



Illinois
State Board of
Education

Multilingual Department

September 2022

English Learners/Bilingual Education Announcements

IMPORTANT! FY 2022 Program Delivery Report

The 2021-22 school year Bilingual Education Program Delivery Report (PDR) became available for completion in IWAS on May 16. Districts that received \$5,000 or more of state English Learners-Evidence-Based Funding (EL-EBF) for EL services and/or federal Title III Language Instruction Educational Program (LIEP) funds in fiscal year 2022 were to have submitted this report in IWAS no later than July 31. The PDR system remains open until September 15. Please submit your PDR immediately if you have not yet done so.

Refer to the 2022 [PDR User Guide](#) in IWAS to help you complete your submission.

Please contact the Help Desk at 217-558-3600 for technical assistance on how to access the PDR in IWAS. Contact Dr. Seon Hwa Eun in Data Strategies and Analytics at seun@isbe.net for assistance in responding to the questions in the PDR or if you missed the deadline. Please email Multilingual@isbe.net with any EL program-related questions.

IMPORTANT! Application Deadlines!

Both the FY 2023 Bilingual Service Plan and FY 2023 Title III LIEP applications were due **Aug. 31**.

NEW: Fiscal Year 2022 EL-EBF Expenditure Reporting

The FY 2022 EL-EBF Expenditure Reporting had been completed in the IWAS Electronic Expenditure Reporting System and was due to ISBE by **July 20**.




Please submit your final expenditure report immediately if you have not yet done so.

REMINDER - Final expenditure due date for FY 2022 Title III LIEP, Immigrant Student Education Program, and Bilingual Education Award is September 20.

UPDATED ISBE.NET WEBSITE!

The isbe.net website has been updated, and the link to the Multilingual Department has been moved.

The Multilingual button is now the fourth bullet in the Student Learning box (outlined in red) on the left side of the ISBE homepage. Click on it to find all of the pertinent information you need for your English learners.

STUDENT LEARNING	LEARNING CONDITIONS	ELEVATING EDUCATORS
 <p><i>Fenton Community High School District 100</i></p> <p>Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.</p> <ul style="list-style-type: none"> Assessment College & Career Early Childhood Multilingual Research & Data Reporting Special Education 	 <p><i>Carolyn Wenz Elementary School (Park-Union School District 90)</i></p> <p>All districts and schools will receive the resources necessary to create safe, healthy, and welcoming meet the unique academic and social and emotional needs of each and every student.</p> <ul style="list-style-type: none"> Finance, Budgets & Funding Grants Learning Renewal Nutrition School Wellness Student Care Support & Accountability 	 <p><i>John Jay Elementary (Community Consolidated District 59)</i></p> <p>Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.</p> <ul style="list-style-type: none"> District and School Leadership Educator Licensure Educator Preparation Providers Elevating Educators PD Calendar Standards & Instruction

ANNOUNCEMENTS

THE FY 2023 BILINGUAL PROGRAM DIRECTORS MEETING

The Bilingual Program Directors Meeting is sponsored by the ISBE Multilingual Department and will take place **in person** at the Crowne Plaza Hotel, 5440 North River Road in Rosemont, on Sept. 21-23.

Registration fee: None.

Title III or EL-EBF funds can be used to pay for travel and lodging expenses related to attending this meeting.

Registration link: <https://cvent.me/EmxQ2>

Registration deadline: 5 p.m. on Sept. 13

Wednesday, Sept. 21:

12:30 – 1 p.m.: Check-in

1 – 4 p.m.: Basic orientation for new directors

Thursday, Sept. 22:

8:30 – 9 a.m.: Check-in

9 a.m. – 4 p.m.: Opening General Session at 9 a.m., with concurrent sessions throughout the day

Friday, Sept. 23:

8:30 – 9 a.m.: Check-in

9 a.m. – 4 p.m.: Opening General Session at 9 a.m., with concurrent sessions throughout the day

It is highly recommended that district administrators in charge of English learner programs register and attend this event. Up to three individuals from a district may participate.

Breakfast and lunch will be provided on Thursday and Friday.

The sessions will be held in rooms that are set up to facilitate social distancing. Masks are not required but encouraged.

Hotel Rooms: A limited number of hotel rooms are available at a discounted rate. The reservation deadline is Sept. 9. The room rate is \$119 plus tax. A booking online link and group code will be in the confirmation email that participants will receive immediately upon completing the Bilingual Program Directors Meeting online registration.

ONE-ON-ONE APPOINTMENTS WITH ISBE PRINCIPAL CONSULTANTS

After the Bilingual Program Directors Meeting: One-on-one appointments with ISBE principal consultants will be available on Monday, Sept. 26, and Tuesday, Sept. 27. These dates have been set aside for bilingual directors to

meet with ISBE principal consultants via Zoom. There will be a separate email about how to schedule these virtual appointments. ISBE consultants also will be available for individual meetings after those dates.

For further information or questions about this event, please email the Illinois Resource Center at ircregistration@cntrmail.org.

ISBE-Sponsored Webinars and Workshops

WIDA Early Years

Early Childhood Resources

WIDA Early Years eLearning is available **free** to Illinois early childhood educators who serve multilingual children.

These on-demand courses focus on supporting young multilingual children, ages 2.5 to 5.5 years. Each self-paced, interactive course provides opportunities for reflection and offers suggestions for applying content to early care and education settings. The six modules are:

- Dual Language Learners and their Families
- Dual Language Learners with Disabilities
- Making Connections
- Scaffolding Language Learning
- Promising Practices
- Are We Ready? What K-12 Educators Can Do to Support Young Multilingual Children

These free, comprehensive courses offer suggestions, tools, and downloadable resources for teachers who want to plan equitable learning opportunities for young multilingual children. The modules can be used in staff development sessions and/or shared with individual educators or teams of educators, such as those engaged in professional learning communities. These resources are provided through a partnership between WIDA Early Years and the Center: Early Childhood Professional Learning and are funded by ISBE. Credit is available through ISBE and Gateways.

For more information and to access on-demand courses, visit <https://www.eclearningil.org/about-us/preschool-english-learners>.

Free Virtual Workshops

Opportunities for Spanish Teachers

The Spanish Ministry of Education is offering free virtual workshops for teachers of Spanish. These workshops are hosted by universities in Spain and cover a range of topics that will help you develop your skills in the classroom. Please visit the following links for more information and to register!

- Workshops pamphlet: [Talleres de universidades](#)
- Additional information: [Cursos de verano](#)

Professional Learning Opportunity Links

[IRC free professional learning opportunities](#)
[WIDA free professional learning opportunities](#)

Screening and Testing

English Learner Screening

NEW! WIDA Screener for Kindergarten is Available!

The WIDA Screener for Kindergarten was activated on Aug. 3 for districts to begin the self-paced training and subsequent download of the screener.

The training and free download of the screening instrument are posted in the [WIDA Secure Portal](#). Preprinted copies of the new screener may then be purchased from the [WIDA Store](#) by district WIDA account coordinators or district test coordinators.

In addition to the training, a webinar that previews the WIDA Kindergarten Screener that is to be adopted is currently available on the [WIDA Secure Portal](#). Once in the portal, click “Professional Learning”>Click on “Webinars” in title bar. Scroll to “Kindergarten ACCESS for ELLs for New Test Administrators” for the webinar.

The WIDA Screener for Kindergarten assesses English levels of potential English learners entering kindergarten and the first semester of Grade 1. Students who score below a 5.0 on the oral (listening, speaking) composite for the first semester of kindergarten or 5.0 on the overall (all four domains) composite for the second semester of kindergarten or first semester of Grade 1 will be eligible for language support services.

Districts may continue to use the WIDA MODEL for Kindergarten as part of the transition to the WIDA Screener for Kindergarten through the 2022-23 school year. ***The WIDA MODEL will then be retired at the end of the 2022-23 school year***, with the WIDA Screener for Kindergarten being the only prescribed kindergarten screener.

ACCESS

2022 ACCESS for ELLs

- Currently, districts should be able to access the **2022 ACCESS for ELLs Individual Student Reports (ISR) in WIDA AMS**. Districts received their paper ISRs in early August.
- Final scores will be posted in the Student Information System in late August or mid-September.

WIDA AMS Enhancements

Review the new [Get familiar with 2022-23 WIDA AMS enhancements](#) article or log in to WIDA AMS to learn about enhancements to WIDA AMS that are now live for the 2022-23 school year. The news article covers topics like changes to the WIDA AMS landing page, test practice and sample items with accommodations, customer service tools, and the test monitoring application.

WIDA/DRC Customer Service Hours

- WIDA Client Services Center is available 8 a.m.-5 p.m. Monday – Friday.
- DRC Customer Service is available 7 a.m.-6 p.m. Monday -- Friday.

Other Opportunities and Resources

NEW RESEARCH REPORT EXAMINING LONG-TERM GROWTH TRAJECTORIES OF ELs WITH AND WITHOUT IEPs

WIDA was motivated by findings of a 2018 WIDA report pointing to a large overlap between ELs with Individualized Education Program (IEP) designations and ELs who could be identified as long-term ELs to conduct a study to further focus on these dual-identified students. We grouped ELs by ever-IEP (those who were assigned an IEP at any point in their longitudinal record) and never-IEP status and compared these two subgroups’ English language growth trajectories across time for 24 independent cohorts of ELs starting in Grades K-3 throughout 2006-11. Our findings show consistent trends of differential growth and reclassification rates for these two subgroups. Read more

about this study [in Examining Growth at the Intersection of IEP and \(Long-Term\) EL Status](#) in the Resource Library of the WIDA website.

Migrant Education Program

Announcements

Please help us to locate migrant children who may be eligible for services of the state Title I, Part C, Migrant Education Program. Migrant children have moved:

- From one district to another and one residence to another.
- Within the past three years.
- Due to economic necessity.
- With a parent, spouse, or guardian who is a migrant agricultural worker or on their own as migrant agricultural workers.

School districts can help ISBE and the Migrant Education Program to identify migrant children in Illinois by using the referral link at <https://idrreferrals.net> or scanning the QR code below. Districts may refer families who are potentially eligible for the program. The program will arrange for a certified migrant child recruiter to interview the family to determine eligibility.



World Languages

Announcements

College and Career Readiness: World Languages

The Illinois Learning Standards for World Languages guide learners to develop competence to communicate effectively and interact with cultural competence to participate in multilingual communities at home and around the world. **VISIT** our [World Languages](#) webpage!

Visiting International Teachers

Announcements

We are excited to announce our newest Visiting International Teachers (VIT) Program international partner, CIDE Group DRC – Solidarity. This partnership will allow for the recruitment of international teachers from the Democratic Republic of Congo. To learn more about this partnership please contact VIT Program Coordinator Claudia Valencia at cvalenci@isbe.net.

We are excited for the upcoming arrival of our new cohort of visiting international teachers. This fall, we welcome about 100 teachers from Spain and Mexico. These visiting international teachers will be placed throughout 21 school districts in the state. We look forward to their contributions to cultural exchange in their classrooms and communities!

If you are interested in learning more about the VIT Program please contact Ms. Valencia at cvalenci@isbe.net.

VIT Participation in Virtual Coaching

The Illinois Virtual Instructional Coach and Building Mentor Program is seeking bilingual or dual language teachers with minimum of four years of experience and who are interested in serving as a virtual coach to first-, second- or third-year teachers. If interested in applying or receiving for more information, email maryjane.morris@ieanea.org.