



Division of English Language Learning (DELL)

Dell e-broadcast 2015-280

May 1, 2015

Dear Program Directors:

Comprehensive Planning

FY16 Grant Application—Reminders

Application

The FY16 ELL-TBE/TPI and Title III grant application (Part 2 of the grant application) is now available in the Electronic Grant Management System (eGMS) through the ISBE Web Application Security (IWAS). The deadline for submission is **June 30, 2015**. Districts that submit the application after the deadline may no longer be eligible for Title III LIPLEPS or IEP funding. The application has to be submitted to ISBE, and not just "Submitted for Review" to your district superintendent.

Please note that only districts that have an approved FY 16 ELL Enrollment Summary and Ceiling Calculator would have the FY16 EL TBE/TPI and Title III grant application created for them.

Webinar

The Division of English Language Learning will offer a webinar on the application on Thursday, May 14, 2015 from 10:00a.m. – 12:00 p.m. We will send the registration information as soon as we receive it.

All program directors are invited to participate, as the webinar will review the application process and highlight all the changes to the application this year. This webinar will also be archived on our website.

Assigned DELL Consultants

You can review the FY16 DELL Contact List for Districts That Submitted ELL Ceiling Calculators: <http://www.isbe.net/bilingual/htmls/directory.html> for a list of the DELL consultants assigned to specific districts.

FY16 Immigrant Education Program Funding Eligibility

Please visit our website to review the list of districts that are eligible for the Immigrant Education Funding for FY16: <http://www.isbe.net/bilingual/htmls/grant-resources.htm>

Title III Immigrant Education Program funding is determined based on the immigrant students identified in the district public schools and private schools during the year prior to the grant period. Eligible immigrant children are students ages 3-21 who were not born in any of the 50 states, the District of Columbia and Puerto Rico or the Virgin Islands and who have been attending schools in the U.S. for less than three full academic years.

A district is eligible for Immigrant Education Program funding if:

- the number of immigrant students identified during the current year is greater by at least 3% or 50 students (whichever is fewer) than the average of the two previous years, and
- the number of immigrant students identified in the current year is 10 or more.

FY15 Grant Application Amendments

Please remember that the deadline for submitting grant amendments for the state TBE/TPI funding is May 31, 2015. The deadline for the Title III LIPLEPS and Immigrant Education funding grant amendments is July 31, 2015.

2015 Bilingual Education Program Delivery Report (PDR) – coming soon

2015 Bilingual Education Program Delivery Report (PDR) will be available soon on IWAS. DELL will announce the availability on the DELL website and through this newsletter.

All districts that received state TBE/TPI funding in the 2014-15 school year must submit this report on IWAS no later than June 30, 2015.

For technical assistance on how to use IWAS, please contact the Help Desk at (217) 558-3600. For assistance in responding to the questions in the PDR, please contact Dr. Seon Eun at the Division of English Language Learning at (312) 814-3850.

Individuals Sought to Serve on the Illinois Advisory Council on Bilingual Education (IACBE)

State Superintendent of Education is seeking individuals to serve on the Illinois Advisory Council on Bilingual Education (ILCS 5/14C-13).

New members would serve a three-year term of office, beginning on September 1, 2015. New members will be expected to attend four meetings per year, as well as actively participate in additional meetings and special projects.

If you are interested in serving on the Illinois Advisory Council on Bilingual Education, please email a cover letter and resume to the Division of English Language Learning: dell@isbe.net, before the close of business on May 15, 2015. Successful candidates selected to serve on the IACBE will be notified by the State Superintendent in August.

Please contact Tina Paduck, DELL Principal Consultant, with any questions: tpaduck@isbe.net.

Department of Education—Chapter 3 of the EL Tool Kit is now available

[The English Learner Tool Kit](#) is intended to help state and local education agencies (SEAs and LEAs) in meeting their obligations to English Learners (ELs).

It should be read in conjunction with the joint [Dear Colleague Letter \(DCL\) on "English Learner Students and Limited English Proficient Parents"](#) from the Department's Office for Civil Rights (OCR) and the U.S. Department of Justice (DOJ), published in January 2015, which outlines SEAs' and LEAs' legal obligations to ELs under civil rights laws and other federal requirements.

Professional Development

Registration open for Unit Planning Workshop (August 4-5, 2015; Chicago area)

Please review our catalog of free workshops that ISBE DELL has planned for the 2015-2016 school year presented by the World Class Instructional Design and Assessment (WIDA) Consortium for workshop dates and descriptions: <http://www.isbe.net/bilingual/pdfs/wida-prof-dev15-16.pdf>. You can find information about the registration procedures on page 5 of that document.

Please remember that these workshops are free of charge for Illinois educators, and that districts can register up to three staff members, unless additional space is available.

You can visit our Professional Development page for archived webinars, presentations, and updates: <http://www.isbe.net/bilingual/htmls/prof-dev.htm>

Registration open for New Leadership Workshop for EL Administrators (August 3-4, 2015; Bloomington/Normal area)

DELL is pleased to announce that our annual New Leadership Workshop for EL Administrators will be held on Monday and Tuesday, August 3 & 4, 2015 in Bloomington/Normal, IL.

Space is limited. For each individual attending, please submit the following information to DELLregistration@isbe.net:

- Workshop Title and Date
- Participant's Name
- District name
- Position title
- Type of license & endorsements
- Email address
- Phone number

You will receive a confirmation email. Registered participants will receive a workshop agenda and materials approximately one week prior to the workshop. Please send any questions about the workshops to Anna Szuber (aszuber@isbe.net).

The following is a tentative schedule for the Institute:

Monday, August 3 (optional):

The ACCESS for ELLs Score Reports workshop, presented by WIDA, provides specific information on students' academic English language proficiency. Participants will examine the different types of reports, their connection to the WIDA English Language Development Standards Framework, and how these reports can serve as a tool to initiate discussion on instruction. As a result of participating in this workshop educators will be able to:

- academic language within WIDA English Language Development Standards
- the levels of language development within the performance definitions
- the purpose and key features of ACCESS for ELLs Score Reports
- ways to share ACCESS for ELLs scores to support English Language Learners

Tuesday, August 4:

DELL will offer a series of presentations and workshops geared to support English Learner Program (EL) Directors and Administrators who are new to their positions or the field of English learners, or have been working with the EL program in the district for a shorter period of time. These presentations will cover aspects of our state rules and requirements, federal legislation, and day-to-day practice with the state.

DELL has received very positive feedback from previous participants about this Institute and how it has been helpful for them in gaining an overview of rules and requirements, administrative procedures related to the EL program, as well as a program models and other considerations related to working with English Learners.

In the news

[All in! How educators can advocate for English language learners](#) (National Education Association)

[Spotlight on English-language learners.](#) (EdWeek)

[Unaccompanied child migration to the United States—The tension between protection and prevention.](#)

(Migration Policy Institute)

[Unaccompanied children in schools—What you need to know](#) (Colorín Colorado)

[The Value of Bilingualism and the Seal of Biliteracy In the California Labor Market.](#) (Californians Together:

Seal of Biliteracy)