



July 1, 2018

Bilingual Services, Funding, and Title III Workshops

[REGISTER HERE! HTTP://WEBAPPS.ISBE.NET/ISBECONFERENCE](http://webapps.isbe.net/isbeconference)

The Division of English Learners (DEL) at the Illinois State Board of Education will host a series of workshops this summer to help bilingual directors review service requirements for English learners and prepare the federally funded Title III LIEP Grant. The workshop will consist of two sessions. Attendees are encouraged to bring their laptops to work on their Title III applications during the afternoon session. A working lunch will be provided for those attending both the morning and afternoon sessions.

Morning Session (9-12)

- Acquaint EL program directors, particularly new program directors, to federal and state rules and regulations related EL programs and services
- Federal Title III requirements as amended in ESSA
- Assistance and support from the Division of English Learners (DEL)
- Technical assistance from DEL
- Overview of State Bilingual Funding under Evidence-Based Funding (EBF)

Afternoon Session (1-3pm)

- Overview of Title III Funding
- Grant Periodic Reports required for Title III Grants
- FY19 Title III LIEP and Immigrant Education Program Application
- Technical assistance on completing program design and budgets

All attendees should register for the morning and/or afternoon sessions for the workshop they plan on attending. For questions, contact your assigned principal consultant.

MIGRANT EDUCATION PROGRAM COORDINATION RFSP RELEASED

ISBE has released a Request for Sealed Proposals (RFSP) to solicit bids from qualified entities for the coordination of the statewide Migrant Education Program, funded under Title I, Part C of the Elementary and Secondary Education Act of 1965, as amended. The successful bidder will implement state-level administrative functions, including professional development, identification and recruitment of migrant children, data collection, program planning, and evaluation. [Information about the solicitation work plan and proposal requirements are posted at Illinois BID.](#) The deadline for submittal is 2 p.m. July 9.

GRANTS

FY19 ELL TITLE III APPLICATION NOW AVAILABLE ON IWAS

The FY19 ELL Title III (Federal Title III LIEP and Immigrant) grant applications are now available in the Electronic Grant Management System (eGMS) through the ISBE Web Application Security (IWAS) for Fiscal Year 2019. State Bilingual Funding is now disbursed through Evidence-Based Funding and no application is required. All eligible applicants must create an application through the IWAS system. The application submission deadline is August 1, 2018.

PLEASE NOTE:

Allocations are preliminary and payment under these grants is subject to passage of a sufficient appropriation by the U.S. Congress for federal programs. Obligations of the State Board of Education will cease immediately without further obligation should the agency fail to receive sufficient, federal, funds for this programs.

LIEP preliminary allocations are based on information in the Student Information System and provided through the ELL Intent to Apply. Allocations are subject to change pending further review of information and final appropriation awards for programs.

Immigrant allocations will not be known until fall of the fiscal year of the application. Current Year Allotment will reflect \$0 until those allocations are known unless there are carryover funds. If an entity has carryover funds, those may be budgeted at the time of initial application, or may be incorporated into an amendment when the current year Immigrant allocations are loaded. **DO NOT OBLIGATE OR EXPEND** funds for the Immigrant program beyond what appears in carryover until final allocations are released.

What's New in FY 19 - There are several changes and new features in the FY19 online grants. You are strongly encouraged to view the summary of changes found at <https://www.isbe.net/Pages/ELPrgAdminFund.aspx>.

Please make sure that your approval groups are properly assigned through IWAS in order to access the system and submit your application. Technical assistance on items not covered by the instructions may be obtained by contacting your DEL consultant at **(312) 814-3850**.

EBF ALLOCATION REPORTS FOR SPECIAL POPULATIONS: ENGLISH LEARNERS

As part of the Evidence-Based Funding (EBF) law passed on Aug. 31, 2017, the Illinois State Board of Education shall notify school districts of the total English Learner (EL) funding generated by each district's students. This composite amount of funds includes any EL funds generated under the Base Funding Minimum, Tier Funding, and the \$29 million supplemental EL funding for fiscal year 2018. It does not include funding generated by the core investment cost factors of the EBF formula, the money from which also benefits ELs.

ISBE has now completed the calculations for all school districts' FY 2018 EL funding totals. Districts are reminded that funding attributable to ELs is to be spent on EL services per the requirements of Article 14C of the School Code and Part 228 of the Administrative Code. Furthermore, districts will be required to submit an expenditure report through the period ending June 30 on all funding received under EBF at the conclusion of FY 2018 indicating how EL funds were spent for the year. Further communication will be forthcoming for districts to report their expenditures toward their EL FY 2018 funding total; however, it is expected that districts will enter their June 30 reports in the Electronic Expenditure Reporting System under revenue code 3305 and program name Bilingual Ed. – TPE and TPI. (Note that the program name has not been updated under EBF at this time.) Reports will be due to ISBE on or before July 20.

Any EL funds not spent this initial year will be observed as carryover funding for FY 2019 but must remain for exclusive use to support EL services, and districts should plan to spend any carryover funds in FY 2019. ISBE is committed to ensuring that funding be used for student services in a timely manner; carryover is permitted in this case only in recognition of the spring release of FY 2018 Tier Funding and supplemental EL funding. ISBE encourages districts to make EL allocations and expenditures in response to recognized needs of ELs. Please note that, in all cases, ELs have a right to services regardless of funding received.



BILINGUAL STORIES IN ILLINOIS

OSWEGO CUSD 308 CELEBRATES MOTHER'S DAY AND ITS FIRST DUAL LANGUAGE PROGRAM GRADUATION

In collaboration with the Bilingual Parent Advisory Committee (BPAC) and coordinated by the district's Bilingual Parent Liaison, Alma Binkowski, Oswego CUSD 308 celebrated Mother's Day and honored the first Dual Language (DL) graduating class at the last parent engagement event of the year held on Wednesday, May 9, 2018. The evening's program included:

- a performance by first grade dual language students from Boulder Hill and Hunt Club organized by dual language parent, Lisa Stark, and supported by four DL classroom teachers,
 - recognition of the first dual language graduating class (27 students) with certificates presented by the students' former DL teachers, and
 - a traditional and colorful Mexican performance by the well-known Folkloric Ballet Quetzalcoatl.
- The celebration was a great success with over 800 attendees. DEL extends a warm congratulations to all students graduating in the dual language program!

¡Felicidades!

ISBE-SPONSORED WORKSHOPS

ANNOUNCING!!! LITERACY SQUARED COHORT FOR FY 19

Literacy Squared Cohort is a Free Professional Development activity sponsored by ISBE DEL.

If your district is interested in participating, please fill out the survey below. It is not guaranteed that your district will be chosen to participate. We would like to have an idea of the level of interest in this program. Please see description below.

Description:

Literacy Squared® is a comprehensive biliteracy program that has been designed to accelerate the development of biliteracy in Spanish-English speaking students. The framework is based on three research-based concepts suggesting that the improvement of schooling for emerging bilingual children can be accomplished via programs that develop biliteracy through conducting literacy instruction in Spanish as well as English, attending to the quality of instruction, and planning instruction to include direct and explicit attention to cross-language connections. The Literacy Squared model includes authentic instructional approaches in Spanish and English that respect and focus on the internal structures of each of the languages, emphasizing direct, explicit, and collaborative instructional approaches that have proven to be beneficial for emerging bilingual children. For more information about Literacy Squared, please visit:

<http://literacysquared.org/>

Dates and location will be forthcoming.

[COMPLETE SURVEY HERE](#)

FREE UPCOMING FY 19 WIDA WORKSHOPS AND WEBINARS

To register for WIDA workshops for FY 19, please visit the registration website at <http://webapps.isbe.net/ISBEConference>

TOPIC	DATE AND TIME	LOCATION
WIDA Screener Overview	August 21, 2018	eWorkshop/Webinar
Foundational Concepts eWorkshop for K-12 Educators Self Paced	Runs from September 1, 2018 -June 30, 2019	eWorkshop/Webinar
Engaging Els in Science	October 2-3, 2018	EMSD Administrative Center 3451 Morton Drive East Moline, IL
Purposeful Lesson Planning for Language Learners	October 3, 4 2018	TBD
Purposeful Lesson Planning for Language Learners	October 30-31, 2018	Hickory Knolls Discovery Center 3795 Campton Hills Rd. St. Charles, Illinois 60175
Interpreting ACCESS for ELL's 2.0 Score Reports for Instruction	November 6, 2018	TBD
Interpreting ACCESS for ELL's 2.0 Score Reports for Instruction	November 8, 2018	TBD
Educator Collaboration to Support Multilingual Learners	November 27-28, 2018	LaVergne Education Center, 3401 S. Gunderson, Berwyn, IL 60402
Educator Collaboration to Support Multilingual Learners	November 27-28, 2018	906 Walton Melrose Park, IL. 60160

ISBE-SPONSORED IRC WORKSHOPS

Please see catalog link for ISBE sponsored PD through the Illinois Resource Center (IRC)
<http://thecenterweb.org/files/pdcatalog.pdf>

The catalog lists institutes, webinars, and multi-district workshops offered throughout the state for Illinois educators at no cost. For more information, please contact the IRC @ 224-366-8555 or irc@cntrmail.org. Registration: paper registration form found in the catalog or register online <http://irc2.thecenterweb.org/site/isbe>

ISBE-DEL in conjunction with the Illinois Resource Center has developed a Technical Assistance (TA) website based on the six elements from *Equitable Access to Educational Excellence: Framing Services for English Learners in Illinois*. The TA website contains resources within each of these six areas and can be found at <http://ta.isbe-dell.net/>.

ACCESS for ELLs 2.0

The 2018 ACCESS and Alternate ACCESS Scores have been loaded and are now available in SIS.

ACCESS SCORING APPEAL REQUESTS

DRC has two scoring appeal windows for 2018. For requests received by July 13, 2018, reports that show improved results will be posted on WIDA AMS by August 29, 2018. For requests received between July 14 and September 21, 2018, reports that show improved results will be posted on WIDA AMS by October 30, 2018. Scoring appeals are available for only the writing and speaking domains from the 2017-18 cycle. A \$200 fee per domain applies if the score does not change. To request an appeal contact ISBE at 866-317-6034, or send an email to Barry Pedersen at bpederse@isbe.net.

POLICY

GIFTED AND TALENTED CHILDREN AND CHILDREN ELIGIBLE FOR ACCELERATED PLACEMENT

ISBE is committed to providing equitable access to all programs offered through public schools in our state. We celebrate the opportunity provided under [Public Act 100-0421](#), “Gifted and Talented Children and Children Eligible for Accelerated Placement,” in allowing gifted and talented children to learn at a pace that is representative of their abilities. Furthermore, in alignment with guidance from the Office of Civil Rights at the U.S. Department of Education and the Civil Rights Division at the U.S. Department of Justice, as well as ISBE’s core belief in equity and supporting the whole child, English language proficiency should not be a deciding factor when considering students for gifted and talented programs. Thus, a language screening tool or other language assessment should not be used to identify gifted and talented students to benefit from PA 100-0421. For more guidance on this and other EL topics, we encourage all stakeholders to become familiar with [Dear Colleague Letter on ELs](#) and the [EL Toolkit](#) released by the USDE in 2015.

You can find an additional resource for screening students from the [National Association for Gifted Children here](#).

CONFERENCES

SAVE THE DATE!!!

Program Directors Meeting

DATE: September 20-21, 2018
LOCATION: The Westin Chicago Northwest
400 Park Blvd.
Itasca, IL 60143

Further information is forthcoming.

NABE 4th Annual Dual Language Symposium

in partnership with Center for Applied Linguistics (CAL)

DATE: June 27-29, 2018
LOCATION: CAL Offices, Washington, D.C.
Registration open through June 15, 2018

WIDA 2018 Annual Conference

DATE: October 23-26, 2018
LOCATION: Cabo Center, Detroit, MI
Early bird registration ends May 31, 2018