

ILLINOIS STATE BOARD OF EDUCATION



Springfield Location: ISBE Board Room, 4th Floor,
100 N. First Street, Springfield, IL

This meeting will also be audio cast on the Internet at: www.isbe.net

August 14, 2019
10:00 a.m.

I. Roll Call/Pledge of Allegiance

- A. Consideration of and Possible Actions on Any Requests for Participation in Meeting by Other Means

II. Public Participation

III. Resolutions & Recognition

- A. Dara Strode, 40 years of service at ISBE

IV. Presentations & Updates

- A. BoardDocs Demonstration
- B. Procurement - (pp. 3-29)
- C. Board Retreat Preparation – (pp. 30-41)

V. Closed Session (as needed) Lunch Session

- A. Meetings between internal or external auditors and governmental audit committees, finance committees, and their equivalents, when the discussion involves internal control weaknesses, identification of potential fraud risk areas, known or suspected frauds, and fraud interviews conducted in accordance with generally accepted auditing standards of the United States of America. 5 ILCS 120/2(c)(29).
- B. Discussion of minutes of meetings lawfully closed under the Open Meetings Act, whether for purposes of approval by the body of the minutes or semi-annual review of the minutes as mandated by section 2.06. 5 ILCS 120/2(c)(21).

VI. Superintendent's Report – Consent Agenda

All action consideration items listed with an asterisk () below are considered to be routine and will be enacted in one motion and vote. Any board member who wishes separate discussion on any item listed on the consent agenda may remove that item from the consent agenda, in which event, the item will be considered in its normal sequence.

A. *Approval of Minutes

1. Plenary Minutes: May 15, 2019 – (pp. 42-49)
2. Plenary Minutes: June 19, 2019 – (pp. 50-58)
3. Plenary Minutes Closed: October 17, 2018
4. Plenary Minutes Closed: February 26, 2019
5. Plenary Minutes Closed: March 20, 2019
6. Plenary Minutes Closed: May 14, 2019
7. Plenary Minutes Closed: June 19, 2019

B. *Rules for Adoption

1. Part 1 – Public Schools Evaluation, Recognition, and Supervision – (pp. 59-67)
2. Part 25 – Educator Licensure – (pp. 68-206)

C. *Contracts & Grants Over \$1 Million

1. Approval of Contract Amendment for EMC Equipment, Maintenance, Support, and Services – (pp. 207-209)
2. Approval of One-Year Assessment Administration Vendor Contract with NCS Pearson, INC. Utilizing Existing Multi-State Procurement – (pp. 210-213)
3. Approval to Release a Request for Proposal and Award a Sexual Risk Avoidance Education Grant – (pp. 214-217)

D. *Acceptance Item

1. FY17-FY18 Compliance Examination Final Report – (pp. 218-315)

End of Consent Agenda

VII. Discussion Items

A. Updates

1. Budget
2. ESSA
3. Educator Preparation, Support and Success

B. Upcoming Board Actions

1. Removal of Streator Elementary School District from Financial Difficulty Status – (pp. 316-330)
2. Youth Build Illinois Grant – (pp. 331-333)
3. Contract for Statewide Survey of Learning Conditions – (pp. 334-335)

VIII. Announcements & Reports

A. Superintendent's/Senior Staff Announcements

B. Chairperson's Report

1. Board Committees

C. Member Reports

IX. Information Items

A. ISBE Fiscal & Administrative Monthly Reports (available online at isbe.net) – (pp. 336-414)

B. Freedom of Information Act Monthly Report – (pp. 415-437)

C. Phillip Rock Center and School IGA

D. University of Illinois Transition Contract – Special Education Transition Center

X. Adjourn

This meeting will be accessible to persons with disabilities. Persons planning to attend who need special accommodations should contact the Board office no later than the date prior to the meeting. Contact the Superintendent's office at the State Board of Education. Phone: 217-782-2221; TTY/TDD: 217-782-1900; Fax: 217-785-3972.

NOTE: The Chairperson may call for a break in the meeting as necessary in order for the Board to go into closed session.

Approved
9-18-19

Illinois State Board of Education Meeting
August 14, 2019

Springfield Location: ISBE Board Room, 4th Floor
100 N. First Street, Springfield, IL

**ROLL CALL/PLEDGE
OF ALLEGIANCE**

Chairman Reisberg brought the meeting to order at 10:03 a.m. Roll call was taken and a quorum was present with eight members.

Members Present in Springfield

Darren Reisberg
Dr. Donna S. Leak
Cynthia Latimer
Dr. David R. Lett
Susie Morrison
Cristina Pacione-Zayas, PhD.
Dr. Jane Quinlan
Jacqueline Robbins

Members Not in Attendance

Dr. Christine Benson

Dr. Ayala introduced the new senior staff officers and special assistant: Research and Evaluation Officer Dr. Brenda Dixon, Education Officer Dr. Ernesto Matias, Legal Officer Trisha Olson, and Special Assistant Jasmeene Burton (a Project 55 Fellow).

Dr. Ayala presented a revised version of the agency organizational chart, aligning it with the focus areas. She also thanked the Board members for their collaboration and ideas.

PUBLIC SESSION

Chairperson Reisberg recognized the Regional Office of Education (ROE) superintendents present. They were Mark Klaisner, executive director of the West Cook Intermediate Service Center and president of the Illinois Association of Regional School Superintendents (IARSS); Elizabeth Crider, regional superintendent of Peoria County ROE 48; and Gary Lewis, regional superintendent of Champaign-Ford ROE 9.

Mr. Klaisner thanked Dr. Ayala and said he appreciates that she takes time to have setup meetings monthly and quarterly with superintendents.

Examples of collaboration trainings:

1. Statewide Compliance training – Springfield - Aug. 27
2. Licensure full-day training – Springfield - Sept. 18
3. IL-EMPOWER – ROE meetings with their districts for a smooth start to the school year

Mr. Klaisner was asked to address three key issues:

1. School bus safety
2. Mass shootings
3. Teacher shortage

IARSS is working closely with the districts to support them regarding those issues.

ILLINOIS VIRTUAL SCHOOL

Ms. Crider, who is also fiscal agent for the Illinois Virtual School (IVS), and Kip Pygman, director of IVS, provided updated information to the Board concerning the school.

Ms. Crider and Mr. Pygman asked “what is going to happen to the Illinois Virtual School?” This is an online source for learning. The grant will end Dec. 31, 2019, and on Jan. 1, 2020, all operations will end.

They stand ready to partner and work together for a solution concerning the virtual school.

“Is the discontinuance of the Illinois Virtual School the best solution for our students? There are 7,000 annual enrollments, 650 public school partners, district administrators filling a vacant room due to teacher shortages, and 500 home-schooled students. This is a positive value for students. Is the removal of this supplement the best solution?” asked Mr. Pygman.

Dr. Ayala stated that the agency is working through a transition plan to offer more opportunities for districts. There are districts that are providing their own virtual opportunities. A transition plan is in the works for an Illinois Virtual High School. The Teaching and Learning Department is overseeing the Illinois Virtual High School transition plan under Dr. Matias.

PERKINS V

Martha Eldredge Stark, executive director of NSERVE, said career and technical education (CTE) programs are good for all students. If students are aware of these other options, they will make better career choices. It is also important to provide the teachers with current professional development.

“There are costs for these programs, which cannot charge tuition for these classes” as private entities can. They are asking for the 60/40 percent split between secondary and postsecondary entities. Funding from Perkins will help provide the necessary resources for the programs being offered.

Kaleb Smith is director of the Madison County CTE System – Education for Employment #450. He said the CTE and Perkins grant provides 365 courses to almost 8,000 students enrolled in their CTE programs. He went on to say that the local service-oriented companies are in need of skilled workers and are having a hard time finding workers. This is why CTE is so important.

Amy Romito, employment director for Chicago Public Schools, spoke about how the CTE program works in the CPS public and charter schools. Dual credits are offered and there are partnership possibilities with manufacturing companies. She asks the Board for continued support to take CTE to the next level.

EDTPA

Sheryl Hinman, a retired teacher, expressed her personal research information concerning edTPA to the Board. She described that the edTPA is highly restricted on content submission. She feels that there needs to be more information about the do's and don'ts in its submission.

CPS SPECIAL EDUCATION TEACHERS

Chicago Public Schools special education teachers Melissa Hausser, Madeline Lasson, Lisa Caputo Love, and Rebecca Gurt belong to a study group. They said they have seen inconsistencies when decisions are made in the placements of students with Individualized Education Programs. They feel that if more specific skills are provided to the teachers, they can make better decisions to place students in less restrictive environments. They are suggesting that a required percentage of professional development for teachers in a year be geared toward special education.

Susan Lee, a special education teacher, commented on the LBS1 requirements in Part 25. She felt that the requirements for the LBS1 endorsement are not enough for the different types of special needs. She feels that our future special education teachers need 18 hours or more of study in order to provide better education for their students.

RICH HIGH SCHOOL DISTRICT 227

Jamir Atkins is president of the Rich High School District 227 Executive Board and Randall White is director of recruitment. They feel that when a charter school came into their district it took funding from their public school district. They would like to keep the charter school, but not at the expense of the public school students.

RECOGNITION

ISBE Chief Operating Officer Melissa Oller presented Dara Strode with a gift and gave a brief summation of her 40-year work career at ISBE. Tim Imler, director of Funding and Disbursement Services, said that Dara has been a very dedicated employee.

PRESENTATION AND UPDATES BOARDDOCS

Dr. Leak, vice chair, gave a brief demonstration on the uses of BoardDocs. Chairperson Reisberg agreed that we should move forward with BoardDocs Pro Plus.

PROCUREMENT

Chief Financial Officer Robert Wolfe made a presentation to the Board regarding the procurement process. The presentation materials covered the following topics

- Goals with Procurement
 - Transparency
 - Fairness
 - Competition not limited
 - Comports with Illinois Procurement Code
 - Best value
 - Best service

THE ILLINOIS EDUCATIONAL LANDSCAPE AND GOALS

Dr. Ayala provided the Board an overview of the Illinois educational landscape along with an explanation of each goal.

Dr. Ayala's presentation:

- What is the Illinois educational landscape?
- State Seal of Biliteracy
- Goal: All kindergarteners are assessed for readiness.
- Goal: Ninety percent or more of third-grade students are reading at or above grade level.
- Goal: Ninety percent or more of third-grade students are reading at or above grade level.
- Goal: Ninety percent or more of ninth-grade students are on track to graduate with their cohort.
- Goal: Ninety percent or more of students graduate from high school ready for college and career.
- Goal: All students are supported by highly prepared and effective teachers and school leaders.
- Goal: Every school offers a safe and healthy learning environment for all students.
- Four focus areas:
 - Equity
 - Quality
 - Community
 - Collaboration

ENTER INTO CLOSED SESSION

12:20-12:58 p.m.

Ms. Latimer made the motion for the Illinois State Board of Education to go into closed session for the following exception item:

- A. Meetings between internal or external auditors and governmental audit committees, finance committees, and their equivalents, when the discussion involves internal control weaknesses, identification of potential fraud risk areas, known or suspected frauds, and fraud interviews conducted in accordance with generally accepted auditing standards of the United States of America. [5 ILCS 120/2(c)(29)].

- B. Discussion of minutes of meetings lawfully closed under the Open Meetings Act, whether for purposes of approval by the body of the minutes or semi-annual review of the minutes as mandated by section 2.06. 5 ILCS 120/2(c)(21).

Dr. Leak, vice chair seconded the motion and it passed by a roll call vote.

CONSENT AGENDA

Dr. Leak, vice chair made the motion for the Illinois State Board of Education to approve the Consent Agenda.

Chairperson Reisberg seconded the motion the motion passed by unanimous roll call vote.

Approval of Minutes

- Plenary Minutes: May 15
- Plenary Minutes: June 19
- Plenary Minutes Closed: Oct. 17, 2018
- Plenary Minutes Closed: Feb. 26, 2019
- Plenary Minutes Closed: March 20, 2019
- Plenary Minutes Closed: May 14, 2019
- Plenary Minutes Closed: June 19, 2019

Rules for Adoption

Part 1 – Public Schools Evaluation, Recognition, and Supervision

Public Act 100-0596 added a provision in Section 21B-20 that created short-term substitute teaching licenses that are valid until June 30, 2023. This rulemaking will add provisions clarifying that a short-term substitute teacher may hold the short-term substitute teacher license. An individual who has a valid and active educator license with stipulations endorsed for paraprofessional educator and at least an associate degree may serve as a short-term substitute teacher without obtaining the license. The following provisions of the Public Act are reinforced in Part 1:

- No short-term substitute may be employed for more than five consecutive days per licensed teacher.
- A school district may not hire an individual holding a short-term substitute teaching license for teacher absences lasting six or more days per licensed teacher who is under contract.
- All individuals who sub on a short-term substitute teaching license must complete the required training, but nothing prohibits school boards from requiring substitute teachers who are working on other licenses to also complete the training.
- A school board with a substitute teacher training program in place prior to PA 100-0596 may utilize that program to satisfy this requirement.

Public Act 100-0813 - Additionally, this rulemaking will add provisions per Public Act 100-0813, which provided that the State Board of Education shall implement a program and adopt rules to allow school districts to supplement their substitute teacher recruitment for elementary and secondary schools with the use of recruiting firms.

The proposed amendments were first published in the Illinois Register on May 3, 2019, to elicit public comment.

Part 25 – Educator Licensure

Tabled for the September Board Meeting

Public Act 100-0596 made several changes to Article 21B of the School Code:

- An educator licensed in another state or country may qualify for a Professional Educator License upon presenting evidence of a bachelor's degree (or a master's degree for administrative or most school support personnel endorsements) and a valid and comparable out-of-state license. Since the aforementioned requirements now result in a Professional Educator License, the Educator License with Stipulations endorsed for provisional educator is no longer necessary and has been

removed from statute. Staff recommends that such references be removed from rules (25.25);

- A short-term substitute teaching license may be issued to individuals who hold an associate degree or have completed 60 semester hours of coursework from a regional accredited institution of higher learning (25.525);
- Requirements for educators seeking subsequent teaching endorsements on a Professional Educator License have been modified (25.100);
- Provisions were added for the utilization of professional development;
- Changes were made to professional development auditing (25.860); and
- New requirements have been established for earning early childhood and elementary education endorsements (25.96; 25.97). Public Act 100-0750 allows a national school psychologist credential to be used for an Illinois educator licensure (25.230). Public Act 100-0872 removes provisions that prohibit individuals in default on a student loan from receiving educator licensure (25.489).

Public Act 100-0780 expands acceptable teaching experience for the principal endorsement to include experience earned in the Illinois Department of Corrections (25.337).

Public Act 100-0822 allows experiences and roles, in particular preschool education programs, the ability to meet requirements set forth for alternative preparation programs (25.60).

Public Act 100-0932 requires the test of basic skills immediately prior to student teaching (25.720). This rulemaking further provides the following clarifications:

- Applicants who already hold a bachelor's degree and an educator license from another state or country do not need to provide evidence of student teaching prior to earning the Professional Educator License;
- "World language" replaces the previous "foreign language" terminology;
- Licenses that are not registered will lapse Jan. 1 of the next fiscal year (not within six months of issuance);
- Individuals who hold a short-term substitute teaching license can serve as a paraprofessional;
- Specific circumstances in which an educator may be paid as a student teacher have been removed;
- Any entity offering professional development must register annually with ISBE;
- Requirements for approved provider audits conducted by the State Board of Education are outlined; and
- General perfunctory cleanup of this section of the rules.

Contracts & Grants Over \$1 Million

Approval of Contract Amendment for EMC Equipment, Maintenance, Support, and Services

The Technology Support and Infrastructure Division requests the Board to authorize the State Superintendent to amend the current contract with CDW to provide ISBE with greater Hyperconverged Infrastructure data storage and RAM to meet ISBE's expanding data needs and provide a better end user experience. The amendment requests moving \$29,000 in remaining fiscal year 2019 funds to FY 2020 and adding \$160,000 to the existing \$50,000 of FY 2020 funds for a total FY 2020 expenditure amount not to exceed \$239,000. The total contract value will not exceed \$3,511,373 over the six-year term.

Approval of One-Year Assessment Administration Vendor Contract with NCS Pearson INC. Utilizing Existing Multi-State Procurement

The Division of Assessment and Accountability requests the Board to authorize the State Superintendent to execute a contract for administration services for the statewide 3-8 accountability assessment. This is a one-year contract beginning from date of execution through Aug. 30, 2020. Illinois is a party to a joint competitive procurement led by the District of Columbia, which awarded a contract to NCS Pearson Inc. The contract is open to affiliated states to provide for the administration of the federally required accountability

assessments of English/language arts and mathematics and may be customized to individual state needs. The contract amount is not to exceed \$22,382,992.

Dr. Pacione-Zayas asked whether ISBE personnel could review its contracts with Pearson to ensure an appropriate plan and communication in the event of a security breach with student data.

Approval to Release a Request for Proposal and Award a Sexual Risk Avoidance Education Grant Tabled for Further Discussion

Acceptance Item

- FY 2017-FY 2018 Compliance Examination Final Report.

Description	Total Amount	Fund Source Description
1. Approval of Contract Amendment for EMC Equipment, Maintenance, Support, and Services pp. 207-209	\$ 3,511,373	GRF - Administration; Federal - Longitudinal Data System
2. Approval of One-Year Assessment Administration Vendor Contract with NCS Pearson Inc. Utilizing Existing Multi-State Procurement pp. 210-213	\$ 22,382,992	GRF - Assessments; Federal - Assessments
3. Approval to Release a Request for Proposal and Award a Sexual Risk Avoidance Education Grant pp. 214-217	\$ 1,800,000	Federal - Title V Sexual Risk Avoidance Education Grant

End of Consent Agenda

Dr. Leak, vice chair made the motion for the Illinois State Board of Education to approve the Consent Agenda except for closed session minutes from Oct. 17, 2018; Feb. 26, 2019; March 20, 2019; May 14, 2019; June 19, 2019; Part 25; and the approval to release a Request for Proposals and award the Sexual Risk Avoidance Education Grant.

Secretary Dr. Pacione-Zayas said she has concerns about the Sexual Risk Avoidance Grant based on policy. Secondly, she said that the company that has been awarded the grant for four years has shown no measurable outcomes.

Chairperson Reisberg seconded the motion and it passed by unanimous roll call vote.

Dr. Leak, vice chair made the motion for the Illinois State Board of Education to approve the closed session minutes for closed session meetings on Feb. 26, 2019; March 20, 2019; May 14, 2019; June 19, 2019, to be approved and become open.

Ms. Morrison seconded the motion and it passed by unanimous vote.

Dr. Leak, vice chair made the motion for the Illinois State Board of Education to approve the closed session minutes from Oct. 17, 2018, to be approved and remain closed.

Ms. Morrison seconded the motion and it passed by unanimous vote.

Approval to Release a Request for Proposals and Award a Sexual Risk Avoidance Education Grant

The purpose of the Sexual Risk Avoidance Education (SRAE) program is to fund an entity to implement sexual risk avoidance education that teaches participants how to voluntarily refrain from non-marital sexual activity. SRAE programs also teach the benefits associated with self-regulation; success sequencing for poverty prevention;

**APPROVAL TO
RELEASE A
REQUEST FOR
PROPOSALS AND
AWARD THE SEXUAL
RISK AVOIDANCE
EDUCATION GRANT**

healthy relationships; goal-setting; resisting sexual coercion; averting dating violence; and avoiding other youth risk behaviors, such as underage drinking or illicit drug use, without normalizing teen sexual activity.

AMTC was first selected as the awardee of the State Title V Abstinence Education Grant in September 2017. It was awarded funds totaling \$5,324,559 for federal fiscal years 2017 and 2018. AMTC was able to implement two years of programming in a one-year timeframe.

- Served 17,262 youth, 10-20 years of age, and 483 parents.
- Provided educator training to representatives from 198 Illinois schools (158 public schools and 40 nonpublic schools).
- Administered abstinence curricula from a partner, Abstinence and Marriage Resources, that included a parent/student discussion component.
- Facilitated sessions where, on average, 95.3 percent of attendees were youths.

Dr. Lett made the motion for the Illinois State Board of Education to approve the release of a Request for Proposals and award the Sexual Risk Avoidance Education Grant.

Ms. Robbins seconded the motion. It passed with seven yeas and one nay by roll call vote.

DISCUSSION

BUDGET UPDATE

Mr. Wolfe updated the Board with a brief presentation about the budget. FY 2020 Evidence-Based Funding allocations were posted on online and the first funds were distributed. Dr. Ayala complimented Mr. Wolfe for the work that he and his team and the Comptroller's Office have done.

ESSA AND IL-EMPOWER

The four public budget hearings are Oct. 15 in East St. Louis, Oct. 23 in Bloomington, Nov. 6 in Mount Vernon, and Nov. 22 in Chicago. Ms. Quinlan will chair the meetings. Dr. Jason Helfer and Allison Sherman updated the Board with a brief presentation on the Every Student Succeeds Act (ESSA). The second amendment survey window closed; there were 1,200 surveys submitted.

The data trends are:

1. Keep seventy five percent academic indicators and twenty five percent student quality indicators.
2. Policy for newly arrived English Learners complete the third option:
 - Take all assessments in their first year in the U.S., but scores will be used for baseline purposes only. None will be used for accountability.
 - Take all assessments their second year in the U.S., and only growth will be used for accountability.
 - Take all assessments in their third year in the U.S., and both growth and proficiency will be used for accountability.
3. Some percentage of weight toward high school growth.
4. Summative designation - more information forthcoming.

EDUCATOR PREPARATION, SUPPORT AND SUCCESS

Dr. Helfer updated the Board on two issues. The first is concerning three categories of educator preparation, support, and success:

1. Identify the four R's and they are educator recognition - recruitment, residencies, and retention.
2. Speak with focus groups and see what the short- and long-term priorities should be.
3. Encourage residency partnerships between institutes of higher education and districts.

The second issue regarded keeping edTPA cut scores where they are.

UPCOMING BOARD ACTIONS

REMOVAL OF STREATOR ELEMENTARY SCHOOL DISTRICT FROM FINANCIAL DIFFICULTY STATUS

Mr. Wolfe, Streator Elementary School District 44 Superintendent Dr. Lisa Parker, and Streator Board President Barbara Ehling spoke about the Streator District being removed from financial difficulty status. The superintendent provided the Board with historical information about the District's situation and how it is doing now. The District is in a good financial situation and is asking to be taken off the watch list.

YOUTH BUILD ILLINOIS GRANT

Jeff Aranowski, executive director of Safe and Healthy Climate, explained that the YouthBuild Illinois Grant helps former foster students, homeless students, and former incarcerated students with opportunities, such as personal counseling, leadership training, and career trades training.

CONTRACT FOR STATE BOARD ANNOUNCES 2020 TEACHER OF THE YEAR FINALISTS

Mr. Aranowski also spoke to the Board about the Statewide Survey of Learning Conditions and the purposes it serves.

Chairperson Reisberg will not be participating in the conversation about the contract for the Statewide Survey of Learning Conditions.

SUPERINTENDENT REPORT

Dr. Ayala provided responses to questions concerning a student's legal status. She expressed enrollment details and that all schools are a place of growth. She also shared the information in Spanish.

CHAIRPERSON'S REPORT

Chairperson Reisberg thanked the staff for the weekly Board update information.

Chairperson Reisberg asked that the Board consider that the Board meetings be video conferenced to give the public an opportunity to view the meetings. Chairperson Reisberg and Dr. Benson will attend the upcoming National Association of State Boards of Education meeting in Omaha, Nebraska.

Dr. Leak, vice chair will be participating in a panel discussion about educator preparation support and success at 12:30 p.m. Nov. 23 during the Illinois Association of School Boards 87th Joint Annual Conference, which will be at the Hyatt Regency Chicago.

Dr. Leak, vice chair would like everyone to be actively involved with Census 2020.

Ms. Quinlan is the chair of the Finance and Audit Committee, which will be meeting regularly. Dr. Benson and Dr. Lett are also members of the committee.

Dr. Pacione-Zayas spoke about being on the Complete Count Committee of Chicago. It is canvassing and confirming addresses of families so that families are not undercounted. This is happening through October 2019.

Ms. Morrison is the chair of the Education Policy and Planning Committee alongside Ms. Robbins and Ms. Latimer.

Ms. Morrison spoke on Aug. 1, 2019 to 100 superintendents and principals in Belleville. She expressed her gratitude to the staff at ISBE for the information provided in the talking points.

Ms. Morrison serves as the representative on the Governor's Rural Affairs Commission and will be serving on the Education and Workforce Committee.

Ms. Robbins said she is looking forward to serving on the Policy Education Committee.

**ANNOUNCEMENTS
AND REPORTS**

None stated.

**MOTION FOR
ADJOURNMENT**

Dr. Pacione-Zayas, secretary made a motion to adjourn.
Dr. Leak, vice chair seconded the motion, which passed by unanimous vote.

Chairman Reisberg adjourned the meeting at 3:30 p.m.

Respectfully Submitted,

Cristina Pacione-Zayas, PhD.
Board Secretary

Darren Reisberg
Chairperson