

ILLINOIS STATE BOARD OF EDUCATION



ISBE 4th Floor Board Room
100 N First Street, Springfield, IL

This meeting will also be audio cast on the Internet at: www.isbe.net

December 18, 2019
10:00 a.m.

I. Roll Call/Pledge of Allegiance

- A. Consideration of and Possible Actions on Any Requests for Participation in Meeting by Other Means

II. Public Participation

III. Recognition

- A. Burroughs Award Recipient, Ann Lopez-Caneva
- B. 2019 Teacher of the Year, Susan Converse

IV. Presentations

- A. FY21 Budget Development
 - 1. Commission on Government Forecasting and Accountability's (COGFA) Economic and Revenue Forecast: Clayton Klenke and Jim Muschinske, COGFA
 - 2. Development of the Fiscal Year 2021 Budget Recommendation on behalf of pre-K through 12th grade educational service providers: Robert Wolfe, Financial Officer (pp. 3-30)

V. Closed Session (as needed) – Lunch Session

- A. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act. 5ILCS 120/2(c)(1)
- B. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2/2(c)(2)
- C. Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting. 5 ILSCS 120/2(c)(11)

VI. Superintendent's Report – Consent Agenda

All action consideration items listed with an asterisk () below are considered to be routine and will be enacted in one motion and vote. Any board member who wishes separate discussion on any item listed on the consent agenda may remove that item from the consent agenda, in which event, the item will be considered in its normal sequence.

- A. *Approval of Minutes

1. Plenary Minutes: November 22, 2019 (pp. 31-41)
- B. *Rules for Initial Review
 1. Part 235 (Early Childhood Block Grant) *Chronic Absenteeism* (pp. 42-46)
 2. Part 425 (Voluntary Registration and Recognition of Nonpublic Schools) *General Cleanup* (pp. 47-70)
- C. *Contracts & Grants Over \$1 Million
 1. Approval of STAR NET Project (Funding Increase) (pp. 71-73)
 2. Approval of Summer Migrant Education Program Request for Proposals (pp. 74-77)
- D. *Approval of Dissolution of Financial Oversight Panel for Proviso Township High School District 209 (pp. 78-80)
- E. *Approval of 2019 State Board of Education Annual Report to the General Assembly (pp. 81-148)
- F. *FY2020 Board Meeting Dates (pp. 149-150)
- G. *Approval of ESSA Amendment (pp. 151-158)

End of Consent Agenda

VII. Discussion Items

- A. Strategic Plan (pp. 159-181)
- B. Perkins V (pp. 182-191)
- C. IL-EMPOWER Update (pp. 192-209)
- D. Assessment Review Update (pp. 210-220)

VIII. Upcoming Board Actions

- A. Part 375 (Student Records) *Parental Notification* (pp. 221-229)
- B. Approval of Intergovernmental Agreement with Illinois State University to Administer the Illinois National Board for Professional Preparation Support System (pp. 230-232)
- C. Approval of Request for Proposals/Notice of Funding Opportunities Early Childhood Block Grant – Prevention Initiative 0-3, Preschool for All 3-5, and Preschool for All Expansion 3-5 (pp. 233-235)
- D. Approval of Cut Score Recommendations for Redeveloped Licensure Tests (pp. 236-246)
- E. Approval of RFSP for Illinois Assessment of Readiness (pp. 247-250)

IX. Announcements & Reports

- A. Superintendent's/Senior Staff Announcements
- B. Chairperson's Report
- C. Member Reports

X. Information Items

- A. ISBE Fiscal & Administrative Monthly Reports (pp. 251-304)
- B. FOIA Monthly Report (pp. 305-313)

XI. Adjourn

This meeting will be accessible to persons with disabilities. Persons planning to attend who need special accommodations should contact the Board office no later than the date prior to the meeting. Contact the Superintendent's office at the State Board of Education. Phone: 217-782-2221; TTY/TDD: 217-782-1900; Fax: 217-785-3972.

NOTE: The Chairperson may call for a break in the meeting as necessary in order for the Board to go into closed session.

Approved
1/15/2020

Illinois State Board of Education Meeting
December 18, 2019

100 N. First St, Board Room
Springfield, IL

ROLL CALL

Mr. Darren Reisberg, chair of the Board, called the meeting to order at 10:00 a.m.

Chairperson Reisberg announced that the Board meeting was being audio-cast live over the internet, and that audio files of meetings will now be available online going forward.

Chairperson Reisberg asked the clerk to call the roll. A quorum was present with seven members. State Superintendent Dr. Carmen I. Ayala was also in attendance.

Members Present:

Mr. Darren Reisberg, Chair of the Board
Dr. Donna Leak, Vice Chair
Dr. Cristina Pacione-Zayas, Secretary (excused herself at 2:27 p.m.)
Dr. Christine Benson
Ms. Cynthia Latimer
Ms. Susie Morrison
Ms. Jacqueline Robbins

Members Absent:

Dr. David Lett
Ms. Jane Quinlan

Chairperson Reisberg thanked Dr. Lett and Ms. Quinlan in absentia for their work with Dr. Benson on the Finance and Audit Committee regarding the budget recommendation.

**PUBLIC
PARTICIPATION**

Chairperson Reisberg reminded those in attendance of the updated public participation policy.

Chairperson Reisberg recognized Mark Klaisner, president of the Illinois Association of Regional School Superintendents and executive director of West 40 ISC #2, for being in attendance.

Chairperson Reisberg also recognized Sue Taylor from IFSOE, as well as other ISBE Springfield IFSOE members present at the Board meeting. Ms. Taylor thanked the Board members for their recognition and invited them to the IFSOE luncheon scheduled for that afternoon.

Cynthia Lund from the Illinois Federation of Teachers (IFT) shared preliminary feedback from IFT members regarding the agency's Strategic Plan. She reported that members feel that the voices of teachers are not being adequately represented and offered their recommendations to the Board to improve the Strategic Plan.

Jessica Handy from Stand for Children spoke on behalf of the stakeholders represented by Advance Illinois regarding the budget recommendation. She thanked the Board and the agency for incorporating a lot of stakeholder feedback, highlighting prominent line items stakeholders were pleased with.

Jonathan Doster from the Ounce of Prevention Fund spoke to the Board about the budget recommendation as it relates to the Early Childhood Block Grant. He highlighted advocates' requests for an increase on this line item and effective ways to invest these funds.

Dr. Kelly Gross and Judith Briggs from Illinois State University spoke to the Board about their support on the Arts Indicator. They cited research detailing the benefits of arts education for student social-emotional growth and personal development in real-world skills.

Dave Ardrey from the Association of Illinois Rural and Small Schools shared information about out-of-state competitor teacher preparation programs that have turned their focus to the Illinois teacher shortage. He stated that these programs are difficult to compete with due to cost for potential educators. Mr. Ardrey also highlighted the strain the teacher shortage puts on rural and small schools and the need to focus on filling vacancies in these areas.

Chairperson Reisberg remarked that the newly appointed Board chairperson for the Illinois Board of Higher Education is very eager to partner with ISBE to alleviate this issue. He charged the Board to think about what this partnership would look like in 2020.

Chris Kendall, system director for the Peoria Education Region for Employment and Career Training – EFE #300, spoke about the importance of career and technical education (CTE). He emphasized the importance of Perkins V funds for these programs.

Jason Mann spoke about Illinois School Code changes regarding restraint and seclusion. He felt that the agency's emergency rules were made hastily, resulting in schools being unprepared to manage students with special education needs. He felt that the agency did not focus enough on alternative methods of action. Mr. Mann spoke about his experiences with the special needs-focused school that his son attends and invited the Board to the school's open house in January.

Chairperson Reisberg recommended that Mr. Mann and the school both provide public comment on the proposed permanent rules

RECOGNITION

The Board recognized Burroughs Award recipient Ann Lopez-Caneva.

Ms. Lopez-Caneva thanked the Board and the agency for this award. She recognized her school board for their partnership in serving students.

The Board recognized 2019 Illinois Teacher of the Year Susan Converse.

Ms. Converse thanked the Board and Dr. Ayala for supporting the Teacher of the Year program and spoke about how she uses her platform to support students and broaden her perspective as an educator. She also showed a brief video about the Teacher of the Year program.

COMMISSION ON GOVERNMENT FORECASTING AND ACCOUNTABILITY

Clayton Klenke, executive director of the Commission on Government Forecasting and Accountability (CGFA), gave an overview of CGFA, its structure, and its function related to the General Assembly.

Jim Muschinski, revenue manager of CGFA, gave an overview on the economy covering the past decade, highlighting Illinois' progress over the decade compared to that of the United States. He also gave an economic forecast of various economic variables for the rest of fiscal year 2020. Despite areas of variance, the overall fiscal year forecast is meeting expectations. Mr. Muschinski also discussed the projected revenues for FY 2021. It is expected that revenue growth will be extremely modest in FY 2021.

FY21 BUDGET RECOMMENDATION

Dr. Benson gave a report on the progress of the Finance and Audit Committee with respect to thinking about the FY 2021 budget. She commended Chairperson Jane Quinlan and agency staff for facilitating the budget hearings and developing the budget recommendation.

Scott Harry, director of Budget and Financial Management, gave an overview of how this year's budget hearings and preliminary budget recommendation compared to previous years. He then laid out the methodology behind the compilation of the FY 2021 proposed budget.

Mr. Harry clarified the relation between the projections from the Governor's Office of Management and Budget and the projections from CGFA. He then summarized the preliminary budget recommendations by line item, highlighting big priority areas for the agency by strategic plan goal. Mr. Harry highlighted that there would be a re-evaluation about adding funding increases for assessments and the rule changes regarding isolated time out/seclusion and restraint.

Dr. Ayala reported that the agency's preliminary staff recommendation regarding Evidence-Based Funding (EBF) fell in the middle of the range of public requests.

Chairperson Reisberg highlighted that the Board seems to agree that EBF is a large priority because of the impact the funds yield for students. Because of this, he stated that if funds are taken from EBF, the line items receiving the funds instead should be supported by tangible results.

Ms. Morrison noted that past budget recommendations have included many details about each line item, especially pertaining to competitive grants and their implementation. She requested that the agency provide substantial amounts of detail so that the Board can meet its goal of allocating as much money as possible to EBF.

Ms. Morrison highlighted that districts presenting the most need often do not have the resources or personnel to craft competitive grant applications, and that the Board should consider the most equitable way to make those funds available.

Dr. Pacione-Zayas commented that more investment is needed in the Birth-to-3rd Grade Continuity Project because of the research indicating whole-school improvement where pre-K through third-grade investments are made. She asked how EBF and competitive grants could be leveraged there.

Dr. Leak voiced concern about money being allocated in the form of competitive grants because some higher-need districts may not know they exist, especially in rural schools.

Mr. Harry explained how agency staff formed the recommendation for early childhood funding. Dr. Pacione-Zayas commented that the agency should be anticipating the major early childhood policy changes that would be drafted and disseminated in January and adjusting the budget accordingly using research.

Chairperson Reisberg charged the Board to think about where increases for budget line items would come from. He also asked what is needed from the agency before January in order for the Board to make budget decisions.

Mr. Harry clarified that existing grantees do not have to compete for funding, and that they receive their funds immediately. He stated that it could be a topic of future conversation as to whether their funding would increase to help support teacher recruitment and retention. Dr. Pacione-Zayas expressed her support for the line item increase for educator compensation in the early childhood workforce.

Carisa Hurley, director of Early Childhood, clarified that Early Childhood Block Grant funds administered by the agency were open for district and community-based organizations. Dr. Ayala then reported for other line items in the budget, the agency may be the only funding source available, whereas early childhood has many funding avenues available.

Mr. Harry described the mandated categorical line items in the budget and explained the origins of funding for the Illinois Free Lunch and Breakfast Program.

Mr. Harry described research on the benefits of a diverse teacher workforce and reviewed the line items relating to the recruitment, retention, and recognition of educators. Dr. Ayala commented that the agency prioritized addressing the teacher shortage after EBF and mandated categoricals, due to the critical nature of the issue.

Mr. Harry summarized research and administrative rules related to funding for teacher and principal mentoring line items. Dr. Jason Helfer, deputy officer of Instructional Education, clarified funding minimums and caps for teacher mentors. Dr. Pacione-Zayas remarked that the Board should have input in determining the criteria for mentor selection. Chairperson Reisberg requested the administrative rules from the agency, in the event that Board members have questions. Dr. Leak reported that there are detailed criteria for selection because the grant is competitive.

Mr. Harry discussed the agency's budget recommendation for line items related to diverse educator recruitment. Ms. Latimer and Dr. Leak remarked that the wording of the recommendation seems targeted just to teachers of English Learners, rather than teachers of other backgrounds (such as African-American teachers). Dr. Ayala stated that the agency will re-examine this. Dr. Pacione-Zayas highlighted that the agency should be thinking about the Growing Future Leaders Program and other pipelines to assist students graduating with the Seal of Biliteracy in becoming teachers.

Mr. Harry described the budget line item for Educators Rising and its intended usage by school districts. Dr. Helfer explained that there are agency staff overseeing the work of Educators Rising.

Mr. Harry described the budget line item for Teach for America. Ms. Morrison requested Illinois-specific data on teachers trained and retained in high-need districts. Dr. Pacione-Zayas discussed how Teacher for America markets themselves and the potential impact on the current teacher shortage.

Mr. Harry explained the line item relating to educator misconduct.

Mr. Harry detailed the line item relating to community partnerships for student health and well-being. He highlighted that this was intended to assist with educator training in de-escalation and trauma-informed practices. Chairperson Reisberg expressed that the Board might consider how to pilot these programs and observe their impact before expanding more widely into the state. Mr. Morrison agreed that this would be a good course of action. She also asked whether the agency would consider requiring districts to match competitive grants to ensure their commitment, rather than just receiving money. Dr. Pacione-Zayas highlighted the work of the Illinois ACEs Response Collective. Dr. Leak recommended that the agency identify various existing partnerships to leverage in the case of a pilot expansion.

Mr. Harry explained the line items for Safe Schools and Healthy Learning Environments and agency priorities. Dr. Ayala clarified that while the previous line item was geared toward wrap-around services, this line item was intended for specific areas to be supported. Dr. Leak and Ms. Morrison underscored the importance of ensuring equity in the competitive grant process. Ms. Latimer requested more information on a budget hearing request for psychology interns statewide. Dr. Benson comment on her district's experience with psychology interns. Dr. Leak and Dr. Pacione-Zayas discussed school resource officers and their effectiveness. Trisha Olson, legal officer, stated that due to legislative changes, additional credentialing will be required for school resource officers.

Mr. Harry discussed the line item for the Competency-Based Pilot Study and confirmed the implementation timeline for Chairperson Reisberg.

Mr. Harry detailed the budget line item for Advanced Placement exams, particularly how it reduces costs for low-income students.

Mr. Harry explained the General Revenue Fund Administration Budget line item.

Mr. Harry discussed the line item for Truants' Alternative and Optional Education Program funding.

Ms. Morrison acknowledged the advocates who have approached the Board regarding gifted education and requested that an agency staff member be designation to programming and educator training. Dr. Benson noted that Ms. Quinlan had made this comment in the previous Board meeting as well. Dr. Ayala and Dr. Leak explained to the Board how EBF cost factors impact district funding choices. Ms. Morrison compared agency staff designated for certain student populations compares to gifted students.

Mr. Harry discussed the impact of the disbanding of the Illinois State Charter School Commission in July 2020 on the budget recommendation.

Mr. Harry and Dr. Pacione-Zayas discussed the budget line item for after-school programming and community-based programs. This line item is intended to be used for wrap-around support services. Dr. Pacione-Zayas requested that the Board be able to provide comment in the future.

Mr. Harry detailed the expansion of parent mentoring across the state at the request of Chairperson Reisberg. Ms. Morrison requested evaluation data for this program. Dr. Pacione-Zayas highlighted that a book was published on this program's model.

Chairperson Reisberg thanked the agency for their work compiling the preliminary budget recommendation. He also thanked the Finance and Audit Committee for its work reviewing the budget requests and providing feedback.

CLOSED SESSION

Ms. Robbins moved that the Board enter into closed session under the exceptions set forth in the Open Meetings Act of the State of Illinois as follows:

- A. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act. 5ILCS 120/2(c)(1)
- B. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c)(2)
- C. Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting. 5 ILCS 120/2(c)(11)

I further move that Board members may invite anyone they wish to be included in this closed session.

Dr. Leak seconded the motion, and it passed with a unanimous roll call vote.

The open meeting recessed at 12:58 p.m., and the Board went into closed session at 1:15 p.m. The open meeting reconvened at 2:23 p.m.

CONSENT AGENDA

Dr. Ayala reviewed the items under the consent agenda.

Susie Morrison moved that the State Board of Education approve the consent agenda, with a correction to the November 22, 2019, minutes.

Dr. Leak seconded the motion, and it passed unanimously with a roll call vote.

The following motions were approved by action taken in the consent agenda motion.

Approval of Minutes

Plenary Session Minutes: November 22, 2019

The State Board of Education hereby approved the Nov. 22, 2019, plenary session minutes with a correction.

A correction will be made to denote that Dr. Pacione-Zayas requested disaggregated student demographic data, including early childhood data, for the STAR NET Project, rather than for Part 650 (Charter Schools).

Rules for Initial Review

Part 235 (Early Childhood Block Grant)

The State Board of Education hereby authorizes solicitation of public comment on the proposed rulemaking for Part 235 (Early Childhood Block Grant), including publication of the proposed rules in the *Illinois Register* to elicit public comment.

Part 425 (Voluntary Registration and Recognition of Nonpublic Schools)

The State Board of Education hereby authorizes solicitation of public comment on the proposed rulemaking for Part 425 (Voluntary Registration and Recognition of Nonpublic Schools), including publication of the proposed rules in the *Illinois Register* to elicit public comment.

Contracts and Grants Over \$1 Million

Approval of STAR NET Project (Funding Increase)

The Early Childhood Department requests the Board to authorize the State Superintendent to approve a one-time increase of \$10,000 to each of six STAR NET regions, for a total of \$60,000, to provide three additional trainings related to social-emotional skills. Carryover funds from early childhood discretionary projects will be used to fund the request.

Approval of Summer Migrant Education Program Request for Proposals

The Multilingual Department requests the Board to authorize the State Superintendent to release and award a Request for Proposals to select entities to provide supplemental educational services to migrant children and youth.

Approval of Dissolution of Financial Oversight Panel for Proviso Township High School District 209

The State Board of Education approves the dissolution of the Proviso Township High School District Financial Oversight Panel effective December 31, 2019.

Approval of State Board of Education Annual Report to the General Assembly

The State Board of Education hereby authorizes the State Superintendent to approve the 2019 Annual Report.

Dr. Pacione-Zayas asked the agency to clarify whether the number of students participating in the Early Childhood Block Grant included Preschool for All and the prevention initiative.

FY 2020 Board Meeting Dates

The State Board of Education approves the revised FY 2020 Board of Education meeting schedule.

Approval of ESSA Amendment

The State Board of Education hereby authorizes the State Superintendent to approve changing the summative designation names of the Lowest Performing School to Comprehensive Support School and Underperforming School to Targeted Support School.

END OF THE CONSENT AGENDA

DISCUSSION ITEMS

Strategic Plan

John Luczak from Education First gave an update on the development of the agency Strategic Plan and the vision, mission, and equity statements.

Dr. Leak and Ms. Robbins shared the proposed vision, mission, and equity statements, as well as the principles that guided the process of finalizing them. The Board discussed these, as well as the Strategic Plan goals and priority areas.

Mr. Luczak detailed the timeline for stakeholder engagement and reflected upon the feedback from stakeholders. He and Irma Snopek, Policy and Communications officer, noted that stakeholders appreciated the opportunity to give feedback early in this process. Ms. Snopek stated that the Board will have time to receive another update and to provide feedback on the Strategic Plan at the January Board meeting after stakeholder groups have contributed in the first round of input.

Chairperson Reisberg thanked Mr. Luczak and the committee members undertaking the Strategic Plan for their work, especially considering the holidays and quick turnaround.

PERKINS V

Perkins V

Dr. Jen Kirmes, executive director of Teaching and Learning, gave an update on the second draft of the Perkins V Plan, which the Board will see in January. She highlighted the improvements that agency staff have made since the first draft. She noted that her team is balancing the priorities of responding to the immediate need for CTE teachers while also creating quality programming for CTE students and helping them to become teachers. Dr. Kirmes reported that the Board will be seeing a third draft of the Perkins V Plan in February and will vote to approve it in March. This will enable the agency to submit a final Perkins V Plan to the U.S. Department of Education by the deadline in April.

IL-EMPOWER

IL-EMPOWER UPDATE

Allison Sherman, executive director of ESSA, briefly clarified for Ms. Morrison that the mission and vision for IL-EMPOWER are geared toward the work of schools designated as the Lowest Performing. Ms. Morrison asked whether all schools in Illinois are expected to engage in continuous school improvement. Dr. Ayala stated that the agency wants schools to engage in continuous school improvement, as referenced by the telescope visual of the Strategic Plan.

Ms. Morrison also noted that she wanted IL-EMPOWER's mission and vision to align more closely to the agency Strategic Plan. Ms. Sherman replied that the plan for IL-EMPOWER is to create a plan based on stakeholder feedback in alignment with the Board's final Strategic Plan.

Ms. Sherman reported on five key findings from stakeholder meetings regarding the planning year evaluation. Ms. Sherman also explained the minimum qualifications for school support managers and preferences for candidates, at the request of Dr. Leak. She described what measures ensure quality control for Learning Partners after they are identified and selected by schools, at the request of Chairperson Reisberg.

Ms. Morrison requested information on federal funds provided to IL-EMPOWER in Year 1, particularly the amount of funding provided to Learning Partners versus to schools directly for school improvement.

Dr. Leak expressed that it is imperative for schools to interview potential Learning Partners, in addition to receiving assistance with school support managers, in order to find the best match for schools' continuous improvement goals. Ms. Sherman emphasized that the school support manager is meant to be a support, and that schools are fully expected to actively select Learning Partners.

Ms. Morrison asked for more information on the school support line item in the budget proposal. Ms. Sherman outlined past budget requests versus actual funds allocated for school support and reported that schools have given feedback that funds would be best used in their planning years. In light of this, she outlined the intended usage of the increased budget request in the school support line item. Ms. Morrison asked whether this money would be better allocated to another area of the budget, and whether planning year costs should be as high for schools. Dr. Leak explained how a planning year can create the costs Ms. Sherman reported.

ASSESSMENT REVIEW UPDATE

Assessment Review Update

Dr. Brenda Dixon, Research and Evaluation officer, and Sue Rasher, director of OER Associates LLC, presented preliminary analyses to support the creation of an innovative and effective student achievement assessment system for Illinois. These insights were gathered from stakeholders in focus groups and survey responses. She also highlighted further points of study and feedback with regard to assessment, as well as an Request for Sealed Proposals (RFSP).

Dr. Leak asked whether other states use computer-adaptive assessments. Dr. Dixon noted that the agency is entertaining the possibility but will not be changing the current language in the RSFP until the need for computer-adaptive assessments is determined. Further study will be conducted, and more feedback will be gathered over the next year.

Dr. Leak expressed concerns about being able to receive the assessment data back in a timely manner. Dr. Ayala remarked that interim assessments aligned to the state assessment and standards should give schools the ability to predict performance on the state summative assessment. Ms. Rasher added that since the summative assessment is required by law under the Every Student Succeeds Act, the assessment team has focused on interim assessments as predictors of summative assessment performance. Dr. Ayala clarified that stakeholders have clearly stated that they do not want to change the entire assessment system, and the agency is working to build in pieces that the field has asked for while remaining in compliance.

Chairperson Reisberg asked how this process would inform additional budget requests. Dr. Ayala stated that the agency is in the process of creating an RSFP based on these preliminary analyses and is currently generating cost estimates to inform the budget.

Dr. Ayala thanked Dr. Dixon, Ms. Rasher, and the Data Assessment and Accountability subcommittee of the P-20 Council for their work.

Dr. Leak requested that as plans for assessments form, a clear communications plan be created for stakeholders.

UPCOMING BOARD ACTIONS

Part 375 (Student Records)

There were no questions from the Board on this agenda item.

Approval of Intergovernmental Agreement with Illinois State University to Administer the Illinois National Board for Professional Preparation Support System

Dr. Helfer clarified for Ms. Latimer that the funding request was reflected in the preliminary budget proposal, rather than standing alone as an independent funding request.

Approval of Request for Proposals/Notice of Funding Opportunities for the Early Childhood Block Grant - Prevention Initiative 0-3, Preschool for All 3-5, and Preschool for All Expansion 3-5

Dr. Ayala noted that agency staff worked closely with the Governor's Office of Early Childhood Development to craft the Request for Proposals/Notice of Funding Opportunities for the Early Childhood Block Grant.

Approval of Cut Score Recommendations for Redeveloped Licensure Tests

There were no questions from the Board on this agenda item.

Approval of RFSP for Illinois Assessment of Readiness

There were no questions from the Board on this agenda item.

**ANNOUNCEMENTS
AND REPORTS**

Superintendent/Senior Staff Announcements

Dr. Ayala reported that the Joint Committee on Administrative Rules issued a certificate of no objections to the emergency rules regarding seclusion and restraint. The proposed permanent rules were filed to be published in the *Illinois Register* for public comment. She also highlighted that a joint hearing will be occurring in Chicago on January 7 regarding bills that will prohibit seclusion in Illinois schools.

Chairperson's Report

Chairperson Reisberg had nothing to report at this time.

Member Reports

Dr. Benson thanked the agency for the opportunity to attend the Early Childhood workshop in Bloomington-Normal.

**INFORMATION
ITEMS**

ISBE Fiscal & Administrative Monthly Reports
Freedom of Information Act Monthly Report

**MOTION FOR
ADJOURNMENT**

Dr. Benson moved that the meeting be adjourned.

Ms. Morrison seconded the motion, and it passed with a unanimous voice vote. The meeting adjourned at 4:01 p.m.

Respectfully Submitted,

Dr. Cristina Pacione-Zayas
Board Secretary

Darren Reisberg
Chair of the Board