

ILLINOIS STATE BOARD OF EDUCATION



James R. Thompson Center Room 16-503
100 W. Randolph Street, Chicago, Illinois 60601

This meeting will also be audio cast on the Internet at: www.isbe.net

November 22, 2019
9:00 a.m.

I. Roll Call/Pledge of Allegiance

- A. Consideration of and Possible Actions on Any Requests for Participation in Meeting by Other Means

II. Public Participation

III. Recognitions

- A. Illinois Civic Engagement Champions
B. Presidential Awards for Excellence Recipients
C. National Elementary and Secondary Education Act Distinguished Schools

IV. Presentations & Updates

- A. Report Card 101 (pp. 3-28)

V. Superintendent's Report – Consent Agenda

**All action consideration items listed with an asterisk (*) below are considered to be routine and will be enacted in one motion and vote. Any board member who wishes separate discussion on any item listed on the consent agenda may remove that item from the consent agenda, in which event, the item will be considered in its normal sequence.*

- A. *Approval of Minutes
1. Plenary Minutes: October 15, 2019 (pp. 29-44)
 2. Plenary Minutes: October 16, 2019 (pp. 45-52)
 3. Closed Session Minutes: October 16, 2019
- B. *Rules for Initial Review
1. Part 1 (Public Schools Evaluation, Recognition, and Supervision) and Part 680 (Seal of Biliteracy) *Nonpublic Schools* (pp. 53-76)
- C. *Contracts & Grants Over \$1 Million
1. Approval of Illinois Science Assessment Administration Contract - Upward Amendment (pp. 77-79)
- D. *FY20 Revised Board Meeting Dates (pp. 80-81)
- E. *Approval to Maintain Current edTPA Cut Scores at the 9.1.18-8.30.19 Levels (pp. 91-96)

End of Consent Agenda

VI. Approval of Method for Distributing After-School Funding (pp. 82-90)

VII. Discussion Items

- A. Strategic Plan
B. Perkins V
C. ESSA (pp. 97-106)
D. Educator Preparation, Support and Success (pp. 107-114)
E. 2019 Veto Session (pp. 115)
F. 2020 Census Communications Plan (pp. 116-123)

VIII. Closed Session

- A. Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting. 5 ILCS 120/2(c)(11)
- B. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c)(2)
- C. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act. 5 ILCS 120/2(c)(1)

IX. Upcoming Board Actions

- A. Part 235 (Early Childhood Block Grant) *Chronic Absenteeism* (pp. 124-128)
- B. Part 425 (Voluntary Registration and Recognition of Nonpublic Schools) *General Cleanup* (pp. 129-151)
- C. Part 650 (Charter Schools) *Charter Authorization and Oversight* (pp.152-196)
- D. Approval of STAR NET Project (Funding Increase) (pp. 197-199)
- E. Approval of Dissolution of the Proviso Township High School District 209 Financial Oversight Panel (pp. 200-221)
- F. Approval of Summer Migrant Education Program Request for Proposals (pp. 222-224)
- G. Approval of 2019 State Board of Education Annual Report for the General Assembly (pp. 225)

X. Announcements & Reports

- A. Superintendent's/Senior Staff Announcements
- B. Chairperson's Report
 - 1. NASBE Annual Conference
- C. Member Reports

XI. Information Item

- A. Start Date Study (pp. 226-232)
- B. ISBE Fiscal & Administrative Monthly Reports (pp. 233-308)
- C. FOIA Monthly Report (pp. 309-322)

XII. Adjourn

This meeting will be accessible to persons with disabilities. Persons planning to attend who need special accommodations should contact the Board office no later than the date prior to the meeting. Contact the Superintendent's office at the State Board of Education. Phone: 217-782-2221; TTY/TDD: 217-782-1900; Fax: 217-785-3972.

NOTE: The Chairperson may call for a break in the meeting as necessary in order for the Board to go into closed session.

Approved
12/18/19

Illinois State Board of Education Meeting
November 22, 2019

100 W. Randolph, Room 16-503
Chicago, IL

ROLL CALL

Mr. Darren Reisberg, chair of the Board, called the meeting to order at 9:01 a.m.

Chair of the Board Reisberg asked the clerk to call the roll. A quorum was present. State Superintendent Dr. Carmen I. Ayala was also in attendance.

Chair of the Board Reisberg announced that the Board meeting was being audio-cast live over the Internet.

Members Present:

Mr. Darren Reisberg, Chair of the Board
Dr. Donna Leak, Vice Chair
Dr. Cristina Pacione-Zayas, Secretary
Dr. Christine Benson
Ms. Cynthia Latimer
Dr. David Lett
Ms. Susie Morrison
Ms. Jane Quinlan
Ms. Jacqueline Robbins

Dr. Ayala made a statement on the findings of the ProPublica article published by the Chicago Tribune on the use of isolated time-out and physical restraint in Illinois schools and the agency's response.

**PUBLIC
PARTICIPATION**

Mark Klaisner, president of the Illinois Association of Regional Superintendents, thanked ISBE for its collaboration and applauded Dr. Ayala and the Board for taking swift action to end the use of isolated time-out/seclusion. He said his organization stands ready and looks forward to working together to end these practices and provide compliance and training for teachers and schools on these rules.

Kevin Rubenstein, president of the Illinois Alliance of Administrators of Special Education, thanked the Board for taking swift action. He talked about his experience engaging these issues on national leadership boards and committees regarding special education policy. He explained that schools are seeing increases in mental and behavioral health issues while taking more of the burden of providing services during a special education teacher shortage as a result of the two-year-long budget crisis. He also said that we must recommit ourselves to providing all students with a free and appropriate education in the least restrictive environment in the spirit of the principles of the Individuals with Disabilities Education Act. He said his organization stands ready to help ISBE and other stakeholders as they move forward with the rulemaking process and creation of legislation.

Rep. Chris Welch spoke about the Proviso Township Oversight Panel. He also said the stories in the article are heart-wrenching and can't be ignored. He is extremely pleased with ISBE for taking immediate actions and will work with ISBE to make any needed statutory changes to protect students.

Zena Naiditch and Olga Pribyl of Equip for Equality spoke on the article. They said they were designated by the Governor to administer the protection and advocacy system for Illinois and detailed their resulting powers. They have conducted numerous studies on this practice and its misuse. Legislation at the federal level has not been in place due to opposition by school-related organizations insisting that these tools are needed to control student behavior. However, use of seclusion reflects staff behavior rather than student behavior. They say the federal government has much more stringent standards than what Illinois previously had before the new rules. They also said prone and supine restraints are especially dangerous. They say that a dramatic change will be seen if new rules are enforced, but ongoing monitoring

and consequences for violations are necessary because any new statutes will always be misused. They say we need a culture change that focuses on creating trauma-free environments in schools. They encouraged ISBE to look at models from other states and said it will require significant resources from ISBE and schools to change things.

Larry Frank of the Illinois Education Association (IEA) spoke on behalf of IEA President Kathi Griffin. He reiterated their organization's support for ISBE's rules and on the banning of the practice.

Chris Yun of Access Living thanked ISBE for prompt action through emergency rules. She said isolation is neither educational nor therapeutic. She said schools must provide trained supports rather than locking kids away. She said it's punishment on the basis of disability. She said these issues are caused by a lack of mental health resources, lack of trained staff in schools, lack of positive behavioral supports, and lack of public investment in public education. Her group stands willing to work with ISBE going forward.

Vanessa Fawley, a parent of a child with autism, shared her daughter's difficulty in obtaining an Individualized Education Program (IEP) and the difficulty she faced in navigating due process hearings for her daughter. Her family left Chicago Public Schools (CPS) while waiting for corrective action. We need to listen to the parents because they feel they are not being heard, not just advocate groups and attorneys. She suggested that students who left CPS should have the documentation supporting their outside IEPs be accepted by CPS, and that CPS be held accountable for denying supports. She implored the Board to listen to parents.

Dorianne Hemmons spoke to the Board about the Navistar career and technical education (CTE) program at Thornton Township High School. She highlighted that the program helps her to explore her interests in mechanical and electrical engineering. Leyah Brazill, a student at Thornton Township High School, spoke of how cool the Navistar program is. Because of the Navistar program, she has decided that when she graduates she would like to become a mechanic for the Navy. Ms. Hemmons stated that learning about these complex processes is incredibly interesting, and that the teachers share valuable information about the work and life in general.

Martha Eldredge Stark, executive director of NSERVE, spoke to the Board about how it is important to keep flexibility in teacher licensure and computer science endorsements. Because of inflexibility, there are non-CTE teachers who could teach CTE classes well, but they are unable to use CTE funding. She pointed to Alabama as an example of a state using competency-based qualifications. She also hoped to see an incentive in Perkins to integrate the four areas of STEM in teacher licensure.

Amy Romito, CTE Education for Employment (EFE) systems manager at CPS, spoke about a student requiring a sign language interpreter in order to participate in a CTE-related summer internship. Grant funds could not be used to fund the interpreter since this was a non-credit-bearing internship; Ms. Romito raised local funds to secure the interpreter. To avoid this in the future, Ms. Romito has reserved funds for diverse learners. She asked the Board what Perkins V can do to alleviate these issues. In addition, she requested that ISBE do more with access and completion of an alternative licensure program for CTE teachers, listening to key voices in Illinois and looking to the models of other states, such as New Jersey and Alabama.

Jason Leahy and Sue Holmes of the Illinois Principals Association briefly expressed support for ISBE's actions while discussing the Ed Leaders Network and Ed360. Mr. Leahy said his organization is willing to help in any way possible.

Michael Zimmerman of the DuPage Area Occupational Education System spoke about the need for funding for CTE in order to provide quality courses. He highlighted the current funding levels and the gaps when trying to create innovative career exploration experiences; thus, he advocated for at least a 60-40 split. He also asked

how Evidence-Based Funding and hold harmless relate to grant funding. Lastly, he recommended a teacher preparation program for industry teachers like the one in Indiana, and the development of CTE course standards to match the current day.

Amy Wooten, Tom Phillion, and Mindy Sjoblam spoke to the Board about the work they are doing to address the teacher shortage with the Illinois Ed Prep Impact Network. They highlighted what Illinois already does and made recommendations to the Board about alternative licensure requirements and funding.

Celeste O'Connor, parent of students attending CPS, expressed appreciation for the inclusive schools task force and policies protecting trans, nonbinary, and gender nonconforming students. She also spoke about the special education services at CPS. She reported that members of the parent advisory council of the Office of Diverse Learners Supports and Services in CPS are not treated as stakeholders, even though it was formed based on a recommendation by ISBE. Parents don't know enough about corrective action in CPS. In addition, there is not enough diverse representation among the parents that are present. She also detailed her school's difficulty in getting special education funds approved late, leaving the school short four special education hours. She asked what happens after the 45-day public comment period for SSCA.

Dr. Pacione-Zayas asked if Ms. O'Connor had a source for her statement on the amount of approved versus non-approved funds for schools. Ms. O'Conner stated it was pulled from an IPA report in 2016.

Cynthia Riseman Lund of the Illinois Federation of Teachers (IFT) thanked Superintendent Ayala, the Board, and the agency for their quick action responding to the news article regarding isolation and seclusion and on behalf of students. She noted that she spoke at a recent budget hearing in favor of additional student supports (mental health professionals, counselors) and also training for educators regarding trauma and mental health. The IFT looks forward to working with ISBE and other partners to equitably address school discipline issues.

Cassandre Creswell of Illinois Families for Public Schools expressed the concerns she has for the new consent form on ISBE's website. Ms. Creswell stated that the College Board sells this data, but cannot legally do so without parental consent via this form. However, the form only says the College Board collects data -- not sells, rents, or licenses it. This practice is prohibited by the Student Online Personal Protection Act. The form does not clearly state how data is used and is not in full compliance with the Protection of Pupil Rights Amendment.

Barb Cohen of the Legal Counsel for Health Justice applauded ISBE for taking immediate and decisive actions. She said these rules correctly focus on these students' safety and her group are grateful for that. It looks forward to working with ISBE to develop a long-term response to addressing challenging behaviors that some students have.

Melissa Zako, CEO of Intrinsic Schools, and Ariana Williams, a student at Intrinsic Schools, wanted to make us aware of their new campus downtown. Ms. Williams spoke about the benefits to attending Intrinsic Schools and the courses that she is able to take. Ms. Zako invited the Board and ISBE to tour the school.

Sue Taylor and Gary Greene from IFSOE spoke to the Board about the IFSOE contract. Ms. Taylor highlighted that IFSOE members were in attendance at the meeting. She discussed the importance of having a good contract to maintain and hire staff, especially in light of the Chicago Tribune ProPublica findings. She shared some of the difficulties that ISBE staff have faced as a result of their desire for a fair contract. Mr. Greene thanked management for coming to the table for negotiations regarding benefits, but highlighted that members feel there is inequity and divide in the agency because of inability to agree on economic terms, especially considering the recent reorganization and management raises.

Sergio Hernandez Jr., an ISBE employee, spoke to the Board about ISBE's ability to adhere to the Board's mission and vision on equity by building agency capacity. Because historical budget cuts and employment caps, it becomes essential to build the capacity by achieving a fair contract for consultants and principal consultants in order to serve Illinois families well. He also highlighted the different needs between Chicago and Springfield staff, as well as the difficulty in retaining staff due to other competitive offers.

Julie Luck Jensen of the Illinois Association for Gifted Children spoke to the Board about how important it is to provide accountability and support for the Accelerated Placement Act. She also wants to ensure that the collection of data required by the Report Card Act be gathered by all districts in time to be added to the 2020 Illinois State Report Card. She also requested that the 2019 data be made available.

Irene Gottlieb, parent of gifted children, asked for equity for gifted children in the state. She stated that gifted children are moving out of Chicago and Illinois, if they have the ability to do so, because of a lack of gifted opportunities. She would like to restore pre-2003 funding and add a full-time gifted education staff member at the agency. She also recommended that ISBE give guidance to schools in March, surrounding release of report cards, to remind them about their responsibilities. She also asked that teachers receive professional development and pathways for certification in gifted education.

Constance Means of Save Our Southland stated that Rich Township High School District 227 has closed one of its public schools while a charter school remains open and uses public facilities. She believes that taxpayers should have had input as to whether they wanted a charter school. She also highlighted that when students transfer from the charter to the public school, the money does not follow them, leaving the public schools without necessary funds.

Holly Fingerle, also of Save Our Southland, also spoke to the Board about Rich Township High School District 227. She does not agree with the closure of one of its schools because a number projected for 20 years of repairs was presented as three years' worth of repairs in order to justify a school closing. The alternate option presented was to close two schools and bus minority and low-income schools into Will County schools. Ms. Fingerle requested financial oversight in Rich Township because the public could not adequately engage, and the school board is dysfunctional.

RECOGNITION

The Board recognized Illinois Civic Champion, Jane Leyderman, and Illinois Civic Engagement Champions finalists Amy Truemper, Chuck Scheffel, Mike Feinberg, and Jim Hitchcock.

The Board recognized the Presidential Award for Excellence recipients: Philip Culcasi, Natalie Johnson, Aimee Park, Kristy Regan, and Jennifer Schwarz.

The Board recognized two schools that received National Elementary and Secondary Education Act Distinguished Schools recognition. They are H.H. Conrady Junior High School and Jonas E. Salk Elementary School.

2019 VETO SESSION

Amanda Elliott, director of Legislative Affairs, spoke about the actions taken during the Veto Session.

She provided the Board background and information regarding the emergency rules that were filed for the isolated time-out and physical restraints in Illinois schools.

She mentioned that Senate President John Cullerton will be retiring. She is hopeful that the new Senate president will be just as supportive as President Cullerton has been.

Dr. Brenda Dixon, director of Research and Evaluation, gave a presentation on the Report Card. She highlighted wins for ISBE with regard to funding for CTE, underrepresented minority achievement on the Advance Placement (AP) exams, and decreasing enrollment in remedial courses at community colleges.

Chairperson Reisberg asked Dr. Dixon where this data is received. She replied that this is received through inter-agency agreements, not to ISBE directly.

Dr. Cristina Pacione-Zayas requested that the data on AP achievement be supplied disaggregated by race and ethnicity.

Dr. Leak requested data on freshman taking AP classes and their pass rates.

Dr. Dixon noted that while overall state enrollment in public schools is decreasing, this is consistent with Illinois' population trends. Amidst this, enrollment in AP, International Baccalaureate, dual enrollment, and college prep programs is increasing.

Dr. Pacione-Zayas asked whether out-migration would be a factor in declining enrollment. Dr. Dixon stated that this would be a point of further research.

Dr. Leak asked if ISBE could also look into enrollment in private schools.

Dr. Dixon highlighted that Illinois has its most diverse student population ever. The percentages of students who are English Learners and students with IEPs are both increasing.

Ms. Latimer asked whether there was a change in definition for students with disabilities from 2018 to 2019, specifically whether students with 504 Plans were included. Dr. Dixon stated that she would confer with her colleagues for a definitive answer.

Dr. Pacione-Zayas requested the numerical values of the data presented for English Learners and students with IEPs. She also requested that in future presentations, care be taken to separate English Learner data and students with IEPs data, because of the existing stigma. She wanted to ensure that audiences do not falsely correlate the two.

Dr. Leak asked what the numbers for students with just IEPs versus students with both IEPs and 504 Plans would look like.

Dr. Dixon stated that teacher retention and unfilled positions had slight increases.

Dr. Leak asked for clarification on the three-year retention rate definition. Dr. Dixon and Patrick Payne, director of Data Strategies and Analytics, clarified that this was the three-year average of the year-over-year retention.

Dr. Pacione-Zayas asked whether this measured teachers remaining in the same position. Dr. Dixon also stated that she would provide the Board with written descriptions of the metrics.

Dr. Dixon highlighted teacher demographics. Ms. Latimer pointed out that since 2016, the percentage of black teachers has declined, and that she looks forward to ISBE's strategies in attracting, hiring, and retaining diverse teachers.

Dr. Pacione-Zayas requested that the "other" racial category be disaggregated.

Dr. Dixon highlighted trends in four-year graduation rates and ninth-graders on track to graduate. She also discussed the National Assessment of Educational Progress compared to previous Illinois performance and compared it with other states.

Dr. Pacione-Zayas asked why there would be a decrease in eighth-grade math on the National Assessment of Educational Progress (NAEP). Dr. Dixon states that she doesn't have facts available. Dr. Pacione-Zayas asked whether there was a plan in place to analyze this. Dr. Dixon ensured that it was one of the things that the assessment team would be reviewing. Dr. Ayala stated that ISBE had not put much attention on NAEP, but is examining other assessments being used in order to better understand how and why ISBE should benchmark against NAEP.

Ms. Morrison asked what percentage of students take the NAEP at which grade levels. Dr. Dixon stated that she would find this information. Ms. Morrison asked whether there was still a state reluctance to participate in NAEP and whether the sample was representative. Dr. Dixon stated that there is still reluctance. Dr. Leak added that educators are unsure whether they're comparing the same children, and educators don't want to put their students through another round of assessments. She requested that ISBE formulate a strong plan regarding NAEP administration and aligning curriculum to the assessment.

Dr. Pacione-Zayas asked whether it is mandated to take the NAEP. Dr. Dixon stated that NAEP is intended to be a snapshot, and that it is mandated. Chairperson Reisberg clarified that this will be mandated in 12th grade in 2020. Dr. Dixon confirmed this.

Dr. Dixon highlighted Illinois Science Assessment (ISA) achievement.

Dr. Leak requested data broken out by grade for the ISA.

Ms. Morrison asked whether ISBE was collecting information from educators about the ISA. She reported that those she had talked to did not see the value.

Dr. Dixon stated that eighth-graders took the Illinois Assessment of Readiness (IAR) for the first time this year. She stated that there are no trends visible yet across grades or subjects. She also discussed the PSAT and SAT administration.

Ms. Latimer asked if there was any cohort data and if it could be disaggregated by group.

Dr. Pacione-Zayas asked if ISBE could analyze trends by subject in order to identify areas where students might need greater support.

Ms. Latimer thanked Dr. Dixon and her teams for digging deep in looking at our data and preparing the Report Card, and for providing such in-depth information on assessments. She asked what types of strategic supports we are providing to districts to close the significant excellence gaps that exist in our state. She requested that ISBE share details of specific, targeted supports and guidance for districts to ensure that all of our students are learning. She also stated that supports for certain groups of students are often reported more than others, and specifically requested information on what equitable systemic interventions and supports are being recommended for our black and low-income students.

Dr. Leak also highlighted the number of students with IEPs. She stated that if these young people are receiving their services, they should present as more successful on assessments. She asked how they are being assessed. Dr. Leak also asked what the longitudinal data on IAR looks like beyond just the 2018 and 2019 years of data. Ms. Morrison asked how the data can be turned into plans and processes.

Dr. Ayala described a district that prioritized trauma-informed care and alignment between what is taught and what is measured. The district experienced tremendous growth.

DISCUSSION ITEMS

Strategic Plan

John Luczak from Education First provided an update on the Strategic Plan.

Perkins V

John Rico, CEO of Rico Enterprises and Co-Chair Illinois Workforce Innovation Board; Alejandro Sanchez, a CTE student in CPS; Jose Garcia, a CTE student in CPS; Steve Elza, auto mechanics teacher in District 211 and a former Teacher of the Year; and Amy Romito, CTE manager and EFE system director in CPS were on the panel and answered questions regarding Perkins V.

The following questions were asked:

1. Please tell us about your CTE programs and what skills you have gained from your participation.
2. Please share with us the skills you think we need to develop in our state's future workforce needs.
3. What makes a CTE program high quality?
4. What is one new idea of innovation we should write into our Perkins V State Plan?

Everyone in attendance sang "Happy Birthday" to Mr. Rico in excellent harmony.

Ms. Morrison asked what the timeline of the Perkins reauthorization was. Dr. Jennifer Kirmes summarized the process.

UPCOMING BOARD ACTIONS

Approval of Dissolution of the Proviso THSD 209 Financial Oversight Panel

Dr. Craig Schilling, Financial Oversight Panel (FOP) chair, spoke regarding his support for the dissolution of the FOP.

CLOSED SESSION

Cynthia Latimer moved that the Board enter into closed session under the exceptions set forth in the Open Meetings Act of the State of Illinois as follows:

- A. Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting. 5 ILCS 120/2(c)(11)
- B. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c)(2)
- C. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act. 5 ILCS 120/2(c)(1)

I further move that Board members may invite anyone they wish to be included in this closed session.

Jane Quinlan seconded the motion, and it passed with a unanimous roll call vote.

The open meeting recessed at 1:47 p.m., and the Board went into closed session at 1:53 p.m. The open meeting reconvened at 3:10 p.m.

CONSENT AGENDA

Dr. Christine Benson moved that the State Board of Education approve the consent agenda as stated.

Jackie Robbins seconded the motion, and it passed unanimously with a roll call vote.

The following motions were approved by action taken in the consent agenda motion.

Approval of Minutes

Plenary Minutes: October 15, 2019

Plenary Minutes: October 16, 2019

Closed Session Minutes: October 16, 2019

Rules for Initial Review

**Part 1 (Public Schools Evaluation, Recognition and Supervision) and Part 680
(Seal of Biliteracy)**

The State Board of Education hereby authorizes solicitation of public comment on the proposed rulemaking for Part 1 (Public Schools Evaluation, Recognition and Supervision), including publication of the proposed rules in the *Illinois Register* to elicit public comment.

Dr. Pacione-Zayas stated that the Bilingual Advisory Council recommended that ISBE revert to the SAT criteria setting the level at 480 in order to be considered college and career ready. The currently level is 540, barring a significant number of students from eligibility for the Seal of Biliteracy. Dr. Ayala agreed and added that this level for the definition affects all students. Dr. Matias filled out the specific numbers affected by the cutoff level change.

Contracts and Grants Over \$1 Million

**Approval of Illinois Science Assessment Administration Contract – Upward
Amendment**

The State Board of Education hereby authorizes the State Superintendent to award the contract to Breakthrough Technologies for an amount not to exceed \$16,606,325.

Fiscal Year 2020 Revised Board Meeting Dates

The State Board of Education approve the revised FY 2020 Board of Education meeting schedule.

Approval to Maintain Current edTPA Cut Scores at the 9.1.18-8.30.19 Levels

The State Board of Education hereby authorizes the State Superintendent to approve maintaining the current September 1, 2018 – August 31, 2019 edTPA cut scores, retroactive to September 1, 2019.

Chairperson Reisberg thought that it would be helpful for the Board to be aware of the data on yearly exams, such as the edTPA, and recommended that this be an annual item so the Board and agency remain aware.

END OF THE CONSENT AGENDA

**APPROVAL OF
METHOD FOR
DISTRIBUTING
AFTER-SCHOOL
FUNDING**

Dr. Pacione-Zayas asked if this would be approved annually. Dr. Ayala confirmed this. Dr. Pacione-Zayas requested to have more discussion about funding if it is awarded to community-based organizations.

Dr. David Lett moved that the State Board of Education hereby authorizes the State Superintendent to execute grant agreements for FY 2020 with identified school districts not to exceed a total of \$17 million and additionally release a Notice of Funding Opportunity/Request for Proposals and make awards not to exceed a total of \$3 million to successful community organization applicants based upon the eligibility criteria outlined in the memorandum. The State Board of Education also authorizes the State Superintendent to execute grant agreements within these parameters to any entity eligible to receive more than \$1 million for a single award.

Dr. Chris Benson seconded the motion, and it passed with a roll call vote.

Dr. Donna Leak abstained from the vote.

DISCUSSION ITEMS

Every Student Succeeds Act Update

Allison Sherman provided an update on Every Student Succeeds Act.

Ms. Sherman informed Board members that ISBE asked the U.S. Department of Education (ED) if changing the names of indicators -- but nothing else -- would require an amendment. ED responded this week that ISBE would not need to submit an amendment if it elected to change names.

However, if ISBE wanted to change weighting of the larger categories or individual indicators or number of designation categories, then an amendment would be required.

Educator Preparation, Support, and Success

Emily Fox provided an update on educator preparation, support, and success.

Dr. Pacione-Zayas highlighted early childhood concerns and the additional courses required for educators to obtain certification. She asked what is being done and identified this as an opportunity area to support educators.

Chairperson Reisberg asked about the budget requests relating to educator preparation, support, and success. He asked how the strategies would link to budget requests, legislative actions, and how ISBE might approach rulemaking to be ready by the next school year. He emphasized the importance of moving quickly on these things.

Ms. Morrison echoed that it is important to accelerate plans and processes. She also added that ISBE should look into what can be done for downstate teachers and providing alternative licensure pathways.

Ms. Latimer asked about the teacher leadership grant. Ms. Fox clarified that this is currently in the process, and ISBE is planning to award four more in the upcoming fiscal year. They were written into the ESSA State Plan.

Dr. Pacione-Zayas asked whether professionals pursuing school-based nursing and social work were included. Ms. Fox confirmed that ISBE is looking into how to alleviate shortages in these areas as well.

Dr. Pacione-Zayas highlighted that principals are required to have specific placements with early childhood, diverse learners, and English Learners, and there had been pushback. She wanted to ensure that the Board explore it and preserve the practice as the only state in the nation requiring this in principal licensure.

2020 Census Communications Plan

Jackie Matthews provided an update on the 2020 Census Communications Plan.

Chairperson Reisberg stated that the Board is also a vehicle for disseminating the Census' importance and can integrate talking points. The Regional Offices of Education as well might have influence across the state.

Dr. Pacione-Zayas highlighted the Erikson Institute's work to demystify the Census. She also added that ISBE should emphasize that missing children in the 2020 count means they are missed for the next 10 years of their childhood with regard to funding. In addition, ISBE needs to clearly communicate the power of Census dollars and how they translate into things that can be touched, felt, and accessed.

Dr. Leak asked when the communications plan would be rolled out to school districts. Ms. Matthews stated that fact sheets would be distributed at the Census EDU Summit and sent via email afterward. Dr. Leak highlighted that distributing earlier would be better so that it's not in the middle of testing periods.

Chairperson Reisberg recommended that instances like parent-teacher conferences and other contact points when parents enter schools would be great opportunities to

reach parents. He also recommended that ISBE seek aid from its common stakeholders to ensure all systems are working together. Dr. Leak suggested that including the local municipalities could be helpful.

**UPCOMING
BOARD
ACTIONS**

Part 235 (Early Childhood Block Grant)

There were no questions regarding Part 235.

Part 425 (Voluntary Registration and Recognition of Nonpublic Schools)

There were no questions regarding Part 425.

Part 650 (Charter Schools)

Dr. Chris Benson asked about the wording in all the rules, specifically that “must” was added and “shall” has been struck out. Chairperson Reisberg stated that it was likely because this is how rules are reflected in the Illinois Administrative Code.

Approval of STAR NET Project

Dr. Pacione-Zayas asked that the data be disaggregated, especially for early childhood.

Dr. Pacione-Zayas asked that there be a provision to collect data and that it be disaggregated by race and ethnicity.

Approval of Summer Migrant Education Program Request for Proposals

There were no questions regarding the Summer Migrant Education Program.

Approval of 2019 State Board of Education Annual Report for the General
Assembly

There were no questions regarding the Annual Report.

**ANNOUNCEMENTS
AND REPORTS**

Superintendent/Senior Staff Announcements

There were none at this time.

Chairman’s Report

Chairperson Reisberg congratulated Dr. Benson for being elected to serve on the National Association of State Boards of Education (NASBE) Board as one of the two NASBE Central Area directors, representing Illinois and 12 other states.

Member Reports

Dr. Lett congratulated the Board on “shattering the seven-hour meeting” record. Laughter ensued.

Dr. Pacione-Zayas reported that she was on a subcommittee for the Cook County Census, pertaining to faith-based and community-based organizations.

Dr. Donna Leak appreciated the opportunity to attend the NASBE conference.

Dr. Benson shared that the NASBE conference was very helpful in terms of contextualizing what each state is doing because of their respective culture and community. She also highlighted that we must be careful in conducting and analyzing research. She illustrated this with a description of the famous Marshmallow Project, and the immediate findings. Years later, it was found that this study was flawed and did not take into account that economic background created great variation, rather than just a child’s willpower.

Chairperson Reisberg mentioned that the Board will discuss the public participation policy during its December Meeting.

**INFORMATION
ITEMS**

Start Date Study
ISBE Fiscal & Administrative Monthly Reports
Freedom of Information Act Monthly Report

**MOTION FOR
ADJOURNMENT**

Dr. Pacione-Zayas moved that the meeting be adjourned.

Dr. Leak seconded the motion, and it passed with a unanimous voice vote. The meeting adjourned at 4:17 p.m.

Respectfully Submitted,

**Dr. Cristina Pacione-Zayas
Board Secretary**

**Darren Reisberg
Chair of the Board**