



February 5 , 2019

GRANTS

FY20 CONSOLIDATED DISTRICT PLAN

As the first phase of the IL ePlan, the FY20 Consolidated District Plan (CDP) will be opening in eGMS (IWAS) on February 19, 2019. The CDP allows grantees to answer one set of planning questions and one set of GATA Program Risk Assessment questions to meet those requirements for 12 federal formula grants. The Title III LIEP and Immigrant Education grants will both be included in the CDP. Districts applying for Title III funds must complete both the Title III Intent to Apply and the CDP. To ensure that districts are properly supported in completing the CDP, ISBE will be hosting a live webinar for district administrators (details below). Please mark your calendars and join us!

Consolidated District Plan – District Webinar

Tuesday, February 19, 2019 - 10-11:30am

[Click here to register!](#)

The webinar will be recorded and a link will be shared afterwards

APPLICATIONS FOR THE EL - TITLE III INTENT TO APPLY ARE NOW AVAILABLE THROUGH IWAS!

Applications for the EL - Title III Intent to Apply system are now available for school year 2019-2020 (FY20). **The due date for the Intent to Apply application is March 1, 2019.** Only districts that plan to apply for FY20 federal Title III funding must submit the EL - Title III Intent to Apply. These districts will also be required to submit the Consolidated District Plan and the Title III Consolidated Application, available by May 2019, to complete the application for FY20 funds.

PURPOSES FOR TITLE III FUNDS [20 U.S.C. 6825]:

- (1) Developing and implementing new language instruction educational programs and academic content instructional programs for English learners and immigrant children and youth.
- (2) Carrying out highly focused, innovative, locally designed activities to expand or enhance existing language instruction educational programs and academic content instructional programs for English learners and immigrant children and youth.
- (3) Implementing, within an individual school, school-wide programs for restructuring, reforming, and upgrading all language instruction educational programs and academic content instruction for English learners and immigrant children and youth.
- (4) Implementing agency-wide programs for restructuring, reforming, and upgrading all relevant programs, activities, and operations relating to language instruction educational programs and academic content instruction for English learners and immigrant children and youth.
- (5) Providing effective professional development to classroom teachers, principals, school leaders, administrators and other school or community-based organizational personnel including parent, family, and community engagement activities.

REMINDERS FOR FY20:

1. If the district wishes to apply for any Title III funds for which they are eligible in FY20, the Title III Intent to Apply **MUST** be created, completed and submitted by March 1, 2019.
2. Enrollment information is **NOT** included within the application. Districts should review their EL student enrollment data in SIS and add or correct enrollment data as necessary to accurately reflect their EL student enrollment totals and periods of service. Comparing the existing school year data to the enrollment data in SIS for school year 2017-2018 should provide a general indication of any discrepancies. Districts should also review the students marked eligible for the Immigrant Education Program in school year 2018-2019 on SIS. Immigrant education program funding will be based on the immigrant student count in the 2019-2020 school year.
3. Student enrollment information will be extracted from SIS on or about April 1, 2019, to calculate projected allocations for federal Title III LIPLEPS grants. All information should be accurate as of **March 29, 2019**.
4. The Intent to Apply application will collect information on program contact person, private school consultations and private school EL students.

Please make sure that your approval groups are properly assigned through IWAS in order to access and transmit your application. Technical assistance on items not covered by the instructions may be obtained from the Division of English Learners at **(312) 814-3850**.

GRANT PERIODIC REPORTS

Be sure to submit your grant periodic reports on time. You can find additional information about [Title III Grant Periodic Reports here](#). Also, the updated reporting tools for FY19 are now posted on our webpage and shared below:

- [FY19 LIEP Grant Periodic Report Template](#) 
- [FY19 Immigrant Grant Periodic Report Template](#) 

If you have any questions, please contact your assigned Principal Consultant or call (312) 814-3850.

2018-2019 ACCESS

ACCESS TEST EXTENSION

The ACCESS test window in Illinois runs from January 16 through February 19, 2019. The Illinois State Board of Education has received multiple questions regarding an extension due to school closures. There are two extension windows for ACCESS. If your district would like to switch to a later window, please send an email to Barry Pedersen at bpederse@isbe.net to notify him of the change. No follow-up is needed if you have already notified him of the change.

1/16/19 - 2/19/19	Test Window
1/23/19 - 2/26/19	Waiver 1 – Extended test window
1/30/19 - 3/5/19	Waiver 2 – Extended test window

ADDITIONAL MATERIALS ORDERS

Districts are to place their additional material orders on WIDA-AMS under the Additional Materials tab, using the “_District-Level Additional Orders Only Site – WWW”.

All Additional Materials will be delivered to the District Office.

ORDERING ADDITIONAL DISTRICT/SCHOOL LABELS

Please send the information below to Barry Pedersen (at bpederse@isbe.net) when ordering district/school labels.

District Name:

District Code:

School Name:

School Code:

District Coordinator Name:

District Coordinator Email:

Shipping Address:

Number of labels needed (comes in sheets of 10):

ISBE-SPONSORED WORKSHOPS

FREE UPCOMING FY19 WIDA WORKSHOPS AND WEBINARS

To register for WIDA workshops for FY 19, please visit the registration website at

<http://webapps.isbe.net/ISBEConference>

TOPIC	DATE AND TIME	LOCATION
Pedagogia con Respetto: Using WIDA Standards and Tools to Support Emergent Bilinguals	February 20, 2019	Oswego East HS 1525 Harvey Road Oswego, IL 60543
Engaging Els in Science	April 1-2, 2019	EMSD Administrative Center 3451 Morton Drive East Moline, IL
Leading Schools for Multilingual Learner Achievement	April 4-5, 2019	Addison School District 222 John F Kennedy Drive Addison, IL

ISBE-SPONSORED IRC WORKSHOPS

2018-2019 ISBE sponsored PD through the Illinois Resource Center (IRC).

Please click [2018-2019 ISBE Professional Development Offerings catalog](#).

ISBE-DEL in conjunction with the Illinois Resource Center has developed a Technical Assistance (TA) website based on the six elements from *Equitable Access to Educational Excellence: Framing Services for English Learners in Illinois*. The TA website contains resources within each of these six areas and can be found at <http://ta.isbe-dell.net/>.

CONFERENCES

Third Annual Nonpublic-Public Conference: Supporting English Learners

Third Annual Nonpublic-Public Conference: Supporting English Learners – April 10

Mark your calendars! ISBE is hosting the third annual Nonpublic-Public Conference: Supporting English Learners from 8 a.m. - 3 p.m. on April 10 at the Radisson Hotel and Conference Center, 8 Traders Circle, Normal. [Registration is now available](#). Please note registration is limited.

This year's theme is Supporting English Learners. The conference will feature sessions on screening and assessment, strategies for effective teaching, and funding options for supporting English Learners. A detailed agenda will be shared closer to the date. This conference is intended as a forum for nonpublic and public administrators to discuss issues of common concern. There is no registration fee and lunch is provided. Please contact ISBE's Division of English Learners at DEL@isbe.net with any questions.

48th Annual NABE Conference

Experience the Magic - Biliteracy as a Global Imperative: Enriched Education for Empowerment, Equity and Excellence (E3)

PRE-CONFERENCE INSTITUTES: Wednesday, March 6th, 2019

CONFERENCE: March 7-9, 2019

LOCATION: Disney's Coronado Springs Resort • Lake Buena Vista, Florida

TESOL 2019: International Convention and English Language Expo

DATE: March 12-15, 2019

LOCATION: Atlanta, GA

SAVE THE DATES

The Fourteenth Annual Statewide Summit for Bilingual Parents

May 11, 2019



Illinois State Board of Education
Supported through Title III Funding
Respaldo por los fondos del Título III

14TH ANNUAL BILINGUAL PARENTS SUMMIT

*Save the
Date*

May 11, 2019, Hilton
Chicago Oak Brook Hills
Resort & Conference
Center, Oak Brook, IL.

