

Illinois State Board of Education
Consolidated Committee of Practitioners
Chicago Sheraton Hotel and Towers

February 20, 2014

(Revised Minutes)

1. Call to Order by Chair
2. Introduction of Guests: Stephanie Stevens-Principal of Ford Heights 169, Amy Jo Clemens ISBE
3. New CCOP Member: Heather Wendell-Executive Director of the Grant and Funding Office for Chicago Public schools. She will replace Kim Thomas.
4. Roll Call:
 - a. Present: Bernadette Anderson, Judith Green, Karen Meucci, Lynn Childs, Jackie Daniels, Larry McVey, Joyce Mc Ewen, Tim Meegan, Patrick Keating, Yolanda Coleman, Heather Wendell, Daniel Tully, Darryl Morrison, Leotis Swopes, Shirley Fowlkes, Warletta Brookins, Nancy Christensen
 - b. Proxy: Ava Hartson, Todd Dugan, Sandra Malahy, Dawn Atlee, Terry Burgener, Martha Weld
 - c. Not Attending Email: Vinest Steele, Cynthia Garcia
 - d. ISBE Staff attending: Melina Wright, Cheryl Ivy
5. Review of Minutes of Sept. 19, 2013 Springfield
Motion to Approve: Lynn Childs, Seconded: Shirley Fowlkes Minutes from Sept. 19, 2013 approved.
6. SIG Update- Amy Jo Clemens ISBE
 - a. Priority school status changes have allowed new schools
 - b. SIG website has updated needs assessment and webinars
 - c. New RFP format talks more about elementary schools and not just high schools
 - d. This round just for three years.
 - e. There is a year break in service – for group that ends June 30, 2013
7. Integrating Family Engagement with the Continuous School Improvement Process
 - a. Presented by Sarah Ogeto, ISBE, College and Career Readiness Division
 - b. ISBE has designed a Family Engagement Framework Guide which is a tool for school districts and schools to use in developing and expanding school-family partnerships to support improved student learning and healthy development partnerships.
 - c. ISBE committee developed a multi-tiered crosswalk that examined:

- i. Current research
- ii. National models for family engagement
- iii. Federal and State requirements
- iv. Five Essentials Survey and Eight Essential Elements of Continuous School Improvement
- v. Benefits of the framework
 - a. Research review helps districts and schools develop actionable and measurable pathways for family engagement.
 - b. Clear family engagement standards equip schools and districts with a foundation for effective practice.
 - c. Aligning standards to the continuous school improvement process equips districts and schools to understand and support meaningful engagement that is linked to learning.
 - d. Legislative review helps schools and districts ensure they meet compliance regulations and better coordinate local, state and federal services and resources.(ISBE)
 - e. The committee will also be developing a framework for communities.

8. New Business

a. ISBE / Waiver Updates (Melina Wright)

- vi. No new updates on waiver
- vii. The main issue appears to still be the teacher evaluation timeline.
- viii. Although the NCLB Waiver is still sitting with the Federal government, ISBE still continues to meet regarding implementation.

b. Summer Meetings Schedules have been completed. The format has been revised to leave more time for principal consultants

c. Summer Workshops

ix. Collaborative monitoring technical assistance- focus will be on support and implementation

d. Next meeting- VTell Chicago and Springfield May 7th 11-4 pm provided the meeting rooms are available.

9. The Center for School Improvement – Mary Jo Clemens

- a. Focus on how we can better direct and support resources
- b. Leadership Consistency Coordination
- c. Priority Districts (142 Schools – 30 Districts)
- d. Delivery is very District based – Community and schools will review report and come up with a plan.

10. Motion to adjourn at 3:36 pm. Motion made by Leotis Swopes and seconded by Bernadette Anderson.