

Illinois State Board of Education
Consolidated Committee of Practitioners

Video Conferencing

April 28, 2015

1. Call to Order by Secretary
2. Roll Call:
 - a. Present: Dawn Atlee, Bernadette Anderson, Lynn Childs, Nancy Christensen, Jackie Daniels, Shirley Fowlkes, Judith Green, Ava Harston, Sandra Malahy, Larry McVey, Karen Meucci, Daryl Morrison, Leotis Swopes, Daniel Tully, Martha Weld
 - b. Proxy: Terry Bergener, Yolanda Coleman, Patrick Keating, Joyce McEwen, Vinest Steele
 - c. Attending By Phone: Cynthia Garcia
 - d. No Response: Warletta Brookins, Todd Dugan, Timothy Meegan, Kimberly Thomas
 - e. ISBE Staff attending: Melina Wright, Marie Nolan, Amy Jo Clemens, Jason Helfer, Cindy Zumwalt, Sarah Ogeto
3. Minutes
 - a. Review of Minutes of May 7, 2014
Motion to Approve: Lynn Childs, Seconded: Martha Weld
 - b. Review Minutes from September 19, 2014
Motion to Approve Lynn Childs, Seconded Nancy Christensen
4. Jason Helfer, Assistant Superintendent, Educator Effectiveness
Teacher Equity-Effective Educators for all Initiative
 - a. Submission is due to the Federal Government on June 1, 2015
 - b. Monies will come from Title I administrative funds - \$150,000/qualifying districts
 - i. Equity Profile will take place in two phases will study teachers in high poverty and high minority districts
 - ii. 5 Assumptions of High Poverty High Minority Districts
 - a. Less experienced teachers
 - b. Teachers were paid less
 - c. Teachers were teaching out of licensed areas
 - d. Teachers were not Highly Qualified
 - e. Teachers had frequent absences
 - iii. Probable Cause
 - a. Lack of Equitable Funding
 - b. Lack of Supports
 - c. Lack of Cultural Competency

- c. Timeline
 - i. Complete over 3 years
 - ii. Four districts will pilot this program

5. Updates

Amy Jo Clemens, Assistant Superintendent, Innovation and Improvements

- a. Survey of Teachers – ILS
 - i. May 2015- Survey
 - ii. Fall 2015- Case Study
 - iii. Results by 2015-2016 school year
- b. FY 15 PARCC
 - i. Full test 3rd-8th grade
 - ii. Problem Based Assessment
 - iii. End of Year Assessment
 - iv. End of Course Assessment in High School
- c. ACT/WORKKEYS FY 15
 - i. Districts opted in for their juniors
 - ii. ACT and WORKKEYS will not be used for Illinois Accountability in FY 15
 - iii. No contract for FY16
- d. PARCC FY 16
 - i. Problem Based and End of Year Assessments
 - ii. 3rd-8th ELA and Math
 - iii. High School-end of course
 - ALG I/Math and English I
 - Geometry/Math 2 and English 2
 - Alg II/Math 3 and English 3
- e. Higher Ed-Illinois Council of Community College Presidents
 - i. A PARCC score of 4 or 5 would be accepted for placements of students into college level courses in Math, English and Language Arts
 - ii. Math level of 3 can be accepted with post ALG 2 courses in senior year
 - iii. PARCC score valid for 18 months

6. Early Childhood

Cindy Zumwalt, Division Administrator Early Childhood

- a. Race to the Top- Early Learning Challenge
 - i. Total of \$52,498,043 over 4 years
 - ii. Dec. 31, 2012-Dec. 31, 2016
 - iii. 5 Areas of Focus
 - 1. Early Learning Guidelines and Standards
 - 2. Quality Rating and Improvement System
 - 3. Workforce Development
 - 4. Innovation Zones
 - 5. Data-Driven
- b. Quality Rating and Improvement System

- i. Single set of Standards
 - ii. Multiple Forms of Evidence
 - c. Preschool Development Grants
 - i. Total of \$80,000,000 distributed over four years
 - ii. January 2015-Dec. 2018
 - iii. Expand and sustain high quality preschool programs that reach and serve
 - iv. four year old children with the highest needs
 - v. District must provide full day Kindergarten
 - d. School Improvement Grants
 - e. Early Childhood Block Grant
- 7. Family Community Engagement
 - Sarah Ogeto, Principal Consultant, College and Career Readiness
 - a. Family Engagement Framework Guide
 - i. Principle 1-Developing a Family Engagement System
 - ii. Principle 2- Building a Welcoming Environment
 - iii. Principle 3- Enhancing Communication
 - iv. Principle 4-Involving Parents in Decision Making
 - b. Family Engagement is an Essential Component of Building Strong Schools
 - c. It is Aligned with the Continuous School Improvement Process
- 8. New Business
 - a. Establish a Nominating Committee
 - i. Bernadette Anderson- Chair
 - ii. Karen Meucci
 - iii. Leotis Swopes
 - b. Yolanda Coleman- Current Chair
 - c. Committee will need to present a slate of candidates for Chair-Elect and Secretary to
 - d. 11 committee members' terms expired in 2014
- 9. Next meeting will be October 8, 2015 in Springfield

Motion to adjourn at 12:30