



Illinois
State Board of
Education

Multilingual Department

December 16, 2019

ANNOUNCEMENTS

Happy Holidays!

We at the Multilingual department want to wish you a happy holiday season. We are so grateful for the work that you do every day to ensure the success of English learners. The Multilingual department will continue to devotedly support you and the thousands of students we serve. Please know that your friends and colleagues at ISBE wish you the very best and look forward to another year working with you to make a positive difference.

2020 Edition of the WIDA English Language Development Standards

Good news! There's more time to submit your feedback on the WIDA English Language Development Standards, 2020 Edition! You now have until **January 20, 2020** to complete the survey and share the draft with your colleagues. Illinois has over 220,000 English Learners K to 12, second in the WIDA Consortium only to Florida. It is important that your voice representing IL is heard on the content and presentation of this exciting revamp of the ELD standards. For more information, [please click here](#).

ISBE-Sponsored Workshops

FREE UPCOMING FY20 WIDA WORKSHOPS AND WEBINARS

For more information and registration, please visit: <https://www.isbe.net/Pages/WIDA-Workshops.aspx>

Webinars

TOPIC	DATE
Educator Collaboration to Support Multilingual Learners: Webinar Series	Webinar 4 - Opens January 1, 2020

2019-2020 IRC-ISBE FREE PROFESSIONAL LEARNING!

The Illinois Resource Center (IRC) offers these free professional learning opportunities to Illinois educators with support from the Illinois State Board of Education [the catalog of 2019-2020 IRC-ISBE Free Professional Learning Opportunities is here!](#) As you plan for the coming school year, make sure to consider these dates.

NEW! ISBE and The Center: Early Childhood Professional Learning are excited to announce that the partnership between WIDA and Illinois now includes preschool. As a result, Illinois educators have access to the WIDA Early Years online learning modules. These modules focus on supporting young multilingual children, ages 2.5 to 5.5 years. The modules are FREE and take approximately one hour each to complete. ISBE and Gateways

credit is available at the completion of each module. For more information, including how to access to the modules, click [here](#).

EQUITABLE ACCESS TO EDUCATIONAL EXCELLENCE: FRAMING SERVICES FOR ENGLISH LEARNERS IN ILLINOIS

The Multilingual Department in conjunction with the Illinois Resource Center has developed a Technical Assistance (TA) website based on the six elements from *Equitable Access to Educational Excellence: Framing Services for English Learners in Illinois*. The TA website contains resources within each of these six areas and can be found at <http://ta.isbe-dell.net/>.

Screening and Testing

ACCESS

NEW! The Test Setup Window for ACCESS for ELLs and Alternate ACCESS for ELLs takes place **Tuesday, December 3, 2019** through **Tuesday, March 3, 2020**. During this window, you will have the ability to view students and modify test sessions in [WIDA AMS](#). If you are administering ACCESS for ELLs online, you must make sure your students are entered in the appropriate test sessions.

Students for whom Pre-ID data was submitted will automatically be placed into generic test sessions based on grade cluster and domain. To view the test sessions, log into WIDA AMS, click on **Test Management** and then click on **Manage Test Sessions**. This view can be filtered by a specific district or school and displays the status of the test session: Not Started, In Progress, or Completed.

For detailed instructions on Test Setup, please refer to the *WIDA AMS Guide and Videos* section of the [WIDA Secure Portal](#). You can find this by selecting **ACCESS for ELLs Training Courses > Online Grades 1-12**. You may also refer to the *WIDA Assessment Management System (WIDA AMS) User Guide* located in WIDA AMS under **All Applications > General Information > Documents** for more information on Test Setup.

NEW! School districts who wish to administer the ACCESS for ELLs on paper in school year 2020 must submit a waiver request. This form is not required for paper test administrations for Kindergarten, to provide accommodations that require a paper mode administration to student with IEPs, to allow handwriting on paper for the Writing domain, or to administer the Alternate ACCESS. You may submit the [ACCESS Waiver Application for Paper Mode Testing here](#).

Updates/Reminders

ATTENTION: Disconnect TSM and Update to new DRC INSIGHT Software (COS-SD) for 2019-2020 Testing IMMEDIATELY!

Discontinue use of and disconnect the Testing Site Manager (TSM) and instead use the Central Office Service (COS) Service Device **ONLY** effective August 30, 2019.

To avoid any interruption in the testing, please work with your Technology Coordinator to log into WIDA-AMS to the *Tech Bulletin: TSM To COS Service Device* that is available on the **WIDA AMS/General Information/Documents >Show Documents** page or the link below to help with the transition.

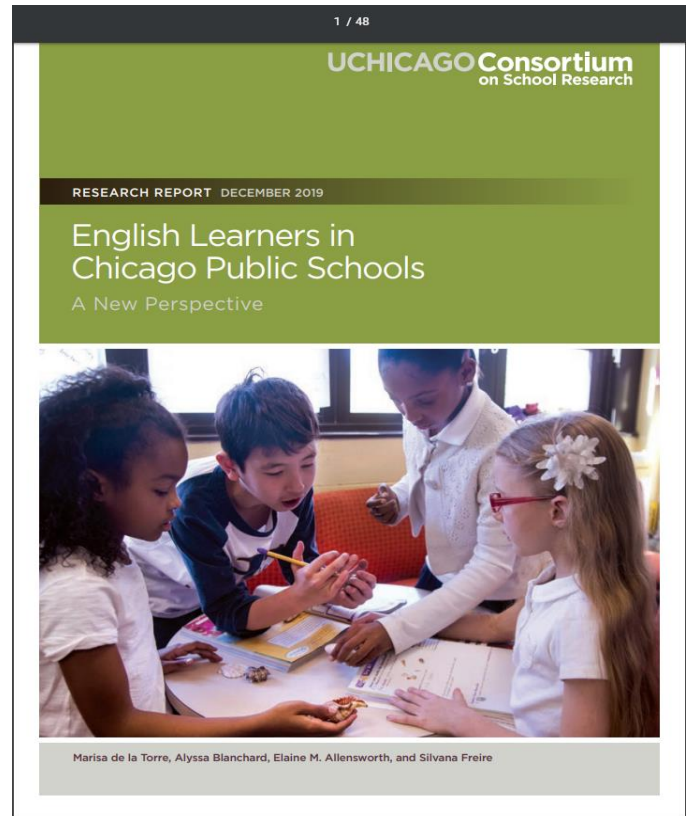
https://isbe-my.sharepoint.com/:f:/g/personal/bpederse_isbe_net/EjSQLorzjlxGidRrC-ef5cMBVbsBUIHNNinEGpvKhxvg0g?e=fq2Usw

This will walk you through the process of installing a COS Service Device and integrating it into an existing configuration using the COS Device Toolkit. Should you need it, you can call DRC client support for more assistance at WIDA@datarecognitioncorp.com or 1-855-787-9615.

OTHER OPPORTUNITIES AND RESOURCES

English Learners in Chicago Public Schools Research

The University of Chicago Consortium on School Research conducted a research report on EL progress in Chicago Public Schools (CPS). Researchers used data from three cohorts of students who were continuously-enrolled in CPS from kindergarten to eighth grade. The study suggests the academic performance of students who began as ELs and demonstrated proficiency by eighth grade was similar to or higher than students who were never classified as ELs. This study provides new and more nuanced ways of looking at data on ELs' academic performance. To read the full research report, [click here](#).



WIDA Fellows

ISBE's Multilingual Department would like to recognize Carmen Barrios and Dennise Torres both are from Naperville School District 203. The 40 state/territory WIDA Consortium formed an advisory group of LEAs from across the member states to serve as WIDA Fellows.

Carmen and Dennise were selected to be featured as exemplars of practice through videos and to provide guidance and feedback on the development of professional learning materials. WIDA Fellows were awarded a \$2,000 stipend and were given a waiver of the registration fee to attend the 2019 WIDA Annual Conference in Providence, Rhode Island at which members of the WIDA and ICMEE teams met with WIDA Fellows for a full day during the pre-conference. The purpose of this meeting was to collaborate with other WIDA Fellows and provide WIDA and ICMEE with practitioner feedback.

Congratulations to Carmen and Denise for Being selected for the WIDA Fellowship program with the goal to better serve all English learner students!

49th Annual National Association for Bilingual Education (NABE) Conference

Pre-Conference: February 25, 2020

Conference: February 26-28, 2020

Tropicana Las Vegas • Las Vegas, NV

[More Information and Registration](#)

TESOL 2019

Conference: March 12-15, 2020

Georgia World Congress Center • Atlanta, GA

[More Information](#)