



May 8, 2018

DEL News

Pursuant to [105 ILCS 5/14C-13](#), the State Superintendent appoints members to the Illinois Advisory Council on Bilingual Education (IACBE). IACBE currently has 2 vacancies and the terms of 5 additional members will be expiring on June 30, 2018. All individuals interested to be considered for appointment on IACBE may submit a letter of interest and resume to Samuel Aguirre at saguirre@isbe.net by June 15, 2018.

For inquiries, please contact Samuel Aguirre at saguirre@isbe.net or call (312) 814-3058.

Grants

AMENDMENT TO PRIVATE SCHOOL EL ENROLLMENT COUNT

May 10, 2018 is the deadline for school districts with an approved FY19 Title III intent to apply application that needs to amend their private school EL enrollment count. To update the changes, school districts must create an amendment to their FY19 intent to apply application and resubmit to ISBE by the deadline. After this date, the LIEP funding allocation would be finalized and DEL will no longer accept any update

ADDITIONAL DETAILS ON SUPPLEMENTAL EL FUNDING

The first tier funding payments from Evidence-Based Funding were made to districts on April 10. At the same time, supplemental funding for English Learner education was provided to districts. Public Act 100-0021 provides an additional \$29 million for English Learner (EL) education to districts assigned to Tier 1 and Tier 2 in fiscal year 2018. Funding amounts are based on each Tier 1 and Tier 2 district's proportionate share of English Learner funding provided in FY 2017. These funds are being paid through revenue code 3305, which is the former English Learner Education – TPI and TBE line. This code was used to differentiate the \$29 million in supplemental funding from the former English Learner funds that are now a part of each district's Base Funding Minimum and tier funding amounts paid through revenue code 3001. Note that, despite their revenue code, these supplemental funds are not considered TPI and TBE funds. That funding stream is one of the five grant programs integrated into Evidence-Based Funding. This is one-time FY 2018 supplemental EL funding. It will be included in Base Funding Minimum amounts for FY 2019 and beyond.

A full accounting of funding amounts from all Evidence-Based Funding sources and supplemental appropriations made in this fiscal year for English Learner, low-income, and special education populations will be shared publicly in the weeks ahead.

EVIDENCE BASED FUNDING CARRYOVER

All EL funding received through Evidence Based Funding (EBF) in FY18 (including the base funding minimum, Tier funding, and additional Tier funding as part of the \$29million) will be able to be carried over into FY19. ISBE will notify districts of the amount of funds generated by ELs in each of the aforementioned three strands. All carry over funds attributable to ELs will have to be used for EL services in FY19. District plans required under the EBF bill will have to indicate the use of all carry over and new funds generated by ELs in FY19.

TITLE III GRANT PERIODIC REPORTING

[Guidance for Quarterly and Monthly Reports now included on our website!](#)

DEL has launched guidance regarding Title III Grant Periodic Reporting for Quarter 3. DEL's [Grant Periodic Reporting Page](#) (found here: <https://www.isbe.net/Pages/GrantPeriodicReporting.aspx>) includes a table with deadlines for reports, reporting tools to be used by districts submitting quarterly and monthly reports, instructions for completing the reports, resources, and a short Q&A which will grow as more questions are identified. These reports are required by all districts that received a Title III grant in FY18. Districts which received a LIPLEPS (4909) and an IEP (4905) grant must submit a separate report for each grant.

The Title III Grant Periodic Reporting System webinar from March 29, 2018 is now posted on our website. You can [CLICK HERE](#) to view it now!

ISBE-Sponsored Conferences and Workshops

ANNOUNCING!!!!

[LITERACY SQUARED COHORT FOR FY 19](#)

Literacy Squared Cohort is a Free Professional Development activity sponsored by ISBE DEL.

If your district is interested in participating, please fill out the survey below. It is not guaranteed that your district will be chosen to participate. We would like to have an idea of the level of interest in this program. Please see description below.

Description:

Literacy Squared® is a comprehensive biliteracy program that has been designed to accelerate the development of biliteracy in Spanish-English speaking students. The framework is based on three research-based concepts suggesting that the improvement of schooling for emerging bilingual children can be accomplished via programs that develop biliteracy through conducting literacy instruction in Spanish as well as English, attending to the quality of instruction, and planning instruction to include direct and explicit attention to cross-language connections. The Literacy Squared model includes authentic instructional approaches in Spanish and English that respect and focus on the internal structures of each of the languages, emphasizing direct, explicit, and collaborative instructional approaches that have proven to be beneficial for emerging bilingual children. Dates and location will be forthcoming. For more information about Literacy Squared, please visit: <http://literacysquared.org/>

[COMPLETE SURVEY HERE](#)

FREE IRC WORKSHOPS

Please see catalog link for ISBE sponsored PD through the Illinois Resource Center (IRC) <http://thecenterweb.org/files/pdcatalog.pdf>

The catalog lists institutes, webinars, and multi-district workshops offered throughout the state for Illinois educators at no cost. For more information, please contact the IRC at (224) 366-8555 or irc@cntrmail.org. Registration: paper registration form found in the catalog or register online at <http://irc2.thecenterweb.org/site/isbe>

ISBE-DEL in conjunction with the Illinois Resource Center has developed a Technical Assistance (TA) website based on the six elements from *Equitable Access to Educational Excellence: Framing Services for English Learners in Illinois*. The TA website contains resources within each of these six areas and can be found at <http://ta.isbe-dell.net/>.

ACCESS FOR ELLs 2.0

The 2018 ACCESS and Alternate ACCESS Scores have been loaded and are now available in SIS.

The 2018 ACCESS scores can be accessed using the ACCESS Score Summary and Detail reports located in SIS under the Bilingual Section of the Reports.

CONFERENCES

The Thirteenth Annual Statewide Summit for Bilingual Parents

DATE: Saturday, May 12, 2018,
LOCATION: Hilton/Chicago Oak Brook Hills Resort and Conference Center
3500 Midwest Road, Oak Brook, Illinois.

NABE 4th Annual Dual Language Symposium

in partnership with Center for Applied Linguistics (CAL)

DATE: June 27-29, 2018
LOCATION: CAL Offices, Washington, D.C.
Registration open through June 15, 2018

WIDA 2018 Annual Conference

DATE: October 23-26, 2018
LOCATION: Cabo Center, Detroit, MI
Early bird registration ends May 31, 2018