



May 31, 2019



## FY20 Title III Grant

### FY20 TITLE III LIEP GRANT APPLICATION

The fiscal year 2020 Title III LIEP Grant Application is now available in the electronic Grant Management System (eGMS) through the ISBE Web Application Security (IWAS). If your district has an approved FY20 Title III Intent to Apply on file with the Division of English Learners, you now have to complete the FY20 Title III LIEP Grant Application. The FY20 Title III LIEP Grant Application is due on June 30, 2019. For additional information, visit our Title III webpage.

### WHAT IS NEW IN THE FY 2020 TITLE III APP?

School districts applying for federal Title III LIEP and/or Immigrant Program Grants are also required to complete the Consolidated District Plan (CDP). In addition, there are several changes to the FY 2020 Title III online grant application. One major change is the programmatic and accountability sections. They were removed and are now addressed in the CDP. Also, districts will need to complete the Detailed Budget Page in greater detail.

- [Title III-LIEP Grant Application WebinarPresentation](#) 
- [Title III-LIEP Grant ApplicationWebinar Recording](#) 

## EL – Bilingual Service Plan

The fiscal year 2020 EL-Bilingual Service Plan is now available in the electronic Grant Management System (eGMS) through the ISBE Web Application Security (IWAS). The FY20 EL-Bilingual Service Plan is due on June 30, 2019. For information about the EL-Bilingual Service Plan, [click here](#).

## FISCAL YEAR 2019 ENGLISH LEARNERS EVIDENCE-BASED FUNDING (EL-EBF) EXPENDITURE REPORTING (COMING SOON!)

The EBF law passed on Aug. 31, 2017, requires the Illinois State Board of Education to notify school districts of the total English Learner (EL) funding generated by each district's students. This composite amount of funds includes any EL funds generated under the Base Funding Minimum and Tier Funding. It does not include funding generated by the core investment cost factors of the EBF formula, the money from which also benefits ELs. For a listing of the FY19 EL funding totals per district, [click here](#). Districts were reminded that state funding attributable to ELs was to be spent on EL services per the requirements of [Article 14C of the School Code](#). **Article 14C also requires that at least 60 percent of EL funds must be spent on instructional costs of ELs (Function 1000).**

The FY 2019 EL-EBF expenditure reporting shows where EBF funds attributable to ELs were ultimately spent within each district. At the recommendation of the Illinois Advisory Council on Bilingual Education, only districts that received \$5,000 or more in total FY 2019 EL funds will be required to submit an expenditure report through the period ending June 30, 2019. Additionally, carry forward was permissible in FY18. Any FY18 EL-EBF funds not expended in FY18 will appear in the FY19 expenditure report. Districts should not have carry forward for FY19 funds into FY20. For questions on the FY19 EL-EBF expenditure report, please contact the Division of English Learners at [DEL@isbe.net](mailto:DEL@isbe.net) or call the DEL main line at (312) 814-3850.

# Community

## ILLINOIS ADVISORY COUNCIL ON BILINGUAL EDUCATION (IACBE)

The Illinois Advisory Council on Bilingual Education is meeting on June 6, 2019 from 9:30 AM- 12:00 PM at the ISBE Chicago Office (100 W Randolph St, Chicago IL 60601, V-Tel Room). The general public is welcomed to join.

## BREAKING AWAY FROM TRADITION TO MEET STUDENT NEEDS

Community Unit School District 300 Foundation for Educational Excellence recently announced the 2019 Distinguished Educator award to Mr. Jesus Romero, who teaches a preschool class within Lakewood Elementary School. Mr. Romero came to District 300 from Spain five years ago as part of the Exchange Visitor Teacher program. Within a short time teaching at Lakewood, as well as deLacey Family Education Center before that, Mr. Romero attained Gold status for a quality preschool classroom through the Early Childhood Environment Rating Scale and Classroom Assessment Scoring System.

Mr. Romero uses a variety of innovative educational strategies, including trauma-informed practices. He leads students through yoga and meditation, for example, to ensure they are able to focus and engage in learning. A talented guitar and ukulele player and singer, Mr. Romero also incorporates music into his lessons. He even wrote and recorded the deLacey school theme song, relating it to the school's Positive Behavior Intervention and Support expectations. In the short time, that Mr. Romero has been in the district he has served in several committees all focusing on the social emotional well-being of students.



2019 Distinguished Educator of the Year- Jesus Romero, with Principal Brittany Porsche, School Board Member David Scarpino, School Superintendent Fred Heid and Foundation Chairman Dave Ward

## ISBE-Sponsored Workshops

### UPCOMING 2019 EL ADMINISTRATOR TRAINING

ISBE's Division of English Learners invites all district administrators serving English Learners (ELs) to join us at one of several [one-day trainings](#) being offered throughout the state that will cover legal requirements to ELs and guidance for completing the 2019 EL-Bilingual Service Plan and the fiscal year 2019 Title III Application (if applicable). [View the list of dates/locations and register.](#) Please contact Sonia Serrano at [sserrano@isbe.net](mailto:sserrano@isbe.net) with questions.

### SAVE THE DATES FOR 2019-2020 IRC-ISBE FREE PROFESSIONAL LEARNING!

The Illinois Resource Center (IRC) offers these free professional learning opportunities to Illinois educators with support from the Illinois State Board of Education. [The preliminary catalog of 2019-2020 IRC-ISBE Free Professional Learning Opportunities is here!](#) As you plan for the coming school year, make sure to consider these dates!

### SHARE YOUR PROFESSIONAL LEARNING INTERESTS AND NEEDS!

We will be adding Workshops, Webinars, and Regional Institutes to the 2019-2020 catalog and we would like to include your input! [Please share your professional learning interests and needs in this survey.](#)

The full 2019-2020 catalog will be available and registration will be open this spring. Meanwhile, make sure you check out [the current 2018-2019 catalog](#) and register for these professional learning opportunities.

# EQUITABLE ACCESS TO EDUCATIONAL EXCELLENCE: FRAMING SERVICES FOR ENGLISH LEARNERS IN ILLINOIS

ISBE-DEL in conjunction with the Illinois Resource Center has developed a Technical Assistance (TA) website based on the six elements from *Equitable Access to Educational Excellence: Framing Services for English Learners in Illinois*. The TA website contains resources within each of these six areas and can be found at <http://ta.isbe-dell.net/>.

## Screening and Testing

### ACCESS

#### **NEW!** - Writing with Multilingual Learners in the Elementary Grades

This will be Sept. 17-18 in Portland, ME. Find more information and the registration link on the [Academy webpage](#). Register by July 22 for Early Bird Pricing.

### WIDA Spring Cleaning

WIDA Secure Portal users will be prompted to change their login to a work email address beginning June 10, 2019. WIDA is encouraging educators to do a little “spring cleaning” of their Secure Portal accounts by completing the following tasks:

- Update personal information. All personal information, with the exception of usernames, can be edited by the account-holder. Log-in and go to the “My Account Info” box on the right-hand side of the screen. If you can’t log in, enter your email address on our [Password Reset page](#) to have a link sent to your inbox. Still need assistance? Contact the WIDA Client Services Center at (866) 276-7735 or [help@wida.us](mailto:help@wida.us).
- Check those email settings. Make sure your email address is correct and you are receiving emails from [help@wida.us](mailto:help@wida.us) and [info@wida.us](mailto:info@wida.us).
- Spread the word. Only users with a WIDA Secure Portal account have access to WIDA’s assessment training courses and other resources. Direct colleagues to your [member/state page](#) to find out how they can get a Secure Portal account.

### MODEL Score Interpretation Resources

WIDA is sharing three resources to support the use of WIDA MODEL as an interim assessment:

- [WIDA MODEL Interpretive Guide for Score Reports](#)
- [WIDA MODEL and ACCESS for ELLs: Examining the Relationship Between Student Scores on Two Assessments](#)
- [Comparing Scores on WIDA MODEL to Scores on ACCESS for ELLs](#)

### ACCESS for ELLs Score Interpretation Resources

2018-19 score report resources are now updated and posted on the WIDA website, including:

- ACCESS for ELLs and Alternate ACCESS for ELLs [Interpretive Guide for Score Reports](#)
- [Individual Student Score Notes](#) template – Sit down with your student and discuss progress and future goals.
- [PowerPoint](#) for talking with parents and families
- [Lesson Plans](#) for talking with students about ACCESS testing and results
- An [infographic for educators](#) providing more information on how to analyze ACCESS scores, communicate results, collaborate with colleagues, and take action.

### New Release of ACCESS Percentile Growth Charts



A new edition of the ACCESS Percentile Growth Charts is now available on the Dashboard of the WIDA Secure Portal. The Dashboard is available to District Coordinator account holders. Look for a link at the bottom of the My Portal main page. The login for the Dashboard is the same as for the Portal.

## Kindergarten Field Test

WIDA is looking for schools to administer the new Kindergarten Screener to at least 20 students during one or two field testing windows throughout 2019 and early 2020. [Kindergarten Screener Field Test flyer](#)

There are two field test windows.

- Field Test Window 1: July 29, 2019 through October 4, 2019 for incoming kindergarten and first grade students
- Field Test Window 2: January 6, 2020 through February 28, 2020 for currently enrolled kindergarten students
- WIDA will provide all test materials and will work with each field test site to make test administration arrangements.
- The Kindergarten Screener is delivered individually, on paper.
- Allow one hour for testing each child. It takes approximately 45 minutes to administer all four language domains.
- Katie Stenz, [kstenz@wisc.edu](mailto:kstenz@wisc.edu), (608) 263-4444

## OTHER OPPORTUNITIES AND RESOURCES

***University of Illinois at Chicago is hosting a statewide Dual Language Summit on Sat. June 8th, 2019!***

Registration is required and MUST be done in advance. The link is <https://go.uic.edu/idls2019>

Our invited plenary speaker is [Dr. Fabrice Jaumont](#). We will be raffling off 4 copies of his book The Bilingual Revolution, and they will also be for sale.

Please forward this information to all DL educators around the state of Illinois. We are especially keen on inviting dual language programs that operate in languages other than Spanish. There will also be three \$25 gift cards raffled to individuals who travel more than 50 miles to attend.

### Research on STEM Learning Opportunities for MLLs

WIDA researcher Rita McDonald has been participating in a national, National Science Foundation (NSF)-sponsored working group to explore issues impacting STEM learning opportunities for English Learners and Multilingual Learners. The working group has produced the following two resources that they encourage you to share with your colleagues:

- [Creating Inclusive PreK-12 STEM Learning Environments](#) (Brief)
- [The Use of Theory in Research on Broadening Participation in PreK-12 STEM Education: Information and guidance for prospective DRK-12 grantees](#) (Paper)

The Community for Advancing Discovery Research in Education (CADRE) working group has also entered a [video on broadening participation in STEM education](#) in the 2019 STEM for All video showcase.

WIDA encourages educators to [check out all the videos](#) as we work together to improve futures in STEM for our nation's fastest-growing group of students.

### UW CAL Survey: Language Practice in Bilingual Education

Researchers from the Center for Applied Linguistics and from the University of Wisconsin-Madison invite you to participate in a study with the goal of understanding language practices used across bilingual programs. The survey will inform the landscape of translanguaging practices.

If you are a bilingual educator serving emergent bilinguals in a language program Pre-K through 12, your voice is needed. Please help the University of Wisconsin learn about how you and your students use language by completing this survey.

You can find the survey [here](#) or by copying and pasting the following address on your browser <http://bit.ly/langpractices>.

Please note that the survey does not collect any personally identifiable information and takes less than 20 minutes to complete. The survey will close June 14, 2019. If you have any questions regarding this survey or the study, please contact Mariana Castro at [mcastro@wisc.edu](mailto:mcastro@wisc.edu) or Lisa Tabaku at [LTabaku@cal.org](mailto:LTabaku@cal.org).

Your support for engaging in a national dialogue on practice is appreciated and will benefit the education of multilingual learners.

## 2019 WIDA Annual Conference Registration Is Open

Beautiful fall foliage, a thriving arts community, vibrant and diverse neighborhoods, and a renowned restaurant scene. These are just a few of the many reasons that Providence, Rhode Island is the perfect location for the [WIDA Annual Conference](#) which takes place October 15-18, 2019. With so many things to do, your conference experience is sure to be one that you won't forget!

[Start planning your trip now!](#)

**Registration rates for the 2019 WIDA Annual Conference will increase on June 1, so reserve your space now to secure the lowest rate. Multiple payment methods are accepted, including check, purchase order, and credit card.**

For more information or to register, visit the [conference website](#).

## May 2019 - 2018-2019 Vol. 2 Newsletter!



National Association of English  
Learner Program Administrators

We hope you have had a great 2018-2019 school year! Please take a few minutes and check out the 2018-2019 Vol. 2 Newsletter for updates, resources, and information from the field of English Language Program Administrators. You may click the image above for a PDF version of the newsletter or you may click the link below to open the Joomag version of the newsletter.

## [2018-2019 Vol 2 NAELPA Newsletter](#)

