Arts Indicator Recommendation

Presentation to the Illinois State Board of Education
by the Arts Indicator Work Group

January 16, 2019
Context / Background

Illinois ESSA State Plan, Arts = Distinct SQ/SS indicator, *elementary & high schools*

Illinois as a *national leader* in arts education

“Fine arts” = Dance, media arts, music, theater, visual arts

Nearly *3k comments in support* of a weighted arts indicator

State Board weighting the arts indicator when a way to measure it is approved
Work Group – Process

- 27 members, diverse, & statewide
- 1-year process: Inclusive, collaborative, & transparent
- Narrowed from 42 potential measures

Work Group – Principles

Student-centered
Aligned: educational
Equitable, non-punitive

Essential, multi-disciplinary
Actionable
Meets ESSA requirements
Recommendation – Submeasures

1. **Student participation:**
   Students enrolled in arts coursework
   
   \[
   \text{# students enrolled } \geq 1 \text{ arts courses} \\
   \text{# of students}
   \]

2. **Quality of instruction:**
   # students enrolled \(\geq 1\) arts courses taught by arts endorsed teacher
   
   \[
   \text{# students enrolled } \geq 1 \text{ arts courses}
   \]

3. **Student Voice:** Survey of student perceptions

Participation & endorsement data is already collected. No additional reporting needed.
### Recommendation – Weight / Points

**5% Total**

<table>
<thead>
<tr>
<th>Arts Indicator Measure – Elementary &amp; High Schools</th>
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<tr>
<td><strong>Year 1 / SY 2020-21</strong></td>
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<tr>
<td>--------------------------</td>
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<tr>
<td><strong>Participation: Enrollment</strong></td>
</tr>
<tr>
<td>5% (5 pts) (2.5 pts)</td>
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<tr>
<td><strong>Quality: Arts Endorsed Teachers</strong></td>
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<tr>
<td>2% (2 pts) (1 pt)</td>
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<tr>
<td><strong>Student Voice: Survey</strong></td>
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<tr>
<td>0% (0 pts)</td>
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* Indicator applies to schools in lower-funded districts only if it increases their summative score.
Recommendation – Adjust for Resources

Resource Threshold:

Schools in higher- & lower-funded districts

- Higher = ≥ 60% adequacy
- Lower = < 60% adequacy

Adjust for Resources: Higher- / Indicator applies starting in Year 1 (SY 20-21)

Lower- / Indicator does not apply in Years 1 & 2 (SY 21-22, 22-23) unless it increases the school’s summative score

Implementation: ISBE conducts the calculations. Indicator applies automatically.
Data Analysis

Fully *data informed* & data ready

Most extensive analysis of statewide Illinois arts education data ever

*5 years* of school-, grade-level data. Innovative tool / app.

<table>
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<tr>
<th>Rate</th>
<th>In Higher Funded</th>
<th>In Lower Funded</th>
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<tr>
<td>ES, PR ≥ Half (full, partial pts)</td>
<td>79%</td>
<td>80%</td>
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<tr>
<td>HS, PR ≥ 25% (full, partial pts)</td>
<td>80%</td>
<td>73%</td>
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There appears to be *no strong correlation* between participation & school funding.
The Arts Indicator Work Group *thanks* ISBE for its consideration!

Presenters:

Jonathan VanderBrug  
Policy & Research Director  
Arts Alliance Illinois  
vanderbrug@artsalliance.org

Karla Rivera  
Director of Public Affairs  
Ingenuity  
kr@ingenuity-inc.org