



April 25, 2019

SPANISH LANGUAGE ARTS STANDARDS INQUIRY

The Illinois State Board of Education, in partnership with the Illinois Advisory Council on Bilingual Education, will be seeking to adopt Spanish Language Arts Standards based on the Common Core en Español. ISBE is looking for school districts that are currently using the Common Core en Español to be part of this work. If your district has implemented these standards, please send an email to DEL@isbe.net with the following information:

- Email subject line: SLA Standards
- On email, include details on **two educators** to represent your district on these conversations:

Name	Email	Role (e.g., teacher, curriculum coach, administrator)
1.		
2.		

GRANTS

FY20 CONSOLIDATED DISTRICT PLAN

The FY20 Consolidated District Plan (CDP) is active on IWAS. If you do not have access to the system, please request access from your District Superintendent. There is no deadline for the CDP, but every district that plans to apply for Title III Funding (or any of the other 10 grants that are part of the CDP) must have an approved CDP on file with ISBE before grant applications are approved. **Please note that districts applying for Title III must also have an approved FY20 EL – Title III Intend to Apply on file with ISBE.**

The Consolidated District Plan allow districts to answer one set of planning questions to meet the requirements of 12 federal formula grants, including the Title III Language Instruction Education Program (LIEP) Grant and the Title III Immigrant Education Grant. Based on ISBE's Goals and District Goals, the CDP will serve as a tool to help districts plan accordingly for uses of funds under the 12 formula grants. Additionally, this will help ISBE better understand districts for holistic supports to students. You may find additional information on the CDP, including webinars and FAQs, at www.isbe.net/ILePlan.

FY19 GRANT PERIODIC REPORTS

Be sure to submit your grant periodic reports on time. You can find additional information about [Title III Grant Periodic Reports here](#). Also, the updated reporting tools for FY19 are now posted on our webpage and shared below:

- [FY19 LIEP Grant Periodic Report Template](#) 
- [FY19 Immigrant Grant Periodic Report Template](#) 

If you have any questions, please contact your assigned Principal Consultant or call (312) 814-3850.

ISBE-SPONSORED WORKSHOPS

FREE UPCOMING FY19 WIDA WORKSHOPS AND WEBINARS

To register for WIDA workshops for FY 19, please visit the registration website at <http://webapps.isbe.net/ISBEConference>

TOPIC	DATE AND TIME	LOCATION
Formative Language Assessment	May 23-24, 2019	Sterling Holley Center, 2nd Floor 2000 Christina St, Rockford, IL 61104

SAVE THE DATES FOR 2019-2020 IRC-ISBE FREE PROFESSIONAL LEARNING!

The Illinois Resource Center (IRC) offers these free professional learning opportunities to Illinois educators with support from the Illinois State Board of Education. [The preliminary catalog of 2019-2020 IRC-ISBE Free Professional Learning Opportunities is here!](#) As you plan for the coming school year, make sure to consider these dates!

Share Your Professional Learning Interests and Needs!

We will be adding Workshops, Webinars, and Regional Institutes to the 2019-2020 catalog and we would like to include your input! [Please share your professional learning interests and needs in this survey.](#) (link is external)

The full 2019-2020 catalog will be available and registration will be open this spring. Meanwhile, make sure you check out [the current 2018-2019 catalog](#) and register for these professional learning opportunities.

ISBE-DEL in conjunction with the Illinois Resource Center has developed a Technical Assistance (TA) website based on the six elements from *Equitable Access to Educational Excellence: Framing Services for English Learners in Illinois*. The TA website contains resources within each of these six areas and can be found at <http://ta.isbe-dell.net/>.

SCREENING AND TESTING

Updated Supported System Requirements

The Supported System Requirements for ACCESS for ELLs and Screener have been posted to WIDA AMS. These system requirements are valid for February-April 2019. A link to the updated system requirements is also available behind the [Technology Coordinators tile](#) in the WIDA Secure Portal. Please share this important resource with your Technology Coordinator or technology team.

Illinois Assessment of Readiness (IAR)

For information on the IAR, please visit the [website here](#). Please note that all students are to take the ELA and Mathematics assessments of the IAR. First-year ELs are not waived from the ELA portion of the test. If you have additional questions on the IAR, please contact the Assessment Division at assessment@isbe.net.



ISBE-DEL CONFERENCES

The Fourteenth Annual Statewide Summit for Bilingual Parents

The Annual Statewide Summit for Bilingual Parents provides a rich mix of information about issues of critical importance to parents from linguistically and culturally diverse backgrounds. Top speakers are joined by experts and panels on such topics as pathways to academic success, enhanced parental participation in schools, immigration issues, U.S. citizenship, bilingual education programs, community college services, effective parenting techniques, health care alternatives, and much more.

[REGISTER HERE!](#)

OTHER OPPORTUNITIES AND RESOURCES

Pathways to a PEL Strategy Survey


The Governor's Children's Cabinet, comprised of several state agencies and advocacy organizations intent on addressing workforce issues, created the Pathways to a PEL (Professional Educator License) Strategy. The Pathways to a PEL Strategy went into effect July 1, 2018, allowing early childhood programs to take advantage of teacher candidates with the Level 5 and/or the Educator License with Stipulations-Transitional Bilingual license. This opportunity will be in effect until June 30, 2024.

We are looking for your feedback to gauge the effectiveness of this strategy. To complete the "Pathways to a PEL Strategy Survey" [Click Here Now!](#) Please complete the survey by April 30, 2019.

If you have any questions, please contact Sergio Hernandez, Principal Consultant, from the ISBE Early Childhood Division at shernand@isbe.net or at (217) 524-4835.

Presentations from ISBE's Third Annual Public/Nonpublic Conference

The Illinois State Board of Education's Third Annual Public/Nonpublic Conference is an effort to collaborate on issues common to public and nonpublic schools. This year, the focus was on Supporting English Learners and included an informative session on the state assessment. The presentations of the conference can be found under Conference Materials on the [NonPublic Conference Webpage](#). If you have questions, please send us an email at DEL@isbe.net or call (312) 814-3850.

<p>Saturday, May 11, 2019</p> <p>Fourteenth Annual Statewide Summit for Bilingual Parents:</p> <p>A conference for members of Bilingual Parent Advisory Councils and parents of English Learners (ELs)</p> <p>Hilton/Chicago Oak Brook Hills Resort and Conference Center 3500 Midwest Road, Oak Brook, Illinois 60523 Sponsored by the Illinois State Board of Education (ISBE) Division of English Learners</p>	<p>Sábado, 11 de mayo de 2019</p> <p>Decimocuarto Cumbre Anual para Padres Bilingües:</p> <p>Una conferencia para miembros de los Consejos Asesores de Padres Bilingües y padres de familia</p> <p>Hilton/Chicago Oak Brook Hills Resort and Conference Center 3500 Midwest Road, Oak Brook, Illinois 60523 Auspiciado por la Junta de Educación del Estado de Illinois Departamento de Aprendizaje del Inglés</p>
<p>FEATURING:</p> <p>Parent leaders from school districts as well as speakers from universities, community-based organizations, and various divisions from the Illinois State Board of Education</p>	<p>PRESENTANDO:</p> <p>Padres líderes de distritos escolares y presentadores de universidades, organizaciones comunitarias, y varios departamentos de la Junta de Educación del Estado de Illinois</p>
	

WIDA's June Writing Academy: Registration Now Open

Registration is now open for the Writing with *Multilingual Learners in the Elementary Grades* Academy, in Rosemont, Illinois from June 18-19. See our [U.S.-Based Professional Learning page](#) on the WIDA website for Academy details and a registration link.

WIDA's June Administrators Academy

Leading Schools for Multilingual Learner Achievement Academy is scheduled for June 25-27, 2019 in St. Louis, MO. Learn more about [this opportunity here](#).

New! WIDA MODEL Resources

WIDA's latest research shows that WIDA MODEL is able to effectively and uniquely predict proficiency level scores on ACCESS for ELLs.

We feel confident in recommending WIDA MODEL as an interim assessment capable of providing educators with the critical language proficiency information they need throughout the school year. WIDA has three new resources to support educators with their use of WIDA MODEL:

- [Interpretive Guide](#) – Similar to WIDA's Interpretive Guides for WIDA Screener and ACCESS for ELLs, the *WIDA MODEL Interpretive Guide for Score Reports* explains how MODEL scores are calculated and reported, and provides guidance around the intended uses of these scores.
- [MODEL-ACCESS Concordance Table](#) – This two page flyer explains how WIDA MODEL scores can be used to predict ACCESS for ELLs proficiency levels in an easy-to-see table format.
- [MODEL-ACCESS Technical Report](#) – Educators interested in the research behind WIDA's latest findings can review *WIDA MODEL and ACCESS for ELLs: Examining the Relationship Between Student Scores on Two Assessments* for more in-depth information.

For more information on WIDA MODEL, visit the [WIDA website](#).

UW CAL Survey: Language Practice in Bilingual Education

Researchers from the Center for Applied Linguistics and from the University of Wisconsin-Madison invite you to participate in a study with the goal of understanding language practices used across bilingual programs. The survey will inform the landscape of translanguaging practices.

If you are a bilingual educator serving emergent bilinguals in a language program Pre-K through 12, your voice is needed. Please help the University of Wisconsin learn about how you and your students use language by completing this survey.

You can find the survey [here](#) or by copying and pasting the following address on your browser <http://bit.ly/langpractices>.

Please note that the survey does not collect any personally identifiable information and takes less than 20 minutes to complete. The survey will close June 14, 2019. If you have any questions regarding this survey or the study, please contact Mariana Castro at mcastro@wisc.edu or Lisa Tabaku at LTabaku@cal.org.

Your support for engaging in a national dialogue on practice is appreciated and will benefit the education of multilingual learners.

Cultural Resources for Spanish-speaking Communities

If you are interested in providing additional cultural resources to your Spanish-speaking students and communities, please visit the website for the [Universidad Nacional Autónoma de México \(UNAM\) Chicago](#) and the [Instituto Cervantes Chicago](#). Both of these sites offer cultural and linguistic opportunities for folks in the Chicagoland area.