



GRANTS

EBF ALLOCATION REPORTS FOR SPECIAL POPULATIONS: ENGLISH LEARNERS

As part of the Evidence-Based Funding (EBF) law passed on Aug. 31, 2017, the Illinois State Board of Education shall notify school districts of the total English Learner (EL) funding generated by each district's students. This composite amount of funds includes any EL funds generated under the Base Funding Minimum, Tier Funding, and the \$29 million supplemental EL funding for fiscal year 2018. It does not include funding generated by the core investment cost factors of the EBF formula, the money from which also benefits ELs.

ISBE has now completed the [calculations for all school districts' FY 2018 EL funding totals](#). Districts are reminded that funding attributable to ELs is to be spent on EL services per the requirements of [Article 14C of the School Code](#) and [Part 228 of the Administrative Code](#). Furthermore, districts will be required to submit an expenditure report through the period ending June 30 on all funding received under EBF at the conclusion of FY 2018 indicating how EL funds were spent for the year. Further communication will be forthcoming for districts to report their expenditures toward their EL FY 2018 funding total; however, it is expected that districts will enter their June 30 reports in the Electronic Expenditure Reporting System under revenue code 3305 and program name Bilingual Ed. – TPE and TPI. (Note that the program name has not been updated under EBF at this time.) Reports will be due to ISBE on or before July 20.

Any EL funds not spent this initial year will be observed as carryover funding for FY 2019 but must remain for exclusive use to support EL services, and districts should plan to spend any carryover funds in FY 2019. ISBE is committed to ensuring that funding be used for student services in a timely manner; carryover is permitted in this case only in recognition of the spring release of FY 2018 Tier Funding and supplemental EL funding. ISBE encourages districts to make EL allocations and expenditures in response to recognized needs of ELs. Please note that, in all cases, ELs have a right to services regardless of funding received.

BILINGUAL STORIES IN ILLINOIS

EL TARGETED ASSISTANCE AFTER-SCHOOL WRITING PROGRAM

A year ago, Schaumburg District 54 was recognized as a [District of Distinction](#) by *District Administration* magazine for their [EL Targeted Assistance After-School Writing Program](#). The engaging lessons and activities implemented help ELs develop a variety of writing skills. This program has helped students begin with simple sentences and work their way to writing stories and essays over a period of 50 minutes at a time. The After-School Writing Program has also had an impact on the number of students that are meeting English language proficiency in the district. Administrators at Schaumburg District 54 are also appreciative of their bilingual teachers that support ELs beyond the conclusion of the school day.

ISBE-SPONSORED WORKSHOPS

FREE UPCOMING FY 19 WIDA WORKSHOPS AND WEBINARS

To register for WIDA workshops for FY 19, please visit the registration website at <http://webapps.isbe.net/ISBEConference>

| TOPIC | DATE AND TIME | LOCATION |
|---|--|---|
| WIDA Screener Overview | August 21, 2018 | eWorkshop/Webinar |
| Foundational Concepts eWorkshop for K-12 Educators Self Paced | Runs from September 1, 2018 -June 30, 2019 | eWorkshop/Webinar |
| Engaging Els in Science | October 2-3, 2018 | EMSD Administrative Center 3451 Morton Drive East Moline, IL |
| Purposeful Lesson Planning for Language Learners | October 3, 4 2018 | Beach Park Middle School 40667 North Green Bay Rd Beach Park, IL 60099 |
| Purposeful Lesson Planning for Language Learners | October 30-31, 2018 | St Charles SD Hickory Knolls Discovery Center 3795 Campton Hills Rd. St. Charles, Illinois 60175 |
| Interpreting ACCESS for ELL's 2.0 Score Reports for Instruction | November 6, 2018 | Bloomington SD 300 E. Monroe Street Bloomington, IL 61701 |
| Interpreting ACCESS for ELL's 2.0 Score Reports for Instruction | November 8, 2018 | Peoria SD Administrative Building SD 150 3202 N. Wisconsin Ave. Peoria, IL 60603 |
| Educator Collaboration to Support Multilingual Learners | November 27-28, 2018 | Berwyn South SD LaVergne Education Center 3401 S. Gunderson |
| Educator Collaboration to Support Multilingual Learners | November 27-28, 2018 | Maywoo SD 906 Walton Melrose Park, IL. 60160 |

ISBE-SPONSORED IRC WORKSHOPS

2018-2019 ISBE sponsored PD through the Illinois Resource Center (IRC).

Please click [2018-2019 ISBE Professional Development Offerings catalog](#).

ISBE-DEL in conjunction with the Illinois Resource Center has developed a Technical Assistance (TA) website based on the six elements from *Equitable Access to Educational Excellence: Framing Services for English Learners in Illinois*. The TA website contains resources within each of these six areas and can be found at <http://ta.isbe-dell.net/>.

ACCESS for ELLs 2.0

The 2018 ACCESS and Alternate ACCESS Scores have been loaded and are now available in SIS.

ACCESS SCORING APPEAL REQUESTS

DRC has two scoring appeal windows for 2018. For requests received by July 13, 2018, reports that show improved results will be posted on WIDA AMS by August 29, 2018. For requests received between July 14 and September 21, 2018, reports that show improved results will be posted on WIDA AMS by October 30, 2018. Scoring appeals are available for only the writing and speaking domains from the 2017-18 cycle. A \$200 fee per domain applies if the score does not change. To request an appeal contact ISBE at 866-317-6034, or send an email to Barry Pedersen at bpederse@isbe.net.

POLICY

GIFTED AND TALENTED CHILDREN AND CHILDREN ELIGIBLE FOR ACCELERATED PLACEMENT

ISBE is committed to providing equitable access to all programs offered through public schools in our state. We celebrate the opportunity provided under [Public Act 100-0421](#), “Gifted and Talented Children and Children Eligible for Accelerated Placement,” in allowing gifted and talented children to learn at a pace that is representative of their abilities. Furthermore, in alignment with guidance from the Office of Civil Rights at the U.S. Department of Education and the Civil Rights Division at the U.S. Department of Justice, as well as ISBE’s core belief in equity and supporting the whole child, English language proficiency should not be a deciding factor when considering students for gifted and talented programs. Thus, a language screening tool or other language assessment should not be used to identify gifted and talented students to benefit from PA 100-0421. For more guidance on this and other EL topics, we encourage all stakeholders to become familiar with [Dear Colleague Letter on ELs](#) and the [EL Toolkit](#) released by the USDE in 2015.

You can find an additional resource for screening students from the [National Association for Gifted Children here](#).

CONFERENCES

SAVE THE DATE!!!

Program Directors Meeting

DATE: September 20-21, 2018
LOCATION: The Westin Chicago Northwest
400 Park Blvd.
Itasca, IL 60143

To register please click on the following link: [2018 Bilingual Directors Registration](#).

WIDA 2018 Annual Conference

DATE: October 23-26, 2018
LOCATION: Cabo Center, Detroit, MI