

ILLINOIS STATE BOARD OF EDUCATION



100 N. First St.
Springfield, IL

September 11-12, 2018

This meeting will also be audio cast on the Internet at: www.isbe.net

September 11, 2018
12:00 p.m.

I. Roll Call/Pledge of Allegiance

- A. Consideration of and Possible Actions on Any Requests for Participation in Meeting by Other Means

II. Welcome & Agenda Review

III. Student Advisory Council

IV. Teach Illinois-Strong Teachers, Strong Classrooms *pp. 3-30*

V. Evidence-Based Funding Formula Review and Status Update

September 12, 2018
8:30 a.m.

VI. Reconvene/Roll Call/Pledge of Allegiance

- A. Consideration of and Possible Actions on Any Requests for Participation in Meeting by Other Means

VII. Welcome & Celebrations

VIII. Whole Child, Whole School, Whole Community

IX. FY2020 Budget Planning Discussion *pp. 31-39*

X. Public Participation (approximately noon)

XI. Superintendent's Report - Consent Agenda

- A. *Approval of Minutes
 - 1. Plenary Minutes: August 8, 2018 *pp. 41-45*
- B. *Rules for Initial Review
 - 1. Part 1 (Public Schools Evaluation, Recognition and Supervision) *pp. 47-59*
- C. *Rules for Adoption
 - 1. Part 227 (Gifted Education) *pp. 61-84*

D. *Contracts & Grants Over \$1 Million

1. Request for Sealed Proposal (RFSP) – Illinois ePlan **pp. 85-87**
2. Healthy Community Investment Grants **pp. 89-96**

E. *Fall 2018 Waiver Report **pp. 97-112**

End of Consent Agenda

XII. 2019 Legislative Agenda pp. 113-114

XIII. 2018 Preliminary Statewide Assessment Results pp. 115-130

XIV. Closed Session (as needed)

XV. Semi-Annual Review of Closed Session Minutes

XVI. Announcements & Reports

- A. Superintendent's/Senior Staff Announcements
- B. Chairman's Report
- C. Member Reports

XVII. Information Items

- A. ISBE Fiscal & Administrative Monthly Reports (available online at <http://isbe.net>)

This meeting will be accessible to persons with disabilities. Persons planning to attend who need special accommodations should contact the Board office no later than the date prior to the meeting. Contact the Superintendent's office at the State Board of Education. Phone: 217-782-2221; TTY/TDD: 217-782-1900; Fax: 217-785-3972.

NOTE: Chairman Meeks may call for a break in the meeting as necessary in order for the Board to go into closed session.

XVIII. Closing Reflections

XIX. Adjourn

**Approved
10-17-2018**

Illinois State Board of Education Meeting

September 11-12, 2018

Springfield Location: ISBE Board Conference Room, 4th Floor
100 N. First Street, Springfield, IL

ROLL CALL

Chairman James Meeks called the meeting to order at noon. Dr. Tony Smith was in attendance and a quorum was present.

Members Present in Springfield

Chairman Meeks
Ruth Cross
Lula Ford
Susie Morrison
Eligio Pimentel
Cesilie Price
Kevin Settle
Mitchell Holzrichter

WELCOME & AGENDA REVIEW

A moment of silence was observed in remembrance of 9-11.

Dr. Smith reviewed the agenda for the retreat and meeting. He pointed out the upcoming discussions regarding the second year of Evidence-Based Funding (EBF) and the guiding principles and values of the Board.

STUDENT ADVISORY COUNCIL

The members of ISBE Student Advisory Council (SAC) for 2018-19 school year introduced themselves:

Returning Members:

Neha Arun, Carterville High School
Emma Gatz, Indian Prairie High School
Bryce Massey, Anna-Jonesboro High School
Gatlin Miller, Mount Vernon High School
FanXuan "Carina" Peng, Northside College Prep
Abbigail Thurman, Rochester High School

New Members:

Faith Drescher, Hinsdale Central High School
Joyce Coleman, North Chicago High School
Domenica Fendinardo, Ridgewood High School
Anna Foster, Porta High School
Dylan Hu, Adlai E. Stevenson High School
Corlin Leonard, Victor J. Andrew High School
Anna Oettinger, Deerfield High School
Zaporah Price, Gwendolyn Brooks College Prep
Z'Sanique Sanders, East St. Louis High School
Carter Shockey, Freeport High School
Joshua Slavin, Yorkville High School
Weirui "Nicole" Tong, Naperville North High School
Christiana Wang, Normal Community High School

Not Present:

Levi Siebers, Liberty High School

Special recognition was given to ISBE staff members who help in coordinating the Student Advisory Council:

Shannon Becker, Innovation & Secondary Transformation
Vince Camille, Educator Effectiveness
Roxanne Ramage, Nutrition
Todd Williams, Special Education

Mary Reynolds, executive director of Innovation and Secondary Transformation, reported on the updated structure of SAC. The students will focus on more collaboration with agency staff and multiple smaller projects throughout the year. The students will also be helping to maintain the Student Voices microsite. Ms. Arun, co-chair for the SAC, reported three co-chairs have been established. The SAC members visited the Governor's Mansion to start their meeting on September 10. Dr. Smith noted their established leadership and asked for updates on individual topics throughout the year and encouraged relationships with the Board members. The students exited the meeting at 12:25 p.m.

**TEACH ILLINOIS –
STRONG
TEACHERS,
STRONG
CLASSROOMS**

Dr. Libi Gil, chief education officer, and Dr. Jason Helfer, deputy superintendent for Teaching and Learning, gave an overview of "Teach Illinois: Strong Teachers, Strong Classrooms" report. A main focus of the report is aligning with Board goals. The report includes data and feedback from focus groups that included more than 400 participants and resulted in seven recommendations for policy change. Priority categories are the teacher pipeline, preparation, licensure, and recruitment and retention. Special recognition was given to Stephanie Banchemo from the Joyce Foundation, Education First, and Revolution Impact for their collaboration and support. Dr. Gil reported 90 percent of last year's teacher vacancies stemmed from districts not being fully funded; fully funding EBF would aid the charge.

Recommendations:

- I. Coordinate a statewide campaign to elevate the teaching profession and inspire young people, especially those of color, to join the profession.
- II. Incentivize and create opportunities for P-12 and postsecondary institutions to work together to create streamlined pathways into the teaching profession.
- III. Support partnerships between school districts and teacher preparation programs.
- IV. Develop results-based approaches to educator preparation.
- V. Develop a research-based bar for licensure that leads to a highly effective and diverse workforce.
- VI. Promote teacher leadership and career pathways with differentiated responsibilities and appropriate incentives.
- VII. Develop robust teacher mentorship and induction programs.

Issues identified have been instability of the state budget, inequitable funding, lack of interest at the high school level, and discipline in the classroom. Partnering with higher education to engage high school students, such as establishing incentives and early engagement similar to FFA, may be an avenue. Dr. Smith stated that when schools have all 34 cost factors fully funded (which is the intent of EBF), educators stay. The Board collectively discussed the Test of Academic Proficiency and the dire need for mentoring.

Dr. Smith recognized Dr. Gil's time and dedicated service with the agency and recognized Ralph Grimm as interim chief education officer.

**EVIDENCE-BASED
FUNDING
FORMULA REVIEW
AND STATUS
UPDATE**

Robert Wolfe, chief financial officer, presented the Evidence-Based Funding Formula Review and Status Update. He noted that partnering with school districts was key and data collection with data analysis staff was a true collaboration. An internal and external timeline of the past year with EBF was detailed. Jason Hall, division administrator State Funding and Forecasting, and Leticia Pickens, senior policy adviser, were recognized for their diligent work.

Mr. Wolfe shared the current work. New mandated items are in progress: All organizational units must submit a spending plan per statute by September 30; a Property Tax Relief Grant is being worked on currently; the establishment of a Professional Review Panel to consistently review the EBF model began in June 2018. Twenty-six legislative changes were needed to implement EBF. Dr. Smith recognized Sarah Hartwick and Amanda Elliott for aiding in the process.

Mr. Wolfe further noted that average Tier funding for Tier 1 districts was on average \$283 per student, which resulted in a 2 percent move toward adequacy. Early Childhood and Regional Office of Education funding are not included in EBF. The Professional Review Panel will make recommendations to the General Assembly.

Per student investment cost factors were detailed. Tier funding represents approximately 4 percent of total fiscal year 2019 EBF appropriation of \$6.836 billion. There are 307 Tier 1 schools that are at or below 65.6 percent adequacy, which accounts for more than 1 million students. There is real advocacy for students with the main obstacle being full funding.

Dr. Smith stressed that data was not available during the initial conversations for the budget recommendation. We now have data to back up recommendations for next year's budget. Chairman Meeks stated the urgency to let legislators know the amount needed for full funding. More in-depth budgeting discussions will continue on Wednesday.

CESSATION

Board members were invited to a reception hosted by Illinois Association of Regional Superintendents of Schools at Arlington's immediately following. The meeting ended at 5 p.m. and will reconvene at 8:30 a.m. September 12, 2018.

September 12, 2018

Springfield Location: ISBE Board Conference Room, 4th Floor
100 N. First Street, Springfield, IL

RECONVENE/ROLL CALL

Chairman Meeks called the meeting to order at 8:31 a.m. All members were present.

WELCOME & CELEBRATIONS

Melissa Oller, chief operating and professional capital officer, and Karen Corken, first deputy superintendent, kicked off the day with celebrations of our shared success. Several ISBE staff highlighted shared accomplishments and organizational highlights.

Jeremy Mehochko, director of Professional Capital, gave an overview of the Ed Stat and the Ed Solutions teams and recognized the collaborative work accomplished by the agency.

Mary Reynolds, executive director of Innovation and Secondary Transformation, talked about the workplan to support the one-year goal, which is "by August of 2018, ISBE has the capacity, culture, and infrastructure required to know the strengths and challenges of every district relative to the ISBE Board goals and has developed and publicized a workplan to support all districts to improve student outcomes".

Samuel Aguirre, director of English Learners, spoke about the ePlan, which will be a web-based interactive dashboard solution that will link to ISBE's existing web-based financial and educational applications to become a "one-stop shop" for school districts and ISBE.

Annie Brooks, federal liaison and director of Title Grants, shared advances to the competitive grant management process and stressed uniform technical assistance and training.

Dr. Helfer, deputy superintendent of Teaching and Learning, highlighted the Superintendents-Only Support Line, which was piloted with 40 districts and is now available to all superintendents across the state. This gives superintendents a direct line to senior management for all inquiries.

Jaclyn Matthews, director of Media and External Communications, shared how storytelling is being used as a way to make connections, build collaboration, and share the stories behind policy and budget. Storytelling will be used to enhance the budget narrative.

Mr. Hall, division administrator of State Funding and Forecasting, reported on the EBF implementation plan and how \$700 million of increased funding aided in equity efforts. Enrollment data is now opened to districts online to correct enrollments instead of waiting for submissions.

Kristen Kennedy, deputy general counsel, announced that Expenditure Review has been redefined to include linking requests to Board goals to ensure money is being spent wisely.

Scott Harry, director of Budget, talked about tracking impact and the importance of aligning our daily work to Board goals. He articulated that results-driven budgeting is best practice within the agency.

Megan Griffin, director of Internal Communications, noted the turn of focus to collaboration throughout the agency. The intranet has been revamped with ISBE Connects as a portal for internal staff communications. The internal newsletter, Across the Board, gives information related to staff and reflects a positive culture change over the past year.

Jeff Aranowski, executive director of Safe and Healthy Climate, focused on improving relationships with Regional Offices of Education and said that district support has to be the basis for healthy relationships. Public School Evaluation (redeveloped Public School Probe) is now electronic, with technical assistance offered.

Allison Sherman, executive director of IL-EMPOWER, noted the importance of all prior speakers to make IL-EMPOWER happen. Building relationships with the 979 highest-needs schools that will have initial support is a priority. The addition of 29 learning partners will add to the support for these schools and aid in responsible spending.

John Shake, director of Information Systems, gave an overview of Ed360, which allows ISBE to better understand the data needs of our schools and allows better access to state data. More than 500 districts have opted in and the peer finder tool allows administrators to locate other schools with similar characteristics, which aids in collaboration.

Stephanie Jones, general counsel, reported that the Chicago Public Schools (CPS) Inquiry has led to corrective action; daily feedback from parents and administration is now happening. It will take time, but this will lead to transformative change for the students at CPS.

Heather Calomese, executive director of Special Education, also reported that more than 5,000 CPS teachers and principals have been trained regarding the initial recommended changes as a result of the CPS Inquiry. Parents will be trained next.

Dr. Smith acknowledged all leaders and reviewed the one-year workplan.

Chairman Meeks stated the need to make known that ISBE is not a place to be feared, but one that is collaborative with all schools and open to supporting all districts.

**WHOLE CHILD,
WHOLE SCHOOL,
WHOLE COMMUNITY**

Dr. Smith and the Board discussed the article, *5 Steps for Liberating Public Education From Its Deep Racial Bias*. Chairman Meeks asked for a chart listing Early Childhood programs, including information on tiers.

The Board then reviewed the Values and Beliefs (drafted for Board consideration) from the Equity Advisory Work Group. The main values the Board collaborated on were:

- We believe that everyone has the right and ability to learn and that we have ethical, moral, and legal responsibilities to set high expectations and ensure that every student achieves success.
- We believe that we must provide equity, access, and opportunity for every student and eliminate opportunity and achievement gaps in all public schools across Illinois.
- We believe that ending disparities and gaps in achievement begins with the delivery of quality early learning programs and appropriate parent engagement and support.
- We believe that communities, parents, teachers, educational leaders, and community-based organizations have unique and important solutions to improve outcomes for our students.

Susie Morrison suggested adding a Value and Belief to the above list.

- We believe in the importance of highly qualified teachers and leaders in every classroom in every district.

Ruth Cross made the distinction that “highly qualified” should not just correlate to content, but should also pertain to having a safe and healthy climate and nurturing relationships with students. (Considering Ruth’s feedback and comments from other Board members, the draft principle is: We believe that teachers and leaders in every school and classroom in Illinois need to demonstrate competency in their content, their ability to adjust their pedagogy to student need, their ability to establish positive relationships with all students including students whose background and life experience is different from theirs, and their understanding of human development.)

The need for a healthy community was stressed with an outreach to community organizations to support the school system. Ms. Cross suggested ways that the Board can support changes including supporting Senate Bill 100, which will look at discipline disparities in schools. She further suggested that ISBE can provide technical support to schools to encourage innovative interventions for students. Dr. Smith reiterated the importance of the budget reflecting the Board’s vision.

**FY2020 BUDGET
PLANNING
DISCUSSION**

Kevin Settle testified before the House and Senate last year and stated the importance of giving reasons behind the budget. The Board is the advocate for all students.

Dr. Smith stated that the equity gap is currently \$7.35 billion. To fully fund Early Childhood education would be an additional \$2 billion to \$3 billion. Dr. Smith reminded the Board about what items are included in the cost factors. Per Mr. Wolfe, TAEOP, ALOP, and RSSP were frozen at FY 2017 values with no room for growth. The Professional Review Panel’s ROE Funding Subcommittee is currently working on this charge and will report to the whole PRP soon.

Dr. Smith reminded the Board of the 10-year goal of reaching full adequacy. Moving 2 percent during Year 1 means we are behind. It is important to budget accordingly to reach adequacy in nine years. Mitchell Holzrichter stated the need

to see the savings for communities and demonstrate a return on investment over time.

Chairman Meeks asked for a report to show the total for fully funding Tier 1 and Tier 2 schools only.

PUBLIC PARTICIPATION

Marchelle Kassebaum and Carolyn Welch of Illinois Association for Gifted Children, voiced concerns over verbiage in policy change for first-grade gifted students. Their concern was acknowledged and Part 227 will be removed from the consent agenda pending further discussion.

Lisa Love of CPS and Jessica Kwasny of Park Ridge spoke of their concern regarding the teacher shortage and thanked the Board for the ongoing work to rectify the situation. Recommendations 3, 5, and 6 were their focus of support.

Dave Ardrey of the Association of Illinois Rural and Small Schools also spoke of the teacher shortage with an emphasis on rural schools. Recommendations 1, 2, and 3 are most important, he said.

Jim O'Connor of Advance Illinois said the teacher shortage is dire with a need for local pathways from high school to classroom. The need for flexibility to get what teachers need was stressed as well as the positive impact of adequate funding.

Mark and Katherine Schmidt would like ISBE to publicly acknowledge their part in the breach of Illinois Science Assessment at Signal Hill School. They have brought their concerns to ISBE in the past and feel it is a fraud to publish results when a test could have been comprised in widespread fashion. General Counsel Jones commented that a teacher from Signal Hill violated protocol and after a thorough investigation, it was found to be an isolated incident. There are now measures put in place to keep this from happening again. A teacher will submit a request to Assessment before being able to print out a test to read to students per their Individual Education Program.

SUPERINTENDENT'S REPORT/CONSENT AGENDA

Lula Ford moved that the State Board of Education hereby approves the consent agenda with the removal of Part 227 rule for adoption. Ms. Cross seconded the motion and it passed by unanimous roll call vote.

Approval of Minutes

The State Board of Education approves the minutes for the August 8, 2018, Board meeting.

Rules for Initial Review

Part 1 (Public Schools Evaluation, Recognition and Supervision)

The proposed rules represent a holistic set of changes to the rules guiding assessment in response to a number of legislative changes. Changes are made to remove references to No Child Left Behind, update language to reflect the Every Student Succeeds Act, and remove references to specific assessments. This rulemaking removes the prohibition on promotion to grade 12 without having taken the grade 11 assessment and creates a waiver process for individual students while preventing systemic exclusion from accountability. It allows ISBE to identify schools to participate in studies and pilot programs more frequently than once every four years as needed to ensure sufficient sample size and clarifies testing requirements for students who receive an alternative diploma. Finally, it adds language clarifying that students receiving scholarships under the Invest in Kids Act are required to take the state's accountability assessment and outlines mechanisms for doing so.

Contracts & Grants Over \$1 Million

Request for Sealed Proposal (RFSP) – Illinois ePlan

This RFSP would award to the successful offeror a contract to procure the services needed in order to design, develop, and implement a web-based system that will link to ISBE's existing web-based applications to become a "one-stop shop" for school districts and ISBE. The initial term of the contract will begin upon execution and extend through June 30, 2021. There will be one possible two-year renewal contingent upon sufficient appropriation and satisfactory contract performance in each proceeding contract year. The estimated contract total costs, including renewals, will not exceed \$4,833,500.

Healthy Community Investment Grants

Public Act 99-0524 appropriated \$15 million in General Revenue Funds to provide grants to school districts and community organizations for after-school programming. The program is designed as follows:

a. A total of \$12.5 million is being allocated for school district grants. School districts that are eligible based upon a prescribed formula will be awarded a base grant of \$25,000. In addition to the base grant, qualifying school districts will receive additional funding based upon a per pupil dollar amount weighted by percentage of capacity to meet expectations ensuring a greater amount of funding for districts the further away from adequacy. The purpose of this funding is as follows:

- i. Improve academic outcomes for students.
- ii. Provide opportunities for enrichment activities in a safe and healthy environment.
- iii. Provide opportunities to strengthen public, private, and philanthropic partnerships so that quality support services are more durable for students facing the greatest challenges.

b. The remaining \$2.5 million is being allocated for competitive grants. Successful nonschool district grant applicants will be awarded a base grant allocation of \$25,000 and the potential for additional funding based upon the applicants' proportional share of the total number of student served. Eligibility criteria for nonschool district applicants are as follows:

- i. Serving 90 percent or more low-income students (minimum 100 students)
- ii. Documented success in raising academic outcomes
- iii. Documented evidence of a strong relationship with the local school or school district
- iv. Documented evidence of effective enrichment activities and increased student safety
- v. Documented evidence of effective grant management
- vi. Registered under the Grant Accountability and Transparency Act
 1. Current DUNS Number
 2. SAM CAGE Code
 3. Not be on the Federal Excluded Parties Listed
 4. Be in good standing with the Illinois Secretary of State

c. The After School Matters Program will not be eligible due to the \$2.5 million appropriation provided in PA 99-0524. Additionally, grantees will be made aware of opportunities for participation in the National School Lunch After School Snack Program and/or the Child and Adult Care Food At Risk Program (snack and supper) to augment offerings to students.

2019 LEGISLATIVE AGENDA

Amanda Elliott, co-director for Legislative Affairs, gave an overview of proposed legislation for the Spring Legislative Session, including Charter School Funding, Educator Misconduct, Compulsory School Age for Those Entering Kindergarten, Districts of Innovation, and Licensure. She indicated that they are still working from the list in 2004 for school construction projects and prioritizing accordingly. They continue to remove outdated provisions from the School Code to ensure

accuracy. Dr. Smith reiterated to the Board the importance of discussions at the October Board meeting to direct action for these proposals.

Eligio Pimentel moved that the State Board of Education hereby authorizes the following legislative proposals to move forward as agency-initiated proposals for the spring 2019 Spring Legislative Session:

Charter School Funding
Educator Misconduct
Compulsory School Age
Districts of Innovation
Licensure
School Construction Law
Obsolete and Duplicative Bills

Chairman Meeks seconded the motion and it passed with unanimous voice vote.

**2018 PRELIMINARY
STATEWIDE
ASSESSMENT
RESULTS**

Rae Clementz, director of Assessment and Accountability, presented preliminary results for the PARCC test. She noted that it is the longest-running assessment at four years. PARCC results are constant and stable and starting to see gap closures. The SAT scores are slightly down this year, which could be aligned with national trends. Ms. Morrison would like to see an increase in scores to meet lofty goals set by the Board.

**SEMI-ANNUAL
REVIEW OF CLOSED
SESSION MINUTES**

Pursuant to Section 2.06(d) of the Open Meetings Act, the State Board of Education has reviewed the minutes of its closed sessions from March 14, 2018, and May 16, 2018.

Craig Lindvahl moved that the State Board of Education certifies that the need for confidentiality still exists for the closed session minutes for the time period reviewed. Further, the State Board of Education approves the destruction of all closed session verbatim recordings from March 2017 and prior. Mr. Settle seconded the motion and it passed with unanimous voice vote.

**ANNOUNCEMENTS &
REPORTS
INFORMATION
ITEMS**

No additional reports.

ISBE Fiscal and Administrative Monthly Reports are available online at <http://isbe.net>.

**CLOSING
REFLECTIONS**

Chairman Meeks thanked ISBE staff for a very well put together retreat. Dr. Smith asked the Board to give feedback for possible improvements in the future.

ADJOURN

Lula Ford moved that the meeting be adjourned. Cesilie Price seconded the motion and it passed with a unanimous voice vote. The meeting adjourned at 1:02 p.m.

Respectfully Submitted,

Cesilie Price
Board Secretary

Mr. James T. Meeks
Chairman