EL – Bilingual Service Plan

The fiscal year 2020 EL – Bilingual Service Plan application is now available in the Electronic Grant Management System (eGMS) through the ISBE Web Application Security (IWAS) for FY 2020. Per Article 14C of the School Code and Part 228 of the Administrative Code, districts are required to complete and submit the FY 2020 EL – Bilingual Service Plan through the IWAS system. Once you are in the "EL – Bilingual Service Plan" system, create your application by selecting "Year: 2020" and choose "Create Application." Some applications display a Yes checkbox that must be selected before the “Create Application” button appears.

For questions on the requirement to complete this Plan or the contents of the Plan, please contact the Division of English Learners at DEL@isbe.net or by phone at (312)814-3850.

PLEASE NOTE:
Due Date: Please complete and submit the FY 2020 EL – Bilingual Service Plan to ISBE by June 30, 2019.

A webinar will be hosted by the Director of the Division of English Learners (DEL), Samuel Aguirre, to discuss EL-Bilingual Service Plan and Title III Consolidated Application on May 10, 2019 at 1:00 p.m. CDT

Register Now!
*After registering, you will receive a confirmation email containing information about joining the webinar.
View System Requirements

COMMUNITY

POLISH DUAL LANGUAGE PROGRAM AT DISTRICT 59

In early April, Illinois State Board of Education’s Division of English Learners’ representatives, Lydia Kvinta and Sonia Serrano, visited a Polish Dual Language Program in Community Consolidated School District 59, Elk Grove Village. The dual language program in District 59 is the only program of this kind serving Polish-speaking students in Illinois and the only one in the United States.

Initially, District 59 was offering a Polish Transitional Bilingual Education program. Then, Polish bilingual teachers were inspired by the Spanish Dual Language program already established in the district to create a program that would lead to biliteracy in Polish-speaking students. District administration supported the idea, and the only initial barrier came from parents who were not ready for the change. The district put in place a parent
education initiative, which included parent workshops and family events focusing on the benefits of bilingualism. This initiative allowed for mutual trust and understanding to develop. Consequently, the district launched the first ever Polish Dual Language program. Today, the program is in full swing, employing eight teachers and serving 183 students in grades K-5.

ISBE-SPONSORED WORKSHOPS
FREE UPCOMING FY19 WIDA WORKSHOPS AND WEBINARS

To register for WIDA workshops for FY 19, please visit the registration website at http://webapps.isbe.net/ISBEConference

<table>
<thead>
<tr>
<th>TOPIC</th>
<th>DATE AND TIME</th>
<th>LOCATION</th>
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<tbody>
<tr>
<td>Webinar: EL-Bilingual Service Plan and Title III Application Presenter: Samuel Aguirre, Director, DEL</td>
<td>May 10, 2019 at 1:00 p.m. CDT</td>
<td>Register Now! *After registering, you will receive a confirmation email containing information about joining the webinar. View System Requirements</td>
</tr>
<tr>
<td>Formative Language Assessment</td>
<td>May 23-24, 2019</td>
<td>Sterling Holley Center, 2nd Floor 2000 Christina St, Rockford, IL 61104</td>
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SAVE THE DATES FOR 2019-2020 IRC-ISBE FREE PROFESSIONAL LEARNING!

The Illinois Resource Center (IRC) offers these free professional learning opportunities to Illinois educators with support from the Illinois State Board of Education. The preliminary catalog of 2019-2020 IRC-ISBE Free Professional Learning Opportunities is here! As you plan for the coming school year, make sure to consider these dates!

Share Your Professional Learning Interests and Needs!
We will be adding Workshops, Webinars, and Regional Institutes to the 2019-2020 catalog and we would like to include your input! Please share your professional learning interests and needs in this survey. (link is external)

The full 2019-2020 catalog will be available and registration will be open this spring. Meanwhile, make sure you check out the current 2018-2019 catalog and register for these professional learning opportunities.

ISBE-DEL in conjunction with the Illinois Resource Center has developed a Technical Assistance (TA) website based on the six elements from Equitable Access to Educational Excellence: Framing Services for English Learners in Illinois. The TA website contains resources within each of these six areas and can be found at http://ta.isbe-dell.net/.

SCREENING AND TESTING

NEW! - WIDA Spring Cleaning

WIDA Secure Portal users will be prompted to change their login to a work email address beginning June 10, 2019. WIDA is encouraging educators to do a little “spring cleaning” of their Secure Portal accounts by completing the following tasks:

- Update personal information. All personal information, with the exception of usernames, can be edited by the account-holder. Log-in and go to the “My Account Info” box on the right-hand side of the screen. If you can’t log
in, enter your email address on our Password Reset page to have a link sent to your inbox. Still need assistance? Contact the WIDA Client Services Center at (866) 276-7735 or help@wida.us.

- Check those email settings. Make sure your email address is correct and you are receiving emails from help@wida.us and info@wida.us.
- Spread the word. Only users with a WIDA Secure Portal account have access to WIDA’s assessment training courses and other resources. Direct colleagues to your member/state page to find out how they can get a Secure Portal account.

ACCESS Preliminary Data Review

Preliminary 2019 ACCESS & Alternate ACCESS results will be posted in SIS on May 6, 2019. Please, plan to review your data to find and fix common errors by May 24, 2019.

- Unassigned Records
- Missing EL Data
- Multiple or Unmerged Records
- Grade Level Discrepancies

ACCESS for ELLs Score Interpretation Resources

2018-19 score report resources are now updated and posted on the WIDA website, including:

- ACCESS for ELLs and Alternate ACCESS for ELLs Interpretive Guide for Score Reports
- Individual Student Score Notes template
- PowerPoint for talking with parents and families

MODEL Score Interpretation Resources

WIDA is sharing three resources to support the use of WIDA MODEL as an interim assessment:

- WIDA MODEL Interpretive Guide for Score Reports
- WIDA MODEL and ACCESS for ELLs: Examining the Relationship Between Student Scores on Two Assessments
- Comparing Scores on WIDA MODEL to Scores on ACCESS for ELLs
- Lesson Plans for talking with students about ACCESS testing and results
- An infographic for educators providing more information on how to analyze ACCESS scores, communicate results, collaborate with colleagues, and take action.

New Release of ACCESS Percentile Growth Charts

A new edition of the ACCESS Percentile Growth Charts is now available on the Dashboard of the WIDA Secure Portal. The Dashboard is available to District Coordinator account holders. Look for a link at the bottom of the My Portal main page. The login for the Dashboard is the same as for the Portal.

Kindergarten Field Test

WIDA is looking for schools to administer the new Kindergarten Screener to at least 20 students during one or two field testing windows throughout 2019 and early 2020. Kindergarten Screener Field Test flyer

There are two field test windows.

- Field Test Window 1: July 29, 2019 through October 4, 2019 for incoming kindergarten and first grade students
- Field Test Window 2: January 6, 2020 through February 28, 2020 for currently enrolled kindergarten students
- WIDA will provide all test materials and will work with each field test site to make test administration arrangements.
- The Kindergarten Screener is delivered individually, on paper.
- Allow one hour for testing each child. It takes approximately 45 minutes to administer all four language domains.
- Katie Stenz, kstenz@wisc.edu, (608) 263-4444
ISBE-DEL CONFERENCES

The Fourteenth Annual Statewide Summit for Bilingual Parents

The Annual Statewide Summit for Bilingual Parents provides a rich mix of information about issues of critical importance to parents from linguistically and culturally diverse backgrounds. Top speakers are joined by experts and panels on such topics as pathways to academic success, enhanced parental participation in schools, immigration issues, U.S. citizenship, bilingual education programs, community college services, effective parenting techniques, health care alternatives, and much more.

REGISTER HERE!

OTHER OPPORTUNITIES AND RESOURCES

America Reads Spanish is organizing its third Children’s Books Workshop in the Windy City

Chicago Public Library is hosting the third America Reads Spanish Children’s Books Workshop on May 23rd. Following the success of Miami, FL, and Austin, TX, America Reads Spanish is now taking on Chicago.

The workshop will take place at the Chicago Public Library, in the Harold Washington Library Center, Winter Garden Room on May 23rd, 2019, from 8:00 am to 5:00 pm.

The attending public is all professional, and it includes librarians, teachers, distributors, etc.

The exhibitors include some of the most prestige publishers of Children books from Spain. In addition to the exhibits, many professional development seminars will be held on different topics, like teaching values and communication skills, encouraging reading in Spanish in students, development of creativity and intelligence.

The event, including the seminar, is free to all attendees.

To be invited to the events, please contact asanjuan@comercio.mineco.es or miami@comercio.mineco.es.
WIDA Professional Learning Academies

- New Fall Academy Announced – Registration is now open!
  - Writing with Multilingual Learners in the Elementary Grades on Sept. 17-18 in Portland, ME. Find more information and the registration link on the Academy webpage. Register by July 22 for Early Bird Pricing.

- Last Call for Summer Academies! There are still spaces available for the following summer Academies:
  - Writing with Multilingual Learners in the Elementary Grades on June 18-19 in Rosemont, IL. Registration closes May 19. Academy details and registration link can be found on the Academy webpage.
  - Leading Schools for Multilingual Achievement on June 25-27 in St. Louis, MO. Registration closes May 26. Interested administrators can find this Academy’s description and registration information on the Academy webpage.

2019 WIDA Annual Conference Registration Opened April 1st

Beautiful fall foliage, a thriving arts community, vibrant and diverse neighborhoods, and a renowned restaurant scene. These are just a few of the many reasons that Providence, Rhode Island is the perfect location for the WIDA Annual Conference which takes place October 15-18, 2019. With so many things to do, your conference experience is sure to be one that you won’t forget!

Start planning your trip now!

UW CAL Survey: Language Practice in Bilingual Education

Researchers from the Center for Applied Linguistics and from the University of Wisconsin-Madison invite you to participate in a study with the goal of understanding language practices used across bilingual programs. The survey will inform the landscape of translanguaging practices.

If you are a bilingual educator serving emergent bilinguals in a language program Pre-K through 12, your voice is needed. Please help the University of Wisconsin learn about how you and your students use language by completing this survey.

You can find the survey here or by copying and pasting the following address on your browser http://bit.ly/langpractices.

Please note that the survey does not collect any personally identifiable information and takes less than 20 minutes to complete. The survey will close June 14, 2019. If you have any questions regarding this survey or the study, please contact Mariana Castro at mcastro@wisc.edu or Lisa Tabaku at LTabaku@cal.org.

Your support for engaging in a national dialogue on practice is appreciated and will benefit the education of multilingual learners.

Cultural Resources for Spanish-speaking Communities

If you are interested in providing additional cultural resources to your Spanish-speaking students and communities, please visit the website for the Universidad Nacional Autónoma de México (UNAM) Chicago and the Instituto Cervantes Chicago. Both of these sites offer cultural and linguistic opportunities for folks in the Chicagoland area.