



January 11 , 2019

NEW RELEASE

PROFESSIONAL DEVELOPMENT MODULES: *ENGLISH LEARNER TOOL KIT*

ISBE is excited to release a series of Professional Development Modules to support districts, schools, and communities in building local capacity on the federal and state legal requirements to English learners (EL). In collaboration with the [Midwest Comprehensive Center](#), ISBE designed a series of modules based on the [English Learner Tool Kit](#) and with Illinois-specific guidance on ELs. The modules have presenter notes to allow for teachers, principals, district staff, parents, and community stakeholders to use this resource to conduct local presentations or self-paced learning.

You may find the updated list of assigned consultants by clicking on the link provided

https://www.isbe.net/Documents/FY_19_Principal_Consultant_list.pdf

You may find the updated Key Dates by clicking on the link <https://www.isbe.net/Documents/key-dates.pdf>

GRANTS



FY20 TITLE III INTENT TO APPLY APPLICATION

Please be informed that the Title III Intent to Apply application for school year 2019-2020 will be available on IWAS by **January 15, 2019**. If your district wishes to apply for the Title III Language Instruction Educational Program (LIEP) or Immigrant Education Program funding and have not done so, you must complete and submit the FY20 Title III Intent to Apply on IWAS by **March 1, 2019**. Districts have until **April 1, 2019** to make necessary corrections on SIS to their EL enrollment and placement data for purposes of the e-GMS ceiling calculator for LIEP funding allotment.

Important Note – A district applying for the Title III grants is required to conduct meaningful consultation with every private school located within the district's boundary. ***The Nonpublic School Consultation Participation form must be completed and uploaded as part of the Intent to Apply application for all identified private schools, regardless of whether they choose to participate or identify any English learners to receive services provided by Title III funding.*** In the case that a private school refuses to meet for purposes of holding meaningful consultation, please print the following statement on the form with the information of the private school at the top and sign the statement: "Private school [insert name] refused to meet for a meaningful consultation." **The Nonpublic School Consultation Participation form must be uploaded for each private school in the district.**

GRANT PERIODIC REPORTS

Be sure to submit your grant periodic reports on time. You can find additional information about [Title III Grant Periodic Reports here](#). Also, the updated reporting tools for FY19 are now posted on our webpage and shared below:

- [FY19 LIEP Grant Periodic Report Template](#) 
- [FY19 Immigrant Grant Periodic Report Template](#) 

If you have any questions, please contact your assigned Principal Consultant or call (312) 814-3850.

BILINGUAL STORIES IN ILLINOIS

Focused on transforming education with an equity lens, [Berwyn North School District 98](#) embarked on a mission to infuse cultural responsiveness throughout its students' day-to-day activities. One of the main areas of change was to increase equitable access to education for their culturally and linguistically diverse communities. This led to an increased attention on language learning and the implementation of a dual language program, the development of bilingual resources (including a fully bilingual website), the hiring of bilingual staff, and professional learning to help all district staff learn about cultural responsiveness, among other. These changes have resulted in great gains for the students at Berwyn North SD 98.

To learn more about the [Equity through Cultural Responsiveness](#) initiatives at Berwyn North, check out the story prepared by ISBE's Story Tellers on the [Sharing Our Stories: Creating Connections](#) page.

POLICY

IMPORTANT INFORMATION REGARDING PUBLIC CHARGE

The Department of Homeland Security has proposed a federal rule that expands the list of government programs that could determine an immigrant applying for legal permanent status (or green card) to be a public charge. Many immigrants who apply for legal permanent residence must show that they are unlikely to become a public charge. Being a public charge means that an individual relies primarily on the government for subsistence. The proposed changes have created some concerns about when to use public services.

It is important that parents, educators, administrators, and our school communities know that programs including public schooling, WIC (Women, Infants, and Children program), school meals, migrant education programs, and Head Start are not in the current or proposed listing of programs that would identify an individual as a public charge. Additionally, under the proposed regulations, the services received by children of applicants for permanent residence do not have an impact on the determination of the parent as a public charge.

We continue to encourage our English Learners, migrant, and other immigrant student communities to participate in the programs offered in their schools. Schools and communities may also draw from resources compiled by [Protecting Immigrant Families](#) that provide additional information about public charge.



ISBE-SPONSORED WORKSHOPS

FREE UPCOMING FY19 WIDA WORKSHOPS AND WEBINARS

To register for WIDA workshops for FY 19, please visit the registration website at <http://webapps.isbe.net/ISBEConference>

TOPIC	DATE AND TIME	LOCATION
Foundational Concepts eWorkshop for K-12 Educators Self-Paced	Runs from September 1, 2018 -June 30, 2019	eWorkshop /Webinar Please click on the eWorshop for more information.
Scaffolding Learning Through Language	January 16-17, 2019	EMSD Administrative Center 3451 Morton Drive East Moline, IL
Formative Language Assessment	January 22-23 2019	Sterling Holley Center 2000 Christina St. Rockford, IL 61104
Formative Language Assessment	January 22-23 2019	Glenview SD Springman Middle School 2701 Central Road Glenview, IL 60025
Pedagogia con Respecto: Using WIDA Standards and Tools to Support Emergent Bilinguals	February 20, 2019	Oswego East HS 1525 Harvey Road Oswego, IL 60543

ISBE-SPONSORED IRC WORKSHOPS

2018-2019 ISBE sponsored PD through the Illinois Resource Center (IRC). Please click [2018-2019 ISBE Professional Development Offerings catalog](#).

ISBE-DEL in conjunction with the Illinois Resource Center has developed a Technical Assistance (TA) website based on the six elements from *Equitable Access to Educational Excellence: Framing Services for English Learners in Illinois*. The TA website contains resources within each of these six areas and can be found at <http://ta.isbe-dell.net/>.

ACCESS AND WIDA UPDATES


2018-2019 ACCESS FOR ELLs 2.0

TESTing Platform: TSM or COS

Districts should use the Testing Site Manager (TSM) on WIDA-AMS for the ACCESS test this spring (2019). However, if your district is using DRC products like LAS Links, you may have access to Central Office Services (COS). Districts with COS may use this platform for ACCESS testing instead.

JAN. 4, 2019 - AN OVERVIEW OF THE WIDA TESTING PLATFORM TSM - FOR NEW COORDINATORS

The DRC INSIGHT technology for the 2019 WIDA ACCESS administration is the same platform as last year. This session provided an overview of the DRC INSIGHT system including information on securing testing devices and using the Testing Site Manager (TSM) for hosting test content onsite. The session was primarily intended for new Technology Coordinators but is a worthwhile refresher for experienced coordinators as well. Time for Q&A was included. The Illinois ACCESS testing window is January 16 through February 19, 2019 (unless another window was requested).

- [Presentation](#) 
- [Video](#) 

NEW! - ACCESS MATERIALS NOW ARRIVING

ACCESS materials for 2019 are now arriving in Illinois districts. Please, remind your staff to watch for the delivery and check the contents. If you need to request additional ACCESS materials, you may do that in WIDA AMS beginning January 7, 2019. DRC is emailing instructions.

NEW! - ADDITIONAL MATERIALS ORDERING

Additional ACCESS materials may now be ordered in WIDA AMS for 2019. Note that additional orders are made at the district level, so district level account permissions are required in WIDA AMS to submit additional orders. Be sure to use the Additional Materials tab.



All Applications>Materials>Additional Materials

WIDA and DRC have created a two-page flyer of tips and considerations related to ordering additional ACCESS materials. It is posted on the [WIDA Secure Portal](#). You may also contact DRC customer support for assistance at (855) 787-9615.

JANUARY – FEBRUARY 2019 Q&A WEBINARS (IN THE DOWNLOAD LIBRARY)

- Thursday, Jan. 10, 1:00pm–2:00pm CT *Technology Troubleshooting*, [Join Now](#)
- Wednesday, Jan. 23, 2:00pm–3:00pm CT *Managing Test Materials (Paper)*, [Join Now](#)
- Thursday, Jan. 31, 2:00pm–3:00pm CT *Returning Materials (Paper)*, [Join Now](#)
- Wednesday, Feb. 6, 11:00am–12:00pm CT *Monitoring Completion (Online)*, [Join Now](#)

2019 WIDA ANNUAL CONFERENCE CALL FOR PROPOSALS

WIDA invites you to submit your session proposals for the 2019 WIDA Annual Conference in Providence, RI. Submit your proposal [here](#) by January 20, 2019. Not sure where to start? Review the [top 5 ways to build a winning proposal](#).

ACCESS ATTEMPTEDNESS CRITERIA FOR 2018-19

The attemptedness criteria for 2018-19 are the same as 2017-18, with one exception for Alternate ACCESS for ELLs. This year the criteria for Alternate ACCESS include “No Response” as an attempt in all domains. A document explaining the attemptedness policy is in the Downloads Library of the [WIDA Secure Portal](#).

RETURNING FIELD TEST WRITING TEST BOOKLETS FOR GRADES 1—3

For Schools participating in the ACCESS Writing Field Test, please return the Grades 1—3 Writing booklets as early as possible. Do not wait until the end of the field test window. Thank you!

DRC SYSTEM STATUS WEBPAGE

The [DRC System Status webpage](#) provides real-time updates on operations of WIDA AMS, INSIGHT, the Testing Site Manager, and Educator Scoring. Educators can now subscribe (click button in upper right corner) to receive email updates when the status of any system changes. We encourage SEAs and LEAs to take advantage of this feature and expedite their awareness of any service interruptions impacting WIDA Screener or ACCESS for ELLs.

ACCESS FOR ELLS: WHAT'S NEW FOR 2018-19?



Looking for a summary of new materials and changes? Check out the ACCESS for ELLs: [What's New for 2018-19 infographic](#).

ACCESS TEST ADMINISTRATION TIPS: WRITING DOMAIN

The [ACCESS for ELLs Writing Test Tips flyer](#) provides an overview of the online and paper-based Writing tests, reminders for students and test administrators, and details about how the Writing test is scored. This flyer is posted on the [Preparing Students for ACCESS for ELLs](#) page of the WIDA website.

WIDA AMS MINI VIDEOS

As you support LEAs in ACCESS for ELLs test preparation and training, remember there are two-minute videos highlighting essential functions in WIDA AMS available in the [WIDA Secure Portal](#).

ACCESS BRAILLE FOR 2018-19

ACCESS for ELLs grades 1-5 are currently transcribed using literary math (for example, use the words “divided by” instead of “÷”). Grades 6-8 and 9-12, however, have some algebra and formulas that do not lend themselves to this approach. Based upon recommendations of the Accessibility, Accommodations and Equity Subcommittee, grade cluster 6-8 will be available in UEB with Nemeth in the 2018-19 administration while grade cluster 9-12 will be added next year in UEB with Nemeth.

2018-19 MANUALS AVAILABLE

The 2018-19 ACCESS for ELLs Test Administration Manual and District and School Test Coordinator Manual are now available in the Download Library and ACCESS for ELLs training course in the [WIDA Secure Portal](#). The [Accessibility and Accommodations Supplement](#) is now available in the Resource Library on the WIDA website.

The WIDA AMS User Guide can be accessed via WIDA AMS. Additionally, it can be found in the [WIDA Secure Portal](#) in the ACCESS for ELLs training course and behind the Technology Coordinators tile.

CONFERENCES

[Dual Language Symposium](#)

Presented by The Illinois Dual Language: Teacher Leadership Consortium

DATE: March 2, 2019

TIME: 8:00 am – 5:00 pm

LOCATION: Roosevelt University – Schaumburg Campus • 1400 N Roosevelt Blvd, Schaumburg, IL 60173

[Submit abstract here](#): Deadline for Abstracts: January 18, 2019

Please provide a 300 word abstract for review by the symposium committee.

[48th Annual NABE Conference](#)

Experience the Magic - Biliteracy as a Global Imperative: Enriched Education for Empowerment, Equity and Excellence (E3)

PRE-CONFERENCE INSTITUTES: Wednesday, March 6th, 2019

CONFERENCE: March 7-9, 2019

LOCATION: Disney's Coronado Springs Resort • Lake Buena Vista, Florida

[TESOL 2019: International Convention and English Language Expo](#)

DATE: March 12-15, 2019

LOCATION: Atlanta, GA

SAVE THE DATE

Public/Non Public Conference

April 10, 2019

13th Annual Statewide Summit for Bilingual Parents

May 11, 2019