



## FY20 Title III Grant


### FY 20 ELL - TBE/TPI AND TITLE III APPLICATION NOW AVAILABLE IN IWAS

The fiscal year 2020 Title III LIEP Grant Application is now available in the electronic Grant Management System (eGMS) through the ISBE Web Application Security (IWAS). If your district has an approved FY20 Title III Intent to Apply on file with the Division of English Learners, you now have to complete the FY20 Title III LIEP Grant Application. The FY20 Title III LIEP Grant Application is **due on June 30, 2019**. For additional information, visit our [Title III webpage](#).

### WHAT IS NEW IN THE FY 2020 TITLE III APP?

School districts applying for federal Title III LIEP and/or Immigrant Program Grants are also required to complete the Consolidated District Plan (CDP). In addition, there are several changes to the FY 2020 Title III online grant application. One major change is the programmatic and accountability sections. They were removed and are now addressed in the CDP. In addition, districts will need to complete the Detailed Budget Page in detail.



- [Title III-LIEP Grant Application WebinarPresentation](#) 
- [Title III-LIEP Grant ApplicationWebinar Recording](#)

## FY 2020 EL – Bilingual Service Plan Application **due June 30**

The fiscal year 2020 EL-Bilingual Service Plan is now available in the electronic Grant Management System (eGMS) through the ISBE Web Application Security (IWAS). The FY20 EL-Bilingual Service Plan is due on June 30, 2019. For information about the EL-Bilingual Service Plan, [click here](#).

### 2019 BILINGUAL EDUCATION PROGRAM DELIVERY REPORT (PDR) - **JULY 31 DEADLINE**

2018-19 Bilingual Education Program Delivery Report (PDR) is now available for completion in IWAS. The districts that received \$5,000 or more in state Evidence-Based Funding (EBF) for EL services and/or federal Title III LIPLEPs funds in FY 2019 MUST submit this report in IWAS no later than July 31, 2019.

The system will close at 11:59 p.m. on July 31. For more information on the PDR, please visit our [Data and Reports webpage](#).

For technical assistance on how to access the PDR in IWAS, please contact the Help Desk at (217) 558-3600. For assistance in responding to the questions in the PDR, please contact Dr. Seon Eun in the Data Strategies and Analytics Division at (312) 814-3007.

## FISCAL YEAR 2019 ENGLISH LEARNERS EVIDENCE-BASED FUNDING (EL-EBF) EXPENDITURE REPORTING (COMING SOON!)

The EBF law passed on Aug. 31, 2017, requires the Illinois State Board of Education to notify school districts of the total English Learner (EL) funding generated by each district's students. This composite amount of funds includes any EL funds generated under the Base Funding Minimum and Tier Funding. It does not include funding generated by the core investment cost factors of the EBF formula, the money from which also benefits ELs. For a listing of the FY19 EL funding totals per district, [click here](#). Districts were reminded that state funding attributable to ELs was to be spent on EL services per the requirements of [Article 14C of the School Code](#). **Article 14C also requires that at least 60 percent of EL funds must be spent on instructional costs of ELs (Function 1000).**

The FY 2019 EL-EBF expenditure reporting shows where EBF funds attributable to ELs were ultimately spent within each district. At the recommendation of the Illinois Advisory Council on Bilingual Education, *only districts that received \$5,000 or more* in total FY 2019 EL funds will be required to submit an expenditure report through the period ending June 30, 2019. Additionally, carry forward was permissible in FY18. Any FY18 EL-EBF funds not expended in FY18 will appear in the FY19 expenditure report. Districts should not have carry forward for FY19 funds into FY20. For questions on the FY19 EL-EBF expenditure report, please contact the Division of English Learners at [DEL@isbe.net](mailto:DEL@isbe.net).

## Community

### EXPANDING DUAL LANGUAGE

Theodore Roosevelt High School in the City of Chicago will begin a new dual language curriculum in the 2019-2020 school year. The school serves the Albany Park, Ravenswood Manor, and Irving Park neighborhoods. As a neighborhood school, anyone within its boundaries is guaranteed enrollment. CPS [data](#) shows the school currently has 954 students, the majority of whom (70.5 percent) are Latin@. More than 82 percent of students come from low-income families, 20.3 percent are diverse learners with special education needs, and 33.2 percent are English learners.

The school offers bilingual services in Arabic, French, and Spanish as well as refugee services. The new dual language program at Roosevelt High School will be the first dual language CPS high school on the city's Northwest Side. Two other CPS high schools, Schurz High School and Back of the Yards, will begin a dual language program in the 2019-2020 school year. Since 2016, CPS has offered dual language programs at a number of its schools. Thanks to new funding, the program will be available at 45 schools during the upcoming school year.



If you are interested in your district being highlighted in DEL's Newsletter please e-mail [esanchez@isbe.net](mailto:esanchez@isbe.net) for more information.

## ISBE-Sponsored Workshops

### SAVE THE DATES FOR 2019-2020 IRC-ISBE FREE PROFESSIONAL LEARNING!

The Illinois Resource Center (IRC) offers these free professional learning opportunities to Illinois educators with support from the Illinois State Board of Education. [The preliminary catalog of 2019-2020 IRC-ISBE Free Professional Learning Opportunities is here!](#) As you plan for the coming school year, make sure to consider these dates!

## SHARE YOUR PROFESSIONAL LEARNING INTERESTS AND NEEDS!

We will be adding Workshops, Webinars, and Regional Institutes to the 2019-2020 catalog and we would like to include your input! [Please share your professional learning interests and needs in this survey.](#)

The full 2019-2020 catalog will be available and registration will be open this spring. Meanwhile, make sure you check out [the current 2018-2019 catalog](#) and register for these professional learning opportunities.

## EQUITABLE ACCESS TO EDUCATIONAL EXCELLENCE: FRAMING SERVICES FOR ENGLISH LEARNERS IN ILLINOIS

ISBE-DEL in conjunction with the Illinois Resource Center has developed a Technical Assistance (TA) website based on the six elements from *Equitable Access to Educational Excellence: Framing Services for English Learners in Illinois*. The TA website contains resources within each of these six areas and can be found at <http://ta.isbe-dell.net/>.

## Screening and Testing

### ACCESS **NEW!** - Release of 2019 WIDA Guiding Principles of Language Development

An updated version of the Guiding Principles of Language Development, a document that outlines our foundational beliefs and exemplifies the Can Do Philosophy, is now available in the [Resource Library](#) on the WIDA Website. This enhanced document provides updated research citations and defines the term *multilingual learner*. The Guiding Principles serve as excellent conversation starters in professional learning and can help educators to advocate for the needs of multilingual learners.

### **NEW!** - Introducing the WIDA School Improvement System

Developed in collaboration with WIDA leaders, content experts, and the research team behind the Comprehensive Assessment of Leadership for Learning (CALL), the WIDA School Improvement System (WIDA SIS) is a school-wide assessment and feedback system that measures key instructional leadership practices that enhance instruction for English learners. Rather than focusing on specific individuals, WIDA SIS uses a comprehensive survey to assess core leadership practices that are distributed across the school. Upon completion of the survey, school and district leaders receive immediate targeted data and feedback designed to support school improvement and decisions about professional growth essential for the instruction of ELLs.

Learn more and schedule a live demo of the WIDA School Improvement System at [leadershipforlearning.org/wida](http://leadershipforlearning.org/wida).

### Screener Administration Update

WIDA Screener will have a *Test Administration* year menu in WIDA AMS, similar to that of ACCESS for ELLs. Users with Screener permissions in WIDA AMS will receive an automated email between June 10 and June 21, 2019. The email confirms the user has been assigned to the 2019-20 Screener administration. Any permissions assigned to the user's current Screener administration will carry over to 2019-20. Users will be able to access the new administration year for new student records and test sessions beginning June 27, 2019.

### ACCESS for ELLs Score Interpretation Resources

2018-19 score report resources are now updated and posted on the WIDA website, including:

- ACCESS for ELLs and Alternate ACCESS for ELLs [Interpretive Guide for Score Reports](#)
- [Individual Student Score Notes](#) template – Sit down with your student and discuss progress and future goals.
- [PowerPoint](#) for talking with parents and families
- [Lesson Plans](#) for talking with students about ACCESS testing and results
- An [infographic for educators](#) providing more information on how to analyze ACCESS scores, communicate results, collaborate with colleagues, and take action.

## Kindergarten Field Test

WIDA is looking for schools to administer the new Kindergarten Screener to at least 20 students during one or two field testing windows throughout 2019 and early 2020. [Kindergarten Screener Field Test flyer](#)

There are two field test windows.

- Field Test Window 1: July 29, 2019 through October 4, 2019 for incoming kindergarten and first grade students
- Field Test Window 2: January 6, 2020 through February 28, 2020 for currently enrolled kindergarten students • WIDA will provide all test materials and will work with each field test site to make test administration arrangements.
- The Kindergarten Screener is delivered individually, on paper.
- Allow one hour for testing each child. It takes approximately 45 minutes to administer all four language domains.
- Katie Stenz, [kstenz@wisc.edu](mailto:kstenz@wisc.edu), (608) 263-4444

## OTHER OPPORTUNITIES AND RESOURCES

### *La Cosecha Dual Language Conference*

**November 13 - 16, 2019**

**Albuquerque Convention Center • Albuquerque, NM**

### **Community Directed Transformation — The Strengthening and Expansion of Dual Language Education**

#### **REGISTER NOW**

La Cosecha is the largest dual language conference in the country and in 2018 had 3,009 total participants representing 39 states, Washington, DC, 19 Sovereign Tribal Nations and 9 countries.

La Cosecha 2019 will bring together educators, parents, researchers and practitioners supporting dual language enrichment programs from across the U.S. La Cosecha Conference offers you the unique opportunity to share best practices and resources, current theory and practice, build networks, and fuel our community's efforts to build a better future for our children as we “harvest” the best of our multilingual and multicultural communities.

## **Writing with Multilingual Learners in the Elementary Grades Academy**

This will be Sept. 17-18 in Portland, ME. Find more information and the registration link on the [Academy webpage](#). Register by July 22 for Early Bird Pricing.

## **2019 WIDA Annual Conference Registration Is Open**

Beautiful fall foliage, a thriving arts community, vibrant and diverse neighborhoods, and a renowned restaurant scene. These are just a few of the many reasons that Providence, Rhode Island is the perfect location for the [WIDA Annual Conference](#) which takes place October 15-18, 2019. With so many things to do, your conference experience is sure to be one that you won't forget!

[Start planning your trip now!](#)

For more information or to register, visit the [conference website](#).