



Guidance on Developing and Submitting the Quality Schools Options RFP

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AGENDA

- Charter Schools Program (CSP) Grant
- Timeline
- Navigating the IWAS System
- Creating the CSP Online RFP
- MTSS System
- Additional Resources



Charter Schools Program (CSP) Grant

\$21 Million Federal Grant

- Administered by ISBE
- Expand the number of high quality charter schools in Illinois by 27 new schools over term of the grant
- Evaluate the effects of charter schools, including their effects on student academic achievement
- ISBE running multiple competitive RFPs with multiple release days throughout the year
- Eligible to apply upon submission of proposal to Authorizer



ELIGIBILITY

Program Design & Initial Implementation

- Parties become eligible upon submission of a charter application to an authorizer
- School currently not open
- Up to a maximum of 36 months
- Funds Available:
 - Up to \$150,000 for Program Design (18 months maximum)
 - Up to \$400,000 per year for Initial Implementation (24 months maximum)
- Eligible Expenses can include:
 - Refinement of educational results and methods for measuring progress
 - Development and refinement of curriculum
 - Professional Development for school staff



CSP Grant Timeline

RFP Timelines	Proposed Date (dates are subject to change)
Intent to Apply Due	Approximately 1-2 months prior to RFP release
Release Program Design and Implementation RFP	Multiple releases throughout the fiscal year
Charter School Program – RFP Applicants Conference Call	Approximately 3-4 weeks after RFP release
Program Design and Implementation RFP responses Due	Completed RFP due 45 days after the release date
RFP Review	Approximately 4-6 weeks after due date
Notice of Awards	Within 4 weeks of review completion



CSP RFP Online Application

- This entire RFP will be an online process
- Must have access to IWAS system
- Must have RCDT code
 - generated by ISBE
 - emailed to applicants that submitted Letter of Intent to Apply



Navigating the IWAS System



IWAS Link on ISBE Home Page



Illinois
State Board of
Education

Click the **IWAS**
Link on the ISBE
Main Page

System Quick Links

Illinois Report Card

Careers at ISBE

Contact Us



Search...

Translate

DATA SYSTEMS

ILIS: Educator Licensure
Information System
IWAS: ILE Web Application
Security

INQUIRY SYSTEMS

ILIS Inquiry: Financial
Reimbursement Information
System Inquiry

District ADA/Prior GSA
Inquiry

ILEARN

Public School Calendar
Inquiry

Pupil Transportation Claim
Reimbursement Inquiry

RCDS Lookup

Public School District Lookup

Peer Finder

All Systems

Send ISBE a file

New Data
Dashboard
Opt-in Today!



Ed360



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COMMUNITY & PARTNERS

NEWS & MEDIA

TOPICS

NEWS

State Board's Student Advisory Council welcomes 13 new

school districts join Illinois' competency-based education

State Board introduces comprehensive suite of solutions for
workforce crisis

Announcement for State Board of Education annual planning
meeting 11-12 in Springfield

[view all news >](#)



Resources for Students by Students



AGENCY & BOARD INFORMATION

- Board Meetings
- Careers at ISBE



ASSESSMENT

- PARCC
- SAT



CHARTER SCHOOLS

- Charter Schools
- Charter School Authorizer Criteria



COLLEGE & CAREER

- Academics
- Career Technical Education



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Illinois State Board of Education

Jan [Name], Ph.D., State Superintendent

I W A S I W A S I W A S I W A S I W A S I W A S I W A S I W A S

ISBE Home

Home

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Contact Us

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[IWAS User Guide](#)

[IWAS Training Video](#)

Already have an account? Login Here :

Login Name

Password

☐ Remember Login Name

LOG IN

Forgot Your Password?

If you have forgotten your login name or password, click on the link below.

[Find Login/Password](#)

New Partner - Sign up Now

Some ISBE web-based systems require electronic signatures. You can create your own logon id and password by clicking on the following link. After you establish your logon, you will then have the ability to request authorization to use ISBE's systems.

[Sign Up Now](#)

Need Help?

If you need help with logging in, the sign up procedure or your password, please click on the link below.


[Help](#)

This web site has been optimized for Internet Explorer 6.0 or above / Firefox 2.0 or above. You can download the latest version of these browsers by clicking on the following icons.

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IWASTRAIN IWASTRAIN IWASTRAIN IWASTRAIN IWASTRAIN IWASTRAIN

- ISBE Home
- Home
- Sign Up Now
- Get Password
- Contact Us
- Help















[IWAS User Guide](#) 

[IWAS Training Video](#)



 = Required

Password requirements:

- at least eight (8) characters in length
- contains at least one Upper case letter
- contains at least one Lower case letter
- contains at least one Numeral
- contains at least one of the following special symbols !@#\$%^&*()

First Name	<input type="text" value="Charter"/>	
Last Name	<input type="text" value="School 03"/>	
Login Name	<input type="text" value="Charter3"/>	 
Password	<input type="password" value="....."/>	  Strong!
Confirm Password	<input type="password" value="....."/>	 
Email Address	<input type="text" value="charterschool@acme.net"/>	 
Secret Question	<input type="text" value="What is the name of my first school?"/>	 
Answer	<input type="text" value="Memorial"/>	 


Please type the characters you see in the picture below before continuing:

There are 3 items provided in the ISBE email



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I W A S T R A I N I W A S T R A I N I W A S T R A I N I W A S T R A I N I W A S T R A I N I W A S T R A I N

Login: CHARTER3

Home	<p>Congratulations Charter School 03 on signing up for your personal IWAS Internet account.</p> <p>You have completed the first step in the sign-up process for using the ISBE Internet-based systems. You now have one Login ID and Password to access most of ISBE's Internet-based systems. Please remember this information as you will need it in the future.</p> <p>From this page you can click on the "Continue" button to access a list of the available ISBE Internet-based systems.</p> <div>Continue >></div> <p>Copyright © 2016 Illinois State Board of Education</p>
System Listing	
Change Password	
Messages - Inbox	
Messages - Archived	
Contact Us	
Help	
Log Out	




Log in or Sign up

Active		
21st Century Continuation - QA		Sign Up Now
21st Century Continuation - Test		Sign Up Now
21st Century New Awards - QA		Sign Up Now
21st Century New Awards - Test		Sign Up Now
Career & Technical Ed. - Student Organizations - Test		Sign Up Now
Career & Technical Ed. - W.E.C.E.P. - QA		Sign Up Now
Career & Technical Ed. - W.E.C.E.P. - Test		Sign Up Now
Career & Technical Education Improvement - QA		Sign Up Now
Career & Technical Education Improvement - Test		Sign Up Now
Charter Schools Program – QSO – Request for Proposals		Sign Up Now
CTE - Perkins DHS Ed - QA		Sign Up Now
CTE - Perkins DHS Ed - Test		Sign Up Now



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Login: CHARTER3

- Home
- System Listing
- Change Password
- Messages - Inbox
- Messages - Archived
- Contact Us
- Help
- Log Out

[IWAS Training Video](#)



About SSL Certificates

Charter School Program - QA Sign-Up

My Profile (For ALL Systems)

⚠ = Required

First Name

Middle Name

Last Name

RCDT (No dashes) [Find District](#)

Phone - - ext.

Email ⚠

Broadcast Email ⚠

Email Type ⚠

My System-Specific Information (For the Charter School Program - QA System)

Agreement Number ⚠

Organization Name ⚠

My Access Level (For the Charter School Program - QA System)

Please enter the justification for access to the system. If you are already approved you can view your access level below. If you want to change your access level after you have been approved please contact your entity administrator.

Access Level ⚠

Justification (max 1000 characters)

Status

Admin Contact

These items provided in the ISBE email-must match



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Login: CHARTER3

- Home
- System Listing
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- Messages - Inbox
- Messages - Archived
- Contact Us
- Help
- Log Out

Confirmation


Congratulations on signing up for the Charter Schools program – QSO- Request for Proposals system. From this page you may now choose to go to the system listing page to sign up for another application or / you may choose to use the Charter Schools program – QSO- Request for Proposals after you have been approved to use the system.

System Listing

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Login: CHARTER3




- Home
- System Listing
- Change Password
- Messages - Inbox
- Messages - Archived
- Contact Us
- Help
- Log Out
- [IWAS Training Video](#)

My Systems

Below are systems that you are either authorized to use or are awaiting authorization from either your district (Pending-District), ROE (Pending-ROE) or ISBE (Pending-ISBE). Once you are "Authorized" to access a system, simply click on the system description to use it.

 [Click Here for Due Dates](#)

Categories - Click to Expand/Collapse Tree	Authorization
 Grants	
 Active	
Charter Schools program – QSO- Request for Proposals	 More Info Pending - ISBE

Legend:  : System Description - Detailed  : Due Dates  : Profile

[Want to Signup for Other Systems?](#)

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Home	Hello JANET, you last logged in 4/8/2016 11:20:55 AM. Messages : 632 unread Inbox message(s) 0 unread Archived message(s) Require Action : 0 Sign-ups pending your approval 0 Documents pending your approval 0 Feedback messages pending review
System Listing	
Pending Sign Ups	
Pending Documents	
Change Password	
Preferences	<div>We have your email address listed as: jallison@isbe.net If this is NOT correct, click here to update.</div> <div>News Items</div> <div>SIS In Maintenance Today at 3:00 P.M.</div> <div>The Student Information System (SIS) will be in maintenance Friday April 8, 2016 at 3:00 P.M. This message will be removed when the maintenance is complete.</div> <div>How to Open and Close Public Schools: ISBE Notification Procedure</div> <div>Each year some Public School Districts need to open or close schools. Click 'More...' to see the instructions for notifying ISBE about these changes...</div> <div>More...</div>
Search	
Help	
Log Out	
IWAS Training Video	



Check the System Listing

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Other Systems

For authorization to join a system, click on "Sign Up Now" under the "Authorization" heading.

[Click Here for Due Dates](#)

System Listing

Pending Sign Ups

Pending Documents

Change Password

Preferences

Search

Help

Log Out


[IWAS Training Video](#)

Categories - Click to Expand/Collapse Tree	Authorization
Claims	
Child Nutrition - ACES	Sign Up Now
Spec Ed Room and Board Claim	Sign Up Now
Web-based Illinois Nutrition System (WINS)	Sign Up Now
Annual	
General State Aid Claim	Sign Up Now
Orphanage Tuition 18-3	Sign Up Now
Parent/Guardian Safety Hazards	Sign Up Now
Pupil Transportation Claim Reimbursement System	Sign Up Now
Special Education Authorization (Harrisburg Project)	Sign Up Now
Special Education Summer School State Aid	Sign Up Now
Grants	
eGMS Reports	Sign Up Now
Active Grants	
21st Century Continuation	Sign Up Now
21st Century New Awards	Sign Up Now
Advanced Placement	Sign Up Now
Agricultural Education - FCS	Sign Up Now
Agricultural Education - GAST	Sign Up Now
Charter Schools Program – QSO- Request for Proposals	Sign Up Now
Agriculture Education - University - Budget Application	Sign Up Now

1. Click **System Listing**.
2. Find and click **Charter Schools Program – QSO – Request for Proposals** under Active Grants list.



Open a New Project

**Illinois State Board of Education**

eGMS - Grants Application

District Name: LIBERTY CUSD 2RCDT: 01-001-0020-26County: Adams

Application Select

This Program Allows you to have multiple projects.
Would you like to create a new project for the current year? ☐ Yes

[Click to view LEA Dashboard](#)
Select an application from the list(s) below and press one of the following buttons:

[Review Checklist](#)[Print All](#)[Review Checklist Print All](#)

This Organization has not created any Applications

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST Monday - Friday or [Click here to Contact Us](#)

Check the
Yes Checkbox
to create a new
project.



Create a New Project

1. The Year, Project Code, and Project Title should be auto-populated.
2. Click **Create New Project**.

EGMS HOME | ISBE HOME | LOGOUT

eGMS - Grants Application SESSION TIMEOUT 59:57

RCDT: 01-001-0020-26 County: Adams [Instructions](#)

This Program Allows you to have multiple projects.
Would you like to create a new project for the current year? ☒ Yes

Year: 2016 Project Code: 99

Project Title: Dave's Charter School Allotment Amount: \$9,999

Create New Project

[Click to view LEA Dashboard](#)

Select an application from the list(s) below and press one of the following buttons:

[Review Checklist](#) [Print All](#) [Review Checklist Print All](#)

This Organization has not created any Applications

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST Monday - Friday or [Click here to Contact Us](#)



Overview Tab

Watch the Session Timeout counter

THE LOGIN VIEW FORMS HELP

Illinois State Board of Education

Applicant: INTERMEDIATE SERVICE CENTER 2
Application: 2018-2019 Charter Schools Program - QSO - Request for Propos - RF
Cycle: Original Application
Project Number: 19-4960-RF-06-000-0000-00

County: State of IL

ESHS HOME | CHARTER SCHOOLS - QSO - RFP | SESSION TIMEOUT 59:41 | Charter Schools-QSO - RFP

Click to Return to Application Select

Overview General Information Applicant Information Amendments FFATA Program Specific Budget Pages Assurance Pages Submit Application History Page Lock Control Application Print

Program Overview

Program: Charter School Program - Quality School Options (QSO)

Purpose: To offer students, parents, teachers, and other parties increased educational opportunities in the form of innovative and accountable public schools that are exempt from all but the most essential state laws and regulations. Program design and implementation funds will serve to assist new charter schools during the critical detailed planning and initial start-up phases. The ultimate success of a charter school depends on high-quality instruction during its early years, which will allow it to achieve its accountability plan.

Type of Submission: Application

Application Type: Federal Competitive Grant

Expected Number of Awards: Anticipated awards include up to 18 Program Design and Initial Implementation grants.

Total Grant Award: Estimated total program funding for fiscal year 2019 is \$18 million.

Award Range: Funds for Program Design activities can be no more than \$150,000. Funds for Implementation activities can be no more than \$800,000 (\$400,000 per implementation year). Total maximum funding available is \$950,000 over the term of the grant award. (Maximum term is 36 months.) Individual grant awards will vary, depending on the needs addressed in the approved proposals and the total appropriation for the program. No more than 50 percent of the total grant award will be awarded to a specific geographical area, as defined by the Regional Area Statewide Map linked below, unless there are available funds. All grants are awarded based on a competitive process using peer reviewers.
[Regional Area Statewide Map](#)

CFDA Number: 84.282A

CSFA Number and Short Name: 586-00-1155 Charter Schools

GATA Requirements: The State of Illinois Grant Accountability and Transparency Act (GATA) requires applicants to complete pre-qualification requirements before applying for an FY 2019 grant. This includes completion of the Grantee Registration and Pre-qualification process through the Illinois GATA Web Portal at <https://www2.illinois.gov/sites/GATA/grantee/pages/default.aspx>. Grant applications must be submitted by the application deadline indicated in this NOFO/RFP. Grant applicants are required to complete an FY 2019 Fiscal and Administrative Risk Assessment in the form of an Internal Controls Questionnaire (ICQ) available through the GATA Web Portal and successful applicants will also complete an FY 2019 Programmatic Risk Assessment through the ISBE Web Application Security (IWAS) system. Grant awards will not be executed until the FY 2019 ICQ and Programmatic Risk Assessments are completed.

Dun and Bradstreet Universal Numbering System (DUNS) Number and System for Award Management (SAM): Each applicant (unless the applicant is an individual or federal or state awarding agency that is exempt from those requirements under 2 CFR § 25.110(b) or (c), or has an exception approved by the federal or state awarding agency under 2 CFR § 25.110(d)) is required to:
(i) Be registered in SAM before submitting its application. If you are not registered in SAM, you may do so at www.sam.gov.
(ii) Provide a valid DUNS number in its application <https://fedgov.dnb.com/webform/> and
(iii) Continue to maintain an active SAM registration with current information at all times during which it has an active federal, federal pass-through or state award or an application or plan under consideration by a federal or state awarding agency. ISBE may not consider an application for a federal pass-through or state award to an applicant until the applicant has complied with all applicable DUNS and SAM requirements.

Code of Federal Regulations / Title 2 - Grants and Agreements / Vol. 1 / 2014-01-01192: Guidance is found at <https://www.gpo.gov/fdsys/pkg/CFR-2013-title2-vol1/pdf/CFR-2013-title2-vol1.pdf>.

This grant is subject to the provisions of:
- Grant Accountability and Transparency Act (GATA), 30 ILCS 708/1 et seq. <http://www.ilga.gov/legislation/ilcs/ilcs3.asp?ActID=3559&ChapterID=7>
- Administrative Rules for GATA, 44 Ill. Admin. Code Part 7000 <http://www.ilga.gov/JCAR/AdminCode/044/04407000sections.html>
[Title V, Part B, Subpart 1 of ESEA as amended \(Section 5201-5211\)](#)
[Charter Schools Program, Title V, Part B, Non-Regulatory Guidance](#)
[105 ILCS 5/27A - Charter Schools](#)
[See 23 Illinois Administrative Code 650](#)
[Charter Schools Home Page](#)

Federal Legislation:

Federal Guidance:

State Legislation:

State Rules:

ISBE Website:

Eligible Applicants: Not-for-profit organizations that have submitted a charter proposal to the appropriate school district(s) or the Illinois State Charter Commission upon appeal and existing charter schools that are fully ISBE-certified within the first two years of operation are eligible to apply. Charter school agreements must be authorized by local boards of education or by the Illinois State Charter Commission upon appeal. Applicants interested in applying for more than one campus must complete the Multiple Schools Decision Worklist linked below.
NOTE: Proof of not-for-profit designation is required and must be uploaded to this application



Overview Tab

File Edit View Resources Tools Help	105 ILCS 5/27A - Charter Schools
State Legislation:	
State Rules:	See 23 Illinois Administrative Code 650
ISBE Website:	Charter Schools Home Page
Eligible Applicants:	<p>Not-for-profit organizations that have submitted a charter proposal to the appropriate school district(s) or the Illinois State Charter Commission upon appeal and existing charter schools that are fully ISBE-certified within the first two years of operation are eligible to apply. Charter school agreements must be authorized by local boards of education or by the Illinois State Charter Commission upon appeal. Applicants interested in applying for more than one campus must complete the Multiple Schools Decision Worklist linked below.</p> <p>NOTE: Proof of not-for-profit designation is required and must be uploaded to this application.</p>
Replicating Charters:	<p>A charter school operator that has multiple charter campuses that are merely extensions of each other (i.e., one charter school with multiple campuses) must complete the Multiple Schools Decision Worklist and upload it as an attachment on the Charter Proposal Status tab of this application.</p> <p>Click here to access Multiple Schools Decision Worklist.</p>
Funding Note:	<p>Payment under this grant is subject to passage of a sufficient appropriation by the General Assembly for the program. Obligations of the State Board of Education will cease immediately without further obligation should the agency fail to receive sufficient funds (i.e., state, federal, or other) for this program.</p> <p>Receiving continuation funding is contingent upon federal appropriation to ISBE as well as meeting substantial progress requirements. Implementation funding will not be awarded until a progress report is provided for Program Design activities, if appropriate.</p> <p>In the event the grantee's proposal is delayed or the charter school does not open, no additional funding will be disbursed after the official Authorizer notification to the grantee. Immediately contact Projects Supervisor David Turovets for next steps at dturovet@isbe.net.</p>
Grant Award/Cost Sharing or Matching:	<p>Neither cost sharing nor matching is applicable for this grant. Proposals that score under 72 points will not be funded.</p>
Start Date:	November 1, 2018, or date of Notice of Award, or date of authorizer approval, whichever is later
End Date:	June 30, 2019 (no extended year)
Grant Period:	<p>Program Design activities are eligible for a term of no more than 18 months. Schools opening in fall 2019 should conclude design activities by June 30, 2019. Implementation activities will have a term of no more than 24 months (two 12-month periods). Successful applicants may receive funds in future fiscal years via continuing application (not to exceed 36 months in total). Funding in the subsequent years will be contingent upon a sufficient appropriation for the program and satisfactory progress in the preceding grant period.</p>
Application Deadline:	<p>PROPOSALS MUST BE SUBMITTED ELECTRONICALLY BY 4 P.M. ON THURSDAY, OCTOBER 25, 2018. LATE OR SUBSTANTIVELY INCOMPLETE PROPOSALS MAY NOT BE ELIGIBLE FOR CONSIDERATION.</p>
Grant Award Notice:	<p>It is anticipated that successful applicants will receive a Notice of State Award (NOSA) from the State Superintendent via email or US Postal Service approximately 90 days after the application deadline. The NOSA is NOT an authorization to begin performance or expenditures. Applicants must complete and return an amendment with the NOSA, Uniform Grant Agreement, and amended budget (if applicable). Monies spent prior to programmatic approval are done so at the applicant's own risk.</p>
Expenditure Reports:	<p>Cumulative expenditure reports, submitted quarterly, and a final completion report are required.</p>
Program Performance Reports:	<p>Successful applicants are required to submit all requested ISBE reports in the prescribed format.</p>
Webinars:	<p>A Bidders' webinar titled Guidance on Developing and Submitting the Quality School Options RFP has been recorded and is available on the ISBE charter school website. Other previous webinars may also be found there.</p> <p>Click here. https://www.isbe.net/Pages/Charter-Schools.aspx and look under Grants and RFPs</p>
Fiscal Information:	<p>Requirements for Accounting, Budgeting, Financial Reporting, and Auditing</p> <p>State and Federal Grant Administration Policy, Fiscal Requirements and Procedures</p>
Applicant Questions:	<p>For more information on this RFP, contact David Turovets by phone at 312/814-2220 or by email at charter@isbe.net.</p>
Intent to Apply Form:	<p>In order to access the online Request for Proposal, potential applicants must complete and return the Intent to Apply form available at the ISBE Charter Schools home page. or directly at this link.</p> <p>THE DEADLINE TO SUBMIT INTENT TO APPLY FORMS IS 4 P.M. ON MONDAY, OCTOBER 1, 2018.</p>



Applicant Information Tab



Illinois State
Board of Education

eGMS - Grants Application

[EGMS HOME](#) | [ISBE HOME](#) | [LOGOUT](#)

SESSION
TIMEOUT 59:56

[Charter Schools-QSO - RFP](#) ▼

[Printer-Friendly](#)
[Click to Return to Application Select](#)

[Spell Check](#)

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History](#)

[Page Lock
Control](#)

[Application
Print](#)

Applicant Information

[Instructions](#)

Applicant Entity Information

Applicant/Organization Name*

School Name*

Administrator Last Name*

Middle Initial

Administrator First Name*

Address 1*

Address 2

City*

State*

Zip + 4*

Phone*

Email*

Applicant Entity Website Address

Program Contact Person:

Last Name*

Address 1*

Address 2

First Name*

Middle
Initial

1. Click **Applicant Information** tab.
2. Fill out the fields.



Applicant Information Tab

Grant Application

webqa1.isbe.net/eGrant_Web/ApplicationShell.aspx?DisplayName=Applicant%20Information

Program Contact Person:

Last Name* First Name* Middle Initial

Address 1*

Address 2

City* State* Zip + 4 *

Phone* Extension Fax

Summer Phone * Extension Email*

☐ Check to indicate that the contact person for the budget is the same as the program contact person identified above.

Budget Contact Person:

Last Name First Name Middle Initial

Address 1

Address 2

City State Zip +4

Phone Extension Fax

Summer Phone Extension Email

☐ Check here to have all IWAS notices sent ONLY to the district administrator. Unless checked, all IWAS notices will be distributed to all the LEA personnel whose name(s) appear on the Application History page.

Proposal Type (select one):*

☐ Program Design and Initial Implementation - provide the name of the district(s) to which the charter proposal has been submitted

☐ Initial Implementation - provide the name of the district(s) which approved the charter proposal

Activity Period:*



Applicant Information Tab

File Edit View Favorites Tools Help

Budget Contact Person (required fields if different from Program Contact):

Last Name*

First Name*

Middle
Initial

Email

Select the area affected by the project:

- ☐ District
☐ City
☐ County
☐ Multiple areas (list)
☐ State-wide
☐ Other (describe)

Select Regular Project Year.

Activity Period:*

- ☐ Regular Project Year - activities completed through June 30. No new obligations/activities after June 30 except to pay outstanding obligations made prior to June 30 or to pay for teacher salaries (involved in start-up activities) for activities completed prior to June 30 (teachers paid on a 12-month basis, but working only nine months).

Grant Period:

Begin Date: November 1, 2018, or the date of Notice of Award, or date of authorizer approval, whichever is later

End Date:

06/30/2019

General Education Provisions Act *

Section 427 of GEPA (20 U.S.C. 1228a) affects all applicants submitting proposals under this program. This section requires each applicant to include in its proposal a description of the steps the applicant proposes to take to ensure equitable access to, and participation in, its federally assisted program for students, teachers, and other program beneficiaries with special needs.

This provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. The applicant should determine whether these or other barriers may prevent students, teachers, etc. from such access to, or participation in, the federally funded project or activity. The description of steps to be taken to overcome these barriers need not be lengthy; the school district may provide a clear and succinct description of how it plans to address those barriers that are applicable to its circumstances. In addition, the information may be provided in a single narration, or, if appropriate, may be discussed in connection with related topics in the application.

Section 427 is not intended to duplicate the requirements of the civil rights statutes, but rather to ensure that, in designing their programs, applicants for federal funds address equity concerns that may affect the ability of certain beneficiaries to fully participate in the program and to achieve high standards. Consistent with requirements and its approved proposal, an applicant may use the federal funds awarded to it to eliminate barriers it identifies.

Describe the steps that will be taken to overcome barriers to equitable program participation of students, teachers, and other beneficiaries with special needs.

(0 of 500 characters used)

Provide description of how you will overcome barriers.

Save Page

Click Save Page.

*Required field



Save Page Error Messages

The screenshot shows the top of a web application. On the left is the Illinois State Board of Education logo. To its right is the text 'Illinois State Board of Education'. On the far right is the 'eGMS' logo. Below the header, the following information is displayed:

Applicant: CENTRAL CUSD 3 **County:** Adams
Application: 2015-2016 Charter Schools Program - 99
Cycle: Original Application
Project Number: 16-4960-99-01-001-0030-26-qso grant

The page has not been saved due to the following errors:

Errors:

- Applicant/Organization name is a required field.
- Administrator last name is a required field.
- Administrator first name is a required field.
- Applicant entity street address is a required field.
- Applicant entity city is a required field.
- Applicant entity state is a required field.
- Applicant entity zip plus four code is a required field.
- Applicant entity phone is a required field.
- Applicant entity e-mail is a required field.
- Charter school name is a required field.
- Applicant entity state must have 2 characters.
- The last name of the program contact person is a required field.



Grant Application

webqa1.isbe.net/eGrant_Web/ApplicationShell.aspx?DisplayName=FFATA

Illinois State Board of Education

Applicant: CENTRAL CUSD 3
Application: 2015-2016 Charter Schools Program - 99
Cycle: Original Application
Project Number: 16-4960-99-01-001-0030-26-Central Charter School

County: Ad...

Overview Applicant Information **FFATA** Amendments General Information Program Specific

Federal Funding Accountability and Transparency Act (FFATA)

The Federal Funding Accountability and Transparency Act (31 U.S.C. 6102; P.L. 111-282, as amended by section 6202(a) or more made to a subrecipient as of October 1, 2010 (also see 2 CFR part 101)).

To fulfill reporting requirements, provide a brief but succinct description of how the funding received will support the activities and actions to meet the purpose and goals of the Federal grant. If there are multiple funding actions, provide a description for each funding action.

Example of project description:
Funds will be used to provide professional development for teachers in order to improve academic achievement for students, to make data informed decisions using test scores to close the achievement gap, and for parent and community engagement activities.

Project Description (do not use line & symbol):
(0 of 255 maximum characters used)

Agency DUNS Number *:

[Click here for additional DUNS information](#)
[Click here if you do not have a DUNS number](#)

OR

Agency's Annual Gross Revenues*: ☐ Yes ☐ No

In the previous fiscal year, this organization (including parent organizations, all branches, and all affiliates worldwide) received (a) 80 percent or more of annual gross revenues in U.S. federal contracts, subcontracts, loans, grants, subgrants, and/or cooperative agreements;
AND
(b) \$25,000,000 or more in annual gross revenues from U.S. federal contracts, subcontracts, loans, grants, subgrants, and/or cooperative agreements.

Select the Yes button ONLY if both (a) and (b) are true.

* Required field

Save Page

1. Click **FFATA**.
2. Fill in the **Project Description**.
3. Fill in your **Agency DUNS** number.
4. Select the appropriate **Agency's Annual Gross Revenues** radio button.
5. Click **Save Page**.



Amendments Tab

Grant Application

webqa1.isbe.net/eGrant_Web/ApplicationShell.aspx?DisplayName=Amendments

Illinois State Board of Education

eGMS - Grants Application

EGMS HOME | ISBE HOME | LOGOUT

SESSION TIMEOUT 59:56

Applicant: CENTRAL CUSD 3
Application: 2015-2016 Charter Schools Program - 99
Cycle: Original Application
Project Number: 16-4960-99-01-001-0030-26-Central Charter School

County: Adams

Charter Schools Program

Printer-Friendly
Click to Return to Application Select

Spell Check

Application Print

Overview Applicant Information FFATA Amendments General Information Program Specific Budget Pages Assurance Pages

Amendments

Use this page to report any amendment details. If this is an Initial application, you still need to respond to the first question, save the page and continue to the Budget pages.

Is this an Original application or Amended application? *

☒ Original Application ☐ Amended Application

Grant Changes

Provide a brief description of the changes as well as the function/object codes which have been amended in this submission. (Limited to 1,500 characters)
(0 of 1500 maximum characters used)

* Required field

Save Page

webqa1.isbe.net/eGrant_Web/ApplicationShell.aspx?DisplayName=Amendments

Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

1. Select Original Application
2. Save Page



General Information: Background Tab

Grant Application

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Illinois State Board of Education

eGMS - Grants Application

Applicant: CENTRAL CUSD 3
Application: 2015-2016 Charter Schools Program - 99
Cycle: Original Application
Project Number: 16-4960-99-01-001-0030-26-Central Charter School

County: Adams

Click General Information Tab

Overview	Applicant Information	FFATA	Amendments	General Information	Program Specific	Budget Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Background		Eligibility		Program Requirements		Fiscal Information		Review Criteria		Reporting Requirements	

Background

Article 27A of the Illinois School Code, known as the Charter Schools Law, creates opportunities within the public school system of Illinois for the development of innovative and accountable teaching techniques and educational programs. The U.S. Department of Education (ED) currently makes funding available under Title V, Part B of the No Child Left Behind Act of 2001 for the Charter Schools Program. This funding provides support for the program design and initial implementation of charter schools.

The purpose of this Request for Proposal (RFP) is to:

Solicit from charter school design teams working with a school district, or from charter schools already in operation, proposals that meet the purposes of the federal public Charter Schools Program, which are listed below.

- A. Provide financial assistance for the program design and initial implementation of charter schools;
- B. Expand the number of high-quality and educationally diverse charter schools throughout the State by supporting the efforts of charter school design teams and organizers; and
- C. Evaluate the effects of charter schools, including their effects on students (in particular, on student academic achievement), staff, and parents.

Grant award numbers and amounts:

Funds for Program Design activities can be no more than \$150,000 for a maximum of 18 months. Funds for Implementation activities can be no more than \$400,000 per 12-month period for a maximum of 24 months. Individual grant awards to fund highly qualified programs will vary, depending on the needs addressed in the approved proposals and the total federal award for the program. No more than 50% of the total grant award will be awarded to a specific geographical area, as defined by the Regional Area Statewide Map linked on the Overview page, unless there are available funds.

The purpose of charter schools is to:

- A. Improve pupil learning by creating schools with high, rigorous standards for pupil performance;
- B. Increase learning opportunities for all pupils, with special emphasis on expanded learning experiences for at-risk pupils, consistent, however, with an equal commitment to increase learning opportunities for all other groups of pupils in a manner that does not discriminate on the basis of disability, race, creed, color, gender, national origin, religion, ancestry, marital status, or need for special education services;
- C. Encourage the use of teaching methods that may be different in some respects than others regularly used in the public school system;
- D. Allow the development of new, different, or alternative forms of measuring pupil learning and achievement;
- E. Create new professional opportunities for teachers, including the opportunity to be responsible for the learning program at the school site;
- F. Provide parents and pupils with expanded choices within the public school system;
- G. Encourage parental and community involvement with public schools; and
- H. Hold charter schools accountable for meeting rigorous school content standards and provide those schools with the opportunity to improve accountability.

Charter schools operate largely free from the requirements imposed by the School Code, ISBE's administrative rules, and local board policies. In return for this degree of flexibility, charter schools are directly accountable for their performance, both to the families who choose them and to the public in general through their charters, which specify the schools' contractual obligations. Charter schools funded with money from the federal Public Charter Schools Program are required to demonstrate over time that their students are achieving at the promised levels of performance. If a school fails to deliver on its promises, then families can decide to send their students elsewhere, thus removing financial support for the charter school. The entity issuing the charter can also elect not to renew the charter when the agreement expires.



General Information: Background Tab

Grant Application x

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F. Provide parents and pupils with expanded choices within the public school system;
G. Encourage parental and community involvement with public schools; and
H. Hold charter schools accountable for meeting rigorous school content standards and provide those schools with the opportunity to improve accountability.

Charter schools operate largely free from the requirements imposed by the School Code, ISBE's administrative rules, and local board policies. In return for this degree of flexibility, charter schools are directly accountable for their performance, both to the families who choose them and to the public in general through their charters, which specify the schools' contractual obligations. Charter schools funded with money from the federal Public Charter Schools Program are required to demonstrate over time that their students are achieving at the promised levels of performance. If a school fails to deliver on its promises, then families can decide to send their students elsewhere, thus removing financial support for the charter school. The entity issuing the charter can also elect not to renew the charter when the agreement expires.

The Charter Schools Law permits the creation of up to 120 charter schools statewide: 70 in the city of Chicago, 45 in the remainder of the state. In addition to these charter schools, up to but no more than five charter schools devoted exclusively to re-enrolled high school dropouts may operate in the city of Chicago. Each of these "dropout charters" may operate up to 15 campuses within the city. Any of these dropout charters may have a maximum of 1,875 enrollment seats, with any single attendance center that is part of the charter having a maximum of 165 enrollment seats. Each attendance center of the dropout charter must be operated by the same legal entity as that for which the charter is approved and certified. Grant awards to multiple charter campuses established under a single charter where the charter schools are merely extensions of each other (i.e., one charter school with multiple campuses) must complete the Multiple Schools Decision Worklist and submit to charterschools@isbe.net (form linked on Overview page).

Specific ISBE objectives for the federal public Charter Schools Program are listed below:

A. Support the development of charter schools, especially in communities outside of Chicago;
B. Encourage the development of public charter schools designed to assist at-risk and other educationally disadvantaged students, especially these students at the secondary level, to meet the Illinois Learning Standards, and to assist these students to remain in school through graduation; and
C. Conduct broad outreach activities to make grant opportunities available to current and potential charter school operators.

In order to encourage the formation of charter schools that accomplish these objectives, ISBE will give priority consideration to those proposals designed to achieve related results (see Criteria for Review and Approval of Proposals section). For instance, a rapidly growing school district might consider a charter school as a way to address infrastructure inadequacies for its expanding student population. Likewise, a school district with a school that is failing to meet state standards could convert that school into a charter school, thus providing students and their families with a high-quality educational choice.

D. Encourage the development and operation of High Quality Charter schools as defined below.

A high-quality charter school shows evidence of strong academic results for the past three years (or over the life of the school, if the school has been open for fewer than three years), based on the following factors:

1. Increased student academic achievement and attainment (including, if applicable and available, high school graduation rates and college and other postsecondary education enrollment rates) for all students, including, as applicable, educationally disadvantaged students served by the charter school;
2. Either -
 - a. Demonstrated success in closing historic achievement gaps for the subgroups of students described in section 1111(b)(2)(C)(v)(II) of the ESEA (20 U.S.C. 6311(b)(2)(C)(v)(II)) at the charter school; or
 - b. No significant achievement gaps between any of the subgroups of students described in section 1111(b)(2)(C)(v)(II) of the ESEA (20 U.S.C. 6311) at the charter school and significant gains in student academic achievement for all populations of students served by the charter school;
3. Results (including, if applicable and available, performance on statewide tests, annual student attendance and retention rates, high school graduation rates, college and other postsecondary education attendance rates, and college and other postsecondary education persistence rates) for low-income and other educationally disadvantaged students served by the charter school that are above the average academic achievement results for such students in the State;
4. Results on a performance framework established by the State or authorized public chartering agency for the purpose of evaluating charter school quality; and
5. No significant compliance issues, particularly in the areas of student safety, financial management, and equitable treatment of students.

Links to state and federal legislation and guidance documents (also found on the Overview page):

- [Federal Legislation](#)
- [Federal Guidance](#)
- [State Legislation](#)
- [State Rules](#)
- [ISBE Charter Schools Home Page](#)



General Information: Eligibility

Grant Application

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Illinois State Board of Education

eGMS - Grants Application

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Charter Schools Program

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Click to Return to Application Select

Applicant: CENTRAL CUSD 3

Application: 2015-2016 Charter Schools Program - 99

Cycle: Original Application

County: Adams

Project Number: 16-4960-99-01-001-0030-26-Central Charter School

Overview	Applicant Information	FFARS	Amendments	General Information	Program Specific	Budget Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Background		Eligibility		Program Components		Fiscal Information		Review Criteria		Reporting Requirements	

Eligibility Criteria

Not-for-profit organizations that have submitted a charter proposal to the appropriate school district(s) or the State Board of Education upon appeal, and existing charter schools that are fully ISBE-certified within the first two years of operation. Charter school agreements must be authorized by local boards of education or by the State Board of Education upon appeal.

To be eligible for program design funding, design teams must have submitted a proposal/application to the authorizer where a new school is to be opened.

To be eligible for Implementation funding, existing schools cannot have been opened longer than two years.

Grant awards to multiple charter campuses established under a single charter where the charter schools are merely extensions of each other (i.e., one charter school with multiple campuses) must complete the Multiple Schools Decision Worklist (see Overview page) and submit to:

charter@isbe.net



General Information: Program Components

Grant Application x

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David

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Charter Schools Program

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Click to Return to Application Select

Applicant: CENTRAL CUSD 3
Application: 2015-2016 Charter Schools Program - 99
Cycle: Original Application
Project Number: 16-4960-99-01-001-0030-26-Central Charter School

County: Adams

eGMS - Grants Application

Overview	Applicant Information	FFATA	Amendments	General Information	Program Specific	Budget Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Background	Eligibility	Program Components		Fiscal Information	Review Criteria	Reporting Requirements					

Required Program Components

Each program funded must include the components listed below.

- A. A description of the educational program to be implemented by the proposed charter school, including:
 - 1. How the program will enable all students to meet challenging State student academic achievement standards;
 - 2. The curriculum and instructional practices to be used;
 - 3. Educational innovations and rigorous accountability mechanisms; and
 - 4. How the curriculum will be aligned to the Illinois Learning Standards
- B. A description of how the charter school will be managed, including a description of the financial model that will allow for long-term financial solvency;
- C. A description of:
 - 1. The objectives of the charter school;
 - 2. The methods by which the charter school will determine its progress toward achieving those objectives; and
 - 3. How the charter school will address low-performing subgroups;
- D. A description of the administrative relationship between the charter school and the authorized public chartering agency, including a description of clear separation of the governance of the charter school from local educational agency (LEA) oversight;
- E. A description of how parents and other members of the community will be involved in the program design and implementation of the charter school;
- F. A description of how the authorized public chartering agency will provide for continued operation of the school once the Federal grant has expired, if such agency determines that the school has met the objectives described in C.1. above;
- G. A request and justification for waivers of any Federal statutory or regulatory provisions that the eligible applicant believes are necessary for the successful operation of the charter school, and a description of any State or local rules, generally applicable to public schools, that will be waived for, or otherwise not apply to the school;
- H. A description of how the subgrant funds or grant funds, as appropriate, will be used, including a description of how such funds will be used in conjunction with other Federal programs administered by the Secretary;
- I. A description of the student lottery (if applicable) and how students in the community will be:
 - 1. Recruited and informed about the charter school; and
 - 2. Given an equal opportunity to attend the charter school
- J. A description of the thoroughness of the approach to attract, recruit, admit, enroll, retain and serve at-risk and other educationally disadvantaged students and the plans for meeting the needs of those who may be underserved in more traditional environments, including the number of students to be served by the school



General Information: Program Components

Grant Application

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Local educational agency (LEA) oversight:

- E. A description of how parents and other members of the community will be involved in the program design and implementation of the charter school;
- F. A description of how the authorized public chartering agency will provide for continued operation of the school once the Federal grant has expired, if such agency determines that the school has met the objectives described in C.1. above;
- G. A request and justification for waivers of any Federal statutory or regulatory provisions that the eligible applicant believes are necessary for the successful operation of the charter school, and a description of any State or local rules, generally applicable to public schools, that will be waived for, or otherwise not apply to the school;
- H. A description of how the subgrant funds or grant funds, as appropriate, will be used, including a description of how such funds will be used in conjunction with other Federal programs administered by the Secretary;
- I. A description of the student lottery (if applicable) and how students in the community will be:
 - 1. Recruited and informed about the charter school; and
 - 2. Given an equal opportunity to attend the charter school
- J. A description of the thoroughness of the approach to attract, recruit, admit, enroll, retain and serve at-risk and other educationally disadvantaged students and the plans for meeting the needs of those who may be underserved in more traditional environments, including the number of students to be served by the school.
- K. A description of the recruitment and retention strategy that will attract highly qualified staff that represent the diversity of the community being served and will meet the needs of all students;
- L. A description of how a charter school that is considered an LEA under State law, or an LEA in which a charter school is located, will comply with sections 613(a)(5) and 613(e)(1)(B) of the Individuals with Disabilities Education Act;
- M. A description of proposed Multi-tiered System of Support (MTSS) Strategies, including:
 - 1. The creation of a Leadership Team and other structure(s);
 - 2. Completion of an MTSS self-assessment;
 - 3. Participation in foundational systems training (including work with Illinois CSI and MTSS Network);
 - 4. Development of a multi-year MTSS Implementation plan; and
 - 5. Participation in regular professional development, technical assistance and coaching to build and sustain capacity for MTSS.
- N. A description of how the charter school is/will be of high quality. A high-quality charter school shows evidence of strong academic results for the past three years (or over the life of the school, if the school has been open for fewer than three years), based on the following factors:
 - 1. Increased student academic achievement and attainment (including, if applicable and available, high school graduation rates and college and other postsecondary education enrollment rates) for all students, including, as applicable, educationally disadvantaged students served by the charter school;
 - 2. Either -
 - a. Demonstrated success in closing historic achievement gaps for the subgroups of students described in section 1111(b)(2)(C)(v)(II) of the ESEA (20 U.S.C. 6311(b)(2)(C)(v)(II)) at the charter school; or
 - b. No significant achievement gaps between any of the subgroups of students described in section 1111(b)(2)(C)(v)(II) of the ESEA (20 U.S.C. 6311) at the charter school and significant gains in student academic achievement for all populations of students served by the charter school;
 - 3. Results (including, if applicable and available, performance on statewide tests, annual student attendance and retention rates, high school graduation rates, college and other postsecondary education attendance rates, and college and other postsecondary education persistence rates) for low-income and other educationally disadvantaged students served by the charter school that are above the average academic achievement results for such students in the State;
 - 4. Results on a performance framework established by the State or authorized public chartering agency for the purpose of evaluating charter school quality; and
 - 5. No significant compliance issues, particularly in the areas of student safety, financial management, and equitable treatment of students.
- O. A description of the need for the charter school, based on a needs assessment, and how the proposed program will support the identified need(s).

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or [Click here to Contact Us](#)
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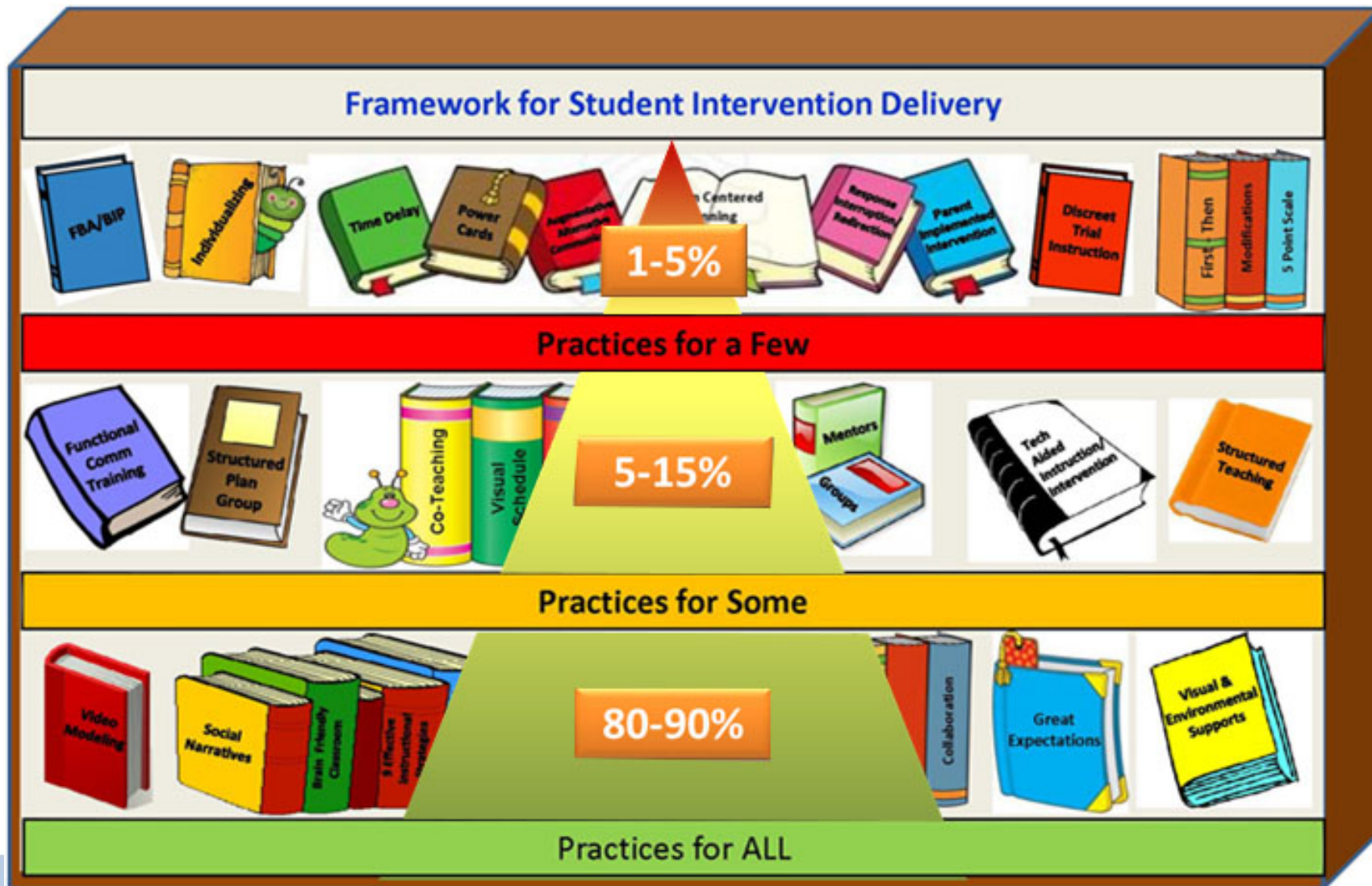


What does it mean to implement MTSS with fidelity in Illinois?

A Multi-Tiered System of Supports is a framework for **continuous improvement** that is **systemic**, **prevention-focused**, and **data-informed**, providing a coherent and responsive continuum of supports to meet the needs of **all** learners



MTSS with Fidelity





SCHOOL LEVEL MODEL OF IMPLEMENTATION

Leadership

Data Informed Decisions

Teaming

**Tiered System of Curriculum, Instruction,
Assessment and Learning Supports**

Professional Learning

Partnering and Communication

Evaluation



General Information: Fiscal Information

←

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Grant Application

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Illinois State Board of Education

eGMS - Grants Application

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Charter Schools-QSO - RFP

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Click to Return to Application Select

Applicant: INTERMEDIATE SERVICE CENTER 2
Application: 2016-2017 Charter Schools Program - QSO - Request for Propos - RF
Cycle: Original Application
Project Number: 17-4960-RF-06-000-0000-00

County: State of IL

Overview	Applicant Information	FFATA	Amendments	General Information	Program Specific	Budget Pages	Assurance Pages	Notice Of Statement of Work	Uniform Grant Agreement	Submit	Application History	Page Lock Control	Application Print
Background	Eligibility	Program Components	Fiscal Information	Review Criteria	Reporting Requirements								

Fiscal Information

The total amount of available funding in FY2017 for grant awards under this RFP is \$7,025,000. Of this amount, it is anticipated that up to 12 Program Design and 10 Implementation awards will be funded.

Eligible applicants may receive up to 36 months of funding under the federal public Charter Schools Program, contingent upon available funds. The program includes two different types of funding - Program Design and Implementation. Up to 18 months may be devoted to the Program Design activities of the charter school, and not more than 24 months to its Implementation activities (36 months maximum for both Program Design and Implementation). Grantees will receive an initial Program Design award or initial Implementation award. Funding beyond the 18-month maximum of an initial Program Design award would be considered an Implementation award. Funding for the final 12 months of any Implementation award may be made available to selected grantees via a continuation application. Continuation funding after the grant term of either type of award will be contingent upon satisfactory progress on activities funded with the preceding grant award and upon available federal funding.

Charter schools in Illinois draw their funding from the school districts in which their students reside, receiving between 75 percent and 125 percent of the respective district's average per-capita tuition for each student enrolled, plus a proportionate share of any state and federal categorical resources for which their students may be eligible. They have no taxing authority similar to that exercised by school districts, and the relatively short term of an initial charter (five to 10 years) may make obtaining financial loans difficult. The experience of charter school operators in other states has shown that the absence of a funding source for planning and initial implementation makes it very difficult to bring the development of a charter school to fruition.

The federal public Charter Schools Program has been structured to address this problem by providing a source of initial funding. Grant funds are available for Program Design and/or initial Implementation to assist with expenses that a charter school cannot meet from other state or local sources. The following conditions apply:

1. Funds may only be used for costs associated with the Program Design and initial Implementation of a charter school.
2. In general, grantees may not use grant funds for normal operating costs. Under certain circumstances, written approval from ISBE based on justification may be entertained.
3. Grant funds may not be used for the administrative fees or expenses of the school district with which the applicant is working unless the applicant voluntarily enters into a mutually agreed upon arrangement with the school district for the provision of administrative services.
4. Grant funds may not be used for ADA compliance, building construction or renovation, or for related salaries and benefits.
5. In all cases, normal operating expenses including, but not limited to, salaries, benefits, postage, ADA compliance and utilities, are not allowable grant expenditures. The Implementation grant, however, does contain a short-term provision for salaries and benefits as detailed below.
6. In the event the grantee's proposal is delayed or the charter school does not open, no additional funding will be disbursed after the official Authorizer notification to the grantee. Immediately contact Project Administrator Claudia Quezada for next steps at CQUEZADA@ISBE.NET.

The New Uniform Guidance effective December 2014 replaces OMB Circulars. All grantees are required to follow the regulations and the Grant Accountability and Transparency Act (GATA).

[The Uniform Guidance is available here](#)
[The GATA legislation is available here](#)

Key Financial Management Requirements

- A. Maintain proper stewardship of taxpayer dollars
- B. Maintain effective internal controls and fund accountability procedures
- C. Expend funds only on activities consistent with the approved application and only during the approved project period
- D. Follow cost principles (see Section 200, Subpart E, Cost Principles)
- E. Follow procurement standards (see Section 200.318, General procurement standards)
- F. Costs charged to a federal grant must be:
 1. Allowable - either permitted or not specifically prohibited and necessary for project success

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9/13/2018



General Information: Fiscal Information

Grant Application

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short-term provision for salaries and benefits as detailed below.

6. In the event the grantee's proposal is delayed or does not open, no additional funding will be disbursed after the official Authorizer notification to the grantee. Immediately contact | Supervisor David Turovetz for next steps at: dturovet@isbe.net

The New Uniform Guidance effective December, 2014 replaces OMB Circulars. All grantees are required to follow the regulations and the Grant Accountability and Transparency Act (GATA).
[The Uniform Guidance is available here](#)
[The GATA legislation is available here](#)

Key Financial Management Requirements

- A. Maintain proper stewardship of taxpayer dollars
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- C. Expend funds only on activities consistent with the approved application, and only during the approved project period
- D. Follow cost principles (see Section 200, Subpart E, Cost Principles)
- E. Follow procurement standards (see Section 200.318, General procurement standards)
- F. Costs charged to a federal grant must be:
 - 1. Allowable - either permitted or not specifically prohibited; and necessary for project success
 - 2. Allocable - expended for a particular purpose or time period that benefits the grant
 - 3. Reasonable - costs that would be incurred by a reasonably prudent person

Allowable Expenditures

Program Design Funds: Applicants who have an authorized charter agreement, or who have submitted a charter agreement to an authorizing entity, and have schools that are not yet ready to open for operation may use the funds for activities associated with post-grant award design of the educational program, including the following:

- 1. Refinement of the desired educational results and of the methods for measuring progress toward achieving those results;
- 2. Development and refinement of the curriculum; and
- 3. Professional development for teachers and other staff who will work in the charter school.

Implementation Funds: Applicants who have an authorized charter agreement and have new schools that are open for student attendance may use funds for activities and expenses during the initial start-up of a charter school. In general, the expenditures should be one-time costs that help the charter school achieve the goals outlined in its original application. Following the Uniform Guidance, these costs may include the following:

- 1. Informing the community about the school;
- 2. Acquiring necessary equipment and educational materials and supplies;
- 3. Acquiring or developing curriculum materials; and
- 4. Other initial operational costs that are necessary to meet the goals of the charter school, such as establishing a media center, computer lab, or cafeteria, including the salary and benefits of the Chief Administrator for start-up activities prior to the opening of the charter school.

To assist with the completion of a proposed budget, [see the Uniform Guidance on payment reimbursements](#), applicants are encouraged to familiarize themselves with the ISBE handbooks, [State and Federal Grant Administration Policy, Fiscal Requirements and Procedures](#), [Requirements for Accounting, Budgeting, Financial Reporting, and Auditing](#)

For purposes of compliance with Section 511 of PL 101-166 (the Stevens Amendment), applicants are advised that 100 percent of the funds for this program are derived from federal sources.

NOTE: General administrative costs which are any costs in function 2300, General Administration and 2520 Fiscal are limited to 5% of the total approved budget.



General Information: Review Criteria

Applicant: [REDACTED]

County: State of IL

Charter Schools-QSO - RFP

Application: 2018-2019 Charter Schools Program - QSO -
Request for Propos - RF

Cycle: Original Application

[Click to Return to Application Select](#)

Project Number: [REDACTED]

Background	Eligibility	Program Components	Fiscal Information	Application Review	Reporting Requirements
Application Review					
Review and Selection Process:					
<p>The selection of the grantees will be based upon the overall quality of the application. The scoring is based upon the following criteria:</p> <ul style="list-style-type: none">- Need is defined as the identification of stakeholders, facts, and evidence that demonstrate the proposal supports the grant program purpose;- Capacity is defined as the ability of an entity to execute the grant project according to the project requirements;- Quality is defined as the totality of features and characteristics of a service, project, or product that indicate its ability to satisfy the requirements of the grant program.					
Proposals that score under 72 points will not be funded.					
Review Criteria:					
<p>Applicants should select on the Applicant Information page which funding they are applying for: Program Design or Implementation. Each proposal will be reviewed and evaluated according to the criteria/sub-criteria listed below for each grant category. Final selection for grant awards will be made by the State Superintendent of Education and will be based upon recommendations resulting from the review process used to determine the extent to which each proposal meets the criteria/sub-criteria listed below. Reviewers may include proven charter school operators, staff of Illinois charter school organizations, and ISBE program staff.</p>					



General Information: Review Criteria

Bonus Points (10 points maximum)

Applicants proposing, and including evidence of, at least one of the priority activities listed below will receive 10 bonus points in addition to those received under each criterion above.

- 1) Operate a charter school outside of the City of Chicago;
- 2) Assist students to remain in or, in the case of dropouts, to return to school through grade 12; and/or
- 3) Serve educationally disadvantaged students in rural areas.

Merit-Based Review and Selection Process for Competitive Grants

ISBE is required to design and execute a merit-based review and selection process for applications. This process is incorporated by reference in all applicable funding opportunities. The full text of the ISBE merit-based review policy can be found at

https://www.isbe.net/Documents/Merit_Based_Review_Policy_after-May1.pdf.

Applicants are advised to refer to the policy document.



General Information: Reporting Requirements

Applicant: [REDACTED]

County: State of IL

Charter Schools-QSO - RFP

Application: 2018-2019 Charter Schools Program - QSO -
Request for Propos - RF

Cycle: Original Application

[Click to Return to Application Select](#)

Project Number: [REDACTED]

Background	Eligibility	Program Components	Fiscal Information	Application Review	Reporting Requirements
Program Evaluation and Reporting Participation Requirements					
<p>Financial reporting should be completed at a minimum of quarterly via the IWAS system. Programmatic reporting should be completed at a minimum quarterly via the IWAS system or as instructed by the program manager. Additional reporting requirements are listed below.</p> <p>Pursuant to Section 27A-12 of the School Code [105 ILCS 5/27A-12], ISBE must compile evaluations of charter school authorizers and prepare a biennial report to the General Assembly and the Governor.</p> <p>As part of the grant program evaluation, each grantee will be required to annually submit at a minimum the following information:</p> <ol style="list-style-type: none">1. Demographic information about the community that the charter school serves or intends to serve;2. Student achievement data, particularly results on state assessments for reading and mathematics, from the surrounding schools and, once the charter school is open, from the charter school;3. Rates of attendance, graduation, transfers, and other similar information;4. Information about prospective students on waiting lists for the newly opened school;5. Information about parent and community participation;6. Summary evaluation information for all events administered with grant funds;7. A description of all activities completed with grant funds and an analysis of their impact on the design and/or operation of the charter school; and8. Additional information as is required by ISBE Rule 650.55 (23 Ill Adm Code 650.55) and Section 27A-12 of the School Code.					



Program Specific: Charter Proposal Status

Overview	Applicant Information	FFATA	Amendments	General Information	Program Specific	Budget Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
	Charter Proposal Status		Abstract		Narrative	Narrative 2	Narrative 3		Goals		

Charter Proposal Status Information

1. Provide the requested information below.

Anticipated Opening Date*

Anticipated grades/age ranges to be served*

Anticipated number of students to be served*

Anticipated number of teachers*

Anticipated number of other staff*

2. Upload a copy of formal authorizer approval or evidence of submission of a charter proposal.* This could include a copy of the board action or letter from the board approving the charter or a copy of the submission letter that includes a date and a cover page of the charter proposal.

3. Program Design and Initial Implementation - two phases. Provide the information for each phase.

A. Program Design - not to exceed 18 months

Start Date

End Date (schools opening fall 2019 should use June 30, 2019, as end date)

Total requested Program Design funding

NOTE: Final report on Program Design activities must be submitted and approved before Implementation funding can commence.

B. Initial Implementation - not to exceed 24 months; no more than 36 months of Program Design and Implementation in total.

Months 1-12 Start Date

Months 1-12 End Date

Total requested Implementation funding - Months 1-12 only

Months 13-24 Start Date

Months 13-24 End Date

Total requested Implementation funding - Months 13-24 only

Total requested Implementation funding

Grand total requested funds for Program Design and Initial Implementation

4. Upload a copy of not-for-profit designation.

Do not exceed 36 months combined for Design and Implementation

Enter the start and end dates of the Design Phase and the total amount requested (\$150,000 max)

Enter the start and end dates of the Year 1 of Implementation and Year 2 of Implementation and the amount requested (\$400,000 max per year)

New from previous years.



Program Specific: Charter Proposal Status

5. Upload a copy of the Multiple Schools Decision Worklist, if applicable.

Provide any necessary comments or explanations related to uploaded files below.

NOTE: Do NOT upload a copy of the entire charter proposal or contract.

WHAT TO NAME YOUR DOCUMENTS:

For original submissions, use the applicant's name and/or RCDT, followed by a hyphen, followed by the name of the document being uploaded.

For revised submissions/amendments, use the applicant's name and/or RCDT, followed by a hyphen, followed by the name of the document being uploaded, followed by a hyphen, followed by REV, followed by a hyphen, followed by the revision date without hyphens in MMddyyyy format.

Example: JonesCharterSchool88-888-8888-88-AuthorizerApproval

Example: JonesCharterSchool88-888-8888-88-MultiSchoolWorklist

Example: JonesCharterSchool88-888-8888-88-AuthorizerApproval-REV-01022017

Example: JonesCharterSchool88-888-8888-88-MultiSchoolWorklist-REV-01032017

Browse...

Any uploaded files will appear to the left.

Files may be deleted before submission to ISBE by clicking in the checkbox next to the file name in the green box above and clicking on the Delete Selected Files button. After submission to ISBE, files cannot be deleted. Only revised, renamed files can be submitted to update information.

* Required field

Upload documents to reflect approval or submittal of proposal to authorizer and proof of not-for-profit designation here



Program Specific: Abstract

Grant Application x

webqa1.isbe.net/eGrant_Web/ApplicationShell.aspx?DisplayName=Abstract

Illinois State Board of Education

eGMS - Grants Application

EGMS HOME | ISBE HOME | LOGOUT

SESSION TIMEOUT 59:55

Applicant: CENTRAL CUSD 3 County: Adams Charter Schools Program

Application: 2015-2016 Charter Schools Program - 99

Cycle: Original Application

Project Number: 16-4960-99-01-001-0030-26-Central Charter School

Spell Check

Overview	Applicant Information	FFATA	Amendments	General Information	Program Specific	Budget Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Charter Proposal Status	Abstract	Narrative	Narrative 2	Narrative 3	Goals						

Proposal Abstract

Instructions

Describe the general purpose, activities and major outcomes of the proposal. *

(0 of 7000 maximum characters used)



Program Specific: Narrative

Grant Application

David

webqa1.isbe.net/eGrant_Web/ApplicationShell.aspx?DisplayName=Narrative

Illinois State Board of Education

eGMS - Grants Application

EGMS HOME | ISBE HOME | LOGOUT

SESSION TIMEOUT 59:59

Applicant: CENTRAL CUSD 3
Application: 2015-2016 Charter Schools Program - 99
Cycle: Original Application
County: Adams
Project Number: 16-4960-99-01-001-0030-26-Central Charter School

Charter Schools Program

[Printer-Friendly](#)
[Click to Return to Application Select](#)

Spell Check

Overview	Applicant Information	FFATA	Amendments	General Information	Program Specific	Budget Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Charter Proposal Status		Abstract		Narrative		Narrative 2		Narrative 3		Goals	

Proposal Narrative

Instructions

A. Describe the educational program to be implemented by the proposed charter school, including:*

- How the program will enable all students to meet challenging State student academic achievement standards;
- The curriculum and instructional practices to be used;
- Educational innovations and rigorous accountability mechanisms; and
- How the curriculum will be aligned to the new Illinois Learning Standards



Program Specific: Narrative 2

Grant Application

webqa1.isbe.net/eGrant_Web/ApplicationShell.aspx?DisplayName=Narrative%202

Illinois State Board of Education

eGMS - Grants Application

EGMS HOME | ISBE HOME | LOGOUT

SESSION TIMEOUT 59:58

Applicant: CENTRAL CUSD 3 County: Adams Charter Schools Program

Application: 2015-2016 Charter Schools Program - 99

Cycle: Original Application

Project Number: 16-4960-99-01-001-0030-26-Central Charter School

Printer-Friendly

Click to Return to Application Select

Spell Check

Overview	Applicant Information	FFATA	Amendments	General Information	Program Specific	Budget Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Charter Proposal Status			Abstract		Narrative		Narrative 2		Narrative 3		Goals

Proposal Narrative 2

Instructions

F. Describe how parents and other members of the community will be involved in the planning, program design, and implementation of the charter school.*



Program Specific: Narrative 3

Grant Application

webqa1.isbe.net/eGrant_Web/ApplicationShell.aspx?DisplayName=Narrative%203

Illinois State Board of Education

eGMS - Grants Application

EGMS HOME | ISBE HOME | LOGOUT

SESSION TIMEOUT 59:59

Charter Schools Program

Printer-Friendly

Click to Return to Application Select

Spell Check

Overview	Applicant Information	FFATA	Amendments	General Information	Program Specific	Budget Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Charter Proposal Status	Abstract		Narrative	Narrative 2	Narrative 3		Goals				

Proposal Narrative 3

Instructions

J. Describe the student lottery process and how students in the community will be:*

1. Recruited and informed about the charter school, and
2. Given an equal opportunity to attend the charter school.



Program Specific: Goals

Grant Application

webqa1.isbe.net/eGrant_Web/ApplicationShell.aspx?DisplayName=Goals

Illinois State Board of Education

eGMS - Grants Application

EGMS HOME | ISBE HOME | LOGOUT

SESSION TIMEOUT 59:59

Applicant: CENTRAL CUSD 3 County: Adams Charter Schools Program

Application: 2015-2016 Charter Schools Program - 99

Cycle: Original Application

Project Number: 16-4960-99-01-001-0030-26-Central Charter School

Print-Friendly

Click to Return to Application Select

Spell Check

Overview	Applicant Information	FFATA	Amendments	General Information	Program Specific	Budget Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application
Charter Proposal Status		Abstract		Narrative		Narrative 2		Narrative 3		Goals	

Goals, Activities, Timelines and Evaluations

Instructions

Enter at least one set of Goal Information (Goal, Activity, Timeline and Evaluation). Click on the Add Additional Entries button to add Goal sets. Up to 5 additional sets of information may be added, for a total of six.

Goal Number 1

Goal: Describe the intention or purpose to be met.*
(0 of 1500 maximum characters used)

Activity: List the programs and/or describe the activities that are planned to meed the identified goal.*
(0 of 1500 maximum characters used)



Program Specific: Goals

Grant Application x

webqa1.isbe.net/eGrant_Web/ApplicationShell.aspx?DisplayName=Goals

Goal Number:

Goal: Describe the intention or purpose to be met.*
(0 of 1500 maximum characters used)

Activity: List the programs and/or describe the activities that are planned to meet the identified goal.
(0 of 1500 maximum characters used)

Timeline: Indicate when activities will take place.*
(0 of 1500 maximum characters used)

Evaluation: Indicate how the applicant will evaluate the effectiveness of the program in meeting the identified goal. Include measurable outcomes.
(0 of 1500 maximum characters used)

*Required field

[Add Additional Entries](#) [Save Page](#)



Budget Pages: Program Design Budget

Overview	Applicant Information	FFATA	Amendments	General Information	Program Specific	Budget Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Program Design Budget	Initial Implementation Budget - Months 1-12				Initial Implementation Budget - Months 13-24				Budget Detail	Budget	

Program Design Budget

[Instructions](#)

A. Provide the budget plan by broad categories as listed below, including a description of the activities to be completed and the amount of total funds by category (at least one description is required)*. For information on which category to use for planned expenditures, click on the link below.

[See the category descriptions linked here](#)

BUDGET CATEGORY AND DESCRIPTION

Salaries (Obj 100)

AMOUNT

5000

Stipends for teachers attending Curriculum training on the New Illinois Learning Standards prior to the opening of the school.

Benefits (Obj 200)

Purchased Services (Obj 300)

Total Program Design Budgeted

Maximum award for 36-month period, subject to legislative limits for eligibility and program design/implementation guidelines:

Save Page



Description of Function Codes and Object Codes

Budget Detail x Functions-Objects.pdf x

ftp://help.isbe.net/webapps/eGMS/Functions-Objects.pdf

Functions-Objects.pdf 1 / 4

DETAILED FUNCTION DESCRIPTORS (examples)
[From Title 23 Illinois Administrative Code – Part 100](#)

FUNCTION	DESCRIPTOR (examples)
1000	<u>Instruction</u> : The teaching of pupils or the interaction between teacher and pupils. Included are activities of aides or assistants who assist in the instructional process. Teaching may occur in classrooms or other learning situations such as those involving cocurricular activities, and may be conducted through a medium such as television, radio, telephone or correspondence.
2110	<u>Attendance & Social Work Services</u> : The activities for the improvement of pupils' attendance at school and the performance of school social work activities dealing with the problems of pupils which involve the home, school and community.
2120	<u>Guidance Services</u> : Counseling with pupils or parents, consultation with staff members on learning problems, evaluating abilities of pupils, assisting pupils in making educational and career plans and choices, assisting pupils in personal and social development, providing referral assistance and working with other staff members in planning and conducting guidance programs for pupils.
2130	<u>Health Services</u> : Physical and mental health services that do not constitute direct instruction. Included are activities that provide pupils with appropriate medical, dental and nursing services.
2140	<u>Psychological Services</u> : Activities concerned with administering psychological tests and interpreting the results, gathering and interpreting information about pupil behavior, working with other staff members in planning school programs to meet the special needs of pupils as indicated by psychological tests and behavioral evaluation and planning and managing a program of psychological services, including psychological counseling for pupils, staff and parents.
2150	<u>Speech Pathology and Audiology Services</u> : Activities involving the identification, assessment and treatment of children with impairments in speech, hearing and language.
2210	<u>Improvement of Instruction Services</u> : Activities for assisting instructional staff in planning, developing and evaluating the instructional process.
2220	<u>Educational Media Services</u> : Activities concerned with the use of all teaching and learning resources, including hardware and content material. (example: services/items housed in a central location: library/lab/media center).
2230	<u>Assessment and Testing</u> : Activities for the purpose of measuring individual student achievement.
2300	<u>General Administration</u> : Activities concerned with establishing and administering policy in connection with operating the LEA (local education agency).
2400	<u>School Administration</u> : Activities concerned with overall administrative responsibility for a single school or a group of schools.
2510	<u>Direction of Business Support Services</u> : Activities concerned with directing and managing the business services area, such as those usually performed by the office of the chief school business official or business manager.
2520	<u>Fiscal Services</u> : Activities concerned with the fiscal operations of the LEA. This function includes



Budget Pages: Year 1 Implementation Budget

Overview	Applicant Information	FFATA	Amendments	General Information	Program Specific	Budget Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Program Design Budget	Initial Implementation Budget - Months 1-12				Initial Implementation Budget - Months 13-24				Budget Detail	Budget	

Initial Implementation Budget - Months 1-12

[Instructions](#)

A. Provide the budget plan by broad categories as listed below, including a description of the activities to be completed and the amount of total funds by category (at least one description is required)*. For information on which category to use for planned expenditures, click on the link below.

[See the category descriptions linked here](#)

BUDGET CATEGORY AND DESCRIPTION

Salaries (Obj 100)

AMOUNT

Benefits (Obj 200)

Purchased Services (Obj 300)

Supplies & Materials (Obj 400)

Total Initial Implementation Budgeted Months: 1-12

400000

Maximum award for 36-month period, subject to legislative limits for eligibility and program design/implementation guidelines:

Save Page

*Required field



Budget Pages: Year 2 Implementation Budget

Overview	Applicant Information	FFATA	Amendments	General Information	Program Specific	Budget Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Program Design Budget	Initial Implementation Budget - Months 1-12					Initial Implementation Budget - Months 13-24	Budget Detail	Budget			

Initial Implementation Budget - Months 13-24

[Instructions](#)

A. Provide the budget plan by broad categories as listed below, including a description of the activities to be completed and the amount of total funds by category (at least one description is required)*. For information on which category to use for planned expenditures, click on the link below. If activities and expenditures will extend beyond the months listed below, complete Year 4 Budget as appropriate.

[See the category descriptions linked here](#)

BUDGET CATEGORY AND DESCRIPTION

Salaries (Obj 100)

AMOUNT

Benefits (Obj 200)

Purchased Services (Obj 300)

Total Initial Implementation Budgeted Months 13-24

Total Initial Implementation Budgeted Months 1-12

Total Program Design Budgeted (up to 18 months)

TOTAL FUNDS BUDGETED UP TO 36 MONTHS

Maximum award for 36-month period, subject to legislative limits for eligibility and program design/implementation guidelines:

[Save Page](#)

*Required field



Budget Pages: Budget Detail

Overview	Applicant Information	FFATA	Amendments	General Information	Program Specific	Budget Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Budget Detail						Budget					

Budget Detail BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., \$2536)

[Instructions](#)

Itemize and explain each expenditure amount that appears on the Budget Summary. Provide a complete breakdown of eligible employee benefits. Federal Funds: Please review the Instructions link for details that apply to your specific grant regarding teacher's retirement. Contact your program consultant with any additional questions you may have regarding TRS contributions. Click on the "Create Additional Entries" button to enter additional information.

Description of Function Codes and Object Codes

Function Code	Object Code	Expenditure Description and Itemization		Delete Row
<input type="text" value="2210"/>	<input type="text" value="100"/>	Stipends to teachers doing professional development before school opens: 15 teachers at \$100/day for 10 days = \$15,000	<input type="text" value="15000"/>	<input type="checkbox"/>
<input type="text" value="2220"/>	<input type="text" value="400"/>	Books for media center: about 3,000 books @ approximately \$7/book	<input type="text" value="21000"/>	<input type="checkbox"/>
<input type="text" value="2220"/>	<input type="text" value="500"/>	Computer lab purchases: 30 MacPros @ \$2,000 each; 30 computer desk/chair combos @ \$575 each; 1 teacher desk @ \$650	<input type="text" value="77900"/>	<input type="checkbox"/>
<input type="text" value="2300"/>	<input type="text" value="100"/>	Principal to open school 1 week ahead for student registration and classroom set-up: 5 days @\$300/day	<input type="text" value="1500"/>	<input type="checkbox"/>
<input type="text" value="2300"/>	<input type="text" value="200"/>	Benefits for principal to open school 1 week ahead: life, medical, dental insurance; FICA; retirement benefits (34% of total compensation)	<input type="text" value="510"/>	<input type="checkbox"/>

[Create Additional Entries](#)

Total Direct Costs	<input type="text" value="115910"/>
- Capital Outlay Costs	<input type="text" value="77900"/>
Allowable Direct Costs	<input type="text" value="38010"/>
Indirect Cost Rate %	<input type="text" value="2.80"/>
Maximum Indirect Cost *	<input type="text" value="1064"/>

Total Allotment

Grand Total	<input type="text" value="115910"/>
Allotment Remaining	<input type="text" value="-105911"/>

[Calculate Totals](#)[Save Page](#)

*If expenditures are budgeted in functions 2520, 2570, 2640, or 2660, the indirect cost rate cannot be used.



Budget Pages: Budget

Overview	Applicant Information	EFATA	Amendments	General Information	Program Specific	Budget Pages	Assurance Pages	Submittal	Application History	Page Lock Control	Application Print
Budget Detail						Budget					

Budget (Read Only)

[Instructions](#)

LINE	FUNCTION	EXPENDITURE ACCOUNTING	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	SUPPLIES & MATERIALS 400	CAPITAL OUTLAY** 500	OTHER OBJECTS 600	NONCAP EQUIP** 700	TOTAL
1	1000	Instruction								
2	2110	Attendance & Social Work Services								
3	2120	Guidance Services								
4	2130	Health Services								
5	2140	Psychological Services								
6	2150	Speech Pathology and Audiology Services								
7	2210	Improvement of Instruction Services								
8	2220	Educational Media Services								
9	2230	Assessment & Testing								
10	2300	General Administration								
11	2400	School Administration								
12	2510	Direction of Business Support Services*								
13	2520	Fiscal Services*								
14	2530	Facilities Acquisition & Construction**								
15	2540	Operation & Maintenance of Plant Services								
16	2550	Pupil Transportation Services								
17	2560	Food Services								
18	2570	Internal Services*								
19	2610	Direction of Central Support Services								
20	2620	Planning, Research, Dev. & Eval. Services								
21	2630	Information Services								
22	2640	Staff Services*								
23	2660	Data Processing Services*								
24	2900	Other Support Services								
25	3000	Community Services								
27	4000	Payments to Other Governmental Units								
29	Total Direct Costs									
30	Approved Indirect Costs X 2.80%									
31	Total Budget									

* If expenditures are shown, the indirect cost rate cannot be used
** Capital Outlay cannot be included in the indirect cost calculation.



Assurance Pages: Program Assurances

Overview	Applicant Information	FFATA	Amendments	General Information	Program Specific	Budget Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
	Program Assurances		State Assurances		Debarment		Lobbying		GEPA 442		Assurances

Program-Specific Terms of the Grant

Instructions

☐ By checking this box, the applicant hereby certifies that he or she has read, understood, and will comply with the assurances listed below, as applicable to the program for which funding is requested.

1. Administrative costs will be limited to 5 percent of the total budget. Administrative costs include General Administration - Function 2300, as well as Functions 2400, 2520, 2570, 2620, 2630, 2640 and 2660.
2. Subcontracting: No subcontracting is allowed without prior written approval of the State Superintendent of Education. See Item 6 on the Certification and Assurances, and Standard Terms of the Grant page for the type of information that must be submitted with the proposal about any proposed subcontracts to be funded with the grant.
3. Grantees will cooperate with the Secretary of the U.S. Department of Education and ISBE in evaluating the program utilizing these funds.
4. Grantees will annually provide the Secretary of the U.S. Department of Education and ISBE such information as may be required to determine if the charter school is making satisfactory progress toward achieving the objectives described in the proposal.
5. Reporting: Grant recipients will be required to submit the following reports, as applicable.
 - a. A Mid-Year Performance Report must be submitted.
 - b. The End-of-Year Performance Report must be submitted no later than 30 days after the end of the grant period. The End-of-Year Report is available on IWAS.
 - c. Financial Reports: Quarterly expenditure reports and supporting documentation are required for this program pursuant to Section 4 of the Illinois Grant Funds Recovery Act [30 ILCS 705/4].
 - d. Performance reports must include the information required under 2 CFR 200.328 and as specified by ISBE.
 - e. Results of the 5E Survey.
 - f. The annual program evaluation and reporting information required by Section 27A-12 of the School Code (105 ILCS 5/27A-12) and ISBE Rule 650.55 (23 Ill Adm Code 650.55), and as indicated on the General Information Reporting Requirements tab of this application.
 - g. Any other data reports not currently collected by ISBE as may be requested.
6. Grantees will participate in any supports/monitoring/training provided by ISBE as directed including, but not limited to, Homeless trainings and on-site technical assistance visits.
7. Grantees will partner with the Illinois Center for School Improvement as requested or directed by ISBE.
8. Grantees will immediately notify ISBE upon notification from Authorizer of either a delay in opening or non-opening of new charter schools. No additional funding will be disbursed after the official Authorizer notification to the grantee that they are not approved to open.

Save Page



Assurance Pages: State Assurances

Overview	Applicant Information	FFATA	Amendments	General Information	Program Specific	Budget Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Program Assurances	State Assurances			Debarment		Lobbying	GEPA 442		Assurances		

Certifications and Assurances, and Standard Terms of the Grant

[Instructions](#)

☐ By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires), hereby certifies and assures the Illinois State Board of Education that:

1. The applicant has the necessary legal authority to apply for and to receive the proposed award. The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly authorized to file this application for and on behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application and any award in relation thereto.

The applicant affirms, under penalties of perjury, that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant. Further, the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification.

DEFINITIONS

"Applicant" means an individual, entity or entities for which grant funds may be available and has made application to the Illinois State Board of Education for an award of such grant funds.

"Award recipient" means the person, entity or entities that are to receive or have received grant funds through an award from the Illinois State Board of Education. The terms "grantee" and "award recipient" may be used interchangeably.

"Expenditure through dates" are from the project beginning date through September 30, December 31, March 31, and June 30 of each fiscal year and the project ending date.

"Grant" means the award of funds, which are to be expended in accordance with the Grant Agreement for a particular project. The terms "grant," "award," and "project" may be used interchangeably.

"Project" means the activities to be performed for which grant funds are being sought by the applicant.

The capitalized word "Term" means the period of time from the project beginning date through the project ending date.

PROJECT

2. The project proposed in the application, and as negotiated and finalized by the parties in the Grant Agreement, is hereinafter referred to as the "project." In planning the project there has been, and in establishing and carrying out the project, there will be (to the extent applicable to the project), participation of persons broadly representative of the cultural and educational resources of the area to be served, including persons representative of the interests of potential beneficiaries.
3. Applicants may be asked to clarify certain aspects of their proposals/applications prior to final agreement on the terms of the project.
4. All funds provided shall be used solely for the purposes stated in the approved proposal/application.
5. The project will be administered by or under the supervision of the applicant and in accordance with the laws and regulations applicable to the grant. The applicant will be responsible for and obtain all necessary permits, licenses, or consent forms as may be required to implement the project.

SUBCONTRACTING

6. No subcontracting is allowed under this project, except as set forth in the Grant Agreement.

If subcontracting is allowed, then all project responsibilities are to be retained by the applicant to ensure compliance with the terms and conditions of the grant. All subcontracting must be documented and must have the prior written approval of the State Superintendent of Education. Approval of subcontracts shall be subject to the same criteria as are applied to the original proposal/application. The following information is required if any subcontracting is to be utilized:

- Name(s) and address(es) of subcontractor(s);
- Need and purpose for subcontracting;
- Measurable and time-specific services to be provided;
- Association costs (i.e., amounts to be paid under subcontracts); and
- Projected number of participants to be served.

The applicant may not assign, convey or transfer its rights to the grant award without the prior written consent of the Illinois State Board of Education.



Assurance Pages: Debarment

Overview	Applicant Information	FFATA	Amendments	General Information	Program Specifics	Budget Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Program Assurances	State Assurances	Debarment	Lobbying	GEPA 442	Assurances						

Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion

[Instructions](#)

Lower Tier Covered Transactions

This certification is required by the regulations implementing Executive Orders 12549 and 12689, Debarment and Suspension, 2 CFR part 3485, including Subpart C Responsibilities of Participants Regarding Transactions (also see federal guidance at 2 CFR part 180). Copies of the regulations may be obtained by contacting the Illinois State Board of Education.

Before completing this certification, read instructions below.

CERTIFICATION

- ☐ By checking this box, the prospective lower tier participant certifies that:
- Neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency;
 - It will provide immediate written notice to whom this Certification is submitted if at any time the prospective lower tier participant learns its certification was erroneous when submitted or has become erroneous by reason of changed circumstances;
 - It shall not knowingly enter any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated;
 - It will include the clause titled "Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion--Lower Tier Covered Transactions," without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions; and
 - The certifications herein are a material representation of fact upon which reliance was placed when this transaction was entered into.

[Save Page](#)

Instructions for Certification

- By checking the box and saving this page, the prospective lower tier participant is providing the certifications set out herein.
- If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the Federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment.
- Except for transactions authorized under paragraph 3 above, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the Federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment.
- The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "participant," "person," "primary covered transaction," "principal," "proposal," and "voluntarily excluded," as used herein, have the meanings set out in the Definitions and Coverage sections of the rules implementing Executive Order 12549 and Executive Order 12689. You may contact the person to which this Certification is submitted for assistance in obtaining a copy of those regulations.
- A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the "GSA Government-Wide System for Award Management Exclusions" (SAM Exclusions) at:
<https://www.sam.gov>
- Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required herein. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.

[Save Page](#)



Assurance Pages: Lobbying

Overview	Applicant Information	FFATA	Amendments	General Information	Program Specific	Budget Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Program Assurances		State Assurances		Debarment		Lobbying		GEPA 442		Assurances	

Certification Regarding Lobbying

[Instructions](#)

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

☐ By checking this box, the applicant hereby certifies, to the best of his or her knowledge and belief, that:

- (1) No Federal appropriated funds have been paid or will be paid, by or on behalf of the contractor/grantee, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.
- (2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the contractor/grantee shall complete and submit [ISBE 85-37](#) "Disclosure of Lobbying Activities," in accordance with its instructions.
- (3) The applicant shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly.

[Save Page](#)



Assurance Pages: GEPA 442

Overview	Applicant Information	FFATA	Amendments	General Information	Program Specific	Budget Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Program Assurances	State Assurances	Debarment	Lobbying	GEPA 442	Assurances						

GEPA 442 Assurances

[Instructions](#)

- ☐ By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires), hereby certifies and assures the Illinois State Board of Education that:
1. The applicant has the necessary legal authority to apply for and to receive the proposed award. The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly authorized to file this application for and in behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application and any award in relation thereto.

DEFINITIONS

"APPLICANT" means an individual, entity or entities for which grant funds may be available and has made application to the Illinois State Board of Education for an award of such grant funds.

"LEA" means the local educational agency.

"AWARD RECIPIENT" means the person, entity or entities that are to receive or have received grant funds through an award from the Illinois State Board of Education. The terms "grantee" and "award recipient" may be used interchangeably.

"GRANT" means the award of funds, which are to be expended in accordance with the Grant Agreement for a particular project. The terms "grant", "award" and "project" may be used interchangeably.

"PROGRAM" means any applicable program under which Federal funds are made available to the applicant.

"PROJECT" means the activities to be performed for which grant funds are being sought by the applicant.

PROJECT

2. The LEA will administer each Program in accordance with all applicable statutes, regulations, program plans, and applications;
3. The control of funds provided to the LEA under each Program and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;
4. The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds paid to that agency under each Program. The LEA's administration and expenditure of Program funds shall be in accordance with all applicable requirements of the Education Department General Administrative Regulations (EDGAR), and the Uniform Administrative Requirements, Cost Principles, and Audit Requirements contained in 2 CFR 200;
5. The LEA will make reports to ISBE and to the Secretary as may reasonably be necessary to enable ISBE and the Secretary to perform their duties and meet federal reporting requirements, and the LEA will maintain such records, including the records required under Section 1232f of Title 20-Education, and provide access to those records, as ISBE or the Secretary deem necessary to perform their duties;
6. The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each Program;
7. Any application, evaluation, periodic program plan or report relating to each Program will be made readily available to parents and other members of the general public;
8. In the case of any Program project involving construction: (A) the project will comply with State requirements for the construction of school facilities; and (B) in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary under Section 794 of Title 29 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities;
9. The LEA has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each Program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and
10. None of the funds expended under any applicable Program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or an affiliate of such an organization.



Assurance Pages: GATA

Program Assurances	State Assurances	Debarment	Lobbying	GEPA 442	GATA Assurances	Assurances
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GATA Assurances[Instructions](#)


☐ By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires), hereby certifies and assures the Illinois State Board of Education that he/she has reviewed the:

1. NOSA Grant Information page
2. Prequalification Status page
3. ICQ Conditions page and assures the conditions have been accepted
4. Program Risk Conditions page and assures the conditions have been accepted
5. Parts One, Two and Three of the Uniform Grant Agreement / Intergovernmental Agreement and confirms the Agreement terms
6. Exhibits to the UGA / IGA
7. UGA / IGA in its entirety

Save Page



Assurance Pages: Assurances

**Illinois State Board of Education**

eGMS - Grants Application

EGMS HOME | ISBE HOME | LOGOUT

SESSION TIMEOUT 59:49

Applicant: LIBERTY CUSD 2
Application: 2015-2016 Charter Schools Program - 99
Cycle: Original Application
Project Number: 16-4960-99-01-001-0020-26-qso grant

County: Adams

Charter Schools Program ▼

[Printer-Friendly](#)
[Click to Return to Application Select](#)

[Spell Check](#)

Overview	Applicant Information	FFATA	Amendments	General Information	Program Specific	Budget Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Program Assurances	State Assurances	Debarment			Lobbying		GEPA 442	Assurances			

Assurances
[Instructions](#)

GRANT AGREEMENT: The submissions made to the Illinois State Board of Education by the applicant and the terms and conditions described in each tab of this application shall constitute the grant agreement between the applicant and the Illinois State Board of Education for the use of the funds described in the "Budget Detail" tab. This grant agreement shall be deemed to be entered into when the application has been approved by the Illinois State Board of Education. This grant agreement constitutes the entirety of the agreement between the parties and supersedes any other agreement or communication, whether written or oral, relating to the award of the grant funds. The person submitting this application on behalf of the applicant certifies and assures the Illinois State Board of Education that he or she has been duly authorized to file this application for and on behalf of the applicant and is the authorized representative of the applicant in connection with this grant agreement, and that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant. Further, the person submitting this application on behalf of the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information, and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification. This grant agreement may not be amended or modified except as by receiving approval for an amendment through the IWAS application process. By hitting "Submit" on the Submit page, this grant agreement shall be deemed to be executed on behalf of the applicant.

The authorized representative of the applicant who will affix his or her signature below certifies that he or she has read, understood, and will comply with all of the provisions of the following certifications and assurances.

The person approving these Certifications, Assurances and Standard Terms of the Grant hereby certifies and assures the Illinois State Board of Education that the person submitting the final application on behalf of the applicant (and thereby executing the grant agreement with the Illinois State Board of Education) has the necessary legal authority to do so.

NOTE: These boxes will be automatically filled in as each of the separate certifications/assurances are read and completed.

- ☒ Assurances for Charter Schools Program
- ☒ Certifications and Assurances, and Standard Terms of the Grant
- ☒ Certifications Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion - Lower Tier Covered Transactions
- ☒ Certification Regarding Lobbying
- ☒ GEPA 442 Assurances

Signature of School District Superintendent / Agency Administrator

Signature of Board-Certified Delegated Authority for the School District Superintendent

[Organization Approves](#)



Submit Tab – Consistency Check

Submit

Overview | Applicant Information | FFATA | Amendments | General Information | Program Specific | Budget Pages | Assurance Pages | **Submit** | Application History | Page Lock Control | Application Print

[Instructions](#)

The Consistency Check must be successfully processed before you can submit your application.

[Consistency Check](#) | [Lock Application](#) | [Unlock Application](#)

Application was created on: 4/14/2016
Assurances were agreed to on: 4/14/2016
District Data Entry
Business Manager
Entity Administrator
ISBE Program Administrator

Attention!

The submissions made to the Illinois State Board of Education by the applicant and the terms and conditions described in each tab of this grant agreement between the applicant and the Illinois State Board of Education for the use of the funds described in the "Budget Detail" to be deemed to be entered into when the application has been approved by the Illinois State Board of Education. This grant agreement constitutes an agreement between the parties and supersedes any other agreement or communication, whether written or oral, relating to the award of grant funds. By submitting this application on behalf of the applicant certifies and assures the Illinois State Board of Education that he or she has been duly authorized to execute these Certifications and Assurances and Standard Terms of the Grant on behalf of the applicant. Further, the person submitting this application for and on behalf of the applicant is the authorized representative of the applicant in connection with this grant agreement, authorized to execute these Certifications and Assurances and Standard Terms of the Grant on behalf of the applicant. Further, the person submitting this application on behalf of the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge and belief, and that the award of this grant is conditioned upon this certification. The grant agreement shall be deemed to be executed on behalf of the applicant.

[Lock Application](#) | [Unlock Application](#)

Application was created on: 6/11/2015
Assurances were agreed to on: 6/11/2015
Consistency Check was run on: 6/11/2015
District Data Entry
Business Manager
District Administrator
ISBE Program Administrator
ISBE Program Administrator 2

[Submit to ISBE](#)

1. Double check that all information is complete and correct.
2. Click **Submit**.
3. Click **Consistency Check**.
4. Wait.
5. Address any issues identified in the Consistency Check.
6. Repeat until you get the **Attention** message.
7. Click **Submit to ISBE**.



Submission Process Overview

- Complete and successfully save all pages
- Run the Consistency Check on the Submit page
- Make sure the representative for the school that will be held accountable for the program/grant signs all Assurances pages
- Submit to ISBE



Charter Schools Webinars

1. Charter Schools 101
2. **Guidance on Developing and Submitting the Quality Schools Options RFP**

Webinar recordings available on our website:

<https://www.isbe.net/Pages/Charter-Schools.aspx>



QUALITY SCHOOLS SUPPORT PERSONNEL

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