

ILLINOIS STATE BOARD OF EDUCATION
100 N. First St.
Springfield, IL

This meeting will also be audio cast on the Internet at: www.isbe.net

December 15, 2016
11:00 a.m.

I. Roll Call/Pledge of Allegiance

A. Consideration of and Possible Actions on Any Requests for Participation in Meeting by Other Means

II. Swearing in of Collin Hitt, Board Member

III. Public Participation

IV. IBHE Update

V. Resolutions & Recognition

A. Illinois Teacher of the Year, Ricardo "Ricky" Castro **pp. 3**

B. Melinda LaBarre **pp. 4**

C. Steve Gilford **pp. 5**

VI. Presentations & Updates

A. FY18 Budget Development

1. FY18 Revenue Projections: Dan Long and Jim Muschinske, COGFA

2. FY18 Budget Development: Robert Wolfe, CFO **pp. 6-45**

VII. Superintendent's Report - Consent Agenda

A. *Approval of Minutes

1. Plenary Minutes: November 18, 2016 **pp. 46-51**

B. *Contracts & Grants Over \$1 Million

~~1. Healthy Community Investment Grants~~

2. Child Nutrition Software Developers **pp. 53-55**

3. Ed360 Software Developers **pp. 56-58**

4. Advanced Placement Test Fee Program **pp. 59-60**

C. *Draft Annual Report

End of Consent Agenda

D. Charter School Commission Appointment **pp. 62-69**

VIII. Discussion Items

A. District Oversight Update

B. Legislative Update

C. Budget Update

D. ESSA Update

E. Other Items for Discussion

IX. Announcements & Reports

A. Superintendent's/Senior Staff Announcements

B. Chairman's Report

C. Member Reports

X. Information Items

A. ISBE Fiscal & Administrative Monthly Reports (*available online at*
http://isbe.net/board/fiscal_admin_rep.htm)

B. Rulemaking Anticipated for FY 2017 **pp. 70-74**

XI. Closed Session

XII. Adjourn

This meeting will be accessible to persons with disabilities. Persons planning to attend who need special accommodations should contact the Board office no later than the date prior to the meeting. Contact the Superintendent's office at the State Board of Education. Phone: 217-782-2221; TTY/TDD: 217-782-1900; Fax: 217-785-3972.

NOTE: Chairman Meeks may call for a break in the meeting as necessary in order for the Board to go into closed session.

**Illinois State Board of Education
Resolution**



**Honoring
Ricardo “Ricky” Castro
December 2016**

WHEREAS, Ricardo “Ricky” Castro, publicly has shared his own experiences as a student who made some bad decisions in middle school and high school, but fortunately he had teachers who cared, teachers who listened, and teachers who encouraged and supported him and, ultimately, who helped him make decisions that would influence not only the teenaged Ricky, but the adult Ricky as well;

WHEREAS, Ricky Castro drew on his own experiences with teachers and began his teaching career in 2008 with the goals of helping students develop leadership through character building and cultivate academic skills that promote critical thinking through project-based learning; and

WHEREAS, Ricky Castro realized the importance of enhancing his own knowledge to better help students enhance their learning experiences so he embarked on a journey of pursuing professional development, seeking continuous schooling, exploring foreign education systems, and being an active contributor in the field of teaching; and

WHEREAS, Ricky Castro believes that his greatest accomplishments in the classroom stem from his ability to contribute new pedagogical approaches that have been successful in other countries and within Illinois by focusing on social change from within the classroom; and

WHEREAS, Ricky Castro has contributed greatly to the academic achievement of students from impoverished neighborhoods by creating a strong coalition of educators who work together to create opportunities for students to broaden their knowledge base; and

WHEREAS, Ricky Castro was named the **2017 Illinois Teacher of the Year** on October 22, 2016;

THEREFORE, BE IT RESOLVED that the Illinois State Board of Education extends its sincere appreciation and gratitude to **Ricky Castro** for his commitment and dedication to the students of Illinois and the field of Education.

James T. Meeks, Chairman

Steven Gilford, Vice Chairman

Melinda LaBarre, Secretary

Curtis Bradshaw, Member

Craig Lindvahl, Member

Lula Ford, Member

Eligio Pimentel, Member

Cesilie Price, Member

Collin Hitt, Member

Illinois State Board of Education
RESOLUTION



**Honoring
Melinda LaBarre
December 2016**

WHEREAS, Mrs. Melinda LaBarre served more than 40 years in the education field as a teacher and principal in Springfield District 186 and as a consultant for the Ball Education Foundation; and

WHEREAS, Mrs. LaBarre served as a member of the Springfield School Board from 2003 to 2009; and

WHEREAS, Mrs. LaBarre has received many honors and distinctions, including being named Horace Mann Educator of the Year in Springfield in 1989 and receiving the Bob Goldman Friend of Education Award from the Springfield Education Association in 2009; and

WHEREAS, Mrs. LaBarre earned her bachelor's degree from Southern Illinois University in Carbondale in elementary education and a master's degree from the University of Illinois Springfield in educational administration; and

WHEREAS, Mrs. LaBarre was appointed to the Illinois State Board of Education, with confirmation by the Senate, in December 2009, reappointed in 2013, and her term expires in January 2017 and has served as the State Board's secretary since 2015; and

WHEREAS, Mrs. LaBarre has consistently represented the best interests of students from a local district perspective and made it a priority to put the students' needs first; and

WHEREAS, Mrs. LaBarre has advocated for increased funding for all students and schools in front of various appropriations committees of the General Assembly; and

WHEREAS, Mrs. LaBarre has represented the Illinois State Board of Education at the National Association of School Boards of Education conferences, workshops, and annual meetings; and

WHEREAS, Mrs. LaBarre has served on the Illinois Generations Serving Generations coalition, a public/private partnership focused on connecting generations and organizations, and encouraged the State Board's participation in the Year of the Volunteer in 2015; and

WHEREAS, Mrs. LaBarre has helped the Illinois State Board of Education reach important milestones, including, but not limited to, improving the quality of teacher candidates, the adoption of more rigorous learning standards for students, using data to inform decisions, creating the award-winning Illinois Report Card, advocating for increased funding for K-12 education in Illinois, and navigating the hiring of a new state superintendent;

THEREFORE, BE IT RESOLVED that the Illinois State Board of Education extends its sincere appreciation and gratitude to **Mrs. Melinda LaBarre** for her dedication to the field of Education and to Illinois' students and educators.

James T. Meeks, Chairman

Stephen Gilford, Vice Chairman

Eligio Pimentel, Member

Curtis Bradshaw, Member

Craig Lindvahl, Member

Lula Ford, Member

Cesilie Price, Member

Collin Hitt, Member

Illinois State Board of Education
RESOLUTION



**Honoring
Steven Gilford
December 2016**

WHEREAS, Steven Gilford is a man of many talents and accomplishments, including a background serving his community and a distinguished law career; and

WHEREAS, Mr. Gilford served as a member of the Evanston Township District 202 School Board from 1993 to 2005, including a term as president from 1996 to 1998; and

WHEREAS, Mr. Gilford served his community as the director of the McGaw YMCA in Evanston, the director of the Metropolitan Family Services, and as a board member of the Metropolitan Family Services Legal Aid Bureau; and

WHEREAS, Mr. Gilford earned his Bachelor of Arts in government from Dartmouth College and a Master of Arts in public policy and law degree from Duke University; and

WHEREAS, Mr. Gilford currently serves as a senior partner in the Litigation and Dispute Resolution Department, as co-head of the Insurance Recovery and Counseling Group, and as head of the Chicago office of Proskauer Rose; and

WHEREAS, Mr. Gilford was appointed to the State Board of Education, with confirmation by the Senate, in December 2009, reappointed in 2013, and his term expires in January 2017, he has served as vice chairman of the State Board and previously as the chairman of the Board's Operations Committee; and

WHEREAS, Mr. Gilford has consistently represented the best interests of students from a local district perspective and has been a voice of reason and sound legal advice; and

WHEREAS, Mr. Gilford has advocated for increased funding for all students and schools in front of appropriations committees of the General Assembly; and

WHEREAS, Mr. Gilford has helped the Illinois State Board of Education reach important milestones, including, but not limited to, improving the quality of teacher candidates, the adoption of more rigorous learning standards for students, using data to inform decisions, creating the award-winning Illinois Report Card, advocating for increased funding for K-12 education in Illinois, and navigating the hiring of a new state superintendent;

THEREFORE, BE IT RESOLVED that the Illinois State Board of Education extends its sincere appreciation and gratitude to **Steven Gilford** for his dedication to the field of Education and to Illinois' students and educators.

James T. Meeks, Chairman

Melinda LaBarre, Secretary

Eligio Pimentel, Member

Curtis Bradshaw, Member

Craig Lindvahl, Member

Lula Ford, Member

Cesilie Price, Member

Collin Hitt, Member

ILLINOIS STATE BOARD OF EDUCATION MEETING
December 15, 2016

TO: Illinois State Board of Education

FROM: Tony Smith Ph.D., State Superintendent of Education 
Robert Wolfe, Chief Financial Officer 

Agenda Topic: Development of the Fiscal Year 2018 Local District and ISBE Budget Recommendation

Materials:

- Exhibit A State General Funds Appropriation History Fiscal Year 2009 – Fiscal Year 2017**
- Exhibit B Percent of General Funds Budget Allocated to Education Fiscal Year 2001 – Fiscal Year 2016**
- Exhibit C Fiscal Year 2018 State General Funds Budget – Preliminary Discussion**
- Exhibit D Longitudinal View of Board General Funds Budget Recommendations Fiscal Year 2009 – Fiscal Year 2017**
- Exhibit E Longitudinal View of ISBE General Funds Appropriations Fiscal Year 2009 – Fiscal Year 2017**
- Exhibit F Bilingual Education Proration History**

Staff Contact(s): Marc Gibbs, Division Administrator

Purpose of Agenda Item

The purpose of this agenda item is to provide the Board with information regarding the need for funding to educate and provide opportunities for children to succeed from each and every community throughout Illinois, as communicated by educators, students and community members throughout the state. This information will facilitate the Board's discussion in preparation for the Fiscal Year 2018 (FY2018) budget recommendation.

Relationship to the State Board's Strategic Plan and Implications for the Agency and School Districts

The budget is crucial for all aspects of the State Board's Strategic Plan.

Goal 1: Every child in each public school system in the state of Illinois deserves to attend a system wherein . . .

1. All Kindergarteners are assessed for readiness.
2. Ninety percent or more of third-grade students are reading at or above grade level.
3. Ninety percent or more of fifth-grade students meet or exceed expectations in mathematics.
4. Ninety percent or more of students are on track to graduate with their cohort at the end of ninth grade.
5. Ninety percent or more of students graduate from high school ready for college and career.

Goal 2: Every student will be supported by highly prepared and effective teachers and school leaders.

Goal 3: Every school will offer a safe and healthy learning environment for all students.

Background Information

Funding History and Current Conditions

The Board has historically adopted a budget recommendation at its January meeting. This memo is intended to provide preliminary information to facilitate initial FY2018 budget discussions at the Board's December meeting.

The partial budget enacted for FY2016 did not fully fund all ISBE programs or operations. The budget enacted for FY2017 allowed for the use of many of the FY2017 appropriations for FY2016 costs but was insufficient, in many cases, to cover the combined costs of FY2016 and FY2017. Staff has submitted a supplemental appropriation request in response to the shortfall.

In FY2017 the Board sought an increase of \$383.1 million or 5.5% over the FY2016 appropriation levels for General Funds. The FY2017 budget that was enacted reflected a General Funds appropriation of \$7.461 billion, which resulted in an overall increase of \$523.6 million (7.6%) over the FY2016 appropriation levels. The most significant changes in programmatic funding are as follows:

- \$133.0 million (7.7%) increase in General State Aid (GSA)
- \$313.4 million for GSA Hold Harmless and Equity Grants
- \$79.5 million (25.3%) increase in Early Childhood Education grant funds
- \$15.0 million for After School Programs

The percentage of the General Funds budget allocated for direct Pre-K through 12 Education funding has diminished from 28.8% in FY2010 to 23.2% in FY2016 while the percentage allocated to the indirect cost of Education funding (pensions) has increased from 3.8% to 13.8% during the same period (Exhibit B).

The Illinois Office of Comptroller (IOC) continues to struggle in addressing the backlog of unpaid bills. As of November 28, 2016, the General Funds backlog of unpaid bills at the IOC totaled \$5.5 billion. The Comptroller held 18,060 delayed ISBE vouchers with a value of \$1.1 billion. Of those ISBE vouchers, 7,336 with a value of \$489 million are from FY2016. The oldest delayed voucher date was June 17, 2016. The backlog included \$861.8 million of MCAT payments, \$427.2 million of which are from FY2016.

Determining the Fiscal Year 2018 Budget

Fiscal Year 2018 Budget Hearings

A series of three public Budget Hearings were held throughout the state for the FY2018 budget. Hearings were conducted in Springfield, Granite City and Chicago. Testimony in support of various programs was provided by 154 individuals (comprised of educators, students and community members), either in-person or via email. Many individuals communicated funding needs for multiple programs.

A summary of the programs for which funding needs were communicated follows:

PROGRAM	Submitted Testimony	REQUEST AMOUNT
Regional Safe School Program	23	11,300,000
Truancy Alternative & Optional Education Program	17	14,500,000
Agricultural Education	15	5,300,000
Career & Technical Education Innovation	15	Level Funding
Early Childhood Block Grant (ECBG)	15	443,738,100
Healthy Community Incentive Fund	7	15,000,000
Bilingual Education	7	Fully Fund
ROE School Services	7	6,970,000
GSA	6	9,670,000,000
Mandated Categoricals	6	Fully Fund
School Bus Driver Training	5	70,000,000
Foundation Services	5	26,701,757
Regional Safe Schools Cooperative Education Program (RSSCEP)	5	Level Funding
State & District Technology Support - Learning Technology Center	5	Continued Funding
Southwest Organizing Project (SWOP)-Parent Mentor Program	4	2,000,000
After School Matters	2	2,443,000
Teacher Mentoring Program	2	2,000,000
National Board Teachers Certification	2	1,000,000
Principal Mentoring Program	2	1,000,000
E-Rate Match	2	10% Match Funding
Philip J Rock School & Center	1	3,577,800
Teach for America	1	1,900,000

General State Aid (GSA)

Approximately 68% of the \$7.46 billion FY2017 ISBE State General Funds budget is distributed through the GSA Formula. In FY2017, the statutory Foundation Level remained at \$6,119. The GSA claim was prorated at 88.7%, 87.1% and 92.1% in FY2014, FY2015 and FY2016 respectively. In FY2017 the appropriation also included \$313.4 million in Low Income Equity Grant and Hold Harmless funds for GSA.

In FY2017, for the first time since FY2009, the GSA claim is fully funded. In addition, no district receives less than it received in FY2016 payments. In this fiscal year, each district receives the greater of (A) its FY2016 net payment, including loss limit funding, plus a share of the new \$250 million equity grant pool or (B) its FY2017 gross GSA claim. The FY2017 gross GSA claim is

\$4.731 billion. In addition, there is \$313.3 million provided to pay those districts where option A was the more beneficial choice. With the addition of \$26.7 million in net adjustments, FY2017 GSA payments total \$5.071 billion.

Staff is developing the forecast for the FY2018 GSA claim and the result of that forecast will be included in the Superintendent's recommendation in January.

Mandated Categorical Reimbursements (MCATS)

Approximately 23.6% of the \$7.46 billion FY2017 ISBE State General Funds budget is distributed through the MCATS. Historically, the Board has recommended appropriations sufficient to fully fund the MCATS, with the exception of Regular/Vocational Transportation, Special Education Private Facility and IL Free Lunch and Breakfast. The Board's FY2017 recommendation for Regular/Vocational Transportation reimbursement was based on an approximate 80% proration, 95% proration for Special Education Private Facility and 35% for IL Free Lunch and Breakfast.

The final projections for MCATS will be completed in late December and will be included, with consideration of Federal IDEA maintenance of fiscal effort requirements, in the Superintendent's Recommended Budget for FY2018.

Standards and Assessments

Assessments - The Board's FY2017 recommendation of \$53.1 million was intended to fund the expansion of PARCC to cover grades 3 through 11. The FY2017 request also included funding for the SAT exam for all 11th grade students; a science exam and PARCC non-summative testing for grades Kindergarten through eight.

General Revenue funding for assessments was not appropriated for FY2016. The FY2017 appropriation of \$44.6 million was made available for both FY2016 and FY2017 costs. A request for supplemental funding for FY2017 has been submitted.

Final cost estimates are being calculated for FY2018 Assessments and will be included in the Superintendent's recommended budget when presented in January.

Academic Improvement

Early Childhood Education— It is estimated that more than 265,000 eligible children, age birth to five years, are not being served by an Early Head Start, Head Start, Prevention Initiative, or Preschool for All program. The General Assembly enacted the Board requested appropriation of \$393.7 million for FY2017.

Educators, parents and community members have requested \$443.7 million, a budget increase of \$50 million for FY2018. The request is based on the proposal made as part of the application for the federal Preschool Development Expansion Grant. The application for the \$80 million grant included a commitment to increase State Early Childhood Education funding by \$50 million per year, for five years. FY2018 is the third year of the commitment.

Bilingual Education – The percentage of English Language Learning students increased from 7.6% in FY2010 to 10.5% in FY2016. Appropriations for Bilingual Education have been at approximately \$63.5 million since FY2011. When the funding appropriated for Bilingual Education is insufficient to fully pay the claim submitted by districts, section 5/14C-12 of the Illinois School Code directs ISBE to apportion funds on the basis of approved claims. Bilingual Education proration is estimated at approximately 58% of the claim for FY2017, down from 63%

in FY2016 (Exhibit F). Bilingual education cost reimbursement claims are based on cost standards established as the result of a survey conducted in FY1999. Educators, parents and community members requested that the FY2018 claim be fully funded. Staff are preparing an estimate of the FY2018 Bilingual Education claim.

Advanced Placement – An appropriation of \$1,000,000 has been requested by staff which would fund grants to schools for new, or expanded Advanced Placement and/or pre-Advanced Placement programs. The FY2017 appropriation was \$500,000. The requested amount would double the number of school districts served from 11 to 22.

Career and Technical Education – Career and Technical Education Programs continue to provide important experiential learning opportunities for Illinois students. Funding for this program also leverages approximately \$40.4 million in federal funding annually. An appropriation of \$38.1 million is needed to meet Maintenance of Effort Requirements for FY2018.

Agricultural Education – Educators, students and employers have requested \$5.3 million, an increase of \$3.5 million to the Agricultural Education (Ag Ed) line. The increase represents a restoration of the \$1.2 million reduction in funding since FY2010. The request also includes \$2.3 million for the establishment of an Agriculture Education Teacher Grant program in accordance with Public Act 99-0826. The Act, which is subject to appropriation, allows districts to apply for funding to cover 50% of the personal services costs for an agriculture education teacher. Districts establishing new agriculture education programs may apply for 100% of an agriculture teacher's personal services costs in the first two program years and 80% in years three and four. The Act also requires ISBE to create a statewide system to track agriculture education teacher hours completed pursuant to a grant.

Arts & Foreign Language – The FY2017 appropriation for the Arts & Foreign Language program is \$500,000.

Competency-Based Pilot – Public Act 99-674 requires ISBE to establish and administer a competency-based high school graduation requirements pilot program as one of a number of strategies to prepare more students for meaningful college and career opportunities. The pilot program is intended to lead to the full development and implementation of a detailed plan for a competency-based learning system for high school graduation requirements. The Superintendent may request \$1 million in funding to support grants to 12 schools as well as networking support and other technical assistance. The grant funds will offset costs of educator professional development and initial implementation.

Technology

State and District Technology – The FY2016 budget did not include funding for State and District Technology. The FY2017 appropriation of \$2.4 million was utilized for FY2016 obligations. Staff have requested supplemental FY2017 appropriations to resolve the shortfall. Estimates for the State and District Technology Support needs for FY2018 are being developed and will be presented as part of the Superintendent's recommendation in January.

District Broadband Expansion – The Federal Communications Commission (FCC) has initiated federal match funding through states for schools to expand broadband availability through its E-Rate program. The FCC currently has supplemental funds available through the program. The additional funds are subject to state dollar for dollar matching requirements and will be available in FY2018 and FY2019. Educators have requested that the ISBE budget include matching

funds to support the additional available federal funds for reimbursement of special construction costs for E-Rate eligible entities. In combination, the state and supplemental federal funds would provide reimbursement of 20% of the cost of eligible broadband special construction projects. The expansion of broadband to schools statewide is supported by a partnership with the Office of the Governor, Illinois Department of Innovation and Technology, and EducationSuperHighway. The Superintendent may request \$5 million to provide matching funds for an additional \$5 million of federal funds to support broadband expansion construction costs.

Targeted Special Education

Philip Rock Center – The Philip Rock Center is a statewide center and school for individuals who are both deaf and blind. No funding was appropriated to support the center in FY2016. The FY2017 appropriation of \$3.6 million was utilized for FY2016 costs. Staff has requested \$3.6 million in supplemental FY2017 appropriations to resolve the shortfall. Educators have requested \$3.6 million for FY2018.

Educator Quality and Support

Principal Mentoring - Quality leaders are recognized as a key component for school improvement and strong schools. Educators have requested \$1 million for mentoring of 500 first year Principals.

Teacher Mentoring - Effective teachers are one of the cornerstones in an effective school. With increasing accountability and new evaluation systems, it is critical that the approximately 10,200 new teachers entering the workforce each year receive support and professional development that will support their teaching. Educators have requested \$2 million of General Revenue funding for this line item.

Teach for America – The Board requested funding of \$1.9 million in FY2017. State funding has been at \$1.0 million in FY2014, FY2015, FY2016 and FY2017, an amount sufficient to continue to receive the \$1 million in private funding match. The dollar for dollar private matching funds will continue to be available in FY2017. Community members have requested \$1.9 million for this program for FY2018.

Diverse Educator Recruitment - Although there has been a slight increase in numbers of people of color entering the teaching force, nationally and in Illinois, the teaching force is overwhelming white and female. In 2015, 83% of teachers were white and 77% were female. Dedicated programming focused on the recruitment and retention of ethnically diverse teacher candidates has been shown to be a seminal experience for youngsters when choosing teaching as a profession. Staff has requested \$700,000 in funding for minority recruitment and mentoring programs which support students in middle and high school to take appropriate coursework and begin career exploration into the teaching field.

Teacher of the Year – Each year ISBE honors outstanding teachers through the “Those Who Excel” program and identifies a Teacher of the Year who serves as an ambassador for the teaching profession. Staff have requested \$130,000 to fund the travel expenses, salary, benefits, substitute costs, Space Camp, and the Next Step Conference.

School Support Services – No funds were appropriated for this line in FY2016. The Board requested \$5 million for Lowest Performing Schools in FY2017. The enacted budget included \$1 million in appropriation. Funding will support the bottom 20% of schools as they implement strategies and interventions that support strong leadership, effective teachers, use of time,

effective instruction, use of data, school environment, and family and community engagement. The Superintendent may request \$5 million for FY2018. Within NCLB, states were required to identify the lowest 20% of priority districts and focus schools and provide services to them. In December 2015, the reauthorization of ESEA occurred. The result of this reauthorization was the Every Students Succeeds Act (ESSA). Both ESSA and NCLB require the identification of schools that are underperforming. Within ESSA, Illinois is required to identify the lowest 5% of schools for comprehensive services as well as those schools with one or more underperforming subgroups for targeted services.

Performance Evaluations – The school code requires the implementation of teacher evaluation systems. This work is to be done in consultation with the Performance Evaluation Advisory Council (PEAC). In order to continue the work of PEAC, staff have requested \$200,000 in funding that will be used to fund a contract with an entity to provide facilitation services to the PEAC and to provide meeting space and necessary travel reimbursement to those stakeholders who may need assistance in order to attend the required meetings.

National Board Certification – The FY2017 appropriation for National Board Certification is \$1 million. The funds provide for support of teachers and school counselors seeking National Board Certification with priority given to educators in schools on Early Academic Warning or Watch status or who serve in schools with 50% or more low-income students. Educators have requested flat funding for FY2018.

Other Statewide District Categorical Assistance

School District Consolidation Incentives - Preliminary estimates for FY2018 indicate that \$3.6 million is required to fund incentives for school district reorganization through consolidations or annexations. Included in the preliminary estimate is funding for School District Reorganization Feasibility Studies. A final estimate of the appropriation needed to fund the obligation will be included in the Superintendent's Recommendation.

District Interventions

Educators, community members and district volunteers have requested supplemental funding for the two ISBE intervention school districts, East St Louis SD 189 and North Chicago CUSD 187. Both academic and fiscal improvements have been made in both school districts, however both districts remain encumbered with debt service payments as a result of decisions made prior to state intervention. These debt service payments require that funding intended for providing opportunities for children in need be utilized for debt service. The Superintendent may recommend \$6,560,200 in funding for district interventions.

Student Health and Safety Initiatives

Truant Alternative and Optional Education - The FY2017 budget included an appropriation for this program that was over 42.7% less than the FY2009 appropriation. It should be noted that Public Act 99-0456 may increase the demand for these services. The Act requires school officials to limit expulsions and suspensions to the greatest extent possible. Educators and students have requested that the line be funded at \$14,500,000 which amounts to an increase over FY2017 of \$3,000,000 or 26%.

Alternative Learning/Regional Safe Schools – Between FY2009 and FY2017, funding for this program was reduced by 66%. Educators and students have requested funding of \$11,300,000 which amounts to an increase over FY2017 of \$5,000,000 or 79%.

Homeless Education - Staff have requested \$3 million for the program. The number of homeless students as reported by districts was 53,733 in FY2016. Funding will provide assistance, support services, outreach and advocacy needed for homeless students to remain in school and have equal access to the same free, appropriate public education as provided to other children and youth.

Educator Misconduct – FY2016 funding for this program was not appropriated. The Board requested \$250,000 in funding for the Educator Misconduct Investigations program in FY2017 to support the investigation and adjudication of educator misconduct complaints. The FY2017 appropriation amounted to \$179,900. Staff is requesting \$250,000 in FY2018.

Focus on the Community

Healthy Community Incentive Fund – The Board recommended a \$15 million dollar appropriation in FY2017 to enable school districts to take a lead role in developing cross-sector partnerships as centers of collective impact. Community members have requested \$15 million for FY2018.

After School Matters – Community members have requested \$2.4 million for After School Matters. The After School Matters program provides programming to high school students using the apprenticeship model to engage the students in learning skills in arts, communications, science, sports and technology.

Southwest Organizing Project – The Board recommended \$2 million funding in FY2017. The enacted budget included \$1.5 million for the Southwest Organizing Project. The funding supports the Parent Mentoring Program under which community based organizations partner with local schools to recruit and train parents to assist teachers in the classroom. Educators and parents have requested \$2 million for FY2018.

Operations Budget

The FY2016 enacted budget did not include a general funds administration appropriation. The GRF Administration appropriation of \$22.7 million for FY2017, which was \$721,500 less than the Board's request, included language allowing its use for both FY2017 and FY2016 costs. Staff have requested supplemental funding for FY2017. The FY2017 administration budget amounted to 0.3% of the Board's total General Funds budget.

Staff are currently developing a FY2018 budget request for the Agency Operations Budget that will be included in the Superintendent's recommendation that will be presented in January.

Other Funding Commitments

Any reductions in the FY2018 ISBE budget should consider the effect of Federal Maintenance of Fiscal Effort (MOFE) requirements that leverage federal funding. These include the Child Nutrition Programs, Mandated Categorical Special Education Reimbursements and Career and Technical Education. Also, certain programs such as the Tax Equivalent Grant are required by statute.

The Child Nutrition programs have two MOFE requirements. The first is a matching requirement for the use of administrative funds. The level of funds required for the administrative match is \$221,414. The second match is for the payment (reimbursement to schools) for meals served. The Illinois Free Lunch and Breakfast funds are used to maintain the required MOFE. The level of funds required for the reimbursement match is approximately \$9 million.

The MOFE related to the Individuals with Disabilities Education Act requires a state not to reduce the amount of its financial support for special education and related services for children with disabilities, or reduce funds otherwise made available due to the excess cost of educating children with disabilities, below that amount of support for the preceding fiscal year. If it does, the allocation of funds to a state may be reduced in the subsequent fiscal year by the same amount by which the State fails to meet the requirement. This calculation is reliant upon appropriations received by the Illinois Department of Juvenile Justice and Illinois Department of Rehabilitation Services.

Funding for the Early Childhood Block Grant and the Free-Reduced Lunch Program is included in the state match portion used by the Department of Human Services to secure federal Temporary Assistance to Needy Families funding.

In accordance with the School Code (105 ILCS 5/18-4.4) ISBE is required to provide Tax Equivalent Grants to make up for lost property tax revenues due to state property ownership in the Chaney-Monge School District 88. Without changes in Illinois statute, this funding need will remain in the Fiscal Year 2018 ISBE Budget.

Federal Funding

Staff is developing a budget request which will provide sufficient spending authority to allow for disbursement of all federal grant funds, including those carried over from previous grant years.

Next Steps

Staff will present the Superintendent's FY2018 budget recommendation for consideration by the Board at its January meeting based upon feedback from the Board. Once the Board gives final approval to the FY2018 Budget Recommendation, that recommendation will be forwarded to the Governor and the General Assembly.

ILLINOIS STATE BOARD OF EDUCATION
General Funds Appropriation History FY09 - FY17
December 15, 2016
Exhibit A

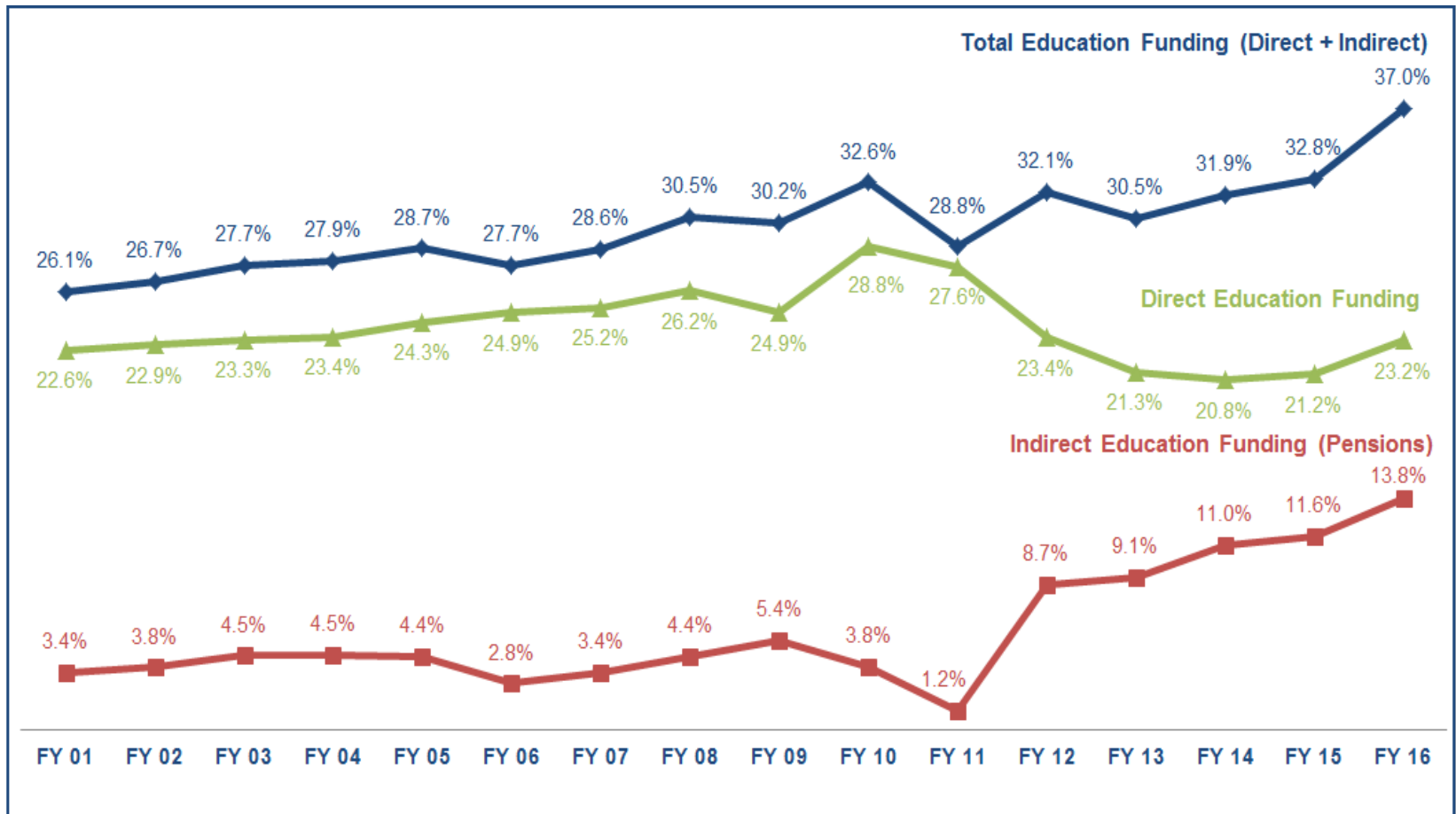
\$000's	FY09	FY10	FY11	FY12	FY13	FY14	FY15	FY16*	FY17	FY17 % of TOTAL
GENERAL FUNDS										
General State Aid	4,607,668	4,615,976	4,600,305	4,448,105	4,286,753	4,442,198	4,425,274	4,632,188	4,765,229	63.87%
Mandated Categoricals	1,799,805	1,944,078	1,845,847	1,781,628	1,755,948	1,749,948	1,716,949	1,762,739	1,762,739	23.63%
Early Childhood Education	380,261	342,235	342,235	325,124	300,192	300,192	293,438	314,238	393,738	5.28%
ADA Block Grant	74,841	18,710	-	-	-	-	-	-	-	-
Reading Improvement Block Grant	76,140	68,526	-	-	-	-	-	-	-	-
Bilingual Education	75,652	68,087	63,381	63,381	63,381	63,381	62,248	61,681	63,681	0.85%
Transitional Assistance	19,210	-	-	-	-	-	-	-	-	-
District Consolidation Costs	7,850	3,700	3,700	1,800	2,805	2,900	3,309	3,309	5,046	0.07%
Textbook Loans	42,827	42,827	42,827	-	-	-	-	-	-	-
Other Grants	292,582	151,621	96,805	108,095	117,066	105,579	231,106	163,240	447,880	6.00%
Agency Operations	25,004	26,800	24,662	22,254	23,654	23,181	22,659	-	22,659	-
TOTAL GENERAL FUNDS	7,401,840	7,282,560	7,019,761	6,750,387	6,549,799	6,687,380	6,754,984	6,937,395	7,460,972	100.00%

\$000's	Change FY08-FY09	Change FY09-FY10	Change FY10-FY11	Change FY11-FY12	Change FY12-FY13	Change FY13-FY14	Change FY14-FY15	Change FY15-FY16	Change FY16-FY17	Change FY09-FY17
General State Aid	\$ 132,468	\$ 8,308	\$ (15,671)	\$ (152,201)	\$ (161,352)	\$ 155,446	\$ (16,925)	\$ 189,990	\$ 133,041	\$ 157,561
Mandated Categoricals	111,905	144,274	(98,232)	(64,218)	(25,680)	(6,000)	(32,999)	12,790	-	(37,066)
Early Childhood Education	37,007	(38,026)	-	(17,112)	(24,931)	-	(6,754)	14,046	79,500	13,477
ADA Block Grant	-	(56,131)	(18,710)	-	-	-	-	-	-	(74,841)
Reading Improvement Block Grant	-	(7,614)	(68,526)	-	-	-	-	-	-	(76,140)
Bilingual Education	1,100	(7,565)	(4,706)	-	-	-	(1,133)	(1,700)	2,000	(11,971)
Transitional Assistance	14,210	(19,210)	-	-	-	-	-	-	-	(19,210)
District Consolidation Costs	-	(4,150)	-	(1,900)	1,005	95	409	409	1,737	(2,804)
Textbook Loans	(1)	-	-	(42,827)	-	-	-	-	-	(42,827)
Other Grants	24,300	(140,961)	(54,816)	11,290	8,971	(11,486)	125,527	57,661	284,640	155,298
Agency Operations	1,359	1,795	(2,138)	(2,408)	1,400	(473)	(522)	(23,181)	22,659	(2,345)
TOTAL GENERAL FUNDS	\$ 322,348	\$ (119,280)	\$ (262,799)	\$ (269,375)	\$ (200,588)	\$ 137,581	\$ 67,604	\$ 250,014	\$ 523,577	\$ 59,132

* Funding shown represents appropriation passed under Public Act 99-005. The majority of administration funding was vetoed with House Bill 4151.

**Illinois State Board of Education
 Percent of General Funds Budget Allocated to Education
 Fiscal Year 2001 - Fiscal Year 2016
 December 15, 2016
 Exhibit B**

- Direct (non-pension) education funding has decreased from 28.8% to 23.2% of state funding since 2010.
- Indirect (K-12 pensions) education funding has grown dramatically from 3.4% to 13.8% (a 300%+ increase) since 2001.



ILLINOIS STATE BOARD OF EDUCATION
FY 2018 General Funds Budget -Preliminary Discussion Worksheet
December 15, 2016
Exhibit C

\$000s		FY 17 Board Recommendation	FY17 ISBE Appropriation	FY18 Communicated Need*	FY18 Preliminary Discussion Worksheet	Comparison of FY 2018 Preliminary	
						to FY17 Appropriation	
						\$ Increase (Decrease)	% Increase (Decrease)
GENERAL FUNDS							
<u>General State Aid</u>							
<i>Statutory Foundation Level</i>		\$6,119 <i>Pro-rated 87%</i>	\$6,119 <i>Pro-rated 92%</i>				
	GSA Formula Grant	A 3,159,291.4	2,934,566.6	X	X		
	PTELL Adjustment	A 124,360.5	55,810.2	X	X		
	Total GSA Formula Grant	A 3,283,651.9	2,990,376.8	X	X		
	GSA Supplemental Low-Income Grant	A 1,764,027.4	1,740,954.4	X	X		
	Net Adjustments, 105 ILCS 5/2-3.33, 5/2-3.84	A 30,000.0	33,897.8	X	X		
	Subtotal, General State Aid	A 5,077,679.3	4,765,229.0	9,700,000.0	0.0	0.0	0.0%
<u>General State Aid Loss Limit</u>							
	<i>Stop Loss (Hold Harmless to FY16 & Equity Grant)</i>	0.0	313,356.9	0.0	0.0	0.0	
	Subtotal, General State Aid & Other General State Aid	5,077,679.3	5,078,585.9	9,700,000.0	0.0	0.0	0.0%
<u>Mandated Categoricals</u>							
	Sp Ed - Personnel Reimbursement	B 443,300.0	442,400.0	X	X		
	Sp Ed - Funding for Children Requiring Sp Ed Services	B 0.0	303,829.7	X	X		
	Sp Ed - Orphanage Tuition	B 101,500.0	95,000.0	X	X		
	Sp Ed - Private Tuition	B 242,820.0	233,000.0	X	X		
	Sp Ed - Summer School	B 14,600.0	11,700.0	X	X		
	Sp Ed - Transportation	B 480,200.0	450,500.0	X	X		
	Subtotal, Special Ed Categoricals	B 1,282,420.0	1,536,429.7	0.0	0.0	0.0	0.0%
	Illinois Free Lunch/Breakfast	B 16,876.3	9,000.0	X	X		
	Orphanage Tuition	B 16,600.0	11,500.0	X	X		
	Transportation - Regular/Vocational	B 258,500.0	205,808.9	X	X		
	Subtotal, Mandated Categoricals	B 1,574,396.3	1,762,738.6	0.0	0.0		0.0%
<u>Standards and Assessments</u>							
	Assessments	C 53,100.0	44,600.0		X		
	Subtotal, Standards, Assessments and Accountability	53,100.0	44,600.0	0.0	0.0	0.0	NA
<u>Academic Improvement</u>							
	Early Childhood Education	393,738.1	393,738.1	443,738.1	443,738.1	50,000.0	12.7%
	Arts and Foreign Language	1,000.0	500.0	0.0	1,000.0	500.0	100.0%
	Bilingual Education	75,652.0	63,681.2	Fully Fund		(63,681.2)	-100.0%

ILLINOIS STATE BOARD OF EDUCATION
FY 2018 General Funds Budget -Preliminary Discussion Worksheet
December 15, 2016
Exhibit C

\$000s	FY 17 Board Recommendation	FY17 ISBE Appropriation	FY18 Communicated Need*	FY18 Preliminary Discussion Worksheet	Comparison of FY 2018 Preliminary	
					to FY17 Appropriation	
					\$ Increase (Decrease)	% Increase (Decrease)
<u>College and Career Readiness</u>						
Advance Placement Classes	1,000.0	500.0		1,000.0	500.0	100.0%
Low-Income Advanced Placement	630.0	0.0		630.0	630.0	100.0%
Agricultural Education	3,000.0	1,800.0	5,300.0	5,300.0	3,500.0	194.4%
Career and Technical Education Programs	38,062.1	38,062.1	38,062.1	38,062.1	0.0	0.0%
<i>Subtotal Career and College Readiness</i>	<i>42,692.1</i>	<i>40,362.1</i>	<i>43,362.1</i>	<i>44,992.1</i>	<i>4,630.0</i>	<i>11.5%</i>
<i>Subtotal, Academic Improvement</i>	<i>513,082.2</i>	<i>498,281.4</i>	<i>487,100.2</i>	<i>489,730.2</i>	<i>(8,551.2)</i>	<i>-1.7%</i>
<u>School Reform and Accountability</u>						
School Support Services (Lowest Performing Schools)	5,000.0	1,002.8		5,000.0	3,997.2	398.6%
State & District Technology Support	2,500.0	2,443.8			(2,443.8)	
<i>Subtotal, School Reform and Accountability</i>	<i>7,500.0</i>	<i>3,446.6</i>	<i>0.0</i>	<i>5,000.0</i>	<i>1,553.4</i>	<i>45.1%</i>
<u>Targeted Special Education</u>						
Autism	0.0	100.0		0.0	(100.0)	-100.0%
Blind and Dyslexic	1,010.0	846.0		846.0	0.0	0.0%
Community and Residential Services Authority	592.3	579.0		592.3	13.3	2.3%
Materials Center for the Visually Impaired	1,421.1	1,421.1		1,421.1	0.0	0.0%
Philip J. Rock Center and School	3,577.8	3,577.8	3,577.8	3,577.8	0.0	0.0%
State Charter School Funding for Children w/ Disabilities	300.0	0.0		0.0	0.0	NA
<i>Subtotal, Targeted Special Education</i>	<i>6,901.2</i>	<i>6,523.9</i>	<i>3,577.8</i>	<i>6,437.2</i>	<i>(86.7)</i>	<i>-1.3%</i>
<u>Educator Quality and Support</u>						
National Board Certification	1,000.0	1,000.0	1,000.0	1,000.0	0.0	0.0%
Teach for America	1,900.0	977.5	1,900.0	1,900.0	922.5	94.4%
Teacher of the Year	130.0	0.0		130.0	130.0	NA
Diversified Educator Recruitment	700.0	0.0		700.0	700.0	100.0%
Teacher Instructional Support	5,000.0	0.0		0.0	0.0	NA
Performance Evaluations	200.0	0.0		200.0	200.0	100.0%
Principal Mentoring Program	1,000.0	0.0	1,000.0	1,000.0	1,000.0	100.0%
Teacher Mentoring Program	1,000.0	0.0	2,000.0	2,000.0	2,000.0	100.0%
<i>Subtotal, Educator Quality and Support</i>	<i>10,930.0</i>	<i>1,977.5</i>	<i>5,900.0</i>	<i>6,930.0</i>	<i>4,952.5</i>	<i>250.4%</i>
<u>Other Statewide District Categorical Assistance</u>						
District Consolidation Costs	4,800.0	5,046.0		3,600.0	(1,446.0)	-28.7%
District Interventions	0.0	0.0	6,560.2	6,560.2	6,560.2	NA
<i>Subtotal, Other Statewide District Categorical Assistance</i>	<i>4,800.0</i>	<i>5,046.0</i>	<i>6,560.2</i>	<i>10,160.2</i>	<i>5,114.2</i>	<i>101.4%</i>
<u>Student Health and Safety Initiatives</u>						
Alternative Learning/Regional Safe Schools	11,300.0	6,300.0	11,300.0	11,300.0	5,000.0	79.4%
Homeless Education	3,000.0	0.0		3,000.0	3,000.0	100.0%
Truant Alternative and Optional Education	14,500.0	11,500.0	14,500.0	14,500.0	3,000.0	26.1%
Educator Investigations/Hearings--Lump Sum	250.0	179.9		250.0	70.1	39.0%

ILLINOIS STATE BOARD OF EDUCATION
FY 2018 General Funds Budget -Preliminary Discussion Worksheet
December 15, 2016
Exhibit C

\$000s		FY 17 Board Recommendation	FY17 ISBE Appropriation	FY18 Communicated Need*	FY18 Preliminary Discussion Worksheet	Comparison of FY 2018 Preliminary	
						to FY17 Appropriation	
						\$ Increase (Decrease)	% Increase (Decrease)
Subtotal, Student Health and Safety Initiatives		29,050.0	17,979.9	25,800.0	29,050.0	11,070.1	61.6%
Focus on the Community							
	Healthy Community Incentive Fund	15,000.0	0.0	15,000.0	15,000.0	15,000.0	NA
	After School Programs	0.0	15,000.0		0.0	(15,000.0)	-100.0%
	After School Matters	2,443.8	2,443.8	2,443.8	2,443.8	0.0	0.0%
	Southwest Organizing Project	2,000.0	1,466.3	2,000.0	2,000.0	533.7	36.4%
	Subtotal, Focus on the Community	19,443.8	18,910.1	19,443.8	4,443.8	(14,466.3)	-76.5%
Miscellaneous							
	Tax Equivalent Grants	222.6	222.6		222.6	0.0	0.0%
	Subtotal, Miscellaneous	222.6	222.6	0.0	222.6	0.0	0.0%
Subtotal Grants without GSA/MCATS		645,029.8	596,988.0	548,382.0	551,974.0	-414.0	-0.1%
TOTAL - GRANTS		7,297,105.4	7,438,312.5	10,248,382.0	551,974.0	(414.0)	0.0%
ADMINISTRATION --GENERAL FUNDS							
	Personal Services	D	15,563.3	0.0		X	NA
	Retirement Pick-Up	D	191.8	0.0		X	NA
	Retirement	D	200.0	0.0		X	NA
	Social Security/Medicare	D	517.6	0.0		X	NA
	Sub-Total Personal Services and Benefits	D	16,472.7	0.0	0.0	0.0	NA
	Contractual	D	6,000.0	0.0		X	NA
	Travel	D	166.2	0.0		X	NA
	Commodities	D	71.3	0.0		X	NA
	Printing	D	64.7	0.0		X	NA
	Equipment	D	132.2	0.0		X	NA
	Telecommunications	D	450.0	0.0		X	NA
	Operation of Automotive Equipment	D	23.8	0.0		X	NA
	Subtotal, Operations	D	23,380.9	22,659.4	0.0	0.0	0.0%
			23,380.9	22,659.4	0.0	0.0	0.0%
TOTALS			7,320,486.3	7,460,971.9	10,248,382.0	551,974.0	(414.0) 0.0%

* Amounts included for advocate testimony only

- A: FY17 GSA forecasts ongoing and will be included in the Superintendent's Recommended Budget for Fiscal Year 2017
- B: FY17 MCATs final projections will be completed in late December and be included in the Superintendent's Recommended Budget for Fiscal Year 2017
- C: FY17 Assessment projections ongoing and will be included in the Superintendent's Recommended Budget for Fiscal Year 2017
- D: GRF Administrative Budget projections ongoing and will be included in the Superintendent's Recommended Budget for Fiscal Year 2017

Illinois State Board of Education
Summary of Longitudinal View of Board Budget Recommendations (\$000s)
December 15, 2016
Exhibit D

	FY09	% of Total	FY10	% of Total	FY11	% of Total	FY12	% of Total	FY13	% of Total	FY14	% of Total	FY15	% of Total	FY16	% of Total	FY17	% of Total
GSA	4,549,989.6	61.79%	4,722,633.4	62.27%	4,651,579.1	63.19%	5,132,502.9	66.97%	4,649,390.8	66.27%	5,031,849.5	67.86%	5,321,528.2	68.48%	5,088,908.9	65.49%	5,077,679.3	65.34%
MCATS	1,798,864.7	24.43%	1,926,936.8	25.41%	1,940,938.7	26.37%	1,938,750.7	25.30%	1,785,805.0	25.45%	1,760,619.6	23.74%	1,806,922.4	23.25%	1,813,036.5	23.33%	1,574,396.3	20.26%
Early Childhood	392,861.4	5.33%	392,761.4	5.18%	381,161.4	5.18%	340,711.8	4.45%	345,000.0	4.92%	340,192.4	4.59%	325,123.5	4.18%	350,192.4	4.51%	393,738.1	5.07%
Bilingual	75,652.0	1.03%	83,557.0	1.10%	75,652.0	1.03%	66,881.2	0.87%	70,381.2	1.00%	74,381.2	1.00%	75,652.0	0.97%	75,652.0	0.97%	75,652.0	0.97%
Career Tech	38,562.1	0.52%	38,562.1	0.51%	38,562.1	0.52%	38,562.1	0.50%	38,562.1	0.55%	38,062.1	0.51%	38,062.1	0.49%	38,062.1	0.49%	38,062.1	0.49%
Other	479,202.2	6.51%	389,322.9	5.13%	243,974.7	3.31%	119,074.1	1.55%	101,548.0	1.45%	145,991.3	1.97%	179,767.1	2.31%	145,934.4	1.88%	137,577.6	1.77%
Admin	28,791.8	0.39%	29,926.4	0.39%	29,043.3	0.39%	26,915.2	0.35%	24,927.3	0.36%	23,987.7	0.32%	23,787.7	0.31%	23,380.9	0.30%	23,380.9	0.30%
	7,363,923.8		7,583,700.0		7,360,911.3		7,663,398.0		7,015,614.4		7,415,083.8		7,770,843.0		7,535,167.2		7,320,486.3	

Illinois State Board of Education
Longitudinal View of Board Budget Recommendations (\$000s)
December 15, 2016
Exhibit D

	FY09	FY10	FY11	FY12	FY13	FY14	FY15	FY16	FY17	9 Year Avg	FY17 to 9 Year Avg
General State Aid	4,549,989.6	4,722,633.4	4,651,579.1	5,132,502.9	4,649,390.8	5,031,849.5	5,321,528.2	5,088,908.9	5,077,679.3	4,914,006.9	163,672.4
MCATS	1,798,864.7	1,926,936.8	1,940,938.7	1,938,750.7	1,785,805.0	1,760,619.6	1,806,922.4	1,813,036.5	1,574,396.3	1,816,252.3	(241,856.0)
Standards and Assessments											
Assessments	29,982.0	32,514.2	24,161.8	26,334.7	27,400.0	35,500.0	54,534.4	49,600.0	53,100.0	37,014.1	16,085.9
Growth Model	5,000.0	3,000.0	3,500.0	2,400.0	2,400.0	2,400.0	0.0	0.0	0.0	2,077.8	(2,077.8)
Longitudinal Data System	0.0	2,000.0	250.0	0.0	0.0	0.0	2,311.3	2,386.0	0.0	771.9	(771.9)
Standard Aligned Classroom	700.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	77.8	(77.8)
Response to Intervention	3,890.0	2,000.0	1,340.0	1,072.0	0.0	0.0	0.0	0.0	0.0	922.4	(922.4)
ADP and Standards Materials and Training	0.0	2,000.0	1,120.0	3,300.0	2,000.0	2,000.0	0.0	0.0	0.0	1,157.8	(1,157.8)
sub-total	39,572.0	41,514.2	30,371.8	33,106.7	31,800.0	39,900.0	56,845.7	51,986.0	53,100.0	42,021.8	11,078.2
Academic Improvement											
Arts and Foreign Language	4,000.0	4,000.0	2,000.0	1,280.0	1,000.0	500.0	500.0	1,000.0	1,000.0	1,697.8	(697.8)
Extended Learning Time	0.0	0.0	0.0	0.0	0.0	0.0	10,000.0	5,000.0	0.0	1,666.7	(1,666.7)
Gifted Education	5,000.0	0.0	0.0	0.0	0.0	0.0	65.0	0.0	0.0	562.8	(562.8)
Bilingual Education	75,652.0	83,557.0	75,652.0	66,881.2	70,381.2	74,381.2	75,652.0	75,652.0	75,652.0	74,829.0	823.0
On-Line Database	0.0	2,500.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	277.8	(277.8)
Early Childhood Education	392,861.4	392,761.4	381,161.4	340,711.8	345,000.0	340,192.4	325,123.5	350,192.4	393,738.1	362,415.8	31,322.3
Kindergarten Readiness	0.0	0.0	0.0	1,523.5	0.0	0.0	0.0	0.0	0.0	169.3	(169.3)
Extended Learning Opportunities (Summer Bridges)	22,238.1	22,238.1	20,715.3	0.0	0.0	0.0	0.0	0.0	0.0	7,243.5	(7,243.5)
Reading Improvement Block Grant	79,139.8	76,139.8	68,525.8	0.0	0.0	0.0	0.0	0.0	0.0	24,867.3	(24,867.3)
Textbook Loan Program	42,826.5	42,826.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9,517.0	(9,517.0)
sub-total	621,717.8	624,022.8	548,054.5	410,396.5	416,381.2	415,073.6	411,340.5	431,844.4	470,390.1	483,246.8	(12,856.7)
College and Career Readiness											
Advance Placement Classes	1,646.9	1,646.9	1,647.0	527.0	527.0	750.0	2,500.0	2,500.0	1,000.0	1,416.1	(416.1)
Low Income Advance Placement	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	630.0	70.0	560.0
Science, Technology, Engineering & Match (STEM) Career Pathways	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1,000.0	0.0	111.1	(111.1)
Agricultural Education	3,381.2	3,381.2	3,043.1	1,947.6	1,800.0	1,800.0	2,000.0	3,000.0	3,000.0	2,594.8	405.2
Career and Technical Education Programs	38,562.1	38,562.1	38,562.1	38,562.1	38,562.1	38,062.1	38,062.1	38,062.1	38,062.1	38,339.9	(277.8)
sub-total	43,590.2	43,590.2	43,252.2	41,036.7	40,889.1	40,612.1	42,562.1	44,562.1	42,692.1	42,531.9	160.2
School Reform and Accountability											
High Priority School Intervention	0.0	0.0	1,500.0	0.0	0.0	0.0	0.0	0.0	0.0	166.7	(166.7)
School Support Services (Lowest Performing Schools)	0.0	0.0	0.0	5,000.0	3,000.0	5,000.0	5,000.0	5,000.0	5,000.0	3,111.1	1,888.9
Statewide System of Support	3,342.7	4,842.7	1,671.4	1,002.8	0.0	0.0	0.0	0.0	0.0	1,206.6	(1,206.6)
Children's Mental Health Partnership	4,500.0	3,000.0	2,700.0	1,620.0	2,000.0	300.0	300.0	0.0	0.0	1,602.2	(1,602.2)
State and District Technology Support	6,669.7	4,169.7	6,346.2	6,300.0	3,000.0	3,000.0	5,600.0	4,034.5	2,500.0	4,624.5	(2,124.5)
Digitized Educational Materials Program	0.0	0.0	0.0	500.0	0.0	0.0	0.0	0.0	0.0	55.6	(55.6)
District Accountability System	0.0	0.0	0.0	900.0	0.0	0.0	0.0	0.0	0.0	100.0	(100.0)
sub-total	14,512.4	12,012.4	12,217.6	15,322.8	8,000.0	8,300.0	10,900.0	9,034.5	7,500.0	10,866.6	(3,366.6)
Regional Office of Education											
Regional Office of Education	17,440.0	17,309.0	14,522.1	14,420.0	14,820.0	16,670.0	0.0	0.0	0.0	10,575.7	(10,575.7)
Special Education											
Autism	450.0	450.0	100.0	100.0	100.0	250.0	100.0	0.0	0.0	172.2	(172.2)
Blind and Dyslexic	1,343.8	1,218.8	816.6	816.6	894.0	816.6	846.6	846.0	1,010.0	956.6	53.4
Community and Residential Services Authority	575.0	600.0	575.0	592.3	627.0	592.3	592.3	620.0	592.3	596.2	(3.9)
Materials Center for the Visually Impaired	2,121.0	2,121.0	1,421.1	1,421.1	1,421.1	1,421.1	1,421.1	1,421.1	1,421.1	1,576.6	(155.5)
Phillip J Rock Center	3,577.8	3,577.8	3,577.8	3,577.8	3,577.8	3,577.8	3,577.8	3,577.8	3,577.8	3,577.8	0.0

Illinois State Board of Education
Longitudinal View of Board Budget Recommendations (\$000s)
December 15, 2016
Exhibit D

	FY09	FY10	FY11	FY12	FY13	FY14	FY15	FY16	FY17	9 Year Avg	FY17 to 9 Year Avg
State Charter School Funding for Children with Disabilities	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	300.0	33.3	266.7
sub-total	8,067.6	7,967.6	6,490.5	6,507.8	6,619.9	6,657.8	6,537.8	6,464.9	6,901.2	6,912.8	(11.6)
Educator Quality and Support											
Grow Your Own Teachers	3,750.0	3,500.0	1,750.0	0.0	0.0	0.0	0.0	0.0	0.0	1,000.0	(1,000.0)
National Board Certification	13,242.5	11,485.0	5,742.5	2,000.0	1,000.0	1,000.0	1,000.0	1,000.0	1,000.0	4,163.3	(3,163.3)
Performance Evaluations	0.0	0.0	2,500.0	500.0	200.0	200.0	200.0	200.0	200.0	444.4	(244.4)
Principal Mentoring Program	3,100.0	2,100.0	2,077.0	900.0	900.0	900.0	1,000.0	1,000.0	1,000.0	1,441.9	(441.9)
Superintendent Mentoring	250.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	27.8	(27.8)
Teach for America	650.0	450.0	225.0	1,225.0	1,975.0	1,975.0	1,950.0	1,000.0	1,900.0	1,261.1	638.9
Diversified Educator Recruitment	0.0	0.0	0.0	0.0	0.0	0.0	700.0	700.0	700.0	233.3	466.7
Teacher Recruitment (Golden Apple & New Leader)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8,420.0	0.0	935.6	(935.6)
Teacher Instructional Support	0.0	0.0	0.0	0.0	0.0	0.0	10,000.0	5,000.0	5,000.0	2,222.2	2,777.8
University of Chicago Teacher/Principal Pipeline	0.0	0.0	0.0	1,300.0	0.0	0.0	0.0	0.0	0.0	144.4	(144.4)
Teacher Mentoring Programs	14,000.0	14,000.0	9,380.0	6,315.2	3,157.6	5,000.0	5,000.0	3,000.0	1,000.0	6,761.4	(5,761.4)
Teacher of the Year	135.0	135.0	0.0	0.0	0.0	0.0	0.0	130.0	130.0	58.9	71.1
sub-total	35,127.5	31,670.0	21,674.5	12,240.2	7,232.6	9,075.0	19,850.0	20,450.0	10,930.0	18,694.4	(7,764.4)
Other Statewide District Categorical Assistance											
Charter Schools - Transition Impact Aid	3,421.5	3,421.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	760.3	(760.3)
Charter Schools - Start Up Grants	500.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	55.6	(55.6)
Transition Assistance	5,000.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	555.6	(555.6)
District Consolidation Costs	7,850.0	3,700.0	3,720.0	4,600.0	4,600.0	3,950.0	3,970.0	4,700.0	4,800.0	4,654.4	145.6
District Interventions	0.0	0.0	0.0	0.0	0.0	0.0	13,090.0	11,200.0	0.0	2,698.9	(2,698.9)
Regional Consolidation Incentive Fund	0.0	0.0	0.0	0.0	0.0	0.0	10,000.0	0.0	0.0	1,111.1	(1,111.1)
School District Emergency Fin Asst Fund Deposit	0.0	0.0	0.0	0.0	0.0	13,640.0	0.0	0.0	0.0	1,515.6	(1,515.6)
Emergency Relief for School Districts	0.0	0.0	0.0	0.0	0.0	0.0	5,000.0	0.0	0.0	555.6	(555.6)
Financial Oversight/School Management Assistance	0.0	0.0	0.0	0.0	150.0	0.0	0.0	0.0	0.0	16.7	(16.7)
sub-total	16,771.5	7,121.5	3,720.0	4,600.0	4,750.0	17,590.0	32,060.0	15,900.0	4,800.0	11,923.7	(7,123.7)
Student Health and Safety Initiatives											
ADA Block Grant	74,841.0	74,841.0	18,710.3	0.0	0.0	0.0	0.0	0.0	0.0	18,710.3	(18,710.3)
Alternative Learning/Regional Safe Schools	18,535.5	18,535.5	16,682.0	9,341.9	9,341.9	9,341.9	16,682.0	11,300.0	11,300.0	13,451.2	(2,151.2)
Re-Enrolling Students	4,000.0	4,000.0	3,600.0	3,600.0	0.0	0.0	0.0	0.0	0.0	1,688.9	(1,688.9)
School Breakfast Incentive Program	723.5	723.5	361.8	0.0	0.0	0.0	0.0	0.0	0.0	201.0	(201.0)
Homeless Education	3,000.0	0.0	0.0	0.0	1,000.0	3,000.0	3,000.0	3,000.0	3,000.0	1,777.8	1,222.2
Truant Alternative and Optional Education	23,078.1	20,078.1	18,070.3	14,059.0	14,059.0	12,000.0	18,070.0	14,500.0	14,500.0	16,490.5	(1,990.5)
School Security Grant Program	0.0	0.0	0.0	0.0	0.0	20,000.0	0.0	0.0	0.0	2,222.2	(2,222.2)
Temporary Relocation Fund Deposit	100.0	100.0	400.0	0.0	0.0	0.0	350.0	0.0	0.0	105.6	(105.6)
Educator Investigations/Hearings	750.0	495.0	500.0	375.0	375.0	184.0	184.0	326.4	250.0	382.2	(132.2)
sub-total	125,028.1	118,773.1	58,324.4	27,375.9	24,775.9	44,525.9	38,286.0	29,126.4	29,050.0	55,029.5	(25,979.5)
Miscellaneous											
After School Matters	1,000.0	0.0	500.0	0.0	0.0	0.0	0.0	0.0	2,443.8	438.2	2,005.6
Community Health Initiative Fund	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	15,000.0	1,666.7	13,333.3
Southwest Organizing Project	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2,000.0	222.2	1,777.8
Education Funding Advisory Board	0.0	0.0	0.0	0.0	0.0	0.0	0.0	250.0	0.0	27.8	(27.8)
Illinois Governmental Internship Program	129.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.4	(14.4)
Jobs for Illinois Graduates	4,000.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	444.4	(444.4)
Technology Immersion Pilot Project	5,000.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	555.6	(555.6)
Target Initiatives	54,098.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6,010.9	(6,010.9)
Tax Equivalent Grants	222.6	222.6	222.6	222.6	222.6	222.6	222.6	222.6	222.6	222.6	0.0

**Illinois State Board of Education
 Longitudinal View of Board Budget Recommendations (\$000s)
 December 15, 2016
 Exhibit D**

	FY09	FY10	FY11	FY12	FY13	FY14	FY15	FY16	FY17	9 Year Avg	FY17 to 9 Year Avg
ISBE Admin	28,791.8	29,926.4	29,043.3	26,915.2	24,927.3	23,987.7	23,787.7	23,380.9	23,380.9	26,015.7	(2,634.8)
Total Board Budget Request	7,363,923.8	7,583,700.0	7,360,911.3	7,663,398.0	7,015,614.4	7,415,083.8	7,770,843.0	7,535,167.2	7,320,486.3	7,447,680.9	-127,194.6
Actual Appropriation	7,401,839.6	7,282,559.8	7,019,761.2	6,750,386.7	6,549,799.1	6,687,380.4	6,754,984.2	6,937,394.8	7,460,971.9	6,982,786.4	478,185.5
Difference	37,915.8	-301,140.2	-341,150.1	-913,011.3	-465,815.4	-727,703.4	-1,015,858.8	-597,772.4	140,485.6	-464,894.4	605,380.1

Illinois State Board of Education
Summary of Longitudinal View of General Funds Appropriations (\$000s)
December 15, 2016
Exhibit E

	FY09	% of Total	FY10	% of Total	FY11	% of Total	FY12	% of Total	FY13	% of Total	FY14	% of Total	FY15	% of Total	FY16*	% of Total	FY17	% of Total
GSA	4,607,668.0	62.25%	4,615,975.7	63.38%	4,600,305.1	65.53%	4,448,104.5	65.89%	4,286,752.5	65.45%	4,442,198.3	66.43%	4,425,273.6	65.51%	4,632,188.2	66.77%	4,765,229.0	63.87%
MCATS	1,799,804.8	24.32%	1,944,078.4	26.69%	1,845,846.5	26.30%	1,781,628.3	26.39%	1,755,948.3	26.81%	1,749,948.3	26.17%	1,716,949.4	25.42%	1,762,738.6	25.41%	1,762,738.6	23.63%
Early Childhood	380,261.4	5.14%	342,235.3	4.70%	342,235.3	4.88%	325,123.5	4.82%	300,192.4	4.58%	300,192.4	4.49%	293,438.1	4.34%	314,238.1	4.53%	393,738.1	5.28%
Bilingual	75,652.0	1.02%	68,086.8	0.93%	63,381.2	0.90%	63,381.2	0.94%	63,381.2	0.97%	63,381.2	0.95%	62,248.4	0.92%	61,681.2	0.89%	63,681.2	0.85%
Career Tech	38,562.1	0.52%	38,562.1	0.53%	38,562.1	0.55%	38,562.1	0.57%	38,062.1	0.58%	38,062.1	0.57%	38,062.1	0.56%	38,062.1	0.55%	38,062.1	0.51%
Other	474,887.1	6.42%	246,822.0	3.39%	104,769.2	1.49%	71,333.1	1.06%	81,808.5	1.25%	70,417.2	1.05%	196,353.2	2.91%	128,486.6	1.85%	414,863.5	5.56%
Admin	25,004.2	0.34%	26,799.5	0.37%	24,661.8	0.35%	22,254.0	0.33%	23,654.0	0.36%	23,180.9	0.35%	22,659.4	0.34%	0.0	0.00%	22,659.4	0.30%
	7,401,839.6		7,282,559.8		7,019,761.2		6,750,386.7		6,549,799.1		6,687,380.4		6,754,984.2		6,937,394.8		7,460,971.9	

Includes the \$200 million of funds for GSA from the Fund for Advancement of Education (a non-general fund).

* Funding shown represents appropriation passed under Public Act 99-005. The majority of administration funding was vetoed with House Bill 4151.

Illinois State Board of Education
Longitudinal View of General Funds Appropriations (\$000s)
December 15, 2016
Exhibit E

	FY09	FY10	FY11	FY12	FY13	FY14	FY15	FY16*	FY17	9 Year Avg	FY17 to 9 Year Avg
General State Aid	4,607,668.0	4,615,975.7	4,600,305.1	4,448,104.5	4,286,752.5	4,442,198.3	4,425,273.6	4,632,188.2	4,765,229.0	4,535,966.1	229,262.9
MCATS	1,799,804.8	1,944,078.4	1,845,846.5	1,781,628.3	1,755,948.3	1,749,948.3	1,716,949.4	1,762,738.6	1,762,738.6	1,791,075.7	-28,337.1
Hold Harmless Distribution Funding (HB 317)	0.0	0.0	0.0	0.0	0.0	0.0	97,000.0	0.0	0.0	10,777.8	-10,777.8
GSA Loss Limit	0.0	0.0	0.0	0.0	0.0	0.0	0.0	85,000.0	313,356.9	44,261.9	269,095.0
Standards and Assessments											
Assessments	29,982.0	28,606.8	26,334.7	24,000.0	27,400.0	27,400.0	43,596.5	0.0	44,600.0	27,991.1	16,608.9
Growth Model	3,000.0	3,000.0	2,400.0	0.0	0.0	0.0	0.0	0.0	0.0	933.3	-933.3
Longitudinal Data System	0.0	250.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	27.8	-27.8
Response to Intervention	2,000.0	1,340.0	1,072.0	0.0	0.0	0.0	0.0	0.0	0.0	490.2	-490.2
ADP and Standards Materials and Training	0.0	500.0	400.0	2,000.0	2,000.0	0.0	0.0	0.0	0.0	544.4	-544.4
sub-total	34,982.0	33,696.8	30,206.7	26,000.0	29,400.0	27,400.0	43,596.5	0.0	44,600.0	29,986.9	14,613.1
Academic Improvement											
Arts and Foreign Language	4,000.0	2,000.0	1,280.0	1,000.0	500.0	0.0	488.8	500.0	500.0	1,141.0	-641.0
Gifted Education	7,000.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	777.8	-777.8
Bilingual Education	75,652.0	68,086.8	63,381.2	63,381.2	63,381.2	63,381.2	62,248.4	61,681.2	63,681.2	64,986.0	-1,304.8
Early Childhood Education	380,261.4	342,235.3	342,235.3	325,123.5	300,192.4	300,192.4	293,438.1	314,238.1	393,738.1	332,406.1	61,332.0
Extended Learning Opportunities (Summer Bridges)	22,238.1	20,715.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4,772.6	-4,772.6
Reading Improvement Block Grant	76,139.8	68,525.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16,074.0	-16,074.0
Textbook Loan Program	42,826.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4,758.5	-4,758.5
sub-total	608,117.8	501,563.2	406,896.5	389,504.7	364,073.6	363,573.6	356,175.3	376,419.3	457,919.3	424,915.9	33,003.4
College and Career Readiness											
Advance Placement Classes	1,646.9	823.5	527.0	0.0	527.0	500.0	488.8	500.0	500.0	612.6	-112.6
Agricultural Education	3,381.2	3,043.1	1,947.6	1,800.0	1,800.0	1,250.0	1,759.5	1,800.0	1,800.0	2,064.6	-264.6
Career and Technical Education Programs	38,562.1	38,562.1	38,562.1	38,562.1	38,062.1	38,062.1	38,062.1	38,062.1	38,062.1	38,284.3	-222.2
sub-total	43,590.2	42,428.7	41,036.7	40,362.1	40,389.1	39,812.1	40,310.4	40,362.1	40,362.1	40,961.5	-599.4
School Reform and Accountability											
School Support Services (Lowest Performing Schools)	0.0	0.0	0.0	1,002.8	1,002.8	1,002.8	980.2	0.0	1,002.8	554.6	448.2
Statewide System of Support	3,342.7	1,671.4	1,002.8	0.0	0.0	0.0	0.0	0.0	0.0	668.5	-668.5
Children's Mental Health Partnership	3,000.0	2,700.0	1,620.0	1,620.0	300.0	300.0	293.3	0.0	0.0	1,092.6	-1,092.6
State and District Technology Support	4,169.7	4,169.7	3,335.8	3,000.0	3,000.0	2,500.0	2,443.8	0.0	2,443.8	2,784.8	-341.0
Classroom Cubed	2,000.0	1,000.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	333.3	-333.3
sub-total	12,512.4	9,541.1	5,958.6	5,622.8	4,302.8	3,802.8	3,717.3	0.0	3,446.6	5,433.8	-1,987.2
Regional Office of Education											
Regional Office of Education	16,090.0	14,589.4	13,620.1	70.0	2,295.1	0.0	0.0	0.0	0.0	5,185.0	-5,185.0
Special Education											
Autism	100.0	100.0	100.0	100.0	100.0	100.0	97.8	0.0	100.0	88.6	11.4
Blind and Dyslexic	1,218.8	816.6	816.6	816.6	816.6	816.6	816.6	846.0	846.0	867.8	-21.8

Illinois State Board of Education
Longitudinal View of General Funds Appropriations (\$000s)
December 15, 2016
Exhibit E

	FY09	FY10	FY11	FY12	FY13	FY14	FY15	FY16*	FY17	9 Year Avg	FY17 to 9 Year Avg
Community and Residential Services Authority	575.0	575.0	575.0	592.3	592.3	592.3	579.0	0.0	579.0	517.8	61.2
Materials Center for the Visually Impaired	2,121.0	1,421.1	1,421.1	1,421.1	1,421.1	1,421.1	1,389.1	1,421.1	1,421.1	1,495.3	-74.2
Phillip J Rock Center	3,577.8	3,577.8	3,577.8	3,577.8	3,577.8	3,577.8	3,497.3	0.0	3,577.8	3,171.3	406.5
sub-total	7,592.6	6,490.5	6,490.5	6,507.8	6,507.8	6,507.8	6,379.8	2,267.1	6,523.9	6,140.9	383.0
<i>Educator Quality and Support</i>											
Grow Your Own Teachers	3,500.0	3,150.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	738.9	-738.9
National Board Certification	11,485.0	5,742.5	2,756.4	1,000.0	1,000.0	1,000.0	977.5	1,000.0	1,000.0	2,884.6	-1,884.6
Principal Mentoring Program	3,100.0	2,077.0	830.8	0.0	0.0	0.0	0.0	0.0	0.0	667.5	-667.5
Teach for America	450.0	225.0	225.0	1,225.0	1,225.0	1,000.0	1,000.0	977.5	977.5	811.7	165.8
Teacher Mentoring Programs	14,000.0	9,380.0	5,628.0	0.0	0.0	0.0	0.0	0.0	0.0	3,223.1	-3,223.1
Teacher of the Year	135.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	15.0	-15.0
sub-total	32,670.0	20,574.5	9,440.2	2,225.0	2,225.0	2,000.0	1,977.5	1,977.5	1,977.5	8,340.8	-6,363.3
<i>Other Statewide District Categorical Assistance</i>											
Charter Schools - Transition Impact Aid	3,421.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	380.2	-380.2
Transition Assistance	19,209.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2,134.4	(2,134.4)
District Consolidation Costs	7,850.0	3,700.0	3,700.0	1,800.0	2,805.0	2,900.0	3,309.3	3,309.3	5,046.0	3,824.4	1,221.6
School District Emergency Fin Asst Fund Deposit	0.0	0.0	0.0	0.0	0.0	1,500.0	0.0	0.0	0.0	166.7	-166.7
East St. Louis District 189	0.0	0.0	0.0	0.0	9,000.0	3,000.0	0.0	0.0	0.0	1,333.3	-1,333.3
District Interventions	0.0	0.0	0.0	0.0	0.0	0.0	12,795.5	11,200.0	0.0	2,666.2	-2,666.2
sub-total	30,481.4	3,700.0	3,700.0	1,800.0	11,805.0	7,400.0	16,104.8	14,509.3	5,046.0	10,505.2	-5,459.2
<i>Student Health and Safety Initiatives</i>											
ADA Block Grant	74,841.0	18,710.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10,394.6	-10,394.6
Alternative Learning/Regional Safe Schools	18,535.5	16,682.0	9,341.9	9,341.9	6,539.3	6,300.0	6,158.3	6,300.0	6,300.0	9,499.9	-3,199.9
Re-Enrolling Students	4,000.0	3,600.0	3,600.0	0.0	0.0	0.0	0.0	0.0	0.0	1,244.4	-1,244.4
School Breakfast Incentive Program	723.5	361.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	120.6	-120.6
Homeless Education	3,000.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	333.3	-333.3
Truant Alternative and Optional Education	20,078.1	18,070.3	14,059.0	14,059.0	12,000.0	11,500.0	11,241.3	11,500.0	11,500.0	13,778.6	-2,278.6
Temporary Relocation Fund Depost	100.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	22.2	-22.2
Educator Misconduct	375.0	375.0	375.0	184.0	184.0	184.0	179.9	0.0	179.9	226.3	-46.4
sub-total	121,653.1	57,899.4	27,375.9	23,584.9	18,723.3	17,984.0	17,579.5	17,800.0	17,979.9	35,620.0	-17,640.1
<i>Miscellaneous</i>											
After School Matters	500.0	5,000.0	4,000.0	2,500.0	2,500.0	2,000.0	2,443.8	2,443.8	2,443.8	2,647.9	-204.1
After School Programs	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	15,000.0	1,666.7	13,333.3
Jobs for Illinois Graduates	129.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.4	(14.4)
Southwest Organizing Project	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1,466.3	162.9	1,303.4
Technology Immersion Pilot Project	4,000.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	444.4	(444.4)
Tax Equivalent Grants	222.6	222.6	222.6	222.6	222.6	222.6	222.6	222.6	222.6	222.6	0.0
ISBE Admin	25,004.2	26,799.5	24,661.8	22,254.0	23,654.0	23,180.9	22,659.4	0.0	22,659.4	21,208.1	1,451.3

**Illinois State Board of Education
 Longitudinal View of General Funds Appropriations (\$000s)
 December 15, 2016
 Exhibit E**

	FY09	FY10	FY11	FY12	FY13	FY14	FY15	FY16*	FY17	9 Year Avg	FY17 to 9 Year Avg
<i>Legislative Add-ons</i>											
Illinois Coalition for Immigrant and Refugee Rights	0.0	0.0	0.0	0.0	1,000.0	1,000.0	1,466.3	1,466.3	0.0	548.1	-548.1
Target Initiatives	56,820.6	0.0	0.0	0.0	0.0	350.0	3,128.0	0.0	0.0	6,699.8	-6,699.8
<i>sub-total</i>	56,820.6	0.0	0.0	0.0	1,000.0	1,350.0	4,594.3	1,466.3	0.0	7,247.9	-7,247.9
Actual Appropriation	7,401,839.6	7,282,559.8	7,019,761.2	6,750,386.7	6,549,799.1	6,687,380.4	6,754,984.2	6,937,394.8	7,460,971.9	6,982,786.4	478,185.5

* Funding shown represents appropriation passed under Public Act 99-005. The majority of administration funding was vetoed with House Bill 4151.

ILLINOIS STATE BOARD OF EDUCATION
Bilingual Proration History
December 15, 2016
Exhibit F

	State Appropriation						
	FY 10	FY 11	FY 12	FY 13	FY 14	FY 15	FY 16
Bilingual Outside Chicago	68,086.8	63,381.2	63,381.2	63,381.2	63,381.2	60,452.9	61,681.2
Bilingual Chicago	<u>0.0</u>	<u>0.0</u>	<u>0.0</u>	<u>0.0</u>	<u>0.0</u>	<u>0.0</u>	<u>0.0</u>
Totals	68,086.8	63,381.2	63,381.2	63,381.2	63,381.2	60,452.9	61,681.2
Percentage Growth	-10.00%	-6.91%	0.00%	0.00%	0.00%	-4.62%	2.03%

	Approved Budgets						
Appropriation Year	FY 10	FY 11	FY 12	FY 13	FY 14	FY 15	FY 16
Bilingual Outside Chicago	53,215.9	53,387.5	54,422.7	55,234.3	57,175.8	57,576.5	62,742.2
Bilingual Chicago	<u>25,243.9</u>	<u>25,401.8</u>	<u>31,630.0</u>	<u>31,823.4</u>	<u>35,146.2</u>	<u>34,454.9</u>	<u>37,601.6</u>
Totals	78,459.8	78,789.3	86,052.7	87,057.7	92,322.0	92,031.4	100,343.8
Percentage Growth	-16.15%	0.42%	9.22%	1.17%	6.05%	-0.31%	9.03%

	Expenditures at 100%						
Appropriation Year	FY 10	FY 11	FY 12	FY 13	FY 14	FY 15	FY 16
Bilingual Outside Chicago	52,138.4	51,743.6	52,865.9	53,098.7	55,683.0	55,715.9	60,181.4
Bilingual Chicago	<u>25,243.9</u>	<u>25,401.8</u>	<u>31,630.0</u>	<u>22,898.9</u>	<u>35,146.2</u>	<u>34,454.9</u>	<u>37,601.6</u>
Totals	77,382.3	77,145.4	84,495.9	75,997.6	90,829.2	90,170.8	97,783.0
Percentage Growth	-16.63%	-0.31%	9.53%	-10.06%	19.52%	-0.72%	8.44%

	Pro-Ration Reimbursement Percentages *						
	FY 10	FY 11	FY 12	FY 13	FY 14	FY 15	FY 16
Bilingual Outside Chicago	88.5%	82.2%	73.7%	81.0%	67.8%	67.1%	63.1%
Bilingual Chicago	NA	NA	NA	NA	NA	NA	NA

**When appropriations of Bilingual Education are not sufficient to fully pay the claims submitted by districts ISBE Section 5/14C-12 of the Illinois School Code directs ISBE to apportion funds on the basis of approved Claims*

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**Illinois State Board of Education Meeting
100 Randolph St.
Chicago, IL
November 18, 2016**

ROLL CALL

Curt Bradshaw called the meeting to order at 9:10 a.m. Dr. Tony Smith was in attendance and a quorum was present.

Members Present

Melinda LaBarre
Curt Bradshaw
Eligio Pimentel
John Sanders
Lula Ford
Cesilie Price

**PUBLIC
PARTICIPATION**

Larry Sondler and Julie Peters of Illinois Coalition for edTPA Rule Change expressed their concerns to the Board regarding the Praxis Performance Assessment for Teachers (PPAT) Assessment as an alternative to edTPA.

Curt Bradshaw welcomed Regional Superintendents Jodie Scott of ROE #33 and Mark Jontry of ROE #17.

John Sanders announced his resignation from the Board due to his recent appointment as a circuit judge to the First Judicial Circuit effective December 1.

Kevin O'Mara, superintendent of School District #217, and Dr. David Schuler, regional superintendent for ROE #214, gave a presentation on their proposal for the Readiness Standards for College and Career Readiness. They discussed the idea of a framework and multiple pathways for students to become both college and career ready and provided feedback to the Board on the development of the college and career readiness framework. There were questions and discussion among Board members.

**CONSENT
AGENDA**

Lula Ford moved that the State Board of Education approve the consent agenda as stated. Melinda LaBarre seconded the motion and it passed unanimously with a roll call vote.

Following questions and discussion among Board members and ISBE staff, the following motions were approved by action taken in the consent agenda motion.

Approval of Minutes

The State Board of Education approves the minutes for the October 20, 2016, Board meeting.

Rules for Initial Review

Part 1 (Public Schools Evaluation, Recognition or Supervision)

Students receiving this certification must complete eight globally focused courses, participate in at least one globally focused service learning activity or experience, participate in a global collaboration or dialogue, and complete and pass the Global Scholar Capstone Performance-Based Assessment. Globally focused courses must address world issues, perspectives, concerns, or culture throughout the duration of the course. Examples of globally focused courses include world languages; world geography; literature of another country, region, or culture; and international agriculture or agriculture. Other courses may qualify if they meet the listed criteria. Eligible service learning opportunities must be approved by the Global Scholar Committee and must be tied to the student's coursework and align with the Illinois Learning Standards. The global collaboration/dialogue must allow the student to demonstrate his/her ability to effectively communicate with peers whose culture is significantly different. These dialogues may take place person to person, through virtual means, or as part of the service learning experience. Finally, the Global

Scholar Capstone Performance-Base Assessment requires the student to report on a question addressing a global issue or concern, indicate a research-based investigation, develop research-based conclusions and a proposal to address the global issue, communicate with at least two people impacted by the issue or with an expert on that issue, create an artifact (e.g., video, painting, presentation) demonstrating his/her research, take action to affect change relating to the issue or concern, and reflect on his/her entire experience. The assessment will be evaluated on 11 criteria, including the development of the global question/issue, the student's ability to gather information from global stakeholder groups, whether the research the student gathered was sufficient to answer his/her global question, and how the student engaged stakeholders to present his/her findings.

In addition, the proposed rulemaking establishes notification deadlines for participating schools to report on their intent to participate to the State Board of Education. The proposed rulemaking also establish standards for the school district's Global Scholar Committee and for scoring the student's assessments. The proposed rulemaking requires school districts to submit an annual report to the State Board no later than 30 days after the end of the school year. School districts must make information regarding the Global Scholar Certificate available on their websites. Surveys must be distributed to students and educators participating in the Global Scholar Certificate program to evaluate the program as a whole.

The State Board of Education hereby authorizes the State Superintendent to authorize solicitation of public comment on the proposed rulemaking for Public Schools Evaluation, Recognition and Supervision (23 Illinois Administrative Code 1), including publication of the proposed amendments in the *Illinois Register*.

Part 1 (Public Schools Evaluation, Recognition or Supervision)

The proposed administrative rules establish the standards for applying for the Pilot Program. All applications must include:

- the cover packet with all the information in Section 20 of the Act;
- a narrative providing a general description of the school district's plan for implementing the Pilot Program addressing the statutory requirements; and
- a section detailing how the program will be monitored and evaluated.

Applications will be evaluated using the following criteria for review:

- strength of local commitment (20 points);
- prior professional development and stakeholder engagement (20 points);
- quality of proposed plan (50 points [project goals, 10 points; project narrative, 25 points; evaluation, 15 points]); and
- diversity points (10 points [school district type, up to 2 points; school district size, up to 2 points; geographical location, up to 2 points; plan approach, up to 4 points]).

The State Superintendent will notify approved school districts no later than 45 days after the close of the application period. Participating school districts must submit reports to the State Board assessing the implementation of the program along with any recommendations for modifications.

Finally, pursuant to Section 25(d) of the Act, the State Superintendent may remove a participating school district from the Pilot Program. The State Superintendent will consider the school district's failure to abide by the conditions submitted in its application when deciding to remove a school district:

The State Board of Education hereby authorizes the State Superintendent to authorize the solicitation of public comment on the proposed rulemaking for Public Schools Evaluation, Recognition and Supervision (23 Illinois Administrative Code 1).

Rules for Adoption

Part 1 (Public Schools Evaluation, Recognition or Supervision)

This rulemaking will provide a more general website address to access the FitnessGram testing protocols and, when applicable, the Brockport Physical Fitness Testing protocols all schools are required to use to assess the physical fitness levels of students. This rulemaking also extends the deadline from May 1 to June 30 for schools to report data. Schools voiced concern to staff that a May 1 reporting deadline means assessments would need to be taken by early April in order to report to districts so that districts in turn had time to report to ISBE by May 1. Pushing the due date back to June 30 not only allows schools more time to assess closer to the end of school year and the end of instructional period but also aligns with when schools are required to report related physical health data, such as dental and vision data, in IWAS.

Program staff determined that calculating "Needs Improvement/High Risk" for aerobic capacity is not part of the free version in FitnessGram. This language is being removed from the proposed rulemaking in keeping with the task force's intent that districts should not incur costs with this physical fitness assessment.

The State Superintendent recommends that the State Board of Education adopts the proposed rulemaking for Public Schools Evaluation, Recognition or Supervision (23 Illinois Administrative Code 1) amending the Brockport Physical Fitness Test Manual web address, extending the date to report data to ISBE to June 30, and removing the proposed reporting requirement for "Needs Improvement/High Risk" for aerobic capacity.

Further, the Board authorizes the State Superintendent of Education to make technical and nonsubstantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules.

Part 1 (Public Schools Evaluation, Recognition or Supervision) – Emergency

The proposed administrative rules establish the standards for applying for the Pilot Program. All applications must include:

- the cover packet with all the information in Section 20 of the Act;
- a narrative providing a general description of the school district's plan for implementing the Pilot Program addressing the statutory requirements; and
- a section detailing how the program will be monitored and evaluated.
-

Applications will be evaluated using the following criteria for review:

- strength of local commitment (20 points);
- prior professional development and stakeholder engagement (20 points);
- quality of proposed plan (50 points [project goals, 10 points; project narrative, 25 points; evaluation, 15 points]); and
- diversity points (10 points [school district type, up to 2 points; school district size, up to 2 points; geographical location, up to 2 points; plan approach, up to 4 points]).

The State Superintendent will notify approved school districts no later than 45 days after the close of the application period. Participating school districts must submit reports to the State Board assessing the implementation of the program along with any recommendations for modifications.

Finally, pursuant to Section 25(d) of the Act, the State Superintendent may remove a participating school district from the Pilot Program. The State Superintendent will consider the school district's failure to abide by the conditions submitted in its application when deciding to remove a school district:

The Superintendent recommends that the State Board of Education adopt the emergency rulemaking for Public Schools Evaluation, Recognition and Supervision (23 Illinois Administrative Code 1).

Part 650 (Charter Schools)

The proposed amendments are technical amendments clarifying the State Superintendent does not certify material modifications to charter agreement. This rulemaking removes the word "revision" from the text.

The State Board of Education hereby authorizes the State Superintendent to adopt the proposed rulemaking for Charter Schools (23 Illinois Administrative Code 650), removing "revision" from the text.

Further, the Board authorizes the State Superintendent of Education to make technical and nonsubstantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules.

Contracts and Grants

Praxis Performance Assessment for Teachers (PPAT) Assessment

The Educator Effectiveness Division requests the Board to authorize the State Superintendent to enter into a sole source contract with Educational Testing Service for the purpose of administering the Praxis Performance Assessment for Teachers (PPAT™) assessment.

The State Board of Education hereby authorizes the State Superintendent to enter into a sole source contract with Educational Testing Service for the purpose of administering PPAT.

USDA Foods Warehousing and Distribution

The Nutrition and Wellness Division requests the Board to authorize the State Superintendent to release a Request for Sealed Proposal (RFSP) and award a contract to the lowest cost responsible offeror with the expertise in the handling, delivery, and storage of food commodities. The total award will not exceed \$2.5 million for one year or a maximum of \$12.5 million over a five-year period covering activities from July 2017 – June 2022.

The State Board of Education hereby authorizes the State Superintendent to release an RFSP and award to the highest scored responsible offeror for the purpose of entering into a contract for the handling, storage, and delivery of U.S. Department of Agriculture food commodities. The contract would be a five-year term beginning in July 2017 and ending in June 2022. Funding would be up to \$2.5 million for each year contingent upon a sufficient appropriation for a maximum total not to exceed \$12.5 million.

Education Purchasing Program

Pursuant to Section 28A-10 of the School Code [105 ILCS 5/28A-10], the Illinois State Board of Education is required to establish an education purchasing program (EPP). The administrative rules governing the EPP further provide for the creation of an EPP and the establishment of the process by which ISBE will certify education purchasing contracts. Under the program, the State Board shall designate itself or another entity to act as a state education purchasing entity to form and designate statewide education master contracts and to certify education purchasing contracts for key categories identified and defined by the State Board. The state education purchasing entity shall provide master contract and education purchasing contract information and pricing to school districts. The Fiscal Support Services Division requests the Board to authorize the State Superintendent to release a RFSP and award a contract to the highest qualified responsible offeror with the expertise and experience of providing various supplies and services contracts to educational entities. The award will not have any cost to the State Board of Education. Educational entities, including school districts, Regional Offices of Education, and charter schools, may purchase supplies, materials,

equipment, or services without the necessity of engaging in bid solicitation at the local level from the contracts that have been certified by the State Board of Education. The initial term of this contract will be for five years with an optional five-year renewal period.

The State Board of Education hereby authorizes the State Superintendent to release a RFSP and award to the highest qualified responsible offeror with the expertise and experience of providing various supplies and services contracts to educational entities for the purpose of entering into a contract. The contract would be an initial term of five years. An optional five-year renewal term may be exercised after the initial term.

END OF THE CONSENT AGENDA

BIENNIAL SCHOOL BUSINESS SERVICES REPORT

Robert Wolfe, chief financial officer at ISBE, gave an update on the biennial school business services report. He provided a brief explanation of the Capital Needs Assessment Survey.

Curt Bradshaw moved that the State Board of Education hereby authorizes the State Superintendent to submit the attached Capital Needs Assessment Survey to the General Assembly by January 1, 2017.

John Sanders seconded the motion and it passed with a unanimous voice vote.

BUDGET UPDATE

Robert Wolfe gave a brief update on the fiscal year 2017 budget. He provided an update on the agency operations budget as well. Robert announced that the final FY 2018 budget hearing will occur in Granite City on Monday, November 21.

LEGISLATIVE UPDATE

Amanda Elliott, co-director of Government Relations at ISBE, provided a brief update on the veto session. She informed the Board that Senate Bill 2912, Educator Licensure legislation, passed in the House and has moved on to the Governor's Office. Amanda also provided updates on subject matter hearings being held in the House and the Senate. She briefly discussed feedback received regarding Education Funding Commission meetings and informed the Board on further meetings taking place in the near future.

ESSA UPDATE

Jason Helfer, assistant superintendent of Teaching and Learning at ISBE, provided an update to the Board on the ESSA State Plan. He discussed the draft ESSA plan as well as short- and long-term goals. There was brief discussion among Board members.

ANNOUNCEMENTS AND REPORTS

Dr. Smith expressed his appreciation and gratitude to John Sanders for his time spent on the Board.

Melinda LaBarre updated the Board on the activity at the NASBE conference.

CLOSED SESSION

Melinda LaBarre moved that the State Board of Education enter into closed session under the exceptions set forth in the Open Meetings Act of the State of Illinois as follows:

Section c (11) Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probably or imminent, in which case the basis for findings shall be recorded and entered into the minutes of the closed meeting.

Melinda further moved that Board members may invite anyone they wish to be included in this closed session.

Lula Ford seconded the motion and it passed with a unanimous roll call vote.

The Board meeting reconvened at 12:13 p.m.

**INFORMATION
ITEMS**

ISBE Fiscal & Administrative Monthly Reports *(available online at http://isbe.net/board/fiscal_admin_rep.htm)*

**MOTION FOR
ADJOURNMENT**

John Sanders moved that the meeting be adjourned. Lula Ford seconded the motion and it passed with a unanimous voice vote. The meeting adjourned at 12:14 p.m.

Respectfully Submitted,

Melinda LaBarre
Board Secretary

Mr. James T. Meeks
Chairman

This item has been removed from the agenda.

VII.B.1. *Healthy Community Investment Grants

**ILLINOIS STATE BOARD OF EDUCATION MEETING
December 15, 2016**

TO: Illinois State Board of Education

FROM: Tony Smith, Ph.D., State Superintendent of Education *AMS*
Karen Corken, First Deputy Superintendent *KAC*
Brent Engelman, Director of Information Technology *BE*

Agenda Topic: Child Nutrition Software Developers

Materials: None

Purpose of Agenda Item

The Information Technology Division requests the Board to authorize the State Superintendent to release a Request for Sealed Proposals (RFSP) and award a contract to the successful offeror/s to acquire the services of five software developers to assist in the continued development and maintenance of the web-based Illinois Nutrition System (WINS). These software developers will work as part of a larger project team to implement a fully integrated, responsive, and nimble system designed to reduce manual efforts required by internal staff and external users. These software developers will also work closely with the ISBE Data Warehouse team to provide internal and external stakeholders with access to Child Nutrition data. The total award over a five-year period will not exceed \$4,750,000.

Relationship to the State Board's Strategic Plan and Implications for the Agency and School Districts

The contractors will provide critical support to the WINS web application, assist staff with data requests, implement enhancement and change requests, and provide necessary support to the ISBE Data Warehouse team. Accordingly, it is expected that the scope of work provided in this RFSP will support the following Board goals:

Goal 2: Every student will be supported by highly prepared and effective teachers and school leaders.

Goal 3: Every school will offer a safe and healthy learning environment for all students.

Background Information

In September 2016, IT and Child Nutrition staff collaborated to develop a detailed project plan and roadmap for the WINS web application. This plan outlines the objective, goals, and priorities for the project team and includes numerous system enhancements that will improve the user experience and reduce manual processes. This effort will also provide improved access to data and will allow integration of additional data elements with the current system.

This effort, combined with other IT strategic initiatives, will provide a technology solution that supports the education community with a robust system and high-quality data that can be understood and acted upon in order to achieve education equity and excellence for each and every student in Illinois.

The Illinois Education Data Systems are being transformed, through a portfolio of projects, into a comprehensive statewide data solution designed to provide a sustainable, cost-effective,

integrated education analysis and reporting system. This initiative will protect data privacy while also maintaining high data quality, security policies, and standards. These re-engineered systems and underlying data will support teachers, administrators, agency staff, parents, and policymakers by allowing them to make informed, efficient, and effective data-driven decisions to improve student achievement.

The contractors will support the continued development efforts associated with the transformation of the Illinois Education Data Systems and WINS. The contractors may be assigned to multiple project teams over the course of the contract. Each project team will maintain a project plan that includes clearly defined objectives, tasks, and timelines. The contractors will be required to provide weekly status reports and to attend weekly project status meetings. The project team’s progress and accomplishments will be continually measured/evaluated by ISBE management against the expectations to ensure that each member is performing efficiently and effectively.

Financial Background

The initial term of the contract will begin July 1, 2017, and extend through June 30, 2020. There will be one possible two-year renewal contingent upon a sufficient appropriation and satisfactory contractor performance in each preceding contract year. The estimated contract total costs, including renewal, will not exceed \$4,750,000. The contract will be funded with federal funds.

The financial background of this contract is illustrated in the table below:

	Current Contract State Funding	Current Contract Federal Funding		Requested Additional State Funding	Requested Additional Federal Funding	Total Contract per Fiscal Year
FY18					\$950,000.00	\$950,000.00
FY19					\$950,000.00	\$950,000.00
FY20					\$950,000.00	\$950,000.00
FY21					\$950,000.00	\$950,000.00
FY22					\$950,000.00	\$950,000.00
Total					\$4,750,000.00	\$4,750,000.00

Business Enterprise Program (BEP)

None

Analysis and Implications for Policy, Budget, Legislative Action, and Communications

Policy Implications: None

Budget Implications: The contract will be funded with federal Child Nutrition funds, as detailed above.

Legislative Action: None

Communication: None

Pros and Cons of Various Actions

The contractors will be expected to support continued efforts to strengthen the agency’s ability to manage information and utilize it more clearly and consistently in the accomplishment of the vision, mission, and goals. Approval of this RFSP will allow the IT Division to continue providing

a high level of service to all ISBE divisions and external stakeholders and to reduce risk for the agency.

Superintendent's Recommendation

I recommend that the following motion be adopted:

The State Board of Education hereby authorizes the State Superintendent to release an RFSP and award a contract to the successful offeror/s to procure the services of five software developers to assist in the continued development and maintenance of the WINS web application. The initial term of the contract will begin July 1, 2017, and extend through June 30, 2020. There will be one possible two-year renewal contingent upon a sufficient appropriation and satisfactory contractor performance in each preceding contract year. The estimated contract total costs, including renewal, will not exceed \$4,750,000.

Next Steps

Upon Board authorization, agency procurement staff will present the RFSP to the Chief Procurement Office (CPO) for review and publication. Upon approval from the CPO, agency staff will release an RFSP in accordance with the approved motion. After all proposals are evaluated, agency staff will award a contract to the successful offeror/s.

ILLINOIS STATE BOARD OF EDUCATION MEETING
December 15, 2016

TO: Illinois State Board of Education

FROM: Tony Smith, Ph.D., State Superintendent of Education *AMS*
Karen Corken, First Deputy Superintendent *KAC*
Brent Engelman, Director of Information Technology *BE*

Agenda Topic: Ed360 Software Developers

Materials: None

Purpose of Agenda Item

The Information Technology Division requests the Board to authorize the State Superintendent to release a Request for Sealed Proposals (RFSP) and award a contract to the successful offeror/s to acquire the services of three software developers to assist in the continued development and maintenance of the Ed360 web application. The total award over a five-year period will not exceed \$2,850,000.

Relationship to the State Board's Strategic Plan and Implications for the Agency and School Districts

The contractors will provide critical support to the Ed360 web application, assist staff with data requests, implement enhancement and change requests, and provide necessary support to the ISBE Data Warehouse team. Accordingly, it is expected that the scope of work provided in this RFSP will support the following Board goals:

Goal 1: Every child in each public school system in the State of Illinois deserves to attend a system wherein . . .

1. All kindergartners are assessed for readiness.
2. Ninety percent or more of third-grade students are reading at or above grade level.
3. Ninety percent or more of fifth- grade students meet or exceed expectations in mathematics.
4. Ninety percent or more of students are on track to graduate with their cohort at the end of ninth-grade.
5. Ninety percent or more of students graduate from high school ready for college and career.

Goal 2: Every student will be supported by highly prepared and effective teachers and school leaders.

Background Information

A key outcome of the Instructional Support component of the Statewide Longitudinal Data System Grant is to deliver through our Ed360 educator portal a comprehensive and high-quality educator dashboard suite that includes district-, school-, teacher-, and student-level details to support data-informed administrative and instructional decisions. ISBE has recruited pilot sites for school year 2016-17 to ensure the dashboard suite meets the needs of our educators. In addition, ISBE has been conducting Ed360 focus groups throughout 2016. The purpose of the focus groups is to better understand the data needs of our educators, how best to provide

instructional support, and to obtain feedback on the existing Ed360 prototype. The prototype is constantly being revised based on focus group and pilot site input.

This effort, combined with other IT strategic initiatives, will provide a technology solution that supports educators with high-quality data that can be understood and acted upon in order to achieve education equity and excellence for each and every student in Illinois.

The Illinois Education Data Systems are being transformed, through a portfolio of projects, into a comprehensive statewide data solution designed to provide a sustainable, cost-effective, integrated education analysis and reporting system. This initiative will protect data privacy while also maintaining high data quality, security policies, and standards. These re-engineered systems and underlying data will support teachers, administrators, agency staff, parents, and policymakers by allowing them to make informed, efficient, and effective data-driven decisions to improve student achievement.

The contractors will support the continued development efforts associated with the transformation of the Illinois Education Data Systems and Ed360. The contractors may be assigned to multiple project teams over the course of the contract. Each project team will maintain a project plan that includes clearly defined objectives, tasks, and timelines. The contractors will be required to provide weekly status reports and to attend weekly project status meetings. The project team's progress and accomplishments will be continually measured/evaluated by ISBE management against the expectations to ensure that each member is performing efficiently and effectively.

Financial Background

The initial term of the contract will begin July 1, 2017, and extend through June 30, 2020. There will be one possible two-year renewal contingent upon a sufficient appropriation and satisfactory contractor performance in each preceding contract year. The estimated contract total costs, including renewal, will not exceed \$2,850,000. The contract will be funded with state funds.

The financial background of this contract is illustrated in the table below:

	Current Contract State Funding	Current Contract Federal Funding		Requested Additional State Funding	Requested Additional Federal Funding	Total Contract per Fiscal Year
FY18				\$570,000.00		\$570,000.00
FY19				\$570,000.00		\$570,000.00
FY20				\$570,000.00		\$570,000.00
FY21				\$570,000.00		\$570,000.00
FY22				\$570,000.00		\$570,000.00
Total				\$2,850,000.00		\$2,850,000.00

Business Enterprise Program (BEP)

None

Analysis and Implications for Policy, Budget, Legislative Action, and Communications

Policy Implications: None

Budget Implications: The contract will be funded with state funds, as detailed above.

Legislative Action: None

Communication: None

Pros and Cons of Various Actions

The contractors will be expected to support continued efforts to strengthen the agency's ability to manage information and utilize it more clearly and consistently in the accomplishment of the vision, mission, and goals. Approval of this RFSP will allow the IT Division to continue providing a high level of service to all ISBE divisions and external stakeholders and to reduce risk for the agency.

Superintendent's Recommendation

I recommend that the following motion be adopted:

The State Board of Education hereby authorizes the State Superintendent to release an RFSP and award a contract to the successful offeror/s to procure the services of three software developers to assist in the continued development and maintenance of the Ed360 web application. The initial term of the contract will begin July 1, 2017, and extend through June 30, 2020. There will be one possible two-year renewal contingent upon a sufficient appropriation and satisfactory contractor performance in each preceding contract year. The estimated contract total costs, including renewal, will not exceed \$2,850,000.

Next Steps

Upon Board authorization, agency procurement staff will present the RFSP to the Chief Procurement Office (CPO) for review and publication. Upon approval from the CPO, agency staff will release an RFSP in accordance with the approved motion. After all proposals are evaluated, agency staff will award a contract to the successful offeror/s.

ILLINOIS STATE BOARD OF EDUCATION MEETING
December 15, 2016

TO: Illinois State Board of Education

FROM: Tony Smith, Ph.D., State Superintendent of Education *Ans*
Jason Helfer, Ph.D., Deputy Superintendent, Teaching and Learning *H*

Agenda Topic: Advanced Placement Test Fee Program

Materials: None

Staff Contact(s): Melina Wright, Division Administrator

Purpose of Agenda Item

The Title Grant Administration Division requests authorization from the State Superintendent to redirect unused 2015 Title I funds and enter into an agreement with the College Board to pay Advanced Placement (AP) test fees for low-income students. This will allow approximately 34,000 AP tests to be taken at a fee of \$53. Normal test fee is \$92. The College Board will receive a grant of \$1.8 million in total for the May 2017 test fees.

Relationship to the State Board's Strategic Plan and Implications for the Agency and School Districts

This proposal aligns with Goal 1 of the Board's goals.

Goal 1: Every child in each public school system in the State of Illinois deserves to attend a system wherein . . .

- Ninety percent or more of ninth-grade students are on track to graduate with their cohort.
- Ninety percent or more of students graduate from high school ready for college and career.

Background Information

Federal fiscal year 2017 funds were allocated to cover the cost of AP exams in May 2016 as part of the transition from No Child Left Behind to the Every Student Succeeds Act (ESSA). Further, as part of ESSA, the traditional AP Test Fee Program was eliminated effective with the May 2017 test. This has created a gap in funding as the May 2017 exam occurs two months prior to when districts typically receive federal funds in July. This gap has made it necessary to identify an alternative funding source to ensure that all low-income students are able to access and complete AP exams.

Past practice has allowed ISBE to reallocate unused Title I dollars to districts. In this case, due to the gap in funding for the May 2017 exams as well as the elimination of the AP Test Fee Program, \$1.8 million is being requested for a grant to the College Board to ensure that low-income students have access to these exams.

Title I AP Test Fee Program funding will enable ISBE to continue to ensure that eligible low-income students will have access to AP exams in spring 2017. ISBE considers the participation of these students to be a significant step toward improving their educational opportunities and

potentially increasing achievement. Moreover, the participation of Illinois in the Lead Higher Initiative supports the work of ISBE and local districts to increase access to educational opportunities through participation in AP offerings.

Financial Background

Each year, approximately \$5 million in Title I funding gets returned to the state from districts in excess carryover or unallocated dollars. ISBE annually reallocates those dollars using various parameters to the districts. This year, ISBE would like to use \$1.8 million of Title I reallocation funding to cover the cost of AP fees for low-income students.

The financial background of this grant is illustrated in the table below:

	Current Grant State Funding	Current Grant Federal Funding		Requested Additional State Funding	Requested Additional Federal Funding	Total Grant per Fiscal Year
FY18	\$	\$1,800,000		\$	\$	\$1,800,000
Total	\$	\$1,800,000				\$1,800,000

Analysis and Implications for Policy, Budget, Legislative Action, and Communications

Policy Implications: According to 105 ILCS 302/30, beginning with the 2016-17 academic year, scores of 3, 4, and 5 on AP exams shall be accepted for credit to satisfy degree requirements by all institutions of higher education in Illinois.

Section 4107 of ESSA authorizes Local Education Agencies to use FY 2017 Student Support and Academic Enrichment Grant funds to cover a portion of each AP exam taken by low-income students in school years 2016-17 and 2017-18.

Budget Implications: State support is critical because funding for low-income students to take AP tests is limited to the discretion of districts as well as to the funds available to districts for this opportunity.

Legislative Action: None

Communication: ISBE shall inform districts well prior to the May 2017 AP test dates.

Pros and Cons of Various Actions

Pros: Eligible low-income students will have access to the May 2017 AP exams.

Cons: None

Superintendent’s Recommendation

I recommend that the following motion be adopted:

The State Board of Education hereby authorizes the State Superintendent to authorize redirecting \$1.8 million in unused 2015 Title I funds to issue a grant award to the College Board for the May 2017 AP Test Fee Program.

Next Steps

Upon Board authorization, agency staff will enter into an agreement with the College Board to pay AP test fees for low-income students. This will allow approximately 34,000 AP tests to be taken at a fee of \$53. Normal test fee is \$92. The College Board will receive a grant of \$1.8 million in total for the May 2017 test fees.

This item has been removed from the agenda.

VII.C. *Draft Annual Report

ILLINOIS STATE BOARD OF EDUCATION MEETING
December 15, 2016

TO: Illinois State Board of Education

FROM: Tony Smith, Ph.D., State Superintendent of Education *AS*
Jason Helfer, Ph.D., Deputy Superintendent, Teaching and Learning *JH*
Stephanie B. Donovan, General Counsel *SD*

Agenda Topic: State Charter School Commission Appointment

Materials: Governor's Office Recommendation

Staff Contact(s): Claudia Quezada, Director of Quality School Options, Innovation and Improvement

Purpose of Agenda Item

The Center for School Improvement requests that the Board review and act upon the Governor's recommendation for an appointment to the State Charter School Commission (hereinafter also referred to as the "Commission").

Relationship to/Implications for the State Board's Strategic Plan

The Commission is responsible for authorizing high-quality charter schools throughout Illinois, particularly schools designed to expand opportunities for at-risk students. The Commission is empowered to consider the appeals of proposals that have been denied and charter agreements that have been revoked or not renewed by a local school board, approve quality charter school applications and deny weak or inadequate applications, monitor the performance and legal compliance of charter schools authorized by the Commission, and determine whether each charter school authorized by the Commission merits renewal, nonrenewal, or revocation. The performance of these responsibilities directly relates to all three goals of the State Board's Strategic Plan.

Expected Outcome(s) of Agenda Item

It is expected the Board will make one appointment to the State Charter School Commission to fill a vacant seat due to a commissioner's resignation with a term that expires October 31, 2018.

Background Information

Members of the State Charter School Commission are to collectively possess strong experience and expertise in public and nonprofit governance, management and finance, public school leadership, higher education, assessments, curriculum and instruction, and public education law. In addition, all members of the Commission must have demonstrated understanding of and a commitment to public education, including without limitation charter schooling. At least three members must have past experience with urban charter schools.

As required by Article 27A-7.5 of the *School Code*, the State Board of Education appointed the initial nine members of the State Charter School Commission at its September 28, 2011, Board meeting. To establish staggered terms of office, terms of office were set as follows: (i) the initial term of office for three Commission members was four years and thereafter shall be four years; (ii) the initial term of office for another three members was three years and thereafter shall be four years; and (iii) the initial term of office for the remaining three members was two years and thereafter shall be four years. The Commission currently has two vacancies due to the

resignations of Commissioners Sylvia Sykes on February 9, 2016, and Aneesh Sohoni on November 11, 2016. In accordance with the staggered terms of office, Commissioner Sykes' term would have expired on October 31, 2018, and Commissioner Sohoni's term would have expired on October 31, 2019.

In the case of term expiration, the statute requires the Governor to propose a slate of candidates to the State Board 60 days prior to the end of the term, with final appointments made by the State Board from such slate. For any other Commission vacancy, such as a commissioner's resignation, the statute requires the State Board to appoint a member for the remaining portion of the term. The State Superintendent has received two candidates from the Governor's Office (see Governor's Office Recommendation) to replace the vacancies left by Commissioners Sykes and Sohoni. Since the recommendation was received, one of the candidates -- Shanti M. Elangovan -- has declined due to new employment. The following recommendation is being made:

- Lisa A. Schuchart, senior talent consultant, self-employed

The Governor's Office is in the process of identifying a potential candidate to replace the vacancy left by Commissioner Sohoni.

Financial Background

N/A

Business Enterprise Program (BEP)

N/A

Analysis and Implications for Policy, Budget, Legislative Action, and Communications

Policy Implications: With the approval of this recommendation, the State Charter School Commission will still have one vacancy.

Budget Implications: N/A

Legislative Action: N/A

Communication: N/A

Pros and Cons of Various Actions

Pros: The State Board of Education is required by law to make appointments to the Commission whenever a vacancy exists (whether by resignation, term expiration, or other cause). Moreover, once this appointment is made, the Commission will be capable of carrying out its public functions.

Cons: None known.

Superintendent's Recommendation

I recommend that the following motion be adopted:

Pursuant to Article 27A-7.5(c) and 7.5(d), the State Board hereby approves the following recommended appointment to the State Charter School Commission:

Lisa A. Schuchart

Next Steps

Upon Board authorization, agency staff will notify the candidate about the action taken by the State Board of Education. In addition, the State Board of Education website will be appropriately updated.

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**ILLINOIS STATE BOARD OF EDUCATION MEETING
December 15, 2016**

TO: Illinois State Board of Education

FROM: Tony Smith, Ph.D., State Superintendent of Education *AMS*
Stephanie B. Donovan, General Counsel *SDP*

Agenda Topic: Rulemaking Anticipated for FY 2017

Materials: Summary of Anticipated Rulemaking

Staff Contact: Lindsay M. Bentivegna, Agency Rules Coordinator

Purpose of Agenda Item

The purpose of this item is to provide a summary of the agency's rulemaking activities that are anticipated in the last six months of fiscal year 2017. A report summarizing the anticipated activity for the first six months of the current fiscal year was presented at the June Board meeting. No action is needed.

Background Information

The rulemaking activities of the agency are summarized on a six-month basis and published in the *Illinois Register* to elicit public comment, as is required pursuant to Section 5-60 of Illinois Administrative Procedure Act [5 ILCS 100]. This report, in a chart format, summarizes the rulemakings published in the *Illinois Register* in the order in which they will be presented to the Board for its initial review and authorization to release the proposals for public comment. Additionally, estimated dates of Board adoption and anticipated effective dates are provided.

Please note that the dates presented for the Board's initial review are merely estimates. Competing Board priorities, complexity of rulemakings, progress of legislation, and other unanticipated circumstances may delay a rulemaking's drafting or cause it to be tabled.

Rulemaking Activities Anticipated for the Remainder of FY 2017

The chart below presents a summary of all rulemaking activities that are anticipated for the Board's initial review in the last six months of FY 2017. These are organized in chronological order of presentation to the Board. "DIBR" stands for "Date of Initial Board Review," i.e., the month in which the State Board will authorize the initiation of the given rulemaking. All Part numbers refer to Title 23 of the Illinois Administrative Code unless otherwise noted.

Also included in the chart for the Board's planning purposes are any rulemakings that the Board will consider for adoption in the last six months of FY 2017 that were initially reviewed earlier in FY 2017.

For your ease of reference, a link is provided to the current rules on our agency's website, as applicable.

Title of the Part and Ill. Adm. Code Citation	Description	Anticipated Timeline
January Board Meeting		
<i>Initial Review</i>		
Part 1 (Public Schools Evaluation, Recognition and Supervision) http://www.isbe.net/rules/archive/pdfs/oneark.pdf	Allows ROE access to ELIS, requirements for supervisory and administrative staff, requirements to serve as a substitute teacher in driver's education, assignability for specific 6-12 fields beginning February 1, 2018.	DIBR: January 18, 2017 Adoption: March 15, 2017 Effective: April 2017
Part 25 (Educator Licensure) http://www.isbe.net/rules/archive/pdfs/25ark.pdf	Addition of approval of Interveners for students who are deaf-blind, entitlement audits, short-term emergency approval in special education, annual program report deadlines changed, alternative licensure, plagiarism policy, licensure of persons who have been convicted of a crime, kindergarten endorsement, and responds to PA 99-667; updates acceptable passing ACT [®] and SAT [®] scores to be used in lieu of passing the Test of Basic Skills; and allows educator licensure candidates who took a licensing exam on or after March 1, 2017, to appeal certain testing violations.	DIBR: January 18, 2017 Adoption: March 15, 2017 Effective: April 2017

**Title of the Part and
III. Adm. Code Citation**

Description

Anticipated Timeline

Part 33 (Programs for the Preparation of Superintendents in Illinois)	Clarify candidates need two years of experience before being entitled.	DIBR: January 18, 2017 Adoption: March 15, 2017 Effective: April 2017
Adoption		
None		
February Board Meeting		
Initial Review		
None		
Adoption		
Part 1 (Public Schools Evaluation, Recognition and Supervision) http://www.isbe.net/rules/archive/pdfs/oneark.pdf	Establishes the application criteria for the Competency-Based High School Graduation Requirements Pilot Program. Additionally, the proposed amendments establish the criteria to award the Illinois Global Scholar Certification.	DIBR: November 18, 2016 Adoption: February 22, 2017 Effective: March 2017
March Board Meeting		
Initial Review		
None.		
Adoption		
Part 1 (Public Schools Evaluation, Recognition and Supervision) http://www.isbe.net/rules/archive/pdfs/oneark.pdf	Allows ROEs to access ELIS for limited purposes, clarifies a head teacher working more than 50% of his or her full-time employment in place of a principal must hold a supervisory endorsement, and clarifies driver's education substitute teachers must be endorsed for driver's education.	DIBR: January 18, 2017 Adoption: March 15, 2017 Effective: April 2017

**Title of the Part and
III. Adm. Code Citation**

Description

Anticipated Timeline

<p>Part 25 (Educator Licensure) http://www.isbe.net/rules/archive/pdfs/25ark.pdf</p>	<p>Proposed changes include requirements for educator licensure candidates to submit transcripts for preparation program auditing purposes, broadens the type of school that may conduct student teaching, requirements for interveners for students who are deaf-blind, responds to PA 99-667, updates acceptable passing ACT® and SAT® scores to be used in lieu of passing the Test of Basic Skills, and allows educator licensure candidates who took a licensing exam on or after March 1, 2017, to appeal certain testing violations.</p>	<p>DIBR: January 18, 2017 Adoption: March 15, 2017 Effective: April 2017</p>
<p>April Board Meeting</p>		
<p>Initial Review</p>		
<p>Part 254 (Vocational Education) http://www.isbe.net/rules/archive/pdfs/254ARK.pdf</p>	<p>The amendments will address PA 99-826, which created the Agriculture Education Teacher Grant Program.</p>	<p>DIBR: April 13, 2017 Adoption: June 14, 2017 Effective: July 2017</p>
<p>Adoption</p>		
<p>None.</p>		
<p>May Board Meeting</p>		
<p>Initial Review</p>		
<p>None.</p>		
<p>Adoption</p>		
<p>None.</p>		
<p>June Board Meeting</p>		
<p>Initial Review</p>		
<p>2 Ill. Adm. Code 5000 (Public Information, Rulemaking and Organization) http://www.isbe.net/rules/archive/pdfs/5000ARK.pdf</p>	<p>Updates Appendix B to reflect the current organizational structure of the State Board of Education and the agency.</p>	<p>DIBR: Not applicable Adoption: June 14, 2017 Effective: June 2017</p>

**Title of the Part and
III. Adm. Code Citation**

Description

Anticipated Timeline

<p>Part 254 (Vocational Education)</p> <p>http://www.isbe.net/rules/archive/pdfs/254ARK.pdf</p>	<p>Repeals current Part and replaces with new Part to set forth the criteria and standards, including the grant process, to be used to award funding under the Vocational Education Act and the federal Carl D. Perkins Vocational Education Act (20 USC 2301 et seq.).</p>	<p>DIBR: June 14, 2017 Adoption: March 2017 Effective: May 2017</p>
<p>44 Ill. Adm. Code 7200 (General Grantmaking)</p> <p>New Part</p>	<p>Incorporates, by reference, the rules of the Governor's Office of Management and Budget, Grant Accountability and Transparency Unit, regarding standards and criteria for awarding and monitoring state and federal grants.</p>	<p>DIBR: June 14, 2017 Adoption: March 2017 Effective: May 2017</p>
<p>Adoption</p>		
<p>Part 254 (Vocational Education)</p> <p>http://www.isbe.net/rules/archive/pdfs/254ARK.pdf</p>	<p>The amendments will address PA 99-826, which created the Agriculture Education Teacher Grant Program.</p>	<p>DIBR: April 13, 2017 Adoption: June 14, 2017 Effective: July 2017</p>