

**Illinois State Board of Education  
CCOP**

**Parke Hotel and Conference Center – Bloomington, IL**

**June 5<sup>th</sup> 2012**

**10:30 AM to 3:00 PM**

**Minutes**

**Call To Order: 10:34 AM**

**Roll Call**

**Present:**, Bernadette Anderson, Warletta Brookins, Lynn Childs, Nancy Christensen, Yolanda Coleman, Jackie Daniels, Cynthia Garcia, Judith Green, Ava Harston, Joyce McEwen, Larry McVey, Karen Meucci, Darryl Morrison, Leotis Swopes, Dr. Vinest Steele ,

**Proxy:** Donna Boros, Shirley Fowlkes, Mary Ann Manos, Daniel Tully, Patricia Sullivan Viniard,

**Email/cannot attend:** Joanne Planek,

**Absent:** Sandra Duckworth, Judith Johnson Ricardo Johnson, Kimberly Thomas

**ISBE Staff:** Cheryl Ivy, Vicki Phillips and Melina Wright

**Quorum present**

**Minutes:** February 6, 2012 Meeting

**Motion to Approve:** Vinest Steele

Second – Lynn Childs

Unanimous Approval

**Updates on Performance Evaluation Advisory Council (PEAC) and  
Teacher Performance Assessment Consortium (TPAC)**

**Vicki Phillips** - [vphillip@isbe.net](mailto:vphillip@isbe.net), Divisions Administrator – Educator and School Development

CCOP Introductions to Vicki

**TPAC** – PowerPoint

Teacher Performance Assessment Consortium

PowerPoint was provided to CCOP via email

Illinois Timeline – Legislated by 105 ILCS 5/21B-30 (f) (from SB 1799)

Phase in by July 2013

See: Design Principles for Educative Assessment

Cut Scores have not been set.

Currently of design of 5 point scoring:

5 - Exceptional

4 - Beyond basic Proficiency

3 - Proficient (new teacher)

2 - Not quite there yet

1 - Doing Harm

It is a summative assessment of teaching practice with:

Slide 12 - Artifacts of Practice - Planning, Instruction and Assessment with Daily Reflection Notes, Analysis of Teaching Effectiveness Commentary and Evidence of Academic Language. Development to be scored by Pearson.

Cost: \$300 eventually APT will not be necessary APT will be folded into the content test to be done during student teaching.

In IL over 60 institutions prepare teachers with varying standards. There are standards of operation but ISBE cannot oversee 900 teacher prep program for quality without checks and balances. This is actually a takeoff of NBPST wherein in the NBPTS process can be transferred.

**Discussion:** How are the current and future teacher prep students being made aware of the new process?

Vicki directed us to Educator and School Development on ISBE website for "Preparation Standards" documents.

Teacher Prep programs are responsible for making their students aware of the new process.

**Discussion:**

Are HS Counselors knowledgeable about this?

Not sure.

This is a money maker for Pearson.

Scoring is very expensive this is actually a steal.

This is a one time score.

Questioning of the interrelated reliability.

Pearson won the bid, yes they will make some money but the scorers must follow rubrics for reliability and validity.

Data will be collected to compare institutions relevant to TPAC scores of the teacher prep students.

Strength of the Stanford Program in CA are the highly trained scorers. Calibration has been going on for years e.g. California.

ISBE hopes for a consistent Measure across the State with this design for factual data that can be measured and scored at the same level no matter which institution one may have attended. As K-12 educators, we want the best prepared teachers for the profession.

What happens when someone cannot pass the test when we are assessing them at the very end? Can the university be held accountable if they did not prepare the teacher to be able to pass the test?

**Discussion:** Should pay more attention during field work. This is one more way to weed out those who should not be in front of children.

Universities have been expressing concern regarding their teacher prep students being able to pass. It is not the State's responsibility.

The Licensure Board has been critiquing their process for entering students to evaluate the institutions and their programs and if their programs effective. There have been many questions during the last year regarding the programs especially institutions who want the principal prep programs. ISBE is carefully watching due to SB 1799. Many institutions are not prepared to answer the questions when the data does not support their decisions.

It is the institutions responsibility to back map.

See slide 14 for Targeted Competencies

Students must score well and the universities can back map using these competencies.

**PERA – PowerPoint**

slide 25 The Basics

2010 PERA law mandated major changes

Slide 26 – Key Dates: Developing the Systems

PEAC continues to meet through 2017

PEAC meeting are open to the Public

Slide 27 – Implementing the Systems

September 1, 2012 Evaluators trained

2012-13 All principals evaluated

2012-13 all teachers and principals rated as: excellent, proficient, needs improvement and unsatisfactory

Slide 28 Key Benefits

Slide 29 About PEAC

Slide 30 Administrative Rules

Slide 31 Evaluation Model – see chart

General Rules – Teacher and principal Student Growth for each is 25% first 2 years and grow to 30% - For 75 or 70%

State model each triangle is worth 50%

Slide 32 TEACHERS: Practice (General Rules)

Rules do not say you have to use Danielson, must have a framework with four levels.

Slide 33 TEACHERS: Practice (General Rules)

Slide 34 TEACHERS: Growth (General Rules)

**Need data from at least 2 assessments:**

*At least one Type III*

*And at least one Type I or II assessment*

*(not ISAT or PSAE)*

*Or two Type III assessments*

*(if Type I and II are not available)*

Slide 35 Assessment shall be defined according to three district types:

Type I, Type II (key words: given by all teachers in a given grade or subject area) or

Type III (based on a conversation between the evaluator and the teacher that this assessment will measure student growth that is aligned with the course curriculum and due to the teachers teaching skills) are defined on this slide with examples of each.

Slide 36 TEACHERS: (State Model) Practice: Use Danielson Framework with 4 domains; 3 conferences (start, middle, end of year)

Slide 37 PRINCIPALS: (General Rules)

Slide 38 PRINCIPALS: (General Rules)

University of Chicago will be doing survey

Slide 39 PRINCIPALS: Growth (General Rules)

Slide 44 Websites and Contact Information

[www.isbe.net/PEAC](http://www.isbe.net/PEAC)

[www.growththroughlearning](http://www.growththroughlearning)

### **PEAC Resources for Staff**

Charlotte Danielson Presentation

### **Waiver and other ISBE Updates and Innovation & Improvement Quality**

#### **Assurance Plan**

#### **Melina Wright – Waiver**

Still in negotiations with Dept. of Ed may know by July 1<sup>st</sup> – until then it is a work in progress,

92.5% Benchmark will still increase.

Sticking point is implementing teacher evaluation 2 year difference in the Feds implementation date of 2014-2015.

ISBE is continuing to move forward meetings are actually between Dr. Koch and Arne Duncan.

If ISBE gets the waiver there will be amendments for everyone to adjust for the waiver

See: **Quality Assurance Plan** handout

There will be an Application webinar and

Title I and Title II Technical Assistance webinar

**Discussion:** Non publics are out for the summer and many have not signed applications.

There are no adjustments until the Feds give ISBE the numbers and there is no reimbursement until ISBE receives the Feds approval.

A district can **OBLIGATE** for salary reimbursement before actual approval.

Applications will be opened by ISBE next week – June 11, 2012.

**Common Core Standards** – For ISAT, we are adding items written to the Common Core standards to the operational forms in 2013. Approximately 20% of the items appearing on the operational forms are written to the Common core Standards. Approximately 40% of the items in 2014 will be written to the Common Core standards. However, the format of the test is not changing. We will have the same number of items as before.

**Budget** – (Sequestration request) National Title I Association has a form on their website for stories concerning cuts to your Title I funding. Melina will send the link.

ISBE cannot recreate a new set aside. Suggestion to budget additional funds in “Homeless” in case there are necessary cuts.

Sequestration is the “law of the land” until Congress makes changes.

Currently the Sequestration adjustment amount is from 7.8% to 10.1% across the board. Only school lunches will not be touched.

Cut scores do not change until 2013.

**Innovation & Improvement** webinar advertised in Superintendent Bulletin.

**No RttT Update.**

Maybe 20 to 25 districts participating in RttT3.

**Quality Assurance Plan** – Draft Handout

Melina requested feedback.

9 major headings begin on page 7.

**Reauthorization** depends on who wins the election. If Obama wins his administration will most likely let the waivers play out.

## **New Business**

Fall IATD meeting is in October possibly the 16<sup>th</sup> and 17<sup>th</sup>.

### **V-Tel - See February minutes for paragraph:**

Currently only 1 person consistently has not attended meetings

Attendance is high whether they are by V-Tel or in the field.

Cheryl will check availability of meeting space.

### **CCOP Meetings:**

Fall in Springfield – Monday October 15<sup>th</sup> or Thursday October 18<sup>th</sup> at 10:30 AM.

Winter in Chicago at the NCLB Conference February 4<sup>th</sup> – Monday at Noon.

Early May 2013 V-Tel meeting.

CCOP reserves the right to convene a special meeting according to By-Laws.

### **Motion for 3 meetings during 2012 – 2013:**

Leotis Swopes

Second: Nancy Christensen

Unanimous Approval

### **Agendas – Tentative**

#### **February 2013**

PERA

Climate Survey

Question was raised - whether retirement is an NCLB Issues?

#### **October 2013**

Sequestration

Early Childhood Standards Alignment

Waiver Update

Innovation and Improvement Update

RttT Update and SIG Update

### **Motion to Adjourn** at 1:34 PM by:

Nancy Christensen

Second – Joyce McEwen

Respectfully submitted:

Ava Harston

CCOP Secretary