



Illinois State Board of Education

100 West Randolph Street, Suite 14-300
Chicago, Illinois 60601-3268

2017-2018 and 2018-2019
AUTHORIZER REPORT INFORMATION

CURRICULUM AND INSTRUCTION DIVISION

DIRECTORY INFORMATION

Instructions: Complete this form and return by August 1, 2019. You may mail to the attention of David Turovets at the above address or email to charter@isbe.net. **Please do not type beyond the space provided.**

NAME OF AUTHORIZING ORGANIZATION	TELEPHONE (Include Area Code)	FAX (Include Area Code)
ADDRESS (Street, City, State, Zip Code)		
NAME OF PERSON COMPLETING THIS FORM	TITLE	EMAIL
NAME OF PRINCIPAL CHARTER LIAISON	TITLE	EMAIL
NAME OF GOVERNING BOARD CHAIR/PRESIDENT	WEBSITE ADDRESS	
OTHER SOCIAL MEDIA: <input type="checkbox"/> Twitter: _____ <input type="checkbox"/> Facebook: _____ <input type="checkbox"/> Other: _____		

A. CHARTER SCHOOL GENERAL DATA

1. Total number of operating charter schools open on October 1, 2017 _____
 - a. Number of multi-campus charter schools (i.e., charter schools operating more than one campus under a single charter agreement). _____
 - b. Number of virtual charter schools. _____
 - c. Number of charter schools devoted exclusively to students from low-performing or overcrowded schools. (See 105 ILCS 5/27A-4(b).) _____
 - d. Number of charter schools devoted exclusively to re-enrolled high school dropouts and/or students at risk of dropping out. (See 105 ILCS 5/27A-4(b).) _____

2. Total number of operating charter schools open on October 1, 2018 _____
 - a. Number of multi-campus charter schools (i.e. charter schools operating more than one campus under a single charter agreement). _____
 - b. Number of virtual charter schools. (**See description below**) _____
 - c. Number of charter schools devoted exclusively to students from low-performing or overcrowded schools. (See 105 ILCS 5/27A-4(b).) _____
 - d. Number of charter schools devoted exclusively to re-enrolled high school dropouts and/or students at risk of dropping out. (See 105 ILCS 5/27A-4(b).) _____

3. Charter school student enrollment in 2017-2018, as collected by September 30, 2017. _____

4. Charter school student enrollment in 2018-2019, as collected by September 30, 2018. _____

B. NEW CHARTER APPLICATION PROCESSES

1. Does your organization release a request for new charter school applications annually? Yes No

If Yes, specify when the organization completed its application review process in each of the last two school years:

- a. School Year 2017-2018 (August 1, 2017 through July 31, 2018) _____
- b. School Year 2018-2019 (August 1, 2018 through July 31, 2019) _____

If No, specify when the organization completed its most recent charter review process. _____

Please do not include review of charter renewal applications, as this will be addressed in a separate section.

2. List the total number of applications for new charter schools that your authorizing office received between August 1, 2017 and July 31, 2018. _____

Of this total, how many applications:

- a. Were withdrawn by the applicant after submission? _____
- b. Were approved by your organization?
(Please attach a list of newly approved schools that includes contact information and the charter school's term.) _____
- c. Were denied by your organization? _____
- d. Other: _____

3. List the total number of applications for new charter schools that your authorizing office received between August 1, 2018 and July 31, 2019. _____

Of this total, how many applications:

- a. Were withdrawn by the applicant after submission? _____
- b. Were approved by your organization?
(Please attach a list of newly-approved schools that includes contact information and the charter school's term.) _____
- c. Were denied by your organization? _____
- d. Other: _____

4. List the total number of applications approved to open in fall 2017 that did not open. _____
Please provide an explanation for the decision, including the new planned opening date, if applicable. For schools scheduled to open at a later date, please also list the targeted student population and community to be served; the planned location or address; the projected enrollment and grades to be served; and the names and contact information for the governing body. (Include attachments, if necessary.)

5. List the total number of applications approved to open in fall 2018 that did not open. _____
Please provide an explanation for the decision, including the new planned opening date, if applicable. For schools scheduled to open at a later date, please also list the targeted student population and community to be served; the planned location or address; the projected enrollment and grades to be served; and the names and contact information for the governing body. (Include attachments, if necessary.)

C. CHARTER SCHOOL RENEWAL AND CLOSURE DECISION-MAKING

RENEWAL

1. During the 2017-2018 school year (August 1, 2017 through July 31, 2018), did your office renew any charter schools? Yes No

If Yes, please list the names of any renewed charter schools, the dates of renewal, and their renewal terms:

_____	_____	_____
<i>Name</i>	<i>Date of Renewal</i>	<i>Term</i>
_____	_____	_____
<i>Name</i>	<i>Date of Renewal</i>	<i>Term</i>
_____	_____	_____
<i>Name</i>	<i>Date of Renewal</i>	<i>Term</i>
_____	_____	_____
<i>Name</i>	<i>Date of Renewal</i>	<i>Term</i>

2. During the 2018-2019 school year (August 1, 2018 through July 31, 2019), did your office renew any charter schools? Yes No

If Yes, please list the names of any renewed charter schools, the dates of renewal, and their renewal terms:

_____	_____	_____
<i>Name</i>	<i>Date of Renewal</i>	<i>Term</i>
_____	_____	_____
<i>Name</i>	<i>Date of Renewal</i>	<i>Term</i>
_____	_____	_____
<i>Name</i>	<i>Date of Renewal</i>	<i>Term</i>
_____	_____	_____
<i>Name</i>	<i>Date of Renewal</i>	<i>Term</i>

3. Do you have a charter renewal application? If so, please attach.

C. CHARTER SCHOOL RENEWAL AND CLOSURE DECISION-MAKING (Continued)

NONRENEWAL/REVOCAION (Continued)

- 8. Please list criteria used to make nonrenewal or revocation decisions. Separate documentation (including a performance framework or similar instrument) may be submitted in addition to a response below.

NONRENEWAL/REVOCAION

- 9. During the 2017-2018 school year (August 1, 2017 through July 31, 2018), did any charter schools voluntarily close? Yes No

If Yes, please list the names of any charter schools that surrendered their charters, the effective date of closure, and a very brief explanation of the primary reason for the surrender:

<i>Name</i>	<i>Effective Date of Nonrenewal or Revocation</i>	<i>Reason</i>
_____	_____	_____
_____	_____	_____

- 10. During the 2018-2019 school year (August 1, 2018 through July 31, 2019), did any charter schools voluntarily close? Yes No

If Yes, please list the names of any charter schools that surrendered their charters, the effective date of closure, and a very brief explanation of the primary reason for the surrender:

<i>Name</i>	<i>Effective Date of Nonrenewal or Revocation</i>	<i>Reason</i>
_____	_____	_____
_____	_____	_____

CHARTER SCHOOLS BEST PRACTICES

- 11. Have you noticed sustainability of best practices over three years or more in any of the charter schools that you granted renewals to in school years 2017-18 and 2018-19? (Data collection, innovative curriculum, unique school culture, etc.) Explain:

- 12. Are there any examples of best practice sharing between district schools and charter schools in your district? If so, please explain. If not, please explain how you will encourage best practice sharing between charters and district schools in your district.

D. TRANSFER OF AUTHORIZATION

1. During the 2017-2018 school year (August 1, 2017 through July 31, 2018), did your authorizing office transfer any charter school within your portfolio to another local school board or the State Charter School Commission? Yes No

If Yes, please list the name of the charter school, the name of the new authorizer, and the effective date of transfer:

_____	_____	_____
<i>Name</i>	<i>Name of Authorizer</i>	<i>Effective Date of Transfer</i>
_____	_____	_____
<i>Name</i>	<i>Name of Authorizer</i>	<i>Effective Date of Transfer</i>

2. During the 2018-2019 school year (August 1, 2018 through July 31, 2019), did your authorizing office transfer any charter school within your portfolio to another local school board or the State Charter School Commission? Yes No

If Yes, please list the name of the charter school, the name of the new authorizer, and the effective date of transfer:

_____	_____	_____
<i>Name</i>	<i>Name of Authorizer</i>	<i>Effective Date of Transfer</i>
_____	_____	_____
<i>Name</i>	<i>Name of Authorizer</i>	<i>Effective Date of Transfer</i>

E. MISSION AND GOALS

1. State your published mission for authorizing, including any broadly defined goals and objectives.

2. Indicate which of the following policies and practices your organization pursues to achieve its vision. **Check all that apply.** For each area you check, please include a brief explanation of how that policy or practice is utilized and/or implemented, and how it assists in reaching goals.

a. Setting enrollment targets.

b. Defining the term "high-quality charter school" to guide authorization decisions.

c. Promoting the replication and expansion of existing charter schools with clear guidelines to do so.

d. Promoting conversion of low-performing neighborhood, contract or other school types to charter school status.

E. MISSION AND GOALS (Continued)

- e. Selecting locations for new charter schools based upon need. (In your response, specify criteria used to determine need.)

 - f. Granting preference to charter school proposals with programs not otherwise available in the district.

 - g. Expanding virtual charter schools.

 - h. Expanding alternative charter schools.

 - i. Include an external expert panel to review charter applications.
3. Do you have an executed contract with a legally incorporated governing board independent of the authorizer with each charter school in your district? If not, please explain your plan to do so and timeline.

E. MISSION AND GOALS (Continued)

- 4. Have you visited the Charter School Authorizer Dashboard on the ISBE website's charter schools page? The dashboard tracks key standards, created by the National Association of Charter School Authorizers (adopted by ISBE). Have you found this dashboard helpful in your development as an authorizer? What other information would you like to see measured on the Charter School Authorizer Dashboard?

Visit the dashboard at: <https://www.isbe.net/Pages/CharterSchoolAuthorizerCriteriaDashboard.aspx>

- 5. Summarize the financial health of your charter sector. In your response, please identify the number of charter schools that have closed or may be subject to revocation or nonrenewal in the 2018 or 2019 school years on the basis of financial insolvency. If the authorizer utilizes a financial rating system with its charter schools, please include in your response an explanation of the methodology and the number or percentage of charter schools within the authorizer's portfolio that fall within each rating.

- 6. Summarize the academic performance of your charter schools in the 2018 and 2019 school years in one or more of the following key performance indicators (feel free to provide your own attachments that summarize the desired indicators.):

- a. PARCC Scores (if applicable): _____
- b. ACT/SAT average: _____
- c. College readiness _____
- d. Achievement Gap: _____
- e. Graduation rate: _____
- f. College acceptance: _____
- g. Freshman on track: _____
- h. Attendance: _____

- 7. List the funding streams/allocations including the percentage of Per Capita Tuition Charge your charter schools receive.

F. AUTHORIZER FUNCTIONS

1. A charter school authorizer provides resources, monitors its charters, and holds its charters accountable to the terms of their charter agreements to ensure that students have access to high-quality public school options. The following is a non-exhaustive list of authorizer functions. **Check all that apply.** For each area you check, please include a brief explanation of how you perform that function.

- a. Soliciting and evaluating charter applications on a defined cycle.

- b. Negotiating and executing sound charter contracts with each approved charter school.

- c. Conducting a formal site visit/audit of all charter schools in your portfolio. If checked, please specify the site visit/audit cycle. If this is not the practice, please specify on what criteria the authorizer might base a decision to conduct an audit or monitoring visit (e.g., assessments, referrals, dollar amount of funding, prior years' findings, changes in personnel or other indicators, etc.).

- d. Conducting a formal renewal and revocation process.

- e. Centralizing the lottery for all choice schools.

- f. Encouraging the sharing of best practices between charters and traditional schools.

- g. Centralizing student accounting (i.e., record school placements and student progress).

F. AUTHORIZER FUNCTIONS (Continued)

- h. Providing an information system that details school characteristics and performance.

- i. Providing transportation.

- j. Adjudicating disputes related to student transfers.

- k. Treatment of specialized populations (e.g., students with disabilities, English Language Learners, Homeless children and youth, etc.).

- l. Providing technical assistance.

- m. Providing a publicly published application timeline and materials.

- n. Require and/or examine annual, independent financial audits of charter schools.

G. AUTHORIZER'S OPERATING COSTS AND EXPENSES

1. How many FTE in your organization are assigned to authorizing work? # Exclusive _____
Please include only FTE assigned exclusively to authorizing work and auxiliary personnel #> 0.25% _____
assigned to work at least .25 percent time in charter authorization functions.

2. Does your authorizing office delegate any of its core functions to contractors? Yes No

If Yes, please identify what functions have been delegated and identify the contractor(s):

3. What funding sources support the work of your authorizing office?

Check all that apply:

- a. Authorization fees deducted from each charter school's revenue (specify amount) \$ _____
- b. Transition Impact Aid
- c. State appropriations designated for authorizer functions
- d. The authorizer's general operating budget
- e. State or federal grants
- f. Foundation grants
- g. Other: _____

4. Does your organization have a budget dedicated to authorization of charter schools? Yes No

Please include only expenditures related to authorizer powers and duties listed in 105 ILCS 5/27A-7.10(a) and other authorizer functions as may be defined in individual charter contracts. Do not include funds paid to charter schools for their operations, such as per capita funds, federal or state categorical funds, etc.

If Yes, separately attach a breakdown of such budgets for FY17 and FY18. FY17 \$ _____

If No, provide an estimate of your organization's direct costs for authorizing in FY17 and FY18. FY18 \$ _____

H. ADDITIONAL INFORMATION

Describe any support services or trainings you would like to see in terms of operating as an authorizer. Please be specific.

Providing information on the points below is optional. Please attach additional pages, as necessary, if you choose to address the issues noted.

- Describe the need for changes in the charter approval process as defined in law.
- Describe any "success stories" from the previous two years of authorization.
- Describe any "lessons learned" for local school boards considering a charter proposal.
- Describe the greatest challenges you have faced in the past two years as an authorizer.