

**ILLINOIS STATE BOARD OF EDUCATION**



ISBE 4th Floor Board Room  
100 N First Street, Springfield, IL

**September 14-15, 2021**

This meeting will be [audio cast](#).

**SEPTEMBER 14, 2021**

**11:00 a.m. – Noon**

**Lunch available for Board Members**  
Board Conference Room

**Noon – 4:00 p.m.**

**Board Retreat**

**\*4:00 p.m.**

**Reception Hosted by Illinois Association of Regional Superintendents of Schools**

Arlington's, 210 Broadway St., Springfield

\* The reception will begin at the conclusion of the previous session.

**SEPTEMBER 15, 2021**

**8:00 a.m.**

**Breakfast available for Board Members**  
Board Conference Room

**8:30 a.m.**

**Reconvene Plenary Session**  
Board Room

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100 N First Street, Springfield, IL

**September 14, 2021**  
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## **1. Roll Call/Pledge of Allegiance**

- A. Consideration of and Possible Actions on Any Requests for Participation in Meeting by Other Means

## **2. Public Participation**

- A. Individuals who wish to sign up for public participation should complete an [online form](#) that will be available from 10:30-11:30 a.m. September 14. This form will also be accessible at 100 N First Street, Springfield, IL. Participants will be able to review the guidelines and indicate if they wish to speak. All public participation speakers must speak in person at the board meeting.

## **3. Retreat Opening Activity**

## **4. Presentations**

- A. Strategic Plan: Strategies and Metrics
- B. Equity Principle
  - i. Equity Impact Analysis
  - ii. Equity Journey Continuum
- C. ISBE Research Department Overview and Research Questions
- D. Assessment Update
- E. Annual Board Agenda Planning

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## **2. Roll Call/Pledge of Allegiance**

A. Consideration of and Possible Actions on Any Requests for Participation in Meeting by Other Means

## **3. Public Participation**

A. Individuals who wish to sign up for public participation should complete an [online form](#) that will be available from 7 - 8 a.m. September 15. This form will also be accessible at 100 N First Street, Springfield, IL. Participants will be able to review the guidelines and indicate if they wish to speak. All public participation speakers must speak in person at the board meeting.

## **4. Presentations**

- A. Student Advisory Council Introductions
- B. Perkins V Update

## **5. Closed Session**

A. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c)(2)

B. Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting. 5 ILCS 120/2(c)(11)

C. Discussion of minutes of meetings lawfully closed under this Act, whether for purposes of approval by the body of the minutes or semi-annual review of the minutes as mandated by Section 2.06. 5 ILCS 120/2(c)(21)

D. Meetings between internal or external auditors and governmental audit committees, finance committees, and their equivalents, when the discussion involves internal control weaknesses, identification of potential fraud risk areas, known or suspected frauds, and fraud

interviews conducted in accordance with generally accepted auditing standards of the United States of America. 5 ILCS 120/2(c)(29)

- 6. Public Participation (as needed)**
- 7. Semiannual Review of Closed Session Minutes**
- 8. Superintendent's Report – Consent Agenda**

*\*All action consideration items listed with an asterisk (\*) below are considered to be routine and will be enacted in one motion and vote. Any Board member who wishes separate discussion on any item listed on the consent agenda may remove that item from the consent agenda, in which event the item will be considered in its normal sequence.*

- A. \*Approval of Minutes – Plenary Minutes: August 18, 2021
- B. \*Approval of Minutes – Plenary Minutes: September 7, 2021
- C. \*Rules for Initial Review - Part 1 (Public Schools Evaluation, Recognition and Supervision)  
*Time Out/Physical Restraint*
- D. \*Rules for Initial Review - Part 1 (Public Schools Evaluation, Recognition and Supervision)  
*Substitute Teacher Recruitment Firms*
- E. \*Rules for Initial Review- Parts 1, 25, 28, 29, 65, 210, 226, 240, 252, and 401 *Special Education Services Eligibility*
- F. \*Rules for Adoption - Part 1 (Public Schools Evaluation, Recognition and Supervision)  
*FAFSA and History Instruction*
- G. \*Rules for Adoption - Parts 20 (Standards for Endorsements in Elementary Education), 26 (Standards for Endorsements in Early Childhood Education and in Elementary Education), and 28 (Standards for Endorsements in Special Education) *Updated Standards*
- H. \*Rules for Adoption - Parts 401 (Special Education Facilities under Section 14-7.02 of the School Code) and 405 (Payments to Certain Facilities under Section 14-7.05 of the School Code)
- I. \*Contracts & Grants Over \$1 Million – Approval of Sole Source Contract with OneGoal for Postsecondary Transitions
- J. \*Contracts & Grants Over \$1 Million – Approval of ESSER II Bridging/Transitions – Early Childhood Jump Start Kindergarten and First Grade
- K. \*Contracts & Grants Over \$1 Million – Approval of Governor's Emergency Education Relief Fund II Grant with Illinois Action for Children
- L. \*Contracts and Grants Over \$1 Million – Approval of FY 2022 Title I, Part A, Section 1003 School Improvement Grant Allocations
- M. \*Contracts and Grants Over \$1 Million - Approval of YouthBuild Illinois Grant
- N. \*Contracts and Grants Over \$1 Million - FY22 Digital Equity Formula Grants

- O. \*Contracts and Grants Over \$1 Million – Request for Approval to Release an RFSP & Award of contracts for the Next Generation of IL-EMPOWER Learning Partners
- P. \*Approval of the Extension of the Financial Oversight Panels for North Chicago and East St. Louis
- Q. \*Approval of the Fall 2021 Waiver Report
- R. \*Acceptance Item - State of Illinois Single Audit Report for the Year Ended June 30, 2020

**9. Discussion and Approval**

- A. Contracts & Grants over \$1 Million - Approval of 21<sup>st</sup> Century Community Learning Centers Upward Amendment

**10. Upcoming Board Action**

- A. Contracts and Grants Over \$1 Million – Approval of Northern Illinois University - Data work
- B. Contracts and Grants Over \$1 Million – Approval of Request for Sealed Proposals for Nonpublic School High-Impact Tutoring
- C. Contracts & Grant over \$1 Million - Request for Proposals Early Childhood Block Grant – Kindergarten Individual Development Survey Professional Development (PD) Consultants and PD Coordinator - *KIDS Coaching & Training Project*
- D. Contracts & Grant over \$1 Million - Approve the release and award of the Request for Sealed Proposals for the Specific Learning Disability Support Project
- E. Contracts & Grants over \$1 Million – Approve the release and award of the Request for Sealed Proposals for the Behavior Assessment Training Project
- F. Approval of revised Public Participation Policy

**11. Discussion Items**

- A. National Association of State Boards of Education materials review

**12. Announcements & Reports**

- A. Superintendent's/Senior Staff Announcements
- B. Chair of the Board's Report
- C. Member Reports

**13. Information Items**

- A. ISBE Fiscal & Administrative Monthly Reports
- B. FOIA Monthly Report
- C. ISBE Quarterly Staff Demographics Report

**14. Adjourn**

*This meeting will be accessible to persons with disabilities. Persons planning to attend who need special accommodations should contact the Board office no later than the date prior to the meeting. Contact the*

*Superintendent's office at the State Board of Education by phone at (217) 782-2221; TTY/TDD is (217) 782-1900.*

***NOTE: The Chair of the Board may call for a break in the meeting as necessary in order for the Board to go into closed session.***

**Approved**  
**10/19/2021**

**Illinois State Board of Education Meeting**

September 14, 2021  
100 N. First Street, Board Room  
Springfield, IL

**ROLL CALL**

Chair of the Board Darren Reisberg called the meeting to order at 12:08 p.m.

Chair Reisberg announced that the Board meeting was being audio-cast live over the internet and video recorded.

Chair Reisberg asked the clerk to call the roll. A quorum was present with eight members attending via webinar. State Superintendent Dr. Carmen I. Ayala was also in attendance.

**Members Present:**

Darren Reisberg, Chairperson  
Dr. Donna Leak, Vice Chair  
Jaime Guzman, Secretary  
Dr. Christine Benson  
Roger Eddy  
Dr. David Lett  
Susie Morrison  
Dr. Nike Vieille

**PUBLIC  
PARTICIPATION**

Chair of the Board Reisberg reminded those in attendance of the Public Participation Policy and the sign-up procedures for today's meeting.

Kyle Thompson, regional superintendent from Regional Office of Education 11, spoke about local control. He discussed that little has changed, and many bus drivers and teachers are leaving.

Curt Nettles, superintendent from Clinton CUSD 15, talked about local control. He noted that this is not just a COVID-19 issue, but instead, lack of local control has been an issue for years. He believes that local districts can make the best decisions. He said that there are several uncertainties on how to proceed and no guidance, and he needs to see how the executive order is going to be played out.

Adam Ehrman, superintendent from Bourbonnais Elementary School District 53, discussed local control. He noted that he has been a superintendent since he was 29. He thinks that ISBE would work best by collaborating with local districts. He shared the local decisions his district made in July. He also noted there is a lot of anger from his district toward the constantly changing policies.

Brian Kurtz, superintendent from El Paso Gridley Community District 11, spoke on local control and supporting school boards. He shared that he has had several conversations with employees who want to quit, and his district was already short-staffed. He said it has been a disruptive time that has taken a difficult toll on the staff. He would like the State Board to advocate for local school boards.

Todd Hellrigel, superintendent from Midwest Central CUSD 191, discussed diversity and local control. He expressed that the students and the state are both diverse. He is frustrated that local districts cannot do their jobs and have no power at this time.

Casey Adams, superintendent from Altamont CUSD 10, spoke on local control and the impact of mandates. She shared that the top-down leadership has disrupted her work during her first year as a superintendent. She noted that staff are frustrated and are fleeing the education sector. She is still waiting for guidance and wants to prioritize education.

Robert Bardwell from Eureka District 140 discussed ISBE messaging and his support for local school districts. He talked about Dr. Ayala's weekly messages, and thought she was minimizing a group of districts that were struggling. He believes the issue is more than masking. He asked what the State Superintendent and Board members are willing to do, and he requested their help and understanding.

Jeff Hill from Morton CUSD 709 discussed local control. He read a statement on behalf of 80 districts and noted it will be shared with local news sources later that day. He expressed that top-down decisions are not OK and believes that this has been an issue for a long time. He asked what the point of local school boards is if they have no power and shared that governing by executive order is not OK and it is not what they teach their students. He is frustrated by the decision-making in Springfield that he believes has caused several issues.

Seth Schule from Cowden-Herrick Schools discussed local control. He shared that although there was a meeting with ISBE and the Illinois Department of Public Health in June, no guidance was given. He noted that as soon as the Centers for Disease Control and Prevention shared its guidance, ISBE followed it. He asked why ISBE asks for the superintendents' advice in the first place and is frustrated that local districts were not consulted at all. He requests more support in managing how districts comply. He would like for parents to make decisions.

Shane Gordon, superintendent for Bluford USD 318, spoke about mandates. He shared that the conditions are worse now than in August. He noted that there is a disconnect between what is being done and the reality of the situation. He said that all he and his staff are doing is trying to comply with mandates. Instead, he would like to focus on educating kids.

## **RETREAT OPENING ACTIVITY**

Dr. Ayala led the Board in a retreat-opening activity. Each Board member and executive staff member wrote positive messages and words about their co-workers. Dr. Ayala expressed her appreciation for the team and the activity.

Dr. Leak liked that the activity gave the Board an opportunity to share thoughts about each other as people. She noted that they do not always have the chance to share these remarks.

Mr. Eddy appreciated the chance to participate with others who care. He believes that the Board members and ISBE staff care about children and their education.

Dr. Benson loves the diversity of the group and how they approach things. She appreciates all the conversations the Board has had that have allowed her to rethink many subjects.

Mr. Duffy and Dr. Vieille both added that they are appreciative of the activity as new members.

Chair Reisberg thanked Dr. Ayala for the activity. He also noted that he is grateful that the team is committed to the work.

## **PRESENTATIONS – STRATEGIC PLAN: STRATEGIES AND METRICS**

Dr. Ayala, Education Officer Dr. Ernesto Matias, Financial Office Robert Wolfe, and Research and Evaluation Officer Dr. Brenda M. Dixon presented on the Strategic Plan.

Dr. Ayala said that the Strategic Plan is a necessary roadmap. She shared the six updates that need adjustments since the Strategic Plan is a living document that needs to be updated at times.

Dr. Matias presented on Strategy 1.1.

Chair Reisberg asked about the forecast five years from now and asked about the sustainability of the initiative. Dr. Ayala said that districts are already looking at making things sustainable through emergency dollars and replacements. They are putting things in



place and making sure the projects do not disappear when the funding is gone. Dr. Matias mentioned the blending and braiding training for school leaders that also discusses sustainability efforts.

Chair Reisberg asked about the Learning Technology Center (LTC), and if school districts are using this for support. He encourages ISBE to tell positive stories where the agency is helping as much as it can. Dr. Ayala agreed and mentioned that the LTC survey will help with this initiative. Dr. Matias mentioned that his team is meeting with Regional Offices of Education for ongoing professional development, which is another good initiative, and mentioned there are upcoming great projects as well. Dr. Leak added that the LTC is a great opportunity and a great resource that she hopes can expand.

Dr. Benson mentioned that data is piling up that can help make decisions and also noted that the agency should think about how to balance the information.

In terms of collecting data, Mr. Eddy wanted to know about the dollar investment in hardware and upgrades and quantify the dollars that it would take for sustainability. He also wants to see a demonstration on how the devices support learning. He believes that data collection is essential for the project and knows the hardware costs a lot of money. Dr. Leak added that there is a refresh cycle for devices in place that has to occur, and that also includes funding for software and service and upgrades. She would like ISBE to provide support to local districts with these efforts. Mr. Eddy added there are many devices and maintenance issues, so the support personnel need to be there too.

Dr. Matias discussed Strategy 1.4. Dr. Leak confirmed that this metric will not be seen until 2023. Dr. Matias explained that it might even be 2024 since there will not be complete informed data until spring 2022. Dr. Dixon confirmed this is an accurate timeframe. Dr. Leak said that there are not going to be significant numbers to validate this particular year as a starting point since so many districts had students who did not test in 2021. Dr. Matias agreed, and he shared that IL-EMPOWER is strengthening what is there now.

Mr. Guzman added that with the absence of the standardized accountability data, he believes that the relationships with EMPOWER schools and partners is going to be crucial, and the oversight from ISBE is really important. Dr. Matias said that Dr. Dana Kinley is moving forward with the Board's recommendations. He knows that there are large gaps occurring and there is an effort to minimize these gaps as much as possible. Mr. Guzman added that it would be helpful to know if there is other data that is locally collected by districts that are responsive to their needs.

Dr. Dixon discussed Strategy 1.5. Dr. Leak asked how many districts have signed up, and Dr. Dixon said she is not sure of the exact number. Mr. Eddy asked what the teacher commitment is. Dr. Dixon said that it is a volunteer opportunity that is no longer than 90 minutes. Ms. Morrison asked if there are particular times for the sessions. Dr. Dixon confirmed this is correct, and they are recorded. Ms. Morrison asked if any of the times are after school. Dr. Dixon confirmed there are, and there are also some administrative sessions during the day. Ms. Morrison asked if the administrative and teacher content is the same. Dr. Dixon said that they are for the most part. Dr. Leak noted on the website it is listed from 10 a.m., noon, and 2-4 p.m., so during the school day. Dr. Dixon understood that there are some that start after 3. Dr. Ayala confirmed that they will need more sessions later in the day.

Mr. Eddy was interested in trying to break down the number of third-grade teachers in the state. He thinks that maybe 20% is a good goal, but he wants to know many teachers that

is. He knows that it is hard for teachers to find 90 minutes right now due to their many responsibilities. In terms of incentives, he mentioned that maybe they could get a certificate of merit. Chair Reisberg also asked if there is an indication of how many people have done the training. Dr. Ayala added that a badge is a good idea. Chair Reisberg asked if the training is specific to the Illinois Assessment of Readiness. Dr. Dixon confirmed this is correct. In terms of interim assessments, Chair Reisberg was also curious if there are other goals or professional development for these teachers.

In terms of days, Mr. Eddy suggested looking at commonality of dates for professional development offerings.

Dr. Leak added that it will be crucial that superintendents know that this is happening. She suggested a catalog with different topics could be nice, especially including niche topics like clinicians.

Ms. Morrison asked if this is connected to the ELN network and asked if they could share it with that network. Dr. Dixon said she will look into it.

Dr. Ayala presented on Strategy 1.6.

Mr. Wolfe presented on Strategy 2.2.1. Dr. Leak asked about the timing, and Mr. Wolfe is hoping it is ready in the spring.

Mr. Wolfe presented on Strategy 2.2.2.

Dr. Ayala next shared a chart with all the strategies. Dr. Leak suggested focusing on Strategy 3.1. She emphasized that it is hard to get educators right now, and the team needs to circle back to see what else it can do.

Mr. Eddy brought up percentages and asked how many actual people these percentages represent. Dr. Leak noted that there were numbers looked at in the beginning, and Mr. Eddy mentioned that percentages are harder to personalize.

In terms of Strategy 3.1, Chair Reisberg mentioned increasing the overall number of students in educational preparatory programs.

Dr. Ayala presented the equity principle. Sergio Hernandez, director of Family and Community Engagement, shared the Equity Impact Analysis Tool. He also noted where the tool can be used within the agency. Last, he showed the training post-evaluation results and the timeline of how the equity impact analysis tool is used.

Mr. Eddy brought up an example of a legislative proposal. He confirmed that there is a six-step question analysis assigned to it. Mr. Hernandez added that the goal is to use any aspect of the tool necessary for the legislative proposal. Dr. Ayala added the example for the Board memo template, and now the six questions will be embedded in the Board memo template. Mr. Eddy said that these are great questions for legislation since some of these questions were not considered before. Mr. Hernandez added that everyone is at a different stage of their equity journey, but the tool helps ISBE make sure proposals are intentional and explicit.

In terms of the post-evaluation training, Mr. Eddy asked for a read on the results. Mr. Hernandez said work continues since individuals are in different places. Chair Reisberg

## **PRESENTATIONS- EQUITY PRINCIPLE**

asked if it is a lack of comfort where the equity team is going or is it workload. Mr. Hernandez said both, and there needs to be opportunities to provide spaces for these conversations, that it needs to be sustainable, and he would like a paradigm shift in the department.

Chair Reisberg asked about the wording of racial equity versus equity. Dr. Ayala said that equity is not just about race, but instead about creating an inclusive space. She shared that the team looks at all elements and gaps and how the gaps are closing. She also noted the team must look at who is not at the table. Mr. Hernandez spoke about the book study and how it has helped. Dr. Leak added that race is not culture, and she finds it important to not lump children based on the place where they live. Dr. Benson appreciated the team using the word “intentional” in their work. Mr. Hernandez added that the work humanizes people’s lived experiences.

Paula Powers, principal consultant for Special Education, presented on the equity journey continuum. She shared the equity project goal, the continuum’s journey to date, and the equity journey continuum mini pilot. She next showed a draft of the equity journey continuum and shared the next steps for the equity journey continuum project. Dr. Ayala explained which parts are public facing and which are private for each district.

Dr. Leak asked if the student group is still 20 students. The answer was yes.

Mr. Guzman congratulated the team. He asked if the cutoffs are clear, particularly what the large, moderate, and small categories mean. He also asked how ISBE can help in terms of resources, especially with chronic issues. Dr. Ayala noted it is part of the strategic work, and Dr. Matias’s team is creating a tool that districts can utilize. The tool helps district evaluate which organizations and consultants can help. Dr. Matias also added the tool helps rural communities and will be piloted this year. Dr. Ayala noted that the achievement gap has been on the Report Card for years, and it has not moved. She believes that bringing it to the forefront and making it transparent will help.

Dr. Lett asked if districts are receiving an equity score. The answer was no, and Dr. Ayala explained there will be a shading on the continuum to show where the districts are. The only people who will be receiving numbers are at the district level. Dr. Lett said that is still public information, and the media could make comparisons on their own. Dr. Ayala agreed this is a possibility.

Mr. Eddy asked about the shading. Dr. Ayala said it is about the cutoffs. Mr. Eddy confirmed that the shading is not a rating. Dr. Ayala confirmed that is correct. Mr. Eddy asked if the shading goes on the report. Dr. Ayala said this is correct, but it is an aggregate. Mr. Eddy confirmed that it is a continuum and not a score, and Dr. Ayala said that is correct.

Chair Reisberg confirmed that each slide is distilled into one line and mapped out, and that was correct. Chair Reisberg mentioned that one challenge is that if everything is distilled, communicating that in an understandable way will take effort. Dr. Ayala agreed, and she added that a narrative piece comes with it and districts can create a story within their three goal areas. Mr. Eddy loved that districts could tell their stories.

Mr. Eddy asked about the 5Essentials Survey and what is the state average return of surveys. Dr. Ayala will provide that information to him. Dr. Ayala added that districts are required to give a climate assessment. Ms. Powers added there are alternate surveys that are approved to use by ISBE. That data is collected, and her team will align it with the 5Essentials Survey and information will be processed. Mr. Eddy is interested in districts that

do not meet the minimum. Ms. Powers said she can provide that information, but it is a small number.

Mr. Eddy asked about the large, moderate and small markings on the graph, and it was confirmed they are the cutoffs.

Chair Reisberg brought up his concerns in making the Report Card more concise. He is worried that making the four elements into one rating could simplify it too much.

Dr. Lett asked if there is a continuum for the three scores. Dr. Ayala stated that there is a shading for each. Dr. Lett confirmed that the subcategories will not be on the Report Card, and Dr. Ayala said that is correct and that information will be given to districts. Dr. Vieille asked how the Report Card would look and wondered if it could look distorted. Dr. Ayala noted that it could, and the team is looking forward to feedback and if districts want more information.

Dr. Dixon provided an overview of the Research Department. She discussed the organizational structure of the department, the core projects, and the current research questions.

Dr. Leak asked about the statutory language and is it *foreign language* instead of *world language*. Dr. Dixon said she was not sure and will make a note of it.

Ms. Morrison asked about the elevating educators project and the score. She liked the questions there. She asked if there is a way to incorporate an analysis between salaries and teacher retention, and if there is a connection to geographic issues. Dr. Dixon paraphrased the question and said she will share with the Research Department.

Ms. Morrison asked if the new mentoring program for initial teachers is something that ISBE is funding. The answer was yes, and she shared that these questions are not finalized yet and was a part of a brainstorming process. Dr. Matias brought up the flexibility with student teachers coming in, and now the team is curious about how these new teachers did. Dr. Dixon added that this is a multiyear process, and in the first year they need to locate teachers and their students. Then they would like to follow teachers and students. Dr. Vieille asked if there is research on the effectiveness of mentoring from teachers. Dr. Dixon said they will take that into consideration.

Chair Reisberg hopes that the Board is making investments based on research and information. He would like to know qualitatively if teachers feel more supported, even if the evaluations are not completed. He also added that there are substantial investments made through the Elementary and Secondary School Emergency Relief (ESSER) Fund and would like to add a focus area to the Research Department where the team gets a sense of how the investments are working. Last, he asked if there is a chance to outsource to other organizations to help with research questions the department cannot answer. Dr. Dixon noted it is already working with partners with neutral positions. She added that their team is small but is working hard to answer as many questions as possible with outstanding quality.

Dr. Ayala commended the research staff for its work.

Dr. Ayala noted at the May 19, 2021, meeting, she made a statement that there had been no conversations with vendors. She clarified at this meeting by saying that after the completion of the Board report but prior to the presentation to the Board, the team received unsolicited communication from a vendor. ISBE informed the vendor they could not respond

**PRESENTATION-  
ISBE RESEARCH  
DEPARTMENT  
OVERVIEW AND  
RESEARCH  
QUESTIONS**

to the email because it was in the midst of a procurement process. She shared that the report to the Board was not changed after receiving that email.

Dr. Ayala shared that the Assessment team has been taking in the feedback from the Board since May and would like to give an update and share its plan moving forward.

Dr. Dixon and Dr. Sean Clayton, director of Assessment, provided an update on assessments. They introduced two colleagues from the Center of Assessment, Dr. Chris Domaleski and Dr. Brian Gong. Dr. Domaleski and Dr. Gong discussed their objectives, the background information, the opportunities and challenges, and proposed next steps. Next, Dr. Clayton showed a 10-year projection with current assessment costs and proposed assessment costs.

## **PRESENTATIONS- ASSESSMENT UPDATE**

Ms. Morrison thanked Dr. Domaleski and Dr. Gong for their involvement with the initiative. She commented that she hopes their outreach is intentional and that they are speaking to Grade 3-8 classroom teachers. She is aware that there is confusion out there, but she knows the teachers are the ones who have to administer these assessments. She would like their voices to be louder as stakeholders gather information.

Mr. Eddy is interested in the competing interim assessment challenge, since it is known that teachers have used their assessments for years and trust their data. He also does not see a U.S. Department of Education (ED) review in the timeline, and asked when the ED weighs in. Dr. Ayala said that has to be a comparability study where the team has to show that the new assessment is comparable and just as rigorous as the current assessment. Dr. Dixon confirmed this is correct, and there will be a pilot year where they collect data before the department reaches out to ED.

Mr. Eddy asked about the timeline. Dr. Dixon shared that the developer will work on the assessment next year. In 2023-24, it will pilot and then the assessment will be given to ED for review. Mr. Eddy confirmed that ED does not have a part in the process until later. Dr. Dixon confirmed this is correct but shared that the team knows what the federal requirements and guidelines are when designing it.

Mr. Eddy asked if there is a way to solve the competing interim assessments. Dr. Gong shared the designs, which include the along-the-way assessments to produce information that is combined with the short end of the year, have the along-the-way be the statewide mandated ones, allow districts to choose from a vetted list, or have the end-of-year assessment stand on its own. Mr. Eddy said the team can get data back from summative assessments, and he appreciated the answer.

Mr. Guzman added that the strength of the RFSP will be based on who the team engages with. He encouraged the team to be more robust in collaborating with as many organizations as possible for feedback.

Dr. Ayala noted that the initial request made in May was the big picture, so now there are so many more steps that need to happen before the RFSP is developed. She shared that there is no option of not having a state assessment. She said that the current state assessments could be kept, or they could look for solutions. She added that her goal is to provide immediate results, reduce testing time, and make it cost-effective. When working on the initiative, the team members asked how they can connect the formative and summative together. She said they are moving forward but recognize it will be a long process.

Dr. Leak asked about the field-testing year and specifically asked if districts that are field-testing also have to take the current state assessment. Dr. Ayala confirmed that that they do have to take the current state assessment.

Ms. Morrison added that it is important to move through the stakeholder engagement immediately and use that information to make informed decisions moving forward with the RFSP. Dr. Ayala said that this necessitates time and resources.

Chair Reisberg had a financial question about the next two fiscal years. He asked whether it is the sum of current costs and proposed costs for FY 2022. It was confirmed that it is two years for paying for AIR costs and preliminary costs. He asked if federal dollars will be needed for the additional costs, and this is something that he wants the team to consider since budget hearings are coming up. Mr. Wolfe said that he is exploring opportunities to look at set-asides from ESSER funds and plans to use stimulus dollars.

Dr. Ayala discussed the annual Board agenda planning. She shared that there will be three Report Card presentations.

Mr. Eddy asked if proposed legislative changes could be discussed before the spring legislative session. He is interested in the tracking of the key legislation. Dr. Ayala shared there will be a legislative update at that time. Mr. Eddy is also interested in the key initiatives for that team.

Dr. Leak asked when the assessment update would be. Dr. Ayala shared it would be in December.

Dr. Leak asked whether in March if the Board is going to the Rockford district, and it was confirmed that was correct.

In terms of Macomb, Chair Reisberg shared that the visit has been postponed twice due to the pandemic. He wants to make sure that the Board's visit is not a public health issue, and he is comfortable with plans to go there in October. Dr. Leak said that as long as the school districts are talked to about the procedures and current conditions, it should be a safe trip. Board Services Coordinator Kirsten Parr shared school visits and small groups are still being planned. She said that the social distancing within the rooms is adequate. Her concern is the public participation, which she will plan for with the district.

## **PRESENTATIONS- ANNUAL BOARD AGENDA PLANNING**

Dr. Lett asked about the purpose of the two-day event versus the one day. Chair Reisberg said in the past there were a lot of events and the trip is long for many Board members and staff. Dr. Leak brought up possibly making it one day since some activities may not be possible due to the pandemic. Chair Reisberg said that the Board should wait for more details from Ms. Parr. Ms. Parr added planning is being done based on the March 2020 agenda.

Dr. Lett said it could be nice for the district to give a 20-minute presentation about something that is going well there. He shared that it could keep the Board in touch with the district.

Ms. Morrison added that while members are looking at data, there could be an opportunity to expand that data, especially data for what students do after they leave high school.

Ms. Morrison also brought up the elevating educators project and possibly bringing everything together for that project.

**MOTION FOR  
ADJOURNMENT**

Mr. Eddy moved that the State Board of Education adjourn the Sept. 14 Board meeting.

Dr. Leak seconded the motion, and it passed with a unanimous roll call vote. The meeting adjourned at 4:35 p.m.

**Respectfully Submitted,**

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**Jaime Guzman  
Board Secretary**

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**Darren Reisberg  
Chair of the Board**

**Approved**  
**10/19/2021**

**Illinois State Board of Education Meeting**

September 15, 2021  
100 N. First Street, Board Room  
Springfield, IL

**ROLL CALL**

Chair of the Board Darren Reisberg called the meeting to order at 8:30 a.m.

Chair Reisberg announced that the Board meeting was being audio-cast live over the internet and video recorded.

Chair Reisberg asked the clerk to call the roll. A quorum was present with eight members attending. State Superintendent Dr. Carmen I. Ayala was also in attendance.

**Members Present:**

Darren Reisberg, Chairperson  
Dr. Donna Leak, Vice Chair  
Jaime Guzman, Secretary  
Dr. Christine Benson  
Roger Eddy  
Dr. David Lett  
Susie Morrison  
Dr. Nike Vieille

**PUBLIC  
PARTICIPATION**

Chair of the Board Reisberg reminded those in attendance of the Public Participation Policy and the sign-up procedures for today's remote meeting.

Julie Kraemer, superintendent from Hutsonville, discussed local control. She mentioned that Hutsonville lost recognition, but she believed the district had complied. She said that she was at the meeting on behalf of her school board and noted the continued feeling of loss of local control. She encourages the Board to talk to stakeholders and to consider the demographics. She said that no one has talked to her district about its data. She shared that no children in her district have been hospitalized for COVID-19, but there were three suicide attempts, which makes her think that ISBE is ignoring social-emotional practices at this time. She asked the Board respectfully to appeal the district's probationary status.

Kevin Blankenship, superintendent from Scott-Morgan CUSD and Winchester CUSD, spoke about school district needs. He noted that the districts followed all the mandates and plans that are in place, but staff members are ready to quit. The local board's voice has been lost. He believes this is a dangerous path and asked ISBE for its help.

Jennifer Garrison, superintendent from Vandalia SD, discussed mandates. She first emphasized that many districts have students of all races. She noted that there is a serious distrust of the government and that mandates divide people. She saw learning loss for her own son at school, and 25% of her staff had COVID-19 at one-point last year. Her district has created a safety barrier and metrics, and she would like to work together with ISBE. She suggested an opt-in mask mandate instead of a required one.

Chair Reisberg thanked the superintendents who spoke and recognized that they are in a difficult position. He noted that their words are not lost on the Board. In terms of mandates, he said that ISBE defers to the public health officials for guidance. He asked superintendents to bear with the Board during this challenging time. Mr. Eddy echoed Chair Reisberg's comments. He said that ISBE is charged in statute to carry out the mandate, and it is carrying out an executive order from the Governor's Office. He shared that he is a strong advocate of local control. Dr. Leak acknowledged her colleagues in the field and noted that they are working in an uncharted space. She believes they are all the right people leading this together. She emphasized that the Board would continue to pass information on and thanked the superintendents for their service.



**PRESENTATION-  
STUDENT ADVISORY  
COUNCIL  
INTRODUCTIONS**

Molly Uhe-Edmonds, director of Student Care, introduced members of the Student Advisory Council (SAC). She noted that this council will give Illinois hope during this challenging time.

Eric Veal Jr., president of SAC, and Araha Uday, vice president, shared the council's four goals for the year. They showed a video during which all members introduced themselves.

Dr. Leak was impressed with the SAC's work last year and is excited to work with the members again.

Ms. Uhe-Edmonds added that the introductory video will be posted on the Student Voices webpage.

Chair Reisberg wondered if there could be more opportunities for students, like listening to budget hearings. Ms. Uhe-Edmonds added that council members are planning to attend lobbying day, and she is working with Hector Rodriguez, director of Governmental Relations, to coordinate.

Dr. Leak thanked Ms. Uhe-Edmonds for her coordination with the SAC.

**PRESENTATIONS –  
PERKINS V UPDATE**

Education Officer Dr. Ernesto Matias and director of CTE and Innovation Marci Johnson provided an update on Perkins V.

Ms. Johnson discussed the Perkins V state vision and equity, performance measures, data and stakeholder-informed continuous improvement, the CTE innovation pilot grant, education career pathway grant, and leadership activities.

Mr. Eddy asked if there is an alignment between the CTE work-based learning manual and dual-credit opportunities. Ms. Johnson noted that there could be, as students can add work-based learning to their dual credit. She shared that this initiative is more about taking what students are learning and implementing it outside of the classroom. Mr. Eddy shared that he would like the alignment between CTE and dual credit to be intentional and purposeful. He asked if the materials are given to high school counselors as well. The answer was yes. Ms. Johnson added the team is working on program of study models that include optional dual credit opportunities. She shared that these give districts an idea of what a true program of study should look like when transitioning from secondary to post-secondary.

Dr. Benson asked if the team is currently on the path of expansion or constraint. Ms. Johnson said that the foreign language component is keeping CTE from expanding, so that is a concern. She also added that there are so many requirements and said her team would like for a CTE class to count as a requirement. Dr. Benson added that she remembered visiting East St. Louis, where two students gave CTE presentations, and they stood out to her as great opportunities.

Dr. Lett asked who sets the thresholds for the Perkins measures. Ms. Johnson shared that the team works with data analysis and software solutions and it is a three-year average. Dr. Lett then brought up the education pathway grants, specifically the differences between fiscal years 2020 and 2021. He asked if the second year is a new set of grantees. Ms. Johnson explained that it is a three-year grant; a couple are duplicated but most are unique. Next, Dr. Lett asked about leadership activities in terms of Northern Illinois University. He wondered if there was a Request for Sealed Proposal (RFSP) and what is being done with that data. Ms. Johnson said that both were competitive. She noted that the CTE evaluation will help the department figure out how it wants to move forward with CTE, and people can provide input on CTE. She noted that the CTE improvement project is now one entity that

will streamline the work. There is going to be a gap analysis to see what the team needs moving forward.

Dr. Leak asked if the academic proficiency metrics are based on the SAT. The answer was yes. Dr. Leak asked how the students who are included in this metric compare to the rest. Ms. Johnson shared she will check and get back to Dr. Leak.

Chair Reisberg asked about trends in particular pathways that districts focus on. Ms. Johnson said she has a report with different offerings, and it was mostly program improvement. She noted that she can give more information in an update. Chair Reisberg asked if the agency is trying to promote certain pathways for districts. Ms. Johnson brought up the pilot grant in which the department shared best practices with other districts and encouraged districts to expand.

Chair Reisberg found the education career pathway grants to be a great initiative. He noted that it would be interesting to see representatives from districts come with students to talk about how this is working.

Chair Reisberg next asked if it would be possible to encourage school districts to use Elementary and Secondary School Emergency Relief (ESSER) dollars to put toward CTE. Ms. Johnson noted that it is up to the districts on how they choose to use that funding.

Then, Chair Reisberg asked about rigorous coursework such as dual-credit and Advanced Placement classes is in her department or another department and how they work together. Ms. Johnson shared that this is run through the Standards and Instruction Department and the two teams work together often.

Mr. Eddy added that the initiative is a great opportunity to be purposeful with students in alignment with CTE courses and dual credit. He noted that there are opportunities to find instructors in these areas. He liked the inclusion aspects, and that Northern Illinois University is involved since it has worked with Career Pathways. He is excited by the opportunity to make it purposeful and is encouraged by this initiative.

## **CLOSED SESSION**

Ms. Morrison moved that the State Board of Education go into closed session for the following exception items:

- A. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c)(2)
- B. Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting. 5 ILCS 120/2(c)(11)
- C. Discussion of minutes of meetings lawfully closed under this Act, whether for purposes of approval by the body of the minutes or semi-annual review of the minutes as mandated by Section 2.06. 5 ILCS 120/2(c)(21)
- D. Meetings between internal or external auditors and governmental audit committees, finance committees, and their equivalents, when the discussion involves internal control weaknesses, identification of potential fraud risk areas, known or suspected frauds, and fraud interviews conducted in accordance with generally accepted auditing standards of the United States of America. 5 ILCS 120/2(c)(29)

They further moved that Board members may invite anyone they wish to be included in this closed session.

Mr. Guzman seconded the motion, and it passed with a unanimous roll call vote.

The open meeting recessed at 9:33 a.m. to go into closed session at 9:40 a.m. The open meeting reconvened at 10:59 a.m.

**SEMIANNUAL REVIEW  
OF CLOSED SESSION  
MINUTES**

Dr. Benson moved that the State Board approve the closed session minutes.

Dr. Lett seconded the motion, and it passed with a unanimous roll call vote.

**CONSENT AGENDA**

Dr. Ayala reviewed the items under the Consent Agenda.

Mr. Guzman moved that the State Board of Education approve the Consent Agenda.

Dr. Leak seconded the motion, and it passed with a unanimous roll call vote.

The following motions were approved by action taken in the Consent Agenda motion:

**Approval of Minutes**

Plenary Minutes: August 18, 2021

The Illinois State Board of Education hereby approves the August 18, 2021, meeting minutes.

Plenary Minutes: September 7, 2021

The Illinois State Board of Education hereby approves the September 7, 2021, meeting minutes.

**Rules for Initial Review**

\*Rules for Initial Review - Part 1 (Public Schools Evaluation, Recognition and Supervision)  
Time Out/Physical Restraint

The State Board of Education hereby authorizes solicitation of public comment on the proposed rulemaking for

Part 1 (Public Schools Evaluation, Recognition and Supervision)

Including publication of the proposed rules in the Illinois Register to elicit public comment.

\*Rules for Initial Review - Part 1 (Public Schools Evaluation, Recognition and Supervision)  
Substitute Teacher Recruitment Firms

The State Board of Education hereby authorizes solicitation of public comment on the proposed rulemaking for

Part 1 (Public Schools Evaluation, Recognition and Supervision)

Including publication of the proposed rules in the Illinois Register to elicit public comment.

\*Rules for Initial Review- Parts 1, 25, 28, 29, 65, 210, 226, 240, 252, and 401 Special  
Education Services Eligibility

The State Board of Education hereby authorizes solicitation of public comment on the proposed rulemaking for

Parts 1, 25, 28, 29, 65, 210, 226, 240, 252, and 401

Including publication of the proposed rules in the Illinois Register to elicit public comment.

### **Rules for Adoption**

\*Rules for Adoption - Part 1 (Public Schools Evaluation, Recognition and Supervision)  
FAFSA and History Instruction

The State Board of Education hereby authorizes the State Superintendent to submit the proposed rulemakings for Part 1 (Public Schools Evaluation, Recognition and Supervision) to Joint Committee on Administrative Rules (JCAR) for second notice.

Further, the Board authorizes the State Superintendent of Education to make such technical and non-substantive changes as the State Superintendent may deem necessary in response to suggestions or objections of JCAR.

\*Rules for Adoption - Parts 20 (Standards for Endorsements in Elementary Education), 26 (Standards for Endorsements in Early Childhood Education and in Elementary Education), and 28 (Standards for Endorsements in Special Education) Updated Standards

The State Board of Education hereby authorizes the State Superintendent to submit the proposed rulemakings for Parts 20, 26, and 28 to Joint Committee on Administrative Rules (JCAR) for second notice.

Further, the Board authorizes the State Superintendent of Education to make such technical and non-substantive changes as the State Superintendent may deem necessary in response to suggestions or objections of JCAR.

\*Rules for Adoption - Parts 401 (Special Education Facilities under Section 14-7.02 of the School Code) and 405 (Payments to Certain Facilities under Section 14-7.05 of the School Code)

The State Board of Education hereby authorizes the State Superintendent to submit the proposed rulemakings for Parts 401 and 405 to Joint Committee on Administrative Rules (JCAR) for second notice.

Further, the Board authorizes the State Superintendent of Education to make such technical and non-substantive changes as the State Superintendent may deem necessary in response to suggestions or objections of JCAR.

### **Contracts & Grants Over \$1 Million**

\*Contracts & Grants Over \$1 Million – Approval of Sole Source Contract with OneGoal for Postsecondary Transitions

The State Board of Education hereby authorizes the State Superintendent of Education to enter a two-year sole source contract with OneGoal for \$7.5 million to provide postsecondary transition supports to districts and schools.

The State Board of Education further authorizes the State Superintendent to execute grant agreements within defined parameters to any entity eligible to receive more than \$1 million for a single award or over the life of the grant.

\*Contracts & Grants Over \$1 Million – Approval of ESSER II Bridging/Transitions – Early Childhood Jump Start Kindergarten and First Grade

The State Board of Education hereby authorizes the State Superintendent to approve the onetime funding grants provided by Emergency and Secondary School Emergency Relief II (ESSER II) dollars. The maximum amount will not exceed \$7.5 million.

The State Board of Education further authorizes the State Superintendent to execute grant agreements within defined parameters to any entity eligible to receive more than \$1 million for a single award or over the life of the grant.

\*Contracts & Grants Over \$1 Million – Approval of Governor’s Emergency Education Relief Fund II Grant with Illinois Action for Children

The State Board of Education hereby authorizes the State Superintendent to enter into a grant agreement with the Illinois Action for Children the maximum grant total will not exceed \$1.5 million.

The State Board of Education further authorizes the State Superintendent to execute grant agreements within defined parameters to any entity eligible to receive more than \$1 million for a single award or over the life of the grant.

\*Contracts and Grants Over \$1 Million – Approval of FY 2022 Title I, Part A, Section 1003 School Improvement Grant Allocations

The State Board of Education hereby authorizes the State Superintendent to release FY 2022 IL-EMPOWER grant allocations (i.e., Title I, Part A, Section 1003 School Improvement) with respective total values exceeding \$1 million over the term of the grant to select Local Education Agencies.

The State Board of Education further authorizes the State Superintendent to execute grant agreements within defined parameters to any entity eligible to receive more than \$1 million for a single award or over the life of the grant.

\*Contracts and Grants Over \$1 Million - Approval of YouthBuild Illinois Grant

The State Board of Education hereby authorizes the State Superintendent to award the YouthBuild Illinois Grant in the amount of \$2.5 million in FY 2022.

The State Board of Education further authorizes the State Superintendent to execute grant agreements within defined parameters to any entity eligible to receive more than \$1 million for a single award or over the life of the grant.

\*Contracts and Grants Over \$1 Million - FY 2022 Digital Equity Formula Grants

The State Board of Education hereby authorizes the State Superintendent of Education to release and award the FY 2022 Elementary and Secondary Relief Digital Equity Formula Grant to provide funding for districts to support the narrowing of the digital divide. The term of the grant program, which will have a total award of \$52.5 million, will begin July 1, 2021, and will conclude on Aug. 31, 2023.

The State Board of Education further authorizes the State Superintendent to execute grant agreements within defined parameters to any entity eligible to receive more than \$1 million for a single award or over the life of the grant.

\*Contracts and Grants Over \$1 Million – Request for Approval to Release an RFSP & Award of contracts for the Next Generation of IL-EMPOWER Learning Partners

The State Board of Education hereby authorizes the State Superintendent to release a competitive procurement and award multiple, no-cost contracts with qualified vendors to serve as state-approved learning partners for IL-EMPOWER, the Statewide System of Support, for up to a five-year term.

The State Board of Education further authorizes the State Superintendent to execute grant agreements within defined parameters to any entity eligible to receive more than \$1 million for a single award or over the life of the grant.

**Approvals**

\*Approval of the Extension of the Financial Oversight Panels for North Chicago and East St. Louis

Dr. Lett confirmed that the oversight is for another 10 years. Dr. Ayala confirmed that this is correct but there is an opportunity to review earlier. Mr. Wolfe noted that they will also look at their strategic and financial plans.

The State Board of Education hereby extends the duration of the Financial Oversight Panels in East St. Louis SD 189 and North Chicago CUSD 187 for a period of not more than 10 years.

\*Approval of the Fall 2021 Waiver Report

The State Board hereby approves the Fall 2021 Waiver Report.

\*Acceptance Item - State of Illinois Single Audit Report for the Year Ended June 30, 2020

The State Board of Education hereby accepts the Office of the Auditor General's State of Illinois Single Audit Report for the Year Ended June 30, 2020, as it relates to ISBE.

Chair Reisberg thanked Ms. Morrison and Dr. Benson for leading their committees and thanked the ISBE staff for preparing their items.

**DISCUSSION AND APPROVAL**

Contracts & Grants over \$1 Million - Approval of 21<sup>st</sup> Century Community Learning Centers Upward Amendment

Dr. Lett moved that the State Board of Education authorize the Contracts & Grants over \$1 Million- Approval of 21<sup>st</sup> Century Community Learning Centers Upward Amendment.

Ms. Morrison seconded the motion, and it passed with a roll call vote. Dr. Leak abstained.

**UPCOMING BOARD ACTIONS**

Contracts and Grants Over \$1 Million - Approval of Northern Illinois University- Data Work  
Executive Director of Programs Oriana Wilson provided information on this item.

There were no questions for this item.

Contracts and Grants Over \$1 Million – Approval of Request for Sealed Proposals for Nonpublic School High-Impact Tutoring

Dr. Jennifer Kirmes, executive director for Teaching and Learning, provided information on this item.

Ms. Morrison asked if the team is looking for a single entity. Dr. Kirmes noted that they are looking for a single entity that will work statewide or a single entity that will work with subcontractors.

Mr. Eddy appreciated the charts and additional information. He noted under regions there are certain counties that are bolded, and he asked if those are the counties that will have services. Dr. Kirmes noted that the follow-up information is about the public-school program, which is a delivery of similar services. It is not related to this particular item, but she is happy to provide information as a follow-up. Mr. Eddy said that there are scores based on factors listed and asked if that will be determinant of districts targeted. Dr. Kirmes shared that this is correct. For the public-school program, she said they are using the six regional areas to assign partner colleges to administer the program. She explained that it is the partner's responsibility to do outreach. She shared that the score provided is based on need - the higher score, the higher the need. They are trying to use data in an equity lens.

Chair Reisberg asked if there was thought about public entities taking on nonpublic entities. Dr. Kirmes noted that it was plan A, but ultimately it was a decision about resource capacity and tutor availability. In the end, the team decided that using two different mechanisms would ensure the highest quality for both public and nonpublic. She shared that her team talked to partners about it and came to the conclusion that the public-school program is not in a place to service both programs with the highest level of service.

Dr. Leak asked if the nonpublic tutoring is for K-12 students. Dr. Kirmes confirmed this is correct. She noted that this is different from the public-school program, which is starting with Grades 3-8 and looking to expand later to high school with a particular focus in STEM areas.

Contracts & Grants over \$1 Million - Request for Proposals Early Childhood Block Grant – Kindergarten Individual Development Survey Professional Development (PD) Consultants and PD Coordinator - KIDS Coaching & Training Project

Director of Early Childhood Carisa Hurley provided information for this item.

Mr. Guzman asked what the current measures of success are. Ms. Hurley noted there is feedback and an evaluation that has been favorable. She shared that her department now wants to add more details in how it is informing practice. Mr. Guzman asked if the evaluation is going to be put into the Request for Proposals. The answer was yes.

Contracts & Grants over \$1 Million - Approve the release and award of the Request for Sealed Proposals for the Specific Learning Disability Support Project

Director of Special Education Barbara Moore provided information on this item.

There were no questions for this item.

Contracts & Grants over \$1 Million – Approve the release and award of the Request for Sealed Proposals for the Behavior Assessment Training Project

Ms. Moore provided information on this item.

There were no questions for this item.

Approval of Revised Public Participation Policy

Assistant General Counsel Colette McCarty provided information on this item. Board Services Coordinator Kirsten Parr added information as well.

Dr. Leak finds the revisions to be great and she is glad they provide more opportunities for participation.

**DISCUSSION ITEMS**

National Association of State Boards of Education Materials Review

Dr. Benson noted there are open positions and knows individuals who would be great in those roles. She noted that the bylaw changes have been worked on throughout the year.

Chair Reisberg told other Board members to reach out to Dr. Benson with any questions.

**ANNOUNCEMENTS AND REPORTS**

Superintendent/Senior Staff Announcements

There were no announcements.

Chair of the Board's Report

There were no announcements.

Member Reports

Mr. Eddy thanked the staff for their work, and Chair Reisberg echoed his sentiments.

**INFORMATION ITEMS**

ISBE Fiscal & Administrative Monthly Reports  
Freedom of Information Act Monthly Report  
ISBE Quarterly Staff Demographics Report

**MOTION FOR ADJOURNMENT**

Dr. Leak moved that the State Board of Education adjourn the September 15, 2021, Board meeting.

Mr. Eddy seconded the motion, and it passed with a unanimous roll call vote. The meeting adjourned at 11:36 a.m.

Respectfully Submitted,

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Jaime Guzman  
Board Secretary

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Darren Reisberg  
Chair of the Board