

ILLINOIS STATE BOARD OF EDUCATION
100 N. First St.
Springfield, IL

This meeting will also be audio cast on the Internet at: www.isbe.net

December 13, 2017
10:30 a.m.

I. Roll Call/Pledge of Allegiance

A. Consideration of and Possible Actions on Any Requests for Participation in Meeting by Other Means

II. Public Participation

III. Resolutions & Recognition

A. Illinois Teacher of the Year

IV. Presentations & Updates

A. FY19 Budget Development

1. FY19 Revenue Projections: Dan Long and Jim Muschinske, COGFA

2. FY19 Budget Development: Robert Wolfe, CFO

B. IARSS Teacher Shortage Survey Results

V. Superintendent's Report - Consent Agenda

A. *Approval of Minutes

1. Plenary Minutes: November 17, 2017

B. *Rules for Initial Review

1. Part 1 (Public Schools Evaluation, Recognition, and Supervision)

2. Part 25 (Educator Licensure)

3. Part 33 (Programs for the Preparation of Superintendents in Illinois)

4. Part 252 (Driver Education)

C. *Rules for Adoption

1. Part 401 (Special Education Facilities under Section 14-7.02 of the School Code)

D. *Contracts & Grants Over \$1 Million

1. Release Migrant Education Program Request for Proposals

2. Release of Migrant Education Coordination RFSP

3. Advanced Placement Test Fee Program

4. Approval of the Release of the Fiscal Year 2019 Broadband Expansion RFP

5. Student Information Systems Technology Support RFSP

6. Grant Accountability and Transparency Act Information Technology RFSP

E. *Draft Annual Report

End of Consent Agenda

F. Illinois Charter School Commission Appointments

G. Cut Score Recommendations for Redeveloped Licensure Tests

H. Common Career Pathways Definition and Guidance

VI. Discussion Items

- A. District Oversight Update
- B. Legislative Update
- C. ESSA Update
- E. Other Items for Discussion

VII. Announcements & Reports

- A. Superintendent's/Senior Staff Announcements
- B. Chairman's Report
- C. Member Reports

VIII. Information Items

- A. ISBE Fiscal & Administrative Monthly Reports (*available online at isbe.net*)
- B. Rulemaking Anticipated for FY 2019

IX. Closed Session (as needed)**X. Adjourn**

This meeting will be accessible to persons with disabilities. Persons planning to attend who need special accommodations should contact the Board office no later than the date prior to the meeting. Contact the Superintendent's office at the State Board of Education. Phone: 217-782-2221; TTY/TDD: 217-782-1900; Fax: 217-785-3972.

NOTE: Chairman Meeks may call for a break in the meeting as necessary in order for the Board to go into closed session.

Illinois State Board of Education Meeting

December 13, 2017

ISBE Springfield
100 N. First Street, Springfield, IL

ROLL CALL

Chairman James Meeks called the meeting to order at 10:40 a.m. Dr. Tony Smith was in attendance and a quorum was present.

Members Present

James T. Meeks, Chairman
Cesilie Price, Secretary
Craig Lindvahl
Ruth Cross
Kevin Settle
Susie Morrison

RESOLUTIONS AND RECOGNITION

Chairman Meeks recognized Dr. Jane Quinlan, regional superintendent of Champaign-Ford Counties; Mark Jontry, regional superintendent of DeWitt, Livingston, Logan, and McLean Counties; and Kelton Davis, regional superintendent of Monroe and Randolph Counties.

Illinois Teacher of the Year

Craig Lindvahl moved that the State Board of Education adopt the resolution recognizing Lindsey Jensen as the 2018 Illinois Teacher of the Year. Ruth Cross seconded the motion and it passed with a unanimous voice vote.

PRESENTATIONS AND UPDATES

IARSS Teacher Shortage Survey Results

Dr. Matt Feldmann, researcher at Goshen Education Consulting; Kelton Davis; and Mark Jontry presented on a survey conducted by the Illinois Association of Regional Superintendents of Schools concerning the Illinois educator shortage crisis. They administered the survey in August, September, and October 2017.

The survey reported that a significant majority of superintendents have difficulty filling substitute and full-time educator positions with qualified candidates. The committee that administered the survey offered a number of policy solutions, including creating a tiered licensure for substitutes and encouraging retired educators to substitute.

FY 2019 Revenue Projections

Clayton Klenke and Jim Muschinske, executive director and revenue manager at the Commission on Government Forecasting and Accountability, presented on the State of the Illinois economy and fiscal year 2019 revenue projections for the state. They indicated that the economy was growing slowly.

FY 2019 Budget Development

Robert Wolfe, chief financial officer at ISBE, presented on the development of the FY 2019 budget. Kevin Settle commented that there was high attendance at all three budget hearings and that the requests were considerate, respectful, and reasonable.

Robert reported that the budget recommendation will look different than past year's recommendation due to the enactment of Evidence-Based Funding and other provisions in Public Act 100-0465.

There was a discussion about the range of districts meeting the "adequacy target" for being able to provide for their district using local funds. There is a

funding gap between the amount allocated to schools and the amount necessary to bring all schools up to 90 percent adequacy.

Robert highlighted the opportunity for Board members to provide feedback on the proposed budget.

CONSENT AGENDA

Cesilie Price moved that the State Board of Education approve the consent agenda as stated. Chairman Meeks seconded the motion and it passed unanimously with a roll call vote.

The following motions were approved by action taken in the consent agenda motion.

Approval of Minutes

The State Board of Education approves the minutes for the September 17 Board meeting.

Rules for Initial Review

Part 1 (Public Schools Evaluation, Recognition, and Supervision)

The proposed rulemaking is the result of Public Act 100-0465, PA 100-0013, and general cleanup needed for this Part. In each case, the proposed rules will offer greater flexibility to school districts in administering educational programs. This rulemaking makes updates to the waiver process, clarifies how physical education classes must be implemented, clarifies what constitutes an interscholastic or extracurricular athletic program, and allows certain individuals with career and technical educator licenses to substitute teach in a career and technical education classroom.

The State Board of Education hereby authorizes solicitation of public comment on the proposed rulemaking for Public Schools Evaluation, Recognition and Supervision (23 Illinois Administrative Code 1), including publication of the proposed amendments in the Illinois Register.

Part 25 (Educator Licensure)

The proposed rulemaking makes a number of changes implementing four recently enacted Public Acts. Other changes are being made in response to requests from stakeholders. These proposed amendments will reduce barriers that prevented individuals from obtaining a professional educator license, add requirements for endorsements for marriage and family therapists, and update the standards that professional development providers must meet.

The State Board of Education hereby authorizes solicitation of public comment on the proposed rulemaking for Part 25 (Educator Licensure), including publication of the proposed amendments in the Illinois Register.

Part 33 (Programs for the Preparation of Superintendents in Illinois)

The proposed rulemaking removes the two years of administrative experience requirement and adds it to the licensure requirements. Only "experience" will be required to enter the program. Requirements are modeled after the principal program and licensure requirements. This change will allow more candidates to enter superintendent programs while continuing to gain the requisite two years' experience to obtain the endorsement.

The State Board of Education hereby authorizes solicitation of public comment on the proposed rulemaking for Part 33 (Programs for the Preparation of Superintendents in Illinois), including publication of the proposed amendments in the Illinois Register.

Part 252 (Driver Education)

This proposed rulemaking will amend Part 252 to align with the enactment of PA 100-0465. Additionally, other changes are being made to allow school districts

flexibility to allow for classroom instruction via other electronic means for students who, in certain circumstances, are in danger of having to repeat driver's education due to an anticipated absence that is not related to qualifying home or hospital instruction or chronic truancy. This change is being made in response to inquiries from driver education teachers that the division has received over the last few years regarding whether electronic participation is acceptable under the current rules. The application of providing electronic instruction shall be under the authority of school district policy. The complete course shall not be provided electronically.

The State Board of Education hereby authorizes solicitation of public comment on the proposed rulemaking for Part 252 (Driver Education), including publication of the proposed amendments in the Illinois Register.

Rules for Adoption

Part 401 (Special Education Facilities under Section 14-7.02 of the School Code)

This rulemaking is intended to create greater clarity and specificity to providers and public school districts attempting to serve special education students who are placed in nonpublic special education programs. The rules are being revised with student safety, academic, and social emotional outcomes at the forefront consistent with the agency's goals. Proposed changes outline with greater specificity that Part 401 programs are to be considered and classified as a highly restrictive option when less restrictive options on the continuum of alternative placements have already been exhausted and are not appropriate for the student. The changes are designed to provide equity for students placed in these programs in terms of services and instructional time.

The State Board of Education hereby adopts the proposed rulemaking for Special Education Facilities under Section 14-7.02 of the School Code (23 Ill. Adm. Code 401). Further, the Board authorizes the State Superintendent of Education to make such technical and nonsubstantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules.

Superintendent Smith reported that ISBE has received written comments in place of public testimony about concerns with Part 401 from the Illinois Association of Private Special Education Centers. ISBE has already responded to the reiterated concerns via the rulemaking process.

Discussion

There was a discussion on the proposal in Part 25 that Career and Technical Educator (CTE) candidates could take WorkKeys in lieu of the test of basic skills requirement for renewal of CTE endorsements. Jason Helfer, deputy superintendent of Teaching and Learning, responded that it was based on feedback from stakeholders on the difficulty of renewing their license. Susie Morrison expressed concern that the rule lowered expectations for teachers. Kevin Settle added that he approved of the idea of letting teachers from different pathways enter the profession, as long as the quality of education is not impacted.

Contracts and Grants

Release Migrant Education Program Request for Proposals

ISBE receives funding under Title I, Part C of the Elementary and Secondary Education Act for the Migrant Education Program (MEP). The purpose of this program is to identify migrant children and provide them with supplemental educational services that address barriers to learning related to mobility and to ensure that these students meet the state learning standards, with an emphasis on reading and mathematics. Eligible individuals include migrant students through the age of 21 who have not graduated from high school and/or have moved on their own as migratory workers or with a parent, spouse, or guardian

who is a migratory worker. Trained recruiters identify eligible migrant children and youth and document their eligibility on a Certificate of Eligibility.

Grants will be awarded through a competitive process for the term of April 15, 2017 – June 30, 2018. Awards will be renewed for up to two subsequent years depending on availability of funding, the number of migrant children/youth, number of priority for service migrant children/youth, needs of the identified population, availability of other funding for services, and satisfactory progress in the preceding grant period. Funding for the first grant period will not exceed \$1.4 million.

The State Board hereby authorizes the State Superintendent to issue a Request for Proposal for the purpose of funding Migrant Education Program services.

Release of Migrant Education Coordination RFSP

ISBE receives funding under Title I, Part C of the Elementary and Secondary Education Act for MEP. This funding is used to identify migrant children and provide them with supplemental educational services that address barriers to learning related to mobility and to ensure that these students meet the state learning standards, with an emphasis on reading and mathematics. Eligible individuals include migrant children through the age of 21 who have not graduated from high school and/or have moved on their own as migratory workers or with a parent, spouse, or guardian who is a migratory worker. MEP funds in Illinois are distributed to local projects in communities with documented migrant populations. Most services are provided during the summer months when the majority of migrant families are present in the state.

To effectively implement MEP and meet the requirements of Title I, Part C, ISBE implements statewide and inter-state coordination activities to address the needs of migrant children. The State Board hereby authorizes the State Superintendent to release a Request for Sealed Proposals and award a contract for the purpose of coordination of the statewide migrant education program for a maximum amount not to exceed \$2.36 million for the sum of the initial three-year term and one possible two-year renewal.

Advanced Placement Test Fee Program

Advanced Placement (AP) Test Fee Program funding will enable ISBE to continue the significant achievement realized since it first implemented an AP Test Fee Program in 1999. In May 2000, 3,822 fee reimbursements were requested; in May 2015, 49,413 AP test fee reimbursements were provided to students in Illinois; and in May 2017, 51,276 test fee reimbursements were requested. The number of students taking AP courses and exams continues to increase as a result of the state's efforts and funding of this program. Moreover, participation of Illinois in the Equal Opportunity Schools initiative and the Lead Higher initiative to increase access to AP coursework is a significant step toward improving educational opportunities and increasing student achievement. ISBE will continue to use funds to support AP test fee reimbursement to extend the systematic increase in the participation of low-income individuals in taking AP exams. The cost of the test will be \$94 in FY 2018. Students will pay \$15 to take the test. This funding will cover the difference in the cost. A sole-source contract is appropriate in this instance insofar as College Board is the only organization that develops AP exams.

The State Board of Education hereby authorizes the State Superintendent to enter into a sole-source contract agreement with the College Board in the amount of \$2.1 million for the reimbursement of test fees for Advanced Placement exams.

The contract agreement effective date is March 1, 2018, to December 1, 2018, executed for nine months for a maximum total not to exceed \$2.1 million.

Approval of the Release of the Fiscal Year 2019 Broadband Expansion RFP

Fiber is the only technology that can affordably deliver fast network speeds to most schools today and scale cost-effectively for growing bandwidth needs in the future, yet schools across the state are making do with low-bandwidth connections. E-rate modernization has created an unprecedented opportunity for states to assist schools that need fiber construction, but this window is only open through 2018. As part of the E-rate modernization in 2014, the Federal Communications Commission (FCC) established a state matching fund provision to ensure that all schools and libraries can access high-speed broadband. This program invests in capital, targeting one-time fiber construction costs that are often too high for many districts and service providers. The FCC will match up to 10 percent of the total construction cost, dollar for dollar. Eighteen states, among them New Mexico, Texas, Oklahoma, Massachusetts, and Florida, are already working to take advantage of this new rule and matching funds.

The State Board of Education hereby authorizes the State Superintendent to release the RFP for Fiscal Year 2019 Broadband Expansion in the amount of \$6.3 million.

Grant Accountability and Transparency Act Information Technology Support Request for Sealed Proposals

This will be to acquire the services of one business analyst and one programmer analyst to assist in the development and maintenance of extant and future data systems as they pertain to the collection and organization of the state's Periodic Performance Reporting System. The initial term of the contract will begin upon execution and extend through June 30, 2021. There will be one possible two-year renewal contingent upon a sufficient appropriation and satisfactory contractor performance in the preceding contract year. The estimated contract total costs, including renewals, will not exceed \$1.8 million.

The State Board of Education hereby authorizes the State Superintendent to release an RFSP and award a contract to the successful offeror/s to procure the services of one business analyst and one programmer analyst to assist in the development and maintenance of extant and future data systems as they pertain to the collection and organization of the ISBE Periodic Performance Reporting System. The initial term of each contract will begin upon contract execution and extend through June 30, 2021. There will be one possible two-year renewal contingent upon a sufficient appropriation and satisfactory contractor performance in the preceding contract year. The estimated contract total costs, including renewals, will not exceed \$1.8 million.

Request for Sealed Proposals – ISBE Student Information System (SIS) Information Technology Support

SIS provides state and federal education entities, the education community, and the public with timely and accurate data collection and reporting for students, schools, school districts, and the State of Illinois. It also provides secure and appropriate access for applications such as student record inquiry, retrieval, and transfer. This system serves as the vehicle to collect student related information electronically from school districts.

The State Board of Education hereby authorizes the State Superintendent to release an RFSP and award a contract to the successful offeror/s to procure the services of one project manager, one business analyst, two data analysts, and two programmer analysts to assist in the development and maintenance of extant and future data systems as they pertain to the collection and organization

of the ISBE Student Information System. The initial term of each contract will begin upon execution and extend through June 30, 2021.

There will be one possible two-year renewal contingent upon a sufficient appropriation and satisfactory contractor performance in each preceding contract year. The estimated contract total costs, including renewal, will not exceed \$5.95 million.

Susie Morrison asked if the SIS RFSP replaced an existing contract, to which the Superintendent replied that it replaced a contract with IBM.

Draft Annual Report

The Illinois State Board of Education is required to provide a report annually to the Governor and General Assembly with specific data. The Draft 2017 Annual Report includes reports on the following topics: Demographic, Financial, and Statistical Data; State, Federal, and Local Resources; Schools and Districts; Students; Student Performance; Educators; Special Education; and Categorical Grants.

The Illinois State Board of Education hereby approves the Draft 2017 Annual Report.

The Mandated Categorical data will be added and the net lottery proceeds will be updated after Dec. 18 and before it will be submitted to the General Assembly.

Discussion

Kevin Settle asked about the Public School Recognition Committee Act or Omissions Status Report, listed in the Draft Annual Report. Jeff Aranowski, executive director of Safe and Healthy Climate, responded that it was the traditional Regional Office of Education compliance monitoring recognition. He also reported that the entire process will be restructured.

END OF THE CONSENT AGENDA

ILLINOIS CHARTER SCHOOL COMMISSION APPOINTMENT

Craig Lindvahl moved that the Board approve the Governor's recommendations for candidates to be appointed to the Illinois Charter School Commission. Cesilie Price seconded the motion and it passed with a unanimous voice vote.

CUT SCORE RECOMMENDATIONS FOR REDEVELOPED LICENSURE TESTS

Cesilie Price moved the Board to authorize the State Superintendent to approve the panel cut-score recommendations for the following redeveloped licensure tests: Agriculture Education, Early Childhood Education, Health Education, Reading Specialist, School Psychologist, Superintendent, and Technology Education. Ruth Cross seconded the motion and it passed with a unanimous voice vote.

COMMON CAREER PATHWAYS DEFINITION AND GUIDANCE

Cesilie Price moved the State Board of Education hereby adopts the Illinois Common Career Pathways Definition and Guidance. Kevin Settle seconded the motion and it passed with a unanimous voice vote.

DISCUSSION ITEMS

Legislative Update

Amanda Elliot and Sarah Hartwick, co-directors of legislative affairs at ISBE, provided an update on the legislative agenda.

Sarah Hartwick also reported that she has been traveling with other ISBE staff to legislative town halls to have discussions about Evidence-Based Funding and the Every Student Succeeds Act.

Every Student Succeeds Act Update

Claudia Quezada, executive director of Innovation Systems Support, provided an update on the progress of IL-EMPOWER. She reported that the IL-EMPOWER pilot is underway, and that the IL-EMPOWER team had concluded on-site visits of pilot participants. She shared examples of districts developing plans based on their completion of the Illinois Balanced Accountability Measurement rubric. Claudia also updated the Board on the progress for releasing a Request for Applications for a second cohort of external partners. She indicated that the second application would be launched in February.

Jason Helfer, deputy superintendent of Teaching and Learning, presented on the progress of the work groups tasked with developing specific indicators for the accountability system required by the Every Student Succeeds Acts. He indicated that each indicator group will give a short presentation at the January meeting. He also reported that their findings would be placed online for public comment. Lastly, Jason added that the Technical Advisory Committee, which will establish the framework for determining growth in the accountability system, will be meeting on December 18 and 19. All the materials, in addition to a streaming link, will be posted on isbe.net.

Susie Morrison asked if pilot districts for IL-EMPOWER were receiving additional funding. Claudia Quezada responded that they were receiving financial support through Title funding. Susie advised that the IL-EMPOWER team be cautious with the distribution of Title funding, as it is meant to be spent for those districts that are most in need. Superintendent Smith clarified that some districts might be provided resources so that they will be able to staff coaching and trainings for other districts.

Kevin Settle asked about the progress of the Arts and Foreign Language indicator. Jason Helfer responded that they are expected to begin developing an arts indicator in early spring 2018.

Cesilie Price asked about the composition of districts in the pilot program, and whether districts were included in the pilot program due to demonstrated need. Superintendent Smith clarified that the pilot districts include districts with high needs, as well as districts that demonstrated innovative gap closing.

Other Items for Discussion

ANNOUNCEMENTS AND REPORTS

Superintendent/Senior Staff Announcements

Superintendent Smith provided an update about a proposed public inquiry of special education in Chicago Public Schools, following testimony made at the November 17 board meeting in Chicago.

Stephanie Jones, general counsel at ISBE, explained on the process of the public inquiry and the progress of putting together the team.

Mary Reynolds, executive director of Innovation and Secondary Transformation, presented on the development of the "Illinois Chronicles," a book published with collaboration from the Illinois Bicentennial Commission, the Abraham Lincoln Presidential Library and Museum, and ISBE. She reported that there will be two free copies sent to all school buildings early this spring. There are also a variety of accompanying lesson plans published on isbe.net.

Superintendent Smith remarked that Ed Lee, mayor of San Francisco, passed away on December 12, 2017. He expressed appreciation for Lee's work and condolences to his family.

Member Reports

Susie Morrison reflected on her opportunity to spend time in the East St. Louis School District. She relayed that they were showing improvement and they expressed appreciation for the support from the State Board, Superintendent Smith, and Robert Wolfe.

INFORMATION ITEMS

ISBE Fiscal & Administrative Monthly Reports *(available online at <http://isbe.net/>)*

**MOTION FOR
ADJOURNMENT**

Ruth Cross moved that the meeting be adjourned. Kevin Settle seconded the motion and it passed with a unanimous voice vote. The meeting adjourned at 12:38 p.m.

Respectfully Submitted,

Cesilie Price
Board Secretary

Mr. James T. Meeks
Chairman