



Division of English Language Learning (DELL)

DELL e-broadcast 2015-291: DELL newsletter

Sept. 2, 2015

Dear Program Directors:

ISBE-Sponsored Conferences and Workshops

Annual Program Directors' Meeting (September 16-17, 2015)

If you have not yet registered, please visit the IRC's website for registration information:

<http://www.thecenterweb.org/irc/>

For your preparation purposes, we are attaching the draft agenda (Please see the original listserv email or contact the division for a copy.) for the 2015 Program Directors' meeting. Please note that this is in draft form and is subject to change.

Upcoming Free WIDA Workshops

**1) ELD Standards in Action: Differentiation Workshop (Dynamic Differentiation for Linguistically Diverse Students)—1 day workshop
October 6, 2015 (Champaign area); OR**

October 20, 2015 (LaSalle/Peru area)

English language learners need instruction that is differentiated for their diverse proficiency levels. Participants will collaborate on how to customize instruction for ELLs utilizing WIDA tools while taking academic language into consideration. This workshop is appropriate for classroom teachers, English language specialists, administrators, curriculum development specialists, and support staff who are familiar with WIDA Standards.

Participants will be able to:

- Define what language differentiation means in the instruction and assessment of ELLs
- Describe how scaffolds and supports engage ELLs at various levels in the language and content of a lesson
- Describe how content, product, process, and environment are taken into account for language differentiation
- Describe the relationship between proficiency level and domain in differentiation

**2) ELD Standards in Action: Unit Planning—2 day workshop
October 7-8, 2015 (Springfield area); OR**

October 21-22, 2015 (Chicago area)

Participants will utilize resources from the WIDA ELD Standards Framework to plan units of instruction which integrate content and language standards. In school teams, participants will engage in identifying the academic language demands embedded in state content standards, planning and designing a custom unit of instruction, identifying ways to support and differentiate for language development; and planning and designing methods for formative language assessment. Teams will have ample opportunities for developing materials; therefore participants are encouraged to bring curriculum materials and student ACCESS for ELLs scores.

Participants will be able to:

- Discuss how to identify the academic language demands of content standards (e.g. CCSS, NGSS)
- Explain how to integrate content standards and the WIDA ELD Standards when planning instruction and assessment
- Formulate a plan for instruction which includes learning goals for both content and language
- Formulate a plan for assessment for content learning and language development

Please submit the following information to DELLregistration@isbe.net to register for any of these free WIDA workshops:

- Workshop Title and Date
- Participant's Name
- District name
- Position title
- Type of license & endorsements
- Email address
- Phone number

You will receive a confirmation email. Registered participants will receive a workshop agenda and materials a couple weeks prior to the workshop. Please send any questions about the workshops to Zaneta Zak (zzak@isbe.net)

Literacy Squared 2015-2016 Cohort Update

Due to an overwhelming response and the number of applications received, the Literacy Squared Cohort 2015-2016 registration has been closed as of September 1st, 2015. All selected applicants will be notified with an acceptance letter. For any district that was not able to participate this year, we strongly encourage everyone to apply and participate in next year's Literacy Squared Cohort 2016-2017. Further information about the 2016-2017 opportunity will be provided in the spring.

Other Resources

Department of Justice Releases Maps of Individuals with Limited English Proficiency (LEP)

This month marked 15th anniversary of [Executive Order 13166](#), "Improving Access to Services for Persons with Limited English Proficiency," requiring federal programs and activities to provide

meaningful access to limited English proficient (LEP) individuals. In honor of this anniversary, the Department of Justice’s Civil Rights Division released several mapping resources that help identify the concentration of LEP populations at national, state, judicial district, and county levels: The “[Language Map App](#),” allows users to view and [download data](#) on languages spoken by LEP populations, using an interactive map. Printable maps and other federal language mapping tools are available at lep.gov/maps.

From EdCentral: Conversations on biliteracy and dual language immersion.

In a two-part interview, bilingual education expert Karen Beeman shares her thoughts on the development of biliteracy and the importance of bridging between two languages ([part one](#)); and on the design, implementation, and sustainability of dual immersion programs ([part two](#)).

In the News

[*Parents of ELLs With Disabilities Sue Philadelphia Schools*](#) (EdWeekly Blog, August 27, 2015)

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