



## Division of English Language Learning (DELL)

### DELL e-broadcast 2015-292: DELL newsletter

Sept. 11, 2015

Dear Program Directors:

**STILL TIME TO REGISTER!!! PLEASE REGISTER!!!!**

### **ISBE-Sponsored Conferences and Workshops**

#### ***Annual Program Directors' Meeting (September 16-17, 2015)***

If you have not yet registered, please visit the IRC's website for registration information:

<http://www.thecenterweb.org/irc/> (The draft agenda is [here](#).)

#### ***Upcoming Free WIDA Workshops***

- 1) ELD Standards in Action: Differentiation Workshop (Dynamic Differentiation for Linguistically Diverse Students)—1 day workshop  
October 6, 2015**

Regional Office of Education #9  
Champaign - Ford Counties  
200 S. Fredrick St, Rantoul, IL 61866

**OR**

**October 20, 2015 La Salle/Peru area TBD**

English language learners need instruction that is differentiated for their diverse proficiency levels. Participants will collaborate on how to customize instruction for ELLs utilizing WIDA tools while taking academic language into consideration. This workshop is appropriate for classroom teachers, English language specialists, administrators, curriculum development specialists, and support staff who are familiar with WIDA Standards.

Participants will be able to:

- Define what language differentiation means in the instruction and assessment of ELLs
- Describe how scaffolds and supports engage ELLs at various levels in the language and content of a lesson
- Describe how content, product, process, and environment are taken into account for language differentiation
- Describe the relationship between proficiency level and domain in differentiation

- 2) ELD Standards in Action: Unit Planning—2 day workshop**

**October 7-8, 2015 Rantoul area TBD;**

**OR**

**October 21-22, 2015**

ROE Center for Professional Learning

1519 S. Grace Street

Lombard, IL 60148

Participants will utilize resources from the WIDA ELD Standards Framework to plan units of instruction which integrate content and language standards. In school teams, participants will engage in identifying the academic language demands embedded in state content standards, planning and designing a custom unit of instruction, identifying ways to support and differentiate for language development; and planning and designing methods for formative language assessment. Teams will have ample opportunities for developing materials; therefore participants are encouraged to bring curriculum materials and student ACCESS for ELLs scores.

Participants will be able to:

- Discuss how to identify the academic language demands of content standards (e.g. CCSS, NGSS)
- Explain how to integrate content standards and the WIDA ELD Standards when planning instruction and assessment
- Formulate a plan for instruction which includes learning goals for both content and language
- Formulate a plan for assessment for content learning and language development

Please submit the following information to [DELLregistration@isbe.net](mailto:DELLregistration@isbe.net) to register for any of these free WIDA workshops:

- Workshop Title and Date
- Participant's Name
- District name
- Position title
- Type of license & endorsements
- Email address
- Phone number

You will receive a confirmation email. Registered participants will receive a workshop agenda and materials a couple weeks prior to the workshop. Please send any questions about the workshops to Zaneta Zak ([zzak@isbe.net](mailto:zzak@isbe.net))

DELL is pleased to announce a new webinar titled EL 201. This webinar is meant to introduce more in-depth knowledge about ELs and the language acquisition process. You can find this webinar at this link: <http://www.isbe.net/bilingual/htmls/prof-dev.htm> under the Webinars and Presentations link.

**Grants and Funding**

## ***FY15 Title III Final Expenditure Report***

If your district receives federal Title III funding (LIPLEPS and/or Immigrant Education Program) for FY15 ELL- please remember that the deadline for submission of your final expenditure report for FY15 is September 20th, 2015.

### **Assessment**

W-APT Training for EL Screening – a new module at [www.wida.us](http://www.wida.us)

For those interested in being trained to administer the W-APT for EL screening, there is a new training module, in webinar format, on the [www.wida.us](http://www.wida.us) website for this purpose. In the past, the training for the annual ACCESS for ELLs assessment was considered sufficient for the W-APT as well. Now that the ACCESS 2.0 listening and speaking domains will be administered from an audio recording, a separate training module created specifically for the W-APT is more appropriate. Those who have already passed the ACCESS for ELLs training do not need to re-train to administer the W-APT, but anyone training for the first time to administer the W-APT should use the new module, which covers all four domains.

This new W-APT training module does not conclude with a quiz that the user must pass, or award a certificate of completion. Also, completion of the new W-APT module is not tracked or recorded by either ISBE or WIDA.

Note that completing the new W-APT module does not qualify someone to administer ACCESS 2.0 for the annual state assessment. Training modules for ACCESS 2.0, both on paper and online, will be released soon. Training to screen at the Kindergarten level (WIDA MODEL) remains the same as in the past.

If you have questions, contact ISBE at 866-317-6034.