



June 7, 2018

## Bilingual Education Funding

### FY19 ELL TITLE III APPLICATION NOW AVAILABLE ON IWAS

The FY19 ELL Title III (Federal Title III LIEP and Immigrant) grant applications are now available in the Electronic Grant Management System (eGMS) through the ISBE Web Application Security (IWAS) for Fiscal Year 2019. State Bilingual Funding is now disbursed through Evidence-Based Funding and no application is required.

All eligible applicants must create an application through the IWAS system. The application submission deadline is August 1, 2018.

#### PLEASE NOTE:

**Allocations** are preliminary and payment under these grants is subject to passage of a sufficient appropriation by the U.S. Congress for federal programs. Obligations of the State Board of Education will cease immediately without further obligation should the agency fail to receive sufficient, federal, funds for this programs.

**LIEP preliminary allocations** are based on information in the Student Information System and provided through the ELL Intent to Apply. Allocations are subject to change pending further review of information and final appropriation awards for programs.

**Immigrant allocations** will not be known until fall of the fiscal year of the application. Current Year Allotment will reflect \$0 until those allocations are known unless there are carryover funds. If an entity has carryover funds, those may be budgeted at the time of initial application, or may be incorporated into an amendment when the current year Immigrant allocations are loaded. **DO NOT OBLIGATE OR EXPEND** funds for the Immigrant program beyond what appears in carryover until final allocations are released.

**What's New in FY 19** - There are several changes and new features in the FY19 online grants. You are strongly encouraged to view the summary of changes found at <https://www.isbe.net/Pages/ELPrgAdminFund.aspx>.

Please make sure that your approval groups are properly assigned through IWAS in order to access the system and submit your application. Technical assistance on items not covered by the instructions may be obtained by contacting your DEL consultant at (312) 814-3850.

### EBF ALLOCATION REPORTS FOR SPECIAL POPULATIONS: ENGLISH LEARNERS

As part of the Evidence-Based Funding (EBF) law passed on Aug. 31, 2017, the Illinois State Board of Education shall notify school districts of the total English Learner (EL) funding generated by each district's students. This composite amount of funds includes any EL funds generated under the Base Funding Minimum, Tier Funding, and the \$29 million supplemental EL funding for fiscal year 2018. It does not include funding generated by the core investment cost factors of the EBF formula, the money from which also benefits ELs. ISBE has now completed the [calculations for all school districts' FY 2018 EL funding totals](#). Districts are reminded that funding attributable to ELs is to be spent on EL services per the requirements of [Article 14C of the School Code](#) and [Part 228 of the Administrative Code](#). Furthermore, districts will be required to submit an expenditure report through the period ending June 30 on all funding received under EBF at the conclusion of FY 2018 indicating how EL funds were spent for the year. Further communication will be forthcoming for districts to report their expenditures toward their EL FY 2018 funding total; however, it is expected that districts will enter their June 30 reports in the Electronic Expenditure Reporting System under revenue code 3305 and program name Bilingual Ed. – TPE and TPI. (Note that the program name has not been updated under EBF at this time.) Reports will be due to ISBE on or before July 20.

Any EL funds not spent this initial year will be observed as carryover funding for FY 2019 but must remain for exclusive use to support EL services, and districts should plan to spend any carryover funds in FY 2019. ISBE is committed to ensuring that funding be used for student services in a timely manner; carryover is permitted in this case only in recognition of the spring release of FY 2018 Tier Funding and supplemental EL funding. ISBE encourages districts to make EL allocations and expenditures in response to recognized needs of ELs. Please note that, in all cases, ELs have a right to services regardless of funding received.

## DEL News

### MIGRANT EDUCATION PROGRAM COORDINATION RFSP

The Illinois State Board of Education (ISBE) is soliciting bids from qualified entities for the coordination of the statewide Migrant Education Program (MEP), funded under Title I, Part C of the Elementary and Secondary Education Act of 1965, as amended. The successful bidder will implement state-level administrative functions including professional development, identification and recruitment of migrant children, data collection, program planning and evaluation. Information about the solicitation work plan and proposal requirements are posted at Illinois BID <http://www.purchase.state.il.us/ipb/IllinoisBID.nsf/frmBidDocFrameset?Read-Form&RefNum=22041691&DocID=126AAC3478CAC042862582980063068F&view=viewSolicitationsOpenByDate>

### SEAL OF BILITERACY

Congratulations to all students receiving the Seal of Biliteracy and Commendation towards Biliteracy this spring! It is encouraging to see the program continue to grow and highlight the value of bilingualism and biliteracy in our state. Please do not forget to submit your reports for SY2018 and applications for SY2019. You can always find additional information on our [Seal of Biliteracy Webpage](#) or send your inquiries to [biliteracy@isbe.net](mailto:biliteracy@isbe.net).

### BILINGUAL PARENT SUMMIT PRESENTATIONS

The 13th annual Parent Summit presentations from May 12, 2018, have been posted on our website see link: <https://www.isbe.net/Pages/Resources-for-Families-of-English-Learners.aspx>

### ILLINOIS ADVISORY COUNCIL ON BILINGUAL EDUCATION

Pursuant to 105 ILCS 5/14C-13, the State Superintendent appoints members to the Illinois Advisory Council on Bilingual Education (IACBE). IACBE currently has 2 vacancies and the terms of 4 additional members will be expiring on June 30, 2018. All individuals interested to be considered for appointment on IACBE may submit a letter of interest and resume to Samuel Aguirre at [saguirre@isbe.net](mailto:saguirre@isbe.net) by June 15, 2018.

For inquiries, please contact Samuel Aguirre at [saguirre@isbe.net](mailto:saguirre@isbe.net) or call (312) 814-3058.

## Bilingual Stories In Illinois

### WOODRIDGE SCHOOL DISTRICT 68'S MULTICULTURAL & COMMUNITY RESOURCE FAIR

Led by the Bilingual Parent Advisory Committee and English Learners Director, Yadi Mendoza, the community of Woodridge SD 68 held its second annual Multicultural & Community Resource Fair on May 18, 2018. The Fair served as the culminating event for a series of events hosted by the members of the BPAC. These included literacy workshops in September, a "Holidays Around the World" event in December that brought together a diversity of celebrations and student performances, and a partnership presentation with the local police department to discuss cyber bullying and student supports in March. The Multicultural & Community Resource Fair was filled with color, music, and food. Students from several grades performed traditional songs from a variety of countries as parents, families, friends, and teachers stood by to document the event. Varieties of cuisines were shared potluck style by parents in the community. In addition, the event culminated with a live Mariachi band. With over 300 families in attendance, the Fair was a total success!



*Photo: Members of Woodridge SD 68's BPAC and Yadi Mendoza*

## WEST AURORA HIGH SCHOOL IN WEST AURORA SD 129

West Aurora High School has recently completed its first year as a Chapter of the [Global Minds Initiative](#). Global Minds focuses on building a culturally and linguistically responsive school culture by engaging English learners in close collaboration with their English-speaking peers in tutoring and mentorship programs. Led by West Aurora HS's Guidance Counselor, Kim Orchard, and Teacher, Alina Hernandez Cyrus, Social Worker, 15 former EL's and other students served as mentors to close to 60 emergent bilinguals. The group of students represented over 14 nationalities and 20 languages. The students held 22 meetings and activities in 2018 focused on understanding both the American life style and the traditions of recently arrived immigrant children, as well as language development. The interactions among all students participating led to a pronounced system of supports that benefits the entire high school community. West Aurora HS hopes to continue this program in the fall to continue to build strong relationships amongst its newly arrived ELs and their peers.

Related story on the Chicago Tribune: [How Aurora Schools Help Acclimate Refugee Students from Around the World](#).

## ISBE-Sponsored Conferences and Workshops

**ANNOUNCING!!!!**

### LITERACY SQUARED COHORT FOR FY 19

Literacy Squared Cohort is a Free Professional Development activity sponsored by ISBE DEL.

If your district is interested in participating, please fill out the survey below. It is not guaranteed that your district will be chosen to participate. We would like to have an idea of the level of interest in this program. Please see description below.

#### **Description:**

Literacy Squared® is a comprehensive biliteracy program that has been designed to accelerate the development of biliteracy in Spanish-English speaking students. The framework is based on three research-based concepts suggesting that the improvement of schooling for emerging bilingual children can be accomplished via programs that develop biliteracy through conducting literacy instruction in Spanish as well as English, attending to the quality of instruction, and planning instruction to include direct and explicit attention to cross-language connections. The Literacy Squared model includes authentic instructional approaches in Spanish and English that respect and focus on the internal structures of each of the languages, emphasizing direct, explicit, and collaborative instructional approaches that have proven to be beneficial for emerging bilingual children. Dates and location will be forthcoming. For more information about Literacy Squared, please visit: <http://literacysquared.org/>

Dates and location will be forthcoming.

[COMPLETE SURVEY HERE](#)

## ISBE-SPONSORED IRC WORKSHOPS

Please see catalog link for ISBE sponsored PD through the Illinois Resource Center (IRC)  
<http://thecenterweb.org/files/pdcatalog.pdf>

The catalog lists institutes, webinars, and multi-district workshops offered throughout the state for Illinois educators at no cost. For more information, please contact the IRC at (224) 366-8555 or [irc@cntrmail.org](mailto:irc@cntrmail.org). Registration: paper registration form found in the catalog or register online at <http://irc2.thecenterweb.org/site/isbe>

ISBE-DEL in conjunction with the Illinois Resource Center has developed a Technical Assistance (TA) website based on the six elements from *Equitable Access to Educational Excellence: Framing Services for English Learners in Illinois*. The TA website contains resources within each of these six areas and can be found at <http://ta.isbe-dell.net/>.

## ACCESS for ELLs 2.0

**THE 2018 ACCESS AND ALTERNATE ACCESS SCORES HAVE BEEN LOADED AND ARE NOW AVAILABLE IN SIS.**

### ACCESS SCORING APPEAL REQUESTS

DRC has two scoring appeal windows for 2018. For requests received by July 13, 2018, reports that show improved results will be posted on WIDA AMS by August 29, 2018. For requests received between July 14 and September 21, 2018, reports that show improved results will be posted on WIDA AMS by October 30, 2018. Scoring appeals are available for only the writing and speaking domains from the 2017-18 cycle. A \$200 fee per domain applies if the score does not change. To request an appeal contact ISBE at 866-317-6034, or send an email to Barry Pedersen at [bpederse@isbe.net](mailto:bpederse@isbe.net).

### ALTELLA PROJECT AT WCER

If you serve ELs with significant cognitive disabilities, the Wisconsin Center for Education Research would like your assistance. WCER is creating a profile of this population to guide research and practice. Educators are asked to complete an [Individual Characteristics Questionnaire](#) for each student to inform the project. The questionnaire is anonymous, and requires 15-20 minutes per student. More information is available [here](#).

**DEADLINE HAS BEEN EXTENDED TO JUNE 8, 2018.**

## POLICY

### GIFTED AND TALENTED CHILDREN AND CHILDREN ELIGIBLE FOR ACCELERATED PLACEMENT

ISBE is committed to providing equitable access to all programs offered through public schools in our state. We celebrate the opportunity provided under [Public Act 100-0421](#), "Gifted and Talented Children and Children Eligible for Accelerated Placement," in allowing gifted and talented children to learn at a pace that is representative of their abilities. Furthermore, in alignment with guidance from the Office of Civil Rights at the U.S. Department of Education and the Civil Rights Division at the U.S. Department of Justice, as well as ISBE's core belief in equity and supporting the whole child, English language proficiency should not be a deciding factor when considering students for gifted and talented programs. Thus, a language screening tool or other language assessment should not be used to identify gifted and talented students to benefit from PA 100-0421. For more guidance on this and other EL topics, we encourage all stakeholders to become familiar with [Dear Colleague Letter on ELs](#) and the [EL Toolkit](#) released by the USDE in 2015.

You can find an additional resource for screening students from the [National Association for Gifted Children here](#).

## CONFERENCES

### [NABE 4th Annual Dual Language Symposium](#)

in partnership with Center for Applied Linguistics (CAL)

**DATE:** June 27-29, 2018

**LOCATION:** CAL Offices, Washington, D.C.

Registration open through June 15, 2018

### [WIDA 2018 Annual Conference](#)

**DATE:** October 23-26, 2018

**LOCATION:** Cabo Center, Detroit, MI

Early bird registration ends May 31, 2018