NEW RELEASE

PROFESSIONAL DEVELOPMENT MODULES: *ENGLISH LEARNER TOOL KIT*

ISBE is excited to release a series of Professional Development Modules to support districts, schools, and communities in building local capacity on the federal and state legal requirements to English learners (EL). In collaboration with the Midwest Comprehensive Center, ISBE designed a series of modules based on the *English Learner Tool Kit* and with Illinois-specific guidance on ELs. The modules have presenter notes to allow for teachers, principals, district staff, parents, and community stakeholders to use this resource to conduct local presentations or self-paced learning.

You may find the updated list of assigned consultants by clicking on the link provided
 https://www.isbe.net/Documents/FY_19_Principal_Consultant_list.pdf

You may find the updated Key Dates by clicking on the link https://www.isbe.net/Documents/key-dates.pdf

WELCOME

DEL would like to welcome Lydia Kvinta, Principal Consultant, as the newest consultant to our Division.

DEL would like to welcome the newest members of the Illinois Advisory Council on Bilingual Education (IACBE) Jeremy Burnham, Proviso HS and Katie Cole, East St. Louis.

GRANTS

FY19 TITLE III IMMIGRANT GRANT

Under Title III of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), eligibility and funding for the Title III Immigrant Grant must be based on the total **current year** enrollment of immigrant students in the district and in non-public schools within the district's boundary, if applicable. As such, districts that indicated on their FY19 Title III Intend to Apply an interest to apply for the FY19 Title III Immigrant Grant must consult with non-public schools and allow them the opportunity to participate in services funded through the Title III Immigrant Grant.

Please submit this form to the Division of English Learners (DEL) with the total immigrant student enrollment number during the month of October 2018 at Title III participating, non-public schools in your district. **The completed form must be emailed to Mr. Seng Naolhu at Snaolhu@isbe.net no later than October 26, 2018.**

For questions, please contact your assigned Principal Consultant or call DEL at (312) 814-3850.

TITLE III GRANT PERIODIC REPORTS FOR JULY, AUGUST, AND SEPTEMBER 2018

The months of July and August fall under the Fiscal Year 2018 of the Title III Grants. If your district received a LIPLEP or an Immigrant Education Program Grant in FY 2018 (which ran from September 1, 2017 thru August 31, 2018), your district is required to complete and submit a Grant Periodic Report for the months of July and August FY18. Upon signing-in to IWAS's Grant Periodic Reporting System, please complete and submit the final FY18 report. This report is due October 31, 2018.

Additionally, the month of September falls under the Fiscal Year 2019 Title III Grant. That means that districts awarded funds under Title III LIEP and/or the Immigrant Grant for FY19 (which runs from September 1, 2018 thru August 31, 2019) are required to submit a Grant Periodic Report for the month of September in FY19. Upon signing-in to IWAS's Grant Periodic Reporting System, please complete and submit the first FY19 report for the month of September only. This report is due October 31, 2018.

You can find additional information about Title III Grant Periodic Reports here. Also, the updated reporting tools for FY19 are now posted on our webpage and shared below:

- FY19 LIEP Grant Periodic Report Template
- FY19 Immigrant Grant Periodic Report Template

ISBE-SPONSORED WORKSHOPS

FREE UPCOMING FY 19 WIDA WORKSHOPS AND WEBINARS

To register for WIDA workshops for FY 19, please visit the registration website at
http://webapps.isbe.net/ISBEConference

TOPIC	DATE AND TIME	LOCATION
Foundational Concepts eWorkshop for K-12 Educators Self Paced	Runs from September 1, 2018 -June 30, 2019	eWorkshop/Webinar Please click on the eWorshop for more information.
Purposeful Lesson Planning for Language Learners	October 30-31, 2018	St Charles SD Hickory Knolls Discovery Center 3795 Campton Hills Rd. St. Charles, Illinois 60175
Interpreting ACCESS for ELL's 2.0 Score Reports for Instruction	November 6, 2018	Bloomington SD 300 E. Monroe Street Bloomington, IL 61701
Interpreting ACCESS for ELL's 2.0 Score Reports for Instruction	November 7, 2018	Peoria SD Administrative Building SD 150 3202 N. Wisconsin Ave. Peoria, IL 60603
Interpreting ACCESS for ELL's 2.0 Score Reports for Instruction	November 8, 2018	Berwyn South SD LaVergne Education Center 3401 S. Gunderson Berwyn, IL 60402
Educator Collaboration to Support Multilingual Learners	November 27-28, 2018	Berwyn South SD LaVergne Education Center 3401 S. Gunderson Berwyn, IL 60402
Educator Collaboration to Support Multilingual Learners	November 27-28, 2018	Maywoo SD 906 Walton Melrose Park, IL. 60160

ISBE-SPONSORED IRC WORKSHOPS

2018-2019 ISBE sponsored PD through the Illinois Resource Center (IRC).
Please click 2018-2019 ISBE Professional Development Offerings catalog.

ISBE-DEL in conjunction with the Illinois Resource Center has developed a Technical Assistance (TA) website based on the six elements from *Equitable Access to Educational Excellence: Framing Services for English Learners in Illinois.* The TA website contains resources within each of these six areas and can be found at http://ta.isbe-dell.net/.

BILINGUAL STORIES IN ILLINOIS

COMMUNITY CONSOLIDATED SCHOOL DISTRICT 59

With over a third of students coming from bilingual households, CCSD 59 is constantly exploring new ways to grow their students' academic and linguistic skills. District 59 implements dual language programs that provide opportunities for students to learn academic content in their native language as they also attain a growing academic English vocabulary. Under a question addressing the best program for Eglish learners, they proudly claim that "Dual language programs, like the one offered in District 59, are the only programs found to date that assist ELL students to fully reach and maintain high levels of achievement in the native language and English in all subjects through the end of schooling." District 59 has put together this video that highlights their dual language program, which we invite all to see. Additionally, District 59 was recently highlighted for their communication, collaboration, and curriculum design as part of IL-EMPOWER's storytelling initiative.

ACCESS for ELLs 2.0

First day of ACCESS for ELLs 2.0® ordering from DRC - October 17, 2018

WIDA UPDATES

NEW WIDA PUBLIC WEBSITE

WIDA has released a new public website. The URL is wida.wisc.edu. The old web address of wida.us will redirect for one year.

- On August 15, 2018, the new URL to the WIDA Secure Portal became portal.wida.us.
- It will also be accessible by going to the WIDA public website at wida.wisc.edu and clicking on "Log In" at the top of the page.
- Usernames and passwords will not change and the WIDA Secure Portal will continue to look as it does today.

For assistance contact the WIDA Client Services Center at 866-276-7735, help@wida.us.

NEW – TECHNOLOGY DOCUMENTS IN WIDA AMS AND WIDA SECURE PORTAL

The following technology documents have been updated for the 2018-19 administration:
- Technology Readiness Checklist for WIDA Online Assessments
- Technology User Guide
- Supported System Requirements for ACCESS for ELLs and Screener
- Windows Quick Reference
- Mac Quick Reference
- ACCESS for ELLs Headset Specifications
- ACCESS for ELLs Online Test Administrator Troubleshooting Tips
- TSM Decision Guide
- Configuring a Mega TSM

These documents are posted in WIDA AMS. Links to these documents are found in the WIDA Secure Portal behind the Technology Coordinators tile.

NEW – 2018-19 TRAINING TUTORIALS NOW AVAILABLE

The 2018-19 ACCESS for ELLs training tutorials are now available in the WIDA Secure Portal behind the Paper-Based Grades 1-12 and Online Grades 1-12 tiles.

NEW – SPEAKING TEST AT A GLANCE INFOGRAPHIC

ACCESS for ELLs Paper • Speaking Test At a Glance
Planning to deliver the Speaking test? Use this handy guide to make sure you've got it all covered.

LEARN

1. Complete the ACCESS for ELLs Paper training course. (Check State Checklist for specific requirements.)
2. Then, complete the Core Speaking Assessment Training.
   - Module 1: Overview and Test Structure
   - Module 2: Speaking Assessment Scoring Practice.
   - 2018-19 Supplemental Training for the Speaking Assessment
3. Review the paper sample test items and sound files.
4. Take Grades 1-5 and/or Grades 6-12 Speaking Certification Quiz(zes).
5. Download the Speaking Scoring Scale.

PREPARE

1. Gather materials from the School Test Coordinator:
   - CD player and speakers
   - Listening & Speaking test CD
   - Speaking Test Booklet   - Student Test Booklet
   - Test Administrator's Script   - No. 2 Pencils
2. Set aside enough time. The test is delivered one-on-one and may take 15-35 minutes per student. Higher grade-level clusters and tiers may take a bit longer.
3. Find a quiet room, free of distractions. Post Testing Signs to each door of the testing room.

DELIVER

To begin, play the recorded audio prompts. Follow along in the Speaking Test Booklet. Do not press pause or stop the audio; response time is included in the audio files.

Nina is the model student. She helps students understand the task demands, and gives them an appropriate response as an example.

Ms. Lee is the virtual Test Administrator. She interacts with Nina and asks her questions that encourage language production.

SCORE

Score students' responses objectively as you go through the test.

Remember that you are assessing students' language, not the content accuracy of their responses. This is true for all ages and proficiency levels.

Keep the Speaking Scoring Scale in front of you when you score.
No Response → Attempted → Adequate → Strong → Exemplary

After testing, return all test materials to the school Test Coordinator.

Questions? Contact the WIDA Client Services Center at help@wida.us or 1-866-276-7735

ACCESS FOR ELLS: WHAT'S NEW FOR 2018-19?

Looking for a summary of new materials and changes? Check out the ACCESS for ELLs: What's New for 2018-19 infographic posted on the Assessment Updates page of the WIDA website.

SUPPORTING PARENTS AND FAMILIES

The following resources for supporting parents and families are available on the Family Engagement page of the WIDA website.

- The My Child is an ELL Flyer is now available in Spanish. This visual was developed to help educators explain the ELL identification process to parents and family members.
- The K-12 Family Webinar Series (available in English and Spanish) dives deeper with information on key topics including what it means to be an ELL, the WIDA standards and assessments, and how to interpret scores.
- Both the Parent Handout and Parent Guide for ACCESS for ELLs and Alternate ACCESS for ELLs Score Reports are available in several languages in the WIDA Resource Library.

SCHEDULED MAINTENANCE TO WIDA AMS

WIDA AMS infrastructure maintenance is scheduled for Friday, Oct. 5 beginning at 8:00pm CT until 8:00am CT on Saturday, Oct. 6. WIDA AMS users will not be able to generate reports using On Demand Reporting in AMS during the outage. No other systems will be impacted.

ACCESS FOR ELLS WRITING FIELD TEST

Recruitment for the ACCESS for ELLs Writing Field Test is well under way but WIDA is still seeking educators and students to help us reach our goal. If you would like to participate, check out the Writing Field Test Flyer.

CONFERENCES

WIDA 2018 Annual Conference

DATE: October 23-26, 2018
LOCATION: Cabo Center, Detroit, MI

La Cosecha 2018

DATE: November 14-17, 2018
LOCATION: Santa Fe, NM

42nd Annual Statewide Conference for Teachers Serving Linguistically and Culturally Diverse Students

DATE: December 4-7, 2018
LOCATION: Hilton Chicago/Oak Brook Hills Resort and Conference Center, Chicago,IL
COST: $140 per person/per day

TESOL 2019

DATE: March 12-15, 2019
LOCATION: Atlanta, GA
ATTENDEES: Ester J. de Jong, Caslon Publishing