be reviewing the ISBE Student Advisory Council Report and potentially revising physical education standards.

**Chairman's Report** Chairman Chico indicated he traveled to Normal, IL to meet with Superintendent Koch for an Honor Roll event at Sugar Creek Elementary. Following the award ceremony, they went to Bloomington High School to visit the Illini Cloud Project and efforts to support technology in schools. Superintendent Koch added that an effort such as Illini Cloud was envisioned in Illinois' Race the Top applications and it does not make sense in a state with so many districts, for each district to spend money on technology infrastructure versus spending the money on instruction. This combined with the Shared Learning Initiative, which Illinois is one of five pilot states, is a real opportunity for Illinois. These initiatives will provide an individualized approach, timely interventions on behalf of all students; making it easier in the future for all teachers to have curriculum and teaching methods aligned to the deficiencies for each student.

Mr. Chico attended the Governor's State of the State address on February 1 and he will continue to foster a good working relationship with Governor Quinn on behalf of the Board.

**Member Reports** Mr. Gilford indicated he attended the Commercial Club of Chicago's luncheon on 2/8/12 with Sir Michael Barber. Mr. Gilford was impressed with the implementation formula he has developed and feels it is important to draw on that resource. Mr.

Gilford indicated that the CEOs of Kraft, Discover, Tribune, and a number of others attended and all expressed a strong interest in impacting the education system.

Ms. Koster asked if there was a date for ISBE representatives to meet with representatives from IBHE. The meeting is scheduled for April 5 in Chicago, with Superintendent Koch, Chairman Chico, Dr. Vinni Hall, Mr. George Reid, Ms. Carrie Hightman and Dr. Proshanta Nandi.

**Informational Items** ISBE Fiscal & Administrative Monthly Reports are available online at [www.isbe.net/board/fiscal\\_admin\\_rep](http://www.isbe.net/board/fiscal_admin_rep).

**MOTION FOR ADJOURNMENT** Dr. Hall moved that the meeting be adjourned. Dr. Fields seconded the motion and it passed with a unanimous voice vote. The meeting adjourned at 1:25 p.m.

**Respectfully Submitted,**

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**Dr. Vinni Hall**  
**Board Secretary**

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**Mr. Gery J. Chico**  
**Chairman**

**DRAFT**

**Pending Board  
Approval**

## **Illinois State Board of Education Meeting**

**State Board of Education Meeting  
via video conference**

**April 18, 2012  
10:30**

**Chicago Location:** ISBE Video Conference Room, 14<sup>th</sup> Floor,  
100 W. Randolph Street, Chicago, IL  
**Springfield Location:** ISBE Video Conference  
100 N. First Street, Springfield, IL

### **ROLL CALL**

Mr. Gery Chico, Chairman, called the meeting to order at 10:30 a.m. Chairman Chico asked Ms. Jean Ladage to call the roll. Dr. Christopher Koch, State Superintendent of Education, was in attendance in Springfield. A quorum was present.

#### **Members Present in Springfield**

Dr. Andrea Brown  
Dr. David Fields  
Ms. Melinda LaBarre

#### **Members Present in Chicago**

Mr. Gery Chico, Chairman  
Dr. Vinni Hall, Secretary  
Ms. Lanita Koster

#### **Member Participating by Phone**

Mr. James Baumann  
(non-voting status)

#### **Member Absent**

Mr. Steven Gilford, Vice Chairman

### **REQUEST FOR BOARD MEMBERS PARTICIPATION BY PHONE**

Chairman Chico announced that Board Member Jim Baumann will be participating by phone, however, he will not be voting during this meeting.

### **PUBLIC PARTICIPATION**

Chairman Chico introduced Mr. John Edwardson, Chair of Advance Illinois and Robin Steans, Executive Director.

Mr. Edwardson commented that he has watched with great interest the surge of activity and leadership from ISBE as Illinois undertakes drastic steps to improve schools that serve many of the most vulnerable students. Mr. Edwardson reported that Illinois has received \$168 million dollars in federal School Improvement Grants (SIG) with a mandate to use the funds to improve the state's lowest performing schools. ISBE identified nearly 100 qualified high schools; one-third of the eligible schools applied and 10 schools received SIG grants in the first year.

Mr. Edwardson pointed out that Illinois' public education system is only as strong as the state's weakest school. If we can determine how to improve the State's lowest performing schools, then we can strengthen the public education system for all students. Illinois has become a national model for education reform for which other states routinely consult for guidance. Advance Illinois believes this is a credit to the hard work of ISBE and the dedication of many of the ISBE's employees and Superintendent Koch. Mr. Edwardson stated that they appreciate the opportunity to come to the Board meeting today to present their progress report.

Ms. Robin Steans presented the Board members with the facts and findings of Advance Illinois' progress report. She noted that the first ten schools to receive funding had been in crisis for years and faced dramatic challenges that make student learning improbable, if not impossible: very high poverty rates, high absenteeism and high student turnover. Intervention was long

overdue. Ms. Stearns spoke on the School Improvement Grant (SIG) progress. After a few months of intervention, many schools reported initial improvements in student culture and learning climate, a leading indicator of later academic success. Truancy declined dramatically, mobility decreased slightly and attendance improved. ACT scores improved in most schools as well.

She noted that they did not have as much information as they would have liked on broader school climate issues, but hope to get teacher climate survey results which will result in better baseline information on how safe the environment is, how rigorous the curriculum is, and what the collegial environments are among professionals. This data will provide better information on the schools' progress, evidence that the grant dollars are being put to good use and provide strong diagnostic information to the schools themselves.

Ms. Stearns pointed out that this is long term work; Chicago Public Schools (CPS) has been working on improving their low-performing schools for over fifteen years. It is very important that while these federal dollars are available, we need to learn what is working, and what is not, and to develop some capacity as a state because districts are going to have an ongoing need to improve and stay with this work over the longer term.

Ms. Stearns summarized the report recommendations for Illinois:

- Resolve to see this work through the long haul,
- Learn as we go,
- Evaluate the results and spread best practices,
- Build capacity to support this work at the state, district and school levels,
- Provide greater support and monitoring to struggling schools and districts,
- Link improvement efforts in high school and feeder schools (e.g. Title 1 funds),
- Maintain high standards for reform implementation.

Superintendent Koch thanked Robin Stearns and John Edwardson for sharing the findings in the report and expressed appreciation to Advance Illinois for their assistance in the review process. He thanked Susie Morrison, Monique Chism and their staff for continued work and dedication to the success of the SIG schools. By bringing up our lowest performing schools the entire bar is lifted. We need to be interrupting all the schools that are in a downward spiral; not just those at the bottom.

### **III. RESOLUTIONS & RECOGNITION**

#### **Motion:**

Ms. LaBarre moved that the Illinois State Board of Education adopt the resolution recognizing the 2012 Illinois Youth Digital Safety Contest Winners:

- Matthew Lorenz, CCSD 181, The Lane School, in Hinsdale, for a Podcast, Grades 4-6;
- Morgan Gale, Riverview Community Consolidated #2, Riverview Grade School, in East Peoria, for a Poster, Grades 4-6;
- Yuli Salgado, Evanston/Skokie School District 65, Chute Middle School, in Evanston, for a Poster, Grades 7-8;
- Aleena Proctor, Bunker Hill Community Unit District 8, Bunker Hill High School, in Bunker Hill, for a Poster, Grades 9-12;
- Cameron Marsh, Edwardsville CUSD 7, Liberty Middle School, in

Edwardsville, for a Slideshow, Grades 4-6;

- Margaret Hunt, Oswego CUSD 308, Thompson Jr High, in Oswego, Slideshow, Grades 7-8;
- Malik Tifah, Sean Fisher, Valley View School District 365, Lukancic Middle School, in Romeoville, for a Video, Grades 4-6;
- Andie Sherman, Downers Grove School District 58, Herrick Middle School, in Downers Grove, for a Video, Grades 7-8;
- Brittany Bieneman, Breanne Aceret, Kelsey Snodgrass, Oswego CUSD 308, Thompson Jr High, in Oswego, for a Video, Grades 7-8;
- Sameer Andani, Jerry Swanson, Samuel Yoo, Warren Township High School District 121, Warren Township High School, in Gurnee, for a Video, Grades 9-12; and
- Adam Hammock, Itzel Leon, Daniel Anyaso, Lula Garfield, Evanston/Skokie School District 65, Dewey School, in Evanston, for a Video, Grades K-3.

Dr. Vinni Hall seconded the motion and it passed with a unanimous voice vote.

Superintendent Koch noted that the Digital Safety Contest is a joint effort between the Illinois State Board of Education, the Illinois Attorney General Office, and the Governor's Office. The Contest is designed to promote awareness and understanding of Internet safety and Bystander Intervention for all students. The Digital Safety Contest Recognition Ceremony will be held on May 7, 2012. The Digital Safety Contest videos are available for viewing on the Illinois State Board of Education website.

#### **IV. CONSENT AGENDA**

##### **Consent Motion:**

Dr. Brown moved that the State Board of Education hereby approves the consent agenda items as presented. Ms. Lanita Koster seconded the motion and it passed with a unanimous roll call vote.

The following motions were approved by action taken in the consent agenda motion.

##### **Approval of Minutes**

The Illinois State Board of Education hereby approves the minutes for the March 21, 2012 Board Meeting.

##### **Rules for Adoption**

###### **Part 1 (Public School Evaluation, Recognition and Supervision)**

The Illinois State Board of Education hereby adopts the proposed rulemaking for Public School Evaluation, Recognition and Supervision (23 Illinois Administrative Code 1). Further, the Board authorizes the State Superintendent of Education to make such technical and nonsubstantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the joint Committee on Administrative Rules.

###### **Part 575 (School Technology Program)**

The Illinois State Board of Education hereby adopts the proposed rulemaking for the School Technology Program (23 Illinois Administrative Code 575) Further, the Board authorizes the State Superintendent of Education to make such technical and nonsubstantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules.

## **Contracts and Grants Over \$1 Million**

### **Contract Renewal**

#### **World-Class Innovations in Developing Assessment (WIDA) Consortium Intergovernmental Agreement for the ACCESS Assessment for English Language Learners (ELLs)**

The State Board hereby authorizes the extension of the Intergovernmental Agreement with the WIDA Consortium to June 30, 2013. The Intergovernmental Agreement will increase by \$4,839,795 for a total amount under the agreement of \$32,957,429. The WIDA consortium provides for development and administration services for the ACCESS for ELLs assessment.

### **Contract Renewal**

#### **Request to Release for RFSP for**

#### **21<sup>st</sup> Century Community Learning Center (CCLC) Technical Assistance**

The State Board hereby authorizes the release of a Request for Sealed Proposals (RFSP) for 21<sup>st</sup> Century Community Learning Center (CCLC) Technical Assistance. The contract will have four potential renewals; the total estimated value of this contract is not to exceed \$3,250,000

### **Contract Renewal**

#### **Illinois State University for**

#### **Illinois National Board Professional Preparation and Support**

The State Board hereby authorizes the State Superintendent to renew the contract with Illinois State University through June 30, 2013, and to increase the contract amount by \$298,000 such that the total amount of the contract shall be \$1,085,505. This contract is for the administration of the Illinois National Board Professional Preparation and Support System.

### **Contract Renewal**

#### **Approval of ROE #20 - Harrisburg Project**

The State Board hereby authorizes the Agency Staff to renew the contract with Regional Office of Education #20 – Harrisburg Project through June 30, 2013, and to increase the contract amount by \$692,761 such that the total amount of the contract shall be \$1,171,106. This contract is for the Illinois Special Education Child Tracking and Personnel Reimbursement Database Program.

### **Contract Renewal**

#### **Illinois Resource Center for English Language Learning Technical Assistance and Professional Development**

The State Board hereby authorizes the State Superintendent to renew the contract with the Illinois Resource Center through June 30, 2013, and to increase the contract's amount by \$1,885,880 such that the total amount of the contract shall be \$2,879,273. This contract is for the delivery of the English Language Learner Statewide Professional Development.

### **Contract Renewal**

#### **Illinois Migrant Council for Technical Assistance and Professional Development**

The State Board hereby authorizes the State Superintendent to renew the agreement with the Illinois Migrant Council through August 31, 2013, and to increase the contract's amount by \$491,000 such that the total amount of the contract shall be \$2,455,000. This contract provides migrant recruiting, inter-state coordination, needs assessment, student records transfer, parent involvement, technical assistance and professional development for the

Migrant Education Program (MEP) in Illinois.

**Continuation Grant Agreement with the University for  
Illinois Early Childhood Asset Map (IECAM)**

The State Board hereby authorizes the State Superintendent to enter into a continuation grant agreement for the provisions of the Illinois Early Childhood Asset Map (IECAM) with the Board of Trustees of the University of Illinois (in an amount not to exceed \$496,000 for FY 2013) with the overall grant agreement not to exceed \$3,113,913 over the seven (7) year term (*i.e.*, FY 2007 through 3013).

**Grant Agreement Renewal with the University of Illinois  
for Illinois Early Learning Project**

The State Board hereby authorizes the State Superintendent to enter into a 6-month continuation grant agreement (\$135,000 for the six months of FY 2013) for the provisions of the Illinois Early Learning Project (IELP) with the Board of Trustees of the University of Illinois with the overall grant agreement not to exceed \$3,045,943 over the twelve and a half year term.

**RFP for Grant Agreement for Illinois Early Learning Project**

The State Board of Education hereby authorizes the State Superintendent to release a Request For Proposals for the provision of the Illinois Early Learning Project (IELP) whereby, upon further State Board approval, one eligible entity will be selected to receive a competitive grant in an amount not to exceed \$1,925,000 over a five and a half year term (*i.e.*, FY 2013 through FY 2018).

**Amendment to FY 12 Intergovernmental Agreement with  
Northern Illinois University for Illinois Interactive Report Card (IIRC)**

The Board hereby authorizes the State Superintendent to increase the Intergovernmental Agreement with NIU (\$200,000 for FY12) to include Race to the Top Phase 3 responsibilities. The total contract will not exceed \$6,845,343 through June 30, 2012.

**FY 13 Intergovernmental Agreement with Northern Illinois University  
for Illinois Interactive Report Card (IIRC)**

The State Board hereby authorizes the State Superintendent enter into a new Intergovernmental Agreement with NIU in the amount of \$1,180,000, effective July 1, 2012 through June 30, 2013, for the refinement and maintenance of the Illinois Interactive Report Card (IIRC).

**Request to Release RFSP for  
Local Assessment Support Management Entity**

The State Board hereby authorizes agency staff to proceed with a Request for Sealed Proposals (RFSP) to contract for a Local Assessment Support Management Entity. The total amount of funding available for the initial contract period will be \$1,383,600.00 over a two-year term. The contract period will begin no sooner than July 1, 2012 and will extend from the execution date of the contract until June 30, 2014. This contract may be renewed for up to three consecutive one-year contract periods.

**Contract Award for  
Illinois Kindergarten Individual Development Survey (KIDS)**

The State Board hereby authorizes the State Superintendent to enter into a contract with WestEd, which was the successful bidder under the RFSP. The total contract will not exceed \$8,776,014. The term of the contract is from execution to June 30, 2017.

**Ratification of Policy for Score Settings Panels for State Testing**

The State Board hereby ratifies the Proposed Policy for Composition of Passing Score Panels for Educator Certification/Licensure Tests.

***End of the Consent Agenda***

**2012 & 2013 Board Meeting Dates**

**Motion:**

Ms. Koster moved that the State Board of Education hereby approves the revised 2012 calendar and the 2013 dates for the State Board of Education Meetings. Dr. Vinni Hall seconded the motion and it passed with a unanimous voice vote.

<b><u>2012 Board of Education Meeting Schedule.</u></b>	
<b><u>Date</u></b>	<b><u>Description</u></b>
January 25-26	Springfield
February 21	via video-conference ( <u>9:00 a.m.</u> ) (Springfield & Chicago ISBE v-tel)
March 21	Springfield (one-day meeting.)
April 18	via video-conference (10:30 a.m.) (Springfield & Chicago v-tel rooms)
May <u>17</u>	Springfield ( <b>Note: one-day meeting; 10:00 a.m.</b> )
June <u>21</u>	Springfield ( <b>Note: one-day meeting; 10:00 a.m.</b> )
July	No Meeting
August 16	via video-conference ( <b>10:00 a.m.</b> ) (Springfield & Chicago ISBE v-tel rooms)
September 19-20	Board Strategic Agenda Planning Session – Bloomington <b><u>Eastland Suites Hotel &amp; Conference Center, 1801 Eastland Drive</u></b>
October 29-30	<b><u>Richton Park – Southland College Prep Charter School</u></b> 4601 Sauk Trail, Richton Park, IL
November 16	<b><u>Chicago – Hyatt Regency</u></b> (as needed); 10:30 a.m.
December 12-13	Springfield
<b><u>2013 Board of Education Meeting Schedule.</u></b>	
<b><u>Dates</u></b>	<b><u>Description</u></b>
January 23-24	Springfield
February 20	via video-conference ( <u>10:00 a.m.</u> ) (Springfield & Chicago ISBE v-tel)
March 20-21	Metro-East area (location to be determined)
April 16	via video-conference ( <u>10:00 a.m.</u> ) (Springfield & Chicago v-tel rooms)
May 16	Springfield ( <u>10:00 a.m.</u> )
June 19-20	Suburban Chicago Area
July	No Meeting

August 15	via video-conference (10:00 a.m.) (Springfield & Chicago v-tel rooms)
September 18-19	Board Strategic Agenda Planning Session – Bloomington
October 23-24	Downstate (Tentatively in Marion; location to be determined.)
November 22	Chicago – Hyatt Regency (as needed) (10:30 a.m.)
December 18-19	Springfield

**Accept Special  
Education  
Expenditures &  
Receipt Report**

**Motion:**

Dr. Fields moved that the State Board of Education hereby approves the 2012 Annual Report of Special Education Receipts and Expenditures and directs the State Superintendent to forward the report to the General Assembly and Governor by May 1, 2012. Dr. Vinni Hall seconded the motion and it passed with a unanimous voice vote.

**District Oversight-**

**Motion:**

Dr. Hall moved that the State Board of Education hereby approves the establishment of a Financial Oversight Panel in East St. Louis School District #189 in Accordance with Section 1B and 1H of the *School Code*. Dr. Fields seconded the motion and it passed with unanimous roll call vote.

Superintendent Koch stated that despite significant reductions in staff, school closings and other budget reductions, the East St. Louis district is still unsure of being able to make its payroll in August.

Linda Mitchell noted that East St. Louis has had many financial problems in recent years and has been struggling to put a balanced budget in place. The creation of a Financial Oversight Panel would allow the district to qualify for an Emergency Financial Assistance Loan and would provide another level of scrutiny with respect to the budget and expenditures of the district. The FOP would be in place for up to ten years which is about the life cycle for bonds and other financing a district could expect to receive.

ISBE has been working with the Illinois Finance Authority (IFA) reviewing the provisions of the School Code in respect to districts in financial difficulty. Ms. Mitchell reported that the ISBE met with the IFA on April 8<sup>th</sup> and at that meeting the IFA was made aware that there are nine school districts in various forms of financial/administrative oversight by the State Board. These schools include East St. Louis, North Chicago, Proviso, Hazelcrest, Cairo, Venice, Harrisburg Cahokia and Lemont. Ms. Mitchell stated that she has also met with the Director of the IFA, Christopher B. Meister, and Julie Smith, Deputy Chief of Education for the Governor to keep them apprised of the situation with these districts.

It is projected that East St. Louis will have a \$12 million dollar deficit this year and at some point this summer will not be able to make payroll without some additional financing like the Emergency Financial Assistance Loan.

Superintendent Koch added that Art Culver has provided excellent direction in East St. Louis. He has assembled a good team and Dr. Koch is pleased with the direction curriculum and instruction is going in the district. Dr. Koch indicated he has no hesitation in supporting Superintendent Culver in his decisions.

**V. DISCUSSION ITEMS**

Mr. Reisberg commented that the legislative session is scheduled to adjourn

## **Legislative Update**

at the end of May and, in his experience, this session is light in terms of education proposals. He stated that pensions, Medicaid and the budget have dominated the session. Mr. Reisberg noted that in the Board materials his staff have highlighted bills of interest as well as a general synopsis of the bills that have moved to the opposite chamber.

He pointed out that transportation funding has been discussed with legislative staff and education stakeholders. Mr. Reisberg stated that they have drafted a proposal they will look to file by the end of the week.

## **Budget Update**

Linda Mitchell informed the Board that since the last Board meeting there has been a lot of activity happening with the budget. Many of the proposals on the budget are in dramatic contrast to the Board's recommendation of the 3.9% increase. The House has discussed a possible \$260 million reduction in the education budget for FY 13.

Scott Taylor stated that the House passed House Resolution (HR) 706 and 707. HR 707 set a spending limit of \$33.7 billion for FY 13. After accounting for non-discretionary spending like pension contributions, Medicaid and debt service, HR 706 split the remaining funds among the five appropriations committees. The Elementary and Secondary Education committee received 39.4% of the remaining funds. The House also passed a Joint Resolution, which will be sent over to the Senate. The Senate may or may not chose to act upon the Joint Resolution depending upon whether or not members agree with the House's appropriation splits.

Linda Mitchell recognized and thanked Tim Imler, Deb Vespa, Scott Taylor, Robert Wolfe and her budget staff for their efforts during this difficult budget year.

## **District Oversight- Monthly Update**

Superintendent Koch indicated that he will be providing notice to both the East St. Louis and North Chicago school boards of ISBE's intent to terminate the interagency agreements and replace the locally elected boards.

Dr. Koch commented that this has not been an easy decision, but because of poor execution of duties, concerns over having to reverse decisions of one of the local boards and actions of local board members, it is necessary. Superintendent Koch stated that the local board members from these districts will have the option to attend a State Board meeting to provide testimony as to why the local board should not be removed.

## **ANNOUNCEMENTS**

### **IBHE Liaison Report**

Chairman Chico stated that Dr. Proshanta Nandi from the Illinois Board of Higher Education (IBHE) was not present today but Dr. Hall did share a brief summary of the IBHE meeting. The Illinois Board of Higher Education (IBHE) meeting was held on April 10, 2010 at Truman College in Chicago. The highlights of that meeting are as follows:

- The Illinois Public Agenda continues to move forward and the board received final report on the Illinois Board of Higher Education Internal Strategic Plan;
- The Board received a PowerPoint presentation on the Longitudinal Data System Governance, Data Quality Campaign by Paige Kowalski;
- The IBHE is looking into a future meeting on Teacher Preparation and Education.

The next IBHE meeting will be June 5 at The Illinois Math and Science Academy in Aurora.

**P-20 Council Liaison** (No P-20 Council report this month.)

**Superintendent's/Senior Staff Announcements** Superintendent Koch reported that the United States Department of Education has contacted him concerning the rules that were moving forward in JCAR to prohibit the use of the ISAT outside of Chicago for teacher evaluation purposes. After several conversations with the USDE on this matter, JCAR has agreed to delay action in order to further address the issue. It has always been the understanding of all of our stakeholders that ISAT was designed as a proficiency assessment not an assessment to measure student growth for teacher evaluations. Dr. Koch said that he has a video conference scheduled for this Friday with the USDE and they will continue to work together to come to mutual agreement.

**Chairman's Report** Chairman Chico reported that he spoke to the Chicago Bar Association about the efforts of the Illinois State Board of Education to update attorneys in the field who are interested in what is going on in education. The Chairman was accompanied by General Counsel Darren Reisberg. Mr. Chico indicated that he and Superintendent Koch spoke with the Chicago Tribune and Sun Times on education funding. Chairman Chico stated that the commission that met on the Regional Offices of Education has decided to recommend the reduction of ROE's from 44 to 35.

**Member Reports** Ms. Koster reported that she has been asked to review the grants for the UIC Colloquium Program.

**Informational Items** ISBE Fiscal & Administrative Monthly Reports are available online at [http://isbe.net/board/fiscal\\_admin\\_rep.htm](http://isbe.net/board/fiscal_admin_rep.htm).

**MOTION FOR ADJOURNMENT** Dr. Hall moved that the meeting be adjourned. Dr. Fields seconded the motion and it passed with a unanimous voice vote. The meeting adjourned at 2:00 p.m.

**Respectfully Submitted,**

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**Dr. Vinni Hall**  
**Board Secretary**

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**Mr. Gery J. Chico**  
**Chairman**

**ILLINOIS STATE BOARD OF EDUCATION MEETING**  
**May 17, 2012**

**TO:** Illinois State Board of Education

**FROM:** Christopher A. Koch, Ed.D., State Superintendent of Education  
Darren Reisberg, Deputy Superintendent and General Counsel 

**Agenda Topic:** Action Item: Proposed Amendments for Initial Review: Part 650  
(Charter Schools)

*Materials:* Recommended Amendments

*Staff Contact(s):* Jen Saba, Assistant General Counsel

**Purpose of Agenda Item**

The purpose of the agenda item is to present the proposed amendments for the Board's initial review.

**Relationship to/Implications for the State Board's Strategic Plan**

The proposed amendments relate to Strategic Plan Goal 1, as they set forth procedures for the State Charter School Commission to authorize high-quality charter schools, particularly those serving at-risk students, upon appeal from any charter school or charter school developer of a school board's decision to deny, revoke, or not renew a charter at the local level and requests for consideration in instances when the local board of education has failed to act on a charter application in a timely manner.

**Expected Outcome(s) of Agenda Item**

The Board will be asked to adopt a motion authorizing solicitation of public comment on the proposed amendments.

**Background Information**

P.A. 97-152, effective July 20, 2011, amended Article 27A of the School Code to create the State Charter School Commission to assume some of the responsibilities of the State Board of Education relative to charter schools. In particular, the nine-member Commission is charged with considering appeals from charter school developers of new applications denied by local school boards, charter schools that have had their renewal requests rejected by their authorizing school boards and charter schools whose charters have been revoked by their authorizing school boards.

Additionally, the law now allows a charter school to request that the authority for the school be transferred from the local school board to the Commission. The Commission also is authorized to consider requests in which two or more school districts would be responsible for issuing a charter. These requests could come to the Commission for action when the authorizing school districts are not opposed to the charter school in concept but wish to yield authority for the school to the Commission given the complexities of administering the charter in multiple school

districts. Processes related to these responsibilities of the Commission will be set forth in a subsequent rulemaking. Finally, the authority for the two charter schools that are currently authorized by the State Board – Southland College Prep Charter High School and Prairie Crossing Charter School – will transfer to the Commission by no later than July 1, 2012, by operation of a vote of the State Board.

As with locally approved charters, the State Board continues to certify any charter approved by the Commission, attesting to the charter's compliance with the law and the completeness of the contractual agreement between the charter school developer and the Commission.

Given the shift in responsibilities, Part 650 will need to be changed to clearly articulate the responsibilities of the State Board of Education and those of the Commission. To that end, the proposed amendments contain separate subparts that set forth the actions of each entity. Subpart B addresses the actions of the State Board of Education in receiving reports of action from local school boards relative to charter school applications that they have considered. The subpart continues to provide a process for an approved charter to be certified by the agency. Minor revisions are being proposed in existing regulatory provisions to require electronic submission of documents to the State Board (Section 650.30) and to acknowledge the responsibilities of the State Board to certify charters upon which the Commission has acted (Section 650.40).

Additionally, staff are recommending that the rules include the process to be used by charter schools should they close. Although closures are not a part of the changes to Article 27A resulting from P.A. 97-152, staff recognize that certain protections are needed for students and employees, with a view to minimizing the risk they accept when they form or enroll in a charter school. Notice of the closure to a number of parties should be required, and the disposition of the school's assets and records should be orderly. The handling of students' records, in particular, must ensure the uninterrupted availability of such records to the schools attended by the students when their charter school is no longer in operation. Staff believe these new provisions will provide adequate safeguards and help to lessen the potential for lawsuits in these instances.

Subpart C outlines the procedures for the Commission's consideration of appeals from charter school developers and charter schools or requests for consideration when a school board fails to act in a timely manner (Sections 650.100 and 650.110). As proposed, the rules mirror closely the steps of the appeal process used by the State Board and set forth in Section 650.60, which is proposed for repeal. Under the Commission's proposed procedures, opportunities will be provided for charter school developers and charter schools to meet with Commission staff and authorized representatives in advance of the public meeting held to consider the request for consideration or appeal. The proposed amendments include timelines for action to ensure that the Commission meets its statutory obligation to render a decision on the request for consideration or appeal within 30 days after the public meeting is held.

P.A. 97-152 retained the responsibility for rulemaking with the State Board of Education, which is required to work "jointly" with the Commission to modify or update the existing rules. The Commission reviewed Part 650 over the last several months and submitted its recommendations for modifications to staff in April. Staff presented the final proposal to the Commission in advance of its being presented to the Board for its initial review. Additional rulemaking will be needed to address other aspects of the new law concerning fees, standards and principles of effective charter schools, evaluations and revocation of charters of schools that are deemed "low performing", and the processes to be used in instances where existing charter

schools wish to transfer the authorizing agency from school boards to the Commission or when proposed charter schools affect multiple school districts.

### **Analysis and Implications for Policy, Budget, Legislative Action and Communications**

Policy Implications. Please see “Background” above.

Budget Implications. None.

Legislative Action. None.

Communication. Please see “Next Steps” below.

### **Pros and Cons of Various Actions**

The law requires that current Part 650 govern the action of the Commission until such time as the rules can be amended. For this reason, it is appropriate to update the rules as soon as possible so that they can accurately reflect the procedures and processes for the Commission’s consideration of appeals of local decisions and request for consideration under the circumstances defined in the law.

Not proceeding with the rulemaking will result in Part 650 being in conflict with Article 27A of the School Code, causing confusion for school districts, charter schools and charter school developers, as well as failing to provide appropriate direction to the Commission regarding its responsibilities under the law.

### **Superintendent’s Recommendation**

The State Superintendent recommends that the State Board of Education adopt the following motion:

The State Board of Education hereby authorizes solicitation of public comment on the proposed rulemaking for:

Charter Schools (23 Illinois Administrative Code 650),

including publication of the proposed amendments in the Illinois Register.

### **Next Steps**

With the Board’s authorization, staff will submit the proposed amendments to the Administrative Code Division for publication in the Illinois Register to elicit public comment. Additional means, such as the *Superintendent’s Weekly Message* and the agency’s website, will be used to inform interested parties of the opportunity to comment on this rulemaking.

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STATE BOARD OF EDUCATION

NOTICE OF PROPOSED AMENDMENTS

TITLE 23: EDUCATION AND CULTURAL RESOURCES

SUBTITLE A: EDUCATION

CHAPTER I: STATE BOARD OF EDUCATION

SUBCHAPTER 0: MISCELLANEOUS

PART 650

CHARTER SCHOOLS

SUBPART A: GENERAL PROVISIONS

Section

- 650.10 Definitions
- 650.20 Purpose

SUBPART B: ACTIONS OF THE STATE BOARD OF EDUCATION

- 650.30 Submission to the State Board of Education
- 650.40 Review of Local or Commission Approvals by the State Superintendent of Education State Board
- 650.50 Revision and Renewal of Charters
- 650.60 Appeal of Local School Board Decisions (Repealed)
- 650.70 Procedures for Closing a Charter School

SUBPART C: ACTIONS OF THE STATE CHARTER SCHOOL COMMISSION

- 650.100 Appeals to, and Requests for Consideration by, the Commission
- 650.110 Review of Appeals and Requests for Consideration; Decision

AUTHORITY: Implementing and authorized by Article 27A of the School Code [105 ILCS 5/Art. 27A].

SOURCE: Emergency rules adopted at 20 Ill. Reg. 6329, effective April 23, 1996, for a maximum of 150 days; emergency expired; emergency amendment at 20 Ill. Reg. 8677, effective June 25, 1996, for a maximum of 150 days; new Part adopted at 20 Ill. Reg. 15284, effective November 15, 1996; emergency amendments at 22 Ill. Reg. 1479, effective January 1, 1998, for a maximum of 150 days; emergency expired; emergency amendment at 22 Ill. Reg. 5104, effective February 27, 1998, for a maximum of 150 days; emergency expired; amended at 22 Ill. Reg. 16455, effective September 3, 1998; amended at 36 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_.

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SUBPART A: GENERAL PROVISIONS

**Section 650.10 Definitions**

“Article 27A of the School Code” means 105 ILCS 5/Art. 27A (~~see P.A. 89-450, effective April 10, 1996~~).

“Commission” has the meaning set forth in Section 27A-3 of the School Code.

“Days” means calendar day unless otherwise specified in this Part, and the time within which any action required under this Part must occur shall be determined in accordance with the provisions of Section 1.11 of the Statute on Statutes [5 ILCS 70/1.11].

(Source: Amended at 36 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_)

**Section 650.20 Purpose**

Article 27A of the School Code sets forth the requirements for a charter school and the procedure for consideration of a charter school proposal by local boards of education, by two or more local boards of education pursuant to Section 27A-4(e) of the School Code or by the Commission. ~~Pursuant to Section 27A-4(e) of the School Code, two or more local boards of education may jointly submit a proposal for a single charter school.~~ This Part sets forth the procedures applicable to reporting to the State Board of Education by local school boards and the Commission of the submission of charter school proposals, as required by Sections Section 27A-8(f) and 27A-9(f) of the School Code. Further, this Part sets forth procedures for appeals to the Commission of local board of education decisions under Section 27A-9 of the School Code and for the orderly closing of charter schools.

(Source: Amended at 36 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_)

SUBPART B: ACTIONS OF THE STATE BOARD OF EDUCATION

**Section 650.30 Submission to the State Board of Education**

Local ~~boards~~ board(s) of education shall submit a final report to the State Board of Education as to the action by the local ~~boards~~ board(s) of education with regard to an application for, revision

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of, renewal of, or revocation of a charter. A copy of the report shall be provided to the applicant or charter holder at the same time that the report is submitted to the State Board of Education. ~~The report shall include a notice to the applicant or charter holder to the effect that a denial, revocation or non-renewal of a charter school application or revision may be appealed to the State Board of Education within 14 days from the date that school board voted to deny the application or revoke or not renew a contract after the postmark date that the report is submitted to the State Board of Education.~~ Reports shall be submitted as follows.:

- a) The local board of education shall submit the report to the State Board of Education either by electronic mail or U.S. mail to the address in subsection (e) of this Section not later than seven days after the date of the public meeting at which the board acted on the charter request.
  - 1) For reports submitted by U.S. mail, the report must bear a postmark date of not later than seven days following the meeting date.
  - 2) In case of separate public meetings by each school board involved, the seven days shall begin when the last school board votes on the matter.
  
- b) Reports of approved applications, revisions, or renewals shall be accompanied by a form to be supplied by the State Board that attests to the local board of education's ~~The form shall include a certification as to~~ compliance with all of the procedural requirements and application components set forth in Article 27A of the School Code. The form and the proposed contractual agreement shall be signed by the president president(s) of each the local school board that is a party to the application board(s) and the appropriate officers of the charter school governing body. Section 27A-6 of the School Code provides that a *proposed contract between the governing body of a proposed charter school and the local school board must be submitted to and certified by the State Board before it can have effect.*
  
- c)b) Reports of denials, revocations or non-renewals shall consist of the charter proposal or current charter contract voted upon by each of the local boards board(s) of education; and a copy of each board's resolution setting forth the board's action and its reasons for the action; a notice to the applicant or charter holder to the effect that a denial, revocation or non-renewal of a charter school application or revision may be appealed to the Commission within 30 days from the date that the school board voted to deny the application or revoke or not renew

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a contract; and any other documents upon which the board relied in denying the current proposal or revoking or not renewing the contract.

~~d)e)~~ Each submission under subsection (b) or (c) of this Section also shall include a A certification of publication and a copy of the printed notice of the public meeting for each local board of education involved, as required by Section 27A-8(d) of the School Code, must be submitted with all reports.

~~e)d)~~ Reports shall be submitted via electronic submission to [charter@isbe.net](mailto:charter@isbe.net) or by certified mail, return receipt requested, addressed to:

Illinois State Board of Education  
Charter Schools  
100 West Randolph Street  
Suite 14-300  
~~100 North First Street~~  
Chicago Springfield, Illinois 60601 62777

~~No electronic or facsimile transmissions will be accepted.~~

~~f)e)~~ Reports and other documentation pertaining to denials, revocations or non-renewals also shall be submitted to the Commission within the timeframe set forth in subsection (a) of this Section via electronic submission to [charter@isbe.net](mailto:charter@isbe.net) or by certified mail, return receipt requested, addressed to:

State Charter School Commission  
Michael A. Bilandic Building  
160 North LaSalle Street, 6<sup>th</sup> Floor  
Chicago, Illinois 60601

~~Reports must postmarked not later than 7 calendar days following the date of public meeting of the local board(s) of education at which the vote occurred and must include proof of service of the report upon the applicant or charter holder. In cases of separate public meetings by each school board involved, the 7 days shall begin when the last school board votes on the matter.~~

(Source: Amended at 36 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_)

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**Section 650.40 Review of Local or Commission Approvals by the State Superintendent of Education State Board**

- a) The State Superintendent Board shall review each report of an approved application, revision or renewal to determine whether the statutory requirements have been followed and the proposed contractual agreement is complete and compliant with the provisions of Article 27A of the School Code. Proposed contractual agreements that which are complete and compliant with the provisions of Article 27A of the School Code shall be certified by the State Superintendent until the maximum authorized numbers of charter schools have been reached. The State Superintendent shall send a A certification of the charter shall be sent to each the local school board that is a party to the application board(s) or the Commission, as applicable, and the charter school governing body.
- b) If a report is incomplete or a proposed contractual agreement fails to comply with any applicable law, the State Superintendent Board shall so notify each the submitting school board board(s) or the Commission, as applicable, and the applicant or charter holder, identifying the areas area(s) of deficiency that must be remedied before the proposal can be considered for certification.
- c) The State Superintendent shall notify each the local school board that is a party to the application board(s) or the Commission, as applicable, and the applicant or charter holder as to a determination made with respect to a report of an approved application, renewal or revision by certified mail within 30 14 days after receipt of the report (Section 27A-8(f) of the School Code).

(Source: Amended at 36 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_)

**Section 650.50 Revision and Renewal of Charters**

*No material revision to a previously certified contract or a renewal shall be effective unless and until the State Board certifies that the revision or renewal is consistent with the provisions of Article 27A (Section 27A-6(e) of the School Code). Proposed revisions or renewals of a charter shall be submitted to the State Board of Education in the manner set forth in this Part.*

- a) The following revisions to a certified contract or a renewal are considered material for purposes of this Section. Any proposed revision not listed in this subsection (a), except those set forth in subsection (b) of this Section, should be

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presumed material and shall be submitted to the State Board for certification before it may take effect.

- 1) Enrollment growth beyond 20 percent or expansion beyond the grade levels listed in the certified charter.
  - 2) Transferring the charter to another non-profit entity.
  - 3) Altering the mission of the charter or the targeted student population.
  - 4) Employing or terminating a management company.
  - 5) Any change to the charter with respect to the National School Lunch Program (7 CFR 210.10 (2012)).
  - 6) Any change to the charter with respect to the provision of student transportation.
- b) The following revisions to a certified contract are not considered material for purposes of this Section.
- 1) Bylaws.
  - 2) Relocation.
  - 3) The name of the charter school.
  - 4) The articles of incorporation.
  - 5) Class sizes as stated in the application.
  - 6) Length of school day and/or academic year.
  - 7) Curriculum changes.

(Source: Amended at 36 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_)

**Section 650.60 Appeal of Local School Board Decisions (Repealed)**

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- a) ~~An applicant for a charter or a charter holder may appeal to the State Board of Education a local school board report which denies, revokes or refuses to renew a charter. The appeal must state the reasons why the decision of the school board should be reversed and must be postmarked not later than 14 calendar days following the postmark date of the report's submission to the State Board of Education. The appeal must be submitted in writing by certified mail, return receipt requested, to the following address, with a copy sent by certified mail to the school board:~~

~~Illinois State Board of Education  
Charter Schools  
100 North First Street  
Springfield, Illinois 62777~~

~~No electronic or facsimile transmissions will be accepted. Appeals postmarked later than 14 calendar days following the postmark date of submission of the report shall not be processed.~~

- b) ~~The parties shall submit to the State Board such additional information as the State Board determines is necessary to decide the appeal.~~
- e) ~~The applicant, charter holder, or school board may request an opportunity to make an oral presentation to staff of the State Board of Education designated by the State Superintendent of Education.~~
- 1) ~~An applicant or charter holder shall request an oral presentation in the appeal document submitted pursuant to this Section.~~
  - 2) ~~If an applicant or charter holder does not request an oral presentation, the school board may request an oral presentation by mailing a written request to the State Board, with a copy sent to the applicant or charter holder, within seven days after the postmark date of the appeal.~~
  - 3) ~~Staff of the State Board of Education will schedule the presentation after giving no less than seven days' notice to each party, unless the State Superintendent can determine from the school board's report that the~~

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~~school or proposal, as a matter of law, does not comply with the Charter Schools Law.~~

- ~~4) If either party has requested and is entitled to an oral presentation, each party shall be given 45 minutes to make a presentation.~~
- ~~5) If neither party requests an oral presentation, staff of the State Board may request that the parties make an oral presentation after giving no less than seven days' notice to each party.~~
- d) ~~Staff of the State Board of Education shall submit a recommendation to the State Superintendent of Education.~~
  - 1) ~~If the State Superintendent determines that the appeal is untimely or that the school or proposal, as a matter of law, does not comply with the Charter Schools Law, he shall issue a final decision to the parties containing his findings and denying the appeal. Otherwise the State Superintendent shall submit his findings and recommendation to the State Board of Education for a final decision.~~
  - 2) ~~A copy of the final decision shall be sent by certified mail to each party within 60 days after receipt of the appeal, receipt of any additional information requested under subsection (b) of this Section, or the date of an oral presentation made pursuant to this Section, whichever occurs last.~~

(Source: Repealed at 36 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_)

**Section 650.70 Procedures for Closing a Charter School**

The governing body of a charter school that is closing, whether voluntarily or involuntarily, shall be subject to the requirements of this Section.

a) Required Notices

The governing body or its designee shall:

- 1) provide at least 14 days' advance written notice of the closing to the charter school's employees, including the date of closure;

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2) provide at least 14 days' advance written notice of the closing to the parents or guardians of the students attending the school and to the superintendent of each school district in which any of the charter school's students resides, including:

A) the date of closure, and

B) the procedures the parents should follow in order to continue their children's education within the public schools;

3) provide at least 14 days' written advance notice of the closing to the State Superintendent of Education, submitted by certified mail, return receipt requested, and including:

A) the date of closure;

B) the name, address, and telephone number of the person who will be responsible for making arrangements for the closure; and

C) copies of the notices required by subsections (a)(1) and (a)(2) of this Section.

b) Disposition of Assets

The governing body or its designee shall refund to the chartering entity or entities all unspent public funds. The charter school's other assets shall be dissolved under the provisions of the charter application and contract. If the contract is silent or ambiguous as to the disposition of any of the school's assets, the asset shall revert to the school district or districts from which the charter school draws enrollment at no cost to the receiving district or districts, subject to each district's acceptance of the asset.

c) Student Records

The governing body or its designee shall transfer its students' permanent and temporary records (see 23 Ill. Adm. Code 375.10; Definitions) to the school's chartering entity or entities, as set forth in 23 Ill. Adm. Code 375.75 (Public and

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Nonpublic Schools: Transmission of Records for Transfer Students), except that, if the Commission is the chartering entity, each student's permanent record shall be transferred to his or her district of residence.

d) Other Records

The governing body or its designee shall prepare all the school's records for transfer to the chartering entity or entities. These records shall include, but need not be limited to:

- 1) the minutes of the meetings of the governing body;
- 2) the school's policy manual;
- 3) the manuals setting forth the school's administrative, accounting, and personnel-related procedures;
- 4) all personnel files, including service records and information regarding teachers' certification;
- 5) all teachers' schedules;
- 6) all inventory records for fixed assets (i.e., tangible property used in operating the charter school);
- 7) bank statements, including any canceled checks returned by the financial institution;
- 8) corporate credit card statements and invoices;
- 9) accounting reports, budgets, journals, ledgers, and registers;
- 10) annual financial reports prepared by independent auditors;
- 11) all agreements, contracts, and records of arrangements, including any exhibits, amendments, or other supporting documentation;

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- 12) all Internal Revenue Service forms used and any supporting documentation;
- 13) all Teachers' Retirement System forms used and any supporting documentation;
- 14) purchase requisitions and purchase vouchers, including supporting documentation such as vendors' invoices, store receipts, or travel itineraries;
- 15) vouchers for reimbursement of staff expenses, including travel, with any supporting documentation; and
- 16) all electronic files containing financial records pertaining to the school.

e) Requirements for Inventory Records

For each fixed asset of the charter school (i.e., land, buildings, machinery, equipment, furniture, and fixtures), the inventory record shall include the following information:

- 1) a description of the fixed asset;
- 2) a manufacturer's serial number, model number, federal or national stock number, or other identifying number, if applicable;
- 3) an indication as to whether local, State, and/or federal funds were used to acquire the asset, along with information from which the percentage of State and/or federal participation can be calculated;
- 4) whether title to the asset vests in the charter school, an agency of State government, or the federal government;
- 5) the acquisition date (or the date received, if the asset was furnished by a donor) and cost;

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- 6) the location and condition of the fixed asset and the date as of which this information was last reported (e.g., the date of the last physical inventory taken by representatives of the charter school);
  - 7) information as to the ultimate disposition of the fixed asset, including the date of disposal and sale price, or, where the charter school has compensated a State or federal agency for its share in the asset, the method used to determine the current fair market value.
- f) Final Financial Accountability
- 1) The governing body or its designee shall cause a final audit of the charter school to be performed by an independent auditor after all the school's assets have been liquidated and its accounts payable have been settled. The governing body or its designee shall provide a copy of the audit report to the chartering entity.
  - 2) If the governing body has been unable to liquidate all the school's accounts payable, the governing body or its designee shall inform the chartering entity or entities of any outstanding obligations. The chartering entity shall not, however, be responsible for any obligation of a charter school not specified in the charter agreement.
  - 3) The governing body shall designate an individual who will complete any expenditure reports or other fiscal documentation that may be required by the State Board of Education.

(Source: Added at 37 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_)

SUBPART C: ACTIONS OF THE STATE CHARTER SCHOOL COMMISSION

**Section 650.100 Appeals to, and Requests for Consideration by, the Commission**

- a) An applicant for a charter or a charter holder may appeal to the Commission a local school board report which denies, revokes or refuses to renew a charter. An applicant for a charter also may submit its proposal to the Commission for consideration in situations where the local school board fails to act on the proposal within a timely manner. (See Sections 27A-8(d) and (e) of the School

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Code.) Any appeal or request for consideration shall be submitted to the Commission no later than 30 days after:

- 1) the date that school board voted to deny the application; or
  - 2) the date by which the school board was to, but did not, hold a public meeting (see Section 27A-8(d) of the School Code); or
  - 3) the date by which the school board was to, but did not, vote on the charter request (see Section 27A-8(e) of the School Code).
- b) The appeal or request for consideration must be submitted electronically to the Commission at [charter@isbe.net](mailto:charter@isbe.net), with a copy sent by certified mail or electronic mail to the school board.
- c) Appeals of School Board Decisions to Deny, Revoke or not Renew a Charter  
The applicant, to the extent possible, must state the reasons why the decision of the school board should be reversed.
- d) Consideration of Requests Due to Local Inaction
  - 1) The applicant shall state the reasons why the proposal should be granted.
  - 2) The applicant shall list the date the charter school proposal was submitted to the school board for consideration and, if a public meeting was held in accordance with Section 27A-8(c) of the School Code, the date of the public meeting and a statement that the school board failed to vote on the request within 30 days of the meeting being held.
- e) The parties shall submit to the Commission any additional information that the Commission determines is necessary to decide the appeal.
- f) Any appeal or request for consideration not submitted within the applicable deadline specified in subsection (a) of this Section shall not be considered, and the Commission shall provide notification to the applicant to this effect.

(Source: Added at 36 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_)

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**Section 650.110 Review of Appeals and Requests for Consideration; Decision**

- a) Within seven days after receiving an appeal or a request to consider due to a school board's inaction, the Commission shall inform each party (i.e., charter school applicant and school district) of the following:
- 1) the time, date and location of the public meeting to hear the appeal or consider the request that is scheduled no later than 45 days after the Commission received the appeal or request for consideration;
  - 2) a notice provided to both parties that either party may provide a written request for an opportunity to make an oral presentation before the Commission during the public meeting at which the Commission shall hear the appeal or consider the request; this request shall be submitted no later than seven days prior to the date set for that meeting; and
  - 3) the time, date and location of any interviews the Commission may wish to schedule with the parties in advance of the public meeting.
- b) Where practicable, the Commission's designees (e.g., Commission staff, independent evaluators assigned by the Commission) shall conduct any interviews in the presence of both parties. Unless otherwise required by Illinois law, the interviews shall not be open to the public.
- c) In addition to the timeline provided under subsection (a) of this Section, the Commission shall provide each party with a reminder notice at least five days in advance of the public meeting to be held to hear the appeal or consider the request. A public meeting conducted under this subsection (c) shall comply with the Open Meetings Act [5 ILCS 120].
- 1) If either party has requested an oral presentation, then the Commission shall provide each party with an equal amount of time to make the oral presentation to the body and to respond to the Commission's questions.
  - 2) The Commission shall reserve time at the public meeting to take testimony or comments from the public.

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STATE BOARD OF EDUCATION

NOTICE OF PROPOSED AMENDMENTS

- 3) In so far as possible, the Commission will hold the public meeting at or near the school district involved in the appeal or request for consideration.
  
- d) The Commission shall render a decision no later than 30 days after the conclusion of the public meeting and shall announce that decision either during the public meeting held to consider the appeal or request for consideration or during another publicly scheduled meeting held within the required 30-day timeline.
  - 1) In reviewing appeals or whether to grant a charter due to a school district's inaction, the Commission shall consider whether the charter proposal *is in compliance with Article 27A of the School Code and is in the best interests of the students the charter school is designed to serve.* (See Section 27A-8(h) of the School Code.) In order to determine whether a proposal satisfies both prongs under Section 27A-8(h), the Commission shall conduct a de novo review of the proposal and the district's response. Pursuant to this review, the Commission shall not give deference to any finding of fact or conclusion of law made by the local board of education with respect to the proposal or any information provided by the charter school applicant.
  - 2) If the appeal or request for consideration, as a matter of law, does not comply with the Charter Schools Law, or if the charter proposal is not in the best interest of the students, then the Commission shall issue a final decision to the parties containing the Commission's reasons for denying the appeal or request for consideration.
  - 3) If the Commission finds that the charter school proposal complies with Article 27A of the School Code and is in the best interest of the students to be served, then it shall issue a final decision to the parties containing the Commission's reasons for approving the appeal or request for consideration.
  - 4) A copy of any decision rendered pursuant to subsections (d)(2) or (d)(3) of this Section shall be provided to each party by certified mail within the timeline set forth in this subsection (d).

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STATE BOARD OF EDUCATION


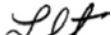
NOTICE OF PROPOSED AMENDMENTS

- e) The decision of the Commission is final unless reviewed under the Administrative Review Law [735 ILCS 5/Art. III], as provided in Section 27A-8(h) of the School Code.

(Source: Added at 36 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_)

**ILLINOIS STATE BOARD of EDUCATION MEETING**  
**May 17, 2012**

**TO:** Illinois State Board of Education

**FROM:** Christopher A. Koch, Ed.D., State Superintendent of Schools   
Linda Tomlinson, Ph.D., Assistant Superintendent 

**Agenda Topic:** Action Item: Set Passing Scores for the Illinois Certification Testing System (ICTS) Test of Academic Proficiency (TAP)

**Staff Contact(s):** Linda Jamali, Division Administrator, Educator Certification

**Purpose of Agenda Item(s)**

The purpose of this agenda item is to review data and set the passing scores for each sub test of the Illinois Certification Testing System (ICTS) Test of Academic Proficiency (TAP): reading, language arts, mathematics, and writing.

**Relationship to Implications for the State Board's Strategic Plan**

The setting of passing scores for each sub area of the TAP has linkage to **Goal 2:** To ensure that every student will be supported by highly prepared and effective teachers and school leaders.

**Background Information**

Because the Basic Skills test has been expanded to include additional test items to 1) ensure alignment to the common core and 2) allow for more detailed reporting, the name of the test has been changed to the Test of Academic Proficiency (TAP). As a result, the State Board of Education ("State Board") has been asked to review and establish proficiency levels (passing scores) for each of the subtests on the TAP.

On April 18, 2012, the State Board ratified the selection criteria for standard setting panelists. On April 24 and 25, 2012, a panel of 23 Illinois educators meeting such criteria participated in a passing score review conference. Panelists were first instructed by State Board staff (the "Agency") were provided with detailed descriptors of "JAQC" and were asked to refer to the descriptors several times throughout the two-day conference. Evaluation Systems, the ICTS testing contractor, provided training in the passing score recommendation process. Panel members then independently read and answered each test question and provided their best professional judgment about the percentage of JAQCs who would answer each question correctly.

The panel of 23 was then divided into two groups of 12 and 11 respectively. The two groups met separately to review items in Rounds 2 and 3. Panelists were brought back together in Round 4 to review the range of passing score judgments made by each of the panelists in the two groups. An average of Round 4 resulted in the panel recommended passing scores.

A modified Angoff standard-setting model was used for establishing the recommended raw passing scores. This standard-setting model conforms to accepted industry practice and is used by the Agency in establishing passing scores for all certification tests.

Evaluation Systems provided the Agency with a data report that included tables with the panel-based passing score recommendations. No Standard Error of Measurement (SEM) adjustments to the panel-based passing score recommendations were requested by the Agency and none provided by Evaluation Systems.

On May 10, 2012, at a public meeting, the State Educator Preparation and Licensure Board (SEPLB) (formerly known as the State Teacher Certification Board) reviewed the panel recommendation for cut

scores for each portion of the TAP: reading, language arts, mathematics, and writing, and, by an 11-5 vote, recommended that the State Board approve the recommended cut scores.

Any examinee who failed the Basic Skills test (now known as the TAP) five times will have five additional opportunities to pass the TAP. No failed attempt on any of the Basic Skills subtests will carry over to the TAP; however, any subtest of the Basic Skills 300 series that an examinee passed will be considered banked and he/she would not need to take the same subtest on the TAP. For example, if an examinee passed the mathematics subtest of the Basic Skills 300 series, he/she would not need to take the mathematics subtest of the TAP.

**Expected Outcome(s) of Agenda Item:** Following a review of data and a discussion of the SEPLB recommendations, members of the State Board will make a final determination on the passing scores for the sub tests of the TAP: reading comprehension, language arts, mathematics and writing. These passing scores will become effective immediately and be applicable to TAP administrations going forward as well as to the TAP taken by approximately 330 examinees since February 1, 2012 (who have been awaiting scores).

### **Analysis and Implications for Policy, Budget, Legislative Action and Communications**

**Policy Implications:** As expressed in the Standards for Education and Psychological Testing (American Educational Research Association, National Council of Measurement in Education, 1999), the establishment of passing scores "...embodies value judgments as well as technical and empirical considerations." (p. 54).

The panel-based recommended scores are a product of technical and empirical considerations. Panel members rated the validity of all test items and made judgments about the percentage of "just acceptably qualified candidates" that would answer each item correctly.

On May 10, 2012, the SEPLB reviewed the panel recommendations. Prior to the review, public comment regarding the panel recommendations was heard. After discussion, the SEPLB voted 11-5 to recommend that the State Board approve the panel recommendations.

**Budget Implications:** None

**Legislative Action:** None

**Communications:** Information regarding the new cut scores will be communicated with the field.

### **Superintendent's Recommendations:**

The Superintendent recommends the following motion be adopted:

The State Board of Education hereby sets the passing scores for the sub tests of the TAP as follows:

TAP Writing sub test passing score is set at a scaled score of 8; Reading Comprehension passing score 37; Language Arts passing score 37; and Mathematics passing score 29.

### **Next Steps:**

ISBE will work with the testing contractor to run score reports using the new cut scores approved by the State Board. Institutions will receive detailed reports relative to the strengths and weaknesses of each examinee who elects to have his/her score reported to the particular institution. Likewise, each examinee will receive a more detailed report outlining his/her performance on each Standard.

**Illinois Certification Testing System (ICTS)**  
 Round 4 Rating Summary Sheet – Combined  
 Confidential/Test Secure  
 May 2012

	<b>TAP – Reading Comprehension Multiple Choice</b>	<b>TAP – Language Arts Multiple Choice</b>	<b>TAP – Mathematics Multiple Choice</b>	<b>TAP – Writing Constructed-Response</b>
<b>Number of Scorable Items:</b>	48	48	40	-
<b>Number of Points:</b>	-	-	-	12
<b>Number of Raters:</b>	22	22	22	22
<b>Computed Median:</b>	36.6	37.0	29.3	8.3

**Distribution of Individual Rater Results Sorted in Descending Order By Score Value**

39	40	33	10
38	40	32	9
38	39	30	9
38	38	30	9
38	38	30	9
37	38	30	9
37	38	30	9
37	38	30	9
37	37	30	9
37	37	30	8
37	37	29	8
37	37	29	8
36	37	29	8
36	37	29	8
36	36	29	8
36	36	29	8
36	36	28	8
36	36	28	8
35	35	28	8
33	33	27	8
32	32	27	8
28	29	21	7

**Illinois Certification Testing System (ICTS)**

Round 4 Rating Summary Sheet – Group 1

Confidential/Test Secure

May 2012

	<b>TAP – Reading Comprehension Multiple Choice</b>	<b>TAP – Language Arts Multiple Choice</b>	<b>TAP – Mathematics Multiple Choice</b>	<b>TAP – Writing Constructed-Response</b>
<b>Number of Scorable Items:</b>	48	48	40	-
<b>Number of Points:</b>	-	-	-	12
<b>Number of Raters:</b>	12	12	12	12
<b>Computed Median:</b>	36.1	36.3	28.8	8.1

**Distribution of Individual Rater Results Sorted in Descending Order By Score Value**

37	38	30	9
37	38	30	9
37	37	30	8
37	37	29	8
36	37	29	8
36	36	29	8
36	36	29	8
36	36	28	8
36	36	28	8
33	33	27	8
32	32	27	8
28	29	21	7

**Illinois Certification Testing System (ICTS)**

Round 4 Rating Summary Sheet – Group 2

Confidential/Test Secure

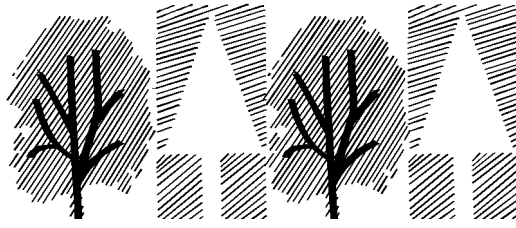
May 2012

	<b>TAP – Reading Comprehension Multiple Choice</b>	<b>TAP – Language Arts Multiple Choice</b>	<b>TAP – Mathematics Multiple Choice</b>	<b>TAP – Writing Constructed-Response</b>
<b>Number of Scorable Items:</b>	48	48	40	-
<b>Number of Points:</b>	-	-	-	12
<b>Number of Raters:</b>	10	10	10	10
<b>Computed Median:</b>	37.5	37.8	29.9	8.8

**Distribution of Individual Rater Results Sorted in Descending Order By Score Value**

39	40	33	10
38	40	32	9
38	39	30	9
38	38	30	9
38	38	30	9
37	38	30	9
37	37	30	9
37	37	29	8
36	37	29	8
35	35	28	8

# ILLINOIS CERTIFICATION TESTING SYSTEM



Illinois Certification Testing System: Test of Academic Proficiency (TAP)  
Standard Setting Conference: April 24-25, 2012

## Conference Evaluation Form

**Please circle your group:                      Group 1                      Group 2**

The purpose of this Evaluation Form is to obtain your feedback on this standard setting conference. Your opinions will provide a basis for evaluating the training you received, the standard setting method used, and the results of the standard setting study.

Please do not put your name on this Evaluation Form. Your opinions will remain anonymous, but an aggregate summary of evaluation results will be shared with the Illinois State Educator Preparation and Licensure Board and the Illinois State Board of Education.

1-8. We would like your opinion about the success of various components of the standard setting conference. Please place a “√” in the column that best represents your opinion about the level of success of the following components of the standard setting conference.

\*Percentages may not equal 100 due to rounding

Component	Not Successful	Partially Successful	Successful	Very Successful
1. The introduction to the Test of Academic Proficiency	0%	5%	50%	45%
2. The explanation of the standard setting method (the general orientation to the standard setting activities)	0%	14%	36%	50%
3. The definition and discussion about the Just Acceptably Qualified Candidate	5%	23%	32%	41%
4. The training exercise on how to rate the test items	0%	0%	55%	45%
5. Information about the scoring rubric for the constructed response component	0%	0%	50%	50%
6. Group discussion following your Round 1 ratings	5%	18%	45%	32%
7. Group discussion following your Round 2 ratings	0%	14%	45%	41%
8. Group discussion following Round 3 ratings (note: groups were combined)	5%	27%	45%	23%

9. In conducting the standard setting activity, it was necessary to define the “Just Acceptably Qualified Candidate”. How clearly defined for you was the “Just Acceptably Qualified Candidate”?

- A. Very clear 41%
- B. Clear 41%
- C. Unclear 18%
- D. Very unclear 0%

10. If you provided a rating of *Unclear* or *Very unclear*, please explain your answer (see page five for individual panelist comments).

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11. How well did you understand the definition of the “Just Acceptably Qualified Candidate”?

- A. Very well 45%
- B. Well 36%
- C. Somewhat 18%
- D. Not at all 0%

12. If you provided a rating of *Somewhat* or *Not at all*, please explain your answer. (see page five for individual panelist comments).

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13. How well did you understand the purpose of the TAP?

- A. Very well 64%
- B. Well 32%
- C. Somewhat 5%
- D. Not at all 0%

14. Did you find the experience of taking the practice items helpful during the training process?

- A. Not helpful 0%
- B. Somewhat helpful 0%
- C. Helpful 18%
- D. Very Helpful 82%

15. Please rate the quality of the training provided on the standard setting method used to rate the multiple choice items.

- A. Excellent 32%
- B. Very Good 45%
- C. Good 23%
- D. Fair 0%
- E. Poor 0%

16. How would you judge the amount of time spent on training on the standard setting method used to rate the multiple choice items?

- A. Too little time 9%
- B. About right 91%
- C. Too much time 0%

17. How would you judge the amount of time spent on rating the multiple choice items?
- |                    |     |
|--------------------|-----|
| A. Too little time | 5%  |
| B. About right     | 91% |
| C. Too much time   | 5%  |
18. Please rate the quality of the training provided on the standard setting method used to rate the constructed-response items.
- |              |     |
|--------------|-----|
| A. Excellent | 18% |
| B. Very Good | 45% |
| C. Good      | 36% |
| D. Fair      | 0%  |
| E. Poor      | 0%  |
19. How would you judge the amount of time spent on training on the standard setting method used to rate the constructed response item?
- |                    |     |
|--------------------|-----|
| A. Too little time | 0%  |
| B. About right     | 95% |
| C. Too much time   | 5%  |
20. How would you judge the amount of time spent on rating the constructed response item?
- |                    |      |
|--------------------|------|
| A. Too little time | 0%   |
| B. About right     | 100% |
| C. Too much time   | 0%   |
21. How would you judge the amount of time spent on discussion about panelists' Round 1 ratings (during Round 2)?
- |                    |     |
|--------------------|-----|
| A. Too little time | 27% |
| B. About right     | 73% |
| C. Too much time   | 0%  |
22. How would you judge the amount of time spent on discussion about panelists' Round 2 ratings (during Round 3)?
- |                    |     |
|--------------------|-----|
| A. Too little time | 9%  |
| B. About right     | 91% |
| C. Too much time   | 0%  |
23. How would you judge the amount of time spent on discussion about panelists' Round 3 ratings (during Round 4)?
- |                    |     |
|--------------------|-----|
| A. Too little time | 5%  |
| B. About right     | 73% |
| C. Too much time   | 23% |

24-31. Please indicate the importance of the following factors in your ratings of both the multiple choice and constructed response items. Please place a “√” in the column that best represents the importance of each factor in the ratings you provided during this standard setting conference.

Factor	Not Important	Somewhat Important	Important	Very Important
24. The definition of the “Just Acceptably Qualified Candidate”	0%	0%	14%	86%
25. Your perceptions of the difficulty of the TAP	5%	14%	36%	45%
26. Your own classroom experiences	5%	14%	32%	50%
27. Your own knowledge of the content assessed on the TAP	0%	18%	27%	55%
28. Your own ratings of each item	0%	5%	55%	41%
29. Ratings of other panel members on each item	0%	23%	41%	36%
30. Group discussions	0%	27%	18%	55%
31. Item statistics provided by the facilitator	5%	5%	32%	59%

32. How confident are you that this standard setting method will provide useful information for consideration by the Illinois State Board of Education in setting a suitable passing score for the TAP?

- A. Not confident 9%
- B. Somewhat confident 9%
- C. Confident 36%
- D. Very confident 45%

33. Do you have any additional comments about this standard setting conference or suggestions about how to improve any aspect of this standard setting conference? Please provide your response below. (see page six for individual panelist comments).

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**Thank you for your participation in the Standard Setting Conference and for taking the time to answer these questions.**

## Individual Panelist Responses to the Open-Ended Questions

10. If you provided a rating of *Unclear* or *Very unclear* [to question 9 regarding how clearly defined for you was the JAQC], please explain your answer.

Group 1 – Individual Responses from 4 Panelists
JAQC was defined repeatedly throughout the two days.
I said why on the front. I think it’s hard to define this person. <i>Comment from the front page:</i> The definition is problematic. All the grade levels have their own definitions of who JAQC is.
Tension between A or B student and “top half” – where does the 51% students fit?
Not “Just Acceptable” Need to remind what person is like. Not <u>all</u> students in education but the just acceptable.

Group 2 – Individual Responses from 4 Panelists
3 different perspectives on who JAQC “is” <ol style="list-style-type: none"> <li>1. Entry into TEP</li> <li>2. Exit from TEP (i.e., certification/license)</li> <li>3. Re-certification of current teacher</li> </ol>
Very clearly defined, but I feel the definition is flawed since the top 50% also consists of B-C students.
I believe that individuals have different opinions of what is deserving of an “A” or a “B” student. Within my own school, teachers disagree about what constitutes an “A” or a “B” and that could create confusion.
It was helpful to repeatedly refer to JAQC throughout the process.

12. If you provided a rating of *Somewhat* or *Not at all* [to question 11 regarding how well you understood the definition of the JAQC], please explain your answer.

Group 1 – Individual Responses from 1 Panelist
Same comment. It seems like we’re wagging the dog here. We want our profession elevated, so we are attacking at the pre-service teacher level. The reality is – Illinois and the ISAT have created a lower-than-we-might-like JAQC.

Group 2 – Individual Responses from 3 Panelists
After round 3, I finally received a definitive definition/ perspective.
After completing and discussing the first three rounds, I am not sure of the extent to which the definition of JAQC adequately represents the range of candidates/students (i.e., undergraduate to graduate) who are entering teacher education programs.
My interpretation given the descriptors of JAQC seemed to paint a very different individual than my peers.

33. Do you have any additional comments about this standard setting conference or suggestions about how to improve any aspect of this standard setting conference? Please provide your response below.

Group 1 – Individual Responses from 9 Panelists
I would have this conference over 2 ½ days. The first day was very long and I felt that my effort in the math session was less than it was for language arts and reading. I feel that I went through that section today very carefully to make up for that less amount of effort.
Perhaps split day 1 into 2 parts. By the end of the day, I was truly exhausted and having difficulty giving the test (and my scoring) my all. Day 2 was much less taxing in terms of straight seat time. Everything was nicely organized. Thank you!
I'll be curious to see how it all works out. This was a very traditional conference. I cannot remember the last time I attended something so "traditional." Ask some teachers what I mean if you're not sure. ☺
It would be most helpful to expand the 2 days to 2 ½ days. Also, monitor the discussions and keep on track.
The first day was exhausting. This could easily be made into a 2 ½ day conference. I think we would all be a little more focused with 2 shorter days (8:00 – 3:00) and one day (8:00 – 12:00). This was a very interesting process and conference.
More discussion of more items would be good.
The disparity between the two groups came to light too late to be resolved. The discussion after round 3 was not helpful. Were the groups separated to have a balance of score ranges in each? – Or just Geo/Political balance?
Realism of college students and who goes into education. Realism of time.
More lead time (between invitation and actual meeting) Not a continental breakfast. Provide some form of protein (cheese, eggs, even peanut butter) along with all the carbs, especially with such an early start to the day (7:30 am/8:00 am with having to check out of the hotel first.)

Group 2 – Individual Responses from 7 Panelists
10,000 ft picture done initially
The Reps from Pearson were knowledgeable, organized, professional, helpful, & entertaining. I am glad that I was selected to be a part of this process.
I would have liked to hear more discussion from other individuals.
Keep focused on the JAQC.
The discussions need to be constructive. Some aspects of discussion was almost combative. Would be helpful for all of us to know the exact set up with regard to total number of times this could be taken. Would be helpful in discussions if individuals would identify their position (i.e., classroom teacher, level, higher ed, etc.)
I wonder if politics from other outside sources will factor in to the committee's final recommendations.
As a Principal in a Chicago Public School as well as a teacher in the TED at the University, I am pleased to have been a part of this review. I am happy that the "Bar" is being raised. After all we are impacting students. When candidates, future teachers, don't even have the Basic Skills this reflects in the teaching of our students. Thanks for allowing me this opportunity.

**Illinois Certification Testing System  
Test of Academic Proficiency  
Standard Setting Conference: April 24-25, 2012  
Panel Results by Round**

Round 1:

Subtest	Group 1		Group 2		All Panelists		
	Range	Median	Range	Median	Range	Median	Group Mean
Reading	28 to 39	35.0	31 to 41	36.6	28 to 41	35.8	35.8
Language Arts	29 to 40	35.4	34 to 44	38.6	29 to 44	36.9	37.0
Math	22 to 34	28.1	24 to 34	30.0	22 to 34	29.1	29.0
Writing	6 to 10	8.5	6 to 11	8.7	6 to 11	8.6	8.6

Round 2:

Subtest	Group 1		Group 2		All Panelists		
	Range	Median	Range	Median	Range	Median	Group Mean
Reading	28 to 39	35.3	34 to 41	37.9	28 to 41	36.6	36.6
Language Arts	29 to 39	35.6	36 to 44	38.9	29 to 44	37.3	37.3
Math	21 to 31	28.4	27 to 33	30.6	21 to 33	29.5	29.5
Writing	6 to 9	8.1	6 to 11	9.0	6 to 11	8.4	8.5

Round 3:

Subtest	Group 1		Group 2		All Panelists		
	Range	Median	Range	Median	Range	Median	Group Mean
Reading	28 to 37	36.0	37 to 40	38.1	28 to 40	37.0	37.0
Language Arts	29 to 38	36.3	36 to 41	38.7	29 to 41	37.4	37.5
Math	21 to 30	28.9	27 to 33	31.0	21 to 33	29.4	30.0
Writing	7 to 9	8.1	8 to 11	9.0	7 to 11	8.6	8.5

Round 4:

Subtest	Group 1		Group 2		All Panelists		
	Range	Median	Range	Median	Range	Median	Group Mean
Reading	28 to 37	36.1	35 to 39	37.5	<b>28 to 39</b>	<b>36.6</b>	<b>36.8</b>
Language Arts	29 to 38	36.3	35 to 40	37.8	<b>29 to 40</b>	<b>37.0</b>	<b>37.0</b>
Math	21 to 30	28.8	28 to 33	29.9	<b>21 to 33</b>	<b>29.3</b>	<b>29.3</b>
Writing	7 to 9	8.1	8 to 10	8.8	<b>7 to 10</b>	<b>8.3</b>	<b>8.4</b>

Notes: In the "All Panelists" columns, "Median" is the median rating for all panelists in both groups, while "Group Mean" is the mean of the Group 1 median and the Group 2 median.

**FROM:** Ronald K. Hambleton, Psychometric Methods Consultant **DATE:** May 3, 2012

**TO:** Linda Tomlinson, Assistant Superintendent

**CONCERNING:** The Statistics and Evaluation Results of the Department and Pearson's Initiative to Set Passing Scores on the Basic Skills Test

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As per your request, let me offer (1) my impressions of the passing score and post-evaluation survey results, and (2) some suggestions for the two presentations to follow later this month with the State Licensing Board and the State Board of Education.

I didn't see the demographic information on the two sub-panels and the total group of panelists. This is important information and should be reported in clearly understandable tables at the beginning of any report or presentation. I know the state had a plan that was thoughtful and clear about the use of panelists, and discussed among your staff, and eventually approved by the Commissioner. This plan was then followed in locating panelists and sorting them into sub-panels. I think the plan and demographics are an important part of the case for accepting the recommended passing scores. Having a properly constituted panel or panels is an integral part of a valid process for recommending passing scores.

### **The Results—Passing Scores**

I looked at the passing scores from the two sub-panels, and total panel across the four rounds. I noticed that the two sub-panels differed in their recommendations of passing scores at round 1 (prior to any discussions among panel members and prior to any knowledge of the item statistics) and that those differences remained from round to round (or at least got a bit smaller). The differences were small but systematic at round 1, and so I suspect that due to the luck of the stratified random assignments, the subpanels started the process with small differences between them. In the end, the two subpanels were relatively close in their recommendations (probably about 5% difference), and so I would use the combined panel recommendations as the recommendations of passing scores to move forward with. The differences that were observed between the sub-panels were small, existed before the work started, and the differences were well within the margin of sampling error. The two sub-panels were set up to provide independent results that would reflect any existing differences, the role of the facilitator in the process, and the panelists themselves. From my perspective, the closeness of the recommended passing scores across sub-panels is strong evidence for the validity of the process that the panelists participated in. The results were replicated across facilitators, two sets of panelists, and two sets of discussions.

I think a case could be made for counting the two sub-panel recommendations for each subject area as equal and simply averaging them. As one sub-panel had 12 participants and the other only 10, the other possibility is to base the recommendation on the 22 fourth round recommendations. This would not be by preference. You could argue that

the study was set up to obtain two estimates of the recommended passing scores—and the work of each sub-panel should count equal. This would slightly change the recommended passing scores in the round 4 results I saw, but it would be what I would do.

It appears that the discussions after the round 1 ratings, and sharing the item level p values, did have a small impact on the results, more so in sub-panel 2 than in sub-panel 1. About my only concern is that in sub-panel 1 there was substantial variation among the panelists in their recommendations of passing scores. Normally, more consensus evolves over the rounds of ratings. I attribute this problem to the lack of sufficient discussion time or perhaps less than effective discussion time in subpanel 1. But I am guessing here.

### **The Results-Evaluation Survey**

The results of the evaluation survey reflected very positively on the two-day meeting and the procedures the sub-panels went through. The sub-panels were generally similar in their acceptance of the process—all aspects, reflected in the 33 evaluation questions. Group 1 was less positive about the discussions at round 3 (50% were positive compared to 90% of panelists who were positive in group 2). A similar pattern of ratings was seen in questions 8 and 29 that addressed the discussions phase of the process. A small number of panelists in both sub-panels indicated some lack of clarity in the definition of the JAQC. A few panelists would have liked an additional half-day to complete the work.

### **Presentations to the State Licensing Board and the State Board of Education**

Of course I don't know personally either of the two groups nor do I know what they may expect in the way of documentation. I think there are four major strengths of your work: (1) the announcement of the demographics of the panels you wanted setting the passing scores on the teacher basic skills test, and the extent to which the sub-panels and the combined panel actually were consistent with the plans, (2) the process that was put in place—everything from the opening remarks about the important of the meeting, to basic training, forming sub-panels, multiple rounds of discussions and ratings, to the final discussion, ratings, and meeting evaluation, (3) the statistical results themselves, indicated that both sub-panels recommended passing scores that were within a few percent of one another, and (4) the evaluation results were very positive—panelists were quite happy with the training, the process, and expressed confidence that the activities they completed would provide useful information for consideration by the Illinois Board of Education—82% of the panelists were confident or very confident (18 of 22), and 18% were not confident or somewhat confident (4 of 22).

Of course the groups you are meeting with will want to see impact data for ethnic groups of candidates, they always do. At the same time, the sample size is quite small compared to the numbers the state sees taking the tests each year—even if the statistics themselves are limited to first time takers. Even if the state sees 5000 candidates/year (and I believe the numbers are much higher), with only statistics for about 200 candidates, this group

still only represent 4% of the total state sample for checking consequences. If this were a Gallop Poll, Gallop would have insufficient data to make any predictions. In fact, the situation for making predictions is even more problematic than having only 4% of the data because we only know that the candidates came from different parts of the state, but they might be some of the best students who want to get the task over with, and they might be some of the poorest students who simply wanted to get started with the first of their five tries. Of course, too, the 4% could be a nice mix of candidates, but we just don't know. Even if a more elaborate investigation were carried out of these candidates using GPA, SAT or ACT scores, etc., the smallness of the Black and Hispanic samples of candidates would make the results from any studies problematic. I recognize the dilemma of finalizing the passing scores without seeing impact data. But many sets of passing scores are put in place without consequential data. The focus for validity evidence rests on (1) the demographics of the panelists, (2) the process the panelists went through, and (3) the panelists' evaluation of the process. All three sources of evidence support the recommended passing scores.

The state put forward a fairly clear definition of the "just acceptably qualified candidate" (according to the evaluation survey results), attracted panelists who were demographically consistent with the target panel, an acceptable process was put in place for recommending passing scores, both sub-panels produced similar passing scores, and indicated they were pleased with the process, and had confidence in their recommendations of passing scores. There is substantial validity evidence to support the recommended passing scores.

Personally, I think there should be a report prepared for the state file and for the two Boards, and it should include:

1. The complete set of slides prepared by the Department and Pearson.
2. The complete set of handout materials including the evaluation form.
3. A copy of the JAQC.
4. A table showing the desired demographics for the panels, and the breakout of demographics for each sub-panel.
5. The complete set of statistics for the four rounds of ratings in each subject area.
6. The complete set of statistics from the evaluation form for the two-subpanels, and the open-ended responses.
7. A powerpoint presentation highlighting the definition of the JAQC, the demographics of the panels, key training and procedure slides, the recommended passing scores, and a summary of the responses of the panelists to key questions on the evaluation form .

I hope this brief report is useful to the Department and to Pearson. It has been an honor to work with you, your colleagues, and Pearson, in trying to complete a valid process for recommending passing scores.

# TAP Standard Setting Panel

## April 24-25, 2012

Group 1	Gender	Race/Ethnicity	K-12	Higher Education	Other
Karen Austin	F	African American	X	X	
Julia Colombo	F		X		
Paige Dempsey	F		X		NBPTS
Sean Genovese	M	White	X		
Mary Goetting	F	White		X	
Sonia Gradberg	F	Latino	X		
Jean Marie Grant	F			X	
Luanne Holt	F	White	X		
Kathleen Porreca	F	White	X	X	
S. Bradley Shaw	M	White		X	
Theresa Woodard	F		X		
Lisa Woods	F	African American	X		

Group 2	Gender	Race/Ethnicity	K-12	Higher Education	Other
Kamra Brandi	F	White	X		
Jessica Brinkman	F	White	X		
Rori Carson	F	White		X	
John Meinzen	M		X		NBPTS
Antuanette Mester	F	White	X	X	
Dymaneke Mitchell	F	African American		X	
Sheila Raja	F	Asian	X		
Jonathan Rees	M		X		
Deborah Stapleton	F		X		NBPTS
Theresa Tye	F	Latino	X		
Rebecca Wattleworth	F	White	X		Finalist, Teacher of the Year

**ILLINOIS STATE BOARD OF EDUCATION MEETING**  
**May 17, 2012**

**TO:** Illinois State Board of Education

**FROM:** Christopher A. Koch, Ed.D., State Superintendent of Education   
Linda Riley Mitchell, Chief Financial Officer 

**Agenda Topic:** Recommendations for Qualified School Construction Bond Allocation

**Materials:** QSCB approval certificate

**Staff Contact(s):** Deb Vespa

**Purpose of Agenda Item**

To allocate the Qualified School Construction Bond volume cap to the Governor's Office of Management and Budget (GOMB) in order that GOMB may designate bonds to be issued in support of School Construction Grants, Energy Efficiency Grants, and/or School Maintenance Grants to be issued by the Capital Development Board (CDB) pursuant to the applicable provisions of the School Construction Law (105 ILCS 230/). The State's intent is to make this subsidized low-cost borrowing opportunity available to districts.

**Expected Outcome(s) of Agenda Item**

Board approval of the allocation to allow GOMB to issue bonds designated as Qualified School Construction Bonds (QSCBs).

**Background Information**

The Qualified School Construction Bond Program (QSCB) is a new category of tax credit bonds for the construction, rehabilitation, or repair of public school facilities or for the acquisition of land on which a public school facility will be constructed, and expenditures for costs of acquisition of equipment to be used in the facility that is being constructed, rehabilitated or repaired with the proceeds of QSCBs.

The program was created by the American Recovery and Reinvestment Act of 2009 (ARRA). It provides federal tax credits to bondholders in lieu of the issuing entity paying interest on the borrowing. Congress, as part of ARRA added this new tax credit bond to assist in financing the construction, repair, rehabilitation and modernization of public school facilities. As with Qualified Zone Academy Bonds (QZABs), the federal government provides a subsidy in the form of tax credits to the purchasers of bonds designated as Qualified School Construction Bonds (QSCBs). The amount of the tax credit is calculated to approximate the interest rate that issuers would be required to pay the holders of taxable bonds.

The ARRA provides a national volume cap of \$11 billion dollars for each of calendar years 2009 and 2010. The treasury department allocates 40% of each year's volume cap among large local educational agencies, while the remainder is allocated among the states, and reallocated among local educational agencies by the states.

## ***Eligibility***

City of Chicago School District 299, as one of the 100 largest local educational agencies in the nation, received an allocation directly from the federal government (\$254.25 million for 2009 and \$257.127 million for 2010). The remainder of the State's volume cap (\$244.435 million for 2009 and \$251.167 million for 2010) is proposed to be allocated to the Governor's Office of Management and Budget for designating bonds to be issued in support of grants pursuant to the School Construction Law as Qualified School Construction Bonds (QSCBs).

The ARRA provided for national allocations of \$11 billion for each of calendar years 2009 and 2010. Internal Revenue Service notice (IRS Notice 2009 – 35) states that Illinois' share of these allocations for calendar year 2009 is as follows:

- \$254.25 million for the City of Chicago School District 299, and
- \$244.435 million for the balance of the state.

## ***Purpose***

The proceeds of QSCBs may be used for:

- Construction of a new school building
- Repair or rehabilitation of an existing school building
- Purchase of land upon which a new school is to be built
- Purchase of equipment to be used in the new or rehabilitated building for which QSCB's are issued.

## **Analysis and Implications for Policy, Budget, Legislative Action and Communications**

Policy Implications: None

Budget Implications: None

Legislative Action: None

Communication: Upon Board approval, an allocation certificate will be executed.

## **Pros and Cons of Various Actions**

Pros: Will allow issuance of school construction bonds at a substantially reduced cost because of the tax credits in lieu of interest.

Cons: Volume cap is insufficient to cover all school construction bond needs in Illinois.

## **Superintendent's Recommendation**

I recommend that the following motion be adopted:

I move that the Illinois State Board of Education approve the allocation of the \$244.435 million volume cap for 2009, and the \$251.167 million volume cap for 2010 to the Governor's Office of Management and Budget for the purpose of allowing designation of bonds to be issued under the School Construction Law as QSCBs, pursuant to the provisions of American Recovery and Reinvestment Act of 2009, as amended.

## **Next Steps**

Execute the allocation certificate.

**ILLINOIS STATE BOARD OF EDUCATION  
PLENARY BUSINESS MEETING  
SPRINGFIELD, ILLINOIS  
May 17, 2012**

Qualified School Construction Bond Program request for approval and certification pursuant to the provisions of the American Recovery and Reinvestment Act of 2009 (ARRA), as amended.

Requestor: Governor's Office of Management and Budget

Designation: \$244.435 million in bonds as Qualified School Construction Bonds pursuant to the provisions of the American Recovery and Reinvestment Act of 2009 (ARRA), as amended, from the calendar year 2009 volume cap; and \$251.167 million in bonds as Qualified School Construction Bonds pursuant to the provisions of the American Recovery and Reinvestment Act of 2009 (ARRA), as amended, from the calendar year 2010 volume cap.

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Christopher A. Koch, Ed.D.  
State Superintendent of Education

Approved by the Illinois State Board of Education this 17th day of May, 2012.

**ILLINOIS STATE BOARD OF EDUCATION MEETING**  
**May 17, 2012**

**TO:** Illinois State Board of Education

**FROM:** Christopher A. Koch, Ed.D., State Superintendent of Education   
Linda Riley Mitchell, Chief Financial Officer 

**Agenda Topic:** Financial Oversight Panel –North Chicago School District 187

**Materials:** Summary of Finances for North Chicago School District 187

**Staff Contact(s):** Deb Vespa, Division Administrator, School Business Services

**Purpose of Agenda Item**

To consider a Financial Oversight Panel for North Chicago School District 187.

**Relationship to/Implications for the State Board's Strategic Plan**

The agenda item relates to the school district's financial stability and financial plan. The financial plan estimates along with the financial consulting support and technical assistance provided to the district by Financial Oversight Panel members and ISBE staff will assist the district in making sound financial decisions. This will impact all three goals of the State Board's Strategic Plan.

**Expected Outcome(s) of Agenda Item**

A recommendation for the State Board of Education to approve a Financial Oversight Panel for the district.

**Background Information**

In recent years, the district has experienced severe cash flow problems and has dramatically reduced its fund balances. In FY 2009, the district incurred a \$4.8 million deficit and the district's fund balance was only \$1 million. The district anticipated another deficit in FY 2010 and in June 2010, the District issued \$42.5 million in Alternate Revenue Bonds in order to have cash available for payroll and other obligations. The Alternate Revenue Bonds are secured by Federal Impact Aid paid to the district to support the education of a large pupil population consisting of children whose parents are stationed at Great Lakes Naval Base nearby. Federal Impact Aid is paid to local school districts having substantial numbers of pupils whose parents are stationed at military bases with the intent is that the federal government provide these payments as a subsidy due to the impact of the lack of local taxes such districts would normally collect to support the education of students. In recent years, the number of children from Navy families enrolled in the district has declined.

To meet the annual obligations associated with these Alternate Revenue Bonds, the district is required to divert \$6 million of Impact Aid from the Operational Funds to the Debt Service Fund.

At the time, ISBE strongly advised the district against issuing these bonds and documented our concerns in letters to the district from the State Superintendent and from ISBE's Chief Financial Officer. The future of the Federal Impact Aid payments to the districts is uncertain due to declines in the numbers of Navy students. Also, these funds had historically been a source available to support the districts ongoing operations. That is the purpose for which Federal Impact Aid is intended. They are meant to subsidize local school district operations.

In August 2010, the Illinois State Board of Education entered into a management oversight agreement with North Chicago School District 187.

Despite reductions in staff, potential school closings, and other budget reductions, the district has not realized enough financial improvement to eliminate its projected deficits. The status of the districts operating results, including incurred and projected deficits is described below:

- **Fiscal 2011**

The FY 2011 Annual Report for the period ended June 30, 100 reflects an Operational Fund deficit of \$1.2 million deficit. However, as funds remain from the 2010 Alternate Revenue Bond borrowing the district's Operational Fund Balance is \$32.6 million.

- **Fiscal Year 2012:**

The FY 2012 budget submitted to ISBE reflects a deficit of \$6 million. In February 2012, North Chicago administration determined that they would realize an operational savings of \$3.5 million which should result in a decrease to the anticipated deficit. The ending fund balance for FY 2012 is now projected to be \$28.96 million.

- **Fiscal Years 2013 and 2014 Projections:**

Initially, district management projected that in FY 2013 and FY 2014 the school district would incur deficits of \$16.8 million and \$8.6 million, respectively. The FY 2013 deficit was projected to be significantly larger due to \$9.5 million of necessary building repairs.

Subsequently, the projected FY 2013 deficit has increased to reflect a \$2 million decrease in General State Aid funding and to reflect a higher per capita tuition payment for the new Charter School. Projected enrollment has increased and the per capita payment is expected to be 100% of per capita cost instead of the 75% originally estimated. These adjustments increased the deficits to \$19.8 and \$12.8 million. The ending fund balance for FY 2013 is projected to be \$9.2 million. Further, it is projected that the district will incur a negative fund balance of \$3.6 million at the end of FY 2014.

**Other Concerns:**

The 2011 Annual Financial Report and the 2012 District Budget reflects zero beginning and ending cash balances for the Operation and Maintenance Fund and the Pupil Transportation Fund. The Operation and Maintenance Fund is realizing deficits and sustained by the Education and Working Cash Funds. The Pupil Transportation Fund is projected to be operating at a deficit for FY 2014 if the transportation formula is revised.

**Future long term financial issues**

District management has been reluctant to take steps necessary to reduce operating expenditures and revenues are not expected to increase. An improvement in the district's working cash position or tax levy is unlikely as the district has a limited tax base. There is little more that can be done to reduce costs this year.

- The 2010 total EAV is \$254.2 million.
- With a taxable EAV of \$254.2 million, each \$1 taxed per \$100 assessed value will realize \$2 million maximum for the district. This does not take into account tax exemptions.
- If the 2011 enrollment of 3,988 is utilized, the EAV per student is \$63,749.
- The average EAV per student in the state is over \$283,000.
  - Therefore, the same dollar taxed per \$100 assessed value will realize only \$637 per student (compared to the average of \$2,830 statewide).

Also, the district relies on a disproportionate amount of financial support from the federal government:

- Thirty-two percent (32%) of the district's funding is from federal sources, compared to the statewide average of 12%.
- Only 28% of the district's revenue comes from local sources compared to the statewide average of 65%.

### **Financial Oversight Panels**

Under Public Act 097-0429, the Financial Oversight Panel (FOP) is a five-member panel. (Previously, an FOP only had three members. )The FOP members must be named by the State Superintendent within 15 days of ISBE Board action creating a panel. The FOP has the final approval of all district financial issues and is in existence for a minimum of three years.

The State Board considers the following in determining whether a Financial Oversight Panel should be established:

- If a Panel is in the best educational and financial interests of the district
- If a Panel is in the best interest of other schools in the area and the educational welfare of all the pupils therein
- Whether the board of education has complied with the requirements of Section 1A-8 of this Code

The State Board can establish a Financial Oversight Panel (FOP), or school districts may request that the State Board establish an FOP. As the North Chicago School District is currently under the management oversight of the State Superintendent, the State Superintendent is requesting that the State Board establish an FOP.

- FOP panel members are appointed by the State Superintendent.
- Members of the FOP are selected based upon experience in financial management and education finance. Two members of the FOP are to be community representatives and residents of the school district.
- The FOP exercises financial control over the school district and furnishes financial management expertise to assist the district in meeting obligations to creditors and debt holders.

Under the provisions of the new legislation, the district can only obtain an Emergency Assistance Loan if there is an FOP in place. In accordance with the School Code, the loan is administered through the Illinois Finance Authority.

### **Emergency Financial Assistance Loans**

The structure and process for Emergency Financial Assistance loans is described in Section 1B-8 [105 ILCS 5/1B-8] and 1H-65 [105 ILCS 5/1H-65] of the **School Code**.

School districts that are experiencing financial difficulty and have been placed under a Financial Oversight Panel may receive an Emergency Financial Assistance Loan. Section 1B-8 of the **School Code** stipulates that the maximum amount of this loan is calculated at \$4,000 times the number of pupils enrolled in the school district during the preceding school year, that is, the year prior to the State Board's approval of the school district's petition for emergency financial assistance. Such a loan for North Chicago School District would be at a maximum amount of \$16 million. At present, it is not anticipated that the district would not need financing at this level.

In July, 2005, PA 094-0234 revised the language of the Emergency Financial Assistance Loan and changed the issuer to the Illinois Finance Authority (IFA). Previously, ISBE was designated as the Issuing Authority. The IFA reviews the terms and conditions of the Emergency Financial Assistance Loan, including the schedule of repayments. The FOP and ISBE staff will assist IFA and offer suggested terms based on the financial status of the school district.

In establishing the terms and conditions for the loan, the FOP annually determines whether a separate local property tax levy is required for repayment. Emergency Financial Assistance Loans which are repaid using a property tax levy are considered General Obligation Limited Tax debt. The repayment amount is set pursuant to statute. If the repayment obligation is greater than the allowable tax levy stipulated above, the district would be required to pledge General State Aid or other such revenue security to satisfy the repayment obligations.

### **Analysis and Implications for Policy, Budget, Legislative Action and Communications**

Policy Implications: None at this time

Budget Implications: None

Legislative Action: None

Communication: None

### **Pros and Cons of Various Actions**

Pros: If a Financial Oversight Panel (FOP) is recommended and approved by the State Board, assistance given by the FOP and ISBE staff should assist the district in obtaining financial stability.

Cons: Additional ISBE staffing resources would be required to support the FOP.

### **Superintendent's Recommendation**

The State Superintendent in providing Management Oversight to North Chicago School District 187 recommends that the following motion be adopted:

The State Board hereby approves the establishment of a Financial Oversight Panel in North Chicago School District 187 in accordance with Sections 1B and 1H of the **School Code**.

### **Next Steps**

The State Superintendent will identify individuals to serve as members of the Financial Oversight Panel. ISBE staff will work with the FOP and the district to meet with the Illinois Finance Authority to begin to determine the structure of an Emergency Financial Assistance Loan for North Chicago School District 187.

FACTS Report  
05/16/12

North Chicago SD 187

34-049-1870-26

Superintendent: Milt Thompson  
School Type: Unit District  
County: Lake  
Tax Cap School District: Yes

Number of Students: 3,988  
Number of Teachers: 226  
Average Teacher Salary: \$65,240  
Average Administrator Salary: \$85,086  
Low Income Rate: 64.7%  
IEP: 15.9%

State
\$64,978
\$109,769
48.1%
14.0%

Overall Performance - All State Tests:

2010-2011	52.2%	State	76.5%
2009 - 2010	52.5%	State	76.4%
# of Schools in Improvement Status	7 of 9		

Ave. Class Size

Kindergarten	20.7	State	20.9
First	18.7		21.6
Third	19.4		22.3
Sixth	19.9		22.0
Eighth	20.8		21.3
High School	16.7		19.2

Revenue Sources

Local	28.2%	State	65.3%
State	39.0%		22.4%
Federal	32.7%		12.4%

2010 EAV \$254,231,671

2010-2011 \$12,724

2009 Tax Rates: Extended Rates

Education Fund	\$3.385
Operation & Maint. Fund	\$0.740
Transportation Fund	\$0.219
Working Cash Fund	\$0.047

SUMMARY OF OPERATING FUNDS

	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	with District on	with District on	with District on
									February 16, 2012	February 16, 2012	February 16, 2012
									FY 2012	FY 2013	FY 2014
									Estimate	Estimate	Estimate
<b>NORTH CHICAGO 187</b>									<b>Budget</b>	<b>Budget</b>	<b>Budget</b>
Beginning Fund Balance	1,172,568	491,300	2,536,974	4,095,868	6,304,720	5,829,899	(2,186,328)	33,779,116	32,624,602	28,956,513	12,164,598
Local	9,602,845	9,744,126	10,043,706	11,322,942	11,620,693	11,246,562	12,717,193	13,292,489	13,488,210	13,710,857	13,960,784
State	20,562,663	23,121,222	23,960,008	26,250,679	22,277,044	17,889,624	20,705,832	27,786,668	24,111,337	24,769,833	25,141,381
Federal	11,562,439	12,907,148	11,445,051	11,199,430	12,976,548	16,093,171	16,770,767	5,243,358	10,821,644	9,246,035	9,246,035
<b>Revenues</b>	<b>41,727,947</b>	<b>45,772,496</b>	<b>45,448,765</b>	<b>48,773,051</b>	<b>46,874,285</b>	<b>45,229,357</b>	<b>50,797,913</b>	<b>46,322,515</b>	<b>48,421,191</b>	<b>47,726,725</b>	<b>48,348,200</b>
Salaries	21,461,637	22,368,983	22,571,945	24,195,605	23,952,023	23,888,623	25,236,859	21,725,345	26,290,670	26,919,017	27,562,382
Benefits	1,698,726	3,052,382	2,048,812	3,561,770	4,279,318	4,024,460	3,140,425	5,147,274	3,329,705	3,829,494	4,404,300
Other	19,248,852	18,305,457	19,269,114	18,806,824	22,491,083	22,092,250	23,123,847	20,604,410	25,923,910	26,312,769	26,707,460
Charter School Tuition										1,443,600	1,688,850
Estimated Capital Needs										9,468,765	
Projected Savings									(3,455,005)	(3,455,005)	(3,455,005)
<b>Expenditures</b>	<b>42,409,215</b>	<b>43,726,822</b>	<b>43,889,871</b>	<b>46,564,199</b>	<b>50,722,424</b>	<b>50,005,333</b>	<b>52,033,177</b>	<b>47,477,029</b>	<b>52,089,280</b>	<b>64,518,640</b>	<b>56,907,987</b>
Results of Operation	(681,268)	2,045,674	1,558,894	2,208,852	(3,848,139)	(4,775,976)	(1,235,264)	(1,154,514)	(3,668,089)	(16,791,915)	(8,559,787)
Other Sources/Uses	0	0	0	0	2,125,673	0	37,200,708	0	0	0	0
Other Changes to Fund Bal.	0	0	0	0	0	0	0	0	0	0	0
<b>Fund Balances</b>	<b>491,300</b>	<b>2,536,974</b>	<b>4,095,868</b>	<b>6,304,720</b>	<b>4,582,254</b>	<b>1,053,923</b>	<b>33,779,116</b>	<b>32,624,602</b>	<b>28,956,513</b>	<b>12,164,598</b>	<b>3,604,811</b>

\*\*DRP\*\*

\*\*DRP\*\*

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SUMMARY OF OPERATING FUNDS

	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	Adjusted	*With Adjusted State Funding and Charter School Tuition	
										Budget FY 2012	with District on
									February 16, 2012	February 16, 2012	
									FY 2013	FY 2014	
									Estimate	Estimate	
									Budget*	Budget*	
<b>NORTH CHICAGO 187</b>									<b>Budget FY 2012</b>		
Beginning Fund Balance	1,172,568	491,300	2,536,974	4,095,868	6,304,720	5,829,899	(2,186,328)	33,779,116	32,624,602	28,956,513	9,202,075
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Federal	11,562,439	12,907,148	11,445,051	11,199,430	12,976,548	16,093,171	16,770,767	5,243,358	10,821,644	9,246,035	9,246,035
<b>Revenues</b>	<b>41,727,947</b>	<b>45,772,496</b>	<b>45,448,765</b>	<b>48,773,051</b>	<b>46,874,285</b>	<b>45,229,357</b>	<b>50,797,913</b>	<b>46,322,515</b>	<b>48,421,191</b>	<b>45,726,725</b>	<b>46,348,200</b>
Salaries	21,461,637	22,368,983	22,571,945	24,195,605	23,952,023	23,888,623	25,236,859	21,725,345	26,290,670	26,919,017	27,562,382
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Estimated Capital Needs										9,468,765	
Projected Savings									(3,455,005)	(3,455,005)	(3,455,005)
<b>Expenditures</b>	<b>42,409,215</b>	<b>43,726,822</b>	<b>43,889,871</b>	<b>46,564,199</b>	<b>50,722,424</b>	<b>50,005,333</b>	<b>52,033,177</b>	<b>47,477,029</b>	<b>52,089,280</b>	<b>65,481,163</b>	<b>59,159,787</b>
Results of Operation	(681,268)	2,045,674	1,558,894	2,208,852	(3,848,139)	(4,775,976)	(1,235,264)	(1,154,514)	(3,668,089)	(19,754,438)	(12,811,587)
Other Sources/Uses	0	0	0	0	2,125,673	0	37,200,708	0	0	0	0
Other Changes to Fund Bal.	0	0	0	0	0	0	0	0	0	0	0
<b>Fund Balances</b>	<b>491,300</b>	<b>2,536,974</b>	<b>4,095,868</b>	<b>6,304,720</b>	<b>4,582,254</b>	<b>1,053,923</b>	<b>33,779,116</b>	<b>32,624,602</b>	<b>28,956,513</b>	<b>9,202,075</b>	<b>(3,609,512)</b>

School Year

2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
Enrollment	4,552	4,522	4,323	4,074	4,388	4,108	3,972

Outstanding Debt



	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011
Short-Term Debt	4,850,000					7,125,000	7,572,000	0
Long-Term Debt	14,174,850	10,902,855	9,558,264	8,488,210	12,102,189	11,190,894	8,992,978	47,367,238
Short-Term Debt Limit	6,045,241	6,255,052	6,571,585	7,227,193	7,548,345	8,404,901	8,423,211	9,387,250
Long-Term Debt Limit	26,985,500	27,822,634	29,952,725	35,384,680	36,225,127	37,161,233	37,536,328	35,083,971

Profile Score

2.35	0.00	3.10	3.45	3.00	2.35	3.70	3.35	
Profile Designation	WATCH	WATCH	REVIEW	REVIEW	WARNING	WATCH	RECOGNITION	REVIEW

**ILLINOIS STATE BOARD OF EDUCATION MEETING**  
**May 17, 2012**

**TO:** Illinois State Board of Education

**FROM:** Christopher A. Koch, Ed.D., State Superintendent of Education   
Susan Morrison, Deputy Superintendent/Chief of Staff 

**Agenda Topic:** 2010-2011 Summary of Agricultural Education Program Quality Indicators - Discussion Item

**Materials:** 2011 Agricultural Education Annual Report  
2010-11 Summary of Agricultural Education Program Quality Indicators

**Staff Contact(s):** Mark Williams, Division Administrator Career & Technical Education  
Harley Hepner, Principal Consultant Agricultural Education

**Purpose of Agenda Item**

To provide the Board with information about 2010-2011 Agriculture Education Program Quality Indicators.

**Relationship to/Implications for the State Board's Strategic Plan**

**GOAL 1:** Every student will demonstrate academic achievement and be prepared for success after high school.

**GOAL 2:** Every student will be supported by highly prepared and effective teachers and school leaders.

**Expected Outcome(s) of Agenda Item**

This agenda item is for informational purposes only.

**Background Information**

Agricultural Education continues to prepare students to be college and career ready through the activities in the classroom, FFA student organization, and Supervised Agricultural Experiences (SAE) – all aligned to the Agriculture, Food, & Natural Resources career pathways. Students learn through STEM related, Common Core aligned curriculum emphasizing knowledge and application in agriculture.

Two documents are attached: 1) the 2011 Agricultural Education Annual Report and 2) a spiral bound document summarizing the data compiled from the FY11 Agricultural Education Incentive Funding Grant (School Year SY 2010-2011) funded out of the Agricultural Education line item in the ISBE budget. The first five pages display each quality indicator separately. The subsequent eight pages provide a copy of the application where each quality indicator can be located. The remainder of the document provides the data reported by school for each indicator as well as the corresponding percentages of schools meeting this indicator in previous school years. I encourage you to review the entire document, but in an effort to provide you a quick summary of indicators that may be of interest to you, please review the following information taken from this data.

- 86% of agricultural education teachers submitted a professional development plan for the current school year.
- 81% of the agricultural programs use academic assessments and are incorporated into the curriculum supporting the local School Improvement Plan.
- 78% of agricultural education programs have at least one teacher in the department deemed “highly qualified” in one or more academic areas per NCLB.
- 81% of the agricultural programs receive academic course credit in math, science, social studies, language arts, or consumer economics.
- 80% of agricultural education teachers and/or students use the online instructional tool, Custom Standards Assessment Tracker (C-SAT), to support classroom instruction and assessment.
- 95% of agricultural education teachers advise students to help develop and meet individual career objectives. Discussions include career plans, career objectives, as well as meeting with the school guidance counselor.
- 62% of the agriculture graduating seniors continued with post-secondary education; 74% attended community colleges while 26% attended universities.
- 65% of the agricultural programs offer leadership development instruction to all students in all agricultural courses as well as through planned FFA activities integral to courses.
- Agricultural education programs offer students experiential learning through a laboratory environment. The percentage of programs that offer specific laboratories: 81% mechanization, 70% greenhouse, 67% computer, 52% plant (land/crop), 52% landscaping, 32% aquaculture, 33% agriscience research, 25% garden, 26% small animal, 7% fruit/tree nursery, and 4% large animal.
- 59% of agriculture programs operate a local advisory committee.
- 48% of the agricultural programs have a written articulation agreement with the post-secondary level while 29% teach a dual credit course.

Further information can be located on the Agricultural Education website at [www.ilaged.org](http://www.ilaged.org).

**Superintendent’s Recommendation**

None at this time.

**ILLINOIS STATE BOARD OF EDUCATION MEETING**  
**May 17, 2012**

**TO:** Governmental Relations Committee of the Whole

**FROM:** Christopher A. Koch, Ed.D., State Superintendent of Education   
Darren Reisberg, Deputy Superintendent/General Counsel 

*Agenda Topic:* Legislative Update

*Materials:* Synopsis List of Tracked Legislation

*Staff Contact(s):* Nicole Wills, Governmental Relations  
Cynthia Riseman, Governmental Relations

**Purpose of Agenda Item**

The purpose of the agenda item is to provide a legislative update of other issues introduced by the General Assembly.

**Overview of Pending Legislation**

There are only a small number of bills staff is tracking that are considered still active. Most of the action currently is in regards to the budget. In addition to legislation outlined on the Synopsis List, the following bills are highlighted as bills of particular interest:

SB 3810 (Crespo/Cullerton) – Provides that after September 1, 2012, no more General Assembly scholarships may be awarded. The bill also creates the Tuition and Fee Waiver Task Force to conduct a thorough review and evaluation of the tuition and fee waiver programs offered by public institutions of higher education. This bill passed the Senate and is now on the order of concurrence in the House.

SB 275 (Cullerton) – This bill is an initiative of U.S.A. for Families. It seeks to allow military personnel and spouses to receive licensure in Illinois immediately in order to aid in the transition to Illinois from another state. This bill affects numerous state agencies; it affects ISBE because it would amend the School Code concerning teacher certification. ISBE is examining how this bill interacts with the changes put forth in PA 97-0607 which required candidates to meet Illinois' requirements before being in the classroom. This bill is in the House Rules Committee.

SB 2850 (Luechtefeld/Winters) – Effective June 30, 2013, this bill amends the State aid formula with respect to the compilation of average daily attendance, to remove a provision that allowed days of attendance to be less than 5 clock hours on the opening and closing days of the school term, and upon the first day of pupil attendance, if preceded by a day or days utilized as an institute or teachers' workshop. This bill has passed both Houses.

SB 3244 (Frerichs/Chapa LaVia) - Requires ISBE to coordinate the acquisition, adaptation, and development of middle and high school mathematics curriculum models to aid school districts and teachers in implementing standards for all students. Sets forth what the curriculum models must include, and provides that the curriculum models must be completed no later than March

1, 2013. The P-20 Council must submit a report to the Governor and the General Assembly on the extent and effect of utilization of the curriculum models by school districts. Provides that within 4 years after the effective date of the amendatory Act, State mathematics test results and higher education mathematics remediation data must be used to gauge the effectiveness of high school mathematics instruction and the extent of standards attainment and be used to guide the continuous improvement of the mathematics curriculum and instruction. This bill passed the Senate and is on 3<sup>rd</sup> reading in the House.

SB 3259 (Lightford) – This bill would create the Commission for High School Graduation Achievement and Success. The purpose is to study the issue of high school graduation in this State, with the goals of increasing educational attainment, increasing high school graduation rates, and ultimately improving the workforce in this State. A report of findings is due to the General Assembly on or before November 1, 2012. This bill is on 3<sup>rd</sup> reading in the Senate.

SB 3393 (Stears/Chapa LaVia) – Effective immediately, this bill would make changes to provisions concerning the reinstatement of a lapsed certificate by providing that lapsed certificates may be immediately reinstated upon payment by the applicant to the State Board of Education of (1) any and all back fees, including without limitation registration fees, owed from the time of expiration of the certificate until the date of reinstatement; and (2) a \$500 penalty or the demonstration of proficiency by completing 9 semester hours of coursework from a regionally accredited institution of higher education in the content area that most aligns with the educator's endorsement area or areas. However, until September 1, 2012, certificates that have lapsed solely for the failure to pay a registration fee may be immediately reinstated upon payment only of any and all back fees, including without limitation registration fees, owed from the time of expiration of the certificate until the date of reinstatement. This bill has passed both chambers and has been sent to the Governor for action.

### **ISBE Legislative Initiatives:**

HB 5825 (Chapa LaVia/Stears) – This bill was amended in the Senate to contain the proposed transportation formula changes. The amendment was assigned to the Senate Education Committee but was ultimately pulled from the record before a vote was taken.

HB 5826 (Chapa LaVia/Stears) – This bill will contain all of the language from the clean-up bills ISBE originally introduced.

### **Next Steps**

Governmental Relations staff will continue to monitor legislation through the remainder of the spring session.

Both Chambers

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## HB 209

**Short Description:** SCH CD-CHI-CEO QUALIFICATIONS

**House Sponsors**

Rep. Kenneth Dunkin

**Synopsis As Introduced**

Amends the Chicago School District Article of the School Code. Requires a chief executive officer and a general superintendent of schools to have a Master of Education degree and hold a current teaching certificate issued under the School Code.

**Last Action**

Date	Chamber	Action
3/9/2012	House	Rule 19(a) / Re-referred to Rules Committee

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## HB 291

**Short Description:** IDPH-STUDENT ATHLETE-EKG REQ

**House Sponsors**

Rep. Mary E. Flowers-Linda Chapa LaVia-Lisa M. Dugan-Jehan A. Gordon-Monique D. Davis

**Synopsis As Introduced**

Amends the Department of Public Health Powers and Duties Law of the Civil Administrative Code of Illinois. Requires the Department of Public Health to establish a 3-year pilot program for the Chicago school district in which the Department shall require an electrocardiogram (EKG) test as part of the health examination that student athletes are required to undergo.

**House Committee Amendment No. 2**

Provides that it shall be the responsibility of the parent or guardian of the student athlete to pay for the cost of the EKG test.

**Last Action**

Date	Chamber	Action
3/9/2012	House	Tabled Pursuant to Rule 22(g)

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## HB 557

**Short Description:** LOCAL GOVERNMENT-TECH

**House Sponsors**

Rep. Michael J. Madigan

**Synopsis As Introduced**

Amends the Township Code. Makes a technical change in a Section concerning the use of terms.

**Last Action**

Date	Chamber	Action
4/15/2011	House	Rule 19(a) / Re-referred to Rules Committee

**HB 1210**

**Short Description:** STATE EMPLOYMENT APPLICATION

**House Sponsors**

Rep. La Shawn K. Ford-Rita Mayfield-Mary E. Flowers-Camille Y. Lilly

**Synopsis As Introduced**

Creates the State Employment Application Act. Provides that an application for State employment may not contain any question as to whether the applicant was convicted of or placed on supervision for a non-violent criminal offense but must contain a question as to whether the applicant for State employment has ever been convicted of a violent offense that is classified as a felony. Provides that nothing in the Act shall be construed to prohibit a State agency from conducting a criminal background check of an applicant for State employment. Provides that if a federal or State law disqualifies a person convicted of certain offenses from holding a position, an application for that position may inquire as to whether the applicant has been convicted of a disqualifying offense. Provides that if an applicant is applying for a position of peace officer, an application for that position may inquire as to whether the applicant has been convicted of a disqualifying offense. Provides that nothing in the Act prohibits a decision to refuse to hire on the basis that the applicant has been convicted of a criminal offense. Effective immediately.

**House Committee Amendment No. 1**

Replaces everything after the enacting clause. Re-inserts the introduced bill with the following changes. Adds language providing that: an application form may seek information regarding an individual applicant's credentials, educational and prior work history, training, and other information pertinent to an assessment of the applicant for employment with the State; and the term "application" does not include testing material or a form requesting an applicant's permission to perform a background check. Deletes the definition of "violent offense". Provides that, subject to an exception concerning a disqualifying offense, an application for State employment may not contain any question as to whether the applicant was convicted of or placed on supervision for a criminal offense (rather than for a non-violent criminal offense). Deletes language providing that an application for State employment must contain a question as to whether the applicant for State employment has ever been convicted of a violent offense that is classified as a felony. Adds language providing that: except as otherwise required by State or federal law, a State agency is not prohibited from requiring an applicant to complete a release form granting the applicant's permission to conduct a background check; the background check release form and any form other than an initial application form may inquire as to the applicant's criminal conviction history; and a background check release form authorizing an inquiry into an applicant's criminal background may not be required of an applicant until after the applicant has been interviewed for, or conditionally offered, a position. Adds language providing that the Act does not apply to current State employees or documents they are required to complete for promotions, salary increases, transfers to other agencies, applications for new positions, or any other changes in position or status. Changes the effective date to January 1, 2013.

**Last Action**

Date	Chamber	Action
3/30/2012	House	Rule 19(a) / Re-referred to Rules Committee

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**HB 1248**

**Short Description:** SCH CD-REQUIRE COMMUNITY SERV

**House Sponsors**

Rep. Deborah Mell

**Synopsis As Introduced**

Amends the School Code. Provides that as a prerequisite to being promoted to the next higher grade level and to receiving a high school diploma, each pupil in grades 9 through 12 must complete at least 15 hours of community service each school year. Allows up to 5 of these 15 hours of community service to be performed by the parent or guardian of the pupil if the parent or guardian performs the community service with and at the same time as the pupil. Effective immediately.

**Last Action**

Date	Chamber	Action
3/9/2012	House	Rule 19(a) / Re-referred to Rules Committee

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**HB 1473**

**Short Description:** SCH CD-CHICAGO-YOUTH PROGRAM

**House Sponsors**

Rep. Mary E. Flowers-Linda Chapa LaVia-Al Riley-Monique D. Davis-La Shawn K. Ford

**Senate Sponsors**

(Sen. William Delgado)

**Synopsis As Introduced**

Amends the School Code. Allows the Chicago Board of Education to develop a plan for implementing a program that seeks to establish common bonds between youth of various backgrounds and ethnicities, which may be similar to that of the Challenge Day organization.

**Last Action**

Date	Chamber	Action
5/8/2012	Senate	Placed on Calendar Order of 3rd Reading May 9, 2012

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**HB 3267**

**Short Description:** TAX EXEMPT-VET MOTOR VEHICLE

**House Sponsors**

Rep. Kay Hatcher-Chris Nybo-Thomas Morrison-Dwight Kay-Michael Unes, Renée Kosel, Patricia R. Bellock and Richard Morthland

**Synopsis As Introduced**

Amends the Use Tax Act, the Retailers' Occupation Tax Act, and the motor vehicle privilege tax provisions of the Illinois Vehicle Code. Exempts from these taxes motor vehicles sold to an Illinois resident who is a service

member on active duty or returning to Illinois from active duty and who applies for registration in Illinois while on active duty or within one year after leaving active duty.

**Last Action**

Date	Chamber	Action
3/17/2011	House	Rule 19(a) / Re-referred to Rules Committee

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**HB 3806**

**Short Description:** JUV CT-CHRONIC TRUANT DEFINED

**House Sponsors**

Rep. John D. Cavaletto-Jerry L. Mitchell

**Senate Sponsors**

(Sen. David S. Luechtefeld)

**Synopsis As Introduced**

Amends the Juvenile Court Act of 1987. In the provision relating to truant minors in need of supervision, changes the definition of "chronic truant" to having the meaning ascribed to it in the School Code. Effective immediately.

**Last Action**

Date	Chamber	Action
5/2/2012	Senate	Placed on Calendar Order of 3rd Reading May 3, 2012

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**HB 3810**

**Short Description:** SCH CD-ELIMINATE GA SCHOLRSHIP

**House Sponsors**

Rep. Fred Crespo-David Harris-Kelly M. Cassidy-Sara Feigenholtz-Robert W. Pritchard, Barbara Flynn Currie, Lou Lang, Sidney H. Mathias, Keith Farnham, Emily McAsey, Michelle Mussman, Elaine Nekritz, Carol A. Sente, Naomi D. Jakobsson, Jerry F. Costello, II, Patrick J. Verschoore, Jehan A. Gordon, Daniel Biss, Lisa M. Dugan, Jack D. Franks, Karen May, Deborah Mell, Ann Williams, John D'Amico, Chad Hays, Chris Nybo, Jim Watson, Kay Hatcher, Paul Evans, Ed Sullivan, Jr., David Reis, Sandy Cole, Darlene J. Senger, Michael G. Connelly, Linda Chapa LaVia, Thomas Morrison, Pam Roth, Rosemary Mulligan, Jil Tracy, Rich Brauer, Jason Barickman, Patricia R. Bellock, JoAnn D. Osmond, Michael W. Tryon, John D. Cavaletto, Adam Brown, Sandra M. Pihos, Richard Morthland, Mike Fortner, Dwight Kay, Michael Unes and Chapin Rose

**Senate Sponsors**

(Sen. John J. Cullerton, Carole Pankau, Pamela J. Althoff, Kyle McCarter, Tim Bivins, Dave Syverson, Sue Rezin, Darin M. LaHood, Heather A. Steans-Christine Radogno-Dan Kotowski-Kirk W. Dillard-Susan Garrett, John M. Sullivan, Gary Forby, Jeffrey M. Schoenberg, David Koehler, William E. Brady, William R. Haine, Linda Holmes, Ron Sandack, Edward D. Maloney, M. Maggie Crotty, Pat McGuire, John G. Mulroe, John J. Millner, Dan Duffy, Wm. Sam McCann, Shane Cultra, Dale A. Righter, Thomas Johnson, John O. Jones, Larry K. Bomke, Christine J. Johnson, Chris Lauzen, Suzi Schmidt, Matt Murphy, David S. Luechtefeld and Don Harmon)

**Synopsis As Introduced**

Amends the School Code. Provides that after June 1, 2012 persons may not be nominated for General

Assembly scholarships and that General Assembly scholarships may not be awarded after that date unless the nomination is made prior to that date. Prevents both second nominations for any lapsed General Assembly scholarship and nominating persons to the unused or unexpired parts of any vacated General Assembly scholarship after June 1, 2012. Effective immediately.

**Land Conveyance Appraisal Note (Dept. of Transportation)**

No land conveyances are included in this bill, therefore, there are no appraisals to be filed.

**Pension Note (Government Forecasting & Accountability)**

HB 3810 will not impact any public pension fund or retirement system in Illinois.

**Judicial Note (Admin Office of the Illinois Courts)**

This bill would neither increase nor decrease the number of judges needed in the State.

**Balanced Budget Note (Office of Management and Budget)**

This bill does not have any significant, direct fiscal impact. Because public universities absorb the cost of tuition for those awarded a General Assembly scholarship, the elimination of this award will end the cost burden of the scholarship for State universities.

**Housing Affordability Impact Note (Housing Development Authority)**

This bill will have no effect on the cost of constructing, purchasing, owning, or selling a single-family residence.

**Fiscal Note (State Board of Education)**

HB 3810 does not have a direct fiscal impact on the State. General Assembly Scholarships are actual waivers of tuition at the State universities and do not require an appropriation from the State. However, according to data from 11 of the 12 State universities impacted by General Assembly Scholarships, in aggregate, \$9.3 million in tuition has been waived in the 2011-2012 school year (not including summer 2012 tuition waivers). During the 2010-2011 school year, 11 of 12 State universities reported \$13.4 million in tuition had been waived.

**State Debt Impact Note (Government Forecasting & Accountability)**

HB 3810 would not change the amount of authorization for any type of State-supported bond, and, therefore, would not affect the level of State indebtedness.

**Correctional Note (Dept of Corrections)**

There are no penalty enhancements associated with HB 3810. The bill would have no fiscal or population impact on the Department.

**State Mandates Fiscal Note (Dept. of Commerce & Economic Opportunity)**

HB 3810 does not create a State mandate.

**Home Rule Note (Dept. of Commerce & Economic Opportunity)**

HB 3810 does not pre-empt home rule authority.

**Senate Committee Amendment No. 1**

Replaces everything after the enacting clause. Amends the School Code and the Board of Higher Education

Act. Deletes provisions concerning General Assembly scholarships (other than the captions to these provisions). Provides that before September 1, 2012, each member of the General Assembly may nominate persons to receive a scholarship or certificate of scholarship under the General Assembly scholarship provisions as they existed before the effective date of the amendatory Act. Provides that a person nominated to receive or awarded such a scholarship or certificate before September 1, 2012 is entitled to the scholarship under the terms of the General Assembly scholarship provisions as they existed before the effective date of the amendatory Act and other provisions of the School Code. Creates the Tuition and Fee Waiver Task Force to conduct a thorough review and evaluation of the tuition and fee waiver programs offered by public institutions of higher education as well as the findings and recommendations made by the Board of Higher Education in its tuition and fee waiver report. Sets forth provisions concerning the members of the task force, the task force's duties, public hearings, and administrative support. Requires the task force to submit a report setting forth its review and evaluation of the tuition and fee waiver programs offered by public institutions of higher education on or before April 15, 2013 to the Governor, the General Assembly, and the Board. Provides that upon filing its reports, the task force is dissolved. Effective immediately.

**Senate Floor Amendment No. 2**

Provides that the Tuition and Fee Waiver Task Force shall consist of 2 members (instead of one member) appointed by the Minority Leader of the Senate and 2 members (instead of one member) appointed by the Minority Leader of the House of Representatives.

**Last Action**

Date	Chamber	Action
5/3/2012	House	Placed on Calendar Order of Concurrence Senate Amendment(s) 1, 2

**HB 3819**

**Short Description:** SCH CD-BILINGUAL ED-COUNCIL

**House Sponsors**

Rep. Linda Chapa LaVia-Mike Fortner

**Senate Sponsors**

(Sen. Iris Y. Martinez)

**Synopsis As Introduced**

Amends the School Code in the Article concerning transitional bilingual education. Provides that by no later than January 1, 2013, the Advisory Council on Bilingual Education shall submit a report to the State Superintendent of Education, the Governor, and the General Assembly addressing certain questions concerning the modification of bilingual education programs. Sets forth definitions for "parent academies" and "cultural competency program".

**House Committee Amendment No. 2**

Provides that the report must also address whether and how the bilingual parent advisory committees within school districts can be supported in order to increase the opportunities for parents to effectively express their views concerning the planning, operation, and evaluation of bilingual education programs. Further amends the Transitional Bilingual Education Article of the School Code. Provides that once established, parent advisory committees shall autonomously carry out their affairs, including the election of officers and the establishment of internal rules, guidelines, and procedures.

**Last Action**

Date	Chamber	Action
5/2/2012	Senate	Placed on Calendar Order of 3rd Reading May 3, 2012

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**HB 3826****Short Description:** SCHOOL CD&CRIM CD-SERVICE DOGS**House Sponsors**

Rep. Linda Chapa LaVia-Patricia R. Bellock, Carol A. Sente and Sidney H. Mathias

**Senate Sponsors**

(Sen. David Koehler and Pamela J. Althoff)

**Synopsis As Introduced**

Amends the School Code. In provision permitting a service animal to accompany a student with a disability at all school functions, whether in or outside the classroom, defines "service animal" to include an animal trained or being trained as: a hearing animal; a guide animal; an assistance animal; a seizure alert animal; a mobility animal; a psychiatric service animal; or an autism service animal. Provides that reasonable accommodations must be sought for the use of a service animal to accompany a student with a disability at all school functions, whether in or outside the classroom (rather than the service animal being permitted at all school functions). Amends the Guide Dog Access Act. Changes the title of the Act to the Service Dog Access Act. Includes mobility, psychiatric service, and autism service dogs in the list of animals that must be allowed access to a public place of accommodation if such dog is wearing a harness, backpack, or vest identifying the dog as a trained service dog and such person presents credentials for inspection issued by a school for training guide, leader, seizure-alert, seizure-response, or autism service dogs. Effective immediately.

**House Committee Amendment No. 1**

Replaces everything after the enacting clause with the introduced bill with the following changes. Restores to current law language that provides that service animals such as guide dogs, signal dogs or any other animal (instead of reasonable accommodations must be sought for the use of a service animal such as a guide dog, signal dog, or any other animal) individually trained to perform tasks for the benefit of a student with a disability shall be permitted (instead of with a disability) to accompany that student at all school functions. Changes the short title of the Guide Dog Access Act to the Service Animal Access Act (rather than the Service Dog Access Act) and makes the Act applicable to animals other than dogs. Makes changes to the provision concerning animals that must be allowed access to a public place of accommodation. Makes other changes. Effective immediately.

**Senate Committee Amendment No. 1**

Replaces everything after the enacting clause. Reinserts the provisions of the engrossed bill, but (1) permits a person accompanied by a service animal and the service animal access and use of a public place of accommodation even if the animal is not wearing a harness, backpack, or vest identifying it as a service animal; (2) provides that "service animal" means a dog or miniature horse trained or being trained as a hearing animal, a guide animal, an assistance animal, a seizure alert animal, a mobility animal, a psychiatric service animal, an autism service animal, or an animal trained for any other physical, mental, or intellectual disability; and (3) defines "miniature horse". Effective immediately.

**Last Action**

Date	Chamber	Action
5/10/2012	Senate	Placed on Calendar Order of 3rd Reading May 15, 2012

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**HB 3828****Short Description:** SCH CD-PPTR FUND-REGIONAL OFF

**House Sponsors**  
Rep. Frank J. Mautino

**Synopsis As Introduced**

Amends the State Revenue Sharing Act. Includes regional officials and local officials among the expenses for which the payments of revenue into the Personal Property Tax Replacement Fund shall be used. Makes corresponding changes. Amends the School Code in the Article concerning regional superintendents of schools to provide that the salaries plus an amount for other employment-related compensation or benefits for regional superintendents and assistant regional superintendents are payable monthly by the State Board of Education out of the personal Property Tax Replacement Fund through a specific appropriation to that effect in the State Board of Education budget. Makes corresponding changes. Makes a change concerning reporting requirements when the State Board of Education becomes aware that a regional superintendent is employing his or her relative as an assistant regional superintendent. Further amends the School Code in the Article concerning the common school fund to provide that the State Board of Education shall request an appropriation payable from the Personal Property Tax Replacement Fund or the common school fund (rather than the common school fund only) for compensation for regional superintendents of schools and the assistant regional superintendents of schools. Effective immediately.

**House Committee Amendment No. 1**

Replaces everything after the enacting clause with the introduced bill and the following changes. Includes regional offices among the expenses for which the payments of revenue into the Personal Property Tax Replacement Fund shall be used. Makes corresponding changes. Further amends the School Code to provide that the grants to qualifying Educational Service Centers shall be paid from the Personal Property Tax Replacement Fund. Effective immediately.

**House Floor Amendment No. 2**

Replaces everything after the enacting clause with the introduced bill and the following changes. Includes regional offices among the expenses for which the payments of revenue into the Personal Property Tax Replacement Fund shall be used. Makes corresponding changes. Amends the Counties Code. Provides that the total amount required for awards for county clerks, county recorders, and the chief clerk of each county board of election commissioners each year shall be appropriated by the General Assembly from the Personal Property Tax Replacement Fund. Provides that the recorder of deeds of Cook County for his or her additional duties imposed by law shall receive an annual stipend to be paid by the State (rather than the Illinois Department of Revenue) out of the Personal Property Tax Replacement Fund. Further amends the School Code to provide that the grants to qualifying Educational Service Centers shall be paid from the Personal Property Tax Replacement Fund. Effective immediately.

**Last Action**

Date	Chamber	Action
12/31/2011	House	Rule 19(a) / Re-referred to Rules Committee

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**HB 3830**

**Short Description:** ETHICS-TRAINING FINE

**House Sponsors**  
Rep. Fred Crespo and Michael J. Zalewski

**Synopsis As Introduced**

Amends the State Officials and Employees Ethics Act. Provides that an ethics commission may levy an administrative fine of not less than \$250 against any officer, member, or employee who fails to complete required ethics training.

**Last Action**

Date	Chamber	Action
10/19/2011	House	Referred to Rules Committee

**HB 3833****Short Description:** SCH DIST-LOC GOV-TAX-ENVIRON**House Sponsors**

Rep. Rita Mayfield

**Synopsis As Introduced**

Amends the School Code and the Local Governmental and Governmental Employees Tort Immunity Act. Allows school boards and local public entities to levy a tort immunity tax for the purpose of paying judgments and settlements under the federal Comprehensive Environmental Response, Compensation, and Liability Act of 1980 and the Environmental Protection Act until December 31, 2014 (instead of December 31, 2010).

**Last Action**

Date	Chamber	Action
10/19/2011	House	Referred to Rules Committee

**HB 3844****Short Description:** VEH CD-MULTI-FUNCTION SCH BUS**House Sponsors**

Rep. David Harris-Elaine Nekritz

**Senate Sponsors**

(Sen. Carole Pankau)

**Synopsis As Introduced**

Amends the Illinois Vehicle Code. Provides that a multi-function school activity bus (MFSAB) may be used to transport students for any curriculum-related activity except for transportation from home to school or from school to home. Provides that a MFSAB authorized to transport students under the new provisions must be operated by a holder of a school bus driver permit and is subject to certain provisions concerning contractual student transfer arrangements, contracts requiring school bus driver permits, liability insurance, and safety testing. Effective immediately.

**House Committee Amendment No. 1**

Makes the new provisions applicable only to students in grade 9 through 12.

**Last Action**

Date	Chamber	Action
3/26/2012	Senate	Referred to Assignments

## HB 3850

**Short Description:** FOIA-REBATE AGREEMENTS

### House Sponsors

Rep. Carol A. Sente-Michael W. Tryon-Sidney H. Mathias and Jack D. Franks

### Synopsis As Introduced

Amends the Freedom of Information Act. Provides that the term "public record" includes any agreement between a person or entity and a unit of local government authorizing or requiring the unit of local government to rebate or refund all or a portion of any tax imposed by the unit of local government upon the person or entity. Amends the Counties Code and the Illinois Municipal Code. Requires counties and municipalities to post information related to those agreements on the county's or municipality's website. Preempts the concurrent exercise of home rule powers. Amends the State Mandates Act to require implementation without reimbursement by the State. Effective immediately.

### Last Action

Date	Chamber	Action
10/19/2011	House	Referred to Rules Committee

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## HB 3871

**Short Description:** SCH CD-BLOCK GRANT-TESTIMONY

### House Sponsors

Rep. Luis Arroyo and Monique D. Davis

### Synopsis As Introduced

Amends the School Code. Provides that any school district receiving a block grant under the provision concerning block grant funding for districts with over 500,000 inhabitants shall be required to testify every year before the General Assembly regarding their overall annual budget and their budget request to the General Assembly for the following fiscal year. Provides that the testimony shall include plans to build or repair schools and to close or consolidate schools.

### Last Action

Date	Chamber	Action
3/9/2012	House	Rule 19(a) / Re-referred to Rules Committee

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## HB 3872

**Short Description:** SCH CD-BUS CAMERA-SPEC ED-GRNT

### House Sponsors

Rep. Luis Arroyo and Maria Antonia Berrios

### Synopsis As Introduced

Amends the School Code. Subject to appropriation, requires the State Board of Education to establish a 3-year pilot program in which grants are provided to school districts to equip school buses that exclusively transport children with disabilities with cameras. Provides that the State Board shall determine, by rule, the

application process, which districts are to be awarded grants, and the amount of the grant to be awarded.

**Last Action**

Date	Chamber	Action
3/9/2012	House	Rule 19(a) / Re-referred to Rules Committee

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**HB 3887**

**Short Description:** ABUSED CHILD-MANDATED REPORTRS

**House Sponsors**

Rep. Dwight Kay-Paul Evans-Kent Gaffney-Richard Morthland-Adam Brown, Kelly M. Cassidy, Fred Crespo, Keith Farnham, Sara Feigenholtz, Michelle Mussman, Jerry F. Costello, II, Sidney H. Mathias, Michael P. McAuliffe, Thomas Morrison, Patricia R. Bellock, John D. Cavaletto, Mike Bost, David Harris, Keith P. Sommer, Pam Roth, Chad Hays, Chapin Rose, Kay Hatcher, Sandy Cole, JoAnn D. Osmond, Darlene J. Senger, Jil Tracy, Dennis M. Reboletti, Michael Unes, Michael G. Connelly, Jack D. Franks, Linda Chapa LaVia, Carol A. Sente and Lou Lang

**Senate Sponsors**

(Sen. Kyle McCarter-Jacqueline Y. Collins)

**Synopsis As Introduced**

Amends the Abused and Neglected Child Reporting Act. Adds personnel of institutions of higher education, athletic program personnel, and early intervention providers to the list of mandated reporters under the Act. Effective immediately.

**Last Action**

Date	Chamber	Action
5/2/2012	Senate	Placed on Calendar Order of 3rd Reading May 3, 2012

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**HB 3898**

**Short Description:** SCH CD-CHARTER DENIALS

**House Sponsors**

Rep. Bill Mitchell

**Synopsis As Introduced**

Amends the School Code to prohibit the State Charter School Commission from reversing a local school board's decision to deny, revoke, or not to renew a charter if the campus of the charter school is to be located on a public community college campus. Effective immediately.

**Last Action**

Date	Chamber	Action
12/11/2011	House	Referred to Rules Committee

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**HB 3901**

**Short Description:** SCH CD-ELIMINATE GA SCHOLRSHP

**House Sponsors**

Rep. Sandra M. Pihos-Sandy Cole-Jim Durkin-Patricia R. Bellock-Chapin Rose, Paul Evans, Renée Kosel, Darlene J. Senger, Dennis M. Reboletti, Michael G. Connelly, Franco Coladipietro, Jason Barickman, Norine Hammond, Dwight Kay, Naomi D. Jakobsson, Daniel Biss, Jil Tracy, JoAnn D. Osmond, Karen May, Lisa M. Dugan, Lou Lang, Keith Farnham, Sara Feigenholtz, Elaine Nekritz, Deborah Mell, Patrick J. Verschoore, Thomas Morrison, Pam Roth, Richard Morthland, Carol A. Sente, Chad Hays, Michelle Mussman, Jehan A. Gordon, Sidney H. Mathias, Ann Williams, John D'Amico, David Reis, Kent Gaffney, Ed Sullivan, Jr., Roger L. Eddy, Barbara Flynn Currie, Robert W. Pritchard, Rosemary Mulligan, Jim Watson, Chris Nybo, Kelly M. Cassidy, Jerry F. Costello, II, Emily McAsey, Jack D. Franks, Charles W. Krezwick and Brad E. Halbrosk

**Synopsis As Introduced**

Amends the School Code. Provides that after June 1, 2012 persons may not be nominated for General Assembly scholarships and that General Assembly scholarships may not be awarded after that date unless the nomination is made prior to that date. Prevents both second nominations for any lapsed General Assembly scholarship and nominating persons to the unused or unexpired parts of any vacated General Assembly scholarship after June 1, 2012. Effective immediately.

**Last Action**

Date	Chamber	Action
12/11/2011	House	Referred to Rules Committee

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**HB 3925**

**Short Description:** CHILD VISION AND HEARING TEST

**House Sponsors**

Rep. Naomi D. Jakobsson

**Synopsis As Introduced**

Amends the Child Vision and Hearing Test Act. Provides that vision and hearing screening services may be administered to preschool children 3 years of age or older in any public or private educational program or licensed child-care facility only once every 2 years prior to entering kindergarten. Provides that vision screening services may be conducted and administered by a physician licensed to practice medicine in all of its branches, an optometrist licensed under the Illinois Optometric Practice Act of 1987, or a certified vision screening technician. Provides that hearing screening services may be conducted and administered by a physician licensed to practice medicine in all of its branches, an audiologist licensed under the Illinois Speech-Language Pathology and Audiology Practice Act, or a certified hearing screening technician.

**Last Action**

Date	Chamber	Action
3/9/2012	House	Rule 19(a) / Re-referred to Rules Committee

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**HB 3931**

**Short Description:** SCH CD-CHARTER-ENROLLMENT

**House Sponsors**

Rep. Jerry L. Mitchell

**Synopsis As Introduced**

Amends the Charter Schools Law of the School Code. Increases the maximum number of enrollment seats permitted for any one of the campuses of a dropout charter school from 165 to 250.

**Last Action**

Date	Chamber	Action
1/10/2012	House	Referred to Rules Committee

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**HB 3932**

**Short Description:** OFFICIALS-CHILD SUPPORT

**House Sponsors**

Rep. Jack D. Franks-Kelly M. Cassidy

**Synopsis As Introduced**

Amends the Illinois Governmental Ethics Act. Provides that no person may be appointed to a board, commission, authority, or task force on or after the effective date of the amendatory Act if, on the date of his or her appointment, he or she has been adjudicated in arrears in court ordered child support or maintenance, or a combination of child support and maintenance, in an amount equal to or greater than \$10,000 and has been found in contempt by the court for failure to pay that support or maintenance. Amends the Election Code. Provides that statements of candidacy must include a statement that the candidate is not delinquent in the payment of court ordered child support or maintenance, or a combination of child support and maintenance, in an amount equal to or greater than \$10,000. Provides that each electoral board designated for the purpose of hearing and passing upon objector's petitions shall independently verify that no candidate under its jurisdiction is delinquent in the payment of court ordered child support or maintenance, or a combination of child support and maintenance, in an amount equal to or greater than \$10,000. Effective immediately.

**Last Action**

Date	Chamber	Action
1/10/2012	House	Referred to Rules Committee

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**HB 3941**

**Short Description:** SCH CD-ELIMINATE GA SCHOLRSHP

**House Sponsors**

Rep. Fred Crespo-David Harris-Michelle Mussman-Patrick J. Verschoore-Daniel Biss, Sara Feigenholtz, Lisa M. Dugan, Ann Williams, Carol A. Sente, Jim Watson, Kelly M. Cassidy, Barbara Flynn Currie, Jehan A. Gordon, Jerry F. Costello, II, Keith Farnham, Emily McAsey, Elaine Nekritz, Naomi D. Jakobsson, Jack D. Franks, Lou Lang, Karen May, Deborah Mell, Sidney H. Mathias, John D'Amico, William Cunningham and Sandra M. Pihos

**Synopsis As Introduced**

Amends the School Code. Provides that after June 1, 2012 persons may not be nominated for General Assembly scholarships and that General Assembly scholarships may not be awarded after that date unless the nomination is made prior to that date. Prevents both second nominations for any lapsed General Assembly scholarship and nominating persons to the unused or unexpired parts of any vacated General Assembly scholarship after June 1, 2012. Effective immediately.

**Last Action**

Date	Chamber	Action
3/9/2012	House	Rule 19(a) / Re-referred to Rules Committee

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**HB 3949**

**Short Description:** SCH CD-ELIMINATE GA SCHOLRSHP

**House Sponsors**

Rep. Paul Evans-Jim Watson-Robert W. Pritchard-Sidney H. Mathias

**Synopsis As Introduced**

Amends the School Code. Provides that after June 1, 2012 persons may not be nominated for General Assembly scholarships and that General Assembly scholarships may not be awarded after that date unless the nomination is made prior to that date. Prevents both second nominations for any lapsed General Assembly scholarship and nominating persons to the unused or unexpired parts of any vacated General Assembly scholarship after June 1, 2012. Effective immediately.

**Last Action**

Date	Chamber	Action
1/10/2012	House	Referred to Rules Committee

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**HB 3958**

**Short Description:** EDUCATION-TECH

**House Sponsors**

Rep. Monique D. Davis

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

**Last Action**

Date	Chamber	Action
1/10/2012	House	Referred to Rules Committee

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**HB 3959**

**Short Description:** EDUCATION-TECH

**House Sponsors**

Rep. Monique D. Davis

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the members of the State

Board of Education.

**Last Action**

Date	Chamber	Action
1/10/2012	House	Referred to Rules Committee

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**HB 3984**

**Short Description:** VETERANS DAY ACT

**House Sponsors**

Rep. Jehan A. Gordon

**Synopsis As Introduced**

Creates the Veterans Day Act. Provides that an employer shall provide each employee who is a veteran with paid or unpaid time off for Veterans Day, November 11, if the employee would otherwise be required to work on that day, in accordance with the provisions of the Act. Provides that an employer, in complying with the Act, shall have the discretion of providing paid or unpaid time off on Veterans Day. Provides that an employer may only refuse to grant paid or unpaid time off as requested under the Act when providing time off would impact public health or safety or would cause the employer to experience significant economic or operational disruption. Provides that if the employer determines that the employer is unable to provide time off for Veterans Day, the employer shall deny time off only to the minimum number of veteran employees needed by the employer to protect public health or safety or to maintain minimum operational capacity, as applicable. Contains provisions concerning notices and penalties.

**Last Action**

Date	Chamber	Action
1/18/2012	House	Referred to Rules Committee

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**HB 3985**

**Short Description:** STATE VOUCHERS-PAYMENT

**House Sponsors**

Rep. Dwight Kay, Jack D. Franks, Keith Farnham, Carol A. Sente and Linda Chapa LaVia

**Senate Sponsors**

(Sen. Heather A. Steans)

**Synopsis As Introduced**

Amends the State Finance Act. Provides that, within 25 business days after a State agency receives a vendor's bill or invoice for goods or services payable from the General Revenue Fund, or as soon thereafter as practical, the State agency must either (i) submit a voucher to the Comptroller for payment of the bill or invoice or (ii) return the bill or invoice to the vendor to correct specified errors or inaccuracies in the bill or invoice. Provides that, within 5 business days after the Comptroller receives the error-free voucher, the Comptroller must approve or deny the voucher. Provides that, within 2 business days after approval of a voucher, the Comptroller shall post the payment transaction or the accounts payable transaction in aggregate for vouchers payable from the General Revenue Fund on the Comptroller's website. Effective immediately.

**Last Action**

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Date	Chamber	Action
5/3/2012	Senate	Placed on Calendar Order of 2nd Reading May 8, 2012

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## HB 3997

**Short Description:** EDUCATION-TECH

**House Sponsors**

Rep. Lou Lang

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning health examinations and immunizations.

**Last Action**

Date	Chamber	Action
1/18/2012	House	Referred to Rules Committee

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## HB 3998

**Short Description:** EDUCATION-TECH

**House Sponsors**

Rep. Lou Lang

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning health examinations and immunizations.

**Last Action**

Date	Chamber	Action
1/18/2012	House	Referred to Rules Committee

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## HB 3999

**Short Description:** EDUCATION-TECH

**House Sponsors**

Rep. Lou Lang

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

**Last Action**

Date	Chamber	Action

1/18/2012	House	Referred to Rules Committee
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## HB 4002

**Short Description:** SCH CD-TAX FOR VOCATIONAL ED

**House Sponsors**

Rep. Lisa M. Dugan

**Synopsis As Introduced**

Amends the School Code. Provides that the school board of any district with a population of less than 500,000 that participates in a joint agreement for an area vocational education center may levy an annual property tax not to exceed 0.04%. Provides that the rate may be increased upon referendum approval to 0.08% in each eligible district. Provides that the authority to levy the tax expires 4 years after the effective date of the amendatory Act. Contains provisions concerning notice and public hearings. Amends the Property Tax Extension Limitation Law in the Property Tax Code to exempt those extensions from the definition of "aggregate extension". Effective immediately.

**Last Action**

Date	Chamber	Action
3/9/2012	House	Rule 19(a) / Re-referred to Rules Committee

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## HB 4010

**Short Description:** SCH CD-REG SUP-SALARY-GRANT

**House Sponsors**

Rep. Karen May

**Synopsis As Introduced**

Amends the School Code. Prohibits the salary of the regional superintendent of schools and any assistant regional superintendent or other employee of the regional office of education from being enhanced for administering a grant program with the use of money from the grant or other funds.

**Last Action**

Date	Chamber	Action
3/9/2012	House	Rule 19(a) / Re-referred to Rules Committee

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## HB 4016

**Short Description:** SCH CD-P-20 COUNCIL-ADD MEMBER

**House Sponsors**

Rep. Linda Chapa LaVia

**Synopsis As Introduced**

Amends the School Code. Adds the current Illinois Teacher of the Year named by the State Board of

Education to the Illinois P-20 Council. Effective immediately.

**Last Action**

Date	Chamber	Action
3/9/2012	House	Rule 19(a) / Re-referred to Rules Committee

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**HB 4021**

**Short Description:** PROP TX-RECAPTURE LEVY

**House Sponsors**

Rep. Elaine Nekritz

**Synopsis As Introduced**

Amends the Property Tax Code. Provides that a taxing district may adopt a levy to recapture revenue lost due to refunds issued pursuant to a decision of the Property Tax Appeal Board, an assessment or exemption decision of the Department of Revenue, a court order, or an administrative decision of a local assessment official. Provides that those recapture levies are not included in the taxing district's aggregate extension base under the Property Tax Extension Limitation Law. Provides that any taxpayer who has received a refund that has been included in a recapture levy by one or more taxing districts has the right to an abatement in an amount equal to a portion of that refund amount, subject to certain limitations.

**Last Action**

Date	Chamber	Action
3/9/2012	House	Rule 19(a) / Re-referred to Rules Committee

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**HB 4029**

**Short Description:** SCH CD-TRANSPORT CONTRACTS

**House Sponsors**

Rep. Linda Chapa LaVia

**Senate Sponsors**

(Sen. John G. Mulroe)

**Synopsis As Introduced**

Amends the School Code. In the provision concerning the powers of a school board with regard to the awarding of contracts, deletes references to work and contracts with private carriers for transportation of pupils and pupils with special needs or disabilities. Deletes a prohibition against contracts for the transportation of pupils to and from school being extended on a year-to-year basis if a school board receives a timely request from another interested contractor that a contract be let by bid. Effective immediately.

**House Committee Amendment No. 1**

Provides that at no time shall a contractor providing for the transportation of pupils execute a cause of action against a school board for accepting a bid meeting the lowest responsible bidder standard set forth in the provisions of the School Code concerning the award of contracts to the lowest responsible bidder.

**Senate Committee Amendment No. 1**

Replaces everything after the enacting clause with the engrossed bill with the following changes. Restores

current law with respect to the power of a school board to award contracts for work to the lowest responsible bidder. Provides that at no time shall a cause of action lie against a school board for awarding a pupil transportation contract per the standards set forth in the provisions of the School Code concerning the award of contracts to the lowest responsible bidder unless the cause of action is based on fraudulent conduct (instead of providing that at no time shall a contractor providing for the transportation of pupils execute a cause of action against a school board for accepting a bid meeting the lowest responsible bidder standard set forth in the provisions of the School Code concerning the award of contracts to the lowest responsible bidder). Removes the provisions amending the Section of the School Code concerning contracts for transportation. Effective immediately.

**Last Action**

Date	Chamber	Action
5/2/2012	Senate	Placed on Calendar Order of 3rd Reading May 3, 2012

**HB 4030**

**Short Description:** LAWN CARE PRODUCTS-PARKS

**House Sponsors**

Rep. Karen May-Kelly M. Cassidy and Daniel Biss

**Synopsis As Introduced**

Amends the Lawn Care Products Application and Notice Act. Authorizes school districts and the owners and operators of day care centers to electronically notify parents and guardians when pesticides are applied on the grounds of day care centers and schools. Requires each park district: (i) to maintain a registry of persons who have registered to receive written notification before a fertilizer, pesticide, or plant protectant is applied to park district property other than a golf course and (ii) to provide written notification to persons on that registry before applying a fertilizer, pesticide, or plant protectant on that property.

**Last Action**

Date	Chamber	Action
3/9/2012	House	Tabled By Sponsor Rep. Karen May

**HB 4043**

**Short Description:** SCH CD-CONSOLIDATION-EFF DATE

**House Sponsors**

Rep. John E. Bradley-Linda Chapa LaVia

**Senate Sponsors**

(Sen. Gary Forby)

**Synopsis As Introduced**

Amends the School Code. Provides that if a petition is filed for the consolidation of Christopher Unit School District 99 and Zeigler-Royalton Community Unit School District 188, the change is granted and approved at election, and no appeal is taken, then the change shall become effective after one or both of the school districts have been awarded school construction grants under the School Construction Law (instead of after the time for appeal has run for the purpose of all elections). Effective immediately.

**Last Action**

Date	Chamber	Action
5/2/2012	Senate	Placed on Calendar Order of 3rd Reading May 3, 2012

**HB 4046****Short Description:** SCH CD-AFTER SCHOOL FUNDING**House Sponsors**

Rep. Thaddeus Jones

**Synopsis As Introduced**

Amends the School Code. In order to provide additional funding beyond the funding awarded to specific after-school programs, requires the State Board of Education to add, in its annual budget proposal, (i) a line item equal to 2% of the After-school Programs, Mentoring and Student Support (ASPMSS) line item for out-of-school time for monitoring, administration, and technical assistance for after-school providers funded by the ASPMSS line item in the State Board of Education's budget proposal; and (ii) a line item equal to 4% of the ASPMSS line item for out-of-school time for grants to qualified, statewide, non-profit agencies to provide capacity building, system development, training, and professional development services. Provides for how the additional appropriations, if any, must be used.

**Last Action**

Date	Chamber	Action
3/9/2012	House	Rule 19(a) / Re-referred to Rules Committee

**HB 4056****Short Description:** SCH CD-BLOCK GRANT FUNDING-CHI**House Sponsors**

Rep. Jerry L. Mitchell

**Synopsis As Introduced**

Amends the Block Grants for Chicago Article of the School Code. Provides that, beginning with the 2012-2013 school year, the district shall submit application, approval data, and claim information in the same manner and format as all other school districts for programs provided in the general education and educational services block grant. Effective immediately.

**House Committee Amendment No. 1**

Deletes everything after the enacting clause. Amends the School Code. Prohibits the State Board of Education from requiring, by rule, school nurses to hold a Type 73 school service personnel certificate with an endorsement in school nursing. Effective immediately.

**Last Action**

Date	Chamber	Action
3/30/2012	House	Rule 19(a) / Re-referred to Rules Committee

**HB 4057**

**Short Description:** VEH CD-INSURANCE-BUS DRIVERS

**House Sponsors**

Rep. Roger L. Eddy

**Synopsis As Introduced**

Amends the Illinois Vehicle Code. Provides that for any one person in any one accident, the required amount of liability insurance shall be \$25,000 for policies issued or renewed before July 1, 2012 and \$1,000,000 for any policy issued or renewed on and after July 1, 2012. Provides that the required amount of insurance for 2 or more persons in any one accident shall be: (i) \$100,000 for personal injury liability insurance policies issued or renewed before July 1, 2012; (ii) \$1,000,000 for policies issued or renewed on and after July 1, 2012 and before July 1, 2013; (iii) \$2,000,000 for policies issued or renewed on and after July 1, 2013 and before July 1, 2014; and (iv) \$3,000,000 for policies issued or renewed on and after July 1, 2014. Provides that provisions of Public Act 97-224 making certain personal injury liability insurance requirements applicable to a first division vehicle including a taxi which is used for a purpose that requires a school bus driver permit are inoperative before July 1, 2012 and are operative on and after July 1, 2012. Effective immediately.

**Last Action**

Date	Chamber	Action
1/25/2012	House	Referred to Rules Committee

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**HB 4059**

**Short Description:** \$ST BD ED-TECH

**House Sponsors**

Rep. Roger L. Eddy

**Synopsis As Introduced**

Appropriates \$2 from the General Revenue Fund to the State Board of Education for its FY13 ordinary and contingent expenses. Effective July 1, 2012.

**Last Action**

Date	Chamber	Action
1/25/2012	House	Referred to Rules Committee

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**HB 4060**

**Short Description:** \$ST BD ED-TECH

**House Sponsors**

Rep. Roger L. Eddy

**Synopsis As Introduced**

Appropriates \$2 from the General Revenue Fund to the State Board of Education for its FY13 ordinary and contingent expenses. Effective July 1, 2012.

**Last Action**

Date	Chamber	Action
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Date	Chamber	Action
1/25/2012	House	Referred to Rules Committee

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## HB 4061

**Short Description:** VEH CD-SCH BUS DRIVER-DIABETES

**House Sponsors**

Rep. Roger L. Eddy

**Synopsis As Introduced**

Amends the Illinois Vehicle Code. Provides that an applicant for a school bus driver permit must have no established medical history or clinical diagnosis of diabetes mellitus currently requiring insulin for control.

**Last Action**

Date	Chamber	Action
3/9/2012	House	Rule 19(a) / Re-referred to Rules Committee

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## HB 4065

**Short Description:** ETHICS-TRAINING FINE

**House Sponsors**

Rep. Fred Crespo-Michelle Mussman-Keith Farnham, Jehan A. Gordon, Michael J. Zalewski and Carol A. Sente

**Synopsis As Introduced**

Amends the State Officials and Employees Ethics Act. Provides that an ethics commission may levy an additional administrative fine of not less than \$250 against any officer, member, or employee who fails to complete required ethics training.

**Last Action**

Date	Chamber	Action
1/25/2012	House	Referred to Rules Committee

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## HB 4080

**Short Description:** DEPARTMENT OF EDUCATION

**House Sponsors**

Rep. Monique D. Davis

**Synopsis As Introduced**

Creates the Department of Education Act and amends the Civil Administrative Code of Illinois, the School Code, the Board of Higher Education Act, and the Public Community College Act. Creates the Department of Education, with a Secretary of Education as its head. Provides that, in order to create continuity between all levels of education, the Department shall oversee the State Board of Education, the Board of Higher Education, and the Illinois Community College Board and coordinate and streamline the functions of these boards until

January 1, 2014. Provides that all of the rights, powers, duties, and functions vested by law in the State Board of Education (except the State Board of Education's duty under the Illinois Constitution to appoint a chief State educational officer), the State Superintendent of Education, the Board of Higher Education, and the Illinois Community College Board are transferred to the Department of Education on January 1, 2014; abolishes the Board of Higher Education and the Illinois Community College Board on that date. Provides for the transfer of personnel and property. Makes other changes.

**Last Action**

Date	Chamber	Action
3/9/2012	House	Rule 19(a) / Re-referred to Rules Committee

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**HB 4084**

**Short Description:** SCH CD-DYSLEXIA PILOT PROJECT

**House Sponsors**

Rep. Naomi D. Jakobsson-Pam Roth-Linda Chapa LaVia

**Synopsis As Introduced**

Amends the School Code. Requires the State Board of Education to establish a pilot project to provide early screening and intervention services for children with risk factors for dyslexia, subject to appropriation. Requires the State Superintendent of Education to select 3 school districts to participate in the pilot project. Sets forth provisions concerning district qualifications and requirements, the duration and goal of the pilot project, consultation, reporting, and rules. Beginning with the 2012-2013 school year, allows teachers institutes to include instruction on the indicators of dyslexia, which instruction must be provided by a dyslexia specialist. Effective immediately.

**Last Action**

Date	Chamber	Action
3/9/2012	House	Rule 19(a) / Re-referred to Rules Committee

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**HB 4094**

**Short Description:** EDUCATION-TECH

**House Sponsors**

Rep. Arthur Turner

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

**Last Action**

Date	Chamber	Action
1/25/2012	House	Referred to Rules Committee

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**HB 4095**

**Short Description:** EDUCATION-TECH

**House Sponsors**

Rep. Arthur Turner

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the State Board of Education.

**Last Action**

Date	Chamber	Action
1/25/2012	House	Referred to Rules Committee

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**HB 4136**

**Short Description:** PROCUREMENT-VENDOR PORTAL

**House Sponsors**

Rep. Frank J. Mautino-La Shawn K. Ford-Michael W. Tryon-Jim Watson

**Senate Sponsors**

(Sen. John J. Cullerton-Dan Kotowski-Dale A. Righter-Jeffrey M. Schoenberg)

**Synopsis As Introduced**

Amends the Illinois Procurement Code. Specifies that the chief procurement officers possess the rights to and are the authorities responsible for publishing their volumes of the Illinois Procurement Bulletin. Charges the chief procurement officers with providing (i) purchasing agencies with assistance when preparing their annual Business Enterprise Program reports and (ii) the Procurement Policy Board with the information and resources necessary to maintain its electronic bulletin clearinghouse. Provides that the chief procurement officers may create one or more electronic vendor portals to expedite the opportunity for bidders, offerors, subcontractors, or suppliers to participate in the solicitation process. Effective immediately.

**House Committee Amendment No. 1**

Replaces everything after the enacting clause. Amends the Illinois Procurement Code. Makes a technical change in a Section concerning the purpose of the Code.

**House Floor Amendment No. 2**

Replaces everything after the enacting clause. Reinserts the provisions of the introduced bill, but makes changes. Provides that each chief procurement officer is the authority responsible for publishing its volume of the Illinois Procurement Bulletin in consultation with the agencies under his or her jurisdiction. Removes a provision allowing 2 or more chief procurement officers to collaborate to consolidate their volumes. Provides that each chief procurement officer may, in consultation with the agencies under his or her jurisdiction and the Procurement Policy Board, establish a vendor portal to allow a prospective vendor to provide certifications, disclosures, registrations, and other documentation needed to do business with a State agency in advance of any particular procurement. Provides that a prospective vendor who registers with the vendor portal may submit its registration number and provide certain required information, with a confirmation that the portal information remains current, as part of its response to a competitive selection or a contracting process, rather than submit the required information in full. Effective immediately.

**Last Action**

Date	Chamber	Action

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**HB 4147**

**Short Description:** ABUSED CHILD-MANDATED REPORTRS

**House Sponsors**

Rep. Kelly M. Cassidy

**Synopsis As Introduced**

Amends the Abused and Neglected Child Reporting Act. Adds any State employee or employee of any organization that receives State funding to the list of mandated reporters under the Act. Effective immediately.

**Last Action**

Date	Chamber	Action
1/30/2012	House	Referred to Rules Committee

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**HB 4273**

**Short Description:** EDUCATION-TECH

**House Sponsors**

Rep. Michael J. Madigan

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

**Last Action**

Date	Chamber	Action
3/30/2012	House	Rule 19(a) / Re-referred to Rules Committee

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**HB 4274**

**Short Description:** EDUCATION-TECH

**House Sponsors**

Rep. Michael J. Madigan

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the members of the State Board of Education.

**Last Action**

Date	Chamber	Action
3/30/2012	House	Rule 19(a) / Re-referred to Rules Committee

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**HB 4275**

**Short Description:** EDUCATION-TECH

**House Sponsors**

Rep. Elizabeth Hernandez

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning truants' alternative and optional education programs.

**Last Action**

Date	Chamber	Action
3/30/2012	House	Rule 19(a) / Re-referred to Rules Committee

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**HB 4276**

**Short Description:** EDUCATION-TECH

**House Sponsors**

Rep. Michael J. Madigan

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning regional superintendents of schools.

**Last Action**

Date	Chamber	Action
5/3/2012	House	Placed on Calendar 2nd Reading - Short Debate

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**HB 4277**

**Short Description:** EDUCATION-TECH

**House Sponsors**

Rep. Daniel J. Burke-Edward J. Acevedo-Ed Sullivan, Jr.-Thaddeus Jones, Arthur Turner, Joe Sosnowski, Chris Nybo, Luis Arroyo, Richard Morthland, Franco Coladipietro, Angelo Saviano, Cynthia Soto, Timothy L. Schmitz, Rich Brauer, Paul Evans, Michael G. Connelly and Darlene J. Senger

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning boundary changes.

**Last Action**

Date	Chamber	Action
5/3/2012	House	Placed on Calendar 2nd Reading - Short Debate

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**HB 4278**

**Short Description:** EDUCATION-TECH

**House Sponsors**

Rep. Michael J. Madigan

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning elections.

**Last Action**

Date	Chamber	Action
3/30/2012	House	Rule 19(a) / Re-referred to Rules Committee

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**HB 4279**

**Short Description:** EDUCATION-TECH

**House Sponsors**

Rep. Michael J. Madigan

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the conversion and formation of school districts.

**Last Action**

Date	Chamber	Action
3/30/2012	House	Rule 19(a) / Re-referred to Rules Committee

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**HB 4280**

**Short Description:** EDUCATION-TECH

**House Sponsors**

Rep. Michael J. Madigan

**Synopsis As Introduced**

Amends the Children with Disabilities Article of the School Code. Makes a technical change in a Section concerning definitions.

**Last Action**

Date	Chamber	Action
3/30/2012	House	Rule 19(a) / Re-referred to Rules Committee

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**HB 4281**

**Short Description:** EDUCATION-TECH

**House Sponsors**

Rep. Michael J. Madigan

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning common school lands.

**Last Action**

Date	Chamber	Action
3/30/2012	House	Rule 19(a) / Re-referred to Rules Committee

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**HB 4282**

**Short Description:** EDUCATION-TECH

**House Sponsors**

Rep. Michael J. Madigan

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the Common School Fund.

**Last Action**

Date	Chamber	Action
3/30/2012	House	Rule 19(a) / Re-referred to Rules Committee

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**HB 4283**

**Short Description:** EDUCATION-TECH

**House Sponsors**

Rep. Michael J. Madigan

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning school energy conservation.

**Last Action**

Date	Chamber	Action
3/30/2012	House	Rule 19(a) / Re-referred to Rules Committee

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**HB 4284**

**Short Description:** EDUCATION-TECH

**House Sponsors**

Rep. Michael J. Madigan

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning instruction.

**Last Action**

Date	Chamber	Action
3/30/2012	House	Rule 19(a) / Re-referred to Rules Committee

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**HB 4285**

**Short Description:** EDUCATION-TECH

**House Sponsors**

Rep. Michael J. Madigan

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the transportation of pupils.

**Last Action**

Date	Chamber	Action
3/30/2012	House	Rule 19(a) / Re-referred to Rules Committee

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**HB 4286**

**Short Description:** EDUCATION-TECH

**House Sponsors**

Rep. Michael J. Madigan

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the Chicago school district.

**Last Action**

Date	Chamber	Action
3/30/2012	House	Rule 19(a) / Re-referred to Rules Committee

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**HB 4287**

**Short Description:** EDUCATION-TECH

**House Sponsors**

Rep. Michael J. Madigan

**Synopsis As Introduced**

Amends the Chicago School District Article of the School Code. Makes a technical change in a Section

concerning tax anticipation warrants.

**Last Action**

Date	Chamber	Action
3/30/2012	House	Rule 19(a) / Re-referred to Rules Committee

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**HB 4439**

**Short Description:** SCH CD-PRESCHOOL-FED FUNDS

**House Sponsors**

Rep. Derrick Smith

**Synopsis As Introduced**

Amends the School Code. Provides that for the purpose of receiving federal funds under the Schools and Libraries Program of the Universal Service Fund, a preschool or early childhood education center with an enrollment of 100 or more pupils shall be deemed an elementary school. Effective immediately.

**Last Action**

Date	Chamber	Action
1/30/2012	House	Referred to Rules Committee

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**HB 4455**

**Short Description:** SCH CD-CHICAGO-MAX CLASS SIZE

**House Sponsors**

Rep. Marlow H. Colvin, Cynthia Soto, Thaddeus Jones and Monique D. Davis

**Synopsis As Introduced**

Amends the Chicago School District Article of the School Code. Provides that each year, on or before the September fall enrollment count, (1) the maximum number of students assigned to each teacher who is teaching courses in public school classrooms for prekindergarten through grade 3 may not exceed 18 students; (2) the maximum number of students assigned to each teacher who is teaching courses in public school classrooms for grades 4 through 8 may not exceed 22 students; and the maximum number of students assigned to each teacher who is teaching courses in public school classrooms for grades 9 through 12 may not exceed 25 students, which maximums must be maintained after the September fall enrollment count. Sets forth exceptions. Requires the State Board of Education to annually calculate class size measures based upon the September fall enrollment count.

**Last Action**

Date	Chamber	Action
1/30/2012	House	Referred to Rules Committee

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**HB 4510**

**Short Description:** STATE ASIAN EMPLOYMENT PLAN

**House Sponsors**

Rep. Edward J. Acevedo-Daniel Biss-Lou Lang-Elaine Nekritz-Sidney H. Mathias, Greg Harris, Fred Crespo, Kent Gaffney, Cynthia Soto, Ann Williams, Maria Antonia Berrios, Elizabeth Hernandez and Dena M. Carli

**Senate Sponsors**

(Sen. Antonio Muñoz-Iris Y. Martinez-Ira I. Silverstein, John J. Millner-Jacqueline Y. Collins, Michael Noland and William Delgado-Mattie Hunter)

**Synopsis As Introduced**

Amends the State Employment Records Act. Provides that each State agency shall include in its annual report a description of the agency's activities in implementing the State Asian Employment Plan. Amends the Department of Central Management Services Law. Provides that in consultation with knowledgeable persons and organizations, the Department shall each year prepare an Asian Employment Plan and report to the General Assembly each State agency's activities that implement the plan. Provides that each State agency shall implement strategies and programs in accord with the State Asian Employment Plan to increase the number of Asian State employees in supervisory, technical, professional, and managerial positions. Requires each agency to report annually to the Department and the Department of Human Rights concerning the agency's activities in implementing the plan. Specifies information to be included in each agency's annual report. Effective immediately.

**House Committee Amendment No. 1**

Replaces everything after the enacting clause. Reinserts the provisions of the bill as introduced but changes "Asian Employment Plan" to "Asian-American Employment Plan". Effective immediately.

**Senate Committee Amendment No. 1**

Creates the Asian-American Employment Plan Advisory Council. Requires the Department of Central Management Services to consult with the Council when developing the State Asian-American Employment Plan. Requires the Council to meet quarterly to examine certain issues. Authorizes members of the Council to be reimbursed for their expenses. Provides for the appointment of members of the Council by the Governor.

**Last Action**

Date	Chamber	Action
5/8/2012	House	Placed on Calendar Order of Concurrence Senate Amendment(s) 1

**HB 4549**

**Short Description:** EDUCATION-TECH

**House Sponsors**

Rep. Linda Chapa LaVia

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning school districts with from 100,000 to 500,000 inhabitants.

**Last Action**

Date	Chamber	Action
2/1/2012	House	Referred to Rules Committee

## HB 4550

**Short Description:** EDUCATION-TECH

**House Sponsors**

Rep. Linda Chapa LaVia

**Synopsis As Introduced**

Amends the Instructional Materials Article of the School Code. Makes a technical change in a Section concerning furnishing free textbooks to students.

**Last Action**

Date	Chamber	Action
2/1/2012	House	Referred to Rules Committee

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## HB 4551

**Short Description:** EDUCATION-TECH

**House Sponsors**

Rep. Linda Chapa LaVia

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning playgrounds, recreation grounds, and athletic fields.

**Last Action**

Date	Chamber	Action
2/1/2012	House	Referred to Rules Committee

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## HB 4552

**Short Description:** EDUCATION-TECH

**House Sponsors**

Rep. Linda Chapa LaVia

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning boards of education.

**Last Action**

Date	Chamber	Action
2/1/2012	House	Referred to Rules Committee

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## HB 4553

**Short Description:** EDUCATION-TECH

**House Sponsors**

Rep. Linda Chapa LaVia

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning school energy conservation.

**Last Action**

Date	Chamber	Action
2/1/2012	House	Referred to Rules Committee

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**HB 4554**

**Short Description:** EDUCATION-TECH

**House Sponsors**

Rep. Linda Chapa LaVia

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning instruction.

**Last Action**

Date	Chamber	Action
2/1/2012	House	Referred to Rules Committee

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**HB 4555**

**Short Description:** EDUCATION-TECH

**House Sponsors**

Rep. Linda Chapa LaVia

**Synopsis As Introduced**

Amends the Chicago School District Article of the School Code. Makes a technical change in a Section concerning the application of the Article and definitions.

**Last Action**

Date	Chamber	Action
2/1/2012	House	Referred to Rules Committee

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**HB 4556**

**Short Description:** EDUCATION-TECH

**House Sponsors**

Rep. Linda Chapa LaVia

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the Common School Fund.

**Last Action**

Date	Chamber	Action
2/1/2012	House	Referred to Rules Committee

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**HB 4557**

**Short Description:** EDUCATION-TECH

**House Sponsors**

Rep. Linda Chapa LaVia

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning truants' alternative and optional education programs.

**Last Action**

Date	Chamber	Action
2/1/2012	House	Referred to Rules Committee

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**HB 4558**

**Short Description:** EDUCATION-TECH

**House Sponsors**

Rep. Linda Chapa LaVia

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the State Board of Education.

**Last Action**

Date	Chamber	Action
2/1/2012	House	Referred to Rules Committee

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**HB 4570**

**Short Description:** STATE COLLECTION-COMPT OFFSET

**House Sponsors**

Rep. Charles E. Jefferson-Lou Lang

**Senate Sponsors**

(Sen. John J. Cullerton-Ira I. Silverstein)

**Synopsis As Introduced**

Amends the Illinois State Collection Act of 1986. Provides that all debts owed to State agencies that exceed \$250 (now, \$1,000) and are more than 90 days past due shall be placed in the Comptroller's Offset System. Provides that all debt, and maintenance of that debt, that is placed in the Comptroller's Offset System must be submitted electronically to the office of the Comptroller. Effective immediately.

**House Committee Amendment No. 1**

Further amends the Illinois State Collection Act of 1986. Provides that, upon processing a deduction to satisfy a debt owed to a State agency and placed in the Comptroller's Offset System, the Comptroller shall give written notice to the person subject to the offset. Provides that, if the person subject to the offset has not made a written protest within 60 days after the Comptroller has given notice, or if a final disposition is made concerning the deduction, the Comptroller shall pay the deduction to the State agency. Provides that, for a debt owed to a State agency and placed in the Comptroller's Offset System, the Comptroller shall deduct, from a warrant or other payment, its processing charge and the amount certified as necessary to satisfy the debt owed to the State agency. Provides that the Comptroller shall deduct a processing charge of up to \$15 per transaction for each offset and such charges shall be deposited into the Comptroller Debt Recovery Trust Fund.

**House Floor Amendment No. 2**

Replaces everything after the enacting clause. Reinserts the provisions of the bill as amended by House Amendment No. 1, but makes changes. Provides that a State agency that is a university that elects to place in the Comptroller's Offset System only debts that exceed \$1,000 and are more than 90 days past due is not required to place in the Offset System all debts that exceed \$250 and are more than 90 days past due. Provides that, upon processing a deduction to satisfy a debt owed to a university and placed in the Comptroller's Offset System, the Comptroller shall give written notice to the person subject to the offset. Provides that, for a debt owed to a university and placed in the Comptroller's Offset System, the Comptroller shall deduct, from a warrant or other payment, its processing charge and the amount certified as necessary to satisfy the debt owed to the university. Effective immediately.

**Last Action**

Date	Chamber	Action
5/3/2012	Senate	Placed on Calendar Order of 3rd Reading May 8, 2012

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**HB 4602**

**Short Description:** SCH CD-DEBT LIMIT-RIDGELAND

**House Sponsors**

Rep. Kelly Burke

**Senate Sponsors**

(Sen. Edward D. Maloney)

**Synopsis As Introduced**

Amends the School Code. In a Section concerning the debt limitations of school districts, provides that, in addition to all other authority to issue bonds, Ridgeland School District 122 may issue bonds with an aggregate principal amount not to exceed \$50,000,000 for the purpose of refunding or continuing to refund bonds originally issued pursuant to voter approval. Provides that the debt incurred on the bonds shall not be considered indebtedness for purposes of any statutory debt limitation, and the bonds may be issued in one or more issuances and must mature within not to exceed 25 years from their date.

**House Committee Amendment No. 2**

Deletes everything after the enacting clause. Reinserts the contents of the bill with the following changes.

Provides that the authority to issue bonds is for the purpose of refunding or continuing to refund bonds originally issued pursuant to voter approval at the general election held on November 7, 2000 (instead of for the purpose of refunding or continuing to refund bonds originally issued pursuant to voter approval). Adds an immediate effective date.

**Last Action**

Date	Chamber	Action
5/2/2012	Senate	Placed on Calendar Order of 3rd Reading May 3, 2012

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**HB 4608**

**Short Description:** PTELL-EXTENSION LIMITATION

**House Sponsors**

Rep. Jack D. Franks and Kent Gaffney

**Synopsis As Introduced**

Amends the Property Tax Extension Limitation Law in the Property Tax Code. Provides that, for all taxing districts located in whole or in part within a county with a population between 300,000 and 400,000, if the total equalized assessed value of all taxable property in the taxing district for the current levy year (excluding new property, recovered tax increment value, and property that is annexed to or disconnected from the taxing district in the current levy year) is less than the total equalized assessed value of all taxable property in the taxing district for the previous levy year, then the extension limitation is (a) 0% or (b) the rate of increase approved by voters (instead of the lesser of 5% or the percentage increase in the Consumer Price Index during the 12-month calendar year preceding the levy year or the rate of increase approved by voters). Effective immediately.

**Last Action**

Date	Chamber	Action
2/1/2012	House	Referred to Rules Committee

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**HB 4613**

**Short Description:** UNEMPLOY INS-MISCONDUCT

**House Sponsors**

Rep. Jil Tracy

**Synopsis As Introduced**

Amends the Unemployment Insurance Act. Provides that misconduct need not be deliberate and willful when there is a violation of an employer's reasonable rule or policy, in a provision determining eligibility for benefits after a discharge for misconduct. Makes a change concerning the nature of an employer's warning or instruction in regards to repeated misconduct.

**Last Action**

Date	Chamber	Action
3/9/2012	House	Rule 19(a) / Re-referred to Rules Committee

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**HB 4616**

**Short Description:** SCH CD-HEALTH ED-SEX EDUCATION

**House Sponsors**

Rep. Camille Y. Lilly

**Synopsis As Introduced**

Amends the School Code and the Critical Health Problems and Comprehensive Health Education Act. Makes changes concerning the instruction provided in a class or course in comprehensive sex education offered in any of grades 6 through 12. Makes changes concerning what must be emphasized in all classes in grades 6 through 12 (instead of all elementary, junior high, and senior high school classes) that teach sex education and discuss sexual intercourse. Provides that all classes that teach sex education and discuss sexual intercourse in grades 6 through 12 shall satisfy specified criteria (instead of all sex education courses that discuss sexual intercourse shall satisfy specified criteria); makes changes to that criteria. Provides that an opportunity shall be afforded to individuals (not just parents or guardians) to examine the instructional materials to be used in a class or course. Provides that the State Board of Education shall make available resource materials for educating children regarding sex education. Provides that school districts that do not currently provide sex education are not required to teach sex education. Provides that if a sex education class or course is offered in any of grades 6 through 12, the school district may choose and adapt the developmentally and age-appropriate, medically accurate, evidence-based, and complete sex education curriculum that meets the specific needs of its community. Provides that the Comprehensive Health Education Program shall include the educational area of evidence-based and medically accurate information regarding sexual abstinence (instead of the area of sexual abstinence until marriage).

**Last Action**

Date	Chamber	Action
3/9/2012	House	Rule 19(a) / Re-referred to Rules Committee

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**HB 4621**

**Short Description:** SCH CD-DROPOUT AGE 18

**House Sponsors**

Rep. Linda Chapa LaVia

**Synopsis As Introduced**

Amends the School Code. Increases the compulsory school age from 17 to 18 years of age; makes related changes. Effective July 1, 2012.

**Last Action**

Date	Chamber	Action
3/9/2012	House	Rule 19(a) / Re-referred to Rules Committee

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**HB 4644**

**Short Description:** SCHOOL CHOICE ACT

**House Sponsors**

Rep. Darlene J. Senger

**Synopsis As Introduced**

Creates the School Choice Act and amends the Illinois Income Tax Act and the School Code. Establishes the School Choice Program. Provides that under the program, the custodian of a qualifying pupil is entitled to a School Choice Voucher to pay for qualified education expenses at a participating Chicago nonpublic elementary school. Requires the principal of each low-performing school and of each overcrowded school in the Chicago school district to notify custodians of qualifying pupils of the availability of vouchers. Sets forth provisions concerning a request for a voucher, the issuance and payment of a voucher, the amount and renewal of a voucher, pupil assessment, the State longitudinal data system, and funding. Provides that students receiving vouchers are considered nonpublic school students who have been voluntarily placed in a private setting. Provides that the amount of a redeemed voucher shall not be considered base income and shall not be taxable for Illinois income tax purposes. Requires the State Board of Education to submit a report to the General Assembly. Provides criminal penalties for certain violations. Requires the State Board to adopt rules to implement the Act. Effective June 30, 2012.

**Last Action**

Date	Chamber	Action
2/1/2012	House	Referred to Rules Committee

**HB 4647**

**Short Description:** UNEMPLOY INS-PART-TIME STUDENT

**House Sponsors**

Rep. Kay Hatcher

**Synopsis As Introduced**

Amends the Unemployment Insurance Act. Provides that an individual shall not be deemed unavailable for work when he or she is a part-time student enrolled in an institution of higher education. Provides that "part-time student" means an individual enrolled in less than 8 credit hours per academic semester.

**Last Action**

Date	Chamber	Action
3/9/2012	House	Rule 19(a) / Re-referred to Rules Committee

**HB 4655**

**Short Description:** JUV CT-TRUANT MINORS-SCHOOL

**House Sponsors**

Rep. John D. Cavaletto

**Synopsis As Introduced**

Amends the Juvenile Court Act of 1987 relating to truant minors in need of supervision. Adds a legislative intent provision. Provides that a minor found to be a truant minor in need of supervision may be ordered to attend school in a non-disruptive manner until the minor's 17th birthday. Provides that upon a finding of contempt against the minor or guardian, the court may sentence the minor or guardian to a period of incarceration in the county jail in the case of a guardian, or in the nearest juvenile detention facility, in the case of a minor; provided that the court shall contemporaneously enter a purge order which provides that the minor or guardian may be released from custody upon verification that the minor is attending school as certified by the Regional Office of Education. Provides that incarceration of a minor pursuant to this provision shall not be

designated as a status offense by any juvenile detention facility. Effective immediately.

**Last Action**

Date	Chamber	Action
3/9/2012	House	Rule 19(a) / Re-referred to Rules Committee

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**HB 4658**

**Short Description:** PEN CD-SERS-NO OVERTIME

**House Sponsors**

Rep. John D. Cavaletto-Jim Sacia-Joe Sosnowski

**Synopsis As Introduced**

Amends the State Employee Article of the Illinois Pension Code. Provides that, for service on or after July 1, 2012, "compensation" does not include any overtime pay payable to an employee for personal services performed in excess of the full normal working period for his or her position. Effective immediately.

**Pension Note (Government Forecasting & Accountability)**

The fiscal impact of HB 4658 has not yet been calculated; however it would likely have a positive fiscal impact. It is unknown what percentage of total pension payout from SERS is based upon overtime wages earned during an employee's final average salary period.

**House Committee Amendment No. 1**

Also excludes from compensation imputed income from group health insurance and payments for travel vouchers that are submitted late.

**Last Action**

Date	Chamber	Action
3/9/2012	House	Rule 19(a) / Re-referred to Rules Committee

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**HB 4667**

**Short Description:** EDUCATION-TECH

**House Sponsors**

Rep. Kelly Burke

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

**Last Action**

Date	Chamber	Action
2/3/2012	House	Referred to Rules Committee

## HB 4677

**Short Description:** EDUCATION-TECH

### House Sponsors

Rep. Esther Golar

### Synopsis As Introduced

Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

### Last Action

Date	Chamber	Action
2/3/2012	House	Referred to Rules Committee

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## HB 4683

**Short Description:** PROCUREMENT-STATE USE PROGRAM

### House Sponsors

Rep. Esther Golar

### Synopsis As Introduced

Amends the Illinois Procurement Code. Provides that a not-for-profit agency for the severely handicapped that is an accredited vocational program that provides transition services to youth between the ages of 14 1/2 and 22 in accordance with individualized education plans qualifies to provide supplies and services to the State without the State advertising or calling for bids. Effective immediately.

### Last Action

Date	Chamber	Action
2/3/2012	House	Referred to Rules Committee

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## HB 4684

**Short Description:** WHEELCHAIRS:SEATBELTS REQUIRED

### House Sponsors

Rep. Emily McAsey

### Synopsis As Introduced

Amends the Illinois Vehicle Code. Provides that a person in a wheelchair who is secured by a restraining device for passengers with disabilities shall also wear a properly adjusted and fastened seat safety belt.

### Last Action

Date	Chamber	Action
3/9/2012	House	Rule 19(a) / Re-referred to Rules Committee

## HB 4686

**Short Description:** SCH CD-REDUCTION-TEACHERS

### House Sponsors

Rep. Esther Golar-Thaddeus Jones and Monique D. Davis

### Synopsis As Introduced

Amends the Chicago School District Article of the School Code. Provides that there shall be no reduction in teachers because of a decrease in student membership or a change in subject requirements within the attendance center organization after the first day (instead of the 20th day following the first day) of the school year, except under certain circumstances.

### Last Action

Date	Chamber	Action
2/3/2012	House	Referred to Rules Committee

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## HB 4687

**Short Description:** OPEN MEETINGS-AGENDAS/NOTICES

### House Sponsors

Rep. Sandra M. Pihos

### Senate Sponsors

(Sen. Kirk W. Dillard-Suzi Schmidt)

### Synopsis As Introduced

Amends the Open Meetings Act. Provides that any required agenda must be sufficiently descriptive to give the public reasonable notice of the items that will be considered or will be the subject of final action at the meeting. Requires the public body conducting a public meeting to ensure that at least one copy of any requested notice and agenda for the meeting is continuously available for public review during the entire 48-hour period preceding the meeting.

### House Floor Amendment No. 2

Provides that posting of the notice and agenda on a website that is maintained by the public body satisfies the requirement for continuous posting. Specifies that if a notice or agenda is not continuously available for the full 48-hour period due to actions outside of the control of the public body, then that lack of availability does not invalidate any meeting or action taken at a meeting.

### Senate Committee Amendment No. 3

Requires the posted agenda to set forth the general subject matter of any resolution or ordinance that will be the subject of final action at the meeting (rather than to be sufficiently descriptive to give the public reasonable notice of the items that will be considered or will be the subject of final action at the meeting).

### Last Action

Date	Chamber	Action
5/2/2012	Senate	Placed on Calendar Order of 3rd Reading May 3, 2012

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## HB 4701

**Short Description:** ABUSED CHILD-MANDATED REPORTRS

**House Sponsors**

Rep. Michelle Mussman-Sidney H. Mathias, Kelly M. Cassidy, Jehan A. Gordon and John E. Bradley

**Synopsis As Introduced**

Amends the Abused and Neglected Child Reporting Act. Adds personnel of institutions of higher education, athletic program personnel, and early intervention providers to the list of mandated reporters under the Act. Effective immediately.

**Last Action**

Date	Chamber	Action
3/30/2012	House	Rule 19(a) / Re-referred to Rules Committee

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**HB 4716**

**Short Description:** EARLY INTERVENTION SRVCS-IEP

**House Sponsors**

Rep. Robyn Gabel

**Synopsis As Introduced**

Amends the Early Intervention Services System Act. Changes the definition of the term "eligible infants and toddlers" to mean infants and toddlers under 60 (rather than 36) months of age with any of the specified conditions. Provides that an eligible infant or toddler's individualized family service plan shall serve as the child's individualized educational plan (IEP) until an IEP is developed and implementation of IEP services is commenced, if an IEP is not developed and implemented for the child by the child's 3rd birthday. Provides that the individualized family service plan may be modified by agreement between the local educational agency and the parents. Effective immediately.

**Last Action**

Date	Chamber	Action
3/9/2012	House	Rule 19(a) / Re-referred to Rules Committee

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**HB 4850**

**Short Description:** EDUCATION-TECH

**House Sponsors**

Rep. Thomas Morrison

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning children with disabilities.

**Last Action**

Date	Chamber	Action
3/30/2012	House	Rule 19(a) / Re-referred to Rules Committee

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**HB 4851**

**Short Description:** EDUCATION-TECH

**House Sponsors**

Rep. Rich Brauer

**Synopsis As Introduced**

Amends the Children with Disabilities Article of the School Code. Makes a technical change in a Section concerning definitions.

**Last Action**

Date	Chamber	Action
3/30/2012	House	Rule 19(a) / Re-referred to Rules Committee

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**HB 4915**

**Short Description:** EDUCATION-TECH

**House Sponsors**

Rep. Tom Cross

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning school districts with from 100,000 to 500,000 inhabitants.

**Last Action**

Date	Chamber	Action
3/30/2012	House	Rule 19(a) / Re-referred to Rules Committee

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**HB 4916**

**Short Description:** EDUCATION-TECH

**House Sponsors**

Rep. Tom Cross

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the members of the State Board of Education.

**Last Action**

Date	Chamber	Action
3/30/2012	House	Rule 19(a) / Re-referred to Rules Committee

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**HB 4917**

**Short Description:** EDUCATION-TECH

**House Sponsors**

Rep. Tom Cross

**Synopsis As Introduced**

Amends the Chicago School District Article of the School Code. Makes a technical change in a Section concerning the application of the Article and definitions.

**Last Action**

Date	Chamber	Action
3/30/2012	House	Rule 19(a) / Re-referred to Rules Committee

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**HB 4918**

**Short Description:** EDUCATION-TECH

**House Sponsors**

Rep. Tom Cross

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the conversion of funds by officers.

**Last Action**

Date	Chamber	Action
3/30/2012	House	Rule 19(a) / Re-referred to Rules Committee

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**HB 4919**

**Short Description:** EDUCATION-TECH

**House Sponsors**

Rep. Tom Cross

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the Common School Fund.

**Last Action**

Date	Chamber	Action
3/30/2012	House	Rule 19(a) / Re-referred to Rules Committee

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**HB 4920**

**Short Description:** EDUCATION-TECH

**House Sponsors**

Rep. Tom Cross-Michael P. McAuliffe

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the State Board of Education.

**Last Action**

Date	Chamber	Action
3/30/2012	House	Rule 19(a) / Re-referred to Rules Committee

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**HB 4921**

**Short Description:** EDUCATION-TECH

**House Sponsors**

Rep. Tom Cross

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

**Last Action**

Date	Chamber	Action
3/30/2012	House	Rule 19(a) / Re-referred to Rules Committee

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**HB 4940**

**Short Description:** REVENUE-TECH

**House Sponsors**

Rep. Jim Sacia

**Senate Sponsors**

(Sen. Mike Jacobs)

**Synopsis As Introduced**

Amends the Illinois Income Tax Act. Makes a technical change in a Section concerning the short title.

**House Committee Amendment No. 1**

Replaces everything after the enacting clause. Amends the Counties Code. In a Section concerning school facility occupation taxes, provides that if a county board imposes a tax pursuant to a referendum held before August 23, 2011 at a rate below the rate set forth in the question approved by a majority of electors, then, notwithstanding the imposition of the tax by the county board at such rate, beginning on the following January 1 or July 1, as applicable, the tax shall be imposed at the rate set forth in the question approved by a majority of electors of that county. Sets forth procedures that authorize the county board to reduce or discontinue the tax under specified circumstances. Sets forth requirements concerning when the Illinois Department of Revenue

shall administer and enforce the change in the rate of a tax to be used exclusively for school facility purposes. Makes other changes. Effective immediately.

**Last Action**

Date	Chamber	Action
3/23/2012	Senate	Referred to Assignments

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**HB 4960**

**Short Description:** FINANCE-21ST CENTURY SCH FUND

**House Sponsors**

Rep. Frank J. Mautino

**Synopsis As Introduced**

Amends the State Finance Act. Creates the 21st Century Schools Fund as a special fund in the State treasury. Provides that moneys in the Fund shall be appropriated for the purposes of bringing Illinois schools into the 21st century. Creates the Drinking and Wastewater Fund as a special fund in the State treasury. Provides that moneys in the Fund shall be appropriated for the purposes of clean and safe drinking water and wastewater projects. Effective immediately.

**Last Action**

Date	Chamber	Action
3/9/2012	House	Rule 19(a) / Re-referred to Rules Committee

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**HB 4993**

**Short Description:** SCH CD-ADMIN CERT-ENDORSEMENT

**House Sponsors**

Rep. Tom Cross-Roger L. Eddy-Kay Hatcher

**Senate Sponsors**

(Sen. Linda Holmes)

**Synopsis As Introduced**

Amends the School Code. With respect to administrative certificates, provides that a candidate (i) who has enrolled and began coursework prior to August 1, 2011 in an Illinois program approved by the State Board of Education for the preparation of administrators and (ii) who successfully completes that program prior to January 1, 2013 may apply for the general administrative endorsement until January 1, 2013 without his or her 2 years of full-time teaching or school service personnel experience having been accrued while the individual held a valid early childhood, elementary, secondary, special K through 12, special pre-school through age 21, or school service personnel certificate. Effective immediately.

**Last Action**

Date	Chamber	Action
5/2/2012	Senate	Placed on Calendar Order of 3rd Reading May 3, 2012

## HB 5002

**Short Description:** SCH CD-RETIRED TEACHR-NO CHECK

### House Sponsors

Rep. Norine Hammond-Monique D. Davis and Roger L. Eddy

### Senate Sponsors

(Sen. John M. Sullivan)

### Synopsis As Introduced

Amends the School Code. Exempts retired certified teachers who are substitute teachers seeking employment from provisions requiring applicants, as a condition of employment with a school district, to authorize a fingerprint-based criminal history records check, a check of the Statewide Sex Offender Database, and a check of the Statewide Murderer and Violent Offender Against Youth Database if there is no gap in time between the expiration of the retired teacher's teaching certificate and the issuance of the substitute teacher's certificate. Effective immediately.

### House Committee Amendment No. 1

Deletes everything after the enacting clause. Amends the School Code. Provides that the requirements of provisions requiring applicants, as a condition of employment with a school district, to authorize a fingerprint-based criminal history records check, a check of the Statewide Sex Offender Database, and a check of the Statewide Murderer and Violent Offender Against Youth Database do not apply to individuals who (i) submitted to a fingerprint-based criminal history records check as a condition of employment with a school district and (ii) upon retirement from employment with that school district, has sought and obtained employment with that school district as a substitute teacher. Provides that a school district may require the applicant to submit to a fingerprint-based criminal history records check through the Federal Bureau of Investigation and a check of the Statewide Sex Offender Database and the Statewide Murderer and Violent Offender Against Youth Database. Effective immediately.

### Last Action

Date	Chamber	Action
5/1/2012	Senate	Referred to Assignments

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## HB 5003

**Short Description:** DIABETES AWARENESS DAY

### House Sponsors

Rep. Tom Cross-Jim Durkin-Michael W. Tryon-Camille Y. Lilly-Patricia R. Bellock, Carol A. Sente, Monique D. Davis, Edward J. Acevedo, Daniel Biss, John E. Bradley, Daniel J. Burke, John D. Cavaletto, Sandy Cole, Michael G. Connelly, William Davis, Mary E. Flowers, Robyn Gabel, Kay Hatcher, Constance A. Howard, Naomi D. Jakobsson, David R. Leitch, Sidney H. Mathias, Jerry L. Mitchell, Michelle Mussman, Elaine Nekritz, Chris Nybo, Raymond Poe, Robert W. Pritchard, Chapin Rose, Wayne Rosenthal, Jim Sacia, Cynthia Soto, Michael Unes and Esther Golar

### Senate Sponsors

(Sen. Mattie Hunter, Antonio Muñoz and William Delgado)

### Synopsis As Introduced

Amends the State Commemorative Dates Act. Designates November 14 of each year as Diabetes Awareness Day. Effective immediately.

**Last Action**

Date	Chamber	Action
5/10/2012	Senate	Placed on Calendar Order of 3rd Reading May 15, 2012

**HB 5013**

**Short Description:** SCH CD-IMMUNIZATION DATA-POST

**House Sponsors**

Rep. Robyn Gabel-Karen A. Yarbrough-Monique D. Davis

**Senate Sponsors**

(Sen. Heather A. Steans-Susan Garrett-Donne E. Trotter-Steven M. Landek and Annazette R. Collins)

**Synopsis As Introduced**

Amends the School Code. Provides that, on or before December 1 of each year, every public school district and registered nonpublic school shall make publicly available the immunization data they are required to submit to the State Board of Education by November 15; defines "publicly available". Provides that the immunization data made publicly available must be identical to the data the school district or school has reported to the State Board of Education. Effective January 1, 2013.

**House Committee Amendment No. 1**

Removes the provision that sets forth what "Publicly available" includes.

**Last Action**

Date	Chamber	Action
5/2/2012	Senate	Placed on Calendar Order of 3rd Reading May 3, 2012

**HB 5054**

**Short Description:** DPH-EDUCATIONAL MATERIAL-STREP

**House Sponsors**

Rep. David R. Leitch

**Synopsis As Introduced**

Amends the Department of Public Health Powers and Duties Law of the Civil Administrative Code of Illinois. Provides that the Department of Public Health, in conjunction with the Illinois State Board of Education, shall develop educational material on streptococcal infection for distribution in elementary and secondary schools. Sets forth processes and guidelines to be included in the educational material. Effective immediately.

**Last Action**

Date	Chamber	Action
2/7/2012	House	Referred to Rules Committee

**HB 5066**

**Short Description:** SCH CD-ELIMINATE GA SCHOLRSHP

**House Sponsors**

Rep. Keith P. Sommer-Sidney H. Mathias

**Synopsis As Introduced**

Amends the School Code. Provides that after June 1, 2012 persons may not be nominated for General Assembly scholarships and that General Assembly scholarships may not be awarded after that date unless the nomination is made prior to that date. Prevents both second nominations for any lapsed General Assembly scholarship and nominating persons to the unused or unexpired parts of any vacated General Assembly scholarship after June 1, 2012. Effective immediately.

**Last Action**

Date	Chamber	Action
2/7/2012	House	Referred to Rules Committee

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**HB 5076**

**Short Description:** SCHOOL CD-SPECIAL ED-COMPLAINT

**House Sponsors**

Rep. Robyn Gabel-Esther Golar

**Synopsis As Introduced**

Amends the Children with Disabilities Article of the School Code. Replaces provisions that specify when special education services shall be provided or the child must be placed in the appropriate program with provisions that require that special education and related services shall be provided in accordance with the student's IEP no later than 10 days after notice is provided to the parents pursuant to specified provisions of the Code of Federal Regulations and implementing rules adopted by the State Board of Education. Requires the State Board to adopt State complaint procedures that allow a parent, individual, organization, or advocate to file a signed, written complaint with the State Board alleging that a school district, cooperative service unit, or this State has violated the rights of one or more children with disabilities. Requires the school district or other public entity to submit a written response to the complaint within 10 days following receipt of the complaint. Contains provisions concerning documentation related to the complaint. Provides that State complaint procedures may be used to allege non-compliance by a school district or other public entity with a decision of a due process hearing officer. Makes changes concerning a student remaining in his or her present educational placement and continuing in his or her present eligibility status and special education services during the pendency of an administrative or judicial proceeding. Effective immediately.

**Last Action**

Date	Chamber	Action
3/9/2012	House	Rule 19(a) / Re-referred to Rules Committee

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**HB 5107**

**Short Description:** PROCUREMENT-PERFORM CONTRACTS

**House Sponsors**

Rep. Karen May

**Synopsis As Introduced**

Amends the Illinois Procurement Code. Provides that State agreements for performance contracting shall be included in the definition of "contract". Provides that a performance contract shall not be entered into for a period of time exceeding 20 years. Provides that installment payment performance contracts and performance-based lease purchase agreements that guarantee energy or operational cost savings shall be for a term not to exceed 20 years. Effective immediately.

**Last Action**

Date	Chamber	Action
2/8/2012	House	Referred to Rules Committee

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**HB 5108**

**Short Description:** EDUCATION-TECH

**House Sponsors**

Rep. Frank J. Mautino

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

**Last Action**

Date	Chamber	Action
2/8/2012	House	Referred to Rules Committee

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**HB 5114**

**Short Description:** SCH CD-SAFETY ED-CPR VIDEO

**House Sponsors**

Rep. Daniel J. Burke-JoAnn D. Osmond-Anthony DeLuca-Dena M. Carli

**Senate Sponsors**

(Sen. Pat McGuire)

**Synopsis As Introduced**

Amends the School Code with respect to safety education. Requires all students enrolled in grades one through 8 in the public schools to watch a training video on cardio-pulmonary resuscitation and how to use an automated external defibrillator. Effective immediately.

**House Committee Amendment No. 1**

Provides that the requirement applies to students enrolled in grades 6 through 8 (instead of grades one through 8).

**House Floor Amendment No. 2**

Provides that the training video would be provided to schools at no cost, and the requirement does not apply if the school district is charged a fee for the video.

**Last Action**

Date	Chamber	Action
5/8/2012	Senate	Held in Education

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**HB 5124****Short Description:** FINANCE-LIMIT STATE PROGRAMS**House Sponsors**

Rep. Jim Watson

**Synopsis As Introduced**

Amends the State Finance Act. Provides that the total amount appropriated, transferred, or expended for any State program in any State fiscal year may not exceed the total amount appropriated, transferred, or expended for that program in the previous State fiscal year, adjusted by the percentage increase (if any) in the Consumer Price Index for all Urban Consumers, as issued by the United States Department of Labor, for the previous 12-month period. Effective immediately.

**Last Action**

Date	Chamber	Action
2/8/2012	House	Referred to Rules Committee

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**HB 5125****Short Description:** STATE FINANCE-SPENDING LIMIT**House Sponsors**

Rep. Jim Watson

**Synopsis As Introduced**

Amends the State Finance Act. Provides that a State agency shall not create or implement a new program, nor make any expenditure or obligation of public funds with respect to a new program, without having a one-time certificate to proceed with that new program issued by the Comptroller. Provides that the Comptroller shall issue a certificate to proceed unless, at the time of the proposed creation, implementation, or expenditure, the State has a significant backlog of overdue bills. Provides for a waiver in the case of emergency. Does not bar recovery by a person, acting in good faith, to whom a State agency has incurred an obligation or liability in violation of the certificate requirement. Effective immediately.

**Last Action**

Date	Chamber	Action
2/8/2012	House	Referred to Rules Committee

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**HB 5163****Short Description:** LOCAL GOVT DEBT-REFUNDED BONDS

**House Sponsors**

Rep. Brandon W. Phelps

**Synopsis As Introduced**

Amends the Local Government Debt Reform Act. Provides that bonds that have been refunded shall not be considered to be indebtedness for the purposes of any statutory or other debt limitation if the refunded bonds are secured by and to be paid as to principal, interest, and premium from an escrow account that is invested in certain obligations and is determined to be sufficient for the timely payment of principal and interest on the refunded bonds. Provides that any governmental unit may deposit cash into an escrow account to be held uninvested for the purpose of refunding or providing for the payment of principal, interest, and premium on its bonds.

**Last Action**

Date	Chamber	Action
2/8/2012	House	Referred to Rules Committee

**HB 5186****Short Description:** SCH DIST-LOC GOV-TAX-ENVIRON**House Sponsors**

Rep. Rita Mayfield

**Synopsis As Introduced**

Amends the School Code and the Local Governmental and Governmental Employees Tort Immunity Act. Allows school boards and local public entities to levy a tort immunity tax for the purpose of paying judgments and settlements under the federal Comprehensive Environmental Response, Compensation, and Liability Act of 1980 and the Environmental Protection Act until December 31, 2014 (instead of December 31, 2010).

**Last Action**

Date	Chamber	Action
3/9/2012	House	Rule 19(a) / Re-referred to Rules Committee

**HB 5225****Short Description:** EDUCATION-TECH**House Sponsors**

Rep. Daniel J. Burke-Edward J. Acevedo-Ed Sullivan, Jr.-Thaddeus Jones-Deborah Mell, Franco Coladipietro, Angelo Saviano, Cynthia Soto, Timothy L. Schmitz, Rich Brauer, Paul Evans, Michael G. Connelly, Darlene J. Senger, Arthur Turner, Joe Sosnowski, Chris Nybo and Luis Arroyo

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning charter schools.

**Last Action**

Date	Chamber	Action
2/8/2012	House	Referred to Rules Committee

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**HB 5227**

**Short Description:** SCH CONSTRUCT-REHABILITATION

**House Sponsors**

Rep. Jim Watson-Rich Brauer-Kay Hatcher-Robert W. Pritchard-Donald L. Moffitt

**Synopsis As Introduced**

Amends the School Construction Law. Includes the rehabilitation of aging buildings to alleviate classroom shortages and the rehabilitation of school facilities determined to be severe and continuing health or life safety hazards on the list of projects that are to be prioritized. Effective June 1, 2012.

**Last Action**

Date	Chamber	Action
2/8/2012	House	Referred to Rules Committee

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**HB 5231**

**Short Description:** EDUCATION-TECH

**House Sponsors**

Rep. Camille Y. Lilly

**Synopsis As Introduced**

Amends the School Construction Law. Makes a technical change in a Section concerning promulgating rules.

**Last Action**

Date	Chamber	Action
2/8/2012	House	Referred to Rules Committee

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**HB 5243**

**Short Description:** PEN CD-TEACHERS-RETIREMENT

**House Sponsors**

Rep. Jil Tracy-Sandra M. Pihos

**Synopsis As Introduced**

Amends the Downstate Teachers Article of the Illinois Pension Code. Provides that an annuitant receiving a retirement annuity other than a disability retirement annuity may, without impairing his or her retirement status, accept employment as a teacher for up to 120 paid days or 600 paid hours in a school year. Effective immediately.

**Last Action**

Date	Chamber	Action
2/8/2012	House	Referred to Rules Committee

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**HB 5246**

**Short Description:** EDUCATION-TECH

**House Sponsors**  
Rep. Cynthia Soto

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the powers and duties of the State Board of Education.

**Last Action**

Date	Chamber	Action
2/8/2012	House	Referred to Rules Committee

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**HB 5251**

**Short Description:** EDUCATION-TECH

**House Sponsors**  
Rep. Cynthia Soto

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

**Last Action**

Date	Chamber	Action
2/8/2012	House	Referred to Rules Committee

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**HB 5254**

**Short Description:** EDUCATION-TECH

**House Sponsors**  
Rep. Naomi D. Jakobsson

**Synopsis As Introduced**

Amends the Board of Higher Education Act. Makes a technical change in a Section concerning advising and counseling the Governor.

**Last Action**

Date	Chamber	Action
2/8/2012	House	Referred to Rules Committee

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**HB 5256**

**Short Description:** EDUCATION-TECH

**House Sponsors**

Rep. Linda Chapa LaVia

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

**Last Action**

Date	Chamber	Action
2/8/2012	House	Referred to Rules Committee

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**HB 5263**

**Short Description:** CONTROLLED SUBSTANCES-SCHOOL

**House Sponsors**

Rep. Dennis M. Reboletti, Jehan A. Gordon, John E. Bradley, Michelle Mussman, Jerry F. Costello, II, Keith Farnham, Michael G. Connelly, Jack D. Franks, Carol A. Sente and Linda Chapa LaVia

**Senate Sponsors**

(Sen. John J. Millner)

**Synopsis As Introduced**

Amends the Illinois Controlled Substances Act. Defines "school" as a preschool, kindergarten, nursery, elementary or secondary educational institution, vocational school, special educational facility, or any other elementary or secondary educational agency.

**House Committee Amendment No. 1**

Provides that "school" means a public or private preschool, kindergarten, nursery, elementary or secondary educational institution, vocational school, special educational facility, or any other elementary or secondary educational agency.

**Last Action**

Date	Chamber	Action
3/27/2012	Senate	Referred to Assignments

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**HB 5290**

**Short Description:** SCH CD-BULLYING POLICY

**House Sponsors**

Rep. Kelly M. Cassidy-Lou Lang-Monique D. Davis, Karen A. Yarbrough, Jehan A. Gordon, Linda Chapa LaVia, Carol A. Sente, Maria Antonia Berrios, John D'Amico, Cynthia Soto, Elizabeth Hernandez, Dena M. Carli and Daniel J. Burke

**Senate Sponsors**

(Sen. Heather A. Steans-John G. Mulroe-Kimberly A. Lightford-Iris Y. Martinez, William Delgado, Emil Jones, III-Susan Garrett, Michael Noland, Jeffrey M. Schoenberg, Ira I. Silverstein, Dan Kotowski and David Koehler)

**Synopsis As Introduced**

Amends the School Code in provisions concerning bullying prevention. Makes changes concerning the legislative findings. Provides that, on or before January 1, 2013, the State Board of Education shall develop a template for a model bullying prevention policy and sets forth requirements concerning the template. Sets forth and changes requirements, beginning with the 2013-2014 school year, for each school district and non-public, non-sectarian elementary or secondary school, as well as the State Board, concerning policies on bullying. Sets forth provisions concerning the collection, maintenance, and submission of data regarding allegations and incidences of bullying and rules. Effective immediately.

**House Committee Amendment No. 1**

Provides that school social worker interventions (instead of social worker interventions) are a disciplinary intervention that can be taken to stop bullying, and adds school psychological services as another disciplinary intervention.

**House Committee Amendment No. 2**

Replaces everything after the enacting clause. Reinserts the provisions of the introduced bill with the following changes: (i) defines "policy on bullying"; (ii) changes the required components for the model bullying prevention policy template; (iii) changes certain of the requirements concerning the policy on bullying; and (iv) requires bullying policy updates to be informed by data and reports on bullying allegations and incidents. Effective immediately.

**House Floor Amendment No. 4**

Replaces everything after the enacting clause. Reinserts the provisions of the bill as amended by House Amendment No. 2 with the following changes: (i) changes the definition of "policy on bullying"; (ii) removes examples from the definition of "restorative measures"; (iii) removes provisions requiring the State Board of Education to develop a template for a model bullying prevention policy; (iv) makes changes concerning the creation, maintenance, and implementation of a policy on bullying (including removing language requiring that data or reports on bullying allegations and incidents must inform policy updates); and (v) removes language concerning rulemaking. Effective immediately.

**Senate Committee Amendment No. 1**

Deletes everything after the enacting clause. Reinserts the contents of the bill as engrossed with the following changes. Restores current law with respect to the legislative findings. Makes a change to the definition of "policy on bullying". Moves the provision concerning the right to exercise free expression or the free exercise of religion or religiously based views protected under the United States and Illinois Constitutions. Effective immediately.

**Last Action**

Date	Chamber	Action
5/2/2012	Senate	Placed on Calendar Order of 3rd Reading May 3, 2012

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**HB 5295**

**Short Description:** SCH CD-ELIMINATE GA SCHOLRSH

**House Sponsors**

Rep. Chris Nybo-Sidney H. Mathias

**Synopsis As Introduced**

Amends the School Code. Provides that after June 1, 2012 persons may not be nominated for General Assembly scholarships and that General Assembly scholarships may not be awarded after that date unless the nomination is made prior to that date. Prevents both second nominations for any lapsed General Assembly scholarship and nominating persons to the unused or unexpired parts of any vacated General Assembly scholarship after June 1, 2012. Effective immediately.

**Last Action**

Date	Chamber	Action
2/8/2012	House	Referred to Rules Committee

**HB 5298**

**Short Description:** COMMUNICABLE DISEASE-DISCLOSE

**House Sponsors**

Rep. La Shawn K. Ford

**Synopsis As Introduced**

Amends the Communicable Disease Prevention Act. Makes changes to the provision concerning children of school age who are reported as having been diagnosed as having AIDS or HIV. Provides that the information contained in the notification to be required of the Department of Public Health with regard to a child enrolled in a public school in kindergarten through fifth grade who is diagnosed as being infected with HIV must not be recorded in the child's permanent record. Provides that if the information is in the child's permanent school record, the information must be purged from the child's record before the child enters the sixth grade. Provides that if the child is enrolled in a public school, the principal shall disclose (instead of disclose the identity of the child) to the superintendent of the school district in which the child resides and specifies that the disclosure shall be that a child has been infected with HIV. Provides that all provisions of the AIDS Confidentiality Act shall apply, including penalties for violation of that Act.

**Last Action**

Date	Chamber	Action
3/9/2012	House	Rule 19(a) / Re-referred to Rules Committee

**HB 5303**

**Short Description:** COM DISEASE ACT-AIDS REPORTING

**House Sponsors**

Rep. La Shawn K. Ford

**Synopsis As Introduced**

Amends the Communicable Disease Prevention Act. Deletes a Section requiring the Illinois Department of Public Health or a local public health department to give notice to a principal of the school in which a child is enrolled when a school aged child has acquired immune deficiency syndrome (AIDS) or AIDS-related complex (ARC) or has been shown to have been exposed to human immunodeficiency virus (HIV) or any other identified causative agent of AIDS. Effective immediately.

**Last Action**

Date	Chamber	Action

Date	Chamber	Action
2/8/2012	House	Referred to Rules Committee

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## HB 5323

**Short Description:** SCH CD-VEH CD-DRIVER EDUCATION

**House Sponsors**

Rep. Sandra M. Pihos

**Synopsis As Introduced**

Amends the School Code and the Illinois Vehicle Code. Makes changes concerning notification of the public hearing on a waiver or modification of a mandate within the School Code or administrative rules and waivers and modifications for contracting with a commercial driver training school. Makes changes concerning driver education course reimbursement, the adoption of standards for driver education and driver education course content, a report on the per capita driver education cost for school districts, and the safety testing of motor vehicles used for driver education training. Effective January 1, 2013.

**Last Action**

Date	Chamber	Action
3/9/2012	House	Rule 19(a) / Re-referred to Rules Committee

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## HB 5324

**Short Description:** SCH CD-GENERAL ED/SPECIAL ED

**House Sponsors**

Rep. Dwight Kay

**Synopsis As Introduced**

Amends the School Code. Prohibits the State Board of Education, by rule, from defining a general education classroom as a classroom that is composed of a certain percentage of students with individualized education programs (IEPs). Effective immediately.

**Last Action**

Date	Chamber	Action
3/9/2012	House	Rule 19(a) / Re-referred to Rules Committee

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## HB 5328

**Short Description:** SCH CD-P-20 COUNCIL-REPORTS

**House Sponsors**

Rep. Jerry L. Mitchell

**Synopsis As Introduced**

Amends the School Code. Requires that any and all reports submitted on behalf of education-related

advisory groups, boards, committees, councils, task forces, and working groups to the General Assembly, the Governor, the State Board of Education, and the Board of Higher Education also be submitted to the Illinois P-20 Council. Effective immediately.

**Last Action**

Date	Chamber	Action
2/8/2012	House	Referred to Rules Committee

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**HB 5374**

**Short Description:** SCH CD-CERTIFICATION

**House Sponsors**

Rep. Michael W. Tryon

**Synopsis As Introduced**

Amends the Certification of Teachers Article and the Educator Licensure Article of the School Code. Authorizes the waiver of the student teaching requirement if the person seeking certification or licensure presents evidence of 100 hours or more of successful teaching experience on a valid substitute certificate or valid substitute teaching license. Effective immediately.

**Last Action**

Date	Chamber	Action
3/9/2012	House	Rule 19(a) / Re-referred to Rules Committee

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**HB 5386**

**Short Description:** SCH CD-CHI-COL BARGAIN-WAIVER

**House Sponsors**

Rep. Monique D. Davis and Thaddeus Jones

**Synopsis As Introduced**

Amends the Chicago School District Article of the School Code. Repeals a Section that gives a principal, with employee concurrence, the right to declare waived and superseded a provision of a teachers' collective bargaining agreement as it applies in or at the attendance center to the bargaining unit's employees; makes a related change. Effective immediately.

**Last Action**

Date	Chamber	Action
2/15/2012	House	Referred to Rules Committee

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**HB 5435**

**Short Description:** TEMP PROF LICENSE-VETERANS

**House Sponsors**

Rep. Robert W. Pritchard

**Synopsis As Introduced**

Amends the Civil Administrative Code of Illinois and the State Fire Marshal Act. Provides that each director of a department that issues an occupational or professional license and the State Fire Marshal are authorized to issue an expedited temporary occupational or professional license to a service member and the spouse of an active duty member of the Armed Forces of the United States. Provides that the temporary occupational or professional license shall be valid for 6 months after the date of issuance. Sets forth application requirements. Amends the School Code. Excludes service members and spouses of active duty members of the Armed Forces of the United States from the additional requirement that after January 1, 1988, an applicant for a corresponding teaching certificate in this State also shall be required to pass certain examinations.

**House Committee Amendment No. 1**

Replaces everything after the enacting clause with the introduced bill with the following changes. Exempts licenses for physicians under the Medical Practice Act of 1987 and licenses for dentists under the Illinois Dental Practice Act from the provision concerning expedited temporary licensure for service members and spouses. Deletes the amendatory changes to the School Code.

**Last Action**

Date	Chamber	Action
3/30/2012	House	Rule 19(a) / Re-referred to Rules Committee

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**HB 5457**

**Short Description:** TIF ADMINISTRATORS

**House Sponsors**

Rep. John E. Bradley

**Synopsis As Introduced**

Amends the State Comptroller Act. Creates a provision allowing the Comptroller to establish and conduct a training and certification program for Tax Increment Finance administrators. Sets forth requirements of the program. Amends the Property Tax Code. Requires the name and identification number of a redevelopment project area where the property is located and a State Internet website address with information on tax increment financing to be printed on specified bills. Amends the Illinois Municipal Code. Provides that on and after January 1, 2013, the State Comptroller must post on its website specified information. Sets forth the requirements for the posting, daily charges for delinquent reports, times for filing reports, and extensions. Amends the Industrial Jobs Recovery Law of the Illinois Municipal Code. Provides that a municipality must electronically submit financial statements for each redevelopment project area. Further provides that, for each redevelopment project area, municipalities must also submit a list of all intergovernmental agreements in effect and an accounting of any moneys transferred or received by the municipality during that fiscal year pursuant to those intergovernmental agreements. Makes other changes. Amends the School Code. Provides that for certain school districts, the calculated local property tax revenues per pupil shall include any surplus received by the school district in the previous year from a special tax allocation fund, as provided by the Tax Increment Allocation Redevelopment Act or the Industrial Jobs Recovery Law. Effective January 1, 2013.

**Last Action**

Date	Chamber	Action
2/15/2012	House	Referred to Rules Committee

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**HB 5495**

**Short Description:** DEFINED CONTRIB PLANS-PRUDENCE

**House Sponsors**

Rep. Elaine Nekritz-Jack D. Franks-Keith Farnham-Carol A. Sente-Linda Chapa LaVia, Lou Lang, Karen May and Sidney H. Mathias

**Senate Sponsors**

(Sen. Don Harmon)

**Synopsis As Introduced**

Amends the State Mandates Act. Provides that nothing in the amendatory Act shall override the process established under the provision of the School Code concerning the prohibition against unfunded mandates. Amends the Counties Code and Illinois Municipal Code to provide that beginning January 1, 2015, if a county or municipality offers a 457(b) plan to its officers, employees, or both, or makes contributions to such a plan on behalf of its officers, employees, or both, then that county or municipality, and the persons acting under its authority, must act in accordance with the prudent investor rule when making plan-related decisions. Limits the concurrent exercise of home rule powers. Amends the School Code to provide that beginning January 1, 2015, if a school board other than the Chicago Board of Education offers a 403(b) or 457(b) plan to its officers, employees, or both, or makes contributions to such a plan on behalf of its officers, employees, or both, then that school board, and the persons acting under its authority, must act in accordance with the prudent investor rule when making plan-related decisions.

**State Mandates Fiscal Note (Dept. of Commerce & Economic Opportunity)**

This bill does not create a State mandate.

**Home Rule Note (Dept. of Commerce & Economic Opportunity)**

This bill does pre-empt home rule authority.

**Fiscal Note (Commission on Gov. Forecasting & Accountability)**

There is no discernible fiscal impact associated with HB 5495.

**Fiscal Note (Dept. of Revenue)**

HB 5495 will have no fiscal impact on State revenues.

**Last Action**

Date	Chamber	Action
5/9/2012	Senate	Held in Pensions and Investments

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**HB 5524**

**Short Description:** STUDENTS-PHYSICAL RESTRAINT

**House Sponsors**

Rep. Daniel Biss

**Synopsis As Introduced**

Creates the Use of Physical Restraint and Seclusion on Students Act. Provides that all covered entities (defined as an educational setting receiving public funds from the State Board of Education, including, but not

limited to, public schools, public regional programs, charter schools, private schools, special purpose private schools, career and technical education schools, and public pre-kindergarten) shall have local policies regarding the use of physical restraint and seclusion. Sets forth provisions concerning a local complaint procedure, providing overview and awareness information to staff, and notice to parents. Provides that seclusion and physical restraint may be used only as an emergency intervention when the behavior of a student presents imminent risk of injury or harm to the student or others, and only after other less intrusive interventions have failed or been deemed inappropriate; sets forth requirements and prohibitions. Provides for notification of an incident, documentation and an incident report, a response to the use of physical restraint or seclusion, cumulative reporting, a complaint process, and staff training.

**Last Action**

Date	Chamber	Action
2/15/2012	House	Referred to Rules Committee

**HB 5567**

**Short Description:** SCH CD-FIN DIFFICULTY-JT PURCH

**House Sponsors**

Rep. Jerry F. Costello, II

**Synopsis As Introduced**

Amends the School Code. Provides that if a school district has been designated as on financial warning or financial watch status, then the district must join the Department of Central Management Services' Joint Purchasing Program. Provides that the district is obligated to procure items from State contracts under the program, unless an item can be procured for less when factoring in shipping and handling costs. Effective immediately.

**Last Action**

Date	Chamber	Action
3/9/2012	House	Rule 19(a) / Re-referred to Rules Committee

**HB 5574**

**Short Description:** SCH CONSTRUCTION-GRANTS

**House Sponsors**

Rep. Roger L. Eddy

**Synopsis As Introduced**

Amends the School Construction Law. Provides that with respect to a school district that (i) has an approved school construction project for which a grant entitlement was issued for Fiscal Year 2003 or any fiscal year thereafter, but a grant is not awarded until after Fiscal Year 2011 and (ii) passes a referendum at any time from the date of the amendatory Act through July 1, 2014 to reorganize or form a cooperative high school with one or more surrounding school districts, the grant index used to determine the district's grant amount must be 1.00; provided that the maximum amount of the grant must be the recognized project cost and the reorganization must result from either an elementary or high school district reorganizing into a unit school district or a unit school district reorganizing with one or more other unit school districts. Provides that the newly reorganized district, but not the cooperative high school itself, must have an enrollment of no less than 500 students. Effective immediately.

**Last Action**

Date	Chamber	Action
2/15/2012	House	Referred to Rules Committee

**HB 5575****Short Description:** SCH CD-SPEC ED-GEN ED CLASSRM**House Sponsors**

Rep. Dwight Kay

**Synopsis As Introduced**

Amends the Children with Disabilities Article of the School Code. With respect to any State statute or administrative rule that defines a general education classroom to be composed of a certain percentage of students with individualized education programs (IEPs), provides that students with individualized education programs shall exclude students for whom instruction in the general education classroom does not require modification to the content of the general education curriculum (instead of excluding students receiving only speech services outside of the general education classroom, provided that the instruction the students receive in the general education classroom does not require modification). Effective immediately.

**Last Action**

Date	Chamber	Action
3/30/2012	House	Rule 19(a) / Re-referred to Rules Committee

**HB 5602****Short Description:** JUVENILE RECORDS-RELEASE**House Sponsors**

Rep. Carol A. Sente-Ed Sullivan, Jr.-Linda Chapa LaVia-Robert W. Pritchard-Jehan A. Gordon, Jack D. Franks, Sidney H. Mathias, Donald L. Moffitt, Lisa M. Dugan, Darlene J. Senger, Fred Crespo, Luis Arroyo, Michael J. Zalewski, Michael W. Tryon, Michael G. Connelly, Franco Coladipietro, Randy Ramey, Jr., Dennis M. Reboletti, Jerry L. Mitchell, Edward J. Acevedo, Daniel J. Burke, Dena M. Carli, Maria Antonia Berrios, Jack McGuire, John D'Amico, Mike Bost, Michael P. McAuliffe, Michelle Mussman, Roger L. Eddy, William Cunningham, Elizabeth Hernandez, Brandon W. Phelps, Cynthia Soto and Keith Farnham

**Senate Sponsors**

(Sen. Antonio Muñoz-John J. Millner)

**Synopsis As Introduced**

Amends the School Code and the Juvenile Court Act of 1987. Provides that the inspection and copying of law enforcement records maintained by law enforcement agencies that relate to a minor who has been arrested or taken into custody before his or her 17th birthday may be released to appropriate school officials by a local law enforcement agency under a reciprocal reporting system established and maintained between the school district and the local law enforcement agency concerning a minor enrolled in a school within the school district who is the subject of a police investigation, or has been arrested or taken into custody for an offense classified as a felony or a Class A or B misdemeanor. Provides that the information derived from the law enforcement records shall be kept separate from and shall not become a part of the official school record of that child and shall not be a public record. Provides that the information shall be used solely by the appropriate school official

or officials to aid in the proper rehabilitation of the child and to protect the safety of students and employees in the school.

### House Floor Amendment No. 3

Replaces everything after the enacting clause. Reinserts the provisions of the bill, except provides that any information provided to appropriate school officials whom the school has determined to have a legitimate educational or safety interest by local law enforcement officials about a minor who is the subject of a current police investigation that is directly related to school safety shall consist of oral information only, and not written law enforcement records, and shall be used solely by the appropriate school official or officials to protect the safety of students and employees in the school and aid in the proper rehabilitation of the child. Provides that the information derived orally from the local law enforcement officials shall be kept separate from and shall not become a part of the official school record of the child and shall not be a public record. Provides that this limitation on the use of information about a minor who is the subject of a current police investigation shall in no way limit the use of this information by prosecutors in pursuing criminal charges arising out of the information disclosed during a police investigation of the minor.

#### Last Action

Date	Chamber	Action
5/9/2012	Senate	Postponed - Criminal Law

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## HB 5628

**Short Description:** SCH CD-DOMESTIC/SEX VIOLENCE

#### House Sponsors

Rep. Karen A. Yarbrough, Kelly M. Cassidy and Esther Golar

#### Synopsis As Introduced

Provides that the purpose of the Act is to ensure that children and youth who are parents, expectant parents, or the victims of domestic or sexual violence are identified by schools in a manner respectful of their privacy and safety; treated with dignity and regard; and provided the protection, instruction, and related support services necessary to enable them to meet State educational standards and successfully attain a high school diploma. Amends the School Code and the Illinois School Student Records Act to make changes concerning definitions, the transfer of students, the suspension or expulsion of pupils, home instruction, the review and revision of policies, confidentiality, specially trained personnel, accommodations and services, alternative public schools, the identification, evaluation, and placement of children with disabilities, an exception to the prohibition on unfunded mandates, compulsory school attendance, charter schools, and the right to inspect and copy school student permanent and temporary records. Effective immediately.

#### Last Action

Date	Chamber	Action
3/9/2012	House	Rule 19(a) / Re-referred to Rules Committee

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## HB 5629

**Short Description:** CHILD CUSTODY-TREATMENT-EDUCAT

#### House Sponsors

Rep. Dwight Kay-Kay Hatcher

**Synopsis As Introduced**

Amends the Illinois Marriage and Dissolution of Marriage Act. Provides that the parent of a child who has been diagnosed with mental or physical developmental disabilities shall communicate to the other parent in writing any major decision regarding the minor child's education or medical, dental, or psychological treatment. Provides that the other parent shall in a timely manner agree or object to the decision. Provides that a parent may not unreasonably withhold approval of the other parent's decision. Provides that objections that are not resolved must be submitted to mediation and, if that does not succeed, the matter shall be resolved by the court. Provides that if the court finds that the objecting parent unreasonably withheld agreement, the objecting parent shall be ordered to pay the mediation fees and the other parent's attorney's fees.

**House Committee Amendment No. 1**

Further amends the Illinois Marriage and Dissolution of Marriage Act. Provides that the language addressing parental decision-making involving a minor child with mental or physical developmental disabilities applies only to parents who have joint custody of the child.

**Last Action**

Date	Chamber	Action
3/30/2012	House	Rule 19(a) / Re-referred to Rules Committee

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**HB 5650**

**Short Description:** STATE VEHICLE USE ACT

**House Sponsors**

Rep. Emily McAsey-Sidney H. Mathias-Sandra M. Pihos-Kay Hatcher

**Senate Sponsors**

(Sen. Susan Garrett-Linda Holmes)

**Synopsis As Introduced**

Creates the State Vehicle Use Act. Provides that each State agency shall designate a vehicle use officer who shall assist the State agency in drafting a vehicle use policy. Sets forth the required contents of the vehicle use policy. Provides that, for cases in which a State employee would otherwise use a State-owned vehicle but uses his or her own vehicle instead, a State agency may reimburse the State employee for automobile travel expenses. Amends the Department of Central Management Services Law of the Civil Administrative Code of Illinois. Provides that the Department of Central Management Services shall evaluate the availability and cost of GPS systems that State agencies may be able to use to track State-owned motor vehicles. Provides that the Department shall make available to the public vehicle cost data and an annual vehicle breakeven analysis on its Internet website. Provides that the Department may not make any new motor vehicle purchases until the Department has promulgated rules setting forth procedures to condition the purchase of new motor vehicles on a determination of need based on a breakeven analysis. Effective January 1, 2013.

**Senate Committee Amendment No. 2**

Replaces everything after the enacting clause. Reinserts the provisions of the engrossed bill with changes. Further amends the Department of Central Management Services Law of the Civil Administrative Code of Illinois. Provides that the Department of Central Management Services shall distribute a spreadsheet or otherwise make data entry available to each State agency to facilitate the collection of data for publishing on the Department's website. Provides that each State agency shall be responsible for the validity and accuracy of the data provided. Provides that the Department shall, beginning on July 1, 2013 (now, beginning on the effective date of the Act), make available to the public on its Internet website vehicle cost data and an annual vehicle breakeven analysis. Provides that the Department may not make any new motor vehicle purchases until the Department sets forth procedures (rather than, promulgates rules to set forth procedures) to condition the purchase of new motor vehicles on (i) a determination of need based on a breakeven analysis, and (ii) a

determination that no other available means would be more cost-effective to the State (rather than, on a determination of need based on a breakeven analysis only). Provides that the Department may purchase motor vehicles not meeting or exceeding a breakeven analysis only if there is no alternative available to carry out agency work functions and the purchase is approved by the Manager of the Division of Vehicles upon the receipt of a written explanation from the agency head of the operational needs justifying the purchase. Effective January 1, 2013.

**Last Action**

Date	Chamber	Action
5/10/2012	Senate	Placed on Calendar Order of 3rd Reading May 15, 2012

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**HB 5659**

**Short Description:** SCH CD-SALE OF PROP-CHARTER

**House Sponsors**

Rep. Jehan A. Gordon

**Synopsis As Introduced**

Amends the Trustees of Schools Article of the School Code. In provisions allowing a school board to sell property to another school district in the manner provided in the Local Government Property Transfer Act, specifies that another school district includes a charter school. In provisions concerning a petition requesting the sale of school grounds and buildings to another school district, specifies that another school district includes a charter school, and makes conforming changes. Effective immediately.

**Last Action**

Date	Chamber	Action
3/30/2012	House	Rule 19(a) / Re-referred to Rules Committee

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**HB 5689**

**Short Description:** SCH CD-DOM VIOLENCE TASK FORCE

**House Sponsors**

Rep. Camille Y. Lilly-Karen A. Yarbrough-Maria Antonia Berrios-Arthur Turner-Cynthia Soto

**Senate Sponsors**

(Sen. Don Harmon-John J. Cullerton)

**Synopsis As Introduced**

Amends the School Code. Creates the Eradicate Domestic Violence Task Force. Requires the Eradicate Domestic Violence Task Force to develop a statewide effective and feasible prevention course for high school students designed to prevent interpersonal, adolescent violence based on the Step Back Program at Oak Park and River Forest High School. Sets forth the duties of the task force, the composition of the task force, and the underlying purposes of the task force. Effective immediately.

**House Committee Amendment No. 1**

Replaces everything after the enacting clause with the introduced bill, but changes the composition of the task force. Effective immediately.

**House Floor Amendment No. 2**

Replaces everything after the enacting clause with the bill as amended by House Amendment No. 1 with the following changes. Removes language concerning the task force recommending legislation amending provisions of the School Code concerning bullying prevention. Makes changes in the composition of the task force. Provides that nothing in the provisions concerning the task force or in the prevention course is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the First Amendment to the United States Constitution or under Section 3 or 4 of Article 1 of the Illinois Constitution. Effective immediately.

**Senate Committee Amendment No. 1**

Deletes everything after the enacting clause. Reinserts the contents of the bill as engrossed with the following changes. Provides that the Clerk of the Circuit Court in the First Judicial District (instead of the State Board of Education) shall provide administrative staff and support to the Eradicate Domestic Violence Task Force. Removes the requirement that the task force propose the curricula content that should be mandatory versus voluntary to best provide the desired result of eradication of domestic violence. Adds more members to the task force. Makes technical corrections. Effective immediately.

**Last Action**

Date	Chamber	Action
5/2/2012	Senate	Placed on Calendar Order of 3rd Reading May 3, 2012

**HB 5699**

**Short Description:** AGING COMMUNITY STATE EMPLOY

**House Sponsors**

Rep. La Shawn K. Ford

**Synopsis As Introduced**

Creates the Aging Community State Employment Plan Act. Defines the aging community as those persons 50 years of age or older. Provides that the purposes of the Act all relate to Illinois' aging community as to: delivery of State services; State employment; State agencies' goals; and an Aging Community State Employment Plan. Defines terms. Provides that the Department of Central Management Services shall: develop and implement plans to increase the number of aging community members employed by State government; prepare an Aging Community State Employment Plan; annually report to the General Assembly State agency activities under the Plan; and assist State agencies with training programs. Provides that each State agency shall implement the Plan and provide a Plan report annually to the Department. Creates the Aging Community State Employment Plan Advisory Council with 11 members (each a subject matter expert on the aging community), appointed by the Governor, who shall serve without compensation, but be reimbursed for reasonable expenses from appropriated funds. Includes other provisions. Effective immediately.

**Last Action**

Date	Chamber	Action
2/16/2012	House	Referred to Rules Committee

**HB 5701**

**Short Description:** DISABILITY STATE EMPLOYMENT

**House Sponsors**

Rep. La Shawn K. Ford

**Synopsis As Introduced**

Creates the People with Disabilities Act. Provides that the Act concerns people with disabilities as to: delivery of State services; State employment; State agencies' goals; and a People with Disabilities State Employment Plan. Provides that "disability" has the same meaning as in the Illinois Human Rights Act (determinable physical or mental characteristic of a person). Provides that the Department of Central Management Services shall: develop and implement plans to increase the number of people with disabilities employed by the State; prepare a People with Disabilities State Employment Plan; annually report to the General Assembly State agency activities under the Plan; and assist State agencies with training programs. Provides that each State agency shall implement the Plan and provide a Plan report annually to the Department. Creates the People with Disabilities State Employment Plan Advisory Council with 11 members (each a subject matter expert on people with disabilities), appointed by the Governor, who shall serve without compensation, but be reimbursed for reasonable expenses from appropriated funds. Includes other provisions. Effective immediately.

**Last Action**

Date	Chamber	Action
2/16/2012	House	Referred to Rules Committee

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**HB 5702**

**Short Description:** EDUCATION-TECH

**House Sponsors**

Rep. La Shawn K. Ford

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

**Last Action**

Date	Chamber	Action
2/16/2012	House	Referred to Rules Committee

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**HB 5703**

**Short Description:** EDUCATION-TECH

**House Sponsors**

Rep. La Shawn K. Ford

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the powers and duties of the State Board of Education.

**Last Action**

Date	Chamber	Action
2/16/2012	House	Referred to Rules Committee

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**HB 5704**

**Short Description:** EDUCATION-TECH

**House Sponsors**

Rep. La Shawn K. Ford

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the State Board of Education.

**Last Action**

Date	Chamber	Action
2/16/2012	House	Referred to Rules Committee

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**HB 5706**

**Short Description:** LOTTERY-AFTER SCHOOL RESCUE

**House Sponsors**

Rep. La Shawn K. Ford

**Synopsis As Introduced**

Amends the Illinois Lottery Law. Requires the Department of Revenue, beginning on January 1, 2013 or as soon thereafter as is practical, to offer a special instant "After-School Rescue" scratch-off game. Requires the net revenue from that game to be deposited into the After-School Rescue Fund for appropriation by the General Assembly solely to the Illinois State Board of Education for the making of grants to at-risk schools for the promotion of extracurricular and after-school programs. Authorizes the Department, after consulting with the Illinois State Board of Education, to adopt rules necessary to implement and administer the game. Defines "net revenue". Amends the State Finance Act to create the After-School Rescue Fund. Effective immediately.

**Last Action**

Date	Chamber	Action
2/16/2012	House	Referred to Rules Committee

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**HB 5707**

**Short Description:** LOTTERY-SCHOOLS

**House Sponsors**

Rep. La Shawn K. Ford

**Synopsis As Introduced**

Amends the Illinois Lottery Law. Creates the Lottery Supports Schools Fund. Provides that certain lottery revenues shall be deposited into the Fund. Provides that moneys in the fund shall be distributed to school districts based on the district's percentage of lottery sales. Effective immediately.

**Last Action**

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Date	Chamber	Action
2/16/2012	House	Referred to Rules Committee

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## HB 5709

**Short Description:** SCHOOL CHOICE ACT

**House Sponsors**

Rep. La Shawn K. Ford

**Synopsis As Introduced**

Creates the School Choice Act and amends the Illinois Lottery Law and the Illinois Income Tax Act. Provides findings and declarations of policy. Establishes the School Choice Program. Provides that under the program the custodian of a qualifying pupil is entitled to a School Choice Scholarship to pay for qualified education expenses at participating nonpublic schools. Requires the principal of each public school to notify custodians of qualifying pupils of the availability of scholarships. Requires custodians to apply to the State Board of Education for a scholarship and provide documentation as to eligibility. Requires the State Board to issue a scholarship to custodians who have made proper application and to honor the scholarship when presented for payment by a nonpublic school. Provides for the amount of a scholarship. Provides that the scholarship may be renewed each year through the 12th grade so long as the pupil and custodian remain eligible. Contains funding provisions. Provides that the amount received under the program shall not be considered base income for purposes of Illinois' income tax. Requires the State Board to submit a report to the General Assembly on or before December 31, 2017. Provides criminal penalties for certain violations. Requires the State Board to adopt rules to implement the Act. Repeals the Act on January 1, 2018. Effective immediately.

**Last Action**

Date	Chamber	Action
2/16/2012	House	Referred to Rules Committee

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## HB 5713

**Short Description:** RIGHT TO PRIVACY-SOCIAL NET

**House Sponsors**

Rep. La Shawn K. Ford

**Synopsis As Introduced**

Amends the Right to Privacy in the Workplace Act. Provides that it is unlawful for any employer to ask any prospective employee to provide any username, password, or other related account information in order to gain access to a social networking website where that prospective employee maintains an account or profile.

**Last Action**

Date	Chamber	Action
2/16/2012	House	Referred to Rules Committee

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## HB 5715

**Short Description:** VETERANS STATE EMPLOYMENT PLAN

**House Sponsors**

Rep. La Shawn K. Ford

**Synopsis As Introduced**

Creates the Veterans State Employment Plan Act. Provides that the Act concerns veterans as to: delivery of State services; State employment; State agencies' goals; and a Veterans State Employment Plan. Provides that "veteran" means an Illinois resident who has served as a member of the United States Armed Forces on active duty or State active duty, a member of the Illinois National Guard, or a member of the United States Reserve Forces and who has received an honorable discharge. Provides that the Department of Central Management Services shall: develop and implement plans to increase the number of veterans employed by the State; prepare a Veterans State Employment Plan; annually report to the General Assembly State agency activities under the Plan; and assist State agencies with training programs. Provides that each State agency shall implement the Plan and provide a Plan report annually to the Department. Creates the Veterans State Employment Plan Advisory Council, with 11 members (each a subject matter expert on the employment of veterans), appointed by the Governor, who shall serve without compensation, but be reimbursed for reasonable expenses from appropriated funds. Includes other provisions. Effective immediately.

**Last Action**

Date	Chamber	Action
2/16/2012	House	Referred to Rules Committee

**HB 5716****Short Description:** SCH CD-DISCIPLINE POLICY**House Sponsors**

Rep. La Shawn K. Ford

**Synopsis As Introduced**

Amends the School Code. Requires the State Board of Education to establish a standard student expulsion policy that applies to each school district in this State. Requires a district's pupil discipline policy to conform to the standard student expulsion policy. Requires a school board to furnish a copy of the district's pupil discipline policy to the parents or guardian of each pupil within 15 days after the beginning of the school year or within 15 days after starting classes for a pupil who transfers into the district during the school year and to require that each school inform its pupils of the contents of its policy (now permissive with respect to school boards other than the Chicago Board of Education).

**Last Action**

Date	Chamber	Action
2/16/2012	House	Referred to Rules Committee

**HB 5717****Short Description:** SCH CD-TRANS FAT PROHIBITION**House Sponsors**

Rep. La Shawn K. Ford

**Synopsis As Introduced**

Amends the School Code. Provides that each school board must not make available food containing industrially produced trans fat or use food containing industrially produced trans fat in the preparation of a food item served to students from any source, including, but not limited to, school stores, school vending machines, school cafeterias, school food service establishments, and fundraising activities on school premises, whether or not school sponsored. Provides that the prohibition applies to all food and beverages sold on school grounds during the regular and extended school day, but does not apply to food provided through a United States Department of Agriculture meal program. Requires the State Board of Education to establish a procedure for monitoring compliance by school boards, and allows the State Board to establish appropriate penalties based on failure to comply.

**Last Action**

Date	Chamber	Action
2/16/2012	House	Referred to Rules Committee

**HB 5721**

**Short Description:** STATE EMPLOYMENT APPLICATION

**House Sponsors**

Rep. La Shawn K. Ford and Thaddeus Jones

**Synopsis As Introduced**

Creates the State Employment Application Act. Provides that an application for State employment may not contain any question as to whether the applicant was convicted of or placed on supervision for a non-violent criminal offense but must contain a question as to whether the applicant for State employment has ever been convicted of a violent offense that is classified as a felony. Provides that nothing in the Act shall be construed to prohibit a State agency from conducting a criminal background check of an applicant for State employment. Provides that if a federal or State law disqualifies a person convicted of certain offenses from holding a position, an application for that position may inquire as to whether the applicant has been convicted of a disqualifying offense. Provides that if an applicant is applying for a position of peace officer, an application for that position may inquire as to whether the applicant has been convicted of a disqualifying offense. Provides that nothing in the Act prohibits a decision to refuse to hire on the basis that the applicant has been convicted of a criminal offense. Effective immediately.

**Last Action**

Date	Chamber	Action
2/16/2012	House	Referred to Rules Committee

**HB 5725**

**Short Description:** PROCUREMENT-SINGLE BULLETIN

**House Sponsors**

Rep. La Shawn K. Ford

**Synopsis As Introduced**

Amends the Illinois Procurement Code. Provides that the chief procurement officers are jointly responsible for publishing the Illinois Procurement Bulletin (now, each chief procurement officer is responsible for publishing his or her volume of the Illinois Procurement Bulletin). Provides that the electronic Illinois Procurement Bulletin shall include a single registration system and a single industry code classification system that is substantially

similar to the North American Industry Classification System. Requires the registrant to select the code classification that best describes the service or commodity that the registrant wishes to provide the State. Provides that the Procurement Policy Board shall maintain on its website a portal for persons and businesses to submit the certifications and disclosures required under the Code, as well as any certification provided under the Business Enterprise for Minorities, Females, and Persons With Disabilities Act and the employer report form required by the Illinois Human Rights Act. Provides that, instead of submitting a certification or disclosure with the bid, contract, or subcontract, a person or business who is registered on the web-based portal maintained by the Procurement Policy Board may maintain a current, accurate certification or disclosure on the web-based portal. Amends various Acts to make conforming changes to provisions regarding the Illinois Procurement Bulletin.

**Last Action**

Date	Chamber	Action
2/16/2012	House	Referred to Rules Committee

**HB 5726**

**Short Description:** YOUNG ADULT STATE EMPLOYMENT

**House Sponsors**

Rep. La Shawn K. Ford

**Synopsis As Introduced**

Creates the Young Adult Community State Employment Plan Act. Defines young adult as a person who is at least 16 years old but no more than 25 years old. Provides that the purposes of the Act relate to Illinois' young adult community as to: delivery of State services; State employment; State agencies' goals; and a Young Adult Community State Employment Plan. Defines terms. Provides that the Department of Central Management Services shall: develop and implement plans to increase the number of young adult community members employed by State government; prepare a Young Adult Community State Employment Plan; annually report to the General Assembly State agency activities under the Plan; and assist State agencies with training programs. Provides that each State agency shall implement the Plan and provide a Plan report annually to the Department. Creates the Young Adult Community State Employment Plan Advisory Council with 11 members (each a subject matter expert on the young adult community), appointed by the Governor, who shall serve without compensation, but be reimbursed for reasonable expenses from appropriated funds. Includes other provisions. Effective immediately.

**Last Action**

Date	Chamber	Action
2/16/2012	House	Referred to Rules Committee

**HB 5727**

**Short Description:** SCH CD-CHI EDUC GOVERNANCE

**House Sponsors**

Rep. La Shawn K. Ford

**Synopsis As Introduced**

Amends the School Code. Creates the Chicago Educational Governance Task Force for the purpose of recommending the best structure and procedure for the governance of City of Chicago School District 299. Sets

forth the composition of the Task Force and the duties of the Task Force. Requires the Task Force to report its recommendation to the General Assembly on or before May 30, 2013 as to which governance structure is best designed to serve the students of the City of Chicago.

**Last Action**

Date	Chamber	Action
2/16/2012	House	Referred to Rules Committee

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**HB 5742**

**Short Description:** SCH CD-BULLY-ATTEND ADJ DIST

**House Sponsors**

Rep. Jim Durkin

**Synopsis As Introduced**

Amends the School Code. In a provision that authorizes a school board to enter into written agreements with adjacent school districts to provide for tuition-free attendance by a student of the adjacent district (when requested by the student or parent) if both districts determine that the student's health or safety will be served by such attendance, specifies that factors contributing to a student's health and safety shall include chronic bullying. Provides that the rejection of a request by either district may be appealed by the student or parent to the regional superintendent of schools, who may require that the districts enter into such an agreement. Effective immediately.

**Last Action**

Date	Chamber	Action
2/16/2012	House	Referred to Rules Committee

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**HB 5744**

**Short Description:** PEN CD-CHI TCHR-RETURN TO SERV

**House Sponsors**

Rep. Robert Rita

**Synopsis As Introduced**

Amends the Chicago Teacher Article of the Illinois Pension Code. Provides that a retired teacher may be re-employed as a teacher on a temporary and non-annual basis or on an hourly basis without loss of pension, so long as the person does not accept more than \$10,000 in gross compensation for that re-employment in a school year. Requires the pensioner to notify the Fund and the Board of Education of his or her intention to accept re-employment. Requires the Board of Education to certify the pensioner's status and compensation to the Fund. Requires the Board of the Fund to adopt rules for implementation. Amends the State Mandates Act to require implementation without reimbursement. Effective immediately.

**Last Action**

Date	Chamber	Action
2/16/2012	House	Referred to Rules Committee

## HB 5753

**Short Description:** LOBBYING-ELECTED OFFICIALS

### House Sponsors

Rep. Fred Crespo

### Synopsis As Introduced

Amends the Lobbyist Registration Act. Prohibits any elected or appointed official of a unit of local government or school district whose term of office begins on or after the effective date of the amendatory Act from being a contractual lobbyist. Authorizes such a person, however, to be an exclusive lobbyist.

### Last Action

Date	Chamber	Action
2/16/2012	House	Referred to Rules Committee

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## HB 5755

**Short Description:** INC TX-EDUCATION CREDIT

### House Sponsors

Rep. Darlene J. Senger and Randy Ramey, Jr.

### Synopsis As Introduced

Amends the Illinois Income Tax Act. Creates a credit for contributions to qualified student assistance organizations. Provides that the credit may not exceed \$100,000 and may not exceed 90% of each dollar contributed. Provides that the credit is exempt from the Act's automatic sunset provision. Requires certain student assistance organizations to award scholarships to qualifying students. Provides that those scholarships are not included in the taxpayer's base income. Effective immediately.

### Last Action

Date	Chamber	Action
3/9/2012	House	Rule 19(a) / Re-referred to Rules Committee

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## HB 5774

**Short Description:** MUNI CD-TIF-PUBLIC HEARINGS

### House Sponsors

Rep. Robert Rita

### Synopsis As Introduced

Amends the Tax Increment Allocation Redevelopment Act in the Illinois Municipal Code. Provides that after the approval by ordinance of a redevelopment plan and designation of redevelopment project area, the plan may be amended and additional properties may be added to the redevelopment project area without notice, a meeting of the joint review board, or a public hearing if (i) the amendment adds additional properties that include dilapidated public bridges owned by the municipality and (ii) the municipality approves the amendment by ordinance before October 1, 2012. Sets forth requirements concerning notice of the changes. Effective immediately.

**Last Action**

Date	Chamber	Action
3/30/2012	House	Rule 19(a) / Re-referred to Rules Committee

**HB 5781****Short Description:** GA SCHOLARSHIP-CONSERVATION**House Sponsors**

Rep. Bill Mitchell

**Synopsis As Introduced**

Amends the School Code, the Higher Education Student Assistance Act, and the Illinois Youth and Young Adult Employment Act of 1986. Provides that after July 1, 2012 persons may not be nominated for General Assembly scholarships and that General Assembly scholarships may not be awarded after that date unless the nomination is made prior to that date. Prevents both second nominations for any lapsed General Assembly scholarship and nominating persons to the unused or unexpired parts of any vacated General Assembly scholarship after July 1, 2012. Beginning with the 2012-2013 academic year, requires the Illinois Student Assistance Commission to receive and consider applications for scholarship assistance from participants in the Young Adult Component of the Illinois Conservation Corps enrolled or accepted for enrollment at a public university or community college in this State. Provides that a total of 100 scholarships shall be awarded each year. Provides that recipients shall be selected from among qualified applicants based upon academic excellence and an intent to study a natural resource or environment-related major field of study. Provides that preference may be given to previous recipients of assistance. Provides that each scholarship shall be in an amount sufficient to pay the tuition and fees of the public university or community college at which the recipient is enrolled. Requires the Commission to administer the scholarship program and make all necessary and proper rules not inconsistent with these provisions for their effective implementation. Provides that an enrollee of the Illinois Conservation Corps program shall not receive payment for work performed (instead of receiving at least the standard minimum wage) if he or she is or was a recipient of a scholarship. Effective immediately.

**Last Action**

Date	Chamber	Action
2/16/2012	House	Referred to Rules Committee

**HB 5782****Short Description:** JUMP START SCHOLARSHIP PROGRAM**House Sponsors**

Rep. Dave Winters-Paul Evans

**Synopsis As Introduced**

Creates the Jump Start Scholarship Program Act. Requires the Illinois Student Assistance Commission to establish and administer a Jump Start Scholarship Program. Provides that the purpose of the program is to allow a student who graduates from a public high school in 3 years or less to receive a scholarship funded with a portion of the money saved by this State in general State financial aid funding as a result of the student's early graduation if the student enrolls at any college, university, or technical school accredited by the North Central Association of Colleges and Schools that provides instruction from a campus located in this State. Sets forth provisions concerning eligibility, the scholarship amount, application, payments to an institution, and rules.

**Last Action**

Date	Chamber	Action
3/9/2012	House	Rule 19(a) / Re-referred to Rules Committee

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**HB 5790**

**Short Description:** PEN CD-UNUSED SICK LEAVE CRED

**House Sponsors**

Rep. Dave Winters-Thomas Morrison-Paul Evans and David Harris

**Synopsis As Introduced**

Amends the State Employee, State Universities, and Downstate Teacher Articles of the Illinois Pension Code. Provides that service credit is not available for unused sick leave accumulated by a person who first participates in the System on or after the effective date of this amendatory Act. Effective immediately.

**Last Action**

Date	Chamber	Action
3/30/2012	House	Rule 19(a) / Re-referred to Rules Committee

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**HB 5817**

**Short Description:** COMPTROLLER-CAFR DEADLINE

**House Sponsors**

Rep. Kay Hatcher-Mike Bost

**Synopsis As Introduced**

Amends the State Comptroller Act. With certain exceptions, requires each State agency to report the necessary information to the Comptroller by each October 31 for the Comptroller's publication of the State's comprehensive annual financial report by each December 31. Establishes measures to deal with delinquent or insufficient reports from State agencies, including the Comptroller's withholding of compensation and expense reimbursement of the director or secretary of a delinquent State agency and the development of action plans by delinquent State agencies. Effective immediately.

**Last Action**

Date	Chamber	Action
2/16/2012	House	Referred to Rules Committee

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**HB 5825**

**Short Description:** SCH CD-HOME HOSPITAL GRANTS

**House Sponsors**

Rep. Linda Chapa LaVia

**Senate Sponsors**  
(Sen. Heather A. Steans)

**Synopsis As Introduced**

Amends the School Code to provide that, except for those children qualifying under the Article of the Code concerning children with disabilities, school districts shall be eligible to receive reimbursement for all children requiring home or hospital instruction at not more than \$1,000 annually per child or \$9,000 (instead of \$8,000) per teacher, whichever is less.

**Senate Committee Amendment No. 1**

Deletes everything after the enacting clause. Amends the School Code. In the Transportation Article, replaces, on July 1, 2013, provisions concerning the free transportation of pupils, transportation of pupils less than one and one-half miles from school, transportation in school districts, and reimbursement by the State for transportation with provisions concerning transportation by and reimbursement for school districts, area vocational schools, and State-authorized charter schools; transportation for special education students; allowable costs for transporting all students; and submission of claims and receipt of funds. Makes related changes in Sections of the School Code concerning school bus driver permits, alternative public schools, alternative learning opportunities programs, children with disabilities, maximum tax rates, a school district's transportation fund, transportation to and from summer school sessions, transportation reimbursement to the custodians of qualifying pupils, and transportation to and from specified interscholastic or school-sponsored activities. Varied effective date.

**Last Action**

Date	Chamber	Action
5/8/2012	Senate	Postponed - Education

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**HB 5826**

**Short Description:** SCH CD-SUPP STATE AID-REPORT

**House Sponsors**  
Rep. Linda Chapa LaVia

**Senate Sponsors**  
(Sen. Heather A. Steans)

**Synopsis As Introduced**

Amends the School Code. In provisions concerning supplemental general State aid, removes language requiring school districts with an Average Daily Attendance of more than 1,000 and less than 50,000 that qualify for supplemental general State aid to submit a plan to the State Board of Education prior to October 30 of each year for the use of the funds resulting from the grant of supplemental general State aid for the improvement of instruction in which priority is given to meeting the education needs of disadvantaged children.

**Last Action**

Date	Chamber	Action
5/1/2012	Senate	Placed on Calendar Order of 2nd Reading May 2, 2012

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**HB 5827**

**Short Description:** SCH CD-HEALTH ED-CHI COMM-MISC

**House Sponsors**

Rep. Linda Chapa LaVia

**Synopsis As Introduced**

Amends the School Code. Makes changes concerning the legal adviser of school officers, budgets and accounting practices, the new principal mentoring program, a task force concerning the inspection and review of school facilities, a task force concerning school wellness policies, joint educational program agreements, supervisory expenses, State aid claims, dropouts, charter school proposals, and reporting on the number of Chicago high school students enrolled in courses at a community college. Repeals Sections concerning a block grant report, granting and suspending teachers' certificates, visiting charitable institutions, information furnished by regional superintendents, service evaluation reports, the Committee of Cooperative Services, and alternative learning opportunities program funding. Amends the Critical Health Problems and Comprehensive Health Education Act to repeal a Section concerning an advisory committee. Repeals the Chicago Community Schools Study Commission Act.

**Last Action**

Date	Chamber	Action
3/30/2012	House	Rule 19(a) / Re-referred to Rules Committee

**HB 5833****Short Description:** PROP TX-ABATE SCHOOLS SENIORS**House Sponsors**

Rep. Jason Barickman

**Synopsis As Introduced**

Amends the Property Tax Code. Requires the county clerk to abate the taxes levied by a school district on each parcel of qualified homestead property that is owned by a taxpayer who is 65 years of age or older and who had an annual household income of \$35,000 or less for the previous taxable year. Amends the School Code. Subject to appropriation, requires the State Board of Education to reimburse each school district for any revenue lost due to the property tax abatement. Amends the State Mandates Act to require implementation without reimbursement. Effective immediately.

**Last Action**

Date	Chamber	Action
2/16/2012	House	Referred to Rules Committee

**HB 5878****Short Description:** DCFS-ID/DD KIDS-PROVIDR EVALUA**House Sponsors**

Rep. Robyn Gabel

**Synopsis As Introduced**

Amends the Children and Family Services Act, the Mental Health and Developmental Disabilities Administrative Act, and the School Code. Permits residential services providers that contract with the Department of Children and Family Services or the Department of Human Services to provide services to

children age 5 to 22 with a developmental or intellectual disability to conduct a 60-day evaluation and residential assessment to facilitate a child's successful transition to a community-based children's group home, when indicated. Provides that the 60-day evaluation and assessment period must commence upon admission and must be conducted in a campus-based residential program where the child will be assessed and evaluated to determine his or her functioning and overall performance. Provides that specified disciplines may be completed during the evaluation and assessment period, including education or classroom support, speech or language, occupational therapy and physical therapy, and behavioral health services. Adds similar provisions to the School Code as to residential facilities that accept students age 5 to 22 with a developmental or intellectual disability for services paid for by an Illinois public State agency. Effective immediately.

**Last Action**

Date	Chamber	Action
3/9/2012	House	Rule 19(a) / Re-referred to Rules Committee

**HB 5898**

**Short Description:** SCH CD-BILINGUAL ED-AD COUNCIL

**House Sponsors**

Rep. Mike Fortner-Linda Chapa LaVia-Sandra M. Pihos

**Synopsis As Introduced**

Amends the Transitional Bilingual Education Article of the School Code. Requires the State Board of Education to implement the recommendations of the Advisory Council on Bilingual Education contained in the Council's December 2011 report before the 2012-2013 school year. Effective immediately.

**House Committee Amendment No. 1**

Replaces everything after the enacting clause. Amends the Transitional Bilingual Education Article of the School Code. Provides that with regard to the implementation of the recommendations of the Advisory Council on Bilingual Education, a school district may require teachers of English Language Learner students, who are participating in English Language Learner courses not taught by English Language Learner-certified teachers, to participate in a one-day training session regarding the challenges for English Language Learner students. Provides that the training may be in place of any State Board of Education-related rule regarding required contact hours for such teachers. Effective immediately.

**Last Action**

Date	Chamber	Action
3/9/2012	House	Rule 19(a) / Re-referred to Rules Committee

**HB 5916**

**Short Description:** SCH CD-TRANSPORTATION CONTRACT

**House Sponsors**

Rep. Chapin Rose

**Synopsis As Introduced**

Amends the School Code. With respect to contracts with private carriers for the transportation of pupils being awarded to the lowest responsible bidder, provides that the consideration of quality may include past performance in this State or any other state under a similar contract. Provides that a school board may, before

awarding a contract to the lowest responsible bidder, give a private carrier located no more than 45 miles from the school district's boundaries the opportunity to offer the transportation services for the same amount as the lowest responsible bidder. If so, allows the board to award the contract to the local private carrier instead.

#### Last Action

Date	Chamber	Action
3/9/2012	House	Rule 19(a) / Re-referred to Rules Committee

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## SB 275

**Short Description:** SERVICEMEMBER-PROFESSIONAL LIC

#### Senate Sponsors

Sen. John J. Cullerton

#### House Sponsors

(Rep. Robert W. Pritchard and Eddie Lee Jackson, Sr.)

#### Synopsis As Introduced

Amends the Compensation Review Act. Makes a technical change in a Section concerning the short title.

#### Senate Floor Amendment No. 2

Replaces everything after the enacting clause. Amends the Civil Administrative Code of Illinois. Provides that each director of a department that issues an occupational or professional license is authorized to and shall issue an expedited temporary occupational or professional license to a service member and the spouse of a service member who meet certain requirements. Provides that the temporary occupational or professional license shall be valid for 6 months after the date of issuance or until a license is granted or a notice to deny a license is issued in accordance with rules adopted by the department issuing the license, whichever occurs first. Provides that no temporary occupational or professional license shall be renewed. Sets forth provisions concerning requirements for application and credit granted for relevant experience. Amends the State Fire Marshal Act. Provides that the State Fire Marshal is authorized to and shall issue an expedited temporary occupational or professional license to a service member and the spouse of an active duty member of the Armed Forces of the United States who meet certain application requirements. Provides that the temporary occupational or professional license shall be valid until a license is granted or until a notice to deny a license is issued in accordance with rules adopted by the department issuing the license. Sets forth provisions concerning requirements for application. Amends the School Code. Excludes service members and spouses of active duty members of the Armed Forces of the United States from the additional requirement that after January 1, 1988, an applicant for a corresponding teaching certificate in this State also shall be required to pass certain examinations.

#### Senate Floor Amendment No. 3

Replaces everything after the enacting clause. Amends the Civil Administrative Code of Illinois. Provides that each director of a department that issues an occupational or professional license is authorized to and shall issue an expedited temporary occupational or professional license to a service member and the spouse of a service member who meet certain requirements. Provides that the temporary occupational or professional license shall be valid for 6 months after the date of issuance or until a license is granted or a notice to deny a license is issued in accordance with rules adopted by the department issuing the license, whichever occurs first. Provides that no temporary occupational or professional license shall be renewed. Sets forth provisions concerning requirements for application and credit granted for relevant experience. Amends the School Code. Provides that a service member or spouse of a service member may obtain a Professional Educator License with Stipulations, and a provisional educator endorsement in a specific content area or areas, if he or she holds a valid teaching certificate or license in good standing from another state, meets the qualifications of educators outlined in the School Code, and has not engaged in any misconduct that would prohibit an individual from obtaining a license

pursuant to Illinois law, including without limitation any administrative rules of the State Board of Education. Provides that the service member or spouse may not serve as a principal under the Professional Educator License with Stipulations or provisional educator endorsement.

**Last Action**

Date	Chamber	Action
4/26/2012	House	Referred to Rules Committee

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**SB 639**

**Short Description:** SCHOOL CONSTRUCTION-AGING BLDG

**Senate Sponsors**

Sen. William Delgado-Pamela J. Althoff-Donne E. Trotter-Jacqueline Y. Collins

**House Sponsors**

(Rep. Daniel V. Beiser-Robert W. Pritchard-Linda Chapa LaVia-Mike Fortner)

**Synopsis As Introduced**

Amends the Chicago School District Article of the School Code. Makes a technical change in a Section concerning the powers of the board.

**Senate Floor Amendment No. 1**

Deletes everything after the enacting clause. Amends the School Construction Law. Includes the rehabilitation of aging buildings to alleviate classroom shortages and the rehabilitation of school facilities determined to be severe and continuing health or life safety hazards on the list of projects that are to be prioritized. Effective June 1, 2012.

**Last Action**

Date	Chamber	Action
5/9/2012	Senate	Passed Both Houses

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**SB 2550**

**Short Description:** SCH CD-ATHLETE-MILITARY TRAIN

**Senate Sponsors**

Sen. Shane Cultra

**Synopsis As Introduced**

Amends the School Code. Provides that if a student athlete has not met practice requirements for a high school sport due to the student's involvement in military training, then a waiver to participate in play in the regular season for that sport may be granted by the school board. Sets forth the waiver process. Provides for immunity from any liability for a coach, athletic director, school, school board, and school district with respect to the granting of a waiver.

**Last Action**

Date	Chamber	Action
3/30/2012	Senate	Rule 3-9(a) / Re-referred to Assignments

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**SB 2566**

**Short Description:** SCH CD-ROE COMM-REPORT DATE

**Senate Sponsors**

Sen. John M. Sullivan

**House Sponsors**

(Rep. Roger L. Eddy)

**Synopsis As Introduced**

Amends the School Code. Provides that the Streamlining Illinois' Regional Offices of Education Commission shall submit its final report on or before April 1, 2012 (instead of August 1, 2012), and abolishes the Commission on April 2, 2012 (instead of August 2, 2012). Effective immediately.

**Last Action**

Date	Chamber	Action
2/15/2012	House	Referred to Rules Committee

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**SB 2570**

**Short Description:** SCH CD-ELIMINATE GA SCHOLRSHIP

**Senate Sponsors**

Sen. Ron Sandack, Christine J. Johnson, Dale A. Righter and Kirk W. Dillard

**Synopsis As Introduced**

Amends the School Code. Provides that after June 1, 2013 persons may not be nominated for General Assembly scholarships and that General Assembly scholarships may not be awarded after that date unless the nomination is made prior to that date. Prevents both second nominations for any lapsed General Assembly scholarship and nominating persons to the unused or unexpired parts of any vacated General Assembly scholarship after June 1, 2013. Effective immediately.

**Last Action**

Date	Chamber	Action
3/30/2012	Senate	Rule 3-9(a) / Re-referred to Assignments

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**SB 2706**

**Short Description:** SCH CD-REGIONS-CONSOLIDATION

**Senate Sponsors**

Sen. William R. Haine

**House Sponsors**

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**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning instruction.

**Senate Floor Amendment No. 1**

Deletes everything after the enacting clause. Amends the School Code. Provides that after July 1, 2015, each educational service region must contain at least 61,000 (instead of 43,000) inhabitants. Provides that before June 30, 2013, regions may be consolidated voluntarily or by joint resolution of the county boards of regions seeking to join a voluntary consolidation, effective July 1, 2015, to meet these population requirements. Provides that the boundaries of regions already meeting these population requirements on the effective date of the amendatory Act may not be changed except to consolidate with another region or a whole county portion of another region that does not meet these population requirements. Provides that if, before January 1, 2014, locally determined consolidation decisions result in more than 35 regions of population greater than 61,000 each (instead of 45 regions of population greater than 43,000 each), the State Board of Education, before June 1, 2014, shall direct further consolidation, beginning with the region of lowest population, until the number of 35 (instead of 45) regions is achieved. Removes a provision that requires, if any region does not meet the population requirements, the State Board, within 15 days, to direct such consolidation of that region with another region or regions to which it is contiguous as will result in a region conforming to the population requirements. Provides that if, within 90 days after the most recent certified federal census, a region does not meet the population requirements, then regions may be consolidated voluntarily under specified provisions of the School Code or by joint resolution of the county boards of regions seeking to join a voluntary consolidation to meet the population requirements. Provides that if locally determined consolidation decisions result in a region not meeting the population requirements or result in more than 35 regions, then the State Board shall have the authority to impose further consolidation by order of the State Superintendent of Education, with the order being a final order subject to the Administrative Review Law. Effective immediately.

**Last Action**

Date	Chamber	Action
5/11/2012	House	Arrived in House

**SB 2707**

**Short Description:** EDUCATION-TECH

**Senate Sponsors**

Sen. John J. Cullerton

**Synopsis As Introduced**

Amends the Chicago School District Article of the School Code. Makes a technical change in a Section concerning the application of the Article and definitions.

**Last Action**

Date	Chamber	Action
5/2/2012	Senate	Re-referred to Assignments

**SB 2708**

**Short Description:** EDUCATION-TECH

**Senate Sponsors**

Sen. John J. Cullerton

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the compulsory school age.

**Last Action**

Date	Chamber	Action
5/2/2012	Senate	Re-referred to Assignments

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**SB 2709**

**Short Description:** EDUCATION-TECH

**Senate Sponsors**

Sen. John J. Cullerton

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the Common School Fund.

**Last Action**

Date	Chamber	Action
5/2/2012	Senate	Re-referred to Assignments

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**SB 2710**

**Short Description:** EDUCATION-TECH

**Senate Sponsors**

Sen. John J. Cullerton

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning school counselors.

**Last Action**

Date	Chamber	Action
5/2/2012	Senate	Re-referred to Assignments

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**SB 2711**

**Short Description:** EDUCATION-TECH

**Senate Sponsors**

Sen. John J. Cullerton

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning boundary changes.

**Last Action**

Date	Chamber	Action
5/2/2012	Senate	Re-referred to Assignments

**SB 2712****Short Description:** EDUCATION-TECH**Senate Sponsors**

Sen. John J. Cullerton

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning county board duties.

**Last Action**

Date	Chamber	Action
5/2/2012	Senate	Re-referred to Assignments

**SB 2713****Short Description:** EDUCATION-TECH**Senate Sponsors**

Sen. John J. Cullerton

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the federal No Child Left Behind Act of 2001.

**Last Action**

Date	Chamber	Action
5/2/2012	Senate	Re-referred to Assignments

**SB 2714****Short Description:** EDUCATION-TECH**Senate Sponsors**

Sen. John J. Cullerton

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the members of the State Board of Education.

**Last Action**

Date	Chamber	Action

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**SB 2715**

**Short Description:** EDUCATION-TECH

**Senate Sponsors**

Sen. John J. Cullerton

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

**Last Action**

Date	Chamber	Action
5/2/2012	Senate	Re-referred to Assignments

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**SB 2805**

**Short Description:** EDUCATION-TECH

**Senate Sponsors**

Sen. David S. Luechtefeld

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning boards of education.

**Last Action**

Date	Chamber	Action
1/18/2012	Senate	Referred to Assignments

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**SB 2806**

**Short Description:** EDUCATION-TECH

**Senate Sponsors**

Sen. David S. Luechtefeld

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

**Last Action**

Date	Chamber	Action
1/18/2012	Senate	Referred to Assignments

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**SB 2807**

**Short Description:** EDUCATION-TECH

**Senate Sponsors**

Sen. David S. Luechtefeld

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the State Board of Education.

**Last Action**

Date	Chamber	Action
1/18/2012	Senate	Referred to Assignments

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**SB 2808**

**Short Description:** EDUCATION-TECH

**Senate Sponsors**

Sen. David S. Luechtefeld

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the compulsory school age.

**Last Action**

Date	Chamber	Action
1/18/2012	Senate	Referred to Assignments

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**SB 2814**

**Short Description:** EDUCATION-TECH

**Senate Sponsors**

Sen. David S. Luechtefeld

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the Common School Fund.

**Last Action**

Date	Chamber	Action
1/18/2012	Senate	Referred to Assignments

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**SB 2818**

**Short Description:** DCFS-YOUTH SCHOLARSHIPS

**Senate Sponsors**

Sen. Mattie Hunter-Kimberly A. Lightford

**House Sponsors**

(Rep. Constance A. Howard-Rita Mayfield)

**Synopsis As Introduced**

Amends the Children and Family Services Act. Changes the class of persons who qualify for scholarships and fee waivers granted by the Department of Children and Family Services to youth (rather than children) under care, youth who aged out of care at age 18 or older, or youth (rather than children) formerly under the care who have been adopted or are in a guardianship placement (rather than subsidized guardianship program). Limits the Department's selection of scholarship recipients to students who have earned a high school diploma from an accredited institution or a certificate of general education development (GED), or who have met the State criteria for high school graduation (rather than students who have completed 4 years in an accredited high school). Effective immediately.

**Senate Committee Amendment No. 1**

Adds students who have earned a high school diploma from a public school district or a recognized nonpublic school (rather than students who have earned a high school diploma from an accredited institution) to the list of persons who qualify for scholarships granted by the Department of Children and Family Services.

**Last Action**

Date	Chamber	Action
4/25/2012	Senate	Passed Both Houses

**SB 2828**

**Short Description:** EDUCATION-TECH

**Senate Sponsors**

Sen. Emil Jones, III

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

**Last Action**

Date	Chamber	Action
1/24/2012	Senate	Referred to Assignments

**SB 2849**

**Short Description:** ABUSED CHILD RPT ACT-DEFINITION

**Senate Sponsors**

Sen. William R. Haine

**House Sponsors**

(Rep. Rita Mayfield)

**Synopsis As Introduced**

Amends the Abused and Neglected Child Reporting Act. Expands the definition of the term "neglected child" to include any child who is subjected to an environment injurious to his or her health and welfare. Effective immediately.

**Senate Committee Amendment No. 2**

Replaces everything after the enacting clause and reinserts similar provisions with the following changes: Expands the definition of the term "neglected child" to include any child who is subjected to an environment which is injurious insofar as (i) the child's environment creates a likelihood of harm to the child's health, physical well-being, or welfare and (ii) the likely harm to the child is the result of a blatant disregard of parent or caretaker responsibilities (rather than any child who is subjected to an environment injurious to his or her health and welfare). Defines the term "blatant disregard" to mean an incident where the real, significant, and imminent risk of harm would be so obvious to a reasonable parent or caretaker that it is unlikely that a reasonable parent or caretaker would have exposed the child to the danger without exercising precautionary measures to protect the child from harm. Effective immediately.

**Last Action**

Date	Chamber	Action
4/26/2012	Senate	Passed Both Houses

**SB 2850**

**Short Description:** SCH CD-STATE AID-ATTENDANCE

**Senate Sponsors**

Sen. David S. Luechtefeld

**House Sponsors**

(Rep. Dave Winters)

**Synopsis As Introduced**

Amends the State aid formula provisions of the School Code. With respect to the compilation of average daily attendance, removes a provisions allowing days of attendance to be less than 5 clock hours on the opening and closing of the school term, and upon the first day of pupil attendance, if preceded by a day or days utilized as an institute or teachers' workshop. Effective June 30, 2013.

**Last Action**

Date	Chamber	Action
4/26/2012	Senate	Passed Both Houses

**SB 2862**

**Short Description:** PTELL-EXTENSION LIMITATION

**Senate Sponsors**

Sen. Martin A. Sandoval

**Synopsis As Introduced**

Amends the Property Tax Extension Limitation Law in the Property Tax Code. Provides that, if the total

equalized assessed value of all taxable property in the taxing district for the current levy year (excluding new property, recovered tax increment value, and property that is annexed to or disconnected from the taxing district in the current levy year) is less than the total equalized assessed value of all taxable property in the taxing district for the previous levy year, then the extension limitation is (a) 0% or (b) the rate of increase approved by voters (instead of the lesser of 5% or the percentage increase in the Consumer Price Index during the 12-month calendar year preceding the levy year or (b) the rate of increase approved by voters). Effective immediately.

**Last Action**

Date	Chamber	Action
5/9/2012	Senate	Postponed - Revenue

**SB 2868**

**Short Description:** \$STATE BOARD OF EDUCATION

**Senate Sponsors**

Sen. Gary Forby

**Synopsis As Introduced**

Appropriates funding from the General Revenue Fund to the State Board of Education for Funding for Children Requiring Special Education-Hold Harmless for Fiscal Year 2012.

**Last Action**

Date	Chamber	Action
2/7/2012	Senate	Assigned to Appropriations II

**SB 2880**

**Short Description:** LABOR AGREEMENT-SCH CONSTRUCT

**Senate Sponsors**

Sen. Kyle McCarter

**Synopsis As Introduced**

Amends the Project Labor Agreements Act. Provides that the State Board of Education, the Capital Development Board, and the board of education of any school district shall not require a project labor agreement for any school construction project or any school construction project grant or debt service grant.

**Last Action**

Date	Chamber	Action
4/26/2012	Senate	Rule 3-9(a) / Re-referred to Assignments

**SB 2881**

**Short Description:** PREVAILING WAGE-SCHOOL

**Senate Sponsors**

Sen. Kyle McCarter

**Synopsis As Introduced**

Amends the Prevailing Wage Act. Provides that by passage of a resolution, the board of education of any school district may exempt all school construction projects undertaken in the district from the requirements of the Prevailing Wage Act. Defines "school construction project".

**Last Action**

Date	Chamber	Action
4/26/2012	Senate	Rule 3-9(a) / Re-referred to Assignments

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**SB 2884**

**Short Description:** ETHICS-INSPECTORS GENERAL

**Senate Sponsors**

Sen. Susan Garrett

**Synopsis As Introduced**

Amends the State Officials and Employees Ethics Act. Provides that a person appointed and serving as an inspector general under the authority of an Act other than the State Officials and Employees Ethics Act shall not investigate alleged violations of the State Officials and Employees Ethics Act or rules adopted under the authority of that Act, unless he or she also is appointed and serves as an Executive Inspector General under the State Officials and Employees Ethics Act. Limits the positions that may be held by an Executive Inspector General or employee of the Office of the Executive Inspector General during their terms of appointment or employment. Lengthens the period of time during which an Executive Inspector General may commence an investigation and during which a complaint may be filed with the Executive Ethics Commission. Requires certain reports and responses to be made publicly accessible. Requires the Commission to annually report certain information to the General Assembly and Governor. Amends the Secretary of State Act to make conforming changes. Effective immediately.

**Last Action**

Date	Chamber	Action
3/30/2012	Senate	Rule 3-9(a) / Re-referred to Assignments

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**SB 2896**

**Short Description:** SCH CD-CRIM HISTORY CHECK

**Senate Sponsors**

Sen. Michael W. Frerichs

**House Sponsors**

(Rep. Norine Hammond)

**Synopsis As Introduced**

Amends the School Code. Provides that a school board of any school district shall rely on the background check certificate issued by any regional superintendent to a substitute teacher, concurrent part-time teacher, or concurrent educational support personnel employee if that substitute teacher, concurrent part-time teacher, or concurrent educational support personnel employee presents such certificate (now, a school board may rely on

such certificate).

**Last Action**

Date	Chamber	Action
5/9/2012	House	Remains in Elementary & Secondary Education Committee

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**SB 2914**

**Short Description:** SCH CD-ELIMINATE GA SCHOLRSHP

**Senate Sponsors**

Sen. Dan Kotowski, Martin A. Sandoval, Jeffrey M. Schoenberg, Heather A. Steans-Susan Garrett-Michael W. Frerichs, Edward D. Maloney, M. Maggie Crotty, Darin M. LaHood, Tim Bivins, Kyle McCarter, Matt Murphy, Shane Cultra, Larry K. Bomke, John O. Jones, Christine Radogno, Wm. Sam McCann, Dan Duffy, Ron Sandack, Carole Pankau, Suzi Schmidt, Sue Rezin, Christine J. Johnson, William E. Brady, Dave Syverson, Chris Lauzen, Pamela J. Althoff, Kirk W. Dillard, Thomas Johnson, Dale A. Righter, David S. Luechtefeld, John J. Millner, William R. Haine, David Koehler, Linda Holmes, Pat McGuire and John G. Mulroe

**Synopsis As Introduced**

Amends the School Code. Provides that after June 1, 2012 persons may not be nominated for General Assembly scholarships and that General Assembly scholarships may not be awarded after that date unless the nomination is made prior to that date. Prevents both second nominations for any lapsed General Assembly scholarship and nominating persons to the unused or unexpired parts of any vacated General Assembly scholarship after June 1, 2012. Effective immediately.

**Last Action**

Date	Chamber	Action
5/2/2012	Senate	Postponed - Executive; Subcommittee on Education

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**SB 2916**

**Short Description:** EDUCATION-TECH

**Senate Sponsors**

Sen. Edward D. Maloney

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

**Last Action**

Date	Chamber	Action
2/1/2012	Senate	Referred to Assignments

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**SB 2917**

**Short Description:** EDUCATION-TECH

**Senate Sponsors**

Sen. Edward D. Maloney

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the Common School Fund.

**Last Action**

Date	Chamber	Action
2/1/2012	Senate	Referred to Assignments

**SB 2918****Short Description:** EDUCATION-TECH**Senate Sponsors**

Sen. Edward D. Maloney

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning school districts with from 100,000 to 500,000 inhabitants.

**Last Action**

Date	Chamber	Action
2/1/2012	Senate	Referred to Assignments

**SB 2919****Short Description:** EDUCATION-TECH**Senate Sponsors**

Sen. Edward D. Maloney

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the powers and duties of the State Board of Education.

**Last Action**

Date	Chamber	Action
2/1/2012	Senate	Referred to Assignments

**SB 2920****Short Description:** EDUCATION-TECH**Senate Sponsors**

Sen. Edward D. Maloney

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the compulsory school age.

**Last Action**

Date	Chamber	Action
2/1/2012	Senate	Referred to Assignments

**SB 2932**

**Short Description:** SCH CD-ELIMINATE GA SCHOLRSHP

**Senate Sponsors**

Sen. Christine Radogno-Ron Sandack-Kirk W. Dillard-Sue Rezin-Kyle McCarter, Pamela J. Althoff, Tim Bivins, Larry K. Bomke, William E. Brady, Shane Cultra, Dan Duffy, Christine J. Johnson, Thomas Johnson, John O. Jones, Darin M. LaHood, Chris Lauzen, David S. Luechtefeld, Wm. Sam McCann, John J. Millner, Matt Murphy, Carole Pankau, Dale A. Righter, Suzi Schmidt, Dave Syverson and Martin A. Sandoval

**Synopsis As Introduced**

Amends the School Code. Provides that after June 1, 2012 persons may not be nominated for General Assembly scholarships and that General Assembly scholarships may not be awarded after that date unless the nomination is made prior to that date. Prevents both second nominations for any lapsed General Assembly scholarship and nominating persons to the unused or unexpired parts of any vacated General Assembly scholarship after June 1, 2012. Effective immediately.

**Last Action**

Date	Chamber	Action
5/2/2012	Senate	Postponed - Executive; Subcommittee on Education

**SB 2964**

**Short Description:** EDUCATION-TECH

**Senate Sponsors**

Sen. Mike Jacobs

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning State reimbursement for transportation.

**Last Action**

Date	Chamber	Action
2/1/2012	Senate	Referred to Assignments

**SB 2967**

**Short Description:** EDUCATION-TECH

**Senate Sponsors**

Sen. Mike Jacobs

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the Common School Fund.

**Last Action**

Date	Chamber	Action
2/1/2012	Senate	Referred to Assignments

**SB 3029****Short Description:** EDUCATION-TECH**Senate Sponsors**

Sen. Christine Radogno

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning common school lands.

**Last Action**

Date	Chamber	Action
5/2/2012	Senate	Re-referred to Assignments

**SB 3032****Short Description:** EDUCATION-TECH**Senate Sponsors**

Sen. Christine Radogno

**Synopsis As Introduced**

Amends the Instructional Materials Article of the School Code. Makes a technical change in a Section concerning furnishing free textbooks to students.

**Last Action**

Date	Chamber	Action
5/2/2012	Senate	Re-referred to Assignments

**SB 3033****Short Description:** EDUCATION-TECH**Senate Sponsors**

Sen. Christine Radogno

**Synopsis As Introduced**

Amends the Chicago School District Article of the School Code. Makes a technical change in a Section concerning the application of the Article and definitions.

**Last Action**

Date	Chamber	Action
5/2/2012	Senate	Re-referred to Assignments

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**SB 3063**

**Short Description:** EDUCATION-TECH

**Senate Sponsors**

Sen. Christine Radogno

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning instruction.

**Last Action**

Date	Chamber	Action
5/2/2012	Senate	Re-referred to Assignments

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**SB 3091**

**Short Description:** EDUCATION-TECH

**Senate Sponsors**

Sen. Christine Radogno

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning before and after school programs.

**Last Action**

Date	Chamber	Action
5/2/2012	Senate	Re-referred to Assignments

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**SB 3092**

**Short Description:** EDUCATION-TECH

**Senate Sponsors**

Sen. Christine Radogno

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning truants' alternative and optional education programs.

**Last Action**

Date	Chamber	Action
5/2/2012	Senate	Re-referred to Assignments

**SB 3093****Short Description:** EDUCATION-TECH**Senate Sponsors**

Sen. Christine Radogno

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the powers and duties of the State Board of Education.

**Last Action**

Date	Chamber	Action
5/2/2012	Senate	Re-referred to Assignments

**SB 3094****Short Description:** EDUCATION-TECH**Senate Sponsors**

Sen. Christine Radogno

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

**Last Action**

Date	Chamber	Action
5/2/2012	Senate	Re-referred to Assignments

**SB 3095****Short Description:** EDUCATION-TECH**Senate Sponsors**

Sen. Christine Radogno

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the State Board of Education.

**Last Action**

Date	Chamber	Action

Date	Chamber	Action
5/2/2012	Senate	Re-referred to Assignments

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## SB 3168

**Short Description:** SCHOOL CD-PEN CD-EMPLOYEES

**Senate Sponsors**

Sen. Terry Link

**House Sponsors**

(Rep. Linda Chapa LaVia)

**Synopsis As Introduced**

Amends the State Employees Article of the Illinois Pension Code. Provides that an annuitant who accepts temporary employment from a department for total compensation of less than \$30,000 during a calendar year is not considered to make a re-entry after retirement. Amends the School Code. Prohibits a school board from hiring multiple people who are retired and are receiving a retirement annuity under the Teachers' Retirement System of the State of Illinois in order to fill, as a group, a teaching position that would ordinarily be occupied by a single, full-time teacher. Provides that this prohibition does not apply if the school board determines that there is a subject or administrative position shortage that would require action, in which case the school board must apply for an exemption under a Section of the Illinois Pension Code relating to returning to teaching in a subject shortage area. Effective immediately.

**Senate Floor Amendment No. 1**

Further amends the School Code. Exempts schools operated by the Illinois Department of Human Services from the prohibition on hiring multiple retirees to fill a single teaching position.

**Last Action**

Date	Chamber	Action
3/28/2012	House	Referred to Rules Committee

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## SB 3185

**Short Description:** LOCAL GOVT DEBT-COST EFFECTIVE

**Senate Sponsors**

Sen. Ron Sandack

**Synopsis As Introduced**

Amends the Local Government Debt Reform Act. Provides that, whenever a governmental unit has been granted the power to issue bonds, the governmental unit may incur debt only if that the governmental unit first makes a finding that the particular instrument of indebtedness selected is the most cost-effective means or is otherwise the most appropriate method for the particular purpose for which the funds are to be used.

**Last Action**

Date	Chamber	Action
3/9/2012	Senate	Rule 3-9(a) / Re-referred to Assignments

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**SB 3186**

**Short Description:** EDUCATION-TECH

**Senate Sponsors**

Sen. Sue Rezin

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

**Last Action**

Date	Chamber	Action
2/1/2012	Senate	Referred to Assignments

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**SB 3187**

**Short Description:** EDUCATION-TECH

**Senate Sponsors**

Sen. Sue Rezin

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the State Board of Education.

**Last Action**

Date	Chamber	Action
2/1/2012	Senate	Referred to Assignments

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**SB 3188**

**Short Description:** EDUCATION-TECH

**Senate Sponsors**

Sen. Sue Rezin

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the State Board of Education.

**Last Action**

Date	Chamber	Action
2/1/2012	Senate	Referred to Assignments

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**SB 3189**

**Short Description:** EDUCATION-TECH

**Senate Sponsors**

Sen. Sue Rezin

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the members of the State Board of Education.

**Last Action**

Date	Chamber	Action
2/1/2012	Senate	Referred to Assignments

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**SB 3231**

**Short Description:** ZERO-BASED BUDGETING

**Senate Sponsors**

Sen. Carole Pankau

**Synopsis As Introduced**

Amends the State Budget Law of the Civil Administrative Code of Illinois. Defines "zero-based budgeting" as a method of setting budgets that requires a justification of all expenditures, not only those that exceed the prior year's allocations. Thus, each budget line begins at a zero base and must be funded according to merit rather than according to the level approved for the preceding year, when circumstances were probably different. For fiscal year 2013 and thereafter, provides that the budgets submitted by the Governor and appropriations made by the General Assembly for the judicial branch and for all agencies under the jurisdiction of the Executive Ethics Commission must adhere to the principles of zero-based budgeting. Effective immediately.

**Last Action**

Date	Chamber	Action
3/9/2012	Senate	Rule 3-9(a) / Re-referred to Assignments

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**SB 3239**

**Short Description:** SCH CD-CHI-CLOSURE MORATORIUM

**Senate Sponsors**

Sen. Iris Y. Martinez-Jacqueline Y. Collins-Annazette R. Collins-Mattie Hunter-William Delgado, Kimberly A. Lightford, Emil Jones, III, Kwame Raoul and Michael Noland

**Synopsis As Introduced**

Amends the Chicago School District Article of the School Code. Provides that there shall be a moratorium on school closings, consolidations, and phase-outs in the school district in the 2012-2013 school year. Provides that any of these actions that are subsequently appropriate must be carried out no sooner than the end of the 2013-2014 school year, subject to any new set of requirements adopted by the General Assembly. During this moratorium period, requires the district to establish policies that address and remedy the academic performance of schools in which Illinois Standards Achievement Test scores reflect students performing at or below 75%. Requires these policies to establish clear criteria or processes for establishing criteria for making school facility decisions and include clear criteria for setting priorities with respect to school openings, school closings, school

consolidations, school turnarounds, school phase-outs, school construction, school repairs, school modernizations, school boundary changes, and other related school facility decisions, including the encouragement of multiple community uses for school space. Effective immediately.

**Last Action**

Date	Chamber	Action
3/27/2012	Senate	Postponed - Education

**SB 3244**

**Short Description:** SCH CD-MATH CURRICULUM MODELS

**Senate Sponsors**

Sen. Michael W. Frerichs and Mattie Hunter-Iris Y. Martinez

**House Sponsors**

(Rep. Linda Chapa LaVia-Chad Hays-Rita Mayfield-Robert W. Pritchard-Lisa M. Dugan, Marcus C. Evans, Jr., Karen A. Yarbrough and Mike Fortner)

**Synopsis As Introduced**

Amends the School Code. Provides that as a prerequisite to receiving a high school diploma, each pupil entering the 9th grade in the 2012-2013 school year or a subsequent school year must successfully complete 4 (instead of 3) years of mathematics. Effective immediately.

**Senate Floor Amendment No. 2**

Deletes everything after the enacting clause. Requires the State Board of Education to coordinate the acquisition, adaptation, and development of middle and high school mathematics curriculum models to aid school districts and teachers in implementing standards for all students. Provides that the acquisition, adaptation, and development process shall include the input of representatives of statewide educational organizations and stakeholders. Sets forth what the curriculum models must include, and provides that the curriculum models must be completed no later than March 1, 2013. Provides that the curriculum models and training programs must be made available to all school districts, which may choose to adopt or adapt the models in lieu of developing their own mathematics curricula. Requires the Illinois P-20 Council to submit a report to the Governor and the General Assembly on the extent and effect of utilization of the curriculum models by school districts. Provides that within 4 years after the effective date of the amendatory Act, State mathematics test results and higher education mathematics remediation data must be used to gauge the effectiveness of high school mathematics instruction and the extent of standards attainment and be used to guide the continuous improvement of the mathematics curriculum and instruction.

**Fiscal Note (State Board of Education)**

SB 3244 does not have a fiscal impact on the State Board of Education. The fiscal impact for school districts cannot be determined because it is unknown how many additional personnel or courses individual districts may need to add in order to meet the requirements of this legislation. The need for individual districts will differ greatly depending on procedures and processes that are currently in place.

**Fiscal Note (State Board of Education)**

While the requirements of SB 3244 will create some additional duties for agency personnel, the impact is expected to be minimal. No additional fiscal cost is expected for school districts.

**Last Action**

Date	Chamber	Action
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**SB 3252**

**Short Description:** SCH CD-MAXIMUM TAX RATE

**Senate Sponsors**

Sen. Pamela J. Althoff

**House Sponsors**

(Rep. Sidney H. Mathias-Joe Sosnowski)

**Synopsis As Introduced**

Amends the School Code. Provides that no elementary or high school district established pursuant to the Conversion and Formation of School Districts Article may levy taxes for educational purposes at a rate greater than 2.0% of the value as equalized or assessed by the Department of Revenue or for operations and maintenance purposes at a rate greater than 0.375% of the value as equalized or assessed by the Department of Revenue. Provides that in districts maintaining grades 1 through 8 or grades 9 through 12, the maximum rate for educational purposes shall not exceed 3.5% of the value as equalized or assessed by the Department of Revenue for taxes levied for 2013 or prior years, shall not exceed 3.2% for taxes levied for 2014, shall not exceed 2.9% for taxes levied for 2015, shall not exceed 2.6% for taxes levied for 2016, shall not exceed 2.3% for taxes levied for 2017, and shall not exceed 2.0% for taxes levied for 2018 or thereafter (now, the maximum rate is 3.5%). Provides that in districts maintaining grades 1 through 8 or grades 9 through 12, the maximum rate for operations and maintenance purposes shall not exceed 0.55% for taxes levied for 2013 or prior years, shall not exceed 0.475% for taxes levied for 2014, shall not exceed 0.45% for taxes levied for 2015, shall not exceed 0.425% for taxes levied for 2016, shall not exceed 0.40% for taxes levied for 2017, and shall not exceed 0.375% for taxes levied for 2018 or thereafter (now, the maximum rate is 0.55%).

**Senate Floor Amendment No. 1**

Deletes everything after the enacting clause. Sets forth a different maximum tax rate for educational purposes for a unit district being established from an elementary district or districts and a high school district (for the first 4 years after formation of the unit district) if the combined rate of the elementary district or districts and the high school district prior to the formation of the unit district is greater than 4.00% for educational purposes. Sets forth a different maximum tax rate for operations and maintenance purposes for a unit district being established from an elementary district or districts and a high school district (for the first 4 years after formation of the unit district) if the combined rate of the elementary district or districts and the high school district prior to the formation of the unit district is greater than 0.75% for operations and maintenance purposes.

**Last Action**

Date	Chamber	Action
5/9/2012	House	Assigned to Elementary & Secondary Education Committee

**SB 3259**

**Short Description:** SCH CD-HS GRAD ACHIEVEMENT

**Senate Sponsors**

Sen. Kimberly A. Lightford-Annazette R. Collins-Jacqueline Y. Collins-Donne E. Trotter, Emil Jones, III, Mattie Hunter, Iris Y. Martinez and Edward D. Maloney

**House Sponsors**

(Rep. Linda Chapa LaVia-Elizabeth Hernandez)

**Synopsis As Introduced**

Amends the School Code. Increases the compulsory school age from 17 to 18 years of age; makes related changes. Effective July 1, 2012.

**Fiscal Note (State Board of Education)**

The fiscal impact of SB 3259 cannot be determined; however, for school districts and the State Board of Education there could be additional costs associated with educating students to the age of 18 that otherwise may have dropped out at age 17. In addition, this legislation may increase, marginally, the cost of general State aid for educating additional students who otherwise may have dropped out at an earlier age.

**Senate Floor Amendment No. 2**

Deletes everything after the enacting clause. Amends the School Code. Creates the Commission for High School Graduation Achievement and Success to study the issue of high school graduation in this State, with the goals of increasing educational attainment, increasing high school graduation rates, and ultimately improving the workforce in this State. Sets forth what the Commission is tasked to examine and evaluate. Includes provisions concerning Commission members, the conduct of business, administrative support, and other laws and administrative rules. Requires the Commission to submit a final report of its findings and recommendations to the Governor and the General Assembly on or before November 1, 2012. Permits the Commission to submit other reports as it deems appropriate. Provides that the Commission is abolished on November 2, 2012. Repeals these provisions on November 2, 2012. Effective immediately.

**Last Action**

Date	Chamber	Action
5/10/2012	House	Referred to Rules Committee

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**SB 3263**

**Short Description:** FINANCE-21ST CENTURY SCH FUND

**Senate Sponsors**

Sen. Heather A. Steans

**Synopsis As Introduced**

Amends the State Finance Act. Creates the 21st Century Schools Fund as a special fund in the State treasury. Provides that moneys in the Fund shall be appropriated for the purposes of bringing Illinois schools into the 21st century. Creates the Drinking and Wastewater Fund as a special fund in the State treasury. Provides that moneys in the Fund shall be appropriated for the purposes of clean and safe drinking water and wastewater projects. Effective immediately.

**Last Action**

Date	Chamber	Action
2/22/2012	Senate	Assigned to Appropriations II

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**SB 3297**

**Short Description:** PROCUREMENT-REAL PROP-DISCLOSE

**Senate Sponsors**  
Sen. Susan Garrett

**House Sponsors**  
(Rep. Jack D. Franks)

**Synopsis As Introduced**

Amends the Illinois Procurement Code. Makes a technical change in a Section concerning resident bidders.

**Senate Committee Amendment No. 1**

Replaces everything after the enacting clause. Amends the Illinois Procurement Code. Provides that all State contracts for the lease or purchase of real property occupied by a State agency shall contain a full written disclosure of the identity of every owner of, or beneficiary having an interest in, the property being leased or purchased. Provides that the disclosure shall set forth all ownership interests in the property and the identity of any State officer, employee, or elected official, or the wife, husband, or minor child of that person, having an ownership or beneficial interest in the property. Allows a publicly traded company to submit its Federal 10K disclosure in place of the prescribed disclosure of ownership interests. Provides that the lessor or seller of the real property shall notify the chief procurement officer or the State procurement officer of any changes in ownership or beneficial interest in the property. Expands the current prohibitions on certain types of contracts and business interests as conflicts of interest to include subcontracts. Effective January 1, 2013.

**Senate Committee Amendment No. 2**

Replaces everything after the enacting clause. Reinserts the provisions of the bill as amended by Senate Amendment No. 1, but makes changes. Removes a provision requiring the full written disclosure included with a State contract for the lease or purchase of real property occupied, or to be occupied, by a State agency to set forth the identity of any State officer, employee, or elected official, or the wife, husband, or minor child of that person, having an ownership or beneficial interest in the property. Removes a provision expanding the current prohibitions on certain types of contracts and business interests as conflicts of interest to include subcontracts. Effective January 1, 2013.

**Last Action**

Date	Chamber	Action
3/29/2012	House	Referred to Rules Committee

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**SB 3322**

**Short Description:** DCFS-ID/DD KIDS-PROVIDR EVALUA

**Senate Sponsors**  
Sen. Pamela J. Althoff

**Synopsis As Introduced**

Amends the Children and Family Services Act, the Mental Health and Developmental Disabilities Administrative Act, and the School Code. Permits residential services providers that contract with the Department of Children and Family Services or the Department of Human Services to provide services to children age 5 to 22 with a developmental or intellectual disability to conduct a 60-day evaluation and residential assessment to facilitate a child's successful transition to a community-based children's group home, when indicated. Provides that the 60-day evaluation and assessment period must commence upon admission and must be conducted in a campus-based residential program where the child will be assessed and evaluated to determine his or her functioning and overall performance. Provides that specified disciplines may be completed during the evaluation and assessment period, including education or classroom support, speech or language, occupational therapy and physical therapy, and behavioral health services. Adds similar provisions to the School

Code as to residential facilities that accept students age 5 to 22 with a developmental or intellectual disability for services paid for by an Illinois public State agency. Effective immediately.

**Last Action**

Date	Chamber	Action
3/9/2012	Senate	Rule 3-9(a) / Re-referred to Assignments

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**SB 3340**

**Short Description:** FIREARM OWNERS ID ACT-REPEAL

**Senate Sponsors**

Sen. Wm. Sam McCann-Christine J. Johnson, Gary Forby and John M. Sullivan-Kyle McCarter

**Synopsis As Introduced**

Repeals the Firearm Owners Identification Card Act. Amends various Acts to make conforming changes.

**Last Action**

Date	Chamber	Action
3/30/2012	Senate	Rule 3-9(a) / Re-referred to Assignments

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**SB 3362**

**Short Description:** SCH CD-CHICAGO-MAX CLASS SIZE

**Senate Sponsors**

Sen. Kimberly A. Lightford and Mattie Hunter-Iris Y. Martinez

**Synopsis As Introduced**

Amends the Chicago School District Article of the School Code. Provides that each year, 2 months prior to the district's September student membership survey, (1) the maximum number of students assigned to each teacher who is teaching courses in public school classrooms for prekindergarten through grade 3 may not exceed 18 students; (2) the maximum number of students assigned to each teacher who is teaching courses in public school classrooms for grades 4 through 8 may not exceed 22 students; and the maximum number of students assigned to each teacher who is teaching courses in public school classrooms for grades 9 through 12 may not exceed 25 students, which maximums must be maintained after the September student membership survey. Sets forth exceptions and provisions concerning the annual calculation of class size measures, reporting on class size, an implementation plan and schedule, and imposition of a civil penalty. Effective immediately.

**Last Action**

Date	Chamber	Action
3/27/2012	Senate	Placed on Calendar Order of 2nd Reading March 28, 2012

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**SB 3367**

**Short Description:** SCH CD-VEH CD-DRIVER EDUCATION

**Senate Sponsors**

Sen. Susan Garrett

**House Sponsors**

(Rep. Sandra M. Pihos-Thaddeus Jones-Randy Ramey, Jr.-Jerry L. Mitchell-Kelly M. Cassidy, Bill Mitchell and John D. Cavaletto)

**Synopsis As Introduced**

Amends the School Code and the Illinois Vehicle Code. Makes changes concerning notification of the public hearing on a waiver or modification of a mandate within the School Code or administrative rules and waivers and modifications for contracting with a commercial driver training school. Makes changes concerning driver education course reimbursement, the adoption of standards for driver education and driver education course content, a report on the per capita driver education cost for school districts, and the safety testing of motor vehicles used for driver education training. Effective January 1, 2013.

**Fiscal Note (Illinois State Board of Education)**

The State Board of Education is unable to provide a reasonable estimate of the cost of SB 3367. While the requirements of this bill will create some additional duties for agency personnel; the impact is expected to be minimal.

**Senate Floor Amendment No. 1**

Provides that the State Board of Education, in consultation with the Secretary of State, shall adopt course content standards for driver education for those persons under the age of 18 years, which shall include the operation and equipment of motor vehicles (instead of providing that the State Board of Education, in conjunction with the Secretary of State, shall adopt standards for driver education for persons under the age of 18 years). Provides that the Secretary of State, in consultation with the State Board of Education, shall adopt course content standards for driver education for those persons under the age of 18 years, which shall include the operation and equipment of motor vehicles (instead of providing that the Secretary of State, in conjunction with the State Board of Education, shall adopt standards for driver education course content for persons under the age of 18 years).

**Last Action**

Date	Chamber	Action
5/2/2012	House	Placed on Calendar Order of 3rd Reading - Short Debate

**SB 3369**

**Short Description:** SCH CD-ELIMINATE GA SCHOLRSHP

**Senate Sponsors**

Sen. Michael W. Frerichs-Dan Kotowski and Heather A. Steans-Pat McGuire

**Synopsis As Introduced**

Amends the School Code. Provides that after June 1, 2012 persons may not be nominated for General Assembly scholarships and that General Assembly scholarships may not be awarded after that date unless the nomination is made prior to that date. Prevents both second nominations for any lapsed General Assembly scholarship and nominating persons to the unused or unexpired parts of any vacated General Assembly scholarship after June 1, 2012. Effective immediately.

**Last Action**

Date	Chamber	Action

## SB 3374

**Short Description:** SCH CD-PHYS ED TASK FORCE

### Senate Sponsors

Sen. Linda Holmes, Toi W. Hutchinson, Edward D. Maloney, Don Harmon-William Delgado-Dale A. Righter, Wm. Sam McCann and Tim Bivins

### House Sponsors

(Rep. Jerry L. Mitchell-Linda Chapa LaVia-Monique D. Davis-Naomi D. Jakobsson, Tom Cross, Scott E. Penny, Dwight Kay and Sidney H. Mathias)

### Synopsis As Introduced

Amends the School Code. Establishes the Physical Development and Health Task Force to make recommendations to the Governor and General Assembly on certain goals of the Illinois Learning Standards for Physical Development and Health. Requires the task force to focus on updating the standards based on research in neuroscience that impacts the relationship between physical activity and learning. Provides that on or before August 31, 2013, the task force must vote on its recommendations and file a report with the Governor and the General Assembly. Repeals these provisions on September 1, 2013. Effective immediately.

### Senate Committee Amendment No. 1

Deletes everything after the enacting clause. Amends the School Code. Establishes the Enhance Physical Education Task Force to promote and implement enhanced physical education programs that can be integrated with a broader wellness strategy and health curriculum in elementary and secondary schools in this State. Requires the task force to make recommendations to the Governor and the General Assembly on certain goals of the Illinois Learning Standards for Physical Development and Health. Requires the task force to focus on updating the standards based on research in neuroscience that impacts the relationship between physical activity and learning. Provides that on or before August 31, 2013, the task force must make recommendations and file a report with the Governor and the General Assembly. Repeals these provisions on September 1, 2013. Effective immediately.

### Senate Floor Amendment No. 2

Provides that the Enhance Physical Education Task Force's purpose of promoting and implementing enhanced physical education programs includes educating and promoting leadership on enhanced physical education among school district and school officials; developing and utilizing metrics to assess the impact of enhanced physical education; promoting training and professional development in enhanced physical education for teachers and other school and community stakeholders; identifying and leveraging local, State, and national resources to support enhanced physical education; and such other strategies as may be identified by the task force. Makes a technical correction.

### House Committee Amendment No. 1

Provides that the purpose of the task force is to promote and recommend (instead of implement) enhanced physical education programs that can be integrated with a broader wellness strategy and health curriculum in elementary and secondary schools in this State, including, among other strategies, identifying and seeking (instead of leveraging) local, State, and national resources to support enhanced physical education.

### Last Action

Date	Chamber	Action
5/2/2012	House	Placed on Calendar 2nd Reading - Short Debate

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**SB 3388****Short Description:** EDUCATION-TECH**Senate Sponsors**

Sen. John M. Sullivan

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning trustees of schools.

**Last Action**

Date	Chamber	Action
2/7/2012	Senate	Referred to Assignments

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**SB 3392****Short Description:** LOCAL GOVT-POST RECORDS**Senate Sponsors**

Sen. Dan Duffy, Kyle McCarter-Tim Bivins-Darin M. LaHood and Chris Lauzen

**Synopsis As Introduced**

Amends the Local Records Act. Requires that a unit of local government or school district that has an Internet website that the full-time staff of the unit of local government or school district maintains must post on its website for the current calendar or fiscal year, as the case may be, and the 4 years immediately before that calendar or fiscal year the following information: (i) contact information for elected and appointed officials, (ii) notice of and materials prepared for regular and emergency meetings, (iii) procedures for requesting information from the unit of local government or school district, (iv) annual budget, (v) ordinances under which the unit of local government or school district operates, (vi) procedures to apply for building permits and zoning variances, (vii) financial reports and audits, (viii) information concerning employee compensation, (ix) contracts with lobbying firms, (x) taxes and fees imposed by the unit of local government or school district, (xi) rules governing the award of contracts, (xii) bids and contracts worth \$25,000 or more, and (xiii) campaign contributions made by a vendor. Provides that a unit of local government or school district must create a searchable expenditure and revenue database on its website. Sets forth requirements concerning the database. Provides that any citizen who is a resident of the unit of local government or school district may bring a mandamus or injunction action to compel the unit of local government or school district to comply with the Internet posting requirements. Limits home rule powers. Amends the State Mandates Act to require implementation without reimbursement. Contains a severability clause. Effective immediately.

**Last Action**

Date	Chamber	Action
3/30/2012	Senate	Rule 3-9(a) / Re-referred to Assignments

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**SB 3393****Short Description:** SCH CD-LAPSED CERTIFICATES**Senate Sponsors**

Sen. Heather A. Steans-Kimberly A. Lightford and John M. Sullivan-Edward D. Maloney

**House Sponsors**

(Rep. Linda Chapa LaVia-Daniel Biss-Robert W. Pritchard)

**Synopsis As Introduced**

Amends the Certification of Teachers Article of the School Code. Changes provisions concerning the reinstatement of a lapsed certificate by providing that lapsed certificates may be immediately reinstated upon payment by the applicant to the State Board of Education of (1) any and all back fees, including without limitation registration fees, owed from the time of expiration of the certificate until the date of reinstatement; and (2) a \$500 penalty or the demonstration of proficiency by completing 9 semester hours of coursework from a regionally accredited institution of higher education in the content area that most aligns with the educator's endorsement area or areas; provided that, until September 1, 2012, certificates that have lapsed solely for the failure to pay a registration fee may be immediately reinstated upon payment only of any and all back fees, including without limitation registration fees, owed from the time of expiration of the certificate until the date of reinstatement. Provides that any and all back fees and penalty amounts shall be deposited by the State Board of Education into the Teacher Certificate Fee Revolving Fund. Effective immediately.

**Last Action**

Date	Chamber	Action
5/8/2012	Senate	Public Act . . . . . 97-0682

**SB 3394**

**Short Description:** SCH CD-REDUCTION-TEACHERS

**Senate Sponsors**

Sen. Iris Y. Martinez

**Synopsis As Introduced**

Amends the Chicago School District Article of the School Code. Provides that there shall be no reduction in teachers because of a decrease in student membership or a change in subject requirements within the attendance center organization after the first day (instead of the 20th day following the first day) of the school year, except under certain circumstances.

**Senate Committee Amendment No. 1**

Replaces everything after the enacting clause. Amends the Chicago School District Article of the School Code. Provides that there shall be no reduction in teachers because of a decrease in student membership or a change in subject requirements within the attendance center organization after the 5th day following the first day (instead of the 20th day following the first day) of the school year, except under certain circumstances.

**Senate Floor Amendment No. 2**

Replaces everything after the enacting clause. Amends the Chicago School District Article of the School Code. Provides that there shall be no reduction in teachers because of a decrease in student membership or a change in subject requirements within the attendance center organization after the 10th day following the first day (instead of the 20th day following the first day) of the school year, except under certain circumstances.

**Last Action**

Date	Chamber	Action
3/28/2012	Senate	Placed on Calendar Order of 3rd Reading March 29, 2012

## SB 3405

**Short Description:** SCH CD-IMMUNIZATION DATA-POST

### Senate Sponsors

Sen. Heather A. Steans

### Synopsis As Introduced

Amends the School Code. Provides that, on or before December 1 of each year, every public school district and registered nonpublic school shall make publicly available the immunization data they are required to submit to the State Board of Education by November 15; defines "publicly available". Provides that the immunization data made publicly available must be identical to the data the school district or school has reported to the State Board of Education. Effective January 1, 2013.

### Last Action

Date	Chamber	Action
3/9/2012	Senate	Rule 3-9(a) / Re-referred to Assignments

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## SB 3408

**Short Description:** SCH CD-BAN TRANS FATS

### Senate Sponsors

Sen. Ira I. Silverstein

### Synopsis As Introduced

Amends the School Code. Provides that each school board must not (1) make available to a student any food or beverage that contains any amount of industrially produced trans fat or (2) use a food that contains any industrially produced trans fat in the preparation of a food item or beverage that is intended for consumption by a student. Provides that the prohibition applies to all food and beverages made available to a student on school grounds during each school day and extended school day, including, but not limited to, a food or beverage item made available to a student in a school cafeteria, school store, vending machine, or other food service entity existing upon school grounds or through any fundraising effort conducted by one or more students, teachers, or parents. Provides that the prohibition does not apply to any food or beverage that is made available to a student as part of a meal program of the United States Department of Agriculture.

### Senate Committee Amendment No. 3

Deletes everything after the enacting clause. Amends the School Code. Provides that each school district must not make available food containing industrially produced trans fat or use food containing industrially produced trans fat in the preparation of a food item served to students from any source, including, but not limited to, school stores, school vending machines, school cafeterias, school food service establishments, and fundraising activities on school premises. Provides that the prohibition applies to all food and beverages sold on school grounds during the regular and extended school day, but does not apply to food provided through a United States Department of Agriculture meal program, packaged items used for fundraising, food or beverages provided by parents or guardians, or activities or programs organized and supervised by a private or not-for-profit organization on school premises. Effective January 1, 2014.

### Last Action

Date	Chamber	Action
3/22/2012	Senate	Third Reading - Lost; 011-030-000

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**SB 3410****Short Description:** SCH CD-ATHLETE CONCUSSION**Senate Sponsors**

Sen. Ira I. Silverstein-Jacqueline Y. Collins

**House Sponsors**

(Rep. Tom Cross-Sandra M. Pihos and Monique D. Davis)

**Synopsis As Introduced**

Amends the School Code. Provides that a school board's concussion and head injury policy must require that a student athlete who is suspected of sustaining a concussion or head injury in a practice or game be removed from play at that time. Requires the policy to provide that a student athlete who has been removed from play may not return to play until the student athlete is evaluated by a licensed health care provider trained in the evaluation and management of concussions and head injuries and the student athlete receives written clearance to return to play from that health care provider. Makes technical changes having a revisory function.

**Senate Floor Amendment No. 1**

Deletes everything after the enacting clause. Amends the School Code. In provisions that require a school board to adopt a policy regarding student athlete concussions and head injuries that is in compliance with the protocols, policies, and by-laws of the Illinois High School Association, provides that the protocols, policies, and by-laws state that any athlete who exhibits signs, symptoms, or behaviors consistent with a concussion shall be immediately removed from the contest and shall not return to play until cleared by a physician licensed to practice medicine in all its branches in this State or a certified athletic trainer working in conjunction with a physician licensed to practice medicine in all its branches in this State. Makes technical changes having a revisory function.

**Last Action**

Date	Chamber	Action
4/10/2012	House	Assigned to Elementary & Secondary Education Committee

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**SB 3411****Short Description:** INS-PRESCRIPTION DRUGS**Senate Sponsors**

Sen. Ira I. Silverstein

**Synopsis As Introduced**

Amends the State Employees Group Insurance Act of 1971, Counties Code, Illinois Municipal Code, School Code, Illinois Insurance Code, Health Maintenance Organization Act, Limited Health Service Organization Act, and Voluntary Health Services Plans Act. Provides that a policy of accident and health insurance or managed care plan that provides coverage for prescription drugs shall permit each participant to fill any mail order covered prescription, at his or her option, at any mail order pharmacy or network participating non-mail order retail pharmacy if the network participating non-mail order retail pharmacy offers to accept a price that is comparable to that of the mail order pharmacy. Provides that any policy or plan that provides coverage for prescription drugs shall not impose a co-payment fee or other condition on any insured who elects to purchase drugs from a network participating non-mail order retail pharmacy that is not also imposed on insureds electing to purchase drugs from a designated mail order pharmacy. Provides that the provisions concerning prescription drugs shall not supersede the terms of a collective bargaining agreement or apply to a policy that is the result of a collective bargaining agreement between an employer and a recognized or certified employee organization.

**Last Action**

Date	Chamber	Action
3/30/2012	Senate	Rule 3-9(a) / Re-referred to Assignments

**SB 3415****Short Description:** SCH CD-INCIDENT REPORT**Senate Sponsors**

Sen. Susan Garrett and Michael W. Frerichs

**House Sponsors**

(Rep. William Davis-Kelly M. Cassidy-Carol A. Sente)

**Synopsis As Introduced**

Amends the School Code. Makes changes to the provisions concerning attacks on school personnel and firearms in schools regarding the types and locations of incidents to be reported, respectively, and the reporting procedures. Makes changes to a provision concerning reporting drug-related incidents in schools regarding the reporting procedures. Provides that all school officials, including teachers, guidance counselors, and support staff, shall immediately notify the office of the principal in the event that they observe any person who is a student in grade 6 through 12 or any person not a student commit certain specified offenses. Provides that upon receiving a report from any school official or from any other person, the principal or his or her designee shall immediately notify a local law enforcement agency and require a report to be completed. Sets forth provisions concerning the law enforcement agency's actions if the person found to have committed the offense is a minor. Makes changes to the provision concerning reporting firearms in schools in the Chicago School District Article. Makes other changes. Effective August 1, 2012.

**Senate Floor Amendment No. 1**

In provisions concerning reporting firearms in schools and a school official's immunity from civil and criminal liability, adds an exception for willful or wanton misconduct.

**House Committee Amendment No. 1**

Provides that the State Board of Education shall receive data associated with attacks (instead of monthly as well as annual statistical compilations of attacks) on school personnel from the Department of State Police in a form and manner agreed to by both agencies through the Illinois Uniform Crime Reporting Program. Provides that the State Board of Education shall receive data (instead of an annual statistical compilation and related data) associated with incidents involving firearms in schools from the Department of State Police in a form and manner agreed to by both agencies. Provides that the State Board of Education shall receive data (instead of an annual statistical compilation and related data) associated with drug-related incidents in schools from the Department of State Police in a form and manner agreed to by both agencies. Makes changes to the Section concerning certain criminal offenses to be reported. Provides that if a law enforcement agency determines that probable cause exists to believe that a minor committed assault, battery, criminal sexual assault, aggravated criminal sexual assault, predatory criminal sexual assault of a child, criminal sexual abuse, or aggravated criminal sexual abuse (instead of a violation of any of specified provisions of the Criminal Code of 1961) while on school grounds or on school owned or leased property, then the agency shall detain the minor for processing. Provides that the State Board of Education shall receive data (instead of an annual statistical compilation and related data) associated with incidents in schools from the Department of State Police in a form and manner agreed to by both agencies.

**Judicial Note, House Committee Amendment No. 1 (Admin Office of the Illinois Courts)**

This bill would neither increase nor decrease the number of judges needed in the State.

**State Debt Impact Note, House Committee Amendment No. 1 (Government Forecasting & Accountability)**

SB 3415 (H-AM 1) would not change the amount of authorization for any type of State-issued or State-supported bond, and, therefore, would not affect the level of State indebtedness.

**Fiscal Note, House Committee Amendment No. 1 (Illinois State Police)**

If SB 3415 (H-AM 1) were to become law, there would be no fiscal impact to the Illinois State Police.

**Pension Note, House Committee Amendment No. 1 (Government Forecasting & Accountability)**

SB 3415, as amended by HA 1, will not impact any public pension fund or retirement system in Illinois.

**State Mandates Fiscal Note, House Committee Amendment No. 1 (Dept. of Commerce & Economic Opportunity)**

SB 3415 (H-AM 1) does not create a State mandate.

**Home Rule Note, House Committee Amendment No. 1 (Dept. of Commerce & Economic Opportunity)**

SB 3415 (H-AM 1) does not pre-empt home rule authority.

**Last Action**

Date	Chamber	Action
5/2/2012	House	Placed on Calendar 2nd Reading - Short Debate

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**SB 3465**

**Short Description:** SCH CD-ELIMINATE GA SCHOLRSHP

**Senate Sponsors**

Sen. Michael W. Frerichs-David Koehler

**Synopsis As Introduced**

Amends the School Code. Provides that after June 1, 2012 persons may not be nominated for General Assembly scholarships and that General Assembly scholarships may not be awarded after that date unless the nomination is made prior to that date. Prevents both second nominations for any lapsed General Assembly scholarship and nominating persons to the unused or unexpired parts of any vacated General Assembly scholarship after June 1, 2012. Effective immediately.

**Last Action**

Date	Chamber	Action
3/30/2012	Senate	Rule 3-9(a) / Re-referred to Assignments

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**SB 3467**

**Short Description:** EDUCATION-TECH

**Senate Sponsors**

Sen. James F. Clayborne, Jr.

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the State Board of Education.

**Last Action**

Date	Chamber	Action
2/7/2012	Senate	Referred to Assignments

**SB 3487**

**Short Description:** VEH CD-MULTI-FUNCTION SCH BUS

**Senate Sponsors**

Sen. M. Maggie Crotty and Carole Pankau

**House Sponsors**

(Rep. Sidney H. Mathias-John D'Amico)

**Synopsis As Introduced**

Amends the School Code and the Illinois Vehicle Code. Provides that a multi-function school activity bus (MFSAB) may be used to transport students for any curriculum-related activity except for transportation on regular bus routes from home to school or from school to home. Provides that a MFSAB authorized to transport students under the new provisions must be operated by a holder of a school bus driver permit and is subject to certain provisions concerning contractual student transfer arrangements, contracts requiring school bus driver permits, liability insurance, and safety testing. Effective immediately.

**Senate Committee Amendment No. 1**

Allows a student in any of grades 9 through 12 (instead of a student in any grade) to be transported in a multi-function school activity bus. Makes technical corrections.

**Last Action**

Date	Chamber	Action
4/24/2012	House	Placed on Calendar Order of 3rd Reading - Short Debate

**SB 3494**

**Short Description:** SCH CD-DISTRICT CONSOLIDATION

**Senate Sponsors**

Sen. Jeffrey M. Schoenberg

**Synopsis As Introduced**

Amends the School Code. Requires the State Board of Education to conduct a study on the feasibility and cost saving benefits of consolidating specific school districts in the same geographic area. Provides that the study shall include specific recommendations on which districts should be consolidated. Requires the State Board to compile the results of the study and list the districts recommended for consolidation in a report to be submitted to the General Assembly and the Governor on or before January 1, 2014 and conduct public hearings in each district the report recommends be consolidated within 90 days after the submission of the report to the

General Assembly. Requires the General Assembly to vote on accepting or rejecting the report's recommended district consolidations within 90 calendar days after each house of the General Assembly next convenes after the last public hearing has been conducted by adoption of a resolution by a record vote of the majority of members elected in each house. Provides that if the General Assembly fails to vote on accepting or rejecting the report's recommended district consolidations within such 90-day period, then the report's recommended district consolidations shall be deemed required consolidations by law. Provides that any resolution adopted by the General Assembly accepting any of the report's recommended district consolidations shall be binding on the affected district.

**Last Action**

Date	Chamber	Action
2/8/2012	Senate	Referred to Assignments

**SB 3495**

**Short Description:** SCHOOL CD-EPINEPHRINE ACCESS

**Senate Sponsors**

Sen. Jeffrey M. Schoenberg

**Synopsis As Introduced**

Amends the School Code. Provides that a school district or nonpublic school shall (rather than may) authorize the provision of an epinephrine auto-injector to a student or any personnel authorized under a student's Individual Health Care Action Plan, Illinois Food Allergy Emergency Action Plan and Treatment Authorization Form, or plan pursuant to Section 504 of the federal Rehabilitation Act of 1973 to administer an epinephrine auto-injector to the student, that meets the prescription on file. Provides that the school district or nonpublic school shall (rather than may) authorize a school nurse do the following: (i) provide an epinephrine auto-injector to a student or any personnel authorized under a student's Individual Health Care Action Plan, Illinois Food Allergy Emergency Action Plan and Treatment Authorization Form, or plan pursuant to Section 504 of the federal Rehabilitation Act of 1973 to administer an epinephrine auto-injector to the student, that meets the prescription on file; (ii) administer an epinephrine auto-injector that meets the prescription on file to any student who has an Individual Health Care Action Plan, Illinois Food Allergy Emergency Action Plan and Treatment Authorization Form, or plan pursuant to Section 504 of the federal Rehabilitation Act of 1973 that authorizes the use of an Epinephrine auto-injector; and (iii) administer an epinephrine auto-injector to any student that the school nurse in good faith professionally believes is having an anaphylactic reaction. Effective July 1, 2012.

**Last Action**

Date	Chamber	Action
3/9/2012	Senate	Rule 3-9(a) / Re-referred to Assignments

**SB 3511**

**Short Description:** PROCUREMENT-FALSE CERTIFICATE

**Senate Sponsors**

Sen. Pamela J. Althoff

**Synopsis As Introduced**

Amends the Illinois Procurement Code. Provides that the Procurement Policy Board shall provide written notice of an alleged conflict of interest to the contractor. Provides that the contractor shall have 30 days to

provide a written response to the notice and may request a hearing before the Board. Provides that a State contract may be awarded as a sole source procurement unless a vendor requests a public hearing (rather than, a State contract may not be awarded as a sole source procurement unless approved by the chief procurement officer following a public hearing). Provides that a State contract shall include the general type of work to be performed by all known subcontractors (rather than the expected amount of money the subcontractor will receive under the contract). Provides that the chief procurement officer shall verify the status of a business entity's certificate of registration with the State Board of Elections through the Board's website (rather than, a copy of the certificate of registration must accompany any bid or proposal). Provides that, for certain certifications required for State contracts, if a false certification is made by a subcontractor, the contractor's submitted bid and contract may not be declared void, unless the contractor refuses to terminate the subcontract. Makes changes to a provision concerning procurement communications reporting requirements. Effective immediately.

**Last Action**

Date	Chamber	Action
5/2/2012	Senate	Re-referred to Assignments

**SB 3540**

**Short Description:** EDUCATION-TECH

**Senate Sponsors**

Sen. Heather A. Steans

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

**Last Action**

Date	Chamber	Action
2/8/2012	Senate	Referred to Assignments

**SB 3541**

**Short Description:** EDUCATION-TECH

**Senate Sponsors**

Sen. Heather A. Steans

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the identification, evaluation, and placement of children in special education programs.

**Last Action**

Date	Chamber	Action
2/8/2012	Senate	Referred to Assignments

**SB 3556**

**Short Description:** EDUCATION-TECH

**Senate Sponsors**

Sen. Antonio Muñoz

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning charter schools.

**Last Action**

Date	Chamber	Action
2/8/2012	Senate	Referred to Assignments

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**SB 3558**

**Short Description:** EDUCATION-TECH

**Senate Sponsors**

Sen. Kimberly A. Lightford

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the powers and duties of the State Board of Education.

**Last Action**

Date	Chamber	Action
4/26/2012	Senate	Rule 3-9(a) / Re-referred to Assignments

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**SB 3561**

**Short Description:** EDUCATION-TECH

**Senate Sponsors**

Sen. Edward D. Maloney

**Synopsis As Introduced**

Amends the Public Community College Act. Makes a technical change in a Section concerning the Illinois Community College Board.

**Last Action**

Date	Chamber	Action
2/8/2012	Senate	Referred to Assignments

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**SB 3565**

**Short Description:** EDUCATION-TECH

**Senate Sponsors**

Sen. David Koehler

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the federal No Child Left Behind Act of 2001.

**Last Action**

Date	Chamber	Action
2/8/2012	Senate	Referred to Assignments

**SB 3597**

**Short Description:** PEN CD-CHI TCHR-RETURN TO SERV

**Senate Sponsors**

Sen. Iris Y. Martinez-William Delgado

**House Sponsors**

(Rep. Kelly Burke-Kimberly du Buclet-Esther Golar)

**Synopsis As Introduced**

Amends the Chicago Teacher Article of the Illinois Pension Code. Provides that a retired teacher may be re-employed as a teacher on a temporary and non-annual basis or on an hourly basis without loss of pension, so long as the person does not accept more than \$10,000 in gross compensation for that re-employment in a school year. Requires the pensioner to notify the Fund and the Board of Education of his or her intention to accept re-employment. Requires the Board of Education to certify the pensioner's status and compensation to the Fund. Requires the Board of the Fund to adopt rules for implementation. Amends the State Mandates Act to require implementation without reimbursement. Effective immediately.

**Senate Committee Amendment No. 1**

Replaces everything after the enacting clause. Amends the Chicago Teacher Article of the Illinois Pension Code. Provides that a retired teacher may be re-employed as a teacher on a temporary and non-annual basis or on an hourly basis without loss of pension, so long as the person (1) does not work as a teacher for compensation on more than 100 days in a school year and (2) does not accept gross compensation for such re-employment in a school year in excess of the amount of gross compensation that would be paid for 100 days of employment at the rate for a day-to-day substitute teacher. Requires the pensioner to notify the Fund and the Board of Education of his or her intention to accept re-employment. Requires the Board of Education to certify the pensioner's status and compensation to the Fund. Requires the Board of the Fund to adopt rules for implementation. Amends the State Mandates Act to require implementation without reimbursement. Effective immediately.

**House Committee Amendment No. 1**

Provides that, for a person who retires with at least 5 years of service as a principal, the return to work salary restriction is based on the daily rate normally paid to retired principals, rather than the day-to-day substitute rate.

**Last Action**

Date	Chamber	Action
5/2/2012	House	Placed on Calendar 2nd Reading - Short Debate

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**SB 3659****Short Description:** PROCUREMENT-STATE USE PROGRAM**Senate Sponsors**

Sen. Wm. Sam McCann-Dan Duffy-Pamela J. Althoff

**House Sponsors**

(Rep. Rich Brauer)

**Synopsis As Introduced**

Amends the Illinois Procurement Code. Provides that a not-for-profit agency for the severely handicapped that is an accredited vocational program that provides transition services to youth between the ages of 14 1/2 and 22 in accordance with individualized education plans qualifies to provide supplies and services to the State without the State advertising or calling for bids. Effective immediately.

**Senate Floor Amendment No. 1**

Replaces everything after the enacting clause. Reinserts the provisions of the introduced bill, but makes changes. Provides that a not-for-profit agency for the severely handicapped that is an accredited vocational program that provides transition services to youth between the ages of 14 1/2 and 22 in accordance with individualized education plans and that provides residential services at a child care institution or a group home (now, the agency is not required to provide residential services) qualifies to provide supplies and services to the State without the State advertising or calling for bids. Effective immediately.

**Last Action**

Date	Chamber	Action
3/29/2012	House	Referred to Rules Committee

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**SB 3674****Short Description:** EDUCATION-TECH**Senate Sponsors**

Sen. Donne E. Trotter

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the Common School Fund.

**Last Action**

Date	Chamber	Action
2/10/2012	Senate	Referred to Assignments

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**SB 3678****Short Description:** EDUCATION-TECH**Senate Sponsors**

Sen. Chris Lauzen

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the transportation of pupils.

**Last Action**

Date	Chamber	Action
2/10/2012	Senate	Referred to Assignments

**SB 3697**

**Short Description:** CONTROLLED SUBSTANCES-SCHOOL

**Senate Sponsors**

Sen. John J. Millner-Kirk W. Dillard

**House Sponsors**

(Rep. Dennis M. Reboletti)

**Synopsis As Introduced**

Amends the Illinois Controlled Substances Act. Defines "school" as a preschool, kindergarten, nursery, elementary or secondary educational institution, vocational school, special educational facility, or any other elementary or secondary educational agency.

**Last Action**

Date	Chamber	Action
3/29/2012	House	Referred to Rules Committee

**SB 3713**

**Short Description:** EMPLOYEE DEFERRAL PLAN

**Senate Sponsors**

Sen. Don Harmon-Heather A. Steans and John J. Millner

**Synopsis As Introduced**

Amends the State Comptroller Act. Authorizes the State Comptroller to create, administer, manage, and operate a supplemental employee deferral plan to supplement and enhance the retirement income of employees of public school districts and community colleges. Sets forth the requirements for a supplemental employee deferral plan.

**Last Action**

Date	Chamber	Action
3/9/2012	Senate	Rule 3-9(a) / Re-referred to Assignments

**SB 3720**

**Short Description:** PEN CD-IMRF-ROCK CENTER SCHOOL

**Senate Sponsors**  
Sen. Don Harmon

**Synopsis As Introduced**

Amends the Illinois Municipal Retirement Fund (IMRF) Article of the Illinois Pension Code. Provides for the Philip J. Rock Center and School to participate in the Fund as a participating instrumentality. Includes provisions relating to prior service and inability to pay the required employer contributions. Amends the State Mandates Act to require implementation without reimbursement. Effective immediately.

**Last Action**

Date	Chamber	Action
2/10/2012	Senate	Referred to Assignments

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**SB 3727**

**Short Description:** SWIM FACIL-DESIGNER-CONTRACTOR

**Senate Sponsors**  
Sen. Don Harmon

**House Sponsors**  
(Rep. Barbara Flynn Currie)

**Synopsis As Introduced**

Amends the Swimming Facility Act. Makes changes to certain definitions. Makes changes to provisions concerning licenses to operate, permits for construction or major alteration, license renewal, and payment of fees. Sets forth provisions concerning plan certification and plan resubmittal. Establishes various fee structures for licensure and inspection. Makes changes in provisions concerning rules, violations at facilities, records, and fees for copies of records held by the Department of Public Health. Includes the Attorney General in the list of entities that shall enforce a closing order. Provides that violations of the Act shall be punishable by a fine of \$1,000 for each day the violation exists in addition to civil penalties or up to 6 months imprisonment or both a fine and imprisonment. Provides that the Department of Public Health may impose administrative civil penalties for violations of the Act by any person and that the State's Attorney of the county in which the violation occurred or the Attorney General shall bring an action for collection. Makes changes in provisions concerning the applicability of the Act. Makes changes in provisions concerning the adoption of ordinances. Sets forth provisions concerning the suspension and modification of prequalifications and licenses. Provides that any person seeking to perform construction, installation, modification, or repair of a swimming facility must be licensed by the Department of Public Health. Makes other changes. Effective January 1, 2013.

**Senate Committee Amendment No. 1**

Replaces everything after the enacting clause. Amends the Swimming Facility Act. Makes changes to certain definitions. Makes changes to provisions concerning licenses to operate, permits for construction or major alteration, license renewal, and payment of fees. Sets forth provisions concerning plan certification and plan resubmittal. Establishes various fee structures for licensure and inspection. Makes changes in provisions concerning rules, violations at facilities, records, and fees for copies of records held by the Department of Public Health. Includes the Attorney General in the list of entities that shall enforce a closing order. Provides that violations of the Act shall be punishable by a fine of \$1,000 for each day the violation exists in addition to civil penalties or up to 6 months imprisonment or both a fine and imprisonment. Provides that the Department of Public Health may impose administrative civil penalties for violations of the Act by any person and that the State's Attorney of the county in which the violation occurred or the Attorney General shall bring an action for collection. Makes changes in provisions concerning the applicability of the Act. Makes changes in provisions concerning the adoption of ordinances. Sets forth provisions concerning the suspension and modification of

prequalifications and licenses. Provides that any person seeking to perform construction, installation, modification, or repair of a swimming facility must be licensed by the Department of Public Health. Makes other changes. Effective January 1, 2013.

**Senate Floor Amendment No. 2**

Replaces everything after the enacting clause with provisions included in Senate Amendment No. 1. Adds provisions that define "agent health department" and "ordinance health department". Makes changes to the definitions of "prequalified swimming facility contractor", "subsequent inspection", and "initial review". Restores language that provides that educational institutions and units of State or local government shall not be required to pay late fees. Provides that all fees and penalties generated under the authority of the Act, except fees for inspections done and collected by agent health departments or ordinance health departments, shall be deposited into the Facility Licensing Fund. Provides that the subsequent inspection fee for all licenses except certain specified entities shall be \$100 (instead of \$75). Provides that the late renewal fee and the lapsed fee for certain governmental units and schools shall be \$0 (instead of \$50 and \$75, respectively). Removes language that provides aquatic feature construction permits and major alteration permit fees shall be charged at specified rates per feature. Provides that the fees for aquatic features shall cover all aquatic features at a particular facility and an aquatic feature fee shall not be required for each aquatic feature. Provides that when a local health department's agent determines that he or she cannot perform an inspection, the Department of Public Health shall perform the inspection and any applicable fees shall be paid to the Department and not to the local health department. Makes changes to provisions concerning permits for construction or major alteration; permit applications, certification; adoption of ordinances; and prequalified architects or prequalified professional engineers. Authorizes ordinance health departments issue conditioned licenses. Authorizes fees to be paid to either the Department or a local department, but not both. Effective January 1, 2013.

**House Committee Amendment No. 1**

In provisions of the Swimming Facility Act concerning the deposit of fees generated under the Act, provides that those fees, except fees collected by agent health departments or ordinance health departments (instead of except fees for inspections done and collected by agent health departments or ordinance health departments), shall be deposited into the Facility Licensing Fund.

**Last Action**

Date	Chamber	Action
5/2/2012	House	Placed on Calendar Order of 3rd Reading - Short Debate

**SB 3731**

**Short Description:** EDUCATION-TECH

**Senate Sponsors**

Sen. Michael W. Frerichs

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

**Last Action**

Date	Chamber	Action
2/10/2012	Senate	Referred to Assignments

**SB 3745**

**Short Description:** STATE AGENCY-CELL PHONE USE

**Senate Sponsors**

Sen. Carole Pankau

**Synopsis As Introduced**

Creates the State Cell Phone Responsibility Act. Requires, on a monthly basis, each employee of a State agency who has been issued a cell phone for State business to submit, to the Director or Secretary of that State agency, a log of each phone call and text message that was sent or received on that phone during the preceding month and a signed certification either (i) that each call and text message on the log was for State business or (ii) that one or more calls or text messages were for other than State business. Provides that, if the employee certifies that one or more calls or text messages were for other than State business, then he or she must reimburse the State agency for each phone call and text message sent or received for other than State business. Authorizes the Director or Secretary of each State agency to set the reimbursement rate in a manner that will not only recover the cost of those calls and text messages, but also discourage the future use of State-issued cell phones for reasons other than State business. Requires, on a quarterly basis, the Director or Secretary of each State Agency to submit to the Office of the Executive Inspector General having jurisdiction over that State agency (i) copies of all logs and certifications made during the preceding quarter and (ii) a report of any employees who have not made the required reimbursement. Effective immediately.

**Last Action**

Date	Chamber	Action
3/30/2012	Senate	Rule 3-9(a) / Re-referred to Assignments

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**SB 3761**

**Short Description:** EDUCATION-TECH

**Senate Sponsors**

Sen. Matt Murphy

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

**Last Action**

Date	Chamber	Action
2/10/2012	Senate	Referred to Assignments

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**SB 3774**

**Short Description:** \$CDB-COOPERATIV HIGH SCH GRANT

**Senate Sponsors**

Sen. Michael W. Frerichs

**Synopsis As Introduced**

Appropriates \$25,000,000 from the General Revenue Fund to the Capital Development Board for grants for architectural and engineering studies and construction of a cooperative high school in Vermilion County involving Jamaica High School, Oakwood High School, and Catlin High School. Effective July 1, 2012.

**Last Action**

Date	Chamber	Action
2/24/2012	Senate	Assigned to Appropriations II

**SB 3777****Short Description:** LABOR-GA APPROVAL OF CONTRACTS**Senate Sponsors**

Sen. William E. Brady

**Synopsis As Introduced**

Amends the Illinois Public Labor Relations Act. Requires any collective bargaining agreement or supplemental agreement entered into, amended, or renewed, on or after the effective date of the amendatory Act, by the Governor, or any agency, bureau, department, division, or office under the jurisdiction of the Governor, and a labor organization that represents State employees to be reduced to writing. Requires the Governor, or his or her designee, to file each agreement with the Clerk of the House of Representatives and the Secretary of the Senate. Authorizes the General Assembly, by joint resolution, to approve each agreement as a whole or to reject each agreement as a whole. Provides that an agreement shall be deemed approved if a public hearing concerning the agreement has been held and the General Assembly fails to vote to approve or reject the agreement within 30 calendar days after filing or submittal, as applicable. Sets forth other procedural requirements. Provides for the repeal of these provisions on January 13, 2015. Makes conforming changes in the Personnel Code. Effective immediately.

**Last Action**

Date	Chamber	Action
3/30/2012	Senate	Rule 3-9(a) / Re-referred to Assignments

**SB 3798****Short Description:** FIRST 2012 GENERAL REVISORY**Senate Sponsors**

Sen. William R. Haine

**House Sponsors**

(Rep. Sidney H. Mathias)

**Synopsis As Introduced**

Creates the First 2012 General Revisory Act. Combines multiple versions of Sections amended by more than one Public Act. Renumbers Sections of various Acts to eliminate duplication. Corrects obsolete cross-references and technical errors. Makes stylistic changes. Effective immediately.

**Last Action**

Date	Chamber	Action
5/7/2012	House	Assigned to Judiciary I - Civil Law Committee

## SB 3801

**Short Description:** UNION CONTRACT TRANSPARENCY

### Senate Sponsors

Sen. Christine Radogno

### Synopsis As Introduced

Amends the Illinois Public Labor Relations Act. Requires any collective bargaining agreement entered into, amended, or renewed on or after the effective date of the amendatory Act by the Governor, or an agency, bureau, department, division, or office under the jurisdiction of the Governor, and a labor organization that represents State employees to be reduced to writing. Requires the Governor, or his or her designee, and the labor organization to prepare a joint projection of the costs that are to be paid by the State during each State fiscal year that is covered by the agreement. Sets forth requirements for the joint projection. Requires the Governor to submit a copy of the agreement, a copy of the joint projection, and a request for funds necessary to implement the agreement to the Commission on Government Forecasting and Accountability, the legislative leaders, and the Index Department of the Office of the Secretary of State within 10 days after executing the agreement. Requires the Commission, during the 50 days that follow the receipt of those materials, to conduct an independent assessment of the joint projection, hold at least one public hearing regarding the agreement, and issue an advisory opinion. Requires the Commission to file a copy of its opinion with the Governor, the legislative leaders, and the Index Department of the Office of the Secretary of State and to make the opinion available to the public upon request. Requires the Governor and the labor organization to also prepare a joint projection for any agreement of this sort that is in effect on the effective date of the amendatory Act. Amends the Personnel Code and the Commission on Government Forecasting and Accountability Act to make conforming changes.

### Last Action

Date	Chamber	Action
3/9/2012	Senate	Rule 3-9(a) / Re-referred to Assignments

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## SB 3802

**Short Description:** PROCUREMENT-PERFORM CONTRACTS

### Senate Sponsors

Sen. Terry Link

### House Sponsors

(Rep. Carol A. Sente)

### Synopsis As Introduced

Amends the Illinois Procurement Code. Provides that State agreements for performance contracting shall be included in the definition of "contract". Provides that a performance contract shall not be entered into for a period of time exceeding 20 years. Provides that installment payment performance contracts and performance-based lease purchase agreements that guarantee energy or operational cost savings shall be for a term not to exceed 20 years. Effective immediately.

### Senate Committee Amendment No. 1

Replaces everything after the enacting clause. Reinsert the provisions of the introduced bill, but makes changes. Provides that State agreements for performance contracting and guaranteed energy savings contracting (instead of just performance contracting) shall be included in the definition of "contract". Provides that a guaranteed savings contract or a performance contract (instead of just a performance contract) shall not be entered into for a period of time exceeding 20 years. Provides that installment payment performance

contracts and guaranteed savings contracts and performance-based lease purchase agreements (instead of just performance contracts and performance-based lease purchase agreements) that guarantee energy or operational cost savings shall be for a term not to exceed 20 years. Provides that the Capital Development Board shall establish procedures to prequalify firms or entities seeking to provide services for performance and guaranteed energy savings contracts. Provides that a performance or guaranteed energy savings contract shall include a written guarantee of the qualified provider that either the energy or operational cost savings, or both, will meet or exceed within 20 years the costs of the energy conservation measures. Sets forth provisions concerning requests for proposals, evaluation of proposals, award of contract, installment payment contracts, operational and energy cost savings, and bonding. Effective immediately.

**Last Action**

Date	Chamber	Action
3/29/2012	House	Referred to Rules Committee

**SB 3803**

**Short Description:** COLLEGE COMPLTN REPORT CRD ACT

**Senate Sponsors**

Sen. Kimberly A. Lightford-Edward D. Maloney

**Synopsis As Introduced**

Creates the College Completion Report Card Act. Provides that within 3 months after the effective date of this Act, the Illinois P-20 Council shall collaborate with the Board of Higher Education, the Illinois Community College Board, and a consortia of private colleges and universities to convene a committee headed by the chairperson of the Joint Educational Leadership Committee, whose purpose shall be to advise the Illinois P-20 Council on the development of a template for a college completion report card. Provides that after development, the Board of Higher Education and the Illinois Community College Board shall collaborate to collect data annually and publicly report college completion metrics, as well as report to and advise the Illinois P-20 Council on progress. Provides that the report card must be (i) clearly linked to performance funding metrics and the goals of the Public Agenda and (ii) simple to read and clearly indicative of minority and low-income student access, student progress, and progress towards increasing college completion. Provides that on or before September 30, 2014 and on or before September 30 of each year thereafter, the Board of Higher Education and the Illinois Community College Board shall prepare a State report card and completion report cards for each institution that enrolls one or more students who receive Monetary Award Program grants. Provides that the committee shall provide to the Illinois P-20 Council and the longitudinal data system recommendations for more detailed data report cards that shall be publicly available for use by college, university, and agency leaders to identify solutions to improving certificate or degree completion. Effective immediately.

**Senate Committee Amendment No. 1**

Deletes everything after the enacting clause. Reinserts the contents of the bill, but makes changes concerning convening the committee, the chairperson of the committee, the submission of data to the State longitudinal data system, the report card template, the collection of data, the preparation and completion of reports cards, updated report cards, and data dashboards. Provides that it shall be the duty of the Illinois P-20 Council, in collaboration with the governing body of the State longitudinal data system, to periodically review the report card and dashboard measures and format and reconvene the committee, if necessary, in order to recommend such changes as may be necessary to ensure the usefulness of both. Effective immediately.

**Last Action**

Date	Chamber	Action
5/2/2012	Senate	Re-referred to Assignments

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**HR 706****Short Description:** APPROP COMMITTEE % ALLOCATIONS**House Sponsors**

Rep. Michael J. Madigan-Tom Cross-John E. Bradley-David Harris

**Synopsis As Introduced**

Establishes the percentages allocated to each House Appropriation Committee of available general funds revenues.

**House Committee Amendment No. 2**

Replaces everything after the heading with substantially similar provisions, but makes changes. Establishes the amounts and percentages of available general funds revenues allocated to each House appropriation committee. Establishes the amounts of the non-discretionary general funds spending items that shall be deducted from the allocations to the appropriation committees. Resolves that the amounts available to each appropriation committee are contingent upon actions being taken to reduce the accrual of Medicaid obligations incurred during State fiscal year 2013 in the amount of \$2,700,000,000. Provides that, if the reduction is not achieved in full, then the amounts available to each appropriation committee must be reduced accordingly. Resolves that if the actual amount of general funds that become available during State fiscal year 2013 exceeds the House's estimates, then that excess shall first be used to reduce the backlog of unpaid State obligations.

**Last Action**

Date	Chamber	Action
3/29/2012	House	Resolution Adopted as Amended 091-016-003

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**HR 707****Short Description:** FY13 HOUSE REVENUE ESTIMATES**House Sponsors**

Rep. Michael J. Madigan-Tom Cross-John E. Bradley-David Harris-Patricia R. Bellock

**Synopsis As Introduced**

Sets forth the amounts of general funds estimated by the House of Representatives to be available during State fiscal year 2013.

**House Committee Amendment No. 1**

Makes changes to the amounts of general funds estimated by the House of Representatives to be available during State fiscal year 2013.

**Last Action**

Date	Chamber	Action
3/1/2012	House	Resolution Adopted as Amended 093-011-005

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**HR 708****Short Description:** ILLINOIS SCHOOL CHOICE WEEK

**House Sponsors**

Rep. Chris Nybo

**Synopsis As Introduced**

Designates the week of January 22-28, 2012 as Illinois School Choice Week in the State of Illinois.

**Last Action**

Date	Chamber	Action
2/6/2012	House	Assigned to Elementary & Secondary Education Committee

**SJR 61****Short Description:** SCH CD MANDATE WAIVER REPORT**Senate Sponsors**

Sen. James T. Meeks-Kimberly A. Lightford

**House Sponsors**

(Rep. Linda Chapa LaVia)

**Synopsis As Introduced**

Encourages the General Assembly to promptly review and evaluate the Report on Waiver of School Code Mandates filed by the State Board of Education to determine if the Report should be disapproved in whole or in part.

**Senate Committee Amendment No. 1**

Replaces the provisions of the resolved clause of the resolution with provisions approving all requests for waivers identified in the Report on Waiver of School Code Mandates filed by the State Board of Education on March 1, 2012.

**Last Action**

Date	Chamber	Action
4/24/2012	Senate	Adopted Both Houses

Totals: 296 - (House Bills: 187) (Senate Bills: 105) (Other Bills: 4)