



# Arts Indicator Recommendation

Presentation to the Illinois State Board of Education

by the Arts Indicator Work Group

January 16, 2019

## Context / Background

Illinois ESSA State Plan, Arts = Distinct SQ/SS indicator, *elementary & high schools*

Illinois as a *national leader* in arts education

“Fine arts” = Dance, media arts, music, theater, visual arts

Nearly *3k comments in support* of a weighted arts indicator



State Board weighting the arts indicator when  
a way to measure it is approved

## Work Group – Process



- 27 members, diverse, & statewide
- 1-year process: Inclusive, collaborative, & transparent
- Narrowed from 42 potential measures

## Work Group – Principles



Student-centered

Essential, multi-disciplinary

Aligned: educational

Actionable

Equitable, non-punitive

Meets ESSA requirements

## Recommendation – Submeasures

Participation & endorsement data is already collected. No additional reporting needed.

### 1. *Student participation:*

Students enrolled in arts coursework

# students enrolled  $\geq 1$  arts courses

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# of students

### 2. *Quality of instruction:*

# students enrolled  $\geq 1$  arts courses taught by arts endorsed teacher

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# students enrolled  $\geq 1$  arts courses

### 3. *Student Voice:* Survey of student perceptions



# Recommendation – Weight / Points

5% Total

## Arts Indicator Measure – Elementary & High Schools

Year 0 / 19-20 (0%, 0 pts)	Year 1 / SY 2020-21 *	Year 2 / SY 2021-22 *	Year 3 / SY 2022-23
	Participation: Enrollment 5% (5 pts) (2.5 pts)	Participation: Enrollment 3% (3 pts) (1.5 pts)	Participation: Enrollment 3% (3 pts) (1.5 pts)
		Quality: Arts Endorsed Teachers 2% (2 pts) (1 pt)	Quality: Arts Endorsed Teachers 2% (2 pts) (1 pt)
			Student Voice: Survey 0% (0 pts)

\* Indicator applies to schools in lower-funded districts only if it increases their summative score.

# Recommendation – Adjust for Resources



## Resource Threshold:

Schools in *higher- & lower-funded* districts

- Higher =  $\geq 60\%$  adequacy
- Lower =  $< 60\%$  adequacy

## Adjust for Resources:

Higher- / Indicator applies starting in Year 1 (SY 20-21)

Lower- / Indicator does not apply in Years 1 & 2  
(SY 21-22, 22-23) *unless it increases the school's summative score*

Implementation: ISBE conducts the calculations. Indicator applies automatically.

# Data Analysis

Fully *data informed* & data ready

Most extensive analysis of statewide Illinois arts education data ever

*5 years* of school-, grade-level data. Innovative tool / app.



There appears to be *no strong correlation* between participation & school funding.

Rate	In Higher Funded	In Lower Funded
ES, PR $\geq$ Half (full, partial pts)	79%	80%
HS, PR $\geq$ 25% (full, partial pts)	80%	73%



The Arts Indicator Work Group *thanks* ISBE for its consideration!

Presenters:

Jonathan VanderBrug  
Policy & Research Director  
Arts Alliance Illinois  
[vanderbrug@artsalliance.org](mailto:vanderbrug@artsalliance.org)

Karla Rivera  
Director of Public Affairs  
Ingenuity  
[kr@ingenuity-inc.org](mailto:kr@ingenuity-inc.org)

